COM263 Intercultural Communication / Global Research - Cultural Report

Introduction:
“The United Nations' Chasing the Dream exhibit profiles the lives of eight young people in Brazil, Cambodia, India, Jamaica, the Ukraine, Morocco, Uganda and the Kyangwali Refugee settlement in Hoima, Uganda. The exhibit explores their difficult living situations and intense desire to lead better lives. Their lives can be improved by the accomplishment of the United Nations' eight Millennium Development Goals. The eight goals have 18 specific targets to meet and 48 measurements to determine if the targets have been met. In a show of commitment, 147 nations signed an agreement to work toward the accomplishment these goals by 2015. These Goals (Find out more about the goals at http://www.millenniumcampaign.org) deal with issues including eliminating extreme poverty and hunger, providing universal primary education, and improving maternal health, to name just a few. The images of these young peoples' situations are compelling, and each person's story is touching and provides a clear answer for what we can each do to help. The website accompanying this exhibit can be found at http://www.chasingdream.org” (www.cgc.maricopa.edu/library/library_exhibits.shtml & www.cgc.maricopa.edu/library/ungoalsmain.shtm)

Report Focus:
Study the Chasing the Dream exhibit in order to choose one of the eight goals and then research to find one nation which is working on the goal. The goal and nation is your research focus for this report and presentation, which will fulfill part of the course competencies and the cultural report assignment worth 50 points. Your written report must contain the following three sections:

1. Describe your world view.
   Consider the following questions in order to write about your world view:
   What influenced you to choose the specific goal and country to research?
   What were your perceptions of the issue and country prior to your research?
   What are strategies for dealing with similarities and differences in perception related to changing our world?
   How does your culture impact how you think and respond to our world?

2. Discuss the successes and challenges of the nation’s development to achieve the Millennium Development Goal.
   Consider the following questions in order to write about how the goal is addressed in the nation you choose:
   What changes in the national and global environment necessitates the study of intercultural communication?
   Do similarities and differences in verbal and nonverbal behaviors across cultures impact the nations successes and challenges to achieve the goal?

3. Explain your plan of what you and members of your community can realistically do to help make progress to reach the goal, and then write about your detailed plan.
   Consider the following questions in order to write about your plan:
   What issues or problems in intercultural communication affect your plan?
   What is the impact of intercultural communication and the role of training effective cross-cultural communicators?
Writing Style:
Strive for Clarity - Discuss specific ideas thoroughly and in depth rather than include many unconnected, unsupported ideas. Use precise wording and specific examples.
State and Support - Support observations and/or conclusions with supporting evidence and material from class discussion, the textbook and references using a logical format.
Discipline Focus - Although your writing and research will connect many subjects, remember your focus is communication and the study of intercultural communication.

Format:
• APA format (10-12 font, 1-inch margins, title page, running head, etc.)
• Edit and Revise - Typographical, spelling and grammatical errors need to be revised prior to submitting the final paper.
• Write a minimum of 4 complete pages, including correct reference to and crediting a minimum of 5 sources (such as reference books, encyclopedias, articles, websites, e-books or videos) cited within your paper and listed on your reference page.

References / Crediting Sources:
When citing information from a source in your paper, whether you reword or directly quote, the source must be cited. When you are rewording, list the author’s name, the year of publication in parenthesis directly after the information cited. If the textbook for this class as a reference, would be cited as follows: Our outward appearance or physical characteristics reflect the biology which distinguishes one culture from another. (Lustig & Koester, 2006) When you directly quote, use quotation marks in front and after the information and then list the author’s name, the year of publication and the page number(s). If the textbook for this class were your reference, for example, it would be cited as follows, "Each language stipulates the correct way to arrange words" (Lustig & Koester, 2006, p. 181).

When listing all of your references cited in your paper, use the correct APA format.
Reference an article in the following (APA) format:
Reference a book in the following (APA) format:

Extra Credit Draft:
Extra credit is available if you take your report draft to the Writing Center on or before March 1st. The tutor in the CGCC Writing Center must stamp, sign and date your draft. The draft must be a minimum of 2 typed pages. Turn in the draft with the complete Writing Center stamp attached to your revised final report. There must be significant revisions from the draft to the final report in order to receive 10 extra credit points.

Presentation:
Be prepared to briefly share information your research including your reasons for choosing the goal and what can be done about the goal by you and your community with the class on the due date, with an oral report of 2-3 minutes. You will need to turn in a sentence outline and have a prepared visual for the oral report (presentation).
Cultural Research Report Checklist

Content:

____Description – Worldview

____Discussion - Successes and challenges of the nation’s
development to achieve the Millennium Development Goal

____Explanation - Detailed plan

Research:

____Sources cited parenthetically utilizing APA

____5 Credible sources

____3 Different types of sources

____Sources cited utilizing APA reference page

Presentation:

____Prepared to share information on due date

____Oral report of 2-3 minutes

____Sentence outline

____Prepared visual
Cultural Research Report Checklist – con’t

Format:

____ 4+ content pages
        (not including the title page and reference page)
____ APA format
        (10-12 font, 1-inch margins, title page, running head, etc.)
____ Error free - grammar & spelling
____ Standard paper format
        (introduction, thesis, body and conclusion)
____ Report turned in on or before due date

Draft:

____ Writing Center on or before March 1st
____ CGCC Writing Center must stamp, sign and date
____ 2 typed pages
____ Turned in with revised final report
____ Significant revisions
____ 10 extra credit points