Learning Communities at CGCC

What is a learning community?
Learning communities integrate two or more courses in ways that meaningfully connect the knowledge of each course. Students and faculty engage in a collaborative effort of teaching and learning that may include experiential learning, active participation, critical thinking, thematic or problem-solving projects, and reflection. Some learning communities extend learning beyond the classroom.

What are the benefits?
• A deeper understanding of course material.
• Making connections across fields of study or disciplines.
• Personal growth and more efficient academic progress.
• One assignment often meets the needs of two or more classes.
• Active participation in one’s own learning, class and community.
• Coordination of major tests and assignments to not occur on the same day.
• Usually multiple instructors in the class at the same time.
• Arizona universities accept the combination of classes for their general education requirements.

General Education

Williams Campus

Cowboys and Gangsters/Remakes and Sequels: America’s Love of the Movies
Students will examine a brief history of film through the 1970s, concentrating on the American Western and gangster genres. In addition, the course will examine the phenomena of film remakes, sequels, and literary adaptations within this context, including *True Grit* featuring John Wayne and the recent Coen brothers remake as well as *The Godfather*.

Pecos Campus

All-Honors LC
“Hey Dirty, baby I got your money”: Economic and Gender Inequality in Modern History

What are the origins of inequality in the modern world?

What opportunities have men and women had for political, social, and economic advancement? How do the opportunities differ in first world countries compared to third world countries? These are just some of the questions students will explore in this course that combines World History since 1500 with an Introduction to Women’s Studies.

A Model of Reality: Understanding the World Through Literature

Students in this learning community will read great works of multi-cultural literature from the perspective of adults living in a sometimes confusing world. In a very dynamic active learning environment, students will discover their personal connection to the works and use the literature to help us better understand their place in their community.

Are You Called to Teach? Reflecting through Writing, Research, and Practice

This course will combine English 101 and Intro. to Education in an integrated learning community with a focus on service learning within surrounding schools. This innovative course will benefit students by deepening their research into educational philosophies, strengthening composition and research skills, and using experiential learning/service learning to engage students in schools, the community, and their course content.

EN101 (28162) TR 9:00-10:15 a.m.  First-Year Composition [FYC]  D. Finley
OR
ENG217 (28336) TR 9:00-10:15 a.m.  Personal and Exploratory Writing [L]  D. Finley
AND
HUM205 (28296) TR 10:30-11:45 a.m.  Introduction to Cinema [HU]  D. Finley

WST 100 (#41447) MW 1:00-2:15 p.m.  Intro. to Gender & Women’s Studies [SB, C]  D. Thompson

HIS 111 (#32128) MW 2:30-3:45 p.m.  World History, 1500 to Present [HU, G, H]  P. Petrequin

ENG101 (#28119) TR 11:30 a.m. -12:45 p.m.  First-Year Composition [FYC]  P. Williams

ENH110 (#28230) TR 1:00 -2:15 p.m.  Introduction to Literature [HU, C]  P. Williams

EDU 221 (#31321) MW 10:00-11:15 a.m.  Intro. to Education [SB]  J. Burris
Business Transfer

By registering in this learning community, students will make connections across these two fields of study and explore business topics. This will put students on track to meet the general education and lower division program requirements for transfer to public universities in Arizona. Students who are certain that they will be specializing in CIS or Accounting should discuss this learning community with an academic advisor before registering.

ENG101 (#28129)                  First-Year Composition [FYC]
TR 10:00-11:15 a.m.                 M. Fernandez

GBS151 (#28009)                   Introduction to Business
TR 11:30 a.m.-12:45 p.m.             B. Anderson-Nuneviller

Making Your Learning Matter: Using Your Voice to Solve Human Rights Issues

This course will combine CRE 101 with ENG 102 in an integrated learning community that focuses on critical and evaluative reading, writing, and research. In this course students will read about and explore human rights issues for which they find a passion and propose a change. Students will become activists, change agents, and will support their ideas through critical reading, evaluation, and research. A heavy emphasis of this course will be placed on engaging critically with a community and/or social issue for which students see a need for change. This course will use small group activities, project-based learning, digital and multimedia resources as well as service learning to engage students as agents of change.

CRE101 (#31186)                  College Critical Reading [L]
MW 1:00-2:15 p.m.                          M. Ohrnberger

ENG102 (#31241)                  First-Year Composition [FYC]
MW 2:30-3:45 p.m.                         R. Rude

Leadership and Everyday Heroism

The class marries an in depth, self-exploratory writing class with an online literature class that reads and analyzes literature about heroism, leadership, and bravery.

This LC combines ENG 217 Personal & Exploratory Writing with ENH 110 Intro. to Literature. Students must be co-enrolled in both courses. ENH 110 is online, and ENG 217 is a hybrid class that meets once per week, so students actually earn 6 credits with less in-class time. Personal & Exploratory Writing focuses on writing creative non-fiction, journaling, and unlocking personal stories, and students apply the literature and reading materials from Intro. to Literature as themes into their subsequent writing assignments. This class has a “military” and “leadership” theme - and although it is recommended for “Military Connected Students” (veterans, family members of veterans and active duty personnel, etc.) - we encourage anyone interested to join.

ENG 110 (#32637)                Intro. to Literature [HU, C]
Online                          M. Fernandez

ENG 217 (#40186)                     Personal & Exploratory Writing [L]
T 11:30 a.m.-1:00 p.m.            C. Reider

STEM Guitar: Design, Build, Play, Learn

Did you know that Sir Isaac Newton is often credited with the development of Calculus because he needed mathematics to better represent what he was figuring out with respect to Physics? Taking a first course in Physics at the same time as Calculus makes lots of sense and students enrolled in this learning community will have the opportunity to learn content in one course that is reinforced in the other. As if that isn’t enough, students enrolled in the “STEM Guitar Learning Community” will also connect information from their content courses into a Special Topics course where they will build their own, custom electric guitars.

Students must be co-enrolled in General Physics I (PHY111), Calculus w/Analytic Geometry (MAT221), and a Special Topics course (either PHY294AB or MAT295). Altogether, this 9-credit learning community meets on Tuesdays and Thursdays with plenty of time in between, either for another class or to have time to get schoolwork done, and the Special Topics “Guitar Building” course meets every other Friday.

PHY 111 (#32346)                General Physics I [SQ]
TR 8:30-9:45 a.m.                      S. Flaherty

PHY 111 (#32347)                Physics Lab
TR 10:00-11:15 a.m.                    S. Flaherty

MAT 221 (#29881)                Calculus w/Analytic Geometry [MA]
TR 2:30-4:10 p.m.                          M. Podmanik

PHY 249AB (#41311)              Special Topics
F 8:30-10:10 a.m.                          S. Flaherty

MAT 295 (#41312)              Special Topics
F 8:30-10:10 a.m.                          M. Podmanik
(Re)Writing Chemistry: Science Writing for Daily Language

This Learning Community gives students in ENG 101 and CHM 130 the opportunity to experience Chemistry through writing as well as re-defining the relationships between science, academic writing, and their daily experiences. Students will discover how various forms of writing can help them better understand and digest key concepts in Chemistry while they also experiment with ways to relay and re-image this science to a variety of audiences.

ENG 101 (#31230)  First-Year Composition [FYC]
TR 11:30am-12:45 p.m.   G. Fields

CHM 130 (#32246)  Fundamental Chemistry [SQ]
TR 1:00-2:15 p.m.   M. McFavilen
AND
CHM 130LL (#32335)  Chemistry Lab
T 2:30-5:10 p.m.   M. McFavilen
OR
CHM 130LL (#32342)  Chemistry Lab
R 2:30-5:10 p.m.   M. McFavilen

Move Fast: Two-n-One Math Learning Communities

Move Fast is a learning community designed to seamlessly integrate the skills and concepts of two math courses at the same time. Students will gain a rich experience by focusing on making sense of mathematics through real world problems. The course will provide students the necessary concepts of the first class to be successful in the second by integrating them when appropriate and in context. Successful completion of this learning community will provide students credit for two math courses and the prerequisite necessary to take the next class. Due to the amount of material covered in the course, students need to be fully dedicated to success by minimizing their work and school loads. Additionally, by taking this learning community, students will save time by completing two courses in one semester, and save money by purchasing one book instead of two.

Williams Campus

Move Fast: Two-n-One Math – Math 122/152
This learning community is for students requiring college algebra for their major or to progress in their major. Students will be able to deepen their level of Intermediate Algebra (MAT 121/122) knowledge through concepts presented in College Algebra (MAT 151/152) within one semester. The combined course allows students to delve further, dig deeper and develop a solid fundamental understanding of algebraic functions and their applications.

MAT 122 (#39999)
MW 10:30-11:45 a.m.   A. Steele
MAT 152 (#40000)
TR 10:30-11:45 a.m.   A. Steele

Pecos Campus

Move Fast: Two-n-One Math – Math 122/152
This learning community is for students needing MAT152 for their major. The course will provide students the necessary concepts of Intermediate Algebra (121/122) and College Algebra (151/152) by extending the MAT121/122 material to satisfy the requirements of MAT152.

MAT 122 (#30062)
MW 10:30-11:45 a.m.   A. Reynolds-Garza
MAT 152 (#30063)
TR 1:00-2:15 p.m.   A. Reynolds-Garza

Online Learning Communities

Research-Based Writing and Information Literacy
Students explore current issues through the lens of a global, national and local citizen. Digital content such as eBooks, eJournals and streaming videos are used in the discovery and writing process.

ENG 102 (#31258)  &  IFS110 (#29850)
T. Moser  &  Staff
OR
ENG 102 (#31259)  &  IFS110 (#29851)
M. Fernandez  &  Staff
OR
ENG 102 (#31260)  &  IFS110 (#29852)
M. Fernandez  &  Staff
OR
ENG 102 (#31261)  &  IFS110 (#29853)
T. Moser  &  Staff