

STUDENT SUPPORT and DISABILITY RESOURCES & SERVICES
DEPARTMENT WITHIN STUDENT AFFAIRS
DISABILITY RESOURCES & SERVICES

Student Responsibility and Qualification Requirements

The Student is responsible for:

- Providing documentation regarding their disability and functional limitations
- Knowing and following all DRS policies and procedures
- Notifying the DRS Office of their need
- Following the required steps to receive accommodations
- Requesting accommodations for all appropriate settings (i.e. field trips, clinicals)
- Working with the DRS Office and professors to implement approved accommodations
- Reporting any problems or concerns to the DRS Office immediately
- Advocating for themselves and not transferring that role to anyone else

Student Qualification:

- Health and safety standards, licensure requirements, professional standards, conduct, and honor codes are all technical standards that students must meet to be considered eligible.
- A student with a disability who exhibits conduct or behavior that substantially disrupts the college's ability to effectively offer the program, or interferes with the ability of other participants to benefit from the program, is not a qualified individual.
- If the manifestations of the student's disability render them incapable of meeting the program's academic or technical standards, then the student is not qualified.

Important Notes:

- Assertion that a disability is "open, obvious, and apparent" is not sufficient – a student must provide supporting documentation.
- Accommodations are not retroactive – implementation of accommodations begin on the date of their approval by the DRS Office.
- Students are not entitled to have all of their requests, or the requests of their doctor(s), accepted without question – the documentation evaluation process and intake appointment are required for all incoming DRS students.
- The college is only responsible for providing accommodations that address the needs associated with the student's identified functional limitations.

- The college is not required to grant accommodations that will jeopardize the integrity of its programs or services.
- The presence of a disability cannot be used to excuse behavior that violates standards of conduct.
- Requests that require the college to accept, excuse, or ignore disruptive behavior are not considered reasonable.
- The goal of accommodations is not to ensure that a student with a disability is ultimately successful, but to provide them with equal access.
- Students are not entitled to services defined as personal needs, tutoring, extra aids, or program offerings not available to their non-disabled peers.
- Misconduct – even misconduct related to a disability – is not itself a disability and may itself be a basis for dismissal.

By signing below, you are agreeing to the expectations and requirements outlined in this document. These standards are in addition to those of CGCC's Student Code of Conduct, which all students must follow.

Student Signature: _____ Date: _____

DRS Representative: _____ Date: _____



The Maricopa County Community College District is an EEO/AA institution.