



**CHANDLER-GILBERT
COMMUNITY COLLEGE**

A MARICOPA COMMUNITY COLLEGE



CATALOG

2018-2019

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President's Message



Greg Peterson, President

Congratulations on your decision to pursue your education at Chandler-Gilbert Community College! Whether you plan on earning a degree or a certificate, you are preparing to transfer to a four-year university, or you are looking to further develop in your career or personal life, CGCC can provide the path for you to reach your goals. With 68 associate degree and certificate programs, as well as transfer partnerships with over 40 universities—including Arizona State University, Northern Arizona University, and the University of Arizona—you'll find your fit at CGCC.

Since its founding in 1985, Chandler-Gilbert Community College has served thousands of students in the East Valley at its Pecos and Williams campuses, Sun Lakes Center, and Communiversity at Queen Creek. We pride ourselves on the excellence of our innovative faculty and staff, on our state-of-the-art facilities, on our broad array of campus life and events, and on our commitment to inclusion and diversity. At CGCC, you belong, and we are here to help you succeed!

The Catalog and Student Handbook is an important resource for you and contains the information you need as you begin your college experience. I recommend that you check out the 2018-2019 Academic Calendar, the Educational Programs, and the Student Rights and Responsibilities sections. Please feel free to contact me and any of our faculty and staff if there is anything we can do to help you. I look forward to seeing you on campus! Welcome to Chandler-Gilbert Community College!

Greg Peterson, Ed.D.

A handwritten signature in black ink that reads "Greg Peterson".

President

2018-2019 Academic Calendar

Colleges/Centers may modify start dates in order to meet special needs. Dates listed below, which are directly related to instruction, refer to the traditional academic year. Some courses may be offered over time periods for which these dates are not applicable.

SUMMER SEMESTER – 2018

NOTE: SUBJECT TO THE 2018-2019 CATALOG

Tues	May 29	Summer Semester Begins
Wed	Jul 4	Observance of Independence Day
Mon-Thurs	Jul 2-5	Summer Break for Clock Hour Programs Only
Thurs	Aug 2	Summer Semester Ends

FALL SEMESTER – 2018

NOTE: SUBJECT TO THE 2018-2019 CATALOG

Sat	Aug 18	Classes Begin
Mon	Sep 3	Observance of Labor Day
Mon	Oct 1	Spring 2019 Priority Registration for Currently Enrolled Students
Mon	Oct 8	Spring 2019 Open Registration Begins * Application for December 2018 Graduation* + Last Day for Withdrawal without Instructor's Signature
Mon	Nov 12	Observance of Veterans Day
Thurs-Sun	Nov 22-25	Thanksgiving Holiday (Campus Closed) ++ Last Day Student Initiated Withdrawal Accepted
Sun	Dec 9	Last Day of Classes
Mon-Thurs	Dec 10-13	Final Exams**
Fri	Dec 14	Mid-Year Recess Begins for Students
Fri	Dec 14	Fall Semester Ends [Last day of Faculty Accountability]
Tues-Tues	Dec 25-Jan 1	Mid-Year Recess (Campus Closed) Dec 25 through Jan 1

SPRING SEMESTER – 2019

NOTE: SUBJECT TO THE 2018-2019 CATALOG

Tues	Jan 1	Observance of New Year's Day
Sat	Jan 12	Classes Begin
Mon	Jan 21	Observance of Martin Luther King, Jr. Holiday
Mon	Feb 18	Observance of Presidents' Day
Mon	Mar 4	Summer/Fall 2019 Priority Registration for Currently Enrolled Students * Application for May 2019 Graduation* + Last Day for Withdrawal without Instructor's Signature
Mon-Sun	Mar 11-17	Spring Break
Mon	Mar 18	Fall 2018 Open Registration Begins ++ Last Day Student Initiated Withdrawal Accepted
Sun	May 5	Last Day of Classes
Mon-Thurs	May 6-9	Final Exams**
Fri	May 10	Commencement
Fri	May 10	Spring Semester Ends [Last day of Faculty Accountability]
Mon	May 27	Observance of Memorial Day

SUMMER SEMESTER – 2019

NOTE: SUBJECT TO THE 2018-2019 CATALOG

Tues	May 28	Summer Semester Begins
Mon-Wed	Jul 1-3	Summer Break for Clock Hour Programs Only
Thurs	Jul 4	Observance of Independence Day
Thurs	Aug 2	Summer Semester Ends

*For specific information concerning the last day to apply for graduation, individual class start dates, and final exams, consult the college of intended enrollment.

**Classes meeting on Friday evening only, Saturday only, or Sunday only will have final examinations during their last regular class meeting.

+See your student schedule in <https://my.maricopa.edu/> for the Last Day to Withdraw without an Instructor Signature for each class in which you are enrolled.

++Refer to the Important Deadlines for Students section of the student handbook to determine the last day for student initiated withdrawal.



GENERAL INFORMATION

Courses, programs, and requirements described in this catalog may be suspended, deleted, restricted, supplemented, or changed in any other manner at any time at the sole discretion of the college and the Maricopa Community College District Governing Board. This catalog does not establish a contractual relationship, but summarizes total requirements that the student must presently meet before qualifying for a faculty recommendation to the Governing Board to award a degree or certificate.

The Maricopa Community College District reserves the right to change, without notice, any of the materials—information, requirements, regulations—published in the catalog.

Vision

Our students are prepared to lead us into a promising and sustainable future.

Mission

We are a student-centered college that creates learning experiences and growth opportunities designed for our diverse communities.

Values

- Innovation through exploration
- Learning through experiences
- Growth through service
- Sustainability through engagement
- Inclusiveness through awareness

Student Development Philosophy

The goal of Chandler-Gilbert Community College is to assure student success. Success is defined as the accomplishment of, or the continued opportunity to accomplish, students' individual goals. The success of our students will be determined not only by their acquisition of knowledge and skills, but also by their personal growth and development. This would include intellectual development, multicultural awareness, aesthetic appreciation, physical wellness, emotional well-being, community responsibility, and values clarification.

Chandler-Gilbert Community College will provide the environment in which students can identify and pursue their goals. The following general institutional practices are necessary to insure student success:

1. To provide programs that assure student competence in specified academic and skill areas;
 2. To provide a full range and schedule of services to permit students to benefit from college programs;
 3. To provide simplified and clearly defined processes for admitting students, monitoring their progress and maintaining accurate academic records;
 4. To provide activities that encourage students to effectively interrelate with others in their college and communities;
 5. To provide opportunities for the development of self-esteem, personal identity, independence and self-direction;
 6. To provide coordination with secondary and postsecondary schools, and business and industry;
 7. To provide delivery of instructional services through alternative systems which prepare students to function in an increasingly technological and informational-based society; and
 8. To develop and implement a comprehensive staff development program to educate the staff in student development philosophy and practices.
- Chandler-Gilbert Community College will assist students in initiating their own paths to success. The college recognizes that all students are unique and capable adults, responsible for directing their own development throughout life, and that the major responsibility for a student's development rests with the student. All faculty, administrators and staff members of CGCC will support and contribute to the implementation of this student development philosophy.

Partnerships

The Maricopa Community Colleges have partnerships with the Arizona public universities (Arizona State University, Northern Arizona University, and the University of Arizona), and more than forty other institutions - nationally and internationally. These

transfer partnerships assist students in making a smooth transition from one institution to the next by maximizing your Maricopa credits. In addition, many university partners offer Maricopa graduates dedicated advisement as well as financial incentives such as tuition and transfer scholarships, waiver of application fees, textbook waivers, and special tuition incentives for military personnel. Visit maricopa.edu/transfer for more details.

Affiliations & Associations

Accreditation Commission for Education in Nursing

The Nursing Program at Chandler-Gilbert Community College is approved by the Arizona State Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, GA, 30326, (404) 975-5000.

Accreditation Council for Education in Nutrition & Dietetics

The Dietetic Technology Program is a consortium program with locations at Chandler-Gilbert Community College and Paradise Valley Community College and is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics. Upon successful completion of the program, the graduate will be eligible to take the Commission on Dietetic Registration (CDR) examination in order to become a Dietetic Technician, Registered (DTR).

American Board of Funeral Service Education (ABFSE)

The Associate of Applied Science degree in Mortuary Science at Chandler-Gilbert Community College is accredited by the American Board of Funeral Service Education (ABFSE), 992 Mantua Pike, Suite 108, Woodbury Heights, NJ 08097, (816) 233-3747, www.abfse.org

Higher Learning Commission, North Central Association

Chandler-Gilbert Community College is accredited by The Higher Learning Commission and is a member of the North Central Association; www.ncahlc.org; (800) 621-7440 or (312) 263-0456.

Federal Aviation Administration

The Aircraft Maintenance Technology Programs, designed to prepare students for licensure as certified airframe and powerplant (A&P) mechanics, are certified by the Federal Aviation Administration (FAA), Part 147.

The Aircraft Flight Technology Programs, designed to prepare students to apply technical knowledge and skills to prepare them for Commercial Pilot Certificate with Single Engine Airplane Land Rating and Instrument Rating, and the Multiengine Rating are certified by the FAA, Part 141, through a partnership with the UND Aerospace Foundation. All aviation programs are housed in the Aviation and Technology Center at the Williams Campus, 7360 East Tahoe Avenue, Mesa, AZ 85212-0908.

Delta Leasing, Inc. dba Quantum Helicopters

CGCC and Quantum Helicopters in Chandler, Arizona have partnered to establish a joint flight training program at the Williams Campus and the Chandler Municipal Airport. The program supports the helicopter flight track of the Associate in Applied Science degree in Airways Flight Science and provides expanded opportunities for students in aviation.

UND Aerospace Foundation

CGCC and the University of North Dakota Aerospace Foundation have partnered to establish a joint flight training program at the Williams Campus. The University of North Dakota program is an internationally recognized leader in aviation education. CGCC's partnership with UND Aerospace presents a tremendous opportunity for students desiring a career in aviation flight.

Pecos Campus

*2626 East Pecos Road
Chandler, AZ 85225-2499
(480) 732-7000*

The Pecos Campus of CGCC is located on Pecos Road between Cooper and Gilbert Roads in Chandler. CGCC's original campus opened in 1987 and is home to numerous associate degree, university transfer, general studies, occupational, and special interest courses and programs.



Williams Campus

*7360 East Tahoe Avenue
Mesa, AZ 85212-0908
(480) 988-8000*

The Williams Campus of CGCC is near the Phoenix-Mesa Gateway Airport on Sossaman between Ray and Williams Field roads. Opened in 1995 on the former Williams Air Force Base, the Williams Campus is a comprehensive campus offering associate degrees, certificates and a wide array of general studies and university transfer courses. The campus neighbors ASU Polytechnic for the benefit of students interested in completing their four-year degree in one location. Housing is available.





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Pecos Campus Map

2626 East Pecos Road
Chandler, Arizona 85225-2449
(480) 732-7000



Directions: The Pecos Campus is located just north of the San Tan freeway (Loop 202 south) between the Cooper and Gilbert road exits.

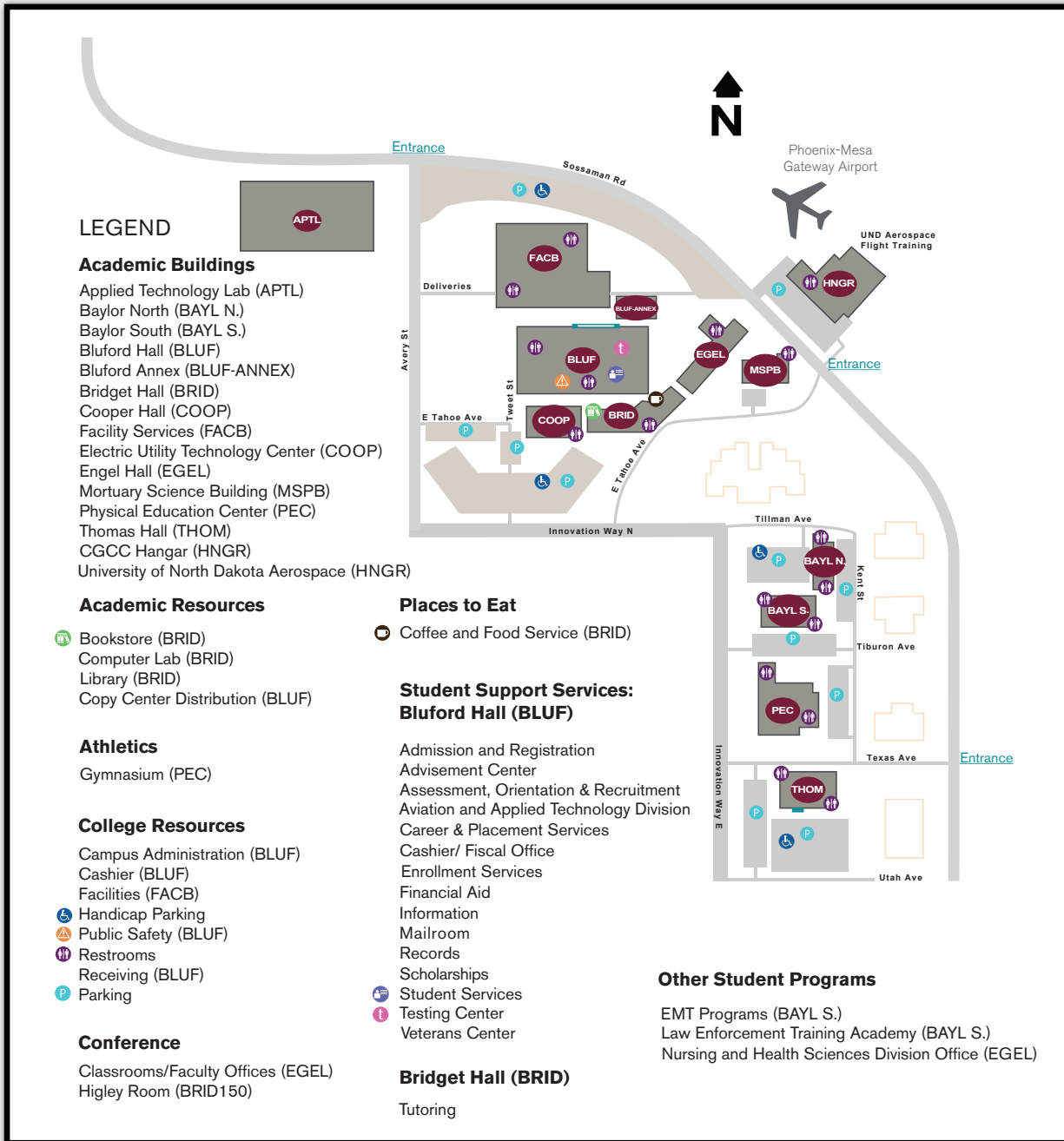


**CHANDLER-GILBERT
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Williams Campus Map

7360 East Tahoe Avenue
Mesa, AZ 85212-0908
(480) 988-8000



LEGEND

Academic Buildings

- Applied Technology Lab (APTL)
- Baylor North (BAYL N.)
- Baylor South (BAYL S.)
- Bluford Hall (BLUF)
- Bluford Annex (BLUF-ANNEX)
- Bridget Hall (BRID)
- Cooper Hall (COOP)
- Facility Services (FACB)
- Electric Utility Technology Center (COOP)
- Engel Hall (EGEL)
- Mortuary Science Building (MSPB)
- Physical Education Center (PEC)
- Thomas Hall (THOM)
- CGCC Hangar (HNGR)
- University of North Dakota Aerospace (HNGR)

Academic Resources

- Bookstore (BRID)
- Computer Lab (BRID)
- Library (BRID)
- Copy Center Distribution (BLUF)

Athletics

- Gymnasium (PEC)

College Resources

- Campus Administration (BLUF)
- Cashier (BLUF)
- Facilities (FACB)
- Handicap Parking
- Public Safety (BLUF)
- Restrooms
- Receiving (BLUF)
- Parking

Conference

- Classrooms/Faculty Offices (EGEL)
- Higley Room (BRID150)

Places to Eat

- Coffee and Food Service (BRID)

**Student Support Services:
Bluford Hall (BLUF)**

- Admission and Registration
- Advisement Center
- Assessment, Orientation & Recruitment
- Aviation and Applied Technology Division
- Career & Placement Services
- Cashier/ Fiscal Office
- Enrollment Services
- Financial Aid
- Information
- Mailroom
- Records
- Scholarships
- Student Services
- Testing Center
- Veterans Center

Bridget Hall (BRID)

- Tutoring

Other Student Programs

- EMT Programs (BAYL S.)
- Law Enforcement Training Academy (BAYL S.)
- Nursing and Health Sciences Division Office (EGEL)

Directions: The Williams Campus is located just west of the Phoenix-Mesa Gatewav Airport between Power and Sossaman roads.

Sun Lakes Center

25105 South Alma School Road

Sun Lakes, AZ 85248-6101

(480) 857-5500

The Sun Lakes Center of CGCC is located at the northeast corner of Alma School and Riggs in Sun Lakes. The Center focuses on the lifelong learning needs of the mature adult population in the Southeast Valley.



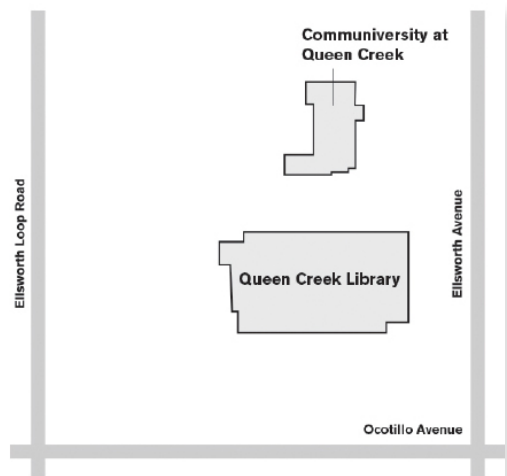
Communiversality at Queen Creek

21740 South Ellsworth Road

Queen Creek, AZ 85142

(480) 726-4182

Chandler-Gilbert Community College at Queen Creek is located at the intersection of Ocotillo and Ellsworth roads next to the Queen Creek Library. Students can enroll, receive advisement, register for any CGCC class and attend classes at this downtown location.





COLLEGE SERVICES & REGULATIONS

Admissions, Records, and Registration

Admissions, Records, and Registration services are located in the Coyote Center at the Pecos Campus and in Bluford Hall at the Williams Campus. The office provides the following services:

- Assists with information about accessing the my.maricopa.edu Online Student Center
- Processes admissions forms, class registrations, and withdrawals
- Evaluates transfer credit and other credit from prior learning
- Verifies credits for graduation
- Determines residency for tuition purposes
- Verifies athletic eligibility
- Processes official transcripts and enrollment verification requests
- Hears Admissions and Standards appeals, including refund issues (requests must be in writing)

For additional information, visit admissions or call (480) 732-7320 at the Pecos Campus and (480) 988-8000 at the Williams Campus.

Athletics

Chandler-Gilbert would like to welcome students to the Coyote athletic programs. CGCC is looking forward to another successful season of intercollegiate competition in the Arizona Community College Athletic Conference. CGCC student athletes not only distinguish themselves on the athletic fields, but also in the classroom, setting high standards for future CGCC athletes.

Volleyball and basketball games are played at the CGCC Coyote Center. Softball and baseball games and soccer matches are played on fields at the Pecos Campus.

For more information, visit athletics or call:

Women's Volleyball	(480) 732-7365
Men's Baseball	(480) 732-7364
Men's & Women's Golf	(480) 732-7073
Men's & Women's Soccer	(480) 732-7363
Women's Basketball	(480) 732-7357
Men's Basketball	(480) 732-7366
Softball	(480) 732-7168
Athletic Trainer	(480) 732-7003
Athletic Director	(480) 732-7177
Academic Advisement for Athletes	(480) 732-7364

Bookstore

Students at the Pecos Campus and the Sun Lakes Center are able to purchase books and supplies through the Bookstore located in a modular building west of the Student Center (Building SC) on the Pecos Campus. Students at the Williams Campus are able to purchase books and supplies at the Bookstore located inside Bridget Hall.

The Bookstore also carries gifts, clothing, book bags, semester and 31 day bus passes, official school rings, and gift cards.

The Bookstore allows students to pay with cash, check, or major credit card. Complete payment and refund policies are posted at the Pecos and Williams Campus Bookstores. Because Follett Higher Education Group manages the Pecos Campus Bookstore and Williams Campus Bookstore, students also have the option of prepaying for and/or shipping their current semester's textbooks on-line at www.chandler.bkstr.com

Call (480) 732-7352 for additional information about the Pecos Campus Bookstore. Call (480) 988-8106 for additional information about the Williams Campus Bookstore.

Career Services

Discover your career path through Career Services at CGCC:

- Take online career exploration assessments and understand how potential careers relate to your skills, interests and values
- Identify academic majors that relate to your intended career pathway

Develop techniques to confidently present yourself to employers and other industry professionals.

Create a professional resume and cover letter that will get you noticed Make it happen! Career development happens the moment you step on campus. Utilize career resources early and often. Be sure to attend our career readiness workshops, campus career fairs, and other employment-related events. Make an appointment with a career advisor today! www.cgc.edu/careers

Career and Technical Education

Career and Technical Education (CTE) works collaboratively and responsively with our community to meet the needs of our diverse student population in preparing them for life, work, and careers. We provide quality resources and support to educators and students that enhance classroom learning. Additionally, we support campus and community activities that enhance academic achievement,

technical skills, and productive citizenship to build stronger communities. To contact CTE or to find more information on how this area can assist you, please call (480) 732-7361.

Computer Labs

Currently enrolled students who require computer resources to complete class assignments have access to open Computer Labs located on the Pecos Campus in Bradshaw Hall, room BRD123, and on the Williams Campus in Bridget Hall inside the library. Open Computer Labs feature self-paced learning environments in which students study course materials, complete assignments, and research information. Computer Lab learning associates and student assistants are available for general questions. Students who need assistance with assignments or materials related to a specific class should contact their instructors. Access to Computer Lab equipment is on a first-come, first-served basis. Hours of operation may vary each semester, with greatest usage occurring during early morning hours. Students should call (480) 732-7221 or visit www.cgc.edu/cic for additional information.

Counseling Services

Counseling Services is a comprehensive academic and service program designed to promote student success and personal development at Chandler-Gilbert Community College. As a professional discipline, Counseling is based on values that include respecting the dignity of all people, celebrating the dimensions of personal identity that make us unique, recognizing and building on one's strengths and abilities, and empowering individuals to identify and pursue their own life goals. We appreciate that each student enters college with different life experiences, whether entering directly from high school or returning to school after years of work or military service. It is our goal to help students to overcome challenges they may be facing and help them achieve success in their academic, career, and personal goals.

On the Pecos campus, Counseling Services is located in the Bradshaw Hall, room BRD101. At Williams, we are located in Bluford Hall, room BLUF141. Find us online at www.cgc.edu/counseling for information about hours, maps, and current program offerings.

CPD Courses

One way in which we support students is through offering a range of Counseling & Personal Development (CPD) courses. The most popular of these courses is CPD150: Strategies for College Success, which provides

students with a range of skills and knowledge to assist them in improving their academic performance, making progress with their career exploration and development process, and increasing awareness of campus resources here to support them through graduation or university transfer. Other courses we offer include Human Sexuality, Introduction to Multiculturalism, and Stress Management.

CLASI Workshops

In addition to teaching CPD courses, our Counseling Faculty also offer a variety of CLASI (Classroom Academic Skill Integration) workshops each semester. These interactive workshops, which can be attended in person or taken as a series of online modules, offer students the opportunity to learn about common academic challenges and techniques to overcome them. Topics offered include: Motivation & Procrastination, Time Management, Listening & Note-taking, Transition to College, and Test Anxiety.

Individual and Group Counseling

Outside the classroom, students sometimes need additional support to manage specific concerns or issues that are hindering their best efforts to be successful. Our faculty counselors provide free, confidential counseling sessions for enrolled students.

- Academic Counseling
- Balancing life, work, and school demands
- Study strategies and time management
- Test anxiety
- Career Counseling
- Interpretation of career assessments
- Exploring majors and career options
- Goal setting and decision-making
- Personal Counseling
- Solution-focused problem solving
- Successful college adjustment
- Stress management and coping skills
- Crisis Intervention
- Supporting students, faculty, and staff to promote the safety and well-being of the campus community
- Referrals
- Provide referral information for students seeking mental health services, psychological assessments, and other community resources
- Online Resources
- To help students manage and overcome life obstacles, we have gathered valuable resources both at CGCC and within the community.

These are located at www.cgc.edu/counseling under the Resources tab. They include the following areas

and more: Suicide/Crisis Support, Food & Basic Need Assistance, Domestic & Dating Violence and Mental Health Resources. For more information, or to schedule an appointment, please refer to our website at www.cgc.edu/ counseling, or call (480) 732-7158 during normal business hours.

Disability Resources & Services

Please see Student Support and Disability Resources & Services.

Distance Learning

Distance learning courses, also referred to as e-learning courses, are taught via the Internet and may be entirely or partly online. Courses taught partly online are identified as hybrid in CGCC class schedules. E-learning courses cover the same material as courses taught in person. To be successful in e-learning courses students should possess a reasonable level of comfort with technology and have consistent access to a computer with a reliable Internet service provider. E-learning courses are for students who are self-motivated and are able to learn independently using online tutorials and assignments. Communication among students, and between students and instructors, is mediated by Canvas, the Learning Management System (LMS) used for online and hybrid courses. Each student is assigned a Maricopa email address, which is the official means of electronic communication between the College and students. For more information on distance learning courses and to find out if this style of learning is right for you, go to www.cgc.edu/elearning

Dual Enrollment

Dual Enrollment provides an opportunity for eligible high school students to take college level courses at their high school. These courses allow students to earn both high school and college credit for the same class. Classes meet at the high school during the regular school day and are taught by college certified instructors using approved curriculum and texts. The credits earned may be used toward an Associate's degree, and most can transfer to universities. Dual Enrollment courses let students begin their college career in a convenient and affordable way. These courses enhance learning and promote higher level cognitive skills. Best of all, transition from high school to college begins early and occurs in a familiar and comfortable environment.

To learn more about Dual Enrollment offerings with our partner school districts please visit our website at www.cgc.edu/dual or call (480) 732-7006.

Early College

The Office of Early College provides programs for K-12 students. The office oversees the following programs:

ACE Program

The ACE Program (Achieving a College Education) is an early college, two-year tuition scholarship college preparation program for high school students. The mission of the ACE Program is to increase the college success rate of underrepresented, financially disadvantaged, and/or first-generation college-bound students. Students must demonstrate evidence of commitment to completing from the program while attending high school. Students may apply directly through this office at myaceadvisor@cgc.edu or through the ACE contact at their high school.

Hoop of Learning (Native American Students)

9th THROUGH 12th graders)

The Hoop of Learning program at CGCC is designed to provide educational opportunities for Native American students in high school grades 9 through 12 to earn college credits. Native American high school students can apply with CGCC or through their local high school counselor. For more information, please email the Early College Program at myaceadvisor@cgc.edu

Special Events

The Office of Early Outreach works with a variety of K-12 and community partners to create college-bound events for K-12 students. An example of our successful partnerships with the Chandler Unified School District is a program called Destination College. Destination College is a summer school program for 3rd, 4th, and 5th graders. Students learn about the importance of reaching their educational goals while they are still in elementary school. For more information, please contact (480) 732-7205.

Underage Students

(15 YEARS AND YOUNGER)

Students who are 15 years of age and younger are required to make an appointment with the Underage Advisor prior to registering for classes by calling (480) 732-7255. Prior to meeting with the advisor, these students must obtain a Request for Admission/Enrollment form available at Admissions, Records, and Registration or the Advising Center and complete the Accuplacer placement exams in English, reading, and math when applicable. At least one parent or guardian must accompany the student when meeting with the advisor to discuss college expectations and class options. In addition, there is a mandatory orientation that the student and at least one parent or guardian must attend.

Enrollment Services

Enrollment services, located on the Pecos Campus in the Coyote Center, includes Academic Advisement; Admissions, Records, and Registration; Financial Aid; the Testing Center; New Student Orientation; and Recruitment

Services. These departments help insure student success by facilitating the advisement, registration and retention of students. See also: Admissions, Records and Registration on page 12 and Financial Aid page 16 and Veterans Services on page 23.

Academic Advisement

Identify, develop, and plan your path to success and completion with an Academic Advisor! Academic Advising Services at CGCC provide students guidance and support to navigate college resources, program and degree requirements, and university transfer options. All first-time college students attend Coyote Kickoff which provides initial advisement and new student orientation in one experience.

Continuing students are encouraged to meet individually with an academic advisor in subsequent semesters, to develop a collaborative relationship and shared responsibility for academic goal setting and achievement.

Academic Advising Services are available in the Coyote Center on the Pecos Campus, in Bluford Hall on the Williams Campus, and limited services are available at the Communiversity in Queen Creek and online at CGC.edu/Advisement. My.maricopa.edu Online Student Center At my.maricopa.edu students can do the following:

- Apply for admission
- Register for courses
- Check class schedule
- Add/drop courses
- Request official transcripts
- View unofficial transcripts
- Check holds
- Check fee balance and pay fees
- View financial aid
- Check student grades
- Update address/phone
- Check course availability

New Student Orientation

Attending New Student Orientation is your first vital step toward starting smart and becoming a successful college student. Attending an orientation session prior to the start of classes is mandatory for all students new to CGCC. At New Student Orientation you will:

- Meet current students, administrators, faculty, and staff
- Learn about important support resources and departments on campus
- Gain knowledge and skills that will contribute to your success as a student
- Create a first semester academic plan with professional advisors

If you have any questions, please contact the Office of Student Recruitment & Orientation at (480) 732-7385 or e-mail recruitment@cgcc.edu

Office of Student Recruitment

The Office of Student Recruitment provides information to future students about various academic programs, services, and resources available at Chandler-Gilbert Community College. To schedule a campus tour or request information, call (480) 732-7385, visit the web at www.cgcc.edu/recruitment or email recruitment@cgcc.edu

Placement Testing

Course placement testing is the process of evaluating students' present skills in English, reading, and mathematics to assist students in choosing courses that match their skills. Course selection is based on scores from course placement tests. New students enrolling in seven or more credit hours and students pursuing a degree or enrolling in English, reading, or mathematics courses must take a placement test.

Upon entry, new students will:

- Complete information about educational background and current college goals
- Complete the course placement tests in English, reading, and mathematics
- Obtain placement test results and course recommendations that students can then take to Advisement to work with an academic advisor for course selection
- Newly enrolled students can take practice Accuplacer items

The Testing Center at the Pecos Campus is located in the Coyote Center on the second floor. The Testing Center at the Williams Campus is located in Bluford Hall. For information regarding the times of the test sessions at the Pecos and Williams Campus, visit www.cgcc.edu/testing For additional information for the Pecos Campus call (480) 732-7159 or call the Williams Campus at (480) 988-8000.

Facilities Services

The Facilities Services office is responsible for creating and maintaining a physical environment conducive to effective teaching and learning. To report problems associated with either buildings or grounds, stop by the office or call (480) 732-7285 at the Pecos Campus or (480) 988-8131 at the Williams Campus. The Facilities Services office is located in Building FSB at the Pecos Campus and in the Facilities Building at the Williams Campus. Visit www.cgcc.edu/facilities for additional information.

Financial Aid and Scholarships

The Financial Aid Office, located in Coyote Center at the Pecos Campus and in Bluford Hall at the Williams Campus, is responsible for the following student services functions:

- Financial aid
- Scholarships
- Federal Work-Study

Financial Aid Answer Center telephone number is 855-622-2332 (toll free) and available 24 hours/7 days a week. See also: Enrollment Services on page 20

Financial Aid

CGCC is committed to providing support to students with financial need. However, students are expected to share in the expenses of attending college. The purpose of the CGCC Financial Aid Office is to assist with this responsibility by determining students' financial need and awarding assistance to eligible students. This is accomplished by evaluating all aid applications through the use of a standard financial needs analysis system that determines how much students and/or their families can afford to contribute toward the college costs. Several types of federal financial aid are available. These include:

- Grants
 - Pell Grant
 - Supplemental Educational
 - Opportunity Grant (SEOG)
- Loans
 - Direct Stafford Loans
 - Direct Parent Loan for
 - Undergraduate Students (PLUS)
- Work-Study
 - Part-time employment on campus

Students must apply and qualify for financial aid each academic year. In order to be considered for assistance, students need to complete the Free Application for Federal Student Aid (FAFSA). The application process requires approximately two months, so it is best to apply as early as possible before the semester of attendance. Students should complete an application on-line at www.fafsa.gov as soon as possible each year in order to be considered for all available fund programs. Students must be making satisfactory academic progress in order to receive financial aid. Contact the Financial Aid Answer Center for specific details: 855-622-2332 or visit the Financial Aid website at www.cgc.edu/aid

Scholarships for Students

Scholarships are available for prospective students as well as currently enrolled students. Because the applications and deadlines vary for each scholarship, applying early is

critical. Completion of the federal financial aid application may be required for some scholarships. Visit www.cgc.edu/scholarships or contact the Financial Aid Office for applications and information.

Federal Work-Study

Federal Work-Study positions are coordinated through the Financial Aid Office and Career Services on the Pecos Campus. Visit the web site at www.cgc.edu/aid/workstudy for more information.

Food Services

CGCC has two full-service dining options: The Coyote Cafe is located in Bradshaw Hall, Room BRD133, at the Pecos Campus and the Roadrunner Cafe is located in Bridget Hall, BRID138, at the Williams Campus. Grounds for Thought, a coffee shop, is located near the Ironwood Courtyard at the Pecos Campus. Food service for the CGCC community is provided Monday-Friday, but hours of operation may vary. Food Services also provides catering for special events, banquets, and meetings. The manager is glad to hear students' comments and assist with catering arrangements. Visit www.cgc.edu/food or call (480) 732-7362.

Institutional Research

The Institutional Research office, located on the Pecos Campus in Bradshaw Hall, Room BRD160, provides assistance to academic and student affairs by collecting and analyzing information used to improve the quality of education and services and ensure student success. The office accomplishes this task by coordinating the development and implementation of the Institutional Effectiveness Plan, providing administrative support to the Student Learning Outcomes Assessment Committee, and providing appropriate research support to faculty and staff to improve the delivery of products and services. Call (480) 857-5118 or visit www.cgc.edu/ir

International Education Program

Program Contact

(480) 726-4236

iep@cgc.edu or www.cgc.edu/ss/intl

The International Education Program (IEP) aims to promote an environment that encourages global understanding, appreciation and citizenship by providing support services and programs that enhance academic, cultural and social international efforts of Chandler-Gilbert Community College and the community. IEP is committed to providing services and support for students, faculty, and staff who are interested in an international dimension to their learning, research or teaching. Student

support services and activities include immigration counseling, admissions, orientation, ESL advisement, intercultural adjustment, and workshops. IEP also provides support for the Intercultural Exchange Club and organizes cultural activities to enhance cross-cultural understanding among domestic and international students on campus. IEP is located on the 2nd floor of the Coyote Center at the Pecos Campus.

Learning Center (Tutoring)

The Learning Center mission is to support students' academic learning by providing free tutoring and resources to reinforce and supplement classroom instruction and to assist students to achieve academic success. While the emphasis is on providing writing, mathematics, and science support, services are available for a wide range of academic courses at CGCC. Tutoring services are available on a drop-in basis for many courses, by appointment for select courses and online. Resources include workshops, software, and print materials. Students must be enrolled at CGCC in the class for which they are seeking assistance. For more information, visit www.cgc.edu/lc or call (480) 732-7231.

Mathematics and Science Tutoring

The Math and Science Centers are valuable resources to assist CGCC students with a variety of math and science courses by offering tutoring and resources to supplement classroom instruction. The Math and Science tutoring program at the Pecos Campus is located on the second floor of the Library, rooms LIB227, LIB228 and LIB229. At the Williams Campus, tutoring takes place in Bridget Hall, room BRID115. A schedule of tutoring hours and services is posted at the beginning of each semester. The Math and Science tutoring program offers:

- Drop-in tutoring for math, chemistry, biology, physics, engineering, and statistics
- Trained tutors, including math and science faculty
- Computers with mathematics and science software
- Calculators and current textbooks
- Reference materials, handouts, science models and microscopes
- Interactive workshops focusing on a variety of mathematics and science topics

Writing Center

The Writing Center is a valuable resource to assist CGCC students with their writing needs in all of their college courses. The Writing Center helps students address a wide range of writing concerns, from how to determine whether they have a good thesis, to how to organize

their work, revise more effectively, and document sources accurately. The Writing Center at the Pecos Campus is located on the second floor of the Library, room LIB230. Writing tutors are also available at the Williams Campus in Bridget Hall, room BRID114. A schedule of tutoring hours and services is posted at the beginning of each semester.

The Writing Center services include:

- Individual writing sessions with knowledgeable tutors
- Drop-in tutoring (no appointment needed)
- Reference materials and handouts
- A comfortable, quiet study area for individual or small-group work
- Computers for academic use with ESL and grammar software
- Interactive workshops focusing on a variety of writing topics

Library

Hours: fall and spring

Pecos

Monday-Thursday, 7:30am -9:00pm

Friday, 7:30am-2:00pm

Saturday, 8:00am-2:00pm

Sunday, closed

Circulation: (480) 857-5102

Reference: (480) 857-5100

Williams (Bridget Hall)

Monday-Thursday, 8:00am-8:00pm

Friday, 8:00am-2:00pm

Saturday & Sunday, Closed

Circulation: (480) 988-6611

Reference: (480) 988-8275

Visit the Library's website for the most up-to-date hours and holiday closure information:

www.cgc.edu/library

The Libraries at Chandler-Gilbert Community College offer a full-range of library services that support the academic mission of the College. The libraries provide access to a full-range of information in a variety of formats including web-based, traditional print and multimedia. Library faculty teach the identification, location, and critical evaluation of the dynamic information world. We also provide virtual and face-to-face reference assistance. Library staff assists patrons with interlibrary loan requests, course reserves, and study room reservations. The Library has 10 conference/study rooms; three library instruction classrooms; access to subscription databases; magazines, journals, and newspaper display and storage; and wireless Internet access.

Electronic Resources

Students, faculty, and staff will use their MEID to access the Library's electronic resources.

Student ID/Library Cards

Can be obtained from Enrollment Services located in the Coyote Center and are needed to check out library materials.

Parking

Students taking classes exclusively at the Pecos Campus are no longer required to obtain an MCCCDC parking decal to park on campus property.

Students parking at the Williams Campus must obtain and display a current academic year CGCC Williams Campus parking sticker. These may be obtained from Williams Student Services in Bluford Hall. Passes will be issued only after the refund deadline has passed for a student's earliest-starting class. Current enrollment in Williams Campus class(es) will be verified prior to a decal being issued. Students are limited to one decal. Williams Student Services will issue temporary parking passes for students needing to use a different vehicle temporarily.

A new Williams Campus parking decal will need to be obtained each academic year (fall through the following spring and summer semesters).

CGCC students and employees choosing to park vehicles on Arizona State University Polytechnic campus property are required to register their vehicles and purchase and display ASU parking decals. ASU parking decals can be purchased from the ASU Polytechnic Campus Decal Sales office located in the ASU Student Affairs Complex.

CGCC students and employees are subject to ASU Polytechnic Campus parking and traffic regulations when parking on ASU Polytechnic Campus property and are also responsible for any citations and/or penalties resulting from parking violations.

Practical Instruction

Some courses and programs of study require students to participate in practical instruction, which may include internships, practicums, clinical placements, field experience or other types of hands-on demonstration by students of concepts or theories learned in instructional settings on campus or online. Practical instruction may require students to travel to approved sites throughout the Maricopa Community College District service area, and may also require students to meet eligibility requirements

such as fingerprint clearance, background checks, drug testing, and operating various types of motor vehicles. Complete information on practical instruction can be found in recruitment materials and student handbooks for specific instructional programs.

Maricopa Community College Police Department

Maricopa Community Colleges Police Department are responsible for maintaining a safe, orderly, and peaceful atmosphere on campus to contribute to student development and success. It was formed with these objectives in mind, and is staffed by qualified safety personnel, including certified police officers. Maricopa Community Colleges Police are located in the Public Safety Building (PSB), at the Pecos Campus and in Bluford Hall at the Williams Campus. Students are encouraged to inform the on-duty officer about any situation that might warrant support for safety reasons (stalkers, potentially violent situations, orders of protection, etc.).

Services to students, faculty, and staff include:

- Providing safety escorts to and from parking lots upon request.
- Assisting students, faculty, and staff in case of accident or injury on campus
- Providing minor assistance to motorists with disabled vehicles
- Delivering emergency messages from family to students in classes
- Enforcing parking regulations on campus
- Providing Lost and Found services
- Administering college vehicle use
- Patrolling campus
- Encouraging student, faculty, and staff participation in safety and crime prevention programs

For additional information, call (480) 732-7280 at the Pecos Campus or (480) 988-8888 at the Williams Campus. Information on crime prevention programs, safety policies, incident reports, and CGCC crime statistics for the previous three years can be found at www.cgc.edu/safety

Emergencies

In the event of emergencies on campus, contact the Maricopa Community Colleges Police Department at (480) 784-0911. Emergency telephones are located at the entrances to all parking lots of the Pecos Campus and ring directly into the Public Safety Department. Call 911 in the event of a life-threatening emergency.

Emergency Notification System

Chandler-Gilbert Community College uses a mass notification system (RAVE) in order to communicate with

students and employees in the unlikely event of an emergency at the college. Student contact information (cell phone number, home phone, email address etc.) provided at the time of registration will automatically be used in the college notification system. Be assured, that students and staff will only be contacted for emergency purposes. The system will not be used for other purposes.

RAVE Guardian App

Students can download from the Apple App Store or Google Play the RAVE Guardian App. This app helps to improve:



- Safety
- Security
- Access to emergency numbers

CGCC students can authenticate their accounts with student email addresses, user names, passwords and personal profiles.

Student Identification Cards

Student identification (ID) cards are obtained from the Enrollment Services Office, located in the Coyote Center at the Pecos Campus or in Bluford Hall at the Williams Campus. The first card is free and can be obtained after payment of tuition and fees.

College Police Regulations

Identification

College Police personnel are authorized to ask any person on campus for proper identification, should the need arise. Students failing or refusing to identify themselves properly will be:

- Asked to leave the campus (if conduct or behavior warrants such action), and
- Reported to the Vice President of Student Affairs.

Weapons

All firearms, explosives, knives, or instruments that can be construed as dangerous weapons are prohibited on campus. All persons bringing firearms or other weapons for classroom demonstrations or any other academic reason are required to bring them to the Public Safety Department for examination.

Motor Vehicles

College regulations governing motor vehicles operated by CGCC students shall be under the jurisdiction of the college administration.

Vehicle Damage or Loss

Chandler-Gilbert Community College assumes no responsibility for damage to motor vehicles, or for any loss while vehicles are parked or operated on or near the campus.

Vehicle Registration

Williams campus students and all employees who drive motor vehicles on any CGCC campus are required to register the vehicles that may be used on college property with Enrollment Services. Individuals who subsequently purchase or trade their registered vehicles must register the new vehicles. Parking in Employee, Disabled, Carpool or other specially designated stalls requires the appropriate decal and or indicator be displayed. Violators will be subject to citations and associated fines. Designated Visitor parking is available to non-affiliates of the college who are conducting temporary business on college property.

College Traffic Regulations

The following college traffic regulations are applicable to all members of the college community, including students, faculty, staff, and visitors:

1. Maximum speed limit on campus is 15 m.p.h.
2. Students and employees who have been issued parking permit decals following vehicle registration with the Public Safety Department must display the decals in accordance with current regulations.
3. Drivers must observe and comply with stop signs, pavement arrows, right-turn-only signs, and other traffic control devices. All vehicles must stop at marked crosswalks to yield to pedestrian traffic within the crosswalks.
4. Persons driving on campus must follow directions given by Public Safety officers and furnish student or other identification when so required.
5. Students may park in any parking space except those marked Visitors, Handicapped, Maintenance, Employees, No Parking, or any area with a red or yellow curb.
6. Persons having a Handicapped designation on their vehicle may use any marked space on the campus, including those marked Handicapped, except those areas with red or yellow curbs.
7. No vehicle other than an emergency vehicle may be parked along red curbs or in striped areas.

These are fire-hazard and safety zones, and violators will be towed away without warning at the owner's expense.

8. No vehicle may be parked in driveways, where signs indicate No Parking, or in areas not specifically marked for parking.
9. Visitors may use student zones on a temporary basis. Visitor permits may be obtained from the Public Safety Department.
10. In angled parking spaces, no vehicle may be parked in a direction opposite the normal direction of traffic.
11. Parking of motorcycles, mopeds and bicycles:
 - Students are urged to exercise care in securing their personal property, including motor vehicles, bicycles, mopeds, and motorcycles.
 - Motorcycles and mopeds may be parked only on crossbars. Bicycles must be parked in existing bike racks only. Mopeds, bicycles, and/or motorcycles that are found chained or affixed to trees, buildings, or light posts are subject to having their chains cut and being removed to the Public Safety Department. Owners will be responsible for the cost of the lock or cut chain.

Student Dress Code

Students are expected to dress appropriately and in good taste at all times while on campus, in the classroom, or in the Student Center. Students are required to wear some type of shirt in addition to other normal apparel. State Health Department laws and college policy require that all students wear shoes. If, in the opinion of the faculty or staff member, any student's dress, manner, appearance, or conduct distracts, disrupts or interferes in any way with the classroom procedures or the educational processes, the violator may be asked to leave the classroom or the campus. The violator may not return until the condition is corrected or the case is reviewed by the Vice President of Student Affairs.

Student Employment

More information is available in the Career Services Office in the Pecos Campus Coyote Center; (480) 857-5211.

Student Financial Services

The Student Financial Services office manages financial operations for the college, including tuition and fee collections, and provides financial accountability to funding agencies and individuals. Trained and qualified staff members also provide student assistance during both day and evening hours in the Coyote Center at the Pecos Campus and in Bluford Hall at the Williams Campus. Students and parents who have "non-financial aid" questions should call (480) 732-7312 or e-mail at

askcashiers@cgcc.edu. Students can also visit www.cgcc.edu/fiscal for additional information.

Student Helpline

Support for student concerns, complaints and college wide issues in and out of the college classroom. Chandler-Gilbert Community College is committed to the development of our students. Students may need support to review and resolve complaints, concerns and issues that they face here at the college in and out of the classroom.

The following steps are recommended to any student who has a problem and need some guidance as to next steps. This support relates to any college issues related to classes, faculty, other students, college services, college staff and events and activities. We will also help direct students to personal and academic support. Our role is not to judge your complaint or concern but to help you resolve it in an appropriate manner.

If you need someone to help you figure out where to start with you complaint or concern, please follow the steps listed below.

1. Call (480) 732-7322 for support. We will listen to your concern and help direct you through the appropriate process. We offer non-judgmental support to all CGCC students. This office serves as an advocate for any student issues at CGCC.
2. You can leave a recorded message on this line 24 hours a day. Please leave your name, your concern and a student advocate will return your call and help you with your issue, complaint or concerns.
3. Email student-helpline@cgcc.edu directly. Please explain what is happening, your name and the best way to contact you. Emails are responded to on a daily basis.

The VFSA's Office provides information on all student services and the following MCCCCD policies:

- Student Rights and Responsibilities
- Student Conduct and Grievances
- ADA Accommodations
- Sexual Harassment Issues
- 504 and Title IX

Student Housing

Student residential living is available at the Williams Campus for those students who meet eligibility and criteria. Two-, three-, four-, and five bedroom houses and residential hall rooms and suites are available for rent. Housing at the Williams Campus is open to any student enrolled in the minimum number of credit hours at one of the Maricopa Community Colleges.

Verification of Continuing Students and Good Standing: Student status and eligibility to remain in residential living will be verified each term. To remain in good standing and continue residing on the Williams Campus, students need to be enrolled throughout the term(s) and meet all requirements of the housing agreement. Contact the Williams Campus Housing Office at (480) 727-1700 for specific information, or visit the web site at <https://housing.asu.edu>

Student Identification Cards

Student identification (ID) cards are obtained from the Enrollment Services Office, located in the Coyote Center at the Pecos Campus, or in Bluford Hall at the Williams Campus. The first card is free and can be obtained after payment of tuition and fees. The card is used to access many of the services on campus including the Library and Fitness Center and should be kept from semester to semester. Replacement cards can be purchased for \$5 at the Fiscal Office, located in the Coyote Center, at the Pecos Campus, or the Aviation and Technology Center at the Williams Campus.

Student Immunization

Students who were born after January, 1957, and who were not immunized after 1968 are urged to seek immunization for measles/rubella to safeguard their health and to prevent illness that could interrupt their educational plans. Students transferring to one of the three state universities must have up-to-date immunization records. All Arizona State Universities require immunization for admittance.

Student Insurance

More information is available here. Or please visit or contact the Office of the Vice President of Student Affairs in the Pecos Campus; (480) 732-7322.

Student Life and Leadership

All students are encouraged to participate in programs and activities sponsored by the Office of Student Life and Leadership located in the Student Pavilion at the Pecos Campus and Bridget Hall at the Williams Campus. There are many opportunities to enhance classroom experience with co-curricular activities. These include leadership development, community service programs, cultural events, and an opportunity to participate in one of the many student organizations. For additional information visit www.cgc.edu/student/life. To participate in campus, community service programs, or Service-Learning call the Office of Student Life and Leadership at (480) 732-7104.

Leadership Development

Getting Involved - Leadership Retreats and Leadership Activities Leadership retreats are organized to increase students' leadership skills during the fall and spring semesters. Interested students are encouraged to call the Office of Student Life and Leadership.

Community Service and Volunteer Opportunities

Students are encouraged to serve and volunteer on campus and in the community in a variety of ways. Listed below are some of the activities that students participate in:

Coyote Cupboard

The Coyote Cupboard is a food pantry non-perishable and household items available to any CGCC student or employee. CGCC is in partnership with Matthew's Crossing Food Bank. See a staff member of Student Life for hours of operation during the week day. The pantry is available at the Pecos and Williams Campus.

Service-Learning

This is an exciting program designed to integrate community service into the classroom. This program benefits everyone involved: students, faculty members, and the community. Students interested in participating in Service-Learning events or wanting further information are encouraged to stop by or call the Office of Student Life and Leadership at the Pecos Campus for more information at (480) 732-7069.

Into the Streets

Each semester students are encouraged to participate in the Into the Streets program, which is designed to give students hands-on experience serving in some of CGCC's many community service agencies, such as the Boys and Girls Clubs, nursing homes, and homeless shelters.

Adopt-A-Family Program

This program assists CGCC students with necessary food, clothing, and related resources. During the holidays, meals and gifts are provided as well. Students must complete an application or be referred by college employees.

CGCC Student Organizations

The list of student organizations at CGCC grows each year. Listed below are the current, officially recognized groups. Student organizations may be formed for many purposes—social, service, athletic, professional, and religious. Current information is available in the Office of Student Life and Leadership. For more information about student organizations visit or contact the Student Life office.

- APIC - Asian Pacific Islander Club
- Business Professionals
- Educators Rising
- Engineering Club
- HELP - Hands Enriching Life Program
- HSO - Hispanic Student Organization
- IEC - Inter-cultural Exchange Club
- Kairos - Christian Club
- MEN - Male Empowerment Network
- One Voice
- Pre-Health Professionals Club
- Psychology Club
- PTK - Phi Theta Kappa
- Student Veterans Organization
- Womens Rising

How to Create a Student Organization

Student organizations can be created to meet the needs of a diverse student population. Students thinking of creating a new student organization should meet with the Director of Student Life and Leadership to learn the steps to take to have any group officially recognized at CGCC.

Co-Curricular and Multicultural Programs

Co-curricular programs are fairly new programs that refers to activities, programs, events, and learning experiences that compliment what students at Chandler-Gilbert Community College are learning in the classroom. These Co-curricular opportunities connect to or mirror the academic curriculum. The office of Student Life and Leadership values diversity and inclusion by providing multicultural opportunities for students to attend heritage events and learn about different cultures. Students interested in participating in Co-curricular or Multicultural events on campus are encouraged to stop by or call the Office of Student Life and Leadership.

College and Student Activities Budgets

CGCC allocates funds to a variety of college and students activities. These funds cover a host of special events, cultural celebrations, co-curricular activities, academic recognitions, service learning, and a variety of performing arts activities. Please contact the Vice President of Student Affairs' Office at (480) 732-7322 for more information.

Voter Registration

Students and community members have the opportunity to register to vote in the Office of Student Life and Leadership at CGCC. Voter registration is also available on-line at www.azsos.gov or by calling (877) THE-VOTE [(877) 843-8683]. Contact the Office of Student Life and Leadership at (480) 732-7104 or visit www.azsos.gov for registration deadlines and election dates.

Student Support and Disability Resources & Services

This department provides student-centered support services and programs for CGCC's diverse student population and those individuals with disabilities. The department is located on the Pecos campus in the Bradshaw building (BRD101). For more information, contact (480) 857-5188.

Disability Resources & Services (DRS)

DRS provides access and ongoing support services to students who have a documented disability according to The Americans with Disabilities Act (ADA), and Section 504 of the Rehabilitation Act. Students will apply for services and request academic adjustments through MCCCCD's DRS CONNECT system. All registered students must provide appropriate and current documentation that complies with MCCCCD documentation policy and guidelines. DRS provides: education and information regarding student rights and advocacy and academic adjustments that support student learning.

Technical Support Services

Technical Support Services (TSS) is located on the second floor of the Library. Technical planning, design, integration, and ongoing operational support for computing and network services is provided by TSS staff. This includes technical support in the following areas:

- Enterprise Network and Systems Services
- Client/Network Support
- Computer Hardware Repair
- Desktop Software
- Telephone Support
- Student Information System (SIS)
- Web-based Applications

TSS provides technical support at the Pecos Campus, Williams Campus, Sun Lakes Center, and the Communiversity at Queen Creek. CGCC's intra-network design provides connectivity to a variety of network environments including the Internet and wireless, in support of cross-platform workstations running Windows, Macintosh OS, and Unix. Trained, qualified staff members are available for delivering technical services, implementation, and support for instructional and administrative systems. For technical assistance or coordination of technical support issues please call the Technical Support Helpdesk at (480) 732-7025 or visit the web site at www.cgcc.edu/tss

Travel by Students

Official college trips should be made in vehicles provided by the college or by commercial vehicles. College vehicles

may be used for official college business only. See MCCCCD policy on Operation and Insurance Coverage of District Owned and/or Lease Vehicles and Privately Owned Vehicular Usage for District Purposes. The college president may require an advisor(s) for college-sponsored student trips that involve out-of-county travel. No approved college organization, association or club that is financed out of the appropriate revenue fund budget shall travel out of state more than three (3) times during one (1) school year. Exceptions may be made for student officers who hold offices in national or regional organizations and tournaments. For travel out of the country, Governing Board approval is required. If campus financial support is requested for attending tournaments or club functions, students must obtain campus approval prior to running for national or regional organizations and/or officer positions.

Trip Reduction Program

Full-time students are encouraged to participate in Maricopa County's Trip Reduction Program (TRP). Discounted bus passes, reserved carpool parking, free showers, and contests and prizes are available to qualified participants. Interested students should check with the Student Center information desk (SC100) or contact the college Trip Reduction Coordinator for details. Complete information about the program is available at www.maricopa.edu/trip

Veterans Services

CGCC recognizes and honors the sacrifices of all those who have served our country in the U.S. Armed Forces. The Veterans Services Office is located in Coyote Center at the Pecos Campus and in Bluford Hall at the Williams Campus, and provides the following services:

- GI Bill® benefits counseling and processing
- Referrals for personal, career, academic counseling, enrollment services, and financial aid
- Assistance with family and transition support
- Student Veterans Organization (SVO)

Students applying for veterans benefits for the first time should allow four to six weeks before receiving benefits. The amount of benefits awarded is based on the number of credit hours attending and chapter of benefits. Those students receiving benefits must be following the Veterans Administration (VA) academic progress policy to continue to receive benefits.

Veterans chapters served:

- Chapter 30 - Montgomery GI Bill®
- Chapter 31 - Vocational Rehabilitation (separately served through local VA Vocational Rehabilitation offices)
- Chapter 33 - Post 9/11 GI Bill®
- Chapter 35 - Survivors and Dependents of

Deceased/100% Disabled Veterans

- Chapter 1606 - Selected Reserve GI Bill®

For additional information, contact the Veterans Services Office at (480) 726-4122 at the Pecos Campus and (480) 988-8177 at the Williams Campus. Information is also available at www.cgc.maricopa.edu/veterans

The trademark symbol ® should be placed at the upper right corner of the trademarked phrase in the most prominent place at first usage; such as the title of a brochure, form, or the very top of a Web page and the following trademark attribution notice must be prominently visible: "GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

Approved FA Funding

Airway Science Technology, Flight Emphasis (Track I and III)

Approved Funding for VA Flight Training FOR ACADEMIC YEAR 2018-2019

Flight Standards District Office (FSDO)

Approved Minimum Times

Per Part 141 Training Course Outlines

The following rates and flight hours have been approved for VA funding at the UND Aerospace FTC located at Mesa, AZ. VA will only fund minimum training requirements and students are required to cover additional costs. VA will only cover costs listed for each specific time requirement.

Costs are calculated according to the following hourly rates:

Hourly Rates and Instruction Rates (FY2018 - effective 8/01/2017)					
Aircraft	Solo Rate/ Dual Rate	ATD	Rate	Instructor	Rate
Cessna 172	\$140.00/ \$200.00	Single Engine ATD (Dual Only)	\$139.00	Fixed Wing	\$60.00
Seminole	NA/\$339.00	Mentor ATD (Dual Only)	\$159.00		

FSDO approved minimum times per part 141 training course outlines.

The above estimates represent minimum flight hours to meet Federal Aviation Administration requirements. Students may need additional flight hours to demonstrate competency.

Commercial Instrument Pilot Airplane Single and Multi-Engine Land (SMEL) Course (Part 141)

This course is made up of three individual flight courses. The total flight time requirement is 155 hours of the combined courses. It is imperative that you meet each course requirement to satisfy the total time requirement.

AET210 - Instrument Commercial Flight I	59.5
AET220 - Instrument Commercial Flight II	70.5
AET240 - Multi-Engine Airplane Pilot Flight	25.0
	155.0

AET210 - Instrument Commercial Flight I (Lessons 1-35)		\$11,256.50
Solo C172	20.0	\$2,800.00
Dual C172	25.5	\$5100.00
Dual SE FTD	14.0	\$1,946.00
Pre/Post & Ground Instruction	23.5	\$1,410.00
AET220 - Instrument Commercial Flight II (Lessons 36-68)		\$14,308.00
Solo C172	12.3	\$1,722.00
Dual C172	44.2	\$8840.00
Dual SE FTD	14.0	\$1,946.00
Pre/Post & Ground Instruction	30.0	\$1,800.00
AET240 - Multi-Engine Systems & Proc (Lessons 69-94)		\$7,785.00
Dual Seminole	15.0	\$5085.00
Dual ME FTD	10.0	\$1590.00
Pre/Post & Ground Instruction	18.5	\$1110.00

AET230 - Certified Flight Instructor: Airplane, Single Engine Land (Part 141)		
CFI Certification		\$6,919.00
Dual C172	24.5	\$4900.00
Dual SE FTD	1.0	\$159.00
Pre/Post & Ground Instruction	31.0	\$1860.00
	Totals	\$ 40,268.00

2018-2019 Projected Individual Flight Training Costs

These are the projected costs for flight courses for the 2018-2019 school year based on anticipated rates (*). Course costs are based on the average number of hours it takes a student to complete the course, and may vary from student to student according to their capability and motivation. Financial aid may be available to assist with these costs, but applying for aid must be done well in advance. Flight costs are in addition to tuition.

Private Pilot

AET110 - Private Pilot Certification		\$12,662.00
Instructor Time	83 hrs	
S.E. Simulator	3 hrs	
Cessna 172	52 hrs	
FAA Written**	(1) hr	

Instrument, Commercial and Multi-Engine

AET210 - Instrument Commercial Flight I (Lessons 1-35)		\$11,545.00
Instructor Time	70 hrs	
S.E. Simulator	15 hrs	
Cessna 172	44 hrs	

AET220 - Instrument Commercial Flight II (Lessons 36-68)		\$13,722.00
Instructor Time	82 hrs	
S.E. Simulator	8 hrs	
Cessna 172	56 hrs	
FAA Written**	(2)	

AET240 - Multi-Engine Systems & Procedures (Lessons 69-94)		\$11,865.00
Instructor Time	65 hrs	
M.E. Simulator	10 hrs	
Seminole	25 hrs	

Flight Instructor

AET230 - Certified Flight Instructor Certification		\$7669.00
Instructor Time	65 hrs	
Cessna 172	24 hrs	
S.E. Simulator	1 hr	
FAA Written**	(2)	

Associate Degree program total flight cost: \$57,463.00.

*Does not include AET 270 CFII.

**FAA written price of \$165 is included in the budgeted total for each applicable course.

Airway Science Technology, Flight Emphasis (Track II) Helicopter

Course	Course/Materials	Lab Fees-Fixed	Included Books & Materials
AET 210HH Commercial Pilot Flight Lab I (Instrument): Helicopter	Flight Time: 75 hours (75 dual IFR)	\$ 28,000.00	<ul style="list-style-type: none"> * IFR Pilot Manual * Part 141 Instrument Rating Syllabus * Practical Test Standards-IFR * Test Prep-IFR * Oral Test Guide-IFR * PV-5 IFR Plotter * GNS 430 Simulator CD
	Individual Ground Training: 42 hours		
Course	Course/Materials	Lab Fees-Fixed	Included Books & Materials
AET 220HH Commercial Pilot Flight Lab II: Helicopter	Flight Time: 85 hours (55 dual VFR, 20 advanced dual VFR, 10 solo)	\$ 28,300.00	<ul style="list-style-type: none"> * Test Prep-Commercial * Practical Test Standards-Commercial/CFI * Commercial Syllabus * Oral Test Guide- Commercial
	Individual Ground Training: 39 hours		
Course	Course/Materials	Lab Fees-Fixed	Included Books & Materials
AET 230HH Certified Flight Instructor Lab: Helicopter	Flight Time: 75 hours (50 dual VFR, 25 dual IFR)	\$ 28,500.00	<ul style="list-style-type: none"> * Aviation Instructors Handbook * Part 141 CFI Syllabus * Test Prep-CFI * Oral Test Guide-CFI
	Individual Ground Training: 67 hours		
Program Total:			\$84,800.00
<p>Note: Prerequisite AET 110HH Private Pilot course is not covered by GI Bill® benefits and is not included in program total. Cost basis for all semesters includes: Written, oral and flight testing required for issuance of the certificate or rating that is applicable to the course.</p> <p>Not Included: Costs associated with any re-testing necessary in the event of a failed FAA written, oral, or flight test. Medical exam, aviation kneeboard, and optional flight bag. Revisions to books and materials.</p>			

Costs are calculated according to the following hourly rates (tax = 7.8%):

Dual VFR	\$295.00/hour
Dual IFR	\$310.00/hour
Solo	\$250.00/hour plus tax
Ground Instruction	\$49.00/hour
Pre/Post Flight Instruction	\$49.00/hour
Checkride rental VFR	\$250.00/hour plus tax
Checkride rental IFR	\$280.00/hour plus tax

The estimates represent minimum flight hours to meet Federal Aviation Administration requirements. Students may need additional flight hours to demonstrate competency.

The trademark symbol ® should be placed at the upper right corner of the trademarked phrase in the most prominent place at first usage; such as the title of a brochure, form, or the very top of a Web page and the following trademark attribution notice must be prominently visible: "GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.



**MARICOPA COUNTY
COMMUNITY COLLEGE
DISTRICT COMMON
POLICIES**

Maricopa County Community College

District Common Policies

The Administrative Regulations are used in managing the day-to-day operations of the Maricopa County Community College District (MCCCD) and are subject to change. Administrative Regulations are amended, adopted, or deleted as necessary and are subject to a formal approval process. Administrative Regulations are referenced by number, which corresponds with the regulations on the MCCCD website. Some regulations include reference to Arizona Revised Statutes from the State of Arizona and are noted as "ARS" followed by a reference number.

For printed copies of the regulations for the calendar year you were first admitted and enrolled, visit the Library or Enrollment Services area on your campus or visit www.cgc.edu/catalog for the corresponding student handbook and catalog year as well as visit the Administrative Regulations and Appendix (Common Pages) items specifically relevant to students.

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Administrative Regulations

The following are a portion of the Administrative Regulations used in managing the day-to-day operations of the Maricopa County Community College District (MCCCD) and are subject to change. Administrative Regulations are amended, adopted, or deleted as necessary and are subject to a formal approval process. Administrative Regulations are referenced by number, which corresponds with the regulations on the MCCCD web site:

<https://chancellor.maricopa.edu/public-stewardship/governance/administrative-regulations>. Some regulations include reference to Arizona Revised Statutes from the State of Arizona and are noted as “ARS” followed by a reference number.

2.4.1 General Statement

The Maricopa Community Colleges are dedicated to providing a healthy, comfortable and educationally productive environment for students, employees and visitors.

2.4.2 Nondiscrimination (see 5.1.1 Maricopa EEO Policy)

It is the policy of the Maricopa District (consisting of Chandler-Gilbert Community College, the District Office, Estrella Mountain Community College, GateWay Community College, Glendale Community College, Maricopa Skill Center, Mesa Community College, Paradise Valley Community College, Phoenix College, Rio Salado Community College, Scottsdale Community College, and South Mountain Community College) to: Recruit, hire, and promote in all job groups, and to ensure that all Human Resources (HR) employment selection and decision practices do not discriminate, nor tolerate discrimination in employment or education, against any applicant, employee, or student on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, veteran status or genetic information.

All HR employment selection and decision practices pertaining to advertising, benefits, compensation, discipline (including probation, suspension, and/or involuntary termination for cause or layoff), employee facilities, performance evaluation, recruitment, social/recreational programs, and training will continue to be administered without regard to race, color, religion, sex, sexual orientation, gender identity, national origin status, citizenship status (including document abuse), age, disability, veteran status or genetic information. Hold each level of management responsible for ensuring that all employment policies, procedures, and activities are in full compliance with all applicable federal, state, and local EEO statutes, rules, and regulations.

2.4.3 Equal Opportunity Statement (see 5.1.3 EEO Policy Statement)

It is the policy of Maricopa to promote equal employment opportunities through a positive continuing program. This means that Maricopa will not discriminate, nor tolerate discrimination in employment or education, against any applicant, employee, or student because of race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, veteran status or genetic information. Additionally, it is the policy of Maricopa to provide an environment for each Maricopa job applicant and employee that is free from sexual harassment, as well as harassment and intimidation on account of an individual's race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, veteran status or genetic information. In addition, lack of English language skills is not a barrier to admission into Career and Technical Education (CTE) programs or skill centers. Students who enroll will be supported in the development of these skills by classes in English as a second language and other resources. Translation services and bilingual instruction can also be provided: contact college designee for more information.

Affirmative Action Policy Statement for Individuals with Disabilities

In conformance with the provisions of Section 503 of the Rehabilitation Act of 1973, as amended, and the implementing regulations, 41 CFR 60-741.5 (a), as amended, Maricopa County Community College District will not discriminate, nor tolerate discrimination in employment or education, against any applicant, employee, or student because of physical or mental disability in regard to any position for which the known applicant or employee is qualified. Maricopa agrees to take affirmative action to employ, advance in employment, and otherwise treat known qualified individuals with disabilities without regard to their physical or mental disability in all human resources selection and decision practices, such as the following: advertising, benefits, compensation, discipline (including probation, suspension, and/or termination for cause or layoff), employee facilities, performance evaluation, recruitment, social/recreational programs, and training. Maricopa will also continue to administer these practices without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, veteran status or genetic information. Additionally, all applicants and employees are protected from coercion, intimidation, interference, or discrimination for filing a complaint or assisting in an investigation under the Act.

Affirmative Action Policy Statement for Other Eligible Veterans, Special Disabled Veterans, and Vietnam Era Veterans

In conformance with the Vietnam Era Veterans Readjustment Assistance Act of 1974, the Veterans Employment Opportunities Act of 1998, and the implementing regulations, 41 CFR 60-250 (k), Maricopa County Community College District will not discriminate, nor tolerate discrimination in employment or education, against any applicant, employee, or student because he or she is a special disabled veteran or Vietnam era veteran in regard to any position for which the known applicant or employee is qualified. Maricopa agrees to take affirmative action to employ, advance in employment, and otherwise treat known qualified special disabled veterans and Vietnam era veterans without discrimination based upon their disabled or veteran status in all human resources selection and decision practices, such as the following: advertising, benefits, compensation, discipline (including probation, suspension, and/or termination for cause or layoff), employee facilities, performance evaluation, recruitment, social/recreational programs, and training. Maricopa will continue to administer these practices without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, veteran status or genetic information. Additionally, Maricopa agrees to post all suitable job openings at the local office of the State employment service where the job opening occurs. This includes full-time, temporary greater than 3 days' duration, and part-time employment. Finally, all applicants and employees are protected from coercion, intimidation, interference, or discrimination for filing a complaint or assisting in an investigation under the Act.

Notice of Americans with Disabilities Act (ADA)/Section 504 of the Rehabilitation Act/Title IX Coordinator

Interim Vice President of Student Affairs Dr. Kishia Brock, kishia.brock@cgc.edu. Under the ADA and Section 504, Maricopa recognizes the obligation to provide overall program accessibility throughout its locations for disabled individuals. The designated ADA/504/Title IX Coordinator at each college/center will provide information as to the existence and location of services, activities, and facilities that are accessible to and usable by individuals with disabilities. Likewise, under Title IX, there is an obligation to provide services and program accessibility in a gender-neutral manner. Students with disabilities may request catalog information in an alternative format from the college ADA/504 Coordinator.

Mandato de No Discriminación

Es el mandato de los Colegios Comunitarios del Condado de Maricopa (The Maricopa Community Colleges) que consisten del Centro de Apoyo del Distrito, los colegios comunitarios de Chandler-Gilbert, Estrella Mountain,

Gateway, Glendale, Mesa, Paradise Valley, Phoenix, Rio Salado, Scottsdale, South Mountain y el Centro de Capacitación de Maricopa, proveer igualdad en las oportunidades de empleo mediante un programa continuo y positivo. Esto significa que Maricopa no discriminará o tolerará discriminación en empleo o educación en contra de ningún aplicante, empleado, o estudiante debido a su raza, color, religión, sexo, orientación sexual, identidad sexual, origen nacional, ciudadanía (incluyendo abuso de documentos), edad, incapacidad, estado de veterano/a o información genésica. Así mismo, es el mandato de los Colegios Comunitarios proveer para cada aplicante, empleado, y estudiante un ambiente libre de acoso sexual como también libre de acoso e intimidación referente a raza, color, religión, sexo, orientación sexual, identidad sexual, origen nacional, ciudadanía (incluyendo abuso de documentos), edad, incapacidad, estado de veterano/a o información genésica. Este mandato de no discriminación cubre todos los aspectos de contratación del empleado, ingreso, acceso a, y tratamiento de alumnos en los Colegios Comunitarios de Maricopa los cuáles incluyen también programas de educación vocacional. Este mandato también prohíbe discriminación en base de orientación sexual en la admisión y tratamiento de estudiantes, en sus programas y actividades y en la contratación, tratamiento, promoción/ascensos, evaluación y despido de empleados.

Declaración de Igualdad de Oportunidad

Es el mandato de los Colegios Comunitarios del Condado de Maricopa promover igualdad en las oportunidades de empleo mediante un programa continuo y positivo. Esto significa que Maricopa no discriminará o tolerará discriminación en contra de ningún aplicante o empleado debido a su raza, color, religión, sexo, orientación sexual, identidad sexual, origen nacional, ciudadanía (incluyendo abuso de documentos), edad, incapacidad, estado de veterano/a o información genésica. Agregando, es el mandato de los Colegios Comunitarios promover para cada aplicante y empleado un ambiente libre de acoso sexual como también de acoso e intimidación referente a la raza, color, religión, sexo, orientación sexual, identidad sexual, origen nacional, ciudadanía (incluyendo abuso de documentos), edad, incapacidad, estado de veterano/a o información genésica.

Declaración de Acción Afirmativa

Mandato y Declaración de Acción Afirmativa para Individuos con Incapacidades De acuerdo a las provisiones en la Sección 503 de la Ley de Rehabilitación de 1973, como enmienda, y las leyes de implementación, 41 CFR 60-741.5 (a), declara que el Distrito de Colegios Comunitarios de Maricopa no discriminarán o tolerarán discriminación en contra ningún aplicante o empleado debido a su discapacidad/incapacitación física o mental referente a cualquier posición para la cuál el aplicante o empleado ha calificado. Maricopa promete tomar acción afirmativa para emplear, dar ascenso en empleo y tratar a dichos individuos con incapacidades sin hacer incapie en sus incapacidades físicas o mentales en la selección de recursos humanos y prácticas decisivas como son las siguientes: anuncios, beneficios, compensación, disciplina (incluyendo período de prueba, suspensión, y/o terminación de empleo por causa de paro forzoso), facilidades para empleados, evaluación de trabajo, reclutamiento, programas sociales/recreacionales y entrenamiento. Maricopa continuará llevando a cabo éstas prácticas de no discriminar por razones de raza, color, religión, sexo, orientación sexual, identidad sexual, origen nacional, ciudadanía (incluyendo abuso de documentos), edad, incapacidad, estado de veterano/a o información genésica. Así mismo, todo los aplicantes y empleados están protegidos en contra de coacción, intimidación, interferencia o discriminación por quejas o por ayudar en una investigación cubierta bajo éste Acto.

Declaración de Mandato de Acción Afirmativa para Otros Veteranos Elegibles, Veteranos con Incapacitación Especial y Veteranos de la Era Vietnamita

Conforme a la ley de Reajuste y Asistencia para los Veteranos de la Era Vietnamita de 1974, acta de Oportunidades de Empleo para Veteranos de 1998 y reglamentos de implementación, 41 CFR 60-250(k), el Distrito de Colegios Comunitarios del Condado de Maricopa no discriminará ni tolerará discriminación en empleo o educación en contra de ningún aplicante, empleado, o estudiante veterano o veterana de la Era Vietnamita con discapacidad/incapacitación especial referente a cualquier posición la cual dicho aplicante o empleado califique. Maricopa promete aplicar acción afirmativa para emplear, ascender en empleo y tratar a dichos veteranos incapacitados y de la Era Vietnamita que califiquen sin discriminar base a su discapacidad/incapacitación o condición de veterano en todas las áreas de recursos humanos y decisiones como son las siguientes: anuncios, beneficios, compensación, disciplina (incluyendo período de prueba, suspensión, y/o despido por causa o paro forzoso), facilidades para empleados, evaluación de

trabajo, reclutamiento, programas sociales/recreacionales y entrenamiento. Maricopa continuará llevando a cabo estas prácticas sin discriminar por razones de raza, color, religión, sexo, orientación sexual, identidad sexual, origen nacional, ciudadanía (incluyendo abuso de documentos), edad, incapacidad, estado de veterano/a o información genésica. Maricopa promete anunciar todas las oportunidades de empleo disponibles en la oficina local del servicio de empleo del Estado donde el empleo esté disponible. Esto incluye empleo de tiempo completo, temporal de más de tres días de duración y empleo de tiempo medio. Finalmente, todos los aplicantes y empleados están protegidos en contra de coacción, intimidación, interferencia o discriminación por quejas o por ayudar en una investigación cubierta sobre este Acto.

Notificación del Acta de Americanos con Impedimentos (ADA)/Sección 504 del Acta de Rehabilitación/Coordinador del Título IX

Interim Vice President of Student Affairs Dr. Kishia Brock, kishia.brock@cgcc.edu. De acuerdo a ADA y a la sección 504, el distrito y sus colegios reconocen la obligación de proveer acceso a programas en todas sus localidades a personas incapacitadas. El coordinador designado de ADA/504/Título IX proveerá información tocante a la existencia y localidad de servicios, actividades y facilidades que son accesibles y de utilidad a personas incapacitadas. Solicitudes para acomodación deben ser dirigidas al coordinador. Del mismo modo, bajo el Título IX, hay obligación de proveer acceso a servicios y programas de una manera imparcial según el género. Estudiantes incapacitados pueden solicitar información de catálogo en una forma diferente por medio del Coordinador designado por ADA/504 en cada colegio.

Governing Board

Mr. Laurin Hendrix, President
Dr. Linda Thor, Secretary
Mr. Alfredo Gutierrez, Member
Ms. Johanna Haver, Member
Ms. Tracy Livingston, Member
Ms. Jean McGrath, Member
Mr. Dana G. Saar, Member

Chancellor

Maria Harper-Marinick, Ph.D.

Governing Values (Board Policy 4.1)

Our Vision

A Community of Colleges ... Colleges for the Community

... working collectively and responsibly to meet the life-long learning needs of our diverse students and communities.

Our Mission

The Maricopa Community Colleges provide access to higher education for diverse students and communities. We focus on learning through:

- University Transfer Education
- General Education
- Developmental Education
- Workforce Development
- Student Development Services
- Continuing Education
- Community Education
- Civic Responsibility
- Global Engagement

Our Institutional Values:

The Maricopa Community Colleges are committed to:

Community

We value all people—our students, our employees, their families, and the communities in which they live and work. We value our global community of which we are an integral part.

Excellence

We value excellence and encourage our internal and external communities to strive for their academic, professional and personal best.

Honesty and Integrity

We value academic and personal honesty and integrity and believe these elements are essential in our learning environment. We strive to treat each other with respect, civility and fairness.

Inclusiveness

We value inclusiveness and respect for one another. We believe that team work is critical, that each team member is important; and we depend on each other to accomplish our mission.

Innovation

We value and embrace an innovative and risk-taking approach so that we remain at the forefront of global educational excellence.

Learning

We value lifelong learning opportunities that respond to the needs of our communities and are accessible, affordable, and of the highest quality. We encourage dialogue and the freedom to have an open exchange of ideas for the common good.

Responsibility

We value responsibility and believe that we are each accountable for our personal and professional actions. We are responsible for making our learning experiences significant and meaningful.

Stewardship

We value stewardship and honor the trust placed in us by the community. We are accountable to our communities for the efficient and effective use of resources as we prepare our students for their role as productive world citizens.

2.1 General Regulation

1. General Statement Compliance with Policies, Rules and Regulations

Every student is expected to know and comply with all current published policies, rules and regulations as stated in the college catalog, class schedule, and/or student handbook. Documents are available on each college's website. Policies, courses, programs, fees and requirements may be suspended, deleted, restricted, supplemented or changed through action of the Governing Board of the Maricopa Community Colleges. The Maricopa Community Colleges reserve the right to change, without notice, any materials, information, curriculum, requirements and regulations.

Note: The regulations that comprise the student section contain language that appears in various sources such as the Catalog Common Pages and the Student Handbook. All areas became Administrative Regulations with the 1996 adoption of the Governance Model. Changes are made annually either through the Administrative Regulations approval process, or by Board approval for those items that fall under its statutory duty, such as Tuition and Fees. In an effort to prevent duplication, topics in this section may be incorporated by reference, as they are featured in other areas of the manual and are noted accordingly. The Maricopa County Community College District Vision, Mission and Values that are featured in the Common Pages are a part of approved Governing Board policy and are located in the policy section of the manual. As such, the following statement related to Outcomes Assessment that appears in the Common Pages is presented here as a general statement.

2. Outcomes Assessment

The mission of the Maricopa Community Colleges is "to create and continuously improve affordable, accessible, and effective learning environments for the lifelong educational needs of the diverse communities we serve." In order to evaluate how successfully the Maricopa County Community College District accomplishes this mission, student outcomes will be assessed as part of the continuous improvement process. Students may be asked to participate in a variety of assessment activities at each college. Assessment results will be used to improve educational programs, services and student learning.

2.2.1 Admission Policy

Persons meeting the admissions criteria may attend any Maricopa Community College of their choice. Falsification of any admission materials or official college records may be cause for denial or cancellation of admission. Exceptions to the admissions policies may be requested through the Admissions and Standards Committee. Admission is determined in accordance with state law (ARS §§15-1805.01 and 15-1821) and regulations of the Maricopa Community Colleges Governing Board.

Admission Classifications

1. Admission of Regular Students

Admission to the community college in Arizona may be granted to any person who meets at least one of the following criteria:

1. Is a graduate of a high school, which is accredited by a regional accrediting association as defined by the United States Office of Education or approved by a State Department of Education or other appropriate state educational agency.
2. Has a high school certificate of equivalency.
3. Is at least 18 years of age and demonstrates evidence of potential success in the community college.
4. Is a transfer student in good standing from another college or university.

2. Admission of Students Under 18 Years of Age

a. Admission to the community colleges in Arizona shall be granted to any student who is under age 18 and who completes course prerequisites and meets any one of the following requirements:

- i. A composite score of 93 or more on the Preliminary Scholastic Aptitude Test (PSAT).
 - ii. A composite score of 930 or more on the Scholastic Aptitude Test (SAT).
 - iii. A composite score of twenty-two or more on the American College Test (ACT).
 - iv. A passing score on the Arizona Instrument to Measure Standards test (AIMS Science).
 - v. A passing score on the relevant portions of the Arizona's Measurement of Education Readiness to Information Teaching (AzMerit) test.
 - vi. The completion of a college placement test designated by the community college district that indicates the student is at the appropriate college level for the course.
 - vii. Is a graduate of a private or public high school or has a high school certificate of equivalency.
- b. A community college may limit the number of semester hours in which the student may enroll to not more than six (6) credit hours.
- c. Home schooled students are exempt from this sub-section.
- d. A student shall not be denied admission because of age, lack of a high school diploma or high school certificate of equivalency, grade in school, lack of permission of school officials or lack of concurrent enrollment in a public or private school, if the student has achieved at least a specified score on a college entrance examination.

3. Specialized Vocational/Training Program

Students who enroll in vocational courses may be admitted on an individual basis with the approval of college officials if the student meets the established requirements of the courses for which the student enrolls and the college officials determine that the student's admission is in the best interest of the student.

4. Western Undergraduate Exchange Program

The Western Undergraduate Exchange (WUE) program is a student exchange program coordinated by the Western Interstate Commission for Higher Education (WICHE) and administered by the Arizona Board of Regents. Through WUE, students who reside in western states (Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming), Guam and the Commonwealth of the Northern Marianas Islands (CNIMI) and who meet the eligibility requirements, pay 150 percent of the regular resident tuition plus fees. Students must mark prominently on the Student Information Form that they seek admission as WUE students. Students may not apply as out-of-state students and expect to receive the WUE tuition rate after admitted. Once admitted as WUE students, students may not petition for in-state residency. Further information may be obtained from the Admissions and Records Office/Office of Student Enrollment Services.

5. Admission of F-1 Nonimmigrant Students

Prospective students should contact the Admissions and Records Office/Office of Student Enrollment Services or designated office for the international student application form(s). When completed, the form(s) should be returned to the Admissions and Records Office/Office of Student Enrollment Services or the International Education office with all requested supporting documents. After the file has been reviewed, a notice will be sent to the applicant indicating either acceptance or denial of admission. To be guaranteed consideration for admission, all application materials must be received by July 1 for the fall semester and November 1 for the spring semester. Prospective students seeking admission based on F-1 nonimmigrant status must provide proof of secondary school completion with documentation comparable to a United States high school diploma or higher degree. It is recommended that F-1 nonimmigrant students have graduated in the upper 50% of their secondary school (high school or equivalent) in order to ensure success in academic classes at this college. Applicants for admission to the college must have high school and college (if applicable) transcripts sent directly from the high school or college to the Admissions and Records Office/Office of Student Enrollment Services or designated office. In addition, it is the applicant's responsibility to have all transcripts translated into English and evaluated by a foreign credential evaluation service if necessary.

A. Admission to Academic Programs

Applicants who wish to enroll in an academic program at the college must present evidence of English language

proficiency. If the Test of English as a Foreign Language (TOEFL) is used to satisfy this requirement, the applicant must attain a score of at least 500 (on the paper-based TOEFL) or 61 (on the internet-based TOEFL, known as the iBT). If the International Language Testing System (IELTS) is used to satisfy this requirement, an IELTS overall Band Score of 5.5 or better is required, and a minimum IELTS individual Band Score of 5.0 on each module is recommended. The dean or director of Admissions and Records Office/Office of Student Enrollment Services of the college may accept other proof of English language proficiency for admission purposes, such as the ASSET, ACCUPLACER, COMPASS or CELSA tests.

B. Admission to an Intensive English Program

Applicants for admission to an Intensive English Program are advised to check with individual colleges for their respective admission requirements. Applicants must provide evidence of at least an intermediate command of English by way of one or more of the following criteria:

- i. At least six years of English language instruction as shown by the applicant’s school transcript(s);
- ii. A minimum TOEFL score of 400 (on the paper-based TOEFL) or 23 (on the internet-based test);
- iii. An original letter of recommendation from a teacher, school principal or headmaster/ headmistress, or the director of an English language institute attesting to the applicant’s proficiency at the intermediate level;
- iv. Other credentials, test scores, interview results, or evidence accepted by the coordinator of an intensive English program or the college’s responsible designee. Students admitted to an Intensive English Program will not be allowed to enroll in courses outside those officially designated as part of the program unless and until they have met all of the prerequisites or other course requirements.
- v. Foreign students under certain types of visas may need special permission to enroll and should contact the appropriate college official.

C. Financial Support

Evidence of financial support will be required prior to issuance of the I-20 form. The colleges have no scholarship or financial aid provisions for foreign students; therefore, students must be fully prepared to meet the necessary financial obligations for the full time they will be in the United States. The colleges estimate a student’s average expenses for 10 months to be:

Tuition and Fees:	\$ 8,010 (1)
Living Expenses:	\$10,140 (2)
Books:	\$1,100 (3)
Health Insurance:	\$1,100 (4)
Total	\$20,350 (5)

D. Dependent Financial Guarantee

Evidence of financial support for dependents of F-1 and M-1 students (spouse and dependent children) is also required: \$5,000 for the first dependent and \$2,500 for each additional dependent.

E. Health Insurance

All F-1 and M-1 students who have an I-20 issued by one of the Maricopa Community Colleges are required to purchase the Maricopa Community Colleges' international student health insurance plan. Health insurance coverage for dependents of F-1 and M-1 students is highly recommended. The Maricopa Community Colleges contracts with an insurance provider annually to offer a health insurance plan for F-1 and M-1 students. For more information contact the college Admissions and Records Office/Office of Student Enrollment Services or designated international student office.

Footnotes:

- (1) Based on 2016-2017 tuition and fee schedule.
- (2) Based on estimated living expenses for two (2) semesters (10 months).
- (3) Based on average new and used textbook prices and Rental Rates. Assumes books are sold at the end of the semester.
- (4) Based on the 2014-2015 insurance premiums for the mandatory Maricopa Community Colleges' International Student Health Plan.
- (5) Applicants must provide evidence of this minimum amount of financial support before an I-20 is issued.

2.2.2 Admission Information

Students must file a Student Information Form with the Admissions and Records Office/Office of Student Enrollment Services at the college of attendance. There is no charge for this service.

1. Student Status

- a. Freshman - A student who has completed fewer than 30 credit hours 100-level courses and above.
- b. Sophomore - A student who has completed 30 credit hours or more in 100-level courses and above.
- c. Unclassified - A student who has an associate degree or higher.

2. Student Identification Number

Disclosure of the social security number is voluntary (ARS §15-1823). However, students must use social security numbers for reporting information pertaining to potential educational tax credits and for processing federal financial aid applications and Veterans Administration benefits.

3. Residency for Tuition Purposes (see also Appendix S-1)

All students are classified for tuition purposes under one of the following residency classifications:

- a. Maricopa County resident
- b. Out-of-County resident
- c. Out-of-State resident (including F-1 non-immigrant students)

Residency for tuition purposes is determined in accordance with state law (ARS §§15-1801et seq.) and regulations of the Maricopa Community Colleges Governing Board. All of the Maricopa Community Colleges are subject to the above statutes and regulations. Students who have questions about their residency should contact the Admissions and Records Office/Office of Student Enrollment Services for clarification.

A. Implementation

- i. Domicile status must be established before the student registers and pays fees. It is the student's responsibility to register under the correct domicile status.
- ii. Enforcement of domicile requirements shall be the responsibility of the Chancellor of the Maricopa Community Colleges. The Chancellor has charged the Director of Admissions and Records or other designee at each college to make the initial domicile classification. In determining a student's classification, the college may consider all evidence, written or oral, presented by the student and any other information received from any source which is relevant to determining classification. The college may request written sworn statements or sworn testimony of the student.
- iii. A request for review of the initial classification may be made to a district review committee. The request must be in writing, signed by the student and accompanied by a sworn statement of all facts relevant to the matter. The request must be filed with the admissions officer of the college within ten days of receipt of notification of classification as a non-resident. Failure to properly file a request for review within the prescribed time limit constitutes a waiver of review for the current enrollment period. The decision of the review committee shall be final.

B. Definitions

- i. "Armed Forces of the United States" means the Army, the Navy, the Air Force, the Marine Corps, the Coast Guard, the commissioned corps of the United States Public Health Services, the National Oceanographic and Atmospheric Administration, the National Guard, or any military reserve unit of any branch of the Armed Forces of the United States.
- ii. "Continuous attendance" means enrollment at one of Maricopa Community Colleges as a full-time or part-time student for a normal academic year since the beginning of the period for which continuous attendance is claimed. Students need not attend summer sessions or other such intersession beyond the normal academic year in order to maintain continuous attendance.
- iii. "Maricopa County resident" means an individual who has lived in Maricopa County for at least fifty (50) days before the first day of classes of the semester. In-state residency must be established prior to county residency for those moving from other states. Refer to Section C for guidelines.

iv. "Domicile" means a person's true, fixed, and permanent home and place of habitation. It is the place where he or she intends to remain and to which he or she expects to return when he or she leaves without intending to establish a new domicile elsewhere.

v. "Emancipated person" means a person who is neither under a legal duty of service to his parent nor entitled to the support of such parent under the laws of this state.

vi. "Full-time student" means one who registers for at least twelve (12) credit hours per semester.

vii. "Part-time student" means one who registers for fewer than twelve (12) credit hours per semester.

viii. "Parent" means a person's father, or mother, or if one parent has custody, that parent, or if there is no surviving parent or the whereabouts of the parents are unknown, then a guardian of an unemancipated person if there are not circumstances indicating that such guardianship was created primarily for the purpose of conferring the status of an in-state student on such unemancipated person.

C. Criteria for Determining Residency

I. In-State Student Status

1. Except as otherwise provided in this article, no person having a domicile elsewhere than in this state is eligible for classification as an in-state student for tuition purposes. Applicants for in-state tuition status and other public benefits must demonstrate lawful presence in the United States by presenting one of the documents listed in this regulation, under the section "Demonstrating Lawful Presence."
2. A person is not entitled to classification as an in-state student until the person is domiciled in this state for one year preceding the official starting day of the semester, except that a person whose domicile is in this state is entitled to classification as an in-state student if the person meets one of the following requirements:
 - a. The person's parent's domicile is in this state and the parent is allowed to claim the person as an exemption for state and federal tax purposes.
 - b. The person is an employee of an employer which transferred the person to this state for employment purposes or the person is the spouse of such an employee.
 - c. The person is an employee of a school District in this state and is under contract to teach on a full-time basis, or is employed as a full-time non-certified classroom aide, at a school within that school District. For purposes of this paragraph, the person is eligible for classification as an in-state student only for courses necessary to complete the requirements for certification by the state board of education to teach in a school District in this state. No member of the person's family is eligible for classification as an in-state student if the person is eligible for classification as an in-state student pursuant to this paragraph, unless the family member is otherwise eligible for classification as an in-state student pursuant to this section. Eligibility for in-state tuition is subject to verification of intent to domicile in this state. Determination of residency is made by the admissions and records office/office of enrollment services.
 - d. The person's spouse has established domicile in this state for at least one year and has demonstrated intent and financial independence and is entitled to claim the student as an exemption for state and federal tax purposes or the person's spouse was temporarily out of state for educational purposes, but maintained a domicile in this state. If the person is a non-citizen, the person must be in an eligible visa status pursuant to federal law to classify as an in-state student for tuition purposes.
3. The domicile of an unemancipated person is that of such person's parent.
4. An unemancipated person who remains in this state when such person's parent, who had been domiciled in this state, removes from this state is entitled to classification as an in-state student until attainment of the degree for which currently enrolled, as long as such person maintains continuous attendance.
5. A person who is a member of the Armed Forces of the United States and who is stationed in this state pursuant to military orders or who is the spouse or a dependent child of a person who is a member of the armed forces of the United States and who is stationed in this state pursuant to military orders is entitled to classification as an in-state student. The student does not lose in-state student classification while in continuous attendance toward the degree for which he or she is currently enrolled.
6. A person who is a member of the armed forces of the United States or the spouse or a dependent of a member of the armed forces of the United States is entitled to classification as an in-state student if the member of the armed forces has claimed this state as the person's state of home record for at least twelve consecutive months before the member of the armed forces, spouse or dependent enrolls in a university under the jurisdiction of the Arizona Board of Regents or a community college under jurisdiction of a community college district governing board. For purposes of this subsection, the

requirement that a person be domiciled in this state for one year before enrollment to qualify for in-state student classification does not apply.

7. Immediate classification as an in-state student shall be granted to a veteran who meets the provisions of Arizona Statute HB 2091, paragraph G. which reads:

G. A person holding an honorable discharge from the uniformed services of the United States from either active duty or reserve or national guard status, or who has retired from active duty or reserve or national guard status, shall be granted immediate classification as an in state student and, while continuously enrolled, does not lose in-state student classification if the person has demonstrated objective evidence of intent to be a resident of Arizona that, for the purposes of this section, includes at least one of the following:

- Registration to vote in this state.
- An Arizona driver license.
- Arizona motor vehicle registration.
- Employment history in Arizona.
- Transfer of major banking services to Arizona.
- Change of permanent address on all pertinent records.
- Other materials of whatever kind or source relevant to domicile or residency status.

8. A veteran using Chapter 30 or 33 benefits who does not otherwise qualify under item 7 above (paragraph G of PL 2091), or a veteran's dependent or spouse who is using transferred Post-9/11 GI Bill® (Chapter 33) benefits or the Marine Gunnery Sergeant John David Fry Scholarship, may be eligible for immediate classification as an in-state student if he/she meets the provisions of Arizona statute HB 2091, paragraph H:

H. A person who, while using educational assistance under 38 United States Code Chapter 30 or Chapter 33, enrolls in a university under the jurisdiction of the Arizona Board of Regents or a community college under the jurisdiction of a community college district governing board within three years after the veteran's discharge from active duty service of ninety or more days or within three years after the service member's death in the line of duty following a period of active duty service of ninety or more days or who remains continuously enrolled beyond the three year period following the discharge of the veteran or the service member's death shall be granted immediate classification as an in-state student and does not lose in state student classification if the person has demonstrated objective evidence of intent to be a resident of this state that, for the purposes of this section, includes at least one of the following: Students are required to submit the following:

1. Certificate of eligibility letter from the VA Awarding Chapter 30 or 33 benefits or the Fry scholarship, or the Dept. of Defense document approving the transfer of CH. 33 benefits

2. DD-214 proving a minimum of 90 days service and no more than 3 years since discharge or since death of veteran

3. Students must also provide at least one of the following:

- a. Registration to vote in this state.
- b. An Arizona driver license.
- c. Arizona motor vehicle registration.
- d. Employment history in Arizona.
- e. Transfer of major banking services in Arizona.
- f. Change of permanent address on all pertinent records.

9. Per Arizona state law, a person who is honorably discharged from the armed forces of the United States on either Active Duty or Reserve or National Guard Status, or who has retired from Active Duty or Reserve or National Guard Status, shall be granted immediate classification as an in-state student on honorable discharge from the armed forces and, while in continuous attendance toward the degree for which currently enrolled, does not lose in-state student classification if the person has met the following requirements:

- a) Registered to vote in this state.
- b) Demonstrated objective evidence of intent to be a resident of Arizona which, for the purposes of this section, include at least one of the following:

1. An Arizona driver license
2. Arizona motor vehicle registration
3. Employment history in Arizona
4. Transfer of major banking services to Arizona
5. Change of permanent address on all pertinent records
6. Other materials of whatever kind or source relevant to domicile or residency status

10. A student using any VA educational benefits who does not otherwise qualify under items above shall be granted immediate classification as an in-state student, and while continuously enrolled does not lose in-state student classification if the person has demonstrated objective evidence of intent to be a resident of Arizona that for the purposes of this section, includes at least one of the following:

1. Registration to vote in this state
2. An Arizona driver license
3. Arizona motor vehicle registration
4. Employment history in Arizona
5. Transfer of major banking services to Arizona.
6. Change of permanent address on all pertinent records
7. Other material of whatever kind or source relevant to domicile or residency status.

11. A person who is a member of an Indian tribe recognized by the United States Department of the Interior whose reservation land lies in the state and extends into another state and who is a resident of the reservation is entitled to classification as an in-state student.

II. Alien In-State Student Status

1. An alien is entitled to classification as an in-state refugee student if such person has been granted refugee status in accordance with all applicable laws of the United States and has met all other requirements for domicile.
2. In accordance with the Illegal Immigration Reform and Immigrant Responsibility Act of 1996 (P.L. 104-208; 110 Stat. 3009-546), a person who was not a citizen or legal resident of the United States or who is not lawfully present in the United States is not entitled to classification as an in-state student pursuant to ARS §15-1802 or entitled to classification as a county resident pursuant to ARS §15-1802.01. A student will be assessed out-of-state tuition until such time that documentation of lawful presence is received in the Office of Admissions and Records/Enrollment Services and (eligibility for) residency is confirmed. Documentation must be provided prior to the end of the term in which residency classification is being requested. Documentation received after the end of term will be used for residency determination in subsequent terms.
3. In establishing domicile, the alien must not hold a visa that prohibits establishing domicile in this state. After meeting other domicile requirements, students holding valid, unexpired visas in the following categories may be classified as in-state students:
 - A = Foreign Government Official or Adopted Child of a Permanent Resident
 - E = Treaty Traders
 - G = Principal Resident Representative of Recognized Foreign Member Government to International Staff
 - K = Spouse or Child of Spouse of a U. S. Citizen, Fiancé or Child of Fiancé of U.S. Citizen
 - L = Intracompany Transferee, or Spouse or Child
 - N6 = NATO-6
 - U = Victim of Criminal Activity
 - V = Spouses and Dependent Children of Lawful Permanent Residents

4. Students who hold a current visa and have submitted an I-485 to Citizenship and Immigration Services (CIS), may establish residency if other domicile requirements have been met. Residency eligibility for I-485 applicants may be considered one year after the date on the CIS Notice of Action letter (I-797) confirming application for permanent resident status. Students must provide required residency documentation in addition to the Notice of Action for residency consideration. In establishing domicile, the alien must be in a status that does not prohibit establishing domicile in this state for at least one year immediately preceding the official starting date of the semester.

Exception: In the event that an alien student's parent is allowed to claim the student as an exemption for state

or federal tax purposes (3C.1.2.A) (E.G., The student is under 23 and not emancipated), the student's residence is deemed to be the same as the parent's. If the parent holds a visa that is not listed in section 3 above, he or she would not be eligible to establish residency. In such circumstances, the student would likewise be barred notwithstanding his or her own filing of an I-485.

III. Proving Lawful Presence in the United States

All applicants for in-state tuition (and other public benefits) must first show at least one of the following documents in accordance with ARS 1-502 to demonstrate that they are lawfully present in the United States by presenting to the Registrar at least one of the following documents:

- An Arizona Driver's license issued after 1996 or an Arizona non-operating identification license or an Arizona Instruction Permit.
- A birth certificate or delayed birth certificate issued in any state, territory, or possession of the United States (A hospital record/certificate and certified Abstract of Birth are not acceptable).
- A United States certificate of birth abroad.
- A United States Passport.
- A Foreign Passport with a United States Visa.
- An I-94 Form with a Photograph.
- A United States Citizenship and Immigration Services Employment Authorization Document (Work Permit) or Refugee Travel Document.
- A United States Permanent Resident Card
- A United States Certificate of Naturalization.
- A United States Certification of Citizenship.
- A Tribal Certificate of Indian Blood.
- A Tribal or Bureau of Indian Affairs Affidavit of Birth.

Tribal Members*, the Elderly and "Persons with Disabilities or incapacity of the mind or body," may submit certain types of documents under Section 1903 of the Federal Social Security Act (42 UNITED STATES CODE 1396B, As Amended By Section 6036 Of The Federal Deficit Reduction Act of 2005)**

* A document issued by a federally recognized Indian tribe evidencing membership or enrollment in, or affiliation with, such tribe.

** If you think that this may apply, please contact the Legal Services Department for assistance.

IV. Presumptions Relating to Student Status

Unless there is evidence to the contrary, the registering authority of the community college or university at which a student is registering will presume that:

1. No emancipated person has established a domicile in this state while attending any educational institution in this state as a full-time student, as such status is defined by the community college district governing board or the Arizona Board of Regents, in the absence of a clear demonstration to the contrary.
2. Once established, a domicile is not lost by mere absence unaccompanied by intention to establish a new domicile.
3. A person who has been domiciled in this state immediately before becoming a member of the Armed Forces of the United States shall not lose in-state status by reason of such person's presence in any other state or country while a member of the Armed Forces of the United States.

V. Proof of Residency

When a student's residency is questioned, the following proof will be required:

1. In-State Residency
 - a. An affidavit signed by the student must be filed with the person responsible for verifying residency.
 - b. Any of the following may be used in determining a student's domicile in Arizona:
 1. Arizona income tax return
 2. Arizona Voter registration
 3. Arizona Motor Vehicle registration
 4. Arizona Driver's license
 5. Employment history in Arizona

6. Place of graduation from high school
7. Source of financial support
8. Dependency as indicated on federal income tax return
9. Ownership of real property
10. Notarized statement of landlord and/or employer
11. Transfer of major banking services to Arizona
12. Change of permanent address on all pertinent records
13. Other relevant information

2. County Residency

- a. An affidavit signed by the student must be filed with the person responsible for verifying domicile to prove continuous residency in a county for fifty (50) days, and
- b. Any of the following may be used to determine a student's county residency:
 1. Notarized statements of landlord and/or employer
 2. Source of financial support
 3. Place of graduation from high school
 4. Ownership of real property
 5. Bank accounts
 6. Arizona income tax return
 7. Dependency as indicated on a Federal income tax return
 8. Other relevant information

D. Concurrent Enrollment in Arizona Public Institutions of Higher Education (ARS §15-1807) (Appendix S-3)
Under Arizona Revised Statutes §15-1807, it is unlawful for any non-resident student to register concurrently in two or more public institutions of higher education in this state including any university, college or community college for a combined student credit hour enrollment of more than six (6) credit hours without payment of non-resident tuition at one of such institutions. Any non-resident student desiring to enroll concurrently in two or more public institutions of higher education in this state including any university or community college for a combined total of more than six (6) credit hours who is not subject to non-resident tuition at any of such institutions shall pay the non-resident tuition at the institution of his choice in an amount equivalent to non-resident tuition at such institution for the combined total of credit hours for which the non-resident student is concurrently enrolled.

2.2.3 Other Admission Information

1. Veterans

By Arizona statute, any failing grades from any Arizona university or community college that were received prior to military service will not be used to determine admission to the community college for the honorably discharged veterans with two years' service in the Armed Forces of the United States. Students admitted or readmitted to the community college under this statute are subject to progression, retention, graduation and other academic regulations and standards. (Also see Withdrawal - Appendix S-7)

2. Ability to Benefit

- a. Federal guidelines require that students who are applying for financial aid demonstrate the ability to benefit. Under federal law, a student who enrolls after June 30, 2012, must be a high school graduate, have a GED certificate, or have completed a secondary school education in a home school setting that is treated as a home school or private school under state law, be admitted as a regular student, and be pursuing an eligible degree or certificate to qualify for federal financial assistance under Title IV of the Higher Education Act.
- b. For student enrolled prior to July 1, 2012, an evaluation during the admission process resulted in the student being admitted to the college with the status of Regular, Regular with Provisional Requirements or Special.

i. "Regular" status, for the purpose of 2.2.3.2, is granted to an individual admitted to the college who is a high school graduate, has a GED certificate, or has completed a secondary school education in a home school setting that is treated as a home school or private school under state law. A student without a high school diploma or GED certification and beyond the age of compulsory high school attendance may be a regular status student if the student has been assessed to benefit from college instruction by receiving qualifying scores on approved assessment instruments. All regular status students must be pursuing a degree/certificate in an eligible program.

ii. "Regular with Provisional Requirements" status, for the purpose of 2.2.3.2, is granted to a student admitted to the college who is not a high school graduate, does not have a GED certificate, is beyond the age of compulsory high school attendance, or has completed a secondary school education in a home school setting that is treated as a home school or private school under state law, but has been assessed to benefit from college instruction requiring developmental/remedial coursework and is pursuing a degree/certificate in an eligible program.

iii. "Special" status, for the purpose of 2.2.3.2, is granted to a student admitted to the college for concurrent enrollment or pursuing one or more courses of special interest and who meets all the requirements for admission.

3. Transcripts

The Maricopa Community Colleges reserve the right to require an official transcript for admission to specific programs, for verification of course requisites and for determination of academic standing. The official transcript must be sent directly from the source institution to the college Admissions and Records Office/Office of Student Enrollment Services. The official transcripts may be sent via a secured website. Please contact the Admissions Office of the Maricopa College you plan to attend to verify which secure websites may be valid. It is the student's responsibility to ensure that official transcripts have been received and are complete.

Students entering as high school graduates may be required to submit high school transcripts. Please contact the Admissions Office of the Maricopa College you plan to attend for more information on preparing a home-schooled official transcript. Students entering as GED recipients may be required to present a copy of the high school equivalency certificate or official report of qualifying GED scores.

4. Educational Assessment

All students are encouraged to undergo an educational assessment to determine course placement. Prospective students who do not possess a high school diploma or GED equivalence certificate are required to complete an educational assessment to determine their ability to benefit from college instruction. See Student Course Placement Process (AR 2.2.7).

2.2.4 Prior Learning Assessment Credit

Credit may be awarded for prior learning recognized through a variety of forms of evaluation and examination, as outline in this policy. Students may be awarded no more than 30 credit hours, unless required by a specific program of study, within the Maricopa Community Colleges using one or more of the following assessment methods recommended by the Council for Adult and Experiential Learning (CAEL) and the American Council on Education (ACE):

Credit By Evaluation

- Educational Experiences in the Armed Services
- Training Programs/College Credit Recommendation Service
- Credit By Exam (College-Level Equivalency Examinations)
- Advanced Placement (AP)
- College-Level Examination Program (CLEP)
- International Baccalaureate (IB) Diploma/Certificate
- Cambridge International Exams (CIE), A and AS Level
- Defense Activity for Non-Traditional Education Support (DANTES) Examination Program (Also known as DANTES Subject Standardized Tests (DSST))
- American College Testing Proficiency Examination Program (ACT-PEP)

- Departmental Exams (Also known as “Challenge” Exams)

Articulated Transfer Credit

Credit awarded for prior learning does not count as hours in residence for graduation requirements. Exceptions may be granted at some of the Maricopa Community Colleges for unique programs of study. No more than 20 credit hours may be applied to AGECE. Credit received through Prior Learning Assessment is transferable within the Maricopa Community Colleges but is not necessarily transferable to other colleges and universities. Therefore, students are strongly advised to research the Credit for Prior Learning policies at any college or university outside of the Maricopa Community Colleges to which they plan to transfer. Please direct questions about Credit for Prior Learning at the Maricopa Community Colleges to the offices of Admissions and Records/ Student Enrollment Services.

Descriptions of Assessment Methods

1. Credit by Evaluation

The Maricopa Community Colleges offer credit by evaluation. The American Council on Education (ACE) evaluates military training and experiences as well as non-collegiate sponsored training programs and recommends credit awards based on this evaluation. The number of credits listed in the ACE guide are recommendations only. A college is not required to grant a student the number of credits recommended. The credits are included on a student's transcript.

A. Educational Experiences in the Armed Services

The Maricopa Community Colleges may award credit for military experiences based on the ACE Guide to the Evaluation of Educational Experiences in the Armed Services. A student may receive college credit if:

- training parallels a discipline area offered through the Maricopa Community Colleges, and
- credit meets a program requirement or is used as elective credit.

Upon request, individuals who have successfully completed Basic Training, four (4) credit hours in Physical Education will be awarded as indicated in the ACE Guide and the Community College of the Air Force Catalog. Official documentation of military training is required.

B. College Credit Recommendation Service

ACE evaluates training programs offered by business, industry, and government and publishes its credit recommendations in The National Guide to College Credit for Workforce Training. If a student has received training that appears in the guide, he or she may receive college credit if:

- training parallels a discipline area offered through the Maricopa Community Colleges, and
- credit meets a program requirement or is used as elective credit.

C. Departmental Credit by Evaluation

Students may apply for Departmental Credit by Evaluation in certain courses by obtaining the appropriate form in the Admissions and Records Office/Office of Student Enrollment Services, and completing applicable paperwork and other requirements of the college, including payment of required fee. See fee schedule for appropriate fee. Fees are not refundable if a student fails to obtain credit. Students may not request:

- The evaluation of a course a second time;
- The evaluation of a course while currently enrolled in the course;
- To establish credit in a previously completed course; and
- To establish credit for a lower level of a course in which credit has been received.

Exceptions may be granted at some of the Maricopa Community Colleges for unique programs of study.

Academic departments may have additional requirements that must be met before credit may be granted through departmental credit by evaluation. When credit is granted as outlined above, a notation of "credit by evaluation," and the number of credits will appear on the student's transcript. These credits are not used in

Advanced Placement (AP) Credit			
AP Examination	Score	MCCCD Equivalency	Sem. Hrs.
Art - History	5 or 4	ARH101 & ARH102	6
	3	ARH101 or ARH102	3
Art - Studio Art (2-D Design) (previously Art - Studio - General)	5	ART112	3
	4		
Art - Studio Art (3-D Design)	5 or 4	ART115	3
Art - Studio Art (Drawing) (previously Art - Studio - Drawing)	5	ART111	3
	4		
Biology	5 or 4	BIO181 & BIO182	8
	3	BIO100 or Equivalen	4
Chemistry	4	CHM151 & CHM151LL	4
	5	CHM151 & 151LL & CHM152 & 152LL	8
Calculus AB (previously Mathematics - Calculus AB)	5, 4, or 3	MAT221	4
Calculus (With AB subscore 3 or Higher)	2 or 1	MAT221	4
Calculus BC (previously Mathematics - Calculus BC)	5 or 4	MAT221 & MAT231	8
	3	MAT221	4
Chinese Language and Culture (Previously Chinese - Language)	5	CHI101 & 102 & 201 & 202	20
	4	CHI101 & 102 & 201	15
	3	CHI101 & 102	10
Comparative Government and Politic (Previously Political Science - Comparative Government and Politic)	5 or 4	POS140	3
Computer Science A	5 or 4	CSC100 or CSC110	3
Economics - Macroeconomics	5 or 4	ECN211	3
Economics - Microeconomics	5 or 4	ECN212	3
English - Language and Composition	5 or 4	ENG101 or Elective Credit	3 (and placement into honors composition at universities)
English - Literature	5 or 4	ENG101 or Elective Credit	3 (and placement into honors composition at universities)
Environmental Science	5 or 4	Elective Credit	3
French - Language	5, 4 or 3	FRE101, 102, 201, 202	16
French - Literature	5, 4 or 3	FRE101, 102, 201, 202	16
German - Language	5, 4 or 3	GER101, 102, 201, 202	16
German - Literature	5, 4 or 3	GER101, 102, 201, 202	16
History – European	5 or 4	HIS101 & HIS102	6
History – World	5	HIS111	3
	4	HIS110	3
Human Geography	5 or 4	GCU102	3
Italian Language and Culture	5	ITA101 & ITA102 & ITA201 & ITA202	16
	4	ITA101 & ITA102 & ITA201	12
	3	ITA101 & ITA102	8
Japanese Language and Culture (previously Japanese - Language)	5	JPN101, 102, 201, and 202	20
	4	JPN101, 102, and 201	15
	3	JPN101 and 102	10
Latin: Vergil (previously Latin - Language)	5	LAT101, 102, 201, 202	16
	4	LAT101, 102, 201	12
	3	LAT101, 102	8
Music Theory (previously Music)	5 or 4	MTC105 & MTC106	4
Physics B: Physics 1 – Mechanics	5 or 4	PHY111	4
Physics B: Physics 1 – Electricity & Magnetism Only	5 or 4	PHY112	4
Physics B (Through 2013-14)	5	PHY111 & PHY112	8
	4	PHY111	4
Physics C - Electricity and Magnetism	5, 4, or 3	PHY112	4
Physics C - Mechanics	5, 4, or 3	PHY111	4
Psychology	5 or 4	PSY101	3
Spanish - Language	5, 4 or 3	SPA101 & 102 & 201 & 202	16
Spanish - Literature	5, 4 or 3	SPA101 & 102 & 201 & 202	16
Statistics	5, 4 or 3	MAT206	3
U.S. Government and Politics (Previously Political Science - American Government)	5 or 4	POS110	3
U.S. History (Previously History - American)	5 or 4	HIS103 & HIS104	6

computing the grade point average. Credit by evaluation is transferable within the Maricopa Community Colleges, but is not necessarily transferable to other colleges and universities.

2. Credit by Exam (College-Level Equivalency Examinations)

ACE has published credit recommendations for a number of national standardized examinations such as the ones listed below in the Guide to Educational Credit By Examination. The Maricopa Community Colleges use these recommendations as guidelines to award credit for equivalent Maricopa Community Colleges coursework as well as elective credit. Scores must be sent directly to the Offices of Admissions and Records/Student Enrollment Services

from the specific testing company(s) before credit is awarded. All equivalency is subject to future review and possible catalog change.

A. Advanced Placement (AP) Credit

Students who have taken an advanced placement course of the College Entrance Examination Board (CEEB) in their secondary school and who have taken an Advanced Placement Examination of the CEEB may receive course credit with a score of 3, 4 or 5. Scores must be received directly from CEEB before credit is awarded.

Changes to exams and scores are determined by the respective statewide Articulation Task Force (ATF). The credit awarded and equivalent courses are established by the MCCCDC Instructional Councils (ICs). Disclaimer: Test scores are continually reviewed and may be updated at any time. Changes will be noted as they occur.

B. College Level Examination Program (CLEP) Credit

The Maricopa Community Colleges may award credit to individuals who have received a score of 500 or more for the 1986 version of the College Level Examination Program (CLEP) General Examinations (610 on the 1978 version) and who meet or exceed the American Council on Education (ACE) recommended scores for awarding credit on the CLEP subject examinations. The ACE credit-granting score recommendation is 50 (on the 20-80 scale) for all CLEP computer-based exams as of July 1, 2001.

- Credit received through CLEP is transferable within the Maricopa Community Colleges, but is not necessarily transferable to other colleges and universities.

Changes to exams and scores are determined by the respective statewide Articulation Task Force (ATF). The credit awarded and equivalent courses are established by the MCCCDC Instructional Councils (ICs). Disclaimer: Test scores are continually reviewed and may be updated at any time. Changes will be noted as they occur.

Credit by exam is awarded based on the date the exam was taken. Students who take the exam during the current catalog year will earn credit based on the credit equivalency found in the current catalog. If the test was taken in a prior academic year, please refer to the catalog for that year.

Foreign Languages Credit Prior to July 1, 2001:

Credit earned through CLEP examination for French, German, and Spanish meets the language proficiency requirements of the Maricopa Community Colleges. For CLEP examinations taken prior to July 1, 2001, the Maricopa Community Colleges will grant credit based on the scaled scores indicated below:

Course	Spanish	French	German	Credit
101	50-54	50-54	39-45	4 (101)
102	55-65	55-61	46-50	8 (101 & 102)
201	66-67	62-65	51-59	12 (101 & 102 & 201)
202	68-80	66-80	60-80	16 (101 & 102 & 201 & 202)

At the discretion of the individual college, an oral exam at the 202 level may be administered.

College Level Examination Program (CLEP)			
CLEP Examination	MCCCD		
General	Score	Sem. Hrs.	Equivalency
College Composition <small>Note: The Maricopa Community Colleges do not award credit for ENG102 through CLEP examination.</small>	50 or higher	3	ENG101 (3) or Elective Credit (3) (and placement into honors composition at universities)
College Composition - Modular <small>Note: The Maricopa Community Colleges do not award credit for ENG102 through CLEP examination.</small>	50 or higher	0	NT
Humanities	50 or higher	6	Elective Credit*
Natural Sciences	50 or higher	3	NT
Social Sciences and History	56	3	Elective Credit
Subject			
Financial Accounting	50 or higher	3	Elective Credit <small>(Students pursuing an AAS at a community college may be able to substitute this exam course to meet an accounting requirement, but a substitution is not allowed in a transfer degree. Contact the appropriate department at your community college to see if this is an option.)</small>
Advanced American Government	ACE Score	3	POS110
American Literature	50 or higher	6	ENH241* & ENH242
Analyzing and Interpreting Literature	ACE Score	3	Elective Credit*
Biology	50 or higher	3	BIO Elective Credit*
Calculus <small>(Previously Calculus with Elem Functions)</small>	ACE Score	4	MAT221
Precalculus	50 or higher	5	MAT187
Chemistry	50 or higher	4	CHM151 (3) and CHM151LL (1)*
College Algebra	50 or higher	3	MAT152
College Composition <small>(replaces English Composition with Essay)</small>	50 or higher	3	ENG101 or Elective Credit (and placement into honors composition at universities)
English Literature	ACE Score	3	Elective Credit*
French Language, Level 1 <small>(Previously French Language)</small>	50-54 55-61	4 8	FRE101 FRE101 & FRE102
French Language, Level 2 <small>(Previously French Language)</small>	62-65 66-80	12 16	FRE101 & 102 & 201 FRE101 & 102 & 201 & 202
German Language, Level 1 <small>(Previously German Language)</small>	39-45 46-50	4 8	GER101 GER101 & GER102
German Language, Level 2 <small>(Previously German Language)</small>	51-59 60-80	12 16	GER101 & 102 & 201 GER101 & 102 & 201 & 202
Human Growth and Development	50 or higher	3	CFS205
Information Systems and Computer Applications	50 or higher	0	Not accepted
Intro to Educational Psychology	ACE Score	3	EDU Elective Credit
Introductory Business Law	50 or higher	3	Elective Credit
Introductory Psychology	50 or higher	3	PSY101
Introductory Sociology	50 or higher	3	SOC101
Macroeconomics, Principles of <small>(Replaces Introductory Macroeconomics)</small>	ACE Score	3	ECN211
Management Principles of	50 or higher	0	Not accepted
Marketing, Principles of	50 or higher	0	Not accepted
Microeconomics, Principles of <small>(Replaces Introductory Microeconomics)</small>	ACE Score	3	ECN212
Spanish Language, Level 1 <small>(Previously Spanish Language)</small>	50-54 55-65	4 8	SPA101 SPA101 & SPA102
Spanish Language, Level 2 <small>(Previously Spanish Language)</small>	66-67 68-80	12 16	SPA101 & 102 & 201 SPA101 & 102 & 201 & 202
Trigonometry	ACE Score	3	MAT182
U.S. History I - Early Colonization to 1877	56	3	HIS103
U. S. History II - 1865 to the Present	56	3	HIS104
Western Civilization I - Ancient Near East to 1648	56	3	HIS100 or HIS101
Western Civilization II - 1648 to the Present	56	3	HIS102

*The general studies requirement in Natural Sciences (SQ and SG) and Literacy and Critical Inquiry (L) are not satisfied by CLEP.

C. International Baccalaureate (IB) Diploma/Certificate Credit

Students who present an International Baccalaureate Diploma/Certificate may qualify for college credit. MCCCD College grants credit for college-level courses only. Credit is awarded according to the "International Baccalaureate Diploma/Certificate Credit" table. Changes to exams and scores are determined by the respective statewide Articulation Task Force (ATF). The credit awarded and equivalent courses are established by the MCCCD Instructional Councils (ICs). Disclaimer: Test scores are continually reviewed and may be updated at any time. Changes will be noted as they occur.

International Baccalaureate (IB) Diploma/Certificate Credit			
IB Examination	Score	Sem. Hrs.	MCCCD Equivalency
Biology	7 or 6 4 or 5	8 4	BIO181 & BIO182 BIO100 or equivalent
Business and Management - HL	5 or higher	3	Elective Credit
Chemistry - HL	7, 6, or 5 4	8 4	CHM151 & 151LL & CHM152 & 152LL CHM151 & CHM151LL
Computer Science - HL	5 or higher	3	CSC110 or CSC110AA or CSC110AB
Economics - HL	7, 6, or 5	6	ECN211 & ECN212
English A - HL	7, 6, or 5	3	ENG101 or Elective Credit
English B - HL	No Credit	0	NT
Foreign Language A or B - HL	7, 6, or 5 4	8 8	Foreign Language 201 & 202 Foreign Language 101 & 102
Geography - HL (Previously Human Geography)	5 or higher	3	GCU102
History (Previously History - American)	7, 6, or 5 4	6 3	HIS103 & HIS104 HIS103
History (Previously History - European)	7, 6, or 5 4	6 3	HIS101 & HIS102 HIS101
Mathematics - HL Mathematics - SL Mathematical Studies - SL Further Mathematics - SL (Previously Mathematics)	7, 6, or 5	4	MAT221
Physics	7, 6 5	8 4	PHY111 & PHY112 PHY111
Psychology	5 or higher	3	PSY101
Social and Cultural Anthropology	7, 6, 5, 4	3	ASB102
Visual Arts - HL (Previously Art/Design)	7, 6, or 5 4	6 3	ART111 & ART112 ART112

D. Cambridge International Examinations (CIE) A and AS Level

Changes to exams and scores are determined by the respective statewide Articulation Task Force (ATF). The credit awarded and equivalent courses are established by the MCCC Instructional Councils (ICs). Disclaimer: Test scores are continually reviewed and may be updated at any time. Changes will be noted as they occur.

Cambridge International Examinations (CIE) A and AS Level			
CIE Examination	Score	Sem. Hrs.	MCCCD Equivalency
Accounting - A Level	D or E	6	Elective Credit
Accounting - AS Level	D or E	3	Elective Credit
Art & Design - A Level	D or E	6	ART111 & ART112
Art & Design - AS Level	D or E	3	ART111
Biology - A Level	D E	8 0	BIO181 & BIO182 NT*
Biology - AS Level	D	4 0	BIO181 NT
Biology-Environmental Management-AS Level	D E	4 0	ENV101 NT
Biology - Marine Science - A Level	D E	8 0	BIO145 (4), BIO149AK (1) & BIO Departmental Elective (3) NT
Biology - Marine Science - AS Level	D E	4 0	BIO145 NT
Chemistry - A Level	A	8	CHM150 (4) & CHM151LL (1) and CHM150AA (4) and CHM151 (3) & CHM151LL (1) and CHM151AA (4) and CHM152 (3) & CHM152LL (1) and CHM152AA (4)
Chemistry - A Level	B or C	4	CHM150 (4) & CHM151LL (1) and CHM150AA (5) and CHM151(3) & CHM151LL (1) and CHM151AA (4)
Chemistry - A Level	D or E	4	CHM130 (3) & CHM130LL (1) and CHM 130AA (4)
Chemistry - AS Level	D	4	CHM130 (3) & CHM130LL (1) and CHM 130AA (4)
Chemistry - AS Level	E	0	NT
Economics - A Level	D or higher	6	ECN211 & ECN212
Geography - A Level	D or E	6	Elective Credit
Geography - AS Level	D or E	3	Elective Credit
Psychology - A Level	D or E	6	PSY101 & PSY Elective
Psychology - AS Level	D or E	3	PSY101

E. DANTES Subject Standardized Tests (DSST) Credit

The Maricopa Community Colleges may award credit for the DANTES Subject Standardized Tests (DSST) to individuals who meet or exceed the ACE recommended scores for awarding credit on the DANTES subject examinations. The Maricopa Community Colleges do not award credit for ENG102 through DANTES examination. Credit received through DANTES is transferable within the Maricopa Community Colleges, but is not necessarily transferable to other colleges and universities. Changes to exams and scores are determined by the respective statewide Articulation Task Force (ATF). The credit awarded and equivalent courses are established by the MCCCDC Instructional Councils (ICs). Disclaimer: Test scores are continually reviewed and may be updated at any time. Changes will be noted as they occur.

DSST/DANTES Exam Title			
DSST/DANTES EXAM TITLE	SCORE	SH	MCCCDC CREDIT
Principles of Public Speaking	400	3	COMELC
Fundamentals of College Algebra	No Credit	0	No Credit
Principles of Statistics	400	3	MAT206
Ethics in America	400	3	PHI105
Introduction to World Religions	400	3	REL100
Art of the Western World	400	3	ARH101 or 102
Human Cultural Geography	400	3	GCU102
History of the Soviet Union	400	3	HIS275
A History of the Vietnam War	400	3	HIS273
The Civil War and Reconstruction	400	3	HISELC
Foundations of Education	400	3	EDU221
Lifespan Developmental Psychology	400	3	PSY240
General Anthropology	400	3	ASB102
Substance Abuse	400	3	HES201
Introduction to Law Enforcement	400	3	AJS230
Criminal Justice	400	3	AJS101
Fundamentals of Counseling	No Credit	0	No Credit
Business Ethics and Society	No Credit	0	No Credit
Principles of Finance	No Credit	0	No Credit
Human Resource Management	No Credit	0	No Credit
Organizational Behavior	No Credit	0	No Credit
Principles of Supervision	No Credit	0	No Credit
Introduction to Computing	No Credit	0	No Credit
Introduction to Business	No Credit	0	No Credit
Money and Banking	No Credit	0	No Credit
Personal Finance	No Credit	0	No Credit
Management Information Systems	No Credit	0	No Credit
Business Mathematics	No Credit	0	No Credit
Astronomy	No Credit	0	No Credit
Health and Human Development	400	3	HES100
Environment and Humanity: Race to Save the Planet	400	3	SUS100
Principles of Physical Science I	No Credit	0	No Credit
Technical Writing	400	3	ENG111
Fundamentals of Cybersecurity	No Credit	0	No Credit

F. American College Testing Proficiency Examination Program

The Maricopa Community Colleges may award credit for the American College Testing Proficiency Examination Program (ACT-PEP) based on the scores earned.

G. Departmental Exams (also known as "Challenge" Exams)

Students may apply for Departmental Credit By Examination in certain courses by obtaining the appropriate form in the Admissions and Records Office/Office of Student Enrollment Services, paying the required fee, and completing the examination and other requirements of the college. See fee schedule for appropriate fees.

Students may not request:

- i. To challenge a course a second time;
- ii. To challenge a course while currently enrolled in the course;
- iii. To establish credit in a previously completed course; and
- iv. To establish credit for a lower level of a course in which credit has been received.
 - Exceptions may be granted at some of the Maricopa Community Colleges for their unique programs of study.
 - Academic departments may have additional requirements that must be met before credit may be granted through departmental credit by examination.
 - Only grades of A, B, C, D or P earned as a result of this examination will be recorded on the student's transcript. Fees are not refundable after the examination has been administered, regardless of results.
 - When credit is granted as outlined above, a notation of "credit by examination," a grade and the number of credits will appear on the student's transcript. The grade is used in computing the grade point average.

H. Health Care Credit by Examination and Credit by Skills Demonstration Assessment

Health care students may apply for credit for prior learning in certain courses. Specific information and required forms can be found on <http://healthcare.maricopa.edu/healthcarecourses.php>. Credit by Examination in the HCIES is determined through the use of HCIES Competency Assessment Tests (CATs) and/or Skills Demonstration Assessment under the direction of the HCIES Integrated Competency Assessment Network (I CAN). Students may apply for HCIES Health Care Pathway/Program Advanced Placement in certain courses by obtaining the appropriate form(s) in the Admissions and Records Office/Office of Student Enrollment Services, paying the required fee(s), and successfully completing the examination and/or skills demonstration and other requirements of the college. See fee schedule for appropriate fee. Fees are not refundable if a student fails to obtain credit. Students may not request:

- A. To challenge a course a second time;
- B. To challenge a course while currently enrolled in the course;
- C. To establish credit in a previously completed course; or
- D. To establish credit for a lower level of a course in which credit has been received.

Certain health care pathways/programs have additional requirements which must be met before credit may be granted through HCIES credit by examination and credit by skills demonstration assessment. Grades of A, B, C, D, or P, earned as a result of examination or skills assessment will be recorded on the student's transcript. Fees are not refundable after the examination/skills demonstration has been administered, regardless of results. A grade of P/Z is not used in computing the grade point average. When credit is granted as outlined above, a notation of "Credit by Examination," "Credit by Evaluation," or "Credit by Skills Demonstration" and the number of credits will appear on the student's transcript. If a grade is assigned, it will be used in computing the grade point average.

3. Transferring to the Maricopa Community Colleges

A student enrolling at one of the Maricopa Community Colleges after having attended other post-secondary institutions can have coursework evaluated for transfer credit. To be eligible for evaluation, coursework must appear on official transcripts from the source institutions. The official transcripts must be mailed directly from the source institutions to the Admissions and Records/Enrollment Services Offices of the receiving institutions. The Admissions and Records/Enrollment Services Offices at the receiving institutions will complete course-by-course evaluations for all submitted transcripts upon student request.

Conditions of Transfer Credit

- The coursework was completed at colleges and/or universities accredited by the following regional accrediting agencies: New England Association of Schools and Colleges, Middle States Association of Colleges and Schools, North Central Association of Colleges and Schools, Northwest Association of Schools and Colleges, Southern Association of Colleges and Schools, and/or Western Association of Schools and Colleges.
- Coursework from other institutions may be considered for evaluation on a case-by-case basis.
- The coursework was earned with a grade of C or better.
- The coursework was taken at another Arizona community college to fulfill general education requirements for the Arizona General Education Curriculum (AGEC).
- Acceptance and applicability of courses from another Maricopa Community College that fulfill requirements other than general education is determined by individual Maricopa Community Colleges.
- Applicability of non-AGEC designated courses from another Maricopa Community College toward the requirements of a college-specific degree or certificate is determined by individual Maricopa Community Colleges.
- The award of transfer credit shall not express or imply that all transfer credit will be fully applicable toward all Maricopa associate's degree and certificate requirements.
- Developmental coursework (below 100-level) is accepted for the purpose of fulfilling course prerequisites. The credit does not apply toward a degree or certificate.
- Courses with different credit systems (quarter hours, units) are converted to semester hours of credit. The semester conversion of quarter credits is at a rate of .67 semester credit hours for each quarter hour.
- The age of credit may be considered in applying credit toward degrees and certificate programs.
- College-level courses completed outside the United States and recorded on official transcripts will be evaluated for transfer credit, provided that the institution where the courses were taken is accredited by the ministry of education in that country. It is the student's responsibility to submit all foreign and international transcripts to one of the international credential evaluation to be translated into English, evaluated on a course-by-course-basis, and sent directly to the receiving colleges. Contact your college admissions and records/enrollment services office to obtain a list of approved agencies.
- For military credit, credit by examination, credit by evaluation, and CLEP/AP/IB/CIE/DSST/ACT-PEP credit, see the section for Credit For Prior Learning.

A. Transfer Credit from Maricopa Community Colleges and Established Articulation Agreements

The Maricopa Community Colleges have developed formal agreements to facilitate the transfer of credit to four year colleges and universities. This is accomplished through the development of course and program articulation agreements.

The Maricopa Community Colleges articulate with private, public, and international baccalaureate degree granting institutions that have achieved full accreditation or candidacy status with a regional accreditation commission. Maricopa transfer agreements are on behalf of the District as a whole and not with individual colleges within the district. Courses taken at any of the Maricopa Community Colleges are equally transferable by institutions wishing to articulate. Students planning to transfer to a university may be required to submit official transcripts from all institutions attended. Articulated transfer programs and pathways between the Maricopa Community Colleges and Baccalaureate-granting institutions [such as the Maricopa-ASU Pathway Program (MAPP), the U of A Bridge program, CONNECT2NAU and 90/30 transfer agreements] are official, recognized programs of study that fulfill both Associate's degree and Bachelor's degree requirements. These articulated programs and pathways are designed to aid in a smooth transition for a student planning to transfer to a four-year college or university by identifying the required, transferable, and applicable coursework for that student's specific program of study.

B. Articulation and Transfer Agreements

i. Maricopa Skill Center and the Southwest Skill Center: The Maricopa Community Colleges have articulation agreements with the Maricopa Skill Center and the Southwest Skill Center in limited areas of study. Students who have participated in these agreements may be granted credit for prior learning. No fees will be assessed for credits awarded for prior learning. Articulated course/program credit is transferable within the Maricopa Community Colleges, but may not necessarily be transferable to other universities and colleges. Students should contact the admissions and records office/office of student enrollment services for specific information related to these agreements.

ii. Arizona Public Community Colleges and Universities: Maricopa is a participant in the Arizona statewide transfer system. The aztransfer.com website is the official source of information for the statewide articulation agreements between the Arizona public community colleges and universities (Arizona State University, Northern Arizona University, and University of Arizona). Included on aztransfer.com is the course equivalency guide (CEG), which shows how institutions have agreed to transfer coursework from Arizona public community colleges and tribal institutions to Arizona State University, Northern Arizona University, and the University of Arizona. The transferability of a course does not indicate directly how the course will apply to meet requirements for specific bachelor's degrees. www.aztransfer.com/cgi-bin/WebObjects/Admin_CEG

iii. Domestic (U.S) and International Institutions: The Maricopa Community Colleges have transfer agreements with U.S. universities and colleges that are regionally accredited as well as international institutions that have been approved by the Ministry of Education. These partnerships are formalized through district-wide articulation agreements and are designed to help students maximize their transfer credit toward a bachelor's degree. To access a list of institutions with which Maricopa has established articulation agreements, visit: http://www.maricopa.edu/academic/ccta/artic/partner_list.php

C. Limitations on the Transfer of Credit

Generally, the following types of courses are not intended for transfer. Contact the Admissions and Records office at your college for specific information.

- i. Remedial/developmental courses or courses numbered below 100
- ii. Arizona government university courses
- iii. Cooperative education
- iv. Experimental courses
- v. Post baccalaureate courses
- vi. Contractual training for business, industry, and government
- vii. Some forms of credit for prior learning
- viii. Non-credit courses

D. Time Limit for Transfer Coursework

Students should be aware other colleges and universities may have age of credit limits on certain coursework to be used in transfer. Students should refer to the policy of their intended transfer institution regarding time limits for transfer coursework.

E. Shared Unique Numbering (SUN) System Course Information

Senate Bill 1186, which passed into law in 2010, mandated the creation of a shared numbering system for public college and university courses in Arizona to identify courses that transfer from community colleges to universities toward a baccalaureate degree. The shared unique number (SUN) system is a college course numbering system designed to help students locate and enroll in courses that have direct equivalents for transfer among Arizona's public community colleges and three state universities. However, even if a course at the Maricopa Community Colleges is not designated as a SUN course, it could still transfer to other Arizona public institutions with a direct equivalent as per the course equivalency guide on aztransfer.com. The SUN system does not address the applicability of courses. Students are encouraged to work with an academic advisor on course selections. To access a list of SUN courses, visit: www.azsunsystem.com.

2.2.6 Academic Advising and New Student Orientation

1. Academic Advising

Students who will be attending college for the first time, and intend to earn an Associate's degree or to transfer on to a college/university to complete a Bachelor's degree, will be required to meet with an academic advisor prior to the start of their first semester at a MCCCDC college.

- i. Recent high school students who received MCCCDC credits through Dual/Concurrent Enrollment, ACE, Hoop of Learning, or any MCCCDC Early Outreach program are considered first time to college.

2. New Student Orientation

Students who will be attending college for the first time, and intend to earn an Associate's degree or to transfer to a College/university to complete a Bachelor's degree, will be required to attend New Student Orientation prior to the start of their first semester at a MCCCDC College.

- i. Recent high school students who received MCCCDC credits through Dual/Concurrent Enrollment, ACE, Hoop of Learning, or any MCCCDC Early Outreach program are considered first time to college.

3. Students Attending College for the First Time

Students who will be attending college for the first time and intend to earn an Associate's degree or transfer to a college/university to complete a Bachelor's degree, and who test into one or more developmental education courses, will be required to successfully complete a College Success Course (CPD 150 or CPD/AAA115) within the first two semesters at a MCCCDC College.

- i. Recent high school students who received MCCCDC credits through dual/concurrent enrollment, ACE, Hoop of Learning, or any MCCCDC early outreach program are considered first time to college.

2.2.7 Student Assessment and Course Placement

1. Testing for Course Placement

a. Students will be required to complete a course placement test under any one of the following conditions:

- i. The student is taking his or her first college credit English, reading or math course, or any college course for which English, reading or math is a prerequisite.
- ii. The student is pursuing a degree or transfer pathway and does not have current valid district approved course placement scores on file or does not have previous college credit in English, reading and math.
- iii. The student for whom English is not the primary language and is taking his or her first English as a Second Language class is required to take a test of English proficiency.

b. Course placement scores will be valid for two years.

c. Reading Placement Scores that indicate "Exempt from CRE101" Do Not Expire.

d. Students will be permitted one re-test in English, reading, or math level at least a 24-hour waiting period.

ONE additional re-test is permitted no sooner than three months from the oldest valid score date at any course placement testing site.

e. The vice president of student affairs or designee may approve re-testing for students with special needs or circumstances. The re-test date will then serve as the date of record.

- f. Students will be exempt from a course placement test if at least one of the following conditions apply:
 - i. The student has earned an associate or higher degree from a regionally accredited college.
 - ii. The student has earned college credits from a regionally accredited college in English, reading, and math with a grade of C or higher.
 - iii. The student has currently valid district approved course placement scores on file.
- g. The student who is exempt from a course placement test must fulfill the minimum graduation requirements.

2. Course Placement

- a. Students who enroll in English, reading, or math will be advised and placed into courses based on valid district approved scores.
- b. Students who test into course(s) that are below college-level (i.e., below 100-level) will be advised and placed into the course(s) within the first two semesters enrolled.
- c. A department/division chair or designee may grant a course placement waiver under special circumstances. The signed waiver will be noted on the student's electronic record.

3. Implementation of Policy

To ensure consistency of the course placement process within the Maricopa Community Colleges:

- a. All colleges shall accept the same approved course placement instruments.
- b. All colleges shall adhere to the same approved cut-off scores.
- c. Course placement scores will be valid for two years.
- d. Reading placement scores that indicate "Exempt from CRE101" Do Not Expire.

4. Evaluation

The Maricopa Community Colleges will provide an ongoing evaluation of the course placement process. An annual report shall be submitted to the Governing Board to indicate the policy's effectiveness noting the number of students assessed, their placement scores and their success in courses. Every three years a thorough review of the policy and procedures shall be implemented, including recommendations from the English, Reading and Math Instructional Councils regarding cut-off scores, course placement assessment tools and procedures.

2.2.8 Registration

Students must register according to the dates indicated, and in the manner described in the college class schedule. To be eligible for registration, students must have completed the appropriate steps listed under the Admissions section. The college may allow early or priority registration. Tuition and fees must be paid or payment arrangements made by the due date to secure class enrollment. Students may not attend a class for which they are not registered.

The colleges reserve the right to enroll students in courses. The final decision for admission to any class for students admitted under section 2 of AR 2.2.1 will be determined by the designated college administrator in consultation with the department chairperson and/or faculty.

Class Registration Deadlines

1. For classes with published start dates and meeting times, registration in the class must be completed before the first official class meeting date and time. Students may not register for a class once it has started. Self-Service registration for a class through my.maricopa.edu will end at 11:59 PM on the day before the class starts. Registration for a class on the date it starts must be done in person or on the phone, and must be completed before the class start time.
2. For classes without published meeting times (for example, online classes, special projects), registration in the class must be completed by 11:59 pm on the day before the class starts.

3. Exceptions:

- a. Exceptions to class registration deadlines require permission of appropriate instructor(s) and approval of the appropriate department/division chair or designee.
- b. Exceptions are limited to:
 - i. Courses requiring permission of instructor
 - ii. Courses requiring auditions or try-outs
 - iii. Courses for Special Populations or Cohorts
 - iv. Enrollment in an alternate section of a course taught by the same instructor
 - v. Enrollment in an alternate section of a course taught by a different instructor
 - vi. Course level changes
 - vii. Students dropped for non-payment during the 100% refund period may be reinstated if they attended since the first class meeting.
 - viii. Students dropped due to Human or system errors may be reinstated if they attended the first class meeting.
 - ix. Other exceptions may be granted after faculty consultation with the student.

2.2.9 Tuition and Fees Policy

Tuition and fees are public monies within the jurisdiction and responsibility of the Maricopa Community Colleges Governing Board under the laws and regulations of the State of Arizona and must be administered by the Governing Board. The Governing Board reserves the right to change tuition and fee charges when necessary without notice. All students are classified for tuition purposes under one of the following residency classifications:

1. Maricopa County resident
2. Out-of-County resident
3. Out-of-State resident (including F-1 non-immigrant students)

Residency for tuition purposes is determined in accordance with state law (ARS §§15-1801 et seq.) and regulations of the Maricopa Community Colleges Governing Board. All of the Maricopa Community Colleges are subject to the above statutes and regulations. Students who have questions about their residency should contact the Admissions and Records Office/Office of Student Enrollment Services for clarification.

Students attending more than one Maricopa Community College will be assessed fees for their enrollment at each of the Maricopa Community colleges/centers. (Students who are considered to be out-of-state residents for tuition and fees purposes should refer to the Concurrent Enrollment in Arizona Public Institutions of Higher Education policy under the Residency section of this publication.)

1. Time of Payment *

All tuition, fees, assessments and deposits must be paid at the time of registration or by the specified deadline date and in accordance with the fee schedule approved by the Maricopa Community Colleges Governing Board.

2. Tuition and Fees Schedule (Effective July 1, 2016 for Fall, Spring, and Summer Sessions)*

Current information can be found at: <https://chancellor.maricopa.edu/public-stewardship/governance/administrative-regulations/appendices/students-appendices/s-4-tuition-and-fee-schedule>

The following is the tuition and fees schedule for 2017-2018 and is provided for reference. These tuition and fees are subject to change. Consult the college's Admissions and Records Office/Office of Student Enrollment Services for course fees in effect during the semester/term in which you intend to register. See Appendix S-4.

Appendix S4: Tuition & Fee Schedule Student Status

A. Determine Student Residency Status

Refer to admissions information (AR 2.2.2) of the college catalog for residency information and to review the requirements for classification as a Maricopa county resident. Contact the Admissions and Records Office/ Office of Student Enrollment Services if you have questions about residency requirements.

B. Use the Chart to Locate Tuition Charges

Determine the correct column based on your residency status and then select the number of credit hours. The general tuition chart is provided for reference only.

C. Add Any Additional Fees

A one-time, per semester \$15 registration fee is due by the official start of the term (semester) or by the specified due date or at time of registration.

D. There may also be additional course fees for classes, please refer to the college schedule for course fees.

E. If you choose to audit a class, add an additional fee of \$25 per credit hour.

F. Additional course fees may apply for specific courses. Check with the college's Admissions and Records Office/Office of Student Enrollment Services for a current listing of course fees.

G. Pay Your Fees

Payment of fees may be made by cash, check, money order, VISA, MasterCard, Discover or American Express. Payment Plan options are also available.

NOTE: If you do not pay your tuition and fees at the time of registration or by the specified due date, you may be dropped from your classes and may be responsible for the tuition and fees based on the refund schedule which outlines the refund deadlines for each course.

2017-2018	Maricopa County Resident (in County)	In County Resident Audit Rate	Out of County Resident	Non-Resident Living in Arizona	Non-Resident Study Abroad Program	Non-Resident Distance Learning	Western Undergraduate Exchange (WUE)
IN-STATE			OUT-OF-STATE				
Credit Hours	A	B	C*	D**	E	F***/+	G
1	\$86.00	\$111.00	\$383.00	\$327.00	\$206.00	\$215.00	\$129.00
2	\$172.00	\$222.00	\$766.00	\$654.00	\$412.00	\$430.00	\$258.00
3	\$258.00	\$333.00	\$1,149.00	\$981.00	\$618.00	\$645.00	\$387.00
4	\$344.00	\$444.00	\$1,532.00	\$1,308.00	\$824.00	\$860.00	\$516.00
5	\$430.00	\$555.00	\$1,915.00	\$1,635.00	\$1,030.00	\$1,075.00	\$645.00
6	\$516.00	\$666.00	\$2,298.00	\$1,962.00	\$1,236.00	\$1,290.00	\$774.00
7	\$602.00	\$777.00	\$2,681.00	\$2,289.00	\$1,442.00	\$1,505.00	\$903.00
8	\$688.00	\$888.00	\$3,064.00	\$2,616.00	\$1,648.00	\$1,720.00	\$1,032.00
9	\$774.00	\$999.00	\$3,447.00	\$2,943.00	\$1,854.00	\$1,935.00	\$1,161.00
10	\$860.00	\$1,110.00	\$3,830.00	\$3,270.00	\$2,060.00	\$2,150.00	\$1,290.00
11	\$946.00	\$1,221.00	\$4,213.00	\$3,597.00	\$2,266.00	\$2,365.00	\$1,419.00
12	\$1,032.00	\$1,332.00	\$4,596.00	\$3,924.00	\$2,472.00	\$2,580.00	\$1,548.00
13	\$1,118.00	\$1,443.00	\$4,979.00	\$4,251.00	\$2,678.00	\$2,795.00	\$1,677.00
14	\$1,204.00	\$1,554.00	\$5,362.00	\$4,578.00	\$2,884.00	\$3,010.00	\$1,806.00
15	\$1,290.00	\$1,665.00	\$5,745.00	\$4,905.00	\$3,090.00	\$3,225.00	\$1,935.00
16	\$1,376.00	\$1,776.00	\$6,128.00	\$5,232.00	\$3,296.00	\$3,440.00	\$2,064.00
17	\$1,462.00	\$1,887.00	\$6,511.00	\$5,559.00	\$3,502.00	\$3,655.00	\$2,193.00
18	\$1,548.00	\$1,998.00	\$6,894.00	\$5,886.00	\$3,708.00	\$3,870.00	\$2,322.00

* Students from any other county in Arizona are considered Maricopa County residents (in county) due to a reciprocal arrangement with that county. Reciprocal agreements allow for in-county tuition rates for residents of all Arizona counties except Apache or Greenlee counties without an Out-of-County Residence Affidavit.

** According to ARS §15-1802F, "A person who is a member of an Indian tribe recognized by the US Department of the Interior whose reservation lies in this state and extends into another state and who is a resident of the reservation is entitled to classification as an in-state student." Therefore, unclassified and out-of-state surcharges do not apply to such students.

*** According to ARS §15-1470, community college districts may offer credit and noncredit courses and services outside of this state. A district is not entitled to state aid payments for students who are provided courses and services outside of this state.

+ This rate applies to out-of-state resident students who are taking distance learning courses or students who are taking classroom-based credit courses through a contract agreement between MCCCCD and the company they work for. This rate does not apply to Study Abroad Programs as there is a separately calculated rate for those students.

Skill Center Tuition Rates

Regular	\$5.00 per clock hour
Nursing Assistant	\$6.00 per clock hour
Practical Nursing	\$6.00 per clock hour
Credit by Examination & Credit by Evaluation (excludes Allied Health courses)	
Regular Rate	\$86.00 per credit hour
Contract Rate	\$43.00 per credit hour

3. Outstanding Debts

Any debt or returned check may revoke a student's current enrollment and the student's right to register in subsequent semesters at all Maricopa Community Colleges. Delinquent debts may require penalties, late charges, collection costs, and/or legal fees to be paid before good standing is restored to the student. The following procedure will be used for the collection of returned checks and other outstanding debts:

- a. The designated college official or fiscal officer is responsible for:
 - i. Verifying the student's district wide debt,
 - ii. Attempting to notify the student of the debt and
 - iii. Attempting to collect the debt.

- b. Maricopa Community College services may be withheld pending payment of debt (at designated college office) with cash, certified check or money order or online with debit or credit card or in person with credit card. Student may be withdrawn from classes.

- c. If other collection attempts fail, the Maricopa Community Colleges District Office will either collect or use other means available, including:
 - i. Collection agency, requiring payment of collection fees by the student;
 - ii. The Tax Refund Setoff Programs as stated in ARS §42-1122;
 - iii. Litigation, requiring payment of court costs and legal fees by the student.

- d. Debt Holds may be lifted only in limited instances by the appropriate College or District business services designee for the extension of services provided that at least one of the following conditions are met:
 - i. MCCCCD staff verify that full payment has been made to another College;
 - ii. The College can deduct payment from a financial aid award made to the student (referring to student authorization guidelines for regulations on applying federal financial aid to debt balances);
 - iii. A third party not related to the student, such as an employer or state agency, makes a verified payment directly to the College;
 - iv. It is determined and verified with the appropriate MCCCCD office that the hold resulted from a system error and the error is due to an activity that requires correction by the appropriate College or District personnel. Admission Criteria to Attend a College within the Maricopa Community College District (MCCCCD) is determined in accordance with state law (ARS §§15-1805.01 AND 15-1821) and regulations of the Maricopa Community Colleges Governing Board and the Chancellor. As such, participants enrolled in courses as part of third party agreements are also subject to the same admissions

4. Discounted Fees and Waivers

a. Citizens 62 years of age and older shall be issued ID cards that allow them the privilege of attending events at no cost and that allow them to use the library facilities.

b. Employees, Dependents and Mandated Groups

The Maricopa Community College District waives tuition and student activity fees for credit-hour courses for employees and their dependents, and for legislatively mandated groups. Special fees and fees for Non-credit/Special Interest Community Services courses are not waived.

c. Tuition and Registration Fee Waiver for Members of the Pima-Maricopa Indian Community. Tuition and fee waivers shall be funded through Auxiliary Fund Monies for college credit courses for the enrolled members of the Pima-Maricopa community who live on the Pima-Maricopa Reservation. All other guidelines and procedures established for the purpose of administering waivers, affidavits and exemptions are outlined in the Maricopa County Community College District tuition waiver manual.

2.2.10 Refund Policy

1. Refund Policy for Credit/Clock Classes

Students who officially withdraw from credit/clock classes (in fall, spring, or summer) within the withdrawal deadlines listed below will receive a 100% refund for tuition, class and registration processing fees. Deadlines that fall on a weekend or a college holiday will advance to the next college workday except for classes fewer than 10 calendar days in length or as specified by the college. Calendar days include weekdays and weekends. Refer to individual colleges for withdrawal and refund processes. Never attending is not an allowable refund exemption or an excuse of the debt incurred through registration.

Length of Class	Official Withdrawal Deadlines for 100% Refund*
1-9 calendar days	Prior to the class start date
10-19 calendar days	1 calendar day including the class start date
20-29 calendar days	2 calendar days including the class start date
30-39 calendar days	3 calendar days including the class start date
40-49 calendar days	4 calendar days including the class start date
50-59 calendar days	5 calendar days including the class start date
60-69 calendar days	6 calendar days including the class start date
70+ calendar days	7 calendar days including the class start date

* Course fees and registration processing fees will be refunded only if the student qualifies for a 100% refund. Debts owed to any MCCCCD college must be satisfied before any refunds are paid to the student. Refunds for students receiving federal financial assistance are subject to federal guidelines. Requests for exceptions to the refund policy must be filed within one year from the semester in which the course was taken.

2. Refund Policy for Non-Credit Classes

Unless otherwise specified, students must drop non-credit classes prior to the course start date to be eligible for a 100% refund.

Please Note: At CGCC College, the 100% Refund Policy for Non-Credit Classes will follow the schedule used for credit classes shown above in the "Refund Policy for Credit Classes" section, unless otherwise specified.

3. Canceled Classes

When a class is canceled by the college, a 100% refund will be made.

4. Refund Exceptions

Students withdrawing from a college or from courses for one of the following reasons must submit a written request for a refund exception to the Admissions and Records Office/Office of Student Enrollment Services or designated college official:

- a. A student with a serious illness, verifiable by a doctor's written statement that the illness prevents the student from attending all classes for the semester. The doctor's statement must be on file with the college before a refund can be given.
- b. Serious illness or death of an immediate family member that prevents the student from attending all classes for the semester. Immediate family members include spouse/partner, father, mother, grandfather, grandmother, child, foster child, grandchild, stepchild, sibling, stepsibling, stepfather, stepmother, or spouse's/partner's father, mother, grandfather, grandmother, or in-laws in any one incident. Appropriate documentation must be provided before a refund can be given.
- c. Death of a student. Appropriate documentation must be provided before a refund can be given.
cial need except where funds
- d. A student in the Armed Forces or the Arizona National Guard who is called to active duty and assigned to a duty station, verifiable by a copy of the orders, will be allowed to withdraw and receive a 100% refund of tuition, provided courses have not been completed. Requests for a total withdrawal from a college or courses for one of the above reasons may result in a partial prorated refund of tuition, provided courses have not been completed. All decisions made by the college are final. Limitation: Never attending is not an allowable refund exception or an excuse of the debt incurred through registration.

5. Refund Policy for Department of Defense Tuition Assistance Funds

Students who receive tuition assistance (TA) funds for a course or courses from the department of defense (DOD) may have a refund processed and returned to the student's DOD branch of service in the following situations. Refer to individual colleges for withdrawal and refund processes.

- a. Per refund exception D, a student who is called to active duty and assigned to a duty station, verifiable by a copy of the orders, will be allowed to withdraw, provided courses have not been completed. A 100% refund of TA funds will be issued to the student's DOD branch of service.
- b. A student who withdraws for reasons other than those outlined above within the first 60% of the period for which funds were received will have the proportional amount of unearned TA funds returned to the student's DOD branch of service. Refer to individual colleges and DOD branch of service for potential student financial responsibility as a result of withdrawal. Requests for refund should be referred directly to the college of enrollment.

2.2.11 Student Financial Assistance

The Maricopa Community Colleges provide students financial assistance to enable access to higher education. Student financial assistance shall be awarded on the basis of demonstrated financial need specified for recognition of special talents and achievements. Additional procedural information on financial assistance is available in Appendix S-5.

Appendix S-5: Student Financial Assistance

The Maricopa Community Colleges provide students financial assistance to enable access to higher education. Student financial assistance shall be awarded on the basis of demonstrated financial need except where funds are specified for recognition of special talents and achievements. Only those with a lawful presence in the United States may qualify for federal financial aid or Maricopa County Community College District (MCCCD) scholarships. Under Arizona law, any information the student provides about his or her legal status when applying for financial aid or publicly funded scholarships may be subject to mandatory reporting to federal immigration authorities. This does not apply to applications for the private scholarship funds held in and distributed by the Maricopa Community Colleges Foundation.

The office of financial aid may request to have the validity of a student's high school completion evaluated if either the college or the United States Department of Education has reason to believe that the high school diploma is not valid or was not obtained from an entity that provides secondary school education. An evaluation may be conducted on the basis of any of the following:

- Alerts, bulletins, or similar communications provided by any state, federal, or other governmental agency, another institution, a professional or similar organization, or any other resource that might provide information helpful to the evaluation;
- A transcript or other record received from another institution the student may have attended;
- The contents of the student's Free Application for Federal Student Aid, student information form, or any other information the student provides to the college;
- The independent professional judgment by any official of the office of student financial aid.

How to Apply for Federal Financial Aid

New students must complete the Free Application for Federal Student Aid (FAFSA) or FAFSA on the Web at <http://www.fafsa.ed.gov/>. Each academic year, continuing students must reapply by completing a FAFSA, Renewal FAFSA, or FAFSA on the Web. Scholarships require separate applications. Specific information regarding financial assistance, including application deadlines or priority dates, may be obtained from the college Office of Student Financial Aid.

Types of Aid

Grants, loans, student employment, and scholarship funds may be available from federal, state, and/or private sources. The Maricopa Community Colleges Foundation offers a variety of scholarship opportunities. Scholarship opportunities are available year round. However, most scholarships are posted mid-January and most deadlines are the last week of March. Options are available at <https://mcccdf.org/> or by calling (480) 731-8400.

Distribution of Aid

Criteria by which aid is distributed among eligible financial aid applicants are available on request at the college Office of Student Financial Aid.

Rights and Responsibilities

Students should read all information provided in the process of applying for federal financial aid in order to gain a greater knowledge of all the rights as well as responsibilities involved in receiving that assistance.

Satisfactory Academic Progress

Specific requirements for academic progress for financial aid recipients are applied differently than scholastic standards. In addition to scholastic standards which are explained elsewhere in this catalog, financial aid recipients are also subject to the following Standards of Satisfactory Academic Progress. Specific information is available at the college Office of Student Financial Aid.

Please note: Subject to change. For current policy updates, please visit: www.cgc.edu/financial_aid

Refunds and Repayments

In accordance with federal regulations (CFR 668.22), a student may be required to repay federal financial aid funds if they completely withdraw, are withdrawn, or fail to earn a passing grade from all classes during a semester. Further information is available at the college Office of Student Financial Aid. This could affect a student's ability to receive Financial Aid in the future at any school. For a student receiving Financial Aid, also see Appendix S-7 for Withdrawal procedures.

Verification of Information

1. A Free Application for Federal Student Aid (FAFSA) or a change to that FAFSA may be selected for verification. If a student's FAFSA is selected for verification, the student will be notified via the Student Center in my.maricopa.edu. In most cases, the student will be required to submit documentation as part of the verification process. The earlier the Financial Aid Office receives the required documentation, the earlier the student's eligibility for financial aid can be determined. The verification process must be completed no later than 120 days after the last date of enrollment or August 31, whichever comes first. In addition, the Financial Aid Office must receive a final and valid electronic SAR by the student's last day of enrollment or June 30 of the award year, whichever comes first. The verification process must be completed before the Financial Aid Office can award any federal aid.

2. If an award has already been made and a FAFSA is selected for verification, the student must provide required documentation within thirty days after it has been requested of the student or on June 30, whichever comes first. If documentation is not received within this deadline, the student's award may be adjusted or canceled.

3. The required forms and documents a student submits for verification will be compared to the information reported on the student's FAFSA. If the information provided does not match what is shown on the FAFSA, the Financial Aid Office will submit changes to the US Department of Education FAFSA processor. After all changes are made to the FAFSA data, the student's eligibility for financial aid will be reviewed. If there are any changes to the student's financial aid eligibility as a result of verification, the student will be notified by means of the Student Center in my.maricopa.edu. If, following verification, the institution discovers evidence of student aid fraud (including identity theft), waste or abuse of US Department of Education funds, such evidence may be referred to the Office of Inspector General of the US Department of Education.

Award Amount and Level of Enrollment

Award amount is determined, in part, on the level of enrollment. A reduction in course load after financial aid has been awarded may result in an adjusted financial aid award. Federal student aid recipients are advised to register at the same time for all classes they intend to take during a semester to maximize award. Some federal aid may not be awarded for classes added at a later date. Contact the college Office of Student Financial Aid for more information.

Repeated Coursework and Financial Aid Enrollment Status

Federal regulations regarding repeated coursework may impact your financial aid eligibility and awards. Federal regulations specify that students may receive federal financial aid funding for one repetition of a previously passed course. A passed course is defined as one in which a grade of A, B, C, D, or P is received. If you enroll in a course in which you have previously received passing grades twice, the course will not be counted towards your enrollment level for financial aid purposes. You may repeat a failed course until it is passed. Your enrollment for financial aid purposes will be calculated accordingly.

Maricopa Community Colleges Standards of Satisfactory Academic Progress (SAP) for Financial Aid Eligibility

Federal regulations (CFR 668.32(f) and 668.34) require a student to move toward the completion of a degree or certificate within an eligible program when receiving financial aid. Specific requirements for academic progress for financial aid recipients are applied differently than Scholastic Standards. Federal regulations state that Academic Progress Standards must include a review of all periods of enrollment, regardless of whether or not aid was received. Students will be evaluated using the standards described below. Failure to meet any of these minimum standards will result in loss of title IV, HEA program (federal financial aid) eligibility.

Evaluation Period

Standards of Satisfactory Academic Progress (SAP) will be evaluated at the end of each semester; fall, spring and summer. Programs less than one year in length will be evaluated at the midpoint of the program. Non-standard sessions will be evaluated at the completion of the session.

Standards of Satisfactory Academic Progress

Standards of Satisfactory Academic Progress (SAP) are evaluated on each of the three measurements outlined below. Failure to meet any of these standards will result in suspension of eligibility for financial aid.

Note: Grades of F,I,N,W,X,Y,Z, and courses not yet graded are considered attempted but not meeting progress standards for the purposes of financial aid.

Grade Point Measurement

Students must meet the following credit hour/cumulative grade point average (CGPA).

Total Credits Attempted*	Min CGPA
< 15.75	1.60
16-30.75	1.75
31-45.75	1.90
46 +	2.00

*for which grade points are computed.

Pace of Progression Measurement

Students must successfully complete 2/3 (66.67%) of all attempted course work.

Maximum Time Frame Measurement

Students who have attempted more than 150% of the published credits required for their program of study are considered not meeting SAP.

Coursework Treatment in SAP Calculation

Coursework taken during the semester also included in the evaluation:

- Courses funded through a consortium agreement
- All attempted remedial credits
- Repeated coursework

Coursework included in the Pace of Progression evaluation:

- All of those included in the semester evaluation
- All evaluated transfer credits

Coursework included in the Maximum Time Frame evaluation:

- All of those included in the Pace of Progression evaluation
- Any Bachelors degree or higher earned will be considered to have exhausted maximum timeframe eligibility
- All coursework forgiven through the academic renewal process

Coursework not included in SAP evaluation:

- Audited courses
- Non-credit courses
- Credit by examination
- Credit for prior learning option (as outlined in the college general catalog)

Notification

Students that have applied for federal assistance, but who do not meet the standards, will be notified. This notification will direct students to information regarding the appeal process.

Ineligibility Determination Appeal

Any student who has lost financial aid eligibility due to extenuating circumstances may appeal. Appeal must: • Be in writing and submitted to the Financial Aid Office where the student is applying for aid.

- Include the extenuating circumstances that caused the student not to meet SAP standards.
- Include appropriate supporting documentation.
- Include how that condition or situation has been resolved thus allowing the student the ability to meet SAP standards.

Students will be notified of the results of their appeal and any restrictions or conditions pertaining to their appeal. The outcome of an appeal may include a probationary term or denial. Failure to successfully complete all conditions during the probationary period (as defined in the academic plan) will result in loss of future financial aid eligibility.

Regaining Eligibility

A student who has lost financial aid eligibility may only regain eligibility by meeting the minimum SAP standards. Course work taken at other colleges will not be considered for reinstatement purposes.

Terminology and Information Pertaining to this Policy

- Summer Sessions - Enrollment in any or all Summer Sessions within the same calendar year will be considered one term.
- Non-Standard Session - Sessions that do not follow the traditional start and end dates for the semester.
- Attempted Credit - Any credit for which a grade of A, B, C, D, F, I, IP, N, P, W, X, Y, or Z is received and courses not yet graded.
- CGPA (Cumulative Grade Point Average) – The MCCCCD grading policy is published in the administrative regulations at 2.3.3. The CGPA does not include credits accepted in transfer.
- Appeal – “A process by which a student who is not meeting the institution’s satisfactory academic progress standards petitions the institution for reconsideration of the student’s eligibility for title IV, HEA program assistance.”

- Extenuating Circumstance – Examples are: personal injury or illness, serious illness or death within the immediate family, or other circumstance beyond the reasonable control of the student.
- Supporting Documentation – Examples could include: an obituary notice, divorce decree, an accident report, or a letter from a physician, attorney, social services agency, etc. Financial Aid Probation - --“A status assigned by an institution to a student who fails to make satisfactory academic progress and who has appealed and has had eligibility for aid reinstated.” A student in this status “may not receive title IV, HEA program funds for the subsequent payment period unless the student makes satisfactory academic progress or the institution determines that the student met the requirements specified by the institution in the academic plan for the student.”
- Academic Plan – A plan developed through the SAP Appeal Process which will lead a student to qualify for further title IV, HEA program funds.
- Financial Aid Suspension – The status assigned upon failing to meet the minimum SAP standards or the terms of a probationary status. Students in this status are not eligible to receive title IV, HEA assistance.
- For more information, please contact the college Financial Aid Office.
- If you are receiving federal financial aid it is important to read the information below prior to making a decision to withdraw.

Treatment of Title IV Aid When a Student Withdraws

The law specifies how your school must determine the amount of Title IV program assistance that you earn if you withdraw from school. The Title IV programs that are covered by this law are: Federal Pell Grants, National SMART grants, TEACH Grants, Stafford Loans, PLUS Loans, Federal Supplemental Educational Opportunity Grants (FSEOGs), and Federal Perkins Loans.

When you withdraw during your payment period or period of enrollment (you may contact the Financial Aid office to define these for you and tell you which one applies) the amount of Title IV program assistance that you have earned up to that point is determined by a specific formula. If you received (or your school or parent received on your behalf) less assistance than the amount that you earned, you may be able to receive those additional funds. If you received more assistance than you earned, the excess funds must be returned by the school and/or you. The amount of assistance that you have earned is determined on a pro-rata basis. For example, if you completed 30% of your payment period or period of enrollment, you earn 30% of the assistance you were originally scheduled to receive. Once you have completed more than 60% of the payment period or period of enrollment, you earn all the assistance that you were scheduled to receive for that period.

If you did not receive all of the funds that you earned, you may be due a post-withdrawal disbursement. If your post-withdrawal disbursement includes loan funds, your school must get your permission before it can disburse them. You may choose to decline some or all of the loan funds so that you don't incur additional debt. Your school may automatically use all or a portion of your post-withdrawal disbursement of grant funds for tuition, fees, and room and board charges (as contracted with the school). The school needs your permission to use the post-withdrawal grant disbursement for all other school charges. If you do not give your permission, you will be offered the funds. However, it may be in your best interest to allow the school to keep the funds to reduce your debt at the school. There are some Title IV funds that you were scheduled to receive that cannot be disbursed to you once you withdraw because of other eligibility requirements. For example, if you are a first-time, first-year undergraduate student and you have not completed the first 30 days of your program before you withdraw, you will not receive any FFEL or Direct loan funds that you would have received had you remained enrolled past the 30th day. If you receive (or your school or parent receives on your behalf) excess Title IV program funds that must be returned, your school must return a portion of the excess equal to the lesser of:

1. your institutional charges multiplied by the unearned percentage of your funds, OR

If your school is not required to return all of the excess funds, you must return the remaining amount. Any loan funds that you must return, you (or your parent for a PLUS Loan) repay in accordance with the terms of the promissory note. That is, you make scheduled payments to the holder of the loan over a period of time. Any amount of unearned grant funds that you must return is called an overpayment. The maximum amount of a grant overpayment that you must repay is half of the grant funds you received or were scheduled to receive. You must make arrangements with your school or the Department of Education to return the unearned grant funds.

The requirements for Title IV program funds when you withdraw are separate from any refund. The course content and competencies for distance learning classes are the same as courses offered in-person or in a hybrid format. The courses offered in this format lead to completion of MCCC degrees and/or certificates of completion.

Colleges use Learning Management Systems (LMS) like Canvas for online offerings. These portals are used for both hybrid and online classes. Students must use their Maricopa Enterprise ID and password to access the portal. The link to the portal is provided on the college home page and on my.maricopa.edu, the district's website for student access to Maricopa tools. Maricopa-assigned student email addresses are used policy that your school may have. Therefore, you may still owe funds to the school to cover unpaid institutional charges. Your school may also charge you for any Title IV program funds that the school was required to return. You can view the tuition refund policy and requirements and procedures for withdrawing from school at : <https://chancellor.maricopa.edu/public-stewardship/governance/administrative-regulations/2-students/2.2-admission-registration-enrollment>

2.2.12 Vaccinations (As Required By 20 USC §1092(a)(1)(V))

The Maricopa County Community Colleges District does not require that students receive vaccinations prior to enrollment. Certain professional or occupational programs do require particular vaccinations for participation in those programs. More information about these programs can be found on college websites.

2.9 Veterans Services

The Maricopa Community Colleges' veterans' services offices act as liaisons with the Department of Veterans Affairs and the State Approving Agency. Each program must be approved by the State Approving Agency. Students may be eligible to receive educational benefits if they are registered in courses that apply to the student's approved programs. Application forms, counseling, advisement, tutoring, and priority enrollment are available for students who are eligible for veteran's educational benefits. Students applying for veteran's educational benefits should allow eight to ten weeks before receiving benefits. The amount of benefits awarded is determined by the Department of Veterans Affairs, and is based on the number of credit hours or clock hours for which a student is enrolled and the length of the enrollment period for each course.

Veteran's benefits available:

- Chapter 30 - Montgomery GI Bill®
- Chapter 31 - Vocational Rehabilitation (separately served through the local VA office)
- Chapter 32 - VEAP Program
- Chapter 33 - Post 9/11 GI Bill® & Transfer of Eligibility to Dependents (TOE)
- Chapter 35 - Survivors and dependents of deceased/100% disabled veterans
- Chapter 1606 - Montgomery GI Bill®, Selected Reserve
- Chapter 1607 - REAP Reserve Educational Assistance Program

It is the student's responsibility to notify the office that serves veterans at their campus regarding any change in enrollment, address, program of study, enrollment at another institution, or any other change that may impact their veteran's educational benefits. Those students receiving benefits must follow the VA academic progress policy to continue to receive benefits. Department of Veterans Affairs regulations require that all

persons using any type of veteran educational assistance program make satisfactory academic progress toward achievement of their educational objective (program of study). A student who does not meet the minimum standards of 2.0 upon completion of 12 or more credit hours will be placed on probation, at which point the student will have no more than two semesters in which to improve academic standing to acceptable. At this point, if satisfactory academic progress has not been demonstrated, veteran educational benefits will be terminated. Benefits may be resumed when the student raises the cumulative grade point average to the required minimum standards or demonstrates the ability to meet these standards through the approval of a written appeal. For appeal procedures, contact the office that serves veterans at your campus. For additional details and information regarding veteran's educational benefits, contact the office that serves veterans at your campus.

Distance Learning

for communicating with students within the tools. Students are also able to communicate with the instructor through the LMS, via Maricopa e-mail or by phone.

Externship Programs

The Maricopa Community College's official District course descriptions for credited experiential learning opportunities (Internships, Externships, Practicums, and Clinicals) state the amount of hours required in order for a student to receive college credit. The descriptions also indicate if a maximum amount of credit is allowable for any given experiential learning opportunity. Each course that includes an experiential learning opportunity is assigned a Maricopa Instructor of Record who is responsible for ensuring that the student completes the required hours and assignments in order to receive credit. Additionally, the instructor works extensively with a site supervisor to ensure that the student is making satisfactory progress and meeting the time requirements. The experiential credit process for the student includes the specific course details and learning outcomes, how hours will be tracked, and what is required for grading and course completion. The instructor submits the final grade for the experience. Maricopa's experiential learning process is in compliance with CFR 38 21.4265. A complete list of internship courses, along with course objectives, can be found on the Maricopa Community College's District – Center for Curriculum and Transfer Articulation website, located at: <https://asa.maricopa.edu/departments/center-for-curriculum-transfer-articulation>.

Prior Credit Evaluation

Department of Veterans Affairs requires that all persons using any type of veteran's educational assistance must have all prior education and training evaluated. Students will be required to request transcripts from all prior institutions, including military training. Without all prior institutions and military training, veteran educational assistance may not be certified. Transcripts will be evaluated and credit will be granted, as appropriate.

2.3.1 Academic Load

A credit hour is defined as an amount of work represented in course competencies and verified by evidence of student achievement that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester hour of credit, or the equivalent amount of work over a different amount of time, or at least an equivalent amount of work for other academic activities, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours. In accordance with common practice in higher education, instruction representing a credit hour is typically delivered in a 50 minute class period.

Students carrying at least twelve (12) credit hours will be considered full-time students for the fall and spring semesters. Three-quarter-time is 9 - 11.9 credit hours. Half-time is 6 - 8.9 credit hours. Fewer than six (6) credit hours is considered less than half-time. Academic load for summer and special terms may be defined differently. Contact the Admissions and Records Office/Office of Student Enrollment Services for clarification.

As provided in the Reduced Course Load administrative regulation, a student may be deemed a full-time student carrying fewer than twelve credit hours pursuant to an accommodation of a disability.

Courses may vary in length, and begin and end throughout the year. A credit hour indicates the value of an academic credit. Standards for the awarding of credit hours may be time based or competency based. To obtain credit, a student must be properly registered and must pay fees for the course. The fall and spring semesters are typically sixteen (16) weeks in length. Summer sessions are typically five or eight weeks in length. Students desiring to take more than eighteen (18) credit hours must obtain approval from the designated college official. Ordinarily, only students with a grade point average of 3.0 or higher for the preceding semester or first semester students who were in the upper quarter of their high school graduating class are permitted to carry more than eighteen (18) credit hours. Students participating in extra-curricular or co-curricular activities or receiving financial assistance may be required to maintain a specified minimum academic load. Students who are working, have considerable extra-curricular or co-curricular activities, or have been reinstated from academic suspension/probation should plan their academic load accordingly.

Schedule Changes

Students may change their schedule by following the designated procedures at their college of enrollment. It is the student's responsibility to notify the college if he/she will no longer be attending the class (see Appendix S-7 for Withdrawal Procedures).

2.3.2 Attendance

- Only persons who are registered for a class at any of the Maricopa Community Colleges may attend that class. Attendance requirements are determined by the course instructor. Students who do not meet the attendance requirement as determined by the course instructor may be withdrawn.
- Students who fail to attend the first scheduled class meeting, or to contact the instructor regarding absence before the first scheduled class meeting may, at the option of the instructor, be withdrawn.
- At the beginning of each course, each faculty member will provide students with written attendance requirements. It is the student's responsibility to consult with the instructor regarding official or unofficial absences. Absences begin to accumulate with the first scheduled class meeting.
- Students bear the responsibility of notifying the Admissions and Records Office/Office of Student Enrollment Services when they discontinue studies in a course or at the college. Please refer to Appendix S-7 for Withdrawal Procedures.

1. Official Absences

a. Official absences are those that occur when students are involved in an official activity of the college, i.e., field trips, tournaments, athletic events, and present an official absence excuse form. Absences for such events shall not count against the number of absences allowed by an instructor or department. Students who must miss a class for an official reason must obtain an official absence verification card from the appropriate vice president or designee and present it to the appropriate instructor(s) before the absence. Prior arrangements must be made with each instructor for make-up work. If prior arrangements have been made, the student will not be penalized.

b. Other official absences include jury duty and subpoenas. Appropriate documentation will be required. Prior arrangements must be made with each instructor for makeup work. If prior arrangements have been made, the student will not be penalized.

c. In the event of military commitments. Absences for periods of up to one week will not be counted against the number of absences allowed by an instructor or department. The student is required to provide appropriate documentation of the specific orders, length of assignment and location. Prior notification must be initiated with each instructor to discuss make-up work. If the length of the absence will be longer than one week, the instructor and the student will determine whether there is sufficient opportunity for the student to make up the work. If it is determined that the length of absence for the military commitment provides an undue hardship on the student's ability to make up the assignments, he or she will be provided an opportunity to request an incomplete grade or drop the class or, in the case of open-entry classes, the opportunity to request an extension.

d. In the event of the death of an immediate family member, absences for periods of up to one week will not be counted against the number of absences allowed by an instructor or department. Students should contact instructor(s) as soon as possible to arrange for make-up work. Appropriate documentation will be required (for example, a copy of the obituary or funeral program). In specialized programs that require clinical rotations, this regulation may not apply.

2. Religious Holidays

Students shall have the right to observe major religious holidays without penalty or reprisal by any administrator, faculty member or employee of the Maricopa Community Colleges. Absences for such holidays shall not count against the number of absences allowed by an instructor or department. At least one week before the holiday, students shall submit to their instructor(s) a written statement that includes both the date of the holiday and the reason why class attendance is impossible. Prior arrangements must be made with each instructor for make-up work. If prior arrangements have been made, the student will not be penalized.

2.3.3 Grading

1. Policy

It is the policy of the Maricopa Community Colleges that a grade will be assigned at the conclusion of the course. Official grades are available on designated college web sites.

Grade Key

A	Excellent	4 grade points per credit hour
B	Above Average	3 grade points per credit hour
C	Average	2 grade points per credit hour
D	Passing	1 grade point per credit hour
F	Failure	0 grade points per credit hour
I	Incomplete	Not computed in grade point average
IP	Course in Progress	Not computed in grade point average
N	Audit	Not computed in grade point average
P*	Credit	Not computed in grade point average
W	Withdrawn, passing	Not computed in grade point average
Y	Withdrawn, failing	0 grade points per credit hour
Z	No Credit	Not computed in grade point average

** A "P" is judged to be equivalent to a grade of C or higher.*

2. Incomplete Grade

a. Students who are doing acceptable work may request an incomplete grade "I" if they are unable to complete the course requirements by the end of the term because of illness or other extenuating circumstances. If the request is approved by the instructor, he or she shall define, in a written/electronic contract, how the course will be completed.

b. Students must complete the requirements within the time period agreed to--maximum time allowed is seven (7) months from the last date of class in which the grade of incomplete was assigned. Students who do not complete the requirements within the approved time period will have their grade recorded in accordance with the written contract. Students should NOT reregister for the course to complete the contract.

c. A student's eligibility for financial aid may be jeopardized by an incomplete grade. Refer to the Standards of Satisfactory Academic Progress for details.

3. Repeating a Course/Improving a Grade

Students who wish to improve a previously earned grade, students may repeat a course within the Maricopa Community Colleges up to three times after the initial attempt to improve a grade. (A "W" or "Y" is not considered an attempt.) Students planning to repeat a course should seek advisement prior to enrolling. The lower grade(s) and credit for repeated courses taken at the same college will automatically be excluded from the grade point calculation. However, if the course(s) were taken at a different Maricopa Community College, students must submit a repeated course petition and an electronic official transcript(s), from that college to the Admissions and Records Office/Office of Student Enrollment Services at the college where the repeated course is to be excluded. Students receiving federal financial assistance and/or benefits should follow up with the Office of Financial Aid and/or Veterans' Services regarding their policies for repeated courses. An official student transcript is a permanent academic record issued by the college registrar. It displays all courses taken for credit within the Maricopa Community Colleges District and includes all grades received. Unlike an unofficial transcript, it is signed and dated by the college registrar and displays the college seal of the Maricopa College issuing the official transcript. Check individual courses and programs for exceptions.

4. Credit/No Credit Courses (P/Z)

a. Some courses may be taken under a credit/no credit grading system. These courses carry grades of P (credit, equivalent to a grade of C or higher) or Z (no credit) and are not computed in the student's grade point average. Credits earned with a grade of P may be counted toward graduation with the exception of AGEC (Arizona General Education Curriculum).

b. The prescribed time limits are for full-semester classes. Time limits for classes which meet fewer than sixteen (16) weeks are adjusted accordingly. See "Important Deadlines for Students".

c. In courses with credit/no credit (P/Z) grading, the student may request standard grading (A, B, C, D, F), within fourteen (14) days including the date of the first class meeting. The instructor must immediately notify the Admissions and Records Office/Office of Student Enrollment Services.

d. In courses with standard grading (A, B, C, D, F), the instructor determines if the credit/no credit option is available. If the option is available, the student must obtain the permission of the instructor. The instructor must notify the Admissions and Records Office/Office of Student Enrollment Services within fourteen (14) days including the day of the first class meeting.

e. It is the student's responsibility to verify the transferability of credit/no credit courses. Some universities place a limitation on the number of credit/no credit courses that can be transferred.

Advisory Note: Some institutions outside the Maricopa Community Colleges may translate the Z grade as failing.

5. Audit Courses

a. Auditors are those who enroll in a course for the sole purpose of obtaining information; they receive no credit, grades, homework, or tests. If an auditor wishes to earn credit, he or she must change from audit status to credit status within the first week. If a student wishes to audit a course for which he or she is enrolled for credit, the change must be made within the first five (5) weeks of a semester. Auditors are subject to the same attendance policies as other students and must meet the same prerequisite requirements or obtain approval of the instructor. See the fee schedule for charges. Financial aid is not available for audited courses.

b. The prescribed time limits are for full-semester classes. Time limits for classes which meet fewer than sixteen (16) weeks are adjusted accordingly and appear in the "Important Deadlines for Students".

6. Important Deadlines for Students (See Appendix S-12)

Class Length	Deadline for Students to Withdraw with Guaranteed Grade of W	Deadline for Students to Withdraw From a Course (Instructor Signature Required)	Deadline for Students to Request Complete Withdrawal	Deadline to Change Type of Grading (A-F to P/Z, or P/Z to A-F)	Deadline to Change from Audit Grade to Credit Grade	Deadline to Change from Credit Grade to Audit Grade
One Week or less (1 to 7 days)	1st Day of Class	1st Day of Class or Prior to the Last Day of Class	1st Day of Class or Prior to the Last Day of Class	1st Day of Class	1st Day of Class	1st Day of Class
Two Weeks (8 to 14 days)	3rd Calendar Day	6th Calendar Day	6th Calendar Day	1st Day of Class	1st Day of Class	3rd Calendar Day
Three Weeks (15 to 21 Days)	6th Calendar Day	12th Calendar Day	12th Calendar Day	2nd Calendar Day	1st Day of Class	5th Calendar Day
Four Weeks (22 to 28 days)	9th Calendar Day	17th Calendar Day	17th Calendar Day	3rd Calendar Day	2nd Calendar Day	7th Calendar Day
Five Weeks (29 to 35 days)	12th Calendar Day	23rd Calendar Day	23rd Calendar Day	4th Calendar Day	2nd Calendar Day	9th Calendar Day
Six Weeks (36 to 42 days)	14th Calendar Day	29th Calendar Day	29th Calendar Day	5th Calendar Day	3rd Calendar Day	11th Calendar Day
Seven Weeks (43 to 49 days)	17th Calendar Day	35th Calendar Day	35th Calendar Day	5th Calendar Day	3rd Calendar Day	12th Calendar Day
Eight Weeks (50 to 56 days)	20th Calendar Day	41st Calendar Day	41st Calendar Day	6th Calendar Day	3rd Calendar Day	15th Calendar Day
Nine Weeks (57 to 63 days)	23rd Calendar Day	46th Calendar Day	46th Calendar Day	7th Calendar Day	4th Calendar Day	17th Calendar Day
Ten Weeks (64 to 70 days)	26th Calendar Day	52nd Calendar Day	52nd Calendar Day	8th Calendar Day	4th Calendar Day	19th Calendar Day
Eleven Weeks (71 to 77 days)	29th Calendar Day	58th Calendar Day	58th Calendar Day	9th Calendar Day	5th Calendar Day	21st Calendar Day
Twelve Weeks (78 to 84 days)	32nd Calendar Day	63rd Calendar Day	63rd Calendar Day	10th Calendar Day	5th Calendar Day	23rd Calendar Day
Thirteen Weeks (85 to 91 days)	35th Calendar Day	70th Calendar Day	70th Calendar Day	10th Calendar Day	5th Calendar Day	25th Calendar Day
Fourteen Weeks (92 to 98 days)	38th Calendar Day	76th Calendar Day	76th Calendar Day	11th Calendar Day	6th Calendar Day	27th Calendar Day
Fifteen Weeks (99 to 105 days)	41st Calendar Day	82nd Calendar Day	82nd Calendar Day	12th Calendar Day	6th Calendar Day	28th Calendar Day
Sixteen Weeks or more (106 or more days)	End of the 7th week	Two weeks before the last class period	Two weeks before the last class period	Within 14 days including the first class period	Within first week of class	Within first five weeks of class

Deadlines are based on calendar day and begin with the first day of class.

2.3.4 Academic Probation (Progress)

1. Probation

A student will be placed on academic probation if, after completion of twelve (12) or more credit hours, the student's cumulative grade point average is less than 2.0:

Students on academic probation may take no more than twelve (12) credit hours per semester unless approved by the Admissions and Standards Committee.2.9

2. Continued Probation

A student on academic probation who fails to raise the cumulative grade point average 2.0 will be placed on continued probation and may be limited to taking six (6) credit hours. Academic probation and continued probation are calculated at the conclusion of every term including summer.

2.3.5 Instructional Grievance Process

A student who feels that he or she has been treated unfairly or unjustly by a faculty member with regard to an academic process such as grading, testing, or assignments, has the right to appeal according to the approved procedures. The appeal process for grades must be initiated no later than sixty (60) calendar days from the date the grade was issued. Steps outlining the process are available in Appendix S-6.

Appendix S-6: Instructional Grievance Process

A student who feels that he/she has been treated unfairly or unjustly by a faculty member (full-time or part-time) with regard to an academic process such as grading, testing or assignments, shall discuss the issue first with the faculty member involved. This conference shall be requested by the student within fifteen (15) working days from the time the student knew or reasonably should have known about the unfair or unjust treatment. This instructional grievance process should not be utilized in a case in which a student feels he/she has experienced discrimination. If the student feels that he/she has experienced discrimination on the basis of race, color, religion, sex, gender identify, national origin, citizenship status (including document abuse), gender, age, disability, veteran status, genetic information, or sexual orientation, the student should refer to the Discrimination Complaint Procedures for Students as administered by the Vice President for Student Affairs.

Steps for students to follow:

1. If, within ten (10) working days of the request for the conference with faculty member, the problem is not resolved or the faculty member has been unable to meet with the student, the student may continue the process by filing a written grievance with the Department/Division Chairperson and appropriate administrative officer at the college/center. This written grievance must be filed within ten working days following the previous deadline. The written grievance will be given to the faculty member five days before any official meetings are convened.
2. Upon receipt of a written grievance, the Department/Division Chair or appropriate college administrative officer will work with the parties in an attempt to resolve the conflict. The faculty may ask that the College Faculty Senate President be in attendance. Every attempt will be made to maintain confidentiality during this process. A faculty member will not be required to respond to a grievance which is not in writing and which, when appropriate, did not have specific documentation including dates, times, materials, etc. The written grievance will be made available to the faculty member.
3. If the grievance is not resolved at this level within ten working days, the student should forward to vice president of academic affairs or designee, a copy of the original written grievance with an explanation regarding action taken at each prior level. The dean of instruction or appropriate college/center administrative officer will meet with the student, faculty member, the College Faculty Senate President if requested by the faculty member, and Department/Division Chair and attempt to resolve the issues. This level will be the final step in any grievance process regarding grades.

4. If the grievance, other than those concerning grades, is not resolved by the vice president of academic affairs or designee, it may be forwarded in writing by the student to the college president for final resolution. The college president or designee will issue a final written determination in the grievance process.
5. Instructional grievances are resolved at the college level. The district office is not an avenue of appeal for the instructional grievance process.

Note: The grievance process for grades must be initiated no later than sixty (60) calendar days from the date the grade was issued.

2.3.12 Non-Instructional Complaint

Resolution Process

A student who feels that he or she has been treated unfairly or unjustly by any employee with regard to a non-instructional process such as a student or administrative services has the right to file a formal and written complaint according to the approved procedures. See Appendix S-8.

Appendix S-8: Non-Instructional Complaint Resolution Process

A student who feels that he or she has been treated unfairly or unjustly by any employee with regard to a non-instructional process such as a student or administrative services has the right to file a formal and written complaint according to the approved procedures. Steps for students to follow:

1. Discuss the issue with the employee involved. The student should request this conference within fifteen (15) working days from the time the student knew or reasonably should have known about the unfair or unjust treatment.
2. If, within ten (10) working days of the request for the conference with the employee, the problem is not resolved or the employee has been unable to meet with the student, the student may continue the process by filing a written complaint with the appropriate supervisor of the employee where authority exists to take corrective action. This written complaint must be filed within ten (10) working days following the previous deadline. The written complaint will be given to the employee five (5) working days before any official meetings are convened.
3. Upon receipt of a written complaint, the appropriate supervisor will work with the parties in an attempt to resolve the conflict. Every attempt will be made to maintain confidentiality during this process. An employee will not be required to respond to a complaint which is not in writing and which, when appropriate, does not have specific documentation including dates, times, actions, supporting documents, etc. The written complaint will be made available to the employee.
4. If the complaint is not resolved at this level within ten (10) working days, the student should forward to the Vice President of Student Affairs or Designee, a copy of the original written complaint with an explanation regarding action taken at each prior level. The dean and/or associate dean will meet with the student, the employee, and the relevant supervisor and attempt to resolve the issues.
5. If the associate dean and/or dean do not resolve the complaint, the student may forward it in writing to the college president for final resolution. The college president or designee will issue a final written determination in the complaint process.

2.3.6 Withdrawal

To withdraw from a course or courses from the college, students must follow approved procedures (See Appendix S-7). The Office of Admissions and Records provides information about the withdrawal process. The official date of withdrawal is the date the withdrawal is received in the Admissions and Records Office/Office of Student Enrollment Services.

Never attending is not an allowable refund exception or an excuse of the debt incurred through registration. Please see the refund policy.

Appendix S-7: Student and Faculty Withdrawal Procedures

Student Withdrawal Procedures

1. Withdrawal from Specific Courses

A student may officially withdraw from specific courses in the following ways:

1. Through the 7th week*, a student may initiate an official withdrawal from any course by completing the withdrawal process online using the student self service system or by submitting a course withdrawal form to the Admissions and Records Office/Office of Student Enrollment Services in accordance with the published deadlines. A grade of W (withdrawn, passing – not computed in the grade point average) will be assigned.
2. After the 7th week*, a student must initiate a withdrawal request with the faculty member. If, after consultation with the student, the faculty member approves the request, a grade of W (withdrawn, passing--not computed in the grade point average) or Y (withdrawn, failing--computed in the grade point average as a failing grade) will be assigned. If the request is not approved, the student will remain in the course.
3. A student has the right to appeal a withdrawal decision according to the approved procedures. Steps outlining the process are available in Appendix S-6.
4. *The prescribed time limits are for full semester classes. Time limits for classes which meet fewer than sixteen (16) weeks are adjusted accordingly. See Important Deadlines for Students. Failure to file an official withdrawal form may result in failing grades and responsibility for course tuition and fees. Refunds will only be processed within the refund period.

2. Complete Withdrawal from College

Students electing to withdraw from the college must contact the Admissions and Records Office/Office of Enrollment Services no later than two weeks* before the end of the last class meeting and may be required to file a written request. A grade of W will be assigned in all courses for students who withdraw by the end of the 7th week* of classes. Withdrawals completed after this time will result in a grade of W (withdrawn, passing – not computed in the grade point average) or Y (withdrawn, failing – computed in the GPA as a failing grade).

*The prescribed time limits are for full semester classes. Time limits for classes which meet fewer than sixteen (16) weeks are adjusted accordingly. See Important Deadlines for Students. Failure to file an official withdrawal form may result in failing grades and responsibility for course tuition and fees. Refunds will only be processed within the refund period.

3. Withdrawal of Financial Aid Students

In accordance with federal regulations (34CFR 668.22), a student may be required to repay federal financial aid funds if they completely withdraw or are withdrawn, or fail to earn a passing grade from all classes during a semester. Further information is available at the college Office of Student Financial Aid. This could affect a student's ability to receive Financial Aid in the future at any school.

Faculty Withdrawal Procedures

A faculty member has the option of withdrawing a student who has accumulated unofficial absences in excess of the number of times indicated in that faculty member's attendance policy in the course syllabus (see AR 2.3.2). Students withdrawn for excessive absences may be reinstated only with the approval of the faculty member. A grade of W will be assigned through the 7th week*. After the 7th week*, a grade of W or Y will be assigned. Faculty members electing to withdraw students must record the withdrawal through the online system, including last date of attendance and withdrawal code.

*The prescribed time limits are for full semester classes. Time limits for classes which meet fewer than sixteen (16) weeks are adjusted accordingly. See Important Deadlines for Students. Failure to file an official withdrawal form may result in failing grades and responsibility for course tuition and fees. Refunds will only be processed within the refund period.

2.3.7 Academic Renewal

Students who are returning to this college after a separation of five (5) years or more from the Maricopa Community College District, may petition for academic renewal. The request must be in writing and submitted to the Admissions and Records Office/Office of Student Enrollment Services at the college where the grades were earned. Academic renewal at one of the Maricopa Community Colleges does not guarantee that colleges outside the Maricopa Colleges will accept this action. Acceptance of academic renewal is at the discretion of the receiving institution.

1. Prior to petitioning for academic renewal, the student must demonstrate a renewed academic performance by earning a minimum of twelve (12) credit hours and a cumulative grade point average of 2.5 or higher within Maricopa Colleges after reenrollment.
2. Upon approval, all courses taken prior to reenrollment with a grade of "A," "B," "C," "D," "F," and "Y" will be annotated as academic renewal on the student's permanent record. All course work affected by academic renewal will not be computed in the grade point average. Courses with grades "A," "B," or "C" will have the associated credit hours counted in the total credit hours earned. Such credit will not be computed in the grade point average.
3. All course work will remain on the student's permanent academic record, ensuring a true and accurate academic history.
4. The academic renewal policy may be used only once at each college and cannot be revoked once approved.
5. Students who have been granted Academic Renewal must also meet the Financial Aid Standards of Academic Progress if they wish to receive financial aid.

2.3.8 Honors Program

Each of the Maricopa Community Colleges has an honors program. Interested students should contact the college honors coordinator for information about the program and available scholarships, including the Chancellor's, Foundation's, and President's Scholarships.

President's Honor List

The President's Honor List for each college consists of all students who complete twelve (12) or more credit hours in residence in courses numbered 100 or higher in a given semester with a college semester grade point average of 3.75 or higher.

2.4.4 Sexual Harassment Policy for Students

I. Sex Discrimination and Sexual Harassment

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance . . ." 20 USC §1681 / 34 C.F.R. part 106. The policy of the Maricopa County Community College District (MCCCD) is to provide an educational, employment, and business environment free of sexual violence, unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting Sexual Harassment as prohibited by state and federal law. Discrimination under this Policy is an unequal treatment of a student based on the student's actual or perceived gender, sexual orientation, or pregnancy. This Policy prohibits Sexual Harassment and Discrimination in any college education program or activity, which means all academic, educational, extracurricular, athletic and other programs. This policy is subject to Constitutionally protected speech rights and principles of academic freedom. Questions about this policy may be directed to the MCCCD EEO/Affirmative Action Office.

A. Sexual Harassment

Any unwelcome verbal or physical conduct of a sexual nature that is sufficiently severe, persistent, or pervasive that it unreasonably interferes with, limits, or deprives a student of the ability to participate in or benefit from any MCCCED educational program or activity. The unwelcome behavior may be based on power differentials, the creation of a Hostile Environment, or retaliation for allegations of Sexual Harassment under this Policy. Sexual Harassment can occur regardless of the relationship, position or respective sex of the parties. Sexual Harassment includes Hostile Environment Harassment, Sexual Assault, Inducing Incapacitation for Sexual Purposes, Sexual Exploitation, Dating Violence, and Stalking. Same sex Sexual Harassment violates this Policy. Sexual Harassment by and between students; employees and students; and campus visitors and students is prohibited by this Policy. Depending on the particular circumstances, Sexual Harassment may include, but is not limited to, the following:

1. Physical assaults of a sexual nature, such as rape, sexual battery, molestation, or attempts to commit these assaults; and intentional physical conduct that is sexual in nature such as touching, pinching, patting, grabbing, poking, or brushing against another individual's body in a sexual manner.
2. Offering or implying an education-related reward (such as a better grade, a letter of recommendation, favorable treatment in the classroom, assistance in obtaining employment, grants or fellowships, or admission to any educational program or activity) in exchange for sexual favors or submission to sexual conduct.
3. Threatening or taking a negative educational action (such as giving an unfair grade, withholding a letter of recommendation, or withholding assistance with any educational activity) or intentionally making the individual's academic work more difficult because sexual conduct is rejected.
4. The use or display in the classroom, including electronic, of pornographic or sexually harassing materials such as posters, photos, cartoons or graffiti without pedagogical justification.
5. Explicit sexual comments by one or more students about another student, or circulating drawings or other images depicting a student in a sexual manner.
6. Unwelcome sexual advances, repeated propositions or requests for a sexual relationship to an individual who has previously indicated that such conduct is unwelcome, or sexual gestures, noises, remarks, jokes, questions, or comments by a student about another student's sexuality or sexual experience. Such conduct between peers must be sufficiently severe, persistent, or pervasive that it creates an educational environment that is hostile or abusive. A single incident involving severe misconduct may rise to the level of Sexual Harassment.

B. Hostile Environment Harassment

Harassment based on sex, pregnancy, gender identity, gender expression, or sexual orientation that is sufficiently serious (i.e., severe, pervasive, or persistent) and objectively offensive so as to deny or limit a person's ability to participate in or benefit from the college's programs, services, opportunities, or activities.

A Hostile Environment can be created by anyone involved in a college program or activity (e.g., administrators, faculty members, students, and campus visitors or contractors). Mere offensiveness is not enough to create a Hostile Environment. Although repeated incidents increase the likelihood that harassment has created a Hostile Environment, a serious incident, such as a sexual assault, even if isolated, can be sufficient.

In determining whether harassment has created a Hostile Environment, consideration will be made not only as to whether the conduct was unwelcome to the person who feels harassed, but also whether a reasonable person in a similar situation would have perceived the conduct as objectively offensive. Also, the following factors will be considered:

- a. The degree to which the conduct affected one or more students' education;
- b. The nature, scope, frequency, duration, and location of incident or incidents;
- c. The identity, number, and relationships of persons involved;
- d. The nature of higher education.

C. Sexual Assault

An act involving forced or coerced sexual penetration or sexual contact.

D. Inducing Incapacitation For Sexual Purposes

Using drugs, alcohol, or other means with the intent to affect, or having an actual effect on, the ability of an individual to consent or refuse to consent to sexual contact.

E. Sexual Exploitation

Taking non-consensual or abusive sexual advantage of another for anyone's advantage or benefit other than the person being exploited, and such behavior does not otherwise constitute a form of Sexual Harassment under this Policy. Examples of behavior that could rise to the level of Sexual Exploitation include:

1. Prostituting another person;
2. Non-consensual visual (e.g., Video, photograph) or audio-recording of sexual activity;
3. Non-consensual distribution of photos, other images, or information of an individual's sexual activity, intimate body parts, or nakedness, with the intent to or having the effect of embarrassing an individual who is the subject of such images or information;
4. Going beyond the bounds of consent (such as letting your friends hide in the closet to watch you having consensual sex);
5. Engaging in non-consensual voyeurism;
6. Knowingly transmitting an STI (sexually transmitted infection), such as HIV, to another without disclosing one's STI status;
7. Exposing one's genitals in non-consensual circumstances, or inducing another to expose his or her genitals;
8. Possessing, distributing, viewing or forcing others to view obscenity.

F. Dating Violence

Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship shall be determined based on a consideration of the following factors:

- a. The length of the relationship;
- b. The type of relationship;
- c. The frequency of interaction between the persons involved in the relationship.

G. Stalking

Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others or suffer substantial emotional distress.

H. Consenting To Sexual Activity

Consent is clear, knowing, and voluntary; it is active, not passive. Silence, in and of itself, cannot be interpreted as consent. Consent can be given by words or actions, as long as those words or actions create mutually understandable clear permission regarding willingness to engage in sexual activity. Consent to one form of sexual activity cannot imply consent to other forms of sexual activity. Previous relationships or consent cannot imply consent in future sexual acts. Consent cannot be procured by use of physical force, compelling threats, intimidating behavior, or coercion.

Coercion is unreasonable pressure for sexual activity. Coercive behavior differs from seductive behavior based on the type of pressure someone uses to get consent from another. When people make clear to you that they do not want sex, that they want to stop, or that they do not want to go past a certain point of sexual interaction, continued pressure beyond that point can be coercive. In order to give effective consent, one must be age 18 or older. If you have sexual activity with someone you know to be – or should know to be – mentally or physically incapacitated, you are in violation of this Policy. Incapacitation is a state where one cannot make a rational, reasonable decision because one lacks the ability to understand the who, what, where, why or how of that person's sexual interaction.

II. Definitions

Alleged Victim: The person who is the victim of any alleged Sexual Harassment or Discrimination in violation of this Policy. **Complainant:** A person who has experienced or witnessed, or otherwise knows of Sexual Harassment or Discrimination in violation of this Policy and files a Formal Complaint pursuant to this Policy.

Respondent: The person who is alleged to have engaged in Sexual Harassment or Discrimination prohibited under this Policy.

Title IX Coordinator: The Vice President of Student Affairs serves as each respective college's Title IX Coordinator. The Title IX Coordinator is the individual responsible for providing education and training about Discrimination and Sexual Harassment to the college community and for receiving and investigating allegations of Discrimination and Sexual Harassment in accordance with this Policy. The Title IX Coordinator is authorized to designate other appropriately trained individuals to investigate Discrimination and Sexual Harassment Complaints and reports as deemed appropriate. The contact information for the Title IX Coordinator at each college may be found at: <https://asa.maricopa.edu/departments/office-of-student-affairs/student-affairs-your-college>

III. Reporting Discrimination

A. Bystander

No student or employee should assume that an official of the college knows about a particular situation. The college encourages any student who feels he or she has been discriminated against or harassed in violation of this Policy to promptly report the incident to the Title IX Coordinator. Any student who knows of Discrimination or Sexual Harassment prohibited under this Policy that is experienced by another student should report that information to the Title IX Coordinator. Before a student reveals information, college employees will try to ensure that the student understands the employee's obligations and, if the student wishes to maintain confidentiality, direct the student to confidential resources. A student may choose to make a full report or request confidentiality as he or she determines.

All members of the college community are expected to adhere to this Policy, to cooperate with the procedures for responding to complaints of Discrimination and Harassment, and to report conduct or behavior they believe to be in violation of this Policy to the Title IX Coordinator. A duty to report conduct or behavior that violates this Policy is imposed on all administrators, supervisors, faculty members, and persons in positions of authority. Such employees perform their duty to report by reporting the conduct or behavior to the Title IX Coordinator.

B. College Complaints and Reporting

Any person who has experienced, witnessed, or otherwise knows of Sexual Harassment or Discrimination prohibited under this Policy is to report such conduct to the college's Title IX Coordinator. The Title IX Coordinator is trained to help you find the resources you might need, to explain all reporting options, and to respond appropriately to conduct of concern. Such conduct is to be reported to the Title IX Coordinator as soon as possible after it occurs. The Title IX Coordinator tracks all reports of Sexual Harassment or Discrimination. There are several avenues available for any person who experiences, witnesses, or otherwise knows of Sexual Harassment or Discrimination to report such conduct:

- Leave a private voice message for the Title IX coordinator;
- Send a private email to the Title IX coordinator;
- Mail a letter to the Title IX coordinator's office;
- Visit the Title IX coordinator (although it is best to make an appointment first to ensure availability);
- File a formal complaint pursuant to this Policy;
- Report to another trusted college official (e.g., faculty member, coach, advisor) who will provide information as required under the Policy to the Title IX Coordinator.

If there is an allegation of conduct in violation of this Policy about the Title IX Coordinator or any staff member who is part of the Vice President of Student Affairs' office, that allegation should be lodged with the President of

the college. The President will appoint another trained individual to take the place of the Title IX Coordinator for purposes of the allegation.

C. Retaliation Prohibited

Retaliation occurs when adverse action is taken against a student or employee because he or she has engaged in protected activity such as filing a complaint of Discrimination or Harassment. Retaliation may be found even when the underlying charge does not constitute Discrimination or Harassment in violation of this Policy, and all persons who participate in a Discrimination or Harassment proceeding, not only the complaining party, are protected against retaliation. A retaliatory adverse action is an action taken to deter a reasonable person from opposing a discriminatory or harassing practice, or from participating in a Discrimination or Harassment proceeding, or more generally, from pursuing that person's rights.

D. Criminal Reporting

Please remember that if someone is in immediate danger or needs immediate medical attention, the first place to report is 911. You may also report to College Safety or local law enforcement. Some forms of Discrimination and Harassment may also be crimes. For example, sexual assault, stalking and rape are crimes. Criminal reports should be made to law enforcement, even if it is uncertain whether the particular conduct is a crime. Calling local law enforcement can help you: obtain emergency and nonemergency medical care; get immediate law enforcement response for your protection; understand how to provide assistance in a situation that may escalate to more severe criminal behavior; arrange a meeting with victim advocate services; find counseling and support; initiate a criminal investigation; and answer questions about the criminal process.

E. Confidentiality of Complaints and Reports

Parties in these processes, including the Alleged Victim, Respondent, Complainant and witnesses, have privacy rights and reasonable expectations of confidentiality in the investigation of matters subject to this Policy. In addition, the integrity of the process depends on ensuring reasonable expectations of confidentiality. The Title IX Coordinator or investigator will keep confidential the Complaint, report, witness statements, and any other information provided by the Alleged Victim, Respondent, Complainant or witnesses, and will disclose this information only to the Alleged Victim, Complainant, Respondent, or witnesses as necessary to give fair notice of the allegations and to conduct the investigation; to law enforcement consistent with state and federal law; to other college officials as necessary for coordinating interim measures or for health, welfare, and safety reasons; and to government agencies who review the college's compliance with federal law. The written investigation report and any written decision will be disclosed only to the Alleged Victim, Complainant, Respondent, Title IX Coordinator, and discipline authority. In the case of employees, the discipline authority is the college administrator with the authority to impose sanctions in accordance with applicable employment policies. In the case of students, the discipline authority is the Vice President for Student Affairs and college officials as necessary to prepare for subsequent proceedings (e.g., college President and MCCC legal counsel).

F. Anonymous Reporting

The Title IX Coordinator accepts anonymous reports of conduct alleged to violate this Policy and will follow up on such reports. The individual making the report is encouraged to provide as much detailed information as possible to allow the Title IX Coordinator or investigator to inquire into or investigate the report, and respond as appropriate. The Title IX Coordinator or investigator may be limited in the ability to follow up on an anonymous report unless sufficient information is furnished to enable the Title IX Coordinator or investigator to conduct a meaningful and fair inquiry or investigation.

IV. Rights of Parties

A. Alleged Victim: The Alleged Victim has the right to:

1. An inquiry and appropriate resolution of all credible allegations of Sexual Harassment, Discrimination, and sexual violence made in good faith to the Title IX Coordinator.
2. Be treated with respect by college officials.
3. Have the same opportunity as the Respondent to have others present (in support or advisory roles) during an investigation.
4. Report Sexual Harassment, Discrimination, and violence to both on-campus and off-campus authorities.
5. Be informed of the investigation findings and imposed sanctions at the same time as the Respondent.
6. Be informed of and afforded access to available counseling, mental health, physical health or student services for victims of Sexual Harassment, Discrimination, and violence.
7. Have notification of and options for, and available assistance in, changing academic and living situations after an alleged act of Sexual Harassment or Discrimination prohibited under this Policy, if so requested by the Alleged Victim and if such changes are reasonably available. No Formal Complaint, or investigation--campus or criminal--need occur before this option is available. Accommodations may include:
 - Change of on-campus student's housing to a different on-campus location;
 - Assistance from college support staff in completing relocation;
 - Arranging to dissolve a housing contract and pro-rating a refund;
 - Exam, paper, or assignment rescheduling;
 - Taking an incomplete in a class;
 - Transferring class sections;
 - Temporary withdraw from institution;
 - Alternative course completion options.
8. Not have irrelevant prior sexual history admitted as evidence in an investigation.
9. Make a victim-impact statement available to the investigator and decision-maker.
10. Access to available protection against another student who has engaged in or threatens to engage in stalking, threatening, harassing or other improper behavior that presents a danger to the welfare of the complaining student or others.
11. Have allegations of sexual misconduct that might be criminal in nature responded to quickly and with sensitivity by campus law enforcement.
12. Seek Reconsideration of the finding of the investigation and any sanction imposed.
13. Review all documentary evidence collected, used, and disseminated during the investigation and sanctioning process.
14. Petition that any member of the investigative process be removed on the basis of demonstrated bias.
15. Have an advocate or advisor present at all phases of the investigation.
16. Present relevant witnesses to the investigator and decision-maker, including expert witnesses.
17. Be fully informed of campus conduct rules and procedures as well as the nature and extent of all alleged violations.
18. Have MCCCDC compel the presence of student, faculty, and staff witnesses.
19. Written notice of the investigation, findings and sanctions.
20. Challenge documentary evidence obtained during the investigation.
21. Be informed in advance of any public release of information regarding the investigation.
22. Give consent for the release of any personally identifiable information contained in the investigation.

B. Immediate Action and Interim Measures

The college may take interim measures to assist or protect the parties during the inquiry or investigation process, as necessary and with the Alleged Victim's consent. Such measures for an Alleged Victim may include arranging for changes in class schedules or living arrangements, issuing a no-contact order, obtaining counseling, and modifying test schedules or other class requirements temporarily.

C. Respondent: The Respondent has the right to:

1. An inquiry and appropriate resolution of all credible allegations of Sexual Harassment, Discrimination, and sexual violence made in good faith to the Title IX Coordinator.
2. Be treated with respect by college officials.
3. Have the same opportunity as the Alleged Victim to have others present (in support or advisory roles) during an investigation.
4. Be informed of and have access to campus resources for medical, counseling, and advisory services.
5. Be fully informed of the nature, rules, and procedures of the investigation process, and to thorough and timely written notice of all alleged violations, including the full nature of the violation and possible sanctions.
6. Protections of due process required by local, state, or federal law.
7. Not have irrelevant prior sexual history admitted as evidence in an investigation.
8. Make an impact statement available to the investigator and decision-maker.
9. Seek Reconsideration of the finding of the investigation and any sanction imposed.
10. Review all documentary evidence collected, used, and disseminated during the investigation and sanctioning process.
11. Present relevant witnesses to the investigator and decision-maker, including expert witnesses.
12. Petition that any member of the investigative process be removed on the basis of demonstrated bias.
13. Have MCCCD compel the presence of student, faculty, and staff witnesses.
14. Challenge documentary evidence obtained during the investigation.
15. Have an advocate or advisor present at all phases of the investigation.
16. An outcome based solely on evidence presented during the investigation. Such evidence should be credible, relevant, based in fact, and without prejudice.
17. Written notice of the investigation, findings, and sanctions.
18. Be informed in advance of any public release of information regarding the investigation.
19. Give consent for the release of any personally identifiable information contained in the investigation.

V. Due Process

Due process is afforded any employee, student, or visitor accused of Sexual Harassment or Discrimination prohibited under this Policy. On receipt of a Formal Complaint, or upon receipt of credible evidence that Sexual Harassment or Discrimination prohibited under this Policy has occurred, an immediate preliminary inquiry will be conducted to determine if there is reasonable cause to believe this Policy has been violated. A preliminary inquiry shall be concluded within ten working days following the determination that such reasonable cause exists; however, it may be re-opened in the event additional evidence of a violation of this Policy is later discovered. If, following a preliminary inquiry, such reasonable cause is found, a prompt, thorough, impartial investigation will be conducted by a qualified, authorized investigator. An investigation will be conducted using a preponderance of evidence standard. A preponderance of evidence standard means that an investigator will conclude that Sexual Harassment or Discrimination occurred only if the results of the investigation demonstrate it is more likely than not that such conduct took place. If the investigator's final decision is that Sexual Harassment or Discrimination prohibited under this Policy occurred, the college will take immediate action to eliminate the Harassment or Discrimination, prevent its recurrence, and address its effects. Remedies for the victim of Sexual Harassment or Discrimination will also be sought. Violations of this Policy may result in disciplinary action up to and including termination for employees; sanctions up to and including suspension or expulsion for students; and appropriate sanctions against campus visitors. This Policy applies to prohibited conduct that impacts the educational environment, whether it occurs on or off campus, and covers students, employees, and visitors.

A. Sex Discrimination Grievance Procedures for Students

The purpose of these procedures is to provide a prompt and equitable resolution for allegations of Discrimination as prohibited under this Policy. Persons believing that they have been subjected to or witnessed, or otherwise know of Discrimination or Harassment on any of these bases may file a Complaint with the college. These procedures address allegations of Discrimination or Sexual Harassment as prohibited under this Policy. The procedures also address allegations of retaliation against those who have opposed practices forbidden under the

Policy, those who have made allegations of Discrimination or Harassment under the Policy, and those who have testified or otherwise participated in enforcement of the Policy.

B. Mediation

Alleged victims who believe they have been discriminated against or harassed may choose in certain circumstances to resolve their allegations through mediation. Mediation is an informal and confidential process where parties can participate in a search for fair and workable solutions. An Alleged Victim may choose to ask the Title IX Coordinator to assist in the mediation process.

Allegations that are addressed through mediation are not required to be made in writing. The parties may agree upon a variety of resolutions such as modification of work assignment, training for a department, or an apology. Parties may agree to a resolution that is oral or embodied in a written agreement. With a written agreement, the parties may elect to file it with the Title IX Coordinator in the event enforcement becomes necessary. Once both parties reach a mediated agreement, it is final and cannot be the basis of a Request for Reconsideration. The Title IX Coordinator or either party may at any time, prior to a final agreement, decide that attempts at mediation have failed. Upon such notice, the Title IX Coordinator may conduct a preliminary inquiry to determine whether this Policy has been violated. The mediation process may not be used if the alleged conduct constitutes criminal conduct.

C. Formal Complaint Process

A person who has experienced, witnessed, or otherwise knows of Sexual Harassment or Discrimination in violation of this Policy may file a Formal Complaint by contacting the Title IX Coordinator at each respective college or center. A Complainant may file a Formal Complaint either orally or in writing. The Title IX Coordinator will accept Formal Complaint filings within 300 calendar days of the most recent occurrence of the alleged discriminatory act.

The Complainant's documentation in support of a Formal Complaint should clearly and concisely identify the action, decision, conduct, or other basis that constituted an alleged act or practice of Discrimination prohibited under this Policy. Upon receipt of a Formal Complaint, the Title IX Coordinator will notify the college President and the Office of General Counsel. The Office of General Counsel will assign a case number to the Formal Complaint. A copy of the Formal Complaint will be shared with the Respondent within five (5) working days of receipt by the Title IX Coordinator. The Respondent will be put on notice that retaliation against the Complainant, Alleged Victim, or potential witnesses will not be tolerated and that an investigation will be conducted.

The Respondent must provide a written response to the Formal Complaint within fifteen (15) calendar days of his or her receipt of the Formal Complaint.

After either accepting a Formal Complaint or receiving credible evidence that Discrimination has occurred, and determining after a preliminary inquiry that there is reasonable cause to believe this Policy has been violated, the Title IX Coordinator will:

- Designate an investigator to conduct a fact-finding investigation, which will include, at a minimum, a review of written evidence (including the Complaint and response) and interviews with appropriate employees and students. The Title IX Coordinator may serve as investigator;
- Determine the identity and contact information of the Complainant;
- Identify the correct policies allegedly violated;
- Conduct a thorough, reliable, and impartial investigation;
- Complete the investigation promptly (within 60 calendar days, unless—owing to the complexity of the investigation or the severity and extent of the alleged conduct—more time is necessary to complete the investigation);
- Make findings based on the preponderance of evidence; and
- Present the findings to the Title IX Coordinator, who will deliver the findings, in writing, within ten (10) working days, to the President, with a recommendation as to the disposition of the matter.
- The President shall accept, reject, or modify the recommendation, and provide a written notification of his or her action, along with the findings presented by the Title IX Coordinator, to the Complainant, Alleged Victim, and Respondent within fifteen (15) calendar days of receiving the findings and recommendation from the Title IX Coordinator.

Evidence which is collateral to the allegations of Discrimination or Sexual Harassment and which was obtained during an investigation may be used in subsequent grievance or disciplinary procedures.

D. Maintenance of Documentation

Documentation resulting from each level in the Formal Complaint Process (including witness statements, investigative notes, etc.) will be forwarded to and maintained by the Office of General Counsel. Investigative records are not to be maintained with or considered as a part of a student record. Documentation regarding corrective action is considered part of the student's record.

E. Right to Assistance

A Complainant, Alleged Victim or Respondent may receive the assistance of an attorney or other person at any stage of a Complaint filed under the Formal Complaint Process. Such person may attend any investigative interview and advise the Complainant, Alleged Victim or Respondent but shall not otherwise participate in the interview. The investigator shall direct communications directly to the Complainant, Alleged Victim and Respondent, and not through such individual's attorney or other person providing assistance.

F. Time Frame and Grounds for Filing a Request for Reconsideration

A Complainant, Alleged Victim or Respondent who is not satisfied with the decision of the President has ten (10) working days to request, in writing, reconsideration of the decision by the Maricopa Community College District's Executive Vice Chancellor and Provost. There are four grounds upon which a Request for Reconsideration may be made: (1) the party has new information, unavailable at the time of the investigation; (2) the party has procedural concerns that may change or affect the outcome of the determination; (3) the party perceives that there was insufficient evidence to support the investigators findings; or (4) the party perceives any action taken by the President to be too severe. The Executive Vice Chancellor and Provost will review the findings of the investigation and recommendation of the Title IX Coordinator, and respond to the Request for Reconsideration within ten (10) working days from its receipt. The Title IX coordinator shall ensure that, prior to acting on any Request for Reconsideration, the Executive Vice Chancellor and Provost has been fully briefed regarding every component of this Policy. If the Executive Vice Chancellor and Provost determines that the investigation was not conducted in a fair manner, or that the determination is not consistent with the evidence, or that any disciplinary action is not commensurate with the allegations, the case file will be reopened and assigned for further investigation. If the Executive Vice Chancellor and Provost concludes that the investigation was conducted in a proper manner, that the determination is consistent with the evidence, and that any disciplinary action is commensurate with the allegations, he or she will—in writing-- certify that the Executive Vice Chancellor and Provost has read and thoroughly considered all of the information collected in the investigation, certify that the investigation was conducted in a proper manner and the decision is consistent with the evidence, and deny the Request for Reconsideration. The written certifications and decision by the Executive Vice Chancellor and Provost shall be delivered to the Complainant, Alleged Victim, and Respondent promptly after they are issued. At this point, or if no Request for Reconsideration is made, the investigation into alleged Discrimination under this Policy is concluded.

G. External Filing of Discrimination Complaint

MCCCD encourages students to use the due process under this Policy to resolve Discrimination concerns. Students also have the right to file civil rights complaints with appropriate external agencies. No retaliation will be taken against a person for filing a complaint with an external agency. The following agency accepts discrimination charges filed by, or on behalf of, students:

Office for Civil Rights

U.S. Department of Education

Denver office

Cesar E. Chavez Memorial Building

1244 Speer Boulevard, Suite 310

Denver, Colorado 80204-3582

Phone: 303-844-5695

Fax: 303-844-4303

TDD: 303-844-3417

E-mail: OCR.Denver@ed.gov

5.1.9 Examples of Policy Violations

It shall be a violation of MCCC'D's Sexual Harassment Policy for any employee, student or campus visitor to:

1. Make unwelcome sexual advances to another employee, student or campus visitor;
2. Make unwelcome requests for sexual favors, whether or not accompanied by promises or threats with regard to the employment or academic relationship;
3. Engage in verbal or physical conduct of a sexual nature with another employee, student or campus visitor, that may threaten or insinuate, either explicitly or implicitly, that the individual's submission to, or rejection of, the sexual advances will in any way:
 - A. Influence any personnel decision regarding that person's employment, evaluation, wages, advancement, assigned duties, shifts or any other condition of employment or career development; or
 - B. Influence his or her grades, participation in or access to academic programs, class standing or other educational opportunities;
4. Engage in verbal or physical conduct of a sexual nature that:
 - A. Has the purpose or effect of substantially interfering with an employee's ability to do his or her job; or with a student's ability to learn or participate in a class; or
 - B. Creates an intimidating, hostile or offensive work or academic environment;
5. Commit any act of sexual assault or public sexual indecency against any employee or student whether on MCCC'D property or in connection with any MCCC'D-sponsored activity;
6. Continue to express sexual interest in another employee, student or campus visitor after being informed or on notice that the interest is unwelcome (reciprocal attraction is not considered sexual harassment);
7. Engage in other sexually harassing conduct in the workplace or academic environment, whether physical or verbal, including, but not limited to, commentary about an individual's body (or body parts), sexually degrading words to describe an individual, sexually offensive comments, sexually suggestive language or jokes, innuendoes, and sexually suggestive objects, books, magazines, computer software, photographs, cartoons or pictures. Other sexual misconduct may include sexual exploitation, stalking, and gender-based bullying.
8. Treat a complainant or witness of sexual harassment in a manner that could dissuade a reasonable person from pursuing or participating in the complaint and investigation.

5.1.10 Additional Policy Violations

Supervisors, managers, administrators and faculty who disregard or fail to report allegations of sexual harassment (whether reported by the person who is the subject of the sexual harassment or a witness) are in violation of this policy.

5.1.11 Responsibility for Policy Enforcement

Employees and students must avoid offensive or inappropriate sexual and/or sexually harassing behavior at work or in the academic environment. Employees and students are encouraged (but not required) to inform perceived offenders of this policy that the commentary/conduct is offensive and unwelcome.

5.1.12 Complaints

1. Employees

Employees who experience sexual harassment at work (by a supervisor, co-employee, student or visitor) are urged to report such conduct to the direct attention of their supervisor, their college president or to the Maricopa Community Colleges Equal Employment Opportunity/Affirmative Action Office. If the complaint involves the employee's supervisor or someone in the direct line of supervision, or if the employee for any reason is uncomfortable in dealing with his or her immediate supervisor, the employee may go directly to the Maricopa Community Colleges EEO/AA Office.

2. Students

Students who experience sexual harassment or sexual assault in a school's education program and activities (by a faculty member, administrator, campus visitor or other student) are urged to report such conduct to the Title IX Coordinator, who is the vice president of student affairs at each college. A student may also contact the MCCCC EEO/AA Office to obtain the name and phone number of the college official designated to respond to sexual harassment complaints.

3. General - Applicable to Both Employees and Students

- Complaints will be investigated according to procedures established by the MCCCC EEO/AA Office. Copies of these procedures may be obtained in the college president's office, Office of the Vice President of Student Affairs and the MCCCC EEO/AA Office.
- The college/center/MCCCC will investigate all complaints in a prompt, thorough, and impartial manner.
- Where investigation confirms the allegations, appropriate responsive action will be taken by the college/center/MCCCC.

5.1.13 Confidentiality

Records will be maintained in a confidential manner to the extent permitted by law and insofar as they do not interfere with MCCCC's legal obligation to investigate and resolve issues of sexual harassment.

5.1.14 Violations of Law

An employee or student may be accountable for sexual harassment under applicable local, state, and/or federal law, as well as under MCCCC policy. Disciplinary action by MCCCC may proceed while criminal proceedings are pending and will not be subject to challenge on the grounds that criminal charges involving the same incident have been dismissed or reduced.

5.1.15 False Statements Prohibited

Any individual who knowingly provides false information pursuant to filing a discrimination charge or during the investigation of a discrimination charge, will be subject to appropriate disciplinary action, up to and including, employment termination or academic dismissal.

5.1.16 Retaliation Prohibited

Retaliation against an employee or student for filing a sexual harassment complaint, or participating in the investigation of a complaint, is strictly prohibited. MCCCC will take appropriate disciplinary action, up to and including employment termination or academic dismissal if retaliation occurs.

Discrimination Complaint Procedures for Students

This procedure provides a means for resolving complaints by students who believe they have been adversely affected by illegal or prohibited discrimination by the Maricopa County Community College District (MCCCC), a member college or center, or their students or employees.

Complaints may be brought under this procedure for discrimination based on race, color, religion, national origin, citizenship status (including document abuse), sex (including pregnancy and sexual harassment), sexual orientation, gender identity, age, veteran status, physical or mental disability, or genetic information. The entire college community should act promptly upon receipt of an allegation of conduct that might constitute discrimination. Any member of the college community should refer a person who might be a victim of such conduct to these procedures, as well as to the college officials responsible for conducting an investigation pursuant to these procedures. Students who believe they are experiencing sexual harassment may submit a

complaint under the Sexual Harassment Policy for Students 2.4.4. If a student has been a victim of sexual assault, a complaint may also be filed with College Public Safety (CPS). All deadlines prescribed for Report, Informal Resolution and Formal Resolution processes may be extended by the Vice President of Student Affairs for good reason, such as (but not limited to) when classes are not in session or upon mutual agreement by the parties. Notwithstanding any deadline extension, college officials should take all necessary steps to ensure prompt and equitable resolution of any complaint of discrimination. Information related to MCCCDC's Discrimination Complaint Procedure for Students is also available from the Office of General Counsel's Office of Public Stewardship at 480-731-8880.

Informal Resolution of Discrimination Complaints

Before filing a formal complaint under this procedure, a student may attempt to resolve the problem through informal discussions with the person claimed to have engaged in discriminatory conduct and that person's supervisor or department head. The supervisor or department head will notify the Vice President of Student Affairs may designate an employee to provide such assistance. If a student alleges discrimination based upon physical or mental disability the Vice President of Student Affairs, who is designated at each college as the ADA/504 Coordinator or the Associate Vice Chancellor of Student Affairs who is designated as the District ADA/504 Coordinator, will assist directly in the informal resolution process. Each Vice President and the Associate Vice Chancellor has knowledge of the ADA/504 regulations applicable to students with disabilities. The Vice President of Student Affairs may modify or reject an informal resolution of a complaint of discriminatory conduct under this process if, in the judgment of the Vice President, the resolution that is proposed is not in the best interests of both the student and the institution. The Vice President shall take such action no later than fifteen (15) calendar days after receiving notice of the informal resolution.

Attempts to informally resolve alleged discrimination should occur within ninety (90) calendar days of the most recent alleged discriminatory act. The college official responsible for this informal resolution process should ensure that the process is concluded promptly. For complaints dealing with alleged discrimination beyond the 90-day timeframe, a student must submit a complaint under the formal resolution procedure of this policy. If the complaint cannot be informally resolved to the satisfaction of the student, the student has the right to file a complaint and to proceed under formal resolution procedures.

Formal Resolution of Discrimination Complaints

A student who contends that unlawful or MCCCDC-prohibited discrimination has occurred may file a formal complaint by contacting the Vice President of Student Affairs at each respective college or center. If a student alleges discrimination based upon physical or mental disability he or she may submit a formal complaint with the Vice President of Student Affairs or the District Associate Vice Chancellor of Student Affairs or designee. The Vice President of Student Affairs or District Associate Vice Chancellor of Student Affairs or designee will accept. A complaint may be submitted by the student verbally or in writing. A student may also contact the Office of General Counsel to obtain the name and phone number of the college or center official designated to respond to discrimination complaints.

The complaint must identify the action, decision, conduct, or other basis that the student believes is unlawful or MCCCDC prohibited discrimination. Upon receipt of a complaint, the Vice President of Student Affairs or the Associate Vice Chancellor will notify the college president or provost and the Office of General Counsel. A copy of the complaint will be shared with the respondent within five (5) working days of receipt by the Vice President of Student Affairs Respondent will be put on notice that retaliation against the complainant or potential witnesses will not be tolerated and that an investigation will be conducted. If the student submits a written complaint, the Vice President or the District Associate Vice Chancellor need not share with the respondent the actual form submitted by the student, but may paraphrase the allegations sufficiently to allow the respondent to draft a response. Respondent must provide a written response to allegations within fifteen (15) calendar days of his or her receipt of the complaint. After accepting a complaint, the Vice President of Student Affairs or the District Associate Vice Chancellor of Student Affairs will designate a complaint investigator to conduct a fact-finding investigation, which will include, at a minimum, a review of written evidence (including the complaint and response), and interviews with appropriate employees and students. The interviews will include all witnesses

identified by all parties. If the complaint alleges discrimination based upon mental or physical disability the investigator designated by the Vice President of Student Affairs or the District Associate Vice Chancellor of Student Affairs must have knowledge of ADA/504 regulations applicable to students with disabilities. 34 C.F.R. §104.4 et.seq.; 28 C.F.R. §35.130 et. seq. The Vice President of Student Affairs or the District Associate Vice Chancellor of Student Affairs may serve as complaint investigator. The complaint investigator shall promptly complete the investigation and deliver to the Vice President of Student Affairs or the District Associate Vice Chancellor of Student Affairs the investigator's written findings and the results of the investigation, including summaries of all interviews and all documents received as part of the investigation. In no event shall this occur later than ninety (90) calendar days following receipt of the complaint. Within ten (10) working days following receipt of the results of the investigation from the complaint investigator, the Vice President of Student Affairs or the District Vice Chancellor of Student Affairs will submit to the President or Provost the investigator's written findings and the Vice President's recommendations as to the disposition of the complaint. The president or provost will accept, reject, or modify the recommendations and will provide a written notification of his or her action to the student and respondent along with a copy of the investigator's written findings and the vice president's or District Associate Vice Chancellor's recommendations within fifteen (15) calendar days of receiving the written findings and recommendations from the Vice President of Student Affairs or the District Associate Vice Chancellor of Student Affairs.

When the investigation confirms the allegations, appropriate corrective action will be taken. Evidence which is collateral to the allegations of discrimination and/or sexual harassment and which was obtained during an investigation may be used in subsequent grievance or disciplinary procedures. Both complainant and respondent receive notice of the outcome. The institution will take appropriate steps to prevent further occurrences.

Interim Measures

If a student alleges discrimination based upon physical or mental disability, the District may take interim measures to assist or protect the student during an investigation. Such measures may include academic adjustments, arranging for changes in class schedules, or other appropriate temporary measures.

MCCCD Administrative Review Process Request for Reconsideration

A student or respondent who is not satisfied with the decision of the president or provost has ten (10) working days to request, verbally or in writing, administrative review of the decision by his or her college president or provost. The request for administrative review must state reasons why the complainant or respondent believes the finding was improper. The president or provost will review the results of the investigation and written findings and respond to the request within ten (10) working days from receipt of the request. If the president or provost determines that the decision is not supported by the evidence, the case file will be reopened and assigned for further investigation. If the president or provost determines that the investigation was thorough and complete and that the decision is supported by the evidence, he or she will deny the request for administrative review. At this point, the student has exhausted the Internal Discrimination Complaint Procedure.

Complaint Process

Faculty, staff and all other college officials should refer any student seeking to make a complaint of discrimination to the Vice President of Student Affairs or the District Associate Vice Chancellor of Student Affairs. Every student complaint of discrimination shall be investigated under the authority of the Vice President of Student Affairs or the District Associate Vice Chancellor of Student Affairs in accordance with these Procedures. The Vice President of Student Affairs and any complaint investigator who participates in a complaint resolution pursuant to these Procedures shall administer every resolution process in an impartial manner, and shall fully consider all facts discovered in the course of any investigation before a resolution is reached. Each party in any complaint resolution shall have full opportunity to present all information and documentation the party feels is germane to the complaint. At no time shall a student who has made an allegation of discrimination under these Procedures be asked or required in any way by a college official to engage in any direct confrontation with any person alleged

to have committed an act of discrimination. The Vice President shall ensure that every effort is made to obtain information from each witness to every act of alleged discrimination or from any other person possessed of information that is relevant and material to the complaint resolution. The Vice President of Student Affairs shall ensure that all appropriate corrective action that is warranted as a result of any complaint resolution will be taken, and shall employ best efforts to ensure that the college prevents recurrence of discrimination in the future.

Maintenance of Documentation

Documentation resulting from each level in the Formal Resolution Process (including witness statements, investigative notes, etc.) will be forwarded to and maintained by the Office of General Counsel. Investigative records are not to be maintained with or considered as a part of a student record. Documentation regarding corrective action is considered part of the student's record.

Right to Assistance

A student or respondent may receive the assistance of an attorney or other person at any stage of a complaint filed under this Internal Discrimination Complaint Procedure. Such person may attend any investigative interview and advise the complainant or respondent but shall not otherwise participate in the interview. The complaint investigator shall direct communications directly to the complainant and respondent, and not through such individual's attorney or other person providing assistance.

Confidentiality of Proceedings

Every effort will be made by the college and MCCCDCD to protect the confidentiality of the parties during the processing of complaints under this procedure. Records will be maintained in a confidential manner to the extent permitted by law and insofar as they do not interfere with MCCCDCD's legal obligation to investigate and resolve issues of discrimination.

Retaliation Prohibited

Retaliation against a person who has filed a complaint or against any witness questioned during an investigation is strictly prohibited. Any retaliatory action by instructors, supervisors, managers, academic professionals, administrators, or other employees who have the authority to take adverse action against a complainant or witness is prohibited and may be grounds for disciplinary action.

False Statements Prohibited

Any individual who knowingly provides false information pursuant to filing a discrimination charge or during the investigation of a discrimination charge will be subject to appropriate discipline.

External Filing of Discrimination Complaint

MCCCDCD encourages students to use the MCCCDCD Discrimination Complaint Procedure for students to resolve discrimination concerns. Students also have the right to file civil rights complaints with appropriate external agencies. No retaliation will be taken against a person for filing a complaint with an external agency. The following agency accepts discrimination charges filed by, or on behalf of, students:

Office for Civil Rights, Region VIII (OCR)

Denver Office

U.S. Department of Education

Federal Building

1244 Speer Boulevard, Suite 310

Denver, Colorado 80204-3582

2.4.6 Emissions Control Compliance

Pursuant to ARS §15-1444 C, no vehicle shall be allowed to park in any college parking lot unless it complies with ARS §49-542 (the annual vehicle emissions inspection program). At the time of course registration, every out-of-county and out-of-state student will be required to sign an affidavit stating that the student's vehicle meets the requirements of ARS §49-542. Vehicles that are not in compliance are subject to being towed at the owner's expense.

2.4.8 Petition Signature Solicitation

1. This regulation shall govern access to college premises by representatives who wish to solicit signatures on petitions for the purpose of submission of a ballot proposition to voters, or nomination of a candidate for elective office, in a city-, county-, or state-wide election.
2. Each college president shall designate general hours of accessibility for solicitation and a location on college premises where all representatives on behalf of any candidate or ballot proposition may solicit signatures. The location shall be in a common area where the solicitation will not serve as an obstruction to student activities or otherwise disrupt the college environment.
3. All solicitation must take place in designated areas. Standard space may include one or two tables and chairs. Campus restrictions regarding amplification will apply. Representatives may not distribute or make available to students, employees, or college visitors any tangible item, except for informational literature about the proposed candidate or ballot initiative.
4. Representatives shall notify the designated official at each college or center for their intent to be present on college premises no fewer than three working days prior to soliciting signatures. Upon obtaining authorization, representatives shall be provided a written version of this regulation.

2.4.9 Use of College Grounds by Non-MCCCD-Affiliated Users

In contrast to traditional public forums such as a public square, park, or right of way, Maricopa's campuses are dedicated by law to the purpose of formal education. They are, and have been since their creation, for the use and benefit of prospective and enrolled students, the Maricopa employees who serve them, and those who are invited to campus by members of the College community to attend or participate in sponsored events. The Maricopa County Community College District (MCCCD) has a long history of regulating the time, place, and manner in which expressive activities are conducted on campuses, for the purposes of avoiding disruption or interference with its educational activities, and protecting the rights of the members of the campus community and their invited guests to express themselves and access information. While members of the general community always have been welcome to share their ideas with the campus community, they are subject to reasonable, content-neutral regulation of the time, place and manner of the event and to the institution's mission-based priorities – including but not limited to the need to provide an environment conducive to teaching and learning.

Policy

This administrative regulation governs use of the college grounds, defined as the open areas and walkways of the campus by non-MCCCD-affiliated users. Use of college facilities is governed by a separate administrative regulation. Parking lots are not available for events and activities other than those sponsored and authorized by the College president. Camping is not permitted anywhere on the campuses. Camping is defined as the use of college grounds or facilities for living accommodations or housing purposes such as overnight sleeping or making preparations for overnight sleeping (including the laying down of bedding for the purpose of sleeping), the making of any fire for cooking, lighting or warmth, or the erection or use of tents, motor vehicles, or other structures for living or shelter. These activities constitute camping when it reasonably appears, in light of all the circumstances, the participants conducting these activities intend to use or are using the facilities or grounds for living accommodations or housing, regardless of the duration or other purpose of the use.

Lawful use of college grounds for events or expressive activities by individuals, groups, and organizations may be authorized by college officials when the events and activities are lawful and consistent with the non-profit, educational nature of the campus, authorized and conducted in accordance with MCCCDC policies, administrative regulations and priorities, and compliant with reasonable restrictions as to time, place, and manner. The content of the expression will not be a factor in authorizing, locating, or scheduling decisions. However, events and activities will not be permitted to disrupt or obstruct the teaching, research, or administrative functioning of the College by means of physical obstacles and crowds, by the creation of sound or noise that would interfere with teaching, learning, and the conduct of College business, or by any other means. Each College president will designate a Responsible College Official with delegable authority to approve, locate, and schedule use of college grounds.

Permit Application: Any non-MCCCDC-affiliated organization, group, or individual desiring to use campus grounds for an event or activity must submit a request form to the Responsible College Official in advance of the use date. If the activities proposed in the application are limited to low-impact, non-commercial activities the request form shall be submitted at least two business days in advance of the expected use date. For purposes of this administrative regulation, "low-impact, non-commercial activities" are defined as: (1) activities that do not seek to sell or promote a product or service for direct or indirect financial gain; (2) activities that are limited to gatherings of five people or less at any given time; and (3) activities that do not involve machinery, temporary structures, tables, chairs, displays or electronic equipment, including amplifiers, or the distribution of food products. For events that are not low-impact, non-commercial activities, the request form shall be submitted at least seven business days before the expected use. The additional advance time is required to allow the College to prepare for conditions that may affect the flow of foot traffic, involve signs and displays, create crowds, involve significant numbers of participants, or require the use of significant amounts of space and/or use of equipment and resources.

Designated Areas: Because each College has a limited amount of outdoor space, activities and events sponsored by non-MCCCDC-affiliated users, including speech and literature distribution, shall be restricted to designated areas. For each College, the Responsible College Official shall establish specific designated areas for such activities. A written description of these areas shall be maintained at the office of Student Life and Leadership for each College. Consistent with the goal of providing a healthy, comfortable, and educationally productive environment, the Responsible College Official should attempt to locate the designated areas in prominent locations on campus where there is a likelihood of significant pedestrian traffic. The designated areas shall not be located in building stairways and entryways, parking lots, or congested areas. The Responsible College Official will make every effort to assign users to their requested space when a specific space is desired. However, in order to ensure the potential success of all scheduled events, the College reserves the right to assign an event or activity to the area the College deems most appropriate in light of the campus capacity, other activities scheduled, and the type of event or activity being planned.

Use Fees and Proof of Insurance: To offset the costs associated with the use of college grounds, non-MCCCDC-affiliated users shall be required to pay a fee of \$50 per day or \$125 per week. In order to protect the health and safety of College students, faculty and staff and to protect MCCCDC resources, non-MCCCDC-affiliated users shall also be required to provide proof of insurance that indicates at least \$1 million in general liability coverage and names the MCCCDC as an additional insured for the anticipated use date.

The fee and proof-of-insurance provisions of this Administrative Regulation shall not be applied to low-impact, non-commercial users. A user may request designation as a low-impact, non-commercial user from the applicable College's Responsible College Official. Any questions or comments about the criteria for approval or denial of such request shall be directed to the District Ombudsman.

Permits: The approved request form will describe the location of the authorized activity and any other restrictions specific to the event. Violation of the terms of the permit, District policy, administrative regulation or law shall be grounds for immediate revocation of the permit, and the individual violators and their organizations may be banned from the campus.

Priorities and Criteria for Approval of Permits: The content or subject of the proposed expressive activity or event

will not affect approval of the application. Availability of space is not guaranteed. Reservations shall be approved on a space-available basis and will be addressed on a first come-first served basis, subject to the following priorities and criteria for the use and scheduling of space on campus grounds:

Scheduling Priorities (in order):

1. The use of facilities and grounds for the operations of the College. For example, there are times when the college is unusually crowded by members of the campus community, such as registration and orientation at the beginning of the semester. Other uses may reasonably be precluded during those times.
2. Activities and events sponsored by the College administration.
3. Activities and events sponsored by MCCCDC student organizations or employee groups.
4. Activities of non-MCCCDC-affiliated individuals and organizations.
5. Commercial advertising or activities.

Criteria

1. Capacity of college grounds to accommodate the number of participants at the scheduled time and proposed location.
2. Capacity of College Safety staff to provide security for all events and activities scheduled at the time.
3. Possible interference or conflict with College operations or other scheduled activities and events on the grounds.
4. General feasibility of hosting the event as proposed.

Other Policies

This administrative regulation will be applied in conjunction and coordination with all other MCCCDC policies and administrative regulations and College processes and procedures, including but not limited to regulations on facilities use, signage, sales of alcohol and/or food, and solicitation of donations. Specific procedures on how to implement the Use of Campus Grounds regulation can be found in Appendix S-15.

2.4.10 Children on Campus

Children (younger than 18) may not attend any class unless they are officially registered for the class. Children will not be allowed on campus unless participating in an authorized college program or under the supervision of an adult.

2.4.11 Crime Awareness and Campus Security Act

Federal legislation requires the college to maintain data on the types and number of crimes on college property as well as policies dealing with campus security. To obtain additional information on this subject, contact the college Safety and Security Department.

2.4.12 Workplace Violence Prevention

Purpose

It is the policy of the Maricopa County Community College District to promote a safe environment for its employees, students, contractors, and visitors. MCCCDC is committed to working with its employees to maintain an environment free from violence, threats of violence, harassment, intimidation, and other disruptive behavior.

Policy

Violence, threats, harassment, intimidation, and other disruptive behavior in our facilities is prohibited and will not be tolerated. It is the responsibility of all employees, students, contractors, and visitors of MCCCDC to report any occurrence of such conduct to MCCCDC Public Safety. Every employee, student, contractor, and visitor on

MCCCD property should report threats or acts of physical violence and acts of harassment, intimidation, and other disruptive behavior of which he/she is aware. All reports will be taken seriously and will be investigated by public safety immediately in order to protect everyone from danger. Such behavior can include oral or written statements, gestures, or expressions that communicate a direct or indirect threat of physical harm.

Prohibited Behavior

For example, and without limiting the generality of the foregoing statement, this policy prohibits:

- direct threats or physical intimidation
- implications or suggestions of violence
- stalking
- assault of any form
- physical restraint, confinement
- dangerous or threatening horseplay
- loud, disruptive, or angry behavior or language that is clearly not part of the typical work environment
- blatant or intentional disregard for the safety or well-being of others
- commission of a violent felony or misdemeanor on MCCCD property
- abuse
- violation of a protective order or restraining order
- any other act that a reasonable person would perceive as constituting a threat of violence

This list is illustrative only and not exhaustive.

Future Violence

Employees, students, and visitors who have reason to believe they, or others, may be victimized by a violent act or sometime in the future, at the workplace or as a direct result of their relationship with MCCCD, shall inform a supervisor or manager as soon as possible. The supervisor or manager shall inform the Public Safety Department. Students, contractors, and visitors shall contact the Public Safety Department as soon as possible. Employees who have signed and filed a restraining order, temporary or permanent, against an individual due to a potential act of violence, who would be in violation of the order by coming near them at work, shall immediately supply a copy to the Department Director, Human Resources, and Public Safety. Students shall supply a copy of the signed order to the Public Safety Department. This policy applies to employees and students, as well as independent contractors and other non-employees doing business with the MCCCD. Individuals who commit such acts may be removed from the premises and may be subject to disciplinary action, criminal penalties, or both. The Chancellor is hereby instructed to enact all administrative regulations necessary to implement this policy.

2.4.13 Student Right To Know

Under the terms of the Student Right To Know Act, the college must maintain and report statistics on the number of students receiving athletically related student aid reported by race and sex, the graduation rate for athletes participating in specific sports reported by race and sex, the graduation rate for students in general, reported by race and sex and other similar statistics. To obtain copies of these reports, contact the Office of Admissions and Records.

2.4.5 Copyright Act Compliance

Students are expected to comply with the provisions of the Copyright Act of 1976 pertaining to photocopying of printed materials, copying of computer software and videotaping. In order to assist students in complying with the Copyright Law, appropriate notices shall be placed on or near all equipment capable of duplicating copyrighted materials.

3.2 Copyright Regulation

1. It is the intent of the Governing Board of the Maricopa County Community College District to adhere to

the provisions of the U.S. Copyright Law (Title 17, United States Code Section 101 et seq.). Though there continues to be controversy regarding interpretation of the Copyright Law, this policy represents a sincere effort by the Board to operate legally within the District.

2. The Governing Board directs the Chancellor or his designee(s) to develop and distribute to employees guidelines that (1) clearly discourage violation of the Copyright Law and (2) inform employees of their rights and responsibilities under the Copyright Law.
3. Each college president or provost and the Chancellor shall name an individual(s) at each district location who will assume the responsibilities of distributing copyright guidelines, act as a resource person regarding copyright matter and provide training programs on current copyright laws.
4. Employees are prohibited from copying materials not specifically allowed by the (1) copyright Law, (2) fair use guidelines, (3) Licenses or contractual agreements, or (4) other permission.
5. The Governing Board disapproves of unauthorized duplication in any form. Employees who willfully disregard this Board policy and/or the aforementioned copyright guidelines do so at their own risk and assume all liability for their actions.
6. In order to assist employees and students in complying with the Copyright Law, appropriate notices shall be placed on or near all equipment capable of duplicating copyrighted materials

What Students Should Know About Copyright. What is Copyright?

Copyright is a protection afforded under federal law for various types of creative works. A work is copyrightable if it is an original work of authorship fixed in a tangible medium of expression. Copyrightable works include literary, musical or dramatic works; motion pictures and other audiovisual works; choreographic works and pantomimes; sound recordings; and architectural works.

The owner of a copyright in a particular work has the exclusive right to copy, display, perform, distribute, and create a derivative version of the work. Generally, then, this means that you may not do things like duplicate, show or perform a copyrighted work unless it is expressly allowed under the Copyright Act or you have the prior permission of the copyright holder.

A copyright exists in a work at the time it becomes fixed in some tangible medium of expression. Neither registration of the copyright with the federal government nor a copyright notice on the work itself is required for copyright protection.

What is Copyright Infringement?

Generally, copyright infringement occurs when you copy, display, perform, distribute or create a derivative version of a copyrightable work either without the permission of the copyright holder or when such activity is not otherwise allowed under an exception provided by federal copyright law. The penalties for infringement include significant damages-potentially in excess of \$100,000 for each work infringed as well as criminal penalties, which may include fines and even incarceration.

How Does Copyright Law Affect Information I Obtain Off the Internet?

Copyright law covers works in both traditional and new media, including digital media. Copyrightable materials are often available on the Internet without any indication of their copyrighted status. As a rule of thumb, you should assume that everything you find on the Internet is copyrighted, unless otherwise labeled. Even popular activities, such as file swapping or copying software or pictures from the Internet, may be copyright infringement and should be avoided.

The Digital Millennium Copyright Act, which Congress enacted in 2000, affords greater protection for copyright holders of digital works. Generally, then, even if a work appears solely in a digital form, it is likely subject to copyright law protections.

New technology has made many creative works widely available through the Internet. For example, the

technology known as Peer to Peer (P2P) allows for the transmission of music, videos, movies, software, video games and other materials-most of which is subject to copyright protection.

Remember that a copyright exists in a work at the time it becomes fixed in some tangible medium of expression. That means that an image you have downloaded from the Internet, as well as a video or musical performance is almost certainly subject to copyright protection. When you download these works, transfer them to a disk or other medium, or send them to a friend, you are infringing on the rights of the copyright holder. Trafficking in such material without the permission of the copyright holder, then, violates copyright law. This includes unauthorized music file sharing over the Internet.

According to a statement recently issued by representatives of the motion picture, recording and songwriting industries, uploading and downloading copyrighted works over the Internet is theft: "It is no different from walking into the campus bookstore and in a clandestine manner walking out with a textbook without paying for it."

Why is it Important For a Student to be Aware of Copyright Law?

Copyright infringement is expressly prohibited by the US Copyright Act. Anyone who infringes another's copyright in a creative work is subject to liability, and could be required to pay large sums in damages.

In addition, as the law clearly prohibits copyright infringement, using any college resources-such as photocopiers, desktop and laptop computers, printers, central computing facilities, local-area or college-wide networks, Internet access, or electronic mail-for the purpose of infringing a copyright in any work may be grounds for student discipline. According to Maricopa Community College District administrative regulation, "students are expected to comply with the provisions of the Copyright Act of 1976 pertaining to photocopying of printed materials, copying of computer software and videotaping."

Moreover, under the Maricopa Community Colleges Computing Resource Standards, a student is prohibited from the "use of software, graphics, photographs, or any other tangible form of expression that would violate or infringe any copyright or similar legally-recognized protection of intellectual property rights." The Standards also prohibit "transmitting, storing, or receiving data, or otherwise using computing resources in a manner that would constitute a violation of state or federal law"

A student who violates these policies, then, can be disciplined at any of the Maricopa Community Colleges. This discipline could include suspension or even expulsion.

Does Copyright Law Allow Me to Download Files from a College Web Site?

Thanks to recent changes to copyright law, colleges and universities are allowed to transmit copyrighted images, recordings, and other materials over the Internet in connection with distance learning offerings. These changes allow for the performance of non-dramatic literary works or musical works, as well as the display of "reasonable and limited portions" of any work in an amount comparable to that typically displayed in a live classroom setting. Use of the works must, however, be "an integral part" of the distance-learning class session, and available solely to students enrolled in the class. In addition, the transmission of the copyrighted works must be under the direction or actual supervision of an instructor.

Even though the college does not hold the copyright to these works, or even have the express permission of the copyright holder, they may be delivered over the Internet to students in distance learning classes. The fact that the law authorizes such use of copyrighted materials, though, does not allow a student in these classes to freely download, copy, or re-transmit the works. They are intended solely for use by the institution in connection with distance instruction; any other use would likely constitute a violation of copyright law.

3.4 Taping of Faculty Lectures

MCCCD acknowledges that faculty members are, by law, afforded copyright protection in their classroom lectures

and, therefore, may limit the circumstances under which students may tape (audio/visual) their classes. Each faculty member shall inform his/her students within the first week of classes to his/her policy with regard to taping. Failure to do so will accord students the right to tape lectures.

Students with disabilities that render them unable to take adequate lecture notes are entitled to reasonable accommodation to remedy this inability. Accommodation may require a faculty member to exempt a student from his/her taping policy.

4.4 Technology Resource Standards

Introduction

The Maricopa County Community College District (MCCCD) provides its students, employees, Governing Board members and the public with access to information resources and technologies. MCCCD recognizes that the free exchange of opinions and ideas is essential to academic freedom, and the advancement of educational, research, service, operational, and management purposes, is furthered by making these resources accessible. Arizona constitutional and statutory mandates require that MCCCD resources, including technology, be used only for the public's business, and not for private purposes. Those mandates apply to all MCCCD public officials—employees of every kind and the Governing Board. The aim of those laws is to safeguard the use of resources, including technology resources, acquired and maintained with public funds. Compliance with other laws—both federal and state—also dictates the need for standards for the use of MCCCD technology resources. In some cases, the Governing Board policies emphasize the importance of compliance with the law such as the requirement to adhere to copyright laws. Governing Board policies also establish MCCCD's own standards, such as the directive that all persons within the MCCCD community be treated in a manner that is humane, fair and dignified. This administrative regulations established standards for the use of MCCCD technology resources. They should be seen as supplementing, and not in lieu of, Governing Board policy, applicable law and other applicable administrative regulations such as Administrative Regulation 4.3 "Electronic Communications."

General Responsibilities

Technology resources (including, but not limited to, desktop and laptop systems, printers, central computing facilities, MCCCD-wide or college-wide networks, local-area networks, telephones, facsimile machines, scanners, access to the Internet, electronic mail and similar electronic devices and information) of the MCCCD are available to MCCCD Governing Board members, employees, students and, in a limited number of cases, MCCCD contractors and the public. Use of all those resources is subject to the standards set forth in this regulation (Standards).

The first screen that each MCCCD computer exhibits on starting up advises users of these Standards and requires an acknowledgment before the user may proceed to the next screen. Additionally, all MCCCD employees are responsible for annually acknowledging receipt of the Blue Book, which contains this regulation. So all users of MCCCD technology resources are presumed to have read and understood the Standards. While the Standards govern use of technology resources MCCCD-wide, an individual community college or center may establish guidelines for technology resource usage that supplement, but do not replace or waive, these Standards.

Use of Non-MCCCD Technology

Under Arizona's public records law, MCCCD is required to transact business so that its records are accessible and retrievable. The policy underlying the law is that work done in the name of the public be transparent. Thus, any member of the public may request public records and, except in a few specific instances, are entitled to get copies of them.

Each individual employee or Governing Board member is responsible for ensuring that MCCCD records that he or she initiates or receives are retained for the period of time required by and disposed of according to mandates established by Arizona State Library, Archives and Public Records—the state agency tasked with setting standards for record retention. Therefore, an employee's or Governing Board member's use of non-MCCCD technology resources for communication of any type of MCCCD business is heavily discouraged because those records are

less capable of being managed according to MCCCDC's process for ensuring retention, retrieval and disclosure set forth in Administrative Regulation 4.15 "Retrieval, Disclosure and Retention of Records."

Additionally, an MCCCDC employee who receives a communication allegedly from another MCCCDC employee using a non-MCCCDC e-mail address is not required to respond substantively to that e-mail. The employee receiving the e-mail is entitled to verify that the sender is whom he or she says that he or she is. The employee receiving the e-mail may request that the sender provide the information or inquiry set forth in the e-mail via hard-copy form.

Acceptable Use

Use of MCCCDC's technology resources, including websites created by MCCCDC employees and students, is limited to educational, research, service, operational and management purposes of the MCCCDC and its member institutions. Likewise, data, voice, images and links to external sites posted on or transmitted via MCCCDC's technology resources are limited to the same purposes.

Frequently, access to MCCCDC's technology resources can be obtained only through use of a password known exclusively to the MCCCDC employees, Governing Board members or students. It is those users' responsibility to keep a password confidential. While MCCCDC takes reasonable measures to ensure network security, it cannot be held accountable for unauthorized access to its technology resources by other persons, both within and outside the MCCCDC community. Moreover, it cannot guarantee employees, Governing Board members and students protection against reasonable failures. Finally, under certain limited circumstances defined in Administrative Regulation 4.15 "Retrieval, Disclosure and Retention of Records," certain MCCCDC employees are authorized to access information on an MCCCDC technology device.

It is not Maricopa's practice to monitor the content of electronic mail transmissions, files, images, links or other data stored on or transmitted through Maricopa's technology resources. The maintenance, operation and security of Maricopa's technology resources, however, require that network administrators and other authorized personnel have access to those resources and, on occasion, review the content of data and communications stored on or transmitted through those resources. Any other review may be performed exclusively by persons expressly authorized for such purpose and only for cause. To the extent possible in the electronic environment and in a public setting, a user's privacy will be honored. Nevertheless, that privacy is subject to Arizona's public records laws and other applicable state and federal laws, as well as policies of Maricopa's Governing Board all of which may supersede a user's interests in maintaining privacy in information contained in Maricopa's technology resources.

Incidental Computer and Technology Usage

Limited incidental personal use of MCCCDC technology resources including through use of personal e-mail systems is permitted, except as described in item 16 under "Prohibited Conduct." MCCCDC employees are responsible for exercising good judgment about personal use in accordance with this regulation, Colleges' consistent local guidelines and MCCCDC ethical standards. Personal use refers to activities which only affect the individual and that are not related to an employee's outside business. MCCCDC employees are required to conduct themselves in a manner which will not raise concern that they are or might be engaged in acts in violations of the public trust. Refer to the Guidelines for Incidental Computer Usage for the Maricopa Community Colleges (Appendix AS-8) and Guidelines for Incidental Telephone Usage for the Maricopa Community Colleges (Appendix AS-9).

Prohibited Conduct

The following is prohibited conduct in the use of Maricopa's technology resources:

1. Posting to the network, downloading or transporting any material that would constitute a violation of MCCCDC contracts.
2. Unauthorized attempts to monitor another user's password protected data or electronic communication, or delete another user's password protected data, electronic communications or software, without that person's permission.
3. Installing or running on any system a program that is intended to or is likely to result in eventual damage to a file or computer system.
4. Performing acts that would unfairly monopolize technology resources to the exclusion of other users, including (but not limited to) unauthorized installation of server system software.

5. Hosting an unauthorized website that violates the .EDU domain request.
6. Use of technology resources for non-MCCCD commercial purposes, including to advertise personal services, whether or not for financial gain.
7. Use of software, graphics, photographs, or any other tangible form of expression that would violate or infringe any copyright or similar legally-recognized protection of intellectual property rights.
8. Activities that would constitute a violation of any policy of MCCCD's Governing Board, including, but not limited to, MCCCD's non-discrimination policy and its policy against sexual harassment.
9. Transmitting, storing, or receiving data, or otherwise using technology resources in a manner that would constitute a violation of state or federal law, or MCCCD policy or administrative regulation including, but not limited to, obscenity, defamation, threats, harassment, and theft.
10. Attempting to gain unauthorized access to a remote network or remote computer system.
11. Exploiting any technology resources by attempting to prevent or circumvent access, or using unauthorized data protection schemes.
12. Performing any act that would disrupt normal operations of computers, workstations, terminals, peripherals, or networks.
13. Using technology resources in such a way as to wrongfully hide the identity of the user or pose as another person.
14. Allowing any unauthorized access to MCCCD's technology and non-technology resources.
15. Making personal long distance or other toll calls, except where the charges for the calls are incurred directly by the caller or arrangements are otherwise made at the time of the call to directly bill the caller.
16. Intermittent use of technology resources that interferes with the performance of an employee's main responsibilities.
17. Use of technology resources to market or conduct other activities on behalf of a third-party regarding the "hosting" of an event that is prohibited under MCCCD's Use of College Facilities administrative regulation.
18. Conducting District or college-related business using any electronic mail account other than one hosted or provided by MCCCD, and approved by the Vice Chancellor of Information Technology Services, even when the e-mail account copies all outgoing and incoming messages to the MCCCD hosted account.
19. Deleting or altering a technology public record in violation of public records retention requirements, or in anticipation of receiving or after receipt of a public records request, subpoena or a complaint filed as part of an MCCCD grievance, investigation or review, or other lawful request for the record.
20. Deleting or altering a technology record on an MCCCD device in anticipation or after receipt of a public records request, subpoena or a complaint filed as part of an MCCCD grievance, investigation or review, or other lawful request for the records where the record may demonstrate a misuse of technology resources under this regulation.

Review and Approval of Alternate E-Mail Account Systems

The prior review and approval by the Vice Chancellor of Information Technology is required for the implementation of alternate College electronic mail account systems. Requests will be evaluated based upon the following considerations:

1. The system must be compatible and interoperable with the MCCCD e-mail system. All information within the e-mail system must meet the standards and authorize District Office access as specified in Administrative Regulation 4.15, "Retrieval, Disclosure and Retention of Records."
2. Any proposed changes to an MCCCD's entity's e-mail system with e-discovery implications must be approved in advance during the planning stages as specified in Administrative Regulation 4.15, "Retrieval, Disclosure and Retention of Records."

Disclaimer

The home page of an MCCCD web site must display, or link to, the following disclaimer in a conspicuous manner: All information published online by MCCCD is subject to change without notice. MCCCD is not responsible for errors or damages of any kind resulting from access to its internet resources or use of the information contained therein. Every effort has been made to ensure the accuracy of information presented as factual; however errors may exist. Users are directed to countercheck facts when considering their use in other applications. MCCCD is not responsible for the content or functionality of any technology resource not owned by the institution.

The statements, comments, or opinions expressed by users through use of Maricopa's technology resources are those of their respective authors, who are solely responsible for them, and do not necessarily represent the views of the Maricopa County Community College District.

Information Accuracy and Marketing Standards

In order to help ensure that the most accurate information sources are reflected on web pages, information should be cited, sourced or linked from the website of the official District or college custodian responsible for the particular subject. In addition, the design of web pages shall reflect established marketing standards with respect to the imaging and using of MCCCDC marks as outlined in the marketing standards handbook and Use of Marks administrative regulation.

Complaints and Violations

Complaints or allegations of a violation of these standards will be processed through Maricopa's articulated grievance procedures or resolution of controversy.

Upon determination of a violation of these standards, MCCCDC may unilaterally delete any violative content and terminate the user's access to MCCCDC's technology resources. It is the user's responsibility to demonstrate and/or establish the relevance of content in the event that a content complaint is made official. Users retain the right to appeal actions through MCCCDC's grievance procedures or resolution of controversy.

2.6 Hazing Prevention Regulation

The Maricopa County Community College District (MCCCDC) strives to exceed the changing expectations of our many communities for effective, innovative, student-centered, flexible and lifelong educational opportunities. Our employees are committed to respecting diversity, continuous quality improvement and the efficient use of resources. We are a learning organization guided by our shared values of: education, students, employees, excellence, diversity, honesty and integrity, freedom, fairness, responsibility and public trust.

Central to the vitality and dignity of our community of learners is an environment that produces broadly educated responsible citizens, who are prepared to serve and lead in a free society. Academic instruction, co-curricular activities and community involvement come together to meet this goal. All members of the MCCCDC community, through the best of their abilities, must be provided the opportunity to contribute in a safe, orderly, civil and positive learning environment. One factor that inhibits the achievement of the above stated purpose is the practice of hazing.

1. Hazing by any student, employee or other person affiliated with MCCCDC is prohibited.
2. "Hazing" is defined as any intentional, knowing or reckless act committed by a student or other person in any MCCCDC college or affiliated educational setting, whether individually or in concert with other persons, against another student, and in which both of the following apply:
 - a. The act was committed in connection with an initiation into, an affiliation with or the maintenance of membership in any club/organization that is affiliated with MCCCDC; and
 - b. The act contributes to a substantial risk of potential physical injury, mental harm or personal degradation, or causes physical injury, mental harm or personal degradation.
3. Any solicitation to engage in hazing is prohibited.
4. Aiding and abetting another person who is engaged in hazing is prohibited.
5. Victim consent is not a defense for violation of the Maricopa Community Colleges Hazing Prevention Regulation.
6. All students, faculty and staff must take reasonable measures within the scope of their individual authority to prevent violations of the MCCCDC Hazing Prevention Regulation.
7. Hazing activities and situations include, but are not limited to, the following:
 - a. Pre-pledging, illegal pledging or underground activities.
 - b. Acts of mental and physical abuse, including, but not limited to: paddling, slapping, kicking, pushing, yelling, biting, duck-walking, line-ups, tuck-ins, belittling, excessive exercise, beating or physical abuse of any kind, and the potentially forced consumption of any food or beverage that contributes to or causes

- physical injury, mental harm or personal degradation.
- c. Sleep deprivation (activities that deprive prospective and/or current students and/or members of the opportunity of a minimum of six hours sufficient sleep each day).
 - d. Encouraging or forcing use of alcohol or drugs.
 - e. Any type of student club/organization scavenger hunt, quest, road trip or other activity that would physically or psychologically endanger prospective and/or current students and/or members or others.
 - f. Stroking or physically touching in an indecent or inappropriate manner. See Sexual Harassment Policy 5.1.8
 - g. Student club/organization activities that subject prospective and/or current students and/or members or others to public nuisance or spectacle.
 - h. Aiding or abetting theft, fraud, embezzlement of funds, destruction of public, personal or private property, or academic misconduct.
 - i. Being required to wear odd or look-alike apparel that contributes to or causes physical injury, mental harm or personal degradation.
 - j. Personal services that contribute to or cause physical injury, mental harm or personal degradation.
8. Alleged violations of this regulation by students or student organizations can be reported to the vice president of student affairs' office for investigation by any member of the college community. The vice president of student affairs' office will investigate the complaint in accordance with the student disciplinary code, all other college and MCCCDC policies, and local and state laws. Alleged violations of the MCCCDC hazing prevention regulation or interference with an investigation under this regulation by students or student organizations are subject to sanctions under the student disciplinary code. The student disciplinary code shall govern all proceedings involving such a complaint. Decisions arrived at as outcomes of the proceedings shall be final, pending the normal appeal process.
 9. Alleged violations of the MCCCDC hazing prevention regulation by any faculty or staff member can be reported to the vice president of student affairs' office for investigation by any member of the college community. The vice president of student affairs' office will investigate the complaint in accordance with college and MCCCDC policies, and local and state laws. Any MCCCDC faculty or staff member who knowingly permitted, authorized or condoned the alleged hazing activity is subject to disciplinary action in accordance with college and MCCCDC policies, and local and state laws.
 10. If the vice president of student affairs' office receives a report or complaint of an alleged hazing activity involving physical injury, threats of physical injury, intimidation, harassment or property damage, or any other conduct that appears to violate Arizona state law, the college will report such conduct to the appropriate college safety office. The said college safety office will investigate, respond to and report on the alleged hazing activity in accordance with all college, district, local, state and federal guidelines, policies and laws.
 11. Should the proceedings outlined above substantiate an occurrence of hazing activity-where students or student organizations knowingly permitted, authorized or condoned the hazing activity-the college can recommend the following sanctions against student clubs/organizations:
 - a. Censure: Censure can include the required completion of a program designed with the intent of eliminating the hazing activity. The programs will be devised with the cooperation of all involved parties and monitored by the vice president of student affairs' office.
 - b. Probation: The student club(s)/organization(s) will be placed on probation for a specified period of time. Conditions of probation will be determined by the vice president of student affairs' office and outlined in writing to the student club(s)/organization(s). The probationary term will be monitored by the vice president of student affairs.
 - c. Suspension: The student club(s)/organization(s) will be suspended. The terms of the suspension can be defined in the sanction, including criteria the student club(s)/organization(s) must meet within a specified time to be considered for admission or renewal of college recognition status.
 - d. Revocation: The student club(s)/organization(s) will have its status revoked, with the loss of all college associations, recognitions and privileges. The national or international office of an organization, if so affiliated, will be requested to revoke the charter of an organization.
 12. The MCCCDC hazing prevention regulation is not intended to prohibit or sanction the following conduct:
 - a. Customary athletic events, contests or competitions that are sponsored by the college or MCCCDC.

- b. Any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate co-curricular experience or a legitimate military training program.
13. For the purposes of the MCCCCD hazing prevention regulation:
 "Organization" is defined as an athletic team, association, order, society, corps, cooperative, club or other similar group that is affiliated with MCCCCD, whose membership consists primarily of students enrolled at MCCCCD and that may also be classroom-related or co-curricular in nature.

2.4.7 Abuse-Free Environment

See also the Auxiliary Services section for Tobacco-Free Environment and the Appendices/Student Section Medical Marijuana Act of the Administrative Regulations.

1. Substance Abuse/Misuse Statement

Drug abuse and misuse has become a national issue and is receiving national attention, particularly in the academic community. The insidious effects of the abuse of these agents are also felt by all walks of life and economic levels. Therefore, as an education providing institution, we are responsible to provide knowledge and guidelines about prevention, control, and treatment of the abuse/misuse of alcohol, illegal and legal drug uses and misuses.

Annual Acknowledgements for students and employees are provided through the online messaging accounts. Students who experiment with drugs, alcohol, and illegal substances or use them recreationally may develop a pattern of use that leads to abuse and addiction. Maricopa Community Colleges recognized drug and alcohol abuse as an illness and a major health problem as well as a potential safety and security issue.

Part of the educational mission of the Maricopa Community Colleges is to educate students about positive self-development, the benefits of a healthy lifestyle and the health risks associated with substance abuse. This mission closely aligns with the Drug-Free School and Communities Act of 1989, and other relevant substance abuse laws.

2. Student Program to Prevent Illicit Use of Drugs and Abuse of Alcohol

The Maricopa Community College District fully supports disciplinary action for misconduct and the enforcement of state laws governing the use of alcohol and the use, abuse, possession or distribution of controlled substances or illegal drugs.

A. Introduction and Purpose

The Federal Drug-Free Schools and Communities Act of 1989 (Public Law 101-226) requires federal contractors and grantees to certify that they will provide a drug-free school. As a recipient of federal grants, the District must adopt a program toward accomplishing this goal. While federal legislation has been the impetus for creation of the program, the administration and Governing Board recognize that substance abuse is a problem of national proportions that also affect students at the Maricopa Community Colleges.

The Maricopa Community Colleges are committed to maintaining learning environments that enhance the full benefits of a student's educational experience. The Maricopa County Community College District will make every effort to provide students with optimal conditions for learning that are free of the problems associated with the unauthorized use and abuse of alcohol and drugs.

B. Standards of Conduct

In the student handbooks of the Maricopa Community Colleges under codes of conduct, the following are examples of behavior that is prohibited by law and/or college rules and policies:

- i. Drinking or possession of alcoholic beverages on the college campus.
- ii. Misuse of narcotics or drugs.

C. Sanctions for Violation of Standards of Conduct Disciplinary actions include, but are not limited to:

- i. Warning,

- ii. Loss of privileges,
- iii. Suspension, or
- iv. Expulsion.

D. Legal Sanctions

Local, state, and federal law prohibit the unlawful possession, use or distribution of illicit drugs and alcohol. Conviction for violating these laws can lead to imprisonment, fines, probation, and/or assigned community service. Persons convicted of a drug-and/or alcohol related offense will be ineligible to receive federally funded or subsidized grants, loans, scholarships, or employment.

Any employee is subject to disciplinary action, up to and including employment termination, for any of the following: reporting to work under the influence of alcohol and/or illegal drugs or narcotics; the use, sale, dispensing, or possession of alcohol and/or illegal drugs or narcotics on MCCCDCD premises, while conducting MCCCDCD business, or at any time which would interfere with the effective conduct of the employee's work for the MCCCDCD; and use of illegal drugs.

3. MCCCDCD Program Standards

The Maricopa Community College District is committed to establishing a preventative substance abuse program at each college designed to affect positively the problems of irresponsible use of alcohol and the use and abuse of illegal substances. A main focus of the program will be on education of the campus community and assistance to individuals.

- a. Identify a key individual, at each college, to provide emergency services and/or to contact and work with outside agencies that provide drug and alcohol counseling, treatment or rehabilitation programs that may be available to students and employees.
- b. Support disciplinary action for misconduct and the enforcement of state laws governing the use of alcohol and the use, abuse, possession or distribution of controlled substances or illegal drugs.
- c. Establish a preventative substance abuse program at each college designed to affect positively the problems of irresponsible use of alcohol and the use and abuse of illegal substances.

4. Alcoholic Beverages - Usage Regulation (AR 4.13)

This Administrative Regulation prohibits the use of District funds to purchase alcoholic beverages or services related to them except in small amounts to be used in cooking for the District's culinary programs. Additionally, it generally prohibits the presence of alcoholic beverages on premises owned by the District, or those leased or rented by the institution. It permits a few, narrow exceptions to that latter prohibition. The exceptions are not available to the general population of District employees or officials. More importantly, they are established to ensure that the District's actions stay within the boundaries of state law and the District's insurance coverage. Therefore, strict compliance with this regulation is essential.

A. No Funds

No funds under the jurisdiction of the governing board of the District may be used to purchase alcoholic beverages, except for the limited purposes of purchasing small amounts of them for use solely as ingredients in food preparation for classes and at the District's culinary institutes. Alcoholic beverages may not be stored on premises owned, leased, or rented by MCCCDCD except as provided in Paragraph H.

B. No Service or Sale of Alcoholic Beverages

The law of the state of Arizona strictly regulates the service, sale, distribution and consumption of alcoholic beverages. In light of that law, the District does not permit alcoholic beverages to be served, sold or distributed on or in the premises owned by the District or leased or rented by the Maricopa Community Colleges for District-approved educational, fund-raising or other community purposes, except as provided in Paragraphs C and G.

C. Service at District Events on District-Owned Property

Chancellor has the sole authority to approve the service, but not the sale or other distribution, of wine or beer

at District events on district-owned property that the Chancellor either sponsors or approves. The only District employees authorized to request the Chancellor's approval are the College Presidents and the Vice Chancellors. Additionally, the law strictly limits the service of wine or beer by the District on District-owned property, and those restrictions are specified in Paragraph E. Unless approved by the Chancellor in compliance with the law and this regulation, alcoholic beverages may not be served on District-owned property.

D. Event Form Required

A College President or Vice Chancellor who wishes to obtain the Chancellor's approval for the service of wine or beer at a District-sponsored event on District-owned property shall forward a completed written request to the Chancellor no later than 30 days before the event. The request form is available at: <http://www.maricopa.edu/publicstewardship/governance/adminregs/appendices/print/AS-6.doc>. On signing the form, the Chancellor will provide a copy of it to the requestor and to the MCCCCD Risk Manager. For events that the Chancellor sponsors, he or she will complete the form, sign it and provide it to the MCCCCD Risk Manager no later than 10 business days before the event.

E. Service Restrictions Required By Law

An event approved under Paragraph D must, by law, comply with the all of the following restrictions:

- i. The only alcoholic beverages that may be served and consumed are wine and beer. Wine consumption is limited to 6 oz. per person, and beer consumption is limited to 24 oz;
- ii. The gathering must be by invitation only, and not open to the public;
- iii. The gathering may not exceed 300;
- iv. Invitees may not be charged any fee for either the event or the beer or wine; and
- v. The consumption may only take place between noon and 10:00 p.m.

Additionally, beer and wine may only be served by a beverage service contractor whose liquor license with the state of Arizona is in good standing, except as provided in Paragraph F. The contractor must provide all of the beverages served and well as the servers or bartender. Before the event, the contractor must provide a certificate of insurance that meets the requirements of the District's Risk Manager and that adds the District as an additional insured. The contractor must also agree in writing to indemnify the District regarding the service of the beverages.

F. Culinary Institutes

The Chancellor may sponsor or approve an event at one of the District's culinary institutes. Students may serve wine and beer at the event as part of their class requirements, subject to the limitations of Paragraph E. Any student serving those beverages must, by law, be 19 years or older.

G. Third-Party Event

The Maricopa County Community College District Foundation and the Friends of Public Radio Arizona may, with the approval of the Chancellor, sponsor an event on District-owned property under this regulation. The City of Phoenix and the Friends of the Phoenix Public Library may also do so, with the approval of the Chancellor, at the joint library on the campus of South Mountain Community College. These third-party, non-district entities are solely responsible for determining the steps that they are required to take to comply with Arizona's alcoholic beverages laws. Additionally, they must comply with the following steps:

- i. The entity obtains a liquor license, if required by law, from the Arizona Department of Liquor Licenses and control for each event and fully complies with the laws, rules and other requirements applicable to that license;
- ii. The entity completes the form available at AS-7 Request to Serve Beer and Wine — Third Party Form. And provides it to the Chancellor for approval along with a copy of the liquor license no later than 30 days before the event, unless the Chancellor approves a shorter period of time in a particular case;
- iii. The entity provides or currently has on file with the District a certificate of insurance demonstrating that it has liquor liability coverage and that adds the District as an additional insured;
- iv. The entity agrees in writing to indemnify the District from any claims of any kind arising out of the event;

- v. Beer and wine are the only alcoholic beverages served and only served through a beverage service contractor whose liquor license with the state of Arizona is in good standing;
- vi. The contractor provides all of the beverages served and well as the servers or bartenders;
- vii. Before the event, the contractor provides a certificate of insurance that meets the requirements of the District's Risk Manager and that adds the District as an additional insured; and
- viii. The contractor agrees in writing to indemnify the District regarding the service of the beverages.

H. Receipt of Beverages; Storage

It is not permissible to store wine or beer on premises owned, leased or rented by MCCCDC, except as provided in this paragraph. Alcoholic beverages purchased for use in cooking in District culinary courses must be stored in such a way that it is inaccessible to anyone except the Director or designee of the culinary program. For wine and beer to be used for receptions at the district's culinary institutes, as authorized by this administrative regulation, the following storage requirements apply:

- i. Wine and beer to be served may only be brought to MCCCDC property no sooner than four hours prior to the event, and remain there no longer than four hours after the event; and
- ii. Once the wine and beer arrives on MCCCDC property, the Director the culinary program shall assign an MCCCDC employee to ensure that it is not stolen or that it is not opened until ready to be served.

I. Compliance with Law

In compliance with applicable law, any persons planning an event under this administrative regulation are required to familiarize themselves with the pertinent laws and other requirements established by the state of Arizona for the service of alcoholic beverages, particularly those in Arizona Revised Statutes Title 4 (Alcoholic Beverages) Chapters 1 (General Provisions), 2 (Regulations and Prohibitions) and 3 (Civil Liability of Licensees and Other Persons) as well as Arizona Administrative Code Title 19, Articles 1 (State Liquor Board) and 3 (Unlicensed Premises Definitions and Licensing Time-Frames).

J. Residential Housing

Lawful occupants of residential housing under the jurisdiction of the Governing Board, if over the age of 21 years and not otherwise lawfully barred from such practice, may possess and consume alcoholic beverages in the privacy of their respective leased housing facility. Guests of such occupants over the age of 21 years shall have the same privilege. No alcohol is permitted in public areas (nor common areas of a dormitory) at any time.

K. Personal Responsibility

The personal or individual purchase of alcoholic beverages by individuals attending District-approved functions held in places serving alcoholic beverages is a personal and individual responsibility. Administrative discretion shall be exercised in the approval of the location of such activities, as such decision pertains to the nature of the group involved.

L. Miscellaneous Usage Issues

Any issues that are not specifically addressed within this regulation require the review and determination by the Chancellor or Executive Vice Chancellor and Provost on matters related to culinary programs, academic or student affairs.

5. Other Health Concerns

General Guidelines Concerning AIDS

Neither a diagnosis of AIDS nor a positive HIV antibody test will be part of the initial admission decision for those applying to attend any of the Maricopa Community Colleges. The Maricopa Community Colleges will not require screening of students for antibody to HIV.

Students with AIDS or a positive HIV antibody test will not be restricted from access to student unions, theaters, cafeterias, snack bars, gymnasiums, swimming pools, recreational facilities, restrooms, or other common areas,

as there is not current medical justification for doing so.

Where academically and logistically feasible, students who have medical conditions, including AIDS, may seek accommodation in order to remain enrolled. Medical documentation will be needed to support requests for accommodation through the Office of Disabled Resources and Services or the Office of Vice President of Student Affairs.

The Maricopa Community Colleges acknowledge the importance of privacy considerations with regard to persons with AIDS. The number of people who are aware of the existence and/or identity of students who have AIDS or a positive HIV antibody test should be kept to a minimum. When a student confides in an faculty member, knowledge of the condition should be transmitted to the appropriate vice president or designee who will make the determination if the information should be further disseminated. It should be remembered that mere exposure to the person in a classroom does not constitute a need to know the diagnosis. It is, therefore, unnecessary to document in a student's file the fact that he or she has AIDS unless the information is to be used for accommodation reasons. Sharing confidential information without consent may create legal liability. Students are encouraged to contact the Office of Disabled Resources and Services and/or the vice president of student affairs or designee for the types of services available in the district or community on matters regarding AIDS or the HIV virus.

4.12 Smoke-Free/Tobacco-Free Environment

The Maricopa County Community College District is dedicated to providing a healthy, comfortable, and educationally productive environment for students, employees, and visitors. In order to promote a healthy learning and work environment, the Chancellor has directed that the Maricopa County Community College District serve as a total smoke free and tobacco free environment, effective July 1, 2012. Smoking (including the use of "e-cigs") and all uses of tobacco shall be prohibited from all District owned and leased property and facilities, including but not limited to parking lots, rooftops, courtyards, plazas, entrance and exit ways, vehicles, sidewalks, common areas, grounds, athletic facilities, and libraries. Support signage prohibiting the use of smoking instruments and tobacco shall be placed throughout all college and District locations.

Continued violations by an employee or student shall be handled through the respective conduct procedures established for employees and students.

Appendix S-16: Statement on the Arizona Medical Marijuana Act (Proposition 203)

In 2010, Arizona voters approved the Arizona Medical Marijuana Act (Propositions 203), a state law permitting individuals to possess and use limited quantities of marijuana for medical purposes. Because of its obligations under federal law, however, the Maricopa Community Colleges will continue to prohibit marijuana possession and use on campus for any purpose.

Under the Drug Free Workplace Act of 1988, and the Drug Free Schools and Communities Act of 1989, "...no institution of higher education shall be eligible to receive funds or any other form of financial assistance under any federal program, including participation in any federally funded or guaranteed student loan program, unless it has adopted and has implemented a program to prevent the use of illicit drugs and abuse of alcohol by students and employees." Another federal law, the Controlled Substances Act, prohibits the possession, use, production, and distribution of marijuana for any and all uses, including medicinal use. This law is not affected by the passage of the Arizona Medical Marijuana Act. Because Maricopa Community Colleges could lose its eligibility for federal funds if it fails to prohibit marijuana, it is exempt from the requirements of the Arizona Medical Marijuana Act. Therefore, Maricopa Community Colleges will continue to enforce its current policies prohibiting the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance on its property or as part of any of its activities.

Employees and students who violate Maricopa Community Colleges policy prohibiting the use or possession of illegal drugs on campus will continue to be subject to disciplinary action, up to and including expulsion from school and termination of employment.

2.8 Students with Disabilities 2.8.1 Eligibility for Accommodations & Required Disability Documentation

Purpose

To specify the disability documentation requirements that will qualify (i.e., support current and essential needs) Maricopa County Community College District students for reasonable and appropriate academic adjustments through each college's Disability Resources and Services (DRS) office or designated professional.

General Eligibility Requirements

DRS applicants must be admitted or enrolled as an MCCCDC student, and must provide the Disability Resources and Services (DRS) office with qualifying disability documentation, verifying the nature and extent of the disability prior to requesting or receiving any academic adjustment.

Who is Eligible for Services?

To be eligible for DRS support services, a student must have a disability as it defined by federal law (section 504 of the 1973 Rehabilitation Act, the Americans with Disabilities Act OF 1990 (ADA), and the Americans with Disabilities Act Amendments Act of 2008 (ADAAA).

Definitions

- Disability: A disability is any physical or mental condition which causes substantial limitation to the ability to perform one or more major life activities.
- Academic Adjustment: An academic adjustment is a modification of a non-essential academic requirement, an examination, or an institutional rule that is necessary to avoid discriminating on the basis of handicap against qualified students with disabilities. Modifications may include changes in the length of time permitted for the completion of degree requirements, substitution of specific courses required for the completion of degree requirements, and adaptation of the manner in which specific courses are conducted.

** Documentation can be transferred within MCCCDC for current consideration for eligibility.

** Determination made by another institution or organization does not guarantee eligibility.

Special Considerations

Any employee who receives a request for academic adjustment must refer the student to the DRS Office. The DRS Office alone is responsible for evaluating documentation and determining eligibility and academic adjustments. All situations shall be considered on an individual, case-by-case basis, and all requests for academic adjustments from qualified students with a disability shall be considered by DRS. DRS may exercise its right to require additional documentation.

Academic adjustments are determined by the DRS Office through an interactive exchange with the eligible student. The DRS Office will give priority to the request of the student, but will also consider the instructor's perspective when it is offered. The interactive exchange may continue during the course of the year, and the DRS may make reasonable alterations in approved academic adjustments based on input from the student and the faculty member. Academic adjustment determined by the DRS Office are required except when the institution subsequently determines that an adjustment would alter an academic requirements that is essential to the instruction being pursued by the student, or to a directly related licensing requirement. MCCCDC is not required to provide "best" or "most desired" accommodations but rather a reasonable accommodation sufficient to meet accessibility needs.

In the event the instructor believes the modification determined by DRS would alter an academic requirement

that is essential to the instruction being pursued by the student, or to a directly related licensing requirement, the instructor will first meet with the director of the DRS office within three working days of receipt of the determination and attempt to resolve the issue informally. If the faculty member's concern remains unresolved, within three days of the above meeting he or she may submit a written request to the college's chief academic officer (or a comparably qualified administrator designated by the college president) for his or her academic judgment on the question.

Any change in the DRS Office's initial recommendation resulting from the above meeting or the Chief Academic Officer's decision will be communicated to the student by the DRS Office. The interactive exchange with the student will continue in an effort to achieve a mutually satisfactory outcome.

If a student is not satisfied with the academic adjustment provided, he or she may file a complaint under the Discrimination Complaint Procedures for Students. In such cases, the Vice President for Student Affairs will assign an investigator whose qualifications and experience include curriculum development and educational accommodations for students with disabilities.

In all cases in which academic adjustments are in controversy, whether as a student discrimination complaint or a faculty member's appeal to the Chief Academic Officer, the ultimate decision will be informed by consultation with the duly appointed faculty representatives who serve in the development of the curriculum for the institution and the program. The committee will study the requested academic adjustment and alternatives, their feasibility, cost and effect on the academic program, and come to a rationally justifiable conclusion as to whether the available alternatives would result either in lowering academic standards or requiring substantial program alteration. This conclusion will be submitted in writing to the Chief Academic Officer, who will consult with the Vice Chancellor and the Office of General Counsel before making the final determination.

Nothing in this policy prohibits a faculty member from making minor, commonsense alterations in the manner in which a course is presented. A student who asks the instructor to change the color of chalk used because he is colorblind may be so accommodated without registering with DSO. However, the faculty member must report making such accommodations to DSO.

Documentation Guidelines

Students requesting accommodations must provide documentation of their disability. Documentation consists of an evaluation prepared by a trained and qualified professional that identifies:

- Current level of functioning
- Current documentation
- All standardized testing must use adult-normed instruments
- Age of the documentation may vary for some disabilities, provided the presence of a substantial limitation(s) is adequately established
- How the disability impacts the student's learning
- Contain information supportive of the student's request for specific academic support, auxiliary aids, and accommodations

Specific Eligibility Requirements

1. Physical Disabilities

A. Required Documentation

The student must submit a written, current diagnostic report of any physical disabilities that are based on appropriate diagnostic evaluations administered by trained and qualified (i.e., certified and/or licensed) professionals (e.g., medical doctors, ophthalmologists, neuropsychologists, audiologists). Disability diagnosis categories include:

- i. Orthopedic Disability
- ii. Blind or Visual Impairment
- iii. Deaf or Hard-of-Hearing

- iv. Traumatic Brain Injury
- v. Other Health-Related/Systemic Disabilities

B. Diagnostic Report

The diagnostic report must include the following information:

- i. A clear disability diagnosis, history and the date of diagnosis.
- ii. A description of any medical and/or behavioral symptoms associated with the disability.
- iii. Medications, dosage, frequency, and any adverse side effects attributable to use.
- iv. A clear statement specifying functional limitations.
- v. A recommendation for accommodation(s).

2. Specific Learning Disabilities

A. Required Documentation

Submit a written diagnostic report of specific learning disabilities that is based on age appropriate, comprehensive, psycho educational evaluations using adult normed instruments.

The assessment or evaluation which leads to the diagnosis must be administered by a trained and qualified (i.e., certified and/or licensed) professional (e.g., psychologist, school psychologist, neuropsychologist, or educational diagnostician) who has had direct experience with adolescents and adults with learning disabilities.

An appropriate Psycho Educational Evaluation must include comprehensive measures in each of the following areas:

- i. Aptitude: Evaluation must contain a complete intellectual assessment, with all sub-tests and standard scores reported.

Examples of Measures (including but not limited to):

1. Wechsler Adult Intelligence Scale (WAIS-R)
2. Stanford Binet Intelligence Scale
3. Woodcock-Johnson Psycho-Educational Battery
4. Kaufman Adolescent And Adult Intelligence Test

- ii. Academic Achievement: Evaluation must contain a comprehensive achievement battery with all sub-tests and standard scores reported. The test battery should include current levels of functioning in the relevant area(s).

Examples of Achievement (including but not limited to):

1. Wechsler Individual Achievement Tests (WIAT)
2. Woodcock-Johnson Psycho-Educational Battery
3. Stanford Test of Academic Skills (TASK)
4. Scholastic Abilities Test for Adults (SATA)

- iii. Information Processing: Evaluation should assess specific information processing areas such as short- and long-term memory, sequential memory, auditory and visual perception/processing, processing speed, executive function, and motor ability.

Examples of Achievement (including but not limited to):

1. Wechsler Individual Achievement Tests (WIAT)
2. Woodcock-Johnson Psycho-Educational Battery
3. Stanford Test of Academic Skills (TASK)
4. Scholastic Abilities Test for Adults (SATA)

B. Diagnostic Report

The diagnostic report must include the following information:

- i. A diagnostic interview that addresses relevant historical information, past and current academic achievement, instructional foundation, past performance in areas of difficulty, age at initial diagnosis, and history of accommodations used in past educational settings and their effectiveness.
- ii. A list of all instruments used in the test battery.

- iii. Discussion of test behavior and specific test results.
- iv. A diagnostic summary or statement with the following information:
 - 1. DSM V Classification.
 - 2. A clear and direct statement that a learning disability does or does not exist, including a rule-out of alternative explanations for the learning problems. Terms such as “appears,” “suggests,” or “probable” used in the diagnostic summary statement do not support a conclusive diagnosis.
 - 3. A clear statement specifying the substantial limitations to one or more major life activities.
 - 4. A psychometric summary of scores.
 - 5. A recommendation for accommodations, including rationale.

Diagnosis of specific learning disabilities that do not contain psycho-educational measures may not be sufficient for determining eligibility for academic accommodations. For example, school plans such as individualized education plans (IEP) or 504 plans may not be sufficient documentation. DRS reserves the right to request reassessment when questions regarding previous assessment or previous service provision arise.

3. Attention Deficit Hyperactivity Disorder (ADHD) / Attention Deficit Disorder (ADD)

A. Required Documentation

Submit a current diagnosis of attention deficit hyperactivity disorder (ADHD)/attention deficit disorder (ADD) that is based on appropriate diagnostic evaluations.

B. Diagnostic Report

Acceptable documentation must include:

- i. DSM V Classification
- ii. A summary or statement which includes the following information:
- iii. A clear summary or statement specifying evidence of behavior that significantly impairs functioning, including degree of severity.
- iv. A recommendation for accommodations, including rationale.

4. Psychological/Psychiatric Disabilities

A. Required Documentation

- i. Depression and/or bipolar disorder
- ii. Generalized anxiety disorders
- iii. Post traumatic stress disorder
- iv. Psychotic disorders
- v. Autism spectrum disorder

B. Diagnostic Report

If the diagnostic report is not current, a letter from a qualified professional that provides an update of the diagnosis may be requested.

The diagnostic report must include the following:

- i. DSM V Classification.
- ii. A diagnostic summary or statement that includes the following:
 - 1. A clear summary or statement that a disability does or does not exist.
 - 2. A clear summary or statement specifying evidence of behavior that significantly impairs functioning including degree of severity.
- 3. A discussion of medications and their possible impact on academic functioning.

5. Neurological Disorders

A. Required Documentation

Disorders of the central and peripheral nervous system, including but not limited to:

- i. Acquired Brain Injury/Traumatic Brain Injury
- ii. Epilepsy/Seizure Disorder
- iii. Stroke

B. Diagnostic Report

Written statement of diagnosis:

- i. Current functional limitations.
- ii. Information regarding current symptoms.
- iii. Information regarding prescribed medication(s) and possible side effect and impact on student academic performance.
- iv. Restrictions on activities imposed by the condition.
- v. Where learning has been affected, a recent neuro-psychological evaluation is requested.

6. Temporary Disabling Conditions

A. Required Documentation

- i. Temporary disabling conditions as a result of surgery, accident, or serious illness may require accommodations for a limited time. Acceptable documentation must include:
- ii. Written statement of diagnosis.
- iii. List of current symptoms and degree of severity.
- iv. Information regarding functional limitations and impact within an academic environment.
- v. Medications and possible side effects.
- vi. Duration of symptoms and estimated length of time services will be needed.

2.8.2 Eligibility of Students Taking Reduced Course Loads

Although any student may register for fewer than twelve credit hours, a student with a disability may request a reduced academic load as a reasonable and appropriate accommodation. A college Disability Resource Services (DRS) professional may certify that a student who is afforded a reduced academic load as an accommodation for a disability shall nevertheless be deemed a full-time student. Such certification shall be solely to enable the student to seek eligibility for health insurance benefits and to seek eligibility to comply with mandates of the National Junior College Athletic Association. The college DRS professional will certify that a student may be deemed a full-time student as provided under this regulation only on a semester-by-semester basis.

The appropriate college offices will receive documentation of the DRS professional's certification from the professional or the student. An incoming student may apply for such certification upon acceptance to the college. Requests for certification must be made prior to the beginning of each semester. Every attempt will be made to accommodate these requests. The following criteria also apply:

1. Students taking a reduced course load must register for at least 6 credit hours (based on DRS approval) during the regular fall and spring semesters. It is recommended that students register for at least three (3) credit hours during the summer to offset the impact of academic eligibility.
2. Students taking a reduced course load must maintain satisfactory academic progress standards as defined by the College catalog.
3. The reduced credit load may result in an adjusted financial aid package. There may be additional ramifications including, but not limited to, extra time to complete college, insurance coverage, Vocational Rehabilitation funding, etc.
4. Eligibility for Federal Stafford Loans may be reduced according to the total number of credit hours taken in the full academic year. A student, taking a reduced course load, must be at least half time in a semester (6 credits) in order to receive a Stafford Loan.
5. The amount of Federal Financial Aid (Title IV) awarded is based on the actual number of credit hours taken.
6. Requirements for continuation of funding through Vocational Rehabilitation may differ. The student

- must contact his/her VR counselor to determine how a reduced course load will impact their funding.
7. The National Junior College Athletic Association (NJCAA) has published standards in regard to the designation of Certified Disabled Student-Athlete in Article V Section J of the NJCAA bylaws. This procedure addresses the NJCAA criteria for reduced course loads.

Application Process

1. Applications for reduced course loads must be submitted to the Disability & Services professional with supporting documentation. Requests must be made prior to the beginning of each semester.
2. Supporting documentation must include a diagnostic evaluation from an appropriate professional. The documentation must meet the guidelines set forth by the Maricopa Community College District's Documentation Policy in order to evaluate the current impact of the disability in regards to the request. Students are required to complete an application form for this status every semester, but do not need to re-submit their documentation. Continuation of this status is not automatic. Each case will be re-evaluated at the end of the semester to determine if this accommodation is still appropriate.
3. Students requesting a reduced course load should consult with their academic advisor regarding the consequences of this status for making progress toward graduation requirements and eligibility for various academic distinctions and designations.
4. Students registered in occupational and/or academic programs that have specific block formats will not be considered for reduced course loads.
5. Students who are approved for a reduced course load will be required to sign the Reduced Course Load Approval Form (see Appendix S-10), which includes a statement acknowledging that he or she has reviewed the consequences that go with reduced load status and accepts them.
6. When a reduced course load status is granted by the Disability Resources & Services professional, a copy of the Reduced Course Load Approval Form will be sent to the appropriate individuals.

2.3.11 Academic Misconduct

1. Definitions

A. Academic Misconduct includes any conduct associated with the classroom, laboratory, or clinical learning process that is inconsistent with the published course competencies/objectives and/or academic standards for the course, program, department, or institution. Examples of academic misconduct include, but are not limited to: (a) cheating and plagiarism (including any assistance or collusion in such activities, or requests or offers to do so); (b) excessive absences; (c) use of abusive or profane language; and (d) disruptive behavior.

B. Cheating is any form of dishonesty in an academic exercise. It includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, examinations, or any other form of assessment whether or not the items are graded; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; (c) the acquisition, without permission, of tests or other academic material belonging to or administered by the college or a member of the college faculty or staff; and (d) fabrication of data, facts, or information.

C. Plagiarism is a form of cheating in which a student falsely represents another person's work as his or her own – it includes, but is not limited to: (a) the use of paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; (b) unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials; and (c) information gathered from the internet and not properly identified.

2. Academic Consequences

Any student found by a faculty member to have committed academic misconduct may be subject to the following academic consequences, based on the faculty member's judgment of the student's academic performance.

Warning - A notice in writing to the student that the student has violated the academic standards as defined in 1.A. Grade Adjustment - Lowering of a grade on a test, assignment, or course.

Discretionary Assignments - Additional academic assignments determined by the faculty member.
 Course Failure - Failure of a student from a course where academic misconduct occurs.

3. Disciplinary Sanctions

If the misconduct is sufficiently serious to warrant course failure, and if either (a) the failure results in a student being removed from an instructional program or (b) the student refuses to accept responsibility for the misconduct and its academic consequences, the faculty member will, in addition to awarding the course grade, consult the department chair and the vice president of academic affairs as to whether institutional sanctions set forth below should be sought under AR 2.5. Regardless whether the student has accepted responsibility for academic consequences, in all cases of academic misconduct the faculty member may make recommendations for sanctions and may file a written complaint of misconduct. The vice president of academic affairs will serve as the student conduct administrator in all academic misconduct cases, and will follow the procedure established in AR 2.5.2 to evaluate whether disciplinary sanctions are warranted. College probation, suspension, or expulsion will be imposed only by the vice president of academic affairs or designee, and only after the student has received the procedural rights provided in AR 2.5.2.

Disciplinary Probation - Disciplinary probation is for a designated period of time and includes the probability of more severe sanctions if the student commits additional acts of academic misconduct.

College Suspension - Separation of the student from the college for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified. (A suspension from one Maricopa Community College will apply to all other colleges/centers in the District.)

College Expulsion - Permanent separation of the student from the college. (Expulsion from one Maricopa Community College will apply to all colleges/centers in the District.)

4. Appeal of Sanctions for Academic Misconduct

Students can appeal academic consequences by following the instructional grievance procedure (AR 2.3.5; Appendix S-6). Students may appeal disciplinary sanctions as provided in AR 2.5.2. If the student appeals through both processes, the instructional grievance process will be suspended until a final decision is reached in the student discipline procedure. In all cases in which financial aid has been adversely affected by academic consequences or disciplinary sanctions that are the subject of ongoing hearing or appeal proceedings, the student may appeal the financial aid determination on the grounds that a final decision has not been made. In such an event, a final decision on financial aid will not be made until after the final decision on consequences and/or sanctions.

2.5.1 Disciplinary Standards

1. Disciplinary Probation and Suspension

According to the laws of the State of Arizona, jurisdiction and control over the Maricopa Community Colleges are vested in the District Governing Board. The Governing Board and its agents-the chancellor, administration and faculty-are granted broad legal authority to regulate student life subject to basic standards of reasonableness. In developing responsible student conduct, the Maricopa Community Colleges prefer mediation, guidance, admonition and example. However, when these means fail to resolve problems of student conduct and responsibility, appropriate disciplinary procedures will be followed.

Misconduct for which students are subject to disciplinary action falls into the general areas of:

- A. Cheating on an examination, assessment tests, laboratory work, written work (plagiarism), falsifying, forging or altering college records
- B. Actions or verbal statements which threaten the personal safety of any faculty, staff, students, or others lawfully assembled on the campus, or any conduct which is harmful, obstructive, disruptive to, or interferes with the educational process or institutional functions
- C. Violation of Arizona statutes, and/or college regulations and policies
- D. Use of college computer resources such as the Internet in violation of Technology Resource Standards (AR 4.4) which may result in notification of law enforcement authorities

2. Disciplinary Removal from Class

A faculty member may remove a student from class meetings for disciplinary reasons. If an instructor removes a student for more than one class period, the faculty member shall notify the department/division chair and the appropriate vice president or designee in writing of the problem, action taken by the faculty member, and the faculty member's recommendation. If a resolution of the problem is not reached between the faculty member and the student, the student may be removed permanently pursuant to due process procedures.

2.5.2 Student Conduct Code

The purpose of this Code is to help ensure a healthy, comfortable and educationally productive environment for students, employees and visitors.

Article I: Definitions

The following are definitions of terms or phrases contained within this Code:

1. "Accused student" means any student accused of violating this Student Conduct Code.
2. "Appellate boards" means any person or persons authorized by the college president to consider an appeal from a Student Conduct Board's determination that a student has violated this Student Conduct Code or from the sanctions imposed by the Student Conduct Administrator. The college president may act as the appellate board.
3. "College" means a Maricopa Community College or center.
4. "College premises" means all land, buildings, facilities and other property in the possession of or owned, used or controlled by the college or District.
5. "College official" means any person employed by the college or District, performing assigned administrative or professional responsibilities pursuant to this Student Conduct Code. The college president shall designate the college or center official to be responsible for the administration of the Student Conduct Code.
6. "Complainant" means any person who submits a charge alleging that a student violated this Student Conduct Code. When a student believes that s/he has been a victim of another student's misconduct, the student who believes s/he has been a victim will have the same rights under this Student Conduct Code as are provided to the complainant, even if another member of the college community submitted the charge itself.
7. "Day" means calendar day at a time when college is in session, and shall exclude weekends and holidays.
8. "Disruptive behavior" means conduct that materially and substantially interferes with or obstructs the teaching or learning process in the context of a classroom or educational setting.
9. "District" means the Maricopa County Community College District.
10. "Faculty member" means any person hired by the college or District to conduct classroom or teaching activities or who is otherwise considered by the college to be a member of faculty.
11. "May" is used in the permissive sense.
12. "Member of the college community" means any person who is a student, faculty member, college official or any other person employed by the college or center. A person's status in a particular situation shall be determined by the college president.
13. "Organization" means any number of persons who have complied with the formal requirements for college recognition.
14. "Policy" is defined as the written regulations of the college and/or District as found in, but not limited to, this Student Conduct Code and Governing Board policy.
15. "Shall" is used in the imperative sense.
16. "Student" means any person taking courses at the college whether full-time or part-time. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the college are considered "students".
17. "Student Conduct Administrator" means a college official authorized on a case by case basis by the college official responsible for administration of the Student Conduct Code to impose sanctions upon students found to have violated this Student Conduct Code. A Student Conduct Administrator may serve simultaneously as a Student Conduct Administrator and the sole member or one of the members of a Student Conduct Board. The college official responsible for administration of the Student Conduct Code may authorize the same Student Conduct Administrator to impose sanctions in all cases.
18. "Student Conduct Board" means any person or persons authorized by the college president to determine

whether a student has violated this Student Conduct Code and to recommend sanctions that may be imposed when a violation has been committed.

19. "Threatening behavior" means any written or oral statement, communication, conduct or gesture directed toward any member of the college community, which causes a reasonable apprehension of physical harm to self, others or property. It does not matter whether the person communicating the threat has the ability to carry it out, or whether the threat is made on a present, conditional or future basis.

Article II: Judicial Authority

1. The college official responsible for administration of the Student Conduct Code shall determine the composition of Student Conduct Board and determine which Student Conduct Administrator, Student Conduct Board, and appellate board shall be authorized to hear each case.

2. The college official responsible for administration of the Student Conduct Code shall develop procedures for the administration of the judicial program and rules for the conduct of hearings that are consistent with provisions of this Student Conduct Code.

3. Decisions made by a Student Conduct Board and/or Student Conduct Administrator shall be final, pending the normal appeal process.

Article III: Prohibited Conduct

1. Jurisdiction of the College

The Student Conduct Code shall apply to conduct that occurs on college or District premises, or at college- or District-sponsored activities that adversely affects the college community and/or the pursuit of its objectives. Each student shall be responsible for his/her conduct from the time of admission through the actual awarding of a degree, certificate, or similar indicator of completion of a course of study, even though conduct may occur before classes begin or after classes end, as well as during the academic year and during periods between terms of actual enrollment (and even if their conduct is not discovered until after a degree is awarded). The Student Conduct Code shall apply to a student's conduct even if the student withdraws from school while a disciplinary matter is pending.

2. Temporary Removal of Student

Disruptive behavior includes conduct that distracts or intimidates others in a manner that interferes with instructional activities, fails to adhere to a faculty member's appropriate classroom rules or instructions, or interferes with the normal operations of the college. Students who engage in disruptive behavior or threatening behavior may be directed by the faculty member to leave the classroom or by the college official responsible for administration of the Student Conduct Code to leave the college premises. If the student refuses to leave after being requested to do so, college safety may be summoned. For involuntary removal from more than one class period, the faculty member should invoke the procedures prescribed in the Student Conduct Code.

3. Conduct - Rules and Regulations

Any student found to have committed the following misconduct is subject to the disciplinary sanctions outlined in Article IV:

a. Acts of dishonesty, including but not limited to the following:

- i. Furnishing false information to any college official or office.
- ii. Forgery, alteration or misuse of any college document, record or instrument of identification.
- iii. Tampering with the election of any college-recognized student organization.

b. Obstruction of teaching, research, administration, disciplinary proceedings or other college activities, including its public service functions on campus, in clinical settings or other authorized non-college activities, when the conduct occurs on college premises a faculty member may remove a student from a class meeting for disciplinary reasons. If a faculty member removes a student for more than one class period, the faculty member shall notify the college official responsible for administration of the Student Conduct Code in writing of the problem, action taken by the faculty member, and the faculty member's recommendation. If a resolution of the problem is not reached, the student may be removed permanently pursuant to appropriate due process procedures.

- c. Physical abuse, verbal abuse, threats, intimidation, harassment, coercion, conduct which threatens or endangers the health or safety of any person, and/or disruptive behavior as defined in Article II.2. above.
- d. Attempted or actual theft of and/or damage to property of the college or property of a member of the college community or other personal or public property.
- e. Failure to comply with direction of college officials or law enforcement officers in the performance of their duties and/or failure to identify oneself to these persons when requested to do so.
- f. Unauthorized possession, duplication or use of keys to any college premises, or unauthorized entry to or use of college premises.
- g. Violation of any college or District policy, rule or regulation published in hard copy such as a college catalog, handbook, etc. or available electronically on the college's or District's website.
- h. Violation of federal, state or local law.
- i. Use, possession, manufacturing or distribution of illegal or other controlled substances except as expressly permitted by law.
- j. Illegal use, possession, manufacturing or distribution of alcoholic beverages or public intoxication.
- k. Illegal or unauthorized possession of firearms, explosives, other weapons, or dangerous chemicals on college premises, or use of any such item, even if legally possessed, in a manner that harms, threatens, or causes fear to others, or property damage.
- l. Participation in a demonstration, riot or activity that disrupts the normal operations of the college and infringes on the rights of other members of the college community; leading or inciting others to disrupt scheduled and/or normal activities within any college building or area.
- m. Obstruction of the free flow of pedestrian or vehicular traffic on college premises or at college-sponsored or supervised functions.
- n. Conduct that is disorderly, lewd or indecent; breach of the peace; or aiding, abetting or procuring another person to breach the peace on college premises or at functions sponsored by or participated in by the college or members of the academic community. Disorderly conduct includes but is not limited to: any unauthorized use of electronic or other devices or to make an audio or video record of any person while on college or District premises without his/her prior knowledge, or without his/her effective consent or when such a recording is likely to cause injury or distress. This includes, but is not limited to, secretly taking pictures of another person in a gym, locker room, or restroom.
- o. Attempted or actual theft or other abuse of technology facilities or resources, including but not limited to:
 - i. Unauthorized entry into a file, to use, read or change the contents or for any other purpose
 - ii. Unauthorized transfer of a file
 - iii. Unauthorized use of another individual's identification and/or password
 - iv. Use of technology facilities or resources to interfere with the work of another student, faculty member or college official
 - v. Use of technology facilities or resources to send obscene or abusive messages
 - vi. Use of technology facilities or resources to interfere with normal operation of the college technology system or network
 - vii. Use of technology facilities or resources in violation of copyright laws
 - viii. Any violation of the District's technology resource standards
 - ix. Use of technology facilities or resources to illegally download files

- p. Abuse of the Student Conduct system, including but not limited to:
 - i. Falsification, distortion or misrepresentation of information before a Student Conduct Board.
 - ii. Disruption or interference with the orderly conduct of a Student Conduct Board proceeding.
 - iii. Invoking a Student Conduct Code proceeding with malicious intent or under false pretenses
 - iv. Attempting to discourage an individual's proper participation in, or use of, the Student Conduct system
 - v. Attempting to influence the impartiality of the member of a judicial body prior to, and/or during the course of, the Student Conduct Board proceeding
 - vi. Harassment, either verbal or physical, and/or intimidation of a member of a Student Conduct Board prior to, during and/or after a Student Conduct Board proceeding
 - vii. Failure to comply with the sanctions imposed under this Student Conduct Code
 - viii. Influence or attempting to influence another person to commit an abuse of the Student Conduct Code system
 - ix. Failure to obey the notice from a Student Conduct Board or college official to appear for a meeting or hearing as part of the Student Conduct system.
- q. Engaging in irresponsible social conduct.
- r. Attempt to bribe a college or District employee.
- s. Stalking behavior, which occurs if a student intentionally or knowingly maintains visual or physical proximity toward another person on two or more occasions over a period of time and such conduct would cause a reasonable person to fear for his or her safety.

4. Violation of Law and College Discipline

a. Disciplinary proceedings may be instituted against a student charged with conduct that potentially violates both the criminal law and this Student Conduct Code (that is, if both possible violations result from the same factual situation) without regard to pending of civil or criminal litigation. Proceedings under this Student Conduct Code may be carried out prior to, simultaneously with, or following civil or criminal proceedings off campus at the discretion of the college official responsible for administration of the Student Conduct Code. Determinations made or sanctions imposed under this Student Conduct Code shall not be subject to change because criminal charges arising out of the same facts giving rise to violation of college rules were dismissed, reduced, or resolved in favor of or against the criminal law defendant.

b. When a student is charged by federal, state or local authorities with a violation of law, the college will not request or agree to special consideration for that individual because of his or her status as a student. If the alleged offense is also being processed under this Student Conduct Code, however, the college may advise off campus authorities of the existence of this Student Conduct Code and of how such matters will be handled internally within the college community. The college will cooperate fully with the law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students and faculty members, acting within their personal capacities, remain free to interact with governmental representatives as they deem appropriate.

Article IV: Student Conduct Code Procedures

1. Charges and Student Conduct Board Hearings

a. Any member of the college community may file charges against a student for violations of this Student Conduct Code. A charge shall be prepared in writing and directed to the Student Conduct Administrator. Any charge should be submitted as soon as possible after the event takes place, preferably within thirty (30) days following the incident. Misconduct charges of a sexual nature, including sexual harassment and sexual assault,

should be sent to the vice president of student affairs who is the designated Title IX Coordinator at each MCCCDC college. Title IX protects students from sexual misconduct and other forms of discrimination in connection with all academic, extracurricular, athletic, and other programs sponsored by the college at any college facility or other location. The Title IX Coordinator (or designee) will conduct an investigation that is prompt, thorough, and impartial according to the MCCCDC sexual harassment complaint process.

b. The Student Conduct Administrator may conduct a prompt, thorough, and impartial investigation to determine if the charges have merit and/or if they can be disposed of administratively by mutual consent of the parties involved on a basis acceptable to the Student Conduct Administrator. Such disposition shall be final and there shall be no subsequent proceedings. If the charges are not admitted and/or cannot be disposed of by mutual consent, the Student Conduct Administrator will convene the student conduct board. If the student admits violating institutional rules, but sanctions are not agreed to, the hearing shall be limited to determining the appropriate sanction(s).

c. All charges shall be presented to the accused student in written form. The Student Conduct Administrator will provide written notice of the time, date, and location of the student conduct hearing. The notice will describe the evidence of alleged misconduct, the code provisions violated, and the possible sanctions. The student conduct hearing notice, plus a copy of this code, shall be provided to the student accused of misconduct no less than five (5) workdays before the hearing date. The hearing will be held no more than fifteen (15) workdays after the student has been notified unless the Student Conduct Administrator extends the deadline for good cause in his or her sole discretion.

d. Hearings shall be conducted by a Student Conduct Board according to the following guidelines, except as provided by Article IV 1.G below:

- i. Student Conduct Board hearings normally shall be conducted in private.
- ii. The complainant, accused student and their advisors, if any, shall be allowed to attend the entire portion of the Student Conduct Board hearing at which information is received (excluding deliberations). Admission of any person to the hearing shall be at the discretion of the Student Conduct Board and/or its Student Conduct Administrator.
- iii. In Student Conduct Board hearings involving more than one accused student, the Student Conduct Administrator, in his or her discretion, may permit the Student Conduct Board hearing concerning each student to be conducted either separately or jointly.
- iv. The complainant and the accused shall have the right to be assisted by any advisor they choose, at their own expense. A party who elects to be assisted by an advisor must notify the student conduct administrator of the name and contact information of the advisor not less than two (2) days before the scheduled hearing. The advisor must be a member of the college community and may not be an attorney. Both the complainant and the accused are responsible for presenting their own information and, therefore, advisors are not permitted to speak or participate directly in any Student Conduct Board hearing before a Student Conduct Board.
- v. The complainant, the accused student, and the Student Conduct Board may arrange for witnesses to present pertinent information to the Student Conduct Board. The Student Conduct Administrator will try to arrange the attendance of possible witnesses who are members of the college community, if reasonably possible, and who are identified by the complainant and/or accused student at least two days prior to the Student Conduct Board hearing. Witnesses will provide information to and answer questions from the Student Conduct Board. Questions may be suggested by the accused student and/or complainant to be answered by each other or by other witnesses.

This will be conducted by the Student Conduct Board with such questions directed to the chairperson, rather than to the witness directly. This method is used to preserve the educational tone of the hearing and to avoid creation of an adversarial environment. Questions of whether potential information will be received shall be resolved in the discretion of the chairperson of the Student Conduct Board.

- vi. The Student Conduct Administrator will present the information he or she received.
- vii. Pertinent records, exhibits, and written statements may be accepted as information for consideration by a Student Conduct Board at the discretion of the chairperson.

- viii. All procedural questions are subject to the final decision of the chairperson of the Student Conduct Board.
- ix. After the portion of the Student Conduct Board hearing concludes in which all pertinent information has been received, the Student Conduct Board shall determine (by majority vote if the Student Conduct Board consists of more than one person) whether the accused student violated the section of this Student Conduct Code which the student is charged with violating.
- x. The Student Conduct Board's determination shall be made on the basis of whether it is more likely than not that the accused student violated this Student Conduct Code.
- e. There shall be a single verbatim record, such as a tape recording, of all Student Conduct Board hearings before a Student Conduct Board (not including deliberations). The record shall be the property of the District.
- f. No student may be found to have violated this Student Conduct Code because the student failed to appear before a Student Conduct Board. In all cases, the evidence and support of the charges shall be presented and considered.
- g. The Student Conduct Board may accommodate concerns for the personal safety, well-being, and/or fears of confrontation of the complainant, accused student, and/or other witness during the hearing by providing separate facilities, by using a visual screen, and/or by permitting participation by telephone, videophone, closed circuit television, video conferencing, videotape, audio tape, written statement, or other means, where and as determined in the sole judgment of the college official responsible for administration of the Student Conduct Code.

2. Sanctions

- a. The following sanctions may be imposed upon any student found to have violated the Student Conduct Code:
 - i. Warning - a written notice to the student that the student is violating or has violated institutional rules or regulations.
 - ii. Probation - a written reprimand for violation of specified rules or regulations. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the student is found to violate any institutional rules or regulation(s) during the probationary period.
 - iii. Loss of Privileges - denial of specified privileges for a designated period of time.
 - iv. Restitution - compensation for loss, damage or injury. This may take the form of appropriate service and/or monetary or material replacement.
 - v. Discretionary Sanctions - work assignments, essays, service to the college, or other related discretionary assignments. (Such assignments must have the prior approval of the Student Conduct Administrator.)
 - vi. College Suspension - separation of the student from all the colleges in the District for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified.
 - vii. College Expulsion - permanent separation of the student from all the colleges in the District.
- b. More than one of the sanctions listed above may be imposed for any single violation.
- c. Other than college expulsion, disciplinary sanction shall not be made part of the student's academic record, but shall become part of the student's disciplinary record. Upon graduation, the student's disciplinary record may be expunged of disciplinary actions upon the student's application to the Student Conduct Administrator. Cases involving the imposition of sanctions other than suspension or expulsion shall be expunged from the student's confidential record five (5) years after final disposition of the case. In situations involving both an accused student(s) (or group or organization) and a student(s) claiming to be the victim of another student's conduct, the records of the process and of the sanctions imposed, if any, shall be considered to be the education records of both the accused student(s) and the student(s) claiming to be the victim because the educational career and chances of success in the college community of each may be impacted.
- d. The following sanctions may be imposed upon groups or organizations:
 - i. Those sanctions listed above in Article IV 2. A. 1 through 4.
 - ii. Loss of selected rights and privileges for a specified period of time.
 - iii. Deactivation - loss of all privileges, including college recognition for a designated period of time.

e. In each case in which a Student Conduct Board determines that a student and/or group or organization has violated the Student Conduct Code, the sanction(s) shall be determined and imposed by the Student Conduct Administrator. In cases in which persons other than, or in addition to, the Student Conduct Administrator have been authorized to serve as the Student Conduct Board, the recommendation of the Student Conduct Board shall be considered by the Student Conduct Administrator in determining and imposing sanctions. The Student Conduct Administrator is not limited to sanctions recommended by members of the Student Conduct Board. Following the Student Conduct Board hearing, the Student Conduct Board and the Student Conduct Administrator shall advise the accused student, group and/or organization (and a complaining student who believes s/he was the victim of another student's conduct) in writing of its determination and of the sanction(s) imposed, if any.

3. Emergency Suspension

If a student's actions pose an immediate threat or danger to any member of the college community or the educational processes, a college official responsible for administering the Student Conduct Code may immediately suspend or alter the rights of a student pending a Student Conduct Board hearing. Scheduling the hearing shall not preclude resolution of the matter through mediation or any other dispute resolution process. The decision will be based on whether the continued presence of the student on the college campus reasonably poses a threat to the physical or emotional condition and well-being of any individual, including the student, or for reasons relating to the safety and welfare of any college property, or any college function. When an emergency suspension is imposed, the student conduct administrator will seek to resolve the complaint at the earliest possible date. This suspension is not a sanction but an effort to protect people and property and prevent disruption of college operations.

In imposing an emergency suspension, the college official responsible for administration of the Student Conduct Code may direct that the student immediately leave the college premises and may further direct the student not to return until contacted by that official. An accused student shall be in violation of this policy regardless of whether the person who is the object of the threat observes or receives it, as long as a reasonable person would interpret the communication, conduct or gesture as a serious expression of intent to harm.

4. Administrative Hold

The Student Conduct Administrator may place a temporary administrative hold preventing an accused student's registration, financial aid award, transcript release, or graduation if it is necessary to secure the student's cooperation in the investigation or compliance with a direction. This hold is not a sanction but a necessary step to resolve the complaint promptly.

5. Academic Consequences

Violations of the student conduct code can have academic consequences if the violation also constitutes failure to meet standards of performance or professionalism set by the instructor or the program, or if it constitutes cheating, plagiarism, falsification of data, or other forms of academic dishonesty. The instructor may award a failing grade for the assignment or the course in such cases, and the program faculty may decide that the student is ineligible to continue in the program. Academic consequences are determined by the faculty and academic administration, and are not dependent on the decisions of the student conduct board, the appeals board, or the student conduct administrator.

6. Appeals Regarding Student Code of Conduct

a. A decision reached by the Student Conduct Board judicial body or a sanction imposed by the Student Conduct Administrator may be appealed by accused students or complainants to an Appellate Board within five (5) days of receipt of the decision. Such appeals shall be in writing and shall be delivered to the Student Conduct Administrator.

b. Except as required to explain on the basis of new information, an appeal shall be limited to the review of the verbatim record of the Student Conduct Board hearing and supporting documents for one or more of the following purposes:

i. To determine whether the Student Conduct Board hearing was conducted fairly in light of the charges and

information presented, and in conformity with prescribed procedures giving the complainant a reasonable opportunity to prepare and present information that the Student Conduct Code was violated, and giving the accused student a reasonable opportunity to prepare and to present a response to those allegations. Deviations from designated procedures will not be a basis for sustaining an appeal unless significant prejudice results.

- ii. To determine whether the decision reached regarding the accused student was based on substantial information, that is, whether there were facts in the case that, if believed by the fact finder, were sufficient to establish that a violation of the Student Conduct Code occurred.
 - iii. To determine whether the sanction(s) imposed was appropriate to the violation of the Student Conduct Code which the student was found to have committed.
 - iv. To consider new information, sufficient to alter a decision or other relevant facts not brought out in the original hearing, because such information and/or facts were not known to the person appealing at the time of the original Student Conduct Board hearing.
- c. If an appeal is upheld by the appellate board, the matter shall be returned to the original Student Conduct Board and Student Conduct Administrator for reopening of the Student Conduct Board hearing to allow reconsideration of the original determination and/or sanction(s). If an appeal is not upheld, the matter shall be considered final and binding upon all concerned.

Article V: Interpretation and Revision

Any question of interpretation regarding the Student Conduct Code shall be referred to the college official responsible for administration of the Student Conduct Code for final determination.

2.5.3 Student Records

1. Definitions

For the purposes of this policy, the Maricopa County Community College District has used the following definition of terms.

- a. "College" includes all colleges, educational centers, skill centers and District office.
- b. "Educational Records" are any record (in handwriting, print, tapes, film, or other media) maintained by the college or an agent of the college which is directly related to a student, except:
 - i. A personal record kept by a staff member, if it is kept in the personal possession of the individual who made the record, and information contained in the record has never been revealed or made available to any other person except the maker's temporary substitute
 - ii. An employment record of an individual whose employment is not contingent on the fact that he or she is a student, provided the record is used only in relation to the individual's employment
 - iii. Records maintained by the colleges security unit, if the record is maintained solely for law enforcement purposes, is revealed only to law enforcement agencies of the same jurisdiction and the security unit does not have access to education records maintained by the community college.
 - iv. Alumni records which contain information about a student after he or she is no longer an attendant of the community college and the records do not relate to the person as a student.

2. Records Request

Official verification of educational records is issued by the Admissions and Records Office/Office of Student Enrollment Services.

3. Fees

If a copy(ies) of a portion or all of the records in a student's file is requested, the custodian of the records may charge a fee for copies made. However, the willingness or ability to pay the fee will not effectively prevent students from exercising their right to inspect and review (under supervision of a college employee) their records. A fee will not be charged to search for or to retrieve records. Standard fees for printing and duplication services will apply.

4. Annual Notification (See also FERPA explanation)

Students will be notified of their further rights annually by publication in the college catalog and/or the student handbook:

Individuals requesting admission or enrollment at any of the Maricopa Community Colleges are asked to provide certain contact information that is collected and used for the purpose of responding to the request. The information collected may include your name, address, telephone number or email address. Maricopa county community colleges and/or its agents, including attorneys and/or collection agencies, may use this information to contact you through various means, including phone calls, text messages, e-mail and postal mail. Communication may include, but is not limited to, information regarding account balances, programs and services that we offer.

Rights of Access to Educational Records

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. (An "Eligible Student" Under FERPA is a student who is 18 years of age or older who attends a postsecondary institution). These rights include:

a. The right to inspect and review the student's education records within 45 days after the day the college receives a request for access.

Students should submit to the college admissions and records department written requests that identify the record(s) they wish to inspect. The college official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the college official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

b. The right to request the amendment of the student's education records that the student believes is inaccurate, or misleading. Students may ask the college to amend a record that they believe is inaccurate or misleading. They should write the college official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the college decides not to amend the record as requested by the student, the college will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing. The FERPA Appeal Process is also outlined in the student handbook and in Appendix S-17 of the MCCC Administrative Regulations.

c. The right to provide written consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

Conditions of Disclosure Without Consent

FERPA permits the disclosure of personally identifiable information (PII) from students' education records, without consent of the student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations.

Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, §99.32 of FERPA Regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student:

1. To other school officials, including instructions, administrators, supervisors, governing board members, academic or support staff, law enforcement and health staff, within the MCCC whom the college or district has determined to have legitimate educational interests. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities. This includes contractors, attorneys, auditors, collection agents, consultants, volunteers, or other parties to whom the college has outsourced institutional services or functions, provided that the conditions listed in §99.31(A)(1)(B)(1) – (A)(1)(B)(2) are met. (§99.31(A) (1))

2. To officials of another school where the student seeks to or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(A) (2))

3. To authorized representatives of the US Comptroller General, the US Attorney General, and the US Secretary of Education, or State and Local Educational Authorities, such as a state postsecondary authority that is responsible for supervising the college's state supported education programs. Disclosures under this provision may be made,

subject to the requirements of §99.35, in connection with an audit or evaluation of federal-or state-supported education programs, or for the enforcement of or compliance with federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement, or compliance activity on their behalf. (§§99.31(A) (3) AND 99.35)

4. In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(A) (4))
5. To organizations conducting studies for, or on behalf of, the college, in order to: (A) Develop, Validate, or Administer Predictive Tests; (B) Administer student aid programs; or (C) Improve instruction. (§99.31(A) (6))
6. To accrediting organizations to carry out their accrediting functions. (§99.31(A) (7))
7. To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(A) (8))
8. To comply with a judicial order or lawfully issued subpoena. (§99.31(A) (9))
9. To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(A) (10))
10. Information the college has designated as "Directory Information" under §99.37. (§99.31(A) (11))
11. To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of §99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§99.31(A) (13))
12. To the general public, the final results of a disciplinary proceeding, subject to the requirements of §99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the college's rules or policies with respect to the allegation made against him or her. (§99.31(A) (14))
13. To parents of a student regarding the student's violation of any federal, state, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(A) (15))

Students who believe that MCCCDC or an agent of the college has disclosed information contrary to the provisions outlined in this section may submit a grievance via the non-instructional complaint resolution process. The process is posted at: www.maricopa.edu/publicstewardship/governance/adminregs/appendices/S-8.php

D. The right to file a complaint with the US Department to Education concerning alleged failures by the college to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
US Department of Education
 400 Maryland Ave. SW
 Washington, DC 20202-5920

5. Student Directory

A Maricopa community college may release directory information about any student who has not specifically requested the withholding of such information. Students who do not want directory information released may so indicate during the admissions process or notify the Office of Admissions and Records.

At any Maricopa community college, directory information is defined as a student's name, address, telephone number, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees and awards received, dates of attendance, part-time or full-time status, most recent previous educational agency or institution attended by the student, college within the Maricopa Community Colleges where the student has been enrolled, photograph of student, and electronic mail address.

6. Disclosure to Parents

In accordance with federal law, college officials may disclose educational records to parents of a student who have established the student's status as a dependent according to the Internal Revenue Code of 1986, section 152, without the written consent of the student.

Appendix S-17: FERPA Appeal Process

In instances where the college decides not to amend an education record as requested by the student, the college will notify the student of the decision and advise him/her of the right to an appeal hearing according to the following process:

- The student must have first presented the issue in writing to the college's Admissions/Enrollment Office or designee identifying the records that he/she wishes to have amended and provided any supporting documentation. Note: With the exception of clerical errors, requests that are expressly related to grade disputes are not subject to this process and must be vetted through the Instructional Grievance Process.
- If the request to change the record was deemed unsubstantiated by the college designee and the institution was able to demonstrate that the record was accurate, the student will be informed of the right to a formal appeal hearing.
- Students must request a formal hearing within 10 business days from the date they are informed of the right to an appeal hearing.
- The request for a formal hearing must be in writing and delivered to the [Dean of Admissions/Enrollment Services, Vice President of Student Affairs] or designee.
- The college official who receives the formal hearing request will either review the case personally or designate a hearing committee if the issue involves a matter not clearly established by current policy or administrative regulation.
- A written decision will be delivered to all parties summarizing the evidence and stating the reason(s) for the decision. If the decision is in favor of the student, the education record will be amended. If the decision is for the record to remain the same, the student may place a statement commenting on or disagreeing with the decision in the education record.

2.5.4 Student Employment

1. District Student Employees

A. Introduction

Students may be employed by the college as student help. District regulations require that students be hired in essential jobs and that they be properly trained and supervised.

B. Philosophy and Workload for Student Employees

i. It shall be the philosophy of Maricopa Community College District that a student may work to augment college and living expenses, however, the scholastic endeavor should be foremost. Sufficient time should be allotted for classroom attendance, homework, out-of-class study and participation in activities.

ii. A workload of twenty (20) hours per week should be established as the maximum number of hours a student employee may work on campus. All student employees shall be enrolled in a minimum of three (3) semester credit hours. Any combination of day and evening hours would meet this requirement. Any student employee having special reasons to work over 20 hours per week or having dropped below three (3) credit hours should request his/her immediate supervisor to obtain approval from the College president or his/her designee.

iii. During the summer sessions, students may be eligible for employment if they were enrolled for a minimum of three (3) semester credit hours at the end of the spring semester, or if they have been accepted for admission for the fall semester. Exceptions to the three (3) semester credit hours may be made by the president or his/her designee. Summer shall be designated as the time from the official end of the spring semester to the beginning of classes for the fall semester.

C. Student Employee Benefits

As student employees, there are no entitlements to employee benefits; i.e., vacation, retirement, sick leave, health and life, or disability insurance. Students will, however, be covered under Worker's Compensation Insurance.

D. Student Employment Records

Student employee records will be maintained at the Financial Aid office, the office of the fiscal agent or the Career/Placement Office and will be reviewed periodically by the Vice President of Students Affairs.

E. Student Compensation

The hourly rate of pay for student employees shall coincide with the policies of the District Salary Schedule.

F. Employee Contracts and Forms (See Appendix FM-3)

G. Student Employee Grievance Procedure

Part-time student employees working for one of the Maricopa Community Colleges may wish to file a grievance relating to certain working conditions or violation of student employment regulation. Please refer to the Non-Instructional Complaint Resolution Process (AR 2.3.12)

2. Student Security Guards

A. Introduction and Philosophy

Students may be employed by the college as student help. If student guards do not come from the ranks of Administration of Justice classes, they must undergo appropriate training to qualify them as student guards. This training program is outlined in the regulation.

B. Workload of Student Security Guards

- i. Student security guards shall be enrolled for a minimum of three (3) semester hours.
- ii. Student security guards shall be limited to 20 hours per week when the workweek starts at 7:00 a.m. on Monday and concludes at 11:00 p.m. on Friday. Additional hours may be worked if guards are assigned special duty at games or activities held on campus during the weekend, or if guards are assigned a shift on Saturday and Sunday, between 7:00 a.m. and 11:00 p.m.

C. Students Not in Administration of Justice Program

- i. Use of student other than those in Administration of Justice Program:
 1. Selection of the student must be personally approved by the vice president of students affairs and chief of security.
 2. Selection of a student should not extend beyond one semester without the approval of the vice president of students affairs.
 3. Selected student must undergo a special training program directed by the chief of security and approved by the vice president of student affairs.
- ii. Recommended program for students other than those in Administration of Justice programs: Students employed by campus security who are not majors in the Administration of Justice program should be given at least twenty (20) hours of training with pay before being allowed to function independently as a campus security guard. This training should include, but not be limited to instruction in:
 1. Wearing of the uniform, general appearance, and demeanor
 2. The use of the various security report forms and how to properly complete them to provide requested information; General report writing methods
 3. Public relations methods used on the campus
 4. Crime prevention methods used on the campus; Patrol methods used in buildings and grounds
 5. Basic techniques for interviewing students, faculty and visitors relative to the incidents
 6. Laws and regulations governing the actions of campus security personnel concerning rendering of assistance to students, faculty and visitors on the campus
 7. Basic first aid

D. Student Security Guards Employee Benefits

As student employees there are not entitlements to employee benefits; i.e., vacation retirement, sick leave, health and life, or disability insurance. Students will, however, be covered under Worker's Compensation Insurance.

E. Student Employment Records

The student security guard's employment records will be maintained at the office of the chief of security and reviewed periodically by the vice president of student affairs

2.5.5 Student Governance

Student governing bodies derive their authority from the Maricopa County Community College District Governing Board that exists in accordance with Arizona Revised Statutes. The administration of the District is vested in the Chancellor who delegates responsibility for each college to the college president who serves in a management and policy implementation capacity having the ultimate responsibility for all activities of the college. The president shall designate the administrator(s) (i.e., directors of student leadership) at each college who will be charged with the responsibility for working with the college student governing body(ies) in the development of college student activities and programs.

A representative form of student governance may exist at each college/center as well as district wide to provide an effective means of communication among students, faculty, staff and administration and to provide student input in college and District matters. Eligibility requirements are to be met and spelled out in detail in each student governance constitution. These constitutions shall establish the minimum requirements for the elective/appointive officers. All student government constitutions shall be submitted to the Governing Board General Counsel to ensure compliance with federal and state laws, and the Maricopa Community Colleges Governing Board Administrative Regulations. Since CGCC Community College is a countywide non-campus college, the president shall ensure that opportunities exist for student involvement.

College student constitutions should be reviewed annually by student governance. The appropriate vice president or designee of each college shall be responsible for submitting any changes to the president of the college for transmittal to the Governing Board General Counsel.

1. Officers/Members

All reference in this document to positions will designate whether the position is an officer position or a member position. Each student governance constitution shall define which of its elected positions (maximum of 5) within its structure shall be designated as officers. The persons filling those positions shall be referred to, in this document, as officers. Persons filling all other positions, elected or appointed, shall be referred to as members (excluding non-voting committee members). All positions filled by election shall be considered as elected positions, even though the person filling the position may have been appointed to fill an unexpired term of another individual.

2. Designation

Colleges with two (2) student governments shall designate the governments as "day" or "evening." Colleges with one (1) government shall be considered day students, for the purposes of this document.

3. Eligibility for Office

All student governance constitutions shall prescribe that all persons elected or appointed as officers shall be enrolled in and maintain a minimum of six (6) credit hours for day student governments, three (3) credit hours for evening student governments. Officers shall have and maintain a minimum cumulative grade point average of 2.50 and be in good standing (not on probation) according to the written district policy. Convicted felons shall be ineligible for office (ARS § 13-904). The constitution may, however, set more rigid requirements, if so desired by college student governance.

4. Tenure of Position

Tenure in any student governance position shall be determined by the respective student governance constitutions. In no case shall any student be allowed to serve in any combination of officer/member positions beyond a total of ten (10) semesters. Tenure in any combination of officer positions shall be limited to four (4) semesters.

5. Removal from Office

Provisions shall be made in all student governance constitutions for removal for cause of individuals from elected or appointed student governance positions.

6. Remuneration Limitations

1. Student body officers may receive financial support and/or a letter grade in a leadership class during their terms of office as authorized in their respective student governance constitutions. Student body officers (maximum 5) may receive up to twenty (20) hours per week in financial support and/or up to six (6) credit hours in leadership classes per semester. Remuneration shall be for services rendered and not for merely holding the office.
2. For qualifying students, Federal Work Study (FWS) funds may be used in accordance with Federal guidelines.
3. The allowance for awarding honorariums or scholarships for executive student officers is a maximum of \$200.00.
4. Compensation may be received for both honorariums/scholarships and college employment in the same semester.

7. Amending Student Constitutions

College student constitutions should be reviewed annually by student governance. The appropriate vice president or designee of each college shall be responsible for submitting any constitutional changes to the President of the college for transmittal to the Governing Board General Counsel.

8. Student Governance Advisors

College organization advisors will be provided for in each student governance constitutions. Such advisors shall be full-time or part-time employees of the Maricopa Community Colleges.

Recommendations for appointment of an advisor may be submitted to the appropriate vice president or college president. Recommendations for dismissal of an advisor with just cause may be submitted to the appropriate vice president or college president.

9. Legal/Fiscal/Financial Matters

Authority and responsibility beyond the scope specifically covered in student policies, or interpretation of such matters within laws, board policies, etc. shall rest with the offices of General Counsel and Chancellor, respectively.

10. Final Authority

In the event of a complete breakdown of the governance body, the college president will serve as the final authority.

Student Clubs and Organizations

In addition to student governing bodies, student clubs and organizations may be formed that fall under the operational direction of the Office of Student Life and Leadership and the administrative direction of the Vice President of Student Affairs at each college. Student clubs and organizations are generally interest-based in nature (such as for a particular program, discipline, or college activity) and are considered to be an important part of the total college experience. Each college shall outline the requirements necessary to establish the formation of an interest-based student club and organization (i.e., mission/purpose, size, structure, advisors). Club advisors shall be employees of the Maricopa County Community College District.

In most instances, student clubs and organizations shall be open to all students who are enrolled in credit courses at a Maricopa Community College. Pursuant to ARS §15-1863, religious or political student organizations may determine that the organization's internal affairs, selecting the organization's leaders and members, defining the organization's doctrines, and resolving the organization's disputes are part of the organization's religious or political mission and that only persons committed to that mission should conduct such activities. For religious and political organizations, state statute recognizes the role that viewpoint serves in the mission and purpose of the organization's operations. Thus, such groups may elect to select members based upon organizational doctrine. The MCCCCD may not deny recognition or any privilege or benefit to a religious or political student organization or group that exercises its rights pursuant to the statute.

Whereas ARS §15-1863 allows religious and political organizations to determine their internal affairs and the selection of their leaders and members, the MCCCCD non-discrimination policy is applicable to all other aspects of these student clubs and organizations.

4.18 Consensual Relationships

1. General

The existing Governing Board Policy on Hiring of Relatives prohibits employees from being involved in any employment or key decision that involves a relative. This would include work performance, job assignments, or pay related matters. In that such relationships can create a conflict with the interests of the Maricopa Community Colleges, and the increased potential for nepotism and favoritism, the same principles also apply in the case of consensual amorous, romantic and/or sexual relationships that occur between employees or between employees and students.

In the work and academic environment, such a relationship that might be appropriate in other circumstances is inappropriate if one of the individuals in the relationship has a professional responsibility toward, or is in a position of authority with respect to, the other, such as in the context of supervision, instruction, coaching, counseling or advisement. An element of power is present in such a context and it is incumbent upon those with authority not to abuse that power. In addition, consensual relationships may yield to third parties the appearance that unfair bias or favoritism towards the student or supervisee is taking place.

A. Definitions

1. Consensual relationships are defined as romantic, amorous and/or sexual relationships between consenting employees or between employees and adult (18 years or older) college students currently enrolled at one of the community colleges.
2. An employee is any individual who is employed by the Maricopa County Community College District (MCCCCD). An employee includes an individual who is subject to an established employee job group policy manual, whether regular, full-time board approved, at-will, part-time, and/or temporary. An employee also includes a contract worker (special services employment, request for personnel services) working or serving as an agent or designee on behalf of the MCCCCD.
3. A student is considered to be any person currently enrolled in a credit or non-credit class at one of the colleges or centers within the Maricopa County Community College District.
4. A vendor is someone who sells or can sell products or services to the Maricopa County Community College District.
5. A recent consensual relationship is considered to be one that has taken place within the past 24 months.

B. Prohibited Conduct

1. An employee shall not maintain, engage in or be involved in a consensual relationship with another employee who is subject to that individual's supervision or with a student that is currently enrolled in the

individual's class, or a student whom the individual otherwise instructs, coaches, counsels or advises, or with a vendor if the employee manages that contract or otherwise exerts influence over the contract.

2. The Governing Board recognizes that the personal life of its employees is not a concern of the institution, and therefore, this regulation does not seek to prohibit romantic relationships that exist between parties where the context of power-authority between employees or between employees and students is not present; and provided that the relationship does not affect the employee's effectiveness in fulfilling his or her professional obligation. For these instances, appropriate measures should still be taken in order to avoid conflicts of interest from occurring. For relationships that may exist prior to the time that either a student or employee is placed in a situation of instruction or supervision that is considered to be a conflict of interest, the employee(s) involved shall disclose and take immediate measures to avoid the conflict or appearance of conflict.

2. Procedures for Disclosure

Employees should first avoid allowing an inappropriate consensual, amorous or sexual relationship to develop with a supervisee or student.

A. Where the employee is already in or has had a recent consensual relationship with a supervisee, the following procedures shall be followed:

- i. Immediate disclosure by the employee of the relationship to their supervisor and to the appropriate Vice President or Vice Chancellor in order to ensure that any conflicts of interest have been adequately addressed.
- ii. The respective administrator responsible for the department or division shall place the subordinate under alternate supervision when a supervisor under his/her direction has or has had a recent consensual relationship with the employee.
- iii. The supervisor shall recuse himself or herself from any discussions or involvement with decisions related to evaluations, promotion, hiring, determination of salary, or continuation of contract or employment.
- iv. The respective Vice President or Vice Chancellor shall prepare and retain a report that specifies the appropriate alternate arrangements that have been made to eliminate the conflict of interest. The EEO/AA Office shall be provided a copy of the report along with the employees involved in the relationship.

B. Where the employee is already in or has had a recent consensual relationship with a student prior to enrollment in his or her class, the following procedures shall be followed:

- i. The faculty member shall counsel and advise the student not to enroll in his or her course.
- ii. The Consensual Relationships Policy will be made available to students via the student handbook and other appropriate communications vehicles.
- iii. If it is not possible for a student to enroll in another course, section, or course and section at another college due to a requirement for completion of a degree or certificate and no other academic option is available, disclosure of the relationship will be made to the appropriate Department Chair, Dean and Vice President of Academic Affairs or Vice President for Student Affairs as appropriate for review. The Vice President will refer the matter to the Vice Chancellor for Academic and Student Affairs for consideration. The Chancellor or his/her designee may allow a student to enroll in the class only upon a showing by the student that the enrollment is necessary to avoid an extreme hardship, and upon a showing by the college President or designee that the academic integrity of the student's enrollment in the class will nevertheless be maintained.

3. Persons who are married, or were married, are included within the definition of persons that have or who have had a consensual amorous relationship. Disclosure in this instance may be made via the Maricopa Disclosure process at: <https://administration.maricopa.edu/acknowledgement-and-disclosure>.

4. An employee who fails to follow the requirements established in this policy and who does not withdraw from participation in activities or decisions that may reward or penalize a supervisee or student with whom the

employee has or has had a recent consensual amorous relationship, will be considered in violation of policy and will be addressed in accordance with established processes in job group policy manuals.

2.8.3 Technology Accessibility

The Maricopa Community College District is committed to ensuring equal access to information, programs, services and activities through its technologies, Web pages, and resources both in the academic and work environments. This regulation establishes that Electronic and Information Technology (EIT) that are used to conduct the business of the Maricopa Community Colleges shall adhere to established accessibility standards and guidelines.



DEGREE REQUIREMENTS

GRADUATION/GENERAL EDUCATION POLICIES FOR MARICOPA COMMUNITY COLLEGES

General Graduation Requirements (AR 2.3.9)

All students are required to complete the degree and/or certificate requirements as approved by the MCCCDC Governing Board. The college reserves the right to make necessary course and program changes in order to meet current educational standards. In addition, students must:

1. Be credited in the Admissions and Records Office/Office of Student Enrollment with not fewer than: 60 semester credit units in courses numbered 100 or above for the Associate in Arts degree, Associate in Science degree and Associate in General Studies degree; 60 semester credit units for the Associate in Applied Science degree; 62 semester credits for the Associate in Business degrees. For specific certificate programs, be credited with not fewer than the minimum total of credit units required for the certificate program. Students not continuously enrolled, as outlined in the Catalog Under Which a Student Graduates policy, must satisfy current graduation requirements.
2. Have earned a minimum of 12 semester credit units toward the degree or certificate at the district college granting the degree or certificate. The 12 hours in the AAS degree curricula may be in the Required Courses area and/or Restricted Electives courses. Courses from the General Education Core and Distribution area are excluded. In cases where the certificate requires fewer than 12 credit units, a minimum of six credit units must be completed at the college awarding the certificate. The minimum of six credit hours in the certificate or degree curricula may be in the Required Courses area and/or the Restricted Electives. Courses from the General Education Core and Distribution areas are excluded; Shared Programs are programs offered at multiple colleges but not available at all colleges. The requirements are identical at all the colleges offering the program. A shared program requires a minimum of six credit hours from the total program requirements to be completed with a grade of "C" or better at the college awarding the certificate or degree. For those shared programs with less than six credit hours, the total hours for the program must be completed at the college awarding the certificate.
3. Have filed an application for the degree or certificate with the Admissions and Records Office/Office of Student Enrollment Services on the date determined by the college/center. The exception is the Nursing program. Students must apply for graduation from the college where they have successfully completed Block 4 of the Associate in Applied Science in Nursing.
4. Have a minimum cumulative grade point average of 2.000 at the college granting the degree.
5. Have a minimum cumulative grade point average of 2.000 in all courses used to fulfill degree requirements. Some specific programs have higher grade requirements. It is the student's responsibility to be aware of these program requirements.
6. Have removed, thirty (30) days after the anticipated graduation date, all deficiencies on the record to use those courses toward program completion.
7. Have removed any indebtedness to any MCCCDC college /center.
8. Have paid required degree or certificate application fee.

See fee schedule for charges.

Graduation with Honors

All courses used to fulfill graduation requirements, including courses from other accredited institutions, will be

entered in the grade point average calculation for honors designations. Students who have the following grade point averages will graduate with the following distinctions:

3.50 to 3.69	"with distinction"
3.70 to 3.89	"with high distinction"
3.90 to 4.0	"with highest distinction"

Graduation - Honors Program

Students who meet all the requirements of the Honors Program at the district college granting the degree will be designated as Honors Program Graduates.

Certificates/Degrees

The Maricopa Community Colleges offer Certificates of Completion as well as Associate Degrees, one of which is conferred on each student who has completed a program of study. These certificates and degrees are as follows:

1. Certificate of Completion (Career Program Specified);
2. Academic Certificate;
3. General Education Certificate;
4. Associate in Arts;
5. Associate in Science;
6. Associate in Business;
7. Associate in General Studies;
8. Associate in Applied Science (Career Program Specified).

All candidates for a degree and/or certificate must complete the General Graduation Requirements as approved by the MCCCDC Governing Board. All students are urged to meet with a faculty advisor, program advisor or counselor as soon as possible to determine which program meets their needs and to plan their course of study.

Licensure Disclaimer

Maricopa Community Colleges courses and programs prepare students for entry into a variety of professions. Many of these professions require that a person hold an occupational license or certificate in order to work in a particular field. Typically, a person must meet certain legal requirements before obtaining such a license or certificate. These requirements are established by county, state or federal agencies, and often are based on a person's character, or whether the person has been convicted of a criminal offense. It is possible for a student who has obtained a degree or certificate from a community college to be denied the right to work in a particular profession after completing the degree or certificate because of concerns over the student's character or criminal background. Any student preparing to enter a field for which a professional license or certificate is required is strongly advised to consult with the appropriate government agency that issues such credentials. That agency can provide the student complete information about any requirements the law imposes for working in a particular occupation.

MCCCDC General Education Statement

The general education core of the program of study for an associate degree or a certificate helps students develop a greater understanding of themselves, of their relationship with others, and of the richly diverse world in which they live. The general education experience provides students with opportunities to explore broad areas of commonly held knowledge and prepares them to contribute to society through personal, social, and professional interactions with others. General education fosters students' personal development by opening them to new directions, perspectives, and processes.

Through its general education requirements, the Maricopa County Community College District is committed to helping students develop qualities and skills that will serve them throughout their lives. General education opportunities encourage students to:

- Build self-awareness, self-respect, and self-confidence
- Recognize and respect the beliefs, traditions, abilities, and customs of all people and all cultures
- Consider the local, global, and environmental impacts of personal, professional, and social decisions and actions

- Access, evaluate, analyze, synthesize, and use information wisely
- Communicate effectively personally, socially, and professionally
- Think critically, make informed decisions, solve problems, and implement decisions
- Consider the ethical implications of their choices
- Value the learning process throughout their lives
- Integrate and connect ideas and events in a historical perspective, and see relationships among the past, the present, and the future
- Develop a personal sense of aesthetics
- Use technological resources appropriately and productively
- Work cooperatively and respectfully with others to serve their communities
- The general education experience at MCCCDC is composed of specific elements across the curriculum designed to provide the learner with essential knowledge and skills:
- Communication
- Arts and Humanities
- Numeracy
- Scientific Inquiry in the Natural and Social Sciences
- Information Literacy
- Problem-Solving and Critical Thinking
- Cultural Diversity

General Education Designations (example: (FYC), [SB], [HU], etc.)

Effective Fall 2000 the course evaluation and/or general education designation as listed in the Arizona CEG (Course Equivalency Guide) within AZ Transfer, is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Given that curriculum is dynamic at both MCCCDC and the institutions to which MCCCDC students transfer, students have the option to petition for general education evaluations and/or general education designations. The college reserves the right to make necessary course and program changes in order to meet current educational standards.

Catalog Under Which A Student Graduates

Students maintaining continuous enrollment at any public Arizona community college or university may graduate according to the requirements of the catalog in effect at the time of initial enrollment or according to the requirements of any single catalog in effect during subsequent terms of continuous enrollment. Students may maintain continuous enrollment whether attending a single public community college or university in Arizona or transferring among public institutions in Arizona while pursuing their degrees.

1. A semester in which a student earns course credit will be counted toward continuous enrollment. Non-credit courses, audited courses, failed courses, or courses from which the student withdraws do not count toward the determination of continuous enrollment for catalog purposes.

EXAMPLE A:

Admitted & Earned Course Credit at a Public Community College or University Fall '05 (Active)
Continued at a Public Community College Spring '06, Fall '06 (Active)
Transferred to a University Spring '07 (2005 or Any Subsequent Catalog)

EXAMPLE B:

Admitted & Earned Course Credit at a Public Community College or University Fall '02 (Active)
Enrolled But Earned All Ws, Zs, or Fs Spring '03 (Inactive)
Enrolled in Audit Courses Only Fall '03 (Inactive)
Nonattendance Spring '04 (Inactive)
Transferred to a University Fall '04 (2004 or Any Subsequent Catalog)

2. Students who do not meet the minimum enrollment standard stipulated in No. 1 during three consecutive semesters (fall/spring) and the intervening summer term* at any public Arizona community college or university

are no longer considered continuously enrolled, and must meet requirements of the public Arizona community college or university catalog in effect at the time they are readmitted or of any single catalog in effect during subsequent terms of continuous enrollment after readmission.

EXAMPLE A:

Admitted & Earned Course Credit at a Public
Community College or University Fall '02 (Active)
Nonattendance Spring '03, Fall '03, Spring '04 (Inactive)
Readmitted & Earned Course Credit at a
Public Community College Fall '04 (Active)
Transferred to a University Spring '05 (2004 or Any Subsequent Catalog)

EXAMPLE B:

Admitted & Earned Course Credit at a Public
Community College or University Fall '02 (Active)
Nonattendance Spring '03 (Inactive)
Readmitted & Earned Course Credit at a
Public Community College Summer '03 (Active)
Nonattendance Fall '03, Spring '04 (Inactive)
Transferred to a University Fall '04 (2002 or Any Subsequent Catalog)
*Students are not obligated to enroll and earn course credit during summer terms, but summer enrollment may be used to maintain continuous enrollment status.

3. Students admitted or readmitted to a public Arizona community college or university during a summer term must follow the requirements of the catalog in effect the following fall semester or of any single catalog in effect during subsequent terms of continuous enrollment.

EXAMPLE:

Admitted & Earned Course Credit at a Public Community College or University Summer '04 (Active)
Continued at a Public Community College Fall '04, Spring '05 (Active)
Nonattendance Fall '05 (Inactive)
Readmitted & Earned Course Credit at a
Public Community College Spring '06 (Active)
Transferred to a University Summer '06 (2004 or Any Subsequent Catalog)

4. Students transferring among Arizona public higher education institutions must meet the admission requirements, residency requirements, and all curricular and academic requirements of the degree-granting institution.

*NOTE: Time Limit for Transfer Coursework

Students should be aware that the receiving institution may have age and credit limits on certain coursework to be used in transfer. Students should be knowledgeable about the policies on timelimits for transfer coursework for the institution to which they plan to transfer.

Maricopa Community Colleges (MCCCD) 2018-2019, Arizona General Education Curriculum (AGEC) - A, B, S

Description

The Maricopa County Community College District Arizona General Education Curriculum (MCCCD AGEC) is a 35-38 semester-credit general education certificate that fulfills lower-division general education requirements for students planning to transfer to any Arizona public community college or university. Generally, the MCCCD AGEC transfers as a block without loss of credit. In most cases, all courses used to satisfy the MCCCD AGEC will apply to graduation requirements of the university major for which the AGEC was designed.

There are three types of AGECS in MCCCD. They are the AGEC-A, the AGEC-B, and the AGEC-S. As described below, these AGECS are also a component of most MCCCD Associate degrees and comparable degrees at other Arizona public community colleges. The AGEC-A is the general education block of the five different MCCCD Associate in Arts (AA) degrees, the AGEC-B is part of the two MCCCD Associate in Business (ABUS) degrees, and the AGEC-S defines the general education requirements in MCCCD Associate in Science (AS) degree. As described in more detail below, all AGECS require designated Core courses in First Year Composition [FYC], Literacy and Critical Inquiry [L], Mathematical Studies [MA/CS] (Exception: The AGEC-S does not require CS.), Social-Behavioral Sciences [SB], Humanities, Design and Fine Arts [HU], and Natural Science [SQ/SG]. Students must satisfy two Awareness areas: Cultural Diversity in U.S. and either Global Awareness or Historical Awareness.

Purpose of the AGECS

AGECS were designed to articulate with different academic majors, and their particular requirements vary accordingly. In some majors, students are allowed to choose from a broad list of courses to satisfy the AGEC requirements; for others the courses are more restricted or even specified. Additional information on academic majors at the Arizona public universities can be accessed via the following website: www.aztransfer.com

1. The AGEC-A is designed to satisfy requirements in many liberal arts majors as well as other majors that articulate with an Associate in Arts degree (e.g., social sciences, fine arts, humanities, elementary education). AGEC-A requires a minimum of college mathematics or college algebra to satisfy the Mathematics [MA] requirement.
2. The AGEC-B is designed to satisfy requirements in business majors that articulate with the Associate in Business. AGEC-B requires a minimum of brief calculus to satisfy the Mathematics [MA] requirement.
3. The AGEC-S is designed to satisfy requirements in majors with more prescriptive mathematics and mathematics-based science requirements such as many in the sciences, technology, engineering and mathematics. AGEC-S requires a minimum of the first course in a calculus sequence to satisfy the Mathematics [MA] requirement, and a minimum of eight credits of either university chemistry, university physics or general biology for majors to satisfy the Natural Sciences [SQ/SG] requirement. In addition, students must select six to eight additional credits of math and/or science appropriate to their major.

Academic Policies that Govern the AGEC A, B, S:

- Requires completion of 35-38 credit hours in courses numbered 100 and above and that a minimum of 12 of those credits be taken at one or any combination of the MCCCD colleges.
- All courses applied to the AGEC must be completed with a grade of "C" or better.
- A single course can simultaneously count toward a Core Area and one or more Awareness Areas. For example, a course in world geography can be used to satisfy [SB] and [G] requirements. While multiple

requirements can be met with a single course, the credits for that course are only counted one time toward the required minimum total for the AGEC. Except as detailed below for the AGEC-S, a single course cannot be used to satisfy more than one AGEC Core Area.

- The General Education Requirements for these certificates may be completed in as few as 35 credits provided that courses selected for the Awareness Areas can also be counted toward Core Areas.

Transfer Credits

- Credits transferred from outside of MCCCDC must at a grade of "C" (2.0 on a 4.0 scale) or better.
- Transfer credit graded pass/fail or pass/no credit may be used to satisfy AGEC requirements if documentation collected by the community college indicates that this was the only grading option available and that the Pass grade ("P") is equivalent to a "C" or better.
- External courses either with AGEC designations (from an AGEC granting/accepting institution at which they were taken) or evaluated as equivalent to an MCCCDC course with one or more AGEC designations may be applied toward the minimum credits for certificate completion. A course evaluation and/or general education designation may be subject to change. The AGEC designations are determined by how they are listed in AZTransfer's Arizona Course Equivalency Guide (CEG) for the semester in which the courses were completed. Given that curriculum is dynamic at both MCCCDC and the institutions from or to which MCCCDC students transfer, students have the option to petition for exceptions to official course evaluations and/or general education designations.

Credit for Prior Learning

- Credit awarded at a Maricopa Community College for prior learning in non-traditional setting is transferable to the other colleges in the MCCC district but is not necessarily transferable to other colleges and universities. No more than 20 such assessed semester credit hours may be applied toward AGEC.

Completion and Transfer

- Completion of the AGEC with a minimum grade point average of at least 2.0 on a 4.0 scale for Arizona residents and 2.50 for non-residents meets Arizona public university general admission requirements. It does not ensure admission to specific university majors or programs with selective admission processes and/or limited enrollment.
- Students planning to transfer to another college or university are urged to refer to university requirements and academic advisors from both institutions to be certain that all their selected coursework is applicable to the requirements of their intended transfer degree. For some majors, the statewide Common Course matrix, AZTransfer Pathway Guides and/or University Transfer Guides posted on the AZTransfer website can also provide some guidance. For appropriate course selection, students should consult with an academic advisor.

AGEC Requirements

- The 35-38 semester credits required for each of the three AGECS follow. Descriptions and definitions of each requirement area follow. View specific course information via the following website: <https://asa.maricopa.edu/departments/center-for-curriculum-transfer-articulation> by clicking on the statewide AGEC link. The lists provided for AGEC-A, -B, -S, and AGEC Matrix identify the courses in alpha-order by prefix as well as the different Core Areas and/or Awareness Areas where each course will apply.

*Note that for students pursuing majors in the Fine Arts (Art, Theatre, Dance) or Elementary Education the required courses for some of the Core and/or Awareness Areas are much more prescriptive. Students in these majors should consult corresponding specialized Associate in Arts degree requirements and/or an academic advisor for guidance in the selection of their general education course work to minimize loss of credits).

AGEC-A Requirements

	<u>Credits</u>
1. Core Areas	35
Some of these courses also have Awareness Areas designations and can be used to satisfy [C], [G] and/or [H] requirement(s) as well as their respective Core Area. (See AGECEC matrix for current course values.)	
a. First-Year Composition (FYC)	6
b. Literacy and Critical Inquiry [L]	3
c. Mathematics [MA]	3-5
Requires a course in college mathematics (MAT140, MAT141, MAT142) or college algebra (MAT150, MAT151, MAT152) or pre-calculus (MAT187) or any other mathematics course designated with the [MA] general education value and for which college algebra is a pre-requisite.)	
d. Computer/Statistics/Quantitative Applications [CS]	3
e. Humanities, Arts and Design [HU]	6
Students are encouraged to choose course work from more than one discipline.	
f. Social-Behavioral Sciences [SB]	6
Students are encouraged to choose course work from more than one discipline.	
g. Natural Sciences [SQ/SG]	8
The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course for a total of 4 credits each. Credits for lecture and lab components may be combined or each may carry separate credit. At least four (4) credits must be designated as SQ. Eight (8) credits of SG will not satisfy this requirement.	
2. Awareness Areas:	0-6
Some courses may be used to satisfy both a Core Area and one or more Awareness Area(s). (See AGECEC matrix for current course values.)	
a. Cultural Diversity in the United States [C]	0-3
b. Global Awareness [G] OR Historical Awareness [H]	0-3

AGEC-B Requirements

	<u>Credits</u>
1. Core Areas	35
Some of these courses also have Awareness Areas designations and can be used to satisfy [C], [G] and/or [H] requirement(s) as well as their respective Core Area(s). (See AGECEC matrix for current course values.)	
a. First-Year Composition (FYC)	6
b. Literacy and Critical Inquiry [L]	3
c. Mathematics [MA]	3-5
Requires a course in brief calculus (MAT212) or a higher level mathematics course such as MAT220, or MAT221 or any course for which these courses are prerequisites.	
d. Computer/Statistics/Quantitative Applications [CS]	3
e. Humanities, Arts and Design [HU]	6

Students are encouraged to choose course work from more than one discipline.

- f. Social-Behavioral Sciences [SB] 6

Students are encouraged to choose course work from more than one discipline.

- g. Natural Sciences [SQ/SG] 8

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course for a total of 4 credits each. Credits for lecture and lab components may be combined or each may carry separate credit. At least four (4) credits must be designated as SQ. Eight (8) credits of SG will not satisfy this requirement.

2. Awareness Areas 0-6

Some courses may be used to satisfy both a Core Area and one or more Awareness Area(s). (See AGECS matrix for current course values.)

- a. Cultural Diversity in the United States [C] 0-3
- b. Global Awareness [G] OR Historical Awareness [H] 0-3

AGECS Requirements

Credits

1. Core Areas 35

Some of these courses also have Awareness Areas designations and can be used to satisfy [C], [G] and/or [H] requirement(s) as well as their respective Core Area(s). (See AGECS matrix for current course values.)

- a. First-Year Composition (FYC) 6
- b. Literacy and Critical Inquiry [L] 3

Students are strongly encouraged to choose an [L] course that also has [HU] or [SB] designation. It may also have been approved to satisfy one or more Awareness Areas ([C], [G], [H]). (See AGECS matrix for current course values.)

- c. Mathematics [MA] 3-5

Requires the first semester of calculus courses designed for scientists and engineers (MAT220 or MAT221) or any other [MA] designated course for which Calculus I is a pre-requisite.

- d. Humanities, Arts and Design [HU] 6

For the AGECS, a single course with both [HU] and [L] designations may satisfy both Areas. (See AGECS matrix for current course values.)

- e. Social-Behavioral Sciences [SB] 6

For the AGECS, a single course with both [SB] and [L] designations may satisfy both Areas. (See AGECS matrix for current course values.)

- f. Natural Sciences [SQ/SG] 8

Students must complete eight (8) credits of General Chemistry, University Physics or General Biology for Majors.

Consult specific requirements of university transfer major for guidance.

- (CHM150 or CHM151) & CHM151LL General Chemistry I and
- CHM152 & CHM152LL General Chemistry II OR
- PHY115 & PHY116 University Physics I and II OR
- PHY121 & PHY131 University Physics I: Mechanics and II: Electricity and

Magnetism OR

- BIO181 & BIO182 General Biology (Majors) I and II

g. Subject Options (Subject based on major) 6-8

Use a transfer guide to select six (6)-ten (10) additional math and/or science credits that meet requirements for selected major.

- Mathematics course(s) [MAT] above Calculus I and/or
- Computer Science course(s) [CSC] and/or
- Science course(s) from the following disciplines: Astronomy, Biology, Botany, Chemistry, Engineering, Environmental Science, Geology, Physical Geography, Physics, Zoology (MCCCD prefixes AST, BIO, CHM, EEE, ECE, ENV, GLG, GPH, and/or PHY)

2. Awareness Areas: 0-6

Some courses may be used to satisfy both a Core Area and one or more Awareness Area(s). (See AGECEC matrix for current course values.)

- a. Cultural Diversity in the United States [C] 0-3
- b. Global Awareness [G] OR Historical Awareness [H] 0-3

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AGEC-Area Requirements Descriptions/Definitions

First-Year Composition (FYC)

First-Year Composition courses emphasize skills necessary for college-level expository writing, including correct grammar and punctuation, logical organization of ideas, and identification of supporting documentation.

Literacy and Critical Inquiry [L]

In the [L] course students, typically at the sophomore level, gather, interpret, and evaluate evidence and express their findings in writing or speech. This course includes a series of graded written or spoken formal assignments.

Literacy is defined broadly as communicative competence in written and oral discourse; critical inquiry is defined as the gathering, interpreting, and evaluating of evidence. Building on the proficiency attained in traditional First-Year Composition courses, the Literacy and Critical Inquiry [L] requirement sustains and extends students' ability to thoughtfully use and critically analyze written and/or spoken language.

Mathematical Studies [MA]

The Mathematical Studies requirement is intended to ensure that students have requisite skills in mathematics appropriate for their discipline and can apply mathematical analysis in their chosen fields. Computer/Statistics/Quantitative Applications [CS]

AGEC-A and AGECEC-B require a course that emphasizes the use of statistics, other mathematical methods, computer programming languages and/or software in the interpretation of data and in describing and analyzing quantitative relationships.

Humanities, Arts and Design [HU]

The study of the humanities and the disciplines of art and design deepen awareness of the complexities of the human condition and its diverse histories and cultures. Courses in the humanities are devoted to the production of human thought and imagination, particularly in philosophical, historical, religious and artistic traditions.

Courses with an emphasis in fine arts and design are devoted to the study of aesthetic experiences and the processes of artistic creation. They may also feature a design emphasis in which material culture is studied as a product of human thought and imagination.

Social-Behavioral Sciences [SB]

The Social-Behavioral Sciences Core area provides scientific methods of inquiry and empirical knowledge about human behavior, both within society and within individuals. This area of emphasis in general education curriculum may include study of such disciplines as anthropology, economics, history, political science, psychology, or sociology. The courses in this area address the challenge of understanding the diverse natures of individuals and cultural groups who live together in a complex and evolving world.

Natural Sciences [SQ/SG]

In addition to an understanding of basic scientific principles and concepts, courses in the Natural Sciences Core area are designed to help students appreciate, from firsthand laboratory and/or field research experience, the nature of science as a process that embraces curiosity, inquiry, testing, and communication to better understand natural phenomena. At least one of the two natural science courses must include an introduction to the fundamental behavior of matter and energy in physical or biological systems.

Awareness Areas

Students must satisfy two Awareness areas: Cultural Diversity in U.S. and either Global Awareness or Historical Awareness. Courses can satisfy a Core area and one or two Awareness areas simultaneously. Therefore, no additional semester credits are required to satisfy the two Awareness areas.

Cultural Diversity in the United States [C]

The contemporary "culture" of the United States involves the complex interplay of many different cultures that exist side by side in various states of harmony and conflict. U.S. history involves the experiences not only of different groups of European immigrants and their descendants, but also of diverse groups of American Indians, Hispanic Americans, African Americans and Asian Americans--all of whom played significant roles in the development of contemporary culture and together shape the future of the United States. At the same time, the recognition that gender, class, and religious differences cut across all distinctions of race and ethnicity offers an even richer variety of perspectives from which to view one. Awareness of cultural diversity and its multiple sources can illuminate the collective past, present, and future and can help to foster greater mutual understanding and respect.

The objective of the Cultural Diversity area requirement is to promote awareness of and appreciation for cultural diversity within the contemporary United States. This is accomplished through the study of the cultural, social, or scientific contributions of women and minority groups, examination of their experiences in the United States, or exploration of successful or unsuccessful interactions between and among cultural groups.

Global Awareness [G]

Human organizations and relationships have evolved from being family and village centered to the modern global interdependence that is apparent in many disciplines--for example, contemporary art, business, engineering, music, and the natural and social sciences. Many serious local and national problems are world issues that require solutions which exhibit mutuality and reciprocity. These problems occur in a wide variety of activities, such as food supply, ecology, health care delivery, language planning, information exchange, economic and social developments, law, technology transfer, and even philosophy and the arts. The Global Awareness Area recognizes the need for an understanding of the values, elements, and social processes of cultures other than the culture of the United States. The Global Awareness Area includes courses that recognize the nature of other contemporary cultures and the relationship of the American cultural system to generic human goals and welfare.

Courses that satisfy the global awareness option in the requirements are of one or more of the following types:

1. Area studies that are concerned with an examination of culture-specific elements of a region of the world;
2. The study of a non-English language;
3. Studies of international relationships, particularly those in which cultural change is facilitated by such factors as social and economic development, education, and the transfer of technology; and

4. Studies of cultural interrelationships of global scope such as the global interdependence produced by problems of world ecology.

Historical Awareness [H]

The Historical Awareness Area option in the requirements aims to develop a knowledge of the past that can be useful in shaping the present and future. Because historical forces and traditions have created modern life and lie just beneath its surface, historical awareness is an aid in the analysis of present-day problems. Also, because the historical past is a source of social and national identity, historical study can produce intercultural understanding by tracing cultural differences to their origins. Even the remote past may have instructive analogies for the present.

The Historical Awareness Area consists of courses that are historical in method and content. In this area, the term "history" designates a sequence of past events or a narrative whose intent or effect is to represent such a sequence.

The requirement presumes that these are human events and that history includes all that has been felt, thought, imagined, said, and done by human beings. History is present in the languages, art, music, literature, philosophy, religion, and the natural sciences, as well as in the social science traditionally called history.

Maricopa Community Colleges (MCCCD) 2018-2019, Associate in Arts (AA) Degree

Description

The Maricopa County Community College District Associate in Arts degree requires 60-64 semester credits for the program of study. The degree includes the following components:

- I. General Education:
 - Arizona General Education Curriculum for Arts (AGEC-A)
 - MCCCD Additional Requirements
- II. General Electives

Purpose of the Degree

The Associate in Arts degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors in the Liberal Arts or programs of study other than business or science. Generally, the degree will transfer as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements.

In most cases, courses used to satisfy the MCCCD Associate in Arts will apply to general university graduation requirements of the majors that align with the Associate in Arts degree; however, students need to be aware of any specific requirements of their intended major at the university to be sure they select courses that will meet them. Information regarding the articulation of the Associate in Arts with majors at the Arizona public universities can be accessed via the following website: www.aztransfer.com

Degree Requirements

The 60-64 semester credits required for the Associate in Arts follow. The following websites identify the courses that apply to the different General Education Core and Awareness Areas: AGEC-A and the AGEC matrix. Courses available for both Areas during a current or upcoming semester can also be found using the "Find A Class" tool on each MCCCD college's website.

I. MCCCDC General Education	35-47
A. AGECA	35-41
1. Core Areas	35
*Note that some of these courses also have Awareness Areas designations and can be used to satisfy [C], [G] and/or [H] requirement(s) as well as their respective Core Area. (AGEC designations are subject to change. See AGECA matrix for each course's value(s) in the semester it is taken.)	
a. First-Year Composition (FYC) ENG101 OR ENG107 AND ENG102 OR ENG108	6
b. Literacy and Critical Inquiry [L]	3
c. Mathematics [MA]	3
Requires a course in college mathematics (MAT140, MAT141, MAT142) or college algebra (MAT150, MAT151, MAT152) or pre calculus (MAT187) or any other [MA] designated course for which college algebra is a prerequisite.	
d. Computer/Statistics/Quantitative Applications [CS]	3
e. Humanities, Arts and Design [HU]	6
Students are encouraged to choose course work from more than one discipline	
f. Social-Behavioral Sciences [SB]	6
Students are encouraged to choose course work from more than one discipline	
g. Natural Sciences [SQ/SG]	8
The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course for a total of 4 credits each. Credits for lecture and lab components may be combined or each may carry separate credit. At least four (4) credits must be designated as SQ. Eight (8) credits of SG will not satisfy this requirement.	
2. Awareness Areas	0-6
Some courses may be used to satisfy both a Core Area and one or more Awareness Area(s). (See AGECA matrix for current course values.)	
a. Cultural Diversity in the United States [C]	0-3
b. Global Awareness [G] OR Historical Awareness [H]	0-3
MCCCDC Additional Requirements	0-6
As noted below, courses in this area may also be applied towards AGECA Core Area requirements.	
1. Oral Communication	0-3
COM100 [SB] Introduction to Human Communication OR COM110 [SB] Interpersonal Communication OR COM225 [L] Public Speaking OR COM230 [SB] Small Group Communication (3 credits) OR COM100AA & COM100AB & COM100AC [SB] (3 credits) OR COM110AA & COM110AB & COM110AC [SB] (3 credits)	
2. Critical Reading	0-3
Students may demonstrate proficiency through assessment. CRE101 [L] Critical Reading OR equivalent as indicated by assessment	
II. General Electives	13-29
Select courses 100-level or higher to complete a minimum of 60 semester credits but no more than a total of 64	

semester credits. Ideally students should select courses that meet requirements for their major/area of interest and transfer institution. See General Associate Degree Academic Policies for further details, limitations and guidelines.

Maricopa courses and external courses evaluated as Maricopa equivalents, departmental electives (e.g., HISELC for a history elective), or general electives (GENELC) that are numbered 100 level or higher, and completed with a grade of "C" or higher, may be applied in the elective area, regardless of potential transferability to other institutions. It is recommended, however, that students planning to transfer to a baccalaureate-granting institution meet these general elective requirements with courses that are transferable and applicable to their intended university degree. Transfer and major guides are accessible on the following websites: aztransfer.com, maricopa.edu/transfer/partners, as well as those of individual universities. For appropriate course selection, students should consult with an advisor.

ASSOCIATE IN ARTS TOTAL CREDITS: 60-64

**Maricopa Community Colleges (MCCCD)
2018-2019, Associate in Arts, Elementary
Education Degree (AAEE)**

Description

The MCCCD Associate in Arts in Elementary Education (AAEE) requires the student to complete a total of 60-63 semester credits in the program of study. The degree has two major components:

I. General Education:
Arizona General Education Curriculum for Arts (AGEC-A)
MCCCD Additional Requirements

II. Elementary Education Requirements:
Education Foundations
Restricted Electives

Purpose of the Degree

The AAEE is designed for the student who plans to transfer to an Elementary Education, Early Childhood, Multicultural/Multilingual, or Special Education program at an Arizona public higher education institution and/or who plans to become a classroom instructional aide. Generally, the degree transfers as a block without loss of credit to Arizona's public universities, and in most cases, its required courses apply to graduation requirements for these Education majors.

Degree Requirements

I.	MCCCD General Education	35-41
A.	AGEC-A	35-38
1.	Core Areas	35
a.	First-Year Composition (FYC)	6

ENG101 OR ENG107 AND ENG102 OR ENG108	
b. Literacy and Critical Inquiry [L] COM225 Public Speaking	3
c. Mathematics [MA]	3

Requires a course in college mathematics (MAT140, MAT141, MAT142) or college algebra (MAT150, MAT151, MAT152) or pre calculus (MAT187) or any other [MA] designated course for which college algebra is a pre-requisite. (Note that MAT256, MAT257, MAT182, and MAT206 are excluded.)

d. Computer/Statistics/Quantitative Applications [CS] BPC110 Computer Usage and Applications OR CIS105 Survey of Computer Information Systems	3
e. Humanities, Arts and Design [HU] 6	

*Note that some of these courses also have Awareness Areas designations (see section 2 below) and can be used to satisfy [G] and/or [H] requirement as well as [HU]. (AGEC designations are subject to change. See AGECEC matrix for each course's value(s) in the semester it is taken.)

1) Select one of the following ARH, DAH, MHL or THE courses:

- ARH100 Introduction to Art OR
- ARH101 Prehistoric through Gothic Art OR
- ARH102 Renaissance through Contemporary Art OR
- DAH100 Introduction to Dance OR
- DAH201 World Dance Studies OR
- DAH250 Dance in Popular Culture OR
- MHL140 Survey of Music History OR
- MHL145 American Jazz and Popular Music OR
- MHL146 Survey of Broadway Musicals OR
- MHL153 Rock Music and Culture OR
- THE111 Introduction to Theatre OR
- THE220 Modern Drama

AND

2) Select one of the following EDU, ENH or HUM courses:

- EDU/ENH291 Children's Literature OR
- ENH110 Introduction to Literature OR
- ENH241 American Literature Before 1860 OR
- ENH242 American Literature After 1860 OR
- HUM250 OR
- HUM251 Ideas and Values in the Humanities

f. Social-Behavioral Sciences [SB]	6
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*Note: that some of these courses also have Awareness Areas designations (see section 2 below) and can be used to satisfy [G] and/or [H] requirement as well as [SB]. (AGEC designations are subject to change. See AGECEC matrix for each course's value(s) in the semester it is taken.)

1) Select one of the following US History/Government courses: These courses satisfy the United States Constitution requirement for state teacher certification.

- HIS103 United States History to 1865 OR
- POS110 American National Government OR
- GCU/POS113 (GCU/POS227 if taken prior to Fall 2016) United States and Arizona Social Studies

AND

- 2) Select one of the following CFS, ECH, GCU, ECN, HIS or PSY courses
 CFS205 Human Development OR
 ECH/CFS176 Child Development OR
 GCU121 World Geography I: Eastern Hemisphere OR
 GCU122 World Geography II: Western Hemisphere OR
 ECN211 Macroeconomic Principles OR
 ECN212 Microeconomic Principles OR
 HIS104 United States History 1865 to Present OR
 PSY101 Introduction to Psychology

g. Natural Sciences [SQ]/[SG] 8

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course for a total of 4 credits each. At least four (4) credits must be designated as SQ. Eight (8) credits of SG will not satisfy this requirement.

- 1) Life Sciences: Select four (4) credits of SQ or SG in Biology (BIO)
 AND
 2) Physical Sciences or Earth/Space Sciences: Select four (4) credits of SQ or SG from one of the following prefixes: AGS, ASM, AST, CHM, GPH, GLG, PHS, or PHY

*Note: Students are advised to check with the university they plan to attend as specific requirements for lab sciences may vary.

2. Awareness Areas 0-3
 a. Cultural Diversity in the United States [C] 0

Met by Elementary Education Requirements below. No additional coursework required.
 b. Global Awareness [G] OR Historical Awareness [H] 0-3

May be met by [HU] and/or [SB] course depending on specific courses selected. (AGEC designations are subject to change. See AGECEC matrix for each course's value(s) in the semester it is taken.)
 MCCC Additional Requirements 0-3

1. Oral Communication 0

Met by COM225 required as part of AGECEC Core. No additional coursework required.

2. Critical Reading 0-3

Students may demonstrate proficiency through assessment. CRE101 Critical Reading OR equivalent as indicated by assessment

II. Elementary Education Requirements 25
 A. Education Foundations 17

Complete all of the following:
 EDU221 Introduction to Education
 EDU222 Introduction to the Exceptional Learner
 EDU230 Cultural Diversity in Education
 MAT256 Investigating Quantity: Number, Operations and Numeration Systems
 MAT257 Investigating Geometry, Probability and Statistics

B. Electives for Arizona Professional Teacher Standards 8

A total of 8 semester credits are required to satisfy the Electives for Arizona Professional Teacher Standards: 3 credits in an additional Education course and 5 credits in Content Area Electives. Courses must transfer to all public Arizona universities as Elective Credit, Departmental Elective, or Equivalent to a university course as indicated in the Arizona Course Equivalency Guide in effect when the course is taken. Courses identified as Non-transferable in the Arizona Course Equivalency Guide cannot be used to satisfy this requirement.

1. Additional Education Course Requirement 3
 Select any EDU course(s) (except EDU221, EDU222, EDU230 and EDU250) to satisfy this requirement.

2. Content Area Electives 5

Courses must transfer to all public Arizona universities as Elective Credit, Departmental Elective, or Equivalent to a university course as indicated in the Arizona Course Equivalency Guide in effect when the course is taken. Courses identified as Non-transferable in the Arizona Course Equivalency Guide cannot be used to satisfy this requirement.

Choose any combination from the following list of courses and prefixes to total five (5) credits of additional coursework. Course(s) selected must be different from those counted toward AGEC-A or Education Foundations requirements.

See note below regarding Arizona Constitution requirement for state certification.

Any ARH, ART, CIS, ECN, BPC, ENG, ENH, GCU, GPH, HIS, MHL, MTC, POS, THF, THE, THP prefixed course(s)

Any EDU course(s) (except EDU221, EDU222, EDU230 and EDU250)

Any MAT (courses numbered higher than 142 except MAT256 and MAT257)

Any Foreign Language course(s)

Any Natural Science course(s)

CFS/ECH176 Child Development

CFS205 Human Development

EED215 Early Learning: Health, Safety, Nutrition and Fitness

AAA/CPD115 Creating College Success

ASSOCIATE IN ARTS ELEMENTARY EDUCATION TOTAL CREDITS: 60-66

*Note: State certification requirements include courses on the constitutions of US and Arizona. Taking GCU/POS113 for [SB] fulfills this requirement completely. Students who instead take HIS103 or POS110 for [SB] may want to consider taking POS221 as a Content Area Elective so they have completed study of both constitutions. POS220 meets state certification requirements for both constitutions but does not meet [SB].

Maricopa Community Colleges (MCCCD) 2018-2019, Associate in Arts, Fine Arts (AAFA) -Art

Description

The Maricopa County Community College District Associate in Arts, Fine Arts – Art (AAFA-Art) degree requires a minimum of 60 semester credits for the program of study. The degree includes the following components:

- I. General Education:

Arizona General Education Curriculum for Arts (AGEC-A)
MCCCD Additional Requirements

II. Fine Arts Requirements – Art

Purpose of the Degree

The Associate in Arts, Fine Arts – Art (AAFA-Art) degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors in the Fine Arts. The degree is designed to prepare students to meet selective admission criteria for programs such as the Bachelor of Fine Arts, which may require a portfolio or performance requirement.

In most cases, courses used to satisfy the MCCCD Associate in Arts, Fine Arts – Art will apply to general university graduation requirements of the majors that align with AAFA-Art degree; however, students need to be aware of any specific requirements of their intended focus at the university to be sure they select courses that will meet them. Information regarding the articulation of the AAFA-Art degree with majors at the Arizona public universities can be accessed via the following website: www.aztransfer.com

Degree Requirements

The 60-69 semester credits required for the Associate in Arts, Fine Arts - Art degree follow. The following websites identify the courses that apply to the different General Education Core and Awareness Areas: AGECE-A and the AGECE Matrix. Courses available for both Areas during an upcoming semester can also be found using the “Find A Class” website at each MCCCD college.

	<u>Credits</u>
I. MCCCD General Education 35-44	
A. AGECE - A	35-38
1. Core Areas	35
*Note: that some of these courses also have Awareness Areas designations and can be used to satisfy [C], [G] and/or [H] requirement(s) as well as their respective Core Area. (AGECE designations are subject to change. See AGECE matrix for each course’s value(s) in the semester it is taken.)	
a. First-Year Composition (FYC)	6
ENG101 OR ENG107 AND	
ENG102 OR ENG108	
b. Literacy and Critical Inquiry [L]	3
c. Mathematics [MA]	3
Requires a course in college mathematics (MAT140, MAT141, MAT142) or college algebra (MAT150, MAT151, MAT152) or pre-calculus (MAT187) or any other [MA] designated course for which college algebra is a pre-requisite.	
d. Computer/Statistics/Quantitative Applications [CS]	3
e. Humanities, Arts and Design [HU]	6
ARH101 [H] Prehistoric Through Gothic Art AND	
ARH102 [H] Renaissance Through Contemporary Art	
f. Social-Behavioral Sciences [SB]	6
Students are encouraged to choose course work from more than one discipline.	
g. Natural Sciences [SQ/SG]	8
The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course for a total of 4 credits each. Credits for lecture and lab components may be combined or each may carry separate credit. At least four (4) credits must be designated as SQ. Eight (8) credits of SG will not satisfy this requirement.	
2. Awareness Areas	0-6
a. Cultural Diversity in the United States [C]	0-3

May be met by [HU] or [SB] course depending on specific courses selected. (See AGEC matrix for current course values.)

b. Global Awareness [G] OR Historical Awareness [H] 0

Met by ARH101 and ARH102 required as part of AGEC-Core. No additional coursework required.

c. Mathematics [MA] 3

MCCCD Additional Requirements 0-6

As noted below, courses in this area may also be applied towards AGEC-A Core Area requirements.

1. Oral Communication 0

Met by COM225 required as part of AGEC Core. No additional coursework required.

COM100 [SB] Introduction to Human Communication OR

COM110 [SB] Interpersonal Communication OR

COM225 [L] Public Speaking OR

COM230 [SB] Small Group Communication (3 credits) OR

COM100AA & COM100AB & COM100AC [SB] (3 credits) OR

COM110AA & COM110AB & COM110AC [SB] (3 credits)

2. Critical Reading 0-3

Students may demonstrate proficiency through assessment. CRE101 Critical Reading OR equivalent as indicated by assessment

II. Fine Arts Requirements – Art 25

1. Fine Art Foundations 13

Complete all of the following:

ART111 Drawing I

ART112 Two-Dimensional Design

ART113 Color

ART115 Three-Dimensional Design

ART255AB The Portfolio

2. Fine Art Electives 12

Choose any combination from the following list of courses totaling a minimum of twelve (12) credits of additional coursework.

ART116 Life Drawing I

ART122 Drawing and Composition II

ART131 Photography I

ART151 Sculpture I

ART161 Ceramics I

ART165 Watercolor Painting I

ART167 Painting I

ART250 Introduction to Printmaking

ASSOCIATE IN ARTS, FINE ARTS – ART TOTAL CREDITS: 60-69

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Maricopa Community Colleges (MCCCD)

2018-2019, Associate in Arts, Fine Arts (AAFA) -Dance

Description

The Maricopa County Community College District Associate in Arts, Fine Arts - Dance degree requires a minimum of 65 semester credits for the program of study. The degree includes the following components:

- I. General Education
Arizona General Education Curriculum for Arts (AGEC-A)
MCCCD Additional Requirements
- II. Fine Arts Requirements – Dance

Purpose of the Degree

The Associate in Arts, Fine Arts - Dance degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors in the Fine Arts. The degree is designed to prepare students to meet selective admission criteria for programs such as the Bachelor of Fine Arts, which may require a portfolio or performance requirement.

In most cases, courses used to satisfy the MCCCD Associate in Arts, Fine Arts – Dance will apply to general university graduation requirements of the majors that align with AAFA-Dance degree; however, students need to be aware of any specific requirements of their intended focus at the university to be sure they select courses that will meet them. Information regarding the articulation of the AAFA-Dance degree with majors at the Arizona public universities can be accessed via the following website: www.aztransfer.com

Degree Requirements

The 65-74 semester credits required for the Associate in Arts, Fine Arts - Dance degree follow. The following websites identify the courses that apply to the different General Education Core and Awareness Areas: AGECE-A and the AGECE Matrix. Courses available for both Areas during a current or upcoming semester can also be found using the "Find A Class" tool on each MCCCD college's website.

	<u>Credits</u>
I. MCCCD General Education 35-44	
A. AGECE-A	35-38
*Note: that some of these courses also have Awareness Areas designations and can be used to satisfy [C], [G] and/or [H] requirement(s) as well as their respective Core Area. (AGECE designations are subject to change. See AGECE matrix for each course's value(s) in the semester it is taken.)	
1. Core Areas	35
a. First-Year Composition (FYC)	6
ENG101 OR ENG107 AND ENG102 OR ENG108	
b. Literacy and Critical Inquiry [L]	3
c. Mathematics [MA]	3
Requires a course in college mathematics (MAT140, MAT141, MAT142) or college algebra (MAT150, MAT151, MAT152) or pre-calculus (MAT187) or any other [MA] designated course for which college algebra is a pre-requisite.	
d. Computer/Statistics/Quantitative Applications [CS]	3
e. Humanities, Arts and Design [HU]	6

DAH100 Introduction to Dance
AND Any additional Humanities, Art and Design course [HU]

The following options are recommended:

DAH201 World Dance Studies OR
DAH250 [C] Dance in Popular Culture OR
DAH255 [C] Hip Hop: Arts, Aesthetic and Culture

f. Social-Behavioral Sciences [SB] 6

Students are encouraged to choose course work from more than one discipline.

g. Natural Sciences [SQ/SG] 8

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course for a total of 4 credits each. Credits for lecture and lab components may be combined or each may carry separate credit.

BIO160 [SG] Introduction to Human Anatomy and Physiology OR

BIO201 [SG] Human Anatomy and Physiology I

AND

Any [SQ] course

2. Awareness Areas: 0-3

a. Cultural Diversity in the United States [C] 0-3

May be met by [HU] or [SB] course depending on specific courses selected.

b. Global Awareness [G] OR Historical Awareness [H] 0-3

MCCCD Additional Requirements 0-6

As noted below, courses in this area may also be applied towards AGEC-A Core Area requirements.

1. Oral Communication 0-3

Met by COM225 required as part of AGEC Core. No additional coursework required.

COM100 [SB] Introduction to Human Communication OR

COM110 [SB] Interpersonal Communication OR

COM225 [L] Public Speaking OR

COM230 [SB] Small Group Communication (3 credits) OR

COM100AA & COM100AB & COM100AC [SB] (3 credits) OR

COM110AA & COM110AB & COM110AC [SB] (3 credits)

2. Critical Reading 0-3

Students may demonstrate proficiency through assessment. CRE101 Critical Reading OR equivalent as indicated by assessment

II. Fine Arts Requirements – Dance 30

Part I: Foundation 12

Complete all of the following:

DAN150 Dance Performance I

DAN210 Dance Production I

DAN221 Rhythmic Awareness I

DAN264 Choreography I

DAN280 Dance Practicum

Part II: Performance Standards 9

Select from the following options to complete a minimum of nine semester credits. Students must attain Level III competency in ballet and modern dance courses:

Ballet I-IV: (maximum of 2 credits each) DAN131 (1), 134 (1), 231 (1), 234 (1) 1-2

Ballet III and IV [Intensive]: (max of 4 credits each) DAN231AA (2), 234AA (2) 2-4

Ballet Pointe: DAN237 (1) 1

Modern I-IV: (maximum of 2 credits each) DAN132 (1), 135 (1), 232 (1), 235 (1)	1-2
Modern III and IV [Intensive] :(max of 4 credits each) DAN232AA (2), 235AA (2)	2-4
Jazz I-IV: (maximum of 1 credit each) DAN133 (1), 136 (1), 233 (1)	1
Jazz III and IV [Intensive] :(max of 2 credits each) DAN233AA (2), 236AA (2)	2
Dance Conservatory I-III: DAN290++, 291++, 292++ (any)	1-3
<i>Part III: Restricted Electives</i>	0-3
Students can choose to complete a combination of up to three credits in Part III and the remaining credits in Part IV; or students can opt to complete all Elective credits in Part IV. No more than three credits may be selected from the following DAN prefixed courses:	
Hip Hop (any) DAN102++, 202++	1 each
Break Dancing: DAN103++, 203++	1 each
Ballroom: DAN104++, 204++	1 each
Swing: DAN105++, 205++	1 each
Latin: DAN106++, 206++	1 each
Country: DAN107++, 207++	1 each
Tango: DAN108++, 208++	1 each
Contemporary: DAN115++	1 each
World: DAN120++	1 each
Social: DAN125++	1 each
Musical Theatre Dance I-IV: DAN129, 130, 229, 230	1 each
Ballet I-IV: DAN131 (1), 134 (1), 231 (1), 234 (1)	1 each
Ballet III and IV [Intensive]: DAN231AA (2), 234AA (2)	2 each
Ballet Pointe: DAN237 (1)	1 each
Modern I-IV: DAN132 (1), 135 (1), 232 (1), 235 (1)	1 each
Modern III and IV [Intensive]: DAN232AA (2), 235AA (2)	2 each
Jazz I-IV: DAN133 (1), 136 (1), 233 (1), 236 (1)	1 each
Jazz III and IV [Intensive] :DAN233AA (2), 236AA (2)	2 each
Tap I-IV: DAN140 (1), 141 (1), 240 (1), 245(1)	1 each
Tap III and IV [Intensive]: DAN233AA (2), 236AA (2)	2 each
Tap Ensemble: DAN146 (1)	1 each
Improvisation: DAN164	1 each
Dance Workshop: DAN141(1)	1 each
Dance Performance I-IV: DAN150, 155, 250, 255	1 each
Multimedia Performance Ensemble: DAN/MUP285AA	1 each
Dance Conservatory I-IV: DAN290++, DAN291++, DAN292++	1-3 each
*Special Projects: DAN298++	1-3 each
<i>Part IV: Restricted Electives: Dance Theory Electives</i>	6-9
Students can choose to complete a combination of up to three (3) credits in Part III and the remaining credits in Part IV; or students can opt to complete all nine (9) Elective credits in Part IV. DAH classes cannot be used as an AGEC-A core area requirement and as a Dance Theory Elective (Part IV). They may be counted toward designated [G], [H] and/or [C] Awareness area(s).	
DAH110 Dance in Film	3
DAH190 Discovering Dance Careers	1
DAH201 World Dance Studies	3
DAH210 History of Ballet and Modern Dance	3
DAH250 Dance in Popular Culture	3
DAH255 Hip Hop Arts, Aesthetic and Culture	3
DAN138 Dance Seminar I	1
DAN170 Dance Kinesiology	3
DAN201++Special Topics: Dance (any)	1-3
DAN211 Dance Production II	3

DAN222 Rhythmic Awareness II	3
DAN238 Dance Seminar II	1
DAN241 Dance Notation I	3
DAN265 Choreography II	3
DAN272 Dance Technology	3
DAN275 Choreography for Film and Video	3
DAN282++ Service-Learning Experience in Dance (any)	1-3
DAN293 Teaching Dance in Elementary Education	3
DAN294 Teaching Dance in Secondary Education	3
DAN295 Teaching and Management of Studio Dance	3
*DAN296++ Cooperative Education (any)	1-4
*DAN298++ Special Projects (any)	1-3

* Selection of DAN296 or 298 courses to satisfy degree requirements should be done in consultation with a program advisor or faculty member as Special Projects courses do not currently transfer to any of the three Arizona state public universities.

ASSOCIATE IN ARTS, FINE ARTS – DANCE TOTAL CREDITS: 65-74

Maricopa Community Colleges (MCCCD) 2018-2019, Associate in Arts, Fine Arts (AAFA)–Theatre

Description

The Maricopa County Community College District Associate in Arts, Fine Arts - Theatre degree requires a minimum of 60-64 semester credits for the program of study. The degree includes the following components:

I. General Education:

Arizona General Education Curriculum for Arts (AGEC-A)

MCCCD Additional Requirements

II. Fine Arts Requirements – Theatre

Purpose of the Degree

The Associate in Arts, Fine Arts - Theatre (AAFA -Theatre) degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors in the Fine Arts. The degree is designed to prepare students to meet selective admission criteria for programs such as the Bachelor of Fine Arts, which may require a portfolio or performance requirement.

In most cases, courses used to satisfy the MCCCD Associate in Arts, Fine Arts – Theatre will apply to general university graduation requirements of the majors that align with AAFA-Theatre degree; however, students need to pay attention to any specific requirements of their intended focus at the university to be sure they select courses that will meet them. Information regarding the articulation of the AAFA-Theatre degree with majors at the Arizona public universities can be accessed via the following website: www.aztransfer.com

Degree Requirements

The 60-64 semester credits required for the Associate in Arts, Fine Arts - Theatre degree follow. The following websites identify the courses that apply to the different General Education Core and Awareness Areas: AGECA and the AGECA Matrix. Courses available for both Areas during a current or upcoming semester can also be found using the “Find A Class” tool on at each MCCCD college’s website.

	<u>Credits</u>
I. MCCCD General Education 35-44	
A. AGEC - A	35-41
*Note: that some of these courses also have Awareness Areas designations and can be used to satisfy [C], [G] and/or [H] requirement(s) as well as their respective Core Area. (AGEC designations are subject to change. See AGEC matrix for each course's value(s) in the semester it is taken.)	
1. Core Areas	35
a. First-Year Composition (FYC) ENG101 OR ENG107 AND ENG102 OR ENG108	6
b. Literacy and Critical Inquiry [L] THE220 Modern Drama	3
c. Mathematics [MA]	3
Requires a course in college mathematics (MAT140, MAT141, MAT142) or college algebra (MAT150, MAT151, MAT152) or pre-calculus (MAT187) or any other [MA] designated course for which college algebra is a pre-requisite.	
d. Computer/Statistics/Quantitative Applications [CS]	3
e. Humanities, Arts and Design [HU] HUM/THF205 Introduction to Cinema AND THE111 Introduction to Theatre	6
f. Social-Behavioral Sciences [SB]	6
Students are encouraged to choose course work from more than one discipline.	
g. Natural Sciences [SQ/SG]	8
The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course for a total of 4 credits each. Credits for lecture and lab components may be combined or each may carry separate credit. At least four (4) credits must be designated as SQ. Eight (8) credits of SG will not satisfy this requirement.	
2. Awareness Areas:	0-6
a. Cultural Diversity in the United States [C]	0-3
May be met by [SB] course depending on specific courses selected.	
b. Global Awareness [G] OR Historical Awareness [H]	0-3
May be met by [SB] and/or [SQ/SG] course depending on specific courses selected.	
MCCCD Additional Requirements	0-6
As noted below, courses in this area may also be applied towards AGEC-A Core Area requirements.	
1. Oral Communication	0-3
COM100 [SB] Introduction to Human Communication (3) OR COM110 [SB] Interpersonal Communication (3) OR COM225 [L] Public Speaking (3) OR COM230 [SB] Small Group Communication (3) OR COM100AA & COM100AB & COM100AC [SB] (3) OR COM110AA & COM110AB & COM110AC [SB] (3)	
2. Critical Reading	0-3
Students may demonstrate proficiency through assessment. CRE101 [L] Critical Reading (3) OR equivalent as indicated by assessment	
<i>Part II. Fine Arts Requirements – Theatre:</i>	25-29
1. Theatre Foundations	16-17

Complete all of the following:

THF115 Makeup for Stage and Screen	3
THP112 Acting I	3
THP213 Introduction to Technical Theatre	3
THP214 Directing Techniques	3
THP217 Introduction to Design Scenography	3
THP201AA Theatre Production I (1) OR	
THP201AB Theatre Production II (2)	1-2

2. Theatre Electives 9-12

Choose any combination from the following list of courses totaling a minimum of nine (9) credits of additional coursework. Students may take a variety of courses, or they may choose to emphasize a particular aspect of theatre, such as acting, technical theatre, cinema, theatre education, directing, movement, musical theatre, etc. Students should consult with their campus theatre advisor for the restricted electives recommended to attain each area of emphasis.

HUM/THF206 Introduction to Television Arts	3
HUM/THF210 Contemporary Cinema	3
THE118 Playwriting	3
THF120AA Audition Techniques for Stage and Screen: Prepared Monologue	1
THF120AB Audition Techniques for Stage and Screen: Cold Readings	1
THF130 Combat for Stage and Screen	3
THF209 Acting for the Camera	3
THF219 Advanced Acting for the Camera	3
THP131 Stage Movement	3
THP151 Theatre for Youth	3
THP211 Creative Drama	3
THP212 Acting II	3
THP216 Beginning Stage Lighting	3
THP219 Introduction to Puppetry	3
THP226 Theatrical Design: Costuming	3
COM/THP241 Oral Interpretation of Literature	3
THP262 Entertainment Industry Design Drafting	3
THP267 Painting Techniques for Film, TV and Theatre	3
THP268 Opportunities in Production	3
THP269 Technical Theatre Portfolio Development	1
MUP/THP270 Musical Theatre Workshop	2
COM/THP271 Voice and Diction	3
THP281 Production and Acting I	3
THP298AA-AC Special Projects	1-3

ASSOCIATE IN ARTS, FINE ARTS – THEATRE TOTAL CREDITS: 60-64

Maricopa Community Colleges (MCCCD) 2018-2019, Associate in Science Degree (AS)

Description

The degree includes the following components:

I. General Education:

- Arizona General Education Curriculum for Science (AGEC-S)
- MCCCD Additional Requirements

II. Required Courses (Major Courses)

Purpose of the Degree

The Associate in Science degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors with more stringent mathematics and mathematics-based science requirements. Generally, the degree will transfer as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements. In most cases, courses used to satisfy the MCCCDC Associate in Science will apply to university graduation requirements of the university major for which the Associate in Science is designed. Information regarding the articulation of the Associate in Science with majors at the Arizona public universities can be accessed via the following website: www.aztransfer.com

Academic Policies that Govern the Associate in Science Degree

- Completion of the Associate in Science and the AGEC-S provides for exemption from Arizona public university admission requirements for Arizona residents who have a minimum Grade Point Average of 2.0 on a 4.0=A scale and a minimum 2.5 on a 4.0=A scale for non-residents.
- The graduation policies within the general catalog must be satisfied for completion of the Associate in Science degree.
- A minimum of 60 semester credits in courses numbered 100 and above to be completed with a grade of "C" or better. Credit units transferred from outside of the district need to be at a grade of "C" or better. A grade of "C" equals 2.0 on a 4.0 grading scale or equivalent. On an exception basis, P-grades may be allowed in the AGEC for credit transferred if documentation collected by the community college indicates that the P-grade issued was the only option for the student and the P-grade is a "C" or better. The P-grade exception does not apply to credits awarded by AGEC granting/receiving institutions.
- Credit received through prior learning assessment or credit by evaluation is transferable within the Maricopa Community Colleges but is not necessarily transferable to other colleges and universities. No more than 20 semester credit hours may be applied toward AGEC.
- The General Education Requirements for AGEC-S may be completed in 36-38 semester credits with the following stipulations
 - Courses can satisfy a Core area and one or two Awareness areas simultaneously.
 - A course cannot be used to satisfy more than one Core area requirement in the AGEC A and B.
 - A course can be used to satisfy the L and SB or L and HU requirements simultaneously in the Core area for the AGEC S.
- General Education Courses can satisfy multiple areas within the degree simultaneously (AGEC-S Core Area, AGEC Awareness Area, MCCCDC Additional Requirements, or lower-division courses applicable to the major).
- Effective Fall 2000, the course evaluation and/or general education designation as listed in the Arizona Course Equivalency Guide (CEG) within AZ Transfer, is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Students do have the option to petition for general education evaluations and/or general education designations upon transfer.
- Courses completed at one of the Maricopa Community Colleges to meet AGEC-S requirements must be listed in the Course Equivalency Guide within AZ Transfer as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities. The course's evaluation and/or general education designation is valid for the term in which the student is awarded credit on the transcript. View specific course information via the following website: <https://asa.maricopa.edu/departments/center-for-curriculum-transfer-articulation> by clicking on the statewide AGEC link.
- Maricopa courses and external courses evaluated as Maricopa equivalents or departmental electives (for example, HISELC, MATELC), that are numbered 100 level or higher, and completed with a grade of "C" or higher, may be applied in the elective area, regardless of potential transferability to other institutions. It is recommended, however, that students planning to transfer to a baccalaureate-granting institution meet elective requirements with courses that are transferable and applicable to their intended university degree.

For appropriate course selection, students should consult with an advisor.

- Courses transferred from another regionally accredited institution to one of the Maricopa Community Colleges will be evaluated by the college for inclusion in the AGEC-S or Associate in Science Degree.
- Courses and their modular equivalents will satisfy AGEC-S and Associate in Science requirements.
- If a course is cross-referenced with one or more other courses, then only one of the cross-referenced courses will be accepted to meet requirements.
- Courses completed at one of the Maricopa Community Colleges to satisfy Common Courses must be transferable as elective or better to the universities that have the shared majors listed on a Common Course Matrix. A shared major is a university degree program that has similar academic preparation to one or more degree programs at other Arizona public universities as listed on the Common Course Matrices. For appropriate course selection, students should consult with an advisor.

Degree Requirements

The 60-64 semester credits required for the Associate in Science follow. View specific course information via the following website: <https://asa.maricopa.edu/departments/center-for-curriculum-transfer-articulation> by clicking on the statewide AGEC icon. The AGEC A, B, S, and AGEC Matrix identify the courses in alpha-order by prefix as well as the Core Areas and Awareness Areas where the course will apply.

I. MCCCDC General Education

The MCCCDC General Education includes two areas: MCCCDC AGEC-S and MCCCDC additional

MCCCDC AGEC-S

- | | | |
|----|--------------------------------------|-------|
| 1. | Core Areas: | 36-38 |
| | a. First-Year Composition (FYC) | 6 |
| | b. Literacy and Critical Inquiry [L] | 0-3 |

Recommend selecting a course that satisfies L (Literacy and Critical Inquiry) and SB (Social-Behavioral Sciences) OR L (Literacy and Critical Inquiry) and HU (Humanities, Arts and Design) or L (Literacy and Critical Inquiry) and COM or L (Literacy and Critical Inquiry) and CRE101 requirements simultaneously.

- | | | |
|----|---------------------------|---|
| c. | Mathematical Studies [MA] | 4 |
|----|---------------------------|---|

To complete the Mathematical Studies requirement, select one course to satisfy Mathematics [MA] S.

1) Mathematics [MA] S (4 credits)

Select a calculus course MAT220 or MAT221, OR Any mathematics course for which MAT220 or MAT221 is a prerequisite.

- | | | |
|----|----------------------------------|---|
| d. | Humanities, Arts and Design [HU] | 6 |
|----|----------------------------------|---|

Students are encouraged to choose course work from more than one discipline for a total of six semester credits. Select a course that satisfies both L and HU requirements simultaneously.

- | | | |
|----|---------------------------------|---|
| e. | Social-Behavioral Sciences [SB] | 6 |
|----|---------------------------------|---|

Students are encouraged to choose course work from more than one discipline for a total of six semester credits. Select a course that satisfies both L and SB requirements simultaneously.

- | | | |
|----|------------------|---|
| f. | Natural Sciences | 8 |
|----|------------------|---|

To complete the Natural Sciences requirement:

Select eight (8) semester credits of either general chemistry CHM151 & CHM151LL and CHM152 & CHM152LL OR Eight (8) semester credits of university physics PHY115 & PHY116 or PHY121 & PHY131 OR Eight (8) semester credits of general biology, BIO181 & BIO182 appropriate to the major.

- | | | |
|----|--|-----|
| g. | Subject Options (subject based on major) | 6-8 |
|----|--|-----|

Students completing AGEC S, through careful selection of courses that meet the other major or pre-requisite requirements for Science degree, will meet this requirement. Using a transfer guide, select courses from Mathematics courses above Calculus, and/or Science courses from: Astronomy, Biology, Botany, Chemistry, Environmental Science, Geology, Physical Geography, Physics, Zoology.

2. Awareness Areas:

Students must satisfy two Awareness Areas: Cultural Diversity in the United States [C] and either Global Awareness [G] or Historical Awareness [H]. However, it is not necessary for students to exceed thirty-six to thirty-eight semester credits to complete the Awareness Areas because courses can satisfy a Core Area and one or two Awareness Areas simultaneously. Therefore no additional semester credits are required to satisfy the two Awareness Areas.

Cultural Diversity in the United States [C]

AND

Global Awareness [G] OR

Historical Awareness [H]

3. MCCCDC Additional Requirements

0-6

Students must satisfy Oral Communication and Critical Reading areas. However, it is not necessary for students to exceed the thirty-six to thirty-eight semester credits required in order to complete the MCCCDC Additional Requirements.

a. Oral Communication

A total of three (3) semester credits are required for Oral Communication. However, if students select a communication course that satisfies both the Oral Communication area and an area within the Core, then the Oral Communication requirement has been satisfied and additional electives may be taken.

Select from the following options:

COM100 [SB] (3 credits) OR

COM100AA & COM100AB & COM100AC [SB] (3 credits) OR

COM110 [SB] (3 credits) OR

COM110AA & COM110AB & COM110AC [SB] (3 credits) OR

COM225 [L] (3 credits) OR

COM230 [SB] (3 credits)

b. Critical Reading

A total of three (3) semester credits are required for the Critical Reading area. If students demonstrate proficiency through assessment, then the Critical Reading requirement has been satisfied and additional electives may be taken. CRE101 [L] OR equivalent as indicated by assessment

II. General Electives

Select courses to complete a minimum of 60 semester credits but no more than a total of 64 semester credits.

For students who have decided on a major that articulates with the AS, but who are undecided on the university to which they will transfer, courses satisfying the General Electives area should be selected from the list of Common Courses, Arizona Transfer Pathway Guides, and/or University Transfer Guides in order for the courses to apply in the major upon transfer.

The list of Common Courses for each major is included in the Arizona Transfer Pathway Guides. University Transfer Guides are also available for the Arizona public universities. These guides, both statewide and institutional, are accessible on the following web site: www.aztransfer.com

Maricopa courses and external courses evaluated as Maricopa equivalents or departmental electives (for example, HISELC, MATELC), that are numbered 100 level or higher, and completed with a grade of "C" or higher, may be applied in the elective area, regardless of potential transferability to other institutions. It is recommended, however, that students planning to transfer to a baccalaureate-granting institution meet elective requirements with courses that are transferable and applicable to their intended university degree. For appropriate course selection, students should consult with an advisor. For appropriate course selection, students should consult with an advisor. For some majors, students must demonstrate 4th semester proficiency at the 202 course level to satisfy the Non-English Language Requirements. Students should consult the Arizona Transfer Pathway Guides and/or the University Transfer Guides to determine this requirement for the major at the university to which they intend to transfer. If required, it is recommended that students choose Maricopa courses as electives to meet this requirement as part of the Associate in Science degree.

Students who are undecided on a major or university should consult an advisor. Not all majors have common

courses, so it is recommended that students consult with an advisor for a list of common courses or assistance with selecting appropriate electives.

ASSOCIATE IN SCIENCE TOTAL CREDITS: 60-64

Maricopa Community Colleges (MCCCD) 2018-2019, Associate in Business (ABUS) Degree, General Requirements (GR)

Description

The Maricopa County Community College District Associate in Business General Requirements (ABUS-GR) degree requires a total of 62-71 semester credits for the program of study. The degree has three major components:

- I. General Education:
Arizona General Education Curriculum for Business (AGEC-B)
- II. Common Lower Division Program Requirements
- III. General Electives

Purpose of the Degree

The Associate in Business General Requirements (ABUS-GR) degree is designed for students who plan to transfer to four-year colleges and universities. In general, the components of this degree meet requirements for the various business majors (except Computer Information Systems) at Arizona's public universities. Computer Information Systems majors should follow the Associate in Business Special Requirements (ABUS-SR) pathway instead. Generally, the degree transfers as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements.

Special Academic Policies that Govern the ABUS-GR Degree

- The ABUS-GR does not include any MCCCD Special Requirements for Oral Communication and/or Critical Reading like the other Associate degrees. (However, some university programs have a speech requirement; consult your advisor or transfer guide to verify the specifics for your program.)
- A single course can be used to satisfy multiple areas within the degree simultaneously (AGEC-B Core Area and/or Awareness Area(s) and/or Common Lower Division Program Requirements).

Degree Requirements

The 62-71 semester credits required for the Associate in Business General Requirements follow. The following websites identify the courses that apply to the different General Education Core and Awareness Areas: AGECE-B and the AGECE Matrix. Courses available for both Areas during a current or upcoming semester can also be found using the "Find A Class" tool on each MCCCD college's website.

	Credits
I. MCCCD General Education	35-41
A. AGECE-B	35-41

*Note: that some of these courses also have Awareness Areas designations and can be used to satisfy [C], [G] and/or [H] requirement(s) as well as their respective Core Area. (AGECE designations are subject to change. See AGECE matrix for each course's value(s) in the semester it is taken.)

1.	Core Areas	35
a.	First-Year Composition (FYC) ENG101 OR ENG107 AND ENG102 OR ENG108	6
b.	Literacy and Critical Inquiry [L]	3
(*Note: Students planning to attend ASU W.P. Carey will be required to take COM225.)		
c.	Mathematics [MA] MAT212 Brief Calculus or higher mathematics course	3
d.	Computer/Statistics/Quantitative Applications [CS] CIS105 Survey of Computer Information Systems	3
e.	Humanities, Arts and Design [HU]	6
Students are encouraged to choose course work from more than one discipline.		
f.	Social-Behavioral Sciences [SB] Students are encouraged to choose course work from more than one discipline.	6
g.	Natural Sciences [SQ/SG] The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course for a total of 4 credits each. Credits for lecture and lab components may be combined or each may carry separate credit. At least four (4) credits must be designated as SQ. Eight (8) credits of SG will not satisfy this requirement.	8
*Note: Students transferring to ASU in Accountancy should take two of the following courses in meeting the general education requirements: a transfer course in Sociology; Psychology; COM230 or COM225. If students do not take these prior to transfer, they may need to take additional hours to meet ASU graduation requirements.		
2.	Awareness Areas:	0-6
Some courses may be used to satisfy both a Core Area and one or more Awareness Area(s). (AGEC designations are subject to change. See AGECEC matrix for each course's value(s) in the semester it is taken.)		
a.	Cultural Diversity in the United States [C]	0-3
b.	Global Awareness [G] OR Historical Awareness [H]	0-3
II.	Common Lower Division Program Requirements	18-30
Accounting		6-9
ACC111 Accounting Principles I AND ACC230 Uses of Accounting Information I AND ACC240 Uses of Accounting Information II OR ACC211 Financial Accounting AND ACC212 Managerial Accounting OR ACC111 Accounting Principles I AND ACC112 Accounting Principles II AND ACC212 Managerial Accounting		
Some of the following courses can be used to satisfy both this requirement and an AGECEC-B Core Area. (AGECEC designations are subject to change. See AGECEC matrix for each course's value(s) in the semester it is taken.)		
ECN211 [SB] Macroeconomic Principles		3
ECN212 [SB] Microeconomic Principles		3
GBS205 Legal, Ethical, and Regulatory Issues in Business		3

Quantitative Methods	3
GBS220 Quantitative Methods in Business OR	
*MAT217 Mathematical Analysis for Business OR	
*MAT218 Mathematical Analysis for Business	
* Students planning to attend ASU W.P. Carey will be required to take MAT217 or MAT218.	
Business Electives	3-6
Select from the following options:	
Some courses may be used to satisfy both Business Elective and Core Area requirements, as indicated in the AGEC matrix. (AGEC designations are subject to change. See AGEC matrix for each course's value(s) in the semester it is taken.)	
CIS114DE Excel Spreadsheet	
CIS133DA Internet/Web Development Level I	
CIS162AD C#: Level I	
GBS110 Human Relations in Business and Industry OR	
MGT251 Human Relations in Business	
GBS151 Introduction to Business	
GBS233 [L] Business Communication	
GBS220 Quantitative Methods in Business (If course used to satisfy Common Lower Division Program Requirements, it can not be used to satisfy Business Electives.)	
IBS101 Introduction to International Business	
MGT253 Owning and Operating a Small Business	
REA179 Real Estate Principles I	
REA180 Real Estate Principles II	
MKT271 Principles of Marketing	
PAD100 21st Century Public Policy and Service	
SBU200 Society and Business	
III. General Electives	0-9

Select courses 100-level or higher as needed to complete a minimum of 62 semester credits but no more than a total of 71 semester credits. Ideally students should select courses that meet requirements for their major/area of interest and transfer institution. For appropriate course selection, students should consult with an academic advisor. See General Associate Degree Academic Policies for further details, limitations and guidelines.

Maricopa courses and external courses evaluated as Maricopa equivalents, departmental electives (e.g., HISELC for a history elective), or general electives (GENELC) that are numbered 100 level or higher, and completed with a grade of "C" or higher, may be applied in the elective area, regardless of potential transferability to other institutions. It is recommended, however, that students planning to transfer to a baccalaureate-granting institution meet these general elective requirements with courses that are transferable and applicable to their intended university degree. Transfer and major guides are accessible on the following websites: aztransfer.com, maricopa.edu/transfer/partners, as well as those of individual universities. For appropriate course selection, students should consult with an advisor.

ASSOCIATE IN BUSINESS GENERAL REQUIREMENTS TOTAL CREDITS: 62-71

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Maricopa Community Colleges (MCCCD) 2018-2019, Associate in Business (ABUS) Degree, Special Requirements (SR)

Description

The Maricopa County Community College District Associate in Business, Special Requirements (ABUS-SR) degree requires a total of 62-71 semester credits for the program of study. The degree has three major components:

- I. General Education:
Arizona General Education Curriculum for Business (AGEC-B)
- II. Common Lower Division Program Requirements
- III. General Electives

Purpose of the Degree

The Associate in Business General Requirements (ABUS-SR) degree is designed for students who plan to transfer to four-year colleges and universities. In general, the components of this degree meet requirements for Business' Computer Information Systems majors at Arizona's public universities. Other Business majors should follow the Associate in Business General Requirements (ABUS-GR) pathway instead. Generally, the degree transfers as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements.

Special Academic Policies that Govern the ABUS-SR Degree

- The ABUS-SR does not include any MCCCD Special Requirements for Oral Communication and/or Critical Reading like the other Associate degrees. (However, some university programs have a speech requirement; consult your advisor or transfer guide to verify the specifics for your program.)
- A single course can be used to satisfy multiple areas within the degree simultaneously (AGEC-B Core Area and/or Awareness Area(s) and/or Common Lower Division Program Requirements).

Degree Requirements

The 62-71 semester credits required for the Associate in Business Special Requirements follow. The following websites identify the courses that apply to the different General Education Core and Awareness Areas: AGECE-B and the AGECE Matrix. Courses available for both Areas during a current or upcoming semester can also be found using the "Find A Class" tool on at each MCCCD college's website.

	<u>Credits</u>
I. MCCCD General Education 35-41	
A. AGECE-B	35-41
*Note that some of these courses also have Awareness Areas designations and can be used to satisfy [C], [G] and/or [H] requirement(s) as well as their respective Core Area. (AGECE designations are subject to change. See AGECE matrix for each course's value(s) in the semester it is taken.)	
1. Core Areas	35
a. First-Year Composition (FYC) ENG101 OR ENG107 AND ENG102 OR ENG108	6
b. Literacy and Critical Inquiry [L]	3
(*Note: Students planning to attend ASU W.P. Carey will be required to take COM225.)	
c. Mathematics [MA] MAT212 Brief Calculus or higher mathematics course	3

d.	Computer/Statistics/Quantitative Applications [CS]	3
	CIS105 Survey of Computer Information Systems	
e.	Humanities, Arts and Design [HU]	6
	Students are encouraged to choose course work from more than one discipline.	
f.	Social-Behavioral Sciences [SB]	6
	Students are encouraged to choose course work from more than one discipline.	
g.	Natural Sciences [SQ/SG]	8
	The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course for a total of 4 credits each. Credits for lecture and lab components may be combined or each may carry separate credit. At least four (4) credits must be designated as SQ. Eight (8) credits of SG will not satisfy this requirement.	
2.	Awareness Areas	0-6
	Some courses may be used to satisfy both a Core Area and one or more Awareness Area(s). (AGEC designations are subject to change. See AGEC matrix for each course's value(s) in the semester it is taken.)	
a.	Cultural Diversity in the United States [C]	0-3
b.	Global Awareness [G] OR Historical Awareness [H]	0-3
II.	Common Lower Division Program Requirements	1-30
	Accounting	6-9
	ACC111 Accounting Principles I AND	
	ACC230 Uses of Accounting Information I AND	
	ACC240 Uses of Accounting Information II	
	OR	
	ACC211 Financial Accounting AND	
	ACC212 Managerial Accounting	
	OR	
	ACC111 Accounting Principles I AND	
	ACC112 Accounting Principles II AND	
	ACC212 Managerial Accounting	
	Some of the following courses can be used to satisfy both this requirement and an AGEC-B Core Area. (AGEC designations are subject to change. See AGEC matrix for each course's value(s) in the semester it is taken.)	
	ECN211 [SB] Macroeconomic Principles	3
	ECN212 [SB] Microeconomic Principles	3
	GBS205 Legal, Ethical, and Regulatory Issues in Business	3
	GBS221 [CS] Business Statistics	3
	Programming I	3
	CIS162AD C#: Level I	
	Programming II	3
	CIS250 Management of Information Systems	
	Quantitative Methods:	3
	GBS220 Quantitative Methods in Business OR	
	MAT217 Mathematical Analysis for Business OR	
	MAT218 Mathematical Analysis for Business	
	(*Note: Students planning to attend ASU W.P. Carey will be required to take MAT217 or MAT218)	
III.	General Electives	0-6
	Select courses 100-level or higher as needed to complete a minimum of 62 semester credits but no more than a total of 71 semester credits. Ideally students should select courses For appropriate course selection, students should consult with an academic advisor. See General Associate Degree Academic Policies for further details, limitations and guidelines.	

Maricopa courses and external courses evaluated as Maricopa equivalents, departmental electives (e.g., HISELC for a history elective), or general electives (GENELC) that are numbered 100 level or higher, and completed with a grade of "C" or higher, may be applied in the elective area, regardless of potential transferability to other institutions. It is recommended, however, that students planning to transfer to a baccalaureate-granting institution meet these general elective requirements with courses that are transferable and applicable to their intended university degree. Transfer and major guides are accessible on the following websites: aztransfer.com, maricopa.edu/transfer/partners, as well as those of individual universities. For appropriate course selection, students should consult with an advisor.

ASSOCIATE IN BUSINESS SPECIAL REQUIREMENTS TOTAL CREDITS: 62-71

Maricopa Community Colleges (MCCCD) 2018-2019, Associate in General Studies (AGS) Degree

Description

The Maricopa County Community College District Associate in General Studies degree requires 60-64 semester credits in courses numbered 100 and above. The degree includes the following components:

- I. General Education (minimum of 38 credits)
Core curriculum (requires a grade of "C" or better)
Distribution courses (requires a grade of "D" or better)
- II. General Electives (enough additional courses numbered 100 or above, passed with a grade of "D" or better, to bring total credits to at least 60)

Purpose of the Degree

The Associate in General Studies (AGS) degree is recommended for students whose educational goals require flexibility. The AGS allows students to apply any course numbered 100 or above, including some that are not transferable to a state university, toward the credits required for the degree. Therefore, for students who intend to transfer to another college or university in the future to pursue a bachelor's degree, this degree may be less appropriate than other Associate degrees offered (Associate in Arts (AA, AAE, AAFA), Associate in Business (ABUS-GR, ABUS-SR) or Associate in Science (AS)) by the Maricopa Community Colleges. Students who demonstrate skills comparable to those in Critical Reading and/or Computer Usage may substitute acceptable elective courses to satisfy the total credits required for the degree.

Academic Policies that Govern the Associate in General Studies Degree:

- The graduation policies within the general catalog must be satisfied.
- A single course can simultaneously count towards a Core Area and a Distribution requirement. Courses that meet this criterion are bold print and underscored in the Core areas and Distribution areas (on the course list at the conclusion of this document). For example, CRE101 may be used to satisfy both the Literacy and Critical Inquiry requirement [L] of Distribution area and the Core Curriculum's Critical Reading area. While multiple requirements can be met with a single course, the credits are only counted one time toward the required minimum for the degree.
- Credits transferred from outside of MCCCD must be at a grade of "C" (2.0 on a 4.0 scale) or better. Transfer credit graded pass/fail or pass/no credit may be transferred if documentation collected by the community college indicates that this was the only grading option available to the student and that the Pass grade ("P") is equivalent to a "C" or better.
- Completion of the AGS with a minimum Grade Point Average of at least 2.0 on a 4.0 scale for Arizona residents and 2.50 for non-residents meets Arizona public university general admission requirements. However, meeting all AGS minimums does not ensure admission to specific university majors or programs with selective admission processes and/or limited enrollment. Furthermore, because the AGS is not designed to align with the requirements for

bachelors degrees, not all credits may be transferable and students may have deficiencies in lower division (100- and 200-level) courses for a particular major.

Summary of Degree Requirements:

Details on how to identify courses approved for each of the different categories is described following the outline.

	<u>Credits</u>
I. MCCCDC General Education	38-45
1. Core Areas	12-16
a. First-Year Composition ENG101 OR ENG107 AND ENG102 OR ENG108	6
b. Mathematics	3-5
c. Computer Usage	0-1
Computer-related course or demonstration of comparable computer skills. Additional courses may be approved by individual colleges. Students should contact their advisor for college-specific courses satisfying the requirement.	
d. Oral Communication	3
COM100 Introduction to Human Communication OR COM110 Interpersonal Communication OR COM225 Public Speaking OR COM230 Small Group Communication (3 credits) OR COM100AA & COM100AB & COM100AC (3 credits) OR COM110AA & COM110AB & COM110AC (3 credits)	
e. Critical Reading	0-3
Students may demonstrate proficiency through assessment. CRE101 Critical Reading OR equivalent as indicated by assessment.	
2. Distribution Areas	26-27
a. Humanities, Arts and Design	9
Students are encouraged to choose course work from more than one discipline.	
b. Social-Behavioral Sciences	9
Students are encouraged to choose course work from more than one discipline.	
c. Natural Sciences	7-8
Two lecture courses and one corresponding laboratory course are to be selected. Credits for lecture and lab components may be combined or each may carry separate credit. For appropriate course selection students should consult with an advisor.	
d. Literacy and Critical Inquiry	3
Students are encouraged to choose course work from more than one discipline.	
II. General Electives	15-26
Select additional courses 100-level or higher to complete a minimum of 60 semester credits but no more than a total of 64 semester credits.	

ASSOCIATE IN GENERAL STUDIES TOTAL CREDITS: 60-64

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AGS Requirements

All courses listed meet AGS requirements as specified. Courses in Purple Italic Underline also meet Arizona General Education Curriculum AGECE requirements. Courses in bold print and underscored simultaneously count towards a Core Area and a Distribution requirement.

Degree Requirements

General Education Core (16 credits - grade of "C" or better)

First-Year Composition (6 credits)
ENG English [101, 107] & [102, 108]

Oral Communication (3 credits)

COM Communication 100, 100AA & 100AB & 100AC, 110, 110AA & 110AB & 110AC, 225, 230

Critical Reading (3 credits)

CRE Critical Reading 101 or Equivalent as indicated by assessment

Mathematics (3 credits)

MAT Mathematics 112, 120, 121, 122, 122AA & 122AB&122AC, 140, 141, 142, 150, 151, 151AA & 151AB & 151AC & 151AD, 152, 172, 182, 187, 206, 212, 213, 220, 221, 230, 231, 240, 241, 256, 257, 261, 262, 276, 277, Equivalent course/Satisfactory completion of a higher level Mathematics course.

Computer Usage (1 credit)

Computer-related course or demonstration of comparable computer skills. Additional courses may be approved by individual colleges. Students should contact their advisor for college-specific courses satisfying the requirement.

ACC	Accounting 115
ADA	Advertising Arts 169, 175, 177, 183, 283, 283AA, 289
AJS	Administration of Justice Studies 205
AMS	Automated Manufacturing System 150
ARC	Architecture 243, 244, 245
ART	Art 100, 169, 170, 173, 175, 177, 179, any 180++ course, 183, 283, 289
BIO	Biology 283
BPC	Business-Personal Computers Any BPC Course(s), including 110
CIS	Computer Information Systems Any CIS Course(s), including 105, 162AB, 162AD, 163AA (and except 159, 162, 162AC, 169, 183AA, 217AM, 259, 262)
CSC	Computer Science Any CSC Course(s), including 100AA, 100AB, 110, 110AA, 110AB, 120, 150, 150AA, 180, 180AA, 180AB, 181, 181AA, 181AB, 182, 182AA, 205, 205AA, 205AB, 205AC, 205AD, 283 (and except 200, 200AA, 200AB, 210, 210AA, 210AB)
CTR	Court Reporting 101, 102
DFT	Drafting Technology 105AA**, 251, 254AA, 256AA** Must be taken with CSC100AA or AB to meet AGECE value
ECH	Early Childhood Education 238
EEE	Electrical Engineering 120
ELE	Electronic 131, 181, 241, 243, 245
ELT	Electronic Technology 131, 241, 243
ENG	English 100AE
FON	Food & Nutrition 100
GBS	General Business 221
GIS	Geographic Information Science 205, 211
GPH	Physical Geography 220
HRM	Hotel Restaurant Management 126
JRN	Journalism 133
LAS	Paralegal Studies 229
MAT	Mathematics 206
MET	Manufacturing Technology 264

MTC	Music Theory/Composition 180 , 191
NET	Networking Technology 181
OAS	Office Automation Systems 111AA/111AB/113/119/130DK
PSY	Psychology 230
SBS	Small Business 211
SWU	Social Work 225
TVL	Travel Agent Technology 203
VPT	Video Production Technology 106

General Education Distribution Areas (28-29 credits)

Humanities, Arts and Design (9 credits)

Students are encouraged to choose courses from more than one discipline.

AHU	Arabic Humanities 245
AIS	American Indian Studies 213
AJS	Administration of Justice Studies 123
ARH	Art Humanities Any ARH Course(s), including 100, 101, 102, 109, 110, 112, 115, 118, 131,145, 201, 203, 204, 217, 216, 240, 250
ASB	Anthropology 211, 214, 220, 222, 223, 253
CCS	Chicana and Chicano Studies 101
CNS	Construction 101
COM	Communication 241
DAH	Dance Humanities 100, 201, 250, 255
EDU	Education 291, 292, 294
ENG	English 200, 213, 218
ENH	English Humanities Any ENH Course(s), including 110, 111, 112, 113, 114, 117, 130, 190, 200, 201, 202, 204, 206, 214, 221, 222, 230, 231, 232, 235, 241, 242, 245, 251, 252, 253, 254, 255, 256, 259, 260, 275, 277, 277AA-AK, 280, 284, 285, 291, 294, 295 (and except 250)
FRE	French 265
HCR	Health Care Related 210
HIS	History 101, 102, 103, 108, 110, 111, 113, 114, 203, 212, 251,253, 254, 252, 275
HUM	Humanities Any HUM course(s), including 100, 101, 105AA,107, 108, 190AA, 190AB, 190AC, 190AD, 190AE, 190AF,190AG, 190AH, 190AI, 201, 202, 205, 206, 209, 210, 211AA, 211AE, 212, 213, 214, 215, 216, 220, 245, 250, 251, 260, 261, 292, 295 (and except 120, 225)
INT	Interior Design 115, 120, 225
LAT	Latin 201, 202
MHL	Music: History/Literature 140, 143, 145, 146, 153, 155, 194,204, 241, 242, 295
PHI	Philosophy Any PHI Course(s), including 101, 102, 103, 104, 105, 106, 113, 201, 212, 213, 214, 215, 233AC, 216, 218, 224, 233AA, 233AB, 234AC, 244, 245, 250, 251, 282AA-AC
REL	Religious Studies Any REL Course(s), 100, 101, 151, 200, 202, 203, 205, 206, 207, 210, 211, 212, 213, 214, 218, 223, 225, 230, 240, 244, 245, 248, 250, 251, 271, 277, 292, 294, 295, 282AA-AC, 290, 291
SLC	Studies in Language & Culture 201
SPA	Spanish 241, 242, 265, 266
SPH	Spanish Humanities 241, 245
SSH	Sustainability/Social Sciences and Humanities 111
STO	Storytelling 292, 294
TCM	Telecommunications 107
THE	Theater 111, 220
THF	Theatre and Film 205, 206, 210
THP	Theater/Performance/Production 241
WST	Women's Studies 209, 284, 285, 290

Social-Behavioral Sciences (9 credits)

Students are encouraged to choose courses from more than one discipline.

AFR	African American Studies 202
AIS	American Indian Studies 101, 140, 141,160
AJS	Administration of Justice Studies 101, 119, 200, 225, 258, 259, 270
ASB	Anthropology 100, 102, 202, 211, 222, 223, 226, 230, 235, 252
ASM	Anthropology 104/275
CCS	Ethnic Relations 202
CFS	Child/Family Studies 112, 157, 159, 176, 205, 235, 259
COM	Communication 100, 100AA&100AB&100AC,110, 110AA&110AB&110AC, 163, 230, 250, 263
ECH	Early Childhood Education 176
ECN	Economics 160, 211, 212, 213, 250
EDU	Education 221, 222
EED	Early Education 200, 205, 222
EMT	Emergency Medical Technology 258
ENG	English 213
FOR	Forensic Science 275
FSC	Fire Science Technology 258
FUS	Future Studies 101
GCU	Cultural Geography 102, 113, 121, 122, 141, 221
HES	Health Science 100
HIS	History any HIS Course(s), including 100, 101, 102, 103, 104, 105, 106,108, 109, 113, 114, 140, 145, 173, 190, 201, 203, 204, 209, 240, 241, 242, 273, 275, 277, 282AA-AC (and except 111, 170, 251, 252, 253, 254)
HON	Honors 201
IBS	International Business 109
IFS	Research in Global Society 210
MCO	Mass Communications 120
MGT	Management 229, 230
PAD	Public Administration 200
POS	Political Science Any POS course(s), including 100, 101, 110, 113, 115, 120, 125, 130, 140, 180, 210, 212, 221, 222, 223, 230, 270, 281AB, 282AA-AC, 285
PSY	Psychology 101, 123, 132, 156, 157, 215, 218, 225, 235, 240, 241, 243, 250, 260, 266, 277, 280, 292
REC	Recreation 120
SBU	Society and Business 200
SLC	Studies in Language & Culture 201
SOC	Sociology Any SOC course(s), including 101, 110, 130, 141, 157, 180, 212, 220, 241 251, 266 (and except 143, 245, 253, 265, 270)
SSH	Sustainability/Social Sciences and Humanities 111
SUS	Sustainability/Natural Sciences 110
SWU	Social Work 102, 171, 250, 258, 292
WED	Wellness Education 110
WST	Women's Studies 100, 161
YAQ	Yaqui Indian History and Culture 100

Natural Sciences (7-8 credits)

Two lecture courses and one corresponding laboratory course are to be selected. The lecture and corresponding laboratory course(s) may carry separate credit. For appropriate course selection students should consult with an advisor.

AGS	Agricultural Science 164, 260
ASB	Anthropology 231
ASM	Anthropology 104, 265, 275
AST	Astronomy 101&102, 106&107, 111&113, 112&114
BIO	Biology 100, 101, 102, 105, 107, 108, 109, 111, 145,149AF, 149AH, 149AK, 149AL, 149AM, 149AN, 156, 156XT, 160, 181, 181XT, 182, 201, 202, 205, 241, 245

CHM	Chemistry 107&107LL, 130&130LL, 130AA, 150&151LL, 150AA, 151&151LL, 151AA, 152&152LL, 152AA, 154&154LL, 230&230LL
ENV	Environmental Sciences 101
FON	Food and Nutrition 241&241LL
FOR	Forensic Science 105, 106, 275
GLG	Geology 101&103, 102&104, 105, 106&107, 110&111121, 140, 229AB-AC, 230AA-AC, 231AA-AD, 280, 281, 282AA
GPH	Physical Geography 111, 112&113, 211, 212&214, 213&215
PHS	Physical Science 110, 120
PHY	Physics 101, 101AA, 111, 111AA, 112, 115, 116, 121, 131
PSY	Psychology 275, 290AB, 290AC

Literacy and Critical Inquiry (3 credits)

AIS	American Indian Studies 213
BIO	Biology 294
COM	Communication 222, 225, 241
CPD	Counseling and Personal Development 160
CRE	Critical Reading 101
CUL	Culinary Arts 223
DAH	Dance Humanities 255
EDU	Education 282AC
ENG	English 111, 200, 215, 216, 217, 218
ENH	English Humanities 241, 254, 255
EXS	Exercise Science 290
GBS	General Business 233
GPH	Physical Geography 267
HUM	Humanities 225, 250, 251
IFS	Information Studies 201
JRN	Journalism 201, 215, 234
MCO	Mass Communications 220
MGT	Management 230
MHL	Music: History/Literature 204
PHI	Philosophy 103, 106, 218, 244
POS	Political Science 115
PSY	Psychology 290AB, 290AC
REL	Religious Studies 203, 205, 207
THE	Theatre 220
THP	Theatre Performance/Production 241

Elective Courses (15-16 credits)

May select courses from prefixes already chosen for General Education Distribution requirements in order to develop depth in one or more subject areas.

Maricopa Community Colleges (MCCCD) 2018-2019, Associate in Applied Science (AAS) General Education Requirements

Description

The degree includes the following components:

I. General Education:

Arizona General Education Curriculum for Arts (AGEC-A)

MCCCD Additional Requirements

II. Required Courses (Major Courses)

The Associate in Applied Science (AAS) degree requires at least 60 credits in its program of study. The exact number of credits for a specific degree is identified as part of the presentation of its requirements on the web or in the college catalog.

Purpose of the Degree

The Maricopa County Community College District Associate in Applied Science (AAS) degree is recommended for students who wish to gain a depth of technical expertise in a particular workforce-related area of study. The AAS degree options vary at the different MCCCD colleges. Students can find other listings of AAS degree options sorted either alphabetically or by area of interest. Requirements for each degree can be found on the linked webpages or in the corresponding college(s)'s catalog.

Academic Policies that Govern the AAS degree

- Requires 60 or more credits numbered 100 or above and includes credits or the equivalent in the General Education Core areas and credits in the Distribution areas. AAS degree requirements follow with the use of a diagonal character (/) between course numbers to signify options. An asterisk (*) following the course number defines requirements with an effective begin term of spring;
- Requires grades as listed for specific areas such as the General Education Core where a minimum grade of "C" is required. See specific AAS occupational degree for specific program grade requirements;
- Follows the graduation policies within the general catalog;
- Includes both courses and their modular equivalents, either the course or the modular equivalents will satisfy the Associate in Applied Science requirements.
- Requires at least 12 semester credit hours earned at the college awarding the AAS degree. The 12 hours in the AAS degree curricula may be in the Required Courses area and/or Restricted Electives courses. Courses from the General Education Core and Distribution area are excluded. Shared Programs are programs offered at multiple colleges but not available at all colleges. The requirements are identical at all the colleges offering the program. A shared program requires a minimum of six credit hours from the total program requirements to be completed with a grade of "C" or better at the college awarding the certificate or degree (see exception, next paragraph). For those shared programs with less than six credit hours, the total hours for the program must be completed at the college awarding the certificate. The minimum of six credit hours in the certificate or degree curricula may be in the Required Courses area and/or the Restricted Electives. Courses from the General Education Core and Distribution areas are excluded; The exception is the Nursing program. Students must apply for graduation from the college where they have successfully completed Block 4 of the Associate in Applied Science in Nursing
- Requires completion of General Education courses as indicated in the General Education Requirements for the Associate in Applied Science degree from the Maricopa County Community College District, or completion of a curriculum as stated in the catalog;
- Accepts one of the courses that is cross-referenced with other courses.

General Education Core (15 credits - grade of "C" or better)

Demonstrate college-level skills in the following areas:

First-Year Composition (6 credits)

ENG English [101/107] & [102/108/111]

Oral Communication (3 credits)

COM Communication 100/100AA & 100AB & 100AC/110/110AA & 110AB & 110AC/225/230

Critical Reading (3 credits)

CRE Critical Reading 101/111/Equivalent as indicated by assessment

Mathematics (3 credits)

MAT Mathematics 103AA&103AB/112/120/121/122/122AA/122AB/
122AC/140/141/142/150 /151/151AA/151AB/151AC/151AD/
152/172/182/187/206/212/213/220/221/230/231/240/241/256/257/261/262/
276/277/equivalent course/Satisfactory completion of a higher level mathematics course

General Education Distribution Areas (9-10 credits)**Humanities, Arts and Design (2-3 credits)**

Students are encouraged to choose courses from more than one discipline.

AHU	Arabic Humanities 245
AIS	American Indian Studies 213
AJS	Administration of Justice Studies 123
ARH	Art Humanities Any ARH Course(s)
ART	Art 131
ASB	Anthropology 211/214/220/222/223/253
CCS	Chicana and Chicano Studies 101
CNS	Construction 101
COM	Communication 241
DAH	Dance Humanities 100/201/250/255
EDU	Education 291/292/294
ENG	English 200/213/218
ENH	English Humanities Any ENH Course(s) (except 250)
FRE	French 265
HCR	Health Care Related 210
HIS	History 101/102/103/108/110/111/113/114/203/212/251/252/275
HUM	Humanities Any HUM course(s) (except 120, 225)
INT	Interior Design 115/120/225
LAT	Latin 201/202
MHL	Music: History/Literature 140/143/145/146/153/155/194/204/241/242/295
PHI	Philosophy Any PHI Course(s)
REL	Religious Studies Any REL Course(s)
SLC	Studies in Language & Culture 201
SPA	Spanish 241/242/265/266
SPH	Spanish Humanities 241, 245
SSH	Sustainability/Social Sciences and Humanities 111
STO	Storytelling 292/294
TCM	Telecommunications 107
THE	Theatre 111/220
THF	Theatre and Film 205/206/210
THP	Theatre Performance/Production 241
WST	Women's Studies 209/284/285/290

Social-Behavioral Sciences (3 credits)

Students are encouraged to choose courses from more than one discipline.

AFR	African American Studies 202
AIS	American Indian Studies 101/140/141/160
AJS	Administration of Justice Studies 101/200/225/258/259/270
ASB	Anthropology 100/102/202/211/222/223/226/230/235/252
ASM	Anthropology 104/275
CFS	Child/Family Studies 112/157/159/176/205/235/259
COM	Communications 100/100AA&100AB&100AC/110/110AA&110AB & 110AC/ 163/230/250/263
ECH	Early Childhood Education 176
ECN	Economics Any ECN course(s)
EDU	Education 221/222
EED	Early Education 200/205/222
EMT	Emergency Medical Technology 258
ENG	English 213
FOR	Forensic Science 275
FSC	Fire Science 258
FUS	Future Studies 101
GCU	Cultural Geography 102/113/121/122/141/221
HES	Health Science 100
HIS	History Any HIS course(s) (except 111,170, 251, 252, 253, 254)
HON	Honors 201
IBS	International Business 109
IFS	Information Studies 210
MCO	Mass Communications 120
PAD	Public Administration 200
POS	Political Science Any POS course(s)
PSY	Psychology 101/123/132/156/157/215/218/225/235/240/241/243/250/260/266/277/280/292
REC	Recreation 120
SBU	Society and Business 200
SLC	Studies in Language & Culture 201
SOC	Sociology Any SOC course(s) (except 143, 245, 253, 265, 270)
SSH	Sustainability/Social Sciences and Humanities 111
SUS	Sustainability/Natural Sciences 110
SWU	Social Work 102/171/250/258/292
WED	Wellness Education 110
WST	Women's Studies 100/161
YAQ	Yaqui Indian History and Culture 100

Natural Sciences (4 credits)

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection.

AGS	Agricultural Science 164, 260
ASB	Anthropology (Soc/Behv. Science) 231
ASM	Anthropology (Science/Math) 104/265/275
AST	Astronomy 101&102/106&107/111/112/113/114
BIO	Biology 100/101/102/105/107/108/109/111/145/149AN/156/ 156XT/160/181/181XT/182/201/201XT/202/205/241/245
CHM	Chemistry 107&107LL/130&130LL/130AA/150AA/150&151LL/151AA/151&151LL/152AA/ 152&152LL/154&154LL/230&230LL
ENV	Environmental Sciences 101
FON	Food and Nutrition 241&241LL

FOR	Forensic Science 105/106/275
GLG	Geology Any GLG course(s)
GPH	Physical Geography 111/112&113/211/212&214/213&215
PHS	Physical Science 110/120
PHY	Physics 101/101AA/111/111AA/112/115/116/ 121/131
PSY	Psychology 275/290AB/290AC

Maricopa Community Colleges (MCCCD) 2018-2019, Academic Certificate (AC)

Purpose of the Academic Certificate

The Maricopa Community College District Academic Certificate (AC) is a defined and coherent program of study that is recommended for students who wish to gain additional expertise in a specific area of emphasis in an academic discipline. While this program of study can result in proficiency in specified skills and competencies, as well as mastery of a body of knowledge, it is not designed to prepare someone for employment in a specific occupation. The coursework for an Academic Certificate may be from a variety of disciplines or it can be discipline specific. There is no required general studies component to an Academic Certificate; however, the program may include some courses that have specific general studies designations such as Humanities, Arts and Design [HU], Social-Behavioral Sciences [SB], Literacy and Critical Inquiry [L], or Cultural Awareness [C]. (See AGECE matrix for current course values.)

Academic Policies that Govern the Academic Certificate

- Although, the program of study for an Academic Certificate (AC) does not have a mandated minimum number of credit hours, most ACs require approximately 12-39 credit hours in courses numbered 100 and above;
- Requires a cumulative GPA of 2.0 or better in required courses for completion;
- Follows the graduation policies listed in the college's general catalog for the appropriate catalog year;
- Any course cross-referenced under another prefix(es) (for example ENH291/EDU291/STO291-Children's Literature) covers identical content and its credits can only be counted once toward certificate requirements;.
- Although ACs may include a subset of coursework required in particular transfer degree, the intent of an AC is not to align with any specific university major. There is no presumption of block transfer to another college or university;
- May have admission criteria established by the college if and when appropriate;
- Generally offered at a limited number of colleges. For a listing of all ACs available in the district and their affiliated college(s) see the CCTA web site.

Maricopa Community Colleges (MCCCD) Allied Health or Nursing Program (S-13)

In collaboration and partnership with the health care community and its response to the dynamic changes occurring in the health care arena and health care practice, the Maricopa Community Colleges integrated the curriculum of all allied health and nursing programs. All allied health or nursing program pathways and educational offerings emphasize the achievement of relevant competencies and provide value to the individual, the employer, and the community. As a result, graduates of the various allied health or nursing program pathways will meet the community's demand for a flexible, multi-skilled health care workforce that meets employer and consumer needs. Refer to individual college catalogs for specific health care program pathways. For further information, <http://healthcare.maricopa.edu> is a comprehensive information source.

Allied Health or Nursing Assumption of Risk/Release of Liability

Most of the allied health or nursing program pathways include a program of study in a clinical training environment that may contain exposures to risks inherent in patient-oriented educational experiences (such as but not limited to bodily injury or communicable and infectious diseases). Students enrolling in clinical educational courses will be asked to sign a statement assuming all risks inherent in their coursework.

Use of Confidential Information

Students enrolled in allied health or nursing program pathways will have learning experiences in a health care setting where they will have access to confidential information. Prior to beginning any clinical studies, the students will be asked to sign an agreement to adhere to the requirements of those clinical sites and applicable law, including the Health Insurance Portability and Accountability Act of 1996 (HIPAA).

Allied Health or Nursing Program College Attendance

As the allied health or nursing programs are integrated across the Maricopa Community Colleges, college of attendance requirements for the completion of the healthcare program pathways can be met through the completion of coursework taken at all Maricopa Community Colleges and Skills Centers.

MCCCD Required Background Checks

Students enrolled in an MCCCD allied health or nursing program are required to complete and pass clinical learning experiences, working with children, elderly persons, and other vulnerable populations. MCCCD's major clinical agency partners now mandate that any college students assigned to them for clinical experiences submit to a comprehensive background clearance prior to entering such learning experiences. Because the clinical experience portion of the programs is critical to completing a program of study, MCCCD has instituted two specific background check requirements in order for a student to enroll in a program on or after September 1, 2011. First, the student must obtain, at his or her own cost, a Level I Fingerprint Clearance Card from the Arizona Department of Public Safety. Precluding offenses for a Level I card can be found in Arizona Revised Statute § 41-1758.07 (<http://www.azleg.gov/FormatDocument.asp?inDoc=/ars/41/01758-07.htm&Title=41&DocType=ARS>). Additionally, students must also obtain a "pass" status on a MCCCD supplemental background check from MCCCD's authorized background check contractor. The student must also pay for this background check. The supplemental check will be based on the most stringent standards of MCCCD's clinical experience partners. The sole program for which the background check requirements are different is the Emergency Medical Technician program. For that program, students must have obtained a Level 1 Fingerprint Clearance Card from the Arizona Department of Public Safety. They are also required, at the time of their clinical assignments, to submit to, pay for and pass any additional background check requirements of the clinical agencies to which their EMT program places students.

Certain licensing boards may require a separate background check or clearance card upon application for licensure or certification. The MCCCD supplemental background check review may include searches of the following databases and information but MCCCD reserves the right to change the search criteria and the program background check requirements at any time without notice:

1. National Federal Health Care and Abuse Databases
2. Social Security Number Verification
3. Residency History
4. Arizona Statewide Criminal offense Databases
5. Nationwide Criminal offense Databases
6. State of Arizona and National Sexual Offender Registries
7. Homeland Security Watch Lists

Examples of background information that will result in a "fail" status on the supplemental background check include:

- Social Security number does not belong to the applicant
- Any inclusion on any registered sex offender database
- Any inclusion on any of the Federal exclusion lists or Homeland Security watch lists

- Any conviction of a felony regardless of how long ago the conviction was
- Any arrest warrant issued by any state
- Any misdemeanor conviction for the following regardless of how long ago the conviction was:
 - A. Violent crimes
 - B. Sex crime of any kind including non consensual sexual crimes and sexual assault
 - C. Murder, attempted murder
 - D. Abduction
 - E. Assault
 - F. Robbery
 - G. Arson
 - H. Extortion
 - I. Burglary
 - J. Pandering
 - K. Any crime against minors, children, vulnerable adults including abuse, neglect, exploitation
 - L. Any abuse or neglect
 - M. Any fraud
 - N. Illegal drugs
 - O. Aggravated DUI
- 8. Any misdemeanor relating to a controlled substance conviction in last 7 years
- 9. Any other misdemeanor conviction within last 3 years with the exception-any misdemeanor traffic misdemeanor [NOTE that a DUI is NOT considered a traffic misdemeanor.]

The information that MCCCDC uses for the “pass/fail” background check is subject to change at any time without notice. MCCCDC recommends that students carry proof of the background clearance at all times during any clinical agency learning experience.

Students Accepted in a Program before September 1, 2011

Students who are accepted in a program before September 1, 2011 will generally need to meet the requirements of each program that existed before that date. It is not MCCCDC's intent to apply the standards effective on September 1, 2011 to students accepted in a program before that date. However, note that MCCCDC always reserves the right to change the requirements for these programs, even after a student is accepted. Students should be aware of this right.

Duty to Report Changes; Removal

Students have an obligation to immediately report to the director of their program any change in the information that they supplied on forms submitted to initiate background checks relating to the allied health or nursing program. That includes information provided to the Arizona Department of Public Safety and MCCCDC's supplemental background check vendor, as well as that related to the background check required by a clinical agency. Failure to do so will result in removal from the program. Additionally, any change in background check status that would affect the student's clearance under either MCCCDC's or a clinical agency's standards will result in removal from a program.

Additional Clinical Agency Background Check

Some clinical agencies require that students assigned to their sites submit to a criminal background check covering other offenses, as well as to a drug screening. Students are required to pay for the additional agency clinical background check. A clinical agency that requires this additional background check may refuse to place a student due to information the clinical agency obtains in its background check even though that student possess a valid Level I Fingerprint Clearance Card and has obtained a “pass” status on the MCCCDC supplemental background check.

Some conditions that have resulted in students being denied placement at clinical agencies include pending criminal charges, outstanding warrants, unfinished terms of a sentence (such as unpaid fines), pattern of repeated types of arrests/convictions, and failure to disclose all past arrests/convictions when asked to do so on any background check application.

Inability to Place

MCCCD has no obligation to make repeated attempts to place a student when the reason for MCCCD's inability to place the student is due to background check issues. Since clinical agency assignments are mandatory requirements for completion of a program, a student's inability to complete required clinical experience due to his or her background inability to place the student is due to background check issues. Since clinical agency assignments are mandatory requirements for completion of a program, a student's inability to complete required clinical experience due to his or her background check issues will result in removal from the program.

Changes to Admission or Background Check Requirements

MCCCD may change its program admission requirements or background check requirements without notice at any time.

No Guarantee of Receipt of Licensure/Certificate

Many of the nursing and allied health programs prepare graduates for application for State or National certificates or licenses. In some professions, such licensure and certification is required prior to employment or practice in the profession. Graduation from a nursing and allied health program does not guarantee the receipt of a license or certificate to practice in the field of study.

Occupational Program Matrix

The Maricopa County Community College Occupational Program Matrix identifies all programs currently available for offering within the 10 community colleges and two skill centers of the district. The programs are grouped under broad occupational areas as requested by the colleges. For specific information regarding individual programs, contact the college(s) listed as participating institutions.

College KEY

CG:	Chandler Gilbert Community College
PC:	Phoenix College
EM:	Estrella Mountain Community College
PV:	Paradise Valley Community College
GC:	Glendale Community College
RS:	Rio Salado College
GW:	GateWay Community College
SC:	Scottsdale Community College
MC:	Mesa Community College
SM:	South Mountain Community College

Agriculture, Food & Natural Resources	
Equine Science	SC
Environmental and Natural Resource	
Conservation	PC
Environmental and Natural Resource	
Sustainability	PC
Equine Science	SC
Landscape Aide	MC
Landscape Horticulture	MC
Landscape Specialist	MC
Sustainable Agriculture	MC
Veterinary Technology	MC
.....	
Architecture & Construction	
Air Conditioning/Refrigeration/Facilities	GW
Architectural Technology	SC
Building Inspection	MC
Construction Trades: Carpentry	GW
Construction Trades: Construction	
Management	GW
Construction Trades: Electricity	GW
Construction Trades: General	
Construction Worker	GW
Construction Trades: Heat	
and Frost Insulation	GW
Construction Trades: Ironworking	GW
Construction Trades: Millwrighting	GW
Construction Trades: Painting	
and Drywalling	GW
Construction Trades: Pre-	
Apprenticeship	GW

Construction Trades -	
Mechanical Trades: Pipefitting	GW
Construction Trades -	
Mechanical Trades: Plumbing	GW
Construction Trades -	
Mechanical Trades: Sheet Metal	GW
Computer Aided Drafting	MC
Computer Aided Design and	
Drafting CADD Level I	MC
Construction Management	MC
Construction Trades:	
Heavy Equipment Operations	GW
Mechanical Drafting	MC
Power Plant Technology	EM
Residential and Light Commercial	
Air Conditioning	GW
Workforce Development: Carpentry Level I	RS
Workforce Development: Carpentry	
Level II	RS
Workforce Development: Furniture	
Construction/Refinishing Level I	RS
Workforce Development: Furniture	
Construction/Refinishing Level II	RS
Art, A/V Technology & Communication	
Adolescent Development	RS
Adult Development and Aging	RS
Alteration Specialist	MC
Apparel Construction	PC
Audio Production Technologies	GC, MC, PC, PV, SC
Beginning Piano Pedagogy	MC
Intermediate Piano Pedagogy	MC
Costume Design and Production	MC
Costuming	PC
Computer Graphic Design	PC
Dance Technology	SC
Disc Jockey Techniques	MC, SC
Digital Media Arts	GC
Family Life Education	GC, RS
Fashion Design	PC
Fashion Design Level I	PC
Fashion Design Level II	PC
Fashion Illustration	PC
Fashion Merchandising	PC
Fashion Merchandising & Design	MC
Fashion Design Entrepreneurship	PC

Graphic Design: Visual Communication	SC		MC, PC, RS, SC, SM
Interior Merchandising	MC, PC, EM		
Interior Design	MC, PC, SC	General Business Specialized	PVC
Interior Design: Advanced	MC	Human Resources Management	PC
Image Consultant	MC	Human Services-Assistance:	
Journalism and New Media Studies	GC, PV, MC, SC	Public Assistance Eligibility	RS
		Human Services-Specialist:	
		Customer Service	RS
Music Business	CG, GC, MC, PC, PV, SC, SM	Human Services - Unemployment Insurance: Customer Service	RS
		Insurance Studies	GC, MC, RS
Photography	GC, PC	International Business	PV
Parent Education	RS	International Trade	MC
Pattern Design Level I	PC	Management	PC, MC, PV
Pattern Design Level II	PC	Middle Management	GC, PV
Workforce Development:		Military Leadership	RS
Graphic Arts Level I	RS	Motor Vehicle: Customer Service	RS
Workforce Development:		Office Technology	GW
Graphic Arts Level II	RS	Organizational Leadership	CG, GC, EM, GW, MC, PV, RS
Business, Management & Administration			
Accounting	GC, PC, GW, RS, SM, CG, EM	Organizational Management	CG, GC, EM, GW, MC, RS
		Pharmacy: Customer Service	SM
Accounting – Specialized		Paralegal Studies	PC
Para-Professional	PV	Project Management	MC
Accounting Paraprofessional	GC	Quality Customer Service	RS
Administrative Professional	PV	Realtime Reporting Scoping	GW
Administrative Technology	GW	Public Relations	MC, GC
Administrative Professional	PC, MC	Retail Management	CG, GC, GW, MC, PC
Automobile Insurance: Customer Service	RS		RS, SM, SC
Automobile Insurance Claims:			
Customer Service	RS	Retail Sales Manager	MC
Broadband Telecommunications:		Retail Pharmacy: Customer Service	RS
Account Services	RS	Small Business	MC
Broadband Telecommunications	RS	Small Business Entrepreneurship	GC, SM, GW
Broadband Telecommunications:		Small Business Management	EM, GW
Field Operation	RS	Small Business Start-Up	CG, MC, PC, PV, RS, SM
Broadband Telecommunications:			
Technical Support Services	RS	Sports Management	PV, SC
Bookkeeping	SC	Social Media Marketing	CG, MC, SC, SM
Business	MC, SC		
Business (Fastrack)	SC	Supervision and Management I	SM
Business Management	SM	Supervision and Management II	SM
Business Technology Specialist	GW	Supervision	GC
Business Office Assistant	GC	Technology Support Analyst	MC
Computer Applications	PC	Utilities Customer Service	RS
Court Reporting: Judicial	GW	Water Services: Customer Service	RS
Credit Counseling: Customer Service	RS	
Entrepreneurial Studies Level I	GW, MC, PV, RS, SM	Education and Training	
		Adult Learning and Development	RS
Entrepreneurial Studies Level II	GW, MC, PV, RS, SM	Adult Learning and Coaching	
		Development	RS
General Business	CG, GC,	Bilingual Education/Dual Language	

Immersion (BE/DLI) MC		Health Science	
Child and Family Organizations Management and Administration	GC, RS	Advanced Behavioral Health Sciences	GC, SM
Child Development Associate (CDA) Preparation	GC, PV, SM, EM	Advanced Emergency Medical Technology (Paramedic)	PC, PV
Curriculum for Young Children	PC	Basic Behavioral Health	GC, SM
Early Care Specialist	MC	Clinical Dental Assisting	RS
Early Childhood Development	SM	Community Dental Health Coordination	RS
Early Childhood Education and Administration:		Community Emergency Response Team (CERT): Level I	PC
Birth through Age Five	PC	Computed Tomography	GW
Early Childhood Classroom Management	PC	Developmental Disabilities Specialist	GC
Early Childhood Education	PV, GC, EM	Diagnostic Medical Sonography	GW
Early Childhood Administration and Management	GC, RSC	Dental Assisting	PC
Early Learning and Development	CG, MC, RS, SM	Dental Hygiene	PC, RS, MC
Family Child Care Management	RS, SM	Dental Assisting Technology	RS
Foundations of Student Services	EM	Diagnostic Medical Sonography: Vascular Technology	GW
Gifted Education	EM	Electroneurodiagnostic (END) Technology	GW
Instructional Assistance	MC, SM	Emergency Communications and Deployment	PC
Infant and Toddler Development	RS, SM	Fast Track Practical Nursing	GW
Reading Specialist	MC	Healthcare Insurance	RS
Senior Living Management	RS	Healthcare Regulatory Compliance	GW
Workforce Development and Community Re-Entry	RS	Health Information: Long Term Care Settings	PC
Workforce Development: Trim Plumbing	RS	Health Information Technology	PC
.....		Health Services Management	GW
Environmental Technology		Health Unit Coordinating/ Patient Care Associate	GW
Environmental Science Technology	GW	Histologic Technology	PC
Energy Systems Technology	RS	Hospital Central Service Technology	GW
Geospatial Technologies	MC	Laboratory Assisting	PC
Occupational Safety and Health Technology	GW	Magnetic Resonance Imaging	GW
Safety, Health and Environmental Studies	PV	Medical Laboratory Sciences	PC
Wastewater Treatment	GW	Medical Assisting	PC
Water Resources Technologies	GW	Medical Coding: Hospital-Based	PC
Water Treatment	GW	Medical Billing and Coding: Physician-Based	PC
Finance		Medical Radiography	GW
Banking and Finance	PC	Nursing	GC, EM, GW, MC, PC, PV, SC
Bank Account Management: Customer Service	RS	Nurse Assisting	GW, MC, PC, PV, EM
Certified Residential Appraiser	MC	Nursing Refresher	GW, MC
Licensed Real Estate Appraiser	MC	Phlebotomy	PC, SM
Real Estate	PC	Physical Therapist Assisting	GW
Real Estate: Prelicense	MC, SM	Polysomnographic Technology	GW
Residential Appraisal Trainee	MC	Practical Nursing	CG, GC, GW, MC, PV, SC, EM
.....		Recovery Support	SM
Government and Public Administration			
Public Administration	RS		
Public Administration: Legal Services	RS		
Tribal Development	SC		
.....			

Respiratory Care	GW	Personal Trainer	GC, MC
Speech Language Pathology Assistant	EM	Personal Training Specialist	CG, GC, MC,
Surgical Technology	GW		PV, SC, SM
Surgical Technology for the Operating Room Nurse	GW	Professional Addictions Counseling	RS
.....		Recreation Management	MC, SC
Hospitality and Tourism		Teaching, Healing, Meditation for Stress Management	PV
Airline Operations	RS	Yoga Instruction	SC
Airline Operations: Ground Operations	RS	Yoga Therapy	SC
Airline Operations: Passenger Services	RS	
Airline Operations: Reservations	RS	Information Technology	
Airline Operations: Reservations and Ticketing Services	RS	Advanced Computer Usage and Applications	RS
Baking and Pastry	EM, PC	Advanced Web Designer	MC
Basic Culinary Studies	EM	Applications in Geospatial Technologies	MC
Commercial Food Preparation	PC	Adobe Foundations	GC, MC, SM, PV
Commercial Bakery and Pastry Arts	SC		
Culinary Arts	SC	Adobe Creative Suite in Business: Master Suite Applications Specialist	MC
Culinary Fundamentals	SC, SM	Adobe Creative Suite in Business: Print and Web Applications Specialist	MC, PV
Culinary Principles	EM	Adobe Creative Suite in Business: Production Applications Specialist	MC, SM
Culinary Studies	EM, PC	Business Applications	CG
Dietetic Technology	CG, PV	Business Applications Specialist	CG
Food Service Administration	PC	Business Office Computer Applications	GC
Hospitality and Tourism/ Golf Management	SC	Comic and Sequential Art	PC
Hospitality and Tourism/ Hotel Management	SC	Computer and Information Technologies	SM
Hospitality and Tourism/ Restaurant Management	SC	Computer Applications Technology	EM
Hospitality and Tourism/Spa and Wellness Center Management	SC	Computer Applications: Microsoft Office Specialist/Advanced	MC
Hospitality/Hotel Management	EM	Computer Applications: Microsoft Office Specialist/Basic	MC
Hospitality and Tourism/Tourism Development and Management	SC	Computer Hardware and Desktop Support	CG, EM
Sustainable Food Systems	MC, RS	Computer Hardware and Network Support	SC
.....		Computer Information Systems	GC, GW, PC, PV
Human Services		Computer Information Systems Technologies	SC
Addictions and Substance Use Disorders Level I	RS	Computer Information Technology	PV
Addictions and Substance Use Disorders Level II	RS	Computer Networking Technology	PV
Addictions and Substance Use Disorders	RS	Computer Programming	MC
Adolescent Studies	PC	Computer Systems Maintenance	PV
Clinical Research Coordinating	GW	Computer Technology	RS
Deaf Studies	PC	Computer Usage and Applications	RS
Exercise Science and Personal Training	CG, GC, MC, PV, SC	Data Analytics	SC
Family Development	PC	Digital Arts	MC
Family Support	PC	Digital Design	RS
Group Fitness Instructor	MC	Digital Photography	PC
Interpreter Preparation	PC	Digital Arts: Digital Illustration	MC
Massage Therapy	CG, PC	Digital Arts: Digital Photography	MC
Nutrition for Fitness and Wellness	GC, MC, SC		

Digital Arts: Graphic Design	MC	Network Administration	SC
Database Development	SC	Network Administration:	
Desktop Publishing	EM	CISCO Network Professional	MC, SM
Digital Cinema Arts	GC	Network Administration: Microsoft	
Editing	SC	Windows Server	CG, GW, MC, SM
eLearning Design Specialist	RS		
Game Technology	MC, GC	Networking: Design and System Support	RS
Healthcare Technology Systems	GC, PV	Networking Administration: Cisco	CG, EM, GC, GW, SM, MC
Information Security	GC		
Information Security Technology	GC,		
Information Technology	CG	Networking System Administration	MC
Information Technology: Android/iOS Programming	SM	Networking Technology: Cisco	CG, EM, GC, GW
Information Technology: Cisco Networking	SM, MC	Oracle Database Operations	CG
Information Technology: Computer Applications Specialist	SM	Production Film	SC
Information Technology: Microsoft Programming	SM	Production Television	SC
Information Technology: Network Server	SM	Programming	RS, EM, SM
Information Technology: Network Security	SM	Programming and System Analysis	CG, EM, GC, MC, PC, PV, SC, SM
Information Technology: Programming and Mobile Development	SM	Software Development	SC
Information Technology Support	SM	Screenwriting	SC
IT and Power Systems Security	EM	Technical Theatre	PC, SC
Linux Associate	CG, EM, MC	Web Application Development	SM
Linux Networking Administration	EM, GC, MC	Web Design	GC, PV, EM, PC, CG, SM
Linux Professional	CG, EM, GC, GW, PC, SC, SM, MC, PV	Web Design Technologies	SC
		Web Design: User Interface	RS
		Web Designer	MC
		Web Developer	GC, MC, PC, PV, EM
		Web Development	SC
		Web Development and Graphic Design	SM, EM
		Web Server Administrator	MC
Microsoft Desktop Support Technology	EM, GC, PV	
Microsoft Networking Technology	EM, GC, GW, PV	Manufacturing	
Microsoft Technical Specialist	EM, GW, PV	Advanced CAM Systems Programming	MC
Microsoft Server Administration	EM, GC	Automation Technology	MC
Microsoft Certified Information Technology Professional (MCITP) Administrator	EM, GW	Automation Technology Level I	MC
Mobile Apps Programming	EM, PV, RS, SM	Automation Technology Level II	MC
Multimedia and Business Technology	MC	Automation Technology Level III	MC
Media Arts: Computer Art/Illustration	CG, PC	Applied Electrical Technologies	RS
Media Arts: Digital Animation	PC	CAD Application	GC
Media Arts: Digital Imaging	CG, PC	CAD Fundamental	GC
Media Arts: Web Design	PC	CNC Machining I	MC
Motion Picture/Television Production	SC	CNC Machining II	MC
Multimedia Technology	MC	CAD Technology	GC
		Computer and Networking Technology	GC
		Electro/Mechanical Drafting	MC
		Electromechanical Manufacturing Technology	MC
		Electric Utility Technology	CG
		Electric Utility Design Technology	CG

Electrical Technology: Residential Writing	GW	Domestic Preparedness and	
Electromechanical Automation		Homeland Security	PC
Technology	MC	Driver Operator	GC, EM,
Electronics Engineering Technology	MC		MC, PC, PV
Electronics Technology	MC	Evidence Technology	PC, EM
Industrial Design Technology	GW	Emergency Medical Technology	CG, GC, MC,
Industrial Design Technology:			PC, PV, SC
Design Specialist: SolidWorks	GW	Emergency Management	MC, PV
Lineman Technology Level I	RS	Emergency Response and Operations	EM, GC,
Lineman Technology Level II	RS		MC, PC, PV,
Lineman Technology Level III	RS		SC
Lineman Technology Level IV	RS	Fire Academy	GC, SC
Machining I	MC	Fire Officer Leadership	MC, EM,
Machining II	MC		GC, PC, PV
Manufacturing Engineering Technology	MC	Fire Science	PV, EM, MC
Manufacturing Management	MC	Firefighter Operations	GC, MC, PC,
Manufacturing Welding	MC		PV, EM
Micro Circuit Mask Design	MC	Fingerprint Classification and	
Meter TechnologyCG		Identification	PC, SC
Network Maintenance	GC	Forensic Investigation	MC
Nuclear Power Technology	EM	Forensic Technology	PC
Production Technology	GW	Forensic Science: Crime Lab	SC
Production Technology:		Fire Investigation	EM, GC,
CNC Technology	GW		MC, PC, PV
Production Technology:		Global Citizenship	MC
Quality Assurance	GW	Homeland Security	CG, GW
Workforce Development:		Hazardous Materials Response	PC
Electrical Level I	RS	Judicial Studies	MC
Workforce Development:		Justice Studies	CG, SC, EM
Electrical Level II	RS	Juvenile Corrections	RS
Welding	MC	Law Enforcement Investigator	GC
.....		Law Enforcement Technology Academy	RS
Marketing, Sales & Service		Law Enforcement	SC
Marketing	PC, PV,	Law Enforcement Training Academy	GC, CG
	SC	Legal Studies	MC
Salesmanship	MC	Paralegal	RS
.....		Paramedicine	GC, PC,
Law, Public Safety, Corrections & Security			PV, MC
Administration of Justice	GC, PC,	Police Academy Preparation Level I	SC
	PV, RS	Police Science	MC, SC
Administration of Justice-		Public Safety Technology	RS
Comprehensive	PC	Tribal Court Advocacy	SC
Administration of Justice-		Victimology	MC
Fundamentals	PC	
Administration of Justice Studies	CG, MC,	Science, Technology, Engineering & Mathematics	
	SC, GW	Aircraft Maintenance Technology	CG
Advanced Corrections	RS	Aircraft Maintenance	
Basic Corrections	RS	Technology (Part 147)	CG
Corrections	RS	Airframe Maintenance (Part 147)	CG
Correctional Studies	CG	Airway Science Technology,	
Crime and Accident Scene		Flight Emphasis	CG
Photography	PC, SC	Biotechnology	MC
Crime Scene Investigation	SC, PC	Biotechnology and Molecular	
Crime Scene Technology	SC, PC	Biosciences	GC
Detention Services	RS		

Certified Flight Instructor Instrument Airplane Rating	CG
Engineering Technology	GC, CG, EM, SM
Flight Technology	CG
Nanotechnology	RS
Powerplant Maintenance (Part 147)	CG
.....	
Transportation, Distribution, & Logistics	
Air Conditioning and Electrical Accessories	GW
Air Conditioning	MC
Automotive Chassis	GC
Automotive Drive Trains	GW
Automotive Electrical Systems	MC
Automotive Engines and Drive Trains	GC
Automotive Performance Technology	MC
Automotive Suspension, Steering and Brakes	GW
Automotive Technology	GC, GW
Automotive Maintenance and Light Repair	GC
Automotive Engine Performance	GC
Automotive Heating, Ventilation and Air Conditioning (HVAC)	GC
Automotive Technology	GC
Brakes, Alignment, Suspension and Steering	MC
Engine Performance and Diagnosis	GW, MC
Transmissions and Power Trains	MC
Workforce Development: Automotive Technology Level I	RS
Workforce Development: Automotive Technology Level II	RS



EDUCATIONAL PROGRAMS

Educational Programs

The Chandler-Gilbert Community College (CGCC) mission statement calls for serving “students and its diverse communities by providing quality life-long learning opportunities in a learner-centered environment through effective, accessible educational programs and activities.” CGCC faculty, staff, and administration are committed to providing a “dynamic learning community reflecting collaboration, diversity, and student success through quality, enthusiastic teaching, learning, and serving.” CGCC students have several choices of educational programs to pursue:

- Degrees offered by all Maricopa Community Colleges and found in the Degree Requirements section of this catalog:
 - Associate in Arts; Associate in Arts in Elementary Education; Associate in Arts, Fine Arts in Art, Dance, and Theatre; Associate in Business; and Associate in Science degrees offered by all Maricopa Community Colleges and designed for students who may or may not know their majors but plan to transfer to one of Arizona’s public universities.
 - Associate in General Studies degree for students whose educational goals require flexibility and a broader choice of courses.

- Occupational Programs offered at CGCC have several missions: preparing students for employment, upgrading students’ existing job skills, and assisting students in career changes. Students can choose from several alternatives:

1. Associate in Applied Science degree programs—usually a two-year program of course work.
2. Certificate Programs—a series of courses designed for concentrated proficiency in specialized career fields.
3. Individual courses—designed to meet individual career or personal needs.

Because change is a constant factor in the employment picture, each occupational program has an advisory council. These councils are composed of local leaders in industry and provide valuable assistance to faculty as they continually adjust the courses and programs to meet community needs. With the support of the advisory councils, highly qualified faculty, and up-to-date facilities, students are assured quality instruction in their future career field.

Students who choose to transfer to four-year institutions will find that many credits are transferable and provide a beginning foundation for completing a baccalaureate

degree. The AAS degrees transfer as a “block” to the Bachelor of Applied Science at Arizona State University (Polytechnic and West campuses), and Northern Arizona University.

- Academic Certificates for students who wish to gain additional expertise in an academic area.
- Special programs include:
 - Continuing Education and Workforce Development
 - English as a Second Language
 - Fitness, Wellness, and Recreation
 - Honors Program
 - Performing Arts

For more information about educational programs, contact the Academic Advisement Center at (480) 732-7317.

Occupational Programs

Accounting Accounting

ASSOCIATE IN APPLIED SCIENCE: AAS 3149

60-65 Credits

PROGRAM CONTACT:

MATT FISHER ~
(480) 857-5538

matt.fisher@cgcc.edu

SID FORD ~
(480) 732-7041

sid.ford@cgcc.edu

Program Description

The Associate in Applied Science (AAS) in Accounting is one of several options for students seeking to gain skills and knowledge in the field of accounting. Possible entry-level jobs for this program include accounting clerk, accounts payable/receivable clerk, claims clerk, credit clerk, full-charge bookkeeper, accounting intern, or comparable positions.

Program Notes

Students must earn a grade of “C” or better in all courses required within the program. Consultation with an academic advisor is recommended for course selection.

+ indicates course has prerequisites and/or corequisites.

Prerequisites: 3 Credits

+CRE101 College Critical Reading and Critical Thinking (3)
OR Equivalent as indicated by assessment. 3

Required Courses: 29-32 Credits

ACC111	Accounting Principles I (3) AND	
+ACC230	Uses of Accounting Information I (3) AND	
+ACC240	Uses of Accounting Information II (3) OR	
ACC111	Accounting Principles I (3) AND	
+ACC112	Accounting Principles II (3) AND	
+ACC212	Managerial Accounting (3) OR	
ACC211	Financial Accounting (3) AND	
+ACC212	Managerial Accounting (3)	6-9
ACC105	Payroll, Sales and Property Taxes	3
+ACC115	Computerized Accounting	2
ACC121	Income Tax Preparation (3) OR	
+ACC221	Tax Accounting (3)	3
CIS114DE	Excel Spreadsheet	3
CIS105	Survey of Computer Information Systems	3
GBS151	Introduction to Business	3
GBS205	Legal, Ethical and Regulatory Issues in Business	3
+GBS233	Business Communication	3

Restricted Electives: 9 Credits

ACC+++++	Any ACC Accounting course(s) except courses used to satisfy Required Courses area	9
CIS117CM	Microsoft Access: Database Management	3
GBS110	Human Relations in Business and Industry (3) OR	
MGT251	Human Relations in Business (3)	3
GBS131	Business Calculations	3
GBS207	Business Law (General Corporate)	3
+GBS220	Quantitative Methods in Business	3

General Education: 22-24 Credits

Core: 12-14 Credits

First-Year Composition

+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	

+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3)	6

Oral Communication

Any approved general education course in the Oral Communication area 3

Critical Reading

Met by CRE101, College Critical Reading and Critical Thinking OR Equivalent as indicated by assessment in Program Prerequisites area. 0

Mathematics

+MAT120	Intermediate Algebra (5) OR	
+MAT121	Intermediate Algebra (4) OR	
+MAT122	Intermediate Algebra (3) OR	
Satisfactory completion of a higher level mathematics course		3-5

Distribution: 10 Credits

Humanities and Fine Arts

Any approved general education course in the Humanities and Fine Arts area 3

Social and Behavioral Sciences

ECN211	Macroeconomic Principles (3) OR	
ECN212	Microeconomic Principles (3) OR	
SBU200	Society and Business (3)	3

Natural Sciences

Any approved general education course in the Natural Sciences area 4

Accounting

**CERTIFICATE OF COMPLETION:
CCL 5665**

23-26 Credits

PROGRAM CONTACT:

MATT FISHER ~
(480) 857-5538

matt.fisher@cgc.edu

SID FORD ~
(480) 732-7041

sid.ford@cgc.edu

Program Description

The Certificate of Completion (CCL) in Accounting is for students seeking to gain skills and knowledge in the field of accounting. Possible entry-level jobs for this program include accounting clerk, accounts payable/receivable clerk, claims clerk, credit clerk, full-charge bookkeeper, accounting intern, or comparable positions.

Program Notes

Students must earn a grade of "C" or better in all courses required within the program. Consultation with an academic advisor is recommended for course selection. + indicates course has prerequisites and/or corequisites.

Required Courses: 23-26 Credits

ACC111	Accounting Principles I (3) AND	
+ACC230	Uses of Accounting Information I (3) AND	
+ACC240	Uses of Accounting Information II (3)	
OR		
ACC111	Accounting Principles I (3) AND	
+ACC112	Accounting Principles II (3) AND	
+ACC212	Managerial Accounting (3) OR	
ACC211	Financial Accounting (3) AND	
+ACC212	Managerial Accounting (3)	6-9
ACC105	Payroll, Sales and Property Taxes	3
+ACC115	Computerized Accounting	2
CIS114DE	Excel Spreadsheet	3
CIS105	Survey of Computer Information Systems	3
GBS151	Introduction to Business	3
GBS205	Legal, Ethical and Regulatory Issues in Business	3

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Administration of Justice Studies

Administration of Justice Studies

**ASSOCIATE IN APPLIED SCIENCE:
AAS 3012**

62 Credits

PROGRAM CONTACT:

ERIC SNYDER ~
(480) 988-8182

eric.snyder@cgcc.edu

Program Description

The Associate in Applied Science (AAS) in Administration

of Justice Studies program is designed to prepare students for careers within the criminal justice system including law enforcement, the courts, probation, parole, corrections, and social services agencies that support the criminal justice system. The program is interdisciplinary in nature and provides students with a broad knowledge of the criminal justice system, its organizational components and processes, and its legal and public policy contexts. Students may select one of four Certificate of Completion (CCL) programs to complete the AAS degree: Correctional Studies, Forensic Science, Homeland Security, or Justice Studies.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. + indicates course has prerequisites and/or corequisites. ++ indicates any module. Overall program minimum G.P.A. = 2.00.

Required Courses: 33 Credits

The required courses below comprise a group of Program Common Core courses that are required for the AAS degree in addition to completion of one of four certificate programs. Some certificates may contain additional course requirements.

AJS119	Computer Applications in Justice Studies	3
AJS200	Current Issues in Criminal Justice	3
AJS225	Criminology	3
AJS258	Victimology and Crisis Management	3
AJS270	Community Relations	3

Certificate of Completion in Correctional Studies (5776)	18
Certificate of Completion in Forensic Science (5326)	18
Certificate of Completion in Homeland Security (5322)	18
Certificate of Completion in Justice Studies (5327)	18

Restricted Electives: 4-7 Credits

Students must select credits in the Restricted Electives area to earn a total of 62 credits required for the AAS in Administration of Justice Studies degree. Selected courses will not apply in both the Required Courses area and the Restricted Electives area.

AJS++++Any Administration of Justice Studies courses 4-7

General Education: 22-25 Credits

Core: 12-15 Credits

First-Year Composition

+ENG101 First-Year Composition (3) AND
 +ENG102 First-Year Composition (3) OR
 +ENG107 First-Year Composition for ESL (3) AND
 +ENG108 First-Year Composition for ESL (3) 6

Oral Communication

Any approved general education course in the Oral Communication area 3

Critical Reading

+CRE101 College Critical Reading and Critical Thinking (3) OR
 Equivalent as indicated by assessment 0-3

Mathematics

Any approved general education course in the Mathematics area 3

Distribution: 10 Credits

Humanities and Fine Arts

AJS123 Ethics and the Administration of Justice 3

Social and Behavioral Sciences

AJS101 Introduction to Criminal Justice 3

Natural Sciences

Any approved general education course in the Natural Sciences area 4

.....
Correctional Studies

CERTIFICATE OF COMPLETION: CCL 5776

18 Credits

PROGRAM CONTACT:

ERIC SNYDER ~
 (480) 988-8182

eric.snyder@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Correctional Studies program is designed for students intending to pursue careers in various correctional components of the justice system, including parole, probation, jail, and prisons. Focus is broader learning about the correction function in the context of overall administration of justice system.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum G.P.A. = 2.00.

Required Courses: 18 Credits

AJS109 Substantive Criminal Law 3
 AJS124 Correctional Institutions 3
 AJS212 Juvenile Justice Procedures 3
 AJS240 The Correction Function 3
 AJS250 Correctional Administration 3
 AJS275 Criminal Investigation I 3

.....
Forensic Science

CERTIFICATE OF COMPLETION: CCL 5326

18 Credits

PROGRAM CONTACT:

ERIC SNYDER ~
 (480) 988-8182

eric.snyder@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Forensic Science is designed to provide students with the technical skills and knowledge necessary to evaluate and process a crime scene for items of evidentiary value, document crime scene evidence, and collect and retain items consistent with forensic procedures.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum G.P.A. = 2.00.

Required Courses: 18 Credits

AJS201 Rules of Evidence 3

Courses available at CGCC are listed in the Course Descriptions section of this document. General Education Requirements are also listed. For the most current information regarding degree requirements log on to www.maricopa.edu/academic/ccta.

AJS213	Evidence Technology/Fingerprints	3
AJS215	Criminalistics: Physical Evidence	3
AJS216	Criminalistics: Biological Evidence	3
AJS241	Police Photography	3
AJS275	Criminal Investigation I	3

.....
Homeland Security

**CERTIFICATE OF COMPLETION:
 CCL 5322**

18 Credits

PROGRAM CONTACT:

ERIC SNYDER ~
 (480) 988-8182

eric.snyder@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Homeland Security program is designed to provide students with the knowledge and skills needed to conduct a homeland security evaluation and to assess, investigate and respond to terrorism incidents. It also provides criminal justice practitioners with an opportunity for academic growth and the development of specialized skills in homeland security.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum G.P.A. = 2.00.

Required Courses: 18 Credits

AJS109	Substantive Criminal Law	3
AJS/DPR/		
FSC139	Emergency Response to Terrorism	3
AJS195	International and Domestic Terrorism	3
AJS230	The Police Function	3
AJS260	Procedural Criminal Law	3
AJS275	Criminal Investigation I	3

.....
Justice Studies

**CERTIFICATE OF COMPLETION:
 CCL 5327**

18 Credits

PROGRAM CONTACT:

ERIC SNYDER ~
 (480) 988-8182

eric.snyder@cgcc.edu

Program Description

The Certificate of Completion in Justice Studies is designed to provide the student with a broad understanding of the criminal justice system and its primary components: law enforcement, the courts, and corrections.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum G.P.A. = 2.00.

Required Courses: 18 Credits

AJS109	Substantive Criminal Law	3
AJS212	Juvenile Justice Procedures	3
AJS230	The Police Function	3
AJS240	The Correction Function	3
AJS260	Procedural Criminal Law	3
AJS275	Criminal Investigation I	3

.....
Law Enforcement Training Academy

**CERTIFICATE OF COMPLETION:
 CCL 5485**

30 Credits

PROGRAM CONTACT:

MARGARET ZUCCARO ~
 (480) 988-8755

margaret.zuccaro@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Law Enforcement Training Academy is designed for students wishing to pursue a law enforcement career as a law enforcement officer. The student will develop skills in eight functional areas: Introduction to Law Enforcement, Law and Legal Matters, Patrol Procedures, Traffic Control, Crime Scene Management, Community and Police Relations, Report Writing, and Police Proficiency Skills. At the conclusion of this program the student will have completed all requirements of the Arizona Peace Officer Standards and Training (AzPOST) Board

standards established to certify police officers in the State of Arizona.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. + indicates course has prerequisites and/or corequisites. Overall program minimum G.P.A. = 2.00.

Admission Criteria

Must meet AzPOST minimum requirements for a law enforcement officer and meet any physical requirements by the Academy Director.

Required Courses: 30 Credits

+AJS/		
LEO102	Peace Officer Certification I	17
+AJS		
/LEO202	Peace Officer Certification II	13

**Aircraft Flight Technology
Airway Science Technology,
Flight Emphasis**

**ASSOCIATE IN APPLIED SCIENCE:
AAS 3707**

61-72.5 Credits

PROGRAM CONTACT:

BASHIR KHALIL ~
(480) 988-8112

bashir.khalil@cgcc.edu

Program Description

The Associate in Applied Science (AAS) in Airway Science Technology, Flight Emphasis program is designed to prepare students to apply technical knowledge and skills to the flying of commercial, agricultural, public service, corporate, or private aircraft, and to prepare students to sit for the following Federal Aviation Administration (FAA) written and practical examinations:

Track I: Commercial Pilot Certificate with Single Engine Airplane Land Rating; Instrument Rating; and the Multiengine Rating as well as the Flight Instructor Certificate with the Single Engine Airplane Land Rating.

Track II: Commercial Pilot Certificate with Helicopter Rating; Instrument Rating as well as the Flight Instructor Certificate with the Helicopter Rating.
Track III: Commercial Pilot Certificate with Single Engine Airplane Land Rating; Instrument Rating; and the Multiengine Rating as well as the Flight Instructor Certificate with the Single Engine Airplane Land Rating. Students will also have experience in the actual or simulated operations of a small Unmanned Aircraft Systems (sUAS) as permitted by Federal Regulations.

Job Description

The Associate in Applied Science in Airway Science Technology, Flight Emphasis program is designed to prepare students with the required Federal Aviation Administration certificates for initial employment as aircraft pilots in a wide variety of entry-level, flight-related occupations. Depending on which track students select, such occupations may include flight instructor, banner tow pilot, jump plane pilot, corporate transportation, mineral exploration and production, public service, etc. In some instances, additional specialized training will be required. Students aspiring to employ with airlines can elect to use their flight instructor certificate to help build flight time in an economical manner.

Job Opportunities

While the aviation industry is cyclic, affected by both economic and military implications, indicators point to an increase in pilot hiring through 2030. Job mobility within the aviation industry increases as flight experience increases. The experienced pilot who demonstrates quality flight techniques, willingness to learn, organizational skills, reliability, and good communication skills will find opportunities to advance into larger aircraft operations, or other positions within the industry such as management, business owner, sales, corporate jet operator, or systems trainer.

Flight Policies

Flight and simulator training costs are the responsibility of the student. They are determined on an hourly basis for aircraft and flight instruction, and are in addition to tuition, fees, and other registration expenses. Once students have been accepted into the CGCC Airway Science, Flight Emphasis program, they will not receive college credit for flight instruction received at flight schools other than the school or schools with which Maricopa County

Community College District has currently contracted for such instruction.

Ground school courses must be taken concurrently with the appropriate flight courses. Attendance is mandatory in the aviation ground school courses in accordance with Federal Aviation Regulation Part 141, Appendices A and D. Failure to meet these attendance requirements will disqualify the student for FAA pilot certification.

Transfer of Pilot Ratings

Students with a Private Pilot Certificate obtained without college credit must complete the flight lessons contained in the Federal Aviation Regulations Part 141 Private Pilot Test Course before enrolling in any 200-level ground or flight courses.

Students holding Commercial Pilot or Flight Instructor Certificates obtained without college credit are required to take the appropriate ground school courses, and complete the flight lessons contained in the Federal Aviation Regulations Part 141 Commercial Pilot Test Course.

Aviation and related courses from other colleges and universities will not automatically transfer to CGCC. All aviation transfer courses, flight or non-flight, are reviewed by the Aviation Division for transferability. Students with pilot certification obtained with college credit at other institutions must demonstrate proficiency of each certificate and associated ratings before credit will be accepted to satisfy CGCC curriculum requirements. In all cases, it is the responsibility of the student to initiate the process.

Medical Certificates

A current medical certificate is required for all students planning to begin flight training. The physical examination must be performed by a medical doctor who is a designated FAA Medical Examiner. Students are advised to obtain their medical certificates well in advance of beginning the flight program. This will ensure that medical problems or physical limitations that may alter career plans can be addressed before entering flight courses.

There are three types of medical certificates - Class III, Class II, and Class I. Students are advised to obtain a Class I certificate if they are planning a career in professional flight. Students must have at least a Class II medical before beginning 200-level flight courses.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. + indicates course has prerequisites and/or corequisites. Overall program minimum G.P.A = 2.50.

Admission Criteria

Students must apply for acceptance into the Associate in Applied Science in Airway Science Technology, Flight Emphasis program before enrolling in any 200-level courses by completing an application available from the Aviation Division. Due to the International Traffic in Arms Regulations requirements surrounding UAS Operations, certain courses, materials, and instruction may be restricted to United States Citizens only.

Program Prerequisites: 0-15 Credits

Students must consult with a program advisor as the program prerequisites may be waived as requirements to the program for those students who have FAA Private Pilot Certificates and/or have course equivalents as indicated by assessment.

+CRE101 College Critical Reading and Critical Thinking (3) OR
Equivalent as indicated by assessment 0-3

+MAT120 Intermediate Algebra (5) OR
+MAT121 Intermediate Algebra (4) OR
+MAT122 Intermediate Algebra (3) OR
Equivalent as indicated by assessment OR
Satisfactory completion of a higher-level
mathematics course. 0-5

Track I: Multiengine Aircraft

+AET107 Private Pilot Ground School (5) AND
+AET110 Private Pilot Flight (2) OR
A division/program approved FAA Pilot Certificate (0)
0-7

Track II: Helicopters

+AET107HH Private Pilot Ground School:
Helicopter (5) AND
+AET110HH Private Pilot Flight:
Helicopter (2) OR
FAA Private Pilot Certificate (0) 0-7

Track III: UAS and Aviation Public Service

+AET107 Private Pilot Ground School (5) AND
+AET110 Private Pilot Flight (2) OR
A division/program approved FAA Pilot Certificate (0)
0-7

Required Courses: 38-48.5 Credits

Students must select one (1) of three (3) tracks:

Track I: Multi-Engine Aircraft

Credits: 45.5

AET115	Aviation Meteorology	3
+AET203	Basic Airplane Systems	3
+AET205	Aircraft Structures, Systems, and Maintenance	4
+AET207	Attitude Instruments and Navigation	3
+AET210	Instrument Commercial Flight I	2
+AET213	Aerodynamics and Performance	3
+AET215	Aircraft Powerplants	4
+AET217	Instrument Procedures	3
+AET220	Instrument Commercial Flight II	2
+AET225	Advanced Aircraft Systems	4
+AET227	Certified Flight Instructor: Airplane, Single Engine Land Ground School	5
+AET230	Certified Flight Instructor: Airplane, Single Engine Land	1
+AET237	Multiengine Airplane Pilot Ground School	2
+AET240	Multi-Engine Airplane Pilot Flight	0.5
+AET257	Readings in Aviation	3
CIS105	Survey of Computer Information Systems	3

Track II: Helicopters: Credits: 38

AET115	Aviation Meteorology	3
+AET203HH	Basic Helicopter Systems	2
+ AET205	Aircraft Structures, Systems, and Maintenance	4
+AET207HH	Attitude Instruments and Navigation: Helicopter	2
+AET210HH	Instrument Flight: Helicopter	2
+AET213HH	Aerodynamics and Performance: Helicopter	2
+AET215	Aircraft Powerplants	4
+AET217HH	Instrument Procedures: Helicopter	2
+AET220HH	Commercial Flight: Helicopter	2
+AET225	Advanced Aircraft Systems	4
+AET227HH	Certified Flight Instructor: Helicopter Ground School	4
+AET230HH	Certified Flight Instructor: Helicopter	1

+AET257	Readings in Aviation	3
CIS105	Survey of Computer Information Systems	3

Track III: UAS and Aviation Public Service: Credits: 48.5

AJS101	Intro. to Criminal Justice	3
AET115	Aviation Meteorology	3
AET138	Remote Pilot Operator Center	3
AET126	Introduction to Unmanned Aircraft Systems Operation AJS/DPR/	2
FSC147	Emergency Preparedness	3
+AET203	Basic Airplane Systems	3
+AET207	Attitude Instruments and Navigation	3
+AET208	Aviation Safety	3
+AET210	Instrument Commercial Flight I	2
+AET213	Aerodynamics and Performance	3
+AET217	Instrument Procedures	3
+AET220	Instrument Commercial Flight II	2
+AET227	Certified Flight Instructor: Airplane, Single Engine Land Ground School	5
+AET230	Certified Flight Instructor: Airplane, Single Engine Land	1
+AET228	Public Safety Aviation	3
+AET260	Public Safety Aviation Applications in Unmanned Aircraft Systems Flight Lab	1
+AET229	Crew Resource Management	3
+AET237	Multi-Engine Airplane Pilot Ground School	2
+AET240	Multi-Engine Airplane Pilot Flight	0.5

Restricted Electives: none

General Education: 23-24 Credits

Core: 14 Credits

First-Year Composition

+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	
+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3) OR	
+ENG111	Technical and Professional Writing (3)	6

Courses available at CGCC are listed in the Course Descriptions section of this document. General Education Requirements are also listed. For the most current information regarding degree requirements log on to www.maricopa.edu/academic/ccta.

+COM225 Oral Communication
Public Speaking 3

Critical Reading

Met by CRE101 in Program
Prerequisites area 0

Mathematics

+MAT187 Precalculus (5) OR
Equivalent as indicated by assessment OR
Satisfactory completion of a higher level
mathematics course 5

Distribution: 9-10 credits

Humanities and Fine Arts

Any approved general education course in
the Humanities and Fine Arts area 2-3

Social and Behavioral Sciences

ECN212 Microeconomic
Principles 3

Natural Sciences

+PHY111 General Physics I 4

**Certified Flight Instructor
Instrument Airplane Rating**

**CERTIFICATE OF COMPLETION:
CCL 5825N**

4 Credits

DIVISION CHAIR:

ERIC SNYDER ~
(480) 988-8182

eric.snyder@cgc.edu

Program Description

The Certificate of Completion (CCL) in Certified Flight Instructor Instrument Airplane Rating program in Airway Science Technology, Flight Emphasis is designed to prepare students to apply technical knowledge and skills to the flying of airplanes as a Certified Flight Instructor-Instrument Rated, and to prepare students to sit for the Federal Aviation Administration (FAA) written and practical examinations.

Program Notes

Students must earn a grade of "C" or better in all courses within the program. This program is not eligible for Title IV Federal Financial Aid. + indicates

course has prerequisites and/or corequisites.

Required Courses: 4 Credits

+AET258 Certified Flight Instructor:
Instrument Airplane Ground
School 3
+AET270 Certified Flight Instructor:
Instrument Airplane Flight 1

Flight Technology

**CERTIFICATE OF COMPLETION:
CCL 5707**

29.5 Credits

PROGRAM CONTACT:

BASHIR KHALIL ~
(480) 988-8112

bashir.khalil@cgc.edu

Program Description

The Certificate of Completion in Flight Technology curriculum is designed to prepare students to apply technical knowledge and skills to aircraft flying and to prepare them to sit for the Federal Aviation Administration (FAA) written and practical examinations for Commercial Pilot Certificate with Single Engine Airplane, Land Rating, Instrument Rating, and Multiengine Rating. Instruction includes aircraft design, systems, flight operations and procedures, radio communication and navigation, and governmental rules and regulations pertaining to aircraft operations.

Job Description

This program is designed to prepare students with the required Federal Aviation Administration certificates for initial employment as airplane pilots in a wide variety of entry-level, flight-related occupations such as flight instructor, banner tow pilots, jump plane pilots, etc. In some instances, additional specialized training will be required.

Flight Policies

Flight and simulator training costs are the responsibility of the student. They are determined on an hourly basis for aircraft and flight instruction, and are in addition to tuition, fees, and other registration expenses. Once students have been accepted into the CGCC Flight Technology program, they will not

receive college credit for flight instruction received at flight schools other than the school or schools with which Maricopa County Community College District has currently contracted for such instruction.

Ground school courses must be taken concurrently with the appropriate flight courses. Attendance is mandatory in the aviation ground school courses in accordance with Federal Aviation Regulation Part 141, Appendices A and D. Failure to meet these attendance requirements will disqualify the student for FAA pilot certification.

Transfer of Pilot Ratings

Students with a Private Pilot Certificate obtained without college credit must demonstrate proficiency and knowledge before enrolling in any 200-level ground or flight courses.

Students holding Commercial Pilot or Flight Instructor Certificates obtained without college credit are required to take the appropriate ground school courses, and complete the flight lessons contained in the Federal Aviation Regulations Part 141 Commercial Pilot Test Course.

Aviation and related courses from other colleges and universities will not automatically transfer to CGCC. All aviation transfer courses, flight or nonflight, are reviewed by the Aviation Division for transferability. Students with pilot certificates obtained with college credit at other institutions must demonstrate proficiency of each certificate and associated ratings before credit will be accepted to satisfy CGCC curriculum requirements. In all cases, it is the responsibility of the student to initiate the process.

Medical Certificates

A current medical certificate is required for all students planning to begin flight training. The physical examination must be performed by a medical doctor who is a designated FAA Medical Examiner. Students are advised to obtain their medical certificates well in advance of beginning the flight program. This will ensure that medical problems or physical limitations that may alter career plans can be addressed before entering flight courses.

There are three types of medical certificates—Class III, Class II, and Class I. Students are advised to obtain a Class I certificate if they are planning a career in professional flight. Students must have at

least a Class II medical before beginning 200-level flight courses.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program. + indicates course has prerequisites and/or corequisites. Overall program minimum G.P.A. = 2.50.

Admission Criteria

Students must apply for acceptance into the Flight Technology program before enrolling in any 200-level flight courses by completing an application available from the Aviation Division.

Program Prerequisites: 13-15 Credits

Students must consult with a program advisor as the program prerequisites may be waived as requirements to the program for those students who have FAA Private Pilot Certificates and/or have course equivalents as indicated by assessment.

+AET107	Private Pilot Ground School (5) AND	
+AET110	Private Pilot Flight (2) OR FAA Private Pilot Certificate	7
+CRE101	College Critical Reading and Critical Thinking (3) OR Equivalent as indicated by assessment	3
+MAT120	Intermediate Algebra (5) OR	
+MAT121	Intermediate Algebra (4) OR	
+MAT122	Intermediate Algebra (3) OR Equivalent as indicated by assessment OR Satisfactory completion of a higher level mathematics course	3-5

Required Courses: 33.5 Credits

AET115	Aviation Meteorology	3
+AET203	Basic Airplane Systems	3
AET205	Aircraft Structures, Systems and Maintenance	4
+AET207	Attitude Instruments and Navigation	3
+AET210	Commercial Pilot Flight I	2
+AET213	Aerodynamics and Performance	3
+AET215	Aircraft Powerplants	4
+AET217	Instrument Procedures	3
+AET220	Commercial Pilot Flight II	2
+AET225	Advanced Aircraft Systems	4

Courses available at CGCC are listed in the Course Descriptions section of this document. General Education Requirements are also listed. For the most current information regarding degree requirements log on to www.maricopa.edu/academic/ccta.

+AET237	Multi-Engine Airplane Pilot Ground School	2
+AET240	Multi-Engine Airplane Pilot Flight	0.5

Aircraft Maintenance Technology Aircraft Maintenance Technology

ASSOCIATE IN APPLIED SCIENCE: AAS 3670

89-92 Credits

DIVISION CHAIR:

ERIC SNYDER ~
(480) 988-8182

eric.snyder@cgcc.edu

Program Description

The Aircraft Maintenance Technology (AMT) certificate and degree programs are designed to prepare students for licensure as certified airframe, powerplant, or airframe and powerplant (A&P) technicians and for employment in entry-level positions in the aircraft maintenance field.

Part 147: The Part 147 curriculum meets Federal Aviation Administration (FAA) requirements for the number of hours of instruction and for the level and type of competency expected of the students in general, airframe, and powerplant subject areas. Completion of the appropriate certificate programs may lead to an Associate in Applied Science in Aircraft Maintenance Technology degree.

The Certificate of Completion in Airframe Maintenance (Part 147) is designed for individuals who hold an FAA Powerplant Certificate or who desire to specialize in areas of structural maintenance or repair. This certificate provides the necessary knowledge to continue into areas of avionics, composites, or heavy structures specializations. This program of study normally requires two semesters to complete if the program prerequisites have been met.

The Certificate of Completion in Powerplant Maintenance (Part 147) is designed for individuals who hold an FAA Airframe Certificate or who desire to specialize in areas of engine maintenance or repair. This program of study normally requires two

semesters to complete if the program prerequisites have been met.

The Certificate of Completion in Aircraft Maintenance Technology (Part 147) is designed for individuals who want to prepare for FAA Airframe and Powerplant Certificates but are limited by funding agencies to a single continuing program of study. This program of study normally requires four semesters to complete if the program prerequisites have been met.

The program prerequisites normally require one or more semesters to complete.

The Associate in Applied Science in Aircraft Maintenance Technology degree combines the technical aspects of the certificate programs with selected general education courses in the areas of English, math, reading, communications, humanities, and physics.

Part 65: The Part 65 curriculum is designed for those students who wish to gain specific knowledge and skills in the aircraft maintenance field or are pursuing Federal Aviation Administration certification under Federal Aviation Regulation, Part 65.77. Students benefiting from these courses would include aircraft maintenance apprentices, pilots, kit aircraft builders, aircraft enthusiasts, and past and current military personnel who have worked in aircraft maintenance. Completion of the Part 65 courses may lead to an Associate in Applied Science in Aircraft Maintenance Technology degree. Students wishing to enroll in the Part 65 courses must have the permission of the Department or Division and will be accepted on a first-come, first-served, space-available basis only.

Job Description

Aviation maintenance technicians inspect the engines, landing gear, instruments, pressurized sections, accessories, and other parts of the aircraft, and perform necessary maintenance. Technicians use precision instruments and non-destructive inspection equipment. They also repair sheet metal or composite surfaces and check for corrosion, distortion, and cracks in the aircraft structure. After completing repairs, mechanics must test them to ensure that they work properly.

Aviation maintenance technicians must perform careful and thorough work requiring a high degree of mechanical aptitude. Frequently, they must lift or pull as much as 50 pounds. They often stand, lie, or kneel in awkward positions and occasionally must

work in precarious positions on scaffolds or ladders. Noise and vibration are common when testing engines. Aviation maintenance technicians generally work 40 hours a week on 8-hour shifts around the clock.

Aviation maintenance technicians who work on civilian aircraft are certificated by the Federal Aviation Administration (FAA) as airframe mechanic, powerplant mechanic, or combination airframe and powerplant (A&P) mechanics who can work on nearly any part of the plane. Although a few people become Aviation maintenance technicians through on-the-job training, most learn their job in one of the schools certified by the FAA under Federal Aviation Regulation Part 147. FAA standards require certificated schools offer students at least 1,900 class hours.

Program Notes

Students must earn a grade of "C" or better in all courses within the program. + indicates course has prerequisites and/or corequisites. Overall program minimum G.P.A. = 2.00.

Admission Criteria

Students wishing to enroll in this Part 147 Certificate program must complete an application process before being officially accepted into the program.

Program Prerequisites: 28-29 Credits

+ENG091	Fundamentals of Writing (3) OR Equivalent as indicated by assessment	3
+MAT091	Introductory Algebra (4) OR	
+MAT092	Introductory Algebra (3) OR Equivalent as indicated by assessment	3-4
+RDG100	College Reading Skills I (3) OR Equivalent as indicated by assessment AND	3
+AMT124	Aircraft Forms and Regulations, Weight and Balance, Drawings, and Ground Operations (5) AND	
+AMT126	Fundamentals of Mathematics and Electricity (9) AND	
+AMT128	Fundamentals of Aviation Physics, Corrosion Control, Materials and Processes, Fluid Lines and Fittings (5) OR	
+AMT124AA	Aircraft Forms and Regulations, Weight and Balance, Drawings, and Ground Operations: Part 65 (5) AND	

+AMT126AA	Fundamentals of Mathematics and Electricity: Part 65 (9) AND	
+AMT128AA	Fundamentals of Aviation Physics, Corrosion Control, Materials and Processes, Fluid Lines and Fittings: Part 65 (5) AND	19
	Permission of the Department or Division.	

Required Courses: 65 Credits

Certificate of Completion in Airframe Maintenance (Part 147) (32) AND Certificate of Completion in Powerplant Maintenance (Part 147) (33) OR Certificate of Completion in Aircraft Maintenance Technology (Part 147) (65) OR

+AMT220AA	Fundamentals of Aircraft Wood Structures, Covering and Finishing and Bonded Structures: Part 65	3
+AMT222AA	Atmosphere Control, Fire Detection, Ice and Rain Protection Systems: Part 65	4
+AMT224AA	Aircraft Sheet Metal: Part 65	5
+AMT226AA	Aircraft Landing Gear, Hydraulic, Pneumatic, Fuel, Position and Warning Systems: Part 65	7
+AMT228AA	Aircraft Electrical Systems, Instruments, Fuel Indicating, Communication and Navigation Systems: Part 65	7
+AMT230AA	Airframe Assembly, Inspection, and Welding: Part 65	6
+AMT263	Aircraft Turbine Engines	5
+AMT264AA	Aircraft Reciprocating Engines: Part 65	7
+AMT266	Engine Fuel System, Fuel Metering and Induction System	6
+AMT268AA	Engine Electrical, Ignition and Starter Systems: Part 65	6
+AMT270AA	Engine Instruments, Fire Protection and Lubrication, Cooling and Exhaust Systems: Part 65	5
+AMT272	Propeller Systems and Engine Inspections	4

Courses available at CGCC are listed in the Course Descriptions section of this document. General Education Requirements are also listed. For the most current information regarding degree requirements log on to www.maricopa.edu/academic/ccta.

General Education: 24-27 Credits**Core: 15-17 Credits****First-Year Composition**

+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	
+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3) OR	
+ENG111	Technical Writing (3)	6

Oral Communication

Any approved general education course in the Oral Communication area 3

Critical Reading

+CRE101	College Critical Reading and Critical Thinking (3) OR	
	Equivalent as indicated by assessment	3

Mathematics

+MAT120	Intermediate Algebra (5) OR	
+MAT122	Intermediate Algebra (3) OR	
	Equivalent as indicated by assessment	3-5

Distribution: 9-10 Credits**Humanities and Fine Arts**

Any approved general education course in the Humanities and Fine Arts area 2-3

Social and Behavioral Sciences

Any approved general education course in the Social and Behavioral Sciences area 3

Natural Sciences

+PHY101	Introduction to Physics	4
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Aircraft Maintenance Technology (Part 147)

CERTIFICATE OF COMPLETION: CCL 5670

65 Credits

DIVISION CHAIR:

ERIC SNYDER ~
(480) 988-8182

eric.snyder@cgcc.edu

Program Description

The Certificate of Completion in Aircraft Maintenance Technology (Part 147) Program is designed for individuals who want to prepare for the FAA Airframe and Powerplant Certificates but are limited by funding agencies to a single continuing program of study. This program of study normally requires four semesters to complete if the prerequisites have been met. The program prerequisites normally require one or more semesters to complete.

Program Notes

Students must earn a grade of "C" or better in all courses within the program. + indicates course has prerequisites and/or corequisites. Overall program minimum G.P.A. = 2.00.

Admission Criteria

Students wishing to enroll in this Part 147 Certificate program must complete an application process before being officially accepted into the program.

Program Prerequisites: 28-29 Credits

+ENG091	Fundamentals of Writing (3) OR Equivalent as indicated by assessment	3
+MAT091	Introductory Algebra (4) OR	
+MAT092	Introductory Algebra (3) OR Equivalent as indicated by assessment	3-4
+RDG100	College Reading Skills I (3) OR Equivalent as indicated by assessment AND	3
+AMT124	Aircraft Forms and Regulations, Weight and Balance, Drawings, and Ground Operations	5
+AMT126	Fundamentals of Mathematics and Electricity	9
+AMT128	Fundamentals of Aviation Physics, Corrosion Control, Materials and Processes, Fluid Lines and Fittings AND	5

Permission of the Department or Division.

Required Courses: 65 Credits

+AMT220	Fundamentals of Aircraft Wood Structures, Covering and Finishing and Bonded Structures	3
+AMT222	Atmosphere Control, Fire Detection, Ice and Rain Protection Systems	4

+AMT224	Aircraft Sheet Metal	5
+AMT226	Aircraft Landing Gear, Hydraulic, Pneumatic, Fuel, Position and Warning Systems	7
+AMT228	Aircraft Electrical Systems, Instruments, Fuel Indicating, Communication and Navigation Systems	7
+AMT230	Airframe Assembly, Inspection, and Welding	6
+AMT263	Aircraft Turbine Engines	5
+AMT264	Aircraft Reciprocating Engines	7
+AMT266	Engine Fuel System, Fuel Metering and Induction System	6
+AMT268	Engine Electrical, Ignition and Starter Systems	6
+AMT270	Engine Instruments, Fire Protection and Lubrication, Cooling and Exhaust Systems	5
+AMT272	Propeller Systems and Engine Inspections	4

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Airframe Maintenance (Part 147)

CERTIFICATE OF COMPLETION: CCL 5668

32 Credits

DIVISION CHAIR:

ERIC SNYDER ~
(480) 988-8182

eric.snyder@cgcc.edu

Program Description

The Certificate of Completion in Airframe Maintenance (Part 147) Program is designed for individuals who hold an FAA Powerplant Certificate or who desire to specialize in areas of structural maintenance or repair. This certificate provides the necessary knowledge to continue into areas of avionics, composites, or heavy structures specializations. This program of study normally requires two semesters to complete if the prerequisites have been met. The program prerequisites normally require one or more semesters to complete.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. + indicates course has prerequisites and/or corequisites. Overall program minimum G.P.A. = 2.00.

Admission Criteria

Students wishing to enroll in this Part 147 Certificate program must complete an application process before being officially accepted into the program.

Program Prerequisites: 28-29 Credits

+ENG091	Fundamentals of Writing (3) OR Equivalent as indicated by assessment	3
+MAT091	Introductory Algebra (4) OR	
+MAT092	Introductory Algebra (3) OR Equivalent as indicated by assessment	3-4
+RDG100	College Reading Skills I (3) OR Equivalent as indicated by assessment AND	3
+AMT124	Aircraft Forms and Regulations, Weight and Balance, Drawings, and Ground Operations	5
+AMT126	Fundamentals of Mathematics and Electricity	9
+AMT128	Fundamentals of Aviation Physics, Corrosion Control, Materials and Processes, Fluid Lines and Fittings OR	5

Hold a valid FAA Powerplant Certificate and pass an Aviation General Subject exam with a minimum score of 70 percent AND Permission of the Department or Division.

Required Courses: 32 Credits

+AMT220	Fundamentals of Aircraft Wood Structures, Covering and Finishing and Bonded Structures	3
+AMT222	Atmosphere Control, Fire Detection, Ice and Rain Protection Systems	4
+AMT224	Aircraft Sheet Metal	5
+AMT226	Aircraft Landing Gear, Hydraulic, Pneumatic, Fuel, Position and Warning Systems	7
+AMT228	Aircraft Electrical Systems, Instruments, Fuel Indicating, Communication and Navigation Systems	7

+AMT230 Airframe Assembly, Inspection, and Welding 6

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Powerplant Maintenance (Part 147)

CERTIFICATE OF COMPLETION: CCL 5669

33 Credits

DIVISION CHAIR:

ERIC SNYDER ~
 (480) 988-8182

eric.snyder@cgcc.edu

Program Description

The Certificate of Completion in Powerplant Maintenance (Part 147) Program is designed for individuals who hold an FAA Airframe Certificate or who desire to specialize in areas of engine maintenance or repair. This program of study normally requires two semesters to complete if the prerequisites have been met. The program prerequisites normally require one or more semesters to complete.

Program Notes

Students must earn a grade of "C" or better in all courses within the program.+ indicates course has prerequisites and/or corequisites. Overall program minimum G.P.A. = 2.00.

Admission Criteria

Students wishing to enroll in this Part 147 Certificate program must complete an application process before being officially accepted into the program.

Program Prerequisites: 28-29 Credits

+ENG091 Fundamentals of Writing (3) OR Equivalent as indicated by assessment 3
 +MAT091 Introductory Algebra (4) OR
 +MAT092 Introductory Algebra (3) OR Equivalent as indicated by assessment 3-4
 +RDG100 College Reading Skills I (3) OR Equivalent as indicated by assessment AND 3
 +AMT124 Aircraft Forms and Regulations, Weight and Balance, Drawings, and Ground Operations 5

+AMT126 Fundamentals of Mathematics and Electricity 9

+AMT128 Fundamentals of Aviation Physics, Corrosion Control, Materials and Processes, Fluid Lines and Fittings OR 5

Hold a valid FAA Airframe Certificate and pass an Aviation General Subject exam with a minimum score of 70 percent AND Permission of the Department or Division.

Required Courses: 33 Credits

+AMT263 Aircraft Turbine Engines 5
 +AMT264 Aircraft Reciprocating Engines 7

+AMT266 Engine Fuel System, Fuel Metering and Induction System 6

+AMT268 Engine Electrical, Ignition and Starter Systems 6

+AMT270 Engine Instruments, Fire Protection and Lubrication, Cooling and Exhaust Systems 5

+AMT272 Propeller Systems and Engine Inspections 4

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Art: Computer Illustration Media Arts: Computer Art/Illustration

CERTIFICATE OF COMPLETION: CCL 5881

16 Credits

PROGRAM CONTACT:

COMMUNICATION/FINE ARTS DIVISION OFFICE ~
 (480) 732-7232

<https://www.cgcc.edu/Academics/comm-arts/visual>

Program Description

The Certificate of Completion (CCL) in Media Arts: Computer Art/Illustration is designed for the student who wishes to develop an area of specialization in Computer Art/Illustration. The program acquaints the student with art principles and assists the students in developing their abilities to solve design and compositional problems as related to the art.

Courses available at CGCC are listed in the Course Descriptions section of this document. General Education Requirements are also listed. For the most current information regarding degree requirements log on to www.maricopa.edu/academic/ccta.

It allows for the development of an individual's personal interest in this area, prepares students for employment, and upgrades skills of those already employed in this field. Employment opportunities are included in multimedia such as illustrator, artist, designer, paste-up artist, freelance artist-designer, graphic design artist, or multimedia artist.

Program Notes

+ indicates course has prerequisites and/or corequisites. Students must earn a grade of "C" or better in all courses within the program. Overall program minimum G.P.A. = 2.00.

Required Courses: 16 Credits

+ADA/ART169	Two-Dimensional Computer Design	3
+ADA/ART177	Computer-Photographic Imaging (3) OR	
+ART173	Computer Art (3)	3
+ADA/ART289	Computer Illustration	3
ART100	Introduction to Computer Graphic Art	1
ART111	Drawing I	3
ART116	Life Drawing I	3

**Art: Digital Photography
Media Arts: Digital Imaging**

**CERTIFICATE OF COMPLETION:
CCL 5879**

16 Credits

PROGRAM CONTACT:

RYAN SULLIVAN ~
(480) 726-4154

ryan.sullivan@cgc.edu

Program Description

The Certificate of Completion (CCL) in Media Arts: Digital Imaging program is designed for the student who wishes to develop marketable skills in the area of photography and digital imaging. The program is designed to provide the student with an understanding of film, cameras, and film equipment; a knowledge of photography terminology; and digital imaging tools and processes.

This curriculum is designed to prepare students for employment and upgrades the skills of persons

Courses available at CGCC are listed in the Course Descriptions section of this document. General Education Requirements are also listed. For the most current information regarding degree requirements log on to www.maricopa.edu/academic/ccta.

already employed in this field. Knowledge and skills can be applied to such occupational areas as media production, marketing, graphic production, desktop publishing, multimedia, service bureau and customer service, and web page production. Job titles may include artist, photographer, designer, and freelance artist-designer. An Associate in Applied Science (AAS) is also available.

Program Notes

+ indicates course has prerequisites and/or corequisites. Students must earn a grade of "C" or better in all courses within the program. Overall program minimum G.P.A. = 2.00.

Required Courses: 16 Credits

+ADA/ART177	Computer-Photographic Imaging	3
ART100	Introduction to Computer Graphic Art	1
ART131	Photography I	3
+ART132	Photography II (3) OR	
+ART143	Intermediate Digital Photography (3)	3
ART142	Introduction to Digital Photography	3
+ART270	Intermediate Computer Photographic Imaging	3

**Business
General Business**

**ASSOCIATE IN APPLIED SCIENCE:
AAS 3148**

61-66 Credits

PROGRAM CONTACT:

LEE GARZA ~
(480) 732-7211

lee.garza@cgc.edu

Program Description

The Associate in Applied Science (AAS) in General Business program is designed to meet the needs of students who wish a broad overview of business and desire not to enroll in a specialized curriculum in business. The program is designed to acquaint students with major subject areas of business, to improve the student's business vocabulary, and to provide students with an understanding of influencing factors in business decision making

and activities. In addition, this program may aid a student in recognizing a specific business field to be pursued in future studies. Although many courses will transfer to a four-year institution, some courses do not. This curriculum is not designed to meet the needs of students who wish to transfer to a four-year institution. A Certificate of Completion (CCL) is also available.

Program Notes

+ indicates course has prerequisites and/or corequisites. Students must earn a grade of "C" or better in all courses within the program. Overall program minimum G.P.A. = 2.00.

Required Courses: 21 Credits

ACC111	Accounting Principles I	3
CIS105	Survey of Computer Information Systems	3
GBS110	Human Relations in Business and Industry (3) OR	
MGT175	Business Organization and Management (3) OR	
MGT251	Human Relations in Business (3)	3
GBS151	Introduction to Business	3
GBS205	Legal, Ethical, and Regulatory Issues in Business	3
+GBS233	Business Communication	3
MKT271	Principles of Marketing	3

Restricted Electives: 18 Credits

Students should select eighteen (18) credits from the following courses. Any 100/200 level prefixed courses may be selected, except courses used to satisfy the Required Courses area.

ACC+++++	Any ACC Accounting course(s)	
GBS+++++	Any GBS General Business course(s)	
MGT+++++	Any MGT Management course(s)	
MKT+++++	Any MKT Marketing course(s)	
EPS+++++	Any EPS Entrepreneurial Studies course(s)	
IBS+++++	Any IBS International Business course(s)	
REA+++++	Any REA Real Estate course(s)	
SBS+++++	Any SBS Small Business Management course(s)	
CIS114DE	Excel Spreadsheet	3
CIS117DM	Microsoft Access: Database Management	3
CIS133DA	Internet/Web Development Level I	3

General Education: 22-27 Credits

Core: 12-17 Credits

First-Year Composition

+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	
+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3)	6

Oral Communication

Any approved general education course in the Oral Communication area	3
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Critical Reading

+CRE101	College Critical Reading and Critical Thinking (3) OR Equivalent by Assessment	0-3
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Mathematics

+MAT120	Intermediate Algebra (5) OR	
+MAT121	Intermediate Algebra (4)	
+MAT122	Intermediate Algebra (3)	3-5

Distribution: 10 Credits

Humanities and Fine Arts

Any approved general education course in the Humanities and Fine Arts area	3
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Social and Behavioral Sciences

ECN211	Macroeconomic Principles (3) OR	
ECN212	Microeconomic Principles (3) OR	
SBU200	Society and Business (3)	3

Natural Sciences

Any approved general education course in the Natural Sciences area	4
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General Business

CERTIFICATE OF COMPLETION: CCL 5683

21 Credits

PROGRAM CONTACT:

LEE GARZA ~
(480) 732-7211

lee.garza@cgc.edu

Program Description

The Certificate of Completion (CCL) in General Business is designed to provide business training for various entry-level positions in business. The courses include an introduction to business concepts, accounting and computer principles, and legal issues related to business. An Associate in Applied Science (AAS) is also available.

Program Notes

+ indicates course has prerequisites and/or corequisites. Students must earn a grade of "C" or better in all courses required within the program.

Required Courses: 12 Credits

ACC111	Accounting Principles I	3
CIS105	Survey of Computer Information Systems	3
GBS151	Introduction to Business	3
GBS205	Legal, Ethical and Regulatory Issues in Business	3

Restricted Electives: 9 Credits

Students should select nine (9) credits from the following courses. Any 100/200 level prefixed courses may be selected, except courses used to satisfy the Required Courses area.

ACC+++++	Any ACC Accounting course(s)	
GBS+++++	Any GBS General Business course(s)	
MGT+++++	Any MGT Management course(s)	
MKT+++++	Any MKT Marketing course(s)	
IBS+++++	Any IBS International Business course(s)	
REA+++++	Any REA Real Estate course(s)	
SBS+++++	Any SBS Small Business Management course(s)	
CIS114DE	Excel Spreadsheet	3
CIS117DM	Microsoft Access: Database Management	3
CIS133DA	Internet/Web Development Level I	3
EPS+++++	Any EPS Entrepreneurial Studies course(s)	1-3

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Organizational Leadership

**CERTIFICATE OF COMPLETION:
CCL 5731**

18 Credits

PROGRAM CONTACT:

BETH NUNEVILLER ~
(480) 857-5134

beth.nuneviller@cgc.edu

Program Description

The Certificate of Completion (CCL) in Organizational Leadership is designed to prepare students with knowledge and skills needed in today`s changing workplace. The program provides leadership and communication skills and techniques for planning, directing, and evaluating business situations. This program also emphasizes procedures for effective allocation of time, money, materials, space, and personnel. An Associate in Applied Science (AAS) in Organizational Management is also available.

Program Notes

Students must earn a grade of "C" or better in all courses within the program. + indicates course has prerequisite and/or corequisites. Overall program minimum G.P.A. = 2.00.

Program Prerequisites: 0-3 Credits

+ENG101	First-Year Composition (3) OR
+ENG107	First-Year Composition for ESL (3) OR

Permission of Department or Division (0) 0-3

Required Courses: 18 Credits

BPC110	Computer Usage and Applications (3) OR	
CIS105	Survey of Computer Information Systems (3)	3
GBS110	Human Relations in Business and Industry (3) OR	
MGT251	Human Relations in Business (3)	3
GBS151	Introduction to Business	3
+GBS233	Business Communication	3
MGT175	Business Organization and Management (3) OR	
TQM240	Project Management in Quality Organizations (3)	3
MGT101	Techniques of Supervision (3)	

Courses available at CGCC are listed in the Course Descriptions section of this document. General Education Requirements are also listed. For the most current information regarding degree requirements log on to www.maricopa.edu/academic/ccta.

MGT229 Management and Leadership I (3) 3

Organizational Management

ASSOCIATE IN APPLIED SCIENCE: AAS 3727

60 Credits

PROGRAM CONTACT:

BETH NUNEVILLER ~
(480) 857-5134

beth.nuneviller@cgcc.edu

Program Description

The Associate in Applied Science (AAS) in Organizational Management program is designed with a customized curriculum specific to the student's individual needs in addition to the knowledge and skills needed in today's changing workplace. The program provides leadership and communication skills and techniques for planning, directing, and evaluating business situations, with an emphasis on effective allocation of time, money, materials, space, and personnel. A Certificate of Completion (CCL) in Organizational Leadership is also available.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. + indicates course has prerequisite and/or corequisites. Overall program minimum G.P.A. = 2.00.

Required Courses: 18 Credits

Certificate of Completion in Organizational Leadership (5731) 18

Restricted Electives: 19-25 Credits

Students must choose 19-25 industry/job related course credits from any MCCCDC occupational program and/or Academic Certificate. Industry/job related course credits must include a minimum of 9 credits with a common subject or theme. Program of study must be approved by the business department chair or designee.

General Education: 22-27 Credits

Core: 12-17 Credits

First-Year Composition

+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3)	3
	AND	
+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3)	6

Oral Communication

Any approved general education course from the Oral Communication area	3
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Critical Reading

+CRE101	College Critical Reading and Critical Thinking (3) OR	
Equivalent by assessment		0-3

Mathematics

Any approved general education course from the Mathematics area	3-5
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Distribution: 10 Credits

Humanities and Fine Arts
Any approved general education course from the

Humanities and Fine Arts area	3
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Social and Behavioral Sciences

Any approved general education course from the Social and Behavioral Sciences area	3
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Natural Science

Any approved general education course in the Natural Science area	4
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Retail Management

ASSOCIATE IN APPLIED SCIENCE: AAS 3048

61-63 Credits

PROGRAM CONTACT:

BETH NUNEVILLER ~
(480) 857-5134

beth.nuneviller@cgcc.edu

Program Description

The Associate in Applied Science (AAS) in Retail

Management degree is designed to prepare individuals working in the retail management, food industry, and related fields, for the mid-level management position challenges of the future. The curriculum encompasses business essentials and also emphasizes the skill sets needed for effective management and communication in the work environment. Instruction will provide the background and knowledge necessary for students to develop the judgment skills they must exercise as business managers.

Program Notes

Students must earn a grade of "C" or better in all courses within the program. + indicates course has prerequisites and/or corequisites. Overall program minimum G.P.A. = 2.00.

Required Courses: 24-27 Credits

Choose one of the following three accounting sequences:

ACC111	Accounting Principles I (3) AND	
+ACC230	Uses of Accounting Information I (3) AND	
+ACC240	Uses of Accounting Information II (3) OR	
ACC111	Accounting Principles I (3) AND	
+ACC112	Accounting Principles II (3) AND	
+ACC212	Managerial Accounting (3) OR	
ACC211	Financial Accounting (3) AND	
+ACC212	Managerial Accounting (3)	6-9
BPC110	Computer Usage and Applications (3) OR	
CISI05	Survey of Computer Information Systems (3)	3
GBS110	Human Relations in Business and Industry (3) OR	
MGT251	Human Relations in Business (3)	3
MGT101	Techniques of Supervision (3) OR	
MGT229	Management and Leadership I (3)	3
MGT179	Utilizing the Human Resources Department (3) OR	
MGT276	Personnel/Human Resources Management (3)	3
MKT268	Merchandising (3) OR	
MGT180	Retail Management (3)	3
MKT271	Principles of Marketing	3

Restricted Electives: 9-15 Credits

Student must complete additional nine (9) to fifteen (15) credits from GBS, MGT, and/or MKT prefixed courses (except courses used to satisfy Required Courses area nor excluded below) to complete a minimum of 61 total program credits. Must include at least one MKT course.

GBS+++++	Any GBS General Business course(s)	0-12
MGT+++++	Any MGT Management course(s) except MGT180	0-12
MKT+++++	Any MKT Marketing course(s) except MKT268	3-15

General Education: 22-27 Credits

Core: 12-17 Credits

First-Year Composition

+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	
+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3) OR	
+ENG111	Technical Writing (3)	6

ENG102 or ENG108 recommended for students pursuing a BAS degree at an Arizona university.

Oral Communication

COM100	Introduction to Human Communication	3
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Critical Reading

+CRE101	College Critical Reading and Critical Thinking (3) OR	
	Equivalent as indicated by assessment	3

Mathematics

Any approved general education course from the Mathematics area 3-5

Distribution: 10 Credits

Humanities and Fine Arts

Any approved general education course from the Humanities, Arts and Design area. 3

Social and Behavioral Sciences

SBU200	Society and Business	3
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Natural Sciences

Any approved general education course from the

Natural Sciences area. 4

Retail Management

CERTIFICATE OF COMPLETION: CCL 5286

24 Credits

PROGRAM CONTACT:

BETH NUNEVILLER ~
(480) 857-5134

beth.nuneviller@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Retail Management is designed to prepare individuals working in the retail industry, and related fields, for the industry training needs in supervision and management, marketing, financial management, and business planning. The curriculum encompasses several business essentials and also emphasizes the skill sets needed for effective management and communication in the work environment.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. + indicates course has a prerequisite and/or corequisites. Overall program minimum G.P.A. = 2.00.

Required Courses: 24 Credits

ACC111	Accounting Principles I (3) OR	
ACC211	Financial Accounting (3)	3
BPC110	Computer Usage and Applications (3) OR	
CISI05	Survey of Computer Information Systems (3)	3
COM100	Introduction to Human Communication	3
GBS110	Human Relations in Business and Industry (3) OR	
MGT251	Human Relations in Business (3)	3
MGT180	Retail Management (3) OR	
GBS270AC	Business Internship (3) OR	
GBS296WC	Cooperative Education (3) OR	
GBS298AC	Special Projects (3)	3
MGT101	Techniques of Supervision (3) OR	
MGT229	Management and Leadership I (3)	3

MGT179	Utilizing the Human Resources Department (3) OR	
MGT276	Personnel/Human Resources Management (3)	3
MKT271	Principles of Marketing	3

Child and Family Professional Development

Child and Family Professional Development

ACADEMIC CERTIFICATE: AC 6238

16 Credits

PROGRAM CONTACT:

JENNIFER PETERSON ~
(480) 857-5535

jennifer.peterson@cgcc.edu

Program Description

The Academic Certificate (AC) in Child and Family Professional Development is designed for practitioners in the early childhood, school-age, or home visitor field seeking coursework and portfolio/resource file assistance to meet a wide variety of national credentialing requirements (such as the Council for Professional Recognition CDA or the National Child Care Association CCP). Individuals completing this certificate will have fulfilled only the required training clock hours and resource file/portfolio prior to application to external credentialing organizations. Final credentialing assessment and award of the external credential is awarded by the external credentialing organization.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. + indicates course has prerequisites and/or corequisites. Individuals may be required to meet current state/local regulatory requirements such as fingerprint clearance, health/immunization record and/or CPR certificate.

Required Courses: 16 Credits Required Core: 3

ECH253	National Credential Portfolio Development	3
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Academic Specialization: 13

Students must complete one of the following blocks:

Family Child Care

CFS163	Family Child Care: Introduction to Business Management	3
CFS164	Family Child Care: Curriculum and Environment	3
EED205	The Developing Child: Prenatal to Age Eight	3
EED215	Early Learning: Health, Safety, Nutrition and Fitness	3
+EED260	Early Childhood Infant/Toddler Internship (1)OR	
+EED261	Early Childhood Preschool Internship (1)	1

Infant Toddler

EED205	The Developing Child: Prenatal to Age Eight	3
EED215	Early Learning: Health, Safety, Nutrition and Fitness	3
+EED260	Early Childhood Infant/Toddler Internship	1
+ITD210	Early Attachments, Relationships, and Families: Birth to Age Three	3
+ITD220	Cognition and Communication: Birth to Age Three	3

Preschool

ECH128	Early Learning: Play and the Arts	3
EED205	The Developing Child: Prenatal to Age Eight	3
EED212	Guidance, Management and the Environment	3
EED215	Early Learning: Health, Safety, Nutrition and Fitness	3
+EED261	Early Childhood Preschool Internship	1

Home Visitor

CFS190	Home-Based Visitation	3
CFS205	Human Development	3
CFS220	Introduction to Parenting and Family Development	3
CFS225	Foundations of Parent Education	3
+FCS260	Family and Consumer Science Internship	1

School Age

CFS167	School-Age Child Care Provider	3
CFS/ECH176	Child Development	3
CFS206	Child and Family Organizations: Management and Administration	3
EED215	Early Learning: Health, Safety, Nutrition and Fitness	3
+FCS260	Family and Consumer Science Internship	1

**Cisco Networking
Networking Technology: Cisco**

**ASSOCIATE IN APPLIED SCIENCE:
AAS 3816**

60-63 Credits

PROGRAM CONTACT:

TOM PEARSON ~
(480) 726-4131

tom.pearson@cgc.edu

Program Description

The Associate in Applied Science (AAS) in Networking Technology: Cisco provides training for a supervisory position working with Cisco Systems networking and Internet hardware. A Cisco Systems recognized regional or local academy, prepares students for industry-recognized certification. The curriculum is taught by Cisco Systems Certified Professionals. Knowledge and skills are developed to install, configure, maintain, and troubleshoot Cisco routers and components, advanced routing protocols, Local Area Networks (LANs), and Wide Area Networks (WANs); troubleshoot problems with various common hardware and software configurations; perform administrative tasks in a network; develop methods for customer service. Courses in the program also prepare students for the Cisco Certified Networking Associate examination.

Job Description

A Cisco networking Administrator will be required to perform various tasks such as designing, installing, maintaining and troubleshooting Cisco routers and components, Local Area Networks (LANs), and Wide Area Networks (WANs). Additional skills that are necessary include troubleshooting problems with various common hardware and software

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configurations, performing administrative tasks in a network, developing methods for customer service, and utilizing electronic systems.

Job Opportunities

Cisco systems is the world's largest manufacturer of networking and Internet hardware and has seen tremendous growth of market share. The employment opportunities for trained Networking Administrators are outstanding.

Program Notes

Students must earn a grade of "C" or better for each course listed in the Required Courses area. + indicates course has prerequisites and/or corequisites. ++ indicates any module. A course cannot be used to satisfy both the Required Course and Restricted Electives area.

Required Courses: 22 Credits

+BPC170A+	Exam Prep: Computer Hardware Configuration and Support	3
CIS126++	UNIX/Linux Operating System any course (3)	3
OR		
MST150++	Microsoft Windows any course (3)	3
CNT140AA	Introduction to Networks	4
+ CNT150AA	Cisco - Routing and Switching Essentials	4
+ CNT160AA	Scaling Networks	4
+ CNT170AA	Cisco - Connecting Networks	4

Restricted Electives: 16 Credits

Student may select fifteen (16) credits from any of the following courses, except courses used to satisfy Required Courses area:

BPC110	Computer Usage and Application (3) OR	
CIS105	Survey of Computer Information Systems (3)	3
+CIS126++	UNIX/Linux Operating System (any module) (3) OR	
+MST150++	Any Microsoft Windows Operating Systems Course(3)	3
+CIS190	Introduction to Local Area Networks (3) OR	
MST140	Microsoft Networking Essentials (3)	3

+CIS270	Essentials of Network and Information Security	3
+CIS296++	Any Cooperative Education Course(s)(1-4) OR	
CIS298AA++	Any Special Projects Course(s) (1-3) OR	
CIS121AB	Microsoft Command Line Operations	1
CIS121AH	Microsoft Powershell/Command Line Operations	3
CIS102DA	Customer User Support	3
CIS102	Interpersonal and Customer Service Skills for IT Professionals	1
CIS111	Ethics in Information Technology	3
ELT100	Survey of Electronics	3
+CIS271DB	Information Security Essentials	3
+CIS272DB	Information Security Principles	3
CPD104	Career and Personal Development	3
PPT120	Energy Industry Fundamentals	3
+CIS274DA	Introduction to Power Systems Security	3
+CIS275DA	Generation and Transmission Systems Security	3
+CIS275DB	Smart Grid and Distribution System Security	3
+CIS275DC	Embedded Systems Security	3
CIS224	Project Management Microsoft Project for Windows	3
+CNT205	Cisco Certified Network Associate Security	4
+CNT181	Cisco Securing IOS Networks	4
+CNT202	Cisco Secure Firewall Appliance Configuration	3
+CNT185	Cisco Network Security	4
+CNT206	Cisco Certified Network Associate Wireless	4
+CNT2++++	Any 200 level course with a CNT Prefix	1-4
+BPC270A+	Exam Prep: Operatinal System Configuration and Support	3
+CIS238DL	Linux System Administration	3

+CIS239DL	Linux Shell Scripting	3
+CIS240DL	Linux Network Administration	3
+CIS241DL	Apache Web Server Administration (Linux/Unix)	3
+CIS271DL	Linux Security	3
+CIS275DL	Linux Capstone	3
+MST155++	Any Windows Network Infrastructure Course	3-4
+MST157++	Any Active Directory Windows Server Configuration Course	3-4
+CIS250	Management of Information Systems	3
MST158++	Any Windows Server Administration Course	4
CIS280	Current Topics in Computing	3
CIS290++	Any Computer Information Systems Internship Course	1-3
ITS240	Ethical Hacking and Network Defense	3
CIS197	Vmware ESXI Server Enterprise	3

General Education: 22-25 Credits

Core: 12-15 Credits

First-Year Composition

+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3)	3
+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3) OR	
+ENG111	Technical and Professional Writing (3)	3

Oral Communication

Any approved general education course in the Communication area 3

Critical Reading

+CRE101	College Critical Reading and Critical Thinking (3) OR Equivalent as indicated by assessment	0-3
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Mathematics

Any approved general education course with a MAT subject 3

Distribution: 10 Credits

Humanities and Fine Arts

Any approved general education course in the Humanities and Fine Arts area 3

Social and Behavioral Sciences

Any approved general education course in the Social and Behavioral Sciences area 3

Natural Sciences

Any approved general education course in the Natural Sciences area 4

Networking Administration: Cisco

CERTIFICATE OF COMPLETION: CCL 5969

16 Credits

PROGRAM CONTACT:

TOM PEARSON ~
(480) 726-4131

tom.pearson@cgc.edu

Program Description

The Certificate of Completion (CCL) in Networking Administration: Cisco provides training for those interested in working with Cisco Systems networking and Internet hardware. Knowledge and skills are developed to install, configure, maintain, and troubleshoot Cisco routers and switches, and configure advanced routing protocols, Local Area Networks (LANs), and Wide Area Networks (WANs). The courses in the program are designed to help prepare students for the Cisco Certified Networking Associate (CCNA) examination and are taught by Cisco Certified Professionals using the Cisco Networking Academy program curriculum.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. + indicates course has prerequisites and/or corequisites.

Required Courses: 16 Credits

CNT140AA	Introduction to Networks (4)	4
+CNT150AA	Cisco - Routing and Switching Essentials (4)	4

+CNT160AA	Scaling Networks (4)	3-4
+CNT170AA	Cisco - Connecting Networks (4)	3-4

+ CNT170AA	Cisco - Connecting Networks	4
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Networking Technology: Cisco

CERTIFICATE OF COMPLETION: CCL 5967

22 Credits

PROGRAM CONTACT:

TOM PEARSON ~
(480) 726-4131

tom.pearson@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Networking Technology: Cisco provides training for those interested in supervisory responsibilities working with Cisco Systems networking and Internet hardware. Knowledge and skills are developed to install, configure, maintain, and troubleshoot Cisco routers and switches; configure advanced routing protocols, Local Area Networks (LANs), and Wide Area Networks (WANs); troubleshoot problems with various hardware and software configurations and perform administrative tasks in a network. The courses in the program are also designed to help prepare students for the Cisco Certified Networking Associate (CCNA) examination and are taught by Cisco Certified Professionals using the Cisco Networking Academy program curriculum.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. + indicates course has prerequisite and/or corequisites.

Required Courses: 22 Credits

+ BPC170	A+ Exam Prep: Computer Hardware Configuration and Support	3
CIS126++	UNIX/Linux Operating System (any course) (3) OR	
MST150++	Microsoft Windows (any course)	(3)
CNT140AA	Introduction to Networks	4
+ CNT150AA	Cisco - Routing and Switching Essentials	4
+ CNT160AA	Scaling Networks	4

Computer Applications Business Applications

ASSOCIATE IN APPLIED SCIENCE: AAS 3548

60-64 Credits

PROGRAM CONTACT:

LANA SHORT ~
(480) 732-7191

lane.short@cgcc.edu

Program Description

The Associate in Applied Science (AAS) in Business Applications is designed to provide the skills needed for those students who are interested in becoming part of the support system in almost any workplace configuration in a wide variety of business areas. This program prepares students to use common business computer applications for professional and personal computing. Other business skills, including accounting, effective communication, management, marketing, and business law basic principles are integrated in the program. Courses in the program prepare for the Microsoft examinations for certification as a Microsoft Office Specialist (MOS).

Program Notes

Students must earn a grade of "C" or better in all courses within the program. + indicates course has prerequisites and/or corequisites. Overall program minimum G.P.A. = 2.00.

Required Courses: 31 Credits

ACC111	Accounting Principles I	3
CIS105	Survey of Computer Information Systems	3
CIS113DE	Microsoft Word: Word Processing	3
CIS114DE	Excel Spreadsheet	3
CIS117DM	Microsoft Access: Database Management	3
CIS118DB	Desktop Presentation: Powerpoint	3
CIS121AE	Windows Operating System: Level 1	1

CIS133DA	Internet/Web Development Level 1	3
CIS224	Project Management Microsoft Project for Windows	3
GBS151	Introduction to Business	3
+GBS233	Business Communication	3

Restricted Electives: 7-8 Credits

Students choose two (2) 3 credit courses and one (1) 1 or 2 credit course from the following in a consultation with a program advisor:

BPC/ OAS111AA	Computer Keyboarding I	1
BPC/ OAS111AB	Computer Keyboarding II	1
ACC115	Computerized Accounting	2
GBS205	Legal, Ethical and Regulatory Issues in Business	3
MGT101	Techniques of Supervision	3
MGT175	Business Organization and Management	3
MGT229	Management and Leadership 1	3
MGT251	Human Relations in Business	3
MGT253	Owning and Operating a Small Business	3
MGT271	Principles of Marketing	3
CIS102	Interpersonal and Customer Service Skills for IT Professional	1
CIS290AA	Computer Information Systems Internship	1
+CIS213DE	Advanced Microsoft Word: Word Processing	3
+CIS214DE	Advanced Excel Spreadsheet: Level II	3
+CIS217AM	Advanced Microsoft Access: Database Management	3

General Education: 22-25 Credits

Core: 12-15 Credits

First-Year Composition

+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3)	3
+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3)	6

Oral Communication

COM100	Introduction to Human Communication (3) OR	
+COM230	Small Group Communication (3)	3

Critical Reading

+CRE101	College Critical Reading and Critical Thinking (3) OR Equivalent as indicated by assessment	3
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Mathematics

Any approved general education course from the Mathematics area 3

Distribution: 10 Credits

Humanities and Fine Arts

Any approved general education course from the Humanities and Fine Arts area 3

Social and Behavioral Sciences

ECN211	Macroeconomic Principles (3) OR	
ECN212	Microeconomic Principles (3) OR	
SBU200	Society and Business (3)	3

Natural Sciences

Any approved general education course from the Natural Sciences area 4

Business Applications

**CERTIFICATE OF COMPLETION:
CCL 5644**

20 Credits

PROGRAM CONTACT:

LANA SHORT ~
(480) 732-7191

lane.short@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Business Applications Specialist emphasizes training on word processing, spreadsheet, database, and presentation software for business purposes. Courses provide students with skills to work in various settings, such as administrative assistant, accountant, small

business owner, and managers at all levels. This certificate is designed to provide preparation for the Microsoft examinations for certification as a Microsoft Office Specialist (MOS).

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. + indicates course has prerequisites and/or corequisites. Overall program minimum G.P.A. = 2.00.

Required Courses: 13 Credits

CIS113DE	Microsoft: Word Processing	3
CIS114DE	Excel Spreadsheet	3
CIS117DM	Microsoft Access Database Management	3
CIS118DB	Desktop Presentation Powerpoint	3
CIS121AE	Windows Operating Systems Level 1	1

Restricted Electives: 7 Credits

Students choose two (2) 3 credit courses and one (1) 1 credit course from the following:

BPC/	Computer Keyboarding II	1
OAS111AA		
BPC/		
OAS111AB	Computer Keyboarding II	1
ACC111	Accounting Principles	3
CIS133DA	Internet/Web Development Level 1	3
CIS224	Project Management Microsoft Project for Windows	3

Computer Database Administration and Development

Oracle Database Operations

CERTIFICATE OF COMPLETION: CCL 5183

12 Credits

PROGRAM CONTACT:

PREMA RAYAPPA
(480) 732-7230

prema.rayappa@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Oracle Database Operations program provides training for students seeking professional positions in designing, creating, and maintaining databases; also creating application code that can be shared by multiple forms, reports, and data management tools. Chandler-Gilbert Community College, an Oracle Academic Initiative institution, offers programs designed to prepare students for industry-recognized certifications. Courses in the program also help prepare students wanting to pursue Oracle Application Developer Certified Associate and Oracle Database Administrator Certified Associate industry-certified examinations (Oracle Corporation OCA certifications).

Job Description

Oracle Certified Associates are professionals who are required to perform various job tasks such as enterprise database planning and design; creating and maintaining the database and its objects; and storing, retrieving, and manipulating data utilizing SQL. Oracle Certified Associates are also responsible for resolving technical issues and providing application and user support; as well as creating PL/SQL application code that can be shared by multiple forms, reports, and data management applications.

Program Notes

Students must earn a grade of "C" or better for all courses within the program. + indicates course has prerequisites and/or corequisites. Overall program minimum G.P.A. = 2.00.

Program Prerequisites: 3 Credits

In lieu of the course listed below, students with experience in the information technology field may meet this program prerequisite requirement with the permission of the division.

CIS105	Survey of Computer Information Systems (3) OR Permission of the Division	0-3
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Required Courses: 12 Credits

+ CIS119DO	Introduction to Oracle: SQL3	
+ CIS119DP	Oracle: Database Administration	3
+ CIS154	Database Modeling and Design	3
+ CIS164AB	Oracle: PL/SQL Programming	3

Computer Hardware Maintenance and Desktop Support Computer

Hardware and Desktop Support

CERTIFICATE OF COMPLETION: CCL 5026

20-25 Credits

PROGRAM CONTACT:
TOM PEARSON
(480) 726-4131

tom.pearson@cgc.edu

Program Description

The Certificate of Completion in Computer Hardware and Desktop Support is designed to provide training to work in an entry-level computer maintenance and help-desk position. Students will be provided the opportunity to apply technical concepts, fundamentals, and interpersonal skills in a help-desk environment.

Program Notes

Students must earn a grade of "C" or better in all courses within the program.+ indicates course has prerequisites and/or corequisites. ++ indicates any module/suffixed courses. Overall program minimum G.P.A. = 2.00.

Required Courses: 21-22 Credits

BPC110	Computer Usage and Applications (3)	OR	
CIS105	Survey of Computer Information Systems (3)		3
CIS121AH	Microsoft PowerShell/Command Line Operations (3)	OR	
CIS126DL	Linux Operating System (3)		3
+BPC170	Computer Maintenance: A+ Exam Prep Level I		3
+BPC270	A+ Exam Prep: Operating System Configuration and Support		3
CIS102DA	Customer User Support (3)	OR	
CIS102	Interpersonal and Customer Service Skills for IT Professionals (1)		1-3
+CIS190	Introduction to Local Area Networks (3)	OR	

CNT140AA	Introduction to Networks (4)	OR	
MST140	Microsoft Networking Essentials (3)		3-4
MST150++	Microsoft Windows (any suffixed course)		3

Restricted Electives: 1-3 Credits

+BPC171	Recycling Used Computer Technology		3
+CIS290AA-AC	Computer Information Systems Internship		1-3
+MST141	Enterprise Desktop Support Technician		3

Computer Information Technology

Information Technology

ASSOCIATE IN APPLIED SCIENCE: AAS 3023

60 Credits

PROGRAM CONTACTS:
PATRICIA BAKER ~
(480) 732-7392

patricia.baker@cgc.edu

TOM PEARSON
(480) 726-4131

tom.pearson@cgc.edu

Program Description

The Associate in Applied Science (AAS) in Information Technology program is designed to provide students with skills to meet the changing employment needs of the information technology (IT) industry. With the flexibility of elective course offerings in this degree, students are able to custom design a program that prepares them for depth of understanding in distinct IT areas or prepares them for a breadth of understanding across an IT field. A variety of opportunities also exist to complete course work that will prepare students for industry-recognized examinations and certifications. Students are encouraged to work closely with the division chair to plan their programs of study.

Program Notes

Students must earn a grade of "C" or better for all

courses required within the program. + indicates course has prerequisites and/or corequisites. Overall program minimum G.P.A. = 2.00.

Program Prerequisites: 0-3 Credits

+CRE101 College Critical Reading and Critical Thinking (3) OR Equivalent as indicated by assessment 0-3

Required Courses: 15-28 Credits

CIS224 Project Management Microsoft Project for Windows 3

Complete one of the following certificates. Some certificates may contain additional course requirements.

Certificate of Completion in Network Administration: Microsoft

Windows Server (5124) Certificate of Completion in Oracle	18
Database Operations (5183) Certificate of Completion in Computer	12
Hardware and Desktop Support (5026) Certificate of Completion in Networking	20-25
Administration: Cisco (5969) Certificate of Completion in Linux	16
Professional (5204)	12
Certificate of Completion in Programming and System Analysis (5048)	24
Certificate of Completion in Web Design (5159)	18

Restricted Electives: 9-27 Credits

Students must choose 9-27 specific IT elective credits approved by the division chair. Selected courses will not apply in both Required Courses and Restricted Electives area.

General Education: 22 Credits

Core: 12 Credits

First-Year Composition

+ENG101 First-Year Composition (3) AND

+ENG102 First-Year Composition (3) OR
 +ENG107 First-Year Composition for ESL (3) AND
 +ENG108 First-Year Composition for ESL (3) 6

Oral Communication

Any approved general education course in the Oral Communication area 3

Critical Reading

Met by CRE101 in the Program Prerequisites area 0

Mathematics

Any approved general education course in the Mathematics area 3

Distribution: 10 Credits

Humanities and Fine Arts

Any approved general education course in the Humanities and Fine Arts area 3

Social and Behavioral Sciences

Any approved general education course in the Social and Behavioral Sciences area 3

Natural Sciences

Any approved general education course in the Natural Sciences area 4

Computer Programming Programming and System

CERTIFICATE OF COMPLETION: CCL 5048

24 Credits

PROGRAM CONTACT:

PATRICIA BAKER ~
 (480) 732-7392

patricia.baker@cgcc.edu

Program Description

The Certificate of Completion (CCL) program provides an in-depth exploration of different computer language and technical skills. The program includes, but is not limited to the following: operating systems, local area networks, business communication, team roles, and dynamics.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. + indicates course has prerequisites and/or corequisites. Consultation with an academic advisor is recommended for course selection.

Required Courses: 21 Credits

CIS105	Survey of Computer Information Systems	3
CIS224	Project Management Microsoft Project for Windows	3
CIS126DA	UNIX Operating System (3) OR	
CIS126DL	Linux Operating System (3) OR	
MST150++	Any Microsoft Windows Course (3)	
+CIS150	Programming Fundamentals (3) OR	
+CIS150AB	Object-Oriented Programming Fundamentals (3)	3
+CIS151	Computer Game Development-Level I (3) OR	
+CIS159	Visual Basic Programming I (3) OR	
+CIS162++	Any C Programming: Level 1 course (3) OR	
+CIS163AA	Java Programming: Level I (3)	3
+CIS225	Business Systems Analysis and Design (3) OR	
+CIS225AB	Object Oriented Analysis and Design (3) OR	
+CIS250	Management of Information Systems (3)	3
+CIS119DO	Introduction to Oracle: SQL (3) OR	
+CIS276DA	My SQL Database (3)	3
+CIS276DB	SQL Server Database (3)	3

RESTRICTED ELECTIVES: 3 CREDITS

+CIS251	Computer Game Development-Level II	3
+CIS259	Visual Basic Programming II	3
+CIS262++	Any C Programming: Level II Course	3
+CIS263AA	Java Programming: Level II	3

Creative Writing
Creative Writing

**ACADEMIC CERTIFICATE:
AC 6224**

24 Credits

PROGRAM CONTACT:

PATRICK FINN ~

(480) 857-5543

patrick.finn@cgcc.edu

Program Description

The Academic Certificate (AC) in Creative Writing program is designed to provide students and professional writers with access to a community of writers and creative writing activities, instruction and guidance from established authors, and ongoing support in improving their writing skills and marketing their work. As students take courses in the program, they will build a portfolio of original work that may be used to seek admittance to a bachelor or master level creative writing program or that may include work to be submitted for publication. The program offers classes, workshops, and other activities such as readings and contests, which are accessible to writers of all levels regardless of academic or professional standing. The program serves many students, especially women, minorities, seniors, and working adults, who are under-represented in traditional creative writing programs because of cultural, dialect or language differences, scheduling difficulties, financial need, or lack of academic experience. Completion of the certificate does not lead to a particular degree program, but may aid students in their pursuit of a career in the writing professions and in their continued enjoyment of writing for personal growth.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program + indicates course has prerequisites and/or corequisites. ++ indicates any module/suffixed courses.

Admission Criteria

Students wishing to enroll in the Creative Writing program must complete a formal application; contact Program Director.

Required Courses: 21 Credits

ENG210 may be substituted for CRW150 with permission of the Program Director.

CRW150	Introduction to Creative Writing	3
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CRW200 must be repeated for a total of (2) two credits
 +CRW200 Readings for Writers (1) 2
 +CRW201 Portfolio 1

Students must complete six (6) credits from Series I and nine (9) credits from Series II in consultation with a Program Director.

Series I: Credits: 6

Students must complete two (2) of the following courses for a total of six (6) credits.

CRW120 Introduction to Writing Children's Literature 3
 CRW160 Introduction to Writing Poetry 3
 CRW170 Introduction to Writing Fiction 3
 CRW172 Introduction to Comic Book Writing 3
 CRW180 Intro to Writing Nonfiction 3
 CRW190 Introduction to Screenwriting 3
 THE118 Playwriting 3

Series II: Credits: 9

Students must complete three (3) of the following courses for a total of nine (9) credits.

+CRW202 The Writer as Witness 3
 +CRW203 Dialogue 3
 +CRW204 Journaling 3
 +CRW220 Intermediate Writing Children's Literature 3
 CRW251 Topics in Creative Writing 3
 +CRW260 Intermediate Poetry Writing 3
 +CRW261 Topics in Writing: Poetry 3
 +CRW270 Intermediate Fiction Writing 3
 +CRW271 Topics in Writing: Fiction 3
 +CRW272 Planning and Structuring the Novel 3
 +CRW273 Writing the Novel 3
 +CRW274 Revising the Novel 3
 +CRW275 Writing the Mystery Story 3
 +CRW281 Topics in Writing: Non-Fiction 3
 +CRW290 Intermediate Screenwriting 3
 +CRW291 Topics in Writing: Plays 3

Restricted Electives: 3 Credits

+CRW+++++ Any CRW Creative Writing prefixed course not listed under

Required Courses area. 1-3
 ENG235 Magazine Article Writing 3
 ENG/THE260 Film Analysis 3
 +ENH+++++ Any ENH English Humanities prefixed course 3
 HUM/THF210 Contemporary Cinema 3

Early Learning and Development
Early Learning and Development

ASSOCIATE IN APPLIED SCIENCE: AAS 3124

63-68 Credits

PROGRAM CONTACT:

JONI BURRIS ~
 (480) 857-5526

joni.burris@cgc.edu

Program Description

The Associate in Applied Science (AAS) in Early Learning and Development program is designed to prepare individuals to enter the workforce as Early Childhood Professionals and to assist individuals employed in the field to upgrade and expand their skills. The program emphasizes the roles of early care and education professionals, families and the wider society as they together meet the contemporary needs of young children. Course work includes the principles of developmental science, professionalism in early childhood work, philosophies and methods of early learning, and the impact of standards on practice. To apply planning, management and evaluation skills, students will observe, participate, and intern in state licensed early childhood programs.

Program Notes

Students must earn a grade of "C" or better in all courses within the program.
 + indicates course has prerequisites and/or corequisites.
 ++ indicates any module/suffixed courses.

Program Prerequisites: None

Required Courses: 32 Credits

ECH128	Early Learning: Play and the Arts	3
EED200	Foundations of Early Childhood Education	3
EED212	Guidance, Management and the Environment	3
EED215	Early Learning: Health, Safety, Nutrition and Fitness	3
EED220	Child, Family, Community and Culture	3
EED222	Introduction to the Exceptional Young Child: Birth to Age Eight	3
EED245	Early Learning: Language Acquisition and Literacy Development	3
+EED255	Portfolio Development and Writing for the Profession	3
+EED260	Early Childhood Infant/Toddler Internship	1
+EED261	Early Childhood Preschool Internship	1
+EED278	Early Learning: Curriculum and Instruction - Birth/Preschool	3
+EED280	Standards, Observation and Assessment of Typical/Atypical Behaviors of Young Children Birth to Age Eight	3

Restricted Electives: 9 Credits

Students must complete one of the following Blocks:

Block One:

Infant and Toddler Development:

ITD200	The Physical Child: Birth to Age Three	3
ITD210	Early Attachments, Relationships and Families: Birth to Age Three	3
ITD220	Cognition and Communication: Birth to Age Three	3

Block Two:

Family Child Care Management:

CFS163	Family Child Care: Introduction to Business Management	3
CFS164	Family Child Care: Curriculum and Environment	3
CFS207	Organization and Community	

Leadership in Child and Family Organizations	3
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Block Three:

Early Childhood Business Management:

CFS206	Child and Family Organizations: Management and Administration	3
CFS207	Organization and Community Leadership in Child and Family Organizations	3
CFS208	Child and Family Organizations: Fiscal Management and Grant Writing	3

Block Four:

Any CFS, ECH, EED, ITD or FCS prefixed courses not listed in the Required Courses Area

CFS+++++	Any CFS Child/Family Studies course(s)	1-9
ECH+++++	Any ECH Early Childhood Education course(s) except courses used to satisfy Required Courses area.	1-9
EED+++++	Any EED Early Education course(s) except courses used to satisfy Required Courses area.	1-9
ITD+++++	Any ITD Infant/Toddler Development course(s)	1-9
FCS+++++	Any FCS Family and Consumer Science course(s)	1-9

General Education: 22-27 Credits

Core: 12-17 Credits

First-Year Composition

+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	
+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3)	6

Oral Communication

Any approved General Education course in the Oral Communication area	3
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Critical Reading

+CRE101	College Critical Reading and Critical Thinking (3) OR	
Equivalent as indicated by assessment		0-3

Courses available at CGCC are listed in the Course Descriptions section of this document. General Education Requirements are also listed. For the most current information regarding degree requirements log on to www.maricopa.edu/academic/ccta.

Mathematics

Any approved General Education course in the Mathematics area 3

Distribution: 10 Credits

Humanities and Fine Arts

Any approved General Education course in the Humanities and Fine Arts area 3

Social and Behavioral Sciences

CFS/ECH176 Child Development (3) OR
 EED205 The Developing Child:
 Prenatal to Age Eight (3) OR
 CFS235 Developing Child: Theory into
 Practice, Prenatal -
 Age 8 (3) 3

Natural Sciences

Any approved General Education course in the Natural Sciences area 4

Electric Utility Technology

**ASSOCIATE IN APPLIED SCIENCE:
 AAS 3855**

61-64 Credits

PROGRAM CONTACT:

MARK WEAVER ~
 (480) 988-8255

mark.weaver@cgcc.edu

Program Description

The Associate in Applied Science (AAS) in Electric Utility Technology program is designed to prepare the student for the position of an apprentice-level line worker who is familiar with the use of tools, materials, and the equipment of the electric utility industry. Students will be trained in power line installation and maintenance, pole climbing and use of tools, truck and equipment operation, and overhead and underground distribution, construction, and maintenance of electrical lines.

Program Notes

Students must earn a grade of "C" or better in all courses within the program. + indicates course has prerequisites and/or corequisites.

Admission Criteria

Formal application and admission into the Electric Utility Technology program.

Program Prerequisites: 0-8 Credits

Students must obtain a Commercial Drivers' License valid in the state of Arizona prior to completion of the Required Courses.

+ENG091 Fundamental of Writing (3) OR
 Appropriate English placement test score 3

+MAT090 Developmental Algebra (5) OR
 +MAT091 Introductory Algebra (4) OR
 +MAT092 Introductory Algebra (3) OR
 +MAT093 Introductory Algebra/Math
 Anxiety Reduction (5) OR

Satisfactory score on District placement exam. 0-5

Required Courses: 33 Credits

Students must obtain First Aid/Cardiopulmonary Resuscitation (CPR) certification by the completion of EUT215.

+ENG101 First-Year Composition 3
 +ENG111 Technical Writing (3) OR
 +ENG102 First-Year Composition (3) 3
 EUT110 Line Work I 2
 +EUT112 Basic Electricity: AC and DC 4
 +EUT115 Field Training I 6
 +EUT210 Line Work II 2
 +EUT211 Electrical Apparatus 4
 +EUT215 Field Training II 6
 +MAT122 Intermediate Algebra 3

RESTRICTED ELECTIVES: 15 Credits

Selection must be from a minimum of 2 different course prefixes. Selected courses will not apply in both the Required and Restricted Electives areas.

ACC+++++ Any ACC Accounting courses
 BPC+++++ Any BPC Business-Personal
 Computer courses
 CAD+++++ Any CAD Computer-Aided
 Drafting courses
 CIS+++++ Any CIS Computer-Information
 Systems courses
 COM+++++ Any COM Communication
 courses
 DFT+++++ Any DFT Drafting courses
 EEE+++++ Any EEE Electrical
 Engineering courses
 ELE+++++ Any ELE Electronic courses

ELT+++++	Any ELT Electronics Technology
EMT+++++	Any EMT Emergency Medical Technology courses
HES+++++	Any HES Health Science courses
GBS+++++	Any GBS General Business courses
MET+++++	Any MET Manufacturing Technology courses
NET+++++	Any NET Networking Technology courses
PED+++++	Any PED Physical Education courses
PHY+++++	Any PHY Physics courses
PPT+++++	Any Power Plant Tech. courses
SPA+++++	Any Spanish Courses

General Education: 13-16 Credits

Core: 3-6 Credits

First-Year Composition

Met by ENG101 AND ENG102 OR ENG111 in
Required Courses area 0

Oral Communication

Any approved general education course in the
Oral Communication area. 3

CRITICAL READING

+CRE101 College Critical Reading
and Critical Thinking (3) OR
Equivalent as indicated by assessment 3

Mathematics

Met by MAT122 in Required Courses area 0

Distribution: 10 Credits

Humanities and Fine Arts

Any approved general education course in the
Humanities and Fine Arts area. 3

Social and Behavioral Sciences

Any approved general education course in the
Social and Behavioral Sciences area. 3

Natural Sciences

Any approved general education course in the
Natural Sciences area. 4

.....
Electric Utility Technology

**CERTIFICATE OF COMPLETION:
CCL 5055**

30 Credits

PROGRAM CONTACT:

MARK WEAVER ~
(480) 988-8255

mark.weaver@cgc.edu

Program Description

The Certificate of Completion in Electric Utility Technology program is designed to prepare the student for the position of an apprentice-level line worker who is familiar with the use of tools, materials, and the equipment of the electric utility industry. Students will be trained in power line installation and maintenance, pole climbing and use of tools, truck and equipment operation, and overhead and underground distribution, construction, and maintenance of electrical lines.

Program Notes

Students must earn a grade of "C" or better in all courses within the program.
+ indicates course has prerequisites and/or corequisites.

Student must provide an Arizona Department of Transportation Medical Certification to the Division Office of Aviation and Applied Technology prior to the first class period for EUT115.

Students must obtain a Commercial Drivers(tm) License valid in the State of Arizona prior to completion of the Required Courses.

Students must obtain First Aid/Cardiopulmonary Resuscitation (CPR) certification by the completion of EUT215.

Admission Criteria

Math assessment:
Placement into MAT090 or higher on District placement exam OR
Satisfactory completion of MAT090 Developmental Algebra (5) OR
Satisfactory completion of a higher level mathematics course OR
Permission of Department or Division 0-5
English assessment:
Current English assessment reflecting eligibility for

Courses available at CGCC are listed in the Course Descriptions section of this document. General Education Requirements are also listed. For the most current information regarding degree requirements log on to www.maricopa.edu/academic/ccta.

ENG101 OR ENG107 OR
Satisfactory completion of:
+ENG101 First-Year Composition (3) OR
+ENG107 First-Year Composition for ESL (3) OR
Permission of Department or Division 0-3

Required Courses: 30 Credits

EUT103	Introduction to Rigging	2
EUT104	Equipment Safety & Operation	2
EUT110	Line Work I	2
+EUT112	Basic Electricity: AC and DC	4
+ EUT115	Field Training I	4
+ EUT210	Line Work II	2
+ EUT211	Electrical Apparatus	4
+ EUT215	Field Training II	4
+MAT122	Intermediate Algebra	3
PPT120	Energy Industry Fundamentals	3

**Engineering
Engineering Technology**

**ASSOCIATE IN APPLIED SCIENCE:
AAS 3228**

63-93 Credits

PROGRAM CONTACT:

BASSAM MATAR ~
(480) 732-7139

b.matar@cgcc.edu

Program Description

The Associate in Applied Science (AAS) in Engineering Technology program is designed to provide skills required of entry-level engineering technicians. Students are provided with the fundamentals of physics, engineering, computer hardware, programming, engineering design fundamentals, and computer software program usage. A solid foundation in mathematics, science, communication skills, humanities, and social sciences provides a well-rounded curriculum.

Program Notes

+ indicates course has prerequisites and/or corequisites. Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum G.P.A. = 3.00.

Program prerequisites: 0-17 Credits

The credit hour range is subject to change depending on the student's educational experiences. PHY111 AND PHY112 are also strongly recommended for those who have not completed one year of high school physics with a grade of C or better.

+MAT120	Intermediate Algebra (5) OR	
+MAT121	Intermediate Algebra (4) OR	
+MAT122	Intermediate Algebra (3) OR	
	Equivalent by assessment	0-5
+MAT187	Precalculus (5) OR	
+MAT150	College Algebra/ Functions (5) OR	
+MAT151	College Algebra/ Functions (4) OR	
+MAT152	College Algebra/ Functions (3) AND	
+MAT182	Plane Trigonometry (3) OR	
	Equivalent by assessment	0-8

CHM130	Fundamental Chemistry (3) AND	
CHM130LL	Fundamental Chemistry Lab (1) OR	
CHM130AA	Fundamental Chemistry with Lab (4) OR	
	One year of high school chemistry with a grade of "C" or better taken within the last five years	0-4

Required courses: 32-38

+ECE102	Engineering Analysis Tools and Techniques (2) OR	
+ECE102AA	Engineering Analysis Tools and Techniques (2)	2
+ECE103	Engineering Problem Solving and Design (2) OR	
+ECE103AB	Engineering Problem Solving and Design (2)	2
+EEE202	Circuits and Devices	5
+MAT220	Calculus with Analytic Geometry I (5) OR	
+ MAT221	Calculus with Analytic Geometry I (4)	4-5
+MAT230	Calculus with Analytic Geometry II (5) OR	
+MAT231	Calculus with Analytic Geometry II (4)	4-5
+MAT240	Calculus with Analytic Geometry III (5) OR	
+MAT241	Calculus with Analytic Geometry III (4)	4-5
+MAT276	Modern Differential Equations (4) OR	

Courses available at CGCC are listed in the Course Descriptions section of this document. General Education Requirements are also listed. For the most current information regarding degree requirements log on to www.maricopa.edu/academic/ccta.

+MAT277	Modern Differential Equations (3)	3-4	+CSC205	Object Oriented Programming and Data Structures (3) OR	
+PHY115	University Physics I (5) OR		+CSC205AB	Object Oriented Programming and Data Structures (4)	3-4
+PHY121	University Physics I: Mechanics (4)	4-5	+CSC/EEE120	Digital Design Fundamentals (4) OR	
+PHY116	University Physics II (5) OR		+ECE216	Computer-Aided Engineering (2) AND	
+PHY131	University Physics II: Electricity and Magnetism (4)	4-5	+ECE216LL	Computer-Aided Engineering Laboratory (1)	3-4

Restricted Electives: 16-20

Students should select 16-20 credits from the following list of electives based on their area of Engineering and interests. Consultation with Program Director is recommended particularly for students considering transfer to the university so that they optimize their transferable course work.

+BIO181	General Biology (Majors) I	4
+BIO182	General Biology (Majors) II	4
+CHM150	General Chemistry I (4) OR	
+CHM151	General Chemistry I (3) AND	
+CHM151LL	General Chemistry I Laboratory (1) OR	
+CHM150AA	General Chemistry I (5) OR	
+CHM151AA	General Chemistry I (5)	4-5
+CHM152	General Chemistry II (3) AND	
+CHM152LL	General Chemistry II Laboratory (1) OR	
+CHM152AA	General Chemistry II (4)	4
+CHM230	Fundamental Organic Chemistry (3) AND	
+CHM230LL	Fundamental Organic Chemistry Laboratory (1) OR	
+CHM235	General Organic Chemistry I (3) AND	
+CHM235LL	General Organic Chemistry I Laboratory (1)	4
+CHM236	General Organic Chemistry IIA (3) OR	
+CHM238	General Organic Chemistry IIB (3)	3
+CSC100	Introduction to Computer Science (C++) (3) OR	
+CSC100AA	Introduction to Computer Science (C++) (3) OR	
+CSC100AB	Introduction to Computer Science (C++) (4) OR	
+CSC110	Introduction to Computer Science (Java) (3) OR	
+CSC110AB	Introduction to Computer Science (Java)(4)	3-4

ECE105	MATLAB Programming	1
ECE111	Bioengineering Systems	3
+ECE211	Engineering Mechanics-Statics	3
+ECE212	Engineering Mechanics-Dynamics	3
+ECE214	Engineering Mechanics	4
+ECE215	Mechanics of Materials	3
+CSC/EEE220	Programming for Computer Engineering	3
+CSC/EEE230	Computer Organization and Assembly Language	4
GLG101	Introduction to Geology I - Physical Lecture	3
+MAT225	Elementary Linear Algebra	3
+MAT227	Discrete Mathematical Structures	3
+PHY241	University Physics III: Thermodynamics, Optics, and Wave Phenomena	4

General education: 15-18 credits

Core: 9-12 credits

First-Year Composition

+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	
+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3)	6

Oral Communication

Any approved general education course from the Oral Communication area 3
COM100 or COM110 or COM230 recommended.

Critical Reading

+CRE101	College Critical Reading and Critical Thinking (3) OR	
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+CRE111 Critical Reading for Business and Industry (3) OR
 Equivalent as indicated by assessment 0-3

Mathematics

Met by Any Mathematics course listed in the Required Courses area. 0

Distribution: 6 credits

Humanities and Fine Arts

Any approved general studies course in the Humanities and Fine Arts Area 3

Social and Behavioral Sciences

Any approved general studies course in the Social and Behavioral Sciences Area 3

Natural Sciences

Met by PHY115 or PHY121 in the Required Courses Area 0

Emergency Medical Technology
 Emergency Medical Technology

**CERTIFICATE OF COMPLETION:
 CCL 5643N**

9-16 Credits

PROGRAM CONTACT:
 SHERRICK BADER ~
 (480) 988-8101

sherrick.bader@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Emergency Medical Technology program includes techniques of emergency care, stabilization, and immobilization of victims of illness and injury. Recognition and documentation of signs and symptoms of illness and injury, intervention, and evaluation of the intervention, techniques for assessment, administration of oxygen, use of specific immobilization devices, and preparation for transportation are other areas of the program. This program is a prerequisite to other emergency response programs.

Program Notes

Students must earn a grade of "C" or better in all courses within the program.
 + indicates course has prerequisites and/or corequisites. EMT104 requires students to complete additional hours in a competency-based clinical, vehicular, and/or scenario based experience. Depending on the college, this may be completed through EMT104AB or program director-approved rotation. Overall program minimum G.P.A. = 2.50

Required Courses: 9-16 Credits

+CRE101	College Critical Reading and Critical Thinking	3
	AND	
+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3)	6
	OR	
+CRE111	Critical Reading for Business and Industry (3) OR	
	Equivalent as indicated by assessment	0-6
EMT101	Cardiopulmonary Resuscitation/Basic Cardiac Life Support (0.5)	
	OR	
	Current validation in Basic Life Support (BLS) Health Care Provider/Professional Rescuer (0)	
	OR	
	Permission of Program Director (0)	0-0.50
+EMT/FSC104	Emergency Medical Technology (9) AND	
+EMT/FSC104AB	Applied Practical Studies for Emergency Medical Technology (0.5) OR	
+EMT/FSC104	Emergency Medical Technology (9)	9-9.5

Linux Networking
 Linux Professional

**CERTIFICATE OF COMPLETION:
 CCL 5204**

12 Credits

PROGRAM CONTACT:
 TOM PEARSON ~
 (480) 726-4131

tom.pearson@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Linux

Professional program is designed to help to prepare students for a variety of industry-recognized Linux certification exams as well as provide practical hands-on skills for the work place. The program includes a core of Linux classes including Linux operating system basics, System Administration, Network Administration and Network Security. These classes will help develop a student's knowledge and skill level in preparation for employment or to improve current professional skills. Objectives for a variety of industry certifications are encompassed within course and program objectives.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. + indicates course has prerequisites and/or corequisites.++ indicates any module/suffixed courses. Overall program minimum G.P.A. = 2.00.

Required Courses: 6 Credits

CIS126DL	Linux Operating System	3
OR		
CIS126RH	Red Hat System Administration I (3)	3
+CIS238DL	Linux System Administration 3 OR	
CIS238RH	Red Hat System Administration II (3)	3

Restricted Electives: 6 Credits

+BPC170	A+ Exam Prep: Computer Hardware Configuration and Support	3
+BPC270	A+ Exam Prep: Operating System Configuration and Support	3
CIS105	Survey of Computer Information Systems	3
+CIS197	VMware ESXI Server Enterprise	4
CIS121AH	Microsoft PowerShell/ Command Line Operations	3
+CIS226AL	Internet/Intranet Server Administration-Linux	3
+CIS239DL	Linux Shell Scripting	3
+CIS240DL	Linux Network Administration	3
+CIS241DL	Apache Web Server Administration (Linux/Unix)	3
+CIS270	Essentials of Network and Information Security	3
+CIS271DL	Linux Security	3

+CIS190	Introduction to Local Area Networks (3) OR	
CNT140AA	Introduction to Networks (4) OR	
MST140	Microsoft Networking Essentials (3)	3-4
+CNT150AA	Cisco - Routing and Switching Essentials	4
MST150++	Microsoft Windows (any suffixed course)	3
CIS280	Current Topics in Computing	3
+CIS290++	Computer Information Systems Internship (any suffixed course)	1-3

**Massage
Massage Therapy**

**ASSOCIATE IN APPLIED SCIENCE:
AAS 3144**

61-68 Credits

PROGRAM CONTACT:
DR. GREGORY TRONE ~
(480) 732-7289

gregory.trone@cgcc.edu

Program Description

The Associate in Applied Science (AAS) in Massage Therapy program is designed to provide students with the philosophical foundation and technical skills required to perform therapeutic massage. The program is designed to develop knowledge and skills to manage a private massage practice and/or work in collaboration with other health field professionals. In addition, the program is designed to meet the State of Arizona licensure qualifications. Students in the Massage Therapy program may be exposed to potentially infectious blood, tissues, and body fluids. A Certificate of Completion (CCL) is also available.

Program Notes

Students must earn a grade of C or better for all courses required within the program. + indicates course has prerequisites and/or corequisites. Students must attend an orientation prior to applying to the program and be advised by the Program Director. A special application must be completed to be officially accepted in the program. Contact the Program Director or Advisement to

obtain the Massage Therapy Program packet.
Overall program minimum G.P.A. = 2.00.

Admission Criteria

High school diploma or GED. Completion of Program Prerequisites courses with a grade of "C" or better. Proof of current immunization: Measles, Mumps, and Rubella (MMR), tuberculosis skin test (TB), varicella, tetanus, diphtheria, and Hepatitis B vaccine (HEB). Successful completion of interview process. Have the ability to fully participate in classroom, laboratory, or clinical setting program activities. Submit current CPR card for Health Care Provider and maintain current status throughout the practicum(s). Complete and submit the health declaration form signed by a licensed health care provider. Submit to a drug screening and demonstrate negative results. Formal application and admission to the program are required.

Background Check Requirements

Admission to an Allied Health program requires that students be in compliance with the Maricopa County Community College District Supplemental Background Check policy. Program applications will not be accepted without a copy of an Arizona Department of Public Safety Level One Fingerprint Clearance Card. Upon conditional program admission, the student must comply with all requirements of the current MCCCDC background check policy.

PROGRAM PREREQUISITES: 11-15 Credits

Students must earn a grade of "C" or better for all courses in the Program Prerequisites area. Students must select Option 1 or Option 2.

Option 1: 15 Credits

BIO160	Introduction to Human Anatomy and Physiology	4
HCC130	Fundamentals in Health Care Delivery	3
HCC145AA	Medical Terminology for Health Care Professionals I	1
WED151	Introduction to Alternative Medicine	3
WED165	Overview of Massage Therapy	2
WED215	Self-Care for Health Care Providers	2

Option 2: 11 Credits

Option 2 is for students who have completed an Associate in Applied Science degree or higher degree in a health science discipline from a regionally accredited institution of higher education recognized by The Maricopa Community Colleges.

BIO160	Introduction to Human Anatomy and Physiology	4
WED151	Introduction to Alternative Medicine	3
WED165	Overview of Massage Therapy	2
WED215	Self-Care for Health Care Providers	2

Required Courses: 24 Credits

MGT253	Owning and Operating a Small Business (3) OR	
WED204	Establishing a Massage Practice (3)	3
+WED230	Therapeutic Massage Practices I	6
+WED231	Therapeutic Massage Practices II	6
+WED232	Therapeutic Massage Practices III	6
+WED250	Clinical Practicum (3) OR	
+WED250AA	Clinical Practicum: Part I (1.5) AND	
+WED250AB	Clinical Practicum: Part II (1.5)	3

Restricted Electives: 8 Credits

Students must select a minimum of one (1) course from each category for a total of eight (8) credits.

CATEGORY I: General

Select a minimum of one (1) course from Category I.

HES100	Healthful Living	3
HES271	Prevention and Treatment of Athletic Injuries	3
WED297AC	Special Topics: Therapeutic Massage	3

CATEGORY II: Hands-on

Select a minimum of one (1) course from Category II. Permission of Program Director is required.

WED125	Reiki: Healing and Symbols	2
WED135	Gentle Touch for Individuals Living with Cancer	2
+WED210	Sports Massage	2
+WED225	Reiki: Master Level and Teacher Training	2

WED262	Acupressure/Shiatsu I	2
WED297AB	Special Topics: Therapeutic Massage	2

+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3)	6

CATEGORY III: Specialty Exploration

Select a minimum of one (1) course from Category III.

WED156	Humor and Play	1
WED160	Ethics of Touch Massage	0.5
WED162	Meditation and Wellness	1
WED170	Principles of Homeopathy	1
WED172	Overview of Herbal Remedies	1
WED176	Flower Essences	1
WED182	Health Conditions and Popular Herbs	2
WED183	Introduction to Ayurvedic Principles	2
WED218	Aromatherapy	1
WED228	Aromatherapy: Therapeutic Applications	2
WED297AA	Special Topics: Therapeutic Massage	1

CATEGORY IV: Physical Activity

Select a minimum of one (1) course from Category IV.

PED101AK	Aikido (1) OR	
PED102AK	Aikido - Intermediate (1) OR	
PED101PS	Pilates (1) OR	
PED102PS	Pilates - Intermediate (1) OR	
PED103PS	Pilates (0.5) (May be repeated) (1) OR	
PED201PS	Pilates - Advanced (1)	1
PED101TC	Tai Chi (1) OR	
PED102TC	Tai Chi - Intermediate (1) OR	
PED103TC	Tai Chi (0.5) (May be repeated) (1) OR	
PED201TC	Tai Chi - Advanced (1)	1
PED101YO	Yoga (1) OR	
PED102YO	Yoga - Intermediate (1) OR	
PED103YO	Yoga (0.5) (May be repeated) (1) OR	
PED201YO	Yoga - Advanced (1)	1
PED/WED121	Physical Conditioning for Massage Therapists	1

General Education: 18-21 Credits

Core:12-15 Credits

First-Year Composition

+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	

Oral Communication

+Any approved general education course from the Oral Communication area. 3

Critical Reading

+CRE101 College Critical Reading and Critical Thinking (3) OR Equivalent as indicated by assessment 0-3

Mathematics

+Any approved general education course in the Mathematics area 3

Distribution: 6 Credits

Humanities and Fine Arts

Any approved general education course in the Humanities and Fine Arts area. 3

Social and Behavioral Sciences

REC120 Leisure and the Quality of Life 3

Natural Sciences

Met by BIO160 in Program Prerequisites area 0

.....
Massage Therapy

**CERTIFICATE OF COMPLETION:
CCL 5144**

39-43 Credits

PROGRAM CONTACT:

DR. GREGORY TRONE ~
(480) 732-7289

gregory.trone@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Massage Therapy program is designed to provide students with the philosophical foundation and technical skills required to perform therapeutic massage. The program is designed to develop knowledge and skills to manage a private massage practice and/or work

in collaboration with other health field professionals. In addition, the program is designed to meet the State of Arizona licensure qualifications. Students in the Massage Therapy program may be exposed to potentially infectious blood, tissues and body fluids. An Associate in Applied Science (AAS) degree is also available.

Program Notes

Students must earn a grade of C or better for all courses required within the program.

+ indicates course has prerequisites and/or corequisites. Students must attend an orientation prior to applying to the program and be advised by the Program Director. A special application must be completed to be officially accepted in the program. Contact the Program Director or Advisement to obtain the Massage Therapy Program packet.

Overall program minimum G.P.A. = 2.00.

Admission Criteria

High school diploma or GED. Completion of Program Prerequisites courses with a grade of "C" or better. Proof of current immunization: Measles, Mumps, and Rubella (MMR), tuberculosis skin test (TB), varicella, tetanus, diphtheria, and Hepatitis B vaccine (HEB). Successful completion of interview process. Have the ability to fully participate in classroom, laboratory, or clinical setting program activities. Submit current CPR card for Health Care Provider and maintain current status throughout the practicum(s). Complete and submit the health declaration form signed by a licensed health care provider. Submit to a drug screening and demonstrate negative results. Formal application and admission to the program are required.

Background Check Requirements

Admission to an Allied Health program requires that students be in compliance with the Maricopa County Community College District Supplemental Background Check policy. Program applications will not be accepted without a copy of an Arizona Department of Public Safety Level One Fingerprint Clearance Card. Upon conditional program admission, the student must comply with all requirements of the current MCCCDC background check policy.

Program Prerequisites: 11-15 Credits

Students must earn a grade of "C" or better for all courses in the Program Prerequisites area.

Students must select Option 1 or Option 2.

Option 1: 15 Credits

BIO160	Introduction to Human Anatomy and Physiology	4
HCC130	Fundamentals in Health Care Delivery	3
HCC145AA	Medical Terminology for Health Care Professionals I	1
WED151	Introduction to Alternative Medicine	3
WED165	Overview of Massage Therapy	2
WED215	Self-Care for Health Care Providers	2

Option 2: 11 Credits

Option 2 is for students who have completed an Associate in Applied Science degree or higher degree in a health science discipline from a regionally accredited institution of higher education recognized by The Maricopa Community Colleges.

BIO160	Introduction to Human Anatomy and Physiology	4
WED151	Introduction to Alternative Medicine	3
WED165	Overview of Massage Therapy	2
WED215	Self-Care for Health Care Providers	2

Required Courses: 24 Credits

MGT253	Owning and Operating a Small Business (3) OR	
WED204	Establishing a Massage Practice (3)	3
+WED230	Therapeutic Massage Practices I	6
+WED231	Therapeutic Massage Practices II	6
+WED232	Therapeutic Massage Practices III	6
+WED250	Clinical Practicum (3) OR	
+WED250AA	Clinical Practicum: Part I (1.5) OR	
+WED250AB	Clinical Practicum: Part II (1.5)	3

Restricted Electives: 4 Credits

Students must select from different categories for a total of four (4) credits. Student should select from

the following categories in consultation with the Program Director.

CATEGORY I: General

HES100	Healthful Living	3
HES271	Prevention and Treatment of Athletic Injuries	3
WED297AC	Special Topics: Therapeutic Massage	3

CATEGORY II: Hands-on

Permission of Program Director is required.

WED125	Reiki: Healing and Symbols 2	
WED135	Gentle Touch for Individuals Living with Cancer	2
+WED210	Sports Massage	2
+WED225	Reiki: Master Level and Teacher Training	2
WED262	Acupressure/Shiatsu I	2
WED297AB	Special Topics: Therapeutic Massage	2

CATEGORY III: Specialty Exploration

WED156	Humor and Play	1
WED160	Ethics of Touch Massage	0.5
WED162	Meditation and Wellness	1
WED170	Principles of Homeopathy	1
WED172	Overview of Herbal Remedies	1
WED176	Flower Essences	1
WED182	Health Conditions and Popular Herbs	2
WED183	Introduction to Ayurvedic Principles	2
WED218	Aromatherapy	1
WED228	Aromatherapy: Therapeutic Applications	2
WED297AA	Special Topics: Therapeutic Massage	1

Category IV: Physical Activity

PED101AK	Aikido (1) OR	
PED102AK	Aikido - Intermediate (1) OR	
PED101PS	Pilates (1) OR	
PED102PS	Pilates - Intermediate (1) OR	
PED103PS	Pilates (0.5) (May be repeated)(1) OR	
PED201PS	Pilates - Advanced (1)	1
PED101TC	Tai Chi (1) OR	
PED102TC	Tai Chi - Intermediate (1) OR	
PED103TC	Tai Chi (0.5) (May be repeated)(1) OR	

PED201TC	Tai Chi - Advanced (1)	1
PED101YO	Yoga (1) OR	
PED102YO	Yoga - Intermediate (1) OR	
PED103YO	Yoga (0.5) (May be repeated) (1) OR	
PED201YO	Yoga - Advanced (1)	1
PED/WED121	Physical Conditioning for Massage Therapists	1

**Microsoft Networking
Network Administration:
Microsoft Windows Server**

**CERTIFICATE OF COMPLETION:
CCL 5124**

18-19 Credits

PROGRAM CONTACT:

TOM PEARSON ~
(480) 726-4131

tom.pearson@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Network Administration: Microsoft Windows Server program provides students with background knowledge and skills required for learning the specific tasks and industry recognized standards associated with computer networks and data communications. This program also prepares students to complete the required certification tests for Microsoft Administrator.

Program Notes

Students must earn a grade of "C" or better for all courses within the program. + indicates course has prerequisites and/or corequisites. ++ indicates any module/suffixed courses. The Network core courses will also prepare students towards certification in Microsoft and Novell. Overall program minimum G.P.A. = 2.00.

Program Prerequisites: None

Required Courses: 15 Credits

+MST150++	Microsoft Windows Operating Systems (any suffixed course) (3)	3
+MST155++	Windows Server Network (any suffixed course)	4

Courses available at CGCC are listed in the Course Descriptions section of this document. General Education Requirements are also listed. For the most current information regarding degree requirements log on to www.maricopa.edu/academic/ccta.

+MST157++	Windows Server (any suffixed course)	4
+MST158++	Windows Server (any suffixed course)	4

Restricted Electives: 3-4 Credits

Students must select three (3) credits from the following courses:

+CIS126++	Linux Operating System (any suffixed course)	1-3
+CIS197	VMware ESXI Server Enterprise	3
+CIS238++	UNIX/Linux System Administration (any suffixed course)	3
CNT+++++	Any CNT Cisco Network Technology course	1-4
MST+++++	Any MST Microsoft Technology course except courses used to satisfy Required Courses area	1-4

Mortuary Science
Mortuary Science

**ASSOCIATE IN APPLIED SCIENCE:
AAS 5258**

69-70 Credits

PROGRAM CONTACTS:

DR. THOMAS R. TAGGART ~
(480) 988-8501

tom.taggart@cgc.edu

DONNA G. BACKHAUS ~
(480) 988-8503

donna.backhaus@cgc.edu

Program Description

The Associate in Applied Science (AAS) in Mortuary Science program includes studies in public health; business management; natural sciences; legal, ethical and regulatory concerns; and clinical requirements associated with the mortuary field. The curriculum combines coursework in mortuary science with a general education component. The AAS degree in Mortuary Science offered at Chandler-Gilbert Community College is accredited by the American Board of Funeral Service Education (ABFSE) 992 Mantua Pike, Suite 108, Woodbury Heights, N. J.,

08097, 816-233-3747, www.abfse.org. Completion of the courses in program prepares the student to sit for the National Board examination and begin state internship requirements.

Program Notes

+ indicates course has prerequisite and/or corequisites. Overall program minimum G.P.A. = 2.00. During the fall semester embalming lab, the student must provide his or her own transportation to preceptor-site embalming experiences at local funeral homes.

The nationally accredited Mortuary Science Program AAS degree at CGCC and students scores from the National Board Examination are transferable to states other than Arizona. The examination offered by the International Conference of Funeral Service Examining Boards (ICFSEB) has a fee of \$500 and is the responsibility of the student. Scores remain valid for life, even if students wait to practice in the funeral service profession. Licensure is on a state-by-state basis since each state does its own licensing.

Admission Criteria

Students must have completed all first year course work with a minimum G.P.A. of 2.5, and must have proof of high school graduation or GED or permission of Program Director.

Program Prerequisites: 10-11 Credits

ACC107	Bookkeeping Theory and Practice (4) OR	
ACC111	Accounting Principles I (3)	3-4
BPC/CIS+++++	Any BPC/CIS Business-Personal Computers or Computer Information Systems course	1
GBS205	Legal, Ethical, and Regulatory Issues in Business	3
MGT253	Owning and Operating a Small Business	3

Required Courses: 34 Credits

MSP101	Orientation to Funeral Service	1
MSP201	History and Sociology of Funeral Service	3
MSP202	Embalming	4

Courses available at CGCC are listed in the Course Descriptions section of this document. General Education Requirements are also listed. For the most current information regarding degree requirements log on to www.maricopa.edu/academic/ccta.

MSP203	Microbiology for Funeral Service	3
MSP204	Chemistry for Funeral Service	3
MSP205	Mortuary Administration I	3
MSP206	Mortuary Administration II	3
MSP207	Restorative Art	4
MSP208	Legal, Regulatory, and Ethical Issues in Funeral Service	3
MSP209	Pathology for Funeral Service	3
MSP210	Counseling for Funeral Service	2
MSP211	Compendium for Funeral Service	2

General Education: 25 Credits

Core: 15 Credits

First-Year Composition
 +Any approved general education course from the First-Year Composition area. 6

Oral Communication

COM100	Introduction to Human Communication (3) OR	
COM110	Interpersonal Communication (3)	3

Critical Reading

+Any approved general education course from the Critical Reading area. 3

Mathematics

MAT112	Mathematical Concepts and Applications (3) OR	
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Equivalent OR Satisfactory completion of a higher-level mathematics course 3

Distribution: 10 Credits

Humanities and Fine Arts

Any approved general education course in the Humanities, Arts and Design area.
 REL100 is recommended 3

Social and Behavioral Sciences

PSY101	Introduction to Psychology (3) OR	
PSY156	Understanding Death and Dying (3)	3

Natural Sciences

BIO160	Introduction to Human Anatomy and Physiology	4
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Music Business

Music Business

ASSOCIATE IN APPLIED SCIENCE: AAS 3017

60-63 Credits

PROGRAM CONTACT:

TED GODDARD ~
 (480) 857-5182

ted.goddard@cgcc.edu

Program Description

The Associate in Applied Science (AAS) in Music Business program is an innovative curriculum designed to prepare students for today's music industry. The certificate and degree with a music business emphasis are designed for both the performing musician and the business student with limited performing experience. This program combines a flexible curriculum with an emphasis in business and marketing, along with music industry related courses and experiences.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program.

+ indicates course has prerequisite and/or corequisites., ++ indicates any module/suffixed courses. Overall program minimum G.P.A. = 2.00.

Required Courses: 14 Credits

MUC109	Music Business: Merchandising and the Law	3
MUC110	Music Business: Recording and Mass Media	3
MUC293	Self Promotion for Music	1

Courses available at CGCC are listed in the Course Descriptions section of this document. General Education Requirements are also listed. For the most current information regarding degree requirements log on to www.maricopa.edu/academic/ccta.

+MUC209	Music Industry Entrepreneurship (3) OR	
MGT253	Owning and Operating a Small Business (3)	3
+MUC290AA	Music Business Internship	1
MHL+++++	Any MHL Music: History/Literature course	3

Restricted Electives: 12 Credits

Students must select twelve (12) credits from the approved list of Restricted Elective courses to specialize in Music Production, Disc Jockey Techniques, Songwriting, Performance, Marketing, Business, or Communications. Students must consult with the Music Business Program Director, Music Department Chair or designee to select the Restricted Elective courses recommended for each specialization.

Free Electives: 12 Credits

Students should choose twelve (12) credits from the following list of courses except courses used to satisfy the Restricted Electives area.

ACC111	Accounting Principles I	3
BPC128	Introduction to Desktop Publishing	1
CIS131AA	Doing Business on the Internet	1
GBS151	Introduction to Business	3
+ GBS233	Business Communication	3
MKT110	Marketing and Social Networking	3
MKT271	Principles of Marketing	3
MTC101	Introduction to Music Theory (3)	
	OR higher level MTC Music: Theory/Composition course (3)	3
MTC113	Songwriting Techniques	1
+MUC111	Digital Audio Workstation I (DAWI)	3
MUC135	Introduction to Disc Jockey Techniques	3
MUC145	Recording Studio Business Operations	2
+MUC180	Computer Literacy for the Music Business	3
MUC195	Studio Music Recording I (3)	
OR		
MUC195AA	Studio Music Recording I (3)	3
+MUC210	Advanced Industry Topics: Concert Promotion and Training	3

+MUC211	Advanced Industry Topics: Artist Management and Talent Development	3
MUC215	Music Industry Seminar: Innovation in Music Technology	1
+MUC240	Creative Music Production	4
+MUC241	Business Principles of Music Production	3
MUC274AB	Music Industry Study Tour	2
+MUC295AB	Portfolio for Music	1
+MUC298AA	Special Projects	1
+MUC298AB	Special Projects	2
+MUC298AC	Special Projects	3
SBS230	Financial and Tax Management for Small Business	2

General Education: 22-25 Credits**Core: 12-15 Credits****First-Year Composition**

Any approved general education courses from the First-Year Composition area 6

Oral Communication

Any approved general education course from the Oral Communication area 3

Critical Reading

CRE101	College Critical Reading and Critical Thinking (3) OR	
	Equivalent as indicated by assessment	0-3

Mathematics

+Any approved general education course from the Mathematics area 3

Distribution: 10 Credits**Humanities and Fine Arts**

Any approved general education course from the Humanities and Fine Arts area 3

Social and Behavioral Sciences

Any approved general education course from the Social and Behavioral Sciences area 3

Natural Sciences

Any approved general education course from the Natural Sciences area 4

Music Business

CERTIFICATE OF COMPLETION: CCL 5258

26 Credits

PROGRAM CONTACT:

TED GODDARD ~
(480) 857-5182

ted.goddard@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Music Business program is an innovative curriculum designed to prepare students for today’s music industry. The certificate and degree with a music business emphasis are designed for both the performing musician and the business student with limited performing experience. This program combines a flexible curriculum with an emphasis in business and marketing, along with music industry related courses and experiences.

Program Notes

Students must earn a grade of “C” or better for all courses within the program. + indicates course has prerequisite and/or corequisites.

Overall program minimum G.P.A. = 2.00.

Required Courses: 11 Credits

MUC109	Music Business: Merchandising and the Law	3
MUC110	Music Business: Recording and Mass Media	3
MUC293	Self Promotion for Music	1
+MUC209	Music Industry Entrepreneurship (3) OR	
MGT253	Owning and Operating a Small Business (3)	3
+MUC290AA	Music Business Internship	1

Restricted Electives: 15 Credits

Students must select fifteen (15) credits from the approved list of Restricted Elective courses to specialize in Music Production, Disc Jockey Techniques, Songwriting, Performance, Marketing, Business or Communications. Students must consult with the Music Business Program Director, Music Department Chair or designee to select the Restricted Elective courses recommended for each specialization.

Nursing
Nursing

ASSOCIATE IN APPLIED SCIENCE: AAS 3812

62-75 Credits

PROGRAM CONTACTS:

DIRECTOR OF NURSING
KAREN FLANIGAN ~
(480) 988-8884

karen.flanigan@cgcc.edu

NURSING ADVISOR
MARIA DELA TORRE ~
(480) 988-8880

chuy.delatorre@cgcc.edu

NURSING OFFICE
TERESA HULL ~
(480) 988-8881

teresa.hull@cgcc.edu

Program Description

The Associate in Applied Science (AAS) in Nursing Program is available at eight of the Maricopa Community Colleges. Clinical experiences are provided in a variety of healthcare settings. Nursing Program graduates are eligible to apply for the national exam for the registered nurse license. Licensing requirements are the exclusive responsibility of the State Board of Nursing.

The Associate in Applied Science (AAS) Nursing Program is approved by the Arizona State Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326; (404.975.5000); email: info@acennursing.org

Courses available at CGCC are listed in the Course Descriptions section of this document. General Education Requirements are also listed. For the most current information regarding degree requirements log on to www.maricopa.edu/academic/ccta.

Program offerings

This program is offered at the following sites:

- Chandler-Gilbert Community College
- Estrella Mountain Community College
- Gateway Community College
- Glendale Community College
- Mesa Community College
- Paradise Valley Community College
- Phoenix College
- Scottsdale Community College

Waiver of Licensure/Certification Guarantee

Admission or graduation from the Nursing Program does not guarantee obtaining a license to practice nursing. Licensure requirements and the subsequent procedures are the exclusive right and responsibility of the Arizona State Board of Nursing. Students must satisfy the requirements of the Nurse Practice Act: Statutes, Rules and Regulations, independently of any college or school requirements for graduation.

Pursuant to A.R.S. 32-1606(B)(17), an applicant for professional or practical nurse license by examination is not eligible for licensure if the applicant has any felony convictions and has not received an absolute discharge from the sentences for all felony convictions. The absolute discharge must be received five or more years before submitting this application. If you cannot prove that the absolute discharge date is five or more years, the Board cannot process your application.

Level One Fingerprint Clearance is required for admission into the program. Applicants must present a Level One Fingerprint Clearance Card to be copied by the advisor or designee. For a Department of Public Safety Fingerprint Clearance Card application, contact MCCCDC Healthcare/Nursing Advisor. If there is any question about eligibility for licensure or certification, contact the nursing education consultant at the Arizona State Board of Nursing (602.771.7800).

Health Declaration

It is essential that nursing students be able to perform a number of physical activities in the clinical portion of the program. At a minimum, students will be required to lift patients, stand for several hours at a time and perform bending activities. Students who have a chronic illness or condition must be maintained on

current treatment and be able to implement direct patient care. The clinical nursing experience also places students under considerable mental and emotional stress as they undertake responsibilities and duties impacting patients' lives. Students must be able to demonstrate rational and appropriate behavior under stressful conditions. Individuals should give careful consideration to the mental and physical demands of the program prior to making application. All must provide documentation of compliance with all health and safety requirements required to protect patient safety. Only students in compliance are permitted to enroll in nursing courses. Students will meet these requirements by providing the required documentation for the Health/Safety Requirements Documentation Checklist and the signed Health Declaration Form.

Health & Safety Requirements for the MARICOPANursing Program

1. Students must submit a Health and Safety Documentation Checklist verifying completion of all requirements and maintain current status throughout the program.
2. Students must submit the Health Declaration Form signed by a licensed health care provider.
3. Students must test negative on a timed urine drug screen.
4. Admission to an Allied Health program requires that students be in compliance with the Maricopa County Community College District Supplemental Background Check policy. Program applications will not be accepted without a copy of an Arizona Department of Public Safety Level One Fingerprint Clearance Card. Upon conditional program admission, the student must comply with all requirements of the current MCCCDC background check policy.

University Transfer Students

Students who are planning to earn the Bachelor of Science in Nursing may obtain their prerequisite courses at the Maricopa Community Colleges. For information on courses that meet requirements for admission into a baccalaureate program, please contact a program advisor.

Registered Nurse Pathway**Associate in Applied Science Degree in Nursing Program**

The Associate in Applied Science (AAS) degree in

Nursing graduate is eligible to apply for licensure as a Registered Nurse (RN). The RN is educated as a generalist who delivers health care to clients and family groups and has competencies related to the art and science of nursing. The RN may be employed in a variety of acute, long term, and community-based healthcare settings. The AAS degree in Nursing provides the graduate with an educational foundation for articulation into the university setting.

Program Notes

Students must earn a grade of "C" or better in all courses required within the program.

+ indicates course has prerequisites and/or corequisites.

Course Fee Information:

Please see class schedule for information regarding course fees.

Maricopa Nursing is aligned with Nurse of the Future Competencies: Patient-Centered Care, Professionalism, Leadership, Systems-Based Practice, Informatics and Technology, Communication, Teamwork and Collaboration, Safety, Quality Improvement, and Evidence-Based Practice. These competencies focus on key stakeholders of healthcare clients, colleagues and communities. Demonstration of the competencies will signify preparation for successful transition into nursing practice and further professional development.

Admission Criteria

High School diploma or GED is required for the Associate in Applied Science degree in Nursing. Applicants must signify that they meet this requirement by providing high school diploma/transcripts or GED completion OR by signing the nursing application page containing the `Declaration of High School Graduation or GED completion`. In some instances, high school diploma/transcripts or proof of GED completion may be required.

Formal application and admission to the program is required; all program prerequisites must be completed prior to submission of application.

A passing score on a nursing program admission test is required to complete an application.

Applicants for Advanced Placement must receive a passing score on a practical nursing content exam for placement into Block 3.

The final decision rests with the Nursing Program Chair at the College to which the student is accepted.

The Nursing Program Chair reserves the right to deny acceptance of an admission application if the applicant was previously dismissed for issues relating to academic integrity, unsafe patient care, and/or two (2) or more failures from any nursing program.

All applicants holding or receiving a certificate as a Nursing Assisting and/or license as a Practical Nurse must remain in good standing with the Regulatory Board. Once enrolled, students receiving any disciplinary actions against their certificate or license must notify the Nursing Program Chair within five (5) school days. The Nursing Program Chair reserves the right to restrict the student's participation in clinical experiences and involvement in patient care until the certificate and/or license is valid and unrestricted.

Program Prerequisites: 10-18 Credits

The credit hour range is subject to change depending on the student's educational experience.

+BIO156	Introductory Biology for Allied Health (4) OR	
+BIO181	General Biology (Majors) I (4) OR One year of high school biology	0-4
+BIO201	Human Anatomy and Physiology I	4
+CHM130	Fundamental Chemistry (3) AND	
+CHM130LL	Fundamental Chemistry Laboratory (1) OR One year of high school chemistry	0-4
+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3)	3
+MAT140	College Mathematics (5) OR	
+MAT141	College Mathematics (4) OR	
+MAT142	College Mathematics (3) OR Satisfactory completion of higher level math course	3-5

Required Courses: 36 Credits

+NUR152	Nursing Theory and Science I	9
+NUR172	Nursing Theory and Science II	9
+NUR252	Nursing Theory and Science III	9
+NUR283	Nursing Theory and Science IV	9

Courses available at CGCC are listed in the Course Descriptions section of this document. General Education Requirements are also listed. For the most current information regarding degree requirements log on to www.maricopa.edu/academic/ccta.

General Education: 16-19 Credits**Core: 3-6 Credits****First-Year Composition**

Three (3) credits of First Year Composition are met by ENG101 or ENG107 in Program Prerequisites area.

+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3)	3

Oral Communication

Waived		0
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Critical Reading

CRE101	College Critical Reading and Critical Thinking (3) OR Equivalent by assessment	0-3
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Mathematics

Met by MAT140, OR MAT141, OR MAT142 OR Satisfactory completion of higher level mathematics course in Program Prerequisites area 0

Distribution: 13 Credits**Humanities and Fine Arts**

Any approved general education course in the Humanities, Arts and Design area 2

Social and Behavioral Sciences

PSY101	Introduction to Psychology	3
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Natural Sciences

+BIO202	Human Anatomy and Physiology II (4) AND	
+BIO205	Microbiology (4)	8

Nutrition

Dietetic Technology

ASSOCIATE IN APPLIED SCIENCE: AAS 3840

63-72 Credits

PROGRAM CONTACT:

SUSAN GAUMONT ~
(480) 732-7142

susan.gaumont@cgcc.edu

Program Description

The Dietetic Technology program is an Associate in Applied Science (AAS) degree emphasizing medical nutrition therapy and food service management. Students acquire the knowledge and skills foundation to work in dietetics through the integration of classroom learning and 466 hours of supervised practice. Emphasis is placed on the development of communication and human relations techniques that prepare the graduate for professional success.

Upon successful completion of the program, the graduate will be eligible to take the Dietetic Technician Registration Examination of the Commission on Dietetic Registration (CDR).

Job Description

The Dietetic Technician, Registered is prepared to play a key role in providing quality, cost-effective client care and food service management in a variety of employment settings. Job responsibilities may include patient counseling and education in basic and therapeutic nutrition, medical record documentation, health promotion and disease prevention, menu development, and supervisory and administrative skills related to nutrition services and institutional food production.

Opportunities

Dietetic Technicians are an integral part of health care and food service management teams. They work independently or in partnership with Registered Dietitians in a variety of settings: Clinical, Hospitals, clinics, nursing homes, retirement centers, home health care programs, and research facilities; food service; schools, daycare centers, correctional facilities, restaurants, hospitals, and long-term care facilities; Community and Public Health; WIC programs; wellness; health clubs, and weight management clinics; business; food companies, food vendors, and food distributors

Program Notes

Students must earn a grade of "C" or better in all courses within the program.+ indicates course has prerequisites and/or corequisites. Overall program minimum G.P.A. = 2.00.

PROGRAM PREREQUISITES: 0-4 Credits

CPR/AED Certification for Health Care Providers must be completed prior to registering for FON244, FON245 or FON246 practicum courses.

Students selecting BIO201 in the Required Courses area must complete BIO156 or BIO181 in consultation with a program advisor.

+BIO156 Human Biology for Allied Health (4) OR

BIO181 General Biology (Majors) I (4) OR

Permission of Instructor 0-4

Required Courses: 41-45 Credits

BIO160 Introduction to Human Anatomy and Physiology (4) OR

+BIO201 Human Anatomy and Physiology I (4) AND

+BIO202 Human Anatomy and Physiology II (4) 4-8

BPC110 Computer Usage and Application (3) OR

BPC101AA Introduction to Computers I (1) AND

+BPC101BA Introduction to Computers II (1) AND

+BPC101CA Introduction to Computers III (1) OR

CIS114AE-CE Spreadsheet Level I (any module.) (1)

AND
CIS117AM-CM Database Management Level I (any module) (1)

AND
BPC/

OAS130D Beginning Word (1) OR
CIS105 Survey of Computer Information Systems (3) 3

FON104 Certification in Food Service Safety and Sanitation 1

FON125 Introduction to Professions in Nutrition and Dietetics 1

FON142AB Applied Food Principles 3
+FON207 Introduction to Nutrition Services Management 3

+FON210 Sports Nutrition and Supplements for Physical Activity (3) OR

+FON247 Weight Management Theory (3) 3

+FON225 Research in Complementary and Alternative Nutrition

FON241	Therapies	3
	Principles of Human Nutrition	3
+FON242	Introduction to Medical Nutrition Therapy 3	
+FON244AA	Practicum I: Food Service Management - Lecture	2
+FON244AB	Practicum I: Food Service Management - Lab	2.5
+FON245AA	Practicum II: Medical Nutrition Therapy	2
+FON245AB	Practicum II: Medical Nutrition Therapy - Lab	2.5
+FON246AA	Practicum III: Community Nutrition - Lecture	2
+FON246AB	Practicum III: Community Nutrition - Lab	2
HCC145AA	Medical Terminology for Health Care Professionals I	1

General Education: 22-27 Credits

Core: 12-17 Credits

First-Year Composition

+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	
+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3) OR	
+ENG111	Technical Writing (3)	6

Oral Communication

COM100	Introduction to Human Communication (3) OR	
COM110	Interpersonal Communication (3) OR	
+COM225	Public Speaking (3) OR	
COM230	Small Group Communication (3)	3

Critical Reading

+CRE101	College Critical Reading and Critical Thinking (3) OR	
+CRE111	Critical Reading for Business and Industry (3) OR	
	Equivalent as indicated by assessment	3

Mathematics

+MAT120	Intermediate Algebra (5) OR	
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+MAT121 Intermediate Algebra (4) OR
 +MAT122 Intermediate Algebra (3) OR

Equivalent as indicated by assessment OR
 Satisfactory completion of any 3-5 credit
 mathematics course higher than MAT120. 3-5

Distribution: 10 Credits

Humanities and Fine Arts

Any approved general education course in the
 Humanities and Fine Arts area 3

Social and Behavioral Sciences

PSY101 Introduction to
 Psychology (3) OR
 SOC101 Introduction to
 Sociology (3) 3

Natural Sciences

+CHM130 Fundamental Chemistry (3)
 AND
 +CHM130LL Fundamental Chemistry
 Laboratory (1) 4

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**Personal Training
 Exercise Science and Personal
 Training**

**ASSOCIATE IN APPLIED SCIENCE:
 AAS 3059**

64-69.5 Credits

PROGRAM CONTACT:

DR. KIM MCGEE, ACSM (EP-C) ~
 (480) 726-4246

kimberly.mcgee@cgcc.edu

Program Description

The Associate in Applied Science (AAS) in Exercise Science and Personal Training program is designed to prepare students with the knowledge and experience required to be eligible for the American College of Sports Medicine (ACSM) personal trainer certification, the National Strength and Conditioning Association (NSCA) personal trainer certification, the National Academy of Sports Medicine (NASM) personal trainer certification and the American Council on Exercise (ACE)

personal trainer certification. The curriculum is designed to strengthen students` educational background in fitness and nutrition potentially increasing their marketability in these fields. This degree may also meet the needs of individuals with existing degrees in such fields as Exercise Physiology, Nutrition, Athletic Training and other health related disciplines. Registered dietitians, clinical exercise physiologists, personal trainers, exercise specialists, strength and conditioning specialists, coaches, athletes and others interested in acquiring knowledge in exercise, nutrition and health may also find this program appropriate.

Program Notes

Students must earn a grade of "C" or better required for all courses within the program. + indicates course has prerequisite and/or corequisites. Overall program minimum G.P.A. = 2.00.

Required Courses: 36-36.5 Credits

EMT101	Cardiopulmonary Resuscitation/Basic Cardiac Life Support (0.50) OR	
HES106	Cardiopulmonary Resuscitation (CPR)/Automated External Defibrillator (AED) (0.5) OR	
	Current Basic Life Support (BLS) Health Care Provider/Professional Rescuer certification	0-0.50
EXS101	Introduction to Exercise Science, Kinesiology, and Physical Education	3
EXS112	Professional Applications of Fitness Principles	3
EXS125	Introduction to Exercise Physiology	3
EXS130	Strength Fitness-Physiological Principles and Training Techniques	3
EXS132	Cardiovascular Fitness: Physiological Principles and Training Techniques	3
EXS145	Guidelines for Exercise Testing and Prescription	3
EXS214	Instructional Competency: Flexibility and Mind-Body Exercises	2
EXS216	Instructional Competency: Muscular Strength and	

Courses available at CGCC are listed in the Course Descriptions section of this document. General Education Requirements are also listed. For the most current information regarding degree requirements log on to www.maricopa.edu/academic/ccta.

EXS218	Conditioning Instructional Competency: Cardiorespiratory Exercises and Activities	2 2
+EXS239	Practical Applications of Personal Training Skills and Techniques Internship (3) OR	
+EXS239AA	Practical Applications of Personal Training Skills and Techniques Internship (1) AND	
+EXS239AB	Practical Applications of Personal Training Skills and Techniques Internship (2)	3
FON100	Introductory Nutrition (3) OR	
FON105	Nutrition Principles for Fitness Professionals (3) OR	
FON241	Principles of Human Nutrition (3)	3
+FON210	Sports Nutrition and Supplements for Physical Activity	3
+FON247	Weight Management Theory	3

Restricted Electives: 6 Credits

Choose a total of six (6) credits from EXS, FON, HES, SPM, and/or WED courses except courses used to satisfy Required Courses area.

EXS+++++	Any EXS Exercise Science courses
FON+++++	Any FON Food and Nutrition courses
HES+++++	Any HES Health Science courses
SPM+++++	Any SPM Sports Management
WED+++++	Any WED Wellness Education courses

General Education: 22-27 Credits

Core: 12-17 Credits

First Year Composition

+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	
+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3)	6

Oral Communication

+COM225	Public Speaking	3
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Critical Reading

+CRE101	College Critical Reading and Critical Thinking (3) OR Equivalent as indicated by assessment	0-3
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Mathematics

Any approved general education course from the Mathematics area except MAT112. The following courses or higher are recommended:

+MAT120	Intermediate Algebra (5) OR	
+MAT121	Intermediate Algebra (4) OR	
+MAT122	Intermediate Algebra (3)	3-5

Distribution: 10 Credits

Humanities and Fine Arts

	Any approved general education course from the Humanities and Fine Arts area.	3
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Social and Behavioral Sciences

HES100	Healthful Living (3) OR	
PSY101	Introduction to Psychology (3)	3

Natural Sciences

BIO160	Introduction to Human Anatomy and Physiology (4) OR	
+BIO156	Introductory Biology for Allied Health (4) OR	
+BIO181	General Biology (Majors) I (4)	4

Personal Training Specialist

**CERTIFICATE OF COMPLETION:
CCL 5445**

32-34.5 Credits

PROGRAM CONTACT:

DR. KIM MCGEE, ACSM (EP-C) ~
(480) 726-4246

kimberly.mcgee@cgc.edu

Program Description

The Certificate of Completion (CCL) in Personal Training

Specialist program is designed to help prepare students for employment in the fitness industry as a Personal Trainer. This curriculum provides students with a fundamental knowledge of human physiology and anatomy, introduction into career options in the field of Exercise Science, Kinesiology and Physical Education/ Coaching, emergency response readiness, health appraisals and assessments; application of exercise fitness principles and strength and cardiorespiratory training techniques; a fundamental knowledge of nutrition, exercise physiology, and biomechanics; skills in exercise testing and fitness measures as well as writing exercise prescriptions and program designs for diverse populations.

Program Notes

+ indicates course has prerequisites and/or corequisites.
 ++ indicates any module/suffixed courses. Students must earn a grade of "C" or better in all courses within the program. Overall program minimum G.P.A. = 2.00.

Required Courses: 26-31 Credits

BIO160	Introduction to Human Anatomy and Physiology (4)	
OR		
+BIO156	Introductory Biology for Allied Health (4)	
OR		
+BIO181	General Biology (Majors) I (4)	4
EMT101	Cardiopulmonary Resuscitation/ Basic Cardiac Life Support (0.50) OR	
HES106	Cardiopulmonary Resuscitation (CPR)/Automated External Defibrillator (AED) (0.5) OR	
	Current Basic Life Support (BLS) Health Care Provider/Professional Rescuer certification	0-0.50
EXS101	Introduction to Exercise Science, Kinesiology and Physical Education	3
EXS112	Professional Applications of Fitness Principles	3
EXS125	Introduction to Exercise Physiology	3
EXS130	Strength Fitness: Physiological Principles and Training Techniques	3
EXS132	Cardiovascular Fitness: Physiological Principles and	

EXS145	Training Techniques	3
FON100	Guidelines for Exercise Testing and Prescription	3
FON105	Introductory Nutrition (3) OR Nutrition Principles for Fitness Professionals (3) OR	
FON241	Principles of Human Nutrition (3)	3
+EXS239	Practical Applications of Personal Training Skills and Techniques Internship (3) OR	
+EXS239AA	Practical Applications of Personal Training Skills and Techniques Internship (1) OR	
+EXS239AB	Practical Applications of Personal Training Skills and Techniques Internship (2)	1-3

Restricted Electives: 4-6 Credits

Choose a total of 4-6 credits from EXS, FON, HES, SPM, and/or WED courses except courses used to satisfy Required Courses area.

EXS+++++	Any EXS Exercise Science courses
FON+++++	Any FON Food and Nutrition courses
HES+++++	Any HES Health Science courses
SPM+++++	Any SPM Sports Management courses
WED+++++	Any WED Wellness Education courses

**Small Business
 Small Business Start-Up**

**CERTIFICATE OF COMPLETION:
 CCL 5706**

12 Credits

PROGRAM CONTACTS:

BETH NUNEVILLER ~
 (480) 857-5134

beth.nuneviller@cgcc.edu

LEE GARZA ~
 (480) 732-7211

lee.garza@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Small Business

Start-Up program is designed to meet the needs of individuals who wish to become entrepreneurs. Courses provide a background in marketing, management, finance, and a capstone course in which students complete a business plan. The goal of the Small Business Start-Up certificate is to create a foundation for prospective small business owners and contribute to the long-term success of the business community.

Program Notes

Students must earn a grade of “C” or better for all courses within the program. Overall program minimum G.P.A. = 2.00.

Required Courses: 12 Credits

MGT253	Owning and Operating a Small Business	3
MKT271	Principles of Marketing	3
SBS213	Hiring and Managing Employees	1
SBS214	Small Business Customer Relations	1
SBS220	Internet Marketing for Small Business	2
SBS230	Financial and Tax Management for Small Business	2

minimum G.P.A. = 2.00.

Program Prerequisites: 0-3 Credits

+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) OR	
Permission of Department or Division (0)		0-3

Required Courses: 17 Credits

CIS103	Introduction to Social Media	3
+GBS233	Business Communication (3) OR	
+JRN203	Writing for Online Media (3)	3
MKT271	Principles of Marketing	3
MKT110	Marketing and Social Networking	3
+MKT111	Applied Marketing and Social Networking 3	
+GBS282AB	Volunteerism General Business: Service Learning Experience (2) OR	
+MKT280AB	Marketing Internship (2) OR	
+MKT296WB	Cooperative Education (2) OR	
+MKT298AB	Special Projects (2)	2

Social Media Marketing
Social Media Marketing

**CERTIFICATE OF COMPLETION:
CCL 5830**

17-20 Credits

PROGRAM CONTACTS:

NICKI MAINES ~
(480) 732-7394

nicki.maines@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Social Media Marketing is designed to provide useful skills important in a variety of strategic marketing areas, e.g., social media, digital communications, integrated marketing, media relations, and brand management.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program. + indicates course has prerequisites and/or corequisites. Overall program

Sustainability
Sustainability

**ACADEMIC CERTIFICATE:
AC 6240N**

15-17 Credits

PROGRAM CONTACT:

CHRIS SCHNICK ~
(480) 732-7274

chris.schnick@cgcc.edu

Program Description

The Academic Certificate (AC) in Sustainability is interdisciplinary and builds a strong academic expertise along one of five significant pillars of sustainability, where students will examine and assess how to minimize unintended consequences and enhance a mutually productive relationship between man and nature. The five pillars are organized into specialized tracks, including land use and human transformations of the earth, competition for water and other natural resources from the earth systems, political and

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economic treatment of the earth, coupled human-environment interactions, and entrepreneurship for transforming ideas for sustainable products/services into viable businesses.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. + indicates course has prerequisites and/or corequisites. Overall program minimum G.P.A. = 2.00.

Program Prerequisites: 0-6 Credits

Students selecting GPH211 or GPH210 must complete the following prerequisites:

ENG101	First-Year Composition	3
ENG107	First-Year Composition for ESL or equivalent	3

ADD

Student selecting HRM290 must complete the following prerequisites:

HRM110	Introduction to Hospitality and Tourism Management	3
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Required Courses: 6 Credits

SSH111	Sustainable Cities	3
SUS110	Sustainable World	3

Restricted Electives: 9-11 Credits

Students must select one (1) of the following five (5) tracks:

Track I: Sustainability: Earth Systems 10-11

Students must choose two (2) courses from the following list:

+ AGS260	Soils	4
BIO105	Environmental Biology	4
BIO108	Plants and Society	4
+ BIO181	General Biology (Majors) I	4
+ BIO182	General Biology (Majors) II	4
GLG110	Geological Disasters and the Environment (3) and	4
GLG111	Geological Disasters and the Environment Lab (1)	4
GLG140	Introduction to Oceanography	3
GPH111	Introduction to Physical Geography	4
+ GPH211	Landform Processes	4
GPH213	Climate and Weather (3)	
AND		

+ GPH215	Climate and Weather Laboratory (1)	4
CHM107	Chemistry and Society (3)	
AND		
+ CHM107LL	Chemistry and Society Laboratory (1)	4
ASM104	Bones, Stones, and Human Evolution	4

Students will choose one (1) course from the following list:

ASB226	Human Impacts on Ancient Environment	3
COM263	Elements of Intercultural Communication	3
ENH206	Nature and Environmental Literature	3
ENH260	Literature of the Southwest	3
GCU102	Introduction to Human Geography	3
GCU141	Introduction to Economic Geography	3
HUM201	Humanities: Universal Themes	3
PHI216	Environmental Ethics	3
POS120	World Politics	3
+RDG112	Successful College Reading for Life Sciences, Mathematics, Physical Sciences or Technology	3
SBU200	Society and Business	3
SOC251	Social Problems	3
SUS100	Introduction to Sustainability	3

Track II: Sustainability: Social, Political, Economic Treatment of the Earth 9-10

Students will choose two (2) courses from the following list:

ASB102	Culture in a Globalizing World	3
SUS100	Introduction to Sustainability	3
COM263	Elements of Intercultural Communication	3
ECN212	Microeconomic Principles	3
+ECN263	The Economics of Natural Resources, Population and the Environment	3
GCU102	Introduction to Human Geography	3

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GCU141	Introduction to Economic Geography	3
+HRM290	Ecotourism	3
POS120	World Politics	3
PSY132	Psychology and Culture	3
SBU200	Society and Business	3
SOC180	Social Implications of Technology	3

Students must choose one (1) to two (2) courses from the following list:

BIO105	Environmental Biology	4
+ BIO181	General Biology (Majors) I	4
+ BIO182	General Biology (Majors) II	4
CHM107	Chemistry and Society (3) and	
CHM107LL	Chemistry and Society Laboratory (1)	4
ENH206	Nature and Environmental Literature	3
ENH260	Literature of the Southwest	3
GLG110	Geological Disasters and the Environment (3)	

AND		
GLG111	Geological Disasters and the Environment Lab (1)	4
+GPH210	Society and Environment	3
HUM201	Humanities: Universal Themes	3
PHI216	Environmental Ethics	3

Track III: Sustainability: Coupled Human-Environment Systems 9-10

Students will choose two (2) courses from the following list:

ASB102	Culture in Globalization World	3
ASB222	Buried Cities and Lost Tribes: Old World (3) OR	
ASB223	Buried Cities and Lost Tribes: New World (3)	3
ASB226	Human Impacts on Ancient Environments	3
COM263	Elements of Intercultural Communication	3
ENH206	Nature and Environmental Literature	3
ENH260	Literature of the Southwest	3
HUM201	Humanities: Universal Themes	3
PHI216	Environmental Ethics	3

REC150AB	Outdoor Adventure Skills	3
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Students will choose one (1) to two (2) course from the following list:

ASM104	Bones, Stones, and Human Evolution	4
BIO105	Environmental Biology	4
BIO108	Plants and Society	4
+ BIO181	General Biology (Majors) I	4
+BIO182	General Biology (Majors) II	4
CHM107	Chemistry and Society (3)	
AND		
CHM107LL	Chemistry and Society Laboratory (1)	4
GLG110	Geological Disasters and the Environment (3) AND	
GLG111	Geological Disasters and the Environment Lab (1)	4
+GPH210	Society and Environment	3
PHI104	World Philosophy	3
POS120	World Politics	3

Track IV: Sustainability: Human Transformation of the Earth 9-11

Students will choose 9-11 credits from the following list:

ASB100	Introduction to Global Health	3
ASB226	Human Impacts on Ancient Environments	3
CNS205	Sustainable Construction/ LEED Certification	3
ECE101	Origins of Science and Engineering	3
ECE111	Bioengineering Systems	3
FON135	Sustainable Cooking	3
FON143	Food and Culture	3
FON161	Sustainable Food Production Systems	3
HES210	Cultural aspects of Health and Illness	3
+INT170	Interior Materials	3
SCT100	Introduction to Sustainable Built Environments	3
+SCT271AA	Sustainable Design Internship (1) OR	
+SCT271AB	Sustainable Design Internship (2)	1-2
SOC180	Social Implications of Technology	3
WED124	Environmental Wellness	3

Track V: Sustainability: Business and Entrepreneurship 10-11

Students will choose one (1) option from the following list:

EPS150	Introduction to Entrepreneurship (3) AND Business Start-Up and Planning (2)	5
EPS195	Owning and Operating a Small Business (3) AND Special Project (1) OR Special Project(1)	4

Students will choose one (1) option from the following list:

GBS151	Introduction to Business (3) OR Legal, Ethical and Regulatory Environment of Business (3)	3
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Students will choose one (1) option from the following list:

ECN212	Microeconomics (3) OR Society and Business (3)	3
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Sustainability and Ecological Literacy

ACADEMIC CERTIFICATE: AC 6232N

16 Credits

PROGRAM CONTACT:

CHRIS SCHNICK ~ (480) 732-7274

chris.schnick@cgcc.edu

Program Description

The interdisciplinary Academic Certificate (AC) in Sustainability and Ecological Literacy enhances students' understanding of sustainable living practices associated with economics, equity and the environment. Through a combination of coursework and experiential learning, students engage in critical thinking, inquiry, and discourse, skills necessary for becoming socially responsible citizens who are ecologically and environmentally aware. The certificate is designed for, although not limited to, students seeking an Associate in Arts Degree and planning transfer to four-year colleges and universities.

Program Notes

+ indicates course has prerequisites and/or corequisites. Students must earn a grade of "C" or better in all courses within the program.

Overall program minimum G.P.A. = 2.00.

Program Prerequisites: 3 Credits

+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3)	3

Required Courses: 7 Credits

+PHI216	Environmental Ethics	3
BIO105	Environmental Biology (4) OR	
GLG110	Geological Disasters and the Environment (3) AND	
GLG111	Geological Disasters and the Environment Lab (1)	4

Humanities, Social Science and Wellness: 9 Credits

Students will choose 2 different courses from the following list:

+ECN263	The Economics of Natural Resources, Population and the Environment (3)	
ENH206	Nature and Environmental Literature (3)	
ENH260	Literature of the Southwest (3)	
HUM201	Humanities: Universal Themes (3)	
REC150AB	Outdoor Adventure Skills (3)	
SBU200	Society and Business (3)	6

Students will choose 1 course from the following list:

HIS110	World History to 1500 (3)	
HIS111	World History 1500 to the Present (3)	
HUM250	Ideas and Values in the Humanities (3)	
PHI104	World Philosophy (3)	
POS120	World Politics (3)	
PSY132	Psychology and Culture (3)	
SOC101	Introduction to Sociology (3)	3

Web Design Web Design

**CERTIFICATE OF COMPLETION:
CCL 5159**

18 Credits

PROGRAM CONTACT:

PREMA RAYAPPA
(480)-732-1230

prema.rayappa@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Web Design is intended for those interested in designing and maintaining web pages for personal or small business use.

Program Notes

Students must earn a grade of "C" or better in all courses required within the program. + indicates course has prerequisites and/or corequisites. ++ indicates any module/suffixed courses. Overall program minimum G.P.A. = 2.00.

Required Courses: 18 Credits

CIS120DC	Adobe Animate: Digital Animation	3
CIS120DF	Adobe Photoshop Level I: Digital Imaging (3) OR	
CIS120AF	Computer Graphics: Adobe Photoshop: Level I (1) AND	
CIS120BF	Computer Graphics: Adobe Photoshop: Level II (1) AND	
CIS120CF	Computer Graphics: Adobe Photoshop: Level III (1)	3
CIS133DA	Internet/Web Development Level I	3
+CIS166++	Web Scripting (any module)	3
+CIS233DA	Internet/Web Development Level II	3
+CIS235	e-Commerce	3

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Women's Studies Women's Studies

**ACADEMIC CERTIFICATE:
AC 6225N**

15 Credits

PROGRAM CONTACT:

DONNA THOMPSON ~
(480) 857-5534

donna.thompson@cgcc.edu

Program Description

The Academic Certificate (AC) in Women's Studies is an intensive interdisciplinary liberal arts certificate program, provides students with tools and opportunities to discuss and critique historical and contemporary theories and practices of feminism(s). The curriculum enables students to write well, think critically and analyze problems effectively. Students complete a variety of courses focusing on women's experiences and perspectives, exploring topics such as history, culture, class, race, ethnicity, sexuality and gender in order to help bring about equality, understanding, and peace. These courses are culturally responsive to the diversity of one half of the world's people, their work, and their impact on multicultural societies.

Program Notes

Students must earn a grade of "C" or better in all courses required within the program. + indicates course has prerequisites and/or corequisites. ++ indicates any module/suffixed courses. Overall program minimum G.P.A. = 2.00.

Required Courses: 3 Credits

WST100	Introduction to Women's and Gender Studies	3
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Restricted Electives: 12 Credits

ASB211	Women in Other Cultures	3
ENH/WST284	19th Century Women Writers	3
ENH/WST285	Contemporary Women Writers	3
HIS201	History of Women in America	3
HLR/WST286	Women and Health: Body/Mind/Spirit/Connection	3
HUM/WST209	Women and Films	3

Courses available at CGCC are listed in the Course Descriptions section of this document. General Education Requirements are also listed. For the most current information regarding degree requirements log on to www.maricopa.edu/academic/ccta.

+PSY235	Psychology of Gender	3
REL290	Women and World Religion	3
SOC212	Gender and Society	3
WST120	Gender, Class, and Race	3
AJS/WST128	Law and Violence Against Women	3
WST160	Women and the Early American Experience	3
WST161	American Women Since 1920	3
WST200	Essential Feminist Writing	3

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Special Programs

Continuing Education and Workforce Development

Chandler-Gilbert Community College offers life-long learning opportunities through non-credit courses. The Continuing Education Department offers courses designed to enhance personal and professional development through classroom instruction as well as on-line learning.

Workforce development at CGCC brings together employers, employees and education. Instruction is either at the company, at the college, or on-line. Students can enroll in CTE programs or take courses to learn skills needed by current or future employers.

To continue learning with flexible courses year-round, call (480) 857-5500.

English as a Second Language

CGCC is committed to a partnership in learning with students who are non-native English speakers. The English as a Second Language (ESL) courses are designed to help foreign speakers from a variety of countries learn English by emphasizing four skill areas: listening, speaking, reading, and writing.

Students enrolling in ESL courses should be tested. Based on test scores, students are placed in the appropriate-level conversation, grammar, and writing courses. Call (480) 732-7159 to schedule an appointment for ESL testing.

Call (480) 857-5010 for more information about CGCC's ESL program or visit the Web site at <http://www.cgcc.maricopa.edu/Academics/ESL/Pages/ESL.aspx>

Fitness, Wellness and Recreation

CGCC offers a variety of fitness, wellness, and recreation opportunities on the Pecos and Williams Campus.

Fitness Center

The Pecos Fitness Center features state-of-the-art cardiovascular training equipment, Life Fitness and Cybex weight training machines, and a complete free-weight area with Olympic style platforms and bumper plates. The Fitness Center is equipped with TRX trainers, plyometric boxes, medicine balls, stability balls, bands and hurdles for complete performance training. Whether you are an elite athlete or a week-end warrior we have all of the equipment that you need.

All members of the Pecos Fitness Center are offered personalized instruction, a complete fitness assessment, and body composition analysis from our degreed and certified instructors. Fitness Center members also have access to amenities such as locker rooms and shower facilities.

To use the Fitness Center, all students must be enrolled in a credit (PED115) or non-credit (Fitness 600-100) Lifetime Fitness course. PED115 students also have access to Group Fitness Courses. Additional information is available by calling the Pecos Campus Fitness Center at (480) 732-7200.

Group Fitness Classes

Chandler-Gilbert also has a wide variety of group fitness classes open to students. All Group Fitness classes are 1 credit classes and have the PED101 prefix. Students may choose from Boot Camp Fitness, Zumba, Pilates, Yoga, Restorative Yoga, Stretch and Relaxation, Tai Chi, Karate and other classes.

To see a complete list of group fitness classes being offered this semester, please see the current schedule of classes.

Students, faculty, staff, and community members interested in using the Fitness Center or taking a group fitness class can contact the Pecos Campus Fitness Center at (480) 732-7200 for more information.

Honors Program

The CGCC Honors Program provides the opportunity for academically advanced students to participate in challenging and rewarding educational experiences. The purpose of the Honors Program is to foster greater depth of thought in reading, writing, and discussion with faculty and guest lecturers, which will better prepare Honors students to complete baccalaureate degrees or to begin their careers. A variety of academic scholarships are available to eligible Honors Program students.

Honors students enjoy:

- Scholarships
- Special recognition on transcripts and diplomas
- Cultural and social activities, such as the Honors Forum Lecture Series and other experiential learning activities
- Enhanced intellectual growth through Honors courses and projects

Students with a cumulative grade point average of 3.25 or higher and have earned at least 12 credit hours of Maricopa Community College coursework are invited to apply as an Honors Achievement Scholar. Recent high school graduates with a 3.0 GPA from attending an accredited Maricopa County high school are invited to apply to the Honors Program as a Presidents' Scholar. Other requirements may apply at the time of application.

For full details and specific requirements about the Honors Program or Honors scholarships, visit www.cgcc.edu/honors or contact the Honors Office at (480) 732-7252.

Performing Arts

The Performing Arts Program at CGCC offers an integrated approach to dance, theatre, and music. The classes, while separate, are coordinated within the area to provide students a broader base and more versatility in their performing arts education.

Students can explore all aspects of the performing arts at CGCC. The department offers a transfer program to four-year institutions in music performance, music education, music theory, dance education, dance performance, theater education, theater performance, technical theater and musical theater. Two-year degrees

are offered in dance, theater and music business as well as a certificate of completion in music business. Preparing for life after CGCC is the focus of the program and student success is the goal of the dedicated faculty. There are many opportunities for students to develop skills leading to work in the performing arts, and related areas.

The Arnette Scott Ward Performing Arts Center (the PAC) is home to the CGCC's music, theatre, and dance faculty and staff. It houses a costume shop, scene shop, and its heart, a 299-seat performance venue. In addition, the program has brand new teaching facilities including two new dance studios, a revitalized black box theater, a new instrumental music room, choir room, music library, rehearsal rooms and studio recording space.

For more information on performing arts at CGCC, visit www.cgcc.edu/arts or call:

Dance and Musical Theatre.....	(480) 732-7136
Instrumental Music.....	(480) 732-7290
Music Business	(480) 857-5182
Theatre	(480) 732-7040
Vocal Music and Musical Theatre.....	(480) 732-7144



ACADEMIC DIVISIONS

Academic Divisions

Courses offered at CGCC fall under one of twelve academic divisions. They include:

Aviation & Applied Technology

ERIC SNYDER,
DIVISION CHAIR
(480) 988-8182
eric.snyder@cgc.edu

Courses

AET -	Aeronautics
AJS -	Administration of Justice Studies
AMT -	Aircraft Maintenance Technology
ATC -	Air Traffic Controllers
AVT -	Avionics Technology
EUT -	Electric Utility Technology
PPT -	Power Plant Technology

Career Programs

Administration of Justice Studies
Administration of Justice Studies
Correctional Studies
Forensic Science
Homeland Security
Justice Studies
Law Enforcement Training Academy

Aircraft Flight Technology
Certified Flight Instructor Instrument
 Airplane Rating

 Flight Technology
Airway Science Technology,
 Flight Emphasis

Aircraft Maintenance Technology
Airframe Maintenance (Part 147)
Powerplant Maintenance (Part 147)
Aircraft Maintenance Technology
 (Part 147)
Aircraft Maintenance Technology

Electric Utility Technology
Electric Utility Technology

Biological Sciences

KIMBERLEY PATTERSON,
DIVISION CHAIR
(480) 732-7183
kimberley.patterson@cgc.edu

Courses

BIO -	Biology
SUS -	Sustainability/Natural Sciences
SSH -	Sustainability Social Sciences

Career Programs

Sustainability

Business & Computing Studies

THOMAS PEARSON,
DIVISION CHAIR
(480) 726-4131
tom.pearson@cgc.edu

Courses

ACC -	Accounting
BPC -	Business-Personal Computers
CIS -	Computer Information Systems
CNT -	Cisco Network Technology
CSC -	Computer Science

GBS -	General Business
IBS -	International Business
ITS -	Information Technology Security
MGT-	Management
MKT-	Marketing
MST -	Microsoft Technology
OAS -	Office Automation Systems
PAD -	Public Administration
SBS -	Small Business Management
SBU -	Society and Business

Career Programs

Accounting

Business

General Business

Organizational Leadership

Organizational Management

Retail Management

Social Media Marketing

Cisco Networking

Networking Administration: Cisco

Networking Technology: Cisco

Business Applications

Business Applications Specialist:

Office Specialist/ Core Level

Computer Database Administration and Development

Oracle Database Operations

Computer Hardware Maintenance and Desktop Support

Computer Hardware and Desktop Support

Computer Information Technology

Information Technology

Computer Programming

Programming and System Analysis Computer Science

Linux Networking

Linux Professional

Microsoft Networking

Network Administration:

Microsoft Windows Server

Small Business

Small Business Start-Up

Web Design

Communication & Fine Arts

VANESSA SANDAVOL,
DIVISION CHAIR
(480) 732-7267

vanessa.sandoval@cgc.edu

Courses

ARH -	Art Humanities
ART -	Art
COM -	Communication
DAH -	Dance Humanities
DAN -	Dance
MCO -	Mass Communications
MHL -	Music: History/Literature
MTC -	Music: Theory/Composition
MUC	Music: Commercial/Business
MUE -	Music: Education
MUP -	Music: Performance
STO -	Storytelling
THE -	Theatre
THF -	Theatre and Film
THP -	Theater Performance/Production

Career Programs

Art: Computer Illustration

Media Arts: Computer Art/Illustration

Art: Digital Photography

Media Arts: Digital Imaging

Music Business

Composition, Creative Writing & Literature

MARY ZIMMERER,
DIVISION CHAIR
(480) 857-5441

mary.zimmerer@cgc.edu

Courses

CRE -	Critical Reading
CRW-	Creative Writing
ENG -	English
ENH -	English Humanities
HUM	Humanities
JRN -	Journalism
RDG-	Reading
WAC-	Writing Across Curriculum

Career Programs

Creative Writing

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Library, Learning Center & Counseling

CAROL DICHTENBERG,
DIVISION CHAIR
(480) 857-5133

carol.dichtenberg@cgc.edu

Courses

AAA -	Advancing Academic Achievement
BHS -	Behavioral Health Services Technology
CPD-	Counseling and Personal Development
IFS-	Information Studies

Health Sciences

GREGORY TRONE,
DIVISION CHAIR
(480) 782-7289

gregory.trone@cgc.edu

Courses

EMT -	Emergency Medical Technology
EXS -	Exercise Science
FON -	Food and Nutrition
HCC -	Health Core Curriculum
HCR -	Health Care Related
HES -	Health Science
MSP -	Mortuary Science
PED -	Physical Education
REC -	Recreation
WED -	Wellness Education

Career Programs

Fire Science
Emergency Medical Technology
Massage
Massage Therapy
Mortuary Science
Nutrition
Dietetic Technology
Personal Training
Personal Training Specialist
Exercise Science and Personal Training

Mathematics

LINDA MENG,
DIVISION CHAIR
(480) 857-5531
linda.meng@cgc.edu

Courses

MAT - Mathematics

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Modern Languages & Humanities

DR. FABIO CORREA,
DIVISION CHAIR
(480) 857-5525
fabio.correa@cgc.edu

Courses

ESL - English as a Second Language
GER - German
HIS - History
NAV - Navajo
PHI - Philosophy
REL - Religious Studies
SLG - Sign Language
SPA - Spanish
SPH - Spanish Humanities

Nursing

KAREN FLANIGAN,
DIVISION CHAIR
(480) 988-8881
karen.flanigan@cgc.edu

Courses

HCC Health Core Curriculum
HCR - Health Care Related
NCE - Nursing Continuing Education
NUR - Nursing Science: Basic

Career Programs

Nursing
Registered Nurse

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Physical Sciences & Engineering

ANGEL G. FUENTES,
DIVISION CHAIR
(480) 732-7033
angel.fuentes@cgc.edu

Courses

AST - Astronomy
CHM - Chemistry
ECE - Engineering Science
EEE - Electrical Engineering
GLG - Geology
GPH - Physical Geography
PHY - Physics

Career Programs

Engineering Technology

Social & Behavioral Sciences

DARBY HEATH,
DIVISION CHAIR
(480) 857-5442

darby.heath@cgc.edu

Courses

AIS -	American Indian Studies
ASB -	Anthropology
CFS -	Child/Family Studies
ECH -	Early Childhood Education
ECN -	Economics
EDU	Education
EED -	Early Education
GCU -	Cultural Geography
POS -	Political Science
PSY -	Psychology
SOC -	Sociology
WST -	Women's Studies

Career Programs

Child and Family Professional Development

Early Learning and Development



COURSE DESCRIPTIONS

Course Descriptions

All courses offered by the Maricopa Community Colleges appear in a standardized format using six common course elements. Students are encouraged to become familiar with the course elements included in a course description. Please see “How to Read Course Descriptions”.

The courses that follow are offered at Chandler-Gilbert Community College (CGCC). Not all courses in this section will necessarily be offered during any given school year. Not all courses listed in the required courses and/or restricted elective areas of shared occupational programs are offered at CGCC. Please check the current class schedule for course availability. The intent of the Course Description section is to enable students to review courses that are available at CGCC.

How to Read Course Descriptions

All courses offered at the Maricopa Community Colleges are identified by a three-letter abbreviation of the academic subject plus a three-digit number (e.g., ENG101 identifies an English course). Course descriptions are listed alphabetically and in ascending numerical order. Each course listing has six common elements:

1. Course Prefix: Three-letter subject code abbreviation indicating discipline or area of study (e.g., ENG for English).
2. Course Number: Three-digit number assigned to indicate sequence and academic level. Numbers range from 001-299. Courses numbered below 100 are offered for the purpose of strengthening skills and knowledge and cannot be applied toward degrees awarded by Maricopa Community Colleges. These courses cannot be transferred to four-year institutions. First-year courses are generally identified with 100-level numbers. Second-year courses are generally identified with 200-level numbers.
3. Course Title: Identifying name of the course. May also indicate course level (e.g., College Mathematics or Beginning Spanish Conversation I).
4. Course Description: Brief statement describing

the content of the course. Each instructor’s course syllabus gives additional information, including objectives and grading criteria.

5. Course Credit Hours: College credit hours awarded for satisfactory completion of the course.

6. Course Prerequisites and/or Corequisites: Requirements that must be met before or, in the case of corequisites, at the same time as enrollment in a course. Not all courses have prerequisites or corequisites.

7. Shared Unique Number (SUN) System: The Shared Unique Number (SUN) System is a college course numbering system designed to help students locate and enroll in courses that have direct equivalents for transfer among Arizona’s public community colleges and three state universities.

EXAMPLE:

- | | | |
|-----|---|---|
| (1) | = | Course Prefix |
| (2) | = | Course Number |
| (3) | = | Course Title |
| (4) | = | Course Description |
| (5) | = | Course Credits |
| (6) | = | Course Prerequisites and/or Corequisites |
| (7) | = | Shared Unique Number (SUN) System |
| * | = | Periods: Weekly time in class during a typical 16-week semester; 50 minutes = 1 period. |

(1)ENG (2)101 / (5)3 CREDITS / * 3 PERIODS

(7)  SUN ENG 1101

(3)First-Year Composition

(4)Emphasis on rhetoric and composition with a focus on expository writing and understanding writing as a process. Establishing effective college-level writing strategies through four or more writing projects comprising at least 3,000 words in total. (6) Prerequisites: Appropriate writing placement test score, or a grade of C or better in ENG091 or ESL097.

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AAA - Advancing Academic Achievement

AAA115 / 1 CREDIT / 1 PERIOD

Creating College Success

Strategies to create success in college. Methods for selecting and developing effective academic strategies, increasing self-awareness and developing self-management strategies. Elements of college resources and relationships with others explored in support of students' educational experience. Prerequisites: None.

ACC - Accounting

ACC105 / 3 CREDITS / 3 PERIODS

Payroll, Sales and Property Taxes

Tax reporting for payroll, sales, and personal property. Prerequisites: None.

ACC111 / 3 CREDITS / 3 PERIODS

Accounting Principles I

Fundamental theory of accounting principles and procedures. Prerequisites: None.

ACC112 / 3 CREDITS / 3 PERIODS

Accounting Principles II

Continuation of the fundamental theory of accounting principles and procedures, including interpretation of general purpose financial statements. Prerequisites: ACC111 with a grade of "C" or better, or permission of department or division.

ACC115 / 2 CREDITS / 3 PERIODS

Computerized Accounting

Mastery of a microcomputer accounting system including the general ledger, accounts receivable, accounts payable and payroll. Prerequisites: ACC107 or ACC111 or ACC211 or ACC230, or permission of Instructor.

ACC121 / 3 CREDITS / 3 PERIODS

Income Tax Preparation

Preparation of and practical experience in preparing individual federal income tax returns using computer software. Prerequisites: None.

ACC211 / 3 CREDITS / 3 PERIODS **ACC2201**

Financial Accounting

Introduction to theory and practice in the preparation and interpretation of general purpose financial statements. Prerequisites: None.

ACC212 / 3 CREDITS / 3 PERIODS **ACC2202**

Managerial Accounting

Development and analysis of accounting information for managerial planning and control. Prerequisites: A grade of "C" or better in ACC111 and ACC112, or ACC211, and CIS105 or permission of department or division.

ACC219 / 3 CREDITS / 3 PERIODS

Intermediate Accounting I

Theory and practice applicable to determination of asset values, liabilities, and related problems of income determination. Prerequisites: ACC212 or ACC240 with a grade of "C" or better, or permission of Department/Division.

ACC220 / 3 CREDITS / 3 PERIODS

Intermediate Accounting II

Continuation of the theory and practice applicable to liabilities and owner's equity; special problems and financial reporting. Prerequisites: ACC219 with a grade of "C" or better, or permission of Department/Division.

ACC230 / 3 CREDITS / 3 PERIODS

Uses of Accounting Information I

Introduction to the uses of accounting information for internal and external purposes with emphasis on

financial statement analysis. Prerequisites: Grade of "C" or better in ACC111 or ACC211, or a grade of "C" or better in (ENG101 and MAT151 and CRE101), or equivalent, or satisfactory score on District placement exam.

ACC240 / 3 CREDITS / 3 PERIODS

Uses of Accounting Information II

Introduction to the uses of accounting information for internal and external purposes with emphasis on analysis for use by management. Prerequisites: ACC230.

ACC296WA / 1 CREDIT / 5 PERIODS

Cooperative Education

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. Corequisites: Must be concurrently enrolled in at least one class which is related to student's major or career interest or with permission of the instructor.

AET - Aeronautics

AET100 / 1 CREDIT / 1 PERIOD

Aviation Orientation

Exploration of career options and employment practices in the aviation industry, including topics such as academic requirements, employment requirements, regulatory issues, and airport procedures. Prerequisites: None.

AET107 / 5 CREDITS / 5 PERIODS

Private Pilot Ground School

Ground school in preparation for the Federal Aviation Administration (FAA) Private Pilot Certificate

written examination. Includes aerodynamics, airplane systems, airports, airspace, communications, Federal Air Regulations, navigation, airplane performance, flight planning, and flight physiology. Requires passing a written exam similar to the FAA Private Pilot written exam. Prerequisites: None. Corequisite: AET110.

AET107HH / 5 CREDITS / 5 PERIODS

Private Pilot Ground School: Helicopter

Ground school in preparation for the Federal Aviation Administration (FAA) Private Pilot Certificate written examination. Includes aerodynamics, helicopter systems, airports, airspace, communications, Federal Air Regulations, navigation, helicopter performance, flight planning, and flight physiology. Requires passing a written exam similar to the FAA Private Pilot written exam. Prerequisites: None. Corequisites: AET110HH.

AET110 / 2 CREDITS / 5 PERIODS

Private Pilot Flight

Flight course in preparation for the Federal Aviation Administration (FAA) Private Pilot Certificate practical examination. Includes preflight preparation and planning, ground operations, airport operations, departures, navigation, basic instrument flight, night flight, slow flight, ground reference maneuvers, emergency operations, and arrivals. Approximately 50 hours airplane flight experience at student's expense required. Requires passing check ride similar to the FAA Private Pilot check ride. Prerequisites: None. Corequisites: AET107.

AET110HH / 2 CREDITS / 5 PERIODS

Private Pilot Flight: Helicopter

Flight course in preparation for the Federal Aviation Administration (FAA) Private Pilot Certificate practical examination. Includes preflight preparation, preflight procedures, airport and heliport operations, hovering maneuvers, takeoffs, landings, and go-rounds, performance maneuvers, navigation, emergency operations, night operations, and post-flight procedures. Approximately 75-85 hours helicopter flight experience at student's expense required. Requires passing check ride similar to the FAA Private Pilot check ride. Prerequisites: None. Corequisites: AET107HH.

AET115 / 3 CREDITS / 3 PERIODS

Aviation Meteorology

Meteorology for professional pilots. Includes atmosphere, air mass circulation, cloud type identification, weather hazards, and high altitude, Arctic, and tropical weather systems. Basic forecasting, use of Direct User Access Terminal (DUAT) systems and reading and interpreting weather charts. Prerequisites: None.

AET126 / 2 CREDITS / 2 PERIODS

Introduction to Unmanned Aircraft Systems Operation

Overview of the history of Unmanned Aircraft Systems (UAS), as well as regulatory issues and both current and future applications. Prerequisites: AET100. Proof of U.S. Citizenship required per U.S. State Department International Traffic in Arms Regulations (ITAR) regulations.

AET203 / 3 CREDITS / 3 PERIODS

Basic Airplane Systems

Beginning commercial pilot ground course in preparation for the Federal Aviation Administration (FAA) Commercial Pilot Certificate and Commercial written examination. Discussions will include, but not be limited to reciprocating engines, engine systems, airplane systems, altitude systems, and commercial regulations. Prerequisites: AET207, AET217 and AET210 or permission of instructor. Corequisites: AET220 and AET213.

AET203HH / 2 CREDITS / 2 PERIODS

Basic Helicopter Systems

Beginning commercial pilot ground course in preparation for the Federal Aviation Administration (FAA) Commercial Pilot Certificate and Commercial written examination. Discussions will include, but not be limited to reciprocating engines, engine systems, helicopter systems, altitude systems, and commercial regulations. Prerequisites: AET207HH, AET217HH and AET210HH or permission of Instructor. Corequisites: AET220HH and AET213HH.

AET205 / 4 CREDITS / 4 PERIODS

Aircraft Structures, Systems, and Maintenance

Survey of airframe structures, systems, and maintenance regulations for pilots. Includes aircraft and airfoil design and construction, and electrical, instrumentation, and automatic flight control systems. Maintenance privileges and limitations, and forms and records. Prerequisites: Private Pilot Certificate or permission of instructor.

AET207 / 3 CREDITS / 3 PERIODS

Attitude Instruments and Navigation

Beginning instrument pilot ground course in preparation for the Federal Aviation Administration (FAA) Instrument Pilot Rating and Instrument rating written examinations. Includes preflight preparation, flight instruments, basic attitude instrument flying, radio navigation systems, and technically advanced aircraft systems. Prerequisites: AET110 or permission of instructor. Corequisites: AET217 and AET210.

AET207HH / 2 CREDITS / 2 PERIODS

Attitude Instruments and Navigation: Helicopter

Beginning instrument pilot ground course in preparation for the Federal Aviation Administration (FAA) Instrument Pilot Rating and Instrument rating written examinations. Includes preflight preparation, flight instruments, basic attitude instrument flying, radio navigation systems, and technically advanced helicopter systems. Prerequisites: AET110HH, or permission of Instructor. Corequisites: AET210HH and AET217HH.

AET208 / 3 CREDITS / 3 PERIODS

Aviation Safety

Introduction to aviation safety, including aviation safety programs, risk management, pilot psychology, physiology, human factors, and accident review and investigation. Prerequisites: AET100.

AET210 / 2 CREDITS / 5 PERIODS

Instrument Commercial Flight I

Initial flight course in preparation for the Federal Aviation Administration (FAA) Instrument rating practical examination. Emphasis on night and instrument operations. Student must fly approximately 60 hours at own expense. Requires passing operational phase checks. Prerequisites: AET110 or permission of instructor. Corequisites: AET217 and AET207.

AET210HH / 2 CREDITS / 5 PERIODS

Instrument Flight: Helicopter

Initial helicopter flight course in preparation for the Federal Aviation Administration (FAA) Instrument rating practical examination. Emphasis on helicopter instrument operations. Student must fly approximately 75 hours at own expense. Requires passing operational phase checks. Prerequisites: AET110HH or permission of Instructor. Corequisites: AET207HH and AET217HH.

AET213 / 3 CREDITS / 3 PERIODS

Aerodynamics and Performance

Advance instrument and commercial pilot ground course in preparation for the Federal Aviation Administration (FAA) Commercial Pilot Certificate and Commercial written examinations. Includes discussion of aerodynamic factors including lift, weight, drag, and thrust. Discussions will include, but are not limited to aerodynamics, performance, safe and efficient airplane operations, airplane stability and control, stalls and spins. Prerequisites: AET207, AET217, and AET210. Corequisites: AET203 and AET220.

AET213HH / 2 CREDITS / 2 PERIODS

Aerodynamics and Performance: Helicopter

Advance commercial pilot ground course in preparation for the Federal Aviation Administration (FAA) Commercial Pilot Certificate and Commercial written examinations. Includes discussion of

aerodynamic factors including lift, weight, drag, and thrust. Discussions will include, but are not limited to aerodynamics, performance, and safe and efficient helicopter operations. Prerequisites: AET207HH, AET217HH, and AET210HH. Corequisites: AET220HH and AET203HH.

AET215 / 4 CREDITS / 4 PERIODS

Aircraft Powerplants

Survey of engines and engine systems for pilots. Includes theory and analysis of reciprocating and turbine aircraft engines. Lubrication, ignition, fuel control, cooling, exhaust, and propellers. Prerequisites: AET205 or permission of instructor.

AET217 / 3 CREDITS / 3 PERIODS

Instrument Procedures

Advance instrument pilot ground school course in preparation for the Federal Aviation Administration (FAA) Instrument pilot rating and Instrument rating written examinations. Include Federal Aviation Regulations, instrument approach procedures, and instrument enroute considerations. Requires passing written exam similar to the Instrument pilot rating and Instrument rating written exams. Prerequisites: AET110 or permission of instructor. Corequisites: AET210 and AET207.

AET217HH / 2 CREDITS / 2 PERIODS

Instrument Procedures: Helicopter

Advance helicopter instrument pilot ground school course in preparation for the Federal Aviation Administration (FAA) Instrument pilot rating and Instrument rating written examinations. Includes Federal Aviation Regulations, instrument approach procedures, and instrument enroute considerations. Requires passing written exams similar to the Instrument pilot rating and Instrument rating written exams. Prerequisites: AET110HH or permission of Instructor. Corequisites: AET210HH and AET207HH.

AET220 / 2 CREDITS / 5 PERIODS

Instrument Commercial Flight II

Advanced flight course in preparation for the Federal

Aviation Administration (FAA) Commercial Pilot practical examinations. Emphasis on commercial and high performance operations. Student must fly approximately 60 hours at own expense. Requires passing instrument rating and commercial pilot stage checks similar to the FAA check rides. Prerequisites: AET210, AET207 and AET217. Corequisites: AET203 and AET213.

AET220HH / 2 CREDITS / 5 PERIODS

Commercial Flight: Helicopter

Advanced flight course in preparation for the Federal Aviation Administration (FAA) Commercial Pilot practical examination. Emphasis on commercial and high performance helicopter operations. Student must fly approximately 60 hours at own expense. Requires passing instrument rating and commercial pilot stage checks similar to the FAA check rides. Prerequisites: AET210HH, AET207HH and AET217HH. Corequisites: AET203HH and AET213HH.

AET225 / 4 CREDITS / 4 PERIODS

Advanced Aircraft Systems

Advanced aircraft systems for pilots. Pressurization, cabin atmosphere, ice control, rain control, fire detection and extinguishing, hydraulic, landing gear, anti-skid systems, and weight and balance for transport category airplanes. Prerequisites: AET215 or permission of instructor.

AET227 / 5 CREDITS / 5 PERIODS

Certified Flight Instructor: Airplane, Single Engine Land Ground School

Ground school in preparation for the Federal Aviation Administration (FAA) Certified Flight Instructor and Fundamentals of Instruction written examinations. Includes fundamentals of instruction, aerodynamics, airplane performance, systems, operations, weight and balance, weather, federal regulations, navigation, maneuvers, pilot physiology, ethics, and aeronautical decision making. Requires passing written exams similar to the FAA Certified Flight Instructor: Airplane, and Fundamentals of Instruction written exams. Prerequisites: AET240 or FAA Commercial Pilot Certificate with instrument rating. Corequisite: AET230.

AET227HH / 4 CREDITS / 4 PERIODS

Certified Flight Instructor: Helicopter Ground School

Ground school in preparation for the Federal Aviation Administration (FAA) Certified Flight Instructor and Fundamentals of Instruction written examinations. Includes fundamentals of instruction, aerodynamics, helicopter performance, systems, operations, weight and balance, weather, federal regulations, navigation, maneuvers, pilot physiology, ethics, and aeronautical decision making. Requires passing written exams similar to the FAA Certified Flight Instructor: Helicopter, and Fundamentals of Instruction written exams. Prerequisites: FAA Commercial Pilot Certificate. Corequisites: AET230HH.

AET228 / 3 CREDITS / 3 PERIODS

Public Safety Aviation

Organization, operations, tactics and techniques related to air support operations within law enforcement, fire protection and resource protection agencies. Includes Use of Unmanned Aircraft System (UAS) within the United States, Airborne law enforcement patrol, surveillance, special operations and Special Weapons and Tactics (SWAT); fire operations including fire chemistry and behavior, fire department organization and tactics, airborne firefighting equipment, fire extinguishment tactics and air ambulance operations; and, resource protection air operations including wildlife surveys, hunting and fishing enforcement patrols, search and rescue, and operations from unimproved landing sites and seaplane operations. Prerequisites: AET107 and AET110. Corequisites: AET260. Course Notes: International Traffic in Arms Regulations (ITAR) Defined: U.S. State Department regulations that govern the export of restricted technology to foreign states. United States Munitions List (USML) of restricted articles and services. ITAR Compliance: Due to the ITAR requirements surrounding the UAS Operations, only United States Citizens will have access to the operating system, simulators, related documentation, and Learning Management System (LMS). Students/Instructors must not disclose ITAR sensitive information or materials to any foreign person at any time whether in the U.S. or abroad. A Foreign Person is defined by ITAR as any natural person who is not a lawful permanent resident as defined by 8 U.S.C.1101(a)(20) or who is not a

protected individual as defined by 8 U.S.C. 1324b(a) (3). It also means any foreign corporation, business association, partnership, trust, society or any other entity or group that is not incorporated or organized to do business in the United States, as well as international organizations, foreign governments and any agency or subdivision of foreign governments (e.g. diplomatic missions). Export control violations can result in civil and criminal personal liability of up to \$100,000 per violation, imprisonment, or fines and imprisonment. If the violation is determined to be knowingly or willfully committed the personal liability is up to \$250,000 per violation, imprisonment, or fines and imprisonment.

AET229 / 3 CREDITS / 3 PERIODS

Crew Resource Management

Crew communications, teamwork, leadership, "followership," decision-making, and situational awareness; also the benefits of diversity, and the role diversity plays in the modern aerospace industry. Emphasis on utilization of all available resources in order to conduct a safe and efficient flight. Prerequisites: AET217.

AET230 / 1 CREDIT / 3 PERIODS

Certified Flight Instructor: Airplane, Single Engine Land

Flight course in preparation for the Federal Aviation Administration (FAA) Certified Flight Instructor: Airplane practical examination. Emphasis on demonstration and analysis of flight maneuvers. Includes preflight, ground operations, airport operations, takeoffs, climbs, flight fundamentals, stalls, spins, slow flight, basic instrument operations, performance maneuvers, ground reference maneuvers, emergency operations, approaches, landings, and postflight procedures. Requires approximately 25 hours of flight that includes high performance operations at student's expense. Also requires passing check ride similar to the FAA Certified Flight Instructor check ride. Prerequisites: AET240 or FAA Commercial Pilot Certificate with instrument rating. Corequisite: AET227.

AET230HH / 1 CREDIT / 3 PERIODS

Certified Flight Instructor:

Helicopter

Flight course in preparation for the Federal Aviation Administration (FAA) Certified Flight Instructor: Helicopter practical examination. Emphasis on demonstration and analysis of flight maneuvers. Includes preflight procedures, airport and heliport operations, hovering maneuvers, takeoffs, landings, and go-arounds, fundamentals of flight, performance maneuvers, emergency operations, special operations, and postflight procedures. Requires approximately 60 hours of flight at student's expense. Also requires passing check ride similar to the FAA Certified Flight Instructor check ride. Prerequisites: FAA Commercial Pilot Certificate with instrument rating. Corequisites: AET227HH.

AET237 / 2 CREDITS / 2 PERIODS

Multiengine Airplane Pilot Ground School

Aeronautical knowledge necessary to meet requirements for a multiengine airplane rating including orientation, aerodynamics, airplane systems, airplane performance, flight planning, and emergency procedures. Prerequisites: AET220 or FAA Commercial Pilot Certificate with instrument rating. Corequisites: AET240.

AET240 / .5 CREDIT / 1.5 PERIODS

Multiengine Airplane Pilot Flight

Flight course in preparation for the Federal Aviation Administration (FAA) Multiengine Airplane practical examination. Approximately 15 hours of flight experience at the student's expense and passing check ride similar to the FAA Multiengine check ride are required. Prerequisites: AET220 or FAA Commercial Pilot Certificate with instrument rating. Corequisites: AET237.

AET257 / 3 CREDITS / 4 PERIODS

Readings in Aviation

Critical inquiry of a particular aviation theme from a wide variety of sources. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. International data communication facilities and

equipment made available for student use.
Prerequisites: ENG102 or ENG111, and permission of instructor.

AET258 / 3 CREDITS / 3 PERIODS

Certified Flight Instructor: Instrument Airplane Ground School

Aeronautical knowledge and practical teaching ability necessary to obtain an Instrument Flight Instructor Certificate with an Airplane-Single-Engine rating and necessary to satisfactorily pass the Flight Instructor Instrument knowledge test. Prerequisites: Valid FAA Commercial Pilot Certificate, or Airline Transport Pilot Certificate with instrument rating and the appropriate category and class of airplane used in the course; and Flight Instructor Certificate-Airplane. Corequisites: AET270.

AET258HH / 3 CREDITS / 3 PERIODS

Certified Flight Instructor: Instrument Helicopter, Ground School

Aeronautical knowledge and practical teaching ability necessary to obtain an Instrument Flight Instructor Certificate with a Helicopter rating and necessary to satisfactorily pass the Helicopter Flight Instructor Instrument knowledge test. Prerequisites: Valid FAA Commercial Pilot Certificate, or Airline Transport Pilot Certificate with instrument rating and the appropriate category and class of helicopter used in the course; and Flight Instructor Certificate-Helicopter. Corequisites: AET270HH.

AET260 / 1 CREDIT / 3 PERIODS

Public Safety Aviation Applications in Unmanned Aircraft Systems Flight Lab

Knowledge and skills needed to safely employ small unmanned aircraft systems. Includes aircraft operating software, launch and recovery operations, payload operations, normal and emergency procedures, and mission planning and execution. Emphasis on use of small Unmanned Aircraft Systems (UAS) operations conducted by

non-military governmental organizations, such as law enforcement and resource protection agencies. Students must complete the appropriate flight lessons to satisfactorily complete the course. Prerequisites: AET126. Corequisites: AET228. Course Notes: Due to U.S. State Department regulations that govern the export of restricted technology to foreign states, only United States Citizens will have access to the operating systems, simulators, and related documentation. Students/Instructors must not disclose sensitive information or materials to any foreign person at any time whether in the U.S. or abroad. A Foreign Person is defined as any natural person who is not a lawful permanent resident as defined by 8 U.S.C.1101(a)(20) or who is not a protected individual as defined by 8 U.S.C. 1324b(a) (3). It also means any foreign corporation, business association, partnership, trust, society or any other entity or group that is not incorporated or organized to do business in the United States, as well as international organizations, foreign governments and any agency or subdivision of foreign governments (e.g. diplomatic missions). Export control violations can result in civil and criminal personal liability of up to \$100,000 per violation, imprisonment, or fines and imprisonment. If the violation is determined to be knowingly or willfully committed the personal liability is up to \$250,000 per violation, imprisonment, or fines and imprisonment.

AET270 / 1 CREDIT / 3 PERIODS

Certified Flight Instructor: Instrument Airplane Flight Lab

Flight experience in an airplane to meet flight proficiency and aeronautical experience requirements necessary to add an Instrument Airplane Rating to an existing Flight Instructor-Airplane certificate. Prerequisites: Valid FAA Commercial Pilot Certificate, or Airline Transport Pilot Certificate with instrument rating and the appropriate category and class of airplane used in the course; and Flight Instructor Certificate-Airplane. Corequisites: AET258.

AET270HH / 1 CREDIT / 3 PERIODS

Certified Flight Instructor: Instrument Helicopter Lab

Flight experience in a helicopter designed to provide flight proficiency and aeronautical experience

requirements necessary to pursue adding an Instrument Helicopter Rating to an existing Flight Instructor-Helicopter certificate. Prerequisites: Valid FAA Commercial Pilot Certificate, or Airline Transport Pilot Certificate with instrument rating and the appropriate category and class of helicopter used in the course; and Flight Instructor Certificate-Helicopter. Corequisites: AET258HH.

AET273 / 2 CREDITS / 2 PERIODS

Multi-Engine Flight Instructor: Airplane-Ground School

Aeronautical knowledge and practical teaching necessary for the addition of a multi-engine rating Flight Instructor Certificate, as set forth in the current Private and Commercial Multi-Engine and Flight Instructor Multi-Engine Practical Test Standards. Prerequisites: Valid FAA Commercial Pilot Certificate, or Airline Transport Pilot Certificate with instrument rating and the appropriate category and class of airplane used in the course; and Flight Instructor Certificate-Airplane. Corequisites: AET280.

AET280 / 1 CREDIT / 3 PERIODS

Multi-Engine Flight Instructor: Airplane-Flight Lab

Flight experience in an airplane to meet flight proficiency and aeronautical experience requirements necessary to add a multi-engine rating to an existing Flight Instructor-Airplane certificate. Prerequisites: Valid FAA Commercial Pilot Certificate, or Airline Transport Pilot Certificate with instrument rating and the appropriate category and class of airplane used in the course; and Flight Instructor Certificate-Airplane. Corequisites: AET273

AIS - American Indian Studies

AIS105 / 3 CREDITS / 3 PERIODS

Introduction to American Indian Studies

Introduction to political, economic, and social structures of American Indian Nations. Provides overview of American Indian tribal cultures prior to contact, the impact of European contact, and the influence of western social systems on tribal nations. Prerequisites: None.

AIS110 / 3 CREDITS / 3 PERIODS

Navajo Government

Addresses and examines major historical developments of the Navajo People with a focus on government, law, society, livelihood, tradition, and culture. Includes the major components and operation of Navajo government and related tribal laws, such as Title II and Title VII of the Navajo Nation Code, as well as the significance of the Treaty of 1868. Federal Indian policies and their impact on Navajo society and government, the importance of federal and tribal citizenship and related federal and tribal laws, and the role of the Navajo clanship system and other relevant cultural concepts addressed. Prerequisites: None.

AJS - Administration of Justice Studies

AJS101 / 3 CREDITS / 3 PERIODS

 AJS 1101

Introduction to Criminal Justice

An introduction to crime and society's responses to it. Examines the nature and causes of crime, the criminal law, constitutional safeguards, and the organization and operation of the criminal justice system including the police, courts, jails, prisons, probation and parole departments, and community corrections agencies. Covers the history of the criminal justice system, terminology and career opportunities. Prerequisites: None.

AJS102 / 17 CREDITS / 30 PERIODS

Peace Officer Certification I

Training program for limited authority peace officers, leading to certification by the Arizona Peace Officer Standards and Training Board (AzPOST - The

statutory agency for certifying peace officers - all person with arrest powers - in Arizona.) Includes introduction to Law Enforcement, Law and legal matters, patrol procedures, traffic control, and police proficiency skills. Prerequisites: Student must comply with AzPOST employment standards for peace officers.

AJS109 / 3 CREDITS / 3 PERIODS

Substantive Criminal Law

Covers philosophy of legal sanctions and historical development from the common law to modern American criminal law, classifications of crimes, elements of and parties to crimes, general definition of crimes, common defenses utilized. Includes specific offenses and the essential elements of each offense. Required in AJS curriculum. Prerequisites: None.

AJS113 / 3 CREDITS / 3 PERIODS

Criminal Justice Crime Control Policies and Practices

Focus on changing the distribution of crime opportunities rather than offender motivation. Topics include application of situational crime prevention strategies, problem-oriented crime control approaches, hot spots policing, defensible space, and crime prevention through defensible space. Prerequisites: None.

AJS119 / 3 CREDITS / 4 PERIODS

Computer Applications in Justice Studies

Provides literacy in microcomputer applications in major areas of the criminal justice system. Examines availability and uses of current software packages in criminal justice work. Provides hands-on experience with appropriate integrated software packages pertaining to justice studies. Prerequisites: None.

AJS123 / 3 CREDITS / 3 PERIODS

Ethics and the Administration of Justice

Introduces and explores ethical issues and the justice system. Focuses on ethics and the law, the

police, courts and corrections. Reviews ethical theory, concepts and practices as they relate to administration of justice. Encourages critical thinking and value decision making in criminal justice system situations. Prerequisites: None.

AJS139 / 3 CREDITS / 3 PERIODS

Emergency Response to Terrorism

Fundamentals of emergency response to suspected terrorist events. Historical perspective of terrorist activities and methods by which responders can identify and protect themselves and the public from these threats. Coordination of responding agencies. Prerequisites: None.

AJS195 / 3 CREDITS / 3 PERIODS

International and Domestic Terrorism

An overview of the history, structure, goals, and activities of domestic and international terrorist groups. Explores theories explaining terrorism and reviews methods used to combat it. Prerequisites: None.

AJS200 / 3 CREDITS / 3 PERIODS

Current Issues in Criminal Justice

Examines current issues, techniques and trends in the Criminal Justice System. Prerequisites: None.

AJS201 / 3 CREDITS / 3 PERIODS

Rules of Evidence

A practical insight into the rules of evidence to include how to recognize evidence: the general rules governing admissibility of evidence; the "hearsay" rule and its exceptions; the use of documentary evidence, written memoranda, photographs, and recordings; corpus delicti; opinion evidence, circumstantial evidence, evidential privileges. Required in AJS curriculum. Prerequisites: None.

AJS202 / 13 CREDITS / 22.5 PERIODS

Peace Officer Certification II

A continuation of the basic, entry-level training program leading to full authority peace officer certification as required by the Arizona Peace Officer Standards and Training Board I (AzPOST). Subjects to include: Patrol Procedure, Accident Investigation, Records and Report Writing, Community Relations, Criminal Investigations, and Officer Survival. Prerequisites: Grade of "C" or better in AJS/LEO102 or AzPOST Limited Authority Peace Officer certification.

AJS212 / 3 CREDITS / 3 PERIODS

Juvenile Justice Procedures

Examines the history and development of juvenile justice theories, procedures, and institutions. Prerequisites: None.

AJS213 / 3 CREDITS / 3 PERIODS

Evidence Technology/ Fingerprints

Fundamental principles and processes of fingerprints to include identification, interpretation, and classification. In addition, students will apply fingerprinting latent fingerprint developing, preservation of evidence and the chain of custody. Prerequisites: None.

AJS215 / 3 CREDITS / 3 PERIODS

Criminalistics: Physical Evidence

The scientific analysis and examination of physical evidence with emphasis on scientific investigation, recognition, collection, and preservation of evidence. Topics include fingerprints, shoe prints, tool marks, firearms identification, paint chips and arson. Prerequisites: None.

AJS216 / 3 CREDITS / 3 PERIODS

Criminalistics: Biological Evidence

The scientific analysis and examination of biological evidence with emphasis on collection and preservation of evidence. Topics discussed

include blood, drugs, blood alcohol, hairs and fibers, and topics of special interest in criminalistics. Prerequisites: None.

AJS225 / 3 CREDITS / 3 PERIODS

Criminology

Study of deviance, society's role in defining behavior; theories of criminality and the economic, social, and psychological impact of crime; relationships between statistics and crime trends. Examines crime victimization and the various types of crime and categories of offenders. Required in the AJS curriculum. Prerequisites: None.

AJS230 / 3 CREDITS / 3 PERIODS

The Police Function

Theories of procedures and methods of operations of public police with emphasis on discretionary powers available to the working police officer. Career opportunities and current trends in law enforcement presented. Prerequisites: None.

AJS240 / 3 CREDITS / 3 PERIODS

The Correction Function

Examines the history and development of correctional theories and institutions. Prerequisites: None.

AJS241 / 3 CREDITS / 3 PERIODS

Police Photography

Emphasis on proper procedure for photographing crime scenes, accident scenes, and laboratory specimens. Discussion of photographic techniques, equipment, lighting techniques, aerial photography, video and motion pictures, macro and micro photography, filters, and preparation for court presentation using selected simulations. Prerequisites: None.

AJS258 / 3 CREDITS / 3 PERIODS

Victimology and Crisis Management

Victimology, the criminal justice system, techniques of crisis intervention, and the importance of a

multicultural and global perspective. Includes sexual assault, family violence, post-traumatic stress disorder, the role of substance abuse, effective coping skills, appropriate community resources and the responsiveness of the justice system. Prerequisites: None.

AJS260 / 3 CREDITS / 3 PERIODS

Procedural Criminal Law

Concerned with the understanding of procedural criminal law. Examines the rationale underlying major court holdings, the procedural requirements that stem from these holdings, and their effect on the daily operations of the criminal justice system. Prerequisites: None.

AJS270 / 3 CREDITS / 3 PERIODS

Community Relations

Examination, recognition and understanding of community problems; community action programs; methods of coping with human behavior, victimology, conflict and communication; ethnic and minority cultures and environments; the community and relationships with the criminal justice system. Prerequisites: None.

AJS275 / 3 CREDITS / 3 PERIODS

Criminal Investigation I

Introduction to the theory of criminal investigation. Examines crime scene procedures, case preparation, interviewing, and basic investigative techniques. Prerequisites: None.

AMT - Aircraft Maintenance Technology

AMT124 / 5 CREDITS / 9 PERIODS

Aircraft Forms and Regulations,

Weight and Balance, Drawings, and Ground Operations

Federal Aviation maintenance publications, forms and records. Overview of technician's privileges and limitations. Perform aircraft weight and balance, aircraft ground operations and fuel servicing techniques. Drawings, symbols and schematic diagrams. Prerequisites: ENG071, RDG091, (MAT091 or MAT092), and permission of the Department or Division.

AMT126 / 9 CREDITS / 12 PERIODS

Fundamentals of Mathematics and Electricity

Mathematical computation of fundamental electrical circuit parameters. Basic definitions, laws, and concepts. Schematic, wiring, and parts placement diagrams. Test and troubleshoot electrical and electronic components and circuits. Prerequisites: ENG071, RDG091, (MAT091 or MAT092), and permission of the Department or Division.

AMT128 / 5 CREDITS / 9 PERIODS

Fundamentals of Aviation Physics, Corrosion Control, Materials and Processes, Fluid Lines and Fittings

Basic concepts of motion, fluid dynamics, heat and sound, aerodynamics, aircraft structure and theory of flight. Fluid lines and fittings, component identification, function, inspection, and installation. Cleaning and corrosion control, materials and processes, non-destructive testing, and precision measurement techniques. Prerequisites: ENG071, RDG091, (MAT091 or MAT092), and permission of the Department or Division.

AMT220 / 3 CREDITS / 6 PERIODS

Fundamentals of Aircraft Wood Structures, Covering and Finishing, and Bonded Structures

Theories and techniques of aircraft wood structures. Inspection, test and repair of aircraft fabric and wood structures. Aircraft structural design and methods of working with selected materials. Characteristics of composites, inspections and repairs. Prerequisites: Admission to the program.

AMT220AA / 3 CREDITS / 6 PERIODS

Fundamentals of Aircraft Wood Structures, Covering and Finishing, and Bonded Structures: Part 65

Theories and techniques of aircraft wood structures. Inspection, test and repair of aircraft fabric and wood structures. Aircraft structural design and methods of working with selected materials. Characteristics of composites, inspections and repairs. Prerequisites: Permission of Program Director.

AMT222 / 4 CREDITS / 6 PERIODS

Atmosphere Control, Fire Detection, Ice and Rain Protection Systems

Operation and maintenance of aircraft auxiliary systems. Inspection, servicing, troubleshooting and repair of environmental control, ice and rain control, fire protection and warning systems. Prerequisites: Admission to the program.

AMT222AA / 4 CREDITS / 6 PERIODS

Atmosphere Control, Fire Detection, Ice and Rain Protection Systems: Part 65

Operation and maintenance of aircraft auxiliary systems. Inspection, servicing, troubleshooting and repair of environmental control, ice and rain control, fire protection and warning systems. Prerequisites: Permission of Program Director.

AMT224 / 5 CREDITS / 11 PERIODS

Aircraft Sheet Metal

Inspection, fabrication, and repair techniques of aircraft structural and nonstructural components.

Sheet metal heat-treating techniques. Prerequisites: Admission to the program.

AMT224AA / 5 CREDITS / 11 PERIODS

Aircraft Sheet Metal: Part 65

Inspection, fabrication, and repair techniques of aircraft structural and nonstructural components. Sheet metal heat-treating techniques. Prerequisites: Permission of Program Director.

AMT226 / 7 CREDITS / 12 PERIODS

Aircraft Landing Gear, Hydraulic, Pneumatic, Fuel, Position and Warning Systems

Identification, inspection, repair, and troubleshooting techniques of aircraft landing gear, hydraulic, fuel, pneumatic, and position and warning system components. Prerequisites: Admission to the program.

AMT226AA / 7 CREDITS / 12 PERIODS

Aircraft Landing Gear, Hydraulic, Pneumatic, Fuel, Position and Warning Systems: Part 65

Identification, inspection, repair, and troubleshooting techniques of aircraft landing gear, hydraulic, fuel, pneumatic, and position and warning system components. Prerequisites: Permission of Program Director.

AMT228 / 7 CREDITS / 12 PERIODS

Aircraft Electrical Systems, Instruments, Fuel Indicating, Communication and Navigation Systems

Proper operation, inspection, servicing and troubleshooting of DC (Direct Current) and AC (Alternating Current) sources, systems, and components. Mechanical and electrical sensing and information display systems. Fuel indicator system inspections, repairs, and troubleshooting. Transmitter and receiver fundamentals. Avionics installation, inspection and testing. Prerequisites:

Admission to the program.

AMT228AA / 7 CREDITS / 12 PERIODS

Aircraft Electrical Systems, Instruments, Fuel Indicating, Communication and Navigation Systems: Part 65

Proper operation, inspection, servicing and troubleshooting of DC (Direct Current) and AC (Alternating Current) sources, systems, and components. Mechanical and electrical sensing and information display systems. Fuel indicator system inspections, repairs, and troubleshooting. Transmitter and receiver fundamentals. Avionics installation, inspection and testing. Prerequisites: Permission of Program Director.

AMT230 / 6 CREDITS / 11 PERIODS

Airframe Assembly, Inspection and Welding

Aircraft assembly and rigging. Flight control balancing and rigging. Airframe inspection techniques, reporting procedures, and aircraft jacking. Welding techniques, theory, and materials identification. Prerequisites: Admission to the program.

AMT230AA / 6 CREDITS / 11 PERIODS

Airframe Assembly, Inspection and Welding: Part 65

Aircraft assembly and rigging. Flight control balancing and rigging. Airframe inspection techniques, reporting procedures, and aircraft jacking. Welding techniques, theory, and materials identification. Prerequisites: Permission of Program Director.

AMT263 / 5 CREDITS / 9 PERIODS

Aircraft Turbine Engines

Historical development and application of turbine engines. Theory of thrust and the design and environmental factors which influence thrust. Turbine engine troubleshooting, inspection, service,

repair and overhaul. Operational characteristics and engine test techniques on the aircraft and in test cells. Prerequisites: Admission to the program.

AMT263AA / 5 CREDITS / 9 PERIODS

Aircraft Turbine Engines: PART65

Historical development and application of turbine engines. Theory of thrust and the design and environmental factors which influence thrust. Turbine engine troubleshooting, inspection, service, repair and overhaul. Operational characteristics and engine test techniques on the aircraft and in test cells. Prerequisites: Permission of Program Director.

AMT264 / 7 CREDITS / 11 PERIODS

Aircraft Reciprocating Engines

Historical development and application of reciprocating engines, theory, design, and operations. Techniques used in troubleshooting, overhaul, inspection, and repair of opposed and radial engines. Prerequisites: Admission to the program.

AMT264AA / 7 CREDITS / 11 PERIODS

Aircraft Reciprocating Engines: Part 65

Historical development and application of reciprocating engines, theory, design, and operations. Techniques used in troubleshooting, overhaul, inspection, and repair of opposed and radial engines. Prerequisites: Permission of Program Director.

AMT266 / 6 CREDITS / 9 PERIODS

Engine Fuel Systems, Fuel Metering and Induction System

Inspection, servicing, troubleshooting, overhaul, and repair of aircraft fuel systems and components, fuel metering devices, injection systems, turbochargers, and superchargers. Induction system principles of operation and design. Prerequisites: Admission to the program.

AMT266AA / 6 CREDITS / 9 PERIODS

Engine Fuel Systems, Fuel Metering and Induction System: PART65

Inspection, servicing, troubleshooting, overhaul, and repair of aircraft fuel systems and components, fuel metering devices, injection systems, turbochargers, and superchargers. Induction system principles of operation and design. Prerequisites: Permission of Program Director.

AMT268 / 6 CREDITS / 12 PERIODS

Engine Electrical, Ignition and Starter Systems

Inspect, service, troubleshoot, overhaul, and repair of engine electrical, ignition, starter systems, and components. Prerequisites: Admission to the program.

AMT268AA / 6 CREDITS / 12 PERIODS

Engine Electrical, Ignition and Starter Systems: Part 65

Inspect, service, troubleshoot, overhaul, and repair of engine electrical, ignition, starter systems, and components. Prerequisites: Permission of Program Director.

AMT270 / 5 CREDITS / 8 PERIODS

Engine Instruments, Fire Protection and Lubrication, Cooling and Exhaust Systems

Operation, maintenance, servicing, inspection, repair, and troubleshooting of engine instruments, fire detection and extinguishing, engine lubrication, cooling, and exhaust systems. Prerequisites: Admission to the program.

AMT270AA / 5 CREDITS / 8 PERIODS

Engine Instruments, Fire Protection and Lubrication,

Cooling and Exhaust Systems: Part 65

Operation, maintenance, servicing, inspection, repair, and troubleshooting of engine instruments, fire detection and extinguishing, engine lubrication, cooling, and exhaust systems. Prerequisites: Permission of Program Director.

AMT272 / 4 CREDITS / 8 PERIODS

Propeller Systems and Engine Inspections

Historical development, operation, disassembly, inspection, repair, and maintenance of propellers. Reciprocating and turbine engine inspection and documentation. Prerequisites: Admission to the program.

AMT272AA / 4 CREDITS / 8 PERIODS

Propeller Systems and Engine Inspections: PART65

Historical development, operation, disassembly, inspection, repair, and maintenance of propellers. Reciprocating and turbine engine inspection and documentation. Prerequisites: Admission to the program.

ARH - Art Humanities

ARH100 / 3 CREDITS / 3 PERIODS

Introduction to Art

Understanding and enjoyment of art through study of painting, sculpture, architecture design, photography, and decorative arts. Emphasis on contemporary topics and cultural diversity in the arts. Prerequisites: None.

ARH101 / 3 CREDITS / 3 PERIODS

 ART 1101

Prehistoric Through Gothic Art

History of art from prehistoric through medieval

period. Prerequisites: None.

ARH102 / 3 CREDITS / 3 PERIODS

 **ART 1102**

Renaissance Through Contemporary Art

History of art from around the world from the Renaissance through contemporary period. Prerequisites: None.

ARH109 / 3 CREDITS / 3 PERIODS

History of American Art

Development and variety of American Art. Presentation of architecture, sculpture, painting and decorative objects. Prerequisites: None

ARH112 / 3 CREDITS / 3 PERIODS

History of Modern Art

Development and significant aspects of modern art, including comparisons of relationships in expressionism, abstractions, fantasy, and art since mid-century. Prerequisites: None.

ARH145 / 3 CREDITS / 3 PERIODS

History of American Indian Art

Survey of American Indian Art from precontact to present. Reviews the impact of these art forms on contemporary American society, other world societies and on the visual arts. Explores characteristics, cultural influences and concerns represented in various art forms past and present. Features field trips to galleries and collections. Prerequisites: None.

ARH203 / 3 CREDITS / 3 PERIODS

Art of Ancient Egypt

The art and culture of ancient Egypt from prehistoric through the Greco-Roman period. Prerequisites: None.

ARH204 / 3 CREDITS / 3 PERIODS

Roman Art and Architecture

Detailed examination of the art and architecture of ancient Rome from the monarchical period to the late empire, with emphasis on the visual culture and artifacts of the civilization. Prerequisites: None.

ART - Art

ART100 / 1 CREDIT / 2 PERIODS

Introduction to Computer Graphic Art

Conceptualization, visualization, and production of art using the computer. Prerequisites: None.

ART106 / 3 CREDITS / 6 PERIODS

Gallery Operations

Operation of an art gallery. Includes organization, publicity, evaluation of artwork, selection and installation of exhibits. Prerequisites: Permission of Instructor. Course Notes: ART106 may be repeated for a total of six (6) credit hours.

ART111 / 3 CREDITS / 6 PERIODS

 **ART 1111**

Drawing I

Fundamental principles of drawing. Emphasis on composition and facility in objective and expressive representation, using variety of drawing media. Prerequisites: None.

ART112 / 3 CREDITS / 6 PERIODS

 **ART 1112**

Two-Dimensional Design

Study of fundamental elements and principles of two-dimensional design. Prerequisites: None.

ART113 / 3 CREDITS / 6 PERIODS

Color

Investigation seeking visual solutions to a variety of problems concerning color in two and three dimensions and modes of color appearances, including light and effects in design and theory of design. Prerequisites: None.

ART115 / 3 CREDITS / 6 PERIODS
 ART 1115
Three-Dimensional Design

Fundamental principles of three-dimensional design.
Prerequisites: None.

ART116 / 3 CREDITS / 6 PERIODS**Life Drawing I**

Use of form, structure and anatomy of draped and undraped human figure to develop basic principles of sound draftsmanship. Prerequisites: None.

ART117 / 3 CREDITS / 6 PERIODS**Life Drawing II**

Further study of form, structure, and anatomy of the draped and undraped human figure with emphasis on composition. Prerequisites: ART116.

ART122 / 3 CREDITS / 6 PERIODS**Drawing and Composition II**

Emphasis on composition and exploration of drawing media. Prerequisites: ART111.

ART131 / 3 CREDITS / 6 PERIODS**Photography I**

Basic photographic principles and techniques. Basic camera functions and controls. Experience in the image-making process by creating and editing photographs for various display environments. Introduction to the photographic aesthetic and photography's role in society. Prerequisites: None. Course Note: Camera required.

ART132 / 3 CREDITS / 6 PERIODS**Photography II**

Advanced camera and darkroom techniques. Aesthetic awareness with personal expression. Prerequisites: ART131 or permission of instructor.

ART142 / 3 CREDITS / 6 PERIODS**Introduction to Digital Photography**

Fundamentals of digital photography. Includes camera operations, exposure techniques, introduction to digital output, and theory of digital photography. Prerequisites: None. Course Note: Digital camera required.

ART143 / 3 CREDITS / 6 PERIODS**Intermediate Digital Photography**

Intermediate theory and techniques of digital photography. Aesthetic awareness and personal expression from image capture through intermediate techniques in the digital darkroom. Introduction to high-resolution digital output. Prerequisites: ART142 or permission of instructor.

ART151 / 3 CREDITS / 6 PERIODS**Sculpture I**

Exploration of sculptural form and expression in clay, plaster, stone, wood and metal. Prerequisites: or Corequisites: ADA/ART115 or permission of Instructor.

ART161 / 3 CREDITS / 6 PERIODS**Ceramics I**

Introduction to ceramic materials and techniques of hand construction, decorating, glazing and throwing on potters' wheel. Prerequisites: None.

ART162 / 3 CREDITS / 6 PERIODS**Ceramics II**

Major emphasis on wheel throwing, glaze making and decorating techniques. Prerequisites: ART161.

ART165 / 3 CREDITS / 6 PERIODS**Watercolor Painting I**

Transparent and Gouache watercolor painting. Prerequisites: (ART111 and ART112), or permission of instructor.

ART166 / 3 CREDITS / 6 PERIODS

Watercolor Painting II

Painting in water soluble media. Emphasis on individual techniques and design. Prerequisites: ART165.

ART167 / 3 CREDITS / 6 PERIODS

Painting I

Exploration of technical and expressive possibilities of various painting media in easel painting. Prerequisites: (ART111 and ART112), or permission of instructor.

ART168 / 3 CREDITS / 6 PERIODS

Painting II

Continued refinement of painting skills and investigation of new possibilities in painting. Prerequisites: ART167 or permission of instructor.

ART169 / 3 CREDITS / 6 PERIODS

Two-Dimensional Computer Design

Generation of electronic two-dimensional images and traditional methods of visual problem solving. Understanding of computer techniques and art presentation methods. Prerequisites or Corequisites: ART100 or permission of instructor.

ART173 / 3 CREDITS / 6 PERIODS

Computer Art

Introduction to the multiple elements of paint software programs using the microcomputer. Basic foundation in the use of computer techniques including color paint programs for the production of computer images. Use of electronic input and output devices. Prerequisites: ART100, or permission of instructor.

ART177 / 3 CREDITS / 6 PERIODS

Computer-Photographic

Imaging

Introduction to the multiple elements of microcomputer-photographic imaging. Basic foundation in the use of the photographic manipulation of images using software programs. Special attention to aesthetic foundations underlying photographic composition. Prerequisites or Corequisites: ART100 or permission of instructor.

ART190 / 3 CREDITS / 6 PERIODS

Art of Web Site Design

Introduction to design production for websites. Layout, typography and presentation style for HTML (Hyper Text Markup Language). Design of mock-ups using digital design software to produce artistic form and content for the Web using Hyper Text Markup Language (HTML), digital text, and graphics. Discussion of color, proportion, typography and Web-specific design principles. Emphasizes design of cross-browser compatible interfaces that optimize usability, accessibility and browser interoperability. Prerequisites: ART100, or permission of Instructor. CIS133DA recommended.

ART255AA / 1 CREDIT / 1 PERIOD

Self Promotion

Career goals, presentation of artist, communication skills, keeping files and records, developing self-promotional materials. Prerequisites: None.

ART255AB / 1 CREDIT / 1 PERIOD

The Portfolio

Choosing the right pieces to include, presenting art work, developing the portfolio. Prerequisites: ART182, or ART/MMT185, or ART255AA, or permission of Instructor.

ART255AC / 1 CREDIT / 1 PERIOD

Marketing Fine Art

Exhibitions and galleries, establishing a studio, alternative markets. Prerequisites: ART255AB or permission of Instructor.

ART270 / 3 CREDITS / 6 PERIODS

Intermediate Computer Photographic Imaging

Intermediate microcomputer-based photographic imaging techniques. Refinement of aesthetic awareness and personal expression. Prerequisites: ART177 or (ART177AA and ART177AB).

ART274 / 3 CREDITS / 6 PERIODS

Advanced Computer Photographic Imaging

Advanced microcomputer-based photographic imaging techniques. Advanced manipulation techniques of photographic images. Continued development of aesthetic awareness and personal expression. Prerequisites: ART270.

ART289 / 3 CREDITS / 6 PERIODS

Computer Illustration

Introduction to the multiple elements of commercial illustration using the microcomputer. Basic foundation in the use of computer techniques including color paint and draw programs for the production of commercial illustrations for publications and printed matter. Use of input and output devices. Prerequisites or Corequisites: ART100 or permission of instructor.

ART290AA / 1 CREDIT / 2 PERIODS

ART290AB / 2 CREDITS / 4 PERIODS

ART290AC / 3 CREDITS / 6 PERIODS

Studio Art

Studio course for art majors allowing continuation in a subject field. Prerequisites: Permission of instructor. Course Notes: ART290AC students must have completed advanced courses in the subject field.

ART290BC / 3 CREDITS / 6 PERIODS

Studio Art: Drawing

Studio course for art majors allowing continuation in a subject field. Prerequisites: ART111 or permission of Instructor. Course Notes: ART290BC may be repeated for credit.

ART290BC / 3 CREDITS / 6 PERIODS

Studio Art: Life Drawing

Studio course for art majors allowing continuation in a subject field. Prerequisites: ART117 or permission of Instructor. Course Notes: ART290DC may be repeated for credit.

ART290EC / 3 CREDITS / 6 PERIODS

Studio Art: Photography

Studio course for art majors allowing continuation in a subject field. Prerequisites: ART132 or permission of Instructor. Course Notes: ART290EC may be repeated for credit.

ART290GC / 3 CREDITS / 6 PERIODS

Studio Art: Ceramics

Studio course for art majors allowing continuation in a subject field. Prerequisites: ART162 or permission of Instructor. Course Notes: ART290GC may be repeated for credit.

ART290JC / 3 CREDITS / 6 PERIODS

Studio Art: Color

Studio course for art majors allowing continuation in a subject field. Prerequisites: ART113 or permission of Instructor. Course Notes: ART290JC may be repeated for credit.

ART290MC / 3 CREDITS / 6 PERIODS

Studio Art: Digital Photography

Studio course for art majors allowing continuation in a subject field. Prerequisites: ART143 or permission of Instructor. Course Notes: ART290MC may be repeated for credit.

ART290PC / 3 CREDITS / 6 PERIODS

Studio Art: Painting

Studio course for art majors allowing continuation in a subject field. Prerequisites: ART168 or permission of Instructor. Course Notes: ART290PC may be repeated for credit.

ART295EC / 3 CREDITS / 6 PERIODS

Art Workshop/Seminar: Painting

Advanced level workshop seminar in art disciplines. Prerequisites: Minimum of three (3) credits introductory and three (3) credits intermediate level courses in specific field or permission of Department or Division Chair.

ART295GA / 1 CREDIT / 2 PERIODS

Art Workshop/Seminar: Ceramics

Advanced level workshop seminar in art disciplines. Prerequisites: Minimum of three (3) credits introductory and three (3) credits intermediate level courses in specific field or permission of Department or Division Chair.

ART295GB / 2 CREDITS / 4 PERIODS

Art Workshop/Seminar: Ceramics

Advanced level workshop seminar in art disciplines. Prerequisites: Minimum of three (3) credits introductory and three (3) credits intermediate level courses in specific field or permission of Department or Division Chair.

ART295HA / 1 CREDIT / 2 PERIODS

Art Workshop/Seminar: Mixed Media

Advanced level workshop seminar in art disciplines. Prerequisites: Minimum of three (3) credits introductory and three (3) credits intermediate level courses in specific field, or permission of Department/Division Chair.

ART295LB / 2 CREDITS / 4 PERIODS

Art Workshop/Seminar: Glazing Techniques

Advanced level workshop seminar in art disciplines. Prerequisites: Permission of Instructor.

ART295LC / 3 CREDITS / 6 PERIODS

Art Workshop/Seminar: Glazing Techniques

Advanced level workshop seminar in art disciplines. Prerequisites: Permission of Instructor.

ASB - Anthropology

ASB102 / 3 CREDITS / 3 PERIODS

Introduction to Cultural Anthropology

Principles of cultural anthropology, with illustrative materials from a variety of cultures. The nature of culture; social, political, and economic systems; religion, aesthetics and language. Prerequisites: None.

ASB211 / 3 CREDITS / 3 PERIODS

Women in Other Cultures

Cross-cultural analysis of the economic, social, political, and religious factors that affect women's status in traditional and modern societies. Prerequisites: None.

ASB214 / 3 CREDITS / 3 PERIODS

Magic, Witchcraft, and Healing: An Introduction to Comparative Religion

Origins, elements, and forms of religion; a comparative survey of religious beliefs, myths, rituals and symbolism including magic, witchcraft and healing as practiced in selected regions of the world; the place of religion in the total culture. Prerequisites: None.

ASB222 / 3 CREDITS / 3 PERIODS

Buried Cities and Lost Tribes: Old World

Introduction to archaeology through discoveries and the researchers who made them. Emphasis on

methods of archaeological fieldwork and what these discoveries reveal about humanity, including the nature of archaeological inquiry, the development of human social groups, the changing role of religion in evolving societies, the origins of agriculture, the origins of settled lifeways, the rise of cities and complex societies, political strife across different cultures and the forces which tend to fragment societies. Examples drawn from Africa, Asia, Europe, the Pacific Islands, and Australia. Prerequisites: None.

ASB223 / 3 CREDITS / 3 PERIODS

Buried Cities and Lost Tribes: New World

Introduction to archaeology through discoveries and the researchers who made them. Emphasis on methods of archaeological fieldwork and what these discoveries reveal about humanity, including the nature of archaeological inquiry, the development of human social groups, the changing role of religion in evolving societies, the origins of agriculture, the origins of settled lifeways, the rise of cities and complex societies, political strife across different cultures and the forces which fragment societies. Examples drawn from North America, Central America, and South America. Prerequisites: None.

ASB245 / 3 CREDITS / 3 PERIODS

Indians of the Southwest

Comparative study of the cultures, including the histories and present status, of Indians of the Southwest. Prerequisites: None.

ASB253 / 3 CREDITS / 3 PERIODS

Death and Dying Across Cultures

Responses to death and dying in cultures around the world. Explanations for particular cultural responses to death and dying. Examples drawn from ancient and contemporary cultures. Prerequisites: None

AST - Astronomy

AST101 / 3 CREDITS / 3 PERIODS

Survey of Astronomy

Survey of astronomy for the nontechnical student. The history, content, and evolution of the solar system and the universe in general. Astronomical principles and instrumentation. The planets, moons, sun, comets, stars and star formation, galaxies, and cosmology. Prerequisites: None. Note: General Education Designation: Natural Sciences (General) - [SG]

AST102 / 1 CREDITS / 3 PERIODS

Survey of Astronomy Laboratory

Astronomical observations and exercises designed to familiarize students with the sky, telescopes, and methods used in astronomy. Prerequisites: None. May accompany AST101. Note: General Education Designation: Natural Sciences (General) - [SG] in combination with: legacy AST101 (3-credit lecture)

AST111 / 4 CREDITS / 3 PERIODS

Introduction to Solar System Astronomy

Introduction to astronomy for the non-science major. The scientific method, properties of light, astronomical instruments, our Solar System and solar systems around other stars. Includes hands-on astronomical observations and laboratory exercises. Prerequisites: A grade of C or better in MAT092 or higher, or satisfactory score on district placement exam. Course Attributes: General Education Designation: Natural Sciences (Quantitative) - [SQ]

AST112 / 4 CREDITS / 3 PERIODS

Introduction to Stars, Galaxies, and Cosmology

Introduction to astronomy for the non-science major. Structure and evolution of stars; supernovae, black holes, and quasars; nebulae; star clusters; galaxies; cosmology, including the birth and death of the universe. Prerequisites: A grade of C or better in MAT092 or higher, or satisfactory score on district placement exam. Course Notes: Note that AST111 is not a prerequisite for this course. Course Attributes: General Education Designation: Natural Sciences (Quantitative) - [SQ]

AST113 / 1 CREDIT / 3 PERIODS

Introduction to Solar System Astronomy Laboratory

Hands-on astronomical observations and exercises to supplement AST111. Prerequisites: A grade of C or better in AST111 and permission of Instructor or Department or Division. AST113 is a legacy course intended for those students who have previously completed the corresponding lecture course. Current MCCC students should enroll in AST111 only. Course Attributes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with legacy AST111 (3-credit lecture)

AST114 / 1 CREDIT / 3 PERIODS

Introduction to Stars, Galaxies, and Cosmology Laboratory

Hands-on astronomical observations and exercises to supplement AST112. Prerequisites: A grade of C or better in AST112 and permission of Instructor or Department or Division. AST114 is a legacy course intended for those students who have previously completed the corresponding lecture course. Current MCCC students should enroll in AST112 only. Course Attributes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with legacy AST112 (3-credit lecture)

AST294 / 3 CREDIT / 3 PERIODS

Special Topics in Astronomy

Conceptual, experimental, and computational aspects of a special topic in astronomy. Prerequisites: Permission of Department or Division. Course Notes: AST294 may be repeated for credit.

AST294AA / 2 CREDITS / 2 PERIODS

Special Topics in Astronomy

Conceptual, experimental, and computational aspects of a special topic in astronomy. Prerequisites: Permission of Department or Division. Course Notes: AST294AA may be repeated for credit.

AST294AB / 1 CREDIT / 1 PERIOD

Special Topics in Astronomy

Conceptual, experimental, and computational aspects of a special topic in astronomy. Prerequisites: Permission of Department or Division. Course Notes: AST294AB may be repeated for credit.

BIO - Biology

BIO100 / 4 CREDITS / 6 PERIODS

Biology Concepts

Introductory course covering basic principles and concepts of biology. Methods of scientific inquiry and behavior of matter and energy in biological systems are explored. Requisites: Prerequisites: None. Course Notes: Field trips may be required at students' expense. Course Attributes: General Education Designation: Natural Sciences (Quantitative) - [SQ]

BIO105 / 4 CREDITS / 6 PERIODS

Environmental Biology

Fundamentals of ecology and their relevance to human impact on natural ecosystems. Field trips may be required at students' expense. Prerequisites: None. Course Attributes: General Education Designation: Natural Sciences (Quantitative) - [SQ]

BIO108 / 4 CREDITS / 6 PERIODS

Plants and Society

A global study of plants in relation to humans; as a source of food, fiber, drugs, and other products; for aesthetic value, survival, and energy. Prerequisites: None.

BIO156 / 4 CREDITS / 6 PERIODS

Introductory Biology for Allied Health

An introductory biology course for allied health majors with an emphasis on humans. Topics include fundamental concepts of cell biology, histology, microbiology, and genetics. Prerequisites: A grade of "C" or better in RDG091 or higher or eligibility

for CRE101 as indicated by appropriate reading placement test score. One year of high school or one-semester of college level chemistry is strongly recommended.

BIO160 / 4 CREDITS / 6 PERIODS

Introduction to Human Anatomy and Physiology

Principles of scientific method. Structural organization, homeostasis and control mechanisms of the body. Specific chemistry concepts. Structure and function of the major systems of the body. Requisites: Prerequisites: None. Course Attributes: General Education Designation: Natural Sciences (General) - [SG]

BIO181 / 4 CREDITS / 6 PERIODS

 BIO 1181

General Biology (Majors) I

The study and principles of structure and function of organisms at the molecular and cellular levels. A detailed exploration of the chemistry of life, the cell, and genetics. Requisites: Prerequisites: A grade of C or better in RDG100 or higher or eligibility for CRE101 as indicated by appropriate reading placement test score. One year of high school or one semester of college-level biology and chemistry is strongly recommended. Course Attributes: General Education Designation: Natural Sciences (Quantitative) - [SQ]

BIO182 / 4 CREDITS / 6 PERIODS

 BIO 1182

General Biology (Majors) II

The study and principles of structure and function of living things at cellular, organismic, and higher levels of organization. A detailed exploration of the mechanisms of evolution, biological diversity, biology of organisms, and ecology. Requisites: Prerequisites: A grade of C or better in BIO181 or BIO181XT. Course Notes: BIO182 may require field trips. Course Attributes: General Education Designation: Natural Sciences (General) - [SG]

BIO201 / 4 CREDITS / 6 PERIODS

 BIO 2201

Human Anatomy and Physiology I

Study of structure and function of the human body. Topics include cells, tissues, integumentary system, skeletal system, muscular system, and nervous system. Requisites: Prerequisites: (A grade of C or better in BIO156 or BIO156XT or BIO181 or BIO181XT or one year of high school biology) and a grade of C or better in RDG100 or higher or eligibility for CRE101 as indicated by reading placement test score. CHM130 or higher or one year of high school chemistry suggested but not required. Course Attributes: General Education Designation: Natural Sciences (General) - [SG]

BIO202 / 4 CREDITS / 6 PERIODS

 BIO 2202

Human Anatomy and Physiology II

Continuation of structure and function of the human body. Topics include endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; and fluid and electrolyte balance. Requisites: Prerequisites: A grade of C or better in BIO201 or BIO201XT. Course Attributes: General Education Designation: Natural Sciences (General) - [SG]

BIO205 / 4 CREDITS / 6 PERIODS

 BIO 2205

Microbiology

Study of microorganisms and their relationship to health, ecology, and related fields. Requisites: Prerequisites: (A grade of C or better in BIO156 or BIO156XT or BIO181 or BIO181XT or one year of high school biology) and a grade of C or better in RDG100 or higher or eligibility for CRE101 as indicated by reading placement test score. CHM130 or higher or one year of high school chemistry suggested but not required. Course Attributes: General Education Designation: Natural Sciences (General) - [SG]

BIO220 / 4 CREDITS / 6 PERIODS

Biology of Microorganisms

Detailed study of microbial cells, their structure,

genetics, physiology and taxonomy. Prerequisites: BIO181 Corequisites: (CHM152 and CHM152LL) or (CHM154 and CHM154LL)

BHS - Behavioral Health Sciences

BHS101 / 1 CREDIT / 2 PERIODS

Introduction to Ethical Counseling Issues

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. Prerequisites: None.

BPC - Business- Personal Computers

BPC110 / 3 CREDITS / 4 PERIODS

Computer Usage and Applications

Introduction to business and personal computer operations and usage. Software applications for analyzing and solving business problems including word processing, spreadsheet, database, and presentation graphics. Prerequisites: None.

BPC111AA / 1 CREDIT / 1.7 PERIODS

Computer Keyboarding I

Mastery of essential microcomputer keyboarding skills. Emphasis on touch typing of alphabetic and

numeric keys and symbols. Prerequisites: None.

BPC111AB / 1 CREDIT / 1.7 PERIODS

Computer Keyboarding II

Further development of microcomputer keyboard speed and accuracy. Emphasis on touch typing with speed and accuracy development of numerals as related to preparation and handling of documents. Prerequisites: BPC/OAS111AA or permission of instructor.

BPC115AA / 1 CREDIT / 2 PERIODS

Personal Finance Software: Quicken - Level I

Introduction to the basic features of Quicken, a computerized personal finances software program. Prerequisites: None.

BPC128 / 1 CREDIT / 2 PERIODS

Introduction to Desktop Publishing

Presents basic concepts of commercially prepared software used to do desktop publishing. Incorporates a combination of narrative and pictorial/graphic creation and presentation, including set-up, text entry, graphic generation, text and graphic merging, and other computer-based functions. Prerequisites: None.

BPC128AF / 1 CREDIT / 2 PERIODS

Introduction to Desktop Publishing: MS Publisher

Presents basic concepts of commercially prepared software used to do desktop publishing. Incorporates a combination of narrative and pictorial/graphic creation and presentation, including set-up, text entry, graphic generation, text and graphic merging, and other computer-based functions. Prerequisites: None.

BPC170 / 3 CREDITS / 4 PERIODS

A+ Exam Prep: Computer

Hardware Configuration and Support

Explore technical aspects of personal computers, including system components, installation, system configuration, peripheral devices, and notebooks. Emphasis placed on hardware installation, maintenance, mobile devices, and hardware troubleshooting. Helps prepare students for the CompTIA A+ examinations. Prerequisites: A grade of "C" or better in CIS105 or permission of Instructor.

BPC171 / 1 CREDIT / 2 PERIODS

Recycling Used Computer Technology

Use of hardware maintenance knowledge and skills to refurbish used computers. May be repeated for a total of three (3) credits. Prerequisites or Corequisites: BPC270 or permission of instructor.

BPC270 / 3 CREDITS / 4 PERIODS

A+ Exam Prep: Operating System Configuration and Support

Explore advanced technical aspects of maintaining and servicing computers. Emphasis placed on OS installation, maintenance, mobile devices, security, software troubleshooting, and on proper usage of tools, safety procedures, and professionalism. Helps prepare students for the CompTIA A+ examinations. Prerequisites: A grade of "C" or better in CIS105 or permission of Instructor.

CFS - Child/Family Studies

CFS176 / 3 CREDITS / 3 PERIODS

Child Development

Study of the science of human development from conception through adolescence. Includes observation skills, parent and adult roles in the lives of children, and contemporary issues. Prerequisites: None

CHM - Chemistry

CHM107 / 3 CREDITS / 3 PERIODS

Chemistry and Society

A survey of chemistry and its impact on the environment. Completion of CHM107LL required to meet the Natural Science requirement. Prerequisites: None.

CHM107LL / 1 CREDIT / 3 PERIODS

Chemistry and Society Laboratory

Laboratory experience in support of CHM107. Prerequisites or Corequisites: CHM107.

CHM130 / 3 CREDITS / 3 PERIODS

 CHM 1130

Fundamental Chemistry

A survey of the fundamentals of general chemistry. Emphasis on essential concepts and problem solving techniques. Basic principles of measurement, chemical bonding, structure and reactions, nomenclature, and the chemistry of acids and bases. Preparation for students taking more advanced courses in chemistry. Designed to meet needs of students in such diverse areas as agriculture, nursing, home economics, physical education and water technology. Prerequisites: A grade of C or better in [CHM090 or MAT090 or MAT091 or MAT092 or (MAT103AA and MAT103AB) or higher level mathematics course or satisfactory score on math placement exam] and [RDG100 or higher or eligibility for CRE101 as indicated by appropriate reading placement test score], or permission of the Instructor, or Department or Division Chair. Course Attributes: General Education Designation: Natural Sciences (Quantitative) - [SQ]

CHM130AA / 4 CREDIT / 3 PERIODS

Fundamental Chemistry with Lab

A survey of the fundamentals of general chemistry. Emphasis on essential concepts and problem solving techniques. Basic principles of measurement, chemical bonding, structure and reactions, nomenclature, and the chemistry of acids and bases. Preparation for students taking more advanced courses in chemistry. Designed to meet needs of students in such diverse areas as agriculture, nursing, home economics, physical education and water technology. Prerequisites: A grade of C or better in [CHM090 or MAT090 or MAT091 or MAT092 or (MAT103AA and MAT103AB) or higher level mathematics course or satisfactory score on math placement exam] and [RDG100 or higher or eligibility for CRE101 as indicated by appropriate reading placement test score], or permission of the Instructor, or Department or Division Chair. Course Notes: Student may receive credit for only one of the following: CHM130 and CHM130LL, or CHM130AA. Course Attributes: General Education Designation: Natural Sciences (Quantitative) - [SQ]

CHM130LL / 1 CREDIT / 3 PERIODS
 CHM 1130

Fundamental Chemistry Laboratory

Laboratory experience in support of CHM130. Prerequisites or Corequisites: A grade of "C" or better in CHM130.

CHM138 / 3 CREDITS / 3 PERIODS

Chemistry for Allied Health

Elements of fundamental and organic chemistry. Includes the general chemical behavior of inorganic matter and the structure of organic and biochemical systems. Course designed for specific allied health programs at MCCD. May not be applicable to other allied health programs or transferable. Prerequisites: A grade of C or better in [CHM090 or MAT090 or MAT091 or MAT092 or (MAT103AA and MAT103AB) or higher or satisfactory score on math placement exam], or one year of high school chemistry taken within the last five years with a grade of C or better, or permission of the Instructor, or Department or Division Chair.

CHM138LL / 1 CREDIT / 3 PERIODS

Chemistry for Allied Health Lab

Laboratory experience in support of CHM138, Chemistry for Allied Health. Prerequisites: None. Corequisites: CHM138.

CHM151 / 3 CREDITS / 3 PERIODS
 CHM 1151

General Chemistry I

Detailed study of principles of chemistry for science majors and students in pre-professional curricula. Prerequisites: A grade of C or better in [(CHM130 and CHM130LL), or CHM130AA, or one year of high school chemistry taken within the last five years] and (a grade of C or better in MAT151 or higher level mathematics course, or satisfactory score on placement exam), or permission of the Instructor, or Department or Division Chair. Course Notes: Completion of all prerequisites within the last two years is recommended. Student may receive credit for only one of the following: CHM150 and CHM151LL, or CHM151 and CHM151LL, or CHM150AA, or CHM151AA. Course Attributes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with: CHM151LL

CHM151AA/ 4 CREDIT / 6 PERIODS

General Chemistry I

Detailed study of principles of chemistry for science majors and students in pre-professional curricula. PRE-Requisites: A grade of C or better in [(CHM130 and CHM130LL), or CHM130AA, or one year of high school chemistry taken within the last five years] and (a grade of C or better in MAT151 or higher level mathematics course, or satisfactory score on placement exam), or permission of the Instructor, or Department or Division Chair. Course Notes: Completion of all prerequisites within the last two years is recommended. Student may receive credit for only one of the following: CHM150 and CHM151LL, or CHM151 and CHM151LL, or CHM150AA, or CHM151AA. Course Attributes: General Education Designation: Natural Sciences (Quantitative) - [SQ]

CHM151LL / 1 CREDIT / 3 PERIODS
 CHM 1151

General Chemistry I Laboratory

Laboratory experience in support of CHM150 or CHM151. Prerequisites: A grade of C or better in CHM150 or CHM151 or Co-requisites: CHM150 or

CHM151.

CHM152 / 3 CREDITS / 3 PERIODS CHM 1152**General Chemistry II**

A study of the chemical properties of the major groups of elements, equilibrium theory, thermodynamics, electrochemistry, and other selected topics. Prerequisites: Prerequisites: A grade of C or better in [(CHM150 or CHM151) and CHM151LL], or CHM150AA, or CHM151AA, or permission of the Instructor, or Department or Division Chair. Course Notes: Completion of prerequisites within the last two years recommended. Completion of CHM152LL required to meet the Natural Science requirement. Student may receive credit for only one of the following: CHM152 and CHM152LL, or CHM152AA. Course Attributes: General Education Designation: Natural Sciences (Quantitative) - [SQ]

CHM152AA/ 4 CREDIT / 6 PERIODS**General Chemistry II**

A study of the chemical properties of the major groups of elements, equilibrium theory, thermodynamics, electrochemistry, and other selected topics. Prerequisites: A grade of C or better in [(CHM150 or CHM151) and CHM151LL], or CHM150AA, or CHM151AA, or permission of the Instructor, or Department or Division Chair. Completion of prerequisites within the last two years recommended. Student may receive credit for only one of the following: CHM152 and CHM152LL, or CHM152AA.

CHM152LL / 1 CREDIT / 3 PERIODS CHM 1152**General Chemistry II Laboratory**

Laboratory experience in support of CHM152. Prerequisites or Corequisites: A grade of "C" or better in CHM152. Course Notes: Student may receive credit for only one of the following: CHM152 and CHM152LL, or CHM152AA.

CHM230 / 3 CREDITS / 3 PERIODS CHM 2230**Fundamental Organic Chemistry**

Chemistry of representative groups of organic compounds, emphasizing biological applications. Requisites: Prerequisites: A grade of C or better in (CHM130 and CHM130LL) or (CHM150 or CHM151 and CHM151LL), or permission of the Instructor, or Department or Division Chair. Course Notes: Completion of prerequisites within the last two years recommended. CHM230 course content is designed to meet the needs of students in such areas as agriculture, home economics, nursing, pre-physician assistant, and physical education among others. Course Attributes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with: CHM230LL

CHM230LL / 1 CREDIT / 3 PERIODS CHM 2230**Fundamental Organic Chemistry Laboratory**

Laboratory experience in support of CHM230. Prerequisites: CHM130LL, or CHM151LL, or equivalent. Prerequisites or Corequisites: CHM230.

CHM235 / 3 CREDITS / 3 PERIODS CHM 2235**General Organic Chemistry I**

Rigorous introduction to chemistry of carbon-containing compounds. Reaction mechanisms and recent methods of synthesis emphasized. Prerequisites: A grade of C or better in (CHM152 and CHM152LL), or CHM152AA, or (CHM154 and CHM154LL), or permission of the Instructor, or Department or Division Chair. Course Notes: Completion of prerequisites within the last two years recommended.

CHM235LL / 1 CREDIT / 4 PERIODS CHM 2235**General Organic Chemistry I Laboratory**

Laboratory experience in support of CHM235. Prerequisites or Corequisites: A grade of "C" or better in CHM235. Completion of prerequisites within the last two years recommended.

CHM236 / 3 CREDITS / 3 PERIODS
 CHM 2236
General Organic Chemistry IIA

Study of chemistry of carbon-containing compounds continued. Structural determination and additional reaction mechanisms and modern methods of synthesis emphasized. Prerequisites: A grade of C or better in CHM235 and CHM235LL, or permission of the Instructor, or Department or Division Chair. Course Notes: Completion of prerequisites within the last two years recommended

CHM236LL / 1 CREDIT / 4 PERIODS
 CHM 2236
General Organic Chemistry IIA Laboratory

Laboratory experience in support of CHM236. Prerequisites or Corequisites: A grade of "C" or better in CHM236. Completion of prerequisites within the last two years recommended.

CHM260 / 3 CREDITS / 3 PERIODS**Fundamental Biochemistry**

Structures, properties, and functions of proteins, enzymes, nucleic acids, carbohydrates and lipids; the utilization and synthesis of these materials by living systems and the relationship of the processes to energy production and utilization.

Prerequisites: A grade of C or better in (CHM230 and CHM230LL) or (CHM235 and CHM235LL), or permission of the Instructor, or Department or Division Chair. Course Notes: Completion of prerequisites within the last two years recommended. Designed for students in agriculture, dental hygiene, home economics, nursing, and physical therapy.

CHM260LL / 1 CREDIT / 3 PERIODS**Fundamental Biochemistry Laboratory**

Laboratory experience in support of CHM260. Prerequisites or Corerequisites: A grade of "C" or better in CHM260. Completion of prerequisites within the last two years recommended.

CHM298AA/ 1 CREDIT / 1 PERIOD**Special Projects**

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. Prerequisites: Permission of Program Director or Instructor

CIS - Computer Information Systems**CIS102DA / 3 CREDIT / 4 PERIODS****Customer User Support**

Examines skills, tools and strategies necessary for becoming a computer help-desk or end-user support professional. Prerequisites: None.

CIS103 / 3 CREDITS / 4 PERIODS**Introduction to Social Media**

Identify and explain social media and Web 2.0 technologies for personal, academic, professional, and business applications. Create and maintain accounts on various sites to socialize, write, and share multimedia, while understanding the related ethics, privacy and security issues. Prerequisites: None.

CIS105 / 3 CREDITS / 4 PERIODS
 CIS 1120
Survey of Computer Information Systems

Overview of computer technology, concepts, terminology, and the role of computers in business and society. Discussion of social and ethical issues related to computers. Use of word processing, spreadsheet, database, and presentation software. Includes uses of application software and the

Internet for efficient and effective problem solving. Exploration of relevant emerging technologies. Prerequisites: None.

CIS113DE / 3 CREDITS / 4 PERIODS

Microsoft Word: Word Processing

Using word processing software to create, name and manage files, edit text, format, apply themes and styles, create and modify tables, apply desktop publishing features, and print a variety of types of documents. Prerequisites: None.

CIS114DE / 3 CREDITS / 4 PERIODS

Excel Spreadsheet

Computer spreadsheet skills for solving business problems using Excel, including calculations, forecasting, projections, macro programming, database searching, extraction, linking, statistics, and matrix manipulation. Production of graphs and reports. Project design using multiple, integrated spreadsheets. Prerequisites: None.

Course Notes: CIS114DE may be repeated for a total of nine (9) credit hours.

CIS117DM / 3 CREDITS / 4 PERIODS

Microsoft Access: Database Management

Introduction to the basic elements, exploration of additional components and common database management problems related to the Microsoft Access program. Prerequisites: None CIS117DM combines the contents of CIS117AM, CIS117BM and CIS117CM. Course Notes: CIS114DE may be repeated for a total of nine (9) credit hours.

CIS118DB / 3 CREDITS / 5 PERIODS

Desktop Presentation: PowerPoint

Use of PowerPoint to produce professional-quality presentation visuals with animation and sound. Prerequisites: None

CIS119DO / 3 CREDITS / 4 PERIODS

Introduction to Oracle: SQL

Use of Oracle tools and methodologies to fulfill real-world business information requirements. Hands-on exercises for designing, creating, and maintaining database structures to store, retrieve, update, and display data in a relational database using the SQL programming language. Creating and maintaining database objects. Advanced retrieval techniques. Prerequisites: CIS105 or permission of instructor.

CIS119DP / 3 CREDITS / 4 PERIODS

Oracle: Database Administration

Basic administrative tasks performed by a database administrator (DBA). Conceptual understanding and hands-on applications of the Oracle database architecture and interaction of its components. Prerequisites: CIS119DO and (CIS126++ or CIS121++ or MST152++), or permission of Instructor.

CIS120DP / 3 CREDITS / 4 PERIODS

Adobe Acrobat Pro: Portable Document Format (PDF) Files

Introduction to creating PDF (Portable Document Format) files using Adobe Acrobat for web viewing and printing. Addresses creation of interactive PDF documents including security settings, navigation links, and form fields. Prerequisites: None.

CIS120AF / 1 CREDIT / 2 PERIODS

Computer Graphics: Adobe Photoshop: Level I

Provides students with the capability to use Adobe Photoshop graphics software on a computer. Basic foundation course in the use of electronic techniques to select, manipulate, and edit images, for graphic design and image correction. Prerequisites: None.

CIS120DB / 3 CREDITS / 4 PERIODS

Computer Graphics: Adobe Illustrator

Provides students with the capability to use Adobe Illustrator graphics software on a computer. Basic foundation course in the use of electronic techniques

to create, manipulate, and edit images, text, abstract art, graphics design, color graphics and business charts; determine file formats appropriate for web and print; utilize tools to optimize graphics and create a PDF file. Prerequisites: None.

CIS120DC / 3 CREDITS / 4 PERIODS

Adobe Animate: Digital Animation

Focuses on entry-level skill expectations for digital animation using Adobe Animate. Covers basic animation techniques used in the creation, manipulation, and editing of animation graphics. Helps students prepare for the Adobe certifications related to Adobe Animate. Prerequisites: None.

CIS120DF / 3 CREDITS / 4 PERIODS

Computer Graphics: Adobe Photoshop

Provides students with the capability to use Adobe Photoshop graphics software on a computer. Basic foundation course in the use of electronic techniques to select, manipulate, and edit images, for graphic design and image correction. Prerequisites: None.

CIS121AB / 1 CREDIT / 2 PERIODS

Microsoft Command Line Operations

Use of the Microsoft command line interface: basic concepts, internal and external commands, subdirectories, and editor. Prerequisites: None.

CIS121AE / 1 CREDIT / 2 PERIODS

Windows Operating System: Level I

Specific topics include booting and shutting down the computer, navigating the desktop, start button features, taskbar status, and receiving on-line help support. Exploring and managing folders and files, running programs, and learning about Wordpad and Paint application programs. Prerequisites: None.

CIS121AH / 3 CREDIT / 4 PERIODS

Microsoft PowerShell/Command Line Operations

Day-to-day command line administration tasks of Microsoft Windows. PowerShell used to create scripts to administer Microsoft windows environment. Prerequisites: None. MST150 recommended but not required.

CIS126DL / 3 CREDITS / 4 PERIODS

Linux Operating System

Introduction to the Linux Operating system. Develop knowledge and skills required to install, configure and troubleshoot a Linux-based workstation including basic network functions. Learn basic command line and Graphical User Interface (GUI) desktop environment utilities and applications. Fundamental abilities to achieve the entry-level industry certification covered. Prerequisites: None.

CIS133DA / 3 CREDITS / 4 PERIODS

Internet/Web Development Level I

Overview of the Internet/WWW and its resources. Hands-on experience with various Internet/WWW communication, resource discovery, and information retrieval tools. Web page development also included. Prerequisites: None.

CIS150AB / 3 CREDITS / 4 PERIODS

Object-Oriented Programming Fundamentals

Structured and Object-Oriented design and logic tools. Use of computer problems to demonstrate and teach concepts using appropriate programming language. Prerequisites: CIS105, or permission of instructor.

CIS151 / 3 CREDITS / 4 PERIODS

Computer Game Development - Level I

Introduction to object-oriented game development, game design, and game theory. Use of computer software to demonstrate and teach concepts using an appropriate game development platform to

model real-time simulations and create computer games using object oriented tools. Introduction to developing PC games, educational software, and training software using windows based object oriented developments tools. Prerequisites: CIS105 or permission of Instructor.

CIS154 / 3 CREDITS / 4 PERIODS

Database Modeling and Design

Top-down, systematic approach to defining a database design based on analysis of business information and requirements. Identifying and evaluating standard data model and design patterns. Developing an entity-relationship (ER) diagram that accurately reflects the business. Mapping the ER diagram to an initial database design and revising for complex entities, attributes, and relationships. Prerequisites: CIS105 or permission of Instructor.

CIS159 / 3 CREDITS / 4 PERIODS

Visual Basic Programming I

Use of the Visual Basic programming language to solve problems using suitable examples from business or other disciplines. Prerequisites: CIS105, or permission of instructor.

CIS162AB / 3 CREDITS / 4 PERIODS

C++: Level I

Introduction to C++ programming including general concepts, program design, development, data types, operators, expressions, flow control, functions, classes, input and output operations, debugging, structured programming, and object-oriented programming. Prerequisites: CIS105, or permission of instructor.

CIS162AD / 3 CREDITS / 4 PERIODS

C#: Level I

Introduction to C# programming including general concepts, program design, development, data types, operators, expressions, flow control, functions, classes, input and output operations, debugging, structured programming, and object-oriented programming. Prerequisites: CIS105, or permission of instructor.

CIS163AA / 3 CREDITS / 4 PERIODS

Java Programming: Level I

Introduction to Java programming. Includes features needed to construct Java Applets, Java Applications, control structures, methods, arrays, character and string manipulation, graphics, and object-oriented programming. Prerequisites: CIS105.

CIS164AB / 3 CREDITS / 4 PERIODS

Oracle: PL/SQL Programming

Writing PL/SQL procedures, functions, and packages. Creating and managing PL/SQL program units and database triggers in Oracle development environment. Managing dependencies and manipulating large objects. Prerequisites: CIS119DO, or permission of the instructor.

CIS165DA / 3 CREDITS / 4 PERIODS

Android Mobile Device Programming

Beginning with an overview of Android features, this class explores the required software tools and programming techniques for developing Android device applications from creating the user interface, working with activities, intents and views, to using databases, providing data persistence, accessing device features and services, to debugging and publishing applications. Prerequisites: CIS163AA, or permission of Instructor.

CIS166 / 3 CREDITS / 4 PERIODS

Web Scripting/Programming

Software development for Web sites, including client-side script and Common Gateway Interface (CGI) scripting. Covers Web-based transaction processing and use of databases in conjunction with the Web. Includes security issues. Prerequisites: CIS133CA or CIS133DA or permission of instructor.

CIS166AA / 3 CREDITS / 4 PERIODS

Introduction to JavaScripting

Introduction to basic JavaScript programming concepts including syntax. Covers Hypertext Markup Language (HTML), programming logic and debugging, as well as forms manipulation and animation.

Prerequisites: CIS133CA or CIS133DA or permission of instructor.

CIS190 / 3 CREDITS / 4 PERIODS

Introduction to Local Area Networks

Overview of local area networks. Emphasis on the elements of a local area network, current issues and products, and use of a local area network. Includes terminology, hardware and software components, connectivity, resource monitoring and sharing, electronic mail and messaging, and security issues. Prerequisites: CIS105, or permission of instructor.

CIS213DE / 3 CREDITS / 4 PERIODS

Advanced Microsoft Word: Word Processing

Using advanced word processing software features to perform tasks such as mail merge, collaboration, web pages, math functions, macros, photo enhancements, graphics, tables, forms and manage long documents. Prerequisites: CIS113DE or (CIS113AE and CIS113BE and CIS113CE) or permission of Instructor.

CIS214DE / 3 CREDITS / 4 PERIODS

Advanced Excel Spreadsheet: Level II

Advanced Excel spreadsheet features including formatting techniques, macros and Visual Basic for applications. Templates, built-in functions and lists as well as analysis tools including Pivot Tables and Goal Seek covered. Import and export data, workgroup collaboration and Internet features of Excel emphasized. Prerequisites: CIS114DE or permission of Instructor.

CIS217AM / 3 CREDITS / 4 PERIODS

Advanced microsoft access:

database management

Advanced database concepts including database design, primary and secondary key selection and relationships between tables. Queries, sub forms, macros, events, Visual Basic modules and Access Internet features also covered . Prerequisites: CIS117CM or CIS117DM.

CIS225AB / 3 CREDITS / 4 PERIODS

Object-Oriented Analysis and Design

Methodologies and notations for fundamental object-oriented analysis and design including use cases, objects, classes, stereotypes, and relationships. Object-oriented iterative process for system development. A continuous application development exercise for applying the analysis and design concepts. Prerequisites: Any programming language or permission of Instructor.

CIS233DA / 3 CREDITS / 4 PERIODS

Internet/Web Development Level II

Design and create pages on the World Wide Web with a variety of markup languages, programming languages, scripts, and multimedia. Hands-on experience authoring and preparing sophisticated web documents. Exploration of best practices/ issues for web design and publishing and careers in web development and e-commerce. Prerequisites: CIS133CA or CIS133DA or permission of instructor.

CIS235 / 3 CREDITS / 4 PERIODS

e-Commerce

Introduction to Electronic Commerce on the Internet. Designing an electronic storefront including web page content and development, e-commerce site marketing, advertisement, legal and security considerations, credit card and other debit transaction covered. Also includes current issues in e-commerce. Prerequisites: CIS133CA, or CIS133DA, or permission of instructor.

CIS238DL / 3 CREDITS / 4 PERIODS

Linux System Administration

Managing Linux Operating Systems including sophisticated manipulation of file structures, backup systems, printing processes, troubleshooting, user account management, hard disk maintenance and configuration, process monitoring and prioritizing, kernel customization, and system resource control. Preparation for industry certifications such as the CompTIA's Linux+, the Red Hat certified system administrator (RHCSA), the Red Hat Certified Engineer (RHCE), and the Linux Professional Institute (LPIC-I). Prerequisites: A grade of "C" or better in CIS126DL or CIS126RH or Permission of instructor.

CIS239DL / 3 CREDITS / 4 PERIODS

Linux Shell Scripting

Linux Shell Scripting syntax and methods including the automation of system tasks as well as interpreted user-level programming. Course includes the Linux Borne Again Shell (BASH) as well as a variety of industry competitors. Prerequisites: CIS126DL or CIS126RH or permission of Instructor.

CIS240DL / 3 CREDITS / 4 PERIODS

Linux Network Administration

In depth networking based on Linux servers and the Transmission Control Protocol/Internet Protocol (TCP/IP) protocol suite. Integrating Linux servers and workstations into a network environment with multi-platform network operating systems including a variety of open-standard and proprietary protocols. Preparation for industry certifications such as the CompTIA's Linux+, the Red Hat certified system administrator (RHCSA), the Red Hat Certified Engineer (RHCE), and the Linux Professional Institute (LPIC-I) Prerequisites: A grade of "C" or better in CIS126DL or CIS126RH or permission of instructor.

CIS250 / 3 CREDITS / 4 PERIODS

Management of Information Systems

The study of business information systems and its management, communication, e-business strategies, emerging technologies, database concepts, and project management. Overview of systems analysis and design. Learn about the competitive and strategic uses of information systems and how

they are transforming organizations and their management. Prerequisites: CIS105.

CIS259 / 3 CREDITS / 4 PERIODS

Visual Basic Programming II

Use of the Visual Basic programming language to identify and solve advanced problems using suitable examples from business or other disciplines. Prerequisites: CIS159 or permission of instructor.

CIS263AA / 3 CREDITS / 4 PERIODS

Java Programming: Level II

Intermediate Java programming. Includes features needed to construct object-oriented programming, multithreading, multimedia, files, streams and data structure. Prerequisites: CIS163AA or permission of the instructor.

CIS271DL / 3 CREDITS / 4 PERIODS

Linux Security

Implementing in-depth security methods and techniques in a Linux-based network environment. Utilize programs, utilities and configuration techniques to provide user-level, file system, and network security. Gain knowledge in a variety of security cracking techniques and how to guard against them. In all aspects of security, the standard of practicing professional ethics seriously emphasized. Preparation for industry certifications such as the SAIR/GNU LCP and LCA certificates, CompTIA's Linux+, RHCT, RHCE, and LPIC. Prerequisites: CIS240DL or Permission of Instructor.

CIS280 / 3 CREDITS / 4 PERIODS

CIS280AA / 1 CREDIT / 2 PERIODS

Current Topics in Computing

Critical inquiry of current topics in computing. Application of industry trends to solve problems and/or investigate issues. Prerequisites: None.

CIS290AA / 1 CREDIT / 6 PERIODS

CIS290AB / 2 CREDITS / 12 PERIODS

CIS290AC / 3 CREDITS / 18 PERIODS

Computer Information Systems Internship

Work experience in business or industry.
Prerequisites: Permission of instructor.

CIS296WA / 1 CREDIT / 5 PERIODS

CIS296WB / 2 CREDITS / 10 PERIODS

CIS296WC / 3 CREDITS / 15 PERIODS

Cooperative Education

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. Corequisites: Must be concurrently enrolled in at least one class which is related to student's major or career interest or with permission of the instructor.

CNT - Cisco Network Technology

CNT140AA / 4 CREDITS / 6 PERIODS

Introduction to Networks

Introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. The principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced. Students will build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes. Preparation for Cisco certification examination. Prerequisites: None.

CNT150AA / 4 CREDITS / 6 PERIODS

Cisco - Routing and Switching Essentials

Architecture, components, and operations of routers and switches in a small network. Students learn

how to configure a router and a switch for basic functionality. Configuration and troubleshooting routers and switches and resolving common issues with RIPv1, RIPv2, single-area and multi-area OSPF, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks. Preparation for Cisco certification examination. Prerequisites: CNT140AA or permission of Instructor.

CNT160AA / 4 CREDITS / 6 PERIODS

Scaling Networks

Architecture, components, and operations of routers and switches in large and complex networks. Configuring routers and switches for advanced functionality. Configuring and troubleshooting routers and switches and resolving common issues with OSPF, EIGRP, and STP in both IPv4 and IPv6 networks. Developing the knowledge and skills needed to implement a WLAN in a small-to-medium network. Preparation for Cisco certification examination. Prerequisites: CNT150AA or permission of Instructor.

CNT170AA / 4 CREDITS / 6 PERIODS

Cisco - Connecting Networks

Wide Area Network (WAN) technologies and network services required by converged applications in a complex network. Criteria selection of network devices and WAN technologies to meet network requirements. Configuring and troubleshooting network devices, and resolving common issues with data link protocols issues, and developing the knowledge and skills needed to implement Internet Protocol Security (IPSec) and Virtual Private Network (VPN) operations. Preparation for Cisco certification examination. Prerequisites: CNT160AA or permission of Instructor.

CNT185 / 4 CREDITS / 5 PERIODS

Cisco Network Security

Applications of Cisco Networking technologies in designing and implementing security solutions to reduce risk of revenue loss and vulnerability. Hands-on experience and skills in security policy design and management, security technologies, products and solutions, firewall and secure router design, installation, configuration and maintenance, AAA (Authentication, Authorization, and Accounting)

and VPN (Virtual Private Network) implementation using firewalls and routers. Preparation for the MCNS (Managing Cisco Network Security, security technologies, products and solutions, secure firewall design, installation, configuration and maintenance, Authentication, Authorization, and Accounting (AAA), Failover, and Virtual Private Network (VPN) implementation using firewalls. Prerequisites: CNT170 or permission of Instructor.

CNT200 / 4 CREDITS / 6 PERIODS

CCNP ROUTE: Implementing Cisco IP Routing

Development of knowledge and skills needed to manage Internet Protocol (IP) traffic and access, understand scalable internetworks configure advanced routing protocols Border Gateway Protocol [BGP], Enhanced Interior Gateway Routing Protocol [EIGRP], Open Shortest Path First [OSPF], as well as Internet Protocol (IPv6), and configuration of secure routing solutions to support branch offices and mobile workers. Comprehensive labs emphasize hands-on learning and practice to reinforce configuration skills. Prerequisites: CNT170AA, or CCNA industry certification, or permission of Instructor. Corequisites: CNT220. Course Notes: Preparation for Cisco Certified Network Professional (CCNP) exam.

CNT202 / 4 CREDITS / 5 PERIODS

Cisco Secure Firewall Appliance Configuration

Applications of Cisco Networking technologies in designing and implementing security solutions to reduce risk of revenue loss and vulnerability. Hands-on experience and skills in security policy design and management, security technologies, products and solutions, secure firewall design, installation, configuration and maintenance, Authentication, Authorization, and Accounting (AAA), Failover, and Virtual Private Network (VPN) implementation using firewalls. Prerequisites: CNT170AA or permission of Instructor.

CNT205 / 4 CREDITS / 6 PERIODS

Cisco Certified Network Associate Security

Associate-level knowledge and skills required to secure Cisco networks. Development of a security infrastructure, identification of threats and vulnerabilities to networks. Mitigation of security threats. Core security technologies. Installation, troubleshooting and monitoring of network devices to maintain integrity, confidentiality and availability of data and devices. Competency in the technologies that Cisco uses in its security structure. Prerequisites: CNT170 or CNT170AA or Certified Cisco Networking Associate (CCNA) certification or permission of Instructor.

CNT206 / 4 CREDITS / 6 PERIODS

Cisco Certified Network Associate Wireless

Associate-level knowledge and skills required in Cisco wireless networks. Includes comprehensive hands-on labs to design, plan, implement, operate, secure, and troubleshoot wireless networks. Prerequisites: CNT170, or CNT170AA, or permission of Instructor. Course Notes: Prepares students to earn Cisco Certified Network Associate Wireless (CCNA Wireless) designation by taking the Implementing Cisco Unified Wireless Networks Essentials (IUWNE) exam.

CNT220 / 4 CREDITS / 6 PERIODS

CCNP SWITCH: Implementing Cisco IP Switching

Development of knowledge and skills in building, monitoring, and maintaining switching in converged enterprise networks using advanced and multi-layer switching technologies. Planning, configuring, securing and verifying the implementation of complex enterprise switching solutions. Hands-on learning and practice to reinforce configuration skills. Prerequisites: CNT170AA, or CCNA industry certification, or permission of Instructor. Corequisites: CNT200. Course Notes: Preparation for Cisco Certified Network Professional (CCNP) exam.

CNT231 / 4 CREDITS / 6 PERIODS

CCNPT Shoot: Maintaining and Troubleshooting CISCO IP Networks

Development of knowledge and skills in monitoring and maintaining complex enterprise routed and switched Internet Protocol (IP) networks. Skills learned include the planning and execution of regular network maintenance, as well as support and troubleshooting using technology-based processes and best practices, in a systematic approach. Extensive labs emphasize hands-on learning and practice to reinforce configuration skills. Note: Preparation for Cisco Certified Network Professional (CCNP) exam. Prerequisites: A grade of C or better in CNT200 and CNT220, or permission of Instructor.

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COM- Communication

COM095 / 3 CREDITS / 3 PERIODS

Basic Oral Communication Skills

Listening, speaking, and related academic performance skills, including note taking. Emphasis on activities designed to improve and synthesize these skills. Prerequisites: None.

COM100 / 3 CREDITS / 3 PERIODS

 COM 1100

Introduction to Human Communication

Theory and practice of communication skills in public, small group, and interpersonal settings. Includes study of the speech communication process. Prerequisites: None.

COM110 / 3 CREDITS / 3 PERIODS

 COM 1110

Interpersonal Communication

Theory and practice of communication skills which affect day-to-day interactions with other persons. Topics may include using verbal and nonverbal

symbols, interactive listening, resolving interpersonal conflict, developing and maintaining personal and professional relationships. Prerequisites: None.

COM207 / 3 CREDITS / 3 PERIODS

Introduction to Communication Inquiry

Overview of theory and methodological practice in communication with particular attention to scholarly writing skills. Emphasis on development of critical thinking skills through active participation in the research process. Prerequisites: ENG101 or ENG107 or equivalent, and COM100 or equivalent, or permission of instructor. Course Note: Recommended for the communication major.

COM225 / 3 CREDITS / 3 PERIODS

Public Speaking

Designed to enhance the student's ability to present public speeches confidently and competently. Also designed to improve information literacy and critical thinking skills. Prerequisites: ENG101 or ENG107, or equivalent.

COM230 / 3 CREDITS / 3 PERIODS

 COM 2271

Small Group Communication

Principles and processes of small groups and development of skills for participation and leadership in small group settings. Practice in problem solving, decision making, and information sharing. Prerequisites: None.

COM250 / 3 CREDITS / 3 PERIODS

Introduction to Organizational Communication

Introduction to the study of communication in organizations including identification of variables, roles and patterns influencing communication in organizations. Prerequisites: None.

COM259 / 3 CREDITS / 3 PERIODS

Communication in Business and Professions

Interpersonal, group, and public communication in business and professional organizations. Emphasis on oral communication. Prerequisites: ENG101, or ENG107, or equivalent.

COM263 / 3 CREDITS / 3 PERIODS

Elements of Intercultural Communication

Basic concepts, principles, and skills for improving oral communication between persons from different minority, racial, ethnic, and cultural backgrounds. Prerequisites: None

CPD - Counseling and Personal Development

CPD101 / 2 CREDITS / 2 PERIODS

Personal Development

Designed to assist students in developing confidence in making personal, social, and educational decisions. Examination and assessment of individual needs, interests, abilities and values to develop and strengthen interpersonal communication, enhance transitional skills and identify realistic life planning goals. Prerequisites: None.

CPD102AB / 2 CREDITS / 2 PERIODS

Career Exploration

Designed to assist students make informed career decisions. Focuses on current occupational trends and outlook. Explores career-related interests, values, needs, preferences, skills, and strengths with the use of various assessments. Aids in the development of individualized educational/career goals and action plan. Prerequisites: None. Course Notes: CPD102AB may be repeated for a total of six (6) credit hours.

CPD102AF / 2 CREDITS / 2 PERIODS

Human Sexuality

Enables students to view their own sexuality as a normal aspect of personal development. Examination of masculine and feminine differences and/or conflicts in social roles, emotions, and physical development. Prerequisites: None.

CPD102AH / 2 CREDITS / 2 PERIODS

Stress Management

Reviews the sources of stress, the physiological effects and the psychological impact of stress on the individual. Provides strategies to reduce stress. Prerequisites: None.

CPD103BA / 2 CREDITS / 2 PERIODS

Women in Transition

Designed to assist and support women who are experiencing life transitions. Emphasis on assessing self-potential, increasing self-confidence, managing life change, and exploring education/career/life options in terms of the realities of roles for women today. Prerequisites: None.

CPD104 / 3 CREDITS / 3 PERIODS

Career and Personal Development

An overview of the process of career/life planning through self-awareness and understanding. Focus on specific skill development such as dealing with change, decision making, goal setting and understanding lifestyles. Provides opportunity to evaluate interests, skills and values. Emphasis on the development of a comprehensive career search process which includes current occupational information, specific tools for researching the job market and acquiring employment. Prerequisites: None.

CPD150 / 3 CREDITS / 3 PERIODS

Strategies for College Success

Focus on increasing student success through college orientation and personal growth, study skills development, and educational and career planning.

Prerequisites: None.

CPD150AA / 1 CREDIT / 1 PERIOD

College Orientation & Personal Growth

Emphasis on increasing student success through college orientation, identification of learning style and the use of time management, goal-setting, and interpersonal communication strategies.

Prerequisites: None.

CPD150AB / 1 CREDIT / 1 PERIOD

Study Skills Development

Emphasis on increasing student success through the use of study strategies including materials organization, note-taking, reading, test-taking, memory, and critical and creative thinking.

Prerequisites: None.

CPD150AC / 1 CREDIT / 1 PERIOD

Educational and Career Planning

Emphasis on increasing student success through educational and career planning. Prerequisites: None.

CPD160 / 3 CREDITS / 3 PERIODS

Introduction to Multiculturalism

Examination of the multiple cultures and subcultures within the contemporary United States. Personal exploration of awareness and appreciation of multiculturalism. Activities for experiencing diverse cultural perspectives. Critical thinking skills for recognizing, analyzing, and mediating cultural and psychological factors impacting conflict and accord between diverse cultures through written and oral discourse. Prerequisites: ENG101, or ENG107, or permission of Instructor.

CRE - Critical Reading

CRE101 / 3 CREDITS / 3 PERIODS

College Critical Reading and Critical Thinking

Develop and apply critical thinking skills through critically reading varied and challenging materials. Includes analysis, evaluation, interpretation, and synthesis through at least two substantial writing and/or speaking tasks. Prerequisites: (A grade of "C" or better in ENG101 or ENG107) and (appropriate reading placement test score or a grade of "C" or better in RDG091 or RDG095 or RDG100 or RDG111 or RDG112 or RDG113 or permission of Instructor). Also see Reading (RDG).

CRW - Creative Writing

CRW150 / 3 CREDITS / 3 PERIODS

Introduction to Creative Writing

Introduces the student to elements and techniques of creative writing in a variety of genres; teaches terminology and concepts needed for successful participation in writing workshops; facilitates writing practice and evaluation; offers individual guidance on the student's development as a writer. Prerequisites: None.

CRW160 / 3 CREDITS / 3 PERIODS

Introduction to Writing Poetry

Prewriting (invention and discovery); writing; analyzing and evaluating (in workshop); and revising to practice manipulating various elements of poetry, critique one's own and the poetry of others, and produce a portfolio of finished, marketable poems. Prerequisites: None. CRW150 recommended but not required.

CRW170 / 3 CREDITS / 3 PERIODS

Introduction to Writing Fiction

Practice in writing fiction through a process of

prewriting (invention and discovery), writing, analysis and evaluation (in workshop), and revision; practice in manipulating various elements and forms of fiction. Prerequisites: None. CRW150 recommended but not required.

CRW190 / 3 CREDITS / 3 PERIODS

Introduction to Screenwriting

Overview of screenwriting elements; introduction to screenwriting techniques. Prerequisites: None. CRW150 recommended but not required.

CRW200 / 1 CREDIT / 1 PERIOD

Readings for Writers

Close analysis and interpretation of selected literary texts designed to strengthen the students' own writing by extending their familiarity with the genre in which they write and their knowledge of selected literary elements. One-on-one meetings between student and instructor. Prerequisites: CRW150, or permission of Instructor. Course Notes: CRW200 may be repeated for a total of six (6) credits.

CRW201 / 1 CREDIT / 1 PERIOD

Portfolio

Close analysis of the creative writing portfolio culminating in selection, revision, editing, and compiling of the student's own literary work in a portfolio. Students meet individually with instructor to choose, prepare, and compile their work. Prerequisites: (Acceptance into Creative Writing Certificate Program and completion of at least nine (9) credit hours in creative writing (CRW)), or permission of Program Director. Course Notes: CRW201 may be repeated for a total of two (2) credit hours.

CRW270 / 3 CREDITS / 3 PERIODS

Intermediate Fiction Writing

Writing original short stories; analysis of works of fiction; concentration on revising students' fiction through intensive workshoping. Prerequisites: CRW170.

CRW272 / 3 CREDITS / 3 PERIODS

Planning and Structuring the Novel

Focus on planning, structuring, and beginning a novel; prewriting, writing, analysis, evaluation, and revision of novel plans and excerpts. Prerequisites: CRW150 or permission of instructor.

CRW273 / 3 CREDITS / 3 PERIODS

Writing the Novel

Provides the beginning novelist with structure, support, and guidance vital to sustained writing; focus on establishing goals and using critique sessions with instructor and peers to draft a novel; open- and topic-focused in-class forums, novel writing, peer and instructor critiques. Prerequisites: CRW272 or permission of Instructor.

CRW274 / 3 CREDITS / 3 PERIODS

Revising the Novel

Studio course workshop format. Requires a complete novel finished, in manuscript, ready for revision and polishing. Prerequisites: CRW273 or permission of Instructor.

CRW290 / 3 CREDITS / 3 PERIODS

Intermediate Screenwriting

Drafting and revision of original screenplay; overview of marketing a screenplay. Prerequisites: A grade of C or better in CRW190 or permission of Instructor.

CSC - Computer Science

CSC100AA / 3 CREDITS / 4 PERIODS

Introduction to Computer Science (C++)

Concepts of problem solving, structured programming in C++, fundamental algorithms and techniques, and computer system concepts. Social and ethical responsibilities. Intended for majors

other than Computer Science. Prerequisites: MAT120, or MAT121, or MAT122.

CSC110AA / 3 CREDITS / 4 PERIODS

Introduction to Computer Science (Java)

Concepts of problem solving, structured and object-oriented programming in Java, fundamental algorithms and techniques and computer system concepts. Social and ethical responsibilities. Intended for Computer Science and Computer Systems Engineering Majors. Prerequisites: MAT120 or MAT121 or MAT122.

CSC110AB / 4 CREDITS / 4 PERIODS

Introduction to Computer Science (Java)

Concepts of problem solving, structured and object-oriented programming in Java, fundamental algorithms and techniques and computer system concepts. Social and ethical responsibilities. Intended for Computer Science and Computer Systems Engineering Majors. Prerequisites: MAT120 or MAT121 or MAT122

CSC120 / 4 CREDITS / 6 PERIODS

Digital Design Fundamentals

Number systems, conversion methods, binary and complement arithmetic, Boolean switching algebra and circuit minimization techniques. Analysis and design of combinational logic, flip-flops, simple counters, registers, ROMs, PLDs, synchronous and asynchronous sequential circuits, and state reduction techniques. Building physical circuits. Prerequisites: CSC100, or CSC110, or CSC181, or ELE181, or NET181, or equivalent, or permission of instructor.

CSC180AB / 4 CREDITS / 4 PERIODS

Computer Literacy

Introduction to computers and technology and their impact on society. Explores technology, current topics in computing, applications and related issues. Students gain fluency in integrating technology to solve problems using computational thinking.

Use of application software to create documents, spreadsheets, databases, e- mail and text files, and use of Internet browsers. Prerequisites: None.

CSC181AA / 3 CREDITS / 4 PERIODS

Applied Problem Solving with Visual Basic

Introduction to systematic definition of problems, solution formulation, and testing. Visual BASIC programming language applied to problems in mathematics, science, and business. Prerequisites: None.

CSC182AA / 3 CREDITS / 4 PERIODS

Principles of Programming with C#.NET

Introduction to object-oriented program analysis, design, and development using Visual C#.NET. Includes general concepts, data types, expressions, flow control, methods, classes, arrays, event-driven models, Windows applications, and Web applications. Prerequisites: None.

CSC205AA / 3 CREDITS / 4 PERIODS

Object Oriented Programming and Data Structures

Covers Object-Oriented design and programming; elementary data structures; arrays; lists; stacks; queues; binary trees; recursion; searching and sorting algorithms. Prerequisites: CSC110, or permission of Instructor.

CSC220 / 4 CREDITS / 5 PERIODS

Programming for Computer Engineering

Introduction to procedural programming (C/ C++) and hardware description language (VHDL). Prerequisites: ((EEE120 or CSC120) and CSC205) or permission of Instructor.

CSC230 / 4 CREDITS / 5 PERIODS

Computer Organization and

Assembly Language

Assembly language programming including input/output (I/O) programming and exception/interrupt handling. Register-level computer organization, I/O interfaces, assemblers, and linkers. Processor organization and design, data path, control, pipelining, and input/output. Memory organization with cache and virtual memory. Prerequisites: [(CSC100 or CSC110) and CSC/EEE120], or permission of instructor.

CSC240 / 3 CREDITS / 5 PERIODS

Introduction to Different Programming Languages

Introduction to procedural (C/C++), applicative (LISP), and declarative (Prolog) languages. Prerequisites: CSC205 or permission of instructor.

DAH - Dance Humanities

DAH100 / 3 CREDITS / 3 PERIODS

Introduction to Dance

Overview of the field of dance focusing on origins, historical development, and cultural characteristics of the various styles of dance. Prerequisites: None.

DAH190 / 1 CREDIT / 1 PERIOD

Discovering Dance Careers

An overview of the professional opportunities available in dance and dance related fields. Prerequisites: None.

DAH201 / 3 CREDITS / 3 PERIODS

World Dance Studies

Exploration, analysis, synthesis, and evaluation of the role of dance in various cultures around the world. Prerequisites: None. DAH100 strongly suggested but not required.

DAN - Dance

DAN102AA / 1 CREDIT / 3 PERIODS

Hip Hop I

Theory and practice of Hip Hop dance at the beginning level. Development of movement quality and performance skills. Prerequisites: None. Course Notes: DAN102AA may be repeated for credit.

DAN102AB / 1 CREDIT / 3 PERIODS

Hip Hop II

Theory and practice of Hip Hop dance at the advanced beginning level. Development of movement quality and performance skills. Prerequisites: DAN102AA or permission of Instructor. Course Notes: DAN102AB may be repeated for credit.

DAN115 / 1 CREDIT / 3 PERIODS

Dance Trends

Theory and practice of current social dance trends. Development of movement quality and performance skills. Prerequisites: None. Course Notes: DAN115 may be repeated for credit.

DAN120AA / 1 CREDIT / 3 PERIODS

World Dance: African Dance

Theory and practice of African dance. Development of movement quality and performance skills, individually or in a group setting. May include African, Caribbean or Afro-fusion dance. Prerequisites: None. Course Note: DAN120AA may be repeated for credit.

DAN120AB / 1 CREDIT / 3 PERIODS

World Dance: Flamenco

Theory and practice of Flamenco. Development of movement quality and performance skills, individually, with a partner or in a group setting. Prerequisites: None. Course Notes: DAN120AB may be repeated for credit.

DAN120AC / 1 CREDIT / 3 PERIODS**World Dance: Irish Dance**

Theory and practice of Irish Dance. Development of movement quality and performance skills, individually or in a group setting. Prerequisites: None. Course Notes: DAN120AC may be repeated for credit.

DAN120AD / 1 CREDIT / 3 PERIODS**World Dance: Mexican Folkloric Dance**

Theory and practice of Mexican Folkloric dance. Development of movement quality and performance skills, individually with a partner or in a group setting. Prerequisites: None. Course Notes: DAN120AD may be repeated for credit.

DAN120AE / 1 CREDIT / 3 PERIODS**World Dance: Middle Eastern Dance**

Theory and practice of Middle Eastern dance. Development of movement quality and performance skills. Prerequisites: None. Course Notes: DAN120AE may be repeated for credit.

DAN120AF / 1 CREDIT / 3 PERIODS**World Dance: Afro-Brazilian Dance**

Theory and practice of Afro-Brazilian dance. Development of movement quality and performance skills. Prerequisites: None. Course Notes: DAN120AF may be repeated for credit.

DAN120AG / 1 CREDIT / 3 PERIODS**World Dance: East Indian Dance**

Theory and practice of East Indian dance. Development of movement quality and performance skills. Prerequisites: None. Course Notes: DAN120AG may be repeated for credit.

DAN120AH / 1 CREDIT / 3 PERIODS**World Dance: Native American Dance**

Theory and practice of Native American dance. Development of movement quality and performance skills. Prerequisites: None. Course Notes: DAN120AH may be repeated for credit.

DAN120AI / 1 CREDIT / 3 PERIODS**World Dance: European Folk Dance**

Theory and practice of European Folk dance. Development of movement quality and performance skills individually or in a group setting. Prerequisites: None. Course Notes: DAN120AI may be repeated for credit.

DAN120AJ / 1 CREDIT / 3 PERIODS**World Dance: Asian Dance Forms**

Theory and practice of Asian Dance Forms. Development of movement quality and performance skills. Prerequisites: None. Course Notes: DAN120AJ may be repeated for credit.

DAN120AK / 1 CREDIT / 3 PERIODS**World Dance: Capoeira**

Theory and practice of Capoeira. Development of movement quality and performance skills. Prerequisites: None. Course Notes: DAN120AK may be repeated for credit.

DAN129 / 1 CREDIT / 3 PERIODS**Musical Theatre Dance I**

Introduction to the theory and practice of musical theatre dance at the beginning level. Development of movement quality and performance skills. Prerequisites: None. Course Notes: DAN129 may be repeated for credit.

DAN131 / 1 CREDIT / 3 PERIODS

Ballet I

Introduction to the theory and practice of ballet at the beginning level. Development of movement quality and performance skills. Prerequisites: None. Course Notes: DAN131 may be repeated for credit.

DAN132 / 1 CREDIT / 3 PERIODS

Modern Dance I

Introduction to the theory and practice of modern dance at the beginning level. Development of movement quality and performance skills. Prerequisites: None. Course Notes: DAN132 may be repeated for credit.

DAN132PA / .5 CREDITS / 1.5 PERIODS

Modern Dance Basic Level

Dance training for personal skill development and interest. Introduction to the theory and practice of modern dance at the basic level. Prerequisites: None. Prior dance experience suggested but not required. Course Notes: DAN132PA may be repeated for credit. Course is not intended for dance majors.

DAN133 / 1 CREDIT / 3 PERIODS

Jazz Dance I

Introduction to the theory and practice of jazz dance at the beginning level. Development of movement quality and performance skills. Prerequisites: Prerequisites: None. Corequisites: DAN138 for dance majors. Course Notes: DAN133 may be repeated for credit.

DAN134 / 1 CREDIT / 3 PERIODS

Ballet II

Theory and practice of ballet at the advanced beginning level. Development of movement quality and performance skills. Prerequisites: DAN131 or permission of Instructor. Course Notes: DAN134 may be repeated for credit.

DAN135 / 1 CREDIT / 3 PERIODS

Modern Dance II

Theory and practice of modern dance at the advanced beginning level. Development of movement quality and performance skills. Prerequisites: DAN132 or permission of Instructor. Course Notes: DAN135 may be repeated for credit.

DAN136 / 1 CREDIT / 3 PERIODS

Jazz Dance II

Theory and practice of jazz dance at the advanced beginning level. Development of movement quality and performance skills. Prerequisites: DAN133 or permission of Instructor. Course Notes: DAN136 may be repeated for credit.

DAN138 / 1 CREDIT / 1 PERIOD

Dance Seminar I

Level I scientific evaluation and in-depth discussion of the theory and practice of work done in dance technique class. Prerequisites: None. Corequisites: Any ballet, modern dance, or modern jazz dance technique course.

DAN140 / 1 CREDIT / 3 PERIODS

Tap Dance I

An introduction to the theory and practice of tap dance. Prerequisites: None. Course Notes: DAN140 may be repeated for credit.

DAN141 / 1 CREDIT / 3 PERIODS

Dance Workshop

An intensive experience in the process of choreography, performance, and production elements. Prerequisites: None. Course Notes: DAN141 may be repeated for credit.

DAN150 / 1 CREDIT / 3 PERIODS

Dance Performance I

An introduction to the process and practice of dance performance. Prerequisites: None. Course Notes: DAN150 may be repeated for credit.

DAN155 / 1 CREDIT / 3 PERIODS

Dance Performance II

Continued study of the process and practice of dance performance at a level II. Prerequisites: DAN150 or permission of Instructor. Corequisites: Any level of any of the following dance technique courses with a DAN prefix: ballet, modern, jazz, hip hop, tap, social, or world dance. Course Notes: DAN155 may be repeated for credit.

DAN164 / 1 CREDIT / 3 PERIODS

Improvisation

An introduction to and an exploration of basic improvisational dance skills. Prerequisites: None. Course Notes: DAN164 may be repeated for credit.

DAN210 / 3 CREDITS / 3 PERIODS

Dance Production I

Introduction to the elements of light, sound, and scenery as they relate to the art of dance. Prerequisites: None.

DAN211 / 3 CREDITS / 3 PERIODS

Dance Production II

Introduction to the theory and practice of makeup and costuming as they relate to dance. Prerequisites: None.

DAN221 / 3 CREDITS / 3 PERIODS

Rhythmic Awareness I

Exploration of rhythm in dance performance, choreography and pedagogy. Emphasis on the basic understanding of rhythm and cultivating awareness of rhythm in everyday life. Prerequisites: None.

DAN222 / 3 CREDITS / 3 PERIODS

Rhythmic Awareness II

Study at the intermediate level of rhythm and how it can be applied in dance and choreography. Emphasis on awareness of rhythm in everyday life as well as creative practice in rhythm and movement. Prerequisites: DAN221 or permission of instructor.

DAN231 / 1 CREDIT / 3 PERIODS

Ballet III

Theory and practice of ballet at the beginning intermediate level. Development of movement quality and performance skills. Prerequisites: DAN134 or permission of Instructor. Course Notes: DAN231 may be repeated for credit.

DAN232 / 1 CREDIT / 3 PERIODS

Modern Dance III

Theory and practice of modern dance at the beginning intermediate level. Development of movement quality and performance skills. Prerequisites: DAN135 or permission of Instructor. Course Notes: DAN232 may be repeated for credit.

DAN232AA / 2 CREDITS / 5 PERIODS

Modern Dance III: Intensive

Theory and intensive practice of modern dance at the beginning intermediate level. Development of movement quality and performance skills. Prerequisites: DAN135 or permission of Instructor. Course Note: DAN232AA may be repeated for credit.

DAN233 / 1 CREDIT / 3 PERIODS

Jazz Dance III

Theory and practice of jazz dance at the beginning intermediate level. Development of movement quality and performance skills. Prerequisites: DAN136 or permission of Instructor. Course Notes: DAN233 may be repeated for credit.

DAN234 / 1 CREDIT / 3 PERIODS

Ballet IV

Theory and practice of ballet at the intermediate level. Development of movement quality and performance skills. Prerequisites: DAN231 or permission of Instructor. Course Notes: DAN234 may be repeated for credit.

DAN235 / 1 CREDIT / 3 PERIODS

Modern Dance IV

Theory and practice of modern dance at the intermediate level. Development of movement quality and performance skills. Prerequisites: DAN232 or permission of Instructor. Course Note: DAN235 may be repeated for credit.

DAN235AA / 2 CREDITS / 5 PERIODS

Modern Dance IV: Intensive

Theory and intensive practice of modern dance at the advanced intermediate level. Development of movement quality and performance skills. Prerequisites: DAN232AA or permission of Instructor. Course Notes: DAN235AA may be repeated for credit.

DAN236 / 1 CREDIT / 3 PERIODS

Jazz Dance IV

Theory and practice of jazz dance at the intermediate level. Development of movement quality and performance skills. Prerequisites: DAN233 or permission of Instructor. Course Notes: DAN236 may be repeated for credit.

DAN238 / 1 CREDIT / 1 PERIOD

Dance Seminar II

Level II scientific evaluation and in-depth discussion of the theory and practice of work done in dance technique class. Prerequisites: DAN138 or permission of instructor. Corequisites: Any ballet, modern dance, or modern jazz dance technique course.

DAN264 / 3 CREDITS / 3 PERIODS

Choreography I

Study of basic dance choreography to include construction of a phrase, structure and form in a composition, and the basic elements of time, space and energy. Prerequisites: None.

DAN265 / 3 CREDITS / 3 PERIODS

Choreography II

Exploration of choreography at the intermediate level. Experimentation with the various approaches to creative practice as established by 20th and 21st

century artists. Prerequisites: DAN264 or permission of Instructor.

DAN280 / 2 CREDITS / 6 PERIODS

Dance Practicum

A culmination of coursework for the dance major requiring completion of an extended choreographic work from conception to performance. Also requires a final evaluative paper on the successes and challenges encountered throughout the project. Prerequisites: Permission of instructor.

DAN290AA / 1 CREDIT / 3 PERIODS

DAN290AB / 2 CREDITS / 6 PERIODS

DAN290AC / 3 CREDITS / 9 PERIODS

Dance Conservatory I

An intensive course focusing on the theory and practice of dance technique including, but not limited to, ballet, modern dance, modern jazz, pilates, yoga and dance performance at the beginning level. Study of repertory and development of movement quality and performance skills. Includes an informal public showing of dance technique and performance skills. Prerequisites: None. Course Notes: DAN290AA may be repeated for a total of three (3) credit hours; DAN290AB may be repeated for a total of six (6) credit hours; DAN290AC may be repeated for a total of nine (9) credit hours.

DAN291AA / 1 CREDIT / 3 PERIODS

DAN291AB / 2 CREDITS / 6 PERIODS

DAN291AC / 3 CREDITS / 9 PERIODS

Dance Conservatory II

An intensive course focusing on the theory and practice of dance technique including, but not limited to, ballet, modern dance, modern jazz, pilates, yoga and dance performance at the intermediate level. Study of repertory and development of movement quality and performance skills. Includes an informal public showing of dance technique and performance skills. Prerequisites: (DAN131 and DAN132) or permission of instructor. Course Notes: DAN291AA may be repeated for a total of three (3) credit hours; DAN291AB may be repeated for a total of six (6) credit hours; DAN291AC may be repeated for a total of nine (9) credit hours.

DAN292AA / 1 CREDIT / 3 PERIODS**DAN292AB / 2 CREDITS / 6 PERIODS****DAN292AC / 3 CREDITS / 9 PERIODS**

Dance Conservatory III

An intensive course focusing on the theory and practice of dance technique including, but not limited to, ballet, modern dance, modern jazz, pilates, yoga and dance performance at the advanced level.

Study of repertory and development of movement quality and performance skills. Includes an informal public showing of dance technique and performance skills. Prerequisites: (DAN134 and DAN135) or permission of instructor. Course Notes: DAN292AA may be repeated for a total of three (3) credit hours; DAN292AB may be repeated for a total of six (6) credit hours; DAN292AC may be repeated for a total of nine (9) credit hours.

ECE - Engineering Science

ECE102 / 2 CREDITS / 4 PERIODS SUN EGR 1102

Engineering Analysis Tools and Techniques

Learning culture of engineering, engineering use of computer tools, and computer modeling as applied to engineering analysis and design. Prerequisites: Two years of high school algebra or MAT122 or departmental approval. Corequisites: MAT151 or MAT182 or MAT187.

ECE102AA / 2 CREDITS / 4 PERIODS SUN EGR 1102

Engineering Analysis Tools and Techniques

Learning culture of engineering, engineering use of computer tools, and computer modeling as applied to engineering analysis and design. Prerequisites: Two years of high school algebra or MAT122 or departmental approval. Corequisites: MAT151 or MAT182 or MAT187.

ECE103 / 2 CREDITS / 4 PERIODS SUN EGR 1102

Engineering Problem Solving and Design

Fundamentals of the design process: engineering modeling, communication and problem-solving skills in a team environment. Emphasis on process-based improvements to the design process. Introduction to engineering as a profession. Prerequisites: (ECE102 or ECE102AA) and (high school physics, or PHY111, or PHY111AA).

ECE103AB / 2 CREDITS / 4 PERIODS SUN EGR 1102

Engineering Problem Solving and Design

Fundamentals of the design process: engineering modeling, communication and problem-solving skills in a team environment. Emphasis on process-based improvements to the design process. Introduction to engineering as a profession. Prerequisites: (ECE102 or ECE102AA) and (high school physics, or PHY111, or PHY111AA).

ECE105 / 1 CREDIT / 2 PERIODS

MATLAB Programming

Use MATLAB to solve engineering problems. An overview of programming, including matrices, structures, strings, functions, control flow, file management, data analysis, graphing capabilities, and mathematical calculations. Prerequisites: [(MAT150 or MAT151 or MAT152) and MAT182] or MAT187 or higher level mathematics course.

ECE111 / 3 CREDITS / 5 PERIODS

Bioengineering Systems

Introduction to biological concepts and application of engineering to biological and earth systems. Analysis of materials, structures, fluid mechanics, bioelectricity, and dynamics as applied to biological and environmental systems. Prerequisites: None.

ECE211 / 3 CREDITS / 5 PERIODS

Engineering Mechanics-Statics

Mathematical treatment of the basic physical principles of statics. Methods of vector algebra and vector calculus. Prerequisites: ECE103, (MAT230 or MAT231), and (PHY115 or PHY121). Corequisites: MAT241.

ECE212 / 3 CREDITS / 5 PERIODS

Engineering Mechanics-Dynamics

Kinematics and kinetics of particles, translating and rotating coordinate systems, rigid body kinematics, dynamics of systems of particles and rigid bodies, and energy and momentum principles. Prerequisites: ECE211 and (MAT240 or MAT241).

ECE214 / 4 CREDITS / 6 PERIODS

Engineering Mechanics

Foundations of engineering mechanics, including force systems, resultants, equilibrium of particles and rigid bodies, centroids and centers of mass, area and mass moments of inertia, friction, internal forces in structures, kinematics and kinetics of particles, kinematics and kinetics of rigid bodies, energy and momentum principles. Prerequisites: (ECE103 or ECE103AB) , (MAT230 or MAT231), and (PHY115 or PHY121). Corequisites: MAT240 or MAT241.

ECE215 / 3 CREDITS / 5 PERIODS

Mechanics of Materials

Designed to provide students with a strong fundamental foundation in the mechanics of solids. Includes the concepts of stress and strain applied to the analysis and design of members subjected to axial and torsional loads and members subjected to shear and bending, applications and transformation of plane stress and plane strain, deformation of beams, and elastic buckling of columns. Prerequisites:[ECE214 or (ECE211 and ECE212)] and (MAT262 or MAT276 or MAT277).

ECE216 / 2 CREDITS / 2 PERIODS

Computer-Aided Engineering

Introduction to engineering graphics, including tolerancing and fasteners, as well as creation and use of engineering drawings. Prerequisites or Corequisites: ECE214 or (ECE211 and ECE212). Corequisites: ECE216LL.

ECE216LL / 1 CREDITS / 2 PERIODS

Computer-Aided Engineering Laboratory

Laboratory experience in support of ECE216. Prerequisites or Corequisites: ECE214 or (ECE211 and ECE212). Corequisites: ECE216.

ECE294 / 3 CREDITS / 3 PERIODS

Special Topics in Engineering

Exploration and investigation of a focused topic in engineering. Prerequisites: Permission of Instructor, or Department or Division Chair. Course Notes: ECE294 may be repeated for credit.

ECE294AA / 2 CREDITS / 2 PERIODS

Special Topics in Engineering

Exploration and investigation of a focused topic in engineering. Prerequisites: Permission of Instructor, or Department or Division Chair. Course Notes: ECE294AA may be repeated for credit.

ECE294AB / 1 CREDIT / 1 PERIOD

Special Topics in Engineering

Exploration and investigation of a focused topic in engineering. Prerequisites: Permission of Instructor, or Department or Division Chair. Course Notes: ECE294AB may be repeated for credit.

ECE294AC / .50 CREDITS/.50 PERIODS

Special Topics in Engineering

Exploration and investigation of a focused topic in engineering. Prerequisites: Permission of Instructor, or Department or Division Chair. Course Notes: ECE294AC may be repeated for credit.

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ECH - Early Childhood Education

ECH128 / 3 CREDITS / 3 PERIODS

Early Learning: Play and the Arts

Examines theory, research and practices relating to play and the creative arts in early childhood. Considers practical constraints and alternative perspectives. Prerequisites: None.

ECH253 / 3 CREDITS / 3 PERIODS

National Credential Portfolio Development

Portfolio or resource file development, completion, and presentation. Self-assessment and credentialing planning, professional development, writing, and critical learning included. Prerequisites: Permission of Program Director.

ECN - Economics

ECN211 / 3 CREDITS / 3 PERIODS

 ECN 2201

Macroeconomic Principles

A descriptive analysis of the structure and functioning of the American economy. Emphasis on basic economic institutions and factors that determine national income and employment levels. Consideration given to the macroeconomic topics of national income, unemployment, inflation and monetary and fiscal policies. Prerequisites: None.

ECN212 / 3 CREDITS / 3 PERIODS

 ECN 2202

Microeconomic Principles

Microeconomic analysis including the theory of

consumer choice, price determination, resource allocation and income distribution. Includes non-competitive market structures such as monopoly and oligopoly; and the effects of government regulation. Prerequisites: None.

EDU - Education

EDU220 / 3 CREDITS / 3 PERIODS

Introduction to Serving English Language Learners (ELL)

Rationale for and current educational and legal issues for serving English Language Learners (ELL). Comparison and evaluation of various types of language educational models including Structured English Immersion (SEI), English as a Second Language (ESL) and bilingual/Dual Language Immersion (DLI). Includes SEI, ESL, and bilingual/DLI strategies. Prerequisites: None. Course Notes: Approved school-based practicum is required. EDU220 incorporates the 45-clock hour curricular framework for SEI endorsement through the Arizona Department of Education.

EDU221 / 3 CREDITS / 3 PERIODS

Introduction to Education

Overview of the historical, political, economic, social, and philosophical factors that influence education and make it so complex. Opportunity for students to assess their interest and suitability for teaching. Prerequisites: None. Course Note: Requires minimum of 30 hours of field experience in elementary or secondary classroom environment.

EDU222 / 3 CREDITS / 3 PERIODS

Introduction to the Exceptional Learner

Overview of the exceptional learner with emphasis on factors relating to current practices, identification, characteristics, and educational adaptations. Issues related to mild disabilities, severe disabilities, emotional and behavioral disorders, intellectual disabilities, and students who are gifted. Prerequisites: None. EDU222 requires an approved field experience.

EDU230 / 3 CREDITS / 3 PERIODS

Cultural Diversity in Education

Examination of the relationship of cultural values to the formation of self-concept and learning styles. Examination of the role of prejudice, stereotyping and cultural incompatibilities in education. Emphasis on teacher preparation (preservice and/or inservice) to offer an equal educational opportunity to students of all cultural groups. Prerequisites: None.

EDU233 / 3 CREDITS / 3 PERIODS

Structured English Immersion, English as a Second Language, and Bilingual Teaching Methods

Methods of planning, developing, and analyzing lesson plans in all content areas using English Language Learners (ELL) proficiency standards. Emphasis on components of curriculum content, teaching strategies, development/evaluation/adaptation of teaching materials, and the role of culture in learning. Examines the alignment of ELL proficiency standards to state academic standards. Covers multiple assessment techniques, tracking of student progress using the state mandated English language proficiency assessment, and use of assessment results for placement and accommodation. Prerequisites: (EDU220 or EPD220) or permission of Department or Division. Course Notes: Approved school-based practicum required. EDU233 incorporates curricular framework for the 45-clock hour requirement for SEI endorsement through the Arizona Department of Education.

EDU236 / 3 CREDITS / 3 PERIODS

Classroom Relationships

Analysis of K-12 classroom interactions, classroom environment, and classroom management skills from a teacher's point of view. Focus on classroom as a multidimensional environment in which principles of classroom design, communication, management, and resources determine effectiveness. Prerequisites: None. EDU221 suggested but not required. Course Note: Requires a 20-hour field experience in a K-12 classroom.

EDU250 / 3 CREDITS / 3 PERIODS

Overview of the Community Colleges

The history, functions, organization and current issues in the community/junior college with emphasis on the Arizona community colleges. Prerequisites: None.

EDU291 / 3 CREDITS / 3 PERIODS

Children's Literature

Review of folk and modern literature from a variety of world cultures, including application of literary criteria to folk and modern literature for children. Prerequisites: None.

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EED - Early Education

EED205 / 3 CREDITS / 3 PERIODS

The Developing Child: Prenatal to Age Eight

Examination of process of physical, social, emotional, cognitive, language, and literacy development of typical and atypical young children; prenatal through age eight. Includes practical application and fieldwork experience. Prerequisites: None.

EED212 / 3 CREDITS / 3 PERIODS

Guidance, Management and the Environment

Principles for guiding young children in early care and education environments. Exploration of guidance, management, and how the environment impacts the lives of young children. Includes observation of classrooms of children ages birth to age eight. Prerequisites: None.

EED215 / 3 CREDITS / 3 PERIODS

Early Learning: Health, Safety, Nutrition and Fitness

Consideration of public health issues and safety procedures within early childhood settings, serving young children birth to age eight. Overview of nutritional needs and issues of physical fitness and well-being in young children. Includes field experiences. Prerequisites: None.

EED220 / 3 CREDITS / 3 PERIODS

Child, Family, Community and Culture

Examines family, community and cultural influences on development of the young child (birth to age eight). Considers trends and threats to attachment, relationships and cultural identity. Includes social and emotional experiences and their impact on the developing brain. Prerequisites: None.

EED261 / 1 CREDIT / 1 PERIOD

Early Childhood Preschool Internship

Work experience with preschoolers in early care and education settings. 80 hours of designated work per credit. Prerequisites: Permission of Department or Division. Course Notes: EED261 may be repeated for a total of six (6) credit hours.

EEE - Electrical Engineering

EEE120 / 4 CREDITS / 6 PERIODS

Digital Design Fundamentals

Number systems, conversion methods, binary and complement arithmetic, Boolean switching algebra and circuit minimization techniques. Analysis and design of combinational logic, flip-flops, simple counters, registers, ROMs, PLDs, synchronous and asynchronous sequential circuits, and state reduction techniques. Building physical circuits. Prerequisites:

CSC100, or CSC110 or CSC181, or ELE181, or NET181, or equivalent, or permission of instructor.

EEE202 / 5 CREDITS / 7 PERIODS

Circuits and Devices

Introduction to circuits and devices. Component models, transient analysis, steady state analysis, Laplace transform, and active and passive filter networks. Prerequisites: ECE103 or ECE103AB. Corequisites: (MAT276 or MAT277) and (PHY116 or PHY131).

EEE220 / 4 CREDITS / 5 PERIODS

Programming for Computer Engineering

Introduction to procedural programming (C/C++) and hardware description language (VHDL). Prerequisites: ((EEE120 or CSC120) and CSC205) or permission of Instructor.

EEE230 / 4 CREDITS / 5 PERIODS

Computer Organization and Assembly Language

Assembly language programming including input/output (I/O) programming and exception/interrupt handling. Register-level computer organization, I/O interfaces, assemblers, and linkers. Processor organization and design, data path, control, pipelining, and input/output. Memory organization with cache and virtual memory. Prerequisites: [(CSC100 or CSC110) and CSC/EEE120], or permission of instructor.

ELE - Electronics

ELE111 / 4 CREDITS / 6 PERIODS

Circuit Analysis I

Direct current (DC) and Alternating current (AC) electric circuits. Ohm's law, Kirchoff's laws, series, parallel and series-parallel circuits, fundamentals of inductance and capacitance, and the transient behavior of circuits containing resistance and

capacitance or resistance and inductance.
Prerequisites: None. Corequisites: ELE105 or MAT120 or MAT121 or MAT122, or equivalent.

ELT - Electronics Technology

ELT100 / 3 CREDITS / 3 PERIODS

Survey of Electronics

An introduction to the field of electronics for those who may not intend to specialize in electronics. Essentially nonmathematical in nature; includes familiarization with a wide range of electronic components. Application to electronic systems, such as radio transmitters and receivers - both AM (amplitude modulation) and FM (frequency modulation), television transmitters and receivers, logic control, and computers. Application also to automotive electronics. Prerequisites: None.

EMT - Emergency Medical Technology

EMT101 / .5 CREDITS / .45 PERIODS

Basic Life Support/ Cardiopulmonary Resuscitation (CPR) for Health Care Providers

Designed to provide the allied healthcare provider with the knowledge and skills to perform Basic Life Support (BLS) according to current guidelines for emergency cardiovascular care (ECC). Prerequisites: None. Course Notes: EMT101 may be repeated for credit.

EMT104 / 9 CREDITS / 11.4 PERIODS

Emergency Medical Technology

Techniques of emergency medical care in accordance with national and state curriculum. Study of the human body, patient assessment, treatment of medically or traumatically compromised

patients, special hazards, and medical operations, IV monitoring, patient-assisted medication administration, automated external defibrillators (AEDs), and blood-glucose monitoring. Prerequisites: EMT101 or a current validation in Basic Life Support (BLS) Health Care Provider/Professional Rescuer and (appropriate score on Reading placement test to demonstrate minimum tenth grade level reading or completion of an Associate`s degree or higher from an accredited institution). Course Notes: Students are required to complete additional hours in a competency-based clinical, vehicular, and/or scenario based experience. This may be completed through EMT104AB or program director-approved rotation. Students must meet National Registry of EMTs requirements for certification. Additional information available at nremt.org. EMT/FSC104 may be repeated for credit.

ENG - English

ENG081 / 3 CREDITS / 3 PERIODS

Preparatory Academic Writing II

Emphasizes preparation for college-level composition and related reading tasks with a focus on critical writing, reading, and thinking skills and processes. Prerequisites: Appropriate writing placement test score, or a grade of "C" or better in ENG071 or ESL077, or permission of Department or Division.

ENG091 / 3 CREDITS / 3 PERIODS

Preparatory Academic Writing III

Emphasizes preparation for first year composition with a focus on critical writing, reading, and thinking skills and processes at an increased level of academic complexity. Prerequisites: Appropriate writing placement test score, or a grade of "C" or better in ENG081 or ESL087, or permission of Department or Division.

ENG101 / 3 CREDITS / 3 PERIODS

 ENG 1101

First-Year Composition

Emphasis on rhetoric and composition with a focus on expository writing and understanding writing as a process. Establishing effective college-level writing strategies through four or more writing projects comprising at least 3,000 words in total. Prerequisites: Appropriate writing placement test score, or a grade of C or better in ENG091 or ESL097.

ENG102 / 3 CREDITS / 3 PERIODS

 ENG 1102

First-Year Composition

Emphasis on rhetoric and composition with a focus on persuasive, research-based writing and understanding writing as a process. Developing advanced college-level writing strategies through three or more writing projects comprising at least 4,000 words in total. Prerequisites: Grade of C or better in ENG101.

ENG107 / 3 CREDITS / 3 PERIODS

First-Year Composition for ESL

Equivalent of ENG 101 for students of English as a Second Language (ESL). Emphasis on rhetoric and composition with a focus on expository writing and understanding writing as a process. Establishing effective college-level writing strategies through four or more writing projects comprising at least 3,000 words in total. Prerequisites: Appropriate writing placement test score, or a grade of C or better in ENG091 or ESL097.

ENG108 / 3 CREDITS / 3 PERIODS

First-Year Composition for ESL

Equivalent of ENG102 for students of English as a Second Language (ESL). Emphasis on rhetoric and composition with a focus on persuasive, research-based writing and understanding writing as a process. Developing advanced college-level writing strategies through three or more writing projects comprising at least 4,000 words in total. Prerequisites: Grade of C or better in ENG107.

ENG111 / 3 CREDITS / 3 PERIODS

Technical Writing

Covers analyzing, planning, organizing, researching,

and writing correspondence, reports, and presentations for specific work-related audiences. Includes integrating data and graphics into work-related documents and presentations. Prerequisites: ENG101 with a grade of "C", or better, or permission of instructor.

ENG200 / 3 CREDITS / 3 PERIODS

Reading and Writing About Literature

Emphasis on critical analysis of various genres of literature; includes study of necessary terminology, introduction to methods of literary criticism, and practice in interpretation and evaluation. Prerequisites: ENG102

ENG216 / 3 CREDITS / 3 PERIODS

Persuasive Writing on Public Issues

Advanced course in techniques of analyzing and writing persuasive arguments addressing topics of current public interest. Papers research based. Prerequisites: ENG102.

ENG217 / 3 CREDITS / 3 PERIODS

Personal and Exploratory Writing

Using writing to explore one's self and the world one lives in; emphasis on journal writing as a source and inspiration for public writing. Prerequisites: ENG101 or ENG107 or equivalent.

ENG270 / 3 CREDITS / 3 PERIODS

Workplace Writing

Emphasizes rhetoric and composition with a focus on adapting writing to meet the needs of very specific workplace objectives and audiences. Uses primary and secondary research practices to investigate a variety of workplace discourse communities. Prerequisites: Grade of C or better in ENG102 or ENG108. Course Notes: Develop advanced college-level writing strategies through three or more writing projects comprising at least 4,000 words in total.

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ENH - English Humanities

ENH110 / 3 CREDITS / 3 PERIODS

Introduction to Literature

Introduction to international literature through various forms of literary expression; e.g., poetry, drama, essay, biography, autobiography, short story, and novel. Provides a global overview of literature with special emphasis on diverse cultural contributions of women, African Americans, Asian Americans, Hispanic Americans, and Native Americans. Prerequisites: None.

ENH114 / 3 CREDITS / 3 PERIODS

African-American Literature

Survey of major African-American writers from Colonial period through the present; analysis of trends and movements within African-American literary history; analysis of literary types and selected works. Prerequisites: None.

ENH206 / 3 CREDITS / 3 PERIODS

Nature and Environmental Literature

Investigates major themes in nature and environmental writing. Explores relationship between humanity and the environment as expressed through fiction, non-fiction, and poetry. Examines how literature drives attitudes and policies. Prerequisites: None.

ENH221 / 3 CREDITS / 3 PERIODS

Survey of English Literature Before 1800

Emphasizes the social and political backgrounds as well as the form and content of English literature from Anglo-Saxon times to the end of the eighteenth century. Prerequisites: (ENG101 or ENG107) or equivalent.

ENH222 / 3 CREDITS / 3 PERIODS

Survey of English Literature After 1800

Emphasizes the social and political backgrounds as well as the form and content of English literature in the nineteenth and twentieth centuries. Prerequisites: (ENG101 or ENG107) or equivalent.

ENH241 / 3 CREDITS / 3 PERIODS

American Literature Before 1860

Includes literature written prior to 1860 in the United States. Prerequisites: None.

ENH242 / 3 CREDITS / 3 PERIODS

American Literature After 1860

Includes literature written after 1860 in the United States. Prerequisites: None.

ENH251 / 3 CREDITS / 3 PERIODS

Mythology

Deals with the myths and legends of civilizations with the greatest influence upon the development of the literature and culture of the English speaking people, and compares those myths with myths from other cultures. Prerequisites: None.

ENH253 / 3 CREDITS / 3 PERIODS

Contemporary Global Literature and Film

Characteristics of literary and cinematic mediums. Challenges of adapting literature to film. Global examination of historical, religious, socio-economic, political, and colonial/post colonial themes depicted in Western and non-Western literature and film (e.g., Africa, Asia, and Latin America) outside the United States. Use of narrative in each medium and how it translates various global/international perspectives and cultural assumptions. Specific genres present in literature and film. Cultural metaphors and symbols used in literature and film. Prerequisites: ENG101.

ENH254 / 3 CREDITS / 3 PERIODS

Literature and Film

Presents works of literature and their film versions and analyzes distinguishing techniques of each medium. Prerequisites: ENG101, or ENG107, or equivalent.

ENH255 / 3 CREDITS / 3 PERIODS

Contemporary U.S. Literature and Film

Strengths and weaknesses of literature and film. Challenges of adapting literature to film. Addressing racial, ethnic, gender, class and religious differences between cultures and mediums. Use of narrative in each medium and how it translates various cultural values and assumptions. Specific genres present in literature and film. Cultural metaphors and symbols used in literature and film. Prerequisites: ENG101.

ENH259 / 3 CREDITS / 3 PERIODS

American Indian Literature

Contemporary American Indian forms of literary expression. Selected oral traditions of American Indians. Trends and movements within American Indian literary history. Prerequisites: None.

ENH260 / 3 CREDITS / 3 PERIODS

Literature of the Southwest

Investigates major themes in Southwestern American literature including the Western myth, minority roles in the region's literature, control of nature versus primacy of nature, and growth. Both prose and poetry are examined with an emphasis on contemporary Southwestern writing. Prerequisites: None.

ENH284 / 3 CREDITS / 3 PERIODS

19th Century Women Writers

Investigates major themes in literature by women writing in the 19th century including the nature of women's lives in the family, in work situations, and in society. Poetry, prose, essays and drama are examined with an emphasis on common themes. Prerequisites: None.

ENH285 / 3 CREDITS / 3 PERIODS

Contemporary Women Writers

Explores twentieth century literature (short stories, essays, plays, and poetry) written by women and about women. Focus on themes relevant to women's lives regardless of age, creed, or ethnic background. Prerequisites: None.

ENH291 / 3 CREDITS / 3 PERIODS

Children's Literature

Review of folk and modern literature from a variety of world cultures, including application of literary criteria to folk and modern literature for children. Prerequisites: None.

ENH295 / 3 CREDITS / 3 PERIODS

Banned Books and Censorship

History, motivations, and effects of censorship in a democratic society. Censorship and book banning as a method of silencing diverse voices. Critical analysis of banned or challenged literature for children and adults. Prerequisites: None.

ESL - English as a Second Language

ESL001BB / 2 CREDITS / 2 PERIODS

Basic ESL I: Services & Employment

Listening, speaking, reading and writing in English at a basic level. Focus on survival skills related to services and employment when living in the United States. Introduction to elementary grammatical patterns. Prerequisites: ESL001BA or permission of instructor.

ESL001BC / 2 CREDITS / 2 PERIODS

Basic ESL I: Shopping & Everyday Life

Listening, speaking, reading and writing in English

at a basic level. Focus on survival skills related to shopping and everyday life when living in the United States. Introduction to elementary grammatical patterns. Prerequisites: ESL001BB or permission of instructor.

ESL010 / 3 CREDITS / 3 PERIODS

English as a Second Language I: Grammar

First level of English as a Second Language (ESL). Emphasis on basic conversational skills, pronunciation, vocabulary building and grammar. Some reading and sentence level writing. Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a maximum of six (6) credits. Prerequisites: Appropriate ESL placement test score.

ESL011 / 3 CREDITS / 3 PERIODS

English as a Second Language I: Listening and Speaking

Emphasis on listening and speaking skills involving survival skills. Asking and answering questions related to work, shopping, and personal safety. May be repeated for a maximum of six (6) credits. Prerequisites: Appropriate ESL placement test score or ESL002.

ESL013 / 1 CREDIT / 1 PERIOD

Vocabulary for ESL I

Emphasis on the acquisition of basic English vocabulary including identifying and pronouncing words related to people, medical/dental care, occupations and other activities. Prerequisites: Appropriate ESL placement test score or permission of Instructor. Course Notes: ESL013 may be repeated for a maximum of two (2) credits.

ESL016 / 3 CREDITS / 3 PERIODS

Reading English as a Second Language I

Designed for students who are learning English as a second language. Skills needed to become proficient readers in English. Sound symbol relationships

of the English alphabet. Essential vocabulary for daily communication both in isolation and context. Development of reading comprehension skills. Prerequisites: Appropriate ESL placement test score.

ESL020 / 3 CREDITS / 3 PERIODS

English as a Second Language II: Grammar

Second level of English as a Second Language (ESL). Continued emphasis on conversational skills, pronunciation, vocabulary building and grammar with some reading and sentence level writing. Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a maximum of six (6) credits. Prerequisites: Appropriate ESL placement test score or a grade of P or C or better in ESL010.

ESL021 / 3 CREDITS / 3 PERIODS

English as a Second Language II - Listening and Speaking

Emphasis on listening and speaking skills involving social exchange. Asking and answering questions, using tag questions. Practice with question and answer patterns. Polite questions and responses. Prerequisites: Appropriate ESL placement test score or ESL010 or ESL011 or ESL012 or RDG/ESL016. Course Notes: ESL021 may be repeated for a maximum of six (6) credits.

ESL022 / 3 CREDITS / 3 PERIODS

ESL II-Writing with Oral Practice

Emphasis on basic writing skills, accompanied by recitation of short writings. Sentence patterns and introduction of paragraph writing. May be repeated for a maximum of six (6) credits. Prerequisites: Appropriate ESL course placement score, or a grade of C or better in ESL012, or permission of instructor.

ESL026 / 3 CREDITS / 3 PERIODS

Reading English as a Second Language II

Designed for students who are learning English as a second language. Continued development

of vocabulary and reading comprehension skills. Prerequisites: Appropriate ESL placement test score, or grade of "C" or better in ESL/RDG016, or permission of Instructor.

ESL030 / 3 CREDITS / 3 PERIODS

English as a Second Language III: Grammar

Third-level of English as a Second Language (ESL). Emphasis on sentence structure and paragraph building. Extensive grammar study and writing practice. Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a maximum of six (6) credits. Prerequisites: Appropriate ESL placement test score or a grade of P or C or better in ESL020. Course Notes: ESL030 may be repeated for a total of six (6) credit hours. Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog.

ESL031 / 3 CREDITS / 3 PERIODS

English as a Second Language III - Listening and Speaking

Emphasis on listening and speaking skills related primarily to academic environment. Asking questions, working in small groups, using college resources, informal oral presentation. Prerequisites: Appropriate ESL placement test score or ESL020 or ESL021 or ESL022 or RDG/ESL026. Course Notes: ESL031 may be repeated for a total of six (6) credit hours.

ESL032 / 3 CREDITS / 3 PERIODS

ESL III-Writing with Oral Practice

Emphasis on complex sentence patterns in writing and speech. Introduction to the prewriting and writing process in a college setting. May be repeated for a maximum of six (6) credits. Prerequisites: Appropriate ESL course placement score, or a grade of C or better in ESL022, or permission of instructor.

ESL036 / 3 CREDITS / 3 PERIODS

Reading English as a Second Language III

Designed for students who are learning English as a second language. Instruction for more advanced vocabulary and reading comprehension skills. Prerequisites: Appropriate ESL placement test score, or grade of "C" or better in ESL/RDG026, or permission of Instructor.

ESL040 / 3 CREDITS / 3 PERIODS

English as a Second Language IV: Grammar

Fourth-level of English as a Second Language (ESL). Continued emphasis on sentence structure and paragraph building. Extensive grammar study and writing practice. Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a maximum of six (6) credits. Prerequisites: Appropriate ESL placement test score or a grade of P or C or better in ESL030. Course Notes: ESL040 may be repeated for a total of six (6) credit hours. Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog.

ESL041 / 3 CREDITS / 3 PERIODS

English as a Second Language IV: Listening and Speaking

Emphasis on academic skills. Listening to lectures, notetaking, peer interaction, accessing and using media resources, formal oral presentations. Prerequisites: Appropriate ESL placement test score or ESL030 or ESL031 or ESL032 or RDG/ESL036. Course Notes: ESL041 may be repeated for a maximum of six (6) credits.

ESL042 / 3 CREDITS / 3 PERIODS

ESL IV-Writing with Oral Practice

Emphasis on paragraph writing and oral recitation of complex sentences and paragraphs. Introduction to the prewriting and writing process for short essays. May be repeated for a maximum of six (6) credits.

Prerequisites: Appropriate ESL course placement score, or a grade of C or better in ESL032, or permission of instructor.

ESL046 / 3 CREDITS / 3 PERIODS

Reading English as a Second Language IV

Developed for students of English as a second language. Development of advanced vocabulary, comprehension skills, and culture awareness. Prerequisites: Appropriate ESL placement test score, or grade of "C" or better in ESL/RDG036, or permission of Instructor.

ESL050 / 3 CREDITS / 3 PERIODS

Review Grammar For ESL

Review of grammatical concepts for ESL (English as a Second Language) students who have some previous experience in reading and writing English. Appropriate for students who want to practice sentence skills in English. May be repeated for a total of six (6) credits. Prerequisites: Appropriate ESL course placement score, or a grade of "C" or better in ESL040, or permission of instructor.

ESL051 / 3 CREDITS / 3 PERIODS

Pronunciation Improvement for ESL Speakers

Individualized pronunciation practice and drills for English as a Second Language (ESL) speakers. Prerequisites: Appropriate ESL course placement score, or a grade of C or better in (ESL020 or ESL021 or ESL022 or RDG/ESL026), or permission of instructor. Course Notes: ESL051 may be repeated for a total of six (6) credits.

ESL071 / 3 CREDITS / 3 PERIODS

Advanced Pronunciation and Oral Reading for ESL

Pronunciation practice and review, spelling of English sounds, and oral reading for stress and intonation patterns in English. Prerequisites: A grade of C or better in ESL051, or permission of instructor.

ESL087 / 3 CREDITS / 3 PERIODS

Preparatory Academic Writing II for ESL

Emphasizes preparation for college-level composition and related reading tasks with a focus on critical writing, reading, and thinking skills and processes. Prerequisites: Appropriate writing placement test score, or grade of C or better in ESL077 or ENG071, or permission of Department or Division.

EUT - Electric Utility Technology

EUT110 / 2 CREDITS / 2 PERIODS

Line Work I

Overview of line work industry including its history, technological developments and current practices. Examines industry equipment and tools. Focuses on safety practices and procedures used in utility line work industry. Prerequisites: None.

EUT112 / 4 CREDITS / 4 PERIODS

Basic Electricity: AC and DC

Reviews the basic principles of Alternating Current (AC) and Direct Current (DC) electricity. Examines the structure and function of AC and DC circuits including series, parallel and series-parallel circuits. Includes an overview of electric systems and their applications in the utility industry. Prerequisites: None. Corequisites: EUT110 and EUT115.

EUT115 / 4 CREDITS / 12 PERIODS

Field Training I

Practice in the basics of climbing and working on utility poles. Focuses on apparatus and equipment, using ropes and rigging equipment, installations of single and double cross arms, pole framing and setting, use of hand line and building single-phase lines. Prerequisites: None. Corequisites: EUT110, EUT112.

EUT210 / 2 CREDITS / 2 PERIODS

Line Work II

Overview of line work industry including its history, technological developments and current practices. Examines industry equipment and tools. Focuses on hot sticking, tag out and lock out procedures with emphasis on industry safety practices and procedures. Prerequisites: EUT110.

EUT211 / 4 CREDITS / 4 PERIODS

Electrical Apparatus

Overview of transformers and how they operate. Reviews single and three-phase theory. Focuses on construction and hook-up of single-phase, three-phase, open Y and Delta transformer connections. Presents an overview of surge arresters, including applications and installation. Prerequisites: EUT110, EUT112 and EUT115. Corequisites: EUT215.

EUT215 / 4 CREDITS / 12 PERIODS

Field Training II

Practice in the installation of electrical lines including transformers, reclosers, and service loops. Teaches rubber gloving, hot sticking techniques, and trenching of underground lines. Practice in the safe set-up and operation of equipment used in the line industry with a focus on the development of entry-level skills as drivers and operators. Includes procedures and practice in pole-top and bucket-truck rescues. Prerequisites: EUT110, EUT112, and EUT115. Corequisites: EUT211.

EXS - Exercise Science

EXS101 / 3 CREDITS / 3 PERIODS

Introduction to Exercise Science

Introductory course that will provide the student with a general overview of the disciplines, professions and research areas associated with the field of Exercise Science. Basic history, philosophy, theory, educational pathways and career options will be examined. Prerequisites: None.

EXS112 / 3 CREDITS / 3 PERIODS

Professional Applications of Fitness Principles

Basic principles of fitness for the prospective fitness professional and characteristics of quality communication and fitness leadership. Topics include behavior modification, enhancing motivation components of fitness, fitness assessment, risk stratification, exercise programming and modifications. Prerequisites: None.

EXS125 / 3 CREDITS / 3 PERIODS

Introduction to Exercise Physiology

Principles of exercise science applied to teaching fitness/aerobics. Major factors related to the function of the human body. Emphasis on anatomy/physiology, exercise physiology, and biomechanics. Prerequisites: None. BIO160 recommended but not required.

EXS130 / 3 CREDITS / 3 PERIODS

Strength Fitness-Physiological Principles and Training Techniques

Principles and techniques of strength training including strength physiology, performance factors, training recommendations, exercise techniques, and program design and management. Prerequisites: None.

EXS132 / 3 CREDITS / 3 PERIODS

Cardiovascular Fitness: Physiological Principles and Training Techniques

Covers principles and techniques of aerobic training and the application of these to the development of aerobic training programs. Includes instructional techniques and safety, and stresses injury prevention. Prerequisites: None.

EXS145 / 3 CREDITS / 4.5 PERIODS

Guidelines for Exercise Testing and Prescription

Follows the current ACSM guidelines for health appraisal, risk assessment, safety of exercise, exercise testing, and exercise prescription. Prerequisites: None.

EXS214 / 2 CREDITS / 3 PERIODS

Instructional Competency: Flexibility and Mind- Body Exercises

Fundamental methods of instructing and leading fitness activities including flexibility activities. Core competencies identified by professional certification agencies. Prerequisites: None.

EXS215 / 3 CREDITS / 3 PERIODS

Fitness for Life

Lifetime health and skill-related components of fitness to achieve total wellness. Topics include health and skill- related components of fitness, guidelines for health and fitness assessment, exercise safety and precautions, nutrition, weight control, cardiovascular risk reduction, psychology of fitness and wellness, consumerism, and overall self-management of personal health and lifestyle habits to achieve the highest potential for well-being. Prerequisites: None.

EXS216 / 2 CREDITS / 3 PERIODS

Instructional Competency: Muscular Strength and Conditioning

Fundamental methods of instructing and leading fitness activities including strength and conditioning activities. Core competencies identified by professional certification agencies. Prerequisites: None.

EXS218 / 2 CREDITS / 3 PERIODS

Instructional Competency:

Cardiorespiratory Exercises and Activities

Fundamental methods of instructing and leading fitness activities including cardiorespiratory exercises and activities. Core competencies identified by professional certification agencies. Prerequisites: None.

EXS230 / 3 CREDITS / 3 PERIODS

Introduction to Research Methods in Health and Exercise Science

Introduction to the general nature of research with specific application to accessing, reading, evaluating, and reporting research in health and exercise science. Introduce students to select, data-based literature in order to engender an appreciation for and ability to critically evaluate health/exercise science research. Prerequisites: (ENG101 or ENG107) and MAT082 or permission of Instructor.

EXS239 / 3 CREDITS / 5.4 PERIODS

Practical Applications of Personal Training Skills and Techniques Internship

Work experience in a fitness or health related facility. Eighty (80) hours of designated work per credit. Prerequisites: Completion of nine (9) credits of EXS courses required for the (AAS in Exercise Science and Personal Training, or CCL in Personal Training Specialist, or CCL in Personal Trainer), current CPR card, and permission of Department or Division. Course Notes: CPR certification must be current through the duration of the internship. EXS239 may be repeated for a maximum of six (6) credits.

EXS285 / 3 CREDITS / 3 PERIODS

Exercise Program Design and Instruction

Business aspects of the fitness profession such as program administration, quality assurance, and effective communication skills for the professional personal trainer and/or strength and conditioning coach. Implementation of behavioral strategies, progression of program planning, and development

of programs for populations with special physical/medical needs. Designing exercise programs in an internship setting. Prerequisites: EXS145 or permission of instructor.

EXS290 / 3 CREDITS / 3 PERIODS

Introduction to Evidence-Based Practice

Introduction to best practices in the acquisition, analysis, synthesis, and potential application of research in the discipline of exercise science. Specific emphasis on the application of research-based evidence for applied problem solving in exercise science. Prerequisites: EXS101 and (ENG101 or ENG107), or permission of Instructor.

FON - Food and Nutrition

FON100 / 3 CREDITS / 3 PERIODS

Introductory Nutrition

Introduction to the science of food and human nutrition. Current sustainable dietary recommendations and applications for maximizing well-being and minimizing risk of chronic disease throughout the life cycle. An overview of the nutrients, emphasizing the importance of energy and fluid balance, and optimal functioning of the digestive system. Understanding factors that influence food intake in different cultures. Methods for evaluating credibility of nutrition claims, a focus on modern food safety and technology practices, and a worldview of nutrition are included. Emphasis is on personal dietary behavior change for a holistic life of wellness. Prerequisites: None.

FON104 / 1 CREDIT / 1 PERIOD

Certification in Food Service Safety and Sanitation

Preparation for and certification in a national food sanitation and safety program. Emphasis on food from purchasing, receiving, and storing to preparation, holding, and serving. Focuses on safe

and sanitary food service facilities and equipment, employee habits and personal hygiene, and role of management in safety and sanitation. Includes time-temperature principles, foodborne illnesses, pest control, accident prevention, standards for cleaning and sanitizing, and regional regulations and standards. Prerequisites: None.

FON125 / 1 CREDIT / 1 PERIOD

Introduction to Professions in Food, Nutrition, and Dietetics

Overview and discussion of career opportunities in the fields of food, nutrition, and dietetics. Includes information about history, ethics, standards of practice, communication and counseling skills. Emphasis on how to become a Registered Dietitian Nutritionist or a Dietetic Technician Registered. Prerequisites: None.

FON142AB / 3 CREDITS / 5 PERIODS

Applied Food Principles

Exploration and applications of scientific principles involved in food preparation; experiences with basic cooking methods; emphasis on the rationale of cooking techniques. Prerequisites: None.

FON143 / 3 CREDITS / 3 PERIODS

Food and Culture

Understanding diet in the context of culture. Historical, religious, and socio-cultural influences on the development of cuisine, meal patterns, eating customs, cooking methods, and nutritional status of various ethnic groups. Traditional and contemporary food habits. Health and social impact of changes in diet. Preparation and serving of foods from many cultures. Prerequisites: None.

FON207 / 3 CREDITS / 3 PERIODS

Introduction to Nutrition Services Management

Principles, knowledge, and techniques required for effective nutrition services management. Includes nutrition service issues in relation to health care trends, leadership skills, management theories and styles, food service manager responsibilities, and

laws which pertain to nutrition service operations.
Prerequisites: MAT092 or equivalent, or satisfactory score on district placement exam.

FON225 / 3 CREDITS / 3 PERIODS

Research in Complementary and Alternative Nutrition Therapies

Introduction to basic research methods and statistics as applied to complementary and alternative nutrition therapies. Emphasis on the analysis and interpretation of health-related research.
Prerequisites: MAT092 or equivalent, or satisfactory score on district placement exam.

FON241 / 3 CREDITS / 3 PERIODS

Principles of Human Nutrition

Scientific principles of human nutrition. Emphasis on scientific literacy and the study of nutrients for disease prevention. Includes micro and macro nutrients, human nutrient metabolism and nutrition's role in the health of the human body throughout the life cycle. Addresses nutrition principles for prevention of nutrition-related health conditions.
Prerequisites: None

FON241LL / 1 CREDIT / 3 PERIODS

Principles of Human Nutrition Laboratory

Self-evaluative laboratory experience to complement FON241, Principles of Human Nutrition using anthropometric, biochemical, and dietary analysis. Includes the use of qualitative and quantitative methodology to determine nutritional status and evaluate methodological applications. Prerequisites or Corequisites: FON241.

FON242 / 3 CREDITS / 3 PERIODS

Introduction to Medical Nutrition Therapy

Introduction to fundamental principles of medical nutrition therapy. Emphasis on development and analysis of diets that fit an individual's personal and therapeutic needs. Includes strategies to

promote dietary adherence and the development of educational programs for a diverse adult population.
Prerequisites: FON241.

FON244AA / 2 CREDITS / 2 PERIODS

Practicum I: Food Service Management Lecture

Classroom preparation and training, under the instruction and supervision of a registered dietitian. Understanding of principles, knowledge, and skills required for the delivery of medical nutrition therapy. Comprehension of nutritional screening, assessment, monitoring, and evaluation for common and complex medical conditions, medical documentation, patient interviewing and counseling, and education in health promotion and disease prevention. Competencies in the classroom met prior to their application in supervised practice settings during the practicum lab (FON245AB). Prerequisites: FON125, FON242, HCE103 or equivalent, and MAT092 or equivalent, or satisfactory score on district placement exam. Corequisite: FON245AB.

FON244AB / 2.5 CREDITS/ 10 PERIODS

Practicum I: Food Service Management Lab

Practicum experience under the supervision of a registered dietitian. Application of principles, knowledge, and skills required in the delivery of nutrition services for food service management including food service operations, quantity food production, procurement, organizing and management principles, facility design and equipment, financial management, food safety and sanitation, menu planning, and marketing. Prerequisites: FON104, FON125, FON142AB, FON207 and FON242. Corequisites: FON244AA.

FON245AA / 2 CREDITS / 2 PERIODS

Practicum II: Medical Nutrition Therapy

Classroom preparation and training, under the instruction and supervision of a registered dietitian. Understanding of principles, knowledge, and skills required for the delivery of medical nutrition therapy. Comprehension of nutritional screening, assessment, monitoring, and evaluation for common and complex

medical conditions, medical documentation, patient interviewing and counseling, and education in health promotion and disease prevention. Prerequisites: FON125, FON242, HCE103 or equivalent, and MAT092 or equivalent, or satisfactory score on district placement exam. Corequisites: FON245AB.

FON245AB / 2.5 CREDITS / 10 PERIODS

Practicum II: Medical Nutrition Therapy Lab

Practicum experience under the supervision of a registered dietitian. Application of principles, knowledge, and skills required for the delivery of medical nutrition therapy. Perform nutritional screening, assessment, monitoring, and evaluation for common and complex medical conditions, medical documentation, patient interviewing and counseling, and education in health promotion and disease prevention. Prerequisites: FON125, FON242, HCC145AA, and MAT092 or equivalent, or satisfactory score on district placement exam. Corequisites: FON245AA.

FON246AA / 2 CREDITS / 2 PERIODS

Practicum III: Community Nutrition Lecture

Classroom preparation and training, under the instruction of a registered dietitian. Understanding of principles, knowledge and skills required in the delivery of nutrition services in community-based agencies, outpatient health care settings, and social service agencies. Includes knowledge and understanding of nutrition intervention and wellness promotion for individuals and groups across the lifespan, i.e. infants through geriatrics with a diversity of cultural, religious and social backgrounds. Competencies in the classroom met prior to their application in supervised practice settings during the practicum lab (FON246AB). Prerequisites: FON125 and FON242. Corequisite: FON246AB.

FON246AB / 2 CREDITS / 10 PERIODS

Practicum III: Community Nutrition Lab

Practicum experience under the supervision of a registered dietitian. Application of principles, knowledge and skills required in the delivery of

nutrition services in community-based agencies, outpatient health care settings, and social service agencies. Includes nutrition intervention and wellness promotion for individuals and groups across the lifespan, i.e. infants through geriatrics with a diversity of cultural, religious and social backgrounds. Prerequisites: FON125 and FON242. Corequisite: FON246AA.

FON247 / 3 CREDITS / 3 PERIODS

Weight Management Theory

Comprehensive study of genetic, physiological, psychological, metabolic, and environmental influences on body weight. In-depth study of the theories of body weight with emphasis on distinguishing between behavioral and biological approaches. Focus on discovering successful healthful long-term weight management strategies. Prerequisites: FON100 or FON241 or permission of instructor.

GBS - General Business

GBS131 / 3 CREDITS / 3 PERIODS

Business Calculations

Review of basic arithmetic and application of mathematics to business problems, includes percentage, interest, discount, and markups. Prerequisites: None.

GBS132 / 3 CREDITS / 3 PERIODS

Personal and Family Financial Security

Principles and practices of personal and family financial planning, includes savings, budgeting, credit, buying versus renting and general principles of consumerism. Prerequisites: None.

GBS151 / 3 CREDITS / 3 PERIODS

Introduction to Business

Characteristics and activities of current local,

national, and international business. An overview of economics, marketing, management and finance. Prerequisites: None.

GBS205 / 3 CREDITS / 3 PERIODS

Legal, Ethical, and Regulatory Issues in Business

Legal theories, ethical issues and regulatory climate affecting business policies and decisions. Prerequisites: None.

GBS220 / 3 CREDITS / 3 PERIODS

Quantitative Methods in Business

Business applications of quantitative optimization methods in operations management decisions. Prerequisites: (Grade of "C" or better in MAT150, or MAT151, or MAT152) or equivalent, or satisfactory score on district placement exam.

GBS221 / 3 CREDITS / 3 PERIODS

 BUS2201

Business Statistics

Business applications of descriptive and inferential statistics, measurement of relationships, and statistical process management. Includes the use of spreadsheet software for business statistical analysis. Prerequisites: Grade of C or better in GBS220.

GBS233 / 3 CREDITS / 3 PERIODS

Business Communication

Internal and external business communications, including verbal and nonverbal techniques. Prerequisites: ENG101 or ENG107 with grade of "C" or better, or permission of department/division.

GER-German

GER101 / 4 CREDITS / 4 PERIODS

Elementary German I

Basic grammar, pronunciation and vocabulary of

the German language. Includes the study of German culture, practice of listening, speaking, reading and writing skills. Prerequisites: None.

GER102 / 4 CREDITS / 4 PERIODS

Elementary German II

Continued study of grammar and vocabulary of the German language along with the study of German culture. Emphasis on German language skills. Prerequisites: GER101, or GER101AA, or permission of Department or Division. Completion of prerequisites within the last three years is required

GLG - Geology

GLG101 / 3 CREDITS / 3 PERIODS

 GLG 1101

Introduction to Geology I - Physical Lecture

A study of the kind and arrangement of materials composing the earth's crust and the geological processes at work on and within the earth's surface. Prerequisites: None.

GLG102 / 3 CREDITS / 3 PERIODS

Introduction to Geology II - Historical Lecture

Outlines the origin and history of the earth with emphasis on North America--its dynamic, geographic, and climatic changes; animals and plants of the past; the evolution of life. Prerequisites: None.

GLG103 / 1 CREDIT / 3 PERIODS

 GLG 1101

Introduction to Geology I - Physical Lab

May accompany GLG101. Study of common rock-forming minerals, rocks, and maps. Prerequisites: None.

GLG104 / 1 CREDIT / 3 PERIODS

Introduction to Geology II - Historical Lab

May accompany GLG102. Study of geological structures and rocks, fossils, and geologic maps. May require field trips. Prerequisites: None.

GLG110 / 3 CREDITS / 3 PERIODS

Geologic Disasters and the Environment

Acquaints students with the use and importance of geological studies as they apply to the interactions between people and the earth. Includes geological processes and hazards such as earthquakes, volcanoes, floods and landslides. Examines environmental impact and use of mineral and energy resources. Prerequisites: None.

GLG111 / 1 CREDIT / 3 PERIODS

Geological Disasters and the Environment Lab

May accompany GLG110. Basic geological processes and concepts. Emphasis on geology-related environmental problems concerning Arizona. Case histories and field studies. May require field trips. Prerequisites: None.

GLG229AA / 1 CREDIT / 5 PERIODS

Field Studies for Educators

Field trips to selected geological areas in Arizona in order to collect and/or observe geological phenomena. Designed for pre-college teachers. Prerequisites: None.

GLG230AA / 1 CREDIT / 5 PERIODS

Field Geology of the Southwest

Field trips to selected areas in the Southwest, such as Arizona, Utah, California, and Sonora to observe and interpret various geological features and phenomena. Prerequisites: None. GLG103 suggested but not required. Course Notes: GLG230AA may be repeated for a total of four (4) credit hours.

GLG298AA / 1 CREDIT / 1 PERIOD

Special Projects

Service-learning field experience within human service organizations, government offices, public schools, or hospitals. Requisites: Prerequisites: Permission of Program Director or Instructor. Course Notes: May be repeated for a total of six (6) GLG282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog

GPH - Physical Geography

GPH111 / 4 CREDITS / 6 PERIODS

Introduction to Physical Geography LECTURE

Spatial and functional relationships among climates, landforms, soils, water, and plants. Prerequisites: None. Course Attributes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with: GPH112

GPH112 / 1 CREDIT / 3 PERIODS

Introduction to Physical Geography LAB

Laboratory experience in support of GPH111. Prerequisites: Prerequisites or Corequisites: GPH111. Course Attributes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with GPH111.

GPH212 / 3 CREDITS / 3 PERIODS

Introduction to Meteorology I

Atmospheric processes and elements. General and local circulation, heat exchange and atmospheric moisture Requisites: None Course Attributes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with: GPH214

GPH214 / 1 CREDIT / 3 PERIODS

Introduction to Meteorology Laboratory I

Basic meteorological and climatological measurements. Requisites: None. Corequisites: GPH212. Course Attributes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with: GPH212

HCC - Health Core Curriculum

HCC130 / 3 CREDITS / 3 PERIODS

Fundamentals in Health Care Delivery

Overview of current and recent development of health care professions, including career and labor market information, health care delivery systems, third party payers, and facility ownership. Health organization structure, patient rights and quality care. Health care and life values. Definition and importance of values, ethics, and essential behaviors in the workplace. Worker rights and responsibilities. Healthful living practices to include nutrition, stress management and exercise. Occupational Safety and Health Administration (OSHA) standard precautions and facility safety. Use of principles of body mechanics in daily living activities. Basic communication skills which facilitate inter-professional teamwork in the health care setting. Focus on development of personal communication skills and an understanding of how effective communication skills promote teamwork. Focus on intercultural communication strategies. Prerequisites: None.

HCC145AA / 1 CREDIT / 1 PERIOD

Medical Terminology for Health Care Professionals I

Introduction to medical terms used in health care. Body systems approach to selected terms related to structures, functions, diseases, procedures, and diagnostic tests. Building and analyzing selected

terms using basic word parts. Selected medical abbreviations and symbols and term spelling.

HCC145AB / 1 CREDIT / 1 PERIOD

Medical Terminology for Health Care Professionals II

Selected medical terms used in health care. Body systems approach to more detailed terms related to structures, functions, diseases, procedures, and diagnostic tests. Building and analyzing selected terms using standard word parts. Selected abbreviations and symbols and term spelling.

HCR - Health Care Related

HCR210 / 3 CREDITS / 3 PERIODS

Clinical Health Care Ethics

An introduction to health care ethics with emphasis on analysis and ethical decision making at both the clinical and health policy levels for health care professionals. Theoretical foundation of bioethics reviewed within historical and contemporary contexts. Prerequisites: ENG102 or ENG108 or permission of Instructor.

HCR220 / 3 CREDITS / 3 PERIODS

Introduction to Nursing and Health Care Systems

Introduction to the social, political, and economic contexts of the nursing profession and health care systems in the United States. Prerequisites: Grade of "C" or better in ENG102 or ENG108.

HCR230 / 3 CREDITS / 3 PERIODS

Culture and Health

Relation between cultures of diverse groups and health/illness. Emphasis on cross-cultural communication, including awareness of own cultural influences and indigenous and complementary healing practices. Prerequisites: None.

HCR240 / 4 CREDITS / 4 PERIODS

Human Pathophysiology

Chemical, biological, biochemical, and psychological processes as a foundation for the understanding of alterations in health. The structural and functional pathophysiology of alterations in health; selected therapeutics considered. Prerequisites: BIO202 or BIO205, or permission of Instructor.

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HES - Health Science

HES100 / 3 CREDITS / 3 PERIODS

Healthful Living

Health and wellness and their application to an optimal life style. Explores current topics of interest such as stress management, nutrition, fitness, and environmental health. Evaluates common risk factors associated with modern lifestyles. Prerequisites: None.

HES210 / 3 CREDITS / 3 PERIODS

Cultural Aspects of Health and Illness

Examines how culture influences health and illness, health care practices, barriers to health care, interactions with health care professionals, and health disparities in the U.S. Prerequisites: None.

HES271 / 3 CREDITS / 3 PERIODS

Prevention and Treatment of Athletic Injuries

Prevention and care of athletic injuries, emphasizing use of modern training techniques and support materials. Utilization of preventive taping, strapping, bandaging, cardiopulmonary resuscitation, massage, cryotherapy, hydrotherapy, and practical application of muscle reconditioning. Prerequisites: None.

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HIS - History

HIS102 / 3 CREDITS / 3 PERIODS

History of Western Civilization 1789 to Present

Survey of origin and development of Western civilization and its institutions from French Revolution through the present. Prerequisites: None.

HIS103 / 3 CREDITS / 3 PERIODS

 **SUN** HIS 1131

United States History to 1865

The political, economic, and social development of the United States from the Pre-Columbian period through the end of the Civil War (1865). Prerequisites: None.

HIS104 / 3 CREDITS / 3 PERIODS

 **SUN** HIS 1132

United States History 1865 to Present

The political, economic, and social development of United States from 1865 to the present time. Prerequisites: None.

HIS106 / 3 CREDITS / 3 PERIODS

Southwest History

Survey of Hispanic, Anglo, African-American and Native cultures of the peoples who have settled the American Southwest. Emphasis on cattle, mining, fur trade and transportation industries and role development of the region. Prerequisites: None.

HIS108 / 3 CREDITS / 3 PERIODS

United States History 1945 to the Present

Survey of American history from 1945 to the present. Focuses on the political, social, economic and cultural history of the United States from the end of World War II to the present time. Includes domestic developments and foreign policy. Prerequisites: None.

HIS109 / 3 CREDITS / 3 PERIODS

Mexican-American History and Culture

Examination of origins and development of Spanish-American and Mexican- American peoples and their contribution to culture, history and development of United States. Emphasis on Mexican-American War and its impact on educational, social, and economic conditions of the Mexican-Americans of the southwest. Prerequisites: None.

HIS110 / 3 CREDITS / 3 PERIODS

World History to 1500

Survey of the economic, social, cultural, and political elements of world history from the beginning of human civilization to 1500. Prerequisites: None.

HIS111 / 3 CREDITS / 3 PERIODS

World History 1500 to the Present

Survey of the economic, social, cultural, and political elements of world history from 1500 to the present. Prerequisites: None.

HIS113 / 3 CREDITS / 3 PERIODS

History of Eastern Civilizations to 1850

An examination of the characteristics and development of civilizations, religions and philosophies of the Middle East, India, Far East, and Southeast Asia. From ancient times to the mid-nineteenth century. Prerequisites: None.

HIS140 / 3 CREDITS / 3 PERIODS

American Indian History

Survey of American Indian history with emphasis on the last 200 years including developments in the 20th century. Focuses on selected groups such as the Cherokee, Iroquois Confederation, Navajo, Sioux and Indians of the Southwest in relation to cultural, economic, political and social continuity and changes. Topics include development and influence of federal policies, past and present issues confronting Native

Americans and how Native American individuals and communities maintain their identities as they confront social changes. Prerequisites: None.

HIS201 / 3 CREDITS / 3 PERIODS

History of Women in America

Introduction to women's history from the colonial period to the present. Deals chronologically with changes and developments which have influenced the lives of women. Prerequisites: None.

HIS203 / 3 CREDITS / 3 PERIODS

African-American History to 1865

History and cultural heritage of African-Americans from their beginnings in Ancient Africa through the experience of chattel slavery in the Americas to their eventual emancipation and participation in the American Civil War. Prerequisites: None.

HIS204 / 3 CREDITS / 3 PERIODS

African-American History 1865 to Present

Multifaceted experiences of African-American people from the post-Civil War period (1865) to the present, including the collective struggle for freedom, equality, and self-determination in the United States. Prerequisites: None.

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HUM - Humanities

HUM107 / 3 CREDITS / 3 PERIODS

Humanities Through the Arts

Introduction to humanities including film, drama, music, literature, painting, sculpture, and architecture. Prerequisites: None.

HUM108 / 3 CREDITS / 3 PERIODS

Contemporary Humanities

An exploration of human expression in contemporary arts and sciences. Prerequisites: None.

HUM201 / 3 CREDITS / 3 PERIODS

Humanities: Universal Themes

Study of worldviews in a variety of historical and contemporary world cultures, including analysis of origin and creation myths, artistic expression, spirituality, and the natural environment. Prerequisites: None.

HUM205 / 3 CREDITS / 3 PERIODS

Introduction to Cinema

Survey of the history and development of the art of motion pictures, including criticism of aesthetic and technical elements. Prerequisites: None.

HUM209 / 3 CREDITS / 3 PERIODS

Women and Films

Analysis of images of women in films from both historical and contemporary perspectives. Prerequisites: None

HUM213 / 3 CREDITS / 3 PERIODS

Hispanic Film

Analysis of Hispanic film as art form and as social commentary. Prerequisites: None.

HUM245 / 3 CREDITS / 3 PERIODS

Introduction to Holocaust Studies

Introduction to essential information about the Holocaust. Provides theological, social and political background to establish contexts of anti-Semitism, especially in 19th and 20th centuries, with particular attention to National Socialist ideologies. Ghetto and camp life, including resistance, are explored. Emphasis is on texts of the Holocaust, including historical documents, participant testimonies, fiction, creative non-fiction, and poetry, much of which involves theological and moral debate. Includes analysis of supplementary visual material and some performing arts. Prerequisites: None. CRE101, or CRE111, or equivalent as indicated by appropriate reading placement test score recommended but not required.

HUM250 / 3 CREDITS / 3 PERIODS

Ideas and Values in the Humanities

An historical analysis of the interrelationships of art, architecture, literature, music, and philosophy from the early civilizations to the Renaissance, including western and non-western cultures. Prerequisites: ENG101.

HUM251 / 3 CREDITS / 3 PERIODS

Ideas and Values in the Humanities

An historical analysis of the interrelationships of art, architecture, literature, music, and philosophy from the Renaissance to modern period, including Western and Non-Western cultures. Prerequisites: ENG101.

IBS - International Business

IBS101 / 3 CREDITS / 3 PERIODS

Introduction to International Business

A basic overview of international business to introduce students to international trade concepts. Focus of the course is on international business environment issues that influence global business practices, decisions and applications. Prerequisites: None.

IFS - Information Studies

IFS201 / 3 CREDITS / 3 PERIODS

Information in a Post-Truth World

Development of critical thinking skills in using information. Exploration of how information can be used as a tool or a weapon. Explanation of the role of information as a consumer and creator. Recognition of the impact of culture and worldview on how information is understood, created, and disseminated. Prerequisites: A grade of "C" or better in ENG101 or ENG107.

IFS210 / 3 CREDITS / 3 PERIODS

Research in a Global Society

A comparative study focused on access to digital information in a global environment. Explore the global culture developing around the Internet and the impact of local, national and global cultures as well as economic and social factors related to the flow of information in a global society. Examine emerging technologies to produce and distribute information across cultures in a global society in an ethical manner. Prerequisites: None. Course Notes: IFS210 may be repeated for a total of six (6) credit hours.

ITS - Information Technology Security

ITS100 / 1 CREDIT / 2 PERIODS

Information Security Awareness

Computer and network security topics, including network communication. Includes security policy, implementation of basic security measures, the importance of backups and the value of protecting intellectual property. Real-life examples and practical projects to reinforce the need for computer security. Prerequisites: None.

ITS110 / 3 CREDITS / 4 PERIODS

Information Security Fundamentals

Fundamental concepts of information technology security. Topics include authentication methods, access control, cryptography, Public Key

Infrastructure (PKI), network attack and defense methods, hardening of operating systems and network devices, securing remote access and wireless technologies and securing infrastructures and topologies. Emphasis on hands-on labs in both the Windows and Linux environments. Builds on thorough understanding of Transmission Control Protocol/Internet Protocol (TCP/IP) and security concepts and Microsoft (MS) Windows and Linux Administration. Prerequisites: CIS126DA, or CIS126DL, or permission of Program Director. Prerequisites or Corequisites: Any MST150++ course.

ITS120 / 3 CREDITS / 3 PERIODS

Legal, Ethical and Regulatory Issues

Exploration of legal and ethical issues unique to information security. Analysis of professional ethical codes and their application to information security practitioners. Federal and state laws as they relate to information security. Prerequisites: ITS110 or permission of instructor.

ITS130 / 3 CREDITS / 4 PERIODS

Operating System Security

In-depth examination of operating system security including Transmission Control Protocol/ Data Encryption Standard (DES), Triple Data Encryption Standard (3DES), Advanced Encryption Standard (AES), Pretty Good Privacy (PGP), and other encryption technologies (TCP/IP), Internet Protocol Security (IPSec) and Cisco Internetwork Operating System (IOS), Microsoft Windows, Linux and Mac OSX Security. Procedures to defend networks against attacks and recovery from network disasters. Web server security. Emphasis on hands-on labs in both the Windows and Linux environments. Builds on thorough understanding of Transmission Control Protocol/Internet Protocol (TCP/IP) and security concepts and MS Windows and Linux Administration. Prerequisites: ITS110 or permission of instructor.

ITS140 / 3 CREDITS / 4 PERIODS

Network Security

Examination of techniques used to defend network security. Design and implementation of devices including firewalls and Intrusion Detection Systems (IDSs) and Virtual Private Networks (VPNs). Risk

analysis and security policies methodologies. Emphasis on hands-on labs in both the Windows and Linux environments. Builds on thorough understanding of Transmission Control Protocol/ Internet Protocol (TCP/IP) and security concepts and MS Windows and Linux Administration. Prerequisites: (ITS110 and ITS130) or permission of instructor.

ITS150 / 3 CREDITS / 4 PERIODS

Building Trusted Networks in the Enterprise

Design of a trusted network to secure electronic transactions. Techniques to secure electronic transactions to include cryptography, digital signatures, digital certificates and strong authentication. Computer forensics techniques and legislative issues. Emphasis on hands-on labs in both the Windows and Linux environments. Builds on thorough understanding of Transmission Control Protocol/Internet Protocol (TCP/IP) and security concepts and MS Windows and Linux Administration. Prerequisites: ITS110, ITS130 and ITS140, or permission of instructor.

JRN - Journalism

JRN201 / 3 CREDITS / 5 PERIODS

 JRN 2201

News Writing

Writing and producing news for the media. Associated Press editing style, writing skills, and organizational structure for news. Prerequisites: ENG101 or ENG107.

MAT - Mathematics

MAT053 / 1 CREDIT / 1 PERIOD

Multiplicative and Proportional Reasoning

Primary emphasis on conceptual understanding of and solving problems involving fractions and percentages. Focus on additive and multiplicative reasoning. Prerequisites: A grade of "C" or better, or

satisfactory Math Diagnostic Assessment Score for MAT051 and MAT052.

MAT054 / 1 CREDIT / 1 PERIOD

Geometry

Primary emphasis on conceptual understanding of and solving problems involving angles and geometric figures. Use of systems of measure, similarity, proportionality and the Pythagorean theorem. Prerequisites: A grade of "C" or better, or satisfactory Math Diagnostic Assessment Score for MAT051, MAT052 and MAT053. Corequisites: MAT055, or MAT056, or MAT057.

MAT055 / 1 CREDIT / 1 PERIOD

Algebraic Structures

Emphasis on meanings related to variable, equality, inequality, equivalence. The use of additive and multiplicative reasoning in solving linear equations and inequalities in one variable. Validation of solution(s) through a reasonable mathematical defense. Transfer and apply knowledge through a process of sense making and reasonableness in mathematical problems and practical application situations. Prerequisites: A grade of "C" or better, or satisfactory Math Diagnostic Assessment score for MAT051, MAT052, and MAT053.

MAT056 / 1 CREDIT / 1 PERIOD

Functions I

Recognize patterns and organize data to represent situations where output is related to input. Understand the concept of function and be able to represent functions in multiple ways, including tables, algebraic rules, graphs and contextual situations, and make connections among these representations. Prerequisites: A grade of "C" or better, or satisfactory Math Diagnostic Assessment score for MAT051, MAT052, MAT053, and MAT055.

MAT057 / 1 CREDIT / 1 PERIOD

Functions II

Read, represent, and interpret linear function relationships numerically, analytically, graphically and verbally and connect the different representations. Model and solve real world problems involving

constant rate of change. Prerequisites: A grade of "C" or better, or satisfactory Math Diagnostic Assessment score for MAT051, MAT052, MAT053, MAT055, and MAT056.

MAT108AA / 1 CREDIT / 1 PERIOD

Tutored Mathematics

Structured tutorial assistance and math study skills to help students achieve success in a mathematics course in which they are concurrently enrolled. Mathematics study skills emphasized. Prerequisites: None. Corequisites: MAT072, or MAT081, or MAT082, or MAT083, or MAT090, or MAT091, or MAT092, or MAT093, or MAT120, or MAT121, or MAT122, or MAT140, or MAT141, or MAT142, or MAT150, or MAT151, or MAT152, or permission of Department Chair. Course Notes: MAT108AA may be repeated for a total of ten (10) credit hours.

MAT112 / 3 CREDITS / 3 PERIODS

Mathematical Concepts and Applications

A problem solving approach to mathematics as it applies to real-life situations. Development, use and communication of mathematical concepts and applications that relate to measurement, percentage, practical geometry, statistics, finance, and unit conversions. Prerequisites: An appropriate mathematics placement score, OR a grade of "C" or better for MAT090, or MAT091, or MAT092, OR (an appropriate diagnostic score, or a grade of "C" or better in each of the following courses: MAT055, MAT056, and MAT057).

MAT121 / 4 CREDITS / 4 PERIODS

Intermediate Algebra

Analysis of rational, radical, quadratic and exponential equations, functions and applications; graphs of radical, quadratic and exponential functions; operations on polynomial, rational, and radical expressions. An appropriate mathematics placement score, OR a grade of "C" or better for MAT090, or MAT091, or MAT092, OR (an appropriate diagnostic score, or a grade of "C" or better in each of the following courses: MAT055, MAT056, and MAT057). Course Notes: Students may receive credit for only one of the following: MAT120, MAT121, or MAT122.

MAT122 / 3 CREDITS / 3 PERIODS

Intermediate Algebra

Analysis of rational, radical, quadratic and exponential equations, functions and applications; graphs of radical, quadratic and exponential functions; operations on polynomial, rational, and radical expressions. Prerequisites: An appropriate mathematics placement score, OR a grade of "B" or better for MAT090, or MAT091, or MAT092, OR (an appropriate diagnostic score, or a grade of "B" or better in each of the following courses: MAT055, MAT056, and MAT057). Course Notes: Students may receive credit for only one of the following: MAT120, MAT121, or MAT122.

MAT141 / 4 CREDITS / 4 PERIODS

College Mathematics

Working knowledge of college-level mathematics and its applications to real-life problems. Emphasis on understanding mathematical concepts and their applications. Topics include set theory, probability, statistics, finance, and geometry. Prerequisites: (A grade of "C" or better in MAT090, or MAT091, or MAT092, or MAT093), or successful completion of Maricopa Modules, or satisfactory score on District placement exam, or a grade of "C" or better in MAT120, or MAT121, or MAT122. Course Notes: Students may receive credit for only one of the following: MAT140, MAT141, or MAT142.

MAT142 / 3 CREDITS / 3 PERIODS

 **SUN** MAT 1142

College Mathematics

College-level mathematics and its applications to real-life problems. Emphasis on understanding mathematical concepts and their applications. Topics include set theory, probability, statistics, finance, and geometry. Requisites: Prerequisites: An appropriate mathematics placement score, OR a grade of "B" or better for MAT090, or MAT091, or MAT092, OR (an appropriate diagnostic score, or a grade of "B" or better in each of the following courses: MAT055, MAT056, and MAT057), or a grade of "C" or better in MAT120, or MAT121, or MAT122. Course Notes: Students may receive credit for only one of the following: MAT140, MAT141, or MAT142.

MAT151 / 4 CREDITS / 4 PERIODS **MAT 1151**

College Algebra/Functions

Analysis and interpretation of the behavior and nature of functions including polynomial, rational, exponential, logarithmic, power, absolute value, and piecewise-defined functions; systems of equations, using multiple methods including matrices, modeling and solving real world problems, and defining and illustrating sequences and series. Prerequisites: A grade of "C" or better in MAT120, or MAT121, or MAT122, or satisfactory score on District placement exam. Course Note: May receive credit for only one of the following: MAT150, MAT151, MAT152, or MAT187.

MAT152 / 3 CREDITS / 3 PERIODS

College Algebra/Functions

Analysis and interpretation of the behavior and nature of functions including polynomial, rational, exponential, logarithmic, power, absolute value, and piecewise-defined functions; systems of equations, using multiple methods including matrices, modeling and solving real world problems, and defining and illustrating sequences and series. Prerequisites: A grade of "B" or better in MAT120, or MAT121, or MAT122, or satisfactory score on District placement exam. Course Note: May receive credit for only one of the following: MAT150, MAT151, MAT152, or MAT187.

MAT182 / 3 CREDITS / 3 PERIODS

Plane Trigonometry

A study of measures of angles, properties of graphs of trigonometric functions, fundamental identities, addition and half-angle formulas, inverse trigonometric functions, solutions of trigonometric equations, complex numbers and properties of triangle solution. May receive credit for only one of the following: MAT182 or MAT187. Prerequisites: Grade of "C" or better in MAT150, or MAT151, or MAT152, or equivalent, or concurrent registration in MAT150, or MAT151, MAT152, or satisfactory score on District placement exam.

MAT187 / 5 CREDITS / 5 PERIODS **MAT 1187**

Precalculus

A precalculus course combining topics from college algebra and trigonometry. Preparation for analytic geometry and calculus. May receive credit for only one of the following: MAT150, MAT151, MAT152, or MAT187. Prerequisites: Grade of "B" or better in MAT120, MAT121, or MAT122, or equivalent, or satisfactory score on a placement test. Course Notes: Strongly recommended that students have some knowledge of trigonometry.

MAT206 / 3 CREDITS / 3 PERIODS **MAT 1160**

Elements of Statistics

Basic concepts and applications of statistics, including data description, estimation and hypothesis tests. Prerequisites: (A grade of "C" or better in MAT140 or MAT141 or MAT142) or (A grade of "C" or better in MAT150 or MAT151 or MAT152) or equivalent, or satisfactory score on District placement exam.

MAT212 / 3 CREDITS / 3 PERIODS **MAT 2212**

Brief Calculus

Introduction to the theory, techniques and applications of the differential and integral calculus of functions with problems related to business, life, and the social sciences. Prerequisites: Grade of "C" or better in MAT150, or MAT151, or MAT152, or MAT187, or appropriate Math placement test score. Course Notes: Students may receive credit for only one of the following: MAT212 or MAT213.

MAT213 / 4 CREDITS / 4 PERIODS

Brief Calculus

Introduction to the theory, techniques, and applications of the differential and integral calculus of functions with problems related to business, life, and the social sciences. Prerequisites: Grade of "C" or better in MAT150, or MAT151, or MAT152, or MAT187, or appropriate Math placement test score. Course Notes: Students may receive credit for only one of the following: MAT212 or MAT213.

MAT217 / 3 CREDITS / 3 PERIODS

Mathematical Analysis for Business

An introduction to the mathematics required for the study of business. Includes multivariable optimization, language multipliers, linear programming, linear algebra, probability, random variables, discrete and continuous distributions. Prerequisites: Grade of C or better in MAT212 or MAT213.

MAT220 / 5 CREDITS / 5 PERIODS

 MAT 2220

Calculus with Analytic Geometry I

Limits, continuity, differential and integral calculus of functions of one variable. Prerequisites: Grade of "C" or better in [MAT182 and (MAT150, MAT151 or MAT152)], or MAT187, or appropriate Math placement test score. Course Notes: Students may receive credit for only one of the following: MAT220 or MAT221.

MAT221 / 4 CREDITS / 4 PERIODS

Calculus with Analytic Geometry I

Limits, continuity, differential and integral calculus of functions of one variable. Prerequisites: Grade of "C" or better in [MAT182 and (MAT150, MAT151 or MAT152)], or MAT187, or appropriate Math placement test score. Course Notes: Student may receive credit for only one of the following: MAT220 or MAT221.

MAT225 / 3 CREDITS / 3 PERIODS

Elementary Linear Algebra

Introduction to matrices, systems of linear equations, determinants, vector spaces, linear transformations and eigenvalues. Emphasizes the development of computational skills. Prerequisites: Grade of "C" or better in MAT212 or MAT220, or MAT221, or equivalent.

MAT227 / 3 CREDITS / 3 PERIODS

 MAT 2227

Discrete Mathematical Structures

Introduction to lattices, graphs, Boolean algebras, and groups. Emphasis on topics relevant to computer science. Prerequisites: A grade of "C" or better in (CSC100 or CSC110) and (MAT220 or MAT221) or permission of Instructor.

MAT230 / 5 CREDITS / 5 PERIODS

 MAT 2230

Calculus with Analytic Geometry II

Techniques of integration for both proper and improper integrals with applications to the physical and social sciences, elements of analytic geometry, and the analysis of sequences and series. Prerequisites: Grade of "C" or better in MAT220 or MAT221 or equivalent. Course Note: Student may receive credit for only one of the following: MAT230 or MAT231.

MAT231 / 4 CREDITS / 4 PERIODS

Calculus with Analytic Geometry II

Techniques of integration for both proper and improper integrals with applications to the physical and social sciences, elements of analytic geometry, and the analysis of sequences and series. Prerequisites: Grade of "C" or better in MAT220, or MAT221, or equivalent. Course Notes: MAT231 students may receive credit for only one of the following: MAT230 or MAT231.

MAT240 / 5 CREDITS / 5 PERIODS

Calculus with Analytic Geometry III

Multivariate calculus including vectors, vector-valued functions, partial differentiation, multiple integration, and an introduction to vector fields. Prerequisites: Grade of "C" or better in MAT230 or MAT231. Course Note: Student may receive credit for only one of the following: MAT240 or MAT241.

MAT241 / 4 CREDITS / 4 PERIODS

 MAT 2241

Calculus with Analytic Geometry III

Multivariate calculus including vectors, vector-valued functions, partial differentiation, multiple integration and an introduction to vector fields. Prerequisites: Grade of "C" or better in MAT230 or MAT231. Course Note: Student may receive credit for only one of the following: MAT240 or MAT241.

MAT256 / 3 CREDITS / 3 PERIODS

Investigating Quantity: Number, Operations and Numeration Systems

Explore number, numeration systems and operations on numbers. Techniques of problem solving with an emphasis on exploring a variety of strategies. Use a variety of visualization techniques to develop a conceptual understanding of these topics. Prerequisites: A grade of "C" or better in (MAT150 or MAT151 or MAT152 or higher), or a grade of "C" or better in [(MAT120 or MAT121 or MAT122) and (MAT140 or MAT141 or MAT142 or higher)], or [a grade of "C" or better in (MAT140 or MAT141 or MAT142) and satisfactory score on District placement exam to permit enrollment in (MAT150 or MAT151 or MAT152 or higher)]. Course Notes: MAT256 is designed to meet requirements for prospective elementary education teachers.

MAT257 / 3 CREDITS / 3 PERIODS

Investigating Geometry, Probability and Statistics

Explores geometry, measurement, probability and statistics. Uses visualization, technologies, problem solving, reasoning and proof to develop a conceptual understanding of these topics. Prerequisites: MAT256 or permission of Instructor. Course Notes: MAT257 is designed to meet the requirements for prospective elementary education teachers.

MAT276 / 4 CREDITS / 4 PERIODS

Modern Differential Equations

Introduces differential equations, theoretical and practical solution techniques with applications. Problem solving using MATLAB. Prerequisites: Grade of "C" or better in MAT230, or MAT231, or permission of Department or Division. Course Notes: Students may receive credit for only one of the following: MAT276 or MAT277.

MAT277 / 3 CREDITS / 3 PERIODS

Modern Differential Equations

Introduces differential equations, theoretical and practical solution techniques with applications. Problem solving using MATLAB. Prerequisites: Grade of C or better in MAT230 or MAT231 or permission of Department or Division.

MAT290 / 1 CREDIT / 1 PERIOD

Mathematics Professional Development

Expand subject matter content knowledge and pedagogical content knowledge of the mathematics taught at the community college and beyond through an in-depth study of at least one mathematical concept; e.g. positional numeration system or mathematical properties, and the progression of the selected concept(s) through the courses offered at the community college level and beyond. Use of a variety of instructional strategies including student-centered lesson design, inquiry-based learning, problem-based learning, review of relevant literature and so forth as well as classroom observations during which the concept is taught. Prerequisites: None. Course Notes: MAT290 may be repeated for credit.

MAT295 / 1 CREDIT / 1 PERIOD

Special Topics in Mathematics

Conceptual and computational aspects of a special topic in modern mathematics. Prerequisites: Permission of Instructor.

MCO - Mass Communications

MCO120 / 3 CREDITS / 3 PERIODS

Media and Society

Study of historical and contemporary roles of media and its pervasiveness in society as it relates to culture, politics and education. Prerequisites: ENG101 or ENG107.

MGT - Management

MGT101 / 3 CREDITS / 3 PERIODS

Techniques of Supervision

Overview of the foundations of supervision and how to get things done within an organization through other people. The functions of planning, organizing, staffing, motivating and controlling presented. Prerequisites: None.

MGT175 / 3 CREDITS / 3 PERIODS

Business Organization and Management

Covers basic principles of managing quality and performance in organizations. Covers management functions: planning, organizing, leading, and controlling. Emphasizes continual improvement, ethics, and social responsibility. Prerequisites: None.

MGT229 / 3 CREDITS / 3 PERIODS

Management and Leadership I

Covers management concepts and applications for business, industry, and government organizations. Prerequisites: None.

MGT251 / 3 CREDITS / 3 PERIODS

Human Relations in Business

Analysis of motivation, leadership, communications, and other human factors. Cultural differences that may create conflict and affect morale individually and within organizations. Prerequisites: None. MGT101 or MGT175 or MGT229 suggested, but not required.

MGT253 / 3 CREDITS / 3 PERIODS

Owning and Operating a Small Business

Starting, organizing, and operating a small business, including location, finance management processes, advertisement and promotion, credit, inventory control and ethics. Prerequisites: None.

MGT276 / 3 CREDITS / 3 PERIODS

Personnel/Human Resources Management

Human resource planning, staffing, training, compensating, and appraising employees in labor management relationships. Prerequisites: None. MGT101, or MGT175, or MGT229 suggested but not required.

MHL - Music: History/Literature

MHL140 / 3 CREDITS / 3 PERIODS

Survey of Music History

Study of composers, compositions, styles, and periods in music history. Prerequisites: None.

MHL143 / 3 CREDITS / 3 PERIODS

Music in World Cultures

Non-European musical traditions including the study of music in rituals, musical instruments and the impact of cultures on musical styles. Prerequisites: None.

MHL145 / 3 CREDITS / 3 PERIODS

American Jazz and Popular Music

The study of cultural and social contributions to the evolution of American jazz and popular music from the mid-1800's to present. Prerequisites: None.

MHL146 / 3 CREDITS / 3 PERIODS

Survey of Broadway Musicals

Survey of Broadway musicals traced from their origins to the present viewed in their cultural, political, and socio-economic contexts. Emphasis on stylistic periods, composers, lyricists, directors, and choreographers. Prerequisites: None.

MHL153 / 3 CREDITS / 3 PERIODS

Rock Music and Culture

History of Rock music and how cultural, social, political, and economic conditions have shaped its evolution. Prerequisites: None.

MHL155 / 3 CREDITS / 3 PERIODS

Survey of American Music

History of the music of North America from the earliest American Indian music to the present. Introduction to the musical trends, composers, socioeconomic developments and trends, musical forms and styles that influence our modern American musical sense. Prerequisites: None.

MHL241 / 3 CREDITS / 3 PERIODS

Music History and Literature to 1750

In-depth study of music history from the primitive era through the Baroque period. Prerequisites or Corequisites: MTC155 and MTC156, or permission of Instructor.

MHL242 / 3 CREDITS / 3 PERIODS

Music History and Literature 1750 to Present

In-depth study of music history from the Classical period through the Contemporary period. Prerequisites: MHL241 or permission of instructor.

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MKT - Marketing

MKT110 / 3 CREDITS / 3 PERIODS

Marketing and Social Networking

Theory and practice in the use of social media in marketing. Topics may include a history of social media, preparation for social marketing, the power of collective influence, and how to engage with social media. Reviews social mediums, social networks, platforms and other marketing tools used to create a social media campaigns. Prerequisites: None.

MKT111 / 3 CREDITS / 3 PERIODS

Applied Marketing and Social Networking

Examination of the strategic use of digital and social media marketing platforms and tools for global communication and networking, including analysis of various digital and social media platforms and tools for developing brands, creating professional networks and creating engaging content. Hands-on use of social media platforms and tools to conduct research, develop strategies for creating, integrating, and evaluating social media marketing campaigns, and development of metrics to measure effectiveness. Prerequisites: MKT110.

MKT263 / 3 CREDITS / 3 PERIODS

Advertising Principles

Introduces the advertising function within business, including media study, creative strategies, and advertising campaigns. Prerequisites: None. MKT271 suggested, but not required.

MKT268 / 3 CREDITS / 3 PERIODS

Merchandising

Surveys structure and operation of retail organizations. Emphasizes merchandising to include price, location, time promotion and quantity. Prerequisites: None. MKT271 suggested but not required.

MKT271 / 3 CREDITS / 3 PERIODS

Principles of Marketing

An analysis of the marketing process and environment with regard to the product, pricing, distribution, and communication in order to satisfy buyer needs. Prerequisites: None.

MSP - Mortuary Science

MSP101 / 1 CREDIT / 1 PERIOD

Orientation to Funeral Service

Designed to orient prospective students to funeral service and its history, philosophy, educational requirements, apprenticeship, licensure examination, job descriptions for funeral directors and embalmers, employment outlook. Prerequisites: None.

MSP201 / 3 CREDITS / 3 PERIODS

History and Sociology of Funeral Service

Survey of history of funeral service from ancient to modern times. Sociological aspects of how various cultures deal with death. Prerequisites: Admission to the Mortuary Science Program.

MSP202 / 4 CREDITS / 5 PERIODS

Embalming

Study of the disinfection, preservation and restoration of the deceased human body by chemical means for the specific purpose of funeralization. Prerequisites: Admission to the Mortuary Science Program.

MSP203 / 3 CREDITS / 3 PERIODS

Microbiology for Funeral Service

Survey of the microbiological world as it pertains to the funeral service profession. Knowledge of those organisms that can cause death and safety precautions. Prerequisites: Admission to the Mortuary Science Program.

MSP204 / 3 CREDITS / 3 PERIODS

Chemistry for Funeral Service

Basic principles of chemistry related to funeral service. Chemical principles of embalming, disinfection and public health. Sanitation practices regarding potentially harmful chemicals. Prerequisites: Admission to the Mortuary Science Program.

MSP205 / 3 CREDITS / 3 PERIODS

Mortuary Administration I

Funeral directing and professional relationships with members of the clergy. Introductory information about the establishment of a funeral home. Prerequisites: Admission to the Mortuary Science Program.

MSP206 / 3 CREDITS / 3 PERIODS

Mortuary Administration II

Operation of the established funeral home and product knowledge in the area of funeral service merchandising. Prerequisites: MSP205.

MSP207 / 4 CREDITS / 5 PERIODS

Restorative Art

Care and restoration of the deceased human body to create natural form and appearance. Includes anatomical aspects and color theory. Prerequisites: Admission to the Mortuary Science Program.

MSP208 / 3 CREDITS / 3 PERIODS

Legal, Regulatory, and Ethical Issues in Funeral Service

Mortuary law regulation by the Federal Trade Commission, and ethical issues in funeral service. Individual State Laws as they pertain to the regulation of funeral establishments and funeral service personnel. Prerequisites: Admission to the Mortuary Science Program.

MSP209 / 3 CREDITS / 3 PERIODS

Pathology for Funeral Service

Pathologic conditions which require special treatment and terminology associated with the causes of death. Prerequisites: Admission to the Mortuary Science Program.

MSP210 / 2 CREDITS / 2 PERIODS

Counseling for Funeral Service

Knowledge for facilitating the mourning process after the death of a loved one and for referring bereaved persons to other sources of professional assistance. Prerequisites: Admission to the w Program.

MSP211 / 3 CREDITS / 3 PERIODS

Compendium for Funeral Service

Analysis of tasks performed on a more-or-less day-to-day basis by funeral service personnel. Capstone experience based on all previous course work. Prerequisites: Admission to the Mortuary Science Program.

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MST - Microsoft Technology

MST141 / 3 CREDITS / 4 PERIODS

Enterprise Desktop Support Technician

Troubleshooting and repairing problems with Microsoft Windows desktop operating systems. Basic knowledge of system architecture and security as needed to provide skills required to support users. Prerequisites: (CIS102 or any CIS102++ course) and CIS105, or permission of Instructor. Prerequisites or Corequisites: MST150, or any MST150++ course, or permission of Instructor. Course Notes: Preparation for Microsoft Certified IT Professional: Enterprise Desktop Support Technician 7 (MCITP) certification examination, 70-685.

MST150WT/ 3 CREDITS / 4 PERIODS

Installing and Configuring Microsoft Windows 10

In-depth exploration of how to effectively install and configure Windows 10. Includes features of Windows 10, virtualization improvements, network connectivity, access to resources, monitor and maintain Windows clients and backup and recovery. Designed to prepare students for the Microsoft Windows 10 certification examination. Prerequisites: None. CIS190, or CNT140AA, or MST140 suggested but not required.

MST155 / 3 CREDITS / 4 PERIODS

Implementing Windows Network Infrastructure

Knowledge and skills to install, configure, maintain, and support a Microsoft Windows network infrastructure. Prerequisites: or Corequisites: MST150, or any MST150++ course, or permission of Instructor. Course Notes: Preparation for Microsoft certification examination.

MST155DB/ 4 CREDITS / 5 PERIODS

Configuring Advanced Windows Server Services

In-depth exploration of how to effectively install and configure Windows Server. Designed to prepare students for the Microsoft Configuring Advanced Windows Server Services examination (70-412). Prerequisites: MST158++ or permission of Instructor. Course Notes: Recommend that prerequisite course completed was for the same version of Windows server as will be taught in this course.

MST157 / 3 CREDITS / 4 PERIODS

Implementing Windows Directory Services

Knowledge and skills to install, configure, and administer Microsoft Windows Active Directory directory services. Prerequisites: Any MST+++ or any MST+++++ Microsoft Technology course, or permission of Instructor. Course Notes: Preparation for Microsoft certification examination.

MST157DB / 4 CREDITS / 5 PERIODS

Administering Windows Server

In-depth exploration of how to effectively manage Windows Server. Designed to prepare students for the Administering Microsoft Windows Server examination (70-411). Prerequisite: MST158++ or permission of Instructor. Course Notes: Recommend that prerequisite course completed was for the same version of Windows server as will be taught in this course.

MST158DB / 4 CREDITS / 5 PERIODS

Installing and Configuring Windows Server

In-depth exploration of how to effectively install and configure Windows Server. Includes roles and features of Server, virtualization with Hyper-V, core network services, Active Directory, and Group Policy. Designed to prepare students for the corresponding Microsoft Windows Server Installation and Configuration examination (70-410). Prerequisites: (MST140 or CNT140++) and MST150++, or permission of Instructor.

**MTC - Music:
Theory/Composition**

MTC101 / 3 CREDITS / 3 PERIODS

Introduction to Music Theory

Designed to develop written and aural skills necessary for advanced study of music theory and skills. Recommended for music majors. Prerequisites: None.

MTC103 / 1 CREDIT / 2 PERIODS

Introduction to Aural Perception

An introduction to the aural skills necessary to hear relationships of intervals, rhythms, melody, and harmony in music. Prerequisites: None. Course Notes: MTC103 may be repeated for a total of two (2) credit hours.

MTC105 / 3 CREDITS / 3 PERIODS

Music Theory I

The chronological study of music theory including: harmony, melody, texture, structure and timbre through analysis, original compositions and basic exercises to demonstrate musical concepts. Prerequisites: MTC100, or MTC101, or permission of instructor. Corequisites: MTC106.

MTC106 / 1 CREDIT / 2 PERIODS

Aural Perception I

The development of listening and performing skills through dictation, sight singing and keyboard harmony. Prerequisites: None. Corequisites: MTC105.

MTC130 / 3 CREDITS / 3 PERIODS

Jazz Theory

Develop written and aural theory skills necessary in the jazz idiom. Prerequisites: (MTC101 and MTC103), or permission of Instructor. Course Notes: MTC130 is recommended for students taking jazz improvisation, jazz composition and jazz combo.

MTC155 / 3 CREDITS / 3 PERIODS

Music Theory II

A continuation of Music Theory I with emphasis on harmony and part-writing procedures. Prerequisites: MTC105. Corequisites: MTC156.

MTC156 / 1 CREDIT / 2 PERIODS

Aural Perception II

A continuation of Aural Perception I, including harmonic practices. Prerequisites: None. Corequisites: MTC155.

MTC205 / 3 CREDITS / 3 PERIODS

 MUS 2222

Music Theory III

The study of chromatic harmony and melody, modulation techniques and expanded chords. The analysis of formal structure. Prerequisites: MTC155. Corequisites: MTC206.

MTC206 / 1 CREDIT / 2 PERIODS

 MUS 2222

Aural Perception III

A development of listening and performing skills, including an introduction of chromatic harmonic techniques and concepts of style. Prerequisites: None. Corequisites: MTC205.

MTC240 / 3 CREDITS / .6 PERIODS

Composition

Introduction to the basics of music composition, stressing techniques and procedures for developing original ideas. May be repeated for total of twelve (12) credit hours. Prerequisites: (MTC105 and MTC106, or equivalent), and permission of instructor.

MTC255 / 3 CREDITS / 3 PERIODS

 MUS 2223

Music Theory IV

A continuation of Music Theory III, including 20th century theories and techniques. Prerequisites: MTC205. Corequisites: MTC256.

MTC256 / 1 CREDIT / 2 PERIODS

 MUS 2223

Aural Perception IV

A continuation of Aural Perception III, including extended chords. Prerequisites: None. Corequisites: MTC255.

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MUC - Music: Commercial/ Business

MUC109 / 3 CREDITS / 3 PERIODS

Music Business: Merchandising and the Law

Operation, scope, and career opportunities in

For the most current information regarding course descriptions, log on to www.maricopa.edu/academic/ccta.

the music business. Focuses on music in the marketplace, songwriting, publishing, copyright procedures, and business affairs, agents, artist management, and concert production. Prerequisites: None.

MUC110 / 3 CREDITS / 3 PERIODS

Music Business: Recording and Mass Media

The operation, scope, and career opportunities in the music business. Focuses on the record industry; environmental music; uses of music in radio, telecommunications, and film; and career options. Prerequisites: None.

MUC111 / 3 CREDITS / 5 PERIODS

Digital Audio Workstation I (DAW I)

Use of digital mixing and automation software in conjunction with editing and recording. Includes computer operation, troubleshooting, and file management. Prerequisites: MUC195, or MUC195AA, or TCM/VPT105, or permission of Instructor.

MUC112 / 3 CREDITS / 5 PERIODS

Digital Audio Workstation II (DAW II)

Use of digital mixing and automation software in conjunction with editing and recording. Includes computer operation, troubleshooting, and file management. Prerequisites: MUC111, and (MUC195 or MUC195AA).

MUC195 / 3 CREDITS / 5 PERIODS

Studio Music Recording I

Basic principles of studio sound recording. Emphasis on musical acoustics, operation of recording equipment, studio setups, and multitrack recording. Includes studio session process and musical production decisions. Prerequisites: None.

MUC196 / 3 CREDITS / 5 PERIODS

Studio Music Recording II

Emphasis on signal-processing equipment, mixing consoles, and advanced musical recording session procedures, production, and engineering. Includes mix-down and resultant master tape of a musical recording session. Prerequisites: MUC195 or MUC195AA.

MUC290AA / 1 CREDIT / 1 PERIOD

Music Business Internship

Music Business Internship work experience. Perform a variety of activities, to fulfill the routines and responsibilities of the department or business where the internship is served. Eighty (80) hours of designated work per credit. Prerequisites: Permission of Department or Division. Course Notes: MUC290AA may be repeated for a total of twelve (12) credit hours.

MUC293 / 1 CREDIT / 1 PERIOD

Self Promotion for Music

Career goal development. Includes self-presentation and communication skills, keeping files and records, and developing self-promotional materials. Prerequisites: None.

MUC297AB/ 2 CREDITS / 2 PERIODS

Music Internship

Music Internship work experience in a business or industry eighty (80) hours of designated work per credit. A maximum of 12 credits allowed. Prerequisites: MUC110.

MUE - Music: Education

MUE235 / 2 CREDITS / 3 PERIODS

Percussion Methods I

Practical class with emphasis on techniques of playing and teaching percussion instruments including hand position, rudiments, stick control, and elements of reading rhythms. Prerequisites: None.

MUP - Music: Performance

MUP101 / 1 CREDIT / .6 PERIOD

MUP151 / 1 CREDIT / .6 PERIOD

MUP201 / 1 CREDIT / .6 PERIOD

MUP251 / 1 CREDIT / .6 PERIOD

Private Instruction: Euphonium

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. May be repeated for credit. Prerequisites: None.

MUP102 / 2 CREDITS / 1.2 PERIODS

MUP152 / 2 CREDITS / 1.2 PERIODS

MUP202 / 2 CREDITS / 1.2 PERIODS

MUP252 / 2 CREDITS / 1.2 PERIODS

Private Instruction

Private Instruction emphasizing musicianship, literature, technique and performance. Four course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. May be repeated for credit. Prerequisites: None.

MUP131 / 2 CREDITS / 3 PERIODS

Class Piano I

Development of beginning piano techniques and the fundamentals of music including basic hand position, music reading skills of melodic and harmonic material, major scales, transposition, and harmonizations including the I, IV, V7 chords. Prerequisites: None.

MUP132 / 2 CREDITS / 3 PERIODS

Class Piano II

Continuation of Piano I with emphasis on elementary piano techniques including major and minor scales, transposition, improvisation, and sight reading.

Prerequisites: MUP131 or permission of instructor.

MUP133 / 2 CREDITS / 3 PERIODS

Class Voice I

Introduction to the fundamentals of vocal production. Emphasis on breathing techniques, tone production and performances in class of solo vocal literature. Prerequisites: None.

MUP134 / 2 CREDITS / 3 PERIODS

Class Voice II

Continuation of Class Voice I including the elements of stage presence and diction. Prerequisites: MUP133 or permission of instructor.

MUP150 / 1 CREDIT / 3 PERIODS

Community Chorus

A mixed chorus with emphasis on college/community participation and preparation of a variety of choral literature for public performance. Auditions may be required. May be repeated for credit. Prerequisites: None.

MUP153 / 2 CREDITS / 5 PERIODS

Concert Choir

A mixed choir designed to emphasize choral techniques and performance of all styles of choral literature. Public performances are scheduled each semester. Prerequisites: None. Course Notes: Auditions may be required. MUP153 may be repeated for credit.

MUP154AA / 1 CREDIT / 3 PERIODS

Jazz Vocal Ensemble

Practical and performing experience in vocal jazz. Includes music from the 1920's through the present. Prerequisites: Auditions required or permission of

instructor. Course Note: May be repeated for up to three (3) credits.

MUP159 / 1 CREDIT / 3 PERIODS

Community Orchestra

Emphasis on college/community participation and the preparation of orchestral literature for public performance. Auditions may be required. May be repeated for credit. Prerequisites: None.

MUP161 / 1 CREDIT / 3 PERIODS

Community Band

Emphasis on college/community participation and the preparation of band literature for public performance. Auditions may be required. May be repeated for credit. Prerequisites: None.

MUP162 / 2 CREDIT / 5 PERIODS

Band

A class designed to emphasize instrumental techniques and the preparation of all styles of band literature. Public performances are scheduled during the year. Auditions may be required. Prerequisites: None. Course Notes: MUP162 may be repeated for credit.

MUP163 / 1 CREDIT / 3 PERIODS

Jazz Ensemble

Practical and performance experience in various jazz styles. Open to all students on the basis of auditions. May be repeated for credit. Prerequisites: None.

MUP164 / 2 CREDITS / 3 PERIODS

Jazz Improvisation I

Theoretical and performance skills in many styles of jazz improvisation. May be repeated for a total of six (6) credit hours. Prerequisites: None.

MUP181 / 1 CREDIT / 2 PERIODS

Chamber Music Ensembles

Practical and performance experience in instrumental, vocal, and mixed ensembles. May be

repeated for credit. Prerequisites: None.

MUP182 / 1 CREDIT / 3 PERIODS

Chamber Singers

Practical and performance experience in various styles of vocal music. Open to all students on the basis of auditions. May be repeated for credit.

Prerequisites: None.

MUP209 / 2 CREDITS / 2 PERIODS

Elements of Conducting

Essentials of conducting techniques used in choral and instrumental ensembles including terminology, interpretation, and styles. Prerequisites: None.

MUP217 / 2 CREDITS / 3 PERIODS

Music Theatre: Broadway Solos

Study and in-class performance of scenes and solos from Broadway musical literature. Prerequisites: None. Course Notes: MUP217 may be repeated for credit.

MUP225 / 2 CREDITS / 3 PERIODS

Class Guitar I

Emphasis on note-reading and folk-style harmonic accompaniment. Includes finger-style playing. Stresses development of efficient practice techniques and proper sitting and hand positions. Prerequisites: None.

MUP226 / 2 CREDITS / 3 PERIODS

Class Guitar II

Note-reading range including second position and parts of higher positions. Classical, popular, Latin, and other styles of music. Theory including scales, keys, and chord construction. Technical exercises of both hands. Prerequisites: MUP225 or permission of instructor.

MUP227 / 2 CREDITS / 3 PERIODS

Class Guitar III

Additional fingerboard positions. Ensemble

techniques and performance. Prerequisites: MUP226 or permission of instructor.

MUP228 / 2 CREDITS / 3 PERIODS

Class Guitar IV

Advanced fingerboard positions. Duet and trio performances. Advanced ensemble techniques. Prerequisites: MUP227 or permission of instructor.

MUP231 / 2 CREDITS / 3 PERIODS

Class Piano III

Development of intermediate piano techniques including selected solo literature, transposition of harmonic patterns, and secondary dominants. Prerequisites: MUP132 or permission of instructor.

MUP232 / 2 CREDITS / 3 PERIODS

Class Piano IV

Continuation of Piano III including modulation techniques, improvisation of piano accompaniments, advanced chromatic harmony, and sight reading of advanced literature. Prerequisites: MUP231 or permission of instructor.

MUP233 / 2 CREDITS / 3 PERIODS

Class Voice III

Interpretive singing through a closer examination of coloring, tone production, dynamics, and tempo indications. Prerequisites: MUP134.

MUP234 / 2 CREDITS / 3 PERIODS

Class Voice IV

Emphasis on the preparation of solo vocal literature for the purpose of evaluation and the integration of the music with the drama of the music. Prerequisites: MUP233 or permission of instructor.

MUP270 / 2 CREDITS / 5 PERIODS

Musical Theatre Workshop

Workshop in the study and performance of Musical Theatre repertoire. Including audition techniques, talent evaluation criticism, rehearsal techniques, vocal

acting styles, stage movement, and performance. May be repeated for credit. Prerequisites: None.

NAV - Navajo

NAV115 / 3 CREDITS / 3 PERIODS

Beginning Navajo Conversation I

Beginning conversational Navajo with emphasis on basic listening and speaking skills, including basic pronunciation, vocabulary, sentence structure, and cultural awareness. Prerequisites: None.

NCE - Nursing Continuing Education

NCE214MI / .5 CREDITS / .5 PERIODS

Math and Medications for Intermediate Nursing Students

Focus on basic mathematical concepts to calculate metric- apothecary conversion, dosage problems, intravenous flow rates using the ratio/proportion and dimensional analysis methods. These calculations will focus application to acute care, long-term care, and pediatric specialty areas. Prerequisites: Current student in Nursing program or permission of Department or Division.

NUR - Nursing Science: Basic

NUR104AB / 1 CREDIT / 1 PERIOD

Structured Nursing Review

Structured nursing tutorial assistance and nursing study skills to help students achieve success in their respective block of nursing courses. Nursing process

and critical thinking application skills emphasized. Prerequisites: None. Corequisites: Concurrent enrollment in the Nursing program or permission of Department Chair. Course Notes: Course offered as Credit (P) No credit (Z) basis. NUR104AB may be repeated for a total of eight (8) credits.

NUR152 / 9 CREDITS / 19 PERIODS

Nursing Theory and Science I

Introduction of Nurse of the Future competencies as a foundational framework for development of the professional nurse. Basic care concepts and the nursing process are utilized to meet the needs of adult and older adult patients. Prerequisites: Admission into the Nursing Program.

NUR172 / 9 CREDITS / 16 PERIODS

Nursing Theory and Science II

Utilization of Nurse of the Future competencies to develop knowledge, skills, and attitudes to provide safe, quality patient care across the wellness-illness continuum in selected medical-surgical and mental health patients. Prerequisites: (BIO202 and NUR152) or permission of Nursing Department Chair.

NUR252 / 9 CREDITS / 16 PERIODS

Nursing Theory and Science III

Application of critical thinking strategies related to holistic care of the newborn and childbearing patients. Integration of concepts related to holistic care of adults and older adult patients with selected acute and chronic alterations in health. Integration of professional nursing standards in role development. Utilization of previous knowledge of physical, biologic, psycho-social sciences, and the cultural, spiritual aspects of nursing care. Integration of concepts of nutrition, pharmacology, communication, health promotion, and pathophysiology into nursing care. Prerequisites: (CRE101 and NUR172 and PSY101) or permission of Nursing Department Chair.

NUR283 / 9 CREDITS / 16 PERIODS

Nursing Theory and Science IV

Applies Nurse of the Future competencies to practice and manage care for the child/family unit and adults

requiring complex care throughout the wellness/illness continuum, and prepare for transition from student to professional nurse. Prerequisites: (BIO205 and NUR252) or permission of Nursing Department Chair.

OAS - Office Automation Systems

OAS108 / 3 CREDITS / 3 PERIODS

Business English

Comprehensive coverage of correct use of English grammar including spelling, punctuation, capitalization, and number style mechanics in a business context. Prerequisites: None.

PAD - Public Administration

PAD100 / 3 CREDIT / 3 PERIODS

21st Century Public Policy and Service

Introduction to topics pertaining to public policy and public service in the 21st century. Includes formation, implementation, and evaluation procedures for public policy, as well as roles and agendas of policy makers and public administrators. Also covers careers in public service/administration and an evaluation of essential skills necessary for a career in public service. Prerequisites: None.

PED - Physical Education

PED101 / 1 CREDIT / 2 PERIODS

Physical Activities: Basic

Individual, dual, or team sports activities at the basic

level. Prerequisites: None. Course Notes: PED101 may be repeated for credit.

PED102 / 1 CREDIT / 2 PERIODS

Physical Activities: Intermediate

Individual, dual, or team sports activities at the intermediate level. Prerequisites: None. Prior experience recommended.

PED103 / .5 CREDITS / 1 PERIOD

Physical Activities: Basic

Individual, dual, or team sports activities at the basic level. Prerequisites: None. Course Notes: PED103 may be repeated for credit.

PED115 / 2 CREDITS / 4 PERIODS

Lifetime Fitness

Increase personal fitness, strength, and vitality. Current principles of cardiovascular exercise, weight training, flexibility, and balance exercises applicable to lifetime fitness goals. Personalized fitness plans developed and implemented with support of highly trained fitness professionals. Techniques to make sessions more effective and enjoyable. Prerequisites: None. Course Note: PED115 may be repeated for a total of eight (8) credit hours.

PED117 / 2 CREDITS / 4 PERIODS

Weight Training for Wellness

Strength training and muscular fitness activity to help develop a lifetime of regular exercise and muscular strength maintenance. Development of full body strength and stability of the body's core musculature, translating to increased power, balance, and functional movement ability including assessment of current strength and goal-specific program design to increase strength and muscular fitness. Prerequisites: None. Course Notes: PED117 may be repeated for a maximum of eight (8) credits.

PED120AF / 2 CREDITS / 4 PERIODS

Special Emphasis Activities: Weight Training

Intensive experience in weight training. May be

repeated for a total of 8 credits. Prerequisites: None.

PED121 / 1 CREDIT / 2 PERIODS

Physical Conditioning for Massage Therapists

Physical fitness necessary for current and prospective massage therapists. Includes physical fitness and workout techniques as related to performing massage therapy; individual conditioning strategies, and basic nutritional guidelines. Prerequisites: None.

PED124 / 2 CREDITS / 4 PERIODS

Strength and Conditioning for Sport Performance: Basic

Introduction to the principles and training techniques of strength and conditioning for sport performance. Emphasis is placed on beginning instructional techniques and safety of Olympic lifts; plyometrics; muscular endurance, strength and power development; anaerobic and aerobic capacity. Prerequisites: None. Course Notes: PED124 may be repeated for a total of eight (8) credit hours.

PED125 / 2 CREDITS / 4 PERIODS

Strength and Conditioning for Sport Performance: Intermediate

Principles and training techniques of strength and conditioning for sport performance. Emphasis is placed on instructional techniques and safety of Olympic lifts; plyometrics; muscular endurance, strength and power development; anaerobic and aerobic capacity. Prerequisites: PED124. Course Notes: PED125 may be repeated for a total of eight (8) credit hours.

PED133 / 2 CREDITS / 4 PERIODS

Olympic Style Weight Lifting

Advanced study of the science, strategy, and techniques of Olympic Style Weightlifting. For the fitness professional who is interested in competing, or is seeking to incorporate advanced strength and conditioning modalities. Addresses current topics,

theories and techniques. Prerequisites: None.

PED201 / 1 CREDIT / 2 PERIODS

Physical Activities: Advanced

Individual, dual, or team sports activities at the advanced level. Prerequisites: None. Prior experience at competitive level recommended. Course Notes: PED201 may be repeated for credit.

PED224 / 2 CREDITS / 4 PERIODS

Strength and Conditioning for Sport Performance: Advanced

Principles and training techniques of strength and conditioning for sport performance. Emphasis placed on instructional techniques and safety of Olympic lifts; plyometrics; muscular endurance, strength and power development; anaerobic and aerobic capacity; and injury prevention. Prerequisites: PED124 and PED125. Course Notes: PED224 may be repeated for a total of eight (8) credit hours.

PED225 / 2 CREDITS / 4 PERIODS

Strength and Conditioning for Sport Performance: Elite

Principles and training techniques of strength and conditioning for sport performance. Emphasis placed on instructional techniques and safety of Olympic lifts; plyometrics; muscular endurance, strength and power development; anaerobic and aerobic capacity; injury prevention; and assessment techniques. Prerequisites: PED124, PED125, and PED224. Course Notes: PED225 may be repeated for a total of eight (8) credit hours.

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PHI - Philosophy

PHI101 / 3 CREDITS / 3 PERIODS

 PHI 1101

Introduction to Philosophy

General consideration of human nature and the nature of the universe. Knowledge, perception, freedom and determinism, and the existence of God. Prerequisites: None.

PHI103 / 3 CREDITS / 3 PERIODS

 PHI 1103

Introduction to Logic

Informal logic, logical fallacies, elementary symbolic logic, analysis of argument forms, and construction of proofs for validity. Prerequisites: ENG101 or ENG107 or equivalent.

PHI104 / 3 CREDITS / 3 PERIODS

World Philosophy

Examination of questions such as the meaning of life and death, social justice, appearance and reality, human nature, the identity of the self freedom and destiny, the ethical life, and the relationship of science and religion. Comparative analysis of diverse Eastern and Western viewpoints. Prerequisites: None.

PHI105 / 3 CREDITS / 3 PERIODS

 PHI 1105

Introduction to Ethics

A survey of ethical theory in Western Philosophy, including the major normative theories and selected metaethical theories. Prerequisites: None.

PHI214 / 3 CREDITS / 3 PERIODS

Business Ethics

Philosophical consideration of moral problems arising in business practice, including corporate responsibility, government regulation, hiring practices, and advertising. Application to both the United States and other countries. Prerequisites: ENG101, or ENG107, or equivalent.

PHI216 / 3 CREDITS / 3 PERIODS

Environmental Ethics

Philosophical consideration of diverse theories and perspectives on the environment, and application of these theories to global moral issues such as animal rights, preservation of wilderness and species, population, world hunger and poverty, and air and water pollution. Prerequisites: None.

PHI218 / 3 CREDITS / 3 PERIODS

Philosophy of Sexuality

Philosophical examination of sexuality in human life. Historical and critical survey of philosophical and theological views. Comparison and evaluation of contemporary theories about the nature of sexual desire and sexual acts. Implications of theories for contemporary moral problems. Prerequisites: ENG101, or ENG107, or permission of Instructor Student must be 18 years or older.

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PHY - Physics

PHY101 / 4 CREDITS / 6 PERIODS

Introduction to Physics

A survey of physics emphasizing applications of physics to modern life. Prerequisites: Grade of "C" or better in MAT090, or MAT091, or MAT092, or MAT093, or equivalent, or satisfactory score on Math Placement exam.

PHY111 / 4 CREDITS / 6 PERIODS

 PHY 1111

General Physics I

Includes motion, energy, and properties of matter. Prerequisites: MAT182 or MAT187 or one year high school Trigonometry with a grade of C or better or permission of Department or Division Course Notes: PHY111 is recommended for preprofessional and suggested for certain other majors. Students may receive credit for only one of the following: PHY111 or PHY111AA.

PHY112 / 4 CREDITS / 6 PERIODS

 PHY 1112

General Physics II

Includes electricity, electromagnetism, and modern physics. Prerequisites: PHY105 or PHY111.

PHY121 / 4 CREDITS / 6 PERIODS PHY 1121**University Physics I: Mechanics**

Kinematics, Newton's laws, work, energy, momentum, conservation laws, dynamics of particles, solids, fluids, mechanical waves, and sound. Prerequisites: MAT220, or MAT221, or permission of Department or Division. One year of High School physics or PHY111 and PHY112 suggested but not required.

PHY131 / 4 CREDITS / 6 PERIODS PHY 1131**University Physics II: Electricity and Magnetism**

Electric charge and current, electric and magnetic fields in vacuum and in materials, and induction. AC circuits, displacement current, and electromagnetic waves. Prerequisites: MAT230 or MAT231 or permission of Department or Division and PHY121. Corequisites: MAT241 or permission of Department or Division.

PHY294 / 3 CREDIT / 3 PERIODS**Special Topics in Physics**

Conceptual, experimental, and computational aspects of a special topic in physics. Prerequisites: Permission of Department or Division. Course Notes: PHY294 may be repeated for credit.

PHY294AA / 2 CREDIT / 2 PERIODS**Special Topics in Physics**

Conceptual, experimental, and computational aspects of a special topic in physics. Prerequisites: Permission of Department or Division. Course Notes: PHY294AA may be repeated for credit.

PHY294AB / 1 CREDIT / 1 PERIOD**Special Topics in Physics**

Conceptual, experimental, and computational aspects of a special topic in physics. Prerequisites: Permission of Department or Division. Course Notes: PHY294AB may be repeated for credit.

PHY294AC / 0.5 CREDIT / 0.5 PERIODS**Special Topics in Physics**

Conceptual, experimental, and computational aspects of a special topic in physics. Prerequisites: Permission of Department or Division. Course Notes: PHY294AC may be repeated for credit.

POS - Political Science**POS100 / 3 CREDITS / 3 PERIODS****Introduction to Political Science**

Introduction to the discipline of political science and its relation to other disciplines with emphasis on the major philosophies and institutions of government. Prerequisites: None.

POS110 / 3 CREDITS / 3 PERIODS POS 1110**American National Government**

Study of the historical backgrounds, governing principles, and institutions, of the national government of the United States. Prerequisites: None.

POS120 / 3 CREDITS / 3 PERIODS POS 1120**World Politics**

Introduction to the principles and issues relating to the study of international relations. Evaluation of the political, economic, national, and transnational rationale for international interactions. Prerequisites: None.

POS180 / 3 CREDITS / 3 PERIODS**United Nations Studies**

Historical origins, structural makeup, political and operational characteristics, and legal activities of the United Nations. Analysis of the overall institution's ongoing utility, productivity and creativity. Prerequisites: None.

POS210 / 3 CREDITS / 3 PERIODS

Political Ideologies

An exploration of the diversity of textual, historical, and cultural traditions of the political thought that has shaped the human experience. Prerequisites: (A grade of C or better in RDG100 or eligibility for CRE101 as indicated by appropriate reading placement test score) and (a grade of C or better in ENG091 or eligibility for ENG101 as indicated by appropriate writing placement test score).

POS220 / 3 CREDITS / 3 PERIODS

U.S. and Arizona Constitution

Examination of the United States Constitution and the constitution and government of the State of Arizona. Prerequisites: None.

POS221 / 1 CREDIT / 1 PERIOD

Arizona Constitution

Examination of the Constitution of the State of Arizona. Equivalent to the second part of POS220. May not enroll in POS220 and POS221 concurrently. Prerequisites: None.

POS222 / 2 CREDITS / 2 PERIODS

U.S. Constitution

Examination of the United States Constitution. Equivalent to the first part of POS220. May not enroll in POS220 and POS222 concurrently. Prerequisites: None.

POS223 / 3 CREDITS / 3 PERIODS

Civil Rights

The historic background and current status of major civil rights and civil liberties issues in the United States. Prerequisites: (A grade of C or better in RDG100 or eligibility for CRE101 as indicated by appropriate reading placement test score) and (a grade of C or better in ENG091 or eligibility for ENG101 as indicated by appropriate writing placement test score).

POS285 / 3 CREDITS / 3 PERIODS

Political Issues and Public Policy

Introduction to public policy, how policy is made, and how public policy decisions are affected. Prerequisites: None.

PPT - Power Plant Technology

PPT120 / 3 CREDITS / 3 PERIODS

Energy Industry Fundamentals

Various types of energy and their conversion to useable energy such as electrical power. How generated electrical power is transmitted and distributed to the point of use. Prerequisites: None.

PSY - Psychology

PSY101 / 3 CREDITS / 3 PERIODS

 PSY 1101

INTRODUCTION TO PSYCHOLOGY

To acquaint the student with basic principles, methods and fields of psychology such as learning, memory, emotion, perception, physiological, developmental, intelligence, social and abnormal. Prerequisites: None.

PSY123 / 3 CREDITS / 3 PERIODS

Psychology of Parenting

The demonstration and application of psychological principles to the development and guidance of children and adolescents. Prerequisites: None.

PSY132 / 3 CREDITS / 3 PERIODS

Psychology and Culture

Presents current knowledge about human

diversity in behavior and culture using examples from a variety of contexts within western and global societies. Highlights topics in cross-cultural psychology, such as intergroup relations, diverse cognitive styles, ethnocentrism, gender, personality, emotion, language, communication, work and health. The role of enculturation throughout the lifespan will be explored to increase awareness of how behavioral and cognitive principles affect interactions in a multicultural world. Prerequisites: None.

PSY210 / 3 CREDITS / 3 PERIODS

Educational Psychology

Scientific research and psychological principles as they apply to teaching and learning. The role of psychology in educational settings, human diversity, theories of learning, intelligence, memory, creativity, assessment, and factors influencing effective instruction and learning. Prerequisites: PSY101 with a grade of "C" or better or permission of instructor.

PSY215 / 3 CREDITS / 3 PERIODS

Introduction to Sport Psychology

Application of the physiological, behavioral, social, cognitive, and humanistic perspectives in psychology to sport. Includes topics such as optimal performance, correlation, motivation, co-action effect, self-actualization, psycho-behavioral techniques, self-efficacy, and the general health benefits of sport participation. Prerequisites: PSY101 with a grade of "C" or better or permission of instructor.

PSY230 / 3 CREDITS / 3 PERIODS

Introduction to Statistics

An introduction to basic concepts in descriptive and inferential statistics, with emphasis upon application to psychology. Consideration given to the methods of data collection, sampling techniques, graphing of data, and the statistical evaluation of data collected through experimentation. Required of psychology majors. Prerequisites: (A grade of "C" or better in PSY101 and MAT092 or higher MAT course) or (a grade of "C" or better in PSY101 and eligibility for MAT112 or higher as indicated by appropriate mathematics placement test score) or permission of Instructor.

PSY231 / 1 CREDIT / 2 PERIODS

Laboratory for Statistics

Applications of inferential and descriptive statistics to computers in the field of psychology. Prerequisites: None. Corequisites: PSY230.

PSY235 / 3 CREDITS / 3 PERIODS

Psychology of Gender

To assess historical and psychological perspectives on women and men and to evaluate contemporary viewpoints regarding the psychology of women and men. Prerequisites: PSY101 with a grade of "C" or better or permission of instructor.

PSY240 / 3 CREDITS / 3 PERIODS

Developmental Psychology

Human development from conception through adulthood. Includes: physical, cognitive, emotional and social capacities that develop at various ages. Recommended for students majoring in nursing, education, pre-med, and psychology. Prerequisites: PSY101 with a grade of "C" or better or permission of the instructor.

PSY241 / 3 CREDITS / 3 PERIODS

Understanding and Changing Behavior

Theory and methods for observing, analyzing, and modifying behavior. Prerequisite or Corequisites: PSY101 or permission of Instructor. Course Note: Taking PSY101 as a prerequisite is recommended.

PSY242 / 3 CREDITS / 4 PERIODS

Understanding and Changing Behavior Lab

Advanced course designed to enable students to apply the principles of applied behavior analysis (ABA) in a supervised lab setting. Incorporates case studies and hands-on employment of best practices. Also includes practice with behavioral research design and implementation. Reviews current research in areas including, but not limited to, schedules of reinforcement, functional

behavior assessment, stimulus discrimination and generalization. Course should be taken if applying for certification as a Registered Behavior Technician (RBT). Prerequisites: PSY241. Course Notes: Supervision hours by a Board Certified Behavior Analyst required for certification will be available in this course.

PSY266 / 3 CREDITS / 3 PERIODS

Abnormal Psychology

Distinguishes between normal behavior and psychological disorders. Subjects may include stress disorders, problems with anxiety and depression, unusual and abnormal sexual behavior, schizophrenia and addictive behaviors. Causes and treatments of psychological problems and disorders are discussed. Prerequisites: PSY101 with a grade of "C" or better, or permission of instructor.

PSY267 / 3 CREDITS / 3 PERIODS

Introduction to Forensic Psychology

Overview of the practice of psychology in the law, by the law, and of the law. Focuses on the complementary functions and distinctions between psychology and the legal justice system. Topics include, but are not limited to, criminal investigations, risk and level of danger, competency, interrogations, confessions, assessment, eyewitness testimony, child custody, and domestic violence. Prerequisites: PSY101.

PSY270 / 3 CREDITS / 3 PERIODS

Personal & Social Adjustment

Surveys the basic mental health principles as they relate to coping with stress, interpersonal relationships, sex, marriage, and working. Emphasis on learning to become a more competent and effective person. Prerequisites: PSY101 with a grade of "C" or better or permission of the instructor.

PSY290AB / 4 CREDITS / 3 PERIODS

Research Methods

Planning, execution, analysis, and written reporting of psychological research using American Psychological Association guidelines (APA). Surveys

the literature, procedures, and instruments in representative areas of psychological research. Prerequisites: A grade of "C" or better required in all Prerequisites. Prerequisites: ENG101 or ENG107. Prerequisites or Corequisites: PSY230 or permission of Instructor.

PSY290AC / 3 CREDITS / 3 PERIODS

Research Methods

Planning, execution, analysis, and written reporting of psychological research using American Psychological Association guidelines (APA). Surveys the literature, procedures, and instruments in representative areas of psychological research. Prerequisites: A grade of "C" or better required in all Prerequisites. Prerequisites: ENG101 or ENG107. Prerequisites or Corequisites: PSY230 or permission of Instructor.

RDG - Reading

RDG081 / 3 CREDITS / 3 PERIODS

Reading Improvement

Designed to improve basic reading skills. Includes word recognition, interdisciplinary vocabulary development, recognizing patterns of organization, interpreting inference. Reviews interpreting graphic materials. Emphasis on identifying main ideas and related details. Prerequisites: Appropriate reading placement test score, or grade of "C" or better in RDG071, or permission of Instructor.

RDG100 / 3 CREDITS / 3 PERIODS

Successful College Reading

Emphasis on reading study strategies for any introductory class in any subject area. Introduction to Learning Management System (LMS), how to successfully read course textbooks and assessments, how to navigate information technology and development of academic vocabulary. Prerequisites: A grade of C or better in RDG081 or appropriate reading placement score or permission of Instructor. Corequisites: Any 100-level course in another content area or permission of Instructor. Course Notes: RDG100 satisfies RDG091 requirement. RDG100 may be repeated for a total of twelve (12) credit hours.

Also See Critical Reading (CRE).

REC - Recreation

REC120 / 3 CREDITS / 3 PERIODS

Leisure and the Quality of Life

Overview of the historical, psychological, social, and cultural aspects of play, leisure, and recreation and their role in contemporary society. Nature of play and leisure behavior in human development within different cultures and the contribution play, recreation, and leisure make to the quality of life for individuals in today's society. Prerequisites: None.

REC150AA / 1 CREDIT / 2 PERIODS

Outdoor Living Skills Field Experience

Practical application of camping and outdoor skills including camping, equipment selection and use, cooking, fire building, camp programs, backpacking, and safety. Prerequisites: None. Course Note: Course may be repeated for a total of four (4) credits.

REC150AB / 3 CREDITS / 3 PERIODS

Outdoor Adventure Skills

Camping and outdoor skills including types of camping, equipment selection and use, cooking and fire building, camp programs, backpacking, and safety. Prerequisites: None.

REC250 / 3 CREDITS / 3 PERIODS

Recreation Leadership

An examination of roles and methods of leadership in leisure services settings. Overview of theories and models of leadership, group dynamics, participant motivation, communication, and face-to-face leadership. Exploration of leadership contexts, including coaching and officiating sports, leading community groups and volunteers, working with persons in various life stages and with varying abilities, and leading different recreation activity areas. Prerequisites: None.

REL - Religious Studies

REL100 / 3 CREDITS / 3 PERIODS

World Religions

The development of various religions from the prehistoric to modern times. Political, economic, social and geographic relationships among world religions. Consideration of both Eastern and Western religions. Prerequisites: None.

REL203 / 3 CREDITS / 3 PERIODS

American Indian Religions

An examination of the historical and cultural background of diverse lifeways and worldviews belonging to the peoples indigenous to the North American continent over time, including a study of modern day American Indian beliefs and practices. Prerequisites: ENG101 or ENG107 or equivalent.

REL205 / 3 CREDITS / 3 PERIODS

Religion and the Modern World

Introduction to the nature and role of religious beliefs and practices in shaping the lives of individuals and societies, with particular attention to the modern world. Prerequisites: ENG101, or ENG107, or equivalent.

REL206 / 3 CREDITS / 3 PERIODS

Religion in America

Introduction of the rich tapestry of religious traditions and movements that have helped to shape the United States of America. Investigate how religion has impacted American culture and institutions, and how the United States has in turn transformed long-standing religious traditions. Prerequisites: None.

REL207 / 3 CREDITS / 3 PERIODS

Ritual, Symbol, and Myth

Introduction to the academic study of religion through

the study of myths, symbols, and rituals. Includes methods and theories used by scholars to study the complex subject of religion. Attention to literate and nonliterate cultures. Prerequisites: Grade of C or better in ENG101, or ENG107, or permission of Department or Division.

REL270 / 3 CREDITS / 3 PERIODS

Introduction to Christianity

The nature and content of the Christian tradition developed over time, with overview of the New Testament, major historical trends and figures, major Christian ideas and practices, and survey of denominations. Prerequisites: None.

REL290 / 3 CREDITS / 3 PERIODS

Women and World Religion

Focus on the role of women in several organized religions and/or religious sects. Study of myth and symbols as they are used to establish, maintain, and enforce sex-roles within specific cultural contexts around the world. Prerequisites: None.

SBS - Small Business Management

SBS213 / 1 CREDITS / 1 PERIODS

Hiring and Managing Employees

Methods and techniques for managing employees in a small business. Includes supervisor's role, leadership styles, interpersonal communications, staff planning, employee work styles, techniques for handling problem employees, and employee motivation. Focuses on real life situations to enable the business owner to gain high performance from their employee team. Includes segment on hiring, new employee orientation, training, benefits, and developing future staffing needs assessment. Prerequisites: None.

SBS214 / 1 CREDITS / 1 PERIODS

Small Business Customer Relations

Developing and improving customer relations for the small business. Planning and delivering quality customer service. Includes topics on attitude of employees, customer perceptions and motivations, handling customer dissatisfaction, and developing customer, supplier, vendor, and distributor loyalty. Prerequisites: None.

SBS220 / 2 CREDITS / 2 PERIODS

Internet Marketing for Small Business

Focuses on "e-Commerce"-doing business on the Internet and planning a website. Topics include: how the Internet can help growth and success of business; examples of successful marketing on the Internet; availability of Internet services; necessary hardware and software for marketing on the Internet; determining products/services appropriate for Internet marketing; budget constraints and on-going operations of the Internet site. Prerequisites: None.

SBS230 / 2 CREDITS / 2 PERIODS

Financial and Tax Management for Small Business

An overview of accounting and record-keeping for the successful management of a small business. Develops an understanding of the accounting cycle and preparation of financial statements. Includes section on tax consequences and the choice of legal entity choice based on taxation. Prerequisites: None.

SBU - Society and Business

SBU200 / 3 CREDITS / 3 PERIODS

Society and Business

The study and scientific inquiry of issues and demands placed on business enterprise by owners, customers, government, employees and society. Included are social, ethical and public issues and analysis of the social impact of business responses. Prerequisites: None

SLG - Sign Language

SLG101 / 4 CREDITS / 4 PERIODS

American Sign Language I

Introduction of principles, methods, and techniques for communicating with deaf people who sign. Development of expressive and receptive sign skills, manual alphabet, numbers, and sign vocabulary. Overview of syntax, grammar, and culture related to American Sign Language (A.S.L.). Prerequisites: None. SLG103 suggested as a corequisite but not required.

SLG102 / 4 CREDITS / 4 PERIODS

American Sign Language II

Continued development of knowledge and language skills for communicating with deaf people who sign. Includes numbers, fingerspelling, and culture. Emphasis on enhancement of receptive sign skills and continued development of expressive sign skills. Application of rudimentary, syntactical, and grammatical structure stressed with continued development of sign vocabulary. Prerequisites: SLG101 with a grade of "C" or better, or permission of Department or Division. Completion of prerequisites within the last three years is required.

SLG103 / 1 CREDIT / 1 PERIOD

Introduction to the deaf community

History and development of American Sign Language (A.S.L.) and English codes. Overview of education for Deaf and Hard of Hearing children. Legal rights and common adaptive devices used by Deaf and Hard of Hearing individuals. Prerequisites: None.

SLG110 / 2 CREDITS / 2 PERIODS

Fingerspelling I

Introduction to basic fingerspelling techniques. Concentration on receptive and expressive skills including manual alphabet production and numbers. Focus on methods, theory, and applications. Prerequisites: SLG101, or permission of Department

or Division. Completion of prerequisites within the last three years is required.

SLG120 / 2 CREDITS / 2 PERIODS

Fingerspelling II

Continued skill development including speed, dexterity, clarity, and loan signs. Advanced use of numbers, prefixes, suffixes, and polysyllabic words. Prerequisites: SLG102 and SLG110 with a grade of "C" or better, or permission of Department or Division. Completion of prerequisites within the last three years is required.

SLG201 / 4 CREDITS / 4 PERIODS

American Sign Language III

Linguistics of American Sign Language (A.S.L.) including non-manual behaviors and signing English idioms with conceptual accuracy. Emphasis on practical application of A.S.L. skills, expanded vocabulary, and cross-cultural communication. Prerequisites: SLG102 with a grade of C or better, or permission of Department or Division. Suggested but not required: (ENG101 or ENG107) and (CRE101, or CRE111, or exemption by score on the reading placement test (ASSET)). Completion of prerequisites within the last three years is required.

SLG202 / 4 CREDITS / 4 PERIODS

American Sign Language IV

Advanced American Sign Language skills including continued vocabulary. Emphasis on conversational techniques in a cross-cultural framework. Continued work on conceptual accurate signing of English idioms and words with multiple meanings. Prerequisites: SLG201 with a grade of C or better, or permission of Department or Division. Suggested but not required: (ENG101 or ENG107), SLG200, and (CRE101, or CRE111, or exemption by score on the reading placement test). Completion of prerequisites within the last three years is required.

SOC - Sociology

SOC101 / 3 CREDITS / 3 PERIODS

 **SUN** SOC 1101

Introduction to Sociology

The systematic study of social behavior and human groups, particularly the influence of culture, socialization, social structure, stratification, social institutions, differentiation by region, race, ethnicity, sex/gender, age, class, and socio/cultural change upon people's attitudes and behaviors. Prerequisites: None.

SOC130 / 3 CREDITS / 3 PERIODS

Human Sexuality

Examination of the physical, social, cultural, and institutional contributions to human sexuality. Examination of facts and myths, literature, and changing mores regarding human sexuality to acquire knowledge about cultural and social events and processes. Explores the sexuality of males and females in contemporary society. Prerequisites: Student must be 18 years or older.

SOC157 / 3 CREDITS / 3 PERIODS

Sociology of Families and Relationships

Systemic analysis of socio-cultural and historical origins of modern families in the U.S. and their importance, major challenges and changing trends. Explores being single, dating and attraction, love, cohabitation and marriage, family planning and parenthood, conflict and crisis within the family, and divorce. Prerequisites: None.

SOC180 / 3 CREDITS / 3 PERIODS

Social Implications of Technology

Effects of development and implementation of technology on society. Historical and multi-cultural comparisons of this process, current concerns addressed, and prospects for the future analyzed. Prerequisites: None.

SOC220 / 3 CREDITS / 3 PERIODS

Sport and Society

Applies the sociological perspective to the study of sport. Emphasizes how hierarchies of race, class, and gender in the United States impact the

sport experience of fans, athletes, and athletic administrators, as well as how professional, collegiate, and amateur sports have at times played a transformative role in society. Prerequisites: None.

SOC 241 / 3 CREDITS / 3 PERIODS

 SOC 2215

Race and Ethnic Relations

Examines how the social construction of race shapes social interaction and social institutions. Explores the consequences of power, privilege and oppression among major ethnic and racial groups in the United States. Prerequisites: None.

SOC266 / 3 CREDITS / 3 PERIODS

Sociology Through Film

Examines movie-going and the experience of spectatorship. Studies how motion pictures reflect, influence, and are influenced by American culture and societal institutions. Explores the role of the movie industry as a vehicle for social commentary, analysis, and criticism. Prerequisites: None.

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SPA - Spanish

SPA101 / 4 CREDITS / 4 PERIODS

 SPA 1101

Elementary Spanish I

Basic grammar, pronunciation and vocabulary of the Spanish language. Includes the study of the Spanish-speaking cultures. Practice of listening, speaking, reading, and writing skills. Prerequisites: None

SPA102 / 4 CREDITS / 4 PERIODS

 SPA 1102

Elementary Spanish II

Continued study of grammar and vocabulary of the Spanish language and study of the Spanish-speaking cultures. Emphasis on speaking, reading, and writing skills. Prerequisites: (A grade of "C" or better in SPA101 or SPA101AA), or permission of Department or Division. Completion of prerequisites within the last three years is required.

SPA109 / 3 CREDITS / 3 PERIODS

Law Enforcement Spanish I

Conversational and written Spanish for law enforcement personnel. Emphasis on basic sentence structure, pronunciation and vocabulary used in common job-related situations. Prerequisites: None.

SPA115 / 3 CREDITS / 3 PERIODS

Beginning Spanish Conversation I

Conversational Spanish. Basic sentence structure, pronunciation and vocabulary necessary to develop speaking ability in Spanish. Designed for students seeking speaking and listening abilities with little emphasis on grammar. Prerequisites: None.

SPA116 / 3 CREDITS / 3 PERIODS

Beginning Spanish Conversation II

Continued study of basic pronunciation, vocabulary, sentence structures, and a cultural awareness necessary to develop speaking and listening skills in Spanish. Prerequisites: SPA115, or SPA115AA, or permission of Department or Division. Completion of prerequisites within the last three years is required.

SPA117 / 3 CREDITS / 3 PERIODS

Health Care Spanish I

Basic conversational Spanish for health care workers or students. Emphasis on basic sentence structure, pronunciation and vocabulary used in health care settings. Prerequisites: None.

SPA201 / 4 CREDITS / 4 PERIODS

 SPA 2201

Intermediate Spanish I

Continued study of essential Spanish grammar and Spanish-speaking cultures. Continued practice and development of reading, writing, and speaking skills in Spanish. Emphasis on fluency and accuracy in spoken Spanish. Prerequisites: A grade of "C" or better in SPA102, or SPA102AA, or SPA111, or permission of Department or Division. Completion of

prerequisites within the last three years is required.

SPA202 / 4 CREDITS / 4 PERIODS

 SPA 2202

Intermediate Spanish II

Review of grammar, continued development of Spanish language skills with continued study of the Spanish-speaking cultures. Prerequisites: A grade of "C" or better in SPA201, or permission of Department or Division. Completion of prerequisites within the last three years is required.

SPH - Spanish Humanities

SPH245 / 3 CREDITS / 3 PERIODS

Hispanic Heritage in the Southwest

A survey of Hispanic heritage in the Southwest. Cultural and social institutions and their contribution to the development of the region and its heritage. Prerequisites: None.

SSH - Sustainability/ Social Sciences and Humanities

SSH111 / 3 CREDITS / 3 PERIODS

Sustainable Cities

Introduction to the field of sustainability and exploration of the practices leading to the development of sustainable cities. Explores the concept of sustainable development of cities within local, regional, and global contexts. Prerequisites: None.

STO - Storytelling

STO292 / 3 CREDITS / 3 PERIODS

The Art of Storytelling

Explore the art and origin of storytelling. Provide a variety of storytelling techniques, styles and exercises to enhance the delivery of telling stories. Assist in the integration and application of storytelling to the learning environment in the classroom. Prerequisites: None.

SUS - Sustainability/ Natural Sciences

SUS110 / 3 CREDITS / 3 PERIODS

Sustainable World

Introduction to the field of sustainability and exploration of the interaction between human and natural global systems. Framework for analyzing and investigating the global challenges such as land use change, competition for water and other natural resources, and renewable energy concerns and crises. Prerequisites: None

THE - Theatre

THE111 / 3 CREDITS / 3 PERIODS

Introduction to Theatre

A survey of theatre, including basic elements and principles of production, styles, and/or historical perspectives of theatre, dramatic literature, and criticism. Prerequisites: None.

THE118 / 3 CREDITS / 3 PERIODS

Playwriting

Practice and study of theories and techniques of writing for the stage; creating characters, dialogue, and plot for monodramas, scenes, and plays. Prerequisites: None

THE220 / 3 CREDITS / 3 PERIODS

 THE 2220

Modern Drama

Analysis of dramatic literature studied within political, historical, and cultural contexts and examined from the perspective of the playwright's structure and style. Prerequisites: ENG101 or ENG107 or equivalent.

THE260 / 3 CREDITS / 3 PERIODS

Film Analysis

Understanding and enjoyment of film and its correlation to literature, art, music, and other disciplines. Prerequisites: None.

THF - Theatre and Film

THF115 / 3 CREDITS / 4 PERIODS

Makeup for Stage and Screen

Purposes, materials, and techniques of makeup for stage and screen. Prerequisites: None.

THF205 / 3 CREDITS / 3 PERIODS

Introduction to Cinema

Survey of the history and development of the art of motion pictures, including criticism of aesthetic and technical elements. Prerequisites: None.

THF209 / 3 CREDITS / 4 PERIODS

Acting for the Camera

Special technical aspects of acting before a camera. Prerequisites: THP112 or permission of Instructor.

THF210 / 3 CREDITS / 3 PERIODS

Contemporary Cinema

A study of contemporary films, directors and critics with emphasis on evaluating film as an art form. Prerequisites: None.

THF219 / 3 CREDITS / 4 PERIODS

Advanced Acting for the Camera

Focuses on special technical aspects of advanced acting before a camera. Prerequisites: THF209 or permission of Instructor.

THP - Theatre Performance/ Production

THP112 / 3 CREDITS / 4 PERIODS

Acting I

Fundamental techniques and terminology of acting through physical and vocal expression, improvisation, and monologue and scene work. Emphasis on characterization. Prerequisites: None.

THP201AA / 1 CREDIT / 2 PERIODS

Theatre Production I

Designed to give college credit to the cast and technical production crews of college theatre productions. May be repeated for up to a maximum of four (4) credits. Prerequisites: None.

THP201AB / 2 CREDITS / 4 PERIODS

Theatre Production II

Designed to give college credit to the cast and technical production crews of college theatre productions. May be repeated for up to a maximum of four (4) credits. Prerequisites: None.

THP212 / 3 CREDITS / 4 PERIODS

Acting II

Fundamental techniques of acting through script analysis, rehearsal, and performance. Prerequisites: THP112 or departmental approval.

THP213 / 3 CREDITS / 5 PERIODS

Introduction to Technical Theatre

Procedures of technical theatre production and demonstration. Topics include design and construction of scenery; lighting and properties. Prerequisites: None.

THP217 / 3 CREDITS / 4 PERIODS

Introduction to Design Scenography

The role of the theatre designer in creating scenic, lighting, costume, sound, and multimedia effects for stage productions. Elements of the design process and communication of dramatic themes and visions to the audience. Prerequisites: None.

THP250 / 3 CREDITS / 4 PERIODS

Stage Properties

Introduction to stage properties including design, construction and maintenance features. Provides skills in property design and construction using an assortment of standard materials. Prerequisites: None.

THP267 / 3 CREDITS / 4 PERIODS

Painting Techniques for Film, TV and Theatre

Theory and skills in scenic artistry. Techniques of painting two-dimensional and three-dimensional scenery, tools, and the use of color. Prerequisites: THP213.

THP270 / 2 CREDITS / 5 PERIODS

Musical Theatre Workshop

Workshop in the study and performance of Musical Theatre repertoire. Including audition techniques, talent evaluation criticism, rehearsal techniques, vocal acting styles, stage movement, and performance. Prerequisites: None

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WAC - Writing Across Curriculum

WAC101 / 3 CREDITS / 3 PERIODS

Writing Across the Curriculum

Emphasis on the elements of sentence and paragraph structure, the four stages of the writing process for personal-based and expository. Extensive journal entries, editing and revision of written assignments. Prepare and write multi-paragraph essays. Assigned readings, participation in extensive workshops and groupwork. Prerequisites: Permission of Instructor.

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WED - Wellness Education

WED100 / 2 CREDIT / 2 PERIODS

Personal Wellness

Overview of wellness and its relationship to personal health. Understanding of personal wellness through lifestyle assessments. Introduction to wellness and health-related topics including fitness, relationships, nutrition, self care, abusive behaviors, mind/body connection, and other current issues in health. Prerequisites: None.

WED121 / 1 CREDIT / 2 PERIODS

Physical Conditioning for Massage Therapists

Physical fitness necessary for current and prospective massage therapists. Includes physical fitness and workout techniques as related to performing massage therapy; individual conditioning strategies, and basic nutritional guidelines. Prerequisites: None.

WED144 / 3 CREDITS / 5 PERIODS

Strategies in Diabetes Management

Introduction to strategies in diabetes mellitus management and prevention for individuals diagnosed with diabetes and their caretakers. Includes a physical activity component. Prerequisites: None.

WED151 / 3 CREDITS / 3 PERIODS

Introduction to Alternative Medicine

Definition of health; exploration of mind-body-spirit connection in health; various therapeutic modalities; identification of strengths and limitations of alternative therapies. Also includes development of ability to critically review written material in the alternative therapy area. Prerequisites: None.

WED156 / 1 CREDIT / 1 PERIOD

Humor and Play

Physiological, psychological, emotional, and intellectual effects of humor and play; suggestions for planning periods of play and incorporating it into one's life. Prerequisites: None.

WED162 / 1 CREDIT / 1 PERIOD

Meditation and Wellness

Physiology of meditation and its effects on physical and mental health; scholastic abilities and interpersonal relationships; differentiation between meditation and other relaxation techniques. Prerequisites: None.

WED165 / 2 CREDITS / 2 PERIODS

Overview of Massage Therapy

History of massage; overview of bodywork systems; benefits and indications of massage; legal requirements for practice in Arizona. Prerequisites: None.

WED170 / 1 CREDIT / 1 PERIOD

Principles of Homeopathy

Origins of homeopathy; key concepts; perceptions of disease; schools of homeopathy; scientific studies; preparation of remedies; case taking. Prerequisites: None.

WED172 / 1 CREDIT / 1 PERIOD

Overview of Herbal Remedies

History and evolution of herbs for healing applications. Preparation, usage, and effects of certain herbs used for healing purposes. Basic literature review skills in the area of herbal medicine. Prerequisites: None.

WED176 / 1 CREDIT / 1 PERIOD

Flower Essences

Healing properties of Bach flower remedies; Bach's development of remedies and his philosophy of healing; use and preparation of a variety of flower essences. Prerequisites: None.

WED182 / 2 CREDITS / 2 PERIODS

Health Conditions and Popular Herbs

In-depth look at some of today's most popular herbs and their relationship to specific health conditions. Emphasis on research skills in relation to popular herbs. Includes the effects, uses, and application strategies of herbs. Prerequisites: None. WED172 suggested but not required.

WED210 / 2 CREDITS / 3 PERIODS

Sports Massage

Purpose, benefits, and contraindications of sports massage; principles of sports physiology; massage techniques, applications, and procedures; treatment of injuries. Prerequisites: WED165 and WED230, or permission of Program Director.

WED215 / 2 CREDITS / 5 PERIODS

Self-Care for Health Care Providers

Emphasis on mind-body methods for personal wellness through integration of physical, emotional, social, and spiritual dimensions of being. Development of a personal practice to achieve and sustain a balanced program to support personal health and well being. Prerequisites: None.

WED218 / 1 CREDIT / 1 PERIOD

Aromatherapy

Physiology of aromatherapy; methods of use; preparation of oils; uses in sports, beauty care, massage, child care, health care, at work, and in the home. Prerequisites: None.

WED230 / 6 CREDITS / 9 PERIODS

Therapeutic Massage Practices I

Principles of professionalism, ethics, and legalities. Includes use of terminology related to massage therapy. Applications, indications, and contraindications of the nine strokes of Swedish massage. Study of the human osseous and muscular structure. Emphasis on normal movement patterns, origins, insertions, and functions of the muscular system. Prerequisites: (BIO160 and WED165) or permission of Program Director.

WED231 / 6 CREDITS / 9 PERIODS

Therapeutic Massage Practices II

Refined application of the nine strokes of Swedish massage and contraindications to avoid. Application of advanced principles and techniques of trigger point therapy, muscle energy technique, stretching, hydrotherapy protocols, hot and cold applications, reflexology, and corporate massage. Study of the human osseous and muscular structure. Emphasis on normal movement patterns and the origin, insertion, and function of the muscular system. Prerequisites: WED230.

WED232 / 6 CREDITS / 10 PERIODS

Therapeutic Massage Practices III

Refinement and integration of technical skills, psychosocial competencies, and role identity. Exploration of techniques to assess and facilitate range of motion and function; purpose, benefits, indications, and contraindications of therapeutic massage for specific neuro-musculoskeletal disorders/injury and special populations. Application of massage techniques with therapists pre- and post-client evaluations of the client. Adaptation of massage techniques for special populations. Prerequisites: WED231. Corequisite: WED250, or permission of Program Director.

WED250 / 3 CREDITS / 6 PERIODS

Clinical Practicum

Application of fundamental massage techniques. Prerequisites: WED231. Corequisites: WED232, and permission of Program Director.

WED262 / 2 CREDITS / 3 PERIODS

Acupressure/Shiatsu I

Overview of the principles of Traditional Chinese Medicine and the Meridian System; history, purpose, benefits, indications, and contraindications of Acupressure/Shiatsu. Therapeutic techniques and applications of Acupressure/Shiatsu; pre and post evaluations of intervention procedures. Prerequisites: WED250, and permission of instructor.

WED264 / 2 CREDITS / 3 PERIODS

Acupressure/Shiatsu II

Therapeutic techniques and applications for Anma massage used to disperse heat and stagnant "Ki;" hands-on techniques to balance Kyo and Jitsu energy; meridian rebalancing stretches and visualizations for release of acute/chronic muscle tension. Prerequisites: WED262, or permission of instructor.

WED281 / 3 CREDITS / 3 PERIODS

Intrinsic Coach TM Development

Development of intrinsic thinking skills, enabling

intrinsic strategizing, and building on intrinsic resources to create a link between information about wellness and information enacted through healthy behavior change. Emphasis is on application of Intrinsic Coaching™ methodology. Prerequisites: None. Course Note: Course is designed for health and wellness professionals. Under the terms and conditions specified in the licensing agreement with Totally Coached, Inc., and the Maricopa Community College District, only those persons licensed and approved by Totally Coached, Inc., are qualified to teach Intrinsic Coach™ courses or other Totally Coached, Inc., courses. These facilitators must be identified within the terms of the agreement between Totally Coached, Inc., and the Maricopa Community College District.

WED297AA/ 1 CREDIT / 1 PERIOD

WED297AB/ 2 CREDITS / 2 PERIODS

WED297AC/ 3 CREDITS / 3 PERIODS

Special Topics: Therapeutic Massage

Explores a special topic related to therapeutic massage. Topics vary and include concepts relevant to those pursuing careers in therapeutic massage. Prerequisites: None.

WST - Women's Studies

WST100 / 3 CREDITS / 3 PERIODS

Introduction to Women's and Gender Studies

Introduction to critical issues in women's studies. Prerequisites: None.

WST200 / 3 CREDITS / 3 PERIODS

Essential Feminist Writing

Literary tracing of feminism from 18th century to present. Explores major issues related to women in the 20th century. Prerequisites: A grade of "C" or better in ENG101 or permission of instructor.

WST209 / 3 CREDITS / 3 PERIODS

Women and Films

Analysis of images of women in films from both historical and contemporary perspectives.

Prerequisites: None

*Cross reference with HUM209

provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment are made available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. Prerequisites: Permission of Program Director or instructor.

WST285 / 3 CREDITS / 3 PERIODS

Contemporary Women Writers

Explores twentieth century literature (short stories, essays, plays, and poetry) written by women and about women. Focus on themes relevant to women's lives regardless of age, creed, or ethnic background.

Prerequisites: None.

Shared Unique Number (SUN) System

The Shared Unique Number (SUN) System helps students identify courses that will directly transfer among Arizona's community colleges and three public universities. Using the SUN System, students can easily search for and enroll in courses that offer direct equivalency at other Arizona colleges and universities. SUN courses have their own unique course number and prefix listed alongside each college's course number.

Additional information about SUN System can be found at www.azsunsystem.com

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Information Regarding Special Courses Not Listed in the College Catalog

Cooperative Education (courses numbered 296)

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. Prerequisites: Permission of Program Director or instructor. Corequisites: Must be concurrently enrolled in at least one class related to job/co-op subject area; must maintain an enrollment ratio of two (2) hours of credit in other courses for every one (1) hour of Cooperative Education credit (excluding radio and television); a maximum of sixteen (16) hours of Cooperative Education credit is allowable in a college program.

Special Projects (courses numbered 298)

Organized and tailored around the interests and needs of the individual student. Structured to



ADMINISTRATION & FACULTY INDEX

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M.A., Northern Arizona University;
MCSE, MCP+I, A+.

HUTTO, CLARENCE (MIKE)

AVIATION

A.A., Mesa Community College;
B.A., St. Leo College.

JOHNSON, MONICA

LIBRARY

B.A., California Lutheran University;
M.A., University of Arizona.

JOYNER, KACIE

MATHEMATICS

B.B.A., Texas Christian University;
M.N.S., Arizona State University.

JULIAN, WILLIAM

AVIATION

Aircraft Maintenance Technology,
Kansas College of Technology;
A.A.S., Eastern New Mexico University.

KHALIL, BASHIR M.

AVIATION

A.A., A.S., Cochise College;
B.S., M.S., Indiana State University.

KILBRIDGE, CHRISTINE

LIBRARY

B.A., Alma College;
M.A., Kansas State University;
M.L.I.S., Wayne State University.

KRISHNASWAMY, SUJATHA

CHEMISTRY

B.S., University of Madras;
M.S., Indian Institute of Technology;
M.S., Ph.D., Vanderbilt University.

LAFURIE, ENJOLIE

PSYCHOLOGY

B.S., Cal State U-Fullerton;
M.S.Ed, University of Southern California;
Ph.D., Arizona State University.

LYNN, NICKI

COUNSELING

B.A., Ohio State University, Columbus;
M.Ed., Ph.D., Arizona State University.

MAINES, NICKI

BUSINESS

B.S., Townson University;
M.B.A., University of Baltimore.

MATAR, BASSAM

ENGINEERING

B.S.E.E., Northern Arizona University;
M.S.E.E., Oklahoma State University.

MATAR, WENDY C.

ENGLISH

B.S., M.A., Arizona State University.

MCCLOSKEY, MICHAEL (IAN)

AVIATION

A.A.S., Cochise Community College;
B.S., Eastern Mennonite University.

MCDONALD, KRISTY

PSYCHOLOGY

B.S., M.A., Ph.D., Arizona State University.

MCAVILEN, MICHAEL

CHEMISTRY

B.S., M.S., University of California
at San Diego;
M.S., Arizona State University.

MCGEE, KIMBERLY

HEALTH EDUCATION

B.S., M.S., Ph.D., Arizona State University.

MCGLASSON, MARY J.

ECONOMICS

B.A., B.S., State University of New York
at Binghamton;
Ph.D., Arizona State University.

MCMANAWAY, CARLA J.

MATHEMATICS

A.A.S., Lake Land Community College;
B.A., Arizona State University;
M.Ed., Northern Arizona University.

MENG, LINDA D.

MATHEMATICS

B.A., Ottawa University;
M.Ed., Northern Arizona University.

MENDOZA, LOUIS

FINE ART FACULTY

MORELOS, NOEL

POLITICAL SCIENCE

B.A., San Diego State University;
M.A., California State University, Long Beach.

MORGAN, CHARLES P.

AVIATION

A.A.S., Chandler-Gilbert Community College;
B.A.S., Arizona State University.

MOSER, TERI

ENGLISH

B.A., M.A., Utah State University;
Ph.D., Arizona State University.

MOWAD, NICHOLAS

PHILOSOPHY

B.A., University of Texas at Austin;
M.A., Ph.D., Loyola University Chicago.

MUÑOZ, DAVID

PHILOSOPHY AND RELIGIOUS STUDIES

A.A., Southwestern College;
B.A., Grand Canyon University;
M.A., Fuller Theological Seminary;
M.A., Arizona State University;
Ph.D., Trinity Theological Seminary.

MUNRO, REGINA (REGI)

DIVISION CHAIR, BIOLOGICAL SCIENCES

B.A., University of Wisconsin-Eau Claire;
M.S., Ph.D., Arizona State University;
ACSM-HFI, CSCS.

NUNEVILLER, BETH

BUSINESS

B.S., Arkansas State University;
M.B.A., University of Arkansas.

OHRNBERGER, MARYELLEN

READING

B.A., CUNY Queens College;
M.Ed., Arizona State University.

O'MARA, KATHLEEN (KATE)

ART HISTORY

B.A., Oakland University;
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BIOLOGY

B.S., M.S., University of Texas at El Paso;
B.S., D.V.M., Texas A&M University.

PARDO, ROBERTA

MATHEMATICS

B.S., M.Ed., Northern Arizona University.

PATTERSON, KIMBERLEY

BIOLOGY

B.S., Arizona State University;
DVM, Oklahoma State University.

PAULS, JENNIFER

PHYSICS AND MATHEMATICS

B.A., B.S., Bethel College;
Ph.D., University of Kansas.

PEARSON, THOMAS

DIVISION CHAIR, BUSINESS & COMPUTING STUDIES

A.A.S., Community College of the Air Force;
B.S., Hawaii Pacific University;
M.S., University of Phoenix.

PETERSON, JENNIFER

EDUCATION

B.S., Minnesota State University Moorhead;
M.Ed., Northern Arizona University.

PETREQUIN, PAUL

HISTORY

B.A., University of Oregon;
M.A., Ph.D., University of California, Santa Cruz.

PODMANIK, MILOS

MATH

B.A., Arizona State University;
M.S., Northern Arizona University.

RAMAKRISHNA, PUSHPA

BIOLOGY

B.S., M.S., Bangalore University;
M.N.S., Ed.D., Arizona State University.

RAMOS, BELINDA T.

PSYCHOLOGY

B.A., M.A., Ph.D., Northwestern University.

RAYAPPA, PREMA

COMPUTER SCIENCE & COMPUTER INFORMATION SYSTEMS

OCA Oracle Developer Certified Associate;
B.S., Bangalore University (India);
M.S., Arizona State University.

REEDER, KAREN

PSYCHOLOGY

B.A., M.Ed., Ph.D., Arizona State University.

REIDER, CHRISTOPHER

EDUCATION

B.A., Arizona State University;
M.A.Ed., Ottawa University.

REINEKE, YVONNE

ENGLISH

B.A., University of Michigan, Ann Arbor;
M.A., Wayne State University;
Ph.D., University of California-Irvine.

RICHARDSON, ARLISA

PHYSICS

B.S., M.A., Grambling State University;
M.S., University of Texas at Dallas;
M.S., Ph.D., Arizona State University.

RUDE, RENÉE

ENGLISH

B.S., M.E., Northern Arizona University.

SANDOVAL, VANESSA

COMMUNICATION

B.A., University of Arizona;
M.Ed., M.A., Northern Arizona University.

SANTORO, MICHAEL

GEOLOGY

B.S., M.A., Ph.D., Arizona State University.

SCHIESSER, ROY

GEOLOGY

B.S., M.Ed., Ed.D., Arizona State University.

SHORT, LANA

BUSINESS AND PERSONAL COMPUTERS &
COMPUTER INFORMATION SYSTEMS (BPC/CIS)

AAS Phoenix College;
M.E.d, St. Petersburg State;
Pedagogical University.

SILBERMAN, SCOTT W.

PSYCHOLOGY

B.A., University of Arizona;
M.A., University of Georgia;
Ph.D., Arizona State University.

SMALLWOOD, LAURA

MATHEMATICS

B.S., University of Arizona;
M.B.A., M.S., Arizona State University.

SNYDER, ERIC

DIVISION CHAIR, AVIATION & APPLIED
TECHNOLOGY; AVIATION

B.S., Southern Illinois University.

SPEIER, HOWARD S.

MATHEMATICS

B.A., M.S., State University of New York
at New Paltz.

STEELE, AREZOO (SUE)

MATHEMATICS

B.S., University of Melbourne, Australia;
M.S., Arizona State University.

SWAN, GREGORY C.

BUSINESS

A.A.S., Mesa Community College;
B.S., M.Acc., Arizona State University;
Ed.D., Northern Arizona University;
CPA, MCP, CDP.

TAGGART, THOMAS R.

MORTUARY SCIENCES

BS., Auroa University;
MS., Northern Illinois;
Ed.D., Mississippi State;
Ed.S., Mississippi State.

THOMPSON, DONNA

ENGLISH

B.A., Yale University;
M.A., Duke University.

TOMS, MALIK

ENGLISH

B.A., M.A., Iowa State University.

TRONE, GREGORY

DIVISION CHAIR, HEALTH SCIENCES;
HEALTH EDUCATION

B.A., University of North Carolina
at Wilmington;

M.S., Appalachian State University;

Ph.D., Arizona State University.

VILLARREAL, ANDREA

NUTRITION

B.S., M.S., Oregon State University.

WEAVER, MARK

ELECTRIC UTILITY TECHNOLOGY

JEL, ELE, Prof EUT.

WELLNER, KAREN

BIOLOGY

B.S., State University of New York at Oneonta;

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M.A., Ph.D., University of Iowa.

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ENGLISH

A.A., Spokane Community College;

B.A., M.A., Eastern Washington University.

WILLIAMS, PATRICK

ENGLISH

B.A., M.A., Eastern Washington University;

Ed.D., Northern Arizona University.

WILSON, FRANK

DIVISION CHAIR,
MATHEMATICS

B.S., M.S., Brigham Young University;

Ph.D., Northcentral University.

WOLFE, AUDRA

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A.A., Mesa Community College;

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WOOD, LORELEI

CHEMISTRY

B.S., M.A., Northern Arizona University;

Ph.D., from Arizona State University.

WOODBURY, PAMELA

MATHEMATICS

B.S., University of Miami;

M.S., Lehigh University.

WOODRUM, BRIAN

CHEMISTRY

B.S., Elmhurst College;

Ph.D., Arizona State University.

ZAMILA, MARIAM

COMMUNICATION

B.A., M.A., Texas State University.

ZEHR, LINDA

ECONOMICS

B.A., M.A., St. Mary's University.

ZIMMERER, MARY

DIVISION CHAIR,
COMPOSITION, CREATIVE WRITING
AND LITERATURE

B.G.S., Northern Arizona University;

M.Ed., Arizona State University

Ed.D., Sam Houston State University.

.....
Faculty Emeritus

BEDAL, CHARLES D.

(1969-1998)

MATHEMATICS

A.A., Phoenix College;

B.S., M.S., Northern Arizona University.

BARTHOLOMEW, LOIS

(1980-2008)

VICE PRESIDENT, STUDENT AFFAIRS

A.A., Phoenix College;

B.S., Arizona State University;

M.A., Northern Arizona University.

LARSON-BIRNEY, BRENDA J.

(1987-2013)

EDUCATION, BUSINESS, AND COMPUTER
INFORMATION SYSTEMS

B.S., Bowling Green State University;

M.A., Arizona State University;

M.S., Nova University;

Ed.D., Northern Arizona University.

CONKRIGHT, ALICE

(1981-2003)

ENGLISH AND HUMANITIES

B.A., M.A., Syracuse University;

M.L.S., Ph.D., Northern Illinois University.

DAVENPORT, PAMELA G.

(1987-2012)

ENGLISH

B.A., M.A., Arizona State University.

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(1995-2017)

EDUCATION

B.A., M.A., Arizona State University

M.Ed., Northern Arizona University.

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BUSINESS & COMPUTER
INFORMATION SYSTEMS

A.A., Mesa Community College;

Certificate, Institutional Research;

B.A.Ed., M.Ed., Ed.D., Arizona State University.

HESSE, MARIA L.

(1984-2009)

PRESIDENT

B.S., M.B.A., Arizona State University;

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JARVIS, ANA C.

(1987-2014)

SPANISH

B.A., California State College;

M.A., Ph.D., University of California, Riverside.

JOHNSON, PATTI N.

(1981-2009)

JOURNALISM AND MASS COMMUNICATION

A.A., Yavapai College;

B.A., M.A., Indiana State University.

MILLER, LARRY A.

(1987-2012)

LIBRARY

B.A., Eastern Illinois University;

M.S. University of Illinois at

Urbana-Champaign;

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RUDIBAUGH, MELINDA

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MATHEMATICS

B.S., Indiana University of Pennsylvania;

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SCHROEDER, JOHN R.

(1990-2013)

PROVOST, WILLIAMS CAMPUS

A.T.A., A.A.S., Everett Community College;

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M.A., Azusa Pacific University.

SHORT, NANCY

(1994-2016)

SOCIAL AND BEHAVIORAL SCIENCES; ECONOMICS

B.S., M.A., Arizona State University.

STUEBNER, SANDRA

(1986-2016)

PSYCHOLOGY

B.A., Chapman College;

M.C., Arizona State University.

TRAVERS, DIANE

(1985-2016)

COMMUNICATION

A.G.S, Mesa Community College;

B.S., Northern Arizona University;

M.A., West Virginia University.

WARD, ARNETTE S.

(1971-2002)

PRESIDENT

A.A., Edward Waters Junior College;

B.S., Florida Agricultural and
Mechanical University;

M.A., Arizona State University.

WEAVER, DAVID

(1982-2014)

PHYSICS

B.S., M.S., East Texas State University;

CNA, CCNA.

ZABEZENSKY, FERNE L.

(1974-1997)

BIOLOGY

B.S., M.S., Ph.D., Arizona State University.



GLOSSARY OF COLLEGE TERMINOLOGY

Academic Load

The total number of credit hours taken in a term. Twelve credit hours is considered a full-time load.

Academic Advisor

A designated staff member who has received training to provide students with academic information that will direct them to the appropriate classes to achieve their educational goals and enhance their academic success.

Admission

Acceptance into a college after the student has filed a completed Student Information Form with the Admissions, Records and Registration Office and has been admitted according to admissions criteria. Students who have been admitted are eligible to register for courses.

AGEC

A 35-semester-credit general education program of study that fulfills lower-division general education requirements for students planning to transfer to any Arizona public community college or university and transfers as a block without loss of credit.

Alumnus/Alumna

A graduate of a college or university. (Plural: alumni/alumnae)

Associate Degree

Degree awarded by community colleges after a student completes a specified number of course requirements and credit hours, generally a minimum of 60 semester credits. May be an Associate in Arts (AA), Associate in Business (ABus), or Associate in Science (AS) designed primarily for transfer to complete a baccalaureate degree; an Associate in Applied Science (AAS), designed primarily to enhance workplace skills and knowledge; or an Associate in General Studies (AGS), designed to fulfill students' goals of higher education.

Audit

An option for class registration in which the student pays to attend class but does not want to receive credit. Students sometimes choose to audit courses in which they do not wish to complete required assignments.

Bachelor's Degree

A degree awarded by a four-year college or university. Generally requires completion of 120 semester credits. Also referred to as a baccalaureate degree (e.g., BA or BS).

Class Number

A unique, five-digit code used to identify each class section of each course offered. Class Numbers are listed in the Class Schedule.

Class Period

Time spent in class and/or lab each week. One period is equivalent to 50 minutes per week.

Class Schedule

A college publication that lists all courses offered during a semester, including dates and times of class meetings, names of instructors, buildings and rooms, credit hours, and other important registration information.

Co-curricular Activities

Also known as extracurricular. Activities, clubs, or organizations students may participate in above and beyond their academic courses.

Commencement

Also known as graduation. A ceremony during which colleges award certificates of completion and degrees to graduating students.

Continued Probation

A student on academic probation is placed on continued probation if they do not raise their cumulative grade point average (GPA) to the required minimum standard. Enrollment is limited to six (6) credit hours for a period of one semester.

Continuous Enrollment

The process of registering for and completing courses during consecutive semesters, excluding summer sessions. Determines catalog year for graduation.

Corequisite

Specified conditions, requirements, or courses that must be completed at the same time as another course.

Counselor

A person professionally trained in counseling who helps students with educational, career, or personal concerns as well as goal setting and decision making.

Course

A specific subject studied within a limited period of time, such as a semester, and taught by a faculty member. Also called course offering or class.

Course Fee

A charge for services, supplies, and/or materials for a course, in addition to tuition and fees.

Course Number

A three-digit code that identifies a specific course and indicates its level and sequence (e.g., 101 in ENG101).

Course Placement Testing

Evaluation of students' present skills in English, reading, and mathematics using course placement tests. Scores are used as a guide for proper course placement so students can choose courses that match their skills. Such matches lead to greater success.

Course Prefix

A three-letter code that identifies the subject area of a course (e.g., ENG in ENG101 indicating a course in English).

Course Title

The name of a specific course that indicates subject and content (e.g., First-Year Composition, title for English 101).

Credit Hour

The numerical unit of college credits earned for the satisfactory completion of a specific course. Also referred to as semester hours or units (e.g., 3 credit hours).

Curriculum

A planned sequence of courses for an academic or occupational goal. Also referred to as a program of study.

Division

A group of faculty who teach classes in related subjects, such as accounting, management, and marketing in the Business and Computing Studies Division.

Drop/Add Period

A specified period of time at the beginning of a term when schedule changes (i.e., adding or dropping one or more classes) are allowed without a refund penalty. Courses dropped during the Drop/Add Period do not appear on students' transcripts.

Electives

Non-required courses that students may select to complete their program of study.

Faculty

Instructors, teachers. Counselors and librarians are also faculty.

Final Exams

Tests or exercises given at the end of a term that are often comprehensive; that is, they may include all material covered during the semester. The schedule of final exam dates and times for each term is included in the Class Schedule.

Financial Aid

Financial assistance in the form of grants, scholarships, work study, and loans to assist students in paying for college. Sources are varied with funds coming from federal and state governments, colleges, private donors, and local agencies and organizations.

Student Financial Services

Also known as the Cashier's Office where students may pay tuition and fees, course fees, and other fees owed the college.

Grade Point

The numerical value of a grade multiplied by the credit hours for a course (A=4 points; B=3 points; C=2 points; D=1 point). If, for example, a student earns an A in English 101 (3 credit hours), then the student earns 12 points: $A=4 \text{ points} \times 3 \text{ (credit hours)} = 12 \text{ points}$.

Grade Point Average

Generally called GPA, grade point average is determined by dividing the total number of grade points earned by the total number of credit hours attempted. For example, $45 \text{ grade points} \div 15 \text{ credit hours} = 3.0 \text{ GPA}$.

Learning Communities

Learning communities are two or more classes connected through content, ideas, and activities. Using a variety of learning methods, learning communities can be comprised of linked activities between courses, linked and clustered courses, and completely integrated single- or team-taught courses.

Lower Division

Normally freshman- and sophomore-level (100 and 200) courses offered by a college. Community colleges offer ONLY lower division courses. Four-year institutions also offer upper division courses, which are junior-level and senior-level (300 and 400) courses.

Major

An area of concentrated study often for a specific degree or occupation, such as journalism, nursing, or aircraft maintenance.

New Student Orientation

A session during which new students are introduced to academic programs, facilities, and student support services provided by a college.

Official Absence

Absence from class approved by the Vice President of Student Affairs for students who are participants in an official college activity. Approved absence documentation must be presented by students to their instructors before the official absence. Students make arrangements to complete the work they will miss.

Pass/Fail

An option for class registration in which students choose to receive a grade of Pass or Fail in lieu of a letter grade (A, B, C, D, F). Students can earn credits towards graduation by passing these courses but the grades will not count in their GPAs. It is best to check with an advisor to make sure that Pass/Fail grades will transfer to another college or university.

Placement Test

See Course Placement Testing.

Prerequisite

Specified conditions, requirements, or classes that must be completed before enrolling in a class. For example, ENG102 has a prerequisite of ENG101.

Probation

A warning that a student is not in good academic standing. May be accompanied by restricted credit hour enrollment.

Recess

Holidays and the periods of time between academic semesters when classes are not in session.

Registration

Actual enrollment of a student into specific courses after the student has been admitted to the college.

Required Course

A course that a student must complete to meet certain goals or to complete a certain curriculum.

Scholastic Suspension

Students on suspension from any accredited institution of higher education may appeal to the Admissions and Standards Committee or campus designee for permission to register. The student will be limited to twelve (12) credit hour unless approved by Admissions and Standards Committee.

Semester

Traditionally half an academic year, about 16 weeks in length. Fall semester begins in August and spring semester begins in January.

Service-Learning

Service-Learning combines community service with academic instruction focusing on critical-thinking and problem-solving, values clarification, social and personal development, and civic responsibility. CGCC students have been performing meaningful service at community agencies to learn experientially during one-day events, class projects, and individual placements for over 10 years.

Syllabus

One or more pages of course requirements that instructors give to students on the first day of class. The syllabus may include detailed information about a course, such as an instructor's grading system, attendance policies, and testing and assignment dates.

Transcript

An official record of a student's college coursework that is maintained by the college registrar. Courses taken, grades, GPA, and graduation information are included on a transcript.

Transfer Credit

Course credit that is accepted from or by another college or university.

Tuition and Fees

The cost per semester credit unit that students must pay for their college courses. Tuition and fees are determined by the Maricopa County Community College Governing Board.

Tutoring

Additional learning assistance provided by tutors to students in individual or group sessions. Tutoring is centralized in the Learning Center.

Withdrawal

Officially dropping any or all courses during a semester.



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Maricopa Community Colleges Index

Chandler-Gilbert Community College

2626 East Pecos Road
Chandler, AZ 85225-2499
(480) 732-7000

Estrella Mountain Community College

3000 North Dysart Road
Avondale, AZ 85323-1000
(623) 935-8000

Gateway Community College

108 North 40th Street
Phoenix, AZ 85034-1795
(602) 286-8000

Glendale Community College

6000 West Olive Avenue
Glendale, AZ 85302-3090
(623) 845-3000

Mesa Community College

1833 West Southern Avenue
Mesa, AZ 85202-4868
(480) 461-7000

Paradise Valley Community College

18401 North 32nd Street
Phoenix, AZ 85032-1200
(602) 787-6500

Phoenix College

1202 West Thomas Road
Phoenix, AZ 85013-4234
(602) 285-7800

Rio Salado College

2323 West 14th Street
Tempe, AZ 85281-6950
(480) 517-8000

Scottsdale Community College

9000 East Chaparral Road
Scottsdale, AZ 85256-2626
(480) 423-6000

South Mountain Community College

7050 South 24th Street
Phoenix, AZ 85042-5806
(602) 243-8000

District Support Services Center

2411 West 14th Street
Tempe, AZ 85281-6942
(480) 731-8000



CONTACT

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