



**CATALOG
& STUDENT
HANDBOOK**
2022-2023



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HOME

2022-2023 Catalog & Student Handbook

Greg Peterson, President

Congratulations on your decision to pursue your education at Chandler-Gilbert Community College! We recognize that our world has changed with the global pandemic, and you are taking a big step in moving forward despite the many changes. We can do this together!

Whether you plan on earning a degree or a certificate, you are preparing to transfer to a four-year university, or you are looking to further develop in your career or personal life, CGCC can provide the path for you to reach your goals. With 68 associate degree and certificate programs, as well as transfer partnerships with over 40 universities—including Arizona State University, Northern Arizona University, and the University of Arizona—you'll find your fit at CGCC.

Since its founding in 1992, Chandler-Gilbert Community College has served thousands of students in the East Valley at its Pecos and Williams campuses, Sun Lakes Center, and Communiversity at Queen Creek. We pride ourselves on the excellence of our innovative faculty and staff, on our state-of-the-art facilities, on our broad array of campus life and events, and on our commitment to inclusion and diversity. At CGCC, you belong, and we are here to help you succeed!

The Catalog and Student Handbook is an important resource for you and contains the information you need as you begin your college experience. I recommend that you check out the 2022-2023 Academic Calendar, the Educational Programs, and the Student Rights and Responsibilities sections. Please feel free to contact me and any of our faculty and staff if there is anything we can do to help you. I look forward to seeing you on campus!

Welcome to Chandler-Gilbert Community College!

Greg Peterson, Ed.D.

President

ACADEMIC CALENDAR

2022-2023 Academic Calendar

Colleges may modify start dates in order to meet special needs. Dates listed below which are directly related to instruction refer to the traditional academic year model. Some courses may be offered over time periods for which these dates are not applicable.

Summer Semester 2022

Note: Subject to the 2022-2023 Catalog

| Date | Event |
|--------------|---|
| Mon, May 2 | Tuition due for Summer 2022 Semester |
| Mon, May 14 | Final Grades Due for Spring 2022 Semester |
| Mon, May 30 | Memorial Day (Colleges Closed) |
| Tues, May 31 | Summer Semester Begins |
| Mon, Jul 4 | Independence Day (Colleges Closed) |
| Mon, Aug 1 | Tuition Due for Fall 2022 Semester |
| Thu, Aug 4 | Summer Semester Ends |

Fall Semester 2022

| Date | Event |
|------------------------|---|
| Fri, Aug 12 | First Day of Faculty Accountability |
| Sat, Aug 20 | Classes Begin |
| Mon, Sep 5 | Labor Day (Colleges Closed) |
| Mon, Sep 19 | Find a Class Opens for Spring 2023 |
| Mon, Oct 3 | Spring 2023 Priority Registration for Currently Enrolled Students |
| Sat+ Oct 8 | Last Day for Withdrawal without Instructor's Signature |
| Mon++ Oct 10 | Student Withdrawal with Instructor's Signature Begins |
| Mon++ Oct 10 | Spring 2022 Open Registration Begins Application for December 2022 Graduation* |
| Fri, Nov 11 | Veterans Day (Colleges Closed) |
| Thu-Sun Nov 24-27 | Thanksgiving Day Holiday (Campus Closed) |
| Mon, Dec 5 | Tuition Due for Spring 2023 Semester |
| Sun, Dec 11 | Last Day of Regular Classes |
| Mon-Thur **, Dec 12-15 | Final Exams Week |
| Fri, Dec 16 | Mid-Year Recess Begins for Students |
| Fri, Dec 16 | Fall Semester Ends (Last day of Faculty Accountability) |
| Sun-Mon, Dec 25-Jan 2 | Mid-Year Recess (Campus Closed) |

* For specific information concerning the last day to apply for graduation, individual class start dates, and final exams, consult the college of enrollment.

** Any classes meeting on Friday, Saturday or Sunday will have final examinations during their regular class time.

+ Through the 7th week, student may initiate an official withdrawal from course(s) without instructor signature (see Appendix S-7 in Catalog Common Pages (<https://district.maricopa.edu/stewardship/maricopa-governance/common-pages/>)).

++ After the 7th week, student must initiate an official withdrawal request from instructor and obtain their signature (see Appendix S-7 in Catalog Common Pages (<https://district.maricopa.edu/stewardship/maricopa-governance/common-pages/>)).

Spring Semester 2023

| Date | Event |
|---------------------------|---|
| Tues, Jan 3 | Employees Return |
| Mon, Jan 9 | First day of Faculty Accountability |
| Mon, Jan 9 | Clock Hour Student Classes Begin |
| Sat, Jan 14 | Classes Begin |
| Mon, Jan 16 | Observance of Martin Luther King, Jr. Holiday (Campus Closed) |
| Mon, Feb 20 | Observance of Presidents' Day (Campus Closed) |
| Tue, Feb 21 | Find a Class Opens for Summer/Fall 2023 |
| Sat ⁺ , Mar 4 | Last Day for Withdrawal without Instructor's Signature |
| Mon ⁺⁺ , Mar 6 | Student Withdrawal with Instructors Signature Begins |
| Mon, Mar 6 | Summer/Fall 2023 Priority Registration for Currently Enrolled Students. Application for May 2023 Graduation* |
| Mon-Sun, Mar 13-19 | Spring Break |
| Mon, Mar 20 | Summer/Fall 2023 Open Registration Begins |
| Mon, May 1 | Tuition Due for Summer 2023 Semester |
| Sun, May 7 | Last Day of Classes |
| Mon-Thur **, May 8-11 | Final Exams Week |
| Fri, May 13 | Commencement |
| Fri, May 13 | Spring Semester Ends (Last day of Faculty Accountability) |
| Mon, May 30 | Observance of Memorial Day (Campus Closed) |

* For specific information concerning the last day to apply for graduation, individual class start dates, and final exams, consult the college of enrollment.

** Any classes meeting on Friday, Saturday or Sunday will have final examinations during their regular class time.

+ Through the 7th week, student may initiate an official withdrawal from course(s) without instructor signature (see Appendix S-7 in Catalog Common Pages (<https://district.maricopa.edu/stewardship/maricopa-governance/common-pages/>)).

++ After the 7th week, student must initiate an official withdrawal request from instructor and obtain their signature (see Appendix S-7 in Catalog Common Pages (<https://district.maricopa.edu/stewardship/maricopa-governance/common-pages/>)).

GENERAL INFORMATION

Vision

Our students are prepared to lead us into a promising and sustainable future.

Mission

We are a student-centered college that creates learning experiences and growth opportunities designed for our diverse communities.

Values

- Innovation through exploration
- Learning through experiences
- Growth through service
- Sustainability through engagement
- Inclusiveness through awareness

Student Development Philosophy

The goal of Chandler-Gilbert Community College is to assure student success. Success is defined as the accomplishment of, or the continued opportunity to accomplish, students' individual goals. The success of our students will be determined not only by their acquisition of knowledge and skills, but also by their personal growth and development. This would include intellectual development, multicultural awareness, aesthetic appreciation, physical wellness, emotional well-being, community responsibility, and values clarification.

Chandler-Gilbert Community College will provide the environment in which students can identify and pursue their goals. The following general institutional practices are necessary to ensure student success:

- a. To provide programs that assure student competence in specified academic and skill areas;
- b. To provide a full range and schedule of services to permit students to benefit from college programs;
- c. To provide simplified and clearly defined processes for admitting students, monitoring their progress and maintaining accurate academic records;
- d. To provide activities that encourage students to effectively interrelate with others in their college and communities;
- e. To provide opportunities for the development of self-esteem, personal identity, independence and self-direction;
- f. To provide coordination with secondary and postsecondary schools, and business and industry;
- g. To provide delivery of instructional services through alternative systems which prepare students to function in an increasingly technological and informational-based society; and
- h. To develop and implement a comprehensive staff development program to educate the staff in student development philosophy and practices.

Chandler-Gilbert Community College will assist students in initiating their own paths to success. The college recognizes that all students are unique and capable adults, responsible for directing their own development throughout life, and that the major responsibility for a student's development rests with the student. All faculty, administrators

and staff members of CGCC will support and contribute to the implementation of this student development philosophy.

Courses, programs, and requirements described in this catalog may be suspended, deleted, restricted, supplemented, or changed in any other manner at any time at the sole discretion of the college and the Maricopa Community College District Governing Board. This catalog does not establish a contractual relationship, but summarizes total requirements that the student must presently meet before qualifying for a faculty recommendation to the Governing Board to award a degree or certificate.

The Maricopa Community College District reserves the right to change, without notice, any of the materials—information, requirements, regulations—published in the catalog.

The Maricopa County Community College District (MCCCD) is an EEO/AA institution and an equal opportunity employer of protected veterans and individuals with disabilities. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, age, or national origin. A lack of English language skills will not be a barrier to admission and participation in the career and technical education programs of the District.

The Maricopa County Community College District does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. For Title IX/504 concerns, call the following number to reach the appointed coordinator: 480-731-8499. For additional information, as well as a listing of all coordinators within the Maricopa College system, visit www.maricopa.edu/non-discrimination (<https://district.maricopa.edu/consumer-information/non-discrimination-statements/>)

General Education Student Learning Outcomes and Indicators

Chandler-Gilbert Community College's General Education Student Learning Outcomes (SLOs) express a shared, college-wide articulation of expectations for all degree and certificate recipients. The SLOs represent a profile of our students at completion of their credential, and as such, also represent a promise to our students, their families, and our community.

Students acquire knowledge, attitudes, and skills through their coursework and in co-curricular activities. When students graduate with a degree or certificate, transfer to a university, or enter the workforce, they should have met the four Student Learning Outcomes presented below. The learning outcomes are intended to be student-centered and flexible enough to be measured using multiple forms of assessment across multiple fields of study and student experiences, both curricular and co-curricular.

In accordance with CGCC's mission and vision for student learning and development, it is the expectation that all academic disciplines will teach and assess the General Education Student Learning Outcomes in a manner appropriate to their field of study.

The assessment of student learning in all academic programs at Chandler-Gilbert Community College is a cornerstone measure of institutional effectiveness. The intent of the Student Learning Outcomes Assessment process is to evaluate the effectiveness of the General Education Program, and General Education courses, in developing the broad-based academic skills and values that exemplify a degree in higher education. Assessment planning and reporting is an essential component

of CGCC's process for measuring student learning in all of its course modalities. This process aligns with the Higher Learning Commission Criterion 4 by which CGCC is measured on a routine basis.

Student Learning Outcomes directly describe what a student is expected to learn as a result of participating in academic activities or experiences at the College. They focus on knowledge gained, skills and abilities acquired and demonstrated, and attitudes or values changed. Our Student Learning Outcome assessment approach is embedded in a larger practice of continuous improvement that values authentic and meaningful evidence in planning and implementing instructional changes with the ultimate goal of improving student learning.

In general, the Student Learning Outcomes Assessment process consists of three major components:

- Defining the most important goals for students to achieve as a result of participating in an academic experience (outcomes).
- Evaluating how well students are actually achieving those goals (assessment).
- Applying the results to improve the academic experience (closing the loop).

The faculty of CGCC have identified four General Education Student Learning Outcomes:

Critical Thinking

Critical thinking is the process of appropriately analyzing, evaluating, applying and synthesizing information. It is characterized by reflection, connection of new information to existing knowledge and reasoned judgment.

Indicators

- CT.1: Application
 - Students can apply knowledge and skills in a different context or situation or task.
- CT.2: Analysis
 - Students can organize information into its component parts.
 - Students can identify relationships within information and its component parts.
- CT.3: Synthesis
 - Students can assemble parts or components to create a whole.
 - Students can originate through the use of parts or components.
- CT.4: Evaluation
 - Students can assess the relative value of ideas and information.
 - Students can justify their conclusions.

Oral Communication

Effective speech communication is the purposeful development, expression, and reception of a message through oral and nonverbal means.

Indicators

- OC.1: Message Delivery
 - Adapt the delivery of the message in context.
 - How thorough and with what completion have students adapted the delivery of the message in context?
- OC.2: Audience Analysis

- Adapt the message for an audience.
- How effectively have students adapted the message for an audience?
- OC.3: Message Purpose
 - Adapt the message to meet the purpose(s)
 - How effectively and consistently have students adapted the message to meet the purpose(s)?
- OC.4: Verbal Interaction
 - Adapt effective language in the conveyance of ideas and information.
 - How effectively and with what quality have students adapted language in the conveyance of ideas and information?
- OC.5: Non-Verbal Interaction
 - Utilize Paralanguage (tone, rate, volume, inflection, etc.).
 - Utilize Kinesics (facial expression, gestures, and overall movement).
 - How well can students apply Paralanguage and Kinesics?
- OC.6: Presentation Graphics Support
 - Apply graphics to support presentation.
 - How effectively do students apply graphics support to the presentation?

Information Literacy

Information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.

Indicators

- Inquiry Process
 - IL.1.A: Adapt the delivery of the message in context.
 - IL.1.B: How thorough and with what completion have students adapted the delivery of the message in context?
 - IL.1.C: Formulate questions for research based on gaps or on reexamination of conflicting information.
 - IL.1.D: Determine an appropriate scope of investigation.
 - IL.1.E: Organize information in meaningful ways.
 - IL.1.F: Determine the initial scope of the task required to meet their information needs.
 - IL.1.G: Match information needs and search strategies to appropriate search tools.
- Contextual Authority
 - IL.2.A: Monitor gathered information and assess for gaps or weaknesses or multiple perspectives.
 - IL.2.B: Analyze materials for audience, context, and purpose.
 - IL.2.C: Determine the credibility of sources based on author, content, format, assignment need, etc.
- Creation Process
 - IL.3.A: Contribute to scholarly conversation at an appropriate level.
 - IL.3.B: Synthesize ideas gathered from multiple sources.
 - IL.3.C: Draw reasonable conclusions founded on the analysis of information.
 - IL.3.D: Develop an understanding that their own choices impact the purpose for which the information product will be used and the message it conveys.
- Ethical Use

- IL.4.A: Give credit to ideas of others through proper citation and attribution.

Personal Development

Personal development involves engaging in life-long learning processes resulting in behaviors promoting student success as well as contributing to building a more equitable, empowered community and society in general through informed decision-making and responsible actions.

For proficiency, students will demonstrate the following as appropriate to discipline, course, or level of engagement:

Indicators

- PD.1: Recognizing learning as part of a process that includes continued development while identifying lessons learned and strategies for improvement.
- PD.2: Setting and monitoring short term and long-term goals.
- PD.3: Recognizing the role of behaviors, emotions, attitudes, and relationships in personal, academic, and community success and well-being.
- PD.4: Engaging in reciprocal process(es) that lead to identifying and seeking deeper understandings of community needs and stakeholders.
- PD.5: Contributing to the building/shaping of a more equitable, empowered community and society by developing positive relationships based on mutual respect and understanding.
- PD.6: Collaborating with community stakeholders identifying/creating plan(s) of action responding to identified needs based on informed decision-making.
- PD.7: Identifying actions taken to better one's self, community, and society based on informed decision-making.
- PD.8: Engaging in ethical and responsible actions that are mutually beneficial to all stakeholders.

Each of the Student Learning Outcomes are operationalized by a series of outcome indicators. Student performance on these indicators is measured to determine achievement of Student Learning Outcomes. Residential faculty members in each discipline have selected the outcome(s) and indicators for each of our courses in accordance with their Division Academic Assessment Plans. As courses are assessed at CGCC, its Dual Enrollment counterparts must also be assessed. Additionally, faculty have projected course assessment "cycles" for coming semesters and academic years.

Partnerships

The Maricopa Community Colleges have partnerships with the Arizona public universities (Arizona State University, Northern Arizona University, and the University of Arizona), and more than 40 other institutions – nationally and internationally. These transfer partnerships assist students in making a smooth transition from one institution to the next by maximizing your Maricopa credits. In addition, many university partners offer Maricopa graduates dedicated advisement as well as financial incentives such as tuition and transfer scholarships, waiver of application fees, textbook waivers, and special tuition incentives for military personnel. Visit maricopa.edu/transfer/ for more details.

Affiliations & Associations

Accreditation Commission for Education in Nursing

The Nursing Program at Chandler-Gilbert Community College is approved by the Arizona State Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, GA, 30326, 404-975-5000.

American Board of Funeral Service Education (ABFSE)

The Associate of Applied Science degree in Mortuary Science at Chandler-Gilbert Community College is accredited by the American Board of Funeral Service Education (ABFSE), 992 Mantua Pike, Suite 108, Woodbury Heights, NJ 08097, 816-233-3747. www.abfse.org (<http://www.abfse.org>)

National Board Examination pass rates, graduation rates, and employment rates for this and other ABFSE-accredited programs are available at www.abfse.org (<http://www.abfse.org>) in the Directory of Accredited Programs.

Higher Learning Commission

Chandler-Gilbert Community College is accredited by the Higher Learning Commission (hlcommission.org (<http://hlcommission.org>)), an institutional accreditation agency recognized by the US Department of Education.

Federal Aviation Administration

The Aircraft Maintenance Technology Programs, designed to prepare students for licensure as certified airframe and powerplant (A&P) mechanics, are certified by the Federal Aviation Administration (FAA), Part 147.

The Aircraft Flight Technology Programs, designed to prepare students to apply technical knowledge and skills to prepare them for Commercial Pilot Certificate with Single Engine Airplane Land Rating and Instrument Rating, and the Multiengine Rating are certified by the FAA, Part 141, through a partnership with the UND Aerospace Foundation. All aviation programs are housed in the Aviation and Technology Center at the Williams Campus, 7360 East Tahoe Avenue, Mesa, AZ 85212-0908.

UND Aerospace Foundation

CGCC and the University of North Dakota Aerospace Foundation have partnered to establish a joint flight training program at the Williams Campus. The University of North Dakota program is an internationally recognized leader in aviation education. CGCC's partnership with UND Aerospace presents a tremendous opportunity for students desiring a career in aviation flight.

Pecos Campus

2626 East Pecos Road
Chandler, AZ 85225-2499
480-732-7000

The Pecos Campus of CGCC is located on Pecos Road between Cooper and Gilbert Roads in Chandler. CGCC's original campus opened in 1987

and is home to numerous associate degrees, university transfer, general studies, occupational, and special interest courses and programs.

Pecos Campus Map (<https://www.cgc.edu/locations/pecos-campus/>)

Directions: The Pecos Campus is located just north of the San Tan freeway (Loop 202 south) between the Cooper and Gilbert road exits.

Williams Campus

7360 East Tahoe Avenue
Mesa, AZ 85212-0908
480-988-8000

The Williams Campus of CGCC is near the Phoenix-Mesa Gateway Airport on Sossaman between Ray and Williams Field roads. Opened in 1995 on the former Williams Air Force Base, the Williams Campus is a comprehensive campus offering associate degrees, certificates and a wide array of general studies and university transfer courses. The campus neighbors ASU Polytechnic for the benefit of students interested in completing their four-year degree in one location. Housing is available.

Williams Campus Map (<https://www.cgc.edu/locations/williams-campus/>)

Directions: The Williams Campus is located just west of the Phoenix-Mesa Gateway Airport between Power and Sossaman roads.

Sun Lakes Center

25105 South Alma School Road
Sun Lakes, AZ 85248-6101
480-857-5500

Sun Lake Center Map (<https://www.cgc.edu/locations/sun-lakes-center/>)

The Sun Lakes Center of CGCC is located at the northeast corner of Alma School and Riggs in Sun Lakes. The Center focuses on the lifelong learning needs of the mature adult population in the Southeast Valley.

Communiversity at Queen Creek

21740 South Ellsworth Road
Queen Creek, AZ 85142
480-726-4182

Communiversity Map (<https://www.cgc.edu/locations/communiversity-queen-creek/>)

Chandler-Gilbert Community College at Queen Creek is located at the intersection of Ocotillo and Ellsworth roads next to the Queen Creek Library. Students can enroll, receive advisement, register for any CGCC class and attend classes at this downtown location.

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Academic Advisement

Identify, plan, and achieve your career and academic goals with a Chandler-Gilbert Academic Advisor. Academic Advising Services at CGCC provide students guidance and support to identify a Field of Interest and program of study which will align with your skills, interests, and values and prepare you to enter the workforce, and/or transfer to a university, and complete a degree and certificate at Chandler-Gilbert. CGC advisors will help you navigate college resources, understand your program and degree requirements, and connect you with university transfer options.

All first-time-to-college students need to attend Coyote Kickoff, which provides new students with initial career and academic advising, orientation, and first semester planning. Students are encouraged to choose a Field of Interest (FOI) and program of study early, so they can be assigned an academic advisor for future support and academic planning.

Continuing CGC students and students transferring to CGC from another college or university that have earned 15 or more college-level transfer credits, are encouraged to meet individually with an academic advisor aligned with their Field of Interest. Appointments are available online and in-person.

Academic Advising Services are available virtually and online at [cgcc.edu/advisement](https://www.cgcc.edu/advisement) (<https://www.cgcc.edu/student-resources/academic-advisement/>), and in-person at the Coyote Center Building & Bluford Hall on the Pecos and Williams Campuses.

Admissions, Records, and Registration

Admissions, Records, and Registration services are located in the Coyote Center at the Pecos Campus and in Bluford Hall at the Williams Campus. The office provides the following services:

- Assists with information about accessing the [my.maricopa.edu](https://www.maricopa.edu/students/) (https://www.maricopa.edu/students/) Online Student Center
- Processes admissions forms, class registrations, and withdrawals
- Evaluates transfer credit and other credit from prior learning
- Verifies credits for graduation
- Determines residency for tuition purposes
- Verifies athletic eligibility
- Processes official transcripts and enrollment verification requests
- Hears Admissions and Standards appeals, including refund issues (requests must be in writing)

For additional information, visit admissions or call 480#732#7320 at the Pecos Campus and 480#988-8000 at the Williams Campus.

Athletics

Chandler-Gilbert would like to welcome students to the Coyote athletic programs. CGCC is looking forward to another successful season of intercollegiate competition in the Arizona Community College Athletic Conference. CGCC student athletes not only distinguish themselves on the athletic fields, but also in the classroom, setting high standards for future CGCC athletes.

Volleyball and basketball games are played at the CGCC Coyote Center. Softball and baseball games and soccer matches are played on fields at the Pecos Campus.

For more information, visit athletics (<https://cgccathletics.prestosports.com/landing/index/>) or call:

| Contact | Phone Number |
|----------------------------------|--------------|
| Women's Volleyball | 480-732-7365 |
| Men's Baseball | 480-732-7364 |
| Men's & Women's Golf | 480-732-7073 |
| Men's & Women's Soccer | 480-732-7363 |
| Women's Basketball | 480-732-7357 |
| Men's Basketball | 480-732-7366 |
| Softball | 480-732-7168 |
| Athletic Trainer | 480-732-7003 |
| Athletic Director | 480-732-7177 |
| Academic Advisement for Athletes | 480-732-7364 |

Bookstore

Students are able to purchase books and supplies in person at the bookstore on the Pecos Campus.

The Pecos Campus bookstore building is located northwest of the Student Center (Building SC).

Students may also purchase textbooks online and have them shipped directly to their homes at chandler.bkstr.com (<http://chandler.bkstr.com>).

In addition to books and supplies, the bookstores also carry gifts, clothing, book bags, bus passes, graduation supplies, and other items.

The Bookstore allows students to pay with cash, check, or major credit cards. Complete payment and refund policies are posted at the Pecos Campus Bookstore and on the website <https://www.bkstr.com/chandler-gilbertccstore/home> (<https://www.bkstr.com/chandler-gilbertccstore/home/>).

Call 480-732-7352 for more information about the Pecos Campus Bookstore.

Career and Technical Education

Career and Technical Education (CTE) works collaboratively and responsively with our community to meet the needs of our diverse student population in preparing them for life, work, and careers. We provide quality resources and support to educators and students that enhance classroom learning. Additionally, we support campus and community activities that enhance academic achievement, technical skills, and productive citizenship to build stronger communities. To contact CTE or to find more information on how this area can assist you, please call 480-732-7361.

Career Services

Career Services helps students with career planning, goal setting and job seeking strategies to prepare them for the workforce. Students can schedule an appointment with a Career Advisor for choosing a major that aligns to their academic pathway, exploring careers, writing or editing their resume and/or cover letter, learning new strategies to search for jobs, or preparing for an interview. Support is also available to connect students with employers, find work-based experiences that connect to their major, attend career fairs and events, or match to jobs and internships based on their skills and interests using Maricopa

Pipeline AZ, MCCC's integrated virtual platform. cgcc.edu/careers (<http://cgcc.edu/careers/>)

College Police Regulations Identification

College Police personnel are authorized to ask any person on campus for proper identification, should the need arise. Students failing or refusing to identify themselves properly will be:

- Asked to leave the campus (if conduct or behavior warrants such action), and
- Reported to the Vice President of Student Affairs.

Weapons

All firearms, explosives, knives, or instruments that can be construed as dangerous weapons are prohibited on campus. All persons bringing firearms or other weapons for classroom demonstrations or any other academic reason are required to bring them to the Public Safety Department for examination.

Motor Vehicles

College regulations governing motor vehicles operated by CGCC students shall be under the jurisdiction of the college administration.

Vehicle Damage or Loss

Chandler-Gilbert Community College assumes no responsibility for damage to motor vehicles, or for any loss while vehicles are parked or operated on or near the campus.

Vehicle Registration

Williams campus students and all employees who drive motor vehicles on any CGCC campus are required to register the vehicles that may be used on college property with Enrollment Services. Individuals who subsequently purchase or trade their registered vehicles must register the new vehicles. Parking in Employee, Disabled, Carpool or other specially designated stalls requires the appropriate decal and or indicator be displayed. Violators will be subject to citations and associated fines. Designated Visitor parking is available to non-affiliates of the college who are conducting temporary business on college property.

College Traffic Regulations

The following college traffic regulations are applicable to all members of the college community, including students, faculty, staff, and visitors:

- Maximum speed limit on campus is 15 m.p.h.
- Students and employees who have been issued parking permit decals following vehicle registration with the Public Safety Department must display the decals in accordance with current regulations.
- Drivers must observe and comply with stop signs, pavement arrows, right-turn-only signs, and other traffic control devices. All vehicles must stop at marked crosswalks to yield to pedestrian traffic within the crosswalks.
- Persons driving on campus must follow directions given by Public Safety officers and furnish student or other identification when so required.

- e. Students may park in any parking space except those marked Visitors, Handicapped, Maintenance, Employees, No Parking, or any area with a red or yellow curb.
- f. Persons having a Handicapped designation on their vehicle may use any marked space on the campus, including those marked Handicapped, except those areas with red or yellow curbs.
- g. No vehicle other than an emergency vehicle may be parked along red curbs or in striped areas. These are fire-hazard and safety zones, and violators will be towed away without warning at the owner's expense.
- h. No vehicle may be parked in driveways, where signs indicate No Parking, or in areas not specifically marked for parking.
- i. Visitors may use student zones on a temporary basis. Visitor permits may be obtained from the Public Safety Department.
- j. In angled parking spaces, no vehicle may be parked in a direction opposite the normal direction of traffic.
- k. Parking of motorcycles, mopeds and bicycles:
 - Students are urged to exercise care in securing their personal property, including motor vehicles, bicycles, mopeds, and motorcycles.
 - Motorcycles and mopeds may be parked only on crossbars. Bicycles must be parked in existing bike racks only. Mopeds, bicycles, and/or motorcycles that are found chained or affixed to trees, buildings, or light posts are subject to having their chains cut and being removed to the Public Safety Department. Owners will be responsible for the cost of the lock or cut chain.

Computer Labs

Currently enrolled students who require computer resources to complete class assignments have access to open Computer Labs located on the Pecos Campus in Bradshaw Hall, room BRD123, and on the Williams Campus in Bridget Hall inside the library. Open Computer Labs feature self-paced learning environments in which students study course materials, complete assignments, and research information. Computer Lab learning associates and student assistants are available for general questions. Students who need assistance with assignments or materials related to a specific class should contact their instructors. Access to Computer Lab equipment is on a first-come, first-served basis. Hours of operation may vary each semester, with greatest usage occurring during early morning hours. Students should call 480-732-7221 or visit www.cgc.edu/cic (<http://www.cgc.edu/cic/>) for additional information.

Counseling

Counseling is a comprehensive academic and service program designed to promote student success and personal development at Chandler-Gilbert Community College. As a professional discipline, Counseling is based on values that include respecting the dignity of all people, celebrating the dimensions of personal identity that make us unique, recognizing and building on one's strengths and abilities, and empowering individuals to identify and pursue their own life goals. We appreciate that each student enters college with different life experiences, whether entering directly from high school or returning to school after years of work or military service. It is our goal to help students to overcome challenges they may be facing and help them achieve success in their academic, career, and personal goals.

On the Pecos campus, Counseling is located in the Bradshaw Hall, room BRD101. At Williams, we are located in Bluford Hall, room BLUF141. Find

us online at www.cgc.edu/counseling (<http://www.cgc.edu/counseling/>) for information about hours, maps, and current program offerings.

CAP Courses

To support the next generation of counseling and other human services professionals, CGCC now offers an Associate of Arts, Emphasis in Counseling and Applied Psychological Science (CAP). These courses include CAP120 Introduction to Counseling, CAP220 The Counselor in a Multicultural Society, CAP240 Introduction to Counseling Skills, and CAP260 Career and Professional Preparation for the Helping Professions. Learn more at www.cgc.edu/degrees-certificates/counseling (<http://www.cgc.edu/degrees-certificates/counseling/>).

CLASI Workshops

In addition to teaching CPD courses, our Counseling Faculty also offer a variety of CLASI (Classroom Academic Skill Integration) workshops each semester. These interactive workshops, which can be attended in person, offer students the opportunity to learn about common academic challenges and techniques to overcome them. Topics offered include: Motivation & Procrastination, Time Management, Listening & Note-taking, Transition to College, and Test Anxiety.

Individual Student Support

Outside the classroom, students sometimes need additional support to manage specific concerns or issues that are hindering their best efforts to be successful. Our Counseling faculty provide free, appointments and consultations for enrolled students.

Academic Counseling

- Balancing life, work, and school demands
- Study strategies
- Time management
- Overcoming procrastination
- Test anxiety

Career Counseling

- Interpretation of career assessments
- Exploring interests, values, and skills related to the world of work
- Selecting fields of interest, majors and career pathways
- Goal setting and decision-making

Personal Support

- Solution-focused problem solving
- Successful college adjustment
- Stress management and coping skills
- Support in managing emotional, social, and physical distress

Crisis Support

- Supporting students, faculty, and staff to promote the safety and well-being of the campus community

Referrals

- Provide referral information for students seeking clinical mental health services, psychological assessments, and other community resources

Online Resources

- To help students manage and overcome life obstacles, we have gathered valuable resources both at CGCC and within the community.

These are located at www.cgc.edu/counseling (<http://www.cgc.edu/counseling/>) under the Resources tab. They include the following areas and more: Suicide/Crisis Support, Food & Basic Need Assistance, Domestic & Dating Violence and Mental Health Resources. For more information, or to schedule an appointment, please refer to our website at www.cgc.edu/counseling (<http://www.cgc.edu/counseling/>), or call 480-732-7158 during normal business hours.

Course Placement

Our colleges now use multiple placement options to determine college course placement for students. Students planning to take English, Reading, and/or Math will be advised to register for the appropriate course(s) within the first two years of enrollment based on District-approved placement methods. You can find more information regarding placement at: <https://www.maricopa.edu/future-students/assessment-placement> (<https://www.maricopa.edu/future-students/assessment-placement/>)

Disability Resources & Services

Please see Student Support and Disability Resources & Services (p. 20).

Dual Enrollment

Dual Enrollment provides an opportunity for eligible high school students to take college level courses at their high school. These courses allow students to earn both high school and college credit for the same class. Classes meet at the high school during the regular school day and are taught by college certified instructors using approved curriculum and texts. The credits earned may be used toward an Associate's degree, and most can transfer to universities. Dual Enrollment courses let students begin their college career in a convenient and affordable way. These courses enhance learning and promote higher level cognitive skills. Best of all, transition from high school to college begins early and occurs in a familiar and comfortable environment.

To learn more about Dual Enrollment offerings with our partner school districts please visit www.cgc.edu/dual (<http://www.cgc.edu/dual/>) or call 480-732-7006.

Early College

The Office of Early College provides programs for K-12 students. The office oversees the following programs:

ACE Program

The ACE Program (Achieving a College Education) is an early college, two-year tuition scholarship college preparation program for high school students. The mission of the ACE Program is to increase the college success rate of underrepresented, financially disadvantaged, and/or first-generation college-bound students. Students must demonstrate evidence of commitment to completing the program while attending high school. Students may apply directly through this office at myaceadvisor@cgc.edu or through the ACE contact at their high school.

See <https://www.cgc.edu/CourseDescriptions> for current course description information.

Hoop of Learning (Native American Students)

The Hoop of Learning program at CGCC is designed to provide educational opportunities for Native American students in high school grades 9 through 12 to earn college credits. Native American high school students can apply with CGCC or through their local high school counselor. For more information, please email the Early College Program at myaceadvisor@cgc.edu.

Special Events

The Office of Early Outreach works with a variety of K-12 and community partners to create college-bound events for K-12 students. An example of our successful partnerships with the Chandler Unified School District is a program called Destination College. Destination College is a summer school program for 3rd, 4th, and 5th graders. Students learn about the importance of reaching their educational goals while they are still in elementary school. For more information, please call 480-732-7205.

Electronic Resources

Students, faculty, and staff use their MEID and associated password to access the Library's electronic resources from off campus.

Enrollment Services

Enrollment services, located on the Pecos Campus in the Coyote Center, and Bluford Hall at our Williams location, includes Academic Advisement; Admissions, Records, and Registration; Financial Aid, International Education, Veteran Services, Early College (ACE, Hoop of Learning and Dual Enrollment), Career Services; New Student Orientation; and Recruitment Services. These departments help ensure student success by facilitating the advisement, registration and retention of students.

Facilities Services

The Facilities Services office is responsible for creating and maintaining a physical environment conducive to effective teaching and learning. To report issues with buildings or college grounds, call 480-732-7285.

Financial Aid and Scholarships

The Financial Aid Office, located in Coyote Center at the Pecos Campus and in Bluford Hall at the Williams Campus, is responsible for the following student services functions:

- Financial aid
- Scholarships
- Federal Work-Study

Financial Aid Answer Center telephone number is 480-731-8900 and available 24 hours/7 days a week.

Financial Aid

CGCC is committed to providing support to students with financial need. However, students are expected to share in the expenses of attending college. The purpose of the CGCC Financial Aid Office is to assist with this responsibility by determining students' financial need and awarding assistance to eligible students. This is accomplished by evaluating all aid applications through the use of a standard financial needs analysis

system that determines how much students and/or their families can afford to contribute toward the college costs. Several types of federal financial aid are available. These include:

- Pell Grant
- Supplemental Education Opportunity Grant (SEOG)
- Direct Parent Loan (PLUS)
- Work-Study – part-time employment on campus

Students must apply and qualify for financial aid each academic year. In order to be considered for assistance, students need to complete the Free Application for Federal Student Aid (FAFSA). Once the financial aid application has been completed and you are admitted to CGCC, your financial aid eligibility will be evaluated.

Some funds are awarded on a first-come, first-serve basis, so it is best to apply as early as possible before the semester of attendance. Students should complete an application online at <https://studentaid.gov/h/apply-for-aid/fafsa> (<https://studentaid.gov/h/apply-for-aid/fafsa/>) as soon as possible each year in order to be considered for all available fund programs. Students must be making satisfactory academic progress in order to receive financial aid. Contact the Financial Aid Office for specific details: 480-731-8900 or visit the Financial Aid website at <https://www.cgc.edu/admissions/financial-aid> (<https://www.cgc.edu/admissions/financial-aid/>).

Scholarships for Students

Scholarships are available for prospective students as well as currently enrolled students. Because the applications and deadlines vary for each scholarship, applying early is critical. Completion of the federal financial aid application may be required for some scholarships. Visit <https://www.cgc.edu/admissions/financial-aid/scholarships> (<https://www.cgc.edu/admissions/financial-aid/scholarships/>) or contact the Financial Aid Office for applications and information.

Federal Work-Study

Federal Work-Study positions are coordinated through the Financial Aid Office and Career Services on the Pecos Campus. Visit <https://www.cgc.edu/admissions/financial-aid/types-financial-aid/federal-work-study> (<https://www.cgc.edu/admissions/financial-aid/types-financial-aid/federal-work-study/>) for more information.

Food Services

CGCC has two full-service dining options: The Coyote Cafe is located in Bradshaw Hall, Room BRD133, at the Pecos Campus and the Roadrunner Cafe is located in Bridget Hall, BRID138, at the Williams Campus. A coffee shop, is located near the Ironwood Courtyard at the Pecos Campus. Food service for the CGCC community is provided Monday-Friday, but hours of operation may vary. Food Services also provides catering for special events, banquets, and meetings. The manager is glad to hear students' comments and assist with catering arrangements by calling 480-732-7362.

Information Technology (IT)

Information Technology is located on the second floor of the Library at the Pecos campus and in Bluford Hall at the Williams Campus. IT plans, designs, and integrates various college technologies in support of Student Success. IT performs ongoing operational support for

computing, network, application, and media services. This includes technical support in the following areas:

- Enterprise Systems and Infrastructure
- Client/Network Support
 - Computer Hardware Repair
- Desktop Applications
- IP Telephony
- Business Process Automation
- Web-based Applications
- Photo and Videography
- Project Management

IT provides technical support at the Pecos Campus, Williams Campus, Sun Lakes Center, and the Community at Queen Creek. CGCC's network design provides connectivity to a variety of environments including Internet and wireless, in support of a multitude of computing technologies. A dedicated and professional team delivers technical services, implementation, and support for instructional and administrative systems.

For technical assistance, please call the Information Technology Helpdesk at 480-732-7025 or visit www.cgc.edu/IT (<http://www.cgc.edu/IT/>).

Institutional Research

The Institutional Research office, located on the Pecos Campus in Mesquite Hall (MSQ), provides assistance to academic and student affairs by collecting and analyzing information used to improve the quality of education and services and ensure student success. The office accomplishes this task by coordinating the development and implementation of the college strategic plan, ensuring stakeholders have access to meaningful, reliable and timely analytics that empower informed decision-making and drive strategy, and providing appropriate research support to faculty and staff to improve the delivery of products and services. Call 480-857-5118.

International Education Program

The International Education Program (IEP) aims to support an environment that encourages global understanding, appreciation and citizenship by providing support services and programs that enhance academic, cultural and social international efforts at the college and the community. IEP is committed to providing services and support for students, faculty, and staff who are interested in a global dimension to their learning, research and/or teaching. Student support services and activities include immigration advisement, admissions, orientation, ESL advisement, intercultural adjustment, leadership and adjustment workshops. IEP also provides support for the Intercultural Exchange Club and organizes cultural activities and events to enhance cross-cultural understanding among domestic and international students on campus. IEP is located in the Coyote Center at the Pecos Campus. For more information, visit www.cgc.edu/international (<http://www.cgc.edu/international/>) or call 480-726-4236.

Learning Center (Tutoring)

The Learning Center mission is to support students' academic learning by providing free tutoring and resources to reinforce and supplement classroom instruction and to assist students to achieve academic

success. While the emphasis is on providing writing, mathematics, and science support, services are available for a wide range of academic courses at CGCC. Tutoring services are available on a drop-in, in person basis for many courses, by appointment for select courses and online. Resources include workshops, software, and print materials. Students must be enrolled at CGCC in the class for which they are seeking assistance. For more information, visit www.cgcc.edu/lc (<http://www.cgcc.edu/lc/>) or call 480-732-7231.

Library

Pecos

Monday-Thursday, 7:30am -9:00pm

Friday, 7:30am-2:00pm

Saturday, 8:00am-2:00pm

Sunday, closed

Circulation: 480-857-5102; Reference: 480-857-5100

Email: circ@cgcc.edu

Williams (Bridget Hall)

Monday-Thursday, 8:00am-8:00pm

Friday, 8:00am-2:00pm

Saturday & Sunday, closed

Circulation: 480-988-6611, Reference: 480-988-8275

Email: circwil@cgcc.edu

Visit www.cgcc.edu/student-resources/library (<http://www.cgcc.edu/student-resources/library/>) for the most up-to-date hours and holiday closure information.

The libraries at Chandler-Gilbert Community College offer a full-range of library services that support the academic mission of the College. The libraries provide access to a full-range of information in a variety of formats including web-based, traditional print and multimedia. Library faculty teach the identification, location, and critical evaluation of the dynamic information world. We also provide virtual and face-to-face reference assistance. Library staff assists patrons with interlibrary loan requests, course reserves, and study room reservations. The Library has 10 conference/study rooms; three library instruction classrooms; access to subscription databases; magazines, journals, and newspaper display and storage; and wireless Internet access.

Maricopa Community College Police Department

Maricopa Community Colleges Police Department are responsible for maintaining a safe, orderly, and peaceful atmosphere on campus to contribute to student development and success. It was formed with these objectives in mind, and is staffed by qualified safety personnel, including certified police officers. Maricopa Community Colleges Police are located in the Public Safety Building (PSB), at the Pecos Campus and in Bluford Hall at the Williams Campus. Students are encouraged to inform the on-duty officer about any situation that might warrant support for safety reasons (stalkers, potentially violent situations, orders of protection, etc.).

Services to students, faculty, and staff include:

- Providing safety escorts to and from parking lots upon request
- Assisting students, faculty, and staff in case of accident or injury on campus

- Providing minor assistance to motorists with disabled vehicles
- Delivering emergency messages from family to students in classes
- Enforcing parking regulations on campus
- Providing Lost and Found services
- Administering college vehicle use
- Patrolling campus
- Encouraging student, faculty, and staff participation in safety and crime prevention programs

For additional information, call 480-732-7280 at the Pecos Campus or 480-988-8888 at the Williams Campus. Information on crime prevention programs, safety policies, incident reports, and CGCC crime statistics for the previous three years can be found at www.cgcc.edu/safety (<http://www.cgcc.edu/safety/>).

Emergencies

In the event of emergencies on campus, contact the Maricopa Community Colleges Police Department at 480-784-0911. Emergency telephones are located at the entrances to all parking lots of the Pecos Campus and ring directly into the Public Safety Department. Call 911 in the event of a life-threatening emergency.

Emergency Notification System

Chandler-Gilbert Community College uses a mass notification system (RAVE) in order to communicate with students and employees in the unlikely event of an emergency at the college. Student contact information (cell phone number, home phone, email address etc.) provided at the time of registration will automatically be used in the college notification system. Be assured, that students and staff will only be contacted for emergency purposes. The system will not be used for other purposes.

RAVE Guardian App

Students can download the RAVE Guardian App from the Apple App Store or Google Play. This app helps to improve:

- Safety
- Security
- Access to emergency numbers

CGCC students can authenticate their accounts with student email addresses, user names, passwords and personal profiles.

Mathematics and Science Tutoring

The Math and Science Centers are valuable resources to assist CGCC students with a variety of math and science courses by offering tutoring and resources to supplement classroom instruction. The Math and Science tutoring program at the Pecos Campus is located on the second floor of the Library, rooms LIB227, LIB228 and LIB229. At the Williams Campus, tutoring takes place in Bridget Hall, room BRID115. A schedule of tutoring hours and services is posted at the beginning of each semester. The Math and Science tutoring program offers:

- Drop-in tutoring for math, chemistry, biology, physics, engineering, and statistics
- Online tutoring for math, chemistry, biology, physics, and statistics
- Trained tutors, including math and science faculty
- Computers with mathematics and science software

- Calculators and current textbooks
- Reference materials, handouts, science models and microscopes
- Interactive workshops focusing on a variety of mathematics and science topics

My Maricopa

maricopa.edu/students (<https://www.maricopa.edu/students/>) is an online student center where students can do the following:

- Apply for admission
- Register for courses
- Check class schedule
- Add/drop courses
- Request official transcripts
- View unofficial transcripts
- Check holds
- Check fee balance and pay fees
- Manage Refund method
- Sign up for a payment plan
- View financial aid
- Check student grades
- Update address/phone
- Check course availability

New Student Orientation

All new-to-college, degree & transfer-seeking students are required to attend Coyote Kickoff (Initial Advisement/New Student Orientation). This includes students who have earned college credit through ACE, Dual Enrollment, or Hoop of Learning programs and are now high school graduates.

At Coyote Kickoff, academic advisors and college staff assist you with registering for your first semester courses. You will learn how to access and navigate the online Student Center, discuss major and degree requirements, review important college policies, student resources, and prepare for a successful first semester at CGCC.

Office of Student Recruitment

The Office of Student Recruitment provides information to future students about various academic programs, services, and resources available at Chandler-Gilbert Community College. To schedule a campus tour or request information, call 480-732-7385, visit the web at www.cgc.edu/admissions/new-students (<http://www.cgc.edu/admissions/new-students/>) or email recruitment@cgc.edu.

Online and Hybrid Courses

Distance learning courses, also referred to as e-learning courses, are taught via the Internet and may be entirely or partly online. Courses taught partly online are identified as hybrid in CGCC class schedules. E-learning courses cover the same material as courses taught in person. To be successful in e-learning courses students should possess a reasonable level of comfort with technology and have consistent access to a computer with a reliable Internet service provider. E-learning courses are for students who are self-motivated and are able to learn independently using online tutorials and assignments. Communication among students, and between students and instructors, is mediated by

Canvas, the Learning Management System (LMS) used for online and hybrid courses. Each student is assigned a Maricopa email address, which is the official means of electronic communication between the College and students.

Parking

Students taking classes exclusively at the Pecos Campus are no longer required to obtain an MCCCDC parking decal to park on campus property.

Students parking at the Williams Campus must obtain and display a current academic year CGCC Williams Campus parking permit. These may be obtained from College Safety in Bluford Hall. Permits will be issued only after the refund deadline has passed for a student's earliest-starting class. Current enrollment in Williams Campus class(es) will be verified prior to a permit being issued. Students are limited to one permit.

A new Williams Campus parking permit will need to be obtained each academic year (fall through the following spring and summer semesters).

CGCC students and employees choosing to park vehicles on Arizona State University Polytechnic campus property are required to register their vehicles and purchase and display ASU parking decals. ASU parking decals can be purchased from the ASU Polytechnic Campus Decal Sales office located in the ASU Student Affairs Complex.

CGCC students and employees are subject to ASU Polytechnic Campus parking and traffic regulations when parking on ASU Polytechnic Campus property and are also responsible for any citations and/or penalties resulting from parking violations.

Practical Instruction

Some courses and programs of study require students to participate in practical instruction, which may include internships, practicums, clinical placements, field experience or other types of hands-on demonstration by students of concepts or theories learned in instructional settings on campus or online. Practical instruction may require students to travel to approved sites throughout the Maricopa Community College District service area, and may also require students to meet eligibility requirements such as fingerprint clearance, background checks, drug testing, and operating various types of motor vehicles. Complete information on practical instruction can be found in recruitment materials and student handbooks for specific instructional programs.

Student Business Services

Student Business Services Office (SBS) manages financial operations for the college, including tuition and fee collections and provides financial accountability to funding agencies and individuals. Students can schedule appointments or simply ask questions by calling 480-732-7312 or emailing sbs@cgc.edu.

Student Dress Code

Students are expected to dress appropriately and in good taste at all times while on campus, in the classroom, or in the Student Center. Students are required to wear some type of shirt in addition to other normal apparel. State Health Department laws and college policy require that all students wear shoes. If, in the opinion of the faculty or staff member, any student's dress, manner, appearance, or conduct distracts, disrupts or interferes in any way with the classroom procedures or the educational processes, the violator may be asked to leave the classroom

or the campus. The violator may not return until the condition is corrected or the case is reviewed by the Vice President of Student Affairs.

Student Helpline

Students may need support to review and resolve complaints, concerns and issues that they face in and out of the classroom. The Students Helpline's role is not to judge your complaint or concern, but to help you resolve it in an appropriate manner. Chandler-Gilbert Community College is committed to the development of our students.

Should a student need guidance or have an issue related,

- Call 480-732-7322 for support. We will listen to your concern and help direct you through the appropriate process. We offer non-judgmental support to all CGCC students. This office serves as an advocate for any student issues at CGCC.
- You can leave a recorded message on this line 24 hours a day. Please leave your name, your concern and a student advocate will return your call and help you with your issue, complaint or concerns.
- Email student-helpline@cgc.edu directly. Please explain what is happening, your name and the best way to contact you. Emails are responded to on a daily basis.

The VFSA's Office provides information on all student services and the following MCCCCD policies:

- Student Rights and Responsibilities
- Student Conduct and Grievances
- ADA Accommodations
- Sexual Harassment Issues
- 504 and Title IX

Student Housing

Student housing is available at the Williams Campus for those students who meet eligibility and criteria. Two-, three-, four-, and five bedroom houses and residential hall rooms and suites are available for rent. Housing at the Williams Campus is open to any student enrolled in the minimum number of credit hours at one of the Maricopa Community Colleges campuses.

Students must remain in good standing and a verification of eligibility completed, to remain in residential living each term. To remain in good standing, students need to be enrolled throughout the term(s) and meet all requirements of the housing agreement. Contact the Williams Campus Housing Office at 480-727-1700 for specific information, or visit housing.asu.edu (<http://housing.asu.edu>)

Student ID/Library Cards

Student ID cards serve as a Library Card See Student Identification Cards (p. 18).

Student Identification Cards

Student identification (ID) cards are obtained from the Enrollment Services Office, located in the Coyote Center at the Pecos Campus. The first card is free and can be obtained after enrolling in courses. The card is used to access many of the services on campus including the Library and Fitness Center and should be kept from semester to

semester. Replacement cards can be purchased for \$5 at Student Business Services, located in PSB112, at the Pecos Campus.

Student Immunization

The Maricopa County Community Colleges District does not require that students receive vaccinations prior to enrollment. Certain professional or occupational programs do require particular vaccinations for participation in those programs. More information about these programs can be found on college websites. To participate in ASU housing, students must comply with ASU health requirements. More information can be found at <https://eoss.asu.edu/health/parents/immunization> (<https://eoss.asu.edu/health/parents/immunization/>)

Student Insurance

More information is available here. Or please visit or contact the Office of the Vice President of Student Affairs in the Pecos Campus; 480-732-7322.

Student Life and Leadership

All students are encouraged to participate in programs and activities sponsored by the Office of Student Life and Leadership located in the Student Center at the Pecos Campus and Bridget Hall at the Williams Campus. There are many opportunities to enhance a student's experience at CGCC by getting involved outside of the classroom.

These include leadership development, community service programs, cultural events, and an opportunity to participate in one of the many student organizations. For more information visit: <http://www.cgc.edu/student/life> (<http://www.cgc.edu/student/life/>). To participate in campus, community service programs, or Service-Learning call the Office of Student Life and Leadership at 480-732-7104.

Equity, Inclusion & Retention Programs

Male Empowerment Network (MEN)

A program dedicated to increase the access, persistence and graduation rate of minority male students. To connect minority male students with academic and professional support resources and services and create a culture of success and empowerment. For more information or to get connected, reach out to student.life@cgc.edu

Women Rising

A program dedicated to increase the access, persistence and graduation rate of minority female students. To connect minority female students with academic and professional support resources and services and create a culture of success and empowerment. For more information or to get connected, reach out to student.life@cgc.edu.

Bridging Success

A program to support students who were in foster care and to assist them achieve their academic dreams. At Chandler-Gilbert we have champions & coaches ready to help you succeed. Get connected by reaching out to champions@cgc.edu.

Leadership Development

Getting Involved - Leadership Retreats and Leadership Activities are organized to increase students' leadership skills during the fall and spring semesters. Interested students are encouraged to call or email the Office of Student Life and Leadership at 480-732-7104 or student.life@cgc.edu.

Community Service and Volunteer Opportunities

Students are encouraged to serve and volunteer on campus and in the community in a variety of ways. Check out service opportunities here: <https://cgc.campuslabs.com/engage/service-opportunities> (<https://cgc.campuslabs.com/engage/service-opportunities/>) or email service.learning@cgc.edu to get involved. There are also preplanned and organized volunteer opportunities each semester called CommUNITY for students to sign up for.

- IEC – Inter-cultural Exchange Club
- LSO - Latinx Student Organization
- One Voice
- Pre-Health Professionals Club
- Psi Beta
- PTK – Phi Theta Kappa
- Student Veterans Organization
- SHPE - Society of Hispanic Professional Engineers
- SWE - Society of Women Engineers

Coyote Cupboard

Coyote Cupboard is a food pantry, non-perishable and household items are available to any CGCC student or employee. CGCC is proud to partner with Mathew's Crossing Food Bank. For more information email student.life@cgc.edu

Produce Distribution

We are proud to partner with United Food Bank to serve students, staff and community members at the Pecos and Williams Campus on a monthly basis offering fresh produce. For more information regarding basic needs please visit: <https://www.cgc.edu/student-resources/student-basic-needs/food-pantry/food-pantry> (<https://www.cgc.edu/student-resources/student-basic-needs/food-pantry/food-pantry/>)

Service-Learning

This is an exciting teaching strategy designed to integrate community service into the classroom. This program benefits everyone involved: students, faculty members, and the community.

Into the Streets

Each semester students are encouraged to participate in the Into the Streets program, which is designed to give students hands-on experience serving in some of CGCC's many community service agencies, such as the Boys and Girls Clubs, nursing homes, and homeless shelters.

Adopt-A-Family Program

This program assists CGCC students with necessary food, clothing, and related resources. During the holidays, meals and gifts are provided as well. Students must complete an application or be referred by college employees. For more information, please contact student.life@cgc.edu.

CGCC Student Organizations

The list of student organizations at CGCC grows each year. Listed below are the current, officially recognized groups. Student organizations may be formed for many purposes – social, service, athletic, professional, and religious. Current information is available in the Office of Student Life and Leadership. For more information about student organizations contact student.life@cgc.edu

- APIC – Asian Pacific Islander Club
- Art Club
- Black Student Union
- Christian Challenge
- Coding Club
- DECA
- Esports
- Educators Rising
- Engineering Club

Esports Program

What is Esports? Esports is an organized video game competition. CGCC Esports program is providing an innovative opportunity for students to compete in collegiate and non-collegiate tournaments through the exploration of Esports. Our Esports program uses gaming to bring our diverse and inclusive community together with casual and competitive events both in person and online. We welcome both the casual and competitive gamer. Join CGCC gaming community at the following link, <https://cgc.campuslabs.com/engage/organization/cgcc-esports-club> (<https://cgc.campuslabs.com/engage/organization/cgcc-esports-club/>)

How to Create a Student Organization

Student organizations can be created to meet the needs of a diverse student population. Students thinking of creating a new student organization should meet with the Director of Student Life and Leadership to learn the steps to take to have any group officially recognized at CGCC. For more information, contact student.life@cgc.edu

Co-Curricular and Multicultural Programs

Co-curricular programs are programs that refer to activities, programs, events, and learning experiences that complement what students at Chandler-Gilbert Community College are learning in the classroom. These Co-curricular opportunities connect to or mirror the academic curriculum. The office of Student Life and Leadership values diversity and inclusion by providing multicultural opportunities for students to attend heritage events and learn about different cultures. Students interested in participating in Co-curricular or Multicultural events on campus are encouraged to visit <https://cgc.campuslabs.com/engage/> or email multicultural.cocurricular@cgc.edu.

College and Student Activities Budgets

CGCC allocates funds to a variety of college and student activities. These funds cover a host of special events, cultural celebrations, co-curricular activities, academic recognitions, service learning, and a variety of performing arts activities. Please contact the Vice President of Student Affairs' Office at 480-732-7322 for more information.

Voter Education and Registration

Students and community members have the opportunity to register to vote in the Office of Student Life and Leadership at CGCC. Voter registration is also available online at www.azsos.gov (<https://www.azsos.gov>) or by calling 877-THE-VOTE [877-843-8683]. Contact the Office of Student Life and Leadership at 480-732-7104 or visit www.azsos.gov (<https://www.azsos.gov>) for registration deadlines and election dates.

Student Support and Disability Resources & Services

This department provides student-centered support services and programs for CGCC's diverse student population and those individuals with disabilities. The department is located on the Pecos campus in the Bradshaw building (BRD101), For more information call 480-857-5188. or Williams campus in Bluford Hall (BLU101S), call 480-988-8162

Disability Resources & Services (DRS)

DRS provides access and ongoing support services to students who have a documented disability according to The Americans with Disabilities Act (ADA), and Section 504 of the Rehabilitation Act. Students will apply for services and request academic adjustments through MCCC's DRS CONNECT system. All registered students must provide appropriate and current documentation that complies with the MCCC documentation policy and guidelines. DRS provides education, information regarding student rights, advocacy, and implement academic adjustments that support student learning.

Travel by Students

Official college trips should be made in vehicles provided by the college or by commercial vehicles. College vehicles may be used for official college business only. See MCCC policy on Operation and Insurance Coverage of District Owned and/or Leased Vehicles and Privately Owned Vehicular Usage for District Purposes. The college president may require an advisor(s) for college-sponsored student trips that involve out-of-county travel. No approved college organization, association or club that is financed out of the appropriate revenue fund budget shall travel out of state more than three (3) times during one (1) school year. Exceptions may be made for student officers who hold offices in national or regional organizations and tournaments. For travel out of the country, Governing Board approval is required. If campus financial support is requested for attending tournaments or club functions, students must obtain campus approval prior to running for national or regional organizations and/or officer positions.

Trip Reduction Program

Full-time students are encouraged to participate in Maricopa County's Trip Reduction Program (TRP). Discounted bus passes, reserved carpool parking, free showers, and contests and prizes are available to qualified participants. Interested students should check with the Student Center information desk (SC100) or contact the college Trip Reduction Coordinator for details. Complete information about the program is available at www.cgc.edu/trip (<http://www.cgc.edu/trip/>)

Veterans Services

CGCC recognizes and honors the sacrifices of all those who have served our country in the U.S. Armed Forces. The Veterans Services Office is located in Coyote Center at the Pecos Campus and in Bluford Hall at the Williams Campus, and provides the following services:

- GI Bill® benefits counseling and processing
- Referrals for personal, career, academic counseling, enrollment services, and financial aid
- Assistance with family and transition support
- Student Veterans Organization (SVO)

Students applying for veterans benefits for the first time should allow four to six weeks before receiving benefits. The amount of benefits awarded is based on the number of credit hours attending and chapter of benefits. Those students receiving benefits must be following the Veterans Administration (VA) academic progress policy to continue to receive benefits.

Veterans Chapters Served

- Chapter 30 – Montgomery GI Bill®
- Chapter 31 – Vocational Rehabilitation (separately served through local VA Vocational Rehabilitation offices)
- Chapter 33 – Post 9/11 GI Bill®
- Chapter 35 – Survivors and Dependents of Deceased/100% Disabled Veterans
- Chapter 1606 – Selected Reserve GI Bill®

For additional information, contact the Veterans Services Office at 480#726-4122 at the Pecos Campus and 480#988-8177 at the Williams Campus. Information is also available at www.cgc.edu/veterans (<http://www.cgc.edu/veterans/>).

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at www.va.gov/education (<http://www.va.gov/education/>)

Approved VA Funding Airway Science Technology, Flight Emphasis

Approved Funding for VA Flight Training for 2022-2023
Flight Standards District Office (FSDO)

Costs are calculated according to the following hourly rate: (Rates shown do not include fuel surcharge, if any)

| Aircraft Rate | Solo Rate | Dual Rate | Rate |
|-------------------------|---------------|---------------|---------------|
| Cessna 172/Piper Archer | \$175.40/hour | \$165.00/hour | |
| Seminole | NA | \$315.00/hour | |
| SE Simulator | | | \$99.00/hour |
| ME Simulator | | | \$115.00/hour |

Instructor Rate: \$75.00 /Hour

Note: Solo Flights are subject to sales tax in the stat of AZ at a rate of 6.3% which is included in the hourly rate.

2022-2023 Projected Individual Flight Training Costs – For New Students or Students Beginning Commercial/Instrument Training in Fall 2022

These are the projected costs for flight courses for the 2022-2023 school year based on anticipated rates¹. Course costs are based on the average number of hours it takes a student to complete the course, and may vary from student to student according to their capability and motivation. Financial aid may be available to assist with these costs, but applying for aid must be done well in advance. Flight costs are in addition to tuition.

¹ Does not include AET270 Certified Flight Instructor: Instrument Airplane Flight Lab

Private Pilot**AET110 Private Pilot Flight Certification \$16,499.00**

| Item | Hours |
|--------------------------|-------|
| Instructor Time | 92 |
| S.E. Simulator | 3 |
| Piper Archer Dual | 50 |
| Piper Archer Solo | 5 |
| FAA Written ¹ | (1) |

¹ FAA written price of \$175.00 included in the budgeted total for each applicable course

AET112 Private Pilot Flight-Test Course¹ \$4,095.00

| Item | Hours |
|-------------------|-------|
| Instructor Time | 26 |
| Piper Archer Dual | 13 |

¹ AET112 Private Pilot Flight-Test Course - Requires Private Pilot certificate prior to initiating training with CGCC

Instrument, Commercial and Multi-Engine**AET210 Commercial Flight Lab I (Lessons 1-8) \$2,537.40**

| Item | Hours |
|-------------------|-------|
| Instructor Time | 15 |
| S.E. Simulator | 3.6 |
| Piper Archer Dual | 6.4 |

AET220 Instrument Commercial Flight II (Lessons 1-31) \$11,321.80

| Item | Hours |
|--------------------------|-------|
| Instructor Time | 70.7 |
| S.E. Simulator | 13.2 |
| Piper Archer Dual | 27.5 |
| FAA Written ¹ | (2) |

¹ FAA written price of \$175.00 included in the budgeted total for each applicable course

AET221 Commercial Flight Lab II (Lessons 9-26) \$10,604.22

| Item | Hours |
|-------------------|-------|
| Instructor Time | 40.7 |
| S.E. Simulator | 2.4 |
| Piper Archer Dual | 24 |
| Piper Archer Solo | 19.8 |

AET222 Commercial Flight Lab III (Lessons 27-44) \$10,943.14

| Item | Hours |
|--------------------------|-------|
| Instructor Time | 43.9 |
| S.E. Simulator | 2.4 |
| Piper Archer Dual | 24 |
| Piper Archer Solo | 20.1 |
| FAA Written ¹ | (1) |

¹ FAA written price of \$175.00 included in the budgeted total for each applicable course.

AET239 Commercial Flight Lab IV (Lessons 45-54) \$5,011.30

| Item | Hours |
|-------------------|-------|
| Instructor Time | 21.5 |
| Piper Archer Dual | 10.5 |
| Piper Archer Solo | 9.5 |

AET240 Multiengine Airplane Pilot Flight Lab (Lessons 1-15) \$7,285.00

| Item | Hours |
|-----------------|-------|
| Instructor Time | 32.2 |
| M.E. Simulator | 4 |
| Piper Seminole | 14 |

Flight Instructor**AET230 Certified Flight Instructor: Airplane, Single Engine Land Flight Lab Certification \$9,419.00**

| Item | Hours |
|--------------------------|-------|
| Instructor Time | 58 |
| Piper Archer | 28 |
| S.E. Simulator | 1 |
| FAA Written ¹ | (2) |

¹ FAA written price of \$175.00 included in the budgeted total for each applicable course.

Total Estimated Flight Costs: \$73,620.86 (110) or \$61,216.86 (112) Fees are subject to change. Course costs are based on the average number of hours it takes a student according to their capability and motivation.

Students using veteran's educational benefits will only be certified for the actual cost and required flight hours of the program.*AET110 Private Pilot Flight Certification is a prerequisite.

Writing Center

The Writing Center is a valuable resource to assist CGCC students with their writing needs in all of their college courses. The Writing Center helps students address a wide range of writing concerns, from how to determine whether they have a good thesis, to how to organize their work, revise more effectively, and document sources accurately. The Writing Center at the Pecos Campus is located on the second floor of the Library, room LIB230. Writing tutors are also available at the Williams Campus in Bridget Hall, room BRID114. A schedule of tutoring hours and services is posted at the beginning of each semester.

The Writing Center services include:

- Individual writing sessions with knowledgeable tutors
- Drop-in tutoring (no appointment needed)
- Online tutoring (appointment may be necessary)
- Reference materials and handouts
- A comfortable, quiet study area for individual or small-group work
- Computers for academic use
- Interactive workshops focusing on a variety of writing topics

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT COMMON POLICIES

Maricopa County Community College District Common Pages

The Catalog Common Pages are MCCCDC Administrative Regulations and Appendix items specifically relevant to students.

The Catalog Common Pages (Catalog Common Pages (<https://district.maricopa.edu/stewardship/maricopa-governance/common-pages/student-regulations/>)) are MCCCDC Administrative Regulations and Appendix items specifically relevant to students. (See Common Pages - Student Regulations Line-Up)

The Catalog Common Pages are reviewed and updated annually by the Common Pages Committee and coordinated by the Center for Curriculum and Transfer Articulation and the Associate Vice Chancellor for Academic and Student Affairs. The Catalog Common Pages are a compiled list of Board Policies, Administrative Regulations, and program information directed toward student services support areas at the colleges. For more information, please contact:

Bettina Celis — Associate Vice Chancellor for Academic Affairs
(480) 731-8016 | bettina.celis@domail.maricopa.edu

Felicia Ganther, JD — Associate Vice Chancellor for Student Affairs
(480) 731-8824 | felicia.ganther@domail.maricopa.edu

DEGREE REQUIREMENTS

- General Academic Policies for Associate Degrees Designed for University Transfer (p. 23)
- Arizona General Education Curriculum (AGEC) – A, B, S (p. 25)
- Associate in Arts (AA) Degree (p. 31)
- Associate in Arts, Elementary Education Degree (AAEE) (p. 33)
- Associate in Arts, Fine Arts (AAFA) (p. 38)
- Associate in Science, (AS) Degree (p. 40)
- Associate in Business, General Requirements (ABUS-GR) Degree (p. 44)
- Associate in Business, Special Requirements (ABUS-SR) Degree (p. 47)
- Associate in General Studies (AGS) Degree and General Education Requirements (p. 49)
- Associate in Applied Science (AAS) Degree and General Education Requirements (p. 70)
- Academic Certificate (AC) (p. 79)
- Allied Health or Nursing Assumption of Risk/Release of Liability (p. 79)
- Fields of Interest Matrix (p. 81)

General Academic Policies for Associate Degrees Designed for University Transfer

Maricopa County Community College District (MCCCD) 2022-2023

General Academic Policies for Associate Degrees Designed for University Transfer

The following academic policies govern the associate degrees designed for university transfer Associate in Arts (AA); Associate in Arts, Elementary Education (AAEE); Associate in Arts, Fine Arts (AAFA); Associate in Business-General Requirements (ABUS-GR); Associate in Business-Special Requirements (ABUS-SR); and Associate in Science (AS).

Note that academic policies that govern the Associate in General Studies (AGS) and Associate in Applied Science (AAS) degrees are listed separately, with the requirements for each of those degrees.

- The graduation policies within the general catalog must be satisfied (administrative regulation 2.3.9). First Year Experience required (FYE101 or FYE103)
- Minimum semester credits for completion vary slightly by degree and specific emphasis (when applicable). Refer to the Program (Degree) Search at <https://curriculum.maricopa.edu/> for credit minimums for individual degree programs.
- Credits completed toward these minimums must be in courses numbered 100 or above with a grade of “C” or better. These credits must include a minimum of 35¹ in satisfaction of the requirements of the Arizona General Education Curriculum (AGEC) along with a maximum of 6 credits towards MCCCD’s Additional Requirements.

- Detailed degree requirements are maintained by the Center for Curriculum and Transfer Articulation (CCTA); refer to the program search at <https://curriculum.maricopa.edu/>

General Education Requirements

The AGECE requirements include a designated number of courses approved for each of the following areas:

- First Year Composition [FYC],
 - Mathematical Applications [MA], Computer/Statistics/Quantitative Applications [CS] (CS not required for Associate in Science),
 - Literacy and Critical Inquiry [L],
 - Humanities, Arts and Design [HU],
 - Social-Behavioral Sciences [SB], and
 - Natural Sciences (Science Quantitative [SQ], Science General [SG])
 - Awareness Area: Cultural Diversity in the U.S. [C]
 - Awareness Area: Global [G] or Historical [H] Awareness
- Note that there are three different AGECEs each aligning with a different subset of associate degrees—AGECE-A for the AA, AAEE, and AAFA degrees, AGECE-B for the ABUS-GR and ABUS-SR degrees, and AGECE-S for the AS degree. For some types of AGECEs/Associate degrees, students are allowed to choose from a broad list of courses; for others the courses are more restricted or even specified.
 - A single course can simultaneously count toward one or more areas in the following. Awareness Areas of [C]; and/or [H]/[G] may be shared with AGECE requirements. MCCCD Additional Requirements e.g. Oral Communication and Critical Reading may be shared with other AGECE requirements. For example, CRE101 may be used to satisfy both the MCCCD Reading Requirement and [L] in the AGECE core. For some degree types, other lower division courses can be used to meet the degree requirements.
 - While multiple requirements can be met with a single course, the credits are only counted one time toward the required minimum for the degree. Except for the AGECE-S, a single course cannot be used to satisfy more than one AGECE core requirement, with the exception of Awareness Areas. For example, a course cannot be used to satisfy [HU] and [SB], but a course can be used to meet [HU] and [C], [G] and/or [H].
 - The AGECE-A and AGECE-B require a minimum of 35 credits¹ and the AGECE-S requires a minimum of 36 credits¹, however, the AGECE credit count within the total credits for a degree may be under these minimums if courses are also applied toward Required Courses or Restricted Electives and the credits are counted in those areas. Awareness Areas and MCCCD’s Additional Requirements may also be shared with AGECE Core Areas. Optimizing credits in this way is often recommended because some programs and universities limit transferable credits at 64.
 - All MCCCD courses applied to the AGECE must be completed with a grade of “C” or better. All MCCCD courses applied to the AGECE must be accepted for transfer credit as a direct equivalent, departmental elective, or general elective credit at ASU, NAU, and UAZ according to the Course Equivalency Guide for the academic year in which the course was taken. Courses applied exclusively to the Bachelor of Applied Science are ineligible for inclusion in the AGECE.

¹ Credit minimums may be lower if students have transfer credit from ASU, NAU or UAZ for a single course that meets First Year Composition in full. See notes on individual degree policies.

Coursework Beyond General Education

- For some degree types, the additional coursework required to complete the degree is specified while others offer the student more latitude. See degree checksheets for more complete description. Consultation with an academic advisor about course selection is always recommended.
- Oral Communication and Critical Reading are MCCCDC Additional Requirements required for Associate in Arts, Associate in Arts, Elementary Education, Associate in Arts, Fine Arts and Associate in Science degrees. Refer to the Program (Degree) Search at curriculum.maricopa.edu (<http://curriculum.maricopa.edu>) for acceptable options to meet these requirements for individual degree programs.
- Within the Restricted Electives, course recommendations are made for specific transfer institutions. Students should select a transfer plan (group of courses) based on their intended transfer institution. However, not all transfer institutions are reflected in these recommendations. Therefore, students may instead meet the minimum number of Restricted Elective credits using a combination of courses from the transfer plans listed. Restricted Electives should be selected in consultation with an academic, faculty, or program advisor.
- Note that some majors require up to a 4th semester proficiency (202-course level) in a non-English language. Students should consult with an academic advisor to discuss options to complete these requirements.
- General Electives may need to be selected to meet the minimum total credits required for the degree. Maricopa courses and external courses evaluated as Maricopa equivalents, departmental electives, (e.g., HISELC for a history elective), or general electives (GENELC) that are numbered 100 level or higher, and completed with a grade of "C" or higher, may be applied in the elective area, regardless of potential transferability to other institutions. It is recommended, however, that students planning to transfer to a baccalaureate-granting institution meet these general elective requirements with courses that are transferable and applicable to their intended university degree. Transfer advisement information is accessible on the following websites: aztransfer.com (<http://aztransfer.com>), curriculum.maricopa.edu (<http://curriculum.maricopa.edu>), as well as those of individual universities. For appropriate course selection, students should consult with an academic advisor.
- Any course cross-referenced under another prefix(es) (for example ENH291/EDU291 Children's Literature) covers identical content and its credits can only be counted once toward requirements.

Transfer Credit from Institutions Outside of MCCCDC

- Credits transferred from outside of MCCCDC must be at a grade of "C" (2.0 on a 4.0 scale) or better. Transfer credit graded pass/fail or pass/no credit may be used to satisfy AGEC requirements if documentation collected by the community college indicates that this was the only grading option available and that the Pass grade ("P") is equivalent to a "C" or better.
- External courses evaluated either as equivalent to an MCCCDC course or as elective credit may be applied toward the minimum credits for degree completion.

- The AGEC (Arizona General Education Curriculum) designations of courses completed at other Arizona public colleges or universities will be applied as listed on AZTransfer's Course Equivalency Guide (CEG) for the semester(s) in which the course(s) were completed. If a transcript evaluation determines there is no MCCCDC direct equivalency to a course from another Arizona public college or university, applicability to AGEC and/or associate degree requirements will be based on the source institution's AGEC designation for the semester in which the course was completed.
- Courses from private, out-of-state, and/or online institutions (i.e., outside of the Arizona Transfer System comprised of Arizona's public community colleges, tribal colleges and universities) will be applied toward AGEC and/or associate degree requirements based on the courses' evaluated MCCCDC equivalence. If courses are not directly equivalent, the credit may be articulated as a departmental elective, and if deemed appropriate, may have a general education designation applied to the course.
- Credit awarded at a Maricopa Community College through prior learning assessment is transferable to the other colleges in the district but is not necessarily transferable to other colleges and universities. No more than 20 such assessed semester credit hours may be applied toward AGEC, and no more than 30 credits (including up to 20 toward AGEC) may be applied toward a degree.

Completion and Transfer

- Completion of the AGEC with a minimum Grade Point Average of at least 2.0 on a 4.0 scale for Arizona residents and 2.50 for non-residents meets Arizona public university general admission requirements. It does not ensure admission to specific university majors or programs with selective admission processes and/or limited enrollment.
- While MCCCDC's associate degrees are designed to facilitate a seamless transfer to other Arizona institutions, courses may be transferable and/or meet associate degree requirements, but may not necessarily meet the specific requirements of a particular degree, major, or area of emphasis at another institution.

Students planning to transfer to another college or university are urged to refer to university requirements and academic advisors from both institutions to be certain that all their selected coursework is applicable to the requirements of their intended transfer degree and within their allowed transferable credit limit. For some majors, the statewide Common Course matrix and AZTransfer Major Guides at aztransfer.com and/or university transfer guides can also provide some guidance. For appropriate course selection, students should consult with an academic advisor.

For the most current information regarding common policies degree requirements, log on to <https://district.maricopa.edu/stewardship/maricopa-governance/common-pages/student-regulations> (<https://district.maricopa.edu/stewardship/maricopa-governance/common-pages/student-regulations/>)

Arizona General Education Curriculum (AGEC) – A, B, S

Maricopa County Community College District (MCCCD) 2022-2023

Description

The Maricopa County Community College District Arizona General Education Curriculum (MCCCD AGEC) is a general education certificate that fulfills lower-division general education requirements for students planning to transfer to any Arizona public community college or university. Generally, the MCCCD AGEC transfers as a block without loss of credit. The AGEC-A and AGEC-B require a minimum of 35¹ credit hours, and the AGEC-S requires a minimum of 36¹ credit hours.

In most cases, all courses used to satisfy the MCCCD AGEC will apply to graduation requirements of the university major for which the AGEC was designed.

There are three types of AGECS in MCCCD: AGEC-A, AGEC-B, and AGEC-S. As described below, these AGECS are also a component of most MCCCD associate degrees and comparable degrees at other Arizona public community colleges. The AGEC-A defines the general education requirements in the Associate in Arts (AA), Associate in Arts, Elementary Education (AAEE), and the Associate in Arts, Fine Arts (AAFA) degrees. The AGEC-B defines the general education requirements in the Associate in Business-General Requirements (ABUS-GR) and Associate in Business-Special Requirements (ABUS-SR) degrees. The AGEC-S defines the general education requirements in the Associate in Science (AS) degree.

As described in more detail below, all AGECS require designated courses in First Year Composition [FYC], Literacy and Critical Inquiry [L], Mathematical Studies [MA/CS] (Exception: The AGEC-S does not require CS.), Social-Behavioral Sciences [SB], Humanities, Design and Fine Arts [HU], and Natural Science [SQ/SG]. Students must satisfy two Awareness areas: Cultural Diversity in the U.S. and either Global Awareness or Historical Awareness

¹ FYC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full.

Purpose of the AGECS

AGECS were designed to articulate with different academic majors, and their particular requirements vary accordingly. In some major-specific pathways, students are allowed to choose from a broad list of courses to satisfy the AGEC requirements; for others the courses are more restricted or even specified. Additional information on academic majors at the Arizona public universities can be accessed via the following website: www.aztransfer.com (<http://www.aztransfer.com>)

- The **AGEC-A** is designed to satisfy requirements in many liberal arts majors as well as other majors that articulate with an Associate in Arts degree (e.g., social sciences, fine arts, humanities, elementary education). AGEC-A requires a minimum of college mathematics or college algebra to satisfy the Mathematics [MA] requirement.
- The **AGEC-B** is designed to satisfy requirements in business majors that articulate with the Associate in Business. AGEC-B requires a minimum of brief calculus to satisfy the Mathematics [MA] requirement.

- The **AGEC-S** is designed to satisfy requirements in majors with more prescriptive mathematics and mathematics-based science requirements such as many in the sciences, technology, engineering and mathematics. AGEC-S requires a minimum of the first course in a calculus sequence to satisfy the Mathematics [MA] requirement, and a minimum of eight credits of either university chemistry, university physics, general biology for majors, or physical and historical geology to satisfy the Natural Sciences [SQ/SG] requirement. In addition, students must select six to ten additional credits of Subject Options composed of math and/or science appropriate to their major.

Academic Policies that Govern the AGEC A, B, S

- Requires completion of at least 35 credit hours¹ (AGEC-A, AGEC-B) and 36 credit hours¹ (AGEC-S) in courses numbered 100 and above and that a minimum of 12 of those credits be taken at one or any combination of the MCCCD colleges. See First Year Composition [FYC] notes in the following AGEC descriptions and footer for credit minimum exceptions.¹
- All MCCCD courses applied to the AGEC must be completed with a grade of “C” or better.
- All MCCCD courses applied to the AGEC must be accepted for transfer credit as a direct equivalent, departmental elective, or general elective credit at ASU, NAU, and UAZ according to the Course Equivalency Guide for the academic year in which the course was taken. Courses applied exclusively to the Bachelor of Applied Science are ineligible for inclusion in the AGEC.
- A single course can simultaneously count toward one or more Awareness Areas and other AGEC requirements. For example, a course in world geography can be used to satisfy [SB] and [G] requirements. While multiple requirements can be met with a single course, the credits for that course are only counted one time toward the required minimum total for the AGEC. Except as detailed below for the AGEC-S, a single course cannot be used to satisfy more than one AGEC requirement, with the exception of Awareness Areas.
- The AGEC-A and AGEC-B require a minimum of 35¹ credits and the AGEC-S requires a minimum of 36¹ credits, however, the AGEC credit count within the total credits for a degree may be lower than these minimums if courses are also applied toward Required Courses or Restricted Electives and the credits are counted in those areas. Awareness Areas and MCCCD’s Additional Requirements may also be shared with other AGEC Requirements. Optimizing credits in this way is often recommended because some programs and universities limit transferable credits at 64.

¹ FYC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full.

Transfer Credit from Institutions Outside of MCCCD

- Credits transferred from outside of MCCCD must be a grade of “C” (2.0 on a 4.0 scale) or better. Transfer credit graded pass/fail or pass/no credit may be used to satisfy AGEC requirements if documentation collected by the community college indicates that this was the only grading option available and that the Pass grade (“P”) is equivalent to a “C” or better.
- External courses evaluated either as equivalent to an MCCCD course or as elective credit may be applied toward the minimum credits for degree completion.
- The AGEC (Arizona General Education Curriculum) designations of courses completed at other Arizona public colleges or universities will be applied as listed on AZTransfer’s Course Equivalency Guide

(CEG) for the semester(s) in which the course(s) were completed. If a transcript evaluation determines there is no MCCC direct equivalency to a course from another Arizona public college or university, applicability to AGEC and/or associate degree requirements will be based on the source institution's AGEC designation for the semester in which the course was completed.

- Courses from private, out-of-state, and/or online institutions (i.e., outside of the Arizona Transfer System composed of Arizona's public community colleges, tribal colleges and universities) will be applied toward AGEC and/or associate degree requirements based on the courses' evaluated MCCC equivalence. If courses are not directly equivalent, the credit may be articulated as a departmental elective, and if deemed appropriate, may have a general education designation applied to the course.
- Credit awarded at a Maricopa Community College through prior learning assessment in non-traditional setting is transferable to the other colleges in the MCCC district but is not necessarily transferable to other colleges and universities. No more than 20 such assessed semester credit hours may be applied toward AGEC.

Completion and Transfer

- Completion of the AGEC with a minimum grade point average of at least 2.0 on a 4.0 scale for Arizona residents and 2.50 for non-residents meets Arizona public university general admission requirements. It does not ensure admission to specific university majors or programs with selective admission processes and/or limited enrollment.
- Students planning to transfer to another college or university are urged to refer to university requirements and academic advisors from both institutions to be certain that all their selected coursework is applicable to the requirements of their intended transfer degree. For some majors, the statewide Common Course matrix, AZTransfer Pathway Guides and/or University Transfer Guides posted on the AZTransfer website can also provide some guidance. For appropriate course selection, students should consult with an academic advisor.

AGEC Requirements

Descriptions and definitions of the requirements for each of the three AGECS follow. The following website identifies the courses that apply to the different requirements within each AGEC: AGEC matrix (<http://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>). Courses available for both Areas during a current or upcoming semester can also be found using the "Find a Class" tool on maricopa.edu and on each MCCC college's website.

*Note that for students pursuing an associate degree with a specific emphasis (for example: Associate in Arts, Emphasis in History, Associate in Arts, Fine Arts, Emphasis in Theatre, Associate in Science, Emphasis in Physics), the AGEC course requirements are usually more prescriptive. Students pursuing a major-specific pathway should consult the Program (Degree) Search at curriculum.maricopa.edu (<https://curriculum.maricopa.edu>) for specific degree and AGEC requirements. Consultation with an academic advisor about course selection is always recommended.

Arizona General Education Curriculum-Arts (AGEC-A) Requirements

Credits: 35 (min)¹

The AGEC-A requires a minimum of 35 credits (32 if FYC is met by single transfer course)¹, however, the AGEC credit count within the total credits

for a degree may be lower if courses are also applied toward Required Courses or Restricted Electives and the credits are counted in those areas. Credits count once toward the total for the degree. Therefore, the AGEC-A may be met with fewer than 35 credits (fewer than 32 if FYC is met by single transfer course)¹ within an associate degree provided that all requirements listed below are completed.

Courses applied to meet AGEC-A requirements vary by emphasis. Refer to the Program (Degree) Search at curriculum.maricopa.edu (<https://curriculum.maricopa.edu/>) for specific course requirements. Some courses may be met by Required Courses or Restricted Electives. Some of these courses also have Awareness Areas designations and can be used to satisfy [C], [G] and/or [H] requirement(s) as well as other AGEC requirements, Required Course(s) or Restricted Elective(s). AGEC designations are subject to change. Courses may meet more than one requirement but are only counted once toward the total credits for the degree. See AGEC matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) for each course's value(s) in the semester it is taken.

¹ FYC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full.

| Code | Title | Credits | Semester |
|--|--|---------|----------|
| First-Year Composition (FYC) | | | |
| ENG101 | First-Year Composition ¹ | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |
| ENG102 | First-Year Composition ¹ | 3 | _____ |
| or ENG108 | First-Year Composition for ESL | | _____ |
| Literacy and Critical Inquiry (L) | | | |
| Select three credits | | 3 | _____ |
| Mathematical Applications (MA) | | | |
| Select one of the following: | | 3-6 | _____ |
| <i>College Mathematics</i> | | | |
| MAT140 | College Mathematics | | _____ |
| MAT141 | College Mathematics | | _____ |
| MAT142 | College Mathematics | | _____ |
| MAT145 | College Mathematics with Review | | _____ |
| MAT146 | College Mathematics with Review | | _____ |
| <i>College Algebra</i> | | | |
| MAT150 | College Algebra/ Functions | | _____ |
| MAT151 | College Algebra/ Functions | | _____ |
| MAT152 | College Algebra/ Functions | | _____ |
| MAT155 | College Algebra/ Functions with Review | | _____ |

| | | |
|--|--|-----------|
| MAT156 | College Algebra/ Functions with Review | _____ |
| <i>Pre Calculus</i> | | |
| MAT187 | Precalculus | _____ |
| <i>Higher (MA)-approved Course</i> | | |
| | Higher (MA)-approved general education course | _____ |
| Computer/Statistics/Quantitative Applications (CS) | | |
| Select three credits | | 3 _____ |
| Humanities, Arts and Design (HU) | | |
| Students are encouraged to choose course work from more than one discipline. | | 6 _____ |
| Social-Behavioral Sciences (SB) | | |
| Students are encouraged to choose course work from more than one discipline. | | 6 _____ |
| Natural Sciences (SQ/SG) | | |
| The lecture courses selected for Natural Sciences must include or be accompanied by the corresponding laboratory courses for a total of four credits each. Credits for lecture and lab components may be combined or each may carry separate credit. At least four credits must be designated as SQ-Science Quantitative. Eight credits of SG- Science General will not satisfy this requirement. | | 8 _____ |
| Awareness Areas | | |
| Courses may be used to satisfy other AGECE requirements and one or more Awareness Area(s). ² | | 0-6 _____ |
| Cultural Diversity in the United States (C) | | _____ |
| Global Awareness (G) or Historical Awareness (H) | | _____ |

¹ FYC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full.

² See AGECE matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) for current course values.

Arizona General Education Curriculum-Business (AGECE-B) Requirements

Credits 35¹ (min)

The AGECE-B requires a minimum of 35 credits (32 if FYC is met by single transfer course)¹, however, the AGECE credit count within the total credits for a degree may be lower if courses are also applied toward Required Courses or Restricted Electives and the credits are counted in those areas. Credits count once toward the total for the degree. Therefore, the AGECE-B may be met with fewer than 35 credits (fewer than 32 if FYC is

met by single transfer course)¹ within an associate degree provided that all requirements listed below are completed.

Courses applied to meet AGECE-B requirements vary by emphasis. Refer to the Program (Degree) Search at curriculum.maricopa.edu (<https://curriculum.maricopa.edu/>) for specific course requirements. Some courses may be met by Required Courses or Restricted Electives. Some of these courses also have Awareness Areas designations and can be used to satisfy [C], [G] and/or [H] requirement(s) as well as other AGECE requirements, Required Course(s) or Restricted Elective(s). AGECE designations are subject to change. Courses may meet more than one requirement but are only counted once toward the total credits for the degree. See AGECE matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) for each course's value(s) in the semester it is taken.

¹ FYC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full.

| Code | Title | Credits | Semester |
|--|---|---------|----------|
| First-Year Composition (FYC)¹ | | | |
| ENG101 | First-Year Composition ¹ | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |
| ENG102 | First-Year Composition ¹ | 3 | _____ |
| or ENG108 | First-Year Composition for ESL | | _____ |
| Literacy and Critical Inquiry (L) | | | |
| Select three credits | | 3 | _____ |
| Mathematical Applications (MA) | | | |
| Select one of the following: | | 3-5 | _____ |
| MAT212 | Brief Calculus | | _____ |
| MAT213 | Brief Calculus | | _____ |
| | Higher (MA) designated course | | _____ |
| Computer/Statistics/Quantitative Applications (CS) | | | |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| Humanities, Arts and Design (HU) | | | |
| Students are encouraged to choose course work from more than one discipline. | | 6 | _____ |
| Social-Behavioral Sciences (SB) | | | |
| ECN211 | Macroeconomic Principles | 3 | _____ |
| ECN212 | Microeconomic Principles | 3 | _____ |
| Natural Sciences (SQ/SG) | | | |

The lecture courses selected for Natural Sciences must include or be accompanied by the corresponding laboratory courses for a total of four credits each. Credits for lecture and lab components may be combined or each may carry separate credit. At least four credits must be designated as SQ-Science Quantitative. Eight credits of SG-Science General will not satisfy this requirement.

Awareness Areas

Courses may be used to satisfy other AGEC requirements and one or more Awareness Area(s)²

- Cultural Diversity in the United States (C)
- Global Awareness (G) or Historical Awareness (H)

¹ FYC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full.

² See AGEC matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) for current course values.

Arizona General Education Curriculum-Science (AGEC-S) Requirements

Credits 36 (min)

The AGEC-S requires a minimum of 36 credits (33 if FYC is met by single transfer course)¹, however, the AGEC credit count within the total credits for a degree may be lower if courses are also applied toward Required Courses or Restricted Electives and the credits are counted in those areas. Credits count once toward the total for the degree. Therefore, the AGEC-S may be met with fewer than 36 credits (fewer than 33 if FYC is met by single transfer course)¹ within an associate degree provided that all requirements listed below are completed.

Courses applied to meet AGEC-S requirements vary by emphasis. Refer to the Program (Degree) Search at curriculum.maricopa.edu (<https://curriculum.maricopa.edu/>) for specific course requirements. Some courses may be met by Required Courses or Restricted Electives. Some of these courses also have Awareness Areas designations and can be used to satisfy [C], [G] and/or [H] requirement(s) as well as other AGEC requirements, Required Course(s) or Restricted Elective(s). AGEC designations are subject to change. Courses may meet more than one requirement but are only counted once toward the total credits for the degree. See AGEC matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) for each course's value(s) in the semester it is taken.

¹ FYC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full.

| Code | Title | Credits | Semester |
|-------------------------------------|-------------------------------------|---------|----------|
| First-Year Composition (FYC) | | | |
| ENG101 | First-Year Composition ¹ | 3 | |

| | | | |
|-----------|--------------------------------|--|--|
| or ENG107 | First-Year Composition for ESL | | |
|-----------|--------------------------------|--|--|

| | | | |
|--------|-------------------------------------|---|--|
| ENG102 | First-Year Composition ¹ | 3 | |
|--------|-------------------------------------|---|--|

| | | | |
|-----------|--------------------------------|--|--|
| or ENG108 | First-Year Composition for ESL | | |
|-----------|--------------------------------|--|--|

Literacy and Critical Inquiry (L) ²

Students are strongly encouraged to choose an (L) course that also has (HU) or (SB) designation ³

Mathematical Applications (MA)

Requires the first semester of calculus courses designed for scientists and engineers ⁴ or any other (MA) designated course for which Calculus I is a prerequisite.

Humanities, Arts and Design (HU)

For the AGEC-S, a single course with both (HU) and (L) designations may satisfy both Areas. Note that some of these courses also have Awareness Areas designations and can be used to satisfy (C), (G) and/or (H) requirement(s) as well. ⁵

Social-Behavioral Sciences (SB)

For the AGEC-S, a single course with both (SB) and (L) designations may satisfy both Areas. Note that some of these courses also have Awareness Areas designations and can be used to satisfy (C), (G) and/or (H) requirement(s) as well. ⁵

Natural Sciences (SQ/SG)

Students must complete eight (8) credits of General Chemistry, University Physics, General Biology for Majors, or Physical and Historical Geology. Consult specific requirements of university transfer major for guidance.

Select one of the following sequences: 8-10

General Chemistry

| | | | |
|---------------------------------------|---|--|--|
| CHM150 & CHM151LL & CHM152 & CHM152LL | General Chemistry I and General Chemistry I Laboratory and General Chemistry II and General Chemistry II Laboratory | | |
|---------------------------------------|---|--|--|

| | | | |
|------------------------------|---|--|--|
| CHM150 & CHM151LL & CHM152AA | General Chemistry I and General Chemistry I Laboratory and General Chemistry II | | |
|------------------------------|---|--|--|

| | | | |
|--|--|------|--|
| CHM151 & 151LL & CHM152 & CHM152LL | General Chemistry I and General Chemistry I Laboratory and General Chemistry II and General Chemistry II Laboratory | | |
| CHM151 & 151LL & CHM152AA | General Chemistry I and General Chemistry I Laboratory and General Chemistry II | | |
| CHM150AA & CHM152 & CHM152LL | General Chemistry I and General Chemistry II and General Chemistry II Laboratory | | |
| CHM151AA & CHM152 & CHM152LL | General Chemistry I and General Chemistry II and General Chemistry II Laboratory | | |
| CHM150AA & CHM152AA | General Chemistry I and General Chemistry II | | |
| CHM151AA & CHM152AA | General Chemistry I and General Chemistry II | | |
| University Physics | | | |
| PHY115 & PHY116 | University Physics I and University Physics II | | |
| PHY115 & PHY131 | University Physics I and University Physics II: Electricity and Magnetism | | |
| PHY121 & PHY116 | University Physics I: Mechanics and University Physics II | | |
| PHY121 & PHY131 | University Physics I: Mechanics and University Physics II: Electricity and Magnetism | | |
| General Biology for Majors | | | |
| BIO181 & BIO182 | General Biology (Majors) I and General Biology (Majors) II | | |
| BIO181 & BIO182XT | General Biology (Majors) I and General Biology (Majors) II | | |
| BIO181XT & BIO182 | General Biology (Majors) I and General Biology (Majors) II | | |
| BIO181XT & BIO182XT | General Biology (Majors) I and General Biology (Majors) II | | |
| Physical and Historical Geology | | | |
| GLG101 & GLG103 | Introduction to Geology I - Physical Lecture and Introduction to Geology I - Physical Lab | | |
| | or GLG101IN Introduction to Geology I - Physical | | |
| and | | | |
| GLG102IN & GLG104 | Introduction to Geology II - Historical and Introduction to Geology II - Historical Lab | | |
| | or GLG103 Introduction to Geology I - Physical Lab | | |
| Subject Options - Math/Science | | | |
| | Refer to transfer resources, including academic advisement and transfer guides, to select six (6)-ten (10) additional math and/or science credits that meet requirements for selected major. | 6-10 | |
| | Select Mathematics course(s) (MAT) above Calculus I and/or Computer Science course(s) (CSC) and/or | | |

| | |
|---|-----|
| Science courses from the following disciplines: Astronomy, Biology, Botany, Chemistry, Engineering, Environmental Science, Geology, Physical Geography, Physics, Zoology ⁶ | |
| Awareness Areas | |
| Courses may be used to satisfy other AGEC requirements and one or more Awareness Area(s). ⁷ | 0-6 |
| Cultural Diversity in the United States (C) | |
| Global Awareness (G) OR Historical Awareness (H) | |

¹ FYC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full.

² 0 only if shared with HU or SB

³ Or to use CRE101 College Critical Reading and Critical Thinking or COM225 Public Speaking from the Maricopa Additional Requirements Area to satisfy the (L) requirement.

It may also have been approved to satisfy one or more Awareness Areas ([C], [G], [H]). (AGEC designations are subject to change. See AGEC matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) for each course's value(s) in the semester it is taken.)

⁴ MAT220 Calculus with Analytic Geometry I or MAT221 Calculus with Analytic Geometry I

⁵ AGEC designations are subject to change. See AGEC matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) for each course's value(s) in the semester it is taken.

⁶ MCCC prefixes AST, BIO (except BIO174 Biosafety), CHM, ECE, EEE, ENV, GLG, GPH, and/or PHY

⁷ See AGEC matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) for current course values.

AGEC-Area Requirements Descriptions/Definitions

First-Year Composition (FYC)

First-Year Composition courses emphasize skills necessary for college-level expository writing, including correct grammar and punctuation, logical organization of ideas, and identification of supporting documentation.

Literacy and Critical Inquiry [L]

In the [L] course students, typically at the sophomore level, gather, interpret, and evaluate evidence and express their findings in writing or speech. This course includes a series of graded written or spoken formal assignments.

Literacy is defined broadly as communicative competence in written and oral discourse; critical inquiry is defined as the gathering, interpreting, and evaluating of evidence. Building on the proficiency attained in traditional First-Year Composition courses, the Literacy and Critical Inquiry [L] requirement sustains and extends students' ability to thoughtfully use and critically analyze written and/or spoken language.

Mathematical Applications [MA]

The Mathematical Studies requirement is intended to ensure that students have requisite skill in mathematics appropriate for their discipline and can apply mathematical analysis in their chosen fields.

Computer/Statistics/Quantitative Applications [CS]

AGEC-A and AGEC-B require a course that emphasizes the use of statistics, other mathematical methods, computer programming languages and/or software in the interpretation of data and in describing and analyzing quantitative relationships.

Humanities, Arts and Design [HU]

The study of the humanities and the disciplines of art and design deepen awareness of the complexities of the human condition and its diverse histories and cultures. Courses in the humanities are devoted to the production of human thought and imagination, particularly in philosophical, historical, religious and artistic traditions. Courses with an emphasis in fine arts and design are devoted to the study of aesthetic experiences and the processes of artistic creation. They may also feature a design emphasis in which material culture is studied as a product of human thought and imagination.

Social-Behavioral Sciences [SB]

Social-Behavioral Sciences provide scientific methods of inquiry and empirical knowledge about human behavior, both within society and within individuals. This area of emphasis in general education curriculum may include study of such disciplines as anthropology, economics, history, political science, psychology, or sociology. The courses in this area address the challenge of understanding the diverse natures of individuals and cultural groups who live together in a complex and evolving world.

Natural Sciences [SQ/SG]

In addition to an understanding of basic scientific principles and concepts, courses in the Natural Sciences are designed to help students appreciate, from firsthand laboratory and/or field research experience, the nature of science as a process that embraces curiosity, inquiry, testing, and communication to better understand natural phenomena. At least one of the two natural science courses must include an introduction to the fundamental behavior of matter and energy in physical or biological systems.

Awareness Areas

Students must satisfy two Awareness areas: Cultural Diversity in the U.S. and either Global Awareness or Historical Awareness. Courses can satisfy other AGEC requirements and one or two Awareness areas simultaneously. Therefore, no additional semester credits are required to satisfy the two Awareness areas.

Cultural Diversity in the United States [C]

The contemporary "culture" of the United States involves the complex interplay of many different cultures that exist side by side in various states of harmony and conflict. U.S. history involves the experiences not only of different groups of European immigrants and their descendants, but also of diverse groups of American Indians, Hispanic Americans, African Americans and Asian Americans—all of whom played significant roles in the development of contemporary culture and together shape the future of the United States. At the same time, the recognition that gender, class, and religious differences cut across all distinctions of race and ethnicity offers an even richer variety of perspectives from which to view one. Awareness of cultural diversity and its multiple sources can illuminate the collective past, present, and future and can help to foster greater mutual understanding and respect.

The objective of the Cultural Diversity area requirement is to promote awareness of and appreciation for cultural diversity within the contemporary United States. This is accomplished through the study of the cultural, social, or scientific contributions of women and minority groups, examination of their experiences in the United States, or exploration of successful or unsuccessful interactions between and among cultural groups.

Global Awareness [G]

Human organizations and relationships have evolved from being family and village centered to the modern global interdependence that is apparent in many disciplines—for example, contemporary art, business, engineering, music, and the natural and social sciences. Many serious local and national problems are world issues that require solutions which exhibit mutuality and reciprocity. These problems occur in a wide variety of activities, such as food supply, ecology, health care delivery, language planning, information exchange, economic and social developments, law, technology transfer, and even philosophy and the arts. The Global Awareness Area recognizes the need for an understanding of the values, elements, and social processes of cultures other than the culture of the United States. The Global Awareness Area includes courses that recognize the nature of other contemporary cultures and the relationship of the American cultural system to generic human goals and welfare.

Courses that satisfy the global awareness option in the requirements are of one or more of the following types:

- a. Area studies that are concerned with an examination of culture-specific elements of a region of the world;
- b. The study of a non-English language;
- c. Studies of international relationships, particularly those in which cultural change is facilitated by such factors as social and economic development, education, and the transfer of technology; and
- d. Studies of cultural interrelationships of global scope such as the global interdependence produced by problems of world ecology.

Historical Awareness [H]

The Historical Awareness Area option in the requirements aims to develop a knowledge of the past that can be useful in shaping the present and future. Because historical forces and traditions have created modern life and lie just beneath its surface, historical awareness is an aid in the analysis of present-day problems. Also, because the historical past is a source of social and national identity, historical study can produce intercultural understanding by tracing cultural differences to their origins. Even the remote past may have instructive analogies for the present.

The Historical Awareness Area consists of courses that are historical in method and content. In this area, the term “history” designates a sequence of past events or a narrative whose intent or effect is to represent such a sequence.

The requirement presumes that these are human events and that history includes all that has been felt, thought, imagined, said, and done by human beings. History is present in the languages, art, music, literature, philosophy, religion, and the natural sciences, as well as in the social science traditionally called history.

Associate in Arts (AA) Degree Maricopa County Community Colleges District (MCCCD) 2022-2023

Description

The Maricopa County Community College District Associate in Arts (AA) degree requires a minimum of 60 semester credits for the program of study; minimum total credits vary by specific emphasis (for example, Associate in Arts, Emphasis in Psychology). Refer to the Program (Degree) Search at <https://curriculum.maricopa.edu/> for credit minimums for individual degree programs by emphasis. A minimum grade point average of 2.0 and grades of “C” or higher are required to earn the degree. The AA degree is governed by the MCCCD General Academic Policies for Associate Degrees Designed for University Transfer (<https://curriculum.maricopa.edu/curriculum/degrees-certificates/associate-degrees/academic-policies/>).

The Associate in Arts degree includes the following components:

- I. Program Prerequisites (if applicable, for versions with an emphasis only)
- II. Required Courses (for versions with an emphasis only)
- III. Restricted Electives (for versions with an emphasis only)
- IV. Arizona General Education Curriculum for Arts (AGEC-A)
- V. MCCCD Additional Requirements (Oral Communication and Critical Reading)
- VI. General Electives (if needed to reach minimum credits for degree)

Purpose of the Degree

The Associate in Arts (AA) degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors in the Liberal Arts or programs of study other than business or science. Generally, the degree will transfer as a block without loss of credit to Arizona’s public universities and other institutions with district-wide articulation agreements.

In most cases, courses used to satisfy the MCCCD Associate in Arts (AA) will apply to general university graduation requirements of the majors that align with the AA degree; however, students need to be aware of any specific requirements of their intended major at the university to be sure they select courses that will meet them. Information regarding the articulation of the AA with majors at the Arizona public universities can be accessed via the following website: www.aztransfer.com (<https://aztransfer.com/>)

Degree Requirements

The requirements for the Associate in Arts (AA) follow. No versions of the Associate in Arts require fewer than a minimum of 60 credits; however, minimum credits for the AA vary by specific emphasis. Refer to the Program (Degree) Search at curriculum.maricopa.edu (<https://curriculum.maricopa.edu/>) for credit minimums by emphasis. The following websites identify the courses that apply to the different General Education Core and Awareness Areas: AGEC-A (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/2/wo/qEBwEeu9k5ESxdFSGt3Jxw/5.0.105.5/>) and the AGEC matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>). Courses available for both Areas during a current or upcoming semester can also be found using the “Find

a Class” tool on maricopa.edu (<https://www.maricopa.edu/>) and on each MCCC college’s website.

Degree Requirements

I. Program Prerequisites - Credits: Number Varies

Program prerequisites for the Associate in Arts degree vary by specific emphasis, and are not required for the version of the degree without a specific emphasis. Refer to the Program (Degree) Search at curriculum.maricopa.edu (<https://curriculum.maricopa.edu/>) for specific courses and credit minimums by emphasis.

II. Required Courses - Credits: Number Varies

Students must complete FYE101 (1) OR FYE103 (3) and select the required courses for the specific Associate in Arts degree emphasis. Refer to the Program (Degree) Search at curriculum.maricopa.edu (<https://curriculum.maricopa.edu/>) for specific courses and credit minimums by emphasis.

III. Restricted Electives - Credits: Number Varies

Restricted electives for the Associate in Arts degree vary by specific emphasis, and are not required for the version of the degree without a specific emphasis. Refer to the Program (Degree) Search at curriculum.maricopa.edu (<https://curriculum.maricopa.edu/>) for specific courses and credit minimums by emphasis.

IV. Arizona General Education Curriculum-Arts (AGEC-A) - Credits: up to 44

The AGECA requires a minimum of 35 credits (32 if FYC is met by single transfer course)¹. However, prerequisite/required/restricted elective courses may also meet AGECA requirements and credits count once toward the total for the degree. Therefore, the AGECA may be met with fewer than 35 credits (fewer than 32 if FYC is met by single transfer course)¹ as long as all requirements listed in this section (IV) are completed.

Courses applied to meet AGECA requirements vary by emphasis. Refer to the Program (Degree) Search at curriculum.maricopa.edu (<https://curriculum.maricopa.edu/>) for specific course requirements. Some courses may be met by Required Courses or Restricted Electives. Some of these courses also have Awareness Areas designations and can be used to satisfy [C], [G] and/or [H] requirement(s) as well other AGECA requirements, Required Course(s) or Restricted Elective(s). AGECA designations are subject to change. Courses may meet more than one requirement but are only counted once toward the total credits for the degree. See AGECA matrix for each course’s value(s) in the semester it is taken.

| Code | Title | Credits | Semester |
|--|-------------------------------------|---------|----------|
| First-Year Composition (FYC) ¹ | | | |
| ENG101 | First-Year Composition ¹ | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |
| ENG102 | First-Year Composition ¹ | 3 | _____ |
| or ENG108 | First-Year Composition for ESL | | _____ |
| Literacy and Critical Inquiry (L) | | | |
| Select three credits | | 3 | _____ |
| Mathematical Applications (MA) | | | |
| Select one of the following: | | 3-6 | _____ |
| <i>College Mathematics</i> | | | |
| MAT140 | College Mathematics | | _____ |

| | | | |
|--|--|-----|-------|
| MAT141 | College Mathematics | | _____ |
| MAT142 | College Mathematics | | _____ |
| MAT145 | College Mathematics with Review | | _____ |
| MAT146 | College Mathematics with Review | | _____ |
| <i>College Algebra</i> | | | |
| MAT150 | College Algebra/ Functions | | _____ |
| MAT151 | College Algebra/ Functions | | _____ |
| MAT152 | College Algebra/ Functions | | _____ |
| MAT155 | College Algebra/ Functions with Review | | _____ |
| MAT156 | College Algebra/ Functions with Review | | _____ |
| <i>Precalculus</i> | | | |
| MAT187 | Precalculus | | _____ |
| <i>Higher (MA)-approved Course</i> | | | |
| Higher (MA)-approved general education course | | | _____ |
| Computer/Statistics/Quantitative Applications (CS) | | | |
| Select three credits | | 3 | _____ |
| Humanities, Arts and Design (HU) | | | |
| Students are encouraged to choose course work from more than one discipline. | | 6 | _____ |
| Social-Behavioral Sciences (SB) | | | |
| Students are encouraged to choose course work from more than one discipline. | | 6 | _____ |
| Natural Sciences (SQ/SG) | | | |
| The lecture courses selected for Natural Sciences must include or be accompanied by the corresponding laboratory courses for a total of four credits each. Credits for lecture and lab components may be combined or each may carry separate credit. At least four credits must be designated as SQ-Science Quantitative. Eight credits of SG-Science General will not satisfy this requirement. | | 8 | _____ |
| Awareness Areas | | | |
| Courses may be used to satisfy other AGECA requirements and one or more Awareness Area(s). ² | | 0-6 | _____ |

Cultural Diversity in the United States (C) _____
 Global Awareness (G) or _____
 Historical Awareness (H) _____

¹FYC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full. See AGECE matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) for current course values.

V. MCCCDC Additional Requirements - Credits: 0-6

As noted below, courses in this area may also be applied toward AGECE-A requirements.

| Code | Title | Credits | Semester |
|--------------------------------|---|---------|----------|
| Oral Communication | | | |
| Select one of the following: | | 0-3 | _____ |
| COM100 | Introduction to Human Communication (SB) | _____ | _____ |
| COM110 | Interpersonal Communication (SB) | _____ | _____ |
| COM225 | Public Speaking (L) | _____ | _____ |
| COM230 | Small Group Communication (SB) | _____ | _____ |
| or all of the following (SB): | | | |
| COM100AA & COM100AB & COM100AC | Introduction to Human Communication Part I and Introduction to Human Communication Part II and Introduction to Human Communication Part III | _____ | _____ |
| or all of the following (SB): | | | |
| COM110AA & COM110AB & COM110AC | Interpersonal Communication Part I and Interpersonal Communication Part II and Interpersonal Communication Part III | _____ | _____ |
| Critical Reading | | | |
| Select one of the following: | | 0-3 | _____ |

CRE101 College Critical Reading and Critical Thinking (L) _____

Equivalent as indicated by assessment _____

VI. General Electives - Credits: 0-28

Select courses 100-level or higher if needed to complete a minimum of 60 semester credits but no more than a total of 64 semester credits, which is the maximum number of credits accepted toward most degree programs at Arizona's public universities. Ideally, students should select courses that meet requirements for their major/area of interest and transfer institution. See General Associate Degree Academic Policies for further details, limitations, and guidelines.

Maricopa courses and external courses evaluated as Maricopa equivalents, departmental electives (e.g., HISELC for a history elective), or general electives (GENELC) that are numbered 100 level or higher, and completed with a grade of "C" or higher, may be applied in the elective area, regardless of potential transferability to other institutions. It is recommended, however, that students planning to transfer to a baccalaureate-granting institution meet these general elective requirements with courses that are transferable and applicable to their intended university degree. Transfer and major guides are accessible on the following websites: aztransfer.com (<https://aztransfer.com/>), <https://www.maricopa.edu/degrees-certificates/transfer/pathways-partners> (<https://www.maricopa.edu/degrees-certificates/transfer/pathways-partners/>), as well as those of individual universities. For appropriate course selection, students should consult with an academic advisor.

Associate in Arts Total Credits: 60-64¹

¹ 64 semester credits is the maximum accepted toward most degree programs at Arizona's public universities. Some exceptions apply; consult with an academic advisor for additional transfer pathways.

Associate in Arts, Elementary Education Degree (AAEE)



EDUCATION

Maricopa County Community Colleges (MCCCDC) 2022-2023

Description

The Maricopa County Community College District Associate in Arts, Elementary Education (AA-EE) degree requires a minimum of 60 semester credits for the program of study. A minimum grade point average of 2.0 and grades of "C" or higher are required to earn the degree. The AA-EE degree is governed by the MCCCDC General Academic Policies for

Transfer Degrees (<https://curriculum.maricopa.edu/curriculum/degrees-certificates/associate-degrees/academic-policies/>).

The Associate in Arts, Elementary Education degree includes the following components:

- I. Required Courses
- II. Restricted Electives
- III. Arizona General Education Curriculum for Arts (AGEC-A)
- IV. MCCC Additional Requirements (Oral Communication and Critical Reading)

Purpose of the Degree

The Associate in Arts, Elementary Education (AA-EE) degree is designed for the student who plans to transfer to an Elementary Education, Early Childhood, Multicultural/Multilingual, or Special Education program at an Arizona public higher education institution and/or who plans to become a classroom instructional aide. Generally, the degree transfers as a block without loss of credit to Arizona’s public universities, and in most cases, its required courses apply to graduation requirements for these Education majors.

Degree Requirements

The requirements for the Associate in Arts in Elementary Education follow. The following websites identify the courses that apply to the different General Education Core and Awareness Areas: AGECA (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/2/wo/qEBwEeu9k5ESxdFSGt3Jxw/5.0.105.5/>) and the AGECA matrix (<http://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>). Courses available for both Areas during a current or upcoming semester can also be found using the “Find a Class” tool on maricopa.edu (<http://maricopa.edu/>) and on each MCCC college’s website.

Degree Requirements

I. Required Courses - Credits: 18-20

| Code | Title | Credits | Semester |
|---------------------|---|---------|----------|
| EDU221 | Introduction to Education | 3 | _____ |
| EDU222 | Introduction to the Exceptional Learner | 3 | _____ |
| EDU230 | Cultural Diversity In Education | 3 | _____ |
| FYE101 or FYE103 | Introduction to College, Career and Personal Success Exploration of College, Career and Personal Success | 1-3 | _____ |
| MAT256 | Investigating Quantity, Number, Operations and Numeration Systems | 4 | _____ |

| | | | |
|--------|--|---|-------|
| MAT257 | Investigating Geometry, Probability and Statistics | 4 | _____ |
|--------|--|---|-------|

II. Restricted Electives - Credits: 8

A total of 8 semester credits is required to satisfy the Electives for Arizona Professional Teacher Standards: 3 credits in an additional Education course and 5 credits in Content Area Electives.

Courses must transfer to all public Arizona universities as elective credit, departmental elective, or equivalent to a university course as indicated in the Arizona Course Equivalency Guide in effect when the course is taken. Courses identified as non-transferable in the Arizona Course Equivalency Guide cannot be used to satisfy this requirement.

| Code | Title | Credits | Semester |
|---|---|---------|----------|
| Restricted Electives | | | |
| Select one additional EDU course: | | 3 | _____ |
| EDU110 | Education in Film (Recommended) | | _____ |
| EDU220 | Introduction to Serving English Language Learners (ELL) (Recommended) | | _____ |
| EDU236 | Classroom Relationships (Recommended) | | _____ |
| EDU/HUM/STOINSTRUCTIME292 | The Art of Storytelling (Recommended) | | _____ |
| Content Area Electives | | | |
| Choose any combination from the following list of courses and prefixes to total five (5) credits of additional coursework: ² | | 5 | _____ |
| AAA/CPDINSTRUCTIME115 | Creating College Success | | _____ |
| ARH+++ | Any ARH Art Humanities course(s) | | _____ |
| ART+++ | Any ART Art course(s) | | _____ |
| BPC+++ | Any BPC Business-Personal Computers course(s) | | _____ |
| CFS/ECHINSTRUCTIME176 | Child Development | | _____ |

| | | |
|--------------------|---|-------|
| CFS205 | Human Development | _____ |
| CIS+++ | Any CIS Computer Information Systems course(s) | _____ |
| ECN+++ | Any ECN Economics course(s) | _____ |
| EDU+++ | Any EDU Education course(s) ¹ | _____ |
| EED215 | Early Learning: Health, Safety, Nutrition and Fitness | _____ |
| or CFS123 & CFS125 | Health and Nutrition in Early Childhood Settings and Safety In Early Childhood Settings | _____ |
| ENG+++ | Any ENG English course(s) | _____ |
| ENH+++ | Any ENH English course(s) | _____ |
| GCU+++ | Any GCU Cultural Geography course(s) | _____ |
| GPH+++ | Any GPH Physical Geography course(s) | _____ |
| HIS+++ | Any HIS History course(s) | _____ |
| MAT+++ | Any MAT Mathematics course(s) 140 or higher ² | _____ |
| MHL+++ | Any MHL Music: History/Literature course(s) | _____ |
| MTC+++ | Any MTC Music: Theory/Composition course(s) | _____ |
| POS+++ | Any POS Political Science course(s) | _____ |
| THE+++ | Any THE Theatre course(s) | _____ |
| THF+++ | Any THF Theatre and Film course(s) | _____ |

| | | |
|--------|--|-------|
| THP+++ | Any THP Theatre Performance/Production course(s) | _____ |
| | Any Foreign Language course(s) | _____ |
| | Any Natural Science course(s) | _____ |

¹Other than EDU221 Introduction to Education, EDU222 Introduction to the Exceptional Learner, EDU230 Cultural Diversity In Education or EDU250 Teaching and Learning in the Community College
²Course(s) selected must be different from those used to fulfill a requirement of the AGEC-A and/or those used to fulfill Required Courses.

³Except EDU221 Introduction to Education, EDU222 Introduction to the Exceptional Learner, EDU230 Cultural Diversity In Education, and EDU250 Teaching and Learning in the Community College
⁴Except MAT256 Investigating Quantity: Number, Operations and Numeration Systems and MAT257 Investigating Geometry, Probability and Statistics

III. Arizona General Education Curriculum—Arts (AGEC-A) - Credits: 35-44¹

The AGEC-A requires a minimum of 35 credits (32 if FYC is met by single transfer course)¹, however, prerequisite/required/restricted elective courses may also meet AGEC-A requirements and credits count once toward the total for the degree. Therefore, the AGEC-A may be met with fewer than 35 credits (fewer than 32 if FYC is met by single transfer course)¹ as long as all requirements listed in this section (III) are completed.

Courses applied to meet AGEC-A requirements vary by emphasis. Refer to the Program (Degree) Search at curriculum.maricopa.edu (<https://curriculum.maricopa.edu/>) for specific course requirements. Some courses may be met by Required Courses or Restricted Electives. Some of these courses also have Awareness Areas designations and can be used to satisfy [C], [G] and/or [H] requirement(s) as well as other AGEC requirements, Required Course(s) or Restricted Elective(s). AGEC designations are subject to change. Courses may meet more than one requirement but are only counted once toward the total credits for the degree. See AGEC matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) for each course's value(s) in the semester it is taken.

¹FYC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full.

| Code | Title | Credits | Semester |
|---|-------------------------------------|---------|----------|
| First-Year Composition (FYC)¹ | | | |
| ENG101 | First-Year Composition ¹ | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |
| ENG102 | First-Year Composition ¹ | 3 | _____ |
| or ENG108 | First-Year Composition for ESL | | _____ |
| Literacy and Critical Inquiry (L) | | | |

COM225 Public Speaking 3 _____

Mathematical Applications (MA) _____Select one of the following:² 3-6 _____*College Mathematics* _____

MAT140 College Mathematics _____

MAT141 College Mathematics _____

MAT142 College Mathematics _____

MAT145 College Mathematics with Review _____

MAT146 College Mathematics with Review _____

College Algebra _____

MAT150 College Algebra/ Functions _____

MAT151 College Algebra/ Functions _____

MAT152 College Algebra/ Functions _____

MAT155 College Algebra/ Functions with Review _____

MAT156 College Algebra/ Functions with Review _____

Precalculus _____

MAT187 Precalculus _____

Higher Approved General Education Course _____

Mathematics Applications (MA) area for which MAT15+ is a prerequisite _____

Computer/Statistics/Quantitative Applications (CS) _____

Select one of the following: 3 _____

BPC110 Computer Usage and Applications _____

CIS105 Survey of Computer Information Systems _____

EDU/
EEDINSTRUCT
TIME115 Digital Literacy for Teaching and Learning in Education (Recommended) _____**Humanities, Arts and Design (HU)** _____Note that some of these courses also have Awareness Areas designations and can be used to satisfy (G) and/or (H) requirement as well as (HU).³ _____

Select one of the following ARH, DAH, MHL or THE courses: 3 _____

ARH100 Introduction to Art _____

ARH101 Prehistoric Through Gothic Art _____

ARH102 Renaissance Through Contemporary Art _____

DAH100 Introduction to Dance _____

DAH201 World Dance Studies _____

DAH250 Dance in Popular Culture _____

MHL140 Survey of Music History _____

MHL145 American Jazz and Popular Music _____

MHL146 Survey of Broadway Musicals _____

MHL153 Rock Music and Culture _____

THE111 Introduction to Theatre _____

THE220 Modern Drama _____

Select one of the following EDU, ENH or HUM courses: 3 _____

EDU/
ENHINSTRUCT
TIME291 Children's Literature (Recommended) _____

ENH110 Introduction to Literature _____

ENH241 American Literature Before 1860 _____

ENH242 American Literature After 1860 _____

HUM250 Ideas and Values in the Humanities: Early Civilizations to the Renaissance _____

HUM251 Ideas and Values in the Humanities: Renaissance to the Contemporary World _____

Social-Behavioral Sciences (SB) _____

Note that some of these courses also have Awareness Areas designations and can be used to satisfy (G) and/or (H) requirement as well as (SB).³

Select one of the following US History/Government courses:⁴ 3

These courses satisfy the United States Constitution requirement for state teacher certification.

| | | |
|--------------------------|--|-------|
| GCU/ POSINSTRUCT TIME113 | United States and Arizona Social Studies | _____ |
| HIS103 | United States History to 1865 | _____ |
| POS110 | American National Government | _____ |

Select one of the following CFS, ECH, GCU, ECN, HIS or PSY courses: 3

| | | |
|--------------------------|--|-------|
| CFS205 | Human Development | _____ |
| CFS/ ECHINSTRUCT TIME176 | Child Development (Recommended) | _____ |
| ECN211 | Macroeconomic Principles | _____ |
| ECN212 | Microeconomic Principles | _____ |
| GCU121 | World Geography I: Eastern Hemisphere | _____ |
| GCU122 | World Geography II: Western Hemisphere | _____ |
| HIS104 | United States History 1865 to Present | _____ |
| PSY101 | Introduction to Psychology | _____ |

Natural Sciences (SQ/SG)

The lecture courses selected for Natural Sciences must include or be accompanied by the corresponding laboratory course for a total of 4 credits each. At least four (4) credits must be designated as SQ. Eight (8) credits of SG will not satisfy this requirement

Life Sciences

Select four credits of SQ or SG in Biology (BIO) 4

Physical Sciences or Earth/Space Sciences

Select four credits of SQ or SG from one of the following prefixes: 4

AGS, ASM, AST, CHM, GPH, GLG, PHS, or PHY

Note: Students are advised to check with the university they plan to attend as specific requirements for lab sciences may vary

Awareness Areas

Select one of the following: 0-3

Cultural Diversity in the United States (C)⁵

Global Awareness (G) or Historical Awareness (H)⁶

F¹YC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full. Note that MAT182 Plane Trigonometry, MAT206 Elements of Statistics, MAT256 Investigating Quantity: Number, Operations and Numeration Systems, MAT257 Investigating Geometry, Probability and Statistics do NOT meet this requirement.

AG²EC designations are subject to change. See AGECEC matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) for each course's value(s) in the semester it is taken.

State certification requirements include courses on the constitutions of U.S. and Arizona. Taking GCU113 United States and Arizona Social Studies/POS113 United States and Arizona Social Studies for (SB) fulfills this requirement completely. Students who instead take HIS103 United States History to 1865 or POS110 American National Government for (SB) should consider taking POS221 as a Content Area Elective so they have completed study of both constitutions. POS220 U.S. and Arizona Constitution meets state certification requirements for both constitutions but does not meet (SB).

Met by EDU222 Introduction to the Exceptional Learner and EDU230 Cultural Diversity In Education in Required Courses

May be met by [HU] and/or [SB] course depending on specific courses selected. (AGECEC designations are subject to change. See AGECEC matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) for each course's value(s) in the semester it is taken.)

IV. MCCC Additional Requirements - Credits: 0-3

These requirements may be shared with other AGECEC requirements. See AGECEC matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) on aztransfer.com (<https://aztransfer.com/>) for course designations.

i. Oral Communications

Met by COM225 Public Speaking in Required Courses.

ii. Critical Reading

Students may demonstrate proficiency through assessment. CRE101 College Critical Reading and Critical Thinking [L] or equivalent as indicated by assessment

Total: 60-64¹

¹ 64 semester credits is the maximum accepted toward most degree programs at Arizona's public universities. Some exceptions apply; consult with an academic advisor for additional transfer pathways.

Associate in Arts, Fine Arts (AAFA)



VISUAL AND PERFORMING ARTS

Maricopa County College District (MCCCD) 2022-2023

Description

The Maricopa County Community College District Associate in Arts, Fine Arts (AAFA) degree requires a minimum of 60 semester credits for the program of study; however, minimum total credits for the AAFA vary by specific emphasis (Art, Dance, Music, Musical Theatre, Theatre). Refer to the Program (Degree) Search at curriculum.maricopa.edu (<http://curriculum.maricopa.edu>) for credit minimums for individual degree programs by emphasis. A minimum grade point average of 2.0 and grades of "C" or higher are required to earn the degree. The AAFA degree is governed by the MCCCD General Academic Policies for Associate Degrees Designed for University Transfer (<https://curriculum.maricopa.edu/curriculum/degrees-certificates/associate-degrees/academic-policies/>).

The Associate in Arts, Fine Arts degree includes the following components:

- I. Program Prerequisites (if applicable, for versions with an emphasis only)
- II. Required Courses (for versions with an emphasis only)
- III. Restricted Electives (for versions with an emphasis only)
- IV. Arizona General Education Curriculum for Arts (AGEC-A)
- V. MCCCD Additional Requirements (Oral Communication and Critical Reading)
- VI. General Electives (if needed to reach minimum credits for degree)

Purpose of the Degree

The Associate in Arts, Fine Arts (AAFA) degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors in the Fine Arts. The degree is designed to prepare students to meet selective admission criteria for programs such as the Bachelor of Fine Arts, which may require a portfolio or performance requirement.

In most cases, courses used to satisfy the MCCCD Associate in Arts, Fine Arts (AAFA) will apply to general university graduation requirements of the majors that align with AAFA degree; however, students need to pay attention to any specific requirements of their intended focus at the university to be sure they select courses that will meet them. Information regarding the articulation of the AAFA degree with majors at the Arizona public universities can be accessed via the following website: www.aztransfer.com (<http://www.aztransfer.com>)

Degree Requirements

The requirements for the Associate in Arts, Fine Arts (AAFA) follow. No versions of the AAFA require fewer than a minimum of 60 credits; however, minimum total credits for the AAFA vary by specific emphasis (Art, Dance, Music, Musical Theatre, Theatre). Refer to the Program (Degree) Search at curriculum.maricopa.edu (<http://curriculum.maricopa.edu>) for credit minimums by emphasis. The following websites identify the courses that apply to the different General Education Core and Awareness Areas: AGECA (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/2/wo/qEBwEeu9k5ESxdFSGt3Jxw/5.0.105.5/>) and the AGECA matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>). Courses available for both Areas during a current or upcoming semester can also be found using the "Find a Class" tool on maricopa.edu and on each MCCCD college's website.

Degree Requirements

- I. **Program Prerequisites - Credits: Number Varies**
Program prerequisites for the Associate in Arts, Fine Arts degree vary by specific emphasis (Art, Dance, Music, Musical Theatre, Theatre). Refer to the Program (Degree) Search at curriculum.maricopa.edu (<http://curriculum.maricopa.edu>) for specific courses and credit minimums by emphasis.
- II. **Required Courses - Credits: Number Varies**
Students must complete FYE101 or FYE103 and select the required (major-specific) courses for the Associate in Arts, Fine Arts degree vary by specific emphasis (Art, Dance, Music, Musical Theatre, Theatre). Refer to the Program (Degree) Search at curriculum.maricopa.edu (<http://curriculum.maricopa.edu>) for specific courses and credit minimums by emphasis.
- III. **Restricted Electives - Credits: Number Varies**
Restricted electives for the Associate in Arts, Fine Arts degree vary by specific emphasis, and are not required for versions of the degree without a specific emphasis. (Art, Dance, Music, Musical Theatre, Theatre). Refer to the Program (Degree) Search at curriculum.maricopa.edu (<http://curriculum.maricopa.edu>) for specific courses and credit minimums by emphasis.
- IV. **Arizona General Education Curriculum-Arts (AGEC-A) - Credits: up to 44**
The AGECA requires a minimum of 35 credits (32 if FYC is met by single transfer course)¹. However, prerequisite/required/restricted elective courses may also meet AGECA requirements and credits count once toward the total for the degree. Therefore, the AGECA may be met with fewer than 35 credits (fewer than 32 if FYC is met by single transfer course)¹ as long as all requirements listed in this section (IV) are completed.

Courses applied to meet AGECA requirements vary by emphasis (Art, Dance, Music, Musical Theatre, Theatre). Refer to the Program (Degree) Search at curriculum.maricopa.edu (<http://curriculum.maricopa.edu>) for specific course requirements. Some courses may be met by Required Courses or Restricted Electives. Some of these courses also have Awareness Area designations and can be used to satisfy [C], [G] and/or [H] requirement(s) as well as other AGECA requirements, Required Course(s) or Restricted Elective(s). AGECA designations are subject to change. Courses may meet more than one requirement but are only counted once toward the total credits for the degree. See AGECA matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/>)

agecMatrixReport/?inst=001075) for each course's value(s) in the semester it is taken.

¹ FYC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full.

| Code | Title | Credits | Semester |
|--|--|---------|----------|
| First-Year Composition (FYC) | | | |
| ENG101 | First-Year Composition ¹ | 3 | _____ |
| or ENG108 | First-Year Composition for ESL | | _____ |
| ENG102 | First-Year Composition ¹ | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |
| Literacy and Critical Inquiry (L) | | | |
| Select three credits | | 3 | _____ |
| Mathematical Applications (MA) | | | |
| Select one of the following: | | 3-6 | _____ |
| <i>College Mathematics</i> | | | |
| MAT140 | College Mathematics | | _____ |
| MAT141 | College Mathematics | | _____ |
| MAT142 | College Mathematics | | _____ |
| MAT145 | College Mathematics with Review | | _____ |
| MAT146 | College Mathematics with Review | | _____ |
| <i>College Algebra</i> | | | |
| MAT150 | College Algebra/ Functions | | _____ |
| MAT151 | College Algebra/ Functions | | _____ |
| MAT152 | College Algebra/ Functions | | _____ |
| MAT155 | College Algebra/ Functions with Review | | _____ |
| MAT156 | College Algebra/ Functions with Review | | _____ |
| <i>Higher (MA)-approved Course</i> | | | |
| Higher (MA)-approved general education course | | | _____ |
| Computer/Statistics/Quantitative Applications (CS) | | | |
| Select three credits | | 3 | _____ |
| Humanities, Arts and Design (HU) | | | |
| Select six credits | | 6 | _____ |
| Social-Behavioral Sciences (SB) | | | |
| Students are encouraged to choose course work from more than one discipline. | | 6 | _____ |

Natural Sciences (SQ/SG)

The lecture courses selected for Natural Sciences must include or be accompanied by the corresponding laboratory courses for a total of four credits each. Credits for lecture and lab components may be combined or each may carry separate credit. At least four credits must be designated as SQ-Science Quantitative. Eight credits of SG-Science General will not satisfy this requirement

Awareness Areas

Courses may be used to satisfy other AGECE requirements and one or more Awareness Area(s). ²

Cultural Diversity in the United States (C)

Global Awareness (G) or Historical Awareness (H)

¹ FYC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full. See AGECE matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) for current course values.

V. MCCC Additional Requirements - Credits: 0-6

These requirements may be shared with other AGECE requirements. See the AGECE matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) on aztransfer.com (<http://aztransfer.com/>) for course designations.

| Code | Title | Credits | Semester |
|---|--|---------|----------|
| Oral Communication | | | |
| Refer to emphasis area (Art, Dance, Music, Musical Theatre, Theatre) for specific COM courses required from the following. | | | |
| Select one of the following: | | 0-3 | _____ |
| COM100 | Introduction to Human Communication (SB) | | _____ |
| COM110 | Interpersonal Communication (SB) | | _____ |
| COM225 | Public Speaking (L) | | _____ |
| COM230 | Small Group Communication (SB) | | _____ |
| or all of the following (SB): | | | |

COM100AA Introduction
& COM100AB to Human
Communication
& COM100AC Part I
and
Introduction
to Human
Communication
Part II
and
Introduction
to Human
Communication
Part III

or all of the following (SB):

COM110AA Interpersonal
& COM110AB Communication
Part I
& COM110AC and
Interpersonal
Communication
Part II
and
Interpersonal
Communication
Part III

Critical Reading

Complete one of the following: 0-3

CRE101 College Critical
Reading and
Critical Thinking
(L)

Demonstrate proficiency as
indicated by assessment

VI. General Electives - Credits: 0-25

Select courses 100-level or higher if needed to complete a minimum of 60 semester credits but no more than a total of 64 semester credits, which is the maximum number of credits accepted toward most degree programs at Arizona's public universities. Ideally, students should select courses that meet requirements for their major/area of interest and transfer institution. See General Associate Degree Academic Policies for further details, limitations, and guidelines.

Maricopa courses and external courses evaluated as Maricopa equivalents, departmental electives (e.g., HISELC for a history elective), or general electives (GENELC) that are numbered 100 level or higher, and completed with a grade of "C" or higher, may be applied in the elective area, regardless of potential transferability to other institutions. It is recommended, however, that students planning to transfer to a baccalaureate-granting institution meet these general elective requirements with courses that are transferable and applicable to their intended university degree. Transfer and major guides are accessible on the following websites: aztransfer.com (<http://aztransfer.com>), maricopa.edu/transfer/partners (<https://www.maricopa.edu/degrees-certificates/transfer/pathways-partners/>), as well as those of individual universities. For appropriate course selection, students should consult with an academic advisor.

**64 semester credits is the maximum accepted toward most degree programs at Arizona's public universities. Some exceptions apply; consult with an academic advisor for additional transfer pathways.

Associate in Science, (AS) Degree Maricopa County Community College District (MCCCD) 2022-2023

Description

The Maricopa County Community College District Associate in Science (AS) degree requires a minimum of 60 semester credits for the program of study; minimum total credits vary by specific emphasis (for example, Associate in Science, Emphasis in Physics). Refer to the Program (Degree) Search at curriculum.maricopa.edu (<http://curriculum.maricopa.edu>) for credit minimums for individual degree programs by emphasis. A minimum grade point average of 2.0 is required to earn the degree. The AS degree is governed by the MCCCD General Academic Policies for Transfer Degrees (<https://curriculum.maricopa.edu/curriculum/degrees-certificates/associate-degrees/academic-policies/>).

The Associate in Arts degree includes the following components:

- I. Program Prerequisites (if applicable, for versions with an emphasis only)
- II. Required Courses (for versions with an emphasis only)
- III. Restricted Electives (for versions with an emphasis only)
- IV. Arizona General Education Curriculum for Science (AGEC-S)
- V. MCCCD Additional Requirements (Oral Communication and Critical Reading)
- VI. General Electives (if needed to reach minimum credits for degree)

Purpose of the Degree

The Associate in Science (AS) degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors with more stringent mathematics and mathematics-based science requirements. Generally, the degree will transfer as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements.

In most cases, courses used to satisfy the MCCCD Associate in Science (AS) will apply to general university graduation requirements of the majors that align with the AS degree; however, students need to be aware of any specific requirements of their intended major at the university to be sure they select courses that will meet them. Information regarding the articulation of the AS with majors at the Arizona public universities can be accessed via the following website: aztransfer.com (<http://aztransfer.com>)

It is recommended that students select courses that meet more than one general education and/or awareness area requirement. Doing so will maximize the number of math and science electives the student can take as part of his/her Associate in Science degree.

Special Academic Policies that Govern the Associate in Science Degree

- The AGECS does not require a course with [CS] Computer/Statistics designation.
- Unlike the AGECA and AGECS, the same course is allowed to satisfy the ([L] and [HU]) or ([L] and [SB]) areas of the AGECS's Core Area.

The credits for such a “shared” course are only counted one time toward the required minimum for the degree.

Degree Requirements

The requirements for the Associate in Science follow. All versions of the Associate in Science require at least 60 credits; for major-specific pathways within the degree, prescribed courses and minimum credits for categories within the degree, as well as the total, vary. Refer to the Program (Degree) Search at curriculum.maricopa.edu (<https://curriculum.maricopa.edu/>) for credit minimums for major-specific pathways within the degree. The following websites identify the courses that apply to the different General Education Core and Awareness Areas: AGEC-S (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/2/wo/qEBwEeu9k5ESxdFSGt3Jxw/5.0.105.13>) and the AGEC Matrix (<http://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>). Courses available for both Areas during a current or upcoming semester can also be found using the “Find a Class” tool on each MCCC college’s website.

Degree Requirements

I. Program Prerequisites - Credits: Number varies

Program prerequisites for the Associate in Science degree vary by specific emphasis, and are not required for the version of the degree without a specific emphasis. Refer to the Program (Degree) Search at curriculum.maricopa.edu (<http://curriculum.maricopa.edu>) for specific courses and credit minimums by emphasis.

II. Required Courses - Credits: Number varies

Students must complete FYE101 (1) or FYE103 (3) and select the required courses for the specific Associate in Science degree emphasis. Refer to the Program (Degree) Search at curriculum.maricopa.edu (<http://curriculum.maricopa.edu>) for specific courses and credit minimums by emphasis.

III. Restricted Electives - Credits: Number varies

Restricted electives for the Associate in Science degree vary by specific emphasis, and are not required for the version of the degree without a specific emphasis. Refer to the Program (Degree) Search at curriculum.maricopa.edu (<http://curriculum.maricopa.edu>) for specific courses and credit minimums by emphasis.

IV. Arizona General Education Curriculum—Science (AGEC-S) - Credits: Up to 56

The AGEC-S requires a minimum of 36 credits (33 if FYC is met by single transfer course).¹ However, prerequisite/required/restricted elective courses may also meet AGEC-S requirements and credits count once toward the total for the degree. Therefore, the AGEC-S may be met with fewer than 36 credits (33 if FYC is met by single transfer course)¹ as long as all requirements listed in this section (IV) are completed.

Courses applied to meet AGEC-A requirements vary by emphasis. Refer to the Program (Degree) Search at curriculum.maricopa.edu for specific course requirements. Some courses may be met by Required Courses or Restricted Electives. Some of these courses also have Awareness Areas designations and can be used to satisfy [C], [G] and/or [H] requirement(s) as well as other AGEC requirements, Required Course(s) or Restricted Elective(s). AGEC designations are subject to change. Courses may meet more than one requirement but are only counted once toward the total credits for the degree. See AGEC matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) for each course’s value(s) in the semester it is taken.

FYC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full.

| Code | Title | Credits | Semester |
|---|--|---------|----------|
| First-Year Composition (FYC) | | | |
| ENG101 | First-Year Composition ¹ | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |
| ENG102 | First-Year Composition ¹ | 3 | _____ |
| or ENG108 | First-Year Composition for ESL | | _____ |
| Literacy and Critical Inquiry (L) ² | | | |
| | Students are strongly encouraged to choose an (L) course that also has (HU) or (SB) designation ^{3,4} | 0-3 | _____ |
| Mathematical Applications (MA) | | | |
| | Requires the first semester of calculus courses designed for scientists and engineers ⁵ or any other (MA) designated course for which Calculus I is a prerequisite. | 4-5 | _____ |
| Humanities, Arts and Design (HU) | | | |
| | For the AGEC-S, a single course with both (HU) and (L) designations may satisfy both Areas. Note that some of these courses also have Awareness Areas designations and can be used to satisfy (C), (G) and/or (H) requirement(s) as well. ⁴ | 6 | _____ |
| Social-Behavioral Sciences (SB) | | | |
| | For the AGEC-S, a single course with both (SB) and (L) designations may satisfy both Areas. Note that some of these courses also have Awareness Areas designations and can be used to satisfy (C), (G) and/or (H) requirement(s) as well. ⁴ | 6 | _____ |
| Natural Sciences (SQ/SG) | | | |
| | Students must complete eight (8) to ten (10) credits of General Chemistry, University Physics, General Biology for Majors, or Physical and Historical Geology. Consult specific requirements of university transfer major for guidance. | | _____ |
| | Select one of the following sequences: | 8-10 | _____ |
| | <i>General Chemistry</i> | | _____ |

| | | | | | |
|---------------------------------------|---|--|--|--|--|
| CHM150 & CHM151LL & CHM152 & CHM152LL | General Chemistry I and General Chemistry I Laboratory and General Chemistry II and General Chemistry II Laboratory | | PHY115 & PHY116 | University Physics I and University Physics II | |
| CHM150 & CHM151LL & CHM152AA | General Chemistry I and General Chemistry I Laboratory and General Chemistry II | | PHY121 & PHY116 | University Physics I: Mechanics and University Physics II | |
| CHM151 & 151LL & CHM152 & CHM152LL | General Chemistry I and General Chemistry I Laboratory and General Chemistry II and General Chemistry II Laboratory | | PHY121 & PHY131 | University Physics I: Mechanics and University Physics II: Electricity and Magnetism | |
| CHM151 & 151LL & CHM152AA | General Chemistry I and General Chemistry I Laboratory and General Chemistry II | | <i>General Biology for Majors</i> | | |
| CHM150AA & CHM152 & CHM152LL | General Chemistry I and General Chemistry II and General Chemistry II Laboratory | | BIO181 & BIO182 | General Biology (Majors) I and General Biology (Majors) II | |
| CHM151AA & CHM152 & CHM152LL | General Chemistry I and General Chemistry II and General Chemistry II Laboratory | | BIO181 & BIO182XT | General Biology (Majors) I and General Biology (Majors) II | |
| CHM150AA & CHM152AA | General Chemistry I and General Chemistry II | | BIO181XT & BIO182 | General Biology (Majors) I and General Biology (Majors) II | |
| CHM151AA & CHM152AA | General Chemistry I and General Chemistry II | | BIO181XT & BIO182XT | General Biology (Majors) I and General Biology (Majors) II | |
| | | | <i>Physical and Historical Geology</i> | | |
| | | | GLG101 & GLG103 | Introduction to Geology I - Physical Lecture | |
| | | | and Introduction to Geology I - Physical Lab | | |
| | | | or GLG101IN | Introduction to Geology I - Physical | |
| <i>University Physics</i> | | | | | |

| | | |
|-------------------|---|-------|
| GLG102IN & GLG104 | Introduction to Geology II - Historical and Introduction to Geology II - Historical Lab | _____ |
| or GLG102 | Introduction to Geology II - Historical Lecture | _____ |

Subject Options - Math/Science

Refer to transfer resources, including academic advisement and transfer guides, to select six (6)-ten (10) additional math and/or science credits that meet requirements for selected major. 6-10

Select Mathematics course(s) (MAT) above Calculus I and/or

Computer Science course(s) (CSC) and/or

Science courses from the following disciplines: Astronomy, Biology, Botany, Chemistry, Engineering, Environmental Science, Geology, Physical Geography, Physics, Zoology⁶

Awareness Areas

Courses may be used to satisfy other AGEC requirements and one or more Awareness Area(s).⁷ 0-6

Cultural Diversity in the United States (C)

Global Awareness (G) or Historical Awareness (H)

¹FYC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full.

²Only if shared with HU or SB

³Or to use CRE101 College Critical Reading and Critical Thinking or COM225 Public Speaking from the Maricopa Additional Requirements Area to satisfy the [L] requirement. It may also have been approved to satisfy one or more Awareness Areas ([C], [G], [H])

⁴AGEC designations are subject to change. See AGEC matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) for each course's value(s) in the semester it is taken.

⁵MAT220 Calculus with Analytic Geometry I or MAT221 Calculus with Analytic Geometry I

⁶MCCCD prefixes AST, BIO (except BIO174 Biosafety), CHM, ECE, EEE, ENV, GLG, GPH, and/or PHY

⁷See AGEC matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) for current course values.

V. MCCCD Additional Requirements - Credits: 0-6

Some courses in this area have [SB] and [L] designations and may also be applied to the corresponding AGEC requirements. See the AGEC matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/>

[agec.woa/3/wa/agecMatrixReport/?inst=001075](https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075)) on aztransfer.com (<http://aztransfer.com>) for course designations.

| Code | Title | Credits | Semester |
|--|---|---------|----------|
| Oral Communication | | | |
| Select one of the following: | | 0-3 | _____ |
| COM100 | Introduction to Human Communication (SB) | _____ | _____ |
| COM110 | Interpersonal Communication (SB) | _____ | _____ |
| COM225 | Public Speaking (L) | _____ | _____ |
| COM230 | Small Group Communication (SB) | _____ | _____ |
| or all of the following (SB): | | | |
| COM100AA & COM100AB & COM100AC | Introduction to Human Communication Part I and Introduction to Human Communication Part II and Introduction to Human Communication Part III | _____ | _____ |
| or all of the following (SB): | | | |
| COM110AA & COM110AB & COM110AC | Interpersonal Communication Part I and Interpersonal Communication Part II and Interpersonal Communication Part III | _____ | _____ |
| Critical Reading | | | |
| Select one of the following: | | 0-3 | _____ |
| CRE101 | College Critical Reading and Critical Thinking | _____ | _____ |
| OR Equivalent as indicated by assessment | | | |

VI. General Electives - Credits: 0-28

Select courses 100-level or higher if needed to complete a minimum of 60 semester credits but no more than a total of 64 semester credits, which is the maximum number of credits accepted toward most degree programs at Arizona's public universities. Ideally, students should select courses that meet requirements for their major/area of interest and transfer institution. See General Associate

Degree Academic Policies for further details, limitations, and guidelines.

Maricopa courses and external courses evaluated as Maricopa equivalents, departmental electives (e.g., HISELC for a history elective), or general electives (GENELC) that are numbered 100 level or higher, and completed with a grade of “C” or higher, may be applied in the elective area, regardless of potential transferability to other institutions. It is recommended, however, that students planning to transfer to a baccalaureate-granting institution meet these general elective requirements with courses that are transferable and applicable to their intended university degree. Transfer and major guides are accessible on the following websites: aztransfer.com (<https://aztransfer.com/>), maricopa.edu/transfer/partners (<https://www.maricopa.edu/degrees-certificates/transfer/pathways-partners/>), as well as those of individual universities. For appropriate course selection, students should consult with an academic advisor.

Total: 60-64¹

64 semester credits is the maximum accepted toward most degree programs at Arizona’s public universities. Some exceptions apply; consult with an academic advisor for additional transfer pathways.

Associate in Business, General Requirements (ABUS-GR) Degree



**BUSINESS,
ENTREPRENEURIALISM,
AND MANAGEMENT**

Maricopa County Community College District (MCCCD) 2022-2023

Description

The Maricopa County Community College District Associate in Business General Requirements (ABUS-GR) degree requires a minimum of 62 semester credits for the program of study. A minimum grade point average of 2.0 and grades of “C” or higher are required to earn the degree. The Associate in Business-General Requirements degree is governed by the MCCCD General Academic Policies for Transfer Degrees. (<https://curriculum.maricopa.edu/curriculum/degrees-certificates/associate-degrees/academic-policies/>)

This degree provides the first two years of a four-year curriculum for students who wish to specialize in business. For a comprehensive list of bachelor’s degrees at Arizona’s public universities, refer to the AZTransfer Business Matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/ATASS.woa/wa/ViewMatrixReport/?Code=BUS>). With a bachelor’s degree, students may pursue a number of careers, including but not limited to accountancy, business administration, business data analytics, economics, entrepreneurship, finance, marketing, management, retail management, and supply chain management.

The Associate in Business-General Requirements degree includes the following components:

- I. Required Courses
- II. Restricted Electives
- III. Arizona General Education Curriculum for Business (AGEC-B)
- IV. General Electives (if needed to reach minimum credits for degree)

Purpose of the Degree

The Associate in Business General Requirements (ABUS-GR) degree is designed for students who plan to transfer to four-year colleges and universities. In general, the components of this degree meet requirements for the various business majors (except Computer Information Systems) at Arizona’s public universities. Computer Information Systems majors should follow the Associate in Business Special Requirements (ABUS-SR) pathway instead. Generally, the degree transfers as a block without loss of credit to Arizona’s public universities and other institutions with district-wide articulation agreements.

Special Academic Policies that Govern the ABUS-GR Degree

- The ABUS-GR does not include any MCCCD Special Requirements for Oral Communication and/or Critical Reading like the other associate degrees. (However, some university programs have a speech requirement; consult your academic advisor or transfer guide to verify the specifics for your program.)
- A single course can be used to satisfy multiple areas within the degree simultaneously: (Awareness Area(s), other AGECEC-B requirements), Required Courses (Common Lower Division Requirements), and/or Restricted Electives (Business Electives)). Credits are counted once toward the total for the degree.

Degree Requirements

The courses required for the Associate in Business General Requirements follow. The following websites identify the courses that apply to the different General Education Areas: AGECEC-B (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/2/wo/qEBwEeu9k5ESxdFSGt3Jxw/5.0.105.9/>) and the AGECEC Matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>). Courses available for both Areas during a current or upcoming semester can also be found using the “Find A Class” tool on each MCCCD college’s website.

Degree Requirements

I. Required Courses - Credits: 22-28

| Code | Title | Credits | Semester |
|------------------------------|--|---------|----------|
| Required Courses | | | |
| <i>Accounting</i> | | | |
| Select one of the following: | | 6-9 | _____ |
| ACC111 & ACC230 & ACC240 | Accounting Principles I and Uses of Accounting Information I and Uses of Accounting Information II | | _____ |
| ACC211 & ACC212 | Financial Accounting and Managerial Accounting | | _____ |

| | | | |
|---|---|-----|-------|
| ACC111 & ACC112 & ACC212 | Accounting Principles I and Accounting Principles II and Managerial Accounting | | _____ |
| <i>Other Courses</i> | | | |
| Some of the following courses can be used to satisfy both this requirement and an AGECE-B requirement. AGECE designations are subject to change. ¹ | | | |
| ECN211 | Macroeconomic Principles (SB) | 3 | _____ |
| ECN212 | Microeconomic Principles (SB) | 3 | _____ |
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | _____ |
| or FYE103 | Exploration of College, Career and Personal Success | | _____ |
| GBS205 | Legal, Ethical, and Regulatory Issues in Business | 3 | _____ |
| GBS221 | Business Statistics | 3 | _____ |
| <i>Quantitative Methods</i> | | | |
| Select one of the following: | | 3-4 | _____ |
| GBS220 | Quantitative Methods in Business | | _____ |
| MAT217 | Mathematical Analysis for Business | | _____ |
| MAT218 | Mathematical Analysis for Business | | _____ |

¹ See AGECE matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agece/>) for each course's value(s) in the semester it is taken.

Note: Students planning to transfer to ASU's W.P. Carey School of Business BS program should take MAT217 Mathematical Analysis for Business or MAT218 Mathematical Analysis for Business. Students planning to transfer to ASU's W.P. Carey School of Business BA program may take GBS220 Quantitative Methods in Business, MAT217 Mathematical Analysis for Business, or MAT218 Mathematical Analysis for Business. Students planning to transfer to the University of Arizona should take GBS220 Quantitative Methods in Business

II. Restricted Electives - Credits: 0-6

Complete six (6) credits from the following options. Some courses may be used to satisfy both Restricted Elective and Arizona General Education Curriculum (AGECE) requirements simultaneously. See the AGECE matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agece.woa/3/wa/ageceMatrixReport/?inst=001075>) on

aztransfer.com (<https://aztransfer.com/>) for course designations. AGECE designations are subject to change. See AGECE matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agece.woa/3/wa/ageceMatrixReport/?inst=001075>) for each course's value(s) in the semester it is taken.

| Code | Title | Credits | Semester |
|------------------------------|---|---------|----------|
| Select two of the following: | | 0-6 | _____ |
| CIS114DE | Excel Spreadsheet | | _____ |
| CIS133DA | Internet/Web Development Level I | | _____ |
| CIS162AD | C#: Level I | | _____ |
| GBS110 | Human Relations in Business and Industry | | _____ |
| or MGT251 | Human Relations in Business | | _____ |
| GBS151 | Introduction to Business (Recommended) | | _____ |
| GBS220 | Quantitative Methods in Business (if course is used to satisfy Required Courses, it cannot be used to satisfy Restricted Electives) | | _____ |
| GBS233 | Business Communication | | _____ |
| IBS101 | Introduction to International Business | | _____ |
| MGT253 | Owning and Operating a Small Business | | _____ |
| MKT271 | Principles of Marketing | | _____ |
| PAD100 | 21st Century Public Policy and Service | | _____ |
| REA179 | Real Estate Principles I | | _____ |
| REA180 | Real Estate Principles II | | _____ |
| REA201 | Real Estate Principles I and II | | _____ |
| SBU200 | Society and Business | | _____ |

III. Arizona General Education Curriculum-Business (AGECE-B) - Credits: 29-37¹

The AGECE-B requires a minimum of 35 credits (32 if FYC is met by single transfer course).¹ However, Required and Restricted elective courses may also meet AGECE-B requirements and credits count once toward the total for the degree. Therefore, the AGECE-B may be met with fewer than 35 (fewer than 32 if FYC is met by single transfer course)¹ credits as long as all requirements listed in this section (III) are completed.

Some courses may be met by Required Courses or Restricted Electives. Some of these courses also have Awareness Areas designations and can be used to satisfy [C], [G] and/or [H] requirement(s) as well as other AGECE requirements, Required Course(s) or Restricted Elective(s). AGECE designations are subject to change. Courses may meet more than one requirement but are only counted once toward the total credits for the degree. See AGECE matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) for each course's value(s) in the semester it is taken.

¹FYC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full.

| Code | Title | Credits | Semester |
|--|--|---------|----------|
| First-Year Composition (FYC)¹ | | | |
| ENG101 | First-Year Composition ¹ | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |
| ENG102 | First-Year Composition ¹ | 3 | _____ |
| or ENG108 | First-Year Composition for ESL | | _____ |
| Literacy and Critical Inquiry (L) | | | |
| May be met by GBS233 in the Restricted Electives Area. | | 0-3 | _____ |
| Mathematical Applications (MA) | | | |
| Select one of the following: | | 3-5 | _____ |
| MAT212 | Brief Calculus | | _____ |
| MAT213 | Brief Calculus | | _____ |
| Higher General Education Courses in the Mathematical Applications (MA) Area | | | |
| Computer/Statistics/Quantitative Applications (CS) | | | |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| Humanities, Arts and Design (HU) | | | |
| Students are encouraged to choose course work from more than one discipline. | | 6 | _____ |
| Social-Behavioral Sciences (SB) | | | |
| Met by Required Courses ² | | 0 | _____ |
| Natural Sciences (SQ/SG) | | | |

| | | |
|--|---|-------|
| The lecture courses selected for Natural Sciences must include or be accompanied by the corresponding laboratory courses for a total of four credits each. Credits for lecture and lab components may be combined or each may carry separate credit. At least four credits must be designated as SQ-Science Quantitative. Eight credits of SG-Science General will not satisfy this requirement. | 8 | _____ |
|--|---|-------|

| Awareness Areas | | |
|---|-----|-------|
| Courses may be used to satisfy other AGECE requirements and one or more Awareness Area(s). ³ | | |
| Select up to six credits from the following: | 0-6 | _____ |
| Cultural Diversity in the United States (C) | | _____ |
| Global Awareness (G) or Historical Awareness (H) | | _____ |

¹FYC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full.

²ECN211 Macroeconomic Principles AND ECN212 Microeconomic Principles

³See AGECE matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) for current course values.

Students transferring to ASU to major in business should complete courses from the following list (up to the 64 credit transfer maximum) to meet W.P. Carey School of Business requirements. If students do not take these prior to transfer, they may need to take additional credits to meet ASU graduation requirements:

| Code | Title | Credits | Semester |
|---|---|---------|----------|
| Any course that transfers to ASU in the SOC prefix and carries the (SB) designation | | | |
| Any course that transfers to ASU in the PSY prefix and carries the (SB) designation | | | |
| Select one of the following: | | 3 | _____ |
| COM100 | Introduction to Human Communication | | _____ |
| COM225 | Public Speaking | | _____ |
| COM230 | Small Group Communication | | _____ |
| COM259 | Communication in Business and Professions | | _____ |

Note: COM requirements vary by business major. Check ASU MAPP or major map for acceptable options.

IV. General Electives

Select courses 100-level or higher if needed to complete a minimum of 62 semester credits but no more than a total of 64 semester credits, which is the maximum number of credits accepted toward most degree programs at Arizona's public universities. Ideally, students should select courses that meet requirements for their major/area of interest and transfer institution. See General Associate Degree Academic Policies for further details, limitations, and guidelines.

Maricopa courses and external courses evaluated as Maricopa equivalents, departmental electives (e.g., HISELC for a history elective), or general electives (GENELC) that are numbered 100 level or higher, and completed with a grade of "C" or higher, may be applied in the elective area, regardless of potential transferability to other institutions. It is recommended, however, that students planning to transfer to a baccalaureate-granting institution meet these general elective requirements with courses that are transferable and applicable to their intended university degree. Transfer advisement information is accessible on the following websites: aztransfer.com (<http://aztransfer.com>), curriculum.maricopa.edu (<http://curriculum.maricopa.edu>), as well as those of individual universities. For appropriate course selection, students should consult with an academic advisor.

Total: 62¹

¹ 64 semester credits is the maximum accepted toward most degree programs at Arizona's public universities. Some exceptions apply; consult with an academic advisor for additional transfer pathways.

Associate in Business, Special Requirements (ABUS-SR) Degree



**BUSINESS,
ENTREPRENEURIALISM,
AND MANAGEMENT**

Maricopa County Community College District (MCCCD) 2022-2023

Description

The Maricopa County Community College District Associate in Business, Special Requirements (ABUS-SR) degree requires a minimum of 62 semester credits for the program of study. A minimum grade point average of 2.0 and grades of "C" or higher are required to earn the degree.

This degree provides the first two years of a four-year curriculum for students who wish to pursue Computer Information Systems majors at Arizona's public universities. With a bachelor's degree, students may pursue a number of careers, including but not limited to accountancy, business administration, business data analytics, computer information systems, economics, entrepreneurship, finance, marketing, management, retail management, and supply chain management. The Associate in Business-Special Requirements degree is governed by the MCCCD General Academic Policies for Transfer Degrees (<https://curriculum.maricopa.edu/curriculum/degrees-certificates/associate-degrees/academic-policies/>).

The Associate in Business-Special Requirements degree includes the following components:

- I. Required Courses
- II. Arizona General Education Curriculum for Business (AGEC-B)
- III. General Electives (if needed to reach minimum credits for degree)

Purpose of the Degree

The Associate in Business Special Requirements (ABUS-SR) degree is designed for students who plan to transfer to four-year colleges and universities. In general, the components of this degree meet requirements for Business' Computer Information Systems majors at Arizona's public universities. Other Business majors should follow the Associate in Business General Requirements (ABUS-GR) pathway instead. Generally, the degree transfers as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements.

Special Academic Policies that Govern the ABUS-SR Degree

- The ABUS-SR does not include any MCCCD Special Requirements for Oral Communication and/or Critical Reading like the other associate degrees. (However, some university programs have a speech requirement; consult your academic advisor or transfer guide to verify the specifics for your program.)
- A single course can be used to satisfy multiple areas within the degree simultaneously (AGEC-B Core Area and/or Awareness Area(s), Required Courses (Common Lower Division Requirements), and/or Restricted Electives (Business Electives)). Credits are counted once toward the total for the degree.

Degree Requirements

The courses required for the Associate in Business Special Requirements follow. The following websites identify the courses that apply to the different General Education Core and Awareness Areas: AGECEC-B (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/2/wo/qEBwEeu9k5ESxdFSGt3Jxw/5.0.105.9/>) and the AGECEC Matrix (<http://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>). Courses available for both Areas during a current or upcoming semester can also be found using the "Find A Class" tool on each MCCCD college's website.

Degree Requirements

I. Required Courses - Credits: 28-34

| Code | Title | Credits | Semester |
|--|--|---------|----------|
| Required Courses | | | |
| <i>Accounting</i> | | | |
| Select six to nine credits from the following: | | 6-9 | |
| ACC111 & ACC230 & ACC240 | Accounting Principles I and Uses of Accounting Information I and Uses of Accounting Information II | | |

| | | | |
|---|---|-----|-------|
| ACC211 & ACC212 | Financial Accounting and Managerial Accounting | | _____ |
| ACC111 & ACC112 & ACC212 | Accounting Principles I and Accounting Principles II and Managerial Accounting | | _____ |
| <i>Other Courses</i> _____ | | | |
| Some of the following courses can be used to satisfy both this requirement and an AGEC-B requirement. AGEC designations are subject to change. ¹ | | | |
| ECN211 | Macroeconomic Principles (SB) | 3 | _____ |
| ECN212 | Microeconomic Principles (SB) | 3 | _____ |
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | _____ |
| or FYE103 | Exploration of College, Career and Personal Success | | _____ |
| GBS205 | Legal, Ethical, and Regulatory Issues in Business | 3 | _____ |
| GBS221 | Business Statistics | 3 | _____ |
| CIS162AD | C#: Level I | 3 | _____ |
| CIS250 | Management of Information Systems | 3 | _____ |
| <i>Quantitative Methods</i> ² _____ | | | |
| Select one of the following: 3-4 _____ | | | |
| GBS220 | Quantitative Methods in Business | | _____ |
| MAT217 | Mathematical Analysis for Business | | _____ |
| MAT218 | Mathematical Analysis for Business | | _____ |

¹ See AGEC matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec/>) for each course's value(s) in the semester it is taken.

Note: Students planning to transfer to ASU's W.P. Carey School of Business BS program should take MAT217 Mathematical Analysis for Business or MAT218 Mathematical Analysis for Business. Students planning to transfer to ASU's W.P. Carey School of Business BA program may take GBS220 Quantitative Methods in Business, MAT217 Mathematical Analysis for Business, or MAT218 Mathematical Analysis

for Business. Students planning to transfer to the University of Arizona should take GBS220 Quantitative Methods in Business

II. Arizona General Education Curriculum- Business (AGEC-B) - Credits: 29-37¹

The AGEC-B requires a minimum of 35 credits (32 if FYC is met by single transfer course)¹. However, Required and Restricted elective courses may also meet AGEC-B requirements and credits count once toward the total for the degree. Therefore, the AGEC-B may be met with fewer than 35 credits (fewer than 32 if FYC is met by single transfer course)¹ as long as all requirements listed in this section (II) are completed.

Some courses may be met by Required Courses or Restricted Electives. Some of these courses also have Awareness Areas designations and can be used to satisfy [C], [G] and/or [H] requirement(s) as well as other AGEC requirements or Required Course(s). AGEC designations are subject to change. Courses may meet more than one requirement but are only counted once toward the total credits for the degree. See AGEC matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/3/wa/agecMatrixReport/?inst=001075>) for each course's value(s) in the semester it is taken.

¹ FYC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full.

| Code | Title | Credits | Semester |
|--|---|---------|----------|
| First-Year Composition (FYC) ¹ | | | |
| ENG101 | First-Year Composition ¹ | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |
| ENG102 | First-Year Composition ¹ | 3 | _____ |
| or ENG108 | First-Year Composition for ESL | | _____ |
| Literacy and Critical Inquiry (L) | | | |
| Select three credits | | 3 | _____ |
| Mathematical Applications (MA) | | | |
| Select one of the following: | | 3-5 | _____ |
| MAT212 | Brief Calculus | | _____ |
| MAT213 | Brief Calculus | | _____ |
| Higher General Education Courses in the Mathematical Applications (MA) Area | | | |
| Computer/Statistics/Quantitative Applications (CS) | | | |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| Humanities, Arts and Design (HU) | | | |
| Students are encouraged to choose course work from more than one discipline. | | 6 | _____ |
| Social-Behavioral Sciences (SB) | | | |
| Met by Required Courses ² | | 0 | _____ |
| Natural Sciences (SQ/SG) | | | |

| | | |
|---|-----|-------|
| The lecture courses selected for Natural Sciences must include or be accompanied by the corresponding laboratory courses for a total of four credits each. Credits for lecture and lab components may be combined or each may carry separate credit. At least four credits must be designated as SQ-Science Quantitative. Eight credits of SG-Science General will not satisfy this requirement | 8 | _____ |
| Awareness Areas | | |
| Courses may be used to satisfy other AGECE requirements and one or more Awareness Area(s). ³ | | _____ |
| Select up to six credits from the following: | 0-6 | _____ |
| Cultural Diversity in the United States (C) | | _____ |
| Global Awareness (G) or Historical Awareness (H) | | _____ |

FYC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full.
²ECN211 Macroeconomic Principles and ECN212 Microeconomic Principles
³See AGECE matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agece/>) for current course values

Students transferring to ASU to major in business should complete courses from the following list (up to the 64 credit transfer maximum) to meet W.P. Carey School of Business requirements. If students do not take these prior to transfer, they may need to take additional credits to meet ASU graduation requirements:

| Code | Title | Credits | Semester |
|--------|---|---------|----------|
| | Any course that transfers to ASU in the SOC prefix and carries the (SB) designation | | _____ |
| | Any course that transfers to ASU in the PSY prefix and carries the (SB) designation | | _____ |
| | Select one of the following: | 3 | _____ |
| COM100 | Introduction to Human Communication | | _____ |
| COM225 | Public Speaking | | _____ |
| COM230 | Small Group Communication | | _____ |
| COM259 | Communication in Business and Professions | | _____ |

Note: COM requirements vary by business major. Check ASU MAPP or major map for acceptable options.

III. General Electives

Select courses 100-level or higher if needed to complete a minimum of 62 semester credits but no more than a total of 64 semester credits, which is the maximum number of credits accepted toward most degree programs at Arizona's public universities. Ideally, students should select courses that meet requirements for their major/area of interest and transfer institution. See General Associate Degree Academic Policies for further details, limitations, and guidelines.

Maricopa courses and external courses evaluated as Maricopa equivalents, departmental electives (e.g., HISELC for a history elective), or general electives (GENELC) that are numbered 100 level or higher, and completed with a grade of "C" or higher, may be applied in the elective area, regardless of potential transferability to other institutions. It is recommended, however, that students planning to transfer to a baccalaureate-granting institution meet these general elective requirements with courses that are transferable and applicable to their intended university degree. Transfer advisement information is accessible on the following websites: aztransfer.com (<https://aztransfer.com/>), curriculum.maricopa.edu (<https://curriculum.maricopa.edu/>), as well as those of individual universities. For appropriate course selection, students should consult with an academic advisor.

Total: 62¹

⁶⁴ semester credits is the maximum accepted toward most degree programs at Arizona's public universities. Some exceptions apply; consult with an academic advisor for additional transfer pathway.

Associate in General Studies (AGS) Degree and General Education Requirements

Maricopa County Community College District (MCCCD) 2022-2023

Description

The Maricopa County Community College District Associate in General Studies degree requires 60-64 semester credits in courses numbered 100 and above. The degree includes the following components:

- General Education (minimum of 38 credits)
Core curriculum (requires a grade of "C" or better)
Distribution courses (requires a grade of "D" or better)
- General Electives (enough additional courses numbered 100 or above, passed with a grade of "D" or better, to bring total credits to at least 60)

Purpose of the Degree

The Associate in General Studies (AGS) degree is recommended for students whose educational goals require flexibility. The degree allows students to apply any course numbered 100 or above, including some that are not transferable to the Arizona public universities and may not be transferable to other universities, toward the credits required for the degree. Therefore, for students who intend to transfer to another college or university in the future to pursue a bachelor's degree, this degree may

be less appropriate than other associate degrees offered (Associate in Arts; Associate in Arts, Elementary Education; Associate in Fine Arts; Associate in Business-General Requirements; Associate in Business-Special Requirements; Associate in Science; and all emphases under these degrees), by the Maricopa Community Colleges.

Academic Policies that Govern the Associate in General Studies Degree:

- The graduation policies within the general catalog must be satisfied (Administrative Regulation 2.3.9). First Year Experience is required (FYE 101 OR FYE 103)
- A single course can simultaneously count towards a Core Area and a Distribution requirement. Courses that meet this criterion are bold print and underscored in the Core areas and Distribution areas (on the course list at the conclusion of this document). For example, CRE101 may be used to satisfy both the Literacy and Critical Inquiry requirement [L] of Distribution area and the Core Curriculum’s Critical Reading area. While multiple requirements can be met with a single course, the credits are only counted one time toward the required minimum for the degree. A course cannot satisfy more than one Core area, even if it is approved for more than one Core area. A course cannot satisfy more than one Distribution area, even if it is approved for more than one Distribution area.
- Credits transferred from outside of MCCCDC must be at a grade of “C” (2.0 on a 4.0 scale) or better. Transfer credit graded pass/fail or pass/no credit may be transferred if documentation collected by the community college indicates that this was the only grading option available to the student and that the Pass grade (“P”) is equivalent to a “C” or better.
- Completion of the AGS with a minimum Grade Point Average of at least 2.0 on a 4.0 scale for Arizona residents and 2.50 for non-residents meets Arizona public university general admission requirements. However, meeting all AGS minimums does not ensure admission to specific university majors or programs with selective admission processes and/or limited enrollment. Furthermore, because the AGS is not designed to align with the requirements for bachelors degrees, not all credits may be transferable and students may have deficiencies in lower division (100- and 200-level) courses for a particular major.

Summary of Degree Requirements

Details on how to identify courses approved for each of the different categories is described following the outline.

| Code | Title | Credits | Semester |
|-----------|--|---------|----------|
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | _____ |
| or FYE103 | Exploration of College, Career and Personal Success | | _____ |

I. MCCCDC General Education - Credits: 35-48

| Code | Title | Credits | Semester |
|--|--------------------------------|---------|----------|
| Core Areas | | | |
| <i>First-Year Composition</i> ¹ | | | |
| ENG101 | First-Year Composition | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |

| | | | |
|--|---|-----|-------|
| ENG102 | First-Year Composition | 3 | _____ |
| or ENG108 | First-Year Composition for ESL | | _____ |
| <i>Mathematics</i> | | | |
| Select three to six credits | | 3-6 | _____ |
| <i>Computer Usage</i> | | | |
| Select one credit | | 1 | _____ |
| <i>Oral Communication</i> | | | |
| Select one of the following: | | 3 | _____ |
| COM100 | Introduction to Human Communication | | _____ |
| COM110 | Interpersonal Communication | | _____ |
| COM225 | Public Speaking | | _____ |
| COM230 | Small Group Communication | | _____ |
| COM100AA & COM100AB & COM100AC | Introduction to Human Communication Part I and Introduction to Human Communication Part II and Introduction to Human Communication Part III | | _____ |
| COM110AA & COM110AB & COM110AC | Interpersonal Communication Part I and Interpersonal Communication Part II and Interpersonal Communication Part III | | _____ |
| <i>Critical Reading</i> | | | |
| Select one of the following: | | 0-3 | _____ |
| CRE101 | College Critical Reading and Critical Thinking | | _____ |
| Or equivalent as indicated by assessment | | | _____ |
| Distribution Areas | | | |
| <i>Humanities, Arts and Design</i> | | | |
| Students are encouraged to choose course work from more than one discipline | | 9 | _____ |
| <i>Social-Behavioral Sciences</i> | | | |
| Students are encouraged to choose course work f rom more than one discipline. ² | | 6-9 | _____ |

Natural Sciences

| | | |
|--|-----|-------|
| Two lecture courses and one corresponding laboratory course are to be selected. Credits for lecture and lab components may be combined or each may carry separate credit. For appropriate course selection students should consult with an academic advisor. | 7-8 | _____ |
|--|-----|-------|

Literacy and Critical Inquiry

| | | |
|---|-----|-------|
| Select zero to three credits ³ | 0-3 | _____ |
|---|-----|-------|

¹ First-Year Composition may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full

² Social-Behavioral Sciences requirements may be met with 6 credits only if COM100 Introduction to Human Communication, COM110 Interpersonal Communication, or COM230 Small Group Communication is shared between Core and Distribution (see Academic Policies section on prior page). The credits are only counted once, but may be applied to meet Oral Communication and Social-Behavioral Science requirements.

³ Literacy requirement may be met with 0 credits only if CRE101 College Critical Reading and Critical Thinking or COM225 Public Speaking is shared between Core and Distribution (see Academic Policies section on prior page). The credits are only counted once, but may be applied to meet [Oral Communication and Literacy] or [Critical Reading and Literacy and Critical Inquiry] requirements.

II. General Electives - Credits: 13-26

Select additional courses 100-level or higher to complete a minimum of 60 semester credits but no more than a total of 64 semester credits.

III. Associate in General Studies Total Credits: 60-64

All courses listed meet AGS requirements as specified.

AGS General Education Core

(16 credits - grade of "C" or better¹)

¹ First-Year Composition may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full

First-Year Composition (6 Credits)¹

Courses below meet Arizona General Education Curriculum AGECE requirements.

| Code | Title | Credits | Semester |
|---|--------------------------------|----------|----------|
| First-Year Composition¹ | | | |
| ENG101 | First-Year Composition | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |
| ENG102 | First-Year Composition | 3 | _____ |
| or ENG108 | First-Year Composition for ESL | | _____ |
| Total Credits | | 6 | _____ |

¹ First-Year Composition may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full

Oral Communication (3 Credits)

Courses below simultaneously count towards a Core Area and a Distribution requirement.

| Code | Title | Credits | Semester |
|--------------------------------|---|---------|----------|
| Oral Communication | | | |
| Select one of the following: | | 3 | _____ |
| COM100 | Introduction to Human Communication | | _____ |
| COM100AA & COM100AB & COM100AC | Introduction to Human Communication Part I and Introduction to Human Communication Part II and Introduction to Human Communication Part III | | _____ |
| COM110 | Interpersonal Communication | | _____ |
| COM110AA & COM110AB & COM110AC | Interpersonal Communication Part I and Interpersonal Communication Part II and Interpersonal Communication Part III | | _____ |
| COM225 | Public Speaking | | _____ |
| COM230 | Small Group Communication | | _____ |

Critical Reading (3 Credits)

Courses below simultaneously count towards a Core Area and a Distribution requirement.

| Code | Title | Credits | Semester |
|--|--|---------|----------|
| Critical Reading | | | |
| Select one of the following: | | 0-3 | _____ |
| CRE101 | College Critical Reading and Critical Thinking | | _____ |
| Or equivalent as indicated by assessment | | | _____ |

Mathematics (3 Credits)

| Code | Title | Credits | Semester |
|--|---|---------|----------|
| Mathematics | | | |
| Select one of the following: | | 3 | |
| MAT112 | Mathematical Concepts and Applications | | |
| MAT114 | College Algebra Prep | | |
| MAT115 | College Algebra Prep | | |
| MAT120 | Intermediate Algebra | | |
| MAT121 | Intermediate Algebra | | |
| MAT122 | Intermediate Algebra | | |
| MAT126 | Intermediate Algebra with Review | | |
| MAT206 | Elements of Statistics | | |
| MAT256 | Investigating Quantity: Number, Operations and Numeration Systems | | |
| MAT257 | Investigating Geometry, Probability and Statistics | | |
| Courses below meet Arizona General Education Curriculum AGEC requirements. | | | |
| MAT140 | College Mathematics | | |
| MAT141 | College Mathematics | | |
| MAT142 | College Mathematics | | |
| MAT145 | College Mathematics with Review | | |
| MAT146 | College Mathematics with Review | | |
| MAT150 | College Algebra/ Functions | | |
| MAT150 & MAT182 | College Algebra/ Functions and Plane Trigonometry | | |
| MAT151 | College Algebra/ Functions | | |
| MAT151 & MAT182 | College Algebra/ Functions and Plane Trigonometry | | |

| | | |
|-----------------|---|--|
| MAT152 | College Algebra/ Functions | |
| MAT152 & MAT182 | College Algebra/ Functions and Plane Trigonometry | |
| MAT155 | College Algebra/ Functions with Review | |
| MAT155 & MAT182 | College Algebra/ Functions with Review and Plane Trigonometry | |
| MAT156 | College Algebra/ Functions with Review | |
| MAT156 & MAT182 | College Algebra/ Functions with Review and Plane Trigonometry | |
| MAT172 | Finite Mathematics | |
| MAT187 | Precalculus | |
| MAT212 | Brief Calculus | |
| MAT213 | Brief Calculus | |
| MAT217 | Mathematical Analysis for Business | |
| MAT218 | Mathematical Analysis for Business | |
| MAT220 | Calculus with Analytic Geometry I | |
| MAT221 | Calculus with Analytic Geometry I | |
| MAT225 | Elementary Linear Algebra | |
| MAT227 | Discrete Mathematical Structures | |
| MAT230 | Calculus with Analytic Geometry II | |
| MAT231 | Calculus with Analytic Geometry II | |
| MAT240 | Calculus with Analytic Geometry III | |
| MAT241 | Calculus with Analytic Geometry III | |
| MAT261 | Differential Equations | |

| | | |
|---|-------------------------------------|-------|
| MAT276 | Modern Differential Equations | _____ |
| MAT277 | Modern Differential Equations | _____ |
| Equivalent course/Satisfactory completion of a higher level Mathematics course. | | _____ |

Computer Usage (1 Credit)

Computer-related course or demonstration of comparable computer skills. Additional courses may be approved by individual colleges. Students should contact their advisor for college-specific courses satisfying the requirement.

| Code | Title | Credits | Semester |
|--|--|---------|----------|
| Core - Computer Usage | | | |
| Select 1 credit from the following: | | 1 | _____ |
| <i>Accounting</i> | | | |
| ACC115 | Computerized Accounting | _____ | _____ |
| <i>Advertising Arts</i> | | | |
| ADA169 | 2D Media Design | _____ | _____ |
| ADA175 | Electronic Publishing Design I | _____ | _____ |
| ADA177 | Digital Photographic Imaging I | _____ | _____ |
| ADA183 | Digital Graphic Arts I | _____ | _____ |
| ADA283 | Digital Graphic Arts II | _____ | _____ |
| ADA289 | Computer Illustration | _____ | _____ |
| <i>Administration of Justice Studies</i> | | | |
| AJS205 | Effective Communication and Report Writing in Criminal Justice | _____ | _____ |
| <i>Architecture</i> | | | |
| ARC243 | Architectural CAD III: Site Plans and Sections | _____ | _____ |
| ARC244 | Architectural CAD IV: Structural Systems | _____ | _____ |
| ARC245 | Architectural CAD V: Mechanical and Electrical Systems | _____ | _____ |
| <i>Art</i> | | | |
| ART100 | Introduction to Digital Arts | _____ | _____ |
| ART169 | 2D Media Design | _____ | _____ |

| | | |
|--|--|-------|
| ART170 | 3D Computer Design | _____ |
| ART173 | Computer Art | _____ |
| ART175 | Electronic Publishing Design I | _____ |
| ART177 | Digital Photographic Imaging I | _____ |
| ART179 | Electronic Presentation Design | _____ |
| Any 180++ course | | _____ |
| ART183 | Digital Graphic Arts I | _____ |
| ART283 | Digital Graphic Arts II | _____ |
| ART289 | Computer Illustration | _____ |
| <i>Biology</i> | | |
| BIO283 | Bioinformatics and Scientific Computing ¹ | _____ |
| <i>Business-Personal Computers</i> | | |
| Any BPC Course(s), including: | | _____ |
| BPC110 | Computer Usage and Applications ¹ | _____ |
| <i>Computer Information Systems</i> | | |
| Any CIS Course(s), including: ² | | _____ |
| CIS105 | Survey of Computer Information Systems ¹ | _____ |
| CIS162AB | C++: Level I ¹ | _____ |
| CIS162AD | C#: Level I ¹ | _____ |
| CIS163AA | Java Programming: Level I ¹ | _____ |
| <i>Computer Science</i> | | |
| Any CSC Course(s), including: ³ | | _____ |
| CSC100AA | Introduction to Computer Science (C++) ¹ | _____ |
| CSC100AB | Introduction to Computer Science (C++) ¹ | _____ |
| CSC110 | Introduction to Computer Science (Java) ¹ | _____ |
| CSC110AA | Introduction to Computer Science (Java) ¹ | _____ |
| CSC110AB | Introduction to Computer Science (Java) ¹ | _____ |

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|------------------------|--|--|---------------------------------------|---|--|
| CSC120 | Digital Design Fundamentals ¹ | | CTR102 | Court Reporting: Machine Shorthand Theory Block II | |
| CSC150 | Programming in C/C++ ¹ | | <i>Drafting Technology</i> | | |
| CSC150AA | Programming In C/C++ ¹ | | DFT105AA | Computer Aided Drafting I: AutoCAD ^{1,4} | |
| CSC180 | Computer Literacy ¹ | | DFT254AA | Computer Aided Drafting II: AutoCAD | |
| CSC180AA | Computer Literacy ¹ | | <i>Early Childhood Education</i> | | |
| CSC180AB | Computer Literacy ¹ | | ECH238 | Computers in Early Childhood | |
| CSC181 | Applied Problem Solving With Visual Basic ¹ | | <i>Education</i> | | |
| CSC181AA | Applied Problem Solving With Visual Basic ¹ | | EDU115 | Digital Literacy for Teaching and Learning in Education | |
| CSC181AB | Applied Problem Solving With Visual Basic ¹ | | <i>Early Education</i> | | |
| CSC182 | Principles Of Programming With C#.NET ¹ | | EED115 | Digital Literacy for Teaching and Learning in Education | |
| CSC182AA | Principles Of Programming With C#.NET ¹ | | <i>Electrical Engineering</i> | | |
| CSC205 | Object Oriented Programming and Data Structures ¹ | | EEE120 | Digital Design Fundamentals ¹ | |
| CSC205AA | Object Oriented Programming and Data Structures ¹ | | <i>Electronic</i> | | |
| CSC205AB | Object Oriented Programming and Data Structures ¹ | | ELE131 | Digital Logic and Circuits | |
| CSC205AC | Object Oriented Programming and Data Structures ¹ | | ELE181 | Computer Programming for Technology | |
| CSC205AD | Object Oriented Programming and Data Structures ¹ | | ELE241 | Microprocessor Concepts | |
| CSC283 | Bioinformatics and Scientific Computing ¹ | | ELE243 | Microprocessor Applications | |
| <i>Court Reporting</i> | | | ELE245 | Advanced Microprocessors and Systems | |
| CTR101 | Court Reporting: Machine Shorthand Theory Block I | | <i>Electronic Technology</i> | | |
| | | | ELT131 | Digital and Logic Circuits | |
| | | | ELT243 | Microprocessor Applications | |
| | | | <i>English</i> | | |
| | | | ENG100AE | Composition Skills | |
| | | | <i>Food & Nutrition</i> | | |
| | | | FON100 | Introductory Nutrition | |
| | | | <i>General Business</i> | | |
| | | | GBS221 | Business Statistics ¹ | |
| | | | <i>Geographic Information Science</i> | | |

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|------------------------------------|---|-------|
| GIS205 | Geographic Information Technologies ¹ | _____ |
| GIS211 | Geographic Information Science I ¹ | _____ |
| <i>Hotel Restaurant Management</i> | | |
| HRM126 | Food Service Cost Systems | _____ |
| <i>Journalism</i> | | |
| JRN133 | Development of Small Publications | _____ |
| <i>Paralegal Studies</i> | | |
| LAS229 | Litigation Technologies | _____ |
| <i>Mathematics</i> | | |
| MAT206 | Elements of Statistics ¹ | _____ |
| <i>Music Theory/Composition</i> | | |
| MTC180 | Computer Literacy for Musicians ¹ | _____ |
| MTC191 | Electronic Music I | _____ |
| <i>Networking Technology</i> | | |
| NET181 | Visual Basic for Technology | _____ |
| <i>Office Automation Systems</i> | | |
| OAS111AA | Computer Keyboarding I | _____ |
| <i>Psychology</i> | | |
| PSY230 | Introduction to Statistics ¹ | _____ |
| <i>Social Work</i> | | |
| SWU225 | Statistics for Social Research/ Justice and Government ¹ | _____ |

¹ Course meets Arizona General Education Curriculum AGEC requirements.

² Except CIS159 Visual Basic Programming I, CIS162AC Visual C++: Level I, CIS217AM Advanced Microsoft Access: Database Management, CIS259 Visual Basic Programming II

³ Except CSC200 Principles of Computer Science (Java), CSC200AA Principles of Computer Science (Java), CSC200AB Principles of Computer Science (Java), CSC210 Data Structures And Algorithms (Java), CSC210AA Data Structures and Algorithms (Java), CSC210AB Data Structures and Algorithms (Java)

⁴ Must be taken with CSC100AA Introduction to Computer Science (C+) or CSC100AB Introduction to Computer Science (C++) to meet AGEC value

AGS General Education Distribution Areas

(28-29 credits- grade of "D" or better)

Humanities, Arts and Design (9 Credits)

Students are encouraged to choose courses from more than one discipline.

| Code | Title | Credits | Semester |
|--|---|---------|----------|
| Distribution Area - Humanities, Arts and Design | | | |
| Select nine credits from the following: | | 9 | _____ |
| <i>Arabic Humanities</i> | | | |
| AHU245 | Arabic Culture and Islam ¹ | _____ | _____ |
| <i>American Indian Studies</i> | | | |
| AIS213 | American Indian Religions ¹ | _____ | _____ |
| <i>Administration of Justice Studies</i> | | | |
| AJS123 | Ethics and the Administration of Justice ¹ | _____ | _____ |
| <i>Art Humanities</i> | | | |
| Any Art Humanities Course(s), including: | | _____ | _____ |
| ARH100 | Introduction to Art ¹ | _____ | _____ |
| ARH101 | Prehistoric Through Gothic Art ¹ | _____ | _____ |
| ARH102 | Renaissance Through Contemporary Art ¹ | _____ | _____ |
| ARH109 | History of American Art | _____ | _____ |
| ARH110 | History of Graphic Design | _____ | _____ |
| ARH112 | History of Modern Art | _____ | _____ |
| ARH115 | History of Photography ¹ | _____ | _____ |
| ARH118 | Introduction to Chinese Art ¹ | _____ | _____ |
| ARH145 | History of American Indian Art ¹ | _____ | _____ |
| ARH201 | Art of Asia ¹ | _____ | _____ |
| ARH203 | Art of Ancient Egypt ¹ | _____ | _____ |
| ARH204 | Roman Art and Architecture ¹ | _____ | _____ |
| ARH217 | Mexican Art History ¹ | _____ | _____ |
| ARH216 | Pre-Columbian Art History | _____ | _____ |
| ARH240 | Art and Architecture of the Islamic World to 1800 | _____ | _____ |

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|------------------------------------|---|-------|--|--|-------|
| ARH250 | Visual Language and Interpretation | _____ | ENG200 | Reading and Writing About Literature ¹ | _____ |
| <i>ART</i> | | | _____ | | |
| ART131 | Photography I | _____ | ENG213 | Introduction to the Study of Language ¹ | _____ |
| <i>Anthropology</i> | | | _____ | | |
| ASB211 | Women in Other Cultures ¹ | _____ | ENG218 | Writing about Literature ¹ | _____ |
| ASB214 | Magic, Witchcraft and Healing: An Introduction to Comparative Religion ¹ | _____ | <i>English Humanities</i> | | |
| ASB220 | Anthropology Goes to the Movies ¹ | _____ | Any ENH Course(s), including: ² | | |
| ASB222 | Buried Cities and Lost Tribes: Old World ¹ | _____ | ENH110 | Introduction to Literature ¹ | _____ |
| ASB223 | Buried Cities and Lost Tribes: New World ¹ | _____ | ENH111 | Literature and the American Experience | _____ |
| ASB253 | Death and Dying Across Cultures ¹ | _____ | ENH112 | Chicano Literature ¹ | _____ |
| <i>Chicana and Chicano Studies</i> | | | ENH113 | Writers/Directors and Current Issues ¹ | _____ |
| CCS101 | Chicana and Chicano Studies ¹ | _____ | ENH114 | African-American Literature ¹ | _____ |
| <i>Communication</i> | | | ENH117 | Rap Literature: The Oral Tradition | _____ |
| COM241 | Oral Interpretation of Literature ¹ | _____ | ENH130 | Mystery Fiction from the Nineteenth Century to the Present | _____ |
| <i>Construction</i> | | | ENH140AA | Sports in Literature and Film ¹ | _____ |
| CON101 | Construction and Culture (formerly CNS101) ¹ | _____ | ENH190 | Introduction to US Ethnic Literature ¹ | _____ |
| <i>Dance Humanities</i> | | | ENH201 | World Literature Through the Renaissance ¹ | _____ |
| DAH100 | Introduction to Dance ¹ | _____ | ENH202 | World Literature After the Renaissance ¹ | _____ |
| DAH201 | World Dance Studies ¹ | _____ | ENH204 | Introduction to Contemporary Literature ¹ | _____ |
| DAH250 | Dance in Popular Culture ¹ | _____ | ENH206 | Nature and Environmental Literature ¹ | _____ |
| DAH255 | Hip Hop: Arts, Aesthetic and Culture ¹ | _____ | ENH214 | Poetry Study ¹ | _____ |
| <i>Education</i> | | | ENH221 | Survey of English Literature Before 1800 ¹ | _____ |
| EDU230 | Cultural Diversity In Education (effective Spring '22) ¹ | _____ | ENH222 | Survey Of English Literature After 1800 ¹ | _____ |
| EDU291 | Children's Literature ¹ | _____ | ENH230 | Introduction to Shakespeare ¹ | _____ |
| EDU292 | The Art of Storytelling ¹ | _____ | | | |
| EDU294 | Multicultural Folktales ¹ | _____ | | | |
| <i>English</i> | | | _____ | | |

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|----------|--|-------|----------------------------|--|-------|
| ENH231 | Introduction to Shakespeare: The Early Plays ¹ | _____ | ENH277AJ | Love and Passion: Romance Narrative | _____ |
| ENH232 | Introduction to Shakespeare: The Late Plays ¹ | _____ | ENH277AK | The Wild Frontier: Western Narrative | _____ |
| ENH235 | Survey Of Gothic Literature ¹ | _____ | ENH280 | Topics in American Literature ¹ | _____ |
| ENH241 | American Literature Before 1860 ¹ | _____ | ENH284 | 19th Century Women Writers ¹ | _____ |
| ENH242 | American Literature After 1860 ¹ | _____ | ENH285 | Contemporary Women Writers ¹ | _____ |
| ENH245 | J.R.R. Tolkien and C.S. Lewis: Battling Modernism ¹ | _____ | ENH291 | Children's Literature ¹ | _____ |
| ENH251 | Mythology ¹ | _____ | ENH294 | Multicultural Folktales ¹ | _____ |
| ENH253 | Contemporary Global Literature and Film | _____ | ENH295 | Banned Books and Censorship ¹ | _____ |
| ENH254 | Literature and Film ¹ | _____ | <i>French</i> | | _____ |
| ENH255 | Contemporary U.S. Literature and Film ¹ | _____ | FRE265 | Advanced French I ¹ | _____ |
| ENH256 | Shakespeare On Film ¹ | _____ | <i>Game Studies</i> | | _____ |
| ENH259 | American Indian Literature ¹ | _____ | GST202 | Games, Culture and Aesthetics | _____ |
| ENH260 | Literature of the Southwest ¹ | _____ | <i>Health Care Related</i> | | _____ |
| ENH275 | Modern Fiction ¹ | _____ | HCR210 | Clinical Health Care Ethics ¹ | _____ |
| ENH277 | Narrative Genres | _____ | <i>History</i> | | _____ |
| ENH277AA | Dark Futures: Dystopian Narrative | _____ | HIS101 | History of Western Civilization Middle Ages to 1789 ¹ | _____ |
| ENH277AB | Whodunnits: Mystery Narrative | _____ | HIS102 | History of Western Civilization 1789 to Present ¹ | _____ |
| ENH277AC | Happily Ever: Children's Narrative | _____ | HIS103 | United States History to 1865 ¹ | _____ |
| ENH277AD | Stuff Blows Up: Action Narrative | _____ | HIS108 | United States History 1945 to the Present ¹ | _____ |
| ENH277AE | Tour of Duty: War Narrative | _____ | HIS110 | World History to 1500 ¹ | _____ |
| ENH277AF | Heroic Quests: Fantasy Narrative | _____ | HIS111 | World History 1500 to the Present ¹ | _____ |
| ENH277AG | Out There: Science Fiction Narrative | _____ | HIS113 | History of Eastern Civilizations to 1850 ¹ | _____ |
| ENH277AH | Facing Fear: Horror Narrative | _____ | HIS114 | History of Eastern Civilizations 1850 to Present ¹ | _____ |
| ENH277AI | Make 'em Laugh: Comedy Narrative | _____ | | | |

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|--|---|-------|----------------------------------|---|-------|
| HIS203 | African-American History to 1865 ¹ | _____ | HUM215 | Film Comedy ¹ | _____ |
| HIS212 | History of Religion ¹ | _____ | HUM216 | The Films and Career of Alfred Hitchcock ¹ | _____ |
| HIS251 | History of England to 1700 ¹ | _____ | HUM220 | History and Film ¹ | _____ |
| HIS252 | History of England 1700 to Present ¹ | _____ | HUM235 | Disability Studies ¹ | _____ |
| <i>Honors</i> | | _____ | HUM245 | Introduction to Holocaust Studies ¹ | _____ |
| HON190 | The Honors Experience ¹ | _____ | HUM250 | Ideas and Values in the Humanities: Early Civilizations to the Renaissance ¹ | _____ |
| <i>Humanities</i> | | _____ | HUM251 | Ideas and Values in the Humanities: Renaissance to the Contemporary World ¹ | _____ |
| Any HUM course(s), including: ³ | | _____ | HUM260 | Intercultural Perspectives ¹ | _____ |
| HUM100 | Great Ideas Symposium | _____ | HUM261 | Asian Ideas and Values ¹ | _____ |
| HUM101 | General Humanities ¹ | _____ | HUM292 | The Art of Storytelling ¹ | _____ |
| HUM107 | Humanities Through the Arts ¹ | _____ | HUM295 | Topics in the Humanities | _____ |
| HUM108 | Contemporary Humanities ¹ | _____ | <i>Interior Design</i> | | _____ |
| HUM190AA | Honors Forum ¹ | _____ | INT115 | Historical Architecture and Furniture ¹ | _____ |
| HUM190AB | Honors Forum ¹ | _____ | INT120 | Modern Architecture and Furniture ¹ | _____ |
| HUM190AC | Honors Forum ¹ | _____ | <i>Latin</i> | | _____ |
| HUM190AD | Honors Forum ¹ | _____ | LAT201 | Intermediate Latin I ¹ | _____ |
| HUM190AE | Honors Forum ¹ | _____ | LAT202 | Intermediate Latin II ¹ | _____ |
| HUM190AF | Honors Forum ¹ | _____ | <i>Music: History/Literature</i> | | _____ |
| HUM190AG | Honors Forum ¹ | _____ | MHL140 | Survey of Music History ¹ | _____ |
| HUM190AH | Honors Forum ¹ | _____ | MHL143 | Music in World Cultures ¹ | _____ |
| HUM190AI | Honors Forum ¹ | _____ | MHL145 | American Jazz and Popular Music ¹ | _____ |
| HUM201 | Humanities: Universal Themes ¹ | _____ | MHL146 | Survey of Broadway Musicals ¹ | _____ |
| HUM202 | Humanities: Universal Themes ¹ | _____ | MHL153 | Rock Music and Culture ¹ | _____ |
| HUM205 | Introduction to Cinema ¹ | _____ | | | |
| HUM206 | Introduction to Television Arts ¹ | _____ | | | |
| HUM209 | Women and Films ¹ | _____ | | | |
| HUM210 | Contemporary Cinema ¹ | _____ | | | |
| HUM211AA | Foreign Films: Classics ¹ | _____ | | | |
| HUM211AE | Foreign Films: Italian | _____ | | | |
| HUM212 | Documentary Film | _____ | | | |
| HUM213 | Hispanic Film ¹ | _____ | | | |
| HUM214 | African-Americans in Film ¹ | _____ | | | |

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| MHL155 | Survey of American Music ¹ | _____ |
| MHL194 | Music and Culture ¹ | _____ |
| MHL204 | Hip-Hop Music and Culture ¹ | _____ |
| MHL241 | Music History and Literature to 1750 ¹ | _____ |
| MHL242 | Music History and Literature 1750 to Present ¹ | _____ |
| MHL295 | Topics in Music ¹ | _____ |
| <i>Philosophy</i> | | |
| Any PHI Course(s), including: | | |
| PHI101 | Introduction to Philosophy ¹ | _____ |
| PHI103 | Introduction to Logic ¹ | _____ |
| PHI104 | World Philosophy ¹ | _____ |
| PHI105 | Introduction to Ethics ¹ | _____ |
| PHI201 | History of Ancient Philosophy ¹ | _____ |
| PHI212 | Contemporary Moral Issues ¹ | _____ |
| PHI213 | Medical and Bio-Ethics ¹ | _____ |
| PHI214 | Business Ethics | _____ |
| PHI215 | Legal Ethics | _____ |
| PHI216 | Environmental Ethics ¹ | _____ |
| PHI218 | Philosophy of Sexuality ¹ | _____ |
| PHI224 | Political Philosophy ¹ | _____ |
| PHI233AA | Metaphysics: An Introduction ¹ | _____ |
| PHI233AB | Theory of Knowledge ¹ | _____ |
| PHI233AC | Philosophical Psychology | _____ |
| PHI244 | Philosophy of Religion ¹ | _____ |
| PHI245 | Introduction to Eastern Philosophy ¹ | _____ |
| PHI250 | Ethics in Higher Education | _____ |
| PHI251 | Philosophy of Sport ¹ | _____ |
| PHI282AC | Service Learning Experience in Philosophy | _____ |

Religious Studies

| | | |
|-------------------|---|-------|
| Any REL Course(s) | | _____ |
| REL100 | World Religions ¹ | _____ |
| REL101 | Introduction to Religion ¹ | _____ |
| REL151 | Religion in the Hispanic World ¹ | _____ |
| REL200 | Religion and Film ¹ | _____ |
| REL202 | Classics of Asian Religions ¹ | _____ |
| REL203 | American Indian Religions ¹ | _____ |
| REL205 | Religion and the Modern World ¹ | _____ |
| REL206 | Religion in America ¹ | _____ |
| REL207 | Ritual, Symbol, and Myth ¹ | _____ |
| REL210 | Introduction to Judaism ¹ | _____ |
| REL211 | Introduction to the Old Testament (Hebrew Bible) | _____ |
| REL212 | Introduction to Islam ¹ | _____ |
| REL213 | Introduction to the Qur'an | _____ |
| REL214 | Introduction to Mormonism (The Church of Jesus Christ of Latter-day Saints) | _____ |
| REL218 | Religion and Culture | _____ |
| REL223 | Spiritual But Not Religious | _____ |
| REL225 | African-American Religions ¹ | _____ |
| REL230 | Religions of Indigenous Peoples | _____ |
| REL240 | Religion and Science ¹ | _____ |
| REL244 | Philosophy of Religion ¹ | _____ |
| REL245 | Eco Religion | _____ |
| REL248 | Religion, Peace and Violence | _____ |
| REL250 | Religion in Ireland: Neolithic to Early Medieval ¹ | _____ |

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|--|---|--|---------------------------------------|--|--|
| REL251 | History of Religion in Ireland: Medieval to Modern ¹ | | SSH111 | Sustainable Cities ¹ | |
| REL271 | Introduction to the New Testament ¹ | | <i>Storytelling</i> | | |
| REL277 | Mysticism East and West | | STO292 | The Art of Storytelling ¹ | |
| REL292 | Goddess Religions | | STO294 | Multicultural Folktales ¹ | |
| REL294 | Religion in Community Service | | <i>Social Work</i> | | |
| REL295 | Capstone: The Story of Belief | | SWU183 | Introductory Ethics: A Social Service Perspective ¹ | |
| REL282AA | Service Learning Experience in Religious Studies | | <i>Textiles and Clothing</i> | | |
| REL282AB | Service Learning Experience in Religious Studies | | TEC105 | Cultural Aspects of Clothing ¹ | |
| REL282AC | Service Learning Experience in Religious Studies | | <i>Theater</i> | | |
| REL290 | Women and World Religions ¹ | | THE111 | Introduction to Theatre ¹ | |
| REL291 | Religion and Sexuality ¹ | | THE220 | Modern Drama ¹ | |
| <i>Studies in Language & Culture</i> | | | <i>Theatre and Film</i> | | |
| SLC201 | Introduction to Linguistics ¹ | | THF205 | Introduction to Cinema ¹ | |
| SLC202 | Introduction to Literary and Cultural Theory ¹ | | THF206 | Introduction to Television Arts ¹ | |
| <i>Spanish</i> | | | THF210 | Contemporary Cinema ¹ | |
| SPA241 | Spanish and Spanish-American Film I ¹ | | <i>Theater/Performance/Production</i> | | |
| SPA242 | Spanish and Spanish-American Film II ¹ | | THP217 | Introduction to Design Scenography ¹ | |
| SPA265 | Advanced Spanish I ¹ | | THP241 | Oral Interpretation of Literature ¹ | |
| SPA266 | Advanced Spanish II ¹ | | <i>Women's Studies</i> | | |
| <i>Spanish Humanities</i> | | | WST209 | Women and Films ¹ | |
| SPH241 | Spanish and Latin American Film in Translation ¹ | | WST284 | 19th Century Women Writers ¹ | |
| SPH245 | Hispanic Heritage in the Southwest ¹ | | WST285 | Contemporary Women Writers ¹ | |
| <i>Sustainability/Social Sciences and Humanities</i> | | | WST290 | Women and World Religions ¹ | |

¹ Course meets Arizona General Education Curriculum AGEC requirements.

² Except ENH250 Classical Backgrounds in Literature

³ Except HUM120 Cultural Viewpoints in the Arts, HUM225 Introduction to Popular Culture

Social-Behavioral Sciences (6-9 Credits)

Students are encouraged to choose courses from more than one discipline. Social-Behavioral Sciences requirements may be met with 6 credits only if COM100 Introduction to Human Communication, COM110 Interpersonal Communication, or COM230 Small Group Communication is shared between Core and Distribution (see Academic Policies section). The credits are only counted once, but may be applied meet Oral Communication and Social-Behavioral Science requirements.

| Code | Title | Credits | Semester | | | |
|---|--|---------|----------|---|--|--|
| Distribution Area - Social-Behavioral Sciences | | | | | | |
| Select six to nine credits from the following: | | 6-9 | | | | |
| <i>African American Studies</i> | | | | | | |
| AFR202 | Ethnic Relations in the United States ¹ | | | ASB223 | Buried Cities and Lost Tribes: New World ¹ | |
| AFR203 | African-American History: The Slavery Experience ¹ | | | ASB226 | Human Impacts on Ancient Environments ¹ | |
| AFR204 | African-American History: Reconstruction to the Present ¹ | | | ASB230 | Principles of Archaeology ¹ | |
| <i>American Indian Studies</i> | | | | ASB235 | Southwest Archaeology ¹ | |
| AIS101 | Survey of American Indian Issues ¹ | | | ASB252 | Sports and Culture ¹ | |
| AIS140 | American Indian History ¹ | | | <i>Anthropology</i> | | |
| AIS141 | Sovereign Indian Nations ¹ | | | ASM104 | Bones, Stones, and Human Evolution ¹ | |
| AIS160 | American Indian Law | | | ASM275 | Forensic Anthropology ¹ | |
| <i>Administration of Justice Studies</i> | | | | <i>Behavioral Health Services Technology</i> | | |
| AJS101 | Introduction to Criminal Justice ¹ | | | BHS150 | Introduction to Behavioral Health and Social Services ¹ | |
| AJS119 | Computer Applications in Justice Studies | | | BHS210 | Addictions, Substance Use Disorders, and Relapse Prevention ¹ | |
| AJS200 | Current Issues In Criminal Justice ¹ | | | <i>Ethnic Relations</i> | | |
| AJS225 | Criminology ¹ | | | CCS202 | Ethnic Relations in the United States ¹ | |
| AJS258 | Victimology and Crisis Management | | | <i>Child/Family Studies</i> | | |
| AJS270 | Community Relations ¹ | | | CFS112 | Personal Growth and Family Relations ¹ | |
| <i>Anthropology</i> | | | | CFS157 | Marriage and Family Life ¹ | |
| ASB100 | Introduction to Global Health ¹ | | | CFS159 | The Modern Family ¹ | |
| ASB102 | Introduction to Cultural Anthropology ¹ | | | CFS176 | Child Development ¹ | |
| ASB202 | Ethnic Relations in the United States ¹ | | | CFS205 | Human Development ¹ | |
| ASB211 | Women in Other Cultures ¹ | | | CFS235 | Developing Child: Theory into Practice, Prenatal to Age Eight ¹ | |
| ASB222 | Buried Cities and Lost Tribes: Old World ¹ | | | CFS259 | Sexuality over the Life Span ¹ | |
| | | | | <i>Communication</i> | | |
| | | | | Courses below meet Arizona General Education Curriculum AGECE requirements. | | |

| | | | |
|----------------------------------|---|---|--|
| COM100 | Introduction to Human Communication | ECN250 | World Economic Systems ¹ |
| COM100AA & COM100AB & COM100AC | Introduction to Human Communication Part I and Introduction to Human Communication Part II and Introduction to Human Communication Part III | <i>Education</i> | |
| COM110 | Interpersonal Communication ¹ | EDU221 | Introduction to Education ¹ |
| COM110AA & COM110AB & COM110AC | Interpersonal Communication Part I and Interpersonal Communication Part II and Interpersonal Communication Part III | EDU222 | Introduction to the Exceptional Learner ¹ |
| COM163 | Intercultural Communication in Everyday Life | <i>Early Education</i> | |
| COM230 | Small Group Communication | EED200 | Foundations of Early Childhood Education ¹ |
| COM250 | Introduction to Organizational Communication | EED205 | The Developing Child: Prenatal to Age Eight ¹ |
| COM263 | Elements of Intercultural Communication | EED222 | Introduction to the Exceptional Young Child: Birth to Age Eight ¹ |
| <i>Counseling</i> | | <i>Emergency Medical Technology</i> | |
| CPD180 | Human Resilience: Cognitive, Emotional, and Behavioral Applications ¹ | EMT258 | Victimology and Crisis Management ¹ |
| <i>Early Childhood Education</i> | | <i>English</i> | |
| ECH176 | Child Development ¹ | ENG213 | Introduction to the Study of Language ¹ |
| <i>Economics</i> | | <i>Forensic Science</i> | |
| ECN160 | Economic History of the United States ¹ | FOR275 | Forensic Anthropology ¹ |
| ECN211 | Macroeconomic Principles ¹ | <i>Fire Science Technology</i> | |
| ECN212 | Microeconomic Principles ¹ | FSC258 | Victimology and Crisis Management ¹ |
| ECN213 | The World Economy ¹ | <i>Cultural Geography</i> | |
| | | GCU102 | Introduction to Human Geography ¹ |
| | | GCU113 | United States and Arizona Social Studies ¹ |
| | | GCU121 | World Geography I: Eastern Hemisphere ¹ |
| | | GCU122 | World Geography II: Western Hemisphere ¹ |
| | | GCU141 | Introduction to Economic Geography ¹ |
| | | GCU221 | Arizona Geography ¹ |
| | | <i>Health Science</i> | |
| | | HES100 | Healthful Living ¹ |
| | | <i>History</i> | |
| | | Any HIS Course(s), including ² | |

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|--------|--|--|-----------------------------------|---|--|
| HIS100 | History of Western Civilization to Middle Ages ¹ | | HIS240 | History of Islamic Civilization from the 6th Century to 1800 | |
| HIS101 | History of Western Civilization Middle Ages to 1789 ¹ | | HIS241 | Latin American Civilization in the Colonial Period ¹ | |
| HIS102 | History of Western Civilization 1789 to Present ¹ | | HIS242 | Latin American Civilization in the Post-Colonial Period ¹ | |
| HIS103 | United States History to 1865 ¹ | | HIS273 | US Experience in Vietnam 1945 - 1975 ¹ | |
| HIS104 | United States History 1865 to Present ¹ | | HIS275 | Russia: Kievan Rus to the New Cold War ¹ | |
| HIS105 | Arizona History ¹ | | HIS277 | The Modern Middle East ¹ | |
| HIS106 | Southwest History ¹ | | <i>Honors</i> | | |
| HIS108 | United States History 1945 to the Present ¹ | | HON201 | Leadership Development: Historical and Contemporary Perspectives ¹ | |
| HIS109 | Mexican-American History and Culture ¹ | | <i>Humanities</i> | | |
| HIS113 | History of Eastern Civilizations to 1850 ¹ | | HUM235 | Disability Studies ¹ | |
| HIS114 | History of Eastern Civilizations 1850 to Present ¹ | | <i>International Business</i> | | |
| HIS140 | American Indian History ¹ | | IBS109 | Cultural Dimension for International Trade ¹ | |
| HIS145 | History of Mexico ¹ | | <i>Research in Global Society</i> | | |
| HIS173 | United States Military History ¹ | | IFS201 | Information in a Post-Truth World ¹ | |
| HIS190 | Environmental History ¹ | | IFS210 | Information Without Borders: Research in a Global Society ¹ | |
| HIS201 | History of Women in America ¹ | | IFS213 | Hacking and Open Source Culture ¹ | |
| HIS203 | African-American History to 1865 ¹ | | <i>Mass Communications</i> | | |
| HIS204 | African-American History 1865 to Present ¹ | | MCO120 | Media and Society | |
| HIS209 | The Chicano in Twentieth Century America ¹ | | <i>Management</i> | | |
| | | | MGT229 | Management and Leadership I ¹ | |
| | | | MGT230 | Management and Leadership II ¹ | |
| | | | <i>Public Administration</i> | | |
| | | | PAD200 | Public Affairs Economics ¹ | |
| | | | <i>Political Science</i> | | |
| | | | Any POS course(s), including: | | |

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|-------------------|---|--|--|---|--|
| POS100 | Introduction to Political Science ¹ | | PSY132 | Psychology and Culture ¹ | |
| POS101 | Current Issues ¹ | | PSY156 | Understanding Death and Dying | |
| POS110 | American National Government ¹ | | PSY157 | African/Black Psychology ¹ | |
| POS113 | United States and Arizona Social Studies ¹ | | PSY215 | Sports Psychology ¹ | |
| POS114 | World Social Studies ¹ | | PSY218 | Health Psychology ¹ | |
| POS115 | Issues in American Politics ¹ | | PSY225 | Psychology of Religion ¹ | |
| POS120 | World Politics ¹ | | PSY235 | Psychology of Gender ¹ | |
| POS125 | Issues in World Politics ¹ | | PSY240 | Developmental Psychology ¹ | |
| POS130 | State and Local Government ¹ | | PSY241 | Understanding and Changing Behavior ¹ | |
| POS140 | Comparative Government ¹ | | PSY243 | The Psychology of Developmental Disabilities ¹ | |
| POS180 | United Nations Studies | | PSY250 | Social Psychology ¹ | |
| POS210 | Political Ideologies ¹ | | PSY260 | Psychology of Personality ¹ | |
| POS221 | Arizona Constitution | | PSY262 | Positive Psychology: The Science of Well-Being ¹ | |
| POS222 | U.S. Constitution | | PSY266 | Psychological Disorders ¹ | |
| POS223 | Civil Rights and Liberties ¹ | | PSY277 | Psychology of Human Sexuality ¹ | |
| POS281AB | Public Policy/Service Internship | | PSY280 | Industrial/Organizational Psychology ¹ | |
| POS282AA | Volunteerism for Political Science: A Service Learning Experience | | PSY292 | Psychology of Altered States of Consciousness ¹ | |
| POS282AB | Volunteerism for Political Science: A Service Learning Experience | | <i>Recreation</i> | | |
| POS282AC | Volunteerism for Political Science: A Service Learning Experience | | REC120 | Leisure and the Quality of Life ¹ | |
| POS285 | Political Issues and Public Policy ¹ | | <i>Society and Business</i> | | |
| <i>Psychology</i> | | | SBU200 | Society and Business ¹ | |
| PSY101 | Introduction to Psychology ¹ | | <i>Studies in Language & Culture</i> | | |
| PSY123 | Psychology of Parenting | | SLC201 | Introduction to Linguistics ¹ | |
| | | | <i>Sociology</i> | | |
| | | | Any SOC course(s), including: ³ | | |
| | | | SOC101 | Introduction to Sociology ¹ | |
| | | | SOC110 | Drugs and Society ¹ | |

| | | |
|--|--|-------|
| SOC130 | Human Sexuality ¹ | _____ |
| SOC141 | Sovereign Indian Nations ¹ | _____ |
| SOC157 | Sociology of Families and Relationships ¹ | _____ |
| SOC180 | Social Implications of Technology ¹ | _____ |
| SOC212 | Gender and Society ¹ | _____ |
| SOC220 | Sport and Society ¹ | _____ |
| SOC241 | Race and Ethnic Relations ¹ | _____ |
| SOC251 | Social Problems ¹ | _____ |
| SOC266 | Sociology Through Film ¹ | _____ |
| SOC270 | The Sociology of Health and Illness ¹ | _____ |
| <i>Sustainability/Social Sciences and Humanities</i> | | |
| SSH111 | Sustainable Cities ¹ | _____ |
| <i>Sustainability/Natural Sciences</i> | | |
| SUS110 | Sustainable World ¹ | _____ |
| <i>Social Work</i> | | |
| SWU171 | Introduction to Social Work ¹ | _____ |
| SWU182 | A Social Services Perspective of Government ¹ | _____ |
| SWU250 | Mindfulness for Stress Management ¹ | _____ |
| SWU258 | Victimology and Crisis Management ¹ | _____ |
| SWU295 | Effective Helping in a Diverse World ¹ | _____ |
| <i>Textiles and Clothing</i> | | |
| TEC105 | Cultural Aspects of Clothing ¹ | _____ |
| <i>Wellness Education</i> | | |
| WED110 | Principles of Physical Fitness and Wellness ¹ | _____ |
| <i>Women's Studies</i> | | |
| WST100 | Introduction to Women's and Gender Studies ¹ | _____ |
| WST161 | American Women Since 1920 ¹ | _____ |

Yaqui Indian History and Culture

| | | |
|--------|---|-------|
| YAQ100 | Yaqui Indian History and Culture ¹ | _____ |
|--------|---|-------|

¹ Course meets Arizona General Education Curriculum AGEC requirements.

² Except HIS111 World History 1500 to the Present, HIS170 American Indian History of the Southwest, HIS251 History of England to 1700, HIS252 History of England 1700 to Present

³ Except SOC143 Sociology of African American Problems, SOC245 Social Deviance, SOC253 Social Class and Stratification, SOC265 Sociology of Aging

Natural Sciences (7-8 Credits)

Two lecture courses and one corresponding laboratory course are to be selected. The lecture and corresponding laboratory course(s) may carry separate credit. For appropriate course selection students should consult with an advisor.

| Code | Title | Credits | Semester |
|---|---|---------|----------|
| Distribution Area - Natural Sciences | | | |
| Select seven to eight credits from the following: | | 7-8 | _____ |
| <i>Agricultural Science</i> | | | |
| AGS164 | Plant Growth and Development ¹ | _____ | _____ |
| AGS260 | Soils ¹ | _____ | _____ |
| <i>Anthropology</i> | | | |
| ASB231 | Archaeological Field Methods ¹ | _____ | _____ |
| <i>Anthropology</i> | | | |
| ASM104 | Bones, Stones, and Human Evolution ¹ | _____ | _____ |
| ASM265 | Laboratory Methods in Archaeology ¹ | _____ | _____ |
| ASM275 | Forensic Anthropology ¹ | _____ | _____ |
| <i>Astronomy</i> | | | |
| AST101 | Survey of Astronomy ¹ | _____ | _____ |
| AST106 | Life in the Universe ¹ | _____ | _____ |
| AST111 | Introduction to Solar System Astronomy ¹ | _____ | _____ |
| AST112 | Introduction to Stars, Galaxies, and Cosmology ¹ | _____ | _____ |
| <i>Biology</i> | | | |
| BIO100 | Biology Concepts ¹ | _____ | _____ |
| BIO101 | Introduction to Human Genetics for Non-Majors ¹ | _____ | _____ |

| | | | | | |
|----------|---|-------|--|--|-------|
| BIO102 | Cells to Systems: An Introduction to Biology for Non-Majors ¹ | _____ | BIO201XT | Human Anatomy and Physiology I ¹ | _____ |
| BIO105 | Environmental Biology ¹ | _____ | BIO202 | Human Anatomy and Physiology II ¹ | _____ |
| BIO107 | Introduction to Biotechnology ¹ | _____ | BIO205 | Microbiology ¹ | _____ |
| BIO108 | Plants and Society ¹ | _____ | BIO241 | Human Genetics ¹ | _____ |
| BIO109 | Natural History of the Southwest ¹ | _____ | <i>Chemistry</i> | | _____ |
| BIO111 | Microbes and Society ¹ | _____ | Courses below meet Arizona General Education Curriculum AGEC requirements. | | _____ |
| BIO145 | Marine Biology ¹ | _____ | CHM107 & 107LL | Chemistry and Society and Chemistry and Society Laboratory | _____ |
| BIO149AF | Field Biology: Natural History of the Grand Canyon | _____ | CHM130 & 130LL | Fundamental Chemistry and Fundamental Chemistry Laboratory | _____ |
| BIO149AH | Field Biology: Marine Biology in Mexico | _____ | CHM130AA | Fundamental Chemistry with Lab | _____ |
| BIO149AK | Field Biology: Ecological and Environmental Field Experience | _____ | CHM150 & CHM151LL | General Chemistry I and General Chemistry I Laboratory | _____ |
| BIO149AL | Field Biology: Ecological and Environmental Field Experience | _____ | CHM150AA | General Chemistry I | _____ |
| BIO149AM | Field Biology: Ecological and Environmental Field Experience | _____ | CHM151 & 151LL | General Chemistry I and General Chemistry I Laboratory | _____ |
| BIO149AN | Field Biology: Ecological and Environmental Field Experience | _____ | CHM151AA | General Chemistry I | _____ |
| BIO156 | Introductory Biology for Allied Health ¹ | _____ | CHM152 & 152LL | General Chemistry II and General Chemistry II Laboratory | _____ |
| BIO156XT | Introductory Biology for Allied Health ¹ | _____ | CHM152AA | General Chemistry II | _____ |
| BIO160 | Introduction to Human Anatomy and Physiology ¹ | _____ | CHM154 & 154LL | General Chemistry II with Qualitative Analysis and General Chemistry II with Qualitative Laboratory | _____ |
| BIO181 | General Biology (Majors) I ¹ | _____ | | | |
| BIO181XT | General Biology (Majors) I ¹ | _____ | | | |
| BIO182 | General Biology (Majors) II ¹ | _____ | | | |
| BIO182XT | General Biology (Majors) II ¹ | _____ | | | |
| BIO201 | Human Anatomy and Physiology I ¹ | _____ | | | |

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|---|---|--|--|--|--|
| CHM230 & 230LL | Fundamental Organic Chemistry and Fundamental Organic Chemistry Laboratory | | GLG231AD | Special Topics in Geology | |
| | | | GLG280 | Geology of Arizona Lecture | |
| | | | GLG281 | Geology of Arizona Lab | |
| | | | GLG282AA | Volunteerism for Geology: A Service Learning Experience | |
| <i>Construction</i> | | | Courses below meet Arizona General Education Curriculum AGEC requirements. | | |
| CON106 | Foundations of Concrete (formerly CNS106) ¹ | | GLG101 & GLG103 | Introduction to Geology I - Physical Lecture and Introduction to Geology I - Physical Lab | |
| <i>Environmental Sciences</i> | | | GLG101IN | Introduction to Geology I - Physical | |
| ENV101 | Introduction to Environmental Science ¹ | | GLG102 & GLG104 | Introduction to Geology II - Historical Lecture and Introduction to Geology II - Historical Lab | |
| <i>Food and Nutrition</i> | | | GLG102IN | Introduction to Geology II - Historical | |
| Courses below meet Arizona General Education Curriculum AGEC requirements. ¹ | | | GLG105 | Introduction to Planetary Science | |
| FON241 & 241LL | Principles of Human Nutrition and Principles of Human Nutrition Laboratory | | GLG106 | Life in the Universe | |
| <i>Forensic Science</i> | | | GLG110 & GLG111 | Geological Disasters and the Environment and Geological Disasters and the Environment Lab | |
| FOR105 | Forensic Science: Physical Evidence ¹ | | GLG110IN | Geological Disasters and the Environment | |
| FOR106 | Forensic Science: Biological Evidence ¹ | | <i>Physical Geography</i> | | |
| FOR275 | Forensic Anthropology ¹ | | Courses below meet Arizona General Education Curriculum AGEC requirements. | | |
| <i>Geology</i> | | | GPH111 | Introduction to Physical Geography Lecture | |
| GLG121 | Geology of the Grand Canyon | | | | |
| GLG140 | Introduction to Oceanography | | | | |
| GLG229AB | Field Studies for Educators | | | | |
| GLG229AC | Field Studies for Educators | | | | |
| GLG230AA | Field Geology of the Southwest | | | | |
| GLG230AB | Field Geology of the Southwest | | | | |
| GLG230AC | Field Geology of the Southwest | | | | |
| GLG231AA | Special Topics in Geology | | | | |
| GLG231AB | Special Topics in Geology | | | | |
| GLG231AC | Special Topics in Geology | | | | |

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|-------------------------|---|-------|
| GPH112 & GPH113 | Introduction to Physical Geography Lab and Introduction to Physical Geography | _____ |
| GPH211 | Landform Processes | _____ |
| GPH212 & GPH214 | Introduction to Meteorology I and Introduction to Meteorology Laboratory I | _____ |
| GPH213 & GPH215 | Climate and Weather and Climate and Weather Laboratory | _____ |
| <i>Physical Science</i> | | |
| PHS110 | Fundamentals of Physical Science ¹ | _____ |
| PHS115 | The Science of Musical Instruments ¹ | _____ |
| PHS120 | Introduction to Physical Science: Astronomy, Meteorology, Geology and Oceanography ¹ | _____ |
| <i>Physics</i> | | |
| PHY101 | Introduction to Physics ¹ | _____ |
| PHY101AA | Introduction to Physics ¹ | _____ |
| PHY111 | General Physics I ¹ | _____ |
| PHY111AA | General Physics I ¹ | _____ |
| PHY112 | General Physics II ¹ | _____ |
| PHY115 | University Physics I ¹ | _____ |
| PHY116 | University Physics II ¹ | _____ |
| PHY121 | University Physics I: Mechanics ¹ | _____ |
| PHY131 | University Physics II: Electricity and Magnetism ¹ | _____ |
| <i>Psychology</i> | | |
| PSY275 | Biopsychology ¹ | _____ |
| PSY290AB | Research Methods ¹ | _____ |

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|----------|--|-------|
| PSY290AC | Research Methods Laboratory ¹ | _____ |
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¹ Course(s) meets Arizona General Education Curriculum AGEC requirements.

Literacy and Critical Inquiry (0-3 Credits)

Literacy requirements may be met with 0 credits only if CRE101 College Critical Reading and Critical Thinking or COM225 Public Speaking is shared between Core and Distribution (see Academic Policies section). The credits are only counted once, but may be applied to meet [Critical Reading and Literacy and Critical Inquiry] or [Oral Communication and Literacy and Critical Inquiry] requirements.

| Code | Title | Credits | Semester |
|--|--|---------|----------|
| Distribution Area - Literacy and Critical Inquiry | | | |
| Select up to three credits from the following: | | 0-3 | _____ |
| <i>American Indian Studies</i> | | | |
| AIS203 | Fundamentals of Economic Development for Indigenous Nations ¹ | _____ | _____ |
| AIS213 | American Indian Religions ¹ | _____ | _____ |
| <i>Communication</i> | | | |
| COM222 | Argumentation ¹ | _____ | _____ |
| COM225 | Public Speaking ¹ | _____ | _____ |
| COM241 | Oral Interpretation of Literature ¹ | _____ | _____ |
| <i>Counseling and Personal Development</i> | | | |
| CPD160 | Introduction to Multiculturalism ¹ | _____ | _____ |
| <i>Critical Reading</i> | | | |
| CRE101 | College Critical Reading and Critical Thinking ¹ | _____ | _____ |
| CRE201 | Critical Reading and Writing in a Global Society ¹ | _____ | _____ |
| <i>Culinary Arts</i> | | | |
| CUL223 | Food Service Management ¹ | _____ | _____ |
| <i>Dance Humanities</i> | | | |
| DAH255 | Hip Hop: Arts, Aesthetic and Culture ¹ | _____ | _____ |
| <i>Education</i> | | | |
| EDU282AC | Service-Learning Experience in Education ¹ | _____ | _____ |
| <i>English</i> | | | |

| | | | | | |
|---------------------------|---|--|--|--|--|
| ENG111 | Technical and Professional Writing ¹ | | HUM251 | Ideas and Values in the Humanities: Renaissance to the Contemporary World ¹ | |
| ENG200 | Reading and Writing About Literature ¹ | | | | |
| ENG215 | Strategies of Academic Writing ¹ | | | | |
| ENG216 | Persuasive Writing on Public Issues ¹ | | | | |
| ENG217 | Personal and Exploratory Writing ¹ | | | | |
| ENG218 | Writing about Literature ¹ | | | | |
| <i>English Humanities</i> | | | <i>Information Studies</i> | | |
| ENH241 | American Literature Before 1860 ¹ | | IFS201 | Information in a Post-Truth World ¹ | |
| ENH254 | Literature and Film ¹ | | | | |
| ENH255 | Contemporary U.S. Literature and Film ¹ | | | | |
| ENH277AG | Out There: Science Fiction Narrative ¹ | | | | |
| <i>Exercise Science</i> | | | <i>Journalism</i> | | |
| EXS290 | Introduction to Evidence-Based Practice ¹ | | JRN201 | News Writing ¹ | |
| | | | JRN210 | News and Media Production | |
| | | | JRN234 | Feature Writing ¹ | |
| <i>Food and Nutrition</i> | | | <i>Mass Communications</i> | | |
| FON225 | Research in Complementary and Alternative Nutrition Therapies ¹ | | MCO220 | Cultural Diversity and the Media ¹ | |
| | | | | | |
| <i>General Business</i> | | | <i>Music: History/Literature</i> | | |
| GBS233 | Business Communication ¹ | | MHL204 | Hip-Hop Music and Culture ¹ | |
| | | | | | |
| <i>Physical Geography</i> | | | <i>Philosophy</i> | | |
| GPH267 | Extreme Weather and Climate ¹ | | PHI103 | Introduction to Logic ¹ | |
| | | | PHI218 | Philosophy of Sexuality ¹ | |
| | | | PHI224 | Political Philosophy ¹ | |
| <i>Humanities</i> | | | PHI244 | Philosophy of Religion ¹ | |
| HUM225 | Introduction to Popular Culture ¹ | | | | |
| HUM235 | Disability Studies ¹ | | <i>Political Science</i> | | |
| HUM250 | Ideas and Values in the Humanities: Early Civilizations to the Renaissance ¹ | | POS115 | Issues in American Politics ¹ | |
| | | | | | |
| | | | <i>Psychology</i> | | |
| | | | PSY290AB | Research Methods ¹ | |
| | | | PSY290AC | Research Methods Laboratory ¹ | |
| | | | <i>Religious Studies</i> | | |
| | | | REL203 | American Indian Religions ¹ | |
| | | | REL205 | Religion and the Modern World ¹ | |
| | | | REL207 | Ritual, Symbol, and Myth ¹ | |
| | | | REL244 | Philosophy of Religion ¹ | |
| | | | <i>Studies in Language & Culture</i> | | |
| | | | SLC202 | Introduction to Literary and Cultural Theory ¹ | |
| | | | <i>Theatre</i> | | |
| | | | THE220 | Modern Drama ¹ | |

Theatre Performance/Production

| | |
|--------|--|
| THP241 | Oral Interpretation of Literature ¹ |
|--------|--|

¹ Course meets Arizona General Education Curriculum AGECE requirements.

Elective Courses (15-22 Credits)

May select courses from prefixes already chosen for General Education Distribution requirements in order to develop depth in one or more subject areas.

Associate in Applied Science (AAS) Degree and General Education Requirements

Maricopa County Community College District (MCCCD) 2022-2023

Description

The Associate in Applied Science (AAS) degree requires at least 60 credits in its program of study. The exact number of credits for a specific degree is identified as part of the presentation of its requirements on the web or in the college catalog.

Purpose of the Degree

The Maricopa County Community College District Associate in Applied Science (AAS) degree is recommended for students who wish to gain a depth of technical expertise in a particular workforce-related area of study. The AAS degree options vary at the different MCCCD colleges and can be searched alphabetically (<https://curriculum.maricopa.edu/curriculum/degrees-certificates/associate-degrees/associate-of-applied-science-degrees-aas/>) or by field of interest (<https://www.maricopa.edu/degrees-certificates/>). Requirements for each degree can be found on the linked web pages and in the corresponding college(s)'s catalog.

Academic Policies That Govern the AAS Degree:

- Requires 60 or more credits numbered 100 or above and includes credits or the equivalent in the General Education Core areas and credits in the Distribution areas. AAS degree requirements follow with the use of a diagonal character (/) between course numbers to signify options. An asterisk (*) following the course number defines requirements with an effective begin term of spring;
- All courses must be completed with a grade of C or higher; any additional requirements such as grades of B or higher or minimum grade point average requirements are listed on individual degrees and certificates;
- The graduation policies within the general catalog must be satisfied (Administrative Regulation 2.3.9). First Year Experience required (FYE101 OR FYE103)
- Includes both courses and their modular equivalents, either the course or the modular equivalents will satisfy the Associate in Applied Science requirements.
- Requires completion of General Education courses as indicated in the General Education Requirements for the Associate in Applied Science degree from the Maricopa County Community College District, or completion of a curriculum as stated in the catalog;

- Accepts one of the courses that is cross-referenced with other courses.

Degree Requirements**General Education Core (12-15 Credits)¹**

¹ FYC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full.

Demonstrate college-level skills in the following areas:

| Code | Title | Credits | Semester |
|--|---|---------|----------|
| First-Year Composition ¹ | | | |
| ENG101 | First-Year Composition | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |
| ENG102 | First-Year Composition | 3 | _____ |
| or ENG108 | First-Year Composition for ESL | | _____ |
| or ENH111 | Literature and the American Experience | | _____ |
| Oral Communication | | | |
| Select one of the following: | | 3 | _____ |
| COM100 | Introduction to Human Communication | | _____ |
| COM100AA & COM100AB & COM100AC | Introduction to Human Communication Part I and Introduction to Human Communication Part II and Introduction to Human Communication Part III | | _____ |
| COM110 | Interpersonal Communication | | _____ |
| COM110AA & COM110AB & COM110AC | Interpersonal Communication Part I and Interpersonal Communication Part II and Interpersonal Communication Part III | | _____ |
| COM225 | Public Speaking | | _____ |
| COM230 | Small Group Communication | | _____ |
| Critical Reading | | | |
| Complete one of the following: | | 0-3 | _____ |

| | | | | | |
|------------------------------|---|-------|-----------------|---|-------|
| CRE101 | College Critical Reading and Critical Thinking | _____ | MAT155 & MAT182 | College Algebra/ Functions with Review and Plane Trigonometry | _____ |
| | Equivalent as indicated by assessment | _____ | | | |
| Mathematics | | | MAT156 | College Algebra/ Functions with Review | _____ |
| Select one of the following: | | 3 | MAT156 & MAT182 | College Algebra/ Functions with Review and Plane Trigonometry | _____ |
| MAT112 | Mathematical Concepts and Applications | _____ | MAT172 | Finite Mathematics | _____ |
| MAT114 | College Algebra Prep | _____ | MAT187 | Precalculus | _____ |
| MAT115 | College Algebra Prep | _____ | MAT206 | Elements of Statistics | _____ |
| MAT120 | Intermediate Algebra | _____ | MAT212 | Brief Calculus | _____ |
| MAT121 | Intermediate Algebra | _____ | MAT213 | Brief Calculus | _____ |
| MAT122 | Intermediate Algebra | _____ | MAT217 | Mathematical Analysis for Business | _____ |
| MAT126 | Intermediate Algebra with Review | _____ | MAT218 | Mathematical Analysis for Business | _____ |
| MAT140 | College Mathematics | _____ | MAT220 | Calculus with Analytic Geometry I | _____ |
| MAT141 | College Mathematics | _____ | MAT221 | Calculus with Analytic Geometry I | _____ |
| MAT142 | College Mathematics | _____ | MAT225 | Elementary Linear Algebra | _____ |
| MAT145 | College Mathematics with Review | _____ | MAT227 | Discrete Mathematical Structures | _____ |
| MAT146 | College Mathematics with Review | _____ | MAT230 | Calculus with Analytic Geometry II | _____ |
| MAT150 | College Algebra/ Functions | _____ | MAT231 | Calculus with Analytic Geometry II | _____ |
| MAT150 & MAT182 | College Algebra/ Functions and Plane Trigonometry | _____ | MAT240 | Calculus with Analytic Geometry III | _____ |
| MAT151 | College Algebra/ Functions | _____ | MAT241 | Calculus with Analytic Geometry III | _____ |
| MAT151 & MAT182 | College Algebra/ Functions and Plane Trigonometry | _____ | MAT256 | Investigating Quantity: Number, Operations and Numeration Systems | _____ |
| MAT152 | College Algebra/ Functions | _____ | MAT257 | Investigating Geometry, Probability and Statistics | _____ |
| MAT152 & MAT182 | College Algebra/ Functions and Plane Trigonometry | _____ | | | |
| MAT155 | College Algebra/ Functions with Review | _____ | | | |

| | | |
|--|-------------------------------|-------|
| MAT261 | Differential Equations | _____ |
| MAT276 | Modern Differential Equations | _____ |
| MAT277 | Modern Differential Equations | _____ |
| Equivalent course | | _____ |
| Satisfactory completion of a higher level mathematics course | | _____ |

¹ FYC may be met with fewer than 6 credits if student has transfer credit from ASU, NAU or UAZ for a single course that meets FYC in full.

General Education Distribution Areas (9-10 Credits) Humanities, Arts and Design (2-3 Credits)

| Code | Title | Credits | Semester |
|---|--|---------|----------|
| Distribution Area: Humanities, Arts and Design | | | |
| Select two to three credits from the following: | | 2-3 | _____ |
| <i>Arabic Humanities</i> | | | |
| AHU245 | Arabic Culture and Islam | _____ | _____ |
| <i>American Indian Studies</i> | | | |
| ALS213 | American Indian Religions | _____ | _____ |
| <i>Administration of Justice Studies</i> | | | |
| AJS123 | Ethics and the Administration of Justice | _____ | _____ |
| <i>Art Humanities</i> | | | |
| Any Art Humanities Course(s) | | _____ | _____ |
| <i>Art</i> | | | |
| ART131 | Photography I | _____ | _____ |
| <i>Anthropology</i> | | | |
| ASB211 | Women in Other Cultures | _____ | _____ |
| ASB214 | Magic, Witchcraft and Healing: An Introduction to Comparative Religion | _____ | _____ |
| ASB220 | Anthropology Goes to the Movies | _____ | _____ |
| ASB222 | Buried Cities and Lost Tribes: Old World | _____ | _____ |
| ASB223 | Buried Cities and Lost Tribes: New World | _____ | _____ |
| ASB253 | Death and Dying Across Cultures | _____ | _____ |
| <i>Chicana and Chicano Studies</i> | | | |

| | | |
|----------------------------------|---|-------|
| CCS101 | Chicana and Chicano Studies | _____ |
| <i>Communication</i> | | |
| COM241 | Oral Interpretation of Literature | _____ |
| <i>Construction</i> | | |
| CON101 | Construction and Culture (formerly CNS101) | _____ |
| <i>Dance Humanities</i> | | |
| DAH100 | Introduction to Dance | _____ |
| DAH201 | World Dance Studies | _____ |
| DAH250 | Dance in Popular Culture | _____ |
| DAH255 | Hip Hop: Arts, Aesthetic and Culture | _____ |
| <i>Education</i> | | |
| EDU230 | Cultural Diversity In Education (Eff. Spring '22) | _____ |
| EDU291 | Children's Literature | _____ |
| EDU292 | The Art of Storytelling | _____ |
| EDU294 | Multicultural Folktales | _____ |
| <i>English</i> | | |
| ENG200 | Reading and Writing About Literature | _____ |
| ENG213 | Introduction to the Study of Language | _____ |
| ENG218 | Writing about Literature | _____ |
| <i>English Humanities</i> | | |
| Any English Humanities Course(s) | | _____ |
| <i>French</i> | | |
| FRE265 | Advanced French I | _____ |
| <i>Game Studies</i> | | |
| GST202 | Games, Culture and Aesthetics | _____ |
| <i>Health Care Related</i> | | |
| HCR210 | Clinical Health Care Ethics | _____ |
| <i>History</i> | | |

| | | | | | |
|---------------------------------------|---|-------|--|--|-------|
| HIS101 | History of Western Civilization Middle Ages to 1789 | _____ | MHL143 | Music in World Cultures | _____ |
| HIS102 | History of Western Civilization 1789 to Present | _____ | MHL145 | American Jazz and Popular Music | _____ |
| HIS103 | United States History to 1865 | _____ | MHL146 | Survey of Broadway Musicals | _____ |
| HIS108 | United States History 1945 to the Present | _____ | MHL153 | Rock Music and Culture | _____ |
| HIS110 | World History to 1500 | _____ | MHL155 | Survey of American Music | _____ |
| HIS111 | World History 1500 to the Present | _____ | MHL194 | Music and Culture | _____ |
| HIS113 | History of Eastern Civilizations to 1850 | _____ | MHL204 | Hip-Hop Music and Culture | _____ |
| HIS114 | History of Eastern Civilizations 1850 to Present | _____ | MHL241 | Music History and Literature to 1750 | _____ |
| HIS203 | African-American History to 1865 | _____ | MHL242 | Music History and Literature 1750 to Present | _____ |
| HIS212 | History of Religion | _____ | MHL295 | Topics in Music | _____ |
| HIS251 | History of England to 1700 | _____ | <i>Philosophy</i> | | _____ |
| HIS252 | History of England 1700 to Present | _____ | Any Philosophy Course(s) | | _____ |
| <i>Honors</i> | | _____ | <i>Religious Studies</i> | | _____ |
| HON190 | The Honors Experience | _____ | Any Religious Studies Course(s) | | _____ |
| <i>Humanities</i> | | _____ | <i>Studies in Language & Culture</i> | | _____ |
| Any Humanities Course(s) ¹ | | _____ | SLC201 | Introduction to Linguistics | _____ |
| <i>Interior Design</i> | | _____ | SLC202 | Introduction to Literary and Cultural Theory | _____ |
| INT115 | Historical Architecture and Furniture | _____ | <i>Spanish</i> | | _____ |
| INT120 | Modern Architecture and Furniture | _____ | SPA241 | Spanish and Spanish-American Film I | _____ |
| <i>Latin</i> | | _____ | SPA242 | Spanish and Spanish-American Film II | _____ |
| LAT201 | Intermediate Latin I | _____ | SPA265 | Advanced Spanish I | _____ |
| LAT202 | Intermediate Latin II | _____ | SPA266 | Advanced Spanish II | _____ |
| <i>Music: History/Literature</i> | | _____ | <i>Spanish Humanities</i> | | _____ |
| MHL140 | Survey of Music History | _____ | SPH241 | Spanish and Latin American Film in Translation | _____ |
| | | | SPH245 | Hispanic Heritage in the Southwest | _____ |
| | | | <i>Sustainability/Social Sciences and Humanities</i> | | _____ |
| | | | SSH111 | Sustainable Cities | _____ |
| | | | <i>Storytelling</i> | | _____ |

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|---------------------------------------|---|-------|--|---|-------|
| STO292 | The Art of Storytelling | _____ | AFR204 | African-American History: Reconstruction to the Present | _____ |
| STO294 | Multicultural Folktales | _____ | | | |
| <i>Social Work</i> | | | <i>American Indian Studies</i> | | |
| SWU183 | Introductory Ethics: A Social Service Perspective | _____ | AIS101 | Survey of American Indian Issues | _____ |
| <i>Textiles and Clothing</i> | | | AIS140 | American Indian History | _____ |
| TEC105 | Cultural Aspects of Clothing | _____ | AIS141 | Sovereign Indian Nations | _____ |
| <i>Theatre</i> | | | AIS160 | American Indian Law | _____ |
| THE111 | Introduction to Theatre | _____ | <i>Administration of Justice Studies</i> | | |
| THE220 | Modern Drama | _____ | AJS101 | Introduction to Criminal Justice | _____ |
| <i>Theatre and Film</i> | | | AJS200 | Current Issues In Criminal Justice | _____ |
| THF205 | Introduction to Cinema | _____ | AJS225 | Criminology | _____ |
| THF206 | Introduction to Television Arts | _____ | AJS258 | Victimology and Crisis Management | _____ |
| THF210 | Contemporary Cinema | _____ | AJS270 | Community Relations | _____ |
| <i>Theatre Performance/Production</i> | | | <i>Anthropology</i> | | |
| THP217 | Introduction to Design Scenography | _____ | ASB100 | Introduction to Global Health | _____ |
| THP241 | Oral Interpretation of Literature | _____ | ASB102 | Introduction to Cultural Anthropology | _____ |
| <i>Women's Studies</i> | | | ASB202 | Ethnic Relations in the United States | _____ |
| WST209 | Women and Films | _____ | ASB211 | Women in Other Cultures | _____ |
| WST284 | 19th Century Women Writers | _____ | ASB222 | Buried Cities and Lost Tribes: Old World | _____ |
| WST285 | Contemporary Women Writers | _____ | ASB223 | Buried Cities and Lost Tribes: New World | _____ |
| WST290 | Women and World Religions | _____ | ASB226 | Human Impacts on Ancient Environments | _____ |

¹ Except HUM120 Cultural Viewpoints in the Arts, HUM225 Introduction to Popular Culture

Social-Behavioral Sciences (3 Credits)

| Code | Title | Credits | Semester |
|--|--|---------|----------|
| Distribution Area: Social-Behavioral Sciences | | | |
| Select three credits from the following: | | 3 | _____ |
| <i>African American Studies</i> | | | |
| AFR202 | Ethnic Relations in the United States | _____ | |
| AFR203 | African-American History: The Slavery Experience | _____ | |

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| <i>Anthropology</i> | | | |
| ASM104 | Bones, Stones, and Human Evolution | _____ | |
| ASM275 | Forensic Anthropology | _____ | |

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|--|---|--|---|
| <i>Behavioral Health Services Technology</i> | | COM110AA & COM110AB & COM110AC | Interpersonal Communication Part I and Interpersonal Communication Part II and Interpersonal Communication Part III |
| BHS150 | Introduction to Behavioral Health and Social Services | | |
| BHS210 | Addictions, Substance Use Disorders, and Relapse Prevention | | |
| <i>Chicana and Chicano Studies</i> | | COM163 | Intercultural Communication in Everyday Life |
| CCS202 | Ethnic Relations in the United States | COM230 | Small Group Communication |
| <i>Child/Family Studies</i> | | COM250 | Introduction to Organizational Communication |
| CFS112 | Personal Growth and Family Relations | COM263 | Elements of Intercultural Communication |
| CFS157 | Marriage and Family Life | <i>Counseling and Personal Development</i> | |
| CFS159 | The Modern Family | CPD180 | Human Resilience: Cognitive, Emotional, and Behavioral Applications |
| CFS176 | Child Development | <i>Early Childhood Education</i> | |
| CFS205 | Human Development | ECH176 | Child Development |
| CFS235 | Developing Child: Theory into Practice, Prenatal to Age Eight | <i>Economics</i> | |
| CFS259 | Sexuality over the Life Span | Any Economics Course(s) | |
| <i>Communications</i> | | <i>Education</i> | |
| COM100 | Introduction to Human Communication | EDU221 | Introduction to Education |
| COM100AA & COM100AB & COM100AC | Introduction to Human Communication Part I and Introduction to Human Communication Part II and Introduction to Human Communication Part III | EDU222 | Introduction to the Exceptional Learner |
| COM110 | Interpersonal Communication | <i>Early Education</i> | |
| | | EED200 | Foundations of Early Childhood Education |
| | | EED205 | The Developing Child: Prenatal to Age Eight |
| | | EED222 | Introduction to the Exceptional Young Child: Birth to Age Eight |
| | | <i>Emergency Medical Technology</i> | |
| | | EMT258 | Victimology and Crisis Management |
| | | <i>English</i> | |

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|------------------------------------|--|-------|-------------------------------------|--|-------|
| ENG213 | Introduction to the Study of Language | _____ | MCO120 | Media and Society | _____ |
| <i>Forensic Science</i> | | | <i>Management</i> | | |
| FOR275 | Forensic Anthropology | _____ | MGT229 | Management and Leadership I | _____ |
| <i>Fire Science</i> | | | <i>Management and Leadership II</i> | | |
| FSC258 | Victimology and Crisis Management | _____ | <i>Public Administration</i> | | |
| <i>Cultural Geography</i> | | | PAD200 | Public Affairs Economics | _____ |
| GCU102 | Introduction to Human Geography | _____ | <i>Political Science</i> | | |
| GCU113 | United States and Arizona Social Studies | _____ | Any Political Science Course(s) | | |
| GCU121 | World Geography I: Eastern Hemisphere | _____ | <i>Psychology</i> | | |
| GCU122 | World Geography II: Western Hemisphere | _____ | PSY101 | Introduction to Psychology | _____ |
| GCU141 | Introduction to Economic Geography | _____ | PSY123 | Psychology of Parenting | _____ |
| GCU221 | Arizona Geography | _____ | PSY132 | Psychology and Culture | _____ |
| <i>Health Science</i> | | | PSY156 | Understanding Death and Dying | _____ |
| HES100 | Healthful Living | _____ | PSY157 | African/Black Psychology | _____ |
| <i>History</i> | | | PSY215 | Sports Psychology | _____ |
| Any History Course(s) ¹ | | | PSY218 | Health Psychology | _____ |
| <i>Honors</i> | | | PSY225 | Psychology of Religion | _____ |
| HON201 | Leadership Development: Historical and Contemporary Perspectives | _____ | PSY235 | Psychology of Gender | _____ |
| <i>Humanities</i> | | | PSY240 | Developmental Psychology | _____ |
| HUM235 | Disability Studies | _____ | PSY241 | Understanding and Changing Behavior | _____ |
| <i>International Business</i> | | | PSY243 | The Psychology of Developmental Disabilities | _____ |
| IBS109 | Cultural Dimension for International Trade | _____ | PSY250 | Social Psychology | _____ |
| <i>Information Studies</i> | | | PSY260 | Psychology of Personality | _____ |
| IFS201 | Information in a Post-Truth World | _____ | PSY262 | Positive Psychology: The Science of Well-Being | _____ |
| IFS210 | Information Without Borders: Research in a Global Society | _____ | PSY266 | Psychological Disorders | _____ |
| IFS213 | Hacking and Open Source Culture | _____ | PSY277 | Psychology of Human Sexuality | _____ |
| <i>Mass Communications</i> | | | PSY280 | Industrial/Organizational Psychology | _____ |
| | | | PSY292 | Psychology of Altered States of Consciousness | _____ |

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| <i>Recreation</i> | |
| REC120 | Leisure and the Quality of Life |
| <i>Society and Business</i> | |
| SBU200 | Society and Business |
| <i>Studies in Language & Culture</i> | |
| SLC201 | Introduction to Linguistics |
| <i>Sociology</i> | |
| Any Sociology Course(s) ² | |
| <i>Sustainability/Social Sciences and Humanities</i> | |
| SSH111 | Sustainable Cities |
| <i>Sustainability/Natural Sciences</i> | |
| SUS110 | Sustainable World |
| <i>Social Work</i> | |
| SWU171 | Introduction to Social Work |
| SWU182 | A Social Services Perspective of Government |
| SWU250 | Mindfulness for Stress Management |
| SWU258 | Victimology and Crisis Management |
| SWU295 | Effective Helping in a Diverse World |
| <i>Textiles and Clothing</i> | |
| TEC105 | Cultural Aspects of Clothing |
| <i>Wellness Education</i> | |
| WED110 | Principles of Physical Fitness and Wellness |
| <i>Women's Studies</i> | |
| WST100 | Introduction to Women's and Gender Studies |
| WST161 | American Women Since 1920 |
| <i>Yaqui Indian History and Culture</i> | |
| YAQ100 | Yaqui Indian History and Culture |

¹ Except HIS111 World History 1500 to the Present, HIS170 American Indian History of the Southwest, HIS251 History of England to 1700, HIS252 History of England 1700 to Present

² Except SOC143 Sociology of African American Problems, SOC245 Social Deviance, SOC253 Social Class and Stratification, SOC265 Sociology of Aging

Natural Sciences (4 Credits)

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection.

| Code | Title | Credits | Semester |
|--|---|---------|----------|
| Distribution Area: Natural Sciences | | | |
| Select four credits from the following: | | 4 | |
| <i>Agricultural Science</i> | | | |
| AGS164 | Plant Growth and Development | | |
| AGS260 | Soils | | |
| <i>Anthropology</i> | | | |
| ASB231 | Archaeological Field Methods | | |
| <i>Anthropology (Science/Math)</i> | | | |
| ASM104 | Bones, Stones, and Human Evolution | | |
| ASM265 | Laboratory Methods in Archaeology | | |
| ASM275 | Forensic Anthropology | | |
| <i>Astronomy</i> | | | |
| AST101 | Survey of Astronomy | | |
| AST106 | Life in the Universe | | |
| AST111 | Introduction to Solar System Astronomy | | |
| AST112 | Introduction to Stars, Galaxies, and Cosmology | | |
| <i>Biology</i> | | | |
| BI0100 | Biology Concepts | | |
| BI0101 | Introduction to Human Genetics for Non-Majors | | |
| BI0102 | Cells to Systems: An Introduction to Biology for Non-Majors | | |
| BI0105 | Environmental Biology | | |
| BI0107 | Introduction to Biotechnology | | |
| BI0108 | Plants and Society | | |

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|-------------------|--|--|-------------------------------|---|--|
| BIO109 | Natural History of the Southwest | | CHM151 & 151LL | General Chemistry I and General Chemistry I Laboratory | |
| BIO111 | Microbes and Society | | | | |
| BIO145 | Marine Biology | | CHM152AA | General Chemistry II | |
| BIO149AN | Field Biology: Ecological and Environmental Field Experience | | CHM152 & 152LL | General Chemistry II and General Chemistry II Laboratory | |
| BIO156 | Introductory Biology for Allied Health | | CHM154 & 154LL | General Chemistry II with Qualitative Analysis and General Chemistry II with Qualitative Laboratory | |
| BIO156XT | Introductory Biology for Allied Health | | | | |
| BIO160 | Introduction to Human Anatomy and Physiology | | CHM230 & 230LL | Fundamental Organic Chemistry and Fundamental Organic Chemistry Laboratory | |
| BIO181 | General Biology (Majors) I | | | | |
| BIO181XT | General Biology (Majors) I | | | | |
| BIO182 | General Biology (Majors) II | | | | |
| BIO182XT | General Biology (Majors) II | | | | |
| BIO201 | Human Anatomy and Physiology I | | | | |
| BIO201XT | Human Anatomy and Physiology I | | | | |
| BIO202 | Human Anatomy and Physiology II | | | | |
| BIO205 | Microbiology | | | | |
| BIO241 | Human Genetics | | | | |
| Chemistry | | | Construction | | |
| CHM107 & 107LL | Chemistry and Society and Chemistry and Society Laboratory | | CON106 | Foundations of Concrete (formerly CNS106) | |
| CHM130 & 130LL | Fundamental Chemistry and Fundamental Chemistry Laboratory | | Environmental Sciences | | |
| CHM130AA | Fundamental Chemistry with Lab | | ENV101 | Introduction to Environmental Science | |
| CHM150AA | General Chemistry I | | Food and Nutrition | | |
| CHM150 & CHM151LL | General Chemistry I and General Chemistry I Laboratory | | FON241 & 241LL | Principles of Human Nutrition and Principles of Human Nutrition Laboratory | |
| CHM151AA | General Chemistry I | | Forensic Science | | |
| | | | FOR105 | Forensic Science: Physical Evidence | |
| | | | FOR106 | Forensic Science: Biological Evidence | |
| | | | FOR275 | Forensic Anthropology | |
| | | | Geology | | |
| | | | Any Geology Course(s) | | |
| | | | Physical Geography | | |

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| GPH111 & GPH112 | Introduction to Physical Geography Lecture and Introduction to Physical Geography Lab |
| GPH113 | Introduction to Physical Geography |
| GPH211 | Landform Processes |
| GPH212 & GPH214 | Introduction to Meteorology I and Introduction to Meteorology Laboratory I |
| GPH213 & GPH215 | Climate and Weather and Climate and Weather Laboratory |
| <i>Physical Science</i> | |
| PHS110 | Fundamentals of Physical Science |
| PHS115 | The Science of Musical Instruments |
| PHS120 | Introduction to Physical Science: Astronomy, Meteorology, Geology and Oceanography |
| <i>Physics</i> | |
| PHY101 | Introduction to Physics |
| PHY101AA | Introduction to Physics |
| PHY111 | General Physics I |
| PHY111AA | General Physics I |
| PHY112 | General Physics II |
| PHY115 | University Physics I |
| PHY116 | University Physics II |
| PHY121 | University Physics I: Mechanics |
| PHY131 | University Physics II: Electricity and Magnetism |
| <i>Psychology</i> | |
| PSY275 | Biopsychology |
| PSY290AB | Research Methods |

PSY290AC Research Methods Laboratory

Academic Certificate (AC)

Maricopa County Community College District (MCCCD) 2022-2023

Purpose of the Academic Certificate

The Maricopa County Community College District Academic Certificate (AC) is a defined and coherent program of study that is recommended for students who wish to gain additional expertise in a specific area of emphasis in an academic discipline. While this program of study can result in proficiency in the specified skills and competencies, as well as mastery of a body of knowledge, it is not designed to prepare someone for employment in a specific occupation. The coursework for an Academic Certificate may be from a variety of disciplines or it can be discipline specific. There is no required general studies component to an Academic Certificate; however, the program may include some courses that have specific general studies designations such as Humanities, Arts and Design [HU], Social-Behavioral Sciences [SB], Literacy and Critical Inquiry [L], or Cultural Awareness [C]. (See AGECEC matrix (<https://aztransmac2.asu.edu/cgi-bin/WebObjects/agec.woa/1/wa/agecMatrixReport/?inst=001075>) for current course values.)

Academic Policies that Govern the Academic Certificate

- Although the program of study for an Academic Certificate (AC) does not have a mandated minimum number of credit hours, most ACs require approximately 12-39 credit hours in courses numbered 100 and above;
- Requires a cumulative GPA of 2.0 or better in required courses for completion;
- Follows the graduation policies listed in the college's general catalog for the appropriate catalog year;
- Any course cross-referenced under another prefix(es) (for example ENH291 Children's Literature/EDU291 Children's Literature) covers identical content and its credits can only be counted once toward certificate requirements;
- Although ACs may include a subset of coursework required in particular transfer degrees, the intent of an AC is not to align with any specific university major. There is no presumption of block transfer to another college or university;
- May have admission criteria established by the college if and when appropriate;
- Generally offered at a limited number of colleges. For a listing of all ACs available in the district and their affiliated college(s) see the CCTA website (<https://curriculum.maricopa.edu/>).

Allied Health or Nursing Assumption of Risk/Release of Liability

Maricopa Community Colleges (MCCCD) Allied Health or Nursing Program (S-13)

Most of the allied health or nursing program pathways include a program of study in a clinical training environment that may contain exposures to risks inherent in patient-oriented educational experiences (such as but not limited to bodily injury or communicable and infectious diseases).

Students enrolling in clinical educational courses will be asked to sign a statement assuming all risks inherent in their coursework.

Use of Confidential Information

Students enrolled in allied health or nursing program pathways will have learning experiences in a health care setting where they will have access to confidential information. Prior to beginning any clinical studies, the students will be asked to sign an agreement to adhere to the requirements of those clinical sites and applicable law, including the Health Insurance Portability and Accountability Act of 1996 (HIPAA).

MCCCD Required Background Checks

Students enrolled in an MCCCD allied health or nursing program are required to complete and pass clinical learning experiences, working with children, elderly persons, and other vulnerable populations. MCCCD's major clinical agency partners now mandate that any college students assigned to them for clinical experiences submit to a comprehensive background clearance prior to entering such learning experiences. Because the clinical experience portion of the programs is critical to completing a program of study, MCCCD has instituted two specific background check requirements in order for a student to enroll in a program. First, the student must obtain, at his or her own cost, a Level I Fingerprint Clearance Card from the Arizona Department of Public Safety. Precluding offenses for a Level I card can be found in Arizona Revised Statute § 41-1758.07 (<https://www.azleg.gov/viewdocument/?docName=https://www.azleg.gov/ars/41/01758-07.htm>). Additionally, students must also obtain a "pass" status on a MCCCD supplemental background check from MCCCD's authorized background check contractor. The student must also pay for this background check. The supplemental check will be based on the most stringent standards of MCCCD's clinical experience partners.

The sole program for which the background check requirements are different is the Emergency Medical Technician program. For that program, students must have obtained a Level 1 Fingerprint Clearance Card from the Arizona Department of Public Safety. They are also required, at the time of their clinical assignments, to submit to, pay for and pass any additional background check requirements of the clinical agencies to which their EMT program places students.

Certain licensing boards may require a separate background check or clearance card upon application for licensure or certification.

The MCCCD supplemental background check review may include searches of the following databases and information but MCCCD reserves the right to change the search criteria and the program background check requirements at any time without notice:

- a. National Federal Health Care and Abuse Databases
- b. Social Security Verification
- c. Residency History
- d. Arizona Statewide Criminal Records
- e. Nationwide Criminal Databases
- f. Nationwide Sexual Offender Registry
- g. Homeland Security Search

Examples of background information that will result in a "fail" status on the supplemental background check include:

- a. Social Security number does not belong to the applicant
- b. Any inclusion on any registered sex offender database

- c. Any inclusion on any of the Federal exclusion lists or Homeland Security watch lists
- d. Any conviction of a felony no matter what age of the convictions
- e. Any warrant any state
- f. Any misdemeanor conviction for the following no matter how long ago:
 - A. Violent crimes
 - B. Sex crime of any kind including non consensual sexual crimes and sexual assault
 - C. Murder, attempted murder
 - D. Abduction
 - E. Assault
 - F. Robbery
 - G. Arson
 - H. Extortion
 - I. Burglary
 - J. Pandering
 - K. Any crime against minors, children, vulnerable adults including abuse, neglect, exploitation
 - L. Any abuse or neglect
 - M. Any fraud
 - N. Illegal drugs
 - O. Aggravated DUI
- g. Any misdemeanor controlled substance conviction in last 7 years
- h. Any other misdemeanor conviction within last 3 years

[Exceptions: Any misdemeanor traffic (DUI is NOT considered traffic).

The information that MCCCD uses for the "pass/fail" background check is subject to change at any time without notice.

MCCCD recommends that students carry proof of the background clearance at all times during any clinical agency learning experience.

Duty to Report Changes; Removal

Students have an obligation to immediately report to the director of their program any change in the information that they supplied on forms submitted to initiate background checks relating to the allied health or nursing program. That includes information provided to the Arizona Department of Public Safety and MCCCD's supplemental background check vendor, as well as that related to the background check required by a clinical agency. Failure to do so will result in removal from the program. Additionally, any change in background check status that would affect the student's clearance under either MCCCD's or a clinical agency's standards will result in removal from a program.

Additional Clinical Agency Background Check

Some clinical agencies require that students assigned to their sites submit to a criminal background check covering other offenses, as well as to a drug screening. Students are required to pay for the additional agency clinical background check. A clinical agency that requires this additional background check may refuse to place a student due to information the clinical agency obtains in its background check even though that student possess a valid Level I Fingerprint Clearance Card and has obtained a "pass" status on the MCCCD supplemental background check.

Some conditions that have resulted in students being denied placement at clinical agencies include pending criminal charges, outstanding

warrants, unfinished terms of a sentence (such as unpaid fines), pattern of repeated types of arrests/convictions, and failure to disclose all past arrests/convictions when asked to do so on any background check application.

Inability to Place

MCCCD has no obligation to make repeated attempts to place a student when the reason for MCCCD's inability to place the student is due to background check issues. Since clinical agency assignments are mandatory requirements for completion of a program, a student's inability to complete required clinical experience due to his or her background check issues will result in removal from the program.

Changes to Admission or Background Check Requirements

MCCCD may change its program admission requirements or background check requirements without notice at any time.

No Guarantee of Receipt of Licensure/Certificate

Many of the nursing and allied health programs prepare graduates for application for State or National certificates or licenses. In some professions, such licensure and certification is required prior to employment or practice in the profession. Graduation from a nursing and allied health program does not guarantee the receipt of a license or certificate to practice in the field of study.

Amended by Direct Chancellor Approval, June 1, 2017

Fields of Interest Matrix

The Maricopa County Community College Field of Interest Matrix identifies all programs currently available for offering within the ten (10) community colleges and skill centers of the district. The programs are grouped under Field of Interest as requested by the colleges. For specific information regarding individual programs, contact the college(s) listed as participating institutions.

College Key

| Code | College |
|------|-------------------------------------|
| CG: | Chandler Gilbert Community College |
| PC: | Phoenix College |
| EM: | Estrella Mountain Community College |
| PV: | Paradise Valley Community College |
| GC: | Glendale Community College |
| RS: | Rio Salado College |
| GW | GateWay Community College |
| SC: | Scottsdale Community College |
| MC: | Mesa Community College |
| SM: | South Mountain Community College |

Applied Technology

| Field | College |
|---|---------|
| Air Conditioning and Electrical Accessories | GW |
| Air Conditioning/Refrigeration/Facilities | GW |
| Aircraft Maintenance Technology | CG |
| Aircraft Maintenance Technology-Airframe | CG |
| Aircraft Maintenance Technology-Powerplant | CG |

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|--|------------|
| Airway Science Technology, Flight Emphasis | CG |
| Applied Electrical Technologies | RS |
| Architectural and Civil CAD Technology | GC |
| Architectural Technology | SC |
| Automated Industrial Technology | EM, MC |
| Automated Industrial Technology I | EM, MC |
| Automated Industrial Technology II | EM, MC |
| Automotive Automatic Transmission and Transaxle | GC, GW, MC |
| Automotive Brake Systems | GC, GW, MC |
| Automotive Chassis | GC, GW, MC |
| Automotive Drive Train | GC, GW, MC |
| Automotive Electrical, Heating, Ventilation and Air Conditioning Systems | GC, GW, MC |
| Automotive Electronic/Electrical Systems | GC, GW, MC |
| Automotive Engine Performance | GC, GW, MC |
| Automotive Engine Repair | GC, GW, MC |
| Automotive Engine Repair and Performance | GC, GW, MC |
| Automotive Heating, Ventilation and Air Conditioning Systems | GC, GW, MC |
| Automotive Maintenance and Light Repair | GC, GW, MC |
| Automotive Manual Drive Train and Axles | GC, GW, MC |
| Automotive Service | GC, GW, MC |
| Automotive Steering and Suspension | GC, GW, MC |
| Basic Automotive Maintenance | RS |
| Brakes, Alignment, Suspension and Steering | MC |
| Building Inspection | GW, MC |
| Cable and Wire Harness Assembly | MC |
| CAD Application | GC |
| CAD Fundamentals | GC |
| Carpenter Apprenticeship | GW |
| Caterpillar Technician Training | MC |
| Certified Flight Instructor Instrument Airplane Rating | CG |
| Clean Energy Management | PC |
| CNC Machine Operator | GW, MC |
| CNC Machine Operator (Day) | GW |
| CNC Machine Operator (Night) | GW |
| CNC Machining I | GW, MC |
| CNC Machining I (Day) | GW |
| CNC Machining I (Night) | GW |
| CNC Machining II | GW, MC |
| CNC Machinist (Day) | GW |
| CNC Machinist (Night) | GW |
| Collision Repair Technician (Day) | GW |
| Collision Repair Technician (Night) | GW |
| Computer Aided Drafting | MC |
| Construction Building Codes | MC |
| Construction Management | MC |
| Construction Safety OSHA 30 | MC |
| Construction Technology | MC, SM |
| Construction Trades: Acoustics | GW |
| Construction Trades: Drywall | GW |

| | | | |
|---|----------------|--|--------|
| Construction Trades - Mechanical Trades: Pipefitting | GW | HVAC Technician (Night) | GW |
| Construction Trades - Mechanical Trades: Plumbing | GW | Industrial Design Technology | GW |
| Construction Trades - Mechanical Trades: Sheet Metal | GW | Industrial Design Technology: Design Specialist | GW |
| Construction Trades: Carpentry | GW, MC, RS, SM | International Residential Code | MC |
| Construction Trades: Carpentry, Commercial and Residential | MC, RS, SM | J-STD Soldering Certification | MC |
| Construction Trades: Carpentry, Commercial and Residential (Day) | GW | Lineman Technology Level I | RS |
| Construction Trades: Construction Management | GW, MC | Lineman Technology Level II | RS |
| Construction Trades: Electrical | MC, RS, SM | Lineman Technology Level III | RS |
| Construction Trades: Electrical (Day) | GW | Lineman Technology Level IV | RS |
| Construction Trades: Electrical (Night) | GW | Maintenance Technician: Apartments | GW |
| Construction Trades: Electrical, Commercial and Residential | MC, RS, SM | Manufacturing Production Technology | MC |
| Construction Trades: Electrical, Commercial and Residential (Day) | GW | Mechanical Drafting | MC |
| Construction Trades: Electrical, Commercial and Residential (Night) | GW | Mechanical Systems Technology | EM |
| Construction Trades: Electricity | GW | Millwrighting | GW |
| Construction Trades: Heat and Frost Insulation | GW | Nanotechnology | RS |
| Construction Trades: Ironworking | GW | Nanotechnology and Manufacturing | RS |
| Construction Trades: Millwrighting | GW | Nuclear Power Technology | EM |
| Construction Trades: Painting and Drywalling | GW | Power Systems Technology | EM |
| Construction Trades: Plumbing | GW, MC, RS, SM | Quality Assurance | GW |
| Construction Trades: Plumbing, Commercial and Residential | GW, MC, RS, SM | Robotics Technology | EM, MC |
| Construction Trades: Pre-Apprenticeship | GW | Salt River Project Relay Apprentice | MC |
| Drafting and Design Technology | MC | Unmanned Aircraft Systems | CG |
| Electric Utility Technology | CG | Water and Wastewater Treatment | GW |
| Electrical Installer (Day) | GW | Welding | MC |
| Electrical Installer (Night) | GW | Welding: Combination (Day) | GW |
| Electrical Systems Technology | EM | Welding: Combination (Night) | GW |
| Electrical Technician (Day) | GW | Welding: Fundamentals | MC |
| Electrical Technician (Night) | GW | Welding: Fundamentals (Day) | GW |
| Electrical Technology | GW | Welding: Fundamentals (Night) | GW |
| Electrical Technology - Commercial Wiring | GW | Welding: Gas Metal / Flux Cored Arc Welding (GMAW)/(FCAW) | MC |
| Electrical Technology - Industrial Wiring | GW | Welding: Gas Tungsten Arc Welding (GTAW) Ferrous | MC |
| Electrical Technology: Residential Wiring | GW | Welding: Gas Tungsten Arc Welding (GTAW) Ferrous and Non-Ferrous (Day) | GW |
| Energy and Industrial Technology | EM | Welding: Gas Tungsten Arc Welding (GTAW) Ferrous and Non-Ferrous (Night) | GW |
| Engine Performance and Diagnosis | GW | Welding: Gas Tungsten Arc Welding (GTAW) Non-Ferrous | MC |
| Environmental Science and Water Resources Technologies | GW | Welding: Pipe and Plate (Day) | GW |
| Environmental Science Technology | GW | Welding: Pipe and Plate (Night) | GW |
| HVAC Commercial Installation and Service Technician | GW | Welding: Shielded Metal Arc Welding (SMAW) (Day) | GW |
| HVAC Residential Installation and Service Technician | GW | Welding: Shielded Metal Arc Welding (SMAW) (Night) | GW |
| HVAC Residential Installation and Service Technician (Day) | GW | Welding: Shielded Metal Arc Welding (SMAW) Pipe (Day) | MC |
| HVAC Residential Installation and Service Technician (Night) | GW | Welding: Shielded Metal Arc Welding (SMAW) Pipe (Night) | GW |
| | | Welding: Shielded Metal Arc Welding (SMAW) Pipe Plate | MC |

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| Welding: TIG (GTAW) (Day) | GW |
| Welding: TIG (GTAW) (Night) | GW |

Behavioral Science and Human Services

| Field | College |
|---|--|
| Addictions and Substance Use Disorders | RS |
| Addictions and Substance Use Disorders Level I | RS |
| Addictions and Substance Use Disorders Level II | RS |
| Administration of Justice | CG, EM, GC, MC, PC, PV, RS, SC, SM |
| Administration of Justice Studies | CG, EM, GC, MC, PC, PV, RS, SC, SM |
| Adolescent Studies | PC |
| Advanced Behavioral Health Sciences | GC, SM |
| Advanced Corrections and Detention | RS |
| Advanced Juvenile Corrections | RS |
| Associate in Arts, Emphasis in Counseling and Applied Psychological Science | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Criminal Justice | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Family Life Education | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Law and Policy | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Political Science | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Psychology | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Social Work | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Basic Behavioral Health Sciences | GC, SM |
| Basic Corrections | RS |
| Basic Detention | RS |
| Behavioral Sciences | GC, SM |
| Child and Family Organizations Management and Administration | GC, RS |
| Community Emergency Response Team (CERT): Level IPC Corrections | CG, EM, GC, MC, PC, PV, RS, SC, SM |
| Corrections and Detention | RS |
| Crime Scene Investigation | CG, GC, MC, PC, PV, SC, SM |
| Developmental Disabilities Specialist | GC |
| Driver Operator | GC, MC, PC, PV |
| Emergency Communications | RS |
| Emergency Communications and Deployment | PC |
| Emergency Management | GC, MC, PC, PV |
| Fingerprint Identification and Photography | CG, GC, MC, PC, PV, SC, SM |
| Fire Science | GC, MC, PC, PV |
| Fire Service Management | GC, MC, PC, PV |
| Firearms | RS |
| Firefighter Operations | GC, MC, PC, PV |
| Forensic Science | CG, GC, MC, PC, PV, SC, SM |

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| Hazardous Materials Response | PC |
| Homeland Security | CG, GC, GW, MC, PC, PV, RS, SM |
| Human Services - Specialist: Customer Service | RS |
| Human Services - Unemployment Insurance: Customer Service | RS |
| Human Services-Assistance: Public Assistance Eligibility | RS |
| Juvenile Corrections | RS |
| Law Enforcement | CG, EM, GC, MC, PC, PV, RS, SC, SM |
| Law Enforcement Field Training | RS |
| Law Enforcement Investigation | GC, RS |
| Law Enforcement Training | CG, GC, RS |
| Law Enforcement Training Academy | CG, GC, RS |
| Leadership in Public Safety Organizations | CG, GC, MC, PC, RS |
| Legal Studies | CG, EM, GC, MC, PC, PV, RS, SM |
| Non-Sworn Fire Service Professional | GC, MC, PC, PV |
| Paralegal | RS |
| Paralegal Studies | PC |
| Professional Addictions Counseling | RS |
| Public Safety Leadership | RS |
| Public Safety Technology | RS |
| Search Warrant Preparation | RS |
| Stage Combat | PV |
| Substance Use Prevention and Interventions | RS |
| Terrorism Liaison Training: Level I | PC |
| Terrorism Liaison Training: Level II | PC |
| Victimology | CG, GC, MC, PC, PV, RS, SM |
| Workforce Development and Community Re-Entry | RS |
| Workforce Development: Foundations in Addictions and Substance Use Disorders | RS |

Business, Entrepreneurialism, and Management

| Field | College |
|---|--|
| Accounting | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Administrative Professional | CG, EM, GC, GW, MC, PC, PV, SM |
| Advocate Driven Healthcare: Customer Service | RS |
| Airline Operations | RS |
| Airline Operations: Reservations and Ticketing Services | RS |
| Apprentice Meat Cutter | GW |
| Associate in Arts, Emphasis in Journalism and New Media Studies | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Business, General Requirements (ABUS-GR) | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Business, Special Requirements (ABUS-SR) | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Automobile Insurance Claims: Customer Service | RS |

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| Automobile Insurance: Customer Service | RS |
| Automobile Insurance: Policy Services | RS |
| Automobile Insurance: Sales | RS |
| Automobile Insurance: Sales Service | RS |
| Bank Account Management: Customer Service | RS |
| Banking and Finance | GW, PC |
| Beauty and Wellness | GW, MC |
| Broadband Telecommunications | RS |
| Broadband Telecommunications: Field Operations | RS |
| Business Administration Fastrack | CG, GC, MC, PC, SC |
| Business Technology: Customer Service | RS |
| Business Technology Specialist | GW |
| Cannabis Business Fundamentals | SC |
| Commercial Baking and Pastry | EM, PC, SC |
| Commercial Real Estate | GC, MC, RS, SC, SM |
| Court Reporting: Judicial | GW |
| Credit Counseling: Customer Service | RS |
| Culinary Arts | EM, SC |
| Culinary Arts I | EM, SC |
| Culinary Arts II | EM, SC |
| Culinary Fundamentals | SC, SM |
| Debt Resolution: Customer Service | RS |
| Debt Resolution: Sales | RS |
| Enrolled Agent | CG, GC, GW, MC, PC, PV, RS, SC, SM |
| Entrepreneurial Studies Level I | GC, GW, MC, PC, PV, RS, SC, SM |
| Entrepreneurial Studies Level II | GC, GW, MC, PC, RS, SC, SM |
| Esports | CG, RS, SM |
| Fashion Merchandising | MC, PC |
| Financial Industry | GW |
| General Business | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Health Care Insurance: Customer Service | RS |
| Hospitality: Golf Management | SC |
| Hospitality: Hotel Management | SC |
| Hospitality: Meeting and Event Management | SC |
| Hospitality: Restaurant Management | SC |
| Hospitality: Spa and Wellness Center Management | SC |
| Hospitality: Tourism Development and Management | SC |
| Human Resources Management | CG, GC, GW, MC, PC, RS, SC, SM |
| Insurance: Customer Service | RS |
| Licensed Residential Appraiser | MC |
| Loan Consolidation: Customer Service | RS |
| Management | CG, GC, GW, MC, PC, PV, RS, SC, SM |
| Marketing | GC, GW, MC, PC, PV, SC, SM |
| Marketing and Sales | GC, GW, MC, PC, PV, SC |
| Motor Vehicle: Customer Service | RS |

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| Organizational Leadership | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Organizational Management | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Personal Loans: Customer Service | RS |
| Prescription Prior Authorization: Customer Service | RS |
| Project Management | MC |
| Property Insurance: Customer Service | RS |
| Public Administration | RS |
| Public Relations | MC |
| Quality Customer Service | RS |
| Real Estate: Prelicense | GC, MC, PV, RS, SC, SM |
| Residential Appraisal Trainee | MC |
| Retail Management | CG, EM, GC, GW, MC, PC, RS, SC, SM |
| Retail Pharmacy: Customer Service | RS |
| Risk Management and Insurance | CG, MC, RS, SC |
| Securities Industry Essentials | CG, GC, GW, MC, PC, PV, SC, SM |
| Security Industry Essentials: Pre-licensure | CG, GC, GW, PC, SC |
| Small Business Management Level I | CG, GC, GW, EM, MC, PC, RS, SM |
| Small Business Management Level II | CG, GC, GW, MC, PC, RS, SM |
| Small Business Start-Up | CG, PV |
| State Service Leadership: ADOT Leads | GW |
| Social Media Marketing | CG, EM, GC, MC, PC, PV, SC, SM |
| Telecommunications Collections | RS |
| Utilities: Customer Service | RS |
| Water Services: Customer Service | RS |
| Web Hosting: Customer Service | RS |

Computer and Information Technology

| Field | College |
|--|--|
| Adobe Foundations: Animation and Graphics Production | CG, GC, MC, PV, SM |
| Adobe Foundations: Audio and Video Production | MC, SM |
| Amazon Web Services Cloud Associate | CG, GC, GW, MC, PC, PV, SC, SM |
| Amazon Web Services Cloud Practitioner | CG, GC, GW, MC, PC, PV, SC, SM |
| Amazon Web Services Cloud Specialist | CG, GC, GW, MC, PC, PV, SC, SM |
| Android App Development | CG, GW, MC, PC, RS, SM |
| Associate in Science, Emphasis in Computer Science | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Blockchain Technology | RS |
| Cisco Certified Network Professional: Enterprise | CG, GC, GW, MC, PV, SC, SM |
| Cisco Certified Network Professional: Enterprise Advanced Routing and Services | CG, GC, GW, MC, PV, SC, SM |

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| Cisco Certified Network Professional: Enterprise Core | CG, GC, GW, MC, PV, SC, SM | Microsoft System Administration | CG, EM, GC, GW, MC, PC, PV |
| Cisco Network Administration and Security | CG, EM, GC, GW, MC, PV, SC, SM | Mobile App Development | MC, PC, PV, RS, SC, SM |
| Cisco Network Administration: CCNA | CG, EM, GC, GW, MC, PC, SC, SM | Native Mobile App Development | GW, MC, PC, PV, RS, SM |
| Cisco Network Administration: CCNP | CG, EM, GC, GW, MC, PC, SC, SM | Network and Cyber Fundamentals | GW |
| CompTIA A+ Certification Prep | GW | Network and Systems Administration | CG, EM, GC, GW, MC, PC, PV, SC, SM |
| CompTIA Security+ Certification Prep | GW | Network Specialist (Day) | GW |
| Computer Support Specialist (Day) | GW | Network Specialist (Night) | GW |
| Computer Support Specialist (Night) | GW | Network Support Specialist | GW |
| Computer System Configuration and Support | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM | Network Support Technician | GW |
| Computer System Configuration and Support, Linux | CG, EM, GC, GW, MC, PC, PV, SC, SM | Oracle Database Operations | CG |
| Computer System Configuration and Support, Network | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM | Programming | EM, RS, SM |
| Computer System Configuration and Support, Security | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM | Programming and Systems Analysis | CG, EM, GC, MC, PC, PV, RS, SC |
| Critical Infrastructure | EM, GC | Programming and Systems Analysis Level I | CG, EM, GC, MC, PC, PV, RS, SC |
| Cross Functional Design and Web Essentials | MC, SC | Programming and Systems Analysis Level II | CG, EM, GC, MC, PC, PV, RS, SC |
| Cross-Platform App Development | GW, MC, PC, RS, SM | Python Applications | CG, MC, SM |
| Cyber Engineering | CG, EM, GC, MC, PC, PV, RS, SC, SM | Red Hat Linux Administrator | CG, EM, GC, GW, MC, PC, PV, SC, SM |
| Cyber Operations | CG, GC, GW, MC, PV, SM | Red Hat Linux Engineer | CG, EM, GC, GW, MC, PC, PV, SC, SM |
| Cybersecurity | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM | Security Specialist | GW |
| Cybersecurity Fundamentals | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM | Video Game Production | GC, MC, PV |
| Data Analytics | CG, EM, GW, MC, PV, RS, SC | Video Game Production: Audio and Sound | GC, MC, PV |
| Database Development | EM, MC, SC | Video Game Production: Coding and Scripting | GC, MC, PV |
| Desktop Support | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM | Video Game Production: Game Art | GC, MC, PV |
| Foundations of Mobile App Development | MC, PC, RS, SM | Video Game Production: Game Narrative | GC, MC, PV |
| Information Security | GC | VMware Foundations | EM, GC, GW, MC, PC, SC |
| Information Security Technology | GC | VMware Network Administrator | CG, EM, GC, MC |
| Information Technology | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM | VMware Systems Administrator | EM, GC, GW, MC, PC, SC |
| iOS App Development | CG, GC, GW, MC, PC, PV, RS, SC, SM | Web App Development | CG, GC, GW, MC, PC, PV, RS, SC, SM |
| IT Security Associate | EM | Web Design | CG, EM, GC, MC, PV, RS, SC, SM |
| Kubernetes Security | CG, GC, MC | Web Design/Development | CG, EM, GC, MC, PC, PV, RS, SC, SM |
| Linux Associate | CG, EM, GC, GW, MC, PC, PV, SC, SM | Web Development | CG, EM, GC, GW, MC, PC, PV, SC, SM |
| Linux System Administration | CG, EM, GC, GW, MC, PC, PV, SC, SM | Web Foundations | CG, EM, GC, MC, PC, PV, RS, SC, SM |
| Microsoft Desktop Associate | CG, EM, GC, GW, MC, PC, PV, SC, SM | Windows App Development | GW, MC, PC, RS, SM |
| Microsoft Office Professional | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM | | |
| Microsoft Office Specialist | CG, EM, GC, GW, MC, PV, RS, SC, SM | | |

| Culture and Society | |
|---|------------|
| Field | College |
| African-American Studies | MC |
| American Indian Studies | MC, PC, SC |
| Applied Bilingual Spanish Language Skills | SM |

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| Applied Storytelling | EM, SM |
| Associate in Arts, Emphasis in American Indian Studies | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Anthropology | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Communication | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Economics | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in English (Creative Writing) | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in English (Literature) | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in History | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Humanities | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Information Studies and eSociety | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Japanese | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Philosophy | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Religious Studies | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Sociology | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Spanish | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Women and Gender Studies | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Chicana and Chicano Studies | CG, GC, PC |
| Communication Competence in the Workplace | GC, MC |
| Communication Skills for Non-Native English Speakers | GC, MC |
| Creative Writing | CG, EM, GC, MC, PC, PV, RS |
| Deaf Studies | PC |
| Foundations of Storytelling | EM, SM |
| Global Citizenship | MC |
| International Studies | PC |
| Interpreter Preparation | PC |
| Journalism and New Media Studies | GC, MC |
| Language and Literary Culture of the USA | RS |
| Language Studies | CG, GC, MC, RS |
| Oral Communication Fluency for Non-Native English Speakers | GC, MC |
| Southwest Studies | PC |
| Spanish Language and Culture | CG, MC, RS |
| Sustainability and Ecological Literacy | EM, RS, SM |
| Sustaining and Advancing Indigenous Nations | SC |
| Traditional and Fact-Based Storytelling | EM, SM |
| Women and Gender Studies | CG, MC |

Education

| Field | College |
|--|--|
| Associate in Arts, Elementary Education (AAEE) | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Early Childhood Education | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Educational Studies Early Childhood | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Secondary Education | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Science, Emphasis in Secondary Education | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Early Childhood Education | CG, EM, GC, MC, PC, PV, RS, SM |
| Foundations of Early Childhood Education | CG, EM, GC, MC, PC, PV, RS, SM |
| Gifted Education | EM |
| Instructional Assistance | MC, SM |
| K-12 eLearning Design | RS |
| K-12 Online Teaching | RS |

Health Sciences

| Field | College |
|---|--|
| Aesthetician (24 Hours Per Week) | GW |
| Aesthetics Instructor | GW |
| Associate in Arts, Emphasis in Community Health | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Exercise Science | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Nutritional Science | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Speech and Hearing Science | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Clinical Medical Assisting | PC |
| Community Health Paramedicine | GC, MC, PC, PV |
| Computed Tomography | GW |
| Cosmetologist (20 Hours Per Week) | GW |
| Cosmetologist (32 Hours Per Week) | GW |
| Cosmetologist (High School) | GW |
| Cosmetology Instructor | GW |
| Critical Care Paramedicine | GC, MC, PC, PV |
| Dental Assisting | PC |
| Dental Hygiene | MC, PC, RS |
| Diagnostic Medical Sonography | GW |
| Electrocardiogram (ECG) Technician | GW |
| Electroneurodiagnostic (END) Technology | GW |
| Emergency Medical Services and Fire Preparatory Academy | GW |
| Emergency Medical Technology | CG, GC, MC, PC, PV, RS |
| Emergency Medical Technology (EMT) | GW |
| Emergency Medical Technology (EMT) (High School) | GW |
| Emergency Medical Technology Comprehensive | CG, GC, MC, PC, PV |

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| Endoscopy | GW |
| Exercise Science: Health, Fitness and Sports Performance | CG, GC, MC, PV, SC, SM |
| Fast Track Practical Nursing | GC, GW, MC |
| Foundations of Sports Medicine | RS |
| Group Fitness Instructor | MC |
| Hair Stylist (20 Hours Per Week) | GW |
| Hair Stylist (32 Hours Per Week) | GW |
| Health and Wellness Coaching | GC |
| Health Information Technology | PC |
| Health Information: Long Term Care Settings | PC |
| Health Services Management | GW |
| Health Unit Coordinating/Patient Care Associate | GW |
| Healthcare Regulatory Compliance | GW |
| Healthcare Technology Systems | PV |
| Histologic Technology | PC |
| Hospital Central Service Technology | GW |
| Integrated Public Health: Community Health Work | PV, SC |
| Laboratory Assisting | PC |
| Magnetic Resonance Imaging | GW |
| Massage Therapy | PC |
| Massage Therapy (24 Hours Per Week) | GW |
| Medical Administrative Assisting | PC |
| Medical Assisting (Day) | GW |
| Medical Assisting (Night) | GW |
| Medical Billing and Coding: Physician Based (Day) | GW |
| Medical Billing and Coding: Physician Based (Night) | GW |
| Medical Billing and Coding: Physician-Based | PC |
| Medical Coding: Hospital-Based | PC |
| Medical Interpreter - Spanish (12 Hours Per Week) | GW |
| Medical Interpreter - Spanish (6 Hours Per Week) | GW |
| Medical Laboratory Science | PC |
| Micro Certificate in Recreation Management | SC |
| Musculoskeletal Sonography | GW |
| Nail Technician | GW |
| Nail Technician Instructor | GW |
| Nuclear Medicine Technology | GW |
| Nurse Assisting | GC, GW, MC, PV, SC |
| Nursing | CG, EM, GC, GW, MC, PC, PV, SC |
| Nursing Refresher | GW, MC |
| Nutrition and Dietetic Technology | PV |
| Nutrition for Personal Trainers and Coaches | SC |
| Occupational Therapy Assistant | GW |
| Operating Room Nursing | GW |
| Ophthalmic Medical Administrative Assistant Apprenticeship | GW |
| Ophthalmic Medical Assistant | GW |
| Ophthalmic Medical Assistant Apprenticeship | GW |
| Paramedicine | GC, MC, PC, PV |
| Personal Trainer | CG, GC, MC, PV, SC, SM |

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| Personal Trainer: Advanced | CG, GC, MC, PV, SC, SM |
| Pharmacy Technician | GW |
| Pharmacy Technician Apprenticeship | GW |
| Pharmacy Technology | SC |
| Phlebotomy | PC |
| Phlebotomy (Day) | GW |
| Phlebotomy (Night) | GW |
| Physical Therapist Assisting | GW |
| Polysomnographic Technology | GW |
| Practical Nursing | CG, EM, GC, GW, MC, PC, PV, SC |
| Radiologic Technology | GW |
| Recreation Management | SC |
| Respiratory Care | GW |
| Spanish Interpreting for Healthcare Professionals | GW |
| Speech Language Pathology Assistant | EM |
| Sustainable Food Systems | RS |
| Sustainable Food Systems: Food Entrepreneur | RS |
| Sustainable Food Systems: Food Service | RS |
| Tactical Emergency Casualty Care | GC, MC, PC, PV |
| Yoga Instruction | SC |

Science, Technology, Engineering and Mathematics

| Field | College |
|---|--|
| Artificial Intelligence and Machine Learning | CG, EM |
| Associate in Arts, Emphasis in Food Science and Technology | CG, EM, GC, GW, MC, PC, PV, SC, SM |
| Associate in Arts, Emphasis in Geography | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Mathematics | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Arts, Emphasis in Sustainability and Environmental Studies | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Science, Emphasis in Astronomy | CG, EM, GC, GW, MC, PC, PV, SC, SM |
| Associate in Science, Emphasis in Biochemistry | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Science, Emphasis in Biological Sciences | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Science, Emphasis in Chemistry | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Science, Emphasis in Engineering | CG, EM, GC, GW, MC, PC, PV, SC, SM |
| Associate in Science, Emphasis in Geography - Meteorology | CG, EM, GC, GW, MC, PC, PV, SC, SM |
| Associate in Science, Emphasis in Geology | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Associate in Science, Emphasis in Physics | CG, EM, GC, GW, MC, PC, PV, RS, SC, SM |
| Biomedical Equipment Technology | GC, MC |
| Biotechnology and Molecular Biosciences | GC |
| Electronics Engineering Technology | MC |

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| Electronics Technology | MC |
| Engineering Technology | CG, EM, GC, PV, SM |
| Environmental and Natural Resource Conservation | PC |
| Environmental and Natural Resource Stewardship | PC |
| Equine Science | SC |
| Food Science and Technology I | SM |
| Food Science and Technology II | SM |
| Geospatial Technologies | MC |
| Landscape Aide | MC |
| Landscape Horticulture | MC |
| Landscape Specialist | MC |
| Mortuary Science | CG |
| Sustainability | CG, GC, MC, PV, RS, SC, SM |
| Sustainable Agriculture | MC |
| Veterinary Assisting | MC |
| Veterinary Technology | MC |
| Workforce Development: Introduction to Sustainable Food Systems | RS |

Visual and Performing Arts

| Field | College |
|---|---------------------------------------|
| Alteration Specialist | MC, PC |
| Animation | GC, MC, PC |
| Animation and Time-Based Media | GC, MC, PC |
| Apparel Construction | MC, PC |
| Associate in Arts, Fine Arts | CG, EM, GC, GW, MC, PC, PV, SC, SM |
| Associate in Arts, Fine Arts, Emphasis in Art | CG, EM, GC, GW, MC, PC, PV, SC, SM |
| Associate in Arts, Fine Arts, Emphasis in Dance | CG, EM, GC, GW, MC, PC, PV, SC, SM |
| Associate in Arts, Fine Arts, Emphasis in Music | CG, EM, GC, GW, MC, PC, PV, SC, SM |
| Associate in Arts, Fine Arts, Emphasis in Musical Theatre | CG, EM, GC, GW, MC, PC, PV, SC, SM |
| Associate in Arts, Fine Arts, Emphasis in Theatre | CG, EM, GC, GW, MC, PC, PV, SC, SM |
| Audio Production Technologies | GC, MC, PC, PV |
| Beginning Piano Pedagogy | MC |
| Ceramics | MC |
| Commercial and Freelance Photography | GC, PC |
| Costume Design and Production, Level I | MC, PC |
| Costume Design and Production, Level II | PC |
| Dance Performance and Technology | SC |
| Digital Arts: Digital Photography | MC |
| Digital Media Arts | GC, PC |
| Disc Jockey Techniques | MC |
| Disc Jockey Techniques I | MC |
| Disc Jockey Techniques II | MC |
| Documentary Film Production | GC |
| Drawing and Painting | MC |
| Editing | SC |

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| Fashion Design | MC, PC |
| Fashion Design: Entrepreneur | PC |
| Fashion Design: Level I | MC, PC |
| Fashion Design: Level II | PC |
| Fashion Illustration | PC |
| Film and Media Production | GC |
| Graphic Design | MC, PC |
| Illustration | CG, MC, PC |
| Illustration and Sequential Art | CG, MC, PC |
| Image Consultant | MC |
| Industrial Sewing | PC |
| Interior Design | PC, SC |
| Interior Design Kitchen and Bath | PC, SC |
| Interior Design Professional | SC |
| Interior Design Technology | PC, SC |
| Interior Design Upholstery and Soft Goods Production | PC |
| Interior Merchandising and Home Staging | EM, PC, SC |
| Intermediate Piano Pedagogy | MC |
| Motion Picture Production | SC |
| Motion Picture, Television, and New Media Production | SC |
| Music Business I | GC, MC, PC, PV, SM |
| Music Business II | GC, MC, PC, PV, SM |
| Music Industries: Music Business | GC, MC, PC, PV, SM |
| Pattern Design, Level I | PC |
| Pattern Design, Level II | PC |
| Photography | CG, GC, MC, PC |
| Retail Sales Manager | MC |
| Screenwriting | SC |
| Sequential Art | CG, MC, PC |
| Technical Theatre | MC, PC, SC |
| Technical Theatre: Audio Technician | GC, MC, PC, PV |
| Technical Theatre: Cosplay I | MC |
| Technical Theatre: Cosplay II | MC |
| Technical Theatre: Costuming | GC, MC, PC, PV |
| Technical Theatre: Hair and Makeup | MC |
| Technical Theatre: Lighting | MC, PC, PV |
| Technical Theatre: Properties | MC, PC, PV, SC |
| Technical Theatre: Puppetry | MC, PC, PV |
| Technical Theatre: Set/Scenic Construction | MC, PC |
| Technical Theatre: Stage Crew Technician | GC, MC, PC, PV, SC |
| Textile and Apparel: Fashion Stylist | MC |
| Time-Based Media | MC, PC |
| Visual Communication | SC |
| Visual Communication: Creative Branding | SC |
| Visual Communication: Design | SC |
| Visual Communication: Digital Process Management | SC |

ACADEMIC DIVISIONS

Courses offered at CGCC fall under one of the following academic divisions. They include:

Aviation & Applied Technology

Bashir Khalil
480-988-8112 | bashir.khalil@cgcc.edu

Courses

| Prefix | Course |
|--------|---------------------------------|
| AET | Aeronautics |
| AIT | Automated Industrial Technology |
| AMT | Aircraft Maintenance Technology |
| EUT | Electric Utility Technology |
| PPT | Power Plant Technology |
| UAS | Unmanned Aircraft Systems |

Career Programs

Aircraft Maintenance Technology
Aircraft Maintenance Technology-Airframe
Aircraft Maintenance Technology-Powerplant
Airway Science Technology, Flight Emphasis
Certified Flight Instructor Instrument Airplane Rating
Electric Utility Technology
Unmanned Aircraft Systems

Biological Sciences

Kimberley Patterson, Division Chair
480-732-7083 | kimberley.patterson@cgcc.edu

Courses

| Prefix | Course |
|--------|---------------------------------|
| BIO | Biology |
| ENV | Environmental Studies |
| SSH | Sustainability Social Sciences |
| SUS | Sustainability/Natural Sciences |

Career Programs

Sustainability

Business & Computing Studies

Barbara Gonzalez, Division Chair
602-243-8044 | barbara.gonzalez@cgcc.edu

Courses

| Prefix | Course |
|--------|------------------------------|
| ACC | Accounting |
| BPC | Business-Personal Computers |
| CIS | Computer Information Systems |
| CLD | Cloud Computing |
| CNT | Cisco Network Technology |
| CSC | Computer Science |
| GBS | General Business |
| IBS | International Business |

| | |
|-----|---------------------------------|
| ITS | Information Technology Security |
| MGT | Management |
| MKT | Marketing |
| MST | Microsoft Technology |
| OAS | Office Automation Systems |
| PAD | Public Administration |
| SBS | Small Business Management |
| SBU | Society and Business |

Career Programs

Accounting
Administrative Professional
Adobe Foundations: Animation and Graphics Production
Amazon Web Services Cloud Associate
Amazon Web Services Cloud Practitioner
Android App Development
Business Administration Fastrack
Cisco Certified Network Professional Enterprise
Cisco Certified Network Professional: Enterprise Advanced Routing and Services
Cisco Certified Network Professional: Enterprise Core
Cisco Network Administration and Security
Cisco Network Administration: CCNA
Cisco Network Administration: CCNP
Computer System Configuration and Support
Computer System Configuration and Support, Linux
Computer System Configuration and Support, Network
Computer System Configuration and Support, Security
Cyber Engineering
Cyber Operations
Cybersecurity
Cybersecurity Fundamentals
Desktop Support
Enrolled Agent
General Business
Human Resources Management
Information Technology
iOS App Development
Linux Associate
Linux System Administration
Management
Microsoft Desktop Associate
Microsoft Office Professional
Microsoft Office Specialist
Microsoft System Administration
Network and Systems Administration
Oracle Database Operations
Organizational Leadership
Organizational Management
Programming and Systems Analysis
Programming and Systems Analysis Level I
Programming and Systems Analysis Level II
Red Hat Linux Administrator
Red Hat Linux Engineer
Retail Management
Risk Management and Insurance
Securities Industry Essentials
Small Business Start-Up
Social Media Marketing
VMware Network Administrator

Web App Development
 Web Design
 Web Design/Development
 Web Development
 Web Foundations

Communication & Fine Arts

Micaela Church, Division Chair
 480-732-7136 | micaela.church@cgc.edu

Courses

| Prefix | Course |
|--------|--------------------------------|
| ARH | Art Humanities |
| ART | Art |
| COM | Communication |
| DAH | Dance Humanities |
| DAN | Dance |
| MCO | Mass Communications |
| MHL | Music: History/Literature |
| MTC | Music: Theory/Composition |
| MUC | Music: Commercial/Business |
| MUE | Music: Education |
| MUP | Music: Performance |
| STO | Storytelling |
| THE | Theatre |
| THF | Theatre and Film |
| THP | Theater Performance/Production |

Career Programs

Illustration
 Illustration and Sequential Art
 Photography
 Sequential Art

Composition, Creative Writing & Literature

Mary Zimmerer, Division Chair
 480-857-5441 | mary.zimmerer@cgc.edu

Courses

| Prefix | Course |
|--------|---------------------------|
| CRE | Critical Reading |
| CRW | Creative Writing |
| ENG | English |
| ENH | English Humanities |
| GST | Game Studies |
| HUM | Humanities |
| JRN | Journalism |
| RDG | Reading |
| WAC | Writing Across Curriculum |

Career Programs

Creative Writing

Health Science and Public Service

Kimberly McGee, Division Chair

480-726-4246 | kimberly.mcgee@cgc.edu

Courses

| Prefix | Course |
|--------|-----------------------------------|
| AJS | Administration of Justice Studies |
| EMT | Emergency Medical Technology |
| EXS | Exercise Science |
| FON | Food and Nutrition |
| HES | Health Science |
| LET | Law Enforcement Technology |
| MSP | Mortuary Science |
| PED | Physical Education |
| REC | Recreation |
| WED | Wellness Education |

Career Programs

Administration of Justice
 Administration of Justice Studies
 Corrections
 Crime Scene Investigation
 Emergency Medical Technology
 Emergency Medical Technology Comprehensive
 Exercise Science: Health, Fitness and Sports Performance
 Fingerprint Identification and Photography
 Forensic Science
 Homeland Security
 Law Enforcement
 Law Enforcement Training
 Law Enforcement Training Academy
 Leadership in Public Safety Organizations
 Legal Studies
 Mortuary Science
 Personal Trainer
 Personal Trainer: Advanced
 Victimology

Counseling

Ryan Adams (Program Co-Director, Services)
 480-726-4012 | counseling@cgc.edu

Audra Woilfe (Program Co-Director, Academics)
 480-726-4012 | counseling@cgc.edu

Courses

| Prefix | Course |
|--------|-------------------------------------|
| CAP | Counseling and Applied Psychology |
| CPD | Counseling and Personal Development |
| FYE | First Year Experience |

Mathematics

Pamela Woodbury, Division Chair
 480-857-5531 | pamela.woodbury@cgc.edu

Courses

| Prefix | Course |
|--------|-------------|
| MAT | Mathematics |

Languages, Humanities, Learning Center and Information Studies

Paul Petrequin, Division Chair
480-857-5256 | paul.petrequin@cg.edu

Courses

| Prefix | Course |
|--------|---------------------------------------|
| AIS | American Indian Studies |
| ASL | American Sign Language |
| BHS | Behavioral Health Services Technology |
| CCS | Chicana and Chicano Studies |
| ESL | English as a Second Language |
| GER | German |
| HIS | History |
| IFS | Information Studies |
| NAV | Navajo |
| PHI | Philosophy |
| REL | Religious Studies |
| SLC | Studies in Language and Culture |
| SPA | Spanish |
| SPH | Spanish Humanities |
| WST | Women's Studies |

Nursing

Jill Anderson, Division Chair
480-988-8865 | jill.anderson@cg.edu

Courses

| Prefix | Course |
|--------|------------------------------|
| HCC | Health Core Curriculum |
| HCR | Health Care Related |
| NCE | Nursing Continuing Education |
| NUR | Nursing Science: Basic |

Career Programs

Nursing

Physical Sciences & Engineering

Arlisa Richardson, Division Chair
623-988-8017 | arlisa.richardson@cg.edu

Courses

| Prefix | Course |
|--------|--|
| AIM | Artificial Intelligence and Machine Learning |
| AST | Astronomy |
| CHM | Chemistry |
| ECE | Engineering Science |
| EEE | Electrical Engineering |
| ELE | Electronics |
| ELT | Electronics Technology |
| GLG | Geology |
| GPH | Physical Geography |
| PHY | Physics |

Career Programs

Artificial Intelligence
Artificial Intelligence and Machine Learning

Social & Behavioral Sciences

Linda Zehr, Division Chair
480-857-5530 | linda.zehr@cg.edu

Courses

| Prefix | Course |
|--------|------------------------------|
| AFR | African American Studies |
| AIS | American Indian Studies |
| ASB | Anthropology |
| ASM | Anthropology |
| CFS | Child/Family Studies |
| ECH | Early Childhood Education |
| ECN | Economics |
| EDU | Education |
| EED | Early Education |
| ETL | Excellence/Teaching/Learning |
| POS | Political Science |
| PSY | Psychology |
| SOC | Sociology |

Career Programs

Early Childhood Education
Foundations of Early Childhood Education
Women and Gender Studies

EDUCATIONAL PROGRAMS

The Chandler-Gilbert Community College (CGCC) mission statement calls for serving “students and its diverse communities by providing quality life-long learning opportunities in a learner-centered environment through effective, accessible educational programs and activities.” CGCC faculty, staff, and administration are committed to providing a “dynamic learning community reflecting collaboration, diversity, and student success through quality, enthusiastic teaching, learning, and serving.” CGCC students have several choices of educational programs to pursue:

- Degrees offered by all Maricopa Community Colleges and found in the Degree Requirements section of this catalog:
 - Associate in Arts; Associate in Arts in Elementary Education; Associate in Arts, Fine Arts in Art, Dance, and Theatre; Associate in Business; and Associate in Science degrees offered by all Maricopa Community Colleges and designed for students who may or may not know their majors but plan to transfer to one of Arizona’s public universities.
 - Associate in General Studies degree for students whose educational goals require flexibility and a broader choice of courses.
- Occupational programs offered at CGCC have several missions: preparing students for employment, upgrading students’ existing job skills, and assisting students in career changes. Students can choose from several alternatives:
 - Associate in Applied Science degree programs – usually a two-year program of course work.
 - Certificate Programs – a series of courses designed for concentrated proficiency in specialized career fields.
 - Individual courses – designed to meet individual career or personal needs.

Because change is a constant factor in the employment picture, each occupational program has an advisory council. These councils are composed of local leaders in industry and provide valuable assistance to faculty as they continually adjust the courses and programs to meet community needs. With the support of the advisory councils, highly qualified faculty, and up-to-date facilities, students are assured quality instruction in their future career field.

Students who choose to transfer to four-year institutions will find that many credits are transferable and provide a beginning foundation for completing a baccalaureate degree. The AAS degrees transfer as a “block” to the Bachelor of Applied Science at Arizona State University (Polytechnic and West campuses), and Northern Arizona University.

- Academic Certificates for students who wish to gain additional expertise in an academic area.
- Special programs include:
 - Continuing Education and Workforce Development
 - English as a Second Language
 - Fitness, Wellness, and Recreation
 - Honors Program
 - Performing Arts
- Aviation & Applied Technology (p. 93)
 - Aircraft Maintenance Technology, Associate in Applied Science (p. 94)

- Aircraft Maintenance Technology, Certificate of Completion (p. 95)
- Aircraft Maintenance Technology - Airframe, Associate in Applied Science (p. 96)
- Aircraft Maintenance Technology - Airframe, Certificate of Completion (p. 98)
- Aircraft Maintenance Technology - Powerplant, Associate in Applied Science (p. 99)
- Aircraft Maintenance Technology - Powerplant, Certificate of Completion (p. 100)
- Airway Science Technology - Flight Emphasis, Associate in Applied Science (p. 101)
- Certified Flight Instructor Instrument Airplane Rating, Certificate of Completion (p. 103)
- Electric Utility Technology, Associate in Applied Science (p. 103)
- Electric Utility Technology, Certificate of Completion (p. 105)
- Unmanned Aircraft Systems, Associate in Applied Science (p. 105)
 - Unmanned Aircraft Systems, Certificate of Completion (p. 107)
- Biological Sciences (p. 107)
 - Sustainability, Academic Certificate (p. 107)
- Business & Computing Studies (p. 108)
 - Accounting, Associate in Applied Science (p. 109)
 - Accounting, Certificate of Completion (p. 110)
 - Administrative Professional, Associate in Applied Science (p. 111)
 - Administrative Professional, Certificate of Completion (p. 112)
 - Adobe Foundations: Animation and Graphics Production, Certificate of Completion (p. 113)
 - Amazon Web Services Cloud Associate, Certificate of Completion (p. 113)
 - Amazon Web Services Cloud Practitioner, Certificate of Completion (p. 114)
 - Android App Development, Certificate of Completion (p. 114)
 - Cisco Certified Network Professional: Enterprise, Certificate of Completion (p. 115)
 - Cisco Certified Network Professional: Enterprise Advanced Routing and Services, Certificate of Completion (p. 116)
 - Cisco Certified Network Professional: Enterprise Core, Certificate of Completion (p. 117)
 - Cisco Network Administration and Security, Certificate of Completion (p. 118)
 - Cisco Network Administration: CCNA, Certificate of Completion (p. 118)
 - Cisco Network Administration: CCNP, Certificate of Completion (p. 119)
 - Computer System Configuration and Support, Certificate of Completion (p. 120)
 - Computer System Configuration and Support, Linux, Certificate of Completion (p. 121)
 - Computer System Configuration and Support, Network, Certificate of Completion (p. 121)
 - Computer System Configuration and Support, Security, Certificate of Completion (p. 122)
 - Cyber Engineering, Certificate of Completion (p. 123)

- Cyber Operations, Certificate of Completion (p. 124)
- Cybersecurity, Associate in Applied Science (p. 125)
- Cybersecurity Fundamentals, Certificate of Completion (p. 127)
- Desktop Support, Certificate of Completion (p. 128)
- Enrolled Agent, Certificate of Completion (p. 129)
- General Business, Associate in Applied Science (p. 130)
- General Business, Certificate of Completion (p. 131)
- Information Technology, Associate in Applied Science (p. 132)
- iOS App Development, Certificate of Completion (p. 142)
- Linux Associate, Certificate of Completion (p. 142)
- Linux System Administration, Certificate of Completion (p. 143)
- Microsoft Desktop Associate, Certificate of Completion (p. 143)
- Microsoft Office Professional, Certificate of Completion (p. 144)
- Microsoft Office Specialist, Certificate of Completion (p. 145)
- Microsoft System Administration, Certificate of Completion (p. 146)
- Network and Systems Administration, Associate in Applied Science (p. 146)
- Oracle Database Operations, Certificate of Completion (p. 150)
- Organizational Leadership, Certificate of Completion (p. 151)
- Organizational Management, Associate in Applied Science (p. 151)
- Programming and Systems Analysis, Associate in Applied Science (p. 152)
- Programming and Systems Analysis Level I, Certificate of Completion (p. 154)
- Programming and Systems Analysis Level II, Certificate of Completion (p. 155)
- Red Hat Linux Administrator, Certificate of Completion (p. 157)
- Red Hat Linux Engineer, Certificate of Completion (p. 157)
- Retail Management, Certificate of Completion (p. 158)
- Securities Industry Essentials, Certificate of Completion (p. 158)
- Small Business Start-Up, Certificate of Completion (p. 159)
- Social Media Marketing, Certificate of Completion (p. 159)
- VMware Network Administrator, Certificate of Completion (p. 160)
- Web App Development, Certificate of Completion (p. 161)
- Web Design, Certificate of Completion (p. 161)
- Web Design/Development, Associate in Applied Science (p. 162)
- Web Development, Certificate of Completion (p. 164)
- Web Foundations, Certificate of Completion (p. 165)
- Communication & Fine Arts (p. 166)
 - Illustration, Certificate of Completion (p. 166)
 - Illustration and Sequential Art, Associate in Applied Science (p. 166)
 - Photography, Associate in Applied Science (p. 168)
 - Sequential Art, Certificate of Completion (p. 171)
- Composition, Creative Writing & Literature (p. 171)
 - Creative Writing, Academic Certificate (p. 171)
- Health Science and Public Service (p. 173)
 - Administration of Justice Studies, Associate in Applied Science (p. 173)
 - Administration of Justice, Certificate of Completion (p. 175)
 - Corrections, Certificate of Completion (p. 176)
 - Crime Scene Investigation, Certificate of Completion (p. 176)
 - Emergency Medical Technology, Certificate of Completion (p. 177)
 - Emergency Medical Technology Comprehensive, Certificate of Completion (p. 177)
 - Exercise Science: Health, Fitness and Sports Performance, Associate in Applied Science (p. 178)
 - Fingerprint Identification and Photography, Certificate of Completion (p. 180)
 - Forensic Science, Associate in Applied Science (p. 181)
 - Forensic Science, Certificate of Completion (p. 183)
 - Homeland Security, Certificate of Completion (p. 183)
 - Law Enforcement, Certificate of Completion (p. 184)
 - Law Enforcement Training, Associate in Applied Science (p. 184)
 - Law Enforcement Training Academy, Certificate of Completion (p. 185)
 - Leadership in Public Safety Organizations, Certificate of Completion (p. 186)
 - Legal Studies, Certificate of Completion (p. 187)
 - Mortuary Science, Associate in Applied Science (p. 187)
 - Personal Trainer, Certificate of Completion (p. 189)
 - Personal Trainer: Advanced, Certificate of Completion (p. 190)
 - Victimology, Certificate of Completion (p. 191)
- Languages, Humanities, Learning Center & Information Studies (p. 192)
 - Women and Gender Studies, Academic Certificate (p. 192)
- Nursing (p. 192)
 - Registered Nurse Pathway, Associate in Applied Science (p. 192)
- Physical Sciences & Engineering (p. 195)
 - Artificial Intelligence and Machine Learning, Associate in Applied Science (p. 195)
 - Artificial Intelligence and Machine Learning, Certificate of Completion (p. 196)
- Social & Behavioral Sciences (p. 197)
 - Early Childhood Education, Associate in Applied Science (p. 197)
 - Early Childhood Education, Certificate of Completion (p. 199)
 - Foundations of Early Childhood Education, Certificate of Completion (p. 201)
- Special Programs (p. 202)

Aviation & Applied Technology Associate in Applied Science (AAS)

- Aircraft Maintenance Technology - Airframe, Associate in Applied Science (p. 96)
- Aircraft Maintenance Technology - Powerplant, Associate in Applied Science (p. 99)
- Aircraft Maintenance Technology, Associate in Applied Science (p. 94)

- Airway Science Technology - Flight Emphasis, Associate in Applied Science (p. 101)
- Electric Utility Technology, Associate in Applied Science (p. 103)
- Unmanned Aircraft Systems, Associate in Applied Science (p. 105)

Certificate Of Completion (CCL)

- Aircraft Maintenance Technology - Airframe, Certificate of Completion (p. 98)
- Aircraft Maintenance Technology - Powerplant, Certificate of Completion (p. 100)
- Aircraft Maintenance Technology, Certificate of Completion (p. 95)
- Certified Flight Instructor Instrument Airplane Rating, Certificate of Completion (p. 103)
- Electric Utility Technology, Certificate of Completion (p. 105)
- Unmanned Aircraft Systems, Certificate of Completion (p. 107)

Aircraft Maintenance Technology, Associate in Applied Science



**APPLIED
TECHNOLOGY**

Associate in Applied Science: AAS 3670

88-115 Credits

Program Contact

Bashir Khalil | 480-988-8112 | bashir.khalil@cgc.edu

Program Description

The Associate in Applied Science (AAS) in Aircraft Maintenance Technology degree is designed to provide students with strong General Education skills in support of their aviation maintenance knowledge. This degree prepares students to enter careers in aircraft (fixed-wing and rotorcraft) and structural manufacturing and maintenance. Graduates can potentially work in general, corporate, commercial, or military sectors. Students who complete this program are eligible to apply for relevant Federal Aviation Administration written, oral, and practical exams. A Certificate of Completion (CCL) in Aircraft Maintenance Technology is fully embedded in this AAS.

Program Notes

Students must earn a grade of "C" or better in all courses within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Admission Criteria

Students wishing to enroll in this Aircraft Maintenance Technology program must complete an application process before being officially accepted into the program.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|---|--|---------|----------|
| Required Courses | | | |
| Select one of the following: | | 0-19 | |
| AMT124 & AMT126 & AMT128 | Aircraft Forms and Regulations, Weight and Balance, Drawings, and Ground Operations and Fundamentals of Mathematics and Electricity and Fundamentals of Aviation Physics, Corrosion Control, Materials and Processes, Fluid Lines and Fittin | | |
| Hold a valid FAA Airframe or Powerplant Certificate | | | |
| AMT220 | Fundamentals Of Aircraft Wood Structures, Covering And Finishing, And Bonded Structures | 3 | |
| AMT222 | Atmosphere Control, Fire Detection, Ice and Rain Protection Systems | 4 | |
| AMT224 | Aircraft Sheet Metal | 5 | |
| AMT226 | Aircraft Landing Gear, Hydraulic, Pneumatic, Fuel, Position And Warning Systems | 7 | |
| AMT228 | Aircraft Electrical Systems, Instruments, Fuel Indicating, Communication And Navigation Systems | 7 | |
| AMT230 | Airframe Assembly, Inspection And Welding | 6 | |
| AMT263 | Aircraft Turbine Engines | 5 | |

| | | | |
|-----------|--|-----|-------|
| AMT264 | Aircraft Reciprocating Engines | 7 | _____ |
| AMT266 | Engine Fuel Systems, Fuel Metering and Induction System | 6 | _____ |
| AMT268 | Engine Electrical, Ignition and Starter Systems | 6 | _____ |
| AMT270 | Engine Instruments, Fire Protection And Lubrication, Cooling And Exhaust Systems | 5 | _____ |
| AMT272 | Propeller Systems and Engine Inspections | 4 | _____ |
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | _____ |
| or FYE103 | Exploration of College, Career and Personal Success | | _____ |

General Education**Core***First-Year Composition*

| | | | |
|-----------|--------------------------------|---|-------|
| ENG101 | First-Year Composition | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |
| ENG102 | First-Year Composition | 3 | _____ |
| or ENG108 | First-Year Composition for ESL | | _____ |

Oral Communication

| | | | |
|------------------------------|-------------------------------------|---|-------|
| Select one of the following: | | 3 | _____ |
| COM100 | Introduction to Human Communication | | _____ |
| COM110 | Interpersonal Communication | | _____ |
| COM225 | Public Speaking | | _____ |
| COM230 | Small Group Communication | | _____ |

Critical Reading

| | | | |
|------------------------------|--|-----|-------|
| Select one of the following: | | 0-3 | _____ |
| CRE101 | College Critical Reading and Critical Thinking | | _____ |

Or equivalent as indicated by assessment

Mathematics

| | | | |
|------------------------------|----------------------|-----|-------|
| Select one of the following: | | 3-6 | _____ |
| MAT120 | Intermediate Algebra | | _____ |

| | | | |
|--------|----------------------------------|--|-------|
| MAT121 | Intermediate Algebra | | _____ |
| MAT122 | Intermediate Algebra | | _____ |
| MAT126 | Intermediate Algebra with Review | | _____ |

Distribution*Humanities, Arts and Design*

Any approved general education course(s) from the Humanities, Arts and Design area

3

Social and Behavioral Sciences

Any approved general education course(s) in the Social and Behavioral Sciences area

3

Natural Sciences

PHY101 Introduction to Physics

4

Total Credits**88-115**

Aircraft Maintenance Technology, Certificate of Completion



APPLIED TECHNOLOGY

Certificate of Completion: CCL 5670

65-84 Credits

Program Contact

Bashir Khalil | 480-988-8112 | bashir.khalil@cg.edu

Program Description

The Certificate of Completion (CCL) in Aircraft Maintenance Technology prepares students to enter careers in aircraft, fixed-wing and rotorcraft, and structural manufacturing and maintenance. Graduates can potentially work in general, corporate, commercial, manufacturing, and military sectors. Students who complete the certificate are eligible to apply for relevant Federal Aviation Administration (FAA) written, oral, and practical exams. This certificate is fully embedded in the Associate in Applied Science (AAS) in Aircraft Maintenance Technology.

Program Notes

Students must earn a grade of "C" or better in all courses within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Admission Criteria

Students wishing to enroll in this certificate program must complete an application process before being officially accepted into the program.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--------------------------------|--|---------|----------|
| Required Courses | | | |
| Select one of the following: | | 0-19 | |
| AMT124 & AMT126 & AMT128 | Aircraft Forms and Regulations, Weight and Balance, Drawings, and Ground Operations and Fundamentals of Mathematics and Electricity and Fundamentals of Aviation Physics, Corrosion Control, Materials and Processes, Fluid Lines and Fittin | | |
| | Hold a valid FAA Airframe or Powerplant Certificate | | |
| AMT220 | Fundamentals Of Aircraft Wood Structures, Covering And Finishing, And Bonded Structures | 3 | |
| AMT222 | Atmosphere Control, Fire Detection, Ice and Rain Protection Systems | 4 | |
| AMT224 | Aircraft Sheet Metal | 5 | |
| AMT226 | Aircraft Landing Gear, Hydraulic, Pneumatic, Fuel, Position And Warning Systems | 7 | |
| AMT228 | Aircraft Electrical Systems, Instruments, Fuel Indicating, Communication And Navigation Systems | 7 | |
| AMT230 | Airframe Assembly, Inspection And Welding | 6 | |
| AMT263 | Aircraft Turbine Engines | 5 | |

| | | | |
|----------------------|--|--------------|--|
| AMT264 | Aircraft Reciprocating Engines | 7 | |
| AMT266 | Engine Fuel Systems, Fuel Metering and Induction System | 6 | |
| AMT268 | Engine Electrical, Ignition and Starter Systems | 6 | |
| AMT270 | Engine Instruments, Fire Protection And Lubrication, Cooling And Exhaust Systems | 5 | |
| AMT272 | Propeller Systems and Engine Inspections | 4 | |
| Total Credits | | 65-84 | |

Aircraft Maintenance Technology - Airframe, Associate in Applied Science



Associate in Applied Science: AAS 3668
74-82 Credits

Program Contact

Bashir Khalil | 480-988-8112 | bashir.khalil@cgc.edu

Program Description

The Associate in Applied Science (AAS) in Aircraft Maintenance Technology-Airframe degree is designed to provide students with strong General Education skills in support of their aviation maintenance knowledge. This degree prepares students to enter careers in aircraft and helicopter structural manufacturing and maintenance, where graduates can potentially work in general, corporate, commercial, or military sectors. Graduates are eligible to apply for relevant Federal Aviation Administration (FAA) written, oral, and practical exams. A Certificate of Completion (CCL) in Aircraft Maintenance Technology-Airframe is also available.

Program Notes

Students must earn a grade of "C" or better in all courses within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Admission Criteria

Students wishing to enroll in this Aircraft Maintenance Technology - Airframe program must complete an application process before being officially accepted into the program.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|--|---------|----------|
| Required Courses | | | |
| AMT124 | Aircraft Forms and Regulations, Weight and Balance, Drawings, and Ground Operations | 5 | _____ |
| AMT126 | Fundamentals of Mathematics and Electricity | 9 | _____ |
| AMT128 | Fundamentals of Aviation Physics, Corrosion Control, Materials and Processes, Fluid Lines and Fittin | 5 | _____ |
| AMT220 | Fundamentals Of Aircraft Wood Structures, Covering And Finishing, And Bonded Structures | 3 | _____ |
| AMT222 | Atmosphere Control, Fire Detection, Ice and Rain Protection Systems | 4 | _____ |
| AMT224 | Aircraft Sheet Metal | 5 | _____ |
| AMT226 | Aircraft Landing Gear, Hydraulic, Pneumatic, Fuel, Position And Warning Systems | 7 | _____ |
| AMT228 | Aircraft Electrical Systems, Instruments, Fuel Indicating, Communication And Navigation Systems | 7 | _____ |
| AMT230 | Airframe Assembly, Inspection And Welding | 6 | _____ |

| | | | |
|-----------|--|-----|-------|
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | _____ |
| or FYE103 | Exploration of College, Career and Personal Success | | _____ |

General Education

Core

First-Year Composition

| | | | |
|-----------|--------------------------------|---|-------|
| ENG101 | First-Year Composition | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |

| | | | |
|-----------|--------------------------------|---|-------|
| ENG102 | First-Year Composition | 3 | _____ |
| or ENG108 | First-Year Composition for ESL | | _____ |

Oral Communication

Select one of the following: 3 _____

| | | | |
|--------|-------------------------------------|--|-------|
| COM100 | Introduction to Human Communication | | _____ |
|--------|-------------------------------------|--|-------|

| | | | |
|--------|-----------------------------|--|-------|
| COM110 | Interpersonal Communication | | _____ |
|--------|-----------------------------|--|-------|

| | | | |
|--------|-----------------|--|-------|
| COM225 | Public Speaking | | _____ |
|--------|-----------------|--|-------|

| | | | |
|--------|---------------------------|--|-------|
| COM230 | Small Group Communication | | _____ |
|--------|---------------------------|--|-------|

Critical Reading

Select one of the following: 0-3 _____

| | | | |
|--------|--|--|-------|
| CRE101 | College Critical Reading and Critical Thinking | | _____ |
|--------|--|--|-------|

Or equivalent as indicated by assessment _____

Mathematics

Select one of the following: 3-6 _____

| | | | |
|--------|----------------------|--|-------|
| MAT120 | Intermediate Algebra | | _____ |
|--------|----------------------|--|-------|

| | | | |
|--------|----------------------|--|-------|
| MAT121 | Intermediate Algebra | | _____ |
|--------|----------------------|--|-------|

| | | | |
|--------|----------------------|--|-------|
| MAT122 | Intermediate Algebra | | _____ |
|--------|----------------------|--|-------|

| | | | |
|--------|----------------------------------|--|-------|
| MAT126 | Intermediate Algebra with Review | | _____ |
|--------|----------------------------------|--|-------|

Distribution

Humanities, Arts and Design

Any approved general education course(s) from the Humanities, Arts and Design area 3 _____

Social and Behavioral Sciences

Any approved general education course(s) in the Social and Behavioral Sciences area 3 _____

Natural Sciences

| | | | |
|----------------------|----------------------------|--------------|-------|
| PHY101 | Introduction to Physics | 4 | _____ |
| Total Credits | | 74-82 | _____ |

| | | |
|--------------------------------|--|-------|
| AMT124 & AMT126 & AMT128 | Aircraft Forms and Regulations, Weight and Balance, Drawings, and Ground Operations and Fundamentals of Mathematics and Electricity and Fundamentals of Aviation Physics, Corrosion Control, Materials and Processes, Fluid Lines and Fittin | _____ |
|--------------------------------|--|-------|

Aircraft Maintenance Technology - Airframe, Certificate of Completion



**APPLIED
TECHNOLOGY**

Certificate of Completion: CCL 5668

32-51 Credits

Program Contact

Bashir Khalil | 480-988-8112 | bashir.khalil@cgc.edu

Program Description

The Certificate of Completion (CCL) in Aircraft Maintenance Technology - Airframe program is designed to prepare students to enter careers in aircraft (fixed-wing and rotorcraft) structural manufacturing and maintenance. Graduates can potentially work in general, corporate, commercial, manufacturing, and military sectors. Graduates are eligible to apply for the Federal Aviation Administration (FAA), Aviation Maintenance Technician—Airframe exam. An Associates in Applied Science (AAS) in Aircraft Maintenance Technology - Airframe is also available.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Admission Criteria

Students wishing to enroll in this certificate program must complete an application process before being officially accepted into the program.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|------------------------------|-------|---------|----------|
| Required Courses | | | _____ |
| Select one of the following: | | 0-19 | _____ |

| | | | |
|--|---|--------------|-------|
| Hold a valid FAA Airframe or Powerplant Certificate | | | _____ |
| AMT220 | Fundamentals Of Aircraft Wood Structures, Covering And Finishing, And Bonded Structures | 3 | _____ |
| AMT222 | Atmosphere Control, Fire Detection, Ice and Rain Protection Systems | 4 | _____ |
| AMT224 | Aircraft Sheet Metal | 5 | _____ |
| AMT226 | Aircraft Landing Gear, Hydraulic, Pneumatic, Fuel, Position And Warning Systems | 7 | _____ |
| AMT228 | Aircraft Electrical Systems, Instruments, Fuel Indicating, Communication And Navigation Systems | 7 | _____ |
| AMT230 | Airframe Assembly, Inspection And Welding | 6 | _____ |
| Total Credits | | 32-51 | _____ |

Aircraft Maintenance Technology - Powerplant, Associate in Applied Science



**APPLIED
TECHNOLOGY**

Associate in Applied Science: AAS 3665

75-83 Credits

Program Contact

Bashir Khalil | 480-988-8112 | bashir.khalil@cgc.edu

Program Description

The Associate in Applied Science (AAS) in Aircraft Maintenance Technology - Powerplant degree is designed to provide students with strong General Education skills in support of their aviation maintenance knowledge. This degree prepares students to enter careers in aircraft (fixed-wing and rotorcraft), powerplant manufacturing and maintenance. Students who complete this degree can potentially work in general, corporate, commercial, manufacturing, and military sectors. Graduates are eligible to apply for relevant Federal Aviation Administration (FAA) written, oral, and practical exams. A Certificate of Completion (CCL) in Aircraft Maintenance Technology - Powerplant is also available.

Program Notes

Students must earn a grade of "C" or better in all courses within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Admission Criteria

Students wishing to enroll in this Aircraft Maintenance Technology - Powerplant program must complete an application process before being officially accepted into the program.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|---|---------|----------|
| Required Courses | | | |
| AMT124 | Aircraft Forms and Regulations, Weight and Balance, Drawings, and Ground Operations | 5 | _____ |
| AMT126 | Fundamentals of Mathematics and Electricity | 9 | _____ |

| | | | |
|-------------------------------|--|-----|-------|
| AMT128 | Fundamentals of Aviation Physics, Corrosion Control, Materials and Processes, Fluid Lines and Fittin | 5 | _____ |
| AMT263 | Aircraft Turbine Engines | 5 | _____ |
| AMT264 | Aircraft Reciprocating Engines | 7 | _____ |
| AMT266 | Engine Fuel Systems, Fuel Metering and Induction System | 6 | _____ |
| AMT268 | Engine Electrical, Ignition and Starter Systems | 6 | _____ |
| AMT270 | Engine Instruments, Fire Protection And Lubrication, Cooling And Exhaust Systems | 5 | _____ |
| AMT272 | Propeller Systems and Engine Inspections | 4 | _____ |
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | _____ |
| or FYE103 | Exploration of College, Career and Personal Success | | _____ |
| General Education | | | |
| Core | | | |
| <i>First-Year Composition</i> | | | |
| ENG101 | First-Year Composition | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |
| ENG102 | First-Year Composition | 3 | _____ |
| or ENG108 | First-Year Composition for ESL | | _____ |
| <i>Oral Communication</i> | | | |
| Select one of the following: | | 3 | _____ |
| COM100 | Introduction to Human Communication | | _____ |
| COM110 | Interpersonal Communication | | _____ |
| COM225 | Public Speaking | | _____ |
| COM230 | Small Group Communication | | _____ |
| <i>Critical Reading</i> | | | |
| Select one of the following: | | 0-3 | _____ |

| | | |
|---|--|--------------------|
| CRE101 | College Critical Reading and Critical Thinking | _____ |
| Or equivalent as indicated by assessment _____ | | |
| <i>Mathematics</i> _____ | | |
| Select one of the following: | | 3-6 _____ |
| MAT120 | Intermediate Algebra | _____ |
| MAT121 | Intermediate Algebra | _____ |
| MAT122 | Intermediate Algebra | _____ |
| MAT126 | Intermediate Algebra with Review | _____ |
| Distribution _____ | | |
| <i>Humanities, Arts and Design</i> _____ | | |
| Any approved general education course(s) from the Humanities, Arts and Design area | | 3 _____ |
| <i>Social and Behavioral Sciences</i> _____ | | |
| Any approved general education course(s) in the Social and Behavioral Sciences area | | 3 _____ |
| <i>Natural Sciences</i> _____ | | |
| PHY101 | Introduction to Physics | 4 _____ |
| Total Credits | | 75-83 _____ |

Aircraft Maintenance Technology - Powerplant, Certificate of Completion



APPLIED TECHNOLOGY

Certificate of Completion: CCL 5669

33-52 Credits

Program Contact

Bashir Khalil | 480-988-8112 | bashir.khalil@cgc.edu

Program Description

The Certificate of Completion (CCL) in Aircraft Maintenance Technology - Powerplant is designed to prepare students to enter careers in aircraft (fixed-wing and rotorcraft) powerplant manufacturing and maintenance. Graduates can potentially work in general, corporate, commercial, manufacturing, and military sectors. Students who complete the certificate are eligible to apply for relevant Federal Aviation Administration written, oral, and practical exams. An Associates in Applied Science (AAS) in Aircraft Maintenance Technology - Powerplant is also available.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Admission Criteria

Students wishing to enroll in this certificate program must complete an application process before being officially accepted into the program.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|---|--|---------|----------|
| Required Courses | | | |
| Select one of the following: | | 0-19 | _____ |
| AMT124 & AMT126 & AMT128 | Aircraft Forms and Regulations, Weight and Balance, Drawings, and Ground Operations and Fundamentals of Mathematics and Electricity and Fundamentals of Aviation Physics, Corrosion Control, Materials and Processes, Fluid Lines and Fittin | | _____ |
| Hold a valid FAA Airframe or Powerplant Certificate _____ | | | |
| AMT263 | Aircraft Turbine Engines | 5 | _____ |
| AMT264 | Aircraft Reciprocating Engines | 7 | _____ |
| AMT266 | Engine Fuel Systems, Fuel Metering and Induction System | 6 | _____ |
| AMT268 | Engine Electrical, Ignition and Starter Systems | 6 | _____ |
| AMT270 | Engine Instruments, Fire Protection And Lubrication, Cooling And Exhaust Systems | 5 | _____ |

| | | | |
|----------------------|---|--------------|-------|
| AMT272 | Propeller Systems and Engine Inspections | 4 | _____ |
| Total Credits | | 33-52 | _____ |

Airway Science Technology - Flight Emphasis, Associate in Applied Science



**APPLIED
TECHNOLOGY**

Associate in Applied Science: AAS 3707

65-85 Credits

Program Contact

Bashir Khalil | 480-988-8112 | bashir.khalil@cgcc.edu

Program Description

The Associate in Applied Science (AAS) in Airway Science Technology, Flight Emphasis program is designed to prepare students to apply technical knowledge and skills to the flying of commercial, corporate, or private aircraft. Program content includes private, instrument, commercial single-engine, commercial multi-engine, and flight instructor certifications. The program develops students' willingness to learn, critical thinking, organizational skills, initiative, reliability, accountability, communication, and resource management skills. During the program, students will be provided the resources and training required for Federal Aviation Administration (FAA) written and practical examinations.

Program Notes

Flight Policies

Flight and simulator training costs are the responsibility of the student. These include hourly costs for aircraft and flight instruction, tuition, fees, and other expenses. Once students have commenced flight training within the CGCC Airway Science, Flight Emphasis program, they will not receive college credit for flight instruction received at flight schools other than the school or schools with which Maricopa County Community College District has currently contracted for such instruction.

Students must meet FAA Aviation English Language Standards and complete Transportation Security Administration (TSA) Citizenship Verification (United States citizens) or Alien Flight School Program Application (non-United States citizens). By enrolling in this program, students agree to submit to random drug testing. Students must complete a security threat assessment for airport apron access.

Medical Certificates

A current medical certificate is required for all students planning to begin flight training. The physical examination must be performed by a medical doctor who is a designated Aviation Medical Examiner. Students are advised to obtain their medical certificates well in advance of beginning the flight program. This will ensure that medical problems or physical limitations that may alter career plans can be addressed before entering flight courses.

There are three types of medical certificates - Class III, Class II, and Class I, but students are advised to obtain a Class I certificate if they are planning a career in professional flight.

Students using Veteran Affairs education benefits must have at least a Class II medical certificate, but Class I is recommended, before beginning 200-level flight courses.

Flight labs must be taken concurrently with the appropriate ground courses. Attendance is mandatory in the aviation ground school courses in accordance with Federal Aviation Regulation (FAA) Part 141. Failure to meet these attendance requirements will disqualify the student for FAA pilot certification.

Aviation and related courses from other colleges and universities may transfer to CGCC. All aviation courses, flight or non-flight, are reviewed by the Aviation Program Coordinator for applicability.

Transfer of Pilot Ratings

Students who have pilot certificates or ratings from a college level program may apply for prior learning assessment. Students should complete this process before enrolling in any 200-level ground or flight courses.

In all cases, it is the responsibility of the student to initiate the process.

After three failed attempts in any flight or ground course, excluding withdrawals, students must seek division approval for re-enrollment.

Students must earn a grade of C or better for all courses required within the program. Overall program minimum GPA = 2.50.

Admission Criteria

All students must currently possess a Valid FAA Medical Certificate

Program Prerequisites

Students must consult with a Program Director, as the program prerequisites may be waived as requirements to the program for those students who have FAA Private Pilot Certificates and/or have course equivalents as indicated by assessment.

| Code | Title | Credits | Semester |
|--|--|---------|----------|
| A division/program approved FAA Pilot Certificate OR | | 0 | _____ |
| AET107 & AET110 | Private Pilot Ground School and Private Pilot Flight | 5-6 | _____ |
| or AET112 | Private Pilot Flight-Test Course | | _____ |

Program Requirements

| Code | Title | Credits | Semester |
|-------------------------|----------------------|---------|----------|
| Required Courses | | | |
| AET115 | Aviation Meteorology | 3 | _____ |

| | | | | | | |
|---|---|------|-------|--|---|-------|
| AET207 & AET210 & AET217 & AET220 | Attitude Instruments and Navigation and Commercial Flight Lab I and Instrument Procedures and Instrument Flight Lab | 8 | _____ | PSY101 & SOC101 & POS140 & COM263 | Introduction to Psychology and Introduction to Sociology and Comparative Government and Elements of Intercultural Communication | _____ |
| AET208 | Aviation Safety | 3 | _____ | General Education | | |
| AET213 & AET221 | Aerodynamics and Performance and Commercial Flight Lab II | 4 | _____ | Core | | |
| AET203 & AET222 | Basic Airplane Systems and Commercial Flight Lab III | 4 | _____ | First-Year Composition | 6 | _____ |
| AET229 | Crew Resource Management | 3 | _____ | Select two of the following: | | |
| AET237 & AET240 | Multiengine Airplane Pilot Ground School and Multiengine Airplane Pilot Flight Lab | 3 | _____ | ENG101 | First-Year Composition (Select two of the following:) | _____ |
| AET227 & AET230 | Certified Flight Instructor: Airplane, Single Engine Land Ground School and Certified Flight Instructor: Airplane, Single Engine Land Flight Lab | 6 | _____ | or ENG107 | First-Year Composition for ESL | _____ |
| AET225 | Advanced Aircraft Systems | 4 | _____ | ENG102 | First-Year Composition | _____ |
| AET239 | Commercial Flight Lab IV | 1 | _____ | or ENG108 | First-Year Composition for ESL | _____ |
| UAS107 | Unmanned Aircraft Systems Operator Certification | 3 | _____ | Oral Communication | | |
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | _____ | Select one of the following: | | |
| or FYE103 | Exploration of College, Career and Personal Success | | _____ | COM100 | Introduction to Human Communication | 3 |
| Recommended for Transfer: University of North Dakota | | 0-12 | _____ | COM110 | Interpersonal Communication | _____ |
| | | | | COM225 | Public Speaking | _____ |
| | | | | COM230 | Small Group Communication | _____ |
| | | | | Critical Reading | | |
| | | | | Select one of the following: | | |
| | | | | CRE101 | College Critical Reading and Critical Thinking | 0-3 |
| | | | | Or equivalent as indicated by assessment | | |
| | | | | Mathematics | | |
| | | | | Select one of the following: | | |
| | | | | MAT120 | Intermediate Algebra | 3-6 |
| | | | | MAT121 | Intermediate Algebra | _____ |
| | | | | MAT122 | Intermediate Algebra | _____ |
| | | | | MAT126 | Intermediate Algebra with Review | _____ |
| | | | | Distribution | | |
| | | | | <i>Humanities, Arts and Design</i> | | |
| | | | | Any approved general education course(s) from the Humanities, Arts and Design area | 3 | _____ |
| | | | | <i>Social and Behavioral Sciences</i> | | |

| | | |
|---|--------------|-------|
| Any approved general education course(s) in the Social and Behavioral Sciences area | 3 | _____ |
| <i>Natural Sciences</i> | | |
| PHY101 Introduction to Physics | 4 | _____ |
| Total Credits | 65-85 | _____ |

Certified Flight Instructor Instrument Airplane Rating, Certificate of Completion



Certificate of Completion: CCL 5825N

4 Credits

Program Contact

Bashir Khalil | 480-988-8112 | bashir.khalil@cgc.edu

Program Description

The Certificate of Completion (CCL) in Certified Flight Instructor Instrument Airplane Rating program in Airway Science Technology, Flight Emphasis is designed to prepare students to apply technical knowledge and skills to the flying of airplanes as a Certified Flight Instructor-Instrument Rated, and to prepare students to sit for the Federal Aviation Administration (FAA) written and practical examinations.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|--|----------|----------|
| Required Courses | | | |
| AET258 | Certified Flight Instructor: Instrument Airplane Ground School | 3 | _____ |
| AET270 | Certified Flight Instructor: Instrument Airplane Flight Lab | 1 | _____ |
| Total Credits | | 4 | _____ |

Electric Utility Technology, Associate in Applied Science



Associate in Applied Science: AAS 3855

65-73 Credits

Program Contact

Jon Terpay | 480-988-8756 | jonathan.terpay@cgc.edu

Program Description

The Associate in Applied Science (AAS) in Electric Utility Technology program is designed to prepare the student for the position of an apprentice-level line worker who is familiar with the use of tools, materials, and the equipment of the electric utility industry. Students will be trained in power line installation and maintenance, pole climbing and use of tools, truck and equipment operation, and overhead and underground distribution, construction, and maintenance of electrical lines. A Certificate of Completion (CCL) in Electric Utility Technology is fully embedded in this AAS.

Program Notes

Students must earn a grade of "C" or better in all courses within the program. Overall program minimum GPA = 2.00.

Students must obtain First Aid/Cardiopulmonary Resuscitation (CPR) certification by the completion of EUT215 Field Training II.

Student must provide an Arizona Department of Transportation Medical Certification to the Division Office of Aviation and Applied Technology prior to the first class period for EUT115 Field Training I.

Students must obtain a Commercial Drivers License from the State of Arizona and/or an interstate Commercial Drivers License Class A with no restrictions prior to completion of the Required Courses.

++ indicates any suffixed course may be selected.

Admission Criteria

Formal application and admission to the Electric Utility Technology program is required.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|--------------------------------|---------|----------|
| Required Courses | | | |
| EUT103 | Introduction to Rigging | 2 | _____ |
| EUT104 | Equipment Safety and Operation | 2 | _____ |
| EUT110 | Line Work I | 2 | _____ |
| EUT112 | Basic Electricity: AC and DC | 4 | _____ |
| EUT115 | Field Training I | 4 | _____ |

| | | | |
|--|--|-----|-------|
| EUT210 | Line Work II | 2 | _____ |
| EUT211 | Electrical Apparatus | 4 | _____ |
| EUT215 | Field Training II | 4 | _____ |
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | _____ |
| or FYE103 | Exploration of College, Career and Personal Success | | _____ |
| Select one of the following: | | 3-6 | _____ |
| MAT120 | Intermediate Algebra | | _____ |
| MAT121 | Intermediate Algebra | | _____ |
| MAT122 | Intermediate Algebra | | _____ |
| MAT126 | Intermediate Algebra with Review | | _____ |
| PPT120 | Energy Industry Fundamentals | 3 | _____ |
| Restricted Electives | | | |
| Select 15 credits from a minimum of 2 different course prefixes. | | 15 | _____ |
| Selected courses will not apply in both the Required and Restricted Electives areas. | | | |
| ACC+++++ | Any ACC Accounting courses | | _____ |
| BPC+++++ | Any BPC Business-Personal Computer courses | | _____ |
| CAD+++++ | Any CAD Computer-Aided Drafting courses | | _____ |
| CIS+++++ | ANY CIS Computer-Information Systems courses | | _____ |
| COM+++++ | Any COM Communication courses | | _____ |
| DFT+++++ | ANY DFT Drafting courses | | _____ |
| ECE+++++ | Any ECE Engineering Science courses | | _____ |
| EEE+++++ | Any EEE Electrical Engineering courses | | _____ |
| ELE+++++ | Any ELE Electronic courses | | _____ |

| | | | |
|----------|--|--|-------|
| ELT+++++ | Any ELT Electronics Technology | | _____ |
| EMT+++++ | Any EMT Emergency Medical Technology courses | | _____ |
| HES+++++ | Any HES Health Science courses | | _____ |
| GBS+++++ | Any GBS General Business course | | _____ |
| NET+++++ | Any NET Networking Technology courses | | _____ |
| PED+++++ | Any PED Physical Education courses | | _____ |
| PHY+++++ | Any PHY Physics courses | | _____ |
| PPT+++++ | Any PPT Power Plant Technology courses | | _____ |
| SPA+++++ | Any SPA Spanish Courses | | _____ |
| UAS+++++ | Any UAS Unmanned Aircraft Systems courses | | _____ |

General Education**Core***First-Year Composition*

| | | | |
|-----------|--------------------------------|---|-------|
| ENG101 | First-Year Composition | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |
| ENG102 | First-Year Composition | 3 | _____ |
| or ENG108 | First-Year Composition for ESL | | _____ |

Oral Communication

| | | | |
|------------------------------|-------------------------------------|---|-------|
| Select one of the following: | | 3 | _____ |
| COM100 | Introduction to Human Communication | | _____ |
| COM110 | Interpersonal Communication | | _____ |
| COM225 | Public Speaking | | _____ |
| COM230 | Small Group Communication | | _____ |

Critical Reading

| | | | |
|--|--|-----|-------|
| Select one of the following: | | 0-3 | _____ |
| CRE101 | College Critical Reading and Critical Thinking | | _____ |
| Or equivalent as indicated by assessment | | | _____ |

Mathematics

| | | |
|---|--------------|-------|
| Met by MAT12+ in Required Course area | 0 | _____ |
| Distribution | | |
| <i>Humanities, Arts and Design</i> | | |
| Any approved general education course(s) from the Humanities, Arts and Design area | 3 | _____ |
| <i>Social and Behavioral Sciences</i> | | |
| Any approved general education course(s) in the Social and Behavioral Sciences area | 3 | _____ |
| <i>Natural Sciences</i> | | |
| Any approved general education course(s) in the Natural Sciences area | 4 | _____ |
| Total Credits | 65-73 | _____ |

Electric Utility Technology, Certificate of Completion



**APPLIED
TECHNOLOGY**

Certificate of Completion: CCL 5055

30-33 Credits

Program Contact

Jon Terpay | 480-988-8756 | jonathan.terpay@cg.edu

Program Description

The Certificate of Completion (CCL) in Electric Utility Technology program is designed to prepare the student for the position of an apprentice-level line worker who is familiar with the use of tools, materials, and the equipment of the electric utility industry. Students will be trained in power line installation and maintenance, pole climbing and use of tools, truck and equipment operation and overhead and underground distribution, construction and maintenance of electrical lines. This certificate is fully embedded in the Associate in Applied Science (AAS) in Electric Utility Technology.

Program Notes

Students must earn a grade of "C" or better in all courses within the program. Overall program minimum GPA = 2.00

Student must provide an Arizona Department of Transportation Medical Certification to the Division Office of Aviation and Applied Technology prior to the first class period for EUT115 Field Training I.

Students must obtain a Commercial Drivers™ License valid in the state of Arizona prior to completion of the Required Courses.

Students must obtain First Aid/Cardiopulmonary Resuscitation (CPR) certification by the completion of EUT215 Field Training II.

++ indicates any suffixed course may be selected.

Admission Criteria

Formal application and admission to the Electric Utility Technology program is required.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|------------------------------|----------------------------------|--------------|----------|
| Required Courses | | | |
| EUT103 | Introduction to Rigging | 2 | _____ |
| EUT104 | Equipment Safety and Operation | 2 | _____ |
| EUT110 | Line Work I | 2 | _____ |
| EUT112 | Basic Electricity: AC and DC | 4 | _____ |
| EUT115 | Field Training I | 4 | _____ |
| EUT210 | Line Work II | 2 | _____ |
| EUT211 | Electrical Apparatus | 4 | _____ |
| EUT215 | Field Training II | 4 | _____ |
| Select one of the following: | | 3-6 | _____ |
| MAT120 | Intermediate Algebra | | _____ |
| MAT121 | Intermediate Algebra | | _____ |
| MAT122 | Intermediate Algebra | | _____ |
| MAT126 | Intermediate Algebra with Review | | _____ |
| PPT120 | Energy Industry Fundamentals | 3 | _____ |
| Total Credits | | 30-33 | _____ |

Unmanned Aircraft Systems, Associate in Applied Science



**APPLIED
TECHNOLOGY**

Associate in Applied Science: AAS 3184

61-68 Credits

Program Contact

Bashir Khalil | 480-988-8112 | bashir.khalil@cg.edu

Program Description

The Associate in Applied Science (AAS) in Unmanned Aircraft Systems (UAS) program prepares students for entry level positions in the UAS industry by providing foundational knowledge and skills in UAS mission planning, applications, maintenance, laws and regulations, data analytics, and project management using UAS platforms. Program content includes an introduction to UAS flight, history, avionics, sensors, communications systems and selectable paths including data analysis and applications

such as emergency responders, geographic information systems, precision agriculture, and in commercial and government sectors. Students will prepare for and conduct unmanned flights similar to those commonly performed in the industry observing Federal Aviation Administration's (FAA) regulations that govern sUAS operations. This program helps prepare students for the FAA Part 107 Certification.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Admission Criteria

Students wishing to enroll in the Unmanned Aircraft Systems program must complete an application process before being officially accepted into the program.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|---|---------|----------|
| Required Courses | | | |
| AET208 | Aviation Safety | 3 | _____ |
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | _____ |
| or FYE103 | Exploration of College, Career and Personal Success | | _____ |
| PHY111 | General Physics I | 4 | _____ |
| UAS100 | sUAS Batteries and Electronics | 5 | _____ |
| UAS101 | Introduction to Unmanned Aircraft Systems Operation | 3 | _____ |
| UAS107 | Unmanned Aircraft Systems Operator Certification | 3 | _____ |
| UAS205 | sUAS Instruments and Autopilot Programming and Uses | 3 | _____ |
| UAS206 | sUAS Instrument and Autopilot Flight Lab | 2 | _____ |
| UAS207 | sUAS Dynamics and Design | 5 | _____ |
| UAS208 | sUAS Dynamics and Design Lab | 2 | _____ |
| UAS211 | sUAS Ground Control Stations, Telemetry, and Communications | 3 | _____ |

| | | | |
|--------|---------------------------------|---|-------|
| UAS212 | sUAS Maintenance Lab | 2 | _____ |
| UAS215 | sUAS Commercial Flight Training | 3 | _____ |

General Education

Core

First-Year Composition

| | | | |
|-----------|--------------------------------|---|-------|
| ENG101 | First-Year Composition | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |
| ENG102 | First-Year Composition | 3 | _____ |
| or ENG108 | First-Year Composition for ESL | | _____ |

Oral Communication

| | | | |
|------------------------------|-------------------------------------|---|-------|
| Select one of the following: | | 3 | _____ |
| COM100 | Introduction to Human Communication | | _____ |
| COM110 | Interpersonal Communication | | _____ |
| COM225 | Public Speaking | | _____ |
| COM230 | Small Group Communication | | _____ |

Critical Reading

| | | | |
|--|--|-----|-------|
| Select one of the following: | | 0-3 | _____ |
| CRE101 | College Critical Reading and Critical Thinking | | _____ |
| Or equivalent as indicated by assessment | | | _____ |

Mathematics

| | | | |
|---|-------------|-----|-------|
| Select one of the following: | | 3-5 | _____ |
| MAT187 | Precalculus | | _____ |
| Any approved General Education course in the Mathematical Applications (MA) area ¹ | | | _____ |

Distribution

Humanities, Arts and Design

| | | |
|--|---|-------|
| Any approved general education course(s) from the Humanities, Arts and Design area | 3 | _____ |
|--|---|-------|

Social and Behavioral Sciences

| | | |
|---|---|-------|
| Any approved general education course(s) in the Social and Behavioral Sciences area | 3 | _____ |
|---|---|-------|

Natural Sciences

| | | |
|---|---|-------|
| Any approved general education course(s) in the Natural Sciences area | 4 | _____ |
|---|---|-------|

| | | |
|----------------------|--------------|-------|
| Total Credits | 61-68 | _____ |
|----------------------|--------------|-------|

¹ for which MAT187 Precalculus is a prerequisite

Unmanned Aircraft Systems, Certificate of Completion



**APPLIED
TECHNOLOGY**

Certificate of Completion: CCL 5982

34 Credits

Program Contact

Bashir Khalil | 480-988-8112 | bashir.khalil@cg.edu

Program Description

The Certificate of Completion (CCL) in Unmanned Aircraft Systems (UAS) program prepares students for entry level positions in the UAS industry by providing foundational knowledge and skills in UAS mission planning, applications, maintenance, laws and regulations, data analytics, and project management using UAS platforms. Program content includes an introduction to UAS flight, history, avionics, sensors, communications systems and selectable paths including data analysis and applications such as emergency responders, geographic information systems, precision agriculture, and in commercial and government sectors. Students will prepare for and conduct unmanned flights similar to those commonly performed in the industry observing Federal Aviation Administration's (FAA) regulations that govern UAS operations. This program helps prepare students for the FAA Part 107 Certification.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Admission Criteria

Students wishing to enroll in the Unmanned Aircraft Systems program must complete an application process before being officially accepted into the program.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|---|---------|----------|
| Required Courses | | | |
| AET208 | Aviation Safety | 3 | _____ |
| UAS100 | sUAS Batteries and Electronics | 5 | _____ |
| UAS101 | Introduction to Unmanned Aircraft Systems Operation | 3 | _____ |
| UAS107 | Unmanned Aircraft Systems Operator Certification | 3 | _____ |

| | | | |
|----------------------|---|-----------|-------|
| UAS205 | sUAS Instruments and Autopilot Programming and Uses | 3 | _____ |
| UAS206 | sUAS Instrument and Autopilot Flight Lab | 2 | _____ |
| UAS207 | sUAS Dynamics and Design | 5 | _____ |
| UAS208 | sUAS Dynamics and Design Lab | 2 | _____ |
| UAS211 | sUAS Ground Control Stations, Telemetry, and Communications | 3 | _____ |
| UAS212 | sUAS Maintenance Lab | 2 | _____ |
| UAS215 | sUAS Commercial Flight Training | 3 | _____ |
| Total Credits | | 34 | _____ |

Biological Sciences

- Sustainability, Academic Certificate (p. 107)

Sustainability, Academic Certificate



STEM

Academic Certificate: AC 6240N

15-18 Credits

Program Contact

Karen Wellner | 480-726-4111 | karen.wellner@cg.edu

Program Description

The Academic Certificate (AC) in Sustainability is interdisciplinary and builds a strong academic expertise within a student's desired focus area of Sustainability. The focus areas are established within and among the foundational pillars of Sustainability (social / environmental / economic).

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

| Code | Title | Credits | Semester |
|-------------------------|--------------------|---------|----------|
| Required Courses | | | |
| SSH111 | Sustainable Cities | 3 | _____ |

| | | | |
|----------------------------------|---|--------------|-------|
| SUS110 | Sustainable World | 3 | _____ |
| Restricted Electives | | | |
| Select three focus area classes: | | 9-12 | _____ |
| ASM104 | Bones, Stones, and Human Evolution | | _____ |
| BIO105 | Environmental Biology | | _____ |
| CHM107 & 107LL | Chemistry and Society and Chemistry and Society Laboratory | | _____ |
| COM263 | Elements of Intercultural Communication | | _____ |
| FON135 | Sustainable Cooking | | _____ |
| ECN212 | Microeconomic Principles | | _____ |
| EPS150 | Introduction to Entrepreneurship | | _____ |
| ENV101 | Introduction to Environmental Science | | _____ |
| GLG110 & GLG111 | Geological Disasters and the Environment and Geological Disasters and the Environment Lab | | _____ |
| GPH113 | Introduction to Physical Geography | | _____ |
| PHI216 | Environmental Ethics | | _____ |
| PSY132 | Psychology and Culture | | _____ |
| SBU200 | Society and Business | | _____ |
| SUS100 | Introduction to Sustainability | | _____ |
| SCT100 | Introduction to Sustainable Built Environments | | _____ |
| Total Credits | | 15-18 | _____ |

Business & Computing Studies Associate in Applied Science (AAS) Awards

- Accounting, Associate in Applied Science (p. 109)
- Administrative Professional, Associate in Applied Science (p. 111)
- Cybersecurity, Associate in Applied Science (p. 125)
- General Business, Associate in Applied Science (p. 130)

- Information Technology, Associate in Applied Science (p. 132)
- Network and Systems Administration, Associate in Applied Science (p. 146)
- Organizational Management, Associate in Applied Science (p. 151)
- Programming and Systems Analysis, Associate in Applied Science (p. 152)
- Web Design/Development, Associate in Applied Science (p. 162)

Certificate of Completion (CCL) Awards

- Accounting, Certificate of Completion (p. 110)
- Administrative Professional, Certificate of Completion (p. 112)
- Adobe Foundations: Animation and Graphics Production, Certificate of Completion (p. 113)
- Amazon Web Services Cloud Associate, Certificate of Completion (p. 113)
- Amazon Web Services Cloud Practitioner, Certificate of Completion (p. 114)
- Android App Development, Certificate of Completion (p. 114)
- Cisco Certified Network Professional: Enterprise Advanced Routing and Services, Certificate of Completion (p. 116)
- Cisco Certified Network Professional: Enterprise Core, Certificate of Completion (p. 117)
- Cisco Certified Network Professional: Enterprise, Certificate of Completion (p. 115)
- Cisco Network Administration and Security, Certificate of Completion (p. 118)
- Cisco Network Administration: CCNA, Certificate of Completion (p. 118)
- Cisco Network Administration: CCNP, Certificate of Completion (p. 119)
- Computer System Configuration and Support, Certificate of Completion (p. 120)
- Computer System Configuration and Support, Linux, Certificate of Completion (p. 121)
- Computer System Configuration and Support, Network, Certificate of Completion (p. 121)
- Computer System Configuration and Support, Security, Certificate of Completion (p. 122)
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- Cyber Operations, Certificate of Completion (p. 124)
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- Desktop Support, Certificate of Completion (p. 128)
- Enrolled Agent, Certificate of Completion (p. 129)
- General Business, Certificate of Completion (p. 131)
- iOS App Development, Certificate of Completion (p. 142)
- Linux Associate, Certificate of Completion (p. 142)
- Linux System Administration, Certificate of Completion (p. 143)
- Microsoft Desktop Associate, Certificate of Completion (p. 143)
- Microsoft Office Professional, Certificate of Completion (p. 144)
- Microsoft Office Specialist, Certificate of Completion (p. 145)
- Microsoft System Administration, Certificate of Completion (p. 146)
- Oracle Database Operations, Certificate of Completion (p. 150)
- Organizational Leadership, Certificate of Completion (p. 151)

- Programming and Systems Analysis Level I, Certificate of Completion (p. 154)
- Programming and Systems Analysis Level II, Certificate of Completion (p. 155)
- Red Hat Linux Administrator, Certificate of Completion (p. 157)
- Red Hat Linux Engineer, Certificate of Completion (p. 157)
- Retail Management, Certificate of Completion (p. 158)
- Securities Industry Essentials, Certificate of Completion (p. 158)
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- VMware Network Administrator, Certificate of Completion (p. 160)
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- Web Design, Certificate of Completion (p. 161)
- Web Development, Certificate of Completion (p. 164)
- Web Foundations, Certificate of Completion (p. 165)

Accounting, Associate in Applied Science



**BUSINESS,
ENTREPRENEURIALISM,
AND MANAGEMENT**

Associate in Applied Science: AAS 3149

62-73 Credits

Program Contacts

Barbara Gonzalez | 602-243-8044 | barbara.gonzalez@cgcc.edu

Program Description

The Associate in Applied Science (AAS) in Accounting program is designed to provide fundamental skills for individuals planning to enter the field of accounting. Possible entry-level jobs for this program include accounting clerk, accounts payable/receivable clerk, claims clerk, payroll clerk, credit clerk, bookkeeper, accounting intern, tax preparation or comparable positions. This program may prepare students for certification in Certified Bookkeeper (CB), Enrolled Agent (EA), and Certified Payroll Professional (CPP). Certificates of Completion (CCL) in Accounting and Enrolled Agent are available.

Program Notes

Students must earn a grade of "C" or better in all courses in the program. Overall program minimum GPA = 2.00.

Consultation with an academic advisor is recommended for course selection.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|------------------------------|-------|---------|----------|
| Required Courses | | | |
| Select one of the following: | | 6-9 | |

| | | | |
|--|---|-----|--|
| ACC111 & ACC230 & ACC240 | Accounting Principles I and Uses of Accounting Information I and Uses of Accounting Information II | | |
| ACC111 & ACC112 & ACC212 | Accounting Principles I and Accounting Principles II and Managerial Accounting | | |
| ACC211 & ACC212 | Financial Accounting and Managerial Accounting | | |
| ACC105 or ACC222 | Payroll, Sales and Property Taxes Payroll Accounting | 3 | |
| ACC115 | Computerized Accounting | 3 | |
| ACC121 or ACC221 | Individual Tax Preparation Tax Accounting | 3 | |
| ACC219 | Intermediate Accounting I | 3 | |
| CIS114DE | Excel Spreadsheet | 3 | |
| CIS105 | Survey of Computer Information Systems | 3 | |
| FYE101 or FYE103 | Introduction to College, Career and Personal Success Exploration of College, Career and Personal Success | 1-3 | |
| GBS151 | Introduction to Business | 3 | |
| GBS205 | Legal, Ethical, and Regulatory Issues in Business | 3 | |
| GBS120 or GBS233 | Workplace Communication Skills Business Communication | 3 | |
| Restricted Electives | | | |
| Select six (6) credits from the following: | | 6 | |
| ACC+++ | Any ACC Accounting course(s) ¹ | | |
| GBS131 | Business Calculations | | |

| | | | |
|--|--|-----|--|
| GBS220 | Quantitative Methods in Business | | |
| GBS221 | Business Statistics | | |
| GBS261 | Investments I | | |
| MGT101 | Techniques of Supervision | | |
| or MGT175 | Business Organization and Management | | |
| or MGT229 | Management and Leadership I | | |
| General Education | | | |
| <i>First-Year Composition</i> | | | |
| ENG101 | First-Year Composition | 3 | |
| or ENG107 | First-Year Composition for ESL | | |
| ENG102 | First-Year Composition | 3 | |
| or ENG108 | First-Year Composition for ESL | | |
| <i>Oral Communication</i> | | | |
| Select one of the following: | | 3 | |
| COM100 | Introduction to Human Communication | | |
| COM110 | Interpersonal Communication | | |
| COM225 | Public Speaking | | |
| COM230 | Small Group Communication | | |
| <i>Critical Reading</i> | | | |
| Select one of the following: | | 0-3 | |
| CRE101 | College Critical Reading and Critical Thinking | | |
| Equivalent by assessment | | | |
| <i>Mathematics</i> | | | |
| Any approved general education course from the Mathematics area | | 3-6 | |
| Distribution | | | |
| <i>Humanities, Arts and Design</i> | | | |
| Any approved general education course(s) from the Humanities, Arts and Design area | | 3 | |
| <i>Social and Behavioral Sciences</i> | | | |
| Select one of the following: | | 3 | |
| ECN211 | Macroeconomic Principles | | |
| ECN212 | Microeconomic Principles | | |
| SBU200 | Society and Business | | |
| <i>Natural Sciences</i> | | | |

Any approved general education course(s) in the Natural Sciences area 4

Total Credits 62-73

¹ Except ACC111 Accounting Principles I, ACC112 Accounting Principles II, ACC211 Financial Accounting, ACC212 Managerial Accounting, ACC230 Uses of Accounting Information I, ACC240 Uses of Accounting Information II

Accounting, Certificate of Completion



BUSINESS, ENTREPRENEURIALISM, AND MANAGEMENT

Certificate of Completion: CCL 5665

24-27 Credits

Program Contact

Barbara Gonzalez | 602-243-8044 | barbara.gonzalez@cgc.edu

Program Description

The Certificate of Completion (CCL) in Accounting program is designed for students seeking to gain skills and knowledge in the field of accounting and tax. Possible entry-level positions for this program include accounting clerk, accounts payable/receivable clerk, claims clerk, credit clerk, bookkeeper, accounting intern, or comparable positions. An Associate in Applied Science (AAS) in Accounting and a Certificate of Completion (CCL) in Enrolled Agent are also available.

Program Notes

Students must earn a grade of "C" or better in all courses in the program. Overall program minimum GPA = 2.00.

Consultation with an Academic Advisor is recommended for course selection.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|------------------------------|--|---------|----------|
| Required Courses | | | |
| Select one of the following: | | 6-9 | |
| ACC111 & ACC230 & ACC240 | Accounting Principles I and Uses of Accounting Information I and Uses of Accounting Information II | | |

| | | | |
|--------------------------------|---|--------------|--|
| ACC111 & ACC112 & ACC212 | Accounting Principles I and Accounting Principles II and Managerial Accounting | | |
| ACC211 & ACC212 | Financial Accounting and Managerial Accounting | | |
| ACC105 or ACC222 | Payroll, Sales and Property Taxes Payroll Accounting | 3 | |
| ACC121 or ACC221 | Individual Tax Preparation Tax Accounting | 3 | |
| ACC115 | Computerized Accounting | 3 | |
| CIS114DE | Excel Spreadsheet | 3 | |
| CIS105 | Survey of Computer Information Systems | 3 | |
| GBS151 | Introduction to Business | 3 | |
| Total Credits | | 24-27 | |

Administrative Professional, Associate in Applied Science



**BUSINESS,
ENTREPRENEURIALISM,
AND MANAGEMENT**

Associate in Applied Science : AAS 3680

62-70 Credits

Program Contact

Lana Short | 480-732-7191 | lana.short@cg.edu

Program Description

The Associate in Applied Science (AAS) in the Administrative Professional degree is designed to provide training for various office positions. The curriculum incorporates people and technological skills essential for job success. Includes instruction in business communications, office procedures, public relations, accounting, records management, and report preparation. A Certificate of Completion (CCL) in Administrative Professional is also available.

Program Notes

Students must earn a grade of "C" or better in all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|---|---|---------|----------|
| Required Courses | | | |
| BPC110 | Computer Usage and Applications | 3 | |
| or CIS105 | Survey of Computer Information Systems | | |
| ACC115 | Computerized Accounting | 3 | |
| CIS113DE | Microsoft Word: Word Processing | 3 | |
| CIS114DE | Excel Spreadsheet | 3 | |
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | |
| or FYE103 | Exploration of College, Career and Personal Success | | |
| GBS120 | Workplace Communication Skills | 3 | |
| GBS131 | Business Calculations | 3 | |
| GBS151 | Introduction to Business | 3 | |
| Select three of the following: | | 3 | |
| BPC101AA | Introduction to Computers I | | |
| BPC/ OASINSTRUCT/ TIME111AA | Computer (Keyboarding I | | |
| CIS121AE | Windows Operating System: Level I | | |
| CIS121AI | Mac Operating System | | |
| CIS122AE | Windows Operating System: Level II | | |
| CIS133AA | Internet/Web Development Level I-A | | |
| Restricted Electives | | | |
| Select fifteen (15) credits from the following courses, except courses used to satisfy the Required Courses area, in consultation with a program advisor: | | 15 | |
| ACC+++ | Any ACC Accounting prefixed course ¹ | | |
| MGT251 | Human Relations in Business | | |

| | | |
|---|---|-------|
| MGT126 | Customer Service Skills and Strategies | _____ |
| CIS133DA | Internet/Web Development Level I | _____ |
| CIS214DE | Advanced Excel Spreadsheet: Level II | _____ |
| CIS103 | Introduction to Social Media | _____ |
| MKT110 | Marketing and Social Networking | _____ |
| CIS117DM | Microsoft Access: Database Management | _____ |
| GBS205 | Legal, Ethical, and Regulatory Issues in Business | _____ |
| MKT271 | Principles of Marketing | _____ |
| General Education | | |
| Core | | |
| <i>First-Year Composition</i> | | |
| ENG101 | First-Year Composition | 3 |
| or ENG107 | First-Year Composition for ESL | _____ |
| ENG102 | First-Year Composition | 3 |
| or ENG108 | First-Year Composition for ESL | _____ |
| <i>Oral Communication</i> | | |
| Select one of the following: | | 3 |
| COM100 | Introduction to Human Communication | _____ |
| COM110 | Interpersonal Communication | _____ |
| COM225 | Public Speaking | _____ |
| COM230 | Small Group Communication | _____ |
| <i>Critical Reading</i> | | |
| Any approved general education course from the Critical Reading area or Equivalent as indicated by assessment | | 0-3 |
| <i>Mathematics</i> | | |
| Any approved general education course(s) in the Mathematics area or Equivalent as indicated by assessment | | 3-6 |
| Distribution | | |
| <i>Humanities, Arts and Design</i> | | |

| | | | |
|--|----------------------|--------------|-------|
| Any approved general education course(s) from the Humanities, Arts and Design area | | 3 | _____ |
| <i>Social and Behavioral Sciences</i> | | | |
| SBU200 | Society and Business | 3 | _____ |
| <i>Natural Sciences</i> | | | |
| Any approved general education course(s) in the Natural Sciences area | | 4 | _____ |
| Total Credits | | 62-70 | _____ |

¹ Except ACC115 Computerized Accounting

Administrative Professional, Certificate of Completion



Certificate of Completion: CCL 5677

18 Credits

Program Contact

Lana Short | 480-732-7191 | lana.short@cgcc.edu

Program Description

The Certificate of Completion (CCL) in the Administrative Professional program is designed to provide students with basic office skills. This program is recommended for students with little or no office-related work experience or college experience. Includes instruction in business communications, office procedures, and report preparation. An Associate in Applied Science (AAS) in Administrative Professional is available.

Program Notes

Students must earn a grade of “C” or better in all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|--|---------|----------|
| Required Courses | | | |
| BPC110 | Computer Usage and Applications | 3 | _____ |
| or CIS105 | Survey of Computer Information Systems | _____ | _____ |
| CIS113DE | Microsoft Word: Word Processing | 3 | _____ |
| GBS120 | Workplace Communication Skills | 3 | _____ |
| GBS131 | Business Calculations | 3 | _____ |

| | | | |
|--------------------------------|------------------------------------|-----------|-------|
| GBS151 | Introduction to Business | 3 | _____ |
| Select three of the following: | | 3 | _____ |
| BPC101AA | Introduction to Computers I | | _____ |
| BPC/OASINSTRUCTOR TIME111AA | Computer Keyboarding I | | _____ |
| CIS121AE | Windows Operating System: Level I | | _____ |
| CIS121AI | Mac Operating System | | _____ |
| CIS122AE | Windows Operating System: Level II | | _____ |
| CIS133AA | Internet/Web Development Level I-A | | _____ |
| Total Credits | | 18 | _____ |

Adobe Foundations: Animation and Graphics Production, Certificate of Completion



COMPUTER AND INFORMATION TECHNOLOGY

Certificate of Completion: CCL 5167N

9 Credits

Program Contact

Prema Rayappa | 480-732-7230 | prema.rayappa@cg.edu

Program Description

The Certificate of Completion (CCL) in Adobe Foundations: Animation and Graphics Production program helps prepare students to create, edit, and enhance digital images, graphics, and animation for use in web, print, and video. A Certificate of Completion in Adobe Foundations: Video and Audio Production and an Associate in Applied Science (AAS) in Web Design and Development are also available.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better in all courses required within the program. Overall program minimum GPA = 2.00.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|-----------------------------------|----------------|-----------------|
| Required Courses | | | |
| CIS120DB | Introduction to Adobe Illustrator | 3 | _____ |
| CIS120DC | Introduction to Adobe Animate | 3 | _____ |
| CIS120DF | Introduction to Adobe Photoshop | 3 | _____ |
| Total Credits | | 9 | _____ |

Amazon Web Services Cloud Associate, Certificate of Completion



COMPUTER AND INFORMATION TECHNOLOGY

Certificate of Completion: CCL 5330N

3-6 Credits

Program Contact

Scott Miller | 480-857-5536 | scott.miller@cg.edu

Program Description

The Certificate of Completion (CCL) in Amazon Web Services (AWS) Cloud Associate builds the knowledge and skills to design, plan, and implement a cloud solution architecture. Students will be introduced to concepts and hands-on opportunities to manage cloud systems/architectures for real world-applications. Students with the requisite experience in the field who complete this CCL can pursue employment in a variety of information technology jobs. This CCL also helps to prepare students for the AWS Certified Solutions Architect – Associate examination, which is the second level of the AWS certifications.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

This Certificate of Completion (CCL) is intended for industry professionals with the requisite experience such as database, Linux, information security, networking, programming, and DevOps who are interested in expanding their knowledge in the area of cloud computing to enhance their employment opportunities. Speak to a program director for additional information.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: BPC, CIS, CLD, CNT, ITS, and MST.

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--|---|------------|----------|
| Required Courses | | | |
| Select one of the following: | | 0-3 | |
| CLD110 | Amazon Web Services Cloud Foundations | | |
| Certificate of Completion in Amazon Web Services Cloud Practitioner (5141N) ¹ | | | |
| AWS Certified Cloud Practitioner certification badge | | | |
| Permission of Program Director | | | |
| CLD120 | Amazon Web Services Cloud Architect Associate | 3 | |
| Total Credits | | 3-6 | |

¹ CCL/5141N is not eligible for Title IV Federal Financial Aid.

Amazon Web Services Cloud Practitioner, Certificate of Completion



COMPUTER AND INFORMATION TECHNOLOGY

Certificate of Completion: CCL 5141N

3 Credits

Program Contact

Scott Miller | 480-857-5536 | scott.miller@cgc.edu (scott.miller@cgc.edu)

Program Description

The Certificate of Completion (CCL) in Amazon Web Services Cloud Practitioner builds the practical knowledge and skills of cloud computing. Cloud computing provides reliable, scalable, secure, and flexible technology solutions for personal and business use. This CCL will introduce students new to or interested in cloud computing to the fundamental concepts of cloud services as well as hands-on opportunities to apply these concepts to real-world applications. Students with the requisite experience in the field who complete this CCL can pursue employment in a variety of information technology jobs. This CCL also helps to prepare students for the Amazon Web Services (AWS) Certified Cloud Practitioner exam, which is the first level of the AWS certification.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of C⁺⁺ or better for all courses required within the program. Overall program minimum GPA = 2.00.

This Certificate of Completion (CCL) is intended for industry professionals with the requisite experience such as database, Linux, information

security, networking, programming, and DevOps who are interested in expanding their knowledge in the area of cloud computing to enhance their employment opportunities. Speak to a program director for additional information.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|---------------------------------------|----------|----------|
| Required Courses | | | |
| CLD110 | Amazon Web Services Cloud Foundations | 3 | |
| Total Credits | | 3 | |

Android App Development, Certificate of Completion



COMPUTER AND INFORMATION TECHNOLOGY

Certificate of Completion: CCL 5834N

9-12 Credits

Program Contact

Prema Rayappa | 480-732-7230 | prema.rayappa@cgc.edu

Program Description

The Certificate of Completion (CCL) in Android App Development prepares students for employment in entry-level coding, programming, and software development positions with an emphasis on Android mobile apps. This CCL will help prepare students to take the Associate Android Developer industry certification. Courses in this certificate can apply toward the Associate in Applied Science (AAS) in Mobile App Development and Certificate of Completion (CCL) in Mobile App Development, and Certificate of Completion (CCL) in Native Mobile App Development.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of “C” or better in all courses within the program. Overall program minimum GPA = 2.00.

Students should consult with a Department Advisor in arranging their schedules.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--|---|-------------|----------|
| Required Courses | | | |
| Complete one of the following: | | 0-3 | _____ |
| CIS105 | Survey of Computer Information Systems | | _____ |
| Permission of Program Director, Department or Division Chair | | | |
| Select one of the following: | | 3 | _____ |
| CIS150 | Programming Fundamentals ¹ | | _____ |
| CIS150AB | Object-Oriented Programming Fundamentals ¹ | | _____ |
| CIS156 | Python Programming: Level I | | _____ |
| CIS159 | Visual Basic Programming I | | _____ |
| CIS162AD | C#: Level I | | _____ |
| CIS163AA | Java Programming: Level I | | _____ |
| CIS165DA | Introduction to Android Application Development | 3 | _____ |
| CIS265DA | Advanced Android Application Development | 3 | _____ |
| Total Credits | | 9-12 | _____ |

¹ Recommended for students with no programming experience or who plan to complete the AAS 3099 or CCL 5193 in Mobile App Development.

Cisco Certified Network Professional: Enterprise, Certificate of Completion



**COMPUTER AND
INFORMATION
TECHNOLOGY**

Certificate of Completion: CCL 5190

16 Credits

Program Contact

Scott Miller | 480-857-5536 | scott.miller@cgc.edu

Program Description

The Certificate of Completion (CCL) in Cisco Certified Network Professional: Enterprise builds the advanced knowledge and skills needed for professional-level networking technologies and architecture. This CCL includes fundamental concepts of virtualization, network assurance, security, automation, and the implementation and troubleshooting of advanced routing technologies, as well as hands-on opportunities to apply these concepts to real-world applications. Students with the requisite experience in the field who complete this CCL can pursue employment in a variety of information technology jobs. This CCL also helps to prepare students for the Cisco Enterprise Network Core Technologies (ENCOR) certification and Implementing Cisco Enterprise Network Advanced Routing and Services (ENARS) exams aligned with the CCNP Enterprise, CCIE Enterprise Infrastructure, CCIE Enterprise Wireless, and Cisco Certified Specialist - Enterprise core, CCNP Enterprise, Cisco Certified Specialist - Advanced Infrastructure Implementation certifications.

Additional Certificates of Completion (CCLs) in Cisco Certified Network Security (CCNA Security), Cisco Certified Network Professional: Enterprise Core, Cisco Certified Network Professional: Enterprise Advanced Routing and Services, Cisco Network Administration: CCNP, as well as an Associate in Applied Science (AAS) in Network and Systems Administration, are also available.

Program Notes

The Certificate of Completion in Cisco Certified Network Professional: Enterprise is currently not Title IV Federal Financial Aid eligible.

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

This Certificate of Completion (CCL) is intended for industry professionals with the requisite skills aligned with the Cisco Certified Network Associate (CCNA) industry certification who are interested in expanding their knowledge in the area in professional-level networking or to enhance their employment opportunities. Speak to a program director for additional information.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Admission Criteria

This Certificate of Completion (CCL) is intended for industry professionals with the requisite experience. To pursue this CCL, students must complete the following prerequisites to the courses within the Required Course area as follows with a C or better OR have a Cisco Certified Network Associate (CCNA) industry certification OR receive permission of the Program Director:

| Code | Title | Credits | Semester |
|----------|---|---------|----------|
| CNT140AB | Introduction to Networks | 4 | _____ |
| CNT150AB | Switching, Routing, and Wireless Essentials | 4 | _____ |

| | | | |
|----------------------|--|-----------|-------|
| CNT160AB | Enterprise Networking, Security, and Automation | 4 | _____ |
| Total Credits | | 12 | _____ |

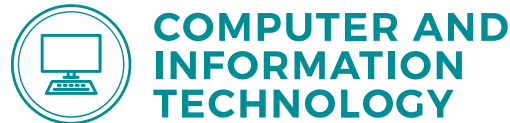
Students also have the option to complete the full CCL in this program, Cisco Network Administration: CCNP (major code 5037), that includes the prerequisites and required courses.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|------------------------------|--|-----------|----------|
| Required Courses | | | |
| Select one of the following: | | 8 | _____ |
| CNT240 | Cisco Certified Network Professional: Enterprise Core | | _____ |
| CNT240AA & CNT240AB | Cisco Certified Network Professional: Enterprise Core I and Cisco Certified Network Professional: Enterprise Core II | | _____ |
| Select one of the following: | | 8 | _____ |
| CNT250 | Cisco Certified Network Professional: Enterprise Advanced Routing and Services | | _____ |
| CNT250AA & CNT250AB | Cisco Certified Network Professional: Enterprise Advanced Routing and Services I and Cisco Certified Network Professional: Enterprise Advanced Routing and Services II | | _____ |
| Total Credits | | 16 | _____ |

Cisco Certified Network Professional: Enterprise Advanced Routing and Services, Certificate of Completion



Certificate of Completion: CCL 5187N

8 Credits

Program Contact

Scott Miller | 480-857-5536 | scott.miller@cgc.edu

Program Description

The Certificate of Completion (CCL) in Cisco Certified Network Professional: Enterprise Advanced Routing and Services builds the advanced knowledge and skills needed for professional-level networking technologies and architecture. This CCL includes concepts of implementation and troubleshooting of advanced routing technologies and services including Layer 3 VPN services, infrastructure security, and infrastructure services, as well as hands-on opportunities to apply these concepts to real-world applications. Students with the requisite experience in the field who complete this CCL can pursue employment in a variety of information technology jobs. This CCL also helps to prepare students for the Implementing Cisco Enterprise Network Advanced Routing and Services (ENARSI) certification exam aligned with the CCNP Enterprise, Cisco Certified Specialist - Advanced Infrastructure Implementation certifications. Additional Certificates of Completion (CCLs) in Cisco Certified Network Security (CCNA Security), Cisco Certified Network Professional: Enterprise Core, Cisco Certified Network Professional: Enterprise, Cisco Network Administration: CCNP, as well as an Associate in Applied Science (AAS) in Network and Systems Administration, are also available.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

This Certificate of Completion (CCL) is intended for industry professionals with the requisite skills aligned with the Cisco Certified Network Associate (CCNA) industry certification who are interested in expanding their knowledge in the area in professional-level networking or to enhance their employment opportunities. Speak to a program director for additional information.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Admission Criteria

This Certificate of Completion (CCL) is intended for industry professionals with the requisite experience. To pursue this CCL, students must complete the following prerequisites to the courses within the Required Course area as follows with a C or better OR have a Cisco Certified

Network Associate (CCNA) industry certification OR receive permission of the Program Director.

| Code | Title | Credits | Semester |
|----------------------|---|-----------|----------|
| CNT140AB | Introduction to Networks | 4 | _____ |
| CNT150AB | Switching, Routing, and Wireless Essentials | 4 | _____ |
| CNT160AB | Enterprise Networking, Security, and Automation | 4 | _____ |
| Total Credits | | 12 | _____ |

Students also have the option to complete the full CCL in this program, Cisco Network Administration: CCNP (major code 5037), that includes the prerequisites and required courses.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|------------------------------|--|----------|----------|
| Required Courses | | | |
| Select one of the following: | | 8 | _____ |
| CNT250 | Cisco Certified Network Professional: Enterprise Advanced Routing and Services | | _____ |
| CNT250AA & CNT250AB | Cisco Certified Network Professional: Enterprise Advanced Routing and Services I and Cisco Certified Network Professional: Enterprise Advanced Routing and Services II | | _____ |
| Total Credits | | 8 | _____ |

Cisco Certified Network Professional: Enterprise Core, Certificate of Completion



**COMPUTER AND
INFORMATION
TECHNOLOGY**

Certificate of Completion: CCL 5189N

8 Credits

Program Contact

Scott Miller | 480-857-5536 | scott.miller@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Cisco Certified Network Professional: Enterprise Core builds the knowledge and skills needed for professional-level networking technologies and architecture. This CCL includes the fundamental concepts of virtualization, network assurance, security, and automation, as well as hands-on opportunities to apply these concepts to real-world applications. Students with the requisite experience in the field who complete this CCL can pursue employment in a variety of information technology jobs. This CCL also helps to prepare students for the Cisco Enterprise Network Core Technologies (ENCOR) certification exam aligned with the CCNP Enterprise, CCIE Enterprise Infrastructure, CCIE Enterprise Wireless, and Cisco Certified Specialist - Enterprise core certifications.

Additional Certificates of Completion (CCLs) in Cisco Certified Network Security (CCNA Security), Cisco Certified Network Professional: Enterprise, Cisco Certified Network Professional: Enterprise Core and Advanced Routing and Services, Cisco Network Administration: CCNP, as well as an Associate in Applied Science (AAS) in Network and Systems Administration, are also available.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

This Certificate of Completion (CCL) is intended for industry professionals with the requisite skills aligned with the Cisco Certified Network Associate (CCNA) industry certification who are interested in expanding their knowledge in the area in professional-level networking or to enhance their employment opportunities. Speak to a program director for additional information.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Admission Criteria

This Certificate of Completion (CCL) is intended for industry professionals with the requisite experience. To pursue this CCL, students must complete the following prerequisites to the courses within the Required Course area as follows with a C or better OR have a Cisco Certified Network Associate (CCNA) industry certification OR receive permission of the Program Director.

| Code | Title | Credits | Semester |
|----------|---|---------|----------|
| CNT140AB | Introduction to Networks | 4 | _____ |
| CNT150AB | Switching, Routing, and Wireless Essentials | 4 | _____ |

| | | | |
|----------|--|---|-------|
| CNT160AB | Enterprise Networking, Security, and Automation | 4 | _____ |
|----------|--|---|-------|

| | | | |
|----------------------|--|-----------|-------|
| Total Credits | | 12 | _____ |
|----------------------|--|-----------|-------|

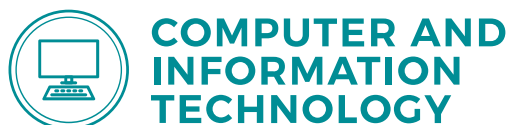
Students also have the option to complete the full CCL in this program, Cisco Network Administration: CCNP (major code 5037), that includes the prerequisites and required courses.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|------------------------------|--|----------|----------|
| Required Courses | | | |
| Select one of the following: | | 8 | _____ |
| CNT240 | Cisco Certified Network Professional: Enterprise Core | | _____ |
| CNT240AA & CNT240AB | Cisco Certified Network Professional: Enterprise Core I and Cisco Certified Network Professional: Enterprise Core II | | _____ |
| Total Credits | | 8 | _____ |

Cisco Network Administration and Security, Certificate of Completion



Certificate of Completion: CCL 5036
16-19 Credits

Program Contact

Scott Miller | 480-857-5536 | scott.miller@cgc.edu

Program Description

The Certificate of Completion (CCL) in Cisco Network Administration and Security provides training for those interested in working with Cisco network and Internet hardware with a particular emphasis on securing networks from threats and vulnerabilities. Knowledge and skills are developed to install, configure, and maintain Cisco routers and switches; configure routing protocols, and Local Area Networks (LANs); troubleshoot problems with various hardware and software configurations; perform administrative tasks in a network. Specific skills in maintaining integrity, accountability, and confidentiality of data are also developed. Taught by Cisco Certified professionals using the Cisco Network Academy program curriculum, courses are designed to help prepare students for the Cisco Certified Network Associate (CCNA) and Security examinations. Students who complete this program may seek employment in a variety of environments. An additional Certificate of

Completion (CCL) in Cisco Certified Network Professional (CCNP), as well as an Associate in Applied Science (AAS) in Network and Systems Administration, are also available.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

Students who pursue this Certificate of Completion (CCL) should have a basic level of computer literacy including navigating the internet and computer systems or take CIS105 as indicated in the required courses. Students with the requisite skills may have the CIS105 requirement waived by permission of the Program Director.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

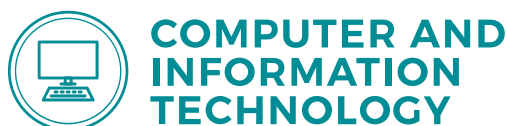
++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|------------------------------------|---|--------------|----------|
| Required Courses | | | |
| Complete one of the following: | | 0-3 | _____ |
| CIS105 | Survey of Computer Information Systems | | _____ |
| Permission of the Program Director | | | |
| CNT140AB | Introduction to Networks | 4 | _____ |
| CNT150AB | Switching, Routing, and Wireless Essentials | 4 | _____ |
| CNT160AB | Enterprise Networking, Security, and Automation | 4 | _____ |
| CNT202 | Cisco Secure Firewall Appliance Configuration | 4 | _____ |
| or CNT205 | Cisco Certified Network Associate Security | | _____ |
| Total Credits | | 16-19 | _____ |

Cisco Network Administration: CCNA, Certificate of Completion



Certificate of Completion: CCL 5969N**12-15 Credits****Program Contact**

Scott Miller | 480-857-5536 | scott.miller@cgc.edu

Program Description

The Certificate of Completion (CCL) in Cisco Network Administration: CCNA provides training for those interested in working with network and Internet hardware. Knowledge and skills are developed to install, configure, and maintain Cisco routers and switches; configure advanced routing protocols, and Local Area Networks (LANs); troubleshoot hardware and software configurations; perform administrative tasks in a network. Taught by Cisco Certified professionals using the Cisco Networking Academy program curriculum, courses are designed to help prepare students for the Cisco Certified Network Associate (CCNA) examination. Students who complete this program may seek employment in a variety of environments. Additional Certificates of Completion (CCLs) in Cisco Network Administration and Security and Cisco Network Administration: CCNP, as well as an Associate in Applied Science (AAS) in Network and Systems Administration, are available.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

Students who pursue this Certificate of Completion (CCL) should have a basic level of computer literacy including navigating the internet and computer systems or take CIS105 as indicated in the required courses. Students with the requisite skills may have the CIS105 requirement waived by permission of the Program Director.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

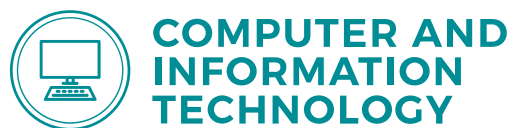
Program Prerequisites: None

| Code | Title | Credits | Semester |
|--------------------------------|---|---------|----------|
| Required Courses | | | |
| Complete one of the following: | | 0-3 | _____ |
| CIS105 | Survey of Computer Information Systems | | _____ |
| Permission of Program Director | | | _____ |
| CNT140AB | Introduction to Networks | 4 | _____ |
| CNT150AB | Switching, Routing, and Wireless Essentials | 4 | _____ |

| | | | |
|----------|---|---|-------|
| CNT160AB | Enterprise Networking, Security, and Automation | 4 | _____ |
|----------|---|---|-------|

| | | |
|----------------------|--------------|-------|
| Total Credits | 12-15 | _____ |
|----------------------|--------------|-------|

Cisco Network Administration: CCNP, Certificate of Completion

**Certificate of Completion: CCL 5037****28-31 Credits****Program Contact**

Scott Miller | 480-857-5536 | scott.miller@cgc.edu

Program Description

The Certificate of Completion (CCL) in Network Administration: Cisco Network Professional (CCNP) provides students with advanced knowledge and skills to install, configure, and maintain Cisco routers and switches; configure advanced routing protocols, Local Area Networks (LANs), and Wide Area Networks (WANs); troubleshoot complex hardware and software configurations; and perform administrative tasks in a network at the professional level. Taught by Cisco Certified professionals using the Cisco Network Academy program curriculum, courses are designed to help prepare students for the Cisco Certified Network Associate (CCNA) and Cisco Certified Network Professional Certifications (CCNP) examinations. Students who complete this program may seek employment in a variety of environments. An additional Certificate of Completion (CCL) in Cisco Network Administration and Security, as well as an Associate in Applied Science (AAS) in Network and Systems Administration, are also available.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

Students who pursue this Certificate of Completion (CCL) should have a basic level of computer literacy including navigating the internet and computer systems or take CIS105 as indicated in the required courses. Students with the requisite skills may have the CIS105 requirement waived by permission of the Program Director.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--------------------------------|-------|---------|----------|
| Required Courses | | | |
| Complete one of the following: | | 0-3 | _____ |

| | | | |
|--------------------------------------|--|--------------|-------|
| CIS105 | Survey of Computer Information Systems | | _____ |
| Permission of program director _____ | | | |
| CNT140AB | Introduction to Networks | 4 | _____ |
| CNT150AB | Switching, Routing, and Wireless Essentials | 4 | _____ |
| CNT160AB | Enterprise Networking, Security, and Automation | 4 | _____ |
| Select one of the following: | | 8 | _____ |
| CNT240 | Cisco Certified Network Professional: Enterprise Core | | _____ |
| CNT240AA & CNT240AB | Cisco Certified Network Professional: Enterprise Core I and Cisco Certified Network Professional: Enterprise Core II | | _____ |
| Select one of the following: | | 8 | _____ |
| CNT250 | Cisco Certified Network Professional: Enterprise Advanced Routing and Services | | _____ |
| CNT250AA & CNT250AB | Cisco Certified Network Professional: Enterprise Advanced Routing and Services I and Cisco Certified Network Professional: Enterprise Advanced Routing and Services II | | _____ |
| Total Credits | | 28-31 | _____ |

Computer System Configuration and Support, Certificate of Completion



COMPUTER AND INFORMATION TECHNOLOGY

Certificate of Completion: CCL 5038N

6-9 Credits

Program Contact

Scott Miller | 480-857-5536 | scott.miller@cgc.edu

Program Description

The Certificate of Completion (CCL) in Computer System Configuration and Support program is designed to prepare students for entry-level computer maintenance, help desk, and network technician jobs. The classes focus on the development of knowledge and skills in computer technologies including system components, installation, system configuration, peripheral devices, and notebooks. Emphasis is placed on hardware installation, maintenance, mobile devices, hardware troubleshooting, proper use of tools, safety procedures, and professionalism. This program helps prepare students for the CompTIA A+ certification exams. Students who complete this program may seek employment in a variety of environments. Students can also pursue additional Certificates of Completion (CCL) in a variety of specializations within the information technology field to deepen their knowledge and skills and help prepare them for multiple industry certification examinations. An Associate in Applied Science (AAS) in Network and Systems Administration is also available.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

Students who pursue this Certificate of Completion (CCL) should have a basic level of computer literacy including navigating the internet and computer systems or take CIS105 Survey of Computer Information Systems as indicated in the required courses. Students with the requisite skills may have the CIS105 Survey of Computer Information Systems requirement waived by permission of the Program Director.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--------------------------------|-------|---------|----------|
| Required Courses | | | |
| Complete one of the following: | | 0-3 | _____ |

| | | | |
|--------------------------------|---|------------|--|
| CIS105 | Survey of Computer Information Systems | | |
| Permission of program director | | | |
| BPC170 | A+ Exam Prep: Computer Hardware Configuration and Support | 3 | |
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | 3 | |
| Total Credits | | 6-9 | |

Computer System Configuration and Support, Linux, Certificate of Completion



**COMPUTER AND
INFORMATION
TECHNOLOGY**

Certificate of Completion: CCL 5039N

9-12 Credits

Program Contact

Scott Miller | 480-857-5536 | scott.miller@cg.edu

Program Description

The Certificate of Completion (CCL) in Computer System Configuration and Support, Linux program is designed to prepare students for entry-level computer maintenance, help desk, and network technician jobs with an emphasis on Linux. The classes focus on the development of knowledge and skills in computer and network technologies including system components, installation, system configuration, peripheral devices, and notebooks. Emphasis is placed on the Linux Operating system including knowledge and skills required to install, configure and troubleshoot a Linux-based workstation. This program helps prepare students for the CompTIA A+ and Linux+ certification exams. Students who complete this program may seek employment in a variety of environments. Students can also pursue additional Certificates of Completion (CCLs) in a variety of specializations within the information technology field to deepen their knowledge and skills and help prepare them for multiple industry certification examinations. An Associate in Applied Science (AAS) in Network and Systems Administration is also available.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better in all courses within the program. Overall program minimum GPA = 2.00.

Students who pursue this Certificate of Completion (CCL) should have a basic level of computer literacy including navigating the internet and

computer systems or take CIS105 Survey of Computer Information Systems as indicated in the required courses. Students with the requisite skills may have the CIS105 Survey of Computer Information Systems requirement waived by permission of the Program Director.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--------------------------------|---|-------------|----------|
| Required Courses | | | |
| Select one of the following: | | 0-3 | |
| CIS105 | Survey of Computer Information Systems | | |
| Permission of program director | | | |
| BPC170 | A+ Exam Prep: Computer Hardware Configuration and Support | 3 | |
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | 3 | |
| CIS126DL | Linux Operating System | 3 | |
| | or CIS126RH Red Hat System Administration I | | |
| Total Credits | | 9-12 | |

Computer System Configuration and Support, Network, Certificate of Completion



**COMPUTER AND
INFORMATION
TECHNOLOGY**

Certificate of Completion: CCL 5044N

9-13 Credits

Program Contact

Scott Miller | 480-857-5536 | scott.miller@cg.edu

Program Description

The Certificate of Completion (CCL) in Computer System Configuration and Support, Network program is designed to prepare students for entry-level computer maintenance, help desk, and network technician jobs with an emphasis on networking. The courses focus on the development of knowledge and skills in computer and network technologies including system components, installation, system configuration, peripheral

devices, and notebooks. Emphasis is placed on elements of a data network, network components, and use of a network. This program helps prepare students for the CompTIA A+ and Network+ certification exams. Students who complete this program may seek employment in a variety of environments. Students can also pursue additional Certificates of Completion (CCLs) in a variety of specializations within the information technology field to deepen their knowledge and skills and help prepare them for multiple industry certification examinations. An Associate in Applied Science (AAS) in Network and Systems Administration is also available.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of “C” or better in all courses within the program. Overall program minimum GPA = 2.00.

Students who pursue this Certificate of Completion (CCL) should have a basic level of computer literacy including navigating the internet and computer systems or take CIS105 Survey of Computer Information Systems as indicated in the required courses. Students with the requisite skills may have the CIS105 Survey of Computer Information Systems requirement waived by permission of the Program Director.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

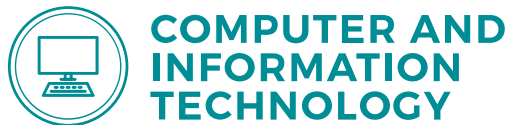
++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--------------------------------|---|-------------|----------|
| Required Courses | | | |
| Select one of the following: | | 0-3 | |
| CIS105 | Survey of Computer Information Systems | | |
| Permission of program director | | | |
| BPC170 | A+ Exam Prep: Computer Hardware Configuration and Support | 3 | |
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | 3 | |
| CIS190 | Introduction to Networking | 3-4 | |
| | or CNT140AB Introduction to Networks | | |
| Total Credits | | 9-13 | |

Computer System Configuration and Support, Security, Certificate of Completion



**COMPUTER AND
INFORMATION
TECHNOLOGY**

Certificate of Completion: CCL 5040N

9-19 Credits

Program Contact

Scott Miller | 480-857-5536 | scott.miller@cgc.edu

Program Description

The Certificate of Completion (CCL) in Computer System Configuration and Support, Security program is designed to prepare students for entry-level computer maintenance, help desk, and network technician jobs with an emphasis on security. The courses focus on the development of knowledge and skills in computer and security technologies including system components, installation, system configuration, peripheral devices, and notebooks. Emphasis is placed on preventing, identifying, and mitigating threats to the security of information systems and utilizing the basic tools for information security. This program helps prepare participants for the CompTIA A+, Security+, and certification exams. Students who complete this program may seek employment in a variety of environments. Students can also pursue additional Certificates of Completion (CCLs) in a variety of specializations within the information technology field to deepen their knowledge and skills and help prepare them for multiple industry certification examinations. An Associate in Applied Science (AAS) in Network and Systems Administration is also available.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of “C” or better for all courses within the program. Overall program minimum GPA = 2.00.

Students who pursue this Certificate of Completion (CCL) should have a basic level of computer literacy including navigating the internet and computer systems or take CIS105 Survey of Computer Information Systems as indicated in the required courses. Students with the requisite skills may have the CIS105 Survey of Computer Information Systems requirement waived by permission of the Program Director.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|------------------------------|-------|---------|----------|
| Required Courses | | | |
| Select one of the following: | | 0-3 | |

| | | | |
|---|---|-------------|--|
| CIS105 | Survey of Computer Information Systems | | |
| Permission of Program Director | | | |
| BPC170 | A+ Exam Prep: Computer Hardware Configuration and Support | 3 | |
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | 3 | |
| Specializations | | | |
| Select from one of the following areas of specialization: | | 3-10 | |
| <i>Specialization 1 (3-6 Credits)</i> | | | |
| Select one of the following: | | | |
| CIS270 | Essentials of Network and Information Security | | |
| | or ITS110 Information Security Fundamentals & CIS126DL and Linux Operating System | | |
| | or CIS126RH Red Hat System Administration I | | |
| <i>Specialization 2 (9-10 Credits)</i> | | | |
| CNT140AB | Introduction to Networks | | |
| | or CIS190 Introduction to Networking | | |
| CIS250 | Management of Information Systems | | |
| CIS271DB | Information Security Essentials | | |
| Total Credits | | 9-19 | |

Cyber Engineering, Certificate of Completion



COMPUTER AND INFORMATION TECHNOLOGY

Certificate of Completion: CCL 5149

42-46 Credits

Program Contact

Mizan Rahman | 480-732-7109 | mizan.rahman@cg.edu

Program Description

The Certificate of Completion (CCL) in Cyber Engineering program is designed to focus on the necessary skills required to secure, protect and identify vulnerabilities in a network, including various operating systems and network devices. Emphasis is placed on developing the theoretical,

legal, ethical and practical skills needed to maintain security on mission-critical networking and server systems. The program is designed to meet the training needs of government and industry employees. The program covers a variety of information security technologies and structured languages. The Cyber Engineering program also focuses on the skills needed for internationally recognized IT certifications and high demands in business, industry, and government. An Associate in Applied Science (AAS) in Cybersecurity is also available.

Program Notes

Students must earn a grade of "C" or better in all courses required within the program. Overall program minimum GPA = 2.00.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

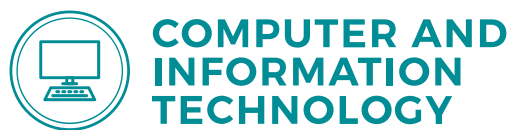
Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--|--|---------|----------|
| Required Courses | | | |
| The following courses are required and included in the CCL in Cybersecurity Fundamentals | | | |
| Select one of the following: | | 3 | |
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | | |
| MST150++ | Any Microsoft Windows course | | |
| CIS105 | Survey of Computer Information Systems | 3 | |
| CIS111 | Ethics in Information Technology | 3 | |
| | or ITS120 Legal, Ethical and Regulatory Issues | | |
| CIS126DL | Linux Operating System | 3 | |
| | or CIS126RH Red Hat System Administration I | | |
| CIS156 | Python Programming: Level I | 3 | |
| CIS190 | Introduction to Networking | 3-4 | |
| | or CNT140AB Introduction to Networks | | |
| Select one of the following options: | | 3-6 | |
| Option 1 | | | |
| CIS270 | Essentials of Network and Information Security | | |

| | | |
|---|-------------------------------------|--------------|
| Option 2 | | |
| CIS271DB | Information Security Essentials | |
| CIS272DB | Information Security Principles | |
| Option 3 | | |
| ITS110 | Information Security Fundamentals | |
| ITS240 | Ethical Hacking and Network Defense | 3 |
| The following courses are required in the CCL in Cyber Engineering. | | |
| Select one of the following: | | 3 |
| CIS119DO | Introduction to Oracle: SQL | |
| CIS276++ | Any SQL Database course | |
| CIS162++ | Any C Programming: Level I course | 3 |
| CIS227 | Assembly Language | 3 |
| CIS238DL | Linux System Administration | 3 |
| or CIS238RH | Red Hat System Administration II | |
| CIS250 | Management of Information Systems | 3 |
| CIS262++ | Any C Programming: Level II course | 3 |
| Total Credits | | 42-46 |

Cyber Operations, Certificate of Completion



**COMPUTER AND
INFORMATION
TECHNOLOGY**

Certificate of Completion: CCL 5165
41-42 Credits

Program Contact

Mizan Rahman | 480-732-7109 | mizan.rahman@cgc.edu

Program Description

The Certificate of Completion (CCL) in Cyber Operations program is designed to focus on the necessary skills required to secure, protect and identify vulnerabilities in a network, including various operating systems and network devices. Emphasis is placed on developing the theoretical, legal, ethical and practical skills needed to maintain security on mission-critical networking and server systems. The program is designed to meet

the training needs of government and industry employees. The program covers a variety of information security technologies and structured languages. The Cyber Operations program also focuses on the skills needed for internationally recognized IT certifications and high demands in business, industry, and government. An Associate in Applied Science (AAS) in Cybersecurity is also available.

Program Notes

Students must earn a grade of “C” or better in all courses required within the program. Overall program minimum GPA = 2.00.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|---|--|---------|----------|
| Required Courses | | | |
| The following courses are required and included in the CCL in Cybersecurity Fundamentals: | | | |
| Select one of the following: | | 3 | |
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | | |
| MST150++ | Any Microsoft Windows course | | |
| CIS105 | Survey of Computer Information Systems | 3 | |
| CIS111 | Ethics in Information Technology | 3 | |
| or ITS120 | Legal, Ethical and Regulatory Issues | | |
| CIS126DL | Linux Operating System | 3 | |
| or CIS126RH | Red Hat System Administration I | | |
| CIS156 | Python Programming: Level I | 3 | |
| CIS190 | Introduction to Networking | 3-4 | |
| or CNT140AB | Introduction to Networks | | |
| ITS110 | Information Security Fundamentals | 3 | |
| ITS240 | Ethical Hacking and Network Defense | 3 | |

The following courses are required in the CCL in Cyber Operations:

| | | | |
|----------------------|---|--------------|-------|
| BPC170 | A+ Exam Prep: Computer Hardware Configuration and Support | 3 | _____ |
| CIS238DL | Linux System Administration | 3 | _____ |
| or CIS238RH | Red Hat System Administration II | _____ | _____ |
| CIS290AC | Computer Information Systems Internship | 3 | _____ |
| or CIS298AC | Special Projects | _____ | _____ |
| ITS291 | Computer Forensics Foundations | 4 | _____ |
| ITS292 | Advanced Computer Forensics | 4 | _____ |
| Total Credits | | 41-42 | _____ |

Cybersecurity, Associate in Applied Science



COMPUTER AND INFORMATION TECHNOLOGY

Associate in Applied Science : AAS 3197

62-77 Credits

Program Contact

Mizan Rahman | 480-732-7109 | mizan.rahman@cgcc.edu

Program Description

The Associate in Applied Science (AAS) in Cybersecurity is designed to focus on the necessary skills required to secure, protect and identify vulnerabilities in a network, including various operating systems and network devices. Emphasis is placed on developing the theoretical, legal, ethical and practical skills needed to maintain security on mission-critical networking and server systems. The program is designed to meet the training needs of government and industry employees. The program covers a variety of information security technologies and structured languages. The Cybersecurity program also focuses on the skills needed for internationally recognized IT certifications and high demands in business, industry, and government. Certificates of Completion (CCLs) are also available in the following areas: Cybersecurity Fundamentals, Cyber Operations, Linux System Administration, Microsoft, Cisco Networking CCNA Security, Cyber Engineering, and Critical Infrastructure.

Program Notes

Students must earn a grade of "C" or better in all courses required within the program. Overall program minimum GPA = 2.00.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|------------------------------|---|---------|----------|
| Required Courses | | | |
| Select one of the following: | | 3 | _____ |
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | _____ | _____ |
| MST150++ | Any Microsoft Windows course ¹ | _____ | _____ |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| CIS111 | Ethics in Information Technology | 3 | _____ |
| or ITS120 | Legal, Ethical and Regulatory Issues | _____ | _____ |
| CIS126DL | Linux Operating System | 3 | _____ |
| or CIS126RH | Red Hat System Administration I | _____ | _____ |
| CIS156 | Python Programming: Level I | 3 | _____ |
| Select one of the following: | | 3-4 | _____ |
| CIS190 | Introduction to Networking | _____ | _____ |
| CNT140AB | Introduction to Networks ² | _____ | _____ |
| Select one of the following: | | 3-6 | _____ |
| CIS271DB & CIS272DB | Information Security Essentials and Information Security Principles ³ | _____ | _____ |
| CIS270 | Essentials of Network and Information Security | _____ | _____ |
| ITS110 | Information Security Fundamentals ⁴ | _____ | _____ |
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | _____ |
| or FYE103 | Exploration of College, Career and Personal Success | _____ | _____ |
| ITS240 | Ethical Hacking and Network Defense | 3 | _____ |

Restricted Electives

Students must complete 12-18 credits from the following list of courses. Courses cannot be repeated for credit.

Courses that are required for a specialization in Cyber Operations, Linux System Administration, Microsoft System Administration, Cisco Network Administration and Security, Cyber Engineering, and/or Critical Infrastructure are noted.

Specialization I: Cyber Operations (17 Credits)

| | |
|----------|---|
| BPC170 | A+ Exam Prep: Computer Hardware Configuration and Support |
| CIS238DL | Linux System Administration or CIS238RH Red Hat System Administration II |
| CIS290AC | Computer Information Systems Internship or CIS298AC Special Projects |
| ITS291 | Computer Forensics Foundations |
| ITS292 | Advanced Computer Forensics |

Specialization II: Linux System Administration (15 Credits)

| | |
|----------|---|
| CIS238DL | Linux System Administration or CIS238RH Red Hat System Administration II |
| CIS239DL | Linux Shell Scripting |
| CIS240DL | Linux Network Administration |
| CIS271DL | Linux Security or CIS271RH Red Hat System Administration IV |
| CIS275DL | Linux Capstone |

Specialization III: Cloud System Administration (15-16 Credits)

| | |
|----------|--|
| BPC274 | Advanced Server Computer Maintenance: Server+ Prep |
| CIS121AH | Microsoft PowerShell/Command Line Operations |
| CIS239DL | Linux Shell Scripting |

| | |
|--------|--|
| MST160 | Azure Administrator |
| CLD110 | Amazon Web Services Cloud Foundations |
| MST260 | Microsoft Azure Cloud Development and Operations |
| CLD120 | Amazon Web Services Cloud Architect Associate |

Specialization IV: Cisco Network Administration and Security (12 Credits)

| | |
|----------|---|
| CNT150AB | Switching, Routing, and Wireless Essentials |
| CNT160AB | Enterprise Networking, Security, and Automation |
| CNT202 | Cisco Secure Firewall Appliance Configuration or CNT205 Cisco Certified Network Associate Security |

Specialization V: Cyber Engineering (18 Credits)

| | |
|------------------------------|---|
| CIS162++ | Any C Programming: Level I course ⁵ |
| CIS227 | Assembly Language |
| CIS238DL | Linux System Administration or CIS238RH Red Hat System Administration II |
| CIS250 | Management of Information Systems |
| CIS262++ | Any C Programming: Level II course |
| Select one of the following: | |
| CIS119DO | Introduction to Oracle: SQL |
| CIS276++ | Any SQL Database course |

Specialization VI: Critical Infrastructure (16 Credits)

| | |
|--------|--|
| CIS143 | Introduction to Critical Infrastructure Protection |
|--------|--|

| | | |
|----------|---|-------|
| CIS201 | Introduction to Operational Technology | _____ |
| CIS202 | Introduction to Smart Grid Security | _____ |
| CIS203 | Principles of the Risk Management Framework | _____ |
| CNT150AB | Switching, Routing, and Wireless Essentials | _____ |

General Electives

Select additional courses 100-level or higher to complete a minimum of 61-semester credits. It is recommended to select from the restricted elective options. ⁶

General Education**Core***First-Year Composition*

| | | | |
|-----------|--------------------------------|-------|-------|
| ENG101 | First-Year Composition | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | _____ | _____ |
| ENG102 | First-Year Composition | 3 | _____ |
| or ENG108 | First-Year Composition for ESL | _____ | _____ |

Oral Communication

| | | | |
|------------------------------|--|-------|-------|
| Select one of the following: | | 3 | _____ |
| COM100 | Introduction to Human Communication ⁷ | _____ | _____ |
| COM110 | Interpersonal Communication | _____ | _____ |
| COM225 | Public Speaking | _____ | _____ |
| COM230 | Small Group Communication | _____ | _____ |

Critical Reading

| | | | |
|--|--|-------|-------|
| Select one of the following: | | 0-3 | _____ |
| CRE101 | College Critical Reading and Critical Thinking | _____ | _____ |
| Or equivalent as indicated by assessment | | _____ | _____ |

Mathematics

Any approved general education course(s) in the Mathematics area 3-6 _____

Distribution*Humanities, Arts and Design*

Any approved general education course(s) from the Humanities, Arts and Design area 3 _____

Social and Behavioral Sciences

Any approved general education course(s) in the Social and Behavioral Sciences area 3 _____

Natural Sciences

Any approved general education course(s) in the Natural Sciences area 4 _____

¹ MST150++ required for Microsoft System Administration specialization and Critical Infrastructure specialization

² CNT140AB Introduction to Networks required for Cisco Network Administration and Security specialization and Critical Infrastructure specialization

³ CIS271DB Information Security Essentials **and** CIS272DB Information Security Principles required for Critical Infrastructure specialization

⁴ ITS110 Information Security Fundamentals required for Cyber Operations specialization

⁵ Students intending to transfer to U of A South should take CIS162 C Programming I

⁶ Consult with a faculty advisor, program director, and/or academic advisor to identify coursework that best aligns with academic and professional goals.

⁷ COM100 Introduction to Human Communication required for students intending to transfer to ASU West to earn a Bachelor of Science in Applied Computing (Cybersecurity).

Cybersecurity Fundamentals, Certificate of Completion



COMPUTER AND INFORMATION TECHNOLOGY

Certificate of Completion: CCL 5154

24-31 Credits

Program Contact

Mizan Rahman | 480-732-7109 | mizan.rahman@cgc.edu

Program Description

The Certificate of Completion (CCL) in Cybersecurity Fundamentals is designed to focus on the necessary skills required to secure, protect and identify vulnerabilities in a network, including various operating systems and network devices. Emphasis is placed on developing the theoretical, legal, ethical and practical skills needed to maintain security on mission-critical networking and server systems. The program is designed to provide applied skills necessary for government and industry employees. The program covers a variety of information security technologies and structured languages. The Cybersecurity program also focuses on the skills needed for internationally recognized IT certifications and high demands in business, industry, and government. An Associate in Applied Science (AAS) in Cybersecurity is also available.

Program Notes

Students must earn a grade of "C" or better in all courses required within the program. Overall program minimum GPA = 2.00.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

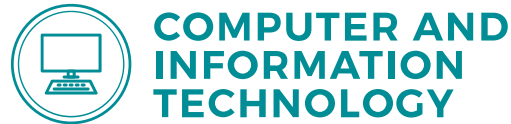
Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|---|--|---------|----------|
| Required Courses | | | |
| Select one of the following: | | 3 | _____ |
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | | _____ |
| MST150++ | Any Microsoft Windows courses | | _____ |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| CIS111 | Ethics in Information Technology | 3 | _____ |
| or ITS120 | Legal, Ethical and Regulatory Issues | | _____ |
| CIS126DL | Linux Operating System | 3 | _____ |
| or CIS126RH | Red Hat System Administration I | | _____ |
| CIS156 | Python Programming: Level I | 3 | _____ |
| CIS190 | Introduction to Networking | 3-4 | _____ |
| or CNT140AB | Introduction to Networks | | _____ |
| Select one of the following: | | 0-3 | _____ |
| CIS250 | Management of Information Systems | | _____ |
| Only students taking CIS271DB would be required to take CIS250. | | | _____ |
| Select one of the following: | | 3-6 | _____ |
| CIS270 | Essentials of Network and Information Security | | _____ |
| CIS272DB & CIS271DB | Information Security Principles and Information Security Essentials ¹ | | _____ |
| ITS110 | Information Security Fundamentals | | _____ |

| | | | |
|----------------------|-------------------------------------|--------------|-------|
| ITS240 | Ethical Hacking and Network Defense | 3 | _____ |
| Total Credits | | 24-31 | _____ |

Desktop Support, Certificate of Completion



Certificate of Completion: CCL 5043

19-22 Credits

Program Contact

Scott Miller | 480-857-5536 | scott.miller@cgc.edu

Program Description

The Certificate of Completion (CCL) in Desktop Support program is designed to prepare students for entry-level computer maintenance, help desk, and network technician jobs. The classes focus on the development of knowledge and skills in computer, network, and security technologies, as well as the interpersonal skills in customer service/technical support needed to be successful within the industry. Depending on course selection, this program helps prepare students for the CompTIA A+, CompTIA Network+, and/or CompTIA Linux+ certification exams. Students who complete this program may seek employment in a variety of environments. Students can also pursue additional Certificates of Completion (CCLs) in a variety of specializations within the information technology field to deepen their knowledge and skills and help prepare them for multiple industry certification examinations. An Associate in Applied Science (AAS) in Network and Systems Administration is also available.

Program Notes

Students must earn a grade of “C” or better in all courses in the program. Overall program minimum GPA = 2.00.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|---|---------|----------|
| Required Courses | | | |
| BPC170 | A+ Exam Prep: Computer Hardware Configuration and Support | 3 | _____ |

| | | | |
|---|--|--------------|-------|
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | 3 | _____ |
| CIS102DA | Customer User Support | 3 | _____ |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| CIS126DL or CIS126RH | Linux Operating System Red Hat System Administration I | 3 | _____ |
| Select one of the following: | | 3-4 | _____ |
| CIS190 | Introduction to Networking | | _____ |
| CNT140AB | Introduction to Networks ¹ | | _____ |
| Restricted Electives | | | |
| Select one to three credits from the following: | | 1-3 | _____ |
| BPC171 | Recycling Used Computer Technology | | _____ |
| CIS290AA | Computer Information Systems Internship | | _____ |
| CIS290AB | Computer Information Systems Internship | | _____ |
| CIS290AC | Computer Information Systems Internship | | _____ |
| CIS296WB | Cooperative Education | | _____ |
| CIS296WC | Cooperative Education | | _____ |
| CIS298AA | Special Projects | | _____ |
| CIS298AB | Special Projects | | _____ |
| CIS298AC | Special Projects | | _____ |
| Total Credits | | 19-22 | _____ |

¹ CNT140AB Introduction to Networks is recommended for students interested in pursuing their Cisco Network Administration Certification

Enrolled Agent, Certificate of Completion



BUSINESS, ENTREPRENEURIALISM, AND MANAGEMENT

Certificate of Completion: CCL 5958

17-18 Credits

Program Contact

Barbara Gonzalez | 602-243-8044 | barbara.gonzalez@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Enrolled Agent program helps to prepare students for the Enrolled Agent Examination. The Internal Revenue Service (IRS) Enrolled Agent credential allows tax practitioners to represent taxpayers before the IRS when it comes to collections, audits, and appeals. Enrolled Agents' expertise in the continually changing field of taxation enables them to effectively represent taxpayers at all administrative levels within the IRS. Students who successfully complete this CCL may also seek employment as tax preparers.

Program Notes

Students must earn a grade of "C" or better in all courses in the program. Overall program minimum GPA = 2.00.

Consultation with an Academic Advisor is recommended for course selection. The Volunteer Income Tax Assistance (VITA) program internship is only available in the spring semester- Contact a program adviser for more information.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--|--|---------|----------|
| Required Courses | | | |
| ACC111 | Accounting Principles I | 3 | _____ |
| or ACC211 | Financial Accounting | | _____ |
| ACC121 | Individual Tax Preparation | 3 | _____ |
| ACC221 | Tax Accounting | 3 | _____ |
| ACC224 | Tax Practice Administration and Business Entity Analysis | 3 | _____ |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| Restricted Electives | | | |
| Select two to three credits from the list below: | | 2-3 | _____ |
| ACC105 | Payroll, Sales and Property Taxes | | _____ |

| | | |
|----------------------|----------------------------------|--------------|
| ACC112 | Accounting Principles II | _____ |
| ACC115 | Computerized Accounting | _____ |
| ACC222 | Payroll Accounting | _____ |
| ACC230 | Uses of Accounting Information I | _____ |
| ACC270AB | Accounting Internship | _____ |
| ACC270AC | Accounting Internship | _____ |
| Total Credits | | 17-18 |

General Business, Associate in Applied Science



BUSINESS, ENTREPRENEURIALISM, AND MANAGEMENT

Associate in Applied Science: AAS 3148

62-69 Credits

Program Contact

Ann Lopez | 480-726-4179 | ann.lopez@cgc.edu

Program Description

The Associate in Applied Science (AAS) in General Business program is designed to meet the needs of students who wish a broad overview of business and desire not to enroll in a specialized curriculum in business. The program is designed to acquaint students with major subject areas of business, to improve the student's business vocabulary, and to provide students with an understanding of influencing factors in business decision making and activities. In addition, this program may aid a student in recognizing a specific business field to be pursued in future studies. A Certificate of Completion (CCL) is also available.

Program Notes

Students must earn a grade of "C" or better in all courses in the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|--|---------|----------|
| Required Courses | | | |
| ACC111 | Accounting Principles I | 3 | _____ |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |

| | | | |
|-----------|--|-----|-------|
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | _____ |
| or FYE103 | Exploration of College, Career and Personal Success | | _____ |
| GBS120 | Workplace Communication Skills | 3 | _____ |
| or GBS233 | Business Communication | | _____ |
| GBS151 | Introduction to Business | 3 | _____ |
| GBS205 | Legal, Ethical, and Regulatory Issues in Business | 3 | _____ |
| MGT175 | Business Organization and Management | 3 | _____ |
| or MGT251 | Human Relations in Business | | _____ |
| MKT271 | Principles of Marketing | 3 | _____ |

Restricted Electives

Students should select eighteen credits from the following courses. 18 _____

Any 100/200 level prefixed courses may be selected, except courses used to satisfy the Required Courses area. _____

| | | |
|----------|---|-------|
| ACC+++ | Any ACC Accounting course(s) | _____ |
| CIS114DE | Excel Spreadsheet | _____ |
| CIS117DM | Microsoft Access: Database Management | _____ |
| CIS133DA | Internet/Web Development Level I | _____ |
| EPS+++ | Any EPS Entrepreneurial Studies course(s) | _____ |
| GBS+++ | Any GBS General Business course(s) | _____ |
| IBS+++ | Any IBS International Business course(s) | _____ |
| MGT+++ | Any MGT Management course(s) | _____ |
| MKT+++ | Any MKT Marketing course(s) | _____ |

| | | |
|---|--|--------------------|
| REA+++ | Any REA Real Estate course(s) | _____ |
| SBS+++ | Any SBS Small Business Management course(s) | _____ |
| General Education | | |
| Core | | |
| <i>First-Year Composition</i> | | |
| ENG101 | First-Year Composition | 3 _____ |
| or ENG107 | First-Year Composition for ESL | _____ |
| ENG102 | First-Year Composition | 3 _____ |
| or ENG108 | First-Year Composition for ESL | _____ |
| <i>Oral Communication</i> | | |
| Select one of the following: | | 3 _____ |
| COM100 | Introduction to Human Communication | _____ |
| COM110 | Interpersonal Communication | _____ |
| COM225 | Public Speaking | _____ |
| COM230 | Small Group Communication | _____ |
| <i>Critical Reading</i> | | |
| Select one of the following: | | 0-3 _____ |
| CRE101 | College Critical Reading and Critical Thinking | _____ |
| Or equivalent as indicated by assessment | | _____ |
| <i>Mathematics</i> | | |
| Any approved general education course from the Mathematics area. | | 3-5 _____ |
| Distribution | | |
| <i>Humanities, Arts and Design</i> | | |
| Any approved general education course in the Humanities, Arts and Design area | | 3 _____ |
| <i>Social and Behavioral Sciences</i> | | |
| Select one of the following: | | 3 _____ |
| ECN211 | Macroeconomic Principles | _____ |
| ECN212 | Microeconomic Principles | _____ |
| SBU200 | Society and Business | _____ |
| <i>Natural Sciences</i> | | |
| Any approved general education course in the Natural Sciences area | | 4 _____ |
| Total Credits | | 62-69 _____ |

General Business, Certificate of Completion



BUSINESS, ENTREPRENEURIALISM, AND MANAGEMENT

Certificate of Completion: CCL 5683

21 Credits

Program Contact

Ann Lopez | 480-726-4179 | a (ann.lopez@cg.edu) nn.lopez@cg.edu (ann.lopez@cg.edu)

Program Description

The Certificate of Completion (CCL) in General Business is designed to provide business training for various entry-level positions in business. The courses include an introduction to business concepts, accounting and computer principles, and legal issues related to business. An Associate in Applied Science (AAS) is also available.

Program Notes

Students must earn a grade of "C" or better in all courses in the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--|---|---------|----------|
| Required Courses | | | |
| ACC111 | Accounting Principles I | 3 | _____ |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| GBS151 | Introduction to Business | 3 | _____ |
| GBS205 | Legal, Ethical, and Regulatory Issues in Business | 3 | _____ |
| Restricted Electives | | | |
| Select nine credits from the following: | | 9 | _____ |
| Any 100/200 level prefixed courses may be selected, except courses used to satisfy the Required Courses area | | | |
| ACC+++ | Any ACC Accounting courses(s) | | _____ |
| CIS114DE | Excel Spreadsheet | | _____ |

| | | |
|----------------------|---|-------|
| CIS117DM | Microsoft Access: Database Management | _____ |
| CIS133DA | Internet/Web Development Level I | _____ |
| EPS+++ | Any EPS Entrepreneurial Studies course(s) | _____ |
| GBS+++ | Any GBS General Business course(s) | _____ |
| MGT+++ | Any MGT Management course(s) | _____ |
| MKT+++ | Any MKT Marketing course(s) | _____ |
| IBS+++ | Any IBS International Business course(s) | _____ |
| REA+++ | Any REA Real Estate course(s) | _____ |
| SBS+++ | Any SBS Small Business Management course(s) | _____ |
| Total Credits | 21 | _____ |

Information Technology, Associate in Applied Science



COMPUTER AND INFORMATION TECHNOLOGY

Associate in Applied Science: AAS 3196

61-68 Credits

Program Contacts

Scott Miller | 480-857-5536 | scott.miller@cgc.edu

Program Description

The Associate in Applied Science (AAS) in Information Technology (IT) program is designed to provide students with skills to meet information technology needs across industries. This program includes instruction in the principles of computer hardware components and business software, programming, databases, networking, customer service, web development, and information systems and project management. Coursework helps prepare students for a variety of industry-recognized examinations and certifications. Students will earn one or more of the following Certificates of Completion (CCLs):

- CCL/5154 Cybersecurity Fundamentals
- CCL/5083 Database Development
- CCL/5043 Desktop Support

- CCL/5793 Foundations of Mobile App Development
- CCL/5132 Microsoft Office Professional
- CCL/5031 Microsoft System Administration
- CCL/5048 Programming and Systems Analysis Level I
- CCL/5183N Oracle Database Operations
- CCL/5050N Red Hat Linux Engineer
- CCL/5984 Web Foundations

Program Notes

CCL 5183N, and 5050N are not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better in all courses required within the program. Overall program minimum GPA = 2.00.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

Required Courses: 33-41 Credits

Complete all courses in the specialization below that best aligns with your academic and professional goals. Consult with an academic, faculty, or program advisor.

| Code | Title | Credits | Semester |
|-----------|--|---------|----------|
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | _____ |
| or FYE103 | Exploration of College, Career and Personal Success | | _____ |

Specialization 1: Cybersecurity Fundamentals

Credits: 33-38

| Code | Title | Credits | Semester |
|------------------------------------|--|---------|----------|
| Information Technology Core | | | |
| Select one of the following: | | 3 | _____ |
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | | _____ |
| MST150++ | Any Microsoft Windows course | | _____ |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| Select one of the following: | | 3 | _____ |
| CIS117DM | Microsoft Access: Database Management | | _____ |

| | | | |
|---|---|-----|--|
| CIS119DO | Introduction to Oracle: SQL | | |
| CIS276DA | MySQL Database | | |
| CIS276DB | SQL Server Database | | |
| CIS126DL | Linux Operating System | 3 | |
| or CIS126RH | Red Hat System Administration I | | |
| CIS133DA | Internet/Web Development Level I | 3 | |
| CIS156 | Python Programming: Level I | 3 | |
| CIS190 | Introduction to Networking | 3-4 | |
| or CNT140AB | Introduction to Networks | | |
| Select one of the following: | | 3 | |
| CIS224 | Project Management Microsoft Project for Windows | | |
| CIS250 | Management of Information Systems ¹ | | |
| Cybersecurity Fundamentals | | | |
| CIS111 | Ethics in Information Technology | 3 | |
| or ITS120 | Legal, Ethical and Regulatory Issues | | |
| CIS270 | Essentials of Network and Information Security | 3-6 | |
| or CIS271DB & CIS272DB | Information Security Essentials and Information Security Principles | | |
| or ITS110 | Information Security Fundamentals | | |
| ITS240 | Ethical Hacking and Network Defense | 3 | |
| Related Area Credits | | | |
| Select courses with one of the following prefixes to complete a minimum of 60 credits for the Associate in Applied Science (AAS) in Information Technology: | | 0-5 | |
| BPC+++++ | Any BPC Business-Personal Computers courses | | |
| CIS+++++ | Any CIS Computer Information Systems courses | | |

| | | | |
|----------|---|--|--|
| CLD+++++ | Any CLD Cloud Computing courses | | |
| CNT+++++ | Any CNT Cisco Network Technology courses | | |
| ITS+++++ | Any ITS Information Technology Security courses | | |
| MST+++++ | Any MST Microsoft Technology courses | | |

¹ Students taking CIS271DB Information Security Essentials would be required to take CIS250 Management of Information Systems.

Specialization 2: Database Development

Credits: 36-38

| Code | Title | Credits | Semester |
|------------------------------------|--|---------|----------|
| Information Technology Core | | | |
| Select one of the following: | | 3 | |
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | | |
| CIS126DL | Linux Operating System | | |
| CIS126RH | Red Hat System Administration I | | |
| MST150++ | Microsoft Windows | | |
| CIS105 | Survey of Computer Information Systems | 3 | |
| CIS119DO | Introduction to Oracle: SQL | 3 | |
| CIS133DA | Internet/Web Development Level I | 3 | |
| Select one of the following: | | 3 | |
| CIS156 | Python Programming: Level I | | |
| CIS162++ | Any C Programming: Level I course | | |
| CIS163AA | Java Programming: Level I | | |
| CIS190 | Introduction to Networking | 3-4 | |
| or CNT140AB | Introduction to Networks | | |

| | | | |
|-----------|---|---|-------|
| CIS224 | Project Management Microsoft Project for Windows | 3 | _____ |
| or CIS250 | Management of Information Systems | | _____ |

Database Development

| | | | |
|-----------|---------------------------------------|---|-------|
| CIS117DM | Microsoft Access: Database Management | 3 | _____ |
| or CIS154 | Database Modeling and Design | | _____ |

| | | | |
|----------|--------------------------|---|-------|
| CIS150++ | Programming Fundamentals | 3 | _____ |
|----------|--------------------------|---|-------|

Select one of the following: 3 _____

| | | | |
|----------|----------------------------|--|-------|
| CIS164AB | Oracle: PL/SQL Programming | | _____ |
|----------|----------------------------|--|-------|

| | | | |
|----------|----------------|--|-------|
| CIS276DA | MySQL Database | | _____ |
|----------|----------------|--|-------|

| | | | |
|----------|---------------------|--|-------|
| CIS276DB | SQL Server Database | | _____ |
|----------|---------------------|--|-------|

| | | | |
|-------------|--|---|-------|
| CIS217AM | Advanced Microsoft Access: Database Management | 3 | _____ |
| or CIS276DB | SQL Server Database | | _____ |

| | | | |
|----------|-------------------------------------|---|-------|
| CIS225AB | Object-Oriented Analysis and Design | 3 | _____ |
|----------|-------------------------------------|---|-------|

Related Area Credits

Select courses with one of the following prefixes to complete a minimum of 60 credits for the Associate in Applied Science (AAS) in Information Technology: 0-2 _____

| | | | |
|----------|---|--|-------|
| BPC+++++ | Any BPC Business-Personal Computers courses | | _____ |
|----------|---|--|-------|

| | | | |
|----------|--|--|-------|
| CIS+++++ | Any CIS Computer Information Systems courses | | _____ |
|----------|--|--|-------|

| | | | |
|----------|---------------------------------|--|-------|
| CLD+++++ | Any CLD Cloud Computing courses | | _____ |
|----------|---------------------------------|--|-------|

| | | | |
|----------|--|--|-------|
| CNT+++++ | Any CNT Cisco Network Technology courses | | _____ |
|----------|--|--|-------|

| | | | |
|----------|---|--|-------|
| ITS+++++ | Any ITS Information Technology Security courses | | _____ |
|----------|---|--|-------|

| | | | |
|----------|--------------------------------------|--|-------|
| MST+++++ | Any MST Microsoft Technology courses | | _____ |
|----------|--------------------------------------|--|-------|

Specialization 3: Desktop Support**Credits: 32-38**

| Code | Title | Credits | Semester |
|------|-------|---------|----------|
|------|-------|---------|----------|

Information Technology Core

| | | | |
|--------|--|---|-------|
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | 3 | _____ |
|--------|--|---|-------|

| | | | |
|--------|--|---|-------|
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
|--------|--|---|-------|

Select one of the following: 3 _____

| | | | |
|----------|---------------------------------------|--|-------|
| CIS117DM | Microsoft Access: Database Management | | _____ |
|----------|---------------------------------------|--|-------|

| | | | |
|----------|-----------------------------|--|-------|
| CIS119DO | Introduction to Oracle: SQL | | _____ |
|----------|-----------------------------|--|-------|

| | | | |
|----------|----------------|--|-------|
| CIS276DA | MySQL Database | | _____ |
|----------|----------------|--|-------|

| | | | |
|----------|---------------------|--|-------|
| CIS276DB | SQL Server Database | | _____ |
|----------|---------------------|--|-------|

| | | | |
|----------|------------------------|---|-------|
| CIS126DL | Linux Operating System | 3 | _____ |
|----------|------------------------|---|-------|

or CIS126RH Red Hat System Administration I _____

| | | | |
|----------|----------------------------------|---|-------|
| CIS133DA | Internet/Web Development Level I | 3 | _____ |
|----------|----------------------------------|---|-------|

Select one of the following: 3 _____

| | | | |
|----------|--|--|-------|
| CIS150AB | Object-Oriented Programming Fundamentals | | _____ |
|----------|--|--|-------|

| | | | |
|--------|-----------------------------|--|-------|
| CIS156 | Python Programming: Level I | | _____ |
|--------|-----------------------------|--|-------|

| | | | |
|----------|-----------------------------------|--|-------|
| CIS162++ | Any C Programming: Level I course | | _____ |
|----------|-----------------------------------|--|-------|

| | | | |
|----------|---------------------------|--|-------|
| CIS163AA | Java Programming: Level I | | _____ |
|----------|---------------------------|--|-------|

| | | | |
|--------|----------------------------|-----|-------|
| CIS190 | Introduction to Networking | 3-4 | _____ |
|--------|----------------------------|-----|-------|

or CNT140AB Introduction to Networks _____

| | | | |
|--------|--|---|-------|
| CIS224 | Project Management Microsoft Project for Windows | 3 | _____ |
|--------|--|---|-------|

or CIS250 Management of Information Systems _____

Desktop Support

| | | | |
|---|---|-----|-------|
| BPC170 | A+ Exam Prep: Computer Hardware Configuration and Support | 3 | _____ |
| CIS102DA | Customer User Support | 3 | _____ |
| Related Area Credits | | | |
| Select courses with one of the following prefixes to complete a minimum of 60 credits for the Associate in Applied Science (AAS) in Information Technology: | | 2-8 | _____ |
| BPC+++++ | Any BPC Business-Personal Computers courses | | _____ |
| CIS+++++ | Any CIS Computer Information Systems courses | | _____ |
| CLD+++++ | Any CLD Cloud Computing courses | | _____ |
| CNT+++++ | Any CNT Cisco Network Technology courses | | _____ |
| ITS+++++ | Any ITS Information Technology Security courses | | _____ |
| MST+++++ | Any MST Microsoft Technology courses | | _____ |

Specialization 4: Foundations of Mobile App Development

Credits: 33-38

| Code | Title | Credits | Semester |
|------------------------------------|---|---------|----------|
| Information Technology Core | | | |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| Select one of the following: | | 3 | _____ |
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | | _____ |
| CIS126DL | Linux Operating System | | _____ |
| CIS126RH | Red Hat System Administration I | | _____ |

| | | | |
|---|---|-----|-------|
| MST150++ | Microsoft Windows | | _____ |
| Select one of the following: | | 3 | _____ |
| CIS117DM | Microsoft Access: Database Management | | _____ |
| CIS119DO | Introduction to Oracle: SQL | | _____ |
| CIS276DA | MySQL Database | | _____ |
| CIS276DB | SQL Server Database | | _____ |
| CIS133DA | Internet/Web Development Level I | 3 | _____ |
| CIS162++ | Any C Programming: Level I course | 3 | _____ |
| CIS190 | Introduction to Networking | 3-4 | _____ |
| or CNT140AB | Introduction to Networks | | _____ |
| CIS224 | Project Management Microsoft Project for Windows | 3 | _____ |
| or CIS250 | Management of Information Systems | | _____ |
| Foundations of Mobile App Development | | | |
| CIS120DF | Introduction to Adobe Photoshop | 3 | _____ |
| CIS165 | Introduction to IOS Application Development | 3 | _____ |
| CIS165DA | Introduction to Android Application Development | 3 | _____ |
| CIS165DB | C#/VB.NET: Windows 8 App Development | 3 | _____ |
| or CIS165DC | Xamarin/C# Cross-Platform Development | | _____ |
| Related Area Credits | | | |
| Select courses with one of the following prefixes to complete a minimum of 60 credits for the Associate in Applied Science (AAS) in Information Technology: | | 0-5 | _____ |
| BPC+++++ | Any BPC Business-Personal Computers courses | | _____ |

| | | |
|----------|---|-------|
| CIS+++++ | Any CIS Computer Information Systems courses | _____ |
| CLD+++++ | Any CLD Cloud Computing courses | _____ |
| CNT+++++ | Any CNT Cisco Network Technology courses | _____ |
| ITS+++++ | Any ITS Information Technology Security courses | _____ |
| MST+++++ | Any MST Microsoft Technology courses | _____ |

| | | |
|--------|--|-------|
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | _____ |
|--------|--|-------|

Microsoft Office Professional _____

Select one of the following: 0-1 _____

| | | |
|--------------------------|------------------------|-------|
| BPC/OASINSTRUCT/TIME11AA | Computer Keyboarding I | _____ |
|--------------------------|------------------------|-------|

or Permission from Program Director _____

| | | |
|----------|---------------------------------|---------|
| CIS113DE | Microsoft Word: Word Processing | 3 _____ |
|----------|---------------------------------|---------|

| | | |
|----------|-------------------|---------|
| CIS114DE | Excel Spreadsheet | 3 _____ |
|----------|-------------------|---------|

| | | |
|----------|----------------------------------|---------|
| CIS118DB | Desktop Presentation: PowerPoint | 3 _____ |
|----------|----------------------------------|---------|

| | | |
|---------------------|--|-----------|
| CIS124AA & CIS124BA | Project Management Software: Level I and Project Management Software: Level II | 2-3 _____ |
|---------------------|--|-----------|

or CIS224 Project Management Microsoft Project for Windows _____

Related Area Credits _____

Select courses with one of the following prefixes to complete a minimum of 60 credits for the Associate in Applied Science (AAS) in Information Technology: 0-8 _____

| | | |
|----------|---|-------|
| BPC+++++ | Any BPC Business-Personal Computers courses | _____ |
|----------|---|-------|

| | | |
|----------|--|-------|
| CIS+++++ | Any CIS Computer Information Systems courses | _____ |
|----------|--|-------|

| | | |
|----------|---------------------------------|-------|
| CLD+++++ | Any CLD Cloud Computing courses | _____ |
|----------|---------------------------------|-------|

| | | |
|----------|--|-------|
| CNT+++++ | Any CNT Cisco Network Technology courses | _____ |
|----------|--|-------|

| | | |
|----------|---|-------|
| ITS+++++ | Any ITS Information Technology Security courses | _____ |
|----------|---|-------|

| | | |
|----------|--------------------------------------|-------|
| MST+++++ | Any MST Microsoft Technology courses | _____ |
|----------|--------------------------------------|-------|

Specialization 5: Microsoft Office Professional

Credits: 31-38

| Code | Title | Credits | Semester |
|------------------------------------|--|---------|----------|
| Information Technology Core | | | |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| CIS117DM | Microsoft Access: Database Management | 3 | _____ |
| CIS133DA | Internet/Web Development Level I | 3 | _____ |
| Select one of the following: | | 3 | _____ |
| CIS150AB | Object-Oriented Programming Fundamentals | | _____ |
| CIS156 | Python Programming: Level I | | _____ |
| CIS162++ | Any C Programming: Level I course | | _____ |
| CIS163AA | Java Programming: Level I | | _____ |
| CIS190 | Introduction to Networking | 3-4 | _____ |
| or CNT140AB | Introduction to Networks | | _____ |
| Select one of the following: | | 3 | _____ |
| MST150++ | Microsoft Windows | | _____ |

Specialization 6: Microsoft Server

Credits: 36-38

| Code | Title | Credits | Semester |
|------------------------------------|--|---------|----------|
| Information Technology Core | | | |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| Select one of the following: | | 3 | _____ |
| CIS117DM | Microsoft Access: Database Management | | _____ |
| CIS119DO | Introduction to Oracle: SQL | | _____ |
| CIS276DA | MySQL Database | | _____ |
| CIS276DB | SQL Server Database | | _____ |
| CIS133DA | Internet/Web Development Level I | 3 | _____ |
| Select one of the following: | | 3 | _____ |
| CIS150AB | Object-Oriented Programming Fundamentals | | _____ |
| CIS156 | Python Programming: Level I | | _____ |
| CIS162++ | Any C Programming: Level I course | | _____ |
| CIS163AA | Java Programming: Level I | | _____ |
| CIS190 | Introduction to Networking | 3-4 | _____ |
| or CNT140AB | Introduction to Networks | | _____ |
| CIS224 | Project Management Microsoft Project for Windows | 3 | _____ |
| or CIS250 | Management of Information Systems | | _____ |
| MST150++ | Microsoft Windows | 3 | _____ |
| Microsoft Server | | | |
| CIS121AH | Microsoft PowerShell/Command Line Operations | 3 | _____ |
| MST155DC | Installation, Storage, and Compute with Windows Server | 4 | _____ |
| MST157DC | Networking with Windows Server | 4 | _____ |

| | | | |
|----------|--|---|-------|
| MST158DC | Identity Management with Windows Server 2016 | 4 | _____ |
|----------|--|---|-------|

Related Area Credits

| | | |
|---|-----|-------|
| Select courses with one of the following prefixes to complete a minimum of 60 credits for the Associate in Applied Science (AAS) in Information Technology: | 0-2 | _____ |
|---|-----|-------|

| | | |
|----------|---|-------|
| BPC+++++ | Any BPC Business-Personal Computers courses | _____ |
| CIS+++++ | Any CIS Computer Information Systems courses | _____ |
| CLD+++++ | Any CLD Cloud Computing courses | _____ |
| CNT+++++ | Any CNT Cisco Network Technology courses | _____ |
| ITS+++++ | Any ITS Information Technology Security courses | _____ |
| MST+++++ | Any MST Microsoft Technology courses | _____ |

Specialization 7: Oracle Database Operations

Credits: 32-38

| Code | Title | Credits | Semester |
|------------------------------------|--|---------|----------|
| Information Technology Core | | | |
| Select one of the following: | | 3 | _____ |
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | | _____ |
| CIS126DL | Linux Operating System | | _____ |
| CIS126RH | Red Hat System Administration I | | _____ |
| MST150++ | Microsoft Windows | | _____ |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| CIS119DO | Introduction to Oracle: SQL | 3 | _____ |

| | | | |
|---|--|-----|-------|
| CIS133DA | Internet/Web Development Level I | 3 | _____ |
| Select one of the following: | | 3 | _____ |
| CIS150AB | Object-Oriented Programming Fundamentals | | _____ |
| CIS156 | Python Programming: Level I | | _____ |
| CIS162++ | Any C Programming: Level I course | | _____ |
| CIS163AA | Java Programming: Level I | | _____ |
| CIS190 | Introduction to Networking | 3-4 | _____ |
| | or CNT140AB Introduction to Networks | | _____ |
| CIS224 | Project Management Microsoft Project for Windows | 3 | _____ |
| | or CIS250 Management of Information Systems | | _____ |
| Oracle Database Operations | | | |
| CIS119DP | Oracle: Database Administration | 3 | _____ |
| CIS154 | Database Modeling and Design | 3 | _____ |
| CIS164AB | Oracle: PL/SQL Programming | 3 | _____ |
| Related Area Credits | | | |
| Select courses with one of the following prefixes to complete a minimum of 60 credits for the Associate in Applied Science (AAS) in Information Technology: | | 2-8 | _____ |
| BPC+++++ | Any BPC Business-Personal Computers courses | | _____ |
| CIS+++++ | Any CIS Computer Information Systems courses | | _____ |
| CLD+++++ | Any CLD Cloud Computing courses | | _____ |
| CNT+++++ | Any CNT Cisco Network Technology courses | | _____ |

| | | | |
|----------|---|--|-------|
| ITS+++++ | Any ITS Information Technology Security courses | | _____ |
| MST+++++ | Any MST Microsoft Technology courses | | _____ |

Specialization 8: Programming and Systems Analysis Level 1

Credits: 32-38

| Code | Title | Credits | Semester |
|---|--|---------|----------|
| Information Technology Core | | | |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| Select one of the following: | | 3 | _____ |
| CIS119DO | Introduction to Oracle: SQL | | _____ |
| CIS276DA | MySQL Database | | _____ |
| CIS276DB | SQL Server Database | | _____ |
| Select one of the following: | | 3 | _____ |
| CIS126DL | Linux Operating System | | _____ |
| CIS126RH | Red Hat System Administration I | | _____ |
| MST150++ | Microsoft Windows | | _____ |
| CIS133DA | Internet/Web Development Level I | 3 | _____ |
| CIS150AB | Object-Oriented Programming Fundamentals | 3 | _____ |
| CIS190 | Introduction to Networking | 3-4 | _____ |
| | or CNT140AB Introduction to Networks | | _____ |
| CIS224 | Project Management Microsoft Project for Windows | 3 | _____ |
| | or CIS250 Management of Information Systems | | _____ |
| Programming and Systems Analysis | | | |
| Select one of the following: | | 3 | _____ |
| CIS159 | Visual Basic Programming I | | _____ |
| CIS162++ | Any C Programming: Level I course | | _____ |
| CIS163AA | Java Programming: Level I | | _____ |

| | | | |
|---|---|-----|--|
| CIS165++ | Any Mobile Application Development course | | |
| CIS166++ | Any Web Scripting course | 3 | |
| GBS151 | Introduction to Business | 3 | |
| Related Area Credits | | | |
| Select courses with one of the following prefixes to complete a minimum of 60 credits for the Associate in Applied Science (AAS) in Information Technology: | | 1-8 | |
| BPC+++++ | Any BPC Business-Personal Computers courses | | |
| CIS+++++ | Any CIS Computer Information Systems courses | | |
| CLD+++++ | Any CLD Cloud Computing courses | | |
| CNT+++++ | Any CNT Cisco Network Technology courses | | |
| ITS+++++ | Any ITS Information Technology Security courses | | |
| MST+++++ | Any MST Microsoft Technology courses | | |

Specialization 9: Redhat Linux Engineer

Credits: 32-38

| Code | Title | Credits | Semester |
|------------------------------------|--|---------|----------|
| Information Technology Core | | | |
| CIS105 | Survey of Computer Information Systems | 3 | |
| Select one of the following: | | 3 | |
| CIS117DM | Microsoft Access: Database Management | | |
| CIS119DO | Introduction to Oracle: SQL | | |
| CIS276DA | MySQL Database | | |
| CIS276DB | SQL Server Database | | |

| | | | |
|------------------------------|--|-----|--|
| CIS126RH | Red Hat System Administration I | 3 | |
| CIS133DA | Internet/Web Development Level I | 3 | |
| Select one of the following: | | 3 | |
| CIS150AB | Object-Oriented Programming Fundamentals | | |
| CIS156 | Python Programming: Level I | | |
| CIS162++ | Any C Programming: Level I course | | |
| CIS163AA | Java Programming: Level I | | |
| CIS190 | Introduction to Networking | 3-4 | |
| or CNT140AB | Introduction to Networks | | |
| CIS224 | Project Management Microsoft Project for Windows | 3 | |
| or CIS250 | Management of Information Systems | | |

Redhat Linux Engineer

| | | | |
|----------|-----------------------------------|---|--|
| CIS238RH | Red Hat System Administration II | 3 | |
| CIS240RH | Red Hat System Administration III | 3 | |

Related Area Credits

| | | | |
|---|--|------|--|
| Select courses with one of the following prefixes to complete a minimum of 60 credits for the Associate in Applied Science (AAS) in Information Technology: | | 5-11 | |
|---|--|------|--|

| | | | |
|----------|---|--|--|
| BPC+++++ | Any BPC Business-Personal Computers courses | | |
| CIS+++++ | Any CIS Computer Information Systems courses | | |
| CLD+++++ | Any CLD Cloud Computing courses | | |
| CNT+++++ | Any CNT Cisco Network Technology courses | | |
| ITS+++++ | Any ITS Information Technology Security courses | | |

MST+++++ Any MST
Microsoft
Technology
courses

Specialization 10: Web Foundations

Credits: 36-38

| Code | Title | Credits | Semester |
|------------------------------------|--|---------|----------|
| Information Technology Core | | | |
| Select one of the following: | | 3 | |
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | | |
| CIS126DL | Linux Operating System | | |
| CIS126RH | Red Hat System Administration I | | |
| MST150++ | Microsoft Windows | | |
| CIS105 | Survey of Computer Information Systems | 3 | |
| Select one of the following: | | 3 | |
| CIS117DM | Microsoft Access: Database Management | | |
| CIS119DO | Introduction to Oracle: SQL | | |
| CIS276DA | MySQL Database | | |
| CIS276DB | SQL Server Database | | |
| CIS133DA | Internet/Web Development Level I | 3 | |
| Select one of the following: | | 3 | |
| CIS150AB | Object-Oriented Programming Fundamentals | | |
| CIS156 | Python Programming: Level I | | |
| CIS162++ | Any C Programming: Level I course | | |
| CIS163AA | Java Programming: Level I | | |
| CIS190 | Introduction to Networking | 3-4 | |
| or CNT140AB | Introduction to Networks | | |

| | | | |
|-----------|---|---|--|
| CIS224 | Project Management Microsoft Project for Windows | 3 | |
| or CIS250 | Management of Information Systems | | |

Web Foundation

| | | | |
|----------|---------------------------------------|---|--|
| CIS120DF | Introduction to Adobe Photoshop | 3 | |
| CIS136 | Content Management Systems: WordPress | 3 | |
| CIS166AA | Introduction to Javascript | 3 | |
| CIS233DA | Internet/Web Development Level II | 3 | |
| CIS235 | E-Commerce | 3 | |

Related Area Credits

Select courses with one of the following prefixes to complete a minimum of 60 credits for the Associate in Applied Science (AAS) in Information Technology:

| | | | |
|----------|---|--|--|
| BPC+++++ | Any BPC Business-Personal Computers courses | | |
| CIS+++++ | Any CIS Computer Information Systems courses | | |
| CLD+++++ | Any CLD Cloud Computing courses | | |
| CNT+++++ | Any CNT Cisco Network Technology courses | | |
| ITS+++++ | Any ITS Information Technology Security courses | | |
| MST+++++ | Any MST Microsoft Technology courses | | |

Specialization 11: A Related Certificate of Completion (CCL) At the Discretion of the Program Director

Credits: 32-33

A related Certificate of Completion (CCL) at the discretion of the Program Director (minimum of 11 credits) AND the following core courses with permission of the Program Director.

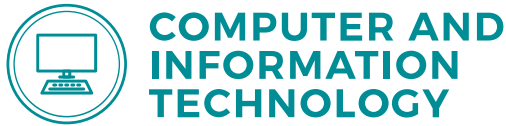
| Code | Title | Credits | Semester |
|------------------------------------|--|---------|----------|
| Information Technology Core | | | |
| CIS105 | Survey of Computer Information Systems | 3 | |
| Select one of the following: | | 3 | |
| CIS117DM | Microsoft Access: Database Management | | |
| CIS119DO | Introduction to Oracle: SQL | | |
| CIS276DA | MySQL Database | | |
| CIS276DB | SQL Server Database | | |
| Select one of the following: | | 3 | |
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | | |
| CIS126DL | Linux Operating System | | |
| CIS126RH | Red Hat System Administration I | | |
| MST150++ | Microsoft Windows | | |
| Select one of the following: | | 3 | |
| CIS150AB | Object-Oriented Programming Fundamentals | | |
| CIS156 | Python Programming: Level I | | |
| CIS162++ | Any C Programming: Level I course | | |
| CIS163AA | Java Programming: Level I | | |
| CIS190 | Introduction to Networking | 3-4 | |
| or CNT140AB | Introduction to Networks | | |
| CIS133DA | Internet/Web Development Level I | 3 | |
| CIS224 | Project Management Microsoft Project for Windows | 3 | |
| or CIS250 | Management of Information Systems | | |

General Education

| Code | Title | Credits | Semester |
|--|--|---------|----------|
| General Education | | | |
| Core | | | |
| <i>First-Year Composition</i> | | | |
| ENG101 | First-Year Composition | 3 | |
| or ENG107 | First-Year Composition for ESL | | |
| ENG102 | First-Year Composition | 3 | |
| or ENG108 | First-Year Composition for ESL | | |
| <i>Oral Communication</i> | | | |
| Select one of the following: | | 3 | |
| COM100 | Introduction to Human Communication | | |
| COM110 | Interpersonal Communication | | |
| COM225 | Public Speaking | | |
| COM230 | Small Group Communication | | |
| <i>Critical Reading</i> | | | |
| Select one of the following: | | 0-3 | |
| CRE101 | College Critical Reading and Critical Thinking | | |
| Or equivalent as indicated by assessment | | | |
| <i>Mathematics</i> | | | |
| Select one of the following: | | 3-6 | |
| MAT140 | College Mathematics | | |
| MAT141 | College Mathematics | | |
| MAT142 | College Mathematics | | |
| MAT145 | College Mathematics with Review | | |
| MAT146 | College Mathematics with Review | | |
| Equivalent or higher level mathematics course in the Mathematical Applications (MA) area | | | |
| Distribution | | | |
| <i>Humanities, Arts and Design</i> | | | |
| Any approved general education course(s) from the Humanities, Arts and Design (HU) area | | 3 | |
| <i>Social and Behavioral Sciences</i> | | | |
| Any approved general education course from the Social and Behavioral Sciences (SB) area | | 3 | |
| <i>Natural Sciences</i> | | | |

| | | |
|--|--------------|-------|
| Any approved general education course from the Natural Science (SG) or (SQ) area | 4 | _____ |
| Total Credits | 22-28 | _____ |

iOS App Development, Certificate of Completion



**COMPUTER AND
INFORMATION
TECHNOLOGY**

Certificate of Completion: CCL 5914N

9-12 Credits

Program Contact

Prema Rayappa | 480-732-7230 | prema.rayappa@cgc.edu

Program Description

The Certificate of Completion (CCL) in iOS App Development prepares students for positions in app development for the Apple iPad, iPhone, and Apple Watch series. The program emphasizes knowledge and skills required to design, develop, test, and document structured and object-oriented programs utilizing Swift and Xcode. Courses in this certificate can apply toward the Associate in Applied Science (AAS) in Mobile App Development and Certificates of Completion (CCLs) in Native App Development and Mobile App Development.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--|---|---------|----------|
| Required Courses | | | |
| Select one of the following: | | 0-3 | _____ |
| CIS105 | Survey of Computer Information Systems | _____ | _____ |
| Permission of Program Director, Department or Division Chair | | _____ | _____ |
| CIS150AB | Object-Oriented Programming Fundamentals | 3 | _____ |
| CIS165 | Introduction to IOS Application Development | 3 | _____ |

| | | | |
|----------------------|--------------------------------------|-------------|-------|
| CIS265 | Advanced iOS Application Development | 3 | _____ |
| Total Credits | | 9-12 | _____ |

Linux Associate, Certificate of Completion



**COMPUTER AND
INFORMATION
TECHNOLOGY**

Certificate of Completion: CCL 5046N

6-9 Credits

Program Contact

Mizan Rahman | 480-732-7109 | mizan.rahman@cgc.edu

Program Description

The Certificate of Completion (CCL) in Linux Associate program is designed to help prepare students for employment or to improve current professional skills. The program includes Linux operating system basics and management including sophisticated manipulation of file structures, backup systems, printing processes, troubleshooting, user account management, hard disk maintenance and configuration, process monitoring and prioritizing, kernel customization, and system resource control. This program helps prepare students for the Linux Professional Institute Certification (LPIC-1) and CompTIA Linux + certification exams. Students who complete this program may seek employment in a variety of environments. Students can also pursue additional Certificates of Completion (CCLs) in a variety of specializations within the information technology field to deepen their knowledge and skills and to help prepare them for multiple industry certification examinations. An Associate in Applied Science (AAS) in Network and Systems Administration is also available.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

Students who pursue this Certificate of Completion (CCL) should have a basic level of computer literacy including navigating the internet and computer systems or take CIS105 Survey of Computer Information Systems as indicated in the required courses. Students with the requisite skills may have the CIS105 Survey of Computer Information Systems requirement waived by permission of the Program Director.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--------------------------------|--|------------|----------|
| Required Courses | | | |
| Complete one of the following: | | 0-3 | |
| CIS105 | Survey of Computer Information Systems | | |
| Permission of program director | | | |
| CIS126DL | Linux Operating System | 3 | |
| CIS238DL | Linux System Administration | 3 | |
| Total Credits | | 6-9 | |

Linux System Administration, Certificate of Completion



**COMPUTER AND
INFORMATION
TECHNOLOGY**

Certificate of Completion: CCL 5052N

15-18 Credits

Program Contact

Mizan Rahman | 480-732-7109 | mizan.rahman@cg.edu

Program Description

The Certificate of Completion (CCL) in Linux System Administration program is designed to help prepare students for a variety of industry-recognized Linux certification exams as well as provide practical hands-on skills for the workplace. The program includes a core of Linux classes including Linux operating system basics, system administration, network administration and network security. The courses in the program will help develop a student's knowledge and skill level in preparation for employment or to improve current professional skills. Students who complete this program may seek employment in a variety of environments. The program helps prepare students for the Red Hat Certified System Administrator (RHCSA), Red Hat Certified Engineer (RHCE), and CompTIA Linux+ certification exams. An Associate in Applied Science (AAS) in Network and Systems Administration is also available.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

Students who pursue this Certificate of Completion (CCL) should have a basic level of computer literacy including navigating the internet and computer systems or take CIS105 Survey of Computer Information Systems as indicated in the required courses. Students with the requisite skills may have the CIS105 Survey of Computer Information Systems requirement waived by permission of the Program Director.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--|--|--------------|----------|
| Required Courses | | | |
| Select one of the following: | | 0-3 | |
| CIS105 | Survey of Computer Information Systems | | |
| Permission of program director | | | |
| Tracks | | | |
| Select from one of the following two tracks: | | 15 | |
| <i>Linux Track</i> | | | |
| CIS126DL | Linux Operating System | | |
| CIS238DL | Linux System Administration | | |
| CIS239DL | Linux Shell Scripting | | |
| CIS240DL | Linux Network Administration | | |
| CIS275DL | Linux Capstone | | |
| <i>Red Hat Enterprise Linux Track</i> | | | |
| CIS126RH | Red Hat System Administration I | | |
| CIS238RH | Red Hat System Administration II | | |
| CIS239DL | Linux Shell Scripting | | |
| CIS240RH | Red Hat System Administration III | | |
| CIS275DL | Linux Capstone | | |
| Total Credits | | 15-18 | |

Microsoft Desktop Associate, Certificate of Completion



**COMPUTER AND
INFORMATION
TECHNOLOGY**

Certificate of Completion: CCL 5030N

3 Credits

Program Contact

Ann Lopez | 480-726-4179 | ann.lopez@cg.edu

Program Description

The Certificate of Completion (CCL) in Microsoft Desktop Associate program is designed to provide students with background knowledge and skills required for learning the specific tasks and industry recognized standards associated with how to effectively install and configure

Windows operating systems. The course includes basic features of the Windows operating system, virtualization improvements, network connectivity, access to resources, monitor and maintain Windows clients and backup and recovery. It is designed to prepare students for the Microsoft 365 Certified: Modern Desktop Administrator Associate certification exam. Students who complete this program may seek employment in a variety of environments. Students can also pursue additional Certificates of Completion (CCL) in a variety of specializations within the information technology field to deepen their knowledge and skills and to help prepare them for multiple industry certification exams. An Associate in Applied Science (AAS) in Network and Systems Administration is also available.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

Students are encouraged, but not required, to complete CIS105 Survey of Computer Information Systems, or CIS190 Introduction to Networking, or CNT140AB Introduction to Networks prior to beginning this CCL. Students who pursue this Certificate of Completion (CCL) should have a basic level of computer literacy including navigating the internet and computer systems or take CIS105 Survey of Computer Information Systems.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|---|----------|----------|
| Required Courses | | | |
| MST150WT | Installing and Configuring Microsoft Windows 10 | 3 | _____ |
| Total Credits | | 3 | _____ |

Microsoft Office Professional, Certificate of Completion



COMPUTER AND INFORMATION TECHNOLOGY

Certificate of Completion: CCL 5132

16-22 Credits

Program Contact

Lana Short | 480-732-7191 | lana.short@cgc.edu

Program Description

The Certificate of Completion (CCL) in Microsoft Office Professional emphasizes training on word processing, spreadsheet, database, and presentation software for business purposes. This certificate provides

students with the knowledge and skills requisite of various business settings. This certificate helps with initial preparation for the Microsoft examinations for certification as a Microsoft Office Specialist (MOS). This certificate embeds into the Associate in Applied Science (AAS) degree in Information Technology and Certificate of Complete (CCL) in Microsoft Office Specialist.

Program Notes

Students must earn a grade of "C" or better in all courses required within the program. Overall program minimum GPA = 2.00.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--------------------------------|--|---------|----------|
| Required Courses | | | |
| Select one of the following: | | 0-1 | _____ |
| BPC/OASINSTRUCTION/TIME111AA | Computer Keyboarding I | | _____ |
| Permission of Program Director | | | |
| Select one of the following: | | 0-3 | _____ |
| CIS105 | Survey of Computer Information Systems | | _____ |
| Permission of Program Director | | | |
| CIS113DE | Microsoft Word: Word Processing | 3 | _____ |
| CIS114DE | Excel Spreadsheet | 3 | _____ |
| CIS117DM | Microsoft Access: Database Management | 3 | _____ |
| CIS118DB | Desktop Presentation: PowerPoint | 3 | _____ |
| Select one of the following: | | 2-3 | _____ |
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | | _____ |
| CIS121AE & CIS122AE | Windows Operating System: Level I and Windows Operating System: Level II | | _____ |
| MST150++ | Microsoft Windows | | _____ |

| | | | |
|------------------------------|---|--------------|-------|
| Select one of the following: | | 2-3 | _____ |
| CIS124AA & CIS124BA | Project Management Software: Level I and Project Management Software: Level II | | _____ |
| CIS224 | Project Management Microsoft Project for Windows | | _____ |
| Total Credits | | 16-22 | _____ |

Microsoft Office Specialist, Certificate of Completion



**COMPUTER AND
INFORMATION
TECHNOLOGY**

Certificate of Completion: CCL 5137

25-31 Credits

Program Contact

Lana Short | 480-732-7191 | lana.short@cgc.edu

Program Description

The Certificate of Completion (CCL) in Microsoft Office Specialist emphasizes advanced training on word processing, spreadsheet, and database software for business purposes. This certificate builds upon the knowledge and skills gained by the CCL in Microsoft Office Professional for use in various business settings. This certificate helps prepare students for the Microsoft Office Specialist (MOS) certification examinations. This certificate embeds into the Associate in Applied Science (AAS) degree in Information Technology.

Program Notes

Students must earn a grade of "C" or better in all courses required within the program. Overall program minimum GPA = 2.00.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--|---------------------------|---------|----------|
| Required Courses | | | |
| The following courses are required and included in Microsoft Office Professional CCL | | | |
| Select one of the following: | | 0-1 | _____ |
| BPC/ OASINSTRUCTI TIME111AA | Computer Keyboarding I | | _____ |

| | | | |
|--|---|--------------|-------|
| Permission of Program Director | | | _____ |
| Select one of the following: | | 0-3 | _____ |
| CIS105 | Survey of Computer Information Systems | | _____ |
| Permission of Program Director | | | _____ |
| CIS113DE | Microsoft Word: Word Processing | 3 | _____ |
| CIS114DE | Excel Spreadsheet | 3 | _____ |
| CIS117DM | Microsoft Access: Database Management | 3 | _____ |
| CIS118DB | Desktop Presentation: PowerPoint | 3 | _____ |
| Select one of the following: | | 2-3 | _____ |
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | | _____ |
| CIS121AE & CIS122AE | Windows Operating System: Level I and Windows Operating System: Level II | | _____ |
| MST150++ | Microsoft Windows | | _____ |
| Select one of the following: | | 2-3 | _____ |
| CIS124AA & CIS124BA | Project Management Software: Level I and Project Management Software: Level II | | _____ |
| CIS224 | Project Management Microsoft Project for Windows | | _____ |
| The following courses are required in Microsoft Office Specialist CCL. | | | |
| CIS213DE | Advanced Microsoft Word: Word Processing | 3 | _____ |
| CIS214DE | Advanced Excel Spreadsheet: Level II | 3 | _____ |
| CIS217AM | Advanced Microsoft Access: Database Management | 3 | _____ |
| Total Credits | | 25-31 | _____ |

Microsoft System Administration, Certificate of Completion



COMPUTER AND INFORMATION TECHNOLOGY

Certificate of Completion: CCL 5031

18-21 Credits

Program Contact

Scott Miller | 480-857-5536 | scott.miller@cgc.edu

Program Description

The Certificate of Completion (CCL) in Microsoft System Administration program is designed to provide students with background knowledge and skills required for learning the specific tasks and industry recognized standards associated with computer networks and data communications. The program includes a core of Microsoft courses to develop professionals who implement, manage, and troubleshoot existing network and system environments based on current Microsoft operating systems including active directory, messaging services, file and print servers, and firewalls. The courses in the program are also designed to help prepare students for the Microsoft 365 Certified: Modern Desktop Administrator Associate and Microsoft Certified Solutions Associate (MCSA) - Windows Server 2016 certification exams. Students who complete this program may seek employment in a variety of environments. Students can also pursue additional Certificates of Completion (CCL) in a variety of specializations within the information technology field to deepen their knowledge and skills and to help prepare them for multiple industry certification examinations. An Associate in Applied Science (AAS) in Network and Systems Administration is also available.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

Students who pursue this Certificate of Completion (CCL) should have a basic level of computer literacy including navigating the internet and computer systems or take CIS105 Survey of Computer Information Systems as indicated in the required courses. Students with the requisite skills may have the CIS105 Survey of Computer Information Systems requirement waived by permission of the Program Director.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|------------------------------|-------|---------|----------|
| Required Courses | | | |
| Select one of the following: | | 0-3 | |

| | | | |
|--|--|--------------|--|
| CIS105 | Survey of Computer Information Systems | | |
| OR may be waived by permission of the Program Director | | | |
| CIS121AH | Microsoft PowerShell/ Command Line Operations | 3 | |
| MST150++ | Any Microsoft Windows course | 3 | |
| MST155DC | Installation, Storage, and Compute with Windows Server | 4 | |
| MST157DC | Networking with Windows Server | 4 | |
| MST158DB | Installing and Configuring Windows Server | 4 | |
| Total Credits | | 18-21 | |

Network and Systems Administration, Associate in Applied Science



COMPUTER AND INFORMATION TECHNOLOGY

Associate in Applied Science: AAS 3189

61-74 Credits

Program Contact

Scott Miller | 480-726-4131 | scott.miller@cgc.edu (scott.miller@cgc.edu)

Program Description

The Associate in Applied Science (AAS) in Network and Systems Administration program provides students with a solid, hands-on skill set of computer, networking, and internetworking systems technology principles and desktop support. Students gain an understanding of the interaction between microcomputer software and hardware, network and internetworking operating systems software and hardware, local area network administration and management, the use of troubleshooting techniques, troubleshooting hardware and software tools, as well as interpersonal/customer service skills. Students have the opportunity to specialize in specific information technology areas based on their interests and professional goals and leading to industry recognized certifications through an embedded Certificate of Completion (CCL) including, but not limited to, Desktop (Desktop Support, Computer System Configuration and Support, Computer System Configuration and Support, Network, Computer System Configuration and Support, Security, Computer System Configuration and Support, Linux), Cisco (Cisco Network CCNA, Cisco Network CCNP, Cisco Network CCNA Security), Linux (Red Hat Linux Engineer, Linux Associate, Red Hat Linux Administrator, Linux System Administration), Microsoft (Microsoft

System Administration, Microsoft Desktop Associate), and VMware (VMware Network Administrator, VMware Foundations, VMware System Administrator). Graduates may pursue employment in a variety of information technology environments and/or transfer to a university.

Program Notes

Students must earn a grade of "C" or better in all courses within the program. Overall program minimum GPA = 2.00.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

Students may receive credit for courses within the program based on current industry certifications.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

Required Courses

| Code | Title | Credits | Semester |
|------------------------------|---|--------------|----------|
| Required Courses | | | |
| BPC170 | A+ Exam Prep: Computer Hardware Configuration and Support | 3 | _____ |
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | 3 | _____ |
| CIS102DA | Customer User Support | 3 | _____ |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| CIS126DL or CIS126RH | Linux Operating System Red Hat System Administration I | 3 | _____ |
| Select one of the following: | | 3-4 | _____ |
| CIS190 | Introduction to Networking | | _____ |
| CNT140AB | Introduction to Networks ¹ | | _____ |
| FYE101 or FYE103 | Introduction to College, Career and Personal Success Exploration of College, Career and Personal Success | 1-3 | _____ |
| Total Credits | | 19-22 | _____ |

¹ CNT140AB Introduction to Networks is required for students on the Cisco emphasis

Specializations

12-24 Credits

Students must also select from one of the following areas of emphasis based on their career goals.

Specialization 1: Cisco System Administration (CCNA) and Security

| Code | Title | Credits | Semester |
|----------------------|---|-----------|----------|
| CNT150AB | Switching, Routing, and Wireless Essentials | 4 | _____ |
| CNT160AB | Enterprise Networking, Security, and Automation | 4 | _____ |
| CNT202 or CNT205 | Cisco Secure Firewall Appliance Configuration Cisco Certified Network Associate Security | 4 | _____ |
| Total Credits | | 12 | _____ |

Specialization 2: Cisco System Administration (CCNP)

| Code | Title | Credits | Semester |
|----------------------------------|--|-----------|----------|
| CNT150AB | Switching, Routing, and Wireless Essentials | 4 | _____ |
| CNT160AB | Enterprise Networking, Security, and Automation | 4 | _____ |
| CNT240 or CNT240AA & CNT240AB | Cisco Certified Network Professional: Enterprise Core Cisco Certified Network Professional: Enterprise Core I and Cisco Certified Network Professional: Enterprise Core II | 8 | _____ |
| CNT250 or CNT250AA & CNT250AB | Cisco Certified Network Professional: Enterprise Advanced Routing and Services Cisco Certified Network Professional: Enterprise Advanced Routing and Services I and Cisco Certified Network Professional: Enterprise Advanced Routing and Services II | 8 | _____ |
| Total Credits | | 24 | _____ |

Specialization 3: Linux System Administration

| Code | Title | Credits | Semester |
|----------------------|------------------------------|-----------|----------|
| CIS238DL | Linux System Administration | 3 | _____ |
| CIS239DL | Linux Shell Scripting | 3 | _____ |
| CIS240DL | Linux Network Administration | 3 | _____ |
| CIS275DL | Linux Capstone | 3 | _____ |
| Total Credits | | 12 | _____ |

Specialization 4: Red Hat Enterprise Linux Administration

| Code | Title | Credits | Semester |
|----------------------|-----------------------------------|-----------|----------|
| CIS238RH | Red Hat System Administration II | 3 | _____ |
| CIS239DL | Linux Shell Scripting | 3 | _____ |
| CIS240RH | Red Hat System Administration III | 3 | _____ |
| CIS271RH | Red Hat System Administration IV | 3 | _____ |
| CIS275DL | Linux Capstone | 3 | _____ |
| Total Credits | | 15 | _____ |

Specialization 5: Microsoft System Administration

| Code | Title | Credits | Semester |
|----------------------|--|-----------|----------|
| CIS121AH | Microsoft PowerShell/Command Line Operations | 3 | _____ |
| MST150 | Any Microsoft Windows Operating System course | 3 | _____ |
| MST155DC | Installation, Storage, and Compute with Windows Server | 4 | _____ |
| MST157DC | Networking with Windows Server | 4 | _____ |
| MST158DC | Identity Management with Windows Server 2016 | 4 | _____ |
| Total Credits | | 18 | _____ |

Specialization 6: VMware Network Administrator

| Code | Title | Credits | Semester |
|--------|--|---------|----------|
| CIS189 | Virtualization and IT Solutions for Digital Businesses | 3 | _____ |
| CIS197 | VMware ESXI Server Enterprise | 3 | _____ |

| | | | |
|----------------------|--|-----------|-------|
| CIS198 | VMware vSphere: Optimize and Scale | 3 | _____ |
| CIS200 | VMware NSX: Install, Configure, Manage | 3 | _____ |
| Total Credits | | 12 | _____ |

Restricted Electives**0-8 Credits**

Students are to select enough Restricted Elective credits to meet a minimum of 60 credits not used to satisfy Required Courses or selected area of emphasis within the Required Courses. Consult with an Academic Program, or Faculty Advisor to pick courses that align with your career goals.

Cisco Electives

| Code | Title | Credits | Semester |
|-----------|---|---------|----------|
| CNT140AB | Introduction to Networks ¹ | 4 | _____ |
| CNT150AB | Switching, Routing, and Wireless Essentials | 4 | _____ |
| CNT160AB | Enterprise Networking, Security, and Automation | 4 | _____ |
| CNT171 | CCNA Exam Prep | 1 | _____ |
| CNT202 | Cisco Secure Firewall Appliance Configuration | 4 | _____ |
| or CNT205 | Cisco Certified Network Associate Security | | _____ |
| CNT206 | Cisco Certified Network Associate Wireless | 4 | _____ |

¹ CNT140AB Introduction to Networks is required for students on the Cisco emphasis

Linux Electives

| Code | Title | Credits | Semester |
|----------|-----------------------------------|---------|----------|
| CIS238DL | Linux System Administration | 3 | _____ |
| CIS238RH | Red Hat System Administration II | 3 | _____ |
| CIS239DL | Linux Shell Scripting | 3 | _____ |
| CIS240DL | Linux Network Administration | 3 | _____ |
| CIS240RH | Red Hat System Administration III | 3 | _____ |
| CIS275DL | Linux Capstone | 3 | _____ |

Microsoft Electives

| Code | Title | Credits | Semester |
|----------|--|---------|----------|
| MST | Any MST Microsoft Technology Course | | _____ |
| CIS121AB | Microsoft Command Line Operations | 1 | _____ |
| CIS121AH | Microsoft PowerShell/ Command Line Operations | 3 | _____ |

Security Electives

| Code | Title | Credits | Semester |
|----------|---|---------|----------|
| CIS270 | Essentials of Network and Information Security | 3 | _____ |
| CIS271DB | Information Security Essentials | 3 | _____ |
| CIS272DB | Information Security Principles | 3 | _____ |
| ITS110 | Information Security Fundamentals | 3 | _____ |

VMware Electives

| Code | Title | Credits | Semester |
|--------|---|---------|----------|
| CIS189 | Virtualization and IT Solutions for Digital Businesses | 3 | _____ |
| CIS197 | VMware ESXI Server Enterprise | 3 | _____ |
| CIS198 | VMware vSphere: Optimize and Scale | 3 | _____ |
| CIS200 | VMware NSX: Install, Configure, Manage | 3 | _____ |

Other Information Technology Electives

| Code | Title | Credits | Semester |
|----------|--|---------|----------|
| BPC171 | Recycling Used Computer Technology | 1 | _____ |
| CIS111 | Ethics in Information Technology | 3 | _____ |
| CIS124AA | Project Management Software: Level I | 1 | _____ |

| | | | |
|----------|---|-----|-------|
| CIS124BA | Project Management Software: Level II | 1 | _____ |
| CIS156 | Python Programming: Level I | 3 | _____ |
| CIS190 | Introduction to Networking | 3 | _____ |
| CIS224 | Project Management Microsoft Project for Windows | 3 | _____ |
| CIS240 | Local Area Network Planning and Design | 3 | _____ |
| CIS250 | Management of Information Systems | 3 | _____ |
| CIS266 | Network Integration Capstone | 4 | _____ |
| CIS290 | Computer Information Systems Internship | 1-3 | _____ |
| CIS296 | Cooperative Education | 1-4 | _____ |
| CIS298 | Special Projects | 1-3 | _____ |
| ITS120 | Legal, Ethical and Regulatory Issues | 3 | _____ |

General Education**Core and Distribution**

| Code | Title | Credits | Semester |
|-------------------------------|---|---------|----------|
| Core | | | |
| <i>First-Year Composition</i> | | | |
| Select two of the following: | | 6 | _____ |
| ENG101 | First-Year Composition | | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |
| ENG102 | First-Year Composition | | _____ |
| or ENG108 | First-Year Composition for ESL | | _____ |
| ENG111 | Technical and Professional Writing (does not count as an ENG Transfer option) | | _____ |
| <i>Oral Communication</i> | | | |
| Select one of the following: | | 3 | _____ |
| COM100 | Introduction to Human Communication | | _____ |
| COM110 | Interpersonal Communication | | _____ |

| | | |
|---|---|--------------|
| COM225 | Public Speaking (recommended for students transferring to Northern Arizona University) | _____ |
| COM230 | Small Group Communication | _____ |
| Critical Reading | | |
| Select one of the following: | | 0-3 |
| CRE101 | College Critical Reading and Critical Thinking | _____ |
| Or equivalent as indicated by assessment | | |
| Mathematics | | |
| Select one of the following: | | 3-6 |
| MAT140 | College Mathematics | _____ |
| MAT141 | College Mathematics | _____ |
| MAT142 | College Mathematics | _____ |
| MAT145 | College Mathematics with Review | _____ |
| MAT146 | College Mathematics with Review | _____ |
| Equivalent or higher level mathematics course in the Mathematical Applications (MA) area | | |
| Distribution | | |
| Humanities, Arts and Design | | |
| Any approved general education course(s) from the Humanities, Arts and Design (HU) area | | 3 |
| Social and Behavioral Sciences | | |
| Any approved general education course from the Social and Behavioral Sciences (SB) area | | 3 |
| Natural Sciences | | |
| Any approved general education course from the Natural Sciences (SG) or (SQ) area | | 4 |
| Total Credits | | 22-28 |

Oracle Database Operations, Certificate of Completion



**COMPUTER AND
INFORMATION
TECHNOLOGY**

Certificate of Completion: CCL 5183N

12 Credits

Program Contact

Prema Rayappa | 480-732-7230 | prema.rayappa@cgc.edu

Program Description

The Certificate of Completion (CCL) in Oracle Database Operations program provides training for students seeking professional positions in designing, creating, and maintaining databases. This program allows students to create PL/SQL application code that can be shared by multiple forms, reports, and data management tools. As an Oracle Academic Initiative institution, this program is designed to prepare students for industry-recognized certifications. Courses in the program also help prepare students wanting to pursue Oracle Application Developer Certified Associate and Oracle Database Administrator Certified Associate industry-certified examinations (Oracle Corporation OCA certifications). This certificate can embed into the Associate of Applied Science (AAS) degree in Information Technology.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better in all courses within the program. Overall program minimum GPA = 2.00.

This Certificate of Completion (CCL) is intended for industry professionals with the requisite experience of foundational knowledge in word processing, spreadsheets, databases, presentation software, operating systems, and networking.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|------------------------------------|-----------|----------|
| Required Courses | | | |
| CIS119DO | Introduction to Oracle: SQL | 3 | _____ |
| CIS119DP | Oracle: Database Administration | 3 | _____ |
| CIS154 | Database Modeling and Design | 3 | _____ |
| CIS164AB | Oracle: PL/SQL Programming | 3 | _____ |
| Total Credits | | 12 | _____ |

Organizational Leadership, Certificate of Completion



**BUSINESS,
ENTREPRENEURIALISM,
AND MANAGEMENT**

Certificate of Completion: CCL 5731

18 Credits

Program Contact

Jamie Goff | 480-726-4377 | jamie.goff@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Organizational Leadership is designed to prepare students with knowledge and skills needed in today's changing workplace. The program provides leadership and communication skills and techniques for planning, organizing, leading and controlling business situations. This program also emphasizes procedures for effective resource allocation. The CCL in Organizational Leadership is fully embedded in an Associate in Applied Science (AAS) in Organizational Management.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|---|-----------|----------|
| Required Courses | | | |
| BPC110 | Computer Usage and Applications | 3 | _____ |
| or CIS105 | Survey of Computer Information Systems | | _____ |
| GBS110 | Human Relations in Business and Industry | 3 | _____ |
| or MGT251 | Human Relations in Business | | _____ |
| GBS120 | Workplace Communication Skills | 3 | _____ |
| GBS151 | Introduction to Business | 3 | _____ |
| MGT175 | Business Organization and Management | 3 | _____ |
| or TQM240 | Project Management In Quality Organizations | | _____ |
| MGT101 | Techniques of Supervision | 3 | _____ |
| or MGT229 | Management and Leadership I | | _____ |
| Total Credits | | 18 | _____ |

Organizational Management, Associate in Applied Science



**BUSINESS,
ENTREPRENEURIALISM,
AND MANAGEMENT**

Associate in Applied Science: AAS 3727

61-68 Credits

Program Contact

Jamie Goff | 480-726-4377 | jamie.goff@cgcc.edu

Program Description

The Associate in Applied Science (AAS) in Organizational Management program is designed with a customized curriculum specific to the student's individual needs in addition to the knowledge and skills needed in today's changing workplace. The program provides leadership and communication skills and techniques for planning, organizing, leading and controlling business situations. This program also emphasizes procedures for effective resource allocation. A Certificate of Completion (CCL) in Organizational Leadership is fully embedded in this AAS.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--|--|---------|----------|
| Required Courses | | | |
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | _____ |
| or FYE103 | Exploration of College, Career and Personal Success | | _____ |
| Certificate of Completion in Organizational Leadership (5731) Requirements listed below. | | | |
| BPC110 | Computer Usage and Applications | 3 | _____ |
| or CIS105 | Survey of Computer Information Systems | | _____ |
| GBS110 | Human Relations in Business and Industry | 3 | _____ |
| or MGT251 | Human Relations in Business | | _____ |
| GBS120 | Workplace Communication Skills | 3 | _____ |
| GBS151 | Introduction to Business | 3 | _____ |

| | | | |
|---|--|-----|-------|
| MGT175 | Business Organization and Management | 3 | _____ |
| or TQM240 | Project Management In Quality Organizations | | _____ |
| MGT101 | Techniques of Supervision | 3 | _____ |
| or MGT229 | Management and Leadership I | | _____ |
| Restricted Electives | | | |
| Students must choose 20 industry/ job related course credits from any MCCCDC occupational program and/ or Academic Certificate. | | 20 | _____ |
| Industry/job related course credits must include a minimum of 9 credits with a common subject or theme. Program of study must be approved by the business department chair or designee. | | | _____ |
| General Education | | | |
| Core | | | |
| <i>First-Year Composition</i> | | | |
| ENG101 | First-Year Composition | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |
| ENG102 | First-Year Composition | 3 | _____ |
| or ENG108 | First-Year Composition for ESL | | _____ |
| <i>Oral Communication</i> | | | |
| Any approved General Education course from the Oral Communication area | | 3 | _____ |
| <i>Critical Reading</i> | | | |
| Select one of the following: | | 0-3 | _____ |
| CRE101 | College Critical Reading and Critical Thinking | | _____ |
| Or equivalent as indicated by assessment | | | _____ |
| <i>Mathematics</i> | | | |
| Any approved general education course(s) in the Mathematics area | | 3-5 | _____ |
| Distribution | | | |
| <i>Humanities, Arts and Design</i> | | | |
| Any approved general education course(s) from the Humanities, Arts and Design area | | 3 | _____ |
| <i>Social and Behavioral Sciences</i> | | | |
| Any approved general education course from the Social and Behavioral Sciences (SB) area | | 3 | _____ |
| <i>Natural Sciences</i> | | | |

| | | |
|--|--------------|-------|
| Any approved general education course(s) in the Natural Sciences (Quantitative) (SQ) area or the Natural Sciences (General) (SG) area. | 4 | _____ |
| Total Credits | 61-68 | _____ |

Programming and Systems Analysis, Associate in Applied Science



**COMPUTER AND
INFORMATION
TECHNOLOGY**

Associate in Applied Science: AAS 3844

62-71 Credits

Program Contact

Prema Rayappa | 480-732-7230 | prema.rayappa@cgc.edu

Program Description

The Associate in Applied Science (AAS) in Programming and Systems Analysis program provides an in-depth exploration of different computer language and technical skills. The AAS includes, but is not limited to the following: operating systems, local area networks, business communication, team roles, and dynamics. Certificate of Completions (CCLs) in Programming and Systems Analysis Level I and Level II and iOS App Development are also available.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

Consultation with an Academic Advisor is recommended for course selection.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|------------------------------|--|---------|----------|
| Required Courses | | | |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| GBS151 | Introduction to Business | 3 | _____ |
| Select one of the following: | | 3 | _____ |
| CIS126DL | Linux Operating System | | _____ |
| CIS126RH | Red Hat System Administration I | | _____ |

| | | | |
|--|---|-----|--|
| MST150++ | Any Microsoft Windows course | | |
| CIS133DA | Internet/Web Development Level I | 3 | |
| Select one of the following: | | 3 | |
| CIS150 | Programming Fundamentals | | |
| CIS150AB | Object-Oriented Programming Fundamentals ¹ | | |
| CIS166++ | Any Web Scripting course(s) | 3 | |
| Select one of the following: | | 3-4 | |
| CIS190 | Introduction to Networking | | |
| CNT140AB | Introduction to Networks | | |
| MST140 | Microsoft Networking Essentials | | |
| Select one of the following: | | 3 | |
| CIS225 | Business Systems Analysis and Design | | |
| CIS225AB | Object-Oriented Analysis and Design | | |
| CIS250 | Management of Information Systems | | |
| Select one of the following: | | 3 | |
| CIS119DO | Introduction to Oracle: SQL | | |
| CIS276DA | MySQL Database | | |
| CIS276DB | SQL Server Database | | |
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | |
| or FYE103 | Exploration of College, Career and Personal Success | | |
| Select a programming language from below that best aligns with academic and professional goals (2 courses for a total of 6 credits) in one of the following areas: | | 6 | |
| CIS156 & CIS256 | Python Programming: Level I and Python Programming Level II | | |

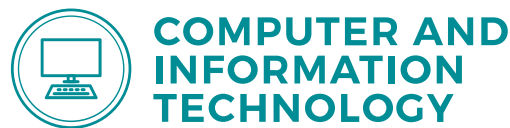
| | | | |
|--|--|---|--|
| CIS159 & CIS259 | Visual Basic Programming I and Visual Basic Programming II | | |
| CIS162++ | Any C Programming: Level I course | | |
| & CIS262++ | Any C Programming: Level II course | | |
| CIS163AA & CIS263AA | Java Programming: Level I and Java Programming: Level II | | |
| CIS265 | Advanced iOS Application Development | | |
| & CIS165++ | Any Mobile Application Development course | | |
| Restricted Electives | | | |
| Students may not use courses from the Required Courses Area. | | | |
| Select two of the following: | | 6 | |
| CIS224 | Project Management Microsoft Project for Windows | | |
| CIS151 | Computer Game Development - Level I | | |
| CIS156 | Python Programming: Level I | | |
| CIS159 | Visual Basic Programming I | | |
| CIS162++ | Any C Programming: Level I course | | |
| CIS163AA | Java Programming: Level I | | |
| CIS165++ | Any Mobile Application Development course | | |
| CIS251 | Computer Game Development - Level II | | |
| CIS256 | Python Programming Level II | | |
| CIS259 | Visual Basic Programming II | | |
| CIS262++ | Any C Programming: Level II course | | |

| | | |
|---------------------------------------|---|-----|
| CIS263AA | Java Programming: Level II | |
| CIS265 | Advanced iOS Application Development | |
| GBS211 | Legal, Ethical and Regulatory Issues of the Internet Studies | |
| General Electives | | |
| Core | | |
| <i>First-Year Composition</i> | | |
| ENG101 | First-Year Composition | 3 |
| or ENG107 | First-Year Composition for ESL | |
| ENG102 | First-Year Composition | 3 |
| or ENG108 | First-Year Composition for ESL | |
| <i>Oral Communication</i> | | |
| | Any approved General Education course from the Oral Communication area | 3 |
| <i>Critical Reading</i> | | |
| | Select one of the following: | 0-3 |
| CRE101 | College Critical Reading and Critical Thinking | |
| | Or equivalent as indicated by assessment | |
| <i>Mathematics</i> | | |
| | Select one of the following: | 3-6 |
| MAT150 | College Algebra/Functions | |
| MAT151 | College Algebra/Functions | |
| MAT152 | College Algebra/Functions | |
| MAT155 | College Algebra/Functions with Review | |
| MAT156 | College Algebra/Functions with Review | |
| Distribution | | |
| <i>Humanities, Arts and Design</i> | | |
| | Any approved general education course(s) from the Humanities, Arts and Design (HU) area | 3 |
| <i>Social and Behavioral Sciences</i> | | |
| | Select one of the following: | 3 |
| ECN211 | Macroeconomic Principles | |
| ECN212 | Microeconomic Principles | |

| | | |
|-------------------------|--|--------------|
| SBU200 | Society and Business | |
| <i>Natural Sciences</i> | | |
| | Any approved general education course(s) in the Natural Sciences (Quantitative) (SQ) area or the Natural Sciences (General) (SG) area. | 4 |
| Total Credits | | 62-71 |

¹ Students interested in pursuing an iOS Certificate of Completion (CCL) are recommended to take CIS150AB Object-Oriented Programming Fundamentals

Programming and Systems Analysis Level I, Certificate of Completion



Certificate of Completion: CCL 5048

24 Credits

Program Contact

Prema Rayappa | 480-732-7230 | prema.rayappa@cgc.edu

Program Description

The Certificate of Completion (CCL) in Programming and Systems Analysis Level I provides an exploration of different computer language and technical skills. The CCL includes, but is not limited to the following: operating systems, local area networks, business communication, team roles, and dynamics. A Certificate of Completion (CCL) in Programming and Systems Analysis Level II, Certificate of Completion (CCL) in iOS App Development and an Associate in Applied Science (AAS) in Programming and Systems Analysis are also available.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

Consultation with an Academic Advisor is recommended for course selection.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|---|---|-----------|----------|
| Required Courses | | | |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| Select one of the following: | | 3 | _____ |
| CIS119DO | Introduction to Oracle: SQL | | _____ |
| CIS276DA | MySQL Database | | _____ |
| CIS276DB | SQL Server Database | | _____ |
| Select one of the following: | | 3 | _____ |
| CIS126DL | Linux Operating System | | _____ |
| CIS126RH | Red Hat System Administration I | | _____ |
| MST150++ | Any Microsoft Windows course | | _____ |
| CIS133DA | Internet/Web Development Level I | 3 | _____ |
| CIS150 | Programming Fundamentals | 3 | _____ |
| or CIS150AB | Object-Oriented Programming Fundamentals | | _____ |
| CIS166++ | Any Web Scripting course(s) | 3 | _____ |
| GBS151 | Introduction to Business | 3 | _____ |
| Select a programming language from below that best aligns with academic and professional goals in one of the following areas: | | 3 | _____ |
| CIS156 | Python Programming: Level I | | _____ |
| CIS159 | Visual Basic Programming I | | _____ |
| CIS162++ | Any C Programming: Level I course | | _____ |
| CIS163AA | Java Programming: Level I | | _____ |
| CIS165++ | Any Mobile Application Development course | | _____ |
| Total Credits | | 24 | _____ |

Programming and Systems Analysis Level II, Certificate of Completion



COMPUTER AND INFORMATION TECHNOLOGY

Certificate of Completion: CCL 5962

36-37 Credits

Program Contact

Prema Rayappa | 480-732-7230 | prema.rayappa@cg.edu

Program Description

The Certificate of Completion (CCL) in Programming and Systems Analysis Level II provides an in-depth exploration of different computer language and technical skills. This CCL includes, but is not limited to the following: local area networks, team roles, and dynamics. A Certificate of Completion (CCL) in iOS App Development and an Associate in Applied Science (AAS) in Programming and Systems Analysis are available.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

Consultation with an Academic Advisor is recommended for course selection.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|---|--|---------|----------|
| Required Courses | | | |
| The following courses are required and included in CCL Programming and Systems Analysis Level I | | | |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| Select one of the following: | | 3 | _____ |
| CIS119DO | Introduction to Oracle: SQL | | _____ |
| CIS276DA | MySQL Database | | _____ |
| CIS276DB | SQL Server Database | | _____ |
| Select one of the following: | | 3 | _____ |
| CIS126DL | Linux Operating System | | _____ |
| CIS126RH | Red Hat System Administration I | | _____ |

| | | | |
|---|---|-----|-------|
| MST150++ | Any Microsoft Windows course | | _____ |
| CIS133DA | Internet/Web Development Level I | 3 | _____ |
| CIS150 | Programming Fundamentals | 3 | _____ |
| or CIS150AB | Object-Oriented Programming Fundamentals | | _____ |
| Select one of the following: | | 3 | _____ |
| CIS156 | Python Programming: Level I | | _____ |
| CIS159 | Visual Basic Programming I | | _____ |
| CIS162++ | Any C Programming: Level I course | | _____ |
| CIS163AA | Java Programming: Level I | | _____ |
| CIS165++ | Any Mobile Application Development course | | _____ |
| CIS166++ | Any Web Scripting course(s) | 3 | _____ |
| GBS151 | Introduction to Business | 3 | _____ |
| The following courses are required for CCL Programming and Systems Level II | | | |
| Select one of the following: | | 3-4 | _____ |
| CIS190 | Introduction to Networking | | _____ |
| CNT140AB | Introduction to Networks | | _____ |
| MST140 | Microsoft Networking Essentials | | _____ |
| Select one of the following: | | 3 | _____ |
| CIS225 | Business Systems Analysis and Design | | _____ |
| CIS225AB | Object-Oriented Analysis and Design | | _____ |
| CIS250 | Management of Information Systems | | _____ |
| Select a programming language from below that best aligns with academic and professional goals in one of the following areas: | | 3 | _____ |
| CIS256 | Python Programming Level II | | _____ |

| | | | |
|---|--|---|-------|
| CIS259 | Visual Basic Programming II | | _____ |
| CIS262++ | Any C Programming: Level II course | | _____ |
| CIS263AA | Java Programming: Level II | | _____ |
| CIS265 | Advanced iOS Application Development | | _____ |
| Restricted Electives | | | |
| Select one of the courses below that best aligns with academic and professional goals : | | 3 | _____ |
| Students may not choose courses they have taken from the Required Courses area | | | |
| CIS151 | Computer Game Development - Level I | | _____ |
| CIS156 | Python Programming: Level I | | _____ |
| CIS159 | Visual Basic Programming I | | _____ |
| CIS162++ | Any C Programming: Level I course | | _____ |
| CIS163AA | Java Programming: Level I | | _____ |
| CIS165++ | Any Mobile Application Development course | | _____ |
| CIS224 | Project Management Microsoft Project for Windows | | _____ |
| CIS251 | Computer Game Development - Level II | | _____ |
| CIS256 | Python Programming Level II | | _____ |
| CIS259 | Visual Basic Programming II | | _____ |
| CIS262++ | Any C Programming: Level II course | | _____ |
| CIS263AA | Java Programming: Level II | | _____ |
| CIS265 | Advanced iOS Application Development | | _____ |

| | | |
|----------------------|---|--------------|
| GBS211 | Legal, Ethical and Regulatory Issues of the Internet Studies | _____ |
| Total Credits | | 36-37 |

Red Hat Linux Administrator, Certificate of Completion



**COMPUTER AND
INFORMATION
TECHNOLOGY**

Certificate of Completion: CCL 5049N

6-9 Credits

Program Contact

Mizan Rahman | 480-732-7109 | mizan.rahman@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Red Hat Linux Administrator program is designed to help prepare students for employment or to improve current professional skills. The program includes Red Hat Enterprise Linux system basics and management including sophisticated manipulation of file structures, backup systems, troubleshooting, user account management, hard disk maintenance and configuration, process monitoring and prioritizing, and system resource control. This program helps prepare students for the Red Hat Certified System Administrator (RHCSA) certification exam. Students who complete this program may seek employment in a variety of environments. Students can also pursue additional Certificates of Completion (CCLs) in a variety of specializations within the information technology field to deepen their knowledge and skills and help prepare them for multiple industry certification examinations. An Associate in Applied Science (AAS) in Network and Systems Administration is also available.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

Students who pursue this Certificate of Completion (CCL) should have a basic level of computer literacy including navigating the internet and computer systems or take CIS105 Survey of Computer Information Systems as indicated in the required courses. Students with the requisite skills may have the CIS105 Survey of Computer Information Systems requirement waived by permission of the Program Director.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--------------------------------|---|------------|----------|
| Required Courses | | | |
| Select one of the following: | | 0-3 | _____ |
| CIS105 | Survey of Computer Information Systems | | _____ |
| Permission of Program Director | | | |
| CIS126RH | Red Hat System Administration I | 3 | _____ |
| CIS238RH | Red Hat System Administration II | 3 | _____ |
| Total Credits | | 6-9 | _____ |

Red Hat Linux Engineer, Certificate of Completion



**COMPUTER AND
INFORMATION
TECHNOLOGY**

Certificate of Completion: CCL 5050N

9-12 Credits

Program Contact

Mizan Rahman | 480-732-7109 | mizan.rahman@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Red Hat Linux Engineer program is designed to help prepare students for employment or to improve current professional skills. The program includes in depth Red Hat Enterprise Linux system networking including integrating Linux servers and workstations into a network environment with multi-platform network operating systems with a variety of open-standard and proprietary protocols. This program helps prepare students for the Red Hat Certified System Administrator (RHCSA) and Red Hat Certified Engineer (RHCE) certification exams. Students who complete this program may seek employment in a variety of environments. Students can also pursue additional Certificates of Completion (CCL) in a variety of specializations within the information technology field to deepen their knowledge and skills and help prepare them for multiple industry certification examinations. An Associate in Applied Science (AAS) in Network and Systems Administration is also available.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

Students who pursue this Certificate of Completion (CCL) should have a basic level of computer literacy including navigating the internet and computer systems or take CIS105 Survey of Computer Information Systems as indicated in the required courses. Students with the requisite skills may have the CIS105 Survey of Computer Information Systems requirement waived by permission of the Program Director.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--------------------------------|--|-------------|----------|
| Required Courses | | | |
| Select one of the following: | | 0-3 | |
| CIS105 | Survey of Computer Information Systems | | |
| Permission of Program Director | | | |
| CIS126RH | Red Hat System Administration I | 3 | |
| CIS238RH | Red Hat System Administration II | 3 | |
| CIS240RH | Red Hat System Administration III | 3 | |
| Total Credits | | 9-12 | |

Retail Management, Certificate of Completion



**BUSINESS,
ENTREPRENEURIALISM,
AND MANAGEMENT**

Certificate of Completion: CCL 5286

24 Credits

Program Contact

Jamie Goff | jamie.goff@cgc.edu

Program Description

The Certificate of Completion (CCL) in Retail Management is designed to prepare individuals working in the retail industry, and related fields, for the industry training needs in supervision and management, marketing, financial management, and business planning. The curriculum encompasses several business essentials and also emphasizes the skill sets needed for effective management and communication in the work environment.

Program Notes

Students must earn a grade of "C" or better required for all courses within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|--|-----------|----------|
| Required Courses | | | |
| ACC111 | Accounting Principles I | 3 | |
| or ACC211 | Financial Accounting | | |
| BPC110 | Computer Usage and Applications | 3 | |
| or CIS105 | Survey of Computer Information Systems | | |
| COM100 | Introduction to Human Communication | 3 | |
| MGT251 | Human Relations in Business | 3 | |
| MGT101 | Techniques of Supervision | 3 | |
| or MGT229 | Management and Leadership I | | |
| MGT180 | Retail Management | 3 | |
| MGT276 | Human Resources Management | 3 | |
| MKT271 | Principles of Marketing | 3 | |
| Total Credits | | 24 | |

Securities Industry Essentials, Certificate of Completion



**BUSINESS,
ENTREPRENEURIALISM,
AND MANAGEMENT**

Certificate of Completion: CCL 5907

16 Credits

Program Contacts

Ann Lopez | ann.lopez@cgc.edu

Program Description

The Certificate of Completion (CCL) in Securities Industry Essentials builds the industry knowledge and skills for individuals to prepare for careers in Financial Services. This CCL will introduce students new to or interested in financial services to the fundamental concepts of capital markets, types of products and their risks, trading, customer accounts, prohibited activities, and regulatory agencies and their functions. Students with the requisite experience in the field who complete this CCL can pursue employment in a variety of security industry jobs. This CCL also helps to prepare students for the Financial Industry Regulatory Authority (FINRA) Securities Industry Essentials (SIE). A Certificate of Completion (CCL) and Associate in Applied Science (AAS) in Banking and Finance are also available.

Program Notes

Students must earn a grade of "C" or better for all courses in the program. Overall program minimum GPA = 2.00.

This Certificate of Completion (CCL) is intended for current or prospective securities industry professionals who are interested in expanding their knowledge in the area of financial securities to enhance their employment opportunities.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|--|-----------|----------|
| Required Courses | | | |
| GBS120 | Workplace Communication Skills | 3 | _____ |
| GBS151 | Introduction to Business | 3 | _____ |
| GBS261 | Investments I | 3 | _____ |
| GBS261LL | Securities Industry Essentials (SIE) Exam Prep | 1 | _____ |
| MGT126 | Customer Service Skills and Strategies | 3 | _____ |
| MKT267 | Principles of Sales ¹ | 3 | _____ |
| | or MKT271 Principles of Marketing | | _____ |
| Total Credits | | 16 | _____ |

¹ Recommend MKT267 Principles of Sales if career goal in the field of finance is sales

Small Business Start-Up, Certificate of Completion



**BUSINESS,
ENTREPRENEURIALISM,
AND MANAGEMENT**

Certificate of Completion: CCL 5706N

12 Credits

Program Contacts

Jamie Goff | 480-726-4377 | jamie.goff@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Small Business Start-Up program is designed to meet the needs of individuals who wish to become entrepreneurs. Courses provide a background in marketing, management, finance, and a capstone course in which students complete a business plan. The goal of the Small Business Start-Up certificate is to create a foundation for prospective small business owners and contribute to the long-term success of the business community.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better for all courses in the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|---|-----------|----------|
| Required Courses | | | |
| MGT253 | Owning and Operating a Small Business | 3 | _____ |
| MKT271 | Principles of Marketing | 3 | _____ |
| SBS213 | Hiring and Managing Employees | 1 | _____ |
| SBS214 | Small Business Customer Relations | 1 | _____ |
| SBS220 | Internet Marketing For Small Business | 2 | _____ |
| SBS230 | Financial and Tax Management for Small Business | 2 | _____ |
| Total Credits | | 12 | _____ |

Social Media Marketing, Certificate of Completion



**BUSINESS,
ENTREPRENEURIALISM,
AND MANAGEMENT**

Certificate of Completion: CCL 5830

17-18 Credits

Program Contacts

Nicki Lynn | 480-732-7394 | nicki.lynn@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Social Media Marketing is designed to provide useful skills important in a variety of strategic marketing areas, e.g., social media, digital communications, integrated marketing, media relations, and brand management. An Associate in Applied Science (AAS) in Marketing and Sales is also available.

Program Notes

Students must earn a grade of "C" or better for all courses in the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|------------------------------|---|--------------|----------|
| Required Courses | | | |
| CIS103 | Introduction to Social Media | 3 | _____ |
| GBS120 | Workplace Communication Skills | 3 | _____ |
| MKT110 | Marketing and Social Networking | 3 | _____ |
| MKT111 | Applied Marketing and Social Networking | 3 | _____ |
| MKT271 | Principles of Marketing | 3 | _____ |
| Restricted Electives | | | |
| Select one of the following: | | 2-3 | _____ |
| MKT101 | Introduction to Public Relations | | _____ |
| MKT280AB | Marketing Internship | | _____ |
| MKT298AB | Special Projects | | _____ |
| Total Credits | | 17-18 | _____ |

VMware Network Administrator, Certificate of Completion



**COMPUTER AND
INFORMATION
TECHNOLOGY**

Certificate of Completion: CCL 5032

24-28 Credits

Program Contact

Mizan Rahman | 480-732-7109 | mizan.rahman@cgc.edu

Program Description

The Certificate of Completion (CCL) in VMware Network Administrator program is designed to help students prepare for VMware industry certifications and work in a variety of information technology environments including software-defined data centers. Courses will build the knowledge and skills for students to design, install, configure, troubleshoot, and manage virtual environments and help prepare students for the CompTIA A+, CompTIA Linux +, CompTIA Network +; VMware VCA, VCP, and/or VCAP-NV Deploy certification exams. Students can also pursue additional Certificates of Completion (CCLs) in a variety of specializations within the information technology field to deepen their knowledge and skills and to help prepare them for multiple industry certification examinations. An Associate in Applied Science (AAS) in Network and Systems Administration is also available.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

Students who pursue this Certificate of Completion (CCL) should have a basic level of computer literacy including navigating the internet and computer systems or take CIS105 Survey of Computer Information Systems as indicated in the required courses. Students with the requisite skills may have the CIS105 Survey of Computer Information Systems requirement waived by permission of the Program Director.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--------------------------------|---|---------------------------------|----------|
| Required Courses | | | |
| BPC170 | A+ Exam Prep: Computer Hardware Configuration and Support | 3 | _____ |
| BPC270 | A+ Exam Prep: Operating System Configuration and Support | 3 | _____ |
| Select one of the following: | | 0-3 | _____ |
| CIS105 | Survey of Computer Information Systems | | _____ |
| Permission of Program Director | | | |
| CIS126DL | Linux Operating System | 3 | _____ |
| | or CIS126RH | Red Hat System Administration I | _____ |
| CIS189 | Virtualization and IT Solutions for Digital Businesses | 3 | _____ |
| CIS190 | Introduction to Networking | 3-4 | _____ |
| | or CNT140AB | Introduction to Networks | _____ |
| CIS197 | VMware ESXI Server Enterprise | 3 | _____ |
| CIS198 | VMware vSphere: Optimize and Scale | 3 | _____ |
| CIS200 | VMware NSX: Install, Configure, Manage | 3 | _____ |
| Total Credits | | 24-28 | _____ |

Web App Development, Certificate of Completion



COMPUTER AND INFORMATION TECHNOLOGY

Certificate of Completion: CCL 5835N

9-12 Credits

Program Contact

Prema Rayappa | 480-732-7230 | prema.rayappa@cg.edu

Program Description

The Certificate of Completion (CCL) in Web App Development prepares students for employment in entry-level coding, programming, and software development positions with an emphasis on web apps. Courses in this certificate can apply toward the Associate in Applied Science (AAS) in Mobile App Development and Certificates of Completion (CCL) in Mobile App Development and Cross-Platform App Development.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better for all courses within the program. Overall program minimum GPA = 2.00.

Students should consult with a Department Advisor in arranging their schedule.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--|--|-------------|----------|
| Required Courses | | | |
| Select one of the following: | | 0-3 | |
| CIS105 | Survey of Computer Information Systems | | |
| Permission of Program Director, Department or Division Chair | | | |
| CIS133DA | Internet/Web Development Level I | 3 | |
| CIS166AA | Introduction to Javascript | 3 | |
| CIS233DA | Internet/Web Development Level II | 3 | |
| Total Credits | | 9-12 | |

Web Design, Certificate of Completion



COMPUTER AND INFORMATION TECHNOLOGY

Certificate of Completion: CCL 5986

38-43 Credits

Program Contact

Prema Rayappa | 480-732-7230 | prema.rayappa@cg.edu

Program Description

The Certificate of Completion (CCL) in Web Design provides students with comprehensive and focused studies in web design, including advanced image manipulation, vector graphics, page layout, video editing and design principles. A Certificate of Completion (CCL) in Web Development and an Associate in Applied Science (AAS) in Web Design/Development are also available.

Program Notes

Students must earn a grade of "C" or better in each course in the program. Overall program minimum GPA = 2.00.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--|--|---------|----------|
| Required Courses | | | |
| The following courses are required and also fulfill the requirements for the CCL in Web Foundations: | | | |
| CIS105 | Survey of Computer Information Systems | 3 | |
| CIS120DF | Introduction to Adobe Photoshop | 3 | |
| CIS133DA | Internet/Web Development Level I | 3 | |
| CIS136 | Content Management Systems: WordPress | 3 | |
| CIS166AA | Introduction to Javascript | 3 | |
| CIS233DA | Internet/Web Development Level II | 3 | |

| | | | |
|---|--|--------------|-------|
| CIS235 | E-Commerce | 3 | _____ |
| The following courses are required and fulfill the requirements for the CCL in Web Design: | | | |
| Select one of the following: | | 3-4 | _____ |
| ADA/ ARTINSTRUCT TIME183 | Digital Graphic Arts I | | _____ |
| ART100 & ART181 | Introduction to Digital Arts and Graphic Design I | | _____ |
| ART112 | Two-Dimensional Design | | _____ |
| CIS120DB | Introduction to Adobe Illustrator | 3 | _____ |
| CIS120DA or CIS120DK | Introduction to Adobe Premiere Introduction to Digital Video Editing | 3 | _____ |
| CIS138DA | Desktop Design and Publishing Using Adobe InDesign | 3 | _____ |
| CIS220DF | Adobe Photoshop Level II: Advanced Digital Imaging | 3 | _____ |
| Restricted Electives | | | |
| Select 2 to 6 credits in consultation with your program advisor to further develop skills in the areas of Adobe, Art, Social Media, Marketing, Business and/or Multimedia | | 2-6 | _____ |
| Total Credits | | 38-43 | _____ |

Web Design/Development, Associate in Applied Science



**COMPUTER AND
INFORMATION
TECHNOLOGY**

Associate in Applied Science : AAS 3185

61-74 Credits

Program Contact

Prema Rayappa | 480-732-7230 | prema.rayappa@cg.edu

Program Description

The Associate in Applied Science (AAS) in Web Design/Development prepares students to design, create, and administer interactive and professional web sites. Courses focus on "hands-on" experience with web publishing, web graphics preparation, scripting, content management systems and e-commerce solutions. The program provides students a pathway to either develop advanced skills in Web Design or Web Development. Certificates of Completion (CCLs) in Foundational Web Technologies, Web Design and Web Development are also available.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|---|---|---------|----------|
| Required Courses | | | |
| In addition to the required course work students must consult with a program advisor to select one of the specializations within the Restricted Electives area. | | | |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| CIS120DF | Introduction to Adobe Photoshop | 3 | _____ |
| CIS133DA | Internet/Web Development Level I | 3 | _____ |
| CIS136 | Content Management Systems: WordPress | 3 | _____ |
| CIS166AA | Introduction to Javascript | 3 | _____ |
| CIS233DA | Internet/Web Development Level II | 3 | _____ |
| CIS235 | E-Commerce | 3 | _____ |
| FYE101 or FYE103 | Introduction to College, Career and Personal Success Exploration of College, Career and Personal Success | 1-3 | _____ |
| Restricted Electives | | | |
| Complete all courses in the specialization below that best aligns with your academic and professional goals. Consult with an academic, faculty, or program advisor. | | 17-22 | _____ |
| Specialization I: Web Design (17-22 Credits) (p. 163) | | | _____ |
| Specialization II: Web Development (18 Credits) (p. 164) | | | _____ |
| General Education | | | |

| Core | | |
|---|--|-----|
| <i>First-Year Composition</i> | | |
| ENG101 | First-Year Composition | 3 |
| or ENG107 | First-Year Composition for ESL | |
| ENG102 | First-Year Composition | 3 |
| or ENG108 | First-Year Composition for ESL | |
| <i>Oral Communication</i> | | |
| Any approved General Education course from the Oral Communication area | | 3 |
| <i>Critical Reading</i> | | |
| Select one of the following: | | 0-3 |
| CRE101 | College Critical Reading and Critical Thinking | |
| Or equivalent as indicated by assessment | | |
| <i>Mathematics</i> | | |
| Any approved general education course(s) in the Mathematics area ¹ | | 3-6 |
| College Mathematics: | | |
| MAT140 | College Mathematics | |
| MAT141 | College Mathematics | |
| MAT142 | College Mathematics | |
| MAT145 | College Mathematics with Review | |
| MAT146 | College Mathematics with Review | |
| College Algebra/Functions: | | |
| MAT150 | College Algebra/Functions | |
| MAT151 | College Algebra/Functions | |
| MAT152 | College Algebra/Functions | |
| MAT155 | College Algebra/Functions with Review | |
| MAT156 | College Algebra/Functions with Review | |
| Higher Math Course: | | |
| Higher math course with the Mathematical Applications (MA) general education designation recommended for students intending to transfer to a four-year institution. | | |
| Distribution | | |

| <i>Humanities, Arts and Design</i> | | |
|--|--|--------------|
| Any approved general education course(s) from the Humanities, Arts and Design area | | 3 |
| <i>Social and Behavioral Sciences</i> | | |
| Any approved general education course(s) in the Social and Behavioral Sciences area ² | | 3 |
| <i>Natural Sciences</i> | | |
| Any approved general education course(s) in the Natural Sciences area | | 4 |
| Total Credits | | 61-74 |

¹ MAT187 Precalculus is recommended for students intending to transfer to ASU (Tempe campus) to earn a BS in Graphic Information Technology.

² PSY101 Introduction to Psychology is recommended for students intending to transfer to ASU (Polytechnic campus) to earn a BS in Technical Communication (User Experience) or to ASU (Tempe campus) to earn a BS in Graphic Information Technology

Specializations

Specialization I: Web Design

| Code | Title | Credits | Semester |
|--|--|--------------|----------|
| ADA/ ARTINSTRUCTOR | Digital Graphic Arts I | 3-4 | |
| TIME183 | | | |
| or ART100 & ART181 | Introduction to Digital Arts and Graphic Design I | | |
| or ART112 | Two-Dimensional Design | | |
| CIS120DA | Introduction to Adobe Premiere | 3 | |
| or CIS120DK | Introduction to Digital Video Editing | | |
| CIS120DB | Introduction to Adobe Illustrator | 3 | |
| CIS120DC | Introduction to Adobe Animate | 3 | |
| or CIS220DF | Adobe Photoshop Level II: Advanced Digital Imaging | | |
| CIS138DA | Desktop Design and Publishing Using Adobe InDesign | 3 | |
| Students must select 2 to 6 credits in consultation with your program advisor to further develop skills in the areas of Adobe, Art, Social Media, Marketing, Business and/or Multimedia. | | 2-6 | |
| Total Credits | | 17-22 | |

Specialization II: Web Development

| Code | Title | Credits | Semester |
|--|--|-----------|----------|
| CIS119DO | Introduction to Oracle: SQL (or CIS276++ Any Database Management Systems course) | 3 | _____ |
| CIS126DL or CIS126RH | Linux Operating System Red Hat System Administration I | 3 | _____ |
| CIS166AE | Web Scripting with PHP: Hypertext Preprocessor (PHP) | 3 | _____ |
| Programming Language: Select two of the following: | | 6 | _____ |
| CIS150AB | Object-Oriented Programming Fundamentals | | _____ |
| CIS156 | Python Programming: Level I | | _____ |
| CIS159 | Visual Basic Programming I | | _____ |
| CIS162++ | Any C Programming course | | _____ |
| CIS163AA | Java Programming: Level I | | _____ |
| CIS165++ | Any Mobile Application Development course | | _____ |
| CIS256 | Python Programming Level II | | _____ |
| CIS262AD | C# Level II | | _____ |
| CIS263AA | Java Programming: Level II | | _____ |
| CIS265++ | Advanced iOS Application Development | | _____ |
| Students must select 3 credits of any course with a CIS prefix in consultation with their program advisor to further develop skills in the areas of Databases, Information Systems, Programming, and/or Operating Systems. | | 3 | _____ |
| Total Credits | | 18 | _____ |

Web Development, Certificate of Completion



**COMPUTER AND
INFORMATION
TECHNOLOGY**

Certificate of Completion: CCL 5988

39 Credits

Program Contact

Prema Rayappa | 480-732-7230 | prema.rayappa@cgc.edu

Program Description

The Certificate of Completion (CCL) in Web Development prepares students to create and administer interactive and professional websites. The program provides students with knowledge and skills in developing dynamic websites, client and server side programs, database structures, and object-oriented design. A Certificate of Completion (CCL) in Web Design and an Associate in Applied Science (AAS) in Web Design/ Development are also available.

Program Notes

Students must earn a grade of "C" or better in each course in the program. Overall program minimum GPA = 2.00.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

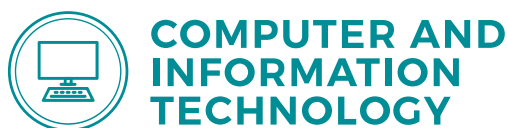
| Code | Title | Credits | Semester |
|--|--|---------|----------|
| Required Courses | | | |
| The following courses are required and included in the CCL in Web Foundations: | | | |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| CIS120DF | Introduction to Adobe Photoshop | 3 | _____ |
| CIS133DA | Internet/Web Development Level I | 3 | _____ |
| CIS136 | Content Management Systems: WordPress | 3 | _____ |
| CIS166AA | Introduction to Javascript | 3 | _____ |

| | | | |
|--|--|---|-------|
| CIS233DA | Internet/Web Development Level II | 3 | _____ |
| CIS235 | E-Commerce | 3 | _____ |
| The following courses are required for the CCL in Web Development: | | | |
| CIS166AE | Web Scripting with PHP. Hypertext Preprocessor (PHP) | 3 | _____ |
| Select one of the following: | | | |
| CIS119DO | Introduction to Oracle: SQL | | _____ |
| CIS276++ | Any Database Management Systems course | | _____ |
| CIS126DL | Linux Operating System | 3 | _____ |
| or CIS126RH | Red Hat System Administration I | | _____ |
| <i>Programming Language</i> | | | |
| Select two of the following: | | | |
| CIS150AB | Object-Oriented Programming Fundamentals | 6 | _____ |
| CIS156 | Python Programming: Level I | | _____ |
| CIS159 | Visual Basic Programming I | | _____ |
| CIS162++ | Any C Programming course | | _____ |
| CIS163AA | Java Programming: Level I | | _____ |
| CIS165++ | Any Mobile Application Development course | | _____ |
| CIS256 | Python Programming Level II | | _____ |
| CIS262AD | C# Level II | | _____ |
| CIS263AA | Java Programming: Level II | | _____ |
| CIS265++ | Any Advanced Application Development course | | _____ |
| Restricted Electives | | | |

Students should select any course with a CIS prefix in consultation with their program advisor to further develop skills in the areas of Databases, Information Systems, Programming, and/or Operating Systems.

Total Credits 39 _____

Web Foundations, Certificate of Completion



Certificate of Completion: CCL 5984

21 Credits

Program Contact

Prema Rayappa | 480-732-7230 | prema.rayappa@cg.edu

Program Description

The Certificate of Completion (CCL) in Web Foundations introduces students to designing and developing web pages. This CCL prepares students for entry level web positions. Certificates of Completion (CCL) in Web Design and Web Development are available. An Associate in Applied Science (AAS) degree in Web Design/Development is also available.

Program Notes

Students must earn a grade of "C" or better in each course in the program. Overall program minimum GPA = 2.00.

Courses within any of the following prefixes must be taken within five (5) years prior to completion of the program to be applied toward this award: AIM, BPC, CIS, CLD, CNT, CSC, ITS, and MST.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|--|---------|----------|
| Required Courses | | | |
| CIS105 | Survey of Computer Information Systems | 3 | _____ |
| CIS120DF | Introduction to Adobe Photoshop | 3 | _____ |
| CIS133DA | Internet/Web Development Level I | 3 | _____ |
| CIS136 | Content Management Systems: WordPress | 3 | _____ |

| | | | |
|----------------------|-----------------------------------|-----------|-------|
| CIS166AA | Introduction to Javascript | 3 | _____ |
| CIS233DA | Internet/Web Development Level II | 3 | _____ |
| CIS235 | E-Commerce | 3 | _____ |
| Total Credits | | 21 | _____ |

Communication & Fine Arts Associate in Applied Science (AAS)

- Illustration and Sequential Art, Associate in Applied Science (p. 166)
- Photography, Associate in Applied Science (p. 168)

Certificate Of Completion (CCL)

- Illustration, Certificate of Completion (p. 166)
- Sequential Art, Certificate of Completion (p. 171)

Illustration, Certificate of Completion



VISUAL AND PERFORMING ARTS

Certificate of Completion: CCL 5174

31 Credits

Program Contact

Louis Mendoza | 480-732-7089 | louis.mendoza@cgc.edu

Program Description

The Certificate of Completion (CCL) in Illustration develops knowledge and skills in creating visual narratives through traditional and digital media. The program emphasizes art principles, knowledge, and skills needed to solve design and compositional problems. Areas of emphasis include graphic arts, publications, and storyboarding for animation, video, and media. This certificate prepares students for employment and upgrades the skills of persons employed in occupations such as freelance artist-designer, concept artist, visual development artist for gaming/film, and storyboarder. Students may also pursue an Associate in Applied Science (AAS) in Illustration and Sequential Art.

Program Notes

Students must earn a grade of "C" or better in all courses within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

| Code | Title | Credits | Semester |
|----------------------------------|-----------------|---------|----------|
| Required Courses | | | |
| ADA/ ARTINSTRUCTOR TIME169 | 2D Media Design | 3 | _____ |

| | | | |
|---|-------------------------------------|---|-------|
| ADA/ ARTINSTRUCTOR TIME177 | Digital Photographic Imaging I | 3 | _____ |
| ADA/ ARTINSTRUCTOR TIME248 or ART255 | Design Self Promotion Art Marketing | 3 | _____ |
| ADA/ ARTINSTRUCTOR TIME289 | Computer Illustration | 3 | _____ |
| ART100 | Introduction to Digital Arts | 1 | _____ |
| ART111 | Drawing I | 3 | _____ |
| ART113 or ART114 | Color Digital Color | 3 | _____ |
| ART116 | Life Drawing I | 3 | _____ |
| ART178 | Digital Arts Studies | 3 | _____ |

Restricted Electives

Students must select six credits from the following list of courses. **6** _____

Students may select from one emphasis or may select from different emphases to fulfill the six credit requirement

Animation Emphasis

ADA/ART/
MMTINSTRUCTDR
TIME184

ART/
MMTINSTRUCTAnimation I
TIME185

Drawing Emphasis

ART117 Life Drawing II

ART118 Art Anatomy

ART122 Drawing and Composition II

Painting Emphasis

ART165 Watercolor Painting I

ART166 Watercolor Painting II

ART167 Painting I

ART168 Painting II

ART263 Figure Painting

Total Credits **31** _____

Illustration and Sequential Art, Associate in Applied Science



VISUAL AND PERFORMING ARTS

Associate in Applied Science : AAS 3203**61-74 Credits****Program Contact**

Louis Mendoza | 480-732-7089 | louis.mendoza@cgc.edu

Program Description

The Associate in Applied Science (AAS) in Illustration and Sequential Art is designed for the student who wishes to develop an area of specialization in illustration and comics and sequential art. Students will develop narratives through traditional and digital media. The program emphasizes art principles, knowledge, and skills needed to solve design and compositional problems. Areas of emphasis include comic book and sequential art, illustration for publications, and storyboarding. It allows for the development of an individual's personal interest in this area, prepares students for employment, and upgrades skills of those already employed in this field. Employment opportunities are available in a variety of fields including, but not limited to, freelance artist-designer, concept artist, comics/sequential art, visual development artist for gaming/film, and storyboarder. A Certificate of Completion (CCL) in Illustration and in Sequential Art is also available.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|------------------------------------|---|---------|----------|
| Required Courses | | | |
| ADA/ ARTINSTRUCTOR TIME169 | 2D Media Design | 3 | _____ |
| ADA/ ARTINSTRUCTOR TIME177 | Digital Photographic Imaging I | 3 | _____ |
| ADA/ ARTINSTRUCTOR TIME289 | Computer Illustration | 3 | _____ |
| ART100 | Introduction to Digital Arts | 1 | _____ |
| ART111 | Drawing I | 3 | _____ |
| ART113 or ART114 | Color Digital Color | 3 | _____ |
| ART116 | Life Drawing I | 3 | _____ |
| ART178 | Digital Arts Studies | 3 | _____ |
| FYE101 or FYE103 | Introduction to College, Career and Personal Success Exploration of College, Career and Personal Success | 1-3 | _____ |
| <i>Capstone/Internship Course:</i> | | | |
| Select one of the following: | | 1-3 | _____ |

| | | |
|---|---|-------|
| ART280AA | Digital Media Arts and Design Capstone | _____ |
| ART280AB | Digital Media Arts and Design Capstone | _____ |
| ART280AC | Digital Media Arts and Design Capstone | _____ |
| Restricted Electives | | |
| Select from one of the following areas of specialization: | 9-18 | _____ |
| <i>Specialization 1: Sequential Art (18 credits)</i> | | |
| ART119 | Penciling for Sequential Art | _____ |
| ART120 | Inking for Sequential Art | _____ |
| ART219 | Coloring, Toning and Lettering for Sequential Art | _____ |
| ART220 | Publishing for the Comic Industry | _____ |
| ART221 | Comics Creation | _____ |
| Select one of the following: | | |
| CRW172 | Introduction to Comic Book Writing | _____ |
| CRW176 | Writing Narrative for Video Games | _____ |
| CRW190 | Introduction to Screenwriting | _____ |
| <i>Specialization 2: Illustration (9 credits)</i> | | |
| Select one of the following: | | |
| ADA/ ARTINSTRUCTOR TIME248 | Design Self (Promotion) | _____ |
| ART255 | Art Marketing | _____ |
| Students must select six credits from the following list of courses. | | |
| Students may select from one emphasis or may select from different emphases to fulfill the six credit requirement. | | |
| Animation Emphasis | | |
| ADA/ART/ MMTINSTRUCTDR TIME184 | Digital Animation | _____ |
| ART/ MMTINSTRUCT TIME185 | 3D Modeling and Animation I | _____ |
| Drawing Emphasis | | |
| ART117 | Life Drawing II | _____ |
| ART118 | Art Anatomy | _____ |

| | | |
|---|--|-------|
| ART122 | Drawing and Composition II | _____ |
| Painting Emphasis | | |
| ART165 | Watercolor Painting I | _____ |
| ART166 | Watercolor Painting II | _____ |
| ART167 | Painting I | _____ |
| ART168 | Painting II | _____ |
| ART263 | Figure Painting | _____ |
| General Electives | | |
| Select additional courses 100-level or higher to complete the minimum credits required for this degree. Consult with the Program Director or an Academic Advisor. | | 0-6 |
| General Education | | |
| Core | | |
| <i>First-Year Composition</i> | | |
| ENG101 | First-Year Composition | 3 |
| or ENG107 | First-Year Composition for ESL | _____ |
| ENG102 | First-Year Composition | 3 |
| or ENG108 | First-Year Composition for ESL | _____ |
| <i>Oral Communication</i> | | |
| Select one of the following: | | 3 |
| COM100 | Introduction to Human Communication | _____ |
| COM110 | Interpersonal Communication | _____ |
| COM225 | Public Speaking | _____ |
| COM230 | Small Group Communication | _____ |
| <i>Critical Reading</i> | | |
| Select one of the following: | | 0-3 |
| CRE101 | College Critical Reading and Critical Thinking | _____ |
| Or equivalent as indicated by assessment | | _____ |
| <i>Mathematics</i> | | |
| Select three to six credits from the following: | | 3-6 |
| Any approved general education course(s) in the Mathematics area | | |
| MAT140 | College Mathematics ¹ | _____ |
| MAT141 | College Mathematics ¹ | _____ |
| MAT142 | College Mathematics ¹ | _____ |

| | | |
|---|--|-------|
| MAT145 | College Mathematics with Review ¹ | _____ |
| MAT146 | College Mathematics with Review ¹ | _____ |
| Distribution | | |
| <i>Humanities, Arts and Design</i> | | |
| ARH101 | Prehistoric Through Gothic Art | 3 |
| or ARH102 | Renaissance Through Contemporary Art | _____ |
| <i>Social and Behavioral Sciences</i> | | |
| Any approved general education course(s) in the Social and Behavioral Sciences area | | 3 |
| <i>Natural Sciences</i> | | |
| Any approved general education course(s) in the Natural Sciences area | | 4 |

¹ Recommended for students planning to transfer to a four-year university.

Photography, Associate in Applied Science



VISUAL AND PERFORMING ARTS

Associate in Applied Science : AAS 3195

61-67 Credits

Program Contact

Buzzy Sullivan | 480-732-7291 | buzzy.sullivan@cgc.edu

Program Description

The Associate in Applied Science (AAS) in Photography program is designed for the student who wishes to pursue a career in photography, either commercial or fine arts. Students will study digital and traditional film-based (darkroom) media, content and image selection, and the theory and practice of visual communication.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

There will be costs for supplies and equipment in this program.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|---|--|---------|----------|
| Required Courses | | | |
| ARH101 | Prehistoric Through Gothic Art | 3 | |
| or ARH102 | Renaissance Through Contemporary Art | | |
| ARH115 | History of Photography | 3 | |
| ART100 | Introduction to Digital Arts | 1 | |
| ART112 | Two-Dimensional Design | 3 | |
| ART113 | Color | 3 | |
| ART131 | Photography I | 3 | |
| ART132 | Photography II | 3 | |
| ART142 | Introduction to Digital Photography | 3 | |
| ART143 | Intermediate Digital Photography | 3 | |
| ART255 | Art Marketing | 1-3 | |
| or ART255AB | The Portfolio | | |
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | |
| or FYE103 | Exploration of College, Career and Personal Success | | |
| Restricted Electives | | | |
| Complete all courses in the specialization below that best aligns with your academic and professional goals. | | 8-20 | |
| Specialization I: Commercial Photography (p. 170) | | | |
| Specialization II: Fine Art Photography (p. 170) | | | |
| General Electives | | | |
| Select courses 100-level or higher to complete the minimum total program credits required for this degree. Consult with the Program Director or an Academic Advisor. ¹ | | 0-7 | |
| General Education | | | |
| Core | | | |
| <i>First-Year Composition</i> | | | |
| ENG101 | First-Year Composition | 3 | |
| or ENG107 | First-Year Composition for ESL | | |
| ENG102 | First-Year Composition | 3 | |
| or ENG108 | First-Year Composition for ESL | | |
| <i>Oral Communication</i> | | | |
| Select one of the following: | | 3 | |

| | | | |
|--|--|-------|--|
| COM100 | Introduction to Human Communication | | |
| COM110 | Interpersonal Communication | | |
| COM225 | Public Speaking | | |
| COM230 | Small Group Communication | | |
| <i>Critical Reading</i> | | | |
| Select one of the following: | | 0-3 | |
| CRE101 | College Critical Reading and Critical Thinking | | |
| OR Equivalent as indicated by assessment | | | |
| <i>Mathematics</i> | | | |
| Select one of the following: | | 3-6 | |
| MAT140 | College Mathematics | | |
| MAT141 | College Mathematics | | |
| MAT142 | College Mathematics | | |
| MAT145 | College Mathematics with Review | | |
| MAT146 | College Mathematics with Review | | |
| Any approved General Education course in the Mathematical Applications (MA) area | | | |
| Distribution | | | |
| <i>Humanities, Arts and Design</i> | | | |
| Met by Required Courses ² | | 0 | |
| <i>Social and Behavioral Sciences</i> | | | |
| Any approved general education course from the Social and Behavioral Sciences (SB) area | | 3 | |
| <i>Natural Sciences</i> | | | |
| Any approved general education course(s) in the Natural Sciences (Quantitative) (SQ) area or the Natural Sciences (General) (SG) area. | | 4 | |
| Total Credits | | 61-67 | |

¹ Recommend that students interested in transferring to a four-year institution to earn a bachelor's degree take courses that fulfill any unmet Arizona General Education Curriculum (AGEC) requirements

² Met by ARH101 Prehistoric Through Gothic Art or ARH102 Renaissance Through Contemporary Art or ARH115 History of Photography or ART131 Photography I in Required Courses

Specializations

Specialization I: Commercial Photography

| Code | Title | Credits | Semester |
|--|--|---------|----------|
| ART138 | Commercial Photography I | 3 | _____ |
| ART139 | Commercial Photography II | 3 | _____ |
| ART140 | Portrait Photography | 3 | _____ |
| or ART237 | Fashion Photography | | _____ |
| SBS200 | Small Business Operations | 2 | _____ |
| Select one of the following: | | 2-3 | _____ |
| MKT110 | Marketing and Social Networking | | _____ |
| MKT263 | Advertising Principles | | _____ |
| MKT271 | Principles of Marketing | | _____ |
| SBS204 | Small Business Marketing And Advertising | | _____ |
| In consultation with advisor or program coordinator, choose up to six (6) credits of coursework from the following list to best fulfill goals and complete the minimum total program credits required for this degree. | | 0-6 | _____ |
| ADA/ ARTINSTRUCTOR TIME169 | 2D Media Design | | _____ |
| ADA/ ARTINSTRUCTOR TIME177 | Digital Photographic Imaging I | | _____ |
| ART111 | Drawing I | | _____ |
| ART116 | Life Drawing I | | _____ |
| ART137 | Alternative Photographic Processes | | _____ |
| ART178 | Digital Arts Studies | | _____ |
| ART181 | Graphic Design I | | _____ |
| ART234 | Color Photography I | | _____ |
| ART270 | Digital Photographic Imaging II | | _____ |
| ART290AC | Studio Art | | _____ |
| ART290EC | Studio Art: Photography | | _____ |
| ART290MC | Studio Art: Digital Photography | | _____ |

| | | | |
|-------------------------|--|--------------|-------|
| ART295DA | Art Workshop/ Seminar: Photography | | _____ |
| ART295DB | Art Workshop/ Seminar: Photography | | _____ |
| ART295DC | Art Workshop/ Seminar: Photography | | _____ |
| ART297AA or ART297AE | Commercial Art Internship Commercial Art Internship | | _____ |
| FMP108 | Video Production | | _____ |
| Total Credits | | 13-20 | _____ |

Specialization II: Fine Art Photography

| Code | Title | Credits | Semester |
|--|--|---------|----------|
| ART133 | Photography III | 3 | _____ |
| ART137 | Alternative Photographic Processes | 3 | _____ |
| Select two to nine credits from the following: | | 2-9 | _____ |
| ADA/ ARTINSTRUCTOR TIME169 | 2D Media Design | | _____ |
| ADA/ ARTINSTRUCTOR TIME177 | Digital Photographic Imaging I | | _____ |
| ART111 | Drawing I | | _____ |
| ART116 | Life Drawing I | | _____ |
| ART134 | Photography IV | | _____ |
| ART178 | Digital Arts Studies | | _____ |
| ART234 | Color Photography I | | _____ |
| ART250 | Introduction to Printmaking | | _____ |
| ART270 | Digital Photographic Imaging II | | _____ |
| ART274 | Digital Photographic Imaging III | | _____ |
| ART290AC | Studio Art | | _____ |
| ART290EC | Studio Art: Photography | | _____ |
| ART290MC | Studio Art: Digital Photography | | _____ |
| ART295DA | Art Workshop/ Seminar: Photography | | _____ |
| ART295DB | Art Workshop/ Seminar: Photography | | _____ |

| | | |
|----------------------|--|-------------|
| ART295DC | Art Workshop/ Seminar: Photography | _____ |
| ART297AA | Commercial Art Internship | _____ |
| SBS200 | Small Business Operations | _____ |
| SBS204 | Small Business Marketing And Advertising | _____ |
| Total Credits | | 8-15 |

Sequential Art, Certificate of Completion



VISUAL AND PERFORMING ARTS

Certificate of Completion: CCL 5177

40 Credits

Program Contact

Louis Mendoza | 480-732-7089 | louis.mendoza@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Sequential Art develops knowledge and skills in the area of sequential art, including but not limited to comics, graphic novels, anime, children's books, self-publishing, digital illustration, and storyboarding for digital media. Students will develop diverse narratives that reflect cultural, historical, and social diversity.

The program provides the student with an understanding of writing for sequential art, illustration techniques, and digital media tools for illustration, layout and publication. This certificate prepares students for employment and upgrades the skills of persons employed in occupations such as illustrator, comic book artist, storyboarder, cartoonist, penciler, inker, colorist, letterer, production artist, game designer, and comic book writer. An Associate in Applied Science (AAS) in Illustration and Sequential Art is also available.

Program Notes

Students must earn a grade of "C" or better in all courses within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|----------------------------------|--------------------------------------|---------|----------|
| Required Courses | | | |
| ADA/ ARTINSTRUCTOR TIME169 | 2D Media Design | 3 | _____ |
| ADA/ ARTINSTRUCTOR TIME177 | Digital Photographic Imaging I | 3 | _____ |

| | | | |
|----------------------------------|---|-----------|-------|
| ADA/ ARTINSTRUCTOR TIME289 | Computer Illustration | 3 | _____ |
| ART100 | Introduction to Digital Arts | 1 | _____ |
| ART111 | Drawing I | 3 | _____ |
| ART113 or ART114 | Color Digital Color | 3 | _____ |
| ART116 | Life Drawing I | 3 | _____ |
| ART119 | Penciling for Sequential Art | 3 | _____ |
| ART120 | Inking for Sequential Art | 3 | _____ |
| ART178 | Digital Arts Studies | 3 | _____ |
| ART219 | Coloring, Toning and Lettering for Sequential Art | 3 | _____ |
| ART220 | Publishing for the Comic Industry | 3 | _____ |
| ART221 | Comics Creation | 3 | _____ |
| Select one of the following: | | 3 | _____ |
| CRW172 | Introduction to Comic Book Writing | | _____ |
| CRW176 | Writing Narrative for Video Games | | _____ |
| CRW190 | Introduction to Screenwriting | | _____ |
| Total Credits | | 40 | _____ |

Composition, Creative Writing & Literature

- Creative Writing, Academic Certificate (p. 171)

Creative Writing, Academic Certificate



CULTURE AND SOCIETY

Academic Certificate: AC 6224N

24 Credits

Program Contact

Patrick Finn | 480-857-5543 | patrick.finn@cgcc.edu

Program Description

The Academic Certificate (AC) in Creative Writing program is designed to provide students and professional writers with access to a community of writers and creative writing activities, instruction and guidance from established authors, and ongoing support in improving their writing skills and marketing their work. As students take courses in the program, they will build a portfolio of original work that may be submitted for

publication. The program offers classes, workshops, and other activities such as readings and contests, which are accessible to writers of all levels regardless of academic or professional standing. The program aims to serve a diverse community who may be underrepresented in traditional creative writing programs. Completion of the certificate does not lead to a particular degree program, but may aid students in their pursuit of a career in the writing professions and in their continued enjoyment of writing for personal growth

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Admission Criteria

Students who wish to enroll in the Creative Writing program must complete a formal application; contact Program Director.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|---|---|---------|----------|
| Required Courses | | | |
| CRW150 | Introduction to Creative Writing ¹ | 3 | _____ |
| CRW200 | Readings for Writers ² | 1 | _____ |
| CRW200 | Readings for Writers ² | 1 | _____ |
| CRW201 | Portfolio | 1 | _____ |
| Series I | | | |
| Students must complete six credits from Series I in consultation with a Program Director. | | | |
| Select two of the following: | | 6 | _____ |
| CRW120 | Introduction to Writing Children's Literature | | _____ |
| CRW160 | Introduction to Writing Poetry | | _____ |
| CRW170 | Introduction to Writing Fiction | | _____ |
| CRW172 | Introduction to Comic Book Writing | | _____ |
| CRW180 | Introduction to Writing Nonfiction | | _____ |
| CRW190 | Introduction to Screenwriting | | _____ |
| THE118 | Playwriting | | _____ |
| Series II | | | |

Students must complete nine credits from Series II in consultation with a Program Director.

| | | | |
|--------------------------------|---|-----------|-------|
| Select three of the following: | | 9 | _____ |
| CRW202 | The Writer as Witness | | _____ |
| CRW203 | Dialogue | | _____ |
| CRW204 | Journaling | | _____ |
| CRW220 | Intermediate Writing Children's Literature | | _____ |
| CRW251 | Topics in Creative Writing | | _____ |
| CRW260 | Intermediate Poetry Writing | | _____ |
| CRW261 | Topics in Writing: Poetry | | _____ |
| CRW270 | Intermediate Fiction Writing | | _____ |
| CRW271 | Topics in Writing: Fiction | | _____ |
| CRW272 | Planning and Structuring the Novel | | _____ |
| CRW273 | Writing the Novel | | _____ |
| CRW274 | Revising the Novel | | _____ |
| CRW281 | Topics in Writing: Non-Fiction | | _____ |
| CRW290 | Intermediate Screenwriting | | _____ |
| CRW291 | Topics in Writing: Plays | | _____ |
| Restricted Electives | | | |
| Select one of the following: | | 3 | _____ |
| CRW+++++ | Any CRW Creative Writing prefixed course (not listed under Required Courses area) | | _____ |
| ENG235 | Magazine Article Writing | | _____ |
| ENH+++++ | Any ENH English Humanities prefixed course | | _____ |
| THE260 | Film Analysis | | _____ |
| HUM/ THFINSTRUCT TIME210 | Contemporary Cinema | | _____ |
| Total Credits | | 24 | _____ |

¹ ENG210 Creative Writing may be substituted for CRW150 Introduction to Creative Writing with permission of the Program Director.

² CRW200 Readings for Writers must be repeated for a total two credits

Health Science and Public Service Associate in Applied Science (AAS)

- Administration of Justice Studies, Associate in Applied Science (p. 173)
- Exercise Science: Health, Fitness and Sports Performance, Associate in Applied Science (p. 178)
- Forensic Science, Associate in Applied Science (p. 181)
- Law Enforcement Training, Associate in Applied Science (p. 184)
- Mortuary Science, Associate in Applied Science (p. 187)

Certificate of Completion (CCL)

- Administration of Justice, Certificate of Completion (p. 175)
- Corrections, Certificate of Completion (p. 176)
- Crime Scene Investigation, Certificate of Completion (p. 176)
- Emergency Medical Technology Comprehensive, Certificate of Completion (p. 177)
- Emergency Medical Technology, Certificate of Completion (p. 177)
- Fingerprint Identification and Photography, Certificate of Completion (p. 180)
- Forensic Science, Certificate of Completion (p. 183)
- Homeland Security, Certificate of Completion (p. 183)
- Law Enforcement Training Academy, Certificate of Completion (p. 185)
- Law Enforcement, Certificate of Completion (p. 184)
- Leadership in Public Safety Organizations, Certificate of Completion (p. 186)
- Legal Studies, Certificate of Completion (p. 187)
- Personal Trainer, Certificate of Completion (p. 189)
- Personal Trainer: Advanced, Certificate of Completion (p. 190)
- Victimology, Certificate of Completion (p. 191)

Administration of Justice Studies, Associate in Applied Science



BEHAVIORAL SCIENCE AND HUMAN SERVICES

Associate in Applied Science: AAS 3181

61-65 Credits

Program Contact

Lisa Ruschak | 480-726-4078 | lisa.ruschak@cgc.edu

Program Description

The Associate in Applied Science (AAS) in Administration of Justice Studies provides in-depth preparation for students desiring to be practitioners or pursue continued education and advancement in several fields including local and federal law enforcement, the courts, corrections, security, and investigations. The program also provides criminal justice practitioners with the opportunity to complete the Certificate of Completion (CCL) in Administration of Justice as well as one of five Certificates of Completion (CCLs) in Corrections, Homeland Security, Law Enforcement, Legal Studies, and Victimology. A transfer pathway

in Criminal Justice is also available (Associate Arts (AA), Emphasis in Criminal Justice) as well as an Associate in Applied Science (AAS) in Forensics and related Certificates of Completion.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates that any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|---|---|---------|----------|
| Required Courses | | | |
| AJS101 | Introduction to Criminal Justice | 3 | _____ |
| AJS109 | Substantive Criminal Law | 3 | _____ |
| AJS123 | Ethics and the Administration of Justice | 3 | _____ |
| AJS/EMT/FSC/ SWUINSTRUCTOR TIME258 or AJS200 | Victimology and Crisis Management Current Issues In Criminal Justice | 3 | _____ |
| AJS212 | Juvenile Justice Procedures | 3 | _____ |
| AJS225 | Criminology | 3 | _____ |
| AJS230 | The Police Function | 3 | _____ |
| AJS240 | The Correction Function | 3 | _____ |
| AJS260 | Procedural Criminal Law | 3 | _____ |
| FYE101 or FYE103 | Introduction to College, Career and Personal Success Exploration of College, Career and Personal Success | 1-3 | _____ |
| Restricted Electives | | | |
| Select 12 to 13 credits from the following: | | 12-13 | _____ |
| AJS113 | Criminal Justice Crime Control Policies and Practices (Fulfills ASU transfer requirement) | | _____ |
| AJS119 | Computer Applications in Justice Studies (Fulfills NAU transfer requirement) | | _____ |

| | | | | | | | |
|----------|--|--|--|---|---|-----|--|
| AJS162 | Domestic Violence (Fulfills Victimology certificate requirement) | | | SOC101 | Introduction to Sociology (Fulfills ASU transfer requirement) | | |
| AJS201 | Rules of Evidence (Fulfills Legal Studies certificate requirement) | | | or PSY101 | Introduction to Psychology | | |
| AJS205 | Effective Communication and Report Writing in Criminal Justice (Fulfills Corrections, Law Enforcement and Legal Studies certificate requirement) | | | REC120 | Leisure and the Quality of Life (Fulfills ASU transfer requirement) | | |
| AJS210 | Constitutional Law (Fulfills Legal Studies certificate requirement and NAU transfer requirement) | | | SWU171 | Introduction to Social Work (Fulfills ASU transfer requirement) | | |
| AJS255 | The Criminal Justice System Handling of the Mentally Ill (Fulfills Corrections and Victimology certificate requirement) | | | Select only one of the following: | | | |
| AJS270 | Community Relations (Fulfills GCU transfer requirement) | | | AJS+++ | Any AJS Administration of Justice Studies course (not listed under Required Courses area) | | |
| AJS275 | Criminal Investigation I (Fulfills Corrections and Law Enforcement certificate requirement and GCU transfer requirement) | | | BPC110 | Computer Usage and Applications (fulfills transfer requirement) | | |
| AJS290BN | Courtroom Testimony Seminar | | | CIS105 | Survey of Computer Information Systems (fulfills transfer requirement) | | |
| CIS114DE | Excel Spreadsheet (Fulfills NAU transfer requirement) | | | General Electives | | | |
| | | | | Select additional courses 100-level or higher to complete a minimum of 61 semester credits. | | 0-5 | |
| | | | | Select courses not already listed in Required Courses, Restrictive Electives, or General Education requirements. Consult with an AJS faculty advisor, program director, and/or academic advisor to identify coursework that best aligns with academic and professional goals. | | | |
| | | | | Recommend the following for transfer: | | | |
| | | | | Any course with an (HU) and (G) general education designation | | | |
| | | | | General Education | | | |
| | | | | Core | | | |
| | | | | <i>First-Year Composition</i> | | | |
| | | | | ENG101 | First-Year Composition | 3 | |
| | | | | or ENG107 | First-Year Composition for ESL | | |
| | | | | ENG102 | First-Year Composition | 3 | |
| | | | | or ENG108 | First-Year Composition for ESL | | |
| | | | | <i>Oral Communication</i> | | | |

Select one of the following: 3 _____

| | | |
|--------|--|-------|
| COM100 | Introduction to Human Communication | _____ |
| COM110 | Interpersonal Communication | _____ |
| COM225 | Public Speaking (Recommend for students intending to transfer) | _____ |
| COM230 | Small Group Communication | _____ |

Critical Reading _____

Select one of the following: 0-3 _____

| | | |
|--|--|-------|
| CRE101 | College Critical Reading and Critical Thinking | _____ |
| Or equivalent as indicated by assessment | | _____ |

Mathematics _____

Select one of the following: 3-6 _____

| | | |
|--------|---------------------------------|-------|
| MAT140 | College Mathematics | _____ |
| MAT141 | College Mathematics | _____ |
| MAT142 | College Mathematics | _____ |
| MAT145 | College Mathematics with Review | _____ |
| MAT146 | College Mathematics with Review | _____ |

Any approved general education course(s) in the Mathematics area _____

Distribution _____**Humanities, Arts and Design** _____Met by Required Courses ¹ 0 _____**Social and Behavioral Sciences** _____Met by Required Courses ² 0 _____**Natural Sciences** _____Any approved general education course(s) in the Natural Sciences area ³ 4 _____

Total Credits 61-65 _____

¹ Met by AJS123 Ethics and the Administration of Justice in the Required Courses area² Met by AJS200 Current Issues In Criminal Justice or AJS258 Victimology and Crisis Management/EMT258 Victimology and Crisis Management/FSC258 Victimology and Crisis Management/SWU258 Victimology and Crisis Management in the Required Courses area³ May be met by FOR105 Forensic Science: Physical Evidence or FOR106 Forensic Science: Biological Evidence in Electives area.

Administration of Justice, Certificate of Completion



BEHAVIORAL SCIENCE AND HUMAN SERVICES

Certificate of Completion: CCL 5007N**15 Credits****Program Contact**

Lisa Ruschak | 480-726-4078 | lisa.ruschak@cgc.edu

Program Description

The Certificate of Completion (CCL) in the Administration of Justice program is designed to be interdisciplinary by nature and provides students with foundational knowledge of the criminal justice system and operational processes for addressing crime within society. This program also examines diverse populations and communities, and their effects on relationships with the criminal justice system. In addition, this program allows students to familiarize themselves with and evaluate various career opportunities in the criminal justice field and is one pathway to the Associate in Applied Science (AAS) in Administration of Justice.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|--|-------------------------|----------|
| Required Courses | | | |
| AJS101 | Introduction to Criminal Justice | 3 | _____ |
| AJS109 | Substantive Criminal Law | 3 | _____ |
| | or AJS260 | Procedural Criminal Law | _____ |
| AJS123 | Ethics and the Administration of Justice | 3 | _____ |
| AJS230 | The Police Function | 3 | _____ |
| AJS240 | The Correction Function | 3 | _____ |
| Total Credits | | 15 | _____ |

Corrections, Certificate of Completion



BEHAVIORAL SCIENCE AND HUMAN SERVICES

Certificate of Completion: CCL 5776N

15 Credits

Program Contact

Lisa Ruschak | 480-726-4078 | lisa.ruschak@cgc.edu

Program Description

The Certificate of Completion (CCL) in the Corrections program is designed for students intending to pursue careers in various correctional components of the justice system, including parole, probation, jail, and prisons. Focus is broader learning about the correction function in the context of overall administration of justice system.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|--|-----------|----------|
| Required Courses | | | |
| AJS101 | Introduction to Criminal Justice | 3 | _____ |
| AJS123 | Ethics and the Administration of Justice | 3 | _____ |
| or AJS255 | The Criminal Justice System Handling of the Mentally Ill | | _____ |
| AJS212 | Juvenile Justice Procedures | 3 | _____ |
| AJS240 | The Correction Function | 3 | _____ |
| AJS205 | Effective Communication and Report Writing in Criminal Justice | 3 | _____ |
| or AJS275 | Criminal Investigation I | | _____ |
| Total Credits | | 15 | _____ |

Crime Scene Investigation, Certificate of Completion



BEHAVIORAL SCIENCE AND HUMAN SERVICES

Certificate of Completion: CCL 5964

16-18 Credits

Program Contact

Lisa Ruschak | 480-726-4078 | lisa.ruschak@cgc.edu

Program Description

The Certificate of Completion (CCL) in Crime Scene Investigation is designed to develop knowledge and skills required to investigate and reconstruct crime scenes using scientific evidence and logical analysis. The program provides instruction in criminal investigation procedures, collection and preservation of physical and biological evidence, death investigation techniques, crime scene reconstruction methodology and presentation of testimony in court.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

| Code | Title | Credits | Semester |
|------------------------------|---|---------|----------|
| Required Courses | | | |
| AJS213 | Evidence Technology/ Fingerprints | 3 | _____ |
| or AJS243 | Crime Scene Reconstruction | | _____ |
| Select one of the following: | | 3-4 | _____ |
| AJS215 | Criminalistics: Physical Evidence | | _____ |
| AJS219 | Crime Scene Technology: Physical Evidence | | _____ |
| FOR105 | Forensic Science: Physical Evidence | | _____ |
| AJS216 | Criminalistics: Biological Evidence | 3-4 | _____ |
| or FOR106 | Forensic Science: Biological Evidence | | _____ |
| AJS214 | Evidence Technology/ Photography | 3 | _____ |
| AJS275 | Criminal Investigation I | 3 | _____ |

| | | | |
|----------------------|-----------------------------------|--------------|--|
| AJS290BN | Courtroom Testimony Seminar | 1 | |
| Total Credits | | 16-18 | |

Emergency Medical Technology, Certificate of Completion



HEALTH SCIENCES

Certificate of Completion: CCL 5643N

13 Credits

Program Contact

Sherrick Bader | 480-988-8101 | sherrick.bader@cg.c.edu

Program Description

The Certificate of Completion (CCL) in Emergency Medical Technology curriculum provides the student with the necessary knowledge and skills in accordance with the National EMS Scope of Practice published by National Highway Traffic Safety Administration (NHTSA) and the Arizona Department of Health Services. Successful completion of the curriculum and upon licensure, the candidate can seek employment with ambulance service companies, first responder agencies, fire departments, and hospitals as an Emergency Medical Technician (EMT). Emphasis is on the fundamental principles and skills required to provide emergency medical care for the ill or injured. The primary focus of an EMT is to respond to, assess and triage emergent, urgent, and non-urgent requests for medical care, apply basic knowledge and skills necessary to provide patient care and medical transportation to/from an emergency or health care facility.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better in all courses within the program. Overall program minimum GPA = 2.00.

EMT104 Emergency Medical Technology requires students to complete additional hours in a competency-based clinical, vehicular, and/or scenario based experience. Depending on the college, this may be completed through EMT104AB Applied Practical Studies for Emergency Medical Technology or program director-approved rotation.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

Students who have current validation in Basic Life Support (BLS) are required to receive credit by evaluation.

| Code | Title | Credits | Semester |
|------------------------------|-------|---------|----------|
| Required Courses | | | |
| Select one of the following: | | 0.5 | |

| | | | |
|--|--|-----------|--|
| EMT101 | Basic Life Support/ Cardiopulmonary Resuscitation (CPR) for Health Care Providers | | |
| Current validation in Basic Life Support (BLS) Health Care Provider/Professional Rescuer and Credit By Evaluation | | | |
| EMT104AB | Applied Practical Studies for Emergency Medical Technology | 0.5 | |
| EMT104LL | Emergency Medical Technology Practicum | 2 | |
| EMT104 | Emergency Medical Technology | 10 | |
| Total Credits | | 13 | |

Emergency Medical Technology Comprehensive, Certificate of Completion



HEALTH SCIENCES

Certificate of Completion: CCL 5058

16-17 Credits

Program Contact

Sherrick Bader | 480-988-8101 | sherrick.bader@cg.c.edu

Program Description

The Certificate of Completion (CCL) in Emergency Medical Technology Comprehensive curriculum provides the student with the necessary knowledge and skills in accordance with the National EMS Scope of Practice published by National Highway Traffic Safety Administration (NHTSA) and the Arizona Department of Health Services. This certificate provides students with the expanded knowledge and skills for pre-hospital settings. Successful completion of the curriculum and upon licensure, the candidate can seek employment with ambulance service companies, first responder agencies, fire departments, and hospitals as an Emergency Medical Technician (EMT). Emphasis is on the fundamental principles and skills required to provide emergency medical care for the ill or injured. The primary focus of an EMT is to respond to, assess and triage emergent, urgent, and non-urgent requests for medical care, apply basic knowledge and skills necessary to provide patient care and medical transportation to/from an emergency or health care facility.

Program Notes

Students must earn a grade of "C" or better in all courses within the program. Overall program minimum GPA = 2.00.

EMT104 Emergency Medical Technology requires students to complete additional hours in a competency-based clinical, vehicular, and/or scenario based experience. Depending on the college, this may be completed through EMT104AB Applied Practical Studies for Emergency Medical Technology or program director-approved rotation.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

Students who have current validation in Basic Life Support (BLS) are required to receive credit by evaluation.

| Code | Title | Credits | Semester |
|---|---|---------|----------|
| Required Courses | | | |
| Select one of the following: | | 0.5 | |
| EMT101 | Basic Life Support/ Cardiopulmonary Resuscitation (CPR) for Health Care Providers | | |
| Current validation in Basic Life Support (BLS) Health Care Provider/Professional Rescuer and Credit By Evaluation | | | |
| EMT104AB | Applied Practical Studies for Emergency Medical Technology | 0.5 | |
| EMT104 | Emergency Medical Technology | 10 | |
| EMT104LL | Emergency Medical Technology Practicum | 2 | |
| Restricted Electives | | | |
| Select one of the following: | | 3-4 | |
| AJS/EMT/ FSC/ SWUINSTRUCT TIME258 | Victimology and Crisis Management | | |
| BIO156 | Introductory Biology for Allied Health | | |
| HCC145 | Medical Terminology for Health Care Professionals | | |

PME190 Introduction to ECG Rhythm Analysis and Interpretation for EMS Professionals

PME191 Introduction to Pharmacology for EMS Professionals

Total Credits

16-17

Exercise Science: Health, Fitness and Sports Performance, Associate in Applied Science



HEALTH SCIENCES

Associate in Applied Science: AAS 3059

62-74.5 Credits

Program Contact

Kim McGee, ACSM (EP-C) | 480-726-4246 | kimberly.mcgee@cgc.edu

Program Description

The Associate in Applied Science (AAS) in Exercise Science: Health, Fitness and Sports Performance program prepares students for the American College of Sports Medicine (ACSM), National Strength and Conditioning Association (NSCA), National Academy of Sports Medicine (NASM) and the American Council on Exercise (ACE) personal trainer certifications. The curriculum is designed to prepare students for employment in entry-level positions such as personal training within health and fitness clubs, wellness centers, and public and private recreation facilities. This curriculum also provides good preparation for transfer to a four-year bachelor program.

Program Notes

Students must earn a grade of "C" or better required for all courses within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|---------------------------------|--|---------|----------|
| Required Courses | | | |
| Select one of the following: | | 0-4 | |
| BIO181 | General Biology (Majors) I | | |
| One year of high school biology | | | |
| BIO160 | Introduction to Human Anatomy and Physiology | 4 | |
| or BIO201 | Human Anatomy and Physiology I | | |

| | | | |
|---|--|-------|-------|
| Select one of the following: | | 0-0.5 | _____ |
| EMT101 | Basic Life Support/ Cardiopulmonary Resuscitation (CPR) for Health Care Providers | | _____ |
| HES106 | Cardiopulmonary Resuscitation (CPR)/Automated External Defibrillator (AED) | | _____ |
| Current CPR/AED certification | | | _____ |
| EXS101 | Introduction to Exercise Science | 3 | _____ |
| EXS125 | Introduction to Exercise Physiology | 3 | _____ |
| EXS146 | Introduction to Exercise Testing | 1 | _____ |
| EXS215 | Resistance Training and Recovery Techniques | 3 | _____ |
| EXS217 | Cardiorespiratory and Flexibility Training | 3 | _____ |
| EXS246 | Advanced Exercise Testing | 2 | _____ |
| EXS255 | Program Design: Muscular Fitness and Performance | 3 | _____ |
| EXS257 | Program Design: Cardiorespiratory Fitness | 3 | _____ |
| Student must complete three (3) credits from the following EXS internship course options: | | 3 | _____ |
| Option 1 | | | |
| Select one of the following: | | | |
| EXS270 | Exercise Science Internship | | _____ |
| or EXS270AA Exercise Science Internship | | | |
| EXS270AB | Exercise Science Internship | | _____ |
| Option 2 | | | |
| Select one of the following: | | | |
| EXS275 | Sport Science Internship | | _____ |
| or EXS275AA Sport Science Internship | | | |
| EXS275AB | Sport Science Internship | | _____ |
| Option 3 | | | |
| EXS270AA | Exercise Science Internship | | _____ |
| EXS275AB | Sport Science Internship | | _____ |

| | | | |
|---|--|-----|-------|
| Option 4 | | | |
| EXS270AB | Exercise Science Internship | | _____ |
| EXS275AA | Sport Science Internship | | _____ |
| EXS290 | Introduction to Evidence-Based Practice | 3 | _____ |
| FON100 | Introductory Nutrition | 3 | _____ |
| or FON241 Principles of Human Nutrition | | | |
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | _____ |
| or FYE103 Exploration of College, Career and Personal Success | | | |
| HES100 | Healthful Living | 3 | _____ |
| HES210 | Cultural Aspects of Health and Illness | 3 | _____ |
| PED101ST | Strength Training | 1 | _____ |
| Select one of the following: | | | |
| PED101BC | Boot Camp | | _____ |
| PED101BS | Body Sculpting | | _____ |
| PED101CY | Cycling - Indoor | | _____ |
| PED101GF | Group Fitness/ Aerobics | | _____ |
| PED101KB | Kickboxing | | _____ |
| PED101LD | Latin Dancing | | _____ |
| PED101PC | Physical Conditioning | | _____ |
| PED101PS | Pilates | | _____ |
| PED101SR | Stretch and Relaxation | | _____ |
| PED101TC | Tai Chi | | _____ |
| PED101TX | Suspension Training | | _____ |
| PED101YG | Gentle Yoga | | _____ |
| PED101YH | Hatha Yoga | | _____ |
| PED101YO | Yoga | | _____ |
| PED101YP | Power Yoga | | _____ |
| PED101YR | Restorative Yoga | | _____ |
| PED101ZU | Zumba Fitness | | _____ |
| PSY101 | Introduction to Psychology | 3 | _____ |

Restricted Electives

| | | | |
|--|--|---|-------|
| Complete one (1) credit from one of the following course options not already selected in the Required Courses area. Choose a course that best aligns with your academic and professional goals. Consult with an academic, faculty, or program advisor as needed. | | 1 | _____ |
|--|--|---|-------|

| | |
|---|-----------|
| EXS+++++ Any EXS Exercise Science course | _____ |
| FON+++++ Any FON Food and Nutrition course | _____ |
| HES+++++ Any HES Health Science course | _____ |
| PED+++++ Any PED Physical Education course | _____ |
| IFS110 Critical Research for College Success | _____ |
| General Education | _____ |
| Core | _____ |
| <i>First-Year Composition</i> | _____ |
| ENG101 First-Year Composition | 3 _____ |
| or ENG107 First-Year Composition for ESL | _____ |
| ENG102 First-Year Composition | 3 _____ |
| or ENG108 First-Year Composition for ESL | _____ |
| <i>Oral Communication</i> | _____ |
| Select one of the following: | 3 _____ |
| COM100 Introduction to Human Communication | _____ |
| COM110 Interpersonal Communication | _____ |
| COM225 Public Speaking | _____ |
| COM230 Small Group Communication | _____ |
| <i>Critical Reading</i> | _____ |
| Select one of the following: | 0-3 _____ |
| CRE101 College Critical Reading and Critical Thinking (or equivalent by assessment) | _____ |
| OR Equivalent as indicated by assessment | _____ |
| <i>Mathematics</i> | _____ |
| Select one of the following options: | 3-6 _____ |
| Option 1 | _____ |
| Select one of the following: | _____ |
| MAT140 College Mathematics | _____ |
| MAT141 College Mathematics | _____ |
| MAT142 College Mathematics | _____ |
| MAT145 College Mathematics with Review | _____ |
| MAT146 College Mathematics with Review | _____ |
| Option 2 | _____ |
| Select one of the following: | _____ |

| | |
|--|----------------------|
| MAT150 College Algebra/ Functions | _____ |
| MAT151 College Algebra/ Functions | _____ |
| MAT152 College Algebra/ Functions | _____ |
| MAT155 College Algebra/ Functions with Review | _____ |
| MAT156 College Algebra/ Functions with Review | _____ |
| Higher level course in the Mathematical Applications ^{MA} area | _____ |
| Distribution | _____ |
| <i>Humanities, Arts and Design</i> | _____ |
| Any approved general education course(s) from the Humanities, Arts and Design area | 3 _____ |
| <i>Social and Behavioral Sciences</i> | _____ |
| Met by Required Courses ¹ | 0 _____ |
| <i>Natural Sciences</i> | _____ |
| Met by Required Courses ² | 0 _____ |
| Total Credits | 62-74.5 _____ |

¹ Met by HES100 Healthful Living in Required Courses.
² Met by BIO201 Human Anatomy and Physiology I in Required Courses.

Fingerprint Identification and Photography, Certificate of Completion



Certificate of Completion: CCL 5010N

10 Credits

Program Contact

Lisa Ruschak | 480-726-4078 | lisa.ruschak@cgc.edu

Program Description

The Certificate of Completion (CCL) in Fingerprint Identification and Photography is designed to prepare students for entry level positions in the field of fingerprint classification and identification. It is one pathway to the Associate in Applied Science (AAS) in Forensic Science.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of “C” or better for all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|--------------------------------------|-----------|----------|
| Required Courses | | | |
| AJS101 | Introduction to Criminal Justice | 3 | _____ |
| AJS213 | Evidence Technology/ Fingerprints | 3 | _____ |
| AJS214 | Evidence Technology/ Photography | 3 | _____ |
| AJS290BN | Courtroom Testimony Seminar | 1 | _____ |
| Total Credits | | 10 | _____ |

Forensic Science, Associate in Applied Science



**BEHAVIORAL SCIENCE
AND HUMAN SERVICES**

Associate in Applied Science AAS 3183

61-68 Credits

Program Contact

Lisa Ruschak | 480-726-4078 | lisa.ruschak@cg.edu

Program Description

The Associate in Applied Science (AAS) in Forensic Science provides the student with a specialization in forensic investigation as it relates to crime. The curriculum presents a specialized scope of knowledge about photography, collection and preservation of evidence, and investigative strategies. The program provides students with an important knowledge base for investigative specialization in a wide range of disciplines and careers. This degree pathway also provides students with the opportunity to complete two Certificates of Completion (CCL) in Crime Scene Investigation, and Fingerprint Identification and Photography.

Program Notes

Students must earn a grade of "C" or better in all courses within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|----------------------------------|---------|----------|
| Required Courses | | | |
| AJS101 | Introduction to Criminal Justice | 3 | _____ |

| | | | |
|---|--|-------|-------|
| AJS123 | Ethics and the Administration of Justice | 3 | _____ |
| AJS275 | Criminal Investigation I | 3 | _____ |
| AJS290BN | Courtroom Testimony Seminar | 1 | _____ |
| Select one of the following: | | 3-4 | _____ |
| AJS215 | Criminalistics: Physical Evidence | | _____ |
| AJS219 | Crime Scene Technology: Physical Evidence | | _____ |
| FOR105 | Forensic Science: Physical Evidence | | _____ |
| AJS216 | Criminalistics: Biological Evidence | 3-4 | _____ |
| or FOR106 | Forensic Science: Biological Evidence | | _____ |
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | _____ |
| or FYE103 | Exploration of College, Career and Personal Success | | _____ |
| Students should select courses from one of the following specializations based on career goals. | | 15-23 | _____ |
| <i>Specialization 1: Crime Scene</i> | | | |
| AJS109 | Substantive Criminal Law | | _____ |
| AJS210 | Constitutional Law | | _____ |
| AJS213 | Evidence Technology/ Fingerprints | | _____ |
| AJS214 | Evidence Technology/ Photography | | _____ |
| AJS260 | Procedural Criminal Law | | _____ |
| <i>Specialization 2: Lab Science</i> | | | |
| ASM/ FORINSTRUCT TIME275 | Forensic (Anthropology) | | _____ |
| CHM151 | General Chemistry I | | _____ |
| CHM151LL | General Chemistry I Laboratory | | _____ |
| CHM152 | General Chemistry II | | _____ |

| | | |
|---|--|---|
| CHM152LL | General Chemistry II Laboratory | |
| PHY111 | General Physics I | |
| PHY112 | General Physics II | |
| Select one of the following: | | |
| Any course with the HU, C and G general education designations | | |
| Any course with the HU, C and H general education designations | | |
| Restricted Electives | | |
| Students must complete three (3) credits of restricted electives. | 3 | |
| Students interested in specialization 1: Crime Scene select from one of the following: | | |
| CIS105 | Survey of Computer Information Systems | |
| BPC110 | Computer Usage and Applications | |
| AJS+++++ | Any AJS Administration of Justice Studies course (not listed in the required courses area) | |
| Students interested in Specialization 2: Lab Science select from one of the following: | | |
| CIS105 | Survey of Computer Information Systems | |
| BPC110 | Computer Usage and Applications | |
| General Electives | | |
| Students must choose zero 0-14 additional credits of General Elective courses. Total number of General Electives required will largely depend upon specialization selected. | 0-14 | |
| General Education | | |
| Core | | |
| <i>First-Year Composition</i> | | |
| ENG101 | First-Year Composition | 3 |
| or ENG107 | First-Year Composition for ESL | |
| ENG102 | First-Year Composition | 3 |
| or ENG108 | First-Year Composition for ESL | |
| <i>Oral Communication</i> | | |
| COM225 | Public Speaking | 3 |
| <i>Critical Reading</i> | | |

| | | |
|--|--|-----|
| Select one of the following: | | 0-3 |
| CRE101 | College Critical Reading and Critical Thinking | |
| or equivalent by assessment | | |
| Mathematics | | |
| Crime Scene Emphasis: | | |
| Select one of the following: | | 3-5 |
| MAT140 | College Mathematics | |
| MAT141 | College Mathematics | |
| MAT142 | College Mathematics | |
| Higher course with an (MA) general education designation | | |
| Lab Science Emphasis: | | |
| Select one of the following: | | 3-8 |
| MAT150 | College Algebra/ Functions | |
| MAT151 | College Algebra/ Functions | |
| MAT152 & MAT182 | College Algebra/ Functions and Plane Trigonometry | |
| MAT187 | Precalculus | |
| Higher course with an (MA) general education designation | | |
| Distribution | | |
| <i>Humanities, Arts and Design</i> | | |
| Met by Required Courses ¹ | | 0 |
| <i>Social and Behavioral Sciences</i> | | |
| Met by Required Courses ² | | 0 |
| <i>Natural Sciences</i> | | |
| Recommended for Specialization 1 Crime Scene: | | 0-4 |
| Select one of the following: | | |
| CHM130 & 130LL | Fundamental Chemistry and Fundamental Chemistry Laboratory | |
| CHM151 & 151LL | General Chemistry I and General Chemistry I Laboratory | |
| FOR105 | Forensic Science: Physical Evidence | |
| FOR106 | Forensic Science: Biological Evidence | |

| | | |
|--|--|--------------|
| For Specialization 2 Lab Science: met by ³ | 0 | _____ |
| CHM151 & 151LL | General Chemistry I and General Chemistry I Laboratory | _____ |
| Total Credits | 61-68 | _____ |

¹ Met by AJS123 Ethics and the Administration of Justice in Required Courses area

² Met by AJS101 Introduction to Criminal Justice in Required Courses area

³ Met by CHM151 General Chemistry I and CHM151LL General Chemistry I Laboratory

Forensic Science, Certificate of Completion



BEHAVIORAL SCIENCE AND HUMAN SERVICES

Certificate of Completion: CCL 5326

18 Credits

Program Contact

Lisa Ruschak | 480-726-4078 | lisa.ruschak@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Forensic Science is designed to provide students with the technical skills and knowledge necessary to evaluate and process a crime scene for items of evidentiary value, document crime scene evidence, and collect and retain items consistent with forensic procedures.

Program Notes

Students must earn a grade of "C" or better in all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|---|---------|----------|
| Required Courses | | | |
| AJS201 | Rules of Evidence | 3 | _____ |
| AJS213 | Evidence Technology/ Fingerprints | 3 | _____ |
| AJS215 | Criminalistics: Physical Evidence | 3 | _____ |
| AJS216 | Criminalistics: Biological Evidence | 3 | _____ |

| | | | |
|----------------------|-----------------------------|-----------|--------------|
| AJS241 | Police Photography | 3 | _____ |
| AJS275 | Criminal Investigation I | 3 | _____ |
| Total Credits | | 18 | _____ |

Homeland Security, Certificate of Completion



BEHAVIORAL SCIENCE AND HUMAN SERVICES

Certificate of Completion: CCL 5322N

15 Credits

Program Contact

Lisa Ruschak | 480-726-4078 | lisa.ruschak@cgcc.edu

Program Description

The Certificate of Completion (CCL) in Homeland Security program is designed to provide students with the knowledge and skills needed to conduct a homeland security evaluation and to assess, investigate and respond to terrorism incidents. It also provides criminal justice practitioners with an opportunity for academic growth and the development of specialized skills in homeland security.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better in all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|----------------------------------|--|-----------|--------------|
| Required Courses | | | |
| AJS/ FSCINSTRUCTOR TIME139 | Emergency Response to Terrorism | 3 | _____ |
| AJS/ FSCINSTRUCTOR TIME147 | Emergency Preparedness | 3 | _____ |
| AJS/ FSCINSTRUCTOR TIME148 | Fundamentals of Emergency Management | 3 | _____ |
| AJS/ FSCINSTRUCTOR TIME149 | Hazard Mitigation | 3 | _____ |
| AJS195 | International And Domestic Terrorism | 3 | _____ |
| Total Credits | | 15 | _____ |

Law Enforcement, Certificate of Completion



BEHAVIORAL SCIENCE AND HUMAN SERVICES

Certificate of Completion: CCL 5987N

15 Credits

Program Contact

Lisa Ruschak | 480-726-4078 | lisa.ruschak@cgc.edu

Program Description

The Certificate of Completion (CCL) in Law Enforcement is designed for students who are interested in pursuing a course of study specifically focused on law enforcement. The certificate program specializes in training and education related to the duties of law enforcement. The program is designed for the student with no Arizona police academy experience and is one pathway to the Associate in Applied Science (AAS) in Administration of Justice.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better in all courses within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|--|-----------|----------|
| Required Courses | | | |
| AJS101 | Introduction to Criminal Justice | 3 | _____ |
| AJS123 | Ethics and the Administration of Justice | 3 | _____ |
| AJS205 | Effective Communication and Report Writing in Criminal Justice | 3 | _____ |
| AJS230 | The Police Function | 3 | _____ |
| AJS275 | Criminal Investigation I | 3 | _____ |
| Total Credits | | 15 | _____ |

Law Enforcement Training, Associate in Applied Science



BEHAVIORAL SCIENCE AND HUMAN SERVICES

Associate in Applied Science: AAS 3188

63-71 Credits

Program Contact

John Terpay | 480-988-8756 | jonathan.terpay@cgc.edu

Program Description

The Associate in Applied Science (AAS) in Law Enforcement Training is designed to provide students with up-to-date industry specific training that will enhance their professional opportunities. Courses are also designed to teach students how to handle the challenges of the law enforcement profession. A Certificate of Completion (CCL) in Law Enforcement Training Academy is also available.

Program Notes

Students must earn a grade of "C" or better for all courses within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Admission Criteria

Must meet AzPOST minimum requirements for a law enforcement officer and meet any physical requirements by the Academy Director.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|--|---------|----------|
| Required Courses | | | |
| AJS101 | Introduction to Criminal Justice | 3 | _____ |
| AJS109 | Substantive Criminal Law | 3 | _____ |
| AJS113 | Criminal Justice Crime Control Policies and Practices | 3 | _____ |
| AJS151 | Firearms I | 1 | _____ |
| AJS153 | Firearms II/ Handguns | 1 | _____ |
| AJS154 | Firearms III/Long Weapons | 1 | _____ |
| AJS162 | Domestic Violence | 3 | _____ |
| AJS201 | Rules of Evidence | 3 | _____ |
| AJS205 | Effective Communication and Report Writing in Criminal Justice | 3 | _____ |

| | | | |
|--|--|-----|-------|
| AJS210 | Constitutional Law | 3 | _____ |
| AJS215 | Criminalistics: Physical Evidence | 3 | _____ |
| AJS230 | The Police Function | 3 | _____ |
| AJS260 | Procedural Criminal Law | 3 | _____ |
| AJS270 | Community Relations | 3 | _____ |
| AJS275 | Criminal Investigation I | 3 | _____ |
| AJS290BN | Courtroom Testimony Seminar | 1 | _____ |
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | _____ |
| or FYE103 | Exploration of College, Career and Personal Success | | _____ |
| General Education | | | |
| Core | | | |
| <i>First-Year Composition</i> | | | |
| ENG101 | First-Year Composition | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |
| Select one of the following: | | 3 | _____ |
| ENG102 | First-Year Composition | | _____ |
| ENG108 | First-Year Composition for ESL | | _____ |
| ENG111 | Technical and Professional Writing | | _____ |
| <i>Oral Communication</i> | | | |
| Select one of the following: | | 3 | _____ |
| COM100 | Introduction to Human Communication | | _____ |
| COM110 | Interpersonal Communication ¹ | | _____ |
| COM225 | Public Speaking | | _____ |
| COM230 | Small Group Communication ¹ | | _____ |
| <i>Critical Reading</i> | | | |
| Select one of the following: | | 0-3 | _____ |
| CRE101 | College Critical Reading and Critical Thinking | | _____ |
| Or equivalent as indicated by assessment | | | _____ |
| <i>Mathematics</i> | | | |

| | | | |
|---|---------------------|--------------|-------|
| Any approved general education course(s) in the Mathematics area | | 3-6 | _____ |
| The following courses are recommended for students transferring: | | | |
| MAT140 | College Mathematics | | _____ |
| MAT141 | College Mathematics | | _____ |
| MAT142 | College Mathematics | | _____ |
| Any higher approved general education course in the Mathematical Applications (MA) area | | | |
| Distribution | | | |
| <i>Humanities, Arts and Design</i> | | | |
| Any approved general education course(s) from the Humanities, Arts and Design area ² | | 3 | _____ |
| <i>Social and Behavioral Sciences</i> | | | |
| Any approved general education course(s) in the Social and Behavioral Sciences area | | 3 | _____ |
| <i>Natural Sciences</i> | | | |
| Any approved general education course(s) in the Natural Sciences area | | 4 | _____ |
| Total Credits | | 63-71 | _____ |

¹ Recommended: COM110 Interpersonal Communication or COM230 Small Group Communication

² Recommended: AJS123 Ethics and the Administration of Justice

Law Enforcement Training Academy, Certificate of Completion



BEHAVIORAL SCIENCE AND HUMAN SERVICES

Certificate of Completion: CCL 5991N

40 Credits

Program Contact

Jonathan Terpay | 480-988-8756 | jonathan.terpay@cgc.edu

Program Description

The Certificate of Completion (CCL) in Law Enforcement Training Academy is designed for students wishing to pursue a career as a law enforcement officer. The student will develop skills in eight functional areas: Introduction to Law Enforcement, Law and Legal Matters, Patrol Procedures, Traffic Control, Crime Scene Management, Community and Police Relations, Report Writing, and Police Proficiency Skills.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of “C” or better for all courses required within the program. Overall program minimum GPA = 2.00.

AJS coursework for this program is taught by instructors who are certified police officers in the State of Arizona as required by the Arizona Peace Officer Standards and Training (AzPOST) Board standards. Any AJS coursework that has already been completed but was not taught by a certified police officer with a recognized academy, will not satisfy the requirements of the certificate. Additionally, this Certificate of Completion (CCL) can be awarded to peace officers who complete the AzPOST waiver (lateral transfers) or to out-of-state academies engaged in an Educational Partnership (ESP) or an Educational Service Agreement (ESA) through one of the offering colleges.

This Certificate of Completion (CCL) is offered as an educational partnership at Rio Salado College. Students are advised to meet with the program director, chair and/or faculty advisor. This Certificate of Completion is offered as a closed academy program at Chandler Gilbert Community College and Glendale Community College. Students at these colleges are advised to meet with the program director, chair and/or faculty advisor.

++ indicates any suffixed course may be selected.

Admission Criteria

Must meet AzPOST minimum requirements for a law enforcement officer and meet any physical requirements by the Academy Director.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|--|---------|----------|
| Required Courses | | | |
| AJS101 | Introduction to Criminal Justice | 3 | _____ |
| AJS109 | Substantive Criminal Law | 3 | _____ |
| AJS113 | Criminal Justice Crime Control Policies and Practices | 3 | _____ |
| AJS151 | Firearms I | 1 | _____ |
| AJS153 | Firearms II/ Handguns | 1 | _____ |
| AJS154 | Firearms III/Long Weapons | 1 | _____ |
| AJS162 | Domestic Violence | 3 | _____ |
| AJS201 | Rules of Evidence | 3 | _____ |
| AJS205 | Effective Communication and Report Writing in Criminal Justice | 3 | _____ |
| AJS210 | Constitutional Law | 3 | _____ |

| | | | |
|----------------------|-----------------------------------|-----------|-------|
| AJS215 | Criminalistics: Physical Evidence | 3 | _____ |
| AJS230 | The Police Function | 3 | _____ |
| AJS260 | Procedural Criminal Law | 3 | _____ |
| AJS270 | Community Relations | 3 | _____ |
| AJS275 | Criminal Investigation I | 3 | _____ |
| AJS290BN | Courtroom Testimony Seminar | 1 | _____ |
| Total Credits | | 40 | _____ |

Leadership in Public Safety Organizations, Certificate of Completion



BEHAVIORAL SCIENCE AND HUMAN SERVICES

Certificate of Completion: CCL 5211N

6 Credits

Program Contact

Jonathan Terpay | 480-988-8756 | jonathan.terpay@cg.edu

Program Description

The Certificate of Completion (CCL) in Leadership in Public Safety Organizations program builds the industry knowledge and skills for individuals to transition to leadership positions in the field of public safety. This CCL will introduce students to the fundamental concepts and skills of professionalism, organizational culture and management, characteristics of effective teams, conflict resolution, motivation, systems-thinking, problem-solving, and leadership as applicable to public safety organizations. Students with the requisite experience in the field who complete this CCL can pursue employment in a variety of front-line leadership positions within the fields of public safety including law enforcement, fire service, and public safety support operations such as communication operators and property and records management.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of C or better for all courses within the program.

++ indicates any suffixed course may be selected.

Admission Criteria

This is a closed program for Public Safety professionals. Please see the Program Advisor for admission requirements.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|---|----------|----------|
| Required Courses | | | |
| LET173 | Introduction to Leadership in Public Safety | 2 | _____ |
| LET174 | Organizational Culture and Leadership | 3 | _____ |
| LET175 | Public Safety Leadership Capstone | 1 | _____ |
| Total Credits | | 6 | _____ |

Legal Studies, Certificate of Completion



BEHAVIORAL SCIENCE AND HUMAN SERVICES

Certificate of Completion: CCL 5966N

15 Credits

Program Contacts

Lisa Ruschak 480-726-4078 | lisa.ruschak@cg.edu

Program Description

The Certificate of Completion (CCL) in Legal Studies is designed for students who are interested in pursuing a course of study specifically focused on legal studies. It is one pathway to the Associate of Applied Science (AAS) in Administration of Justice.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better for all courses within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|--|---------|----------|
| Required Courses | | | |
| AJS109 | Substantive Criminal Law | 3 | _____ |
| AJS201 | Rules of Evidence | 3 | _____ |
| AJS123 | Ethics and the Administration of Justice | 3 | _____ |
| or AJS205 | Effective Communication and Report Writing in Criminal Justice | | _____ |

| | | | |
|----------------------|-------------------------|-----------|-------|
| AJS210 | Constitutional Law | 3 | _____ |
| AJS260 | Procedural Criminal Law | 3 | _____ |
| Total Credits | | 15 | _____ |

Mortuary Science, Associate in Applied Science



STEM

Associate in Applied Science: AAS 3765

66.5-79.5 Credits

Program Contact

Donna G. Backhaus | 480-988-8503 | donna.backhaus@cg.edu

Program Description

The Associate in Applied Science (AAS) in Mortuary Science program includes studies in public health; business management; natural sciences; legal, ethical and regulatory concerns; and clinical requirements associated with the mortuary field. The curriculum combines coursework in mortuary science with a general education component. The AAS in Mortuary Science degree is accredited by the American Board of Funeral Service Education (ABFSE) 992 Mantua Pike, Suite 108, Woodbury Heights, NJ 08097, 816-233-3747, www.abfse.org. Completion of the courses in the program prepares the student to sit for the National Board examination and begin state internship requirements.

Program Notes

Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Students must earn a grade of C or better in each course in the program.

Admission Criteria

Formal application and admission to the program is required. Prior to applying to the program, students must have proof of high school graduation or GED and must complete the following required coursework with a minimum GPA of 2.75 prior to entry into the Mortuary Science (MSP) cohort coursework: [(ACC107 or ACC111), BIO160 or (BIO201 and BIO202), (BPC+++++ or CIS+++++) (BPC110 or CIS105 recommended), (COM100 or COM110 or COM225 or COM230), (CRE101 or equivalent), (ENG101 or ENG107), (ENG102 or ENG108), GBS205 or GBS206 or GBS207 or PHI214, GBS151 or MGT175 or MGT251 or MGT253, (PSY101 or PHY132 or PSY156), Mathematics (any approved), and Humanities (REL100 recommended)] or have permission of Program Director

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|------------------------------|---------|----------|
| Required Courses | | | |
| | Select one of the following: | 3-4 | _____ |

| | | | | | | |
|------------------------------|--|-------|---|---|---|-------|
| ACC107 | Bookkeeping Theory And Practice | _____ | MSP202 | Embalming Laboratory,Embalr | 3 | _____ |
| ACC111 | Accounting Principles I | _____ | MSP202LL | Embalming Lab | 1 | _____ |
| ACC211 | Financial Accounting | _____ | MSP203 | Microbiology for Mortuary Science | 3 | _____ |
| ACC212 | Managerial Accounting | _____ | MSP204 | Chemistry for Mortuary Science | 3 | _____ |
| Select one of the following: | | 4-8 | MSP205 | Mortuary Administration I | 3 | _____ |
| BIO201 & BIO202 | Human Anatomy and Physiology I and Human Anatomy and Physiology II | _____ | MSP206 | Mortuary Administration II | 3 | _____ |
| BIO160 | Introduction to Human Anatomy and Physiology | _____ | MSP207 | Restorative Art Laboratory,Mortua Science Restorative Art | 3 | _____ |
| Select one of the following: | | 1-3 | MSP207LL | Mortuary Science Restorative Art Lab | 1 | _____ |
| BPC | Any BPC Business-Personal Computers course ¹ | _____ | MSP208 | Legal, Regulatory, and Ethical Issues in Mortuary Science | 3 | _____ |
| CIS | Any CIS Computer Information Systems course ¹ | _____ | MSP209 | Pathology for Mortuary Science | 3 | _____ |
| Select one of the following: | | 3 | MSP210 | Psychology, Counseling, and Mortuary Science | 2 | _____ |
| GBS205 | Legal, Ethical, and Regulatory Issues in Business | _____ | MSP211 | Compendium for Mortuary Science | 2 | _____ |
| GBS206 | Business Law (UCC) | _____ | Select one of the following: | | 3 | _____ |
| GBS207 | Business Law (General Corporate) | _____ | PSY101 | Introduction to Psychology ² | | _____ |
| PHI214 | Business Ethics | _____ | PSY156 | Understanding Death and Dying | | _____ |
| Select one of the following: | | 3 | PSY132 | Psychology and Culture | | _____ |
| GBS151 | Introduction to Business | _____ | Note that students who desire to transfer should choose PSY101. | | | _____ |
| MGT175 | Business Organization and Management | _____ | General Education | | | _____ |
| MGT251 | Human Relations in Business | _____ | Core | | | _____ |
| MGT253 | Owning and Operating a Small Business | _____ | <i>First-Year Composition</i> | | | _____ |
| MSP101 | Introduction to Mortuary Science | 1 | Select two of the following: | | 6 | _____ |
| MSP105 | Crematory Operator Training | 0.5 | ENG101 | First-Year Composition | | _____ |
| MSP201 | History and Sociology of Funeral Service | 3 | or ENG107 | First-Year Composition for ESL | | _____ |
| | | | ENG102 | First-Year Composition | | _____ |
| | | | or ENG108 | First-Year Composition for ESL | | _____ |
| | | | ENG111 | Technical and Professional Writing | | _____ |
| | | | <i>Oral Communication</i> | | | _____ |
| | | | Select one of the following: | | 3 | _____ |
| | | | COM100 | Introduction to Human Communication | | _____ |

| | | |
|---|--|-----------|
| COM110 | Interpersonal Communication | _____ |
| COM225 | Public Speaking | _____ |
| COM230 | Small Group Communication | _____ |
| Critical Reading _____ | | |
| Select one of the following: | | 0-3 _____ |
| CRE101 | College Critical Reading and Critical Thinking | _____ |
| OR Equivalent as indicated by assessment | | _____ |
| Mathematics _____ | | |
| Any approved general education course from the Mathematics area with a C or better ³ | | 3-6 _____ |
| Distribution _____ | | |
| <i>Humanities, Arts and Design</i> _____ | | |
| Any approved general education course(s) from the Humanities, Arts and Design area ⁴ | | 3 _____ |
| <i>Social and Behavioral Sciences</i> _____ | | |
| Met by Required Courses ⁵ | | 0 _____ |
| <i>Natural Sciences</i> _____ | | |
| Met by Required Courses ⁶ | | 0 _____ |
| Total Credits | 66.5-79.5 | _____ |

¹ BPC110 Computer Usage and Applications or CIS105 Survey of Computer Information Systems recommended

² Students who desire to transfer should choose PSY101 Introduction to Psychology

³ Students who desire to transfer should choose from the MAT14+ or MAT15+ options

⁴ REL100 World Religions is recommended

⁵ Met by PSY101 Introduction to Psychology OR PSY156 Understanding Death and Dying in Required Courses.

⁶ Met by BIO160 Introduction to Human Anatomy and Physiology in Required Courses.

Personal Trainer, Certificate of Completion



HEALTH SCIENCES

Certificate of Completion: CCL 5421

18-18.5 Credits

Program Contact

Kim McGee, ACSM (EP-C) | 480-726-4246 | kimberly.mcgee@cg.edu

Program Description

The Certificate of Completion (CCL) in Personal Training is designed to prepare students for the American College of Sports Medicine (ACSM), National Strength and Conditioning Association (NSCA), National

Academy of Sports Medicine (NASM), and the American Council on Exercise (ACE) personal trainer certifications. These certifications are generally required for employment in personal training positions and/or professional advancement within the fitness industry. The curriculum provides students with the foundational skills needed to design and implement fitness programs appropriate to clients' goals and aligned with current industry best practices. A CCL in Personal Training: Advanced, an Associate in Applied Science (AAS) in Exercise Science: Health, Fitness, and Sports Performance, and an Associate in Arts (AA), Emphasis in Exercise Science are also available for students interested in continuing their studies in this field.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-----------------------------------|---|---------|----------|
| Required Courses _____ | | | |
| EXS101 | Introduction to Exercise Science | 3 | _____ |
| EXS125 | Introduction to Exercise Physiology | 3 | _____ |
| EXS146 | Introduction to Exercise Testing | 1 | _____ |
| EXS215 | Resistance Training and Recovery Techniques | 3 | _____ |
| EXS217 | Cardiorespiratory and Flexibility Training | 3 | _____ |
| FON100 | Introductory Nutrition | 3 | _____ |
| | or FON241 Principles of Human Nutrition | | _____ |
| PED101ST | Strength Training | 1 | _____ |
| Select one of the following: | | 0-0.5 | _____ |
| EMT101 | Basic Life Support/ Cardiopulmonary Resuscitation (CPR) for Health Care Providers | | _____ |
| HES106 | Cardiopulmonary Resuscitation (CPR)/Automated External Defibrillator (AED) | | _____ |
| Current CPR/AED certification | | | _____ |
| Restricted Electives _____ | | | |

| | | |
|--|----------------|-------|
| Complete one (1) credit from one of the following course options not already selected in the Required Courses area. Choose a course that best aligns with your academic and professional goals. Consult with an academic, faculty, or program advisor as needed. | 1 | _____ |
| EXS+++++ Any EXS Exercise Science course | _____ | _____ |
| FON+++++ Any FON Food and Nutrition course | _____ | _____ |
| HES+++++ Any HES Health Science course | _____ | _____ |
| PED+++++ Any PED Physical Education course | _____ | _____ |
| IFS110 Critical Research for College Success | _____ | _____ |
| Total Credits | 18-18.5 | _____ |

Personal Trainer: Advanced, Certificate of Completion



HEALTH SCIENCES

Certificate of Completion: CCL 5445

30-30.5 Credits

Program Contact

Kim McGee, ACSM (EP-C) | 480-726-4246 | kimberly.mcgee@cgc.edu

Program Description

The Certificate of Completion (CCL) in Personal Training: Advanced is designed to prepare students for the American College of Sports Medicine (ACSM), National Strength and Conditioning Association (NSCA), National Academy of Sports Medicine (NASM), and the American Council on Exercise (ACE) personal trainer certifications. These certifications are generally required for employment in personal training positions and/or professional advancement within the fitness industry. The curriculum is designed to prepare students for employment in positions such as personal training within health and fitness clubs, wellness centers, and public and private recreation facilities. The curriculum includes the foundational courses required for the CCL in Personal Training coupled with advanced hands-on courses that foster the development of critical thinking and leadership skills important for developing, implementing and leading exercise programs. An Associate in Applied Science (AAS) in Exercise Science: Health, Fitness, and Sports Performance and an Associate in Arts (AA), Emphasis in Exercise Science are also available for students interested in continuing their studies in this field.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|---|---|---------|----------|
| Required Courses | | | _____ |
| Select one of the following: | | 0-0.5 | _____ |
| EMT101 | Basic Life Support/ Cardiopulmonary Resuscitation (CPR) for Health Care Providers | | _____ |
| HES106 | Cardiopulmonary Resuscitation (CPR)/Automated External Defibrillator (AED) | | _____ |
| Current CPR/AED certification | | | _____ |
| EXS101 | Introduction to Exercise Science | 3 | _____ |
| EXS125 | Introduction to Exercise Physiology | 3 | _____ |
| EXS146 | Introduction to Exercise Testing | 1 | _____ |
| EXS215 | Resistance Training and Recovery Techniques | 3 | _____ |
| EXS217 | Cardiorespiratory and Flexibility Training | 3 | _____ |
| EXS246 | Advanced Exercise Testing | 2 | _____ |
| EXS255 | Program Design: Muscular Fitness and Performance | 3 | _____ |
| EXS257 | Program Design: Cardiorespiratory Fitness | 3 | _____ |
| Student must complete three (3) credits from the following EXS internship course options: | | 3 | _____ |
| Option 1 | | | _____ |
| Select one of the following: | | | _____ |
| EXS270 | Exercise Science Internship | | _____ |
| EXS270AA & EXS270AB | Exercise Science Internship and Exercise Science Internship | | _____ |
| Option 2 | | | _____ |
| Select one of the following: | | | _____ |
| EXS275 | Sport Science Internship | | _____ |

| | | |
|------------------------|---|-------|
| EXS275AA & EXS275AB | Sport Science Internship and Sport Science Internship | _____ |
|------------------------|---|-------|

Option 3

| | | |
|------------------------|--|-------|
| EXS270AA & EXS275AB | Exercise Science Internship and Sport Science Internship | _____ |
|------------------------|--|-------|

Option 4

| | | |
|------------------------|--|-------|
| EXS270AB & EXS275AA | Exercise Science Internship and Sport Science Internship | _____ |
|------------------------|--|-------|

| | | | |
|--------|---------------------------|---|-------|
| FON100 | Introductory Nutrition | 3 | _____ |
|--------|---------------------------|---|-------|

or FON241 Principles of Human Nutrition _____

| | | | |
|----------|-------------------|---|-------|
| PED101ST | Strength Training | 1 | _____ |
|----------|-------------------|---|-------|

Select one of the following: 1 _____

| | | |
|----------|-----------|-------|
| PED101BC | Boot Camp | _____ |
|----------|-----------|-------|

| | | |
|----------|----------------|-------|
| PED101BS | Body Sculpting | _____ |
|----------|----------------|-------|

| | | |
|----------|------------------|-------|
| PED101CY | Cycling - Indoor | _____ |
|----------|------------------|-------|

| | | |
|----------|----------------------------|-------|
| PED101GF | Group Fitness/ Aerobics | _____ |
|----------|----------------------------|-------|

| | | |
|----------|------------|-------|
| PED101KB | Kickboxing | _____ |
|----------|------------|-------|

| | | |
|----------|---------------|-------|
| PED101LD | Latin Dancing | _____ |
|----------|---------------|-------|

| | | |
|----------|--------------------------|-------|
| PED101PC | Physical Conditioning | _____ |
|----------|--------------------------|-------|

| | | |
|----------|---------|-------|
| PED101PS | Pilates | _____ |
|----------|---------|-------|

| | | |
|----------|---------------------------|-------|
| PED101SR | Stretch and Relaxation | _____ |
|----------|---------------------------|-------|

| | | |
|----------|---------|-------|
| PED101TC | Tai Chi | _____ |
|----------|---------|-------|

| | | |
|----------|------------------------|-------|
| PED101TX | Suspension Training | _____ |
|----------|------------------------|-------|

| | | |
|----------|-------------|-------|
| PED101YG | Gentle Yoga | _____ |
|----------|-------------|-------|

| | | |
|----------|------------|-------|
| PED101YH | Hatha Yoga | _____ |
|----------|------------|-------|

| | | |
|----------|------|-------|
| PED101YO | Yoga | _____ |
|----------|------|-------|

| | | |
|----------|------------|-------|
| PED101YP | Power Yoga | _____ |
|----------|------------|-------|

| | | |
|----------|------------------|-------|
| PED101YR | Restorative Yoga | _____ |
|----------|------------------|-------|

| | | |
|----------|---------------|-------|
| PED101ZU | Zumba Fitness | _____ |
|----------|---------------|-------|

Restricted Electives

Complete one (1) credit from one 1 _____

of the following course options not already selected in the Required Courses area. Choose a course that best aligns with your academic and professional goals. Consult with an academic, faculty, or program advisor as needed.

| | | |
|----------|------------------------------------|-------|
| EXS+++++ | Any EXS Exercise Science course | _____ |
|----------|------------------------------------|-------|

| | | |
|----------|--------------------------------------|-------|
| FON+++++ | Any FON Food and Nutrition course | _____ |
|----------|--------------------------------------|-------|

| | | |
|----------|----------------------------------|-------|
| HES+++++ | Any HES Health Science course | _____ |
|----------|----------------------------------|-------|

| | | |
|----------|--------------------------------------|-------|
| PED+++++ | Any PED Physical Education course | _____ |
|----------|--------------------------------------|-------|

| | | |
|--------|--|-------|
| IFS110 | Critical Research for College Success | _____ |
|--------|--|-------|

| | | |
|----------------------|----------------|-------|
| Total Credits | 30-30.5 | _____ |
|----------------------|----------------|-------|

Victimology, Certificate of Completion



BEHAVIORAL SCIENCE AND HUMAN SERVICES

Certificate of Completion: CCL 5392N

15 Credits

Program Contacts

Lisa Ruschak | 480-726-4078 | lisa.ruschak@cgc.edu

Program Description

The Certificate of Completion (CCL) in Victimology is designed for students who are interested in pursuing a course of study specifically focused on crisis intervention, community services, and victim rights. It is one pathway to the Associate in Applied Science (AAS) in Administration of Justice.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--|---|-----------|----------|
| Required Courses | | | |
| AJS101 | Introduction to Criminal Justice | 3 | _____ |
| AJS162 | Domestic Violence | 3 | _____ |
| AJS225 | Criminology | 3 | _____ |
| AJS255 | The Criminal Justice System Handling of the Mentally Ill | 3 | _____ |
| AJS/EMT/FSC/ SWUINSTRUCTOR TIME258 | Victimology and Crisis Management | 3 | _____ |
| Total Credits | | 15 | _____ |

Languages, Humanities, Learning Center & Information Studies

- Women and Gender Studies, Academic Certificate (p. 192)

Women and Gender Studies, Academic Certificate



**CULTURE
AND SOCIETY**

Academic Certificate: AC 6225N

15 Credits

Program Contact

Donna Thompson | 480-857-5534 | donna.thompson@cgc.edu

Program Description

The Academic Certificate (AC) in Women and Gender Studies is an intensive interdisciplinary liberal arts certificate program, which provides students with tools and opportunities to discuss and critique historical and contemporary theories and practices of feminism(s) and gender identities. The curriculum enables students to think critically, analyze problems, and communicate effectively. Using women's experiences and perspectives, students explore cultural and global issues by completing a variety of courses focusing on gender, history, culture, class, race, ethnicity, and sexuality to foster equality and understanding.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

Students must earn a grade of "C" or better for all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--|--|---------|----------|
| Required Courses | | | |
| WST100 | Introduction to Women's and Gender Studies | 3 | |
| Restricted Electives | | | |
| Students must complete 12 credits from the list below: | | 12 | |
| ASB211 | Women in Other Cultures | | |
| ENH/ WSTINSTRUCT TIME284 | 19th Century Women Writers | | |
| ENH/ WSTINSTRUCT TIME285 | Contemporary Women Writers | | |

| | | |
|--------------------------------|---|-----------|
| HIS201 | History of Women in America | |
| HLR/ WSTINSTRUCT TIME286 | Health: Body/Mind/Spirit/Connection | |
| HUM/ WSTINSTRUCT TIME209 | Women and Films | |
| PSY235 | Psychology of Gender | |
| REL/ WSTINSTRUCT TIME290 | Women and World Religions | |
| SOC212 | Gender and Society | |
| WST120 | Gender, Class, and Race | |
| WST128 | Law and Violence Against Women | |
| WST160 | Women and the Early American Experience | |
| WST161 | American Women Since 1920 | |
| WST200 | Essential Feminist Writing | |
| Total Credits | | 15 |

Nursing

- Registered Nurse Pathway, Associate in Applied Science (p. 192)

Registered Nurse Pathway, Associate in Applied Science



HEALTH SCIENCES

Nursing

Associate in Applied Science: AAS 3812

62-75 Credits

Program Contacts

Director of Nursing
Jill Anderson | 480-988-8865 | jill.anderson@cgc.edu

Nursing Advisor
Maria Dela Torre | 480-988-8880 | chuy.delatorre@cgc.edu

Nursing Office
Teresa Hull | 480-988-8881 | teresa.hull@cgc.edu

Program Description

The Associate in Applied Science (AAS) in Nursing Program is available at eight of the Maricopa Community Colleges. Clinical experiences are provided in a variety of healthcare settings. Nursing Program graduates are eligible to apply for the national exam for the registered nurse license. Licensing requirements are the exclusive responsibility of the State Board of Nursing.

The Associate in Applied Science (AAS) Nursing Program is approved by the Arizona State Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326; (404-975-5000); email: info@acennursing.org

Program Offerings

This program is offered at the following sites:

- Chandler-Gilbert Community College
- Estrella Mountain Community College
- Gateway Community College
- Glendale Community College
- Mesa Community College
- Paradise Valley Community College
- Phoenix College
- Scottsdale Community College

Waiver of Licensure/Certification Guarantee

Admission or graduation from the Nursing Program does not guarantee obtaining a license to practice nursing. Licensure requirements and the subsequent procedures are the exclusive right and responsibility of the Arizona State Board of Nursing. Students must satisfy the requirements of the Nurse Practice Act: Statutes, Rules and Regulations, independently of any college or school requirements for graduation.

Pursuant to A.R.S. 32-1606(B)(17), an applicant for professional or practical nurse license by examination is not eligible for licensure if the applicant has any felony convictions and has not received an absolute discharge from the sentences for all felony convictions. The absolute discharge must be received five or more years before submitting this application. If you cannot prove that the absolute discharge date is five or more years, the Board cannot process your application.

Level One Fingerprint Clearance is required for admission into the program. Applicants must present a Level One Fingerprint Clearance Card to be copied by the advisor or designee. For a Department of Public Safety Fingerprint Clearance Card application, contact MCCCDC Healthcare/Nursing Advisor. If there is any question about eligibility for licensure or certification, contact the nursing education consultant at the Arizona State Board of Nursing (602.771.7800).

Health Declaration

It is essential that nursing students be able to perform a number of physical activities in the clinical portion of the program. At a minimum, students will be required to lift patients, stand for several hours at a time and perform bending activities. Students who have a chronic illness or condition must be maintained on current treatment and be able to implement direct patient care. The clinical nursing experience also places students under considerable mental and emotional stress as they undertake responsibilities and duties impacting patients' lives. Students must be able to demonstrate rational and appropriate behavior under stressful conditions. Individuals should give careful consideration

to the mental and physical demands of the program prior to making application. All must provide documentation of compliance with all health and safety requirements required to protect patient safety. Only students in compliance are permitted to enroll in nursing courses. Students will meet these requirements by providing the required documentation for the Health/Safety Requirements Documentation Checklist and the signed Health Declaration Form.

Health & Safety Requirements for the Maricopa Nursing Program

- a. Students must submit a Health and Safety Documentation Checklist verifying completion of all requirements and maintain current status throughout the program.
- b. Students must submit the Health Declaration Form signed by a licensed health care provider.
- c. Students must test negative on a timed urine drug screen.
- d. Admission to an Allied Health program requires that students be in compliance with the Maricopa County Community College District Supplemental Background Check policy. Program applications will not be accepted without a copy of an Arizona Department of Public Safety Level One Fingerprint Clearance Card. Upon conditional program admission, the student must comply with all requirements of the current MCCCDC background check policy.

University Transfer Students

Students who are planning to earn the Bachelor of Science in Nursing may obtain their prerequisite courses at the Maricopa Community Colleges. For information on courses that meet requirements for admission into a baccalaureate program, please contact a program advisor.

Registered Nurse Pathway Associate in Applied Science Degree in Nursing Program

The Associate in Applied Science (AAS) degree in Nursing graduate is eligible to apply for licensure as a Registered Nurse (RN). The RN is educated as a generalist who delivers health care to clients and family groups and has competencies related to the art and science of nursing. The RN may be employed in a variety of acute, long term, and community-based healthcare settings. The AAS degree in Nursing provides the graduate with an educational foundation for articulation into the university setting.

Program Notes

Students must earn a grade of "C" or better in all courses required within the program. Overall program minimum GPA = 2.00.

++ indicates any suffixed course may be selected.

Course Fee Information

Please see class schedule for information regarding course fees.

Maricopa Nursing is aligned with Nurse of the Future Competencies: Patient-Centered Care, Professionalism, Leadership, Systems-Based Practice, Informatics and Technology, Communication, Teamwork and Collaboration, Safety, Quality Improvement, and Evidence-Based Practice. These competencies focus on key stakeholders of healthcare clients, colleagues and communities. Demonstration of the competencies will signify preparation for successful transition into nursing practice and further professional development.

Admission Criteria

High school diploma or GED is required for the Associate in Applied Science degree in Nursing. Applicants must signify that they meet this requirement by providing high school diploma/transcripts or GED completion OR by signing the nursing application page containing the 'Declaration of High School Graduation or GED completion.' In some instances, high school diploma/transcripts or proof of GED completion may be required.

Formal application and admission to the program is required. There are limited spaces available in the Nursing program. Only students who have completed all of the general education and introductory courses noted above may have their name added to the queue of those waiting for an available space in a cohort.

A passing score on a nursing program admission test is required to complete an application. Successful completion of a nurse assistant course (NCE150 or NUR158 or equivalent as determined by the Nursing Director or designee) or current active AZ certification or licensure as a Nurse Assistant in good standing is required to complete an application.

Applicants for Advanced Placement must receive a passing score on a practical nursing content exam for placement into Block 3. The final placement decision rests with the Nursing Program Chair at the college to which the student is accepted.

The Nursing Program Chair reserves the right to deny acceptance of an admission application if the applicant was previously dismissed for issues relating to academic integrity, unsafe patient care, and/or two (2) or more failures from any nursing program.

All applicants holding or receiving a certificate or license as a Nursing Assistant and/or license as a Practical Nurse must remain in good standing with the Regulatory Board. Once enrolled, students receiving any disciplinary actions against their certificate or license must notify the Nursing Program Chair within five (5) school days. The Nursing Program Chair reserves the right to restrict the student's participation in clinical experiences and involvement in patient care until the certificate and/or license is valid and unrestricted.

Program Requirements

| Code | Title | Credits | Semester |
|---------------------------------|--|---------|----------|
| Required Courses | | | |
| Select one of the following: | | 0-4 | |
| BIO156 | Introductory Biology for Allied Health | | |
| BIO181 | General Biology (Majors) I | | |
| One year of high school biology | | | |
| BIO201 | Human Anatomy and Physiology I | 4 | |
| Select one of the following: | | 0-4 | |
| CHM130 & 130LL | Fundamental Chemistry and Fundamental Chemistry Laboratory | | |

| | | | |
|--|--|--------------|--|
| CHM130AA | Fundamental Chemistry with Lab | | |
| One year of high school chemistry | | | |
| NUR152 | Nursing Theory and Science I | 9 | |
| NUR172 | Nursing Theory and Science II | 9 | |
| NUR252 | Nursing Theory and Science III | 9 | |
| NUR283 | Nursing Theory and Science IV | 9 | |
| General Education | | | |
| Core | | | |
| <i>First-Year Composition</i> ¹ | | | |
| ENG101 or ENG107 | First-Year Composition or First-Year Composition for ESL | 3 | |
| ENG102 or ENG108 | First-Year Composition or First-Year Composition for ESL | 3 | |
| <i>Oral Communication</i> | | | |
| Waived | | 0 | |
| <i>Critical Reading</i> | | | |
| Select one of the following: | | 0-3 | |
| CRE101 | College Critical Reading and Critical Thinking | | |
| OR Equivalent as indicated by assessment | | | |
| <i>Mathematics</i> | | | |
| Select one of the following: | | 3-5 | |
| MAT140 | College Mathematics | | |
| MAT141 | College Mathematics | | |
| MAT142 | College Mathematics | | |
| Satisfactory completion of higher level math course | | | |
| Distribution | | | |
| <i>Humanities, Arts and Design</i> | | | |
| Any approved general education course(s) from the Humanities, Arts and Design area | | 2 | |
| <i>Social and Behavioral Sciences</i> | | | |
| PSY101 | Introduction to Psychology | 3 | |
| <i>Natural Sciences</i> | | | |
| BIO202 & BIO205 | Human Anatomy and Physiology II and Microbiology | 8 | |
| Total Credits | | 62-75 | |

¹ Three credits of First Year Composition are met by ENG101 First-Year Composition or ENG107 First-Year Composition for ESL in Program Prerequisites area

Physical Sciences & Engineering

- Artificial Intelligence and Machine Learning, Associate in Applied Science (p. 195)
- Artificial Intelligence and Machine Learning, Certificate of Completion (p. 196)

Artificial Intelligence and Machine Learning, Associate in Applied Science



Associate in Applied Science : AAS 3891

61-76 Credits

Program Contact

Habib Matar | habib.matar@cg.edu

Program Description

The Associate in Applied Science (AAS) in Artificial Intelligence and Machine Learning focuses on building machine learning models that can be used for predicting, making decisions and enhancing human capabilities. The program prepares students for entry level positions in a variety of fields using artificial intelligence, including the information technology, automotive, healthcare, aerospace, industrial, and manufacturing industries. Program content includes an introduction to artificial intelligence and machine learning, natural language processing, computer vision, and artificial intelligence for business solutions and other applications. The curriculum also includes coursework in computer programming, math, engineering, and statistics.

Program Notes

Students must earn a grade of C or better for all courses required within the program. Overall program minimum GPA = 3.00.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|-------------------------|---|---------|----------|
| Required Courses | | | |
| AIM100 | Introduction to Artificial Intelligence | 3 | _____ |
| AIM110 | Introduction to Machine Learning | 3 | _____ |

| | | | |
|--|--|-----|-------|
| AIM210 | Natural Language Processing | 3 | _____ |
| AIM220 | Artificial Intelligence for Computer Vision | 3 | _____ |
| AIM230 | Artificial Intelligence for Business Solutions | 3 | _____ |
| AIM240 | Artificial Intelligence Capstone Project | 3 | _____ |
| Select one of the following: | | 0-3 | _____ |
| CIS105 | Survey of Computer Information Systems | | _____ |
| May be waived by permission of the Program Director | | | _____ |
| Select one of the following: | | 3 | _____ |
| CIS119DO | Introduction to Oracle: SQL | | _____ |
| CIS276DA | MySQL Database | | _____ |
| CIS276DB | SQL Server Database | | _____ |
| CIS156 | Python Programming: Level I | 3 | _____ |
| ECE102 | Engineering Analysis Tools and Techniques | 2 | _____ |
| ECE103 | Engineering Problem Solving and Design | 2 | _____ |
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | _____ |
| or FYE103 | Exploration of College, Career and Personal Success | | _____ |
| MAT206 | Elements of Statistics | 3 | _____ |
| MAT225 | Elementary Linear Algebra | 3 | _____ |
| Restricted Electives | | | _____ |
| Select a programming language from below that best aligns with academic and professional goals (to complete the minimum total program credits required for this degree) in one of the following areas: | | 0-3 | _____ |
| CIS150 | Programming Fundamentals | | _____ |
| CIS150AB | Object-Oriented Programming Fundamentals | | _____ |

| | | |
|----------|---|-------|
| CIS159 | Visual Basic Programming I | _____ |
| CIS162++ | Any C Programming: Level I course | _____ |
| CIS163AA | Java Programming: Level I | _____ |
| CIS165++ | Any Mobile Application Development course | _____ |
| CSC100++ | Introduction to Computer Science (C++) | _____ |
| CSC110++ | Introduction to Computer Science (Java) | _____ |

General Education**Core***First-Year Composition*

| | | | |
|-----------|--------------------------------|---|-------|
| ENG101 | First-Year Composition | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |
| ENG102 | First-Year Composition | 3 | _____ |
| or ENG108 | First-Year Composition for ESL | | _____ |

Oral Communication

| | | | |
|------------------------------|-------------------------------------|---|-------|
| Select one of the following: | | 3 | _____ |
| COM100 | Introduction to Human Communication | | _____ |
| COM110 | Interpersonal Communication | | _____ |
| COM225 | Public Speaking | | _____ |
| COM230 | Small Group Communication | | _____ |

Any approved General Education course from the Oral Communication area _____

Critical Reading

| | | | |
|--------------------------------|--|-----|-------|
| Complete one of the following: | | 0-3 | _____ |
| CRE101 | College Critical Reading and Critical Thinking | | _____ |

Or equivalent as indicated by assessment _____

Mathematics

| | | | |
|---|-----------------------------------|------|-------|
| Any approved general education course in the Mathematical Applications (MA) area (that serves as a prerequisite for) MAT22+ 0-9 | | 4-14 | _____ |
| MAT220 | Calculus with Analytic Geometry I | | _____ |
| or MAT221 | Calculus with Analytic Geometry I | | _____ |

| | |
|--|-------------|
| Distribution | _____ |
| <i>Humanities, Arts and Design</i> | _____ |
| Any approved general education course(s) from the Humanities, Arts and Design area | 3 _____ |
| <i>Social and Behavioral Sciences</i> | _____ |
| Any approved general education course(s) in the Social and Behavioral Sciences area ¹ | 3 _____ |
| <i>Natural Sciences</i> | _____ |
| Any approved general education course(s) in the Natural Sciences area | 4 _____ |
| Total Credits | 61-76 _____ |

¹ Recommend PSY101 Introduction to Psychology or SOC101 Introduction to Sociology

Artificial Intelligence and Machine Learning, Certificate of Completion



Certificate of Completion: 5897N

21-36 Credits

Program Contact

Habib Matar | habib.matar@cgc.edu

Program Description

The Certificate of Completion (CCL) in Artificial Intelligence and Machine Learning focuses on building machine learning models that can be used for predicting, making decisions and enhancing human capabilities. The program provides the industry professional with the knowledge and skills used in a variety of fields using artificial intelligence, including the information technology, automotive, healthcare, aerospace, industrial, and manufacturing industries. Program content includes an introduction to artificial intelligence and machine learning, natural language processing, computer vision, and artificial intelligence for business solutions and other applications. The curriculum also includes coursework in computer programming, math, and statistics.

Program Notes

This program is not eligible for Title IV Federal Financial Aid.

This Certificate of Completion (CCL) is a closed program that is available to industry professionals with the requisite industry experience or those with an associate or bachelor's degree in a related field. Speak to a Program Director for additional information.

Students must earn a grade of C or better for all courses required within the program.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|---|---|---------|----------|
| Required Courses | | | |
| AIM100 | Introduction to Artificial Intelligence | 3 | _____ |
| AIM110 | Introduction to Machine Learning | 3 | _____ |
| AIM210 | Natural Language Processing | 3 | _____ |
| AIM220 | Artificial Intelligence for Computer Vision | 3 | _____ |
| AIM230 | Artificial Intelligence for Business Solutions | 3 | _____ |
| AIM240 | Artificial Intelligence Capstone Project | 3 | _____ |
| Select one of the following: | | 0-3 | _____ |
| CIS105 | Survey of Computer Information Systems | | _____ |
| May be waived by permission of the Program Director | | | _____ |
| Select one of the following: | | 0-3 | _____ |
| CIS119DO | Introduction to Oracle: SQL | | _____ |
| CIS276DA | MySQL Database | | _____ |
| CIS276DB | SQL Server Database (May be waived by permission of the Program Director) | | _____ |
| Select one of the following: | | 0-3 | _____ |
| CIS156 | Python Programming: Level I | | _____ |
| May be waived by permission of the Program Director | | | _____ |
| Select one of the following: | | 0-6 | _____ |
| MAT14+ | Any College Mathematics course | | _____ |
| MAT15+ | Any College Algebra/ Functions course | | _____ |
| MAT187 | Precalculus | | _____ |
| Appropriate District placement | | | _____ |
| Permission of Department/ Division Chair | | | _____ |

| | | | |
|----------------------|------------------------|--------------|-------|
| MAT206 | Elements of Statistics | 3 | _____ |
| Total Credits | | 21-36 | _____ |

Social & Behavioral Sciences

- Early Childhood Education, Associate in Applied Science (p. 197)
- Early Childhood Education, Certificate of Completion (p. 199)
- Foundations of Early Childhood Education, Certificate of Completion (p. 201)

Early Childhood Education, Associate in Applied Science



EDUCATION

Associate in Applied Science: AAS 3186

60-74 Credits

Program Contact

Joni Burris | 480-857-5526 | j

(jennifer.peterson@cg.edu)oni.burris@cg.edu (joni.burris@cg.edu)

Program Description

The Associate in Applied Science (AAS) in Early Childhood Education (ECE) program is designed to prepare individuals for employment as early childhood professionals in a variety of educational settings. The AAS program includes courses based on current ECE theory and practice as well as general education classes to broaden a student's base of knowledge. Certificates of Completion are also available.

Program Notes

Students must earn a grade of "C" or better for all courses within the program. Overall program minimum GPA = 2.00.

For some employment and field experiences (including internship courses), students will be required to have a current Identity Verified Print (IVP) Fingerprint Clearance Card and a current TB vaccination.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--------------------------------------|--|---------|----------|
| Required Courses | | | |
| Select one of the following options: | | 2-3 | _____ |
| Option 1 | | | |
| CFS101AH & ECH281 | Art Activities for the Young Child and Movement/ Music for the Young Child | | _____ |
| Option 2 | | | |
| ECH128 | Early Learning: Play And The Arts | | _____ |

Option 3 _____

| | | |
|--------|-----------------------------|-------|
| EED210 | Creative and Cognitive Play | _____ |
|--------|-----------------------------|-------|

Select one of the following options: 3 _____

Option 1 _____

| | | |
|--------------------------|--|-------|
| CFS123 & CFS125 & ECH280 | Health and Nutrition in Early Childhood Settings and Safety In Early Childhood Settings and Food Experiences With Young Children | _____ |
|--------------------------|--|-------|

Option 2 _____

| | | |
|--------|---|-------|
| EED215 | Early Learning: Health, Safety, Nutrition and Fitness | _____ |
|--------|---|-------|

Select one of the following options: 2-3 _____

Option 1 _____

| | | |
|--------------------------|----------------------|-------|
| CFS/ ECHINSTRUCT TIME269 | Child Care (Seminar) | _____ |
|--------------------------|----------------------|-------|

| | | |
|--------------------------|---|-------|
| CFS/ ECHINSTRUCT TIME287 | Professional Development in Early Childhood Education | _____ |
|--------------------------|---|-------|

Option 2 _____

| | | |
|--------|--|-------|
| EED255 | Portfolio Development and Writing for the Profession | _____ |
|--------|--|-------|

Select one of the following options: 3 _____

Option 1 _____

| | | |
|--------------------------|---------------------------|-------|
| CFS/ ECHINSTRUCT TIME271 | Arranging the Environment | _____ |
|--------------------------|---------------------------|-------|

| | | |
|--------|---|-------|
| CFS282 | Mainstreaming The Young Child With a Disability | _____ |
|--------|---|-------|

| | | |
|--------|--------------------------------------|-------|
| ECH282 | Discipline/ Guidance Of Child Groups | _____ |
|--------|--------------------------------------|-------|

Option 2 _____

| | | |
|--------|--|-------|
| EED212 | Guidance, Management and the Environment | _____ |
|--------|--|-------|

Select one of the following options: 2-3 _____

Option 1 _____

| | | |
|----------------------------|-------------------------------------|-------|
| CFS/ ECHINSTRUCT TIME284AB | Early Childhood Teaching Internship | _____ |
|----------------------------|-------------------------------------|-------|

Option 2 _____

Select one of the following: _____

| | | |
|-----------------|--|-------|
| EED260 & EED261 | Early Childhood Infant/Toddler Internship and Early Childhood Preschool Internship | _____ |
|-----------------|--|-------|

| | | |
|----------------------------|-------------------------------------|-------|
| CFS/ ECHINSTRUCT TIME284AA | Early Childhood Teaching Internship | _____ |
|----------------------------|-------------------------------------|-------|

Select one of the following options: 2-3 _____

Option 1 _____

| | | |
|-----------------|--|-------|
| ECH140 & ECH270 | Learning Made Visible Through Documentation and Observing Young Children | _____ |
|-----------------|--|-------|

Option 2 _____

| | | |
|--------|--|-------|
| EED280 | Standards, Observation and Assessment of Typical/Atypical Behaviors of Young Children Birth to Age 8 | _____ |
|--------|--|-------|

Select one of the following options: 3-4 _____

Option 1 _____

| | | |
|--------------------------|--------------------------|-------|
| CFS/ ECHINSTRUCT TIME273 | Math for the Young Child | _____ |
|--------------------------|--------------------------|-------|

| | | |
|--------------------------|--|-------|
| CFS/ ECHINSTRUCT TIME275 | Literacy (Development and the Young Child) | _____ |
|--------------------------|--|-------|

| | | |
|--------|-----------------------------|-------|
| ECH272 | Science For The Young Child | _____ |
|--------|-----------------------------|-------|

| | | |
|--------|--|-------|
| ECH279 | Early Childhood Curriculum Development | _____ |
|--------|--|-------|

Option 2 _____

| | | |
|--------|--|-------|
| EED278 | Early Learning: Curriculum And Instruction - Birth/Preschool | _____ |
|--------|--|-------|

| | | |
|--------|--|---------|
| EED200 | Foundations of Early Childhood Education | 3 _____ |
|--------|--|---------|

| | | |
|--------|---|---------|
| EED222 | Introduction to the Exceptional Young Child: Birth to Age Eight | 3 _____ |
|--------|---|---------|

| | | |
|--------|---|---------|
| EED225 | Language and Literacy in the Context of Culture and Relationships | 3 _____ |
|--------|---|---------|

| | | | |
|-----------|--|-----|-------|
| FYE101 | Introduction to College, Career and Personal Success | 1-3 | _____ |
| or FYE103 | Exploration of College, Career and Personal Success | | _____ |

Restricted Electives

Students must select nine (9) to twelve (12) credits from the following to complete the minimum total program credits required for this degree. Students are encouraged to consult with a faculty advisor or student services analyst to identify the requirements for their desired academic and professional goals:

| | | | |
|--------|---|--|-------|
| CFS+++ | Any CFS Child/Family Studies course(s) | | _____ |
| ECH+++ | Any ECH Early Childhood Education course(s) | | _____ |
| EDU+++ | Any EDU Education course(s) | | _____ |
| EED+++ | Any EED Early Education course(s) | | _____ |
| FCS+++ | Any FCS Family and Consumer Science course(s) | | _____ |
| ITD+++ | Any ITD Infant/Toddler Development course(s) | | _____ |

General Education**Core***First-Year Composition*

| | | | |
|-----------|--------------------------------|---|-------|
| ENG101 | First-Year Composition | 3 | _____ |
| or ENG107 | First-Year Composition for ESL | | _____ |
| ENG102 | First-Year Composition | 3 | _____ |
| or ENG108 | First-Year Composition for ESL | | _____ |

Oral Communication

| | | |
|---|---|-------|
| Any approved General Education course from the Oral Communication area ¹ | 3 | _____ |
|---|---|-------|

Critical Reading

| | | | |
|------------------------------|--|-------|-------|
| Select one of the following: | 0-3 | _____ | |
| CRE101 | College Critical Reading and Critical Thinking | | _____ |
| or equivalent by assessment | | _____ | |

Mathematics²

| | | | |
|---|--|-------|-------|
| Select one of the following: | 3-6 | _____ | |
| MAT112 | Mathematical Concepts and Applications | | _____ |
| OR satisfactory completion of a higher-level mathematics course | | _____ | |

Distribution*Humanities, Arts and Design*

| | | |
|---|---|-------|
| Any approved general education course(s) from the Humanities, Arts and Design area ³ | 3 | _____ |
|---|---|-------|

Social and Behavioral Sciences

| | | |
|--|---|-------|
| Fulfilled by Required Courses ⁴ | 0 | _____ |
|--|---|-------|

Natural Sciences

| | | |
|---|---|-------|
| Any approved general education course(s) in the Natural Sciences area | 4 | _____ |
|---|---|-------|

| | | |
|---------------|-------|-------|
| Total Credits | 60-74 | _____ |
|---------------|-------|-------|

¹ Note: COM225 Public Speaking is recommended for students who wish to transfer to the BAE at ASU.

² Note: MAT14+ College Mathematics or any approved general education course in the Mathematical Application [MA] area may be required for students intending to transfer to a bachelor's degree program.

³ Recommend: EDU291 Children's Literature/ENH291 Children's Literature or EDU292 The Art of Storytelling/HUM292 The Art of Storytelling/STO292 The Art of Storytelling.

⁴ Fulfilled by EDU222 Introduction to the Exceptional Learner or EED222 Introduction to the Exceptional Young Child: Birth to Age Eight in Required Courses area.

Early Childhood Education, Certificate of Completion



EDUCATION

Certificate of Completion: CCL 5056

36 Credits

Program Contact

Joni Burris | 480-857-5526 | joni.burris@cgcc.edu (joni.burris@cgcc.edu)

Program Description

The Certificate of Completion (CCL) in Early Childhood Education program is designed to prepare students for employment as early childhood teachers in a variety of educational programs. Students learn effective teaching skills as they apply developmentally appropriate early childhood educational theory in the classroom setting. Courses have been selected with a focus on developing an educational career ladder. An Associate in Applied Science (AAS) in Early Childhood Education is also available and includes additional early childhood electives and general education classes to broaden the student's base of knowledge.

Program Notes

Students must earn a grade of “C” or better for all courses within the program. Overall program minimum GPA = 2.00.

For some employment and field experiences (including internship courses), students will be required to have a current Identity Verified Print (IVP) Fingerprint Clearance Card and a current TB vaccination.

++ indicates any suffixed course may be selected.

Program Requirements

Program Prerequisites: None

| Code | Title | Credits | Semester |
|--------------------------------------|--|---------|----------|
| Required Courses | | | |
| Select one of the following: | | 3 | _____ |
| CFS/ ECHINSTRUCT TIME176 | Child Development | | _____ |
| CFS235 | Developing Child: Theory into Practice, Prenatal to Age Eight | | _____ |
| EED205 | The Developing Child: Prenatal to Age Eight | | _____ |
| EED200 | Foundations of Early Childhood Education | 3 | _____ |
| Select one of the following options: | | 3 | _____ |
| Option One | | | |
| EED212 | Guidance, Management and the Environment | | _____ |
| Option Two | | | |
| CFS/ ECHINSTRUCT TIME271 | Arranging the Environment | | _____ |
| CFS282 | Mainstreaming The Young Child With a Disability | | _____ |
| ECH282 | Discipline/ Guidance Of Child Groups | | _____ |
| Select one of the following options: | | 3 | _____ |
| Option One | | | |
| CFS123 | Health and Nutrition in Early Childhood Settings | | _____ |
| CFS125 | Safety In Early Childhood Settings | | _____ |
| ECH280 | Food Experiences With Young Children | | _____ |
| Option Two | | | |

| | | | |
|--------------------------------------|---|-----|-------|
| EED215 | Early Learning: Health, Safety, Nutrition and Fitness | | _____ |
| Select one of the following options: | | 2-3 | _____ |
| Option One | | | |
| CFS101AH | Art Activities for the Young Child | | _____ |
| ECH281 | Movement/Music for the Young Child | | _____ |
| Option Two | | | |
| ECH128 | Early Learning: Play And The Arts | | _____ |
| Option Three | | | |
| EED210 | Creative and Cognitive Play | | _____ |
| EED222 | Introduction to the Exceptional Young Child: Birth to Age Eight | 3 | _____ |
| or EDU222 | Introduction to the Exceptional Learner | | _____ |
| Select one of the following options: | | 3-4 | _____ |
| Option One | | | |
| EED278 | Early Learning: Curriculum And Instruction - Birth/Preschool | | _____ |
| Option Two | | | |
| ECH272 | Science For The Young Child | | _____ |
| CFS/ ECHINSTRUCT TIME273 | Math for the Young Child | | _____ |
| CFS/ ECHINSTRUCT TIME275 | Literacy (Development and the Young Child | | _____ |
| ECH279 | Early Childhood Curriculum Development | | _____ |
| EED225 | Language and Literacy in the Context of Culture and Relationships | 3 | _____ |
| Select one of the following options: | | 2-3 | _____ |
| Option One | | | |
| ECH140 | Learning Made Visible Through Documentation | | _____ |
| ECH270 | Observing Young Children | | _____ |
| Option Two | | | |

| | | |
|--------|--|-------|
| EED280 | Standards, Observation and Assessment of Typical/Atypical Behaviors of Young Children Birth to Age 8 | _____ |
|--------|--|-------|

Select one of the following options: 2-3 _____

Option One _____

| | | |
|--------|--|-------|
| EED255 | Portfolio Development and Writing for the Profession | _____ |
|--------|--|-------|

Option Two _____

| | | |
|---------------------------------|--------------------|-------|
| CFS/ ECHINSTRUCTO TIME269 | Child Care Seminar | _____ |
|---------------------------------|--------------------|-------|

| | | |
|---------------------------------|---|-------|
| CFS/ ECHINSTRUCTO TIME287 | Professional Development in Early Childhood Education | _____ |
|---------------------------------|---|-------|

Select one of the following options: 2-3 _____

Option One _____

| | | |
|-----------------------------------|-------------------------------------|-------|
| CFS/ ECHINSTRUCTO TIME284AB | Early Childhood Teaching Internship | _____ |
|-----------------------------------|-------------------------------------|-------|

Option Two _____

| | | |
|--------|---|-------|
| EED260 | Early Childhood Infant/Toddler Internship | _____ |
|--------|---|-------|

| | | |
|--------|--------------------------------------|-------|
| EED261 | Early Childhood Preschool Internship | _____ |
|--------|--------------------------------------|-------|

| | | |
|-----------------------------------|-------------------------------------|-------|
| CFS/ ECHINSTRUCTO TIME284AA | Early Childhood Teaching Internship | _____ |
|-----------------------------------|-------------------------------------|-------|

Restricted Electives _____

Students must select two to seven credits from the following courses to meet a minimum of 36 credits for the certificate. Cannot be shared with Required Courses area. 2-7 _____

Students must select two to seven credits from the following courses to meet a minimum of 36 credits for the certificate. Cannot be shared with Required Courses area.

| | | |
|--------|--|-------|
| CFS+++ | Any CFS Child/Family Studies course(s) | _____ |
|--------|--|-------|

| | | |
|--------|---|-------|
| ECH+++ | Any ECH Early Childhood Education course(s) | _____ |
|--------|---|-------|

| | | |
|--------|-----------------------------|-------|
| EDU+++ | Any EDU Education course(s) | _____ |
|--------|-----------------------------|-------|

| | | |
|--------|-----------------------------------|-------|
| EED+++ | Any EED Early Education course(s) | _____ |
|--------|-----------------------------------|-------|

| | | |
|--------|---|-------|
| FCS+++ | Any FCS Family and Consumer Science course(s) | _____ |
|--------|---|-------|

| | | |
|--------|--|-------|
| ITD+++ | Any ITD Infant/Toddler Development course(s) | _____ |
|--------|--|-------|

Total Credits 36 _____

Foundations of Early Childhood Education, Certificate of Completion



Certificate of Completion: CCL 5054

18-19 Credits

Program Contact

Joni Burris | 480-857-5526 | joni.burris@cgc.edu (joni.burris@cgc.edu)

Program Description

The Certificate of Completion (CCL) in Foundations of Early Childhood Education is designed to prepare students with foundational knowledge regarding the growth and development of the young child. Topics include cognitive and physical development of the young child, language acquisition, curriculum development, health and safety guidelines, business procedures, and family/community relationship building. This CCL is embedded (can be used to fulfill part of the requirements) in a second available CCL, Early Childhood Education. Both CCLs are embedded (can be used to fulfill requirements) in the Associate in Applied Science (AAS) in Early Childhood Education.

Program Notes

Students must earn a grade of "C" or better for all courses within the program. Overall program minimum GPA = 2.00.

For some employment and field experiences (including internship courses), students will be required to have a current Identity Verified Print (IVP) Fingerprint Clearance Card and a current TB vaccination.

++ indicates any suffixed course may be selected.

Program Requirements

| Code | Title | Credits | Semester |
|---------------------------------|---|---------|----------|
| Required Courses | | | |
| Select one of the following: | | 3 | _____ |
| CFS/ ECHINSTRUCTO TIME176 | Child Development | _____ | _____ |
| CFS235 | Developing Child: Theory into Practice, Prenatal to Age Eight | _____ | _____ |

| | | | |
|--------------------------------------|---|-----|-------|
| EED205 | The Developing Child: Prenatal to Age Eight | | _____ |
| EED200 | Foundations of Early Childhood Education | 3 | _____ |
| Select one of the following options: | | 3 | _____ |
| Option One | | | |
| EED212 | Guidance, Management and the Environment | | _____ |
| Option Two | | | |
| CFS/ ECHINSTRUCTO TIME271 | Arranging the Environment | | _____ |
| CFS282 | Mainstreaming The Young Child With a Disability | | _____ |
| ECH282 | Discipline/ Guidance Of Child Groups | | _____ |
| Select one of the following options: | | 3 | _____ |
| Option One | | | |
| CFS123 | Health and Nutrition in Early Childhood Settings | | _____ |
| CFS125 | Safety In Early Childhood Settings | | _____ |
| ECH280 | Food Experiences With Young Children | | _____ |
| Option Two | | | |
| EED215 | Early Learning: Health, Safety, Nutrition and Fitness | | _____ |
| Select one of the following options: | | 2-3 | _____ |
| Option One | | | |
| CFS101AH | Art Activities for the Young Child | | _____ |
| ECH281 | Movement/Music for the Young Child | | _____ |
| Option Two | | | |
| ECH128 | Early Learning: Play And The Arts | | _____ |
| Option Three | | | |
| EED210 | Creative and Cognitive Play | | _____ |
| EDU222 | Introduction to the Exceptional Learner | 3 | _____ |
| or EED222 | Introduction to the Exceptional Young Child: Birth to Age Eight | | _____ |
| Select one of the following: | | 1 | _____ |

| | | | |
|-----------------------------------|---|--------------|-------|
| CFS/ ECHINSTRUCTO TIME284AA | Early Childhood Teaching Internship | | _____ |
| EED260 | Early Childhood Infant/Toddler Internship | | _____ |
| EED261 | Early Childhood Preschool Internship | | _____ |
| Total Credits | | 18-19 | _____ |

Special Programs

Continuing Education and Workforce Development

Chandler-Gilbert Community College offers life-long learning opportunities through non-credit courses. The Continuing Education Department offers courses designed to enhance personal and professional development through classroom instruction as well as online learning.

Workforce development at CGCC brings together employers, employees and education. Instruction is either at the company, at the college, or online. Students can enroll in CTE programs or take courses to learn skills needed by current or future employers.

To continue learning with flexible courses year-round, call 480#857-5500.

Fitness, Wellness and Recreation

CGCC offers a variety of fitness, wellness, and recreation opportunities on the Pecos and Williams Campus.

Fitness Center

The Pecos Fitness Center features state-of-the-art cardiovascular training equipment, Life Fitness and Cybex weight training machines, and a complete free-weight area with Olympic style platforms and bumper plates. The Fitness Center is equipped with TRX trainers, plyometric boxes, medicine balls, stability balls, bands and hurdles for complete performance training. Whether you are an elite athlete or a week-end warrior we have all of the equipment that you need.

All members of the Pecos Fitness Center are offered personalized instruction, a complete fitness assessment, and body composition analysis from our degreed and certified instructors. Fitness Center members also have access to amenities such as locker rooms and shower facilities.

To use the Fitness Center, all students must be enrolled in a credit (PED115) or non-credit (Fitness 600-100) Lifetime Fitness course. PED115 students also have access to Group Fitness Courses. Additional information is available by calling the Pecos Campus Fitness Center at 480#732#7200.

Group Fitness Classes

Chandler-Gilbert also has a wide variety of group fitness classes open to students. All Group Fitness classes are 1-credit classes and have the PED101 prefix. Students may choose from Boot Camp Fitness, Zumba, Pilates, Yoga, Restorative Yoga, Stretch and Relaxation, Tai Chi, Karate and other classes.

To see a complete list of group fitness classes being offered this semester, please see the current schedule of classes.

Students, faculty, staff, and community members interested in using the Fitness Center or taking a group fitness class can contact the Pecos Campus Fitness Center at 480#732#7200 for more information.

Honors Program

The CGCC Honors Program provides the opportunity for academically advanced students to participate in challenging and rewarding educational experiences. The purpose of the Honors Program is to foster greater depth of thought in reading, writing, and discussion with faculty and guest lecturers, which will better prepare Honors students to complete baccalaureate degrees or to begin their careers. A variety of academic scholarships are available to eligible Honors Program students.

Honors students enjoy:

- Scholarships
- Special recognition on transcripts and diplomas
- Cultural and social activities, such as the Honors
- Forum Lecture Series and other experiential learning activities
- Enhanced intellectual growth through Honors courses and projects

Students with a cumulative grade point average of 3.25 or higher and have earned at least 12 credit hours of Maricopa Community College coursework are invited to apply as an Honors Achievement Scholar. Recent high school graduates with a 3.0 GPA from attending an accredited Maricopa County high school are invited to apply to the Honors Program as a Presidents' Scholar. Other requirements may apply at the time of application.

For full details and specific requirements about the Honors Program or Honors scholarships, visit www.cgc.edu/honors (<http://www.cgc.edu/honors/>) or contact the Honors Office at 480#732#7252.

Performing Arts

The Performing Arts Program at CGCC offers an integrated approach to dance, theatre, and music. The classes, while separate, are coordinated within the area to provide students a broader base and more versatility in their performing arts education.

Students can explore all aspects of the performing arts at CGCC. The department offers a transfer program to four-year institutions in music performance, music education, music theory, dance education, dance performance, theater education, theater performance, technical theater and musical theater. Two-year degrees are offered in dance and theatre and music business as well as a certificate of completion in music business. Preparing for life after CGCC is the focus of the program and student success is the goal of the dedicated faculty. There are many opportunities for students to develop skills leading to work in the performing arts, and related areas.

The Arnette Scott Ward Performing Arts Center (the PAC) is home to the CGCC's music, theatre, and dance faculty and staff. It houses a costume shop, scene shop, and its heart, a 299-seat performance venue. In addition, the program has ample teaching facilities including two dance studios, a revitalized black box theater, an instrumental music room, choir room, music library, rehearsal rooms and studio recording space.

For more information on performing arts at CGCC, visit www.cgc.edu/arts (<https://catalog.cgc.eduhttp://www.cgc.edu/arts/>) or call:

| Contact | Phone Number |
|---------------------------------|--------------|
| Dance and Musical Theatre | 480-732-7136 |
| Instrumental Music | 480-732-7290 |
| Music Business | 480-857-5182 |
| Theatre | 480-732-7040 |
| Vocal Music and Musical Theatre | 480-732-7144 |

COURSE DESCRIPTIONS

All courses offered by the Maricopa Community Colleges appear in a standardized format using six common course elements. Students are encouraged to become familiar with the course elements included in a course description. Please see “How to Read Course Descriptions”.

The courses that follow are offered at Chandler-Gilbert Community College (CGCC). Not all courses in this section will necessarily be offered during any given school year. Not all courses listed in the required courses and/or restricted elective areas of shared occupational programs are offered at CGCC. Please check the current class schedule for course availability. The intent of the Course Description section is to enable students to review courses that are available at CGCC.

How to Read Course Descriptions

All courses offered at the Maricopa Community Colleges are identified by a three-letter abbreviation of the academic subject plus a three-digit number (e.g., ENG101 First-Year Composition identifies an English course). Course descriptions are listed alphabetically and in ascending numerical order. Each course listing has six common elements:

- a. **Course Prefix:** Three-letter subject code abbreviation indicating discipline or area of study (e.g., ENG for English).
- b. **Course Number:** Three-digit number assigned to indicate sequence and academic level. Numbers range from 001-299. Courses numbered below 100 are offered for the purpose of strengthening skills and knowledge and cannot be applied toward degrees awarded by Maricopa Community Colleges. These courses cannot be transferred to four-year institutions. First-year courses are generally identified with 100-level numbers. Second-year courses are generally identified with 200-level numbers.
- c. **Course Title:** Identifying name of the course. May also indicate course level (e.g., College Mathematics or Beginning Spanish Conversation I).
- d. **Course Description:** Brief statement describing the content of the course. Each instructor’s course syllabus gives additional information, including objectives and grading criteria.
- e. **Course Credit Hours:** College credit hours awarded for satisfactory completion of the course.
- f. **Course Prerequisites and/or Corequisites:** Requirements that must be met before or, in the case of corequisites, at the same time as enrollment in a course. Not all courses have prerequisites or corequisites.
- g. **Shared Unique Number (SUN) System:** The Shared Unique Number (SUN) System is a college course numbering system designed to help students locate and enroll in courses that have direct equivalents for transfer among Arizona’s public community colleges and three state universities.

Example:

- (1) = Course Prefix
- (2) = Course Number
- (3) = Course Title
- (4) = Course Description
- (5) = Course Credits
- (6) = Course Prerequisites and/or Corequisites
- (7) = Shared Unique Number (SUN) System

* = Periods: Weekly time in class during a typical 16-week semester; 50 minutes = 1 period.

(1) **ENG** (2) **101** / (5) **3 credits** / * **3 periods**

(7) **ENG 1101**

(3) **First-Year Composition**

(4) **Emphasis on rhetoric and composition with a focus on expository writing and understanding writing as a process. Establishing effective college-level writing strategies through four or more writing projects comprising at least 3,000 words in total.**

(6) **Prerequisites:** Appropriate writing placement test score, or a grade of C or better in ENG091 Preparatory Academic Writing III or ESL097 Preparatory Academic Writing III for ESL.

Information Regarding Special Courses Not Listed in the College Catalog

Cooperative Education (Courses Numbered 296)

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. Prerequisites: Permission of Program Director or instructor. Corequisites: Must be concurrently enrolled in at least one class related to job/co-op subject area; must maintain an enrollment ratio of two (2) hours of credit in other courses for every one (1) hour of Cooperative Education credit (excluding radio and television); a maximum of sixteen (16) hours of Cooperative Education credit is allowable in a college program.

Special Projects (Courses Numbered 298)

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment are made available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. Prerequisites: Permission of Program Director or instructor.

Shared Unique Number (SUN) System

The Shared Unique Number (SUN) System helps students identify courses that will directly transfer among Arizona’s community colleges and three public universities. Using the SUN System, students can easily search for and enroll in courses that offer direct equivalency at other Arizona colleges and universities. SUN courses have their own unique course number and prefix listed alongside each college’s course number. Additional information about SUN System can be found at <https://www.manula.com/manuals/aztransfer/handbook-policy-manual/1/en/topic/shared-unique-number-sun-system> (<https://www.manula.com/manuals/aztransfer/handbook-policy-manual/1/en/topic/shared-unique-number-sun-system/>)

A

- Accounting (ACC) (p. 206)
- Administration of Justice Studies (AJS) (p. 208)
- Aeronautics (AET) (p. 211)
- African American Studies (AFR) (p. 215)
- Aircraft/Maintenance Technology (AMT) (p. 215)
- American Indian Studies (AIS) (p. 216)

- American Sign Language (ASL) (p. 217)
- Anthropology (Science/Math) (ASM) (p. 217)
- Anthropology (Soc/Behv. Science) (ASB) (p. 218)
- Art (ART) (p. 219)
- Art Humanities (ARH) (p. 225)
- Artificial Intelligence and Machine Learning (AIM) (p. 226)
- Astronomy (AST) (p. 227)
- Automated Industrial Technology (AIT) (p. 227)

B

- Biology (BIO) (p. 228)
- Business-Personal Computers (BPC) (p. 232)

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Accounting (ACC)**ACC105 / Payroll, Sales and Property Taxes****3 Credits / 3.0 Periods for Lecture**

Tax reporting for payroll, sales, and personal property. Prerequisites: None.

Division: Business and Computing Studies

ACC107 / Bookkeeping Theory And Practice**4 Credits / 5.0 Periods for Lecture & Lab**

Fundamental accounting practices; application to retail stores, professional firms, and personal service operations. Prerequisites: None.

Division: Business and Computing Studies

ACC110 / Understanding And Using Accounting Systems**3 Credits / 3.0 Periods for Lecture & Lab**

Develops basic comprehension of the balance sheet, income statement, and equity and cash flow statements. Explores usage of specialized journals and subsidiary ledgers in a computerized system. Studies the impact of various transactions on an enterprise, including payroll, receivables, payables, inventory, cash and credit card receipts.

Prerequisites: None.

Division: Business and Computing Studies

ACC111 / Accounting Principles I**3 Credits / 3.0 Periods for Lecture**

Fundamental theory of accounting principles and procedures.

Prerequisites: None.

Division: Business and Computing Studies

ACC112 / Accounting Principles II**3 Credits / 3.0 Periods for Lecture**

Continuation of the fundamental theory of accounting principles and procedures, including interpretation of general purpose financial statements. Prerequisites: ACC111 with a grade of "C" or better, or permission of Department or Division.

Division: Business and Computing Studies

ACC115 / Computerized Accounting**3 Credits / 3.0 Periods for Lecture & Lab**

Understanding of fundamental accounting principles and mastery of an accounting information systems including the general ledger, accounts receivable, accounts payable and payroll. Prerequisites: None.

Division: Business and Computing Studies

ACC121 / Individual Tax Preparation**3 Credits / 3.0 Periods for Lecture & Lab**

Theory and practice of accounting for individual taxation. Prerequisites: None.

Division: Business and Computing Studies

ACC211 / Financial Accounting**3 Credits / 3.0 Periods for Lecture**

Introduction to theory and practice in the preparation and interpretation of general purpose financial statements. Prerequisites: None.



SUN# ACC 2201

Division: Business and Computing Studies



ACC212 / Managerial Accounting**3 Credits / 3.0 Periods for Lecture**

Development and analysis of accounting information for managerial planning and control. Prerequisites: A grade of "C" or better in (ACC111 and ACC112), or ACC211, and (CIS105 or permission of Department or Division).



SUN# ACC 2202

Division: Business and Computing Studies

ACC216 / Fraud Examination**3 Credits / 3.0 Periods for Lecture**

Fundamental theory of fraud examination methodology to detect and prevent accounting fraud. Prerequisites: A grade of "C" or better in (ACC230 or ACC112 or ACC211) or permission of Department or Division. Course Notes: ACC216 can be used for continuing education credits for accountants.

Division: Business and Computing Studies

ACC219 / Intermediate Accounting I**3 Credits / 3.0 Periods for Lecture**

Continuation of the theory and practice of financial accounting, applicable to assets, liabilities, equity related problems of income determination and financial reporting. Prerequisites: A grade of C or better in ACC212 or ACC240 or permission of Department or Division.

Division: Business and Computing Studies

ACC221 / Tax Accounting**3 Credits / 3.0 Periods for Lecture**

Theory and practice of accounting for personal, corporate, and non-corporate taxation. Prerequisites: A grade of C or better in ACC111 or ACC211 or permission of Department or Division.

Division: Business and Computing Studies

ACC222 / Payroll Accounting**3 Credits / 3.0 Periods for Lecture**

Payroll records for businesses required by federal and state laws.

Prerequisites: A grade of C or better in ACC111 or ACC211 or permission of Department or Division.

Division: Business and Computing Studies

ACC224 / Tax Practice Administration and Business Entity Analysis**3 Credits / 3.0 Periods for Lecture**

Federal income tax representation, practices, and procedures, including trust and estate income tax, exempt organizations, and retirement plans. Prerequisites: A grade of C or better in ACC121 or ACC221.

Division: Business and Computing Studies

ACC230 / Uses of Accounting Information I**3 Credits / 3.0 Periods for Lecture**

Introduction to the uses of accounting information for internal and external purposes with emphasis on financial statement analysis. Prerequisites: A grade of C or better in (ACC111 or ACC211) or [(ENG101 or ENG107) and MAT151 and CRE101] or (appropriate District English, Reading, and Math placement).

Division: Business and Computing Studies

ACC240 / Uses of Accounting Information II**3 Credits / 3.0 Periods for Lecture**

Introduction to the uses of accounting information for internal and external purposes with emphasis on analysis for use by management. Prerequisites: A grade of C or better in ACC230.

Division: Business and Computing Studies

ACC270AB / Accounting Internship**2 Credits / 2.0 Periods for Laboratory**

Accounting work experience in a business or industry. Eighty hours of designated work per credit totaling 160 hours per semester.

Prerequisites: Permission of Department or Division.

Division: Business and Computing Studies

ACC270AC / Accounting Internship**3 Credits / 3.0 Periods for Laboratory**

Accounting work experience in a business or industry. Eighty hours of designated work per credit totaling 240 hours per semester.

Prerequisites: Permission of Department or Division.

Division: Business and Computing Studies

Administration of Justice Studies (AJS)

AJS101 / Introduction to Criminal Justice

3 Credits / 3.0 Periods for Lecture

An introduction to crime and society's responses to it. Examines the nature and causes of crime, the criminal law, constitutional safeguards, and the organization and operation of the criminal justice system including the police, courts, jails, prisons, probation and parole departments, and community corrections agencies. Covers the history of the criminal justice system, terminology and career opportunities.

Prerequisites: None.



SUN# AJS 1101

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Health Science and Public Service

AJS102 / Peace Officer Certification I

17 Credits / 30.0 Periods for Lecture & Lab

Training program for limited authority peace officers, leading to certification by the Arizona Peace Officer Standards and Training Board (AzPOST - The statutory agency for certifying peace officers - all person with arrest powers - in Arizona.) Includes introduction to Law Enforcement, Law and legal matters, patrol procedures, traffic control, and police proficiency skills. Prerequisites: Student must comply with AzPOST employment standards for peace officers.

Division: Aviation and Applied Technology

AJS109 / Substantive Criminal Law

3 Credits / 3.0 Periods for Lecture

Covers philosophy of legal sanctions and historical development from the common law to modern American criminal law, classifications of crimes, elements of and parties to crimes, general definition of crimes, common defenses utilized. Includes specific offenses and the essential elements of each offense. Prerequisites: None.

Division: Health Science and Public Service

AJS113 / Criminal Justice Crime Control Policies and Practices

3 Credits / 3.0 Periods for Lecture

Focus on changing the distribution of crime opportunities rather than offender motivation. Topics include application of situational crime prevention strategies, problem-oriented crime control approaches, hot spots policing, defensible space, and crime prevention through defensible space. Prerequisites: None.

Division: Health Science and Public Service

AJS119 / Computer Applications in Justice Studies

3 Credits / 4.0 Periods for Lecture & Lab

Provides literacy in microcomputer applications in major areas of the criminal justice system. Examines availability and uses of current software packages in criminal justice work. Provides hands-on experience with appropriate integrated software packages pertaining to justice studies. Prerequisites: None.

Division: Health Science and Public Service

AJS123 / Ethics and the Administration of Justice

3 Credits / 3.0 Periods for Lecture

Introduces and explores ethical issues and the justice system. Focuses on ethics and the law, the police, courts and corrections. Reviews ethical theory, concepts and practices as they relate to administration of justice. Explores issues of how media/social media shape ethics. Encourages critical thinking and value decision making in criminal justice system situations. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Health Science and Public Service

AJS124 / Correctional Institutions

3 Credits / 3.0 Periods for Lecture

An examination of correctional institutions with an emphasis on personnel and security measures, care and treatment programs and institutional planning. The criminal justice system and matters of custody and treatment. Inmate subcultures, and organized crime in correctional institutions and jails. Prerequisites: None.

Division: Health Science and Public Service

AJS139 / Emergency Response to Terrorism

3 Credits / 3.0 Periods for Lecture

Fundamentals of emergency response to suspected terrorist events. Historical perspective of terrorist activities and methods by which responders can identify and protect themselves and the public from these threats. Coordination of responding agencies. Prerequisites: None.

Division: Health Science and Public Service

AJS147 / Emergency Preparedness

3 Credits / 3.0 Periods for Lecture

Emergency preparedness related to natural and man-made disasters. Planning concepts and the planning process; awareness and education programs and strategies for the general community as well as business and industries. Prerequisites: None.

Division: Health Science and Public Service

AJS148 / Fundamentals of Emergency Management**3 Credits / 3.0 Periods for Lecture**

Emergency management systems including career opportunities, function, tasks and responsibilities of the emergency management program manager, role of the emergency manager in mitigation, preparedness, response, and recovery. Past civil defense and current emergency management systems since evolution from World War II. Prerequisites: None.

Division: Health Science and Public Service

AJS149 / Hazard Mitigation**3 Credits / 3.0 Periods for Lecture**

Knowledge and skills required to develop programs to reduce losses from future disasters, emergencies, and other extreme events caused by natural and man-made hazards. Prerequisites: None.

Division: Health Science and Public Service

AJS151 / Firearms I**1 Credit / 1.0 Periods for Lecture & Lab**

Moral aspects, legal provisions, safety precautions and restrictions covering the use of firearms, and the firing of sidearms. Prerequisites: None.

Division: Health Science and Public Service

AJS153 / Firearms II/Handguns**1 Credit / 1.0 Periods for Lecture & Lab**

Advanced familiarization with handguns. Variations of basic shooting stance. Legal and moral repercussions of self-defense. Includes range practice. Prerequisites: A grade of C or better in AJS151 or equivalent certified firearms training as reviewed by the Department.

Division: Health Science and Public Service

AJS154 / Firearms III/Long Weapons**1 Credit / 1.0 Periods for Lecture & Lab**

Familiarization with different types of long weapons and associated ammunition. Emphasis on safety techniques for use and storage of weapons. Limited use of range for practice. Prerequisites: None.

Division: Health Science and Public Service

AJS162 / Domestic Violence**3 Credits / 3.0 Periods for Lecture**

Explores domestic violence as a social problem within the United States from historical, cultural, political, legal, and law enforcement perspectives. Provides an overview of theories, definitions and causes of, and interventions for domestic violence involving spousal, elder and child abuse along with teen dating violence. Examines the dynamics and effects of domestic violence. Addresses research issues and contemporary domestic violence policy. Prerequisites: None.

Division: Health Science and Public Service

AJS195 / International And Domestic Terrorism**3 Credits / 3.0 Periods for Lecture**

An overview of the history, structure, goals, and activities of domestic and international terrorist groups. Explores theories explaining terrorism and reviews methods used to combat it. Prerequisites: None.

Division: Health Science and Public Service

AJS200 / Current Issues In Criminal Justice**3 Credits / 3.0 Periods for Lecture**

Examines current issues, techniques and trends in the Criminal Justice System. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB] in combo

Division: Health Science and Public Service

AJS201 / Rules of Evidence**3 Credits / 3.0 Periods for Lecture**

A practical insight into the rules of evidence to include how to recognize evidence: the general rules governing admissibility of evidence; the hearsay rule and its exceptions; the use of documentary evidence, written memoranda, photographs, recordings and electronic surveillance; corpus delicti; opinion evidence, circumstantial evidence, evidential privileges.

Prerequisites: None.

Division: Health Science and Public Service

AJS202 / Peace Officer Certification II**13 Credits / 22.5 Periods for Lecture & Lab**

A continuation of the basic, entry-level training program leading to full authority peace officer certification as required by the Arizona Peace Officer Standards and Training Board I (AzPOST). Subjects to include: Patrol Procedure, Accident Investigation, Records and Report Writing, Community Relations, Criminal Investigations, and Officer Survival.

Prerequisites: Grade of "C" or better in AJS/LEO102 or AzPost Limited Authority Peace Officer certification.

Division: Aviation and Applied Technology

AJS205 / Effective Communication and Report Writing in Criminal Justice**3 Credits / 3.0 Periods for Lecture**

Overview of effective communication for criminal justice agencies. Covers the communication process and flow. Written communication emphasized with report writing, including characteristics of reports and field notes, and the importance and uses of each. Form, style, and procedures for writing various reports, including elements of composition, required substance, proper and improper conclusions, and descriptions of persons and property. Prerequisites: None.

Division: Health Science and Public Service

AJS210 / Constitutional Law**3 Credits / 3.0 Periods for Lecture**

An examination of the U.S. Constitution as it relates to the law enforcement function. Includes statutory law and judicial decisions governing the areas of arrest, search and seizure, interrogations and confessions, self-incrimination and other constitutional guarantees. Required in AJS curriculum. Prerequisites: None.

Division: Health Science and Public Service

AJS212 / Juvenile Justice Procedures**3 Credits / 3.0 Periods for Lecture**

Examines the nature and extent of juvenile delinquency to the present. Including but not limited to the history, jurisdictions, terminology, procedures, and institutions of the juvenile justice system. Prerequisites: None.

Division: Health Science and Public Service

AJS213 / Evidence Technology/Fingerprints**3 Credits / 3.0 Periods for Lecture**

Fundamental principles and processes of fingerprints to include identification, interpretation, and classification. In addition, students will apply fingerprinting latent fingerprint developing, preservation of evidence and the chain of custody. Prerequisites: None.

Division: Health Science and Public Service

AJS214 / Evidence Technology/Photography**3 Credits / 3.0 Periods for Lecture**

The use of photography and other aids in identification and preservation of evidence such as fingerprints, footprints and impressions. Techniques in crime scene and traffic accident photography. Prerequisites: None.

Division: Health Science and Public Service

AJS215 / Criminalistics: Physical Evidence**3 Credits / 3.0 Periods for Lecture**

The scientific analysis and examination of physical evidence with emphasis on scientific investigation, recognition, collection, and preservation of evidence. Topics include fingerprints, shoe prints, tool marks, firearms identification, paint chips and arson. Prerequisites: None.

Division: Health Science and Public Service

AJS216 / Criminalistics: Biological Evidence**3 Credits / 3.0 Periods for Lecture**

The scientific analysis and examination of biological evidence with emphasis on collection and preservation of evidence. Topics discussed include blood, drugs, blood alcohol, hairs and fibers, and topics of special interest in criminalistics. Prerequisites: None.

Division: Health Science and Public Service

AJS219 / Crime Scene Technology: Physical Evidence**3 Credits / 3.0 Periods for Lecture & Lab**

Scientific analysis and examination of physical evidence with emphasis on scientific investigation, recognition, collection, and preservation of evidence. Fingerprints, shoe prints, tool marks, firearms identification, paint chips and arson. Prerequisites: None.

Division: Health Science and Public Service

AJS225 / Criminology**3 Credits / 3.0 Periods for Lecture**

Study of deviance, society's role in defining behavior; theories of criminality and the economic, social, and psychological impact of crime; relationships between statistics and crime trends. Examines crime victimization and the various types of crime and categories of offenders. Required in the AJS curriculum. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Health Science and Public Service

AJS230 / The Police Function**3 Credits / 3.0 Periods for Lecture**

Theories of procedures and methods of operations of public police with emphasis on discretionary powers available to the working police officer. Career opportunities and current trends in law enforcement presented. Prerequisites: None.

Division: Health Science and Public Service

AJS240 / The Correction Function**3 Credits / 3.0 Periods for Lecture**

Examines the history and development of correctional theories and institutions. Prerequisites: None.

Division: Health Science and Public Service

AJS241 / Police Photography**3 Credits / 3.0 Periods for Lecture**

Emphasis on proper procedure for photographing crime scenes, accident scenes, and laboratory specimens. Discussion of photographic techniques, equipment, lighting techniques, aerial photography, video and motion pictures, macro and micro photography, filters, and preparation for court presentation using selected simulations. Prerequisites: None.

Division: Health Science and Public Service

AJS243 / Crime Scene Reconstruction**3 Credits / 3.0 Periods for Lecture**

Examines techniques used to reconstruct the physical actions that occurred at a crime or accident scene. Involves the use of physical, testimonial, and documentary evidence, knowledge of criminal modus operandi and the scientific method, including deductive and inductive logic. Includes analysis of case studies. Prerequisites: A grade of C or better in AJS215 or AJS216 or AJS219 or AJS275 or FOR105 or permission of Instructor.

Division: Health Science and Public Service

AJS255 / The Criminal Justice System Handling of the Mentally Ill**3 Credits / 3.0 Periods for Lecture**

An introduction to methods police, court and correctional personnel employ specific to the mentally ill. Covers various types of mental illnesses, police emergency responses, how criminal and civil courts deal with the mentally ill, diversion programs and the correctional response both within the community and under confinement. Prerequisites: None.

Division: Health Science and Public Service

AJS258 / Victimology and Crisis Management**3 Credits / 3.0 Periods for Lecture**

Victimology, the criminal justice system, techniques of crisis intervention, and the importance of a multicultural and global perspective. Includes sexual assault, family violence, post-traumatic stress disorder, the role of substance abuse, effective coping skills, appropriate community resources and the responsiveness of the justice system. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Health Science and Public Service

AJS260 / Procedural Criminal Law**3 Credits / 3.0 Periods for Lecture**

Concerned with the understanding of procedural criminal law. Examines the processes and procedures followed by law enforcement, attorneys, and the courts in the apprehension and prosecution of criminal offenders. Examines the rationale underlying major court holdings impacting the criminal justice process, the procedural requirements that stem from these holdings and their effect on the daily operations of the criminal justice system. Prerequisites: None.

Division: Health Science and Public Service

AJS270 / Community Relations**3 Credits / 3.0 Periods for Lecture**

Examination, recognition and understanding of community problems; community action programs; methods of coping with human behavior, victimology, conflict and communication; ethnic and minority cultures and environments; the community and relationships with the criminal justice system. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Health Science and Public Service

AJS275 / Criminal Investigation I**3 Credits / 3.0 Periods for Lecture**

Introduction to the theory of criminal investigation. Examines crime scene procedures, case preparation, interviewing, and basic investigative techniques. Prerequisites: None.

Division: Health Science and Public Service

AJS280AA / Peace Officer Certification I**20 Credits / 28.0 Periods for Lecture & Lab**

Phase I of the training program for peace officers, leading to certification by the Arizona Peace Officer Standards and Training Board (AzPOST), the statutory agency for certifying peace officers in Arizona. Covers current industry-specific training including expectations of recruits in the areas of academics, physical fitness, mental, and emotional preparation. Emphasis on professional and ethical behavior. Prerequisites: Students must comply with AzPOST standards for peace officers. Course Notes: Successful completion of this course and appointment by an agency qualifies students for limited authority certification by the Arizona Peace Officer Standards and Training Board (AzPOST), the statutory agency for certifying peace officers in Arizona.

Division: Aviation and Applied Technology

AJS280AB / Peace Officer Certification II**20 Credits / 28.0 Periods for Lecture & Lab**

Phase II of the training program for peace officers, leading to certification by the Arizona Peace Officer Standards and Training Board (AzPOST), the statutory agency for certifying peace officers in Arizona. Covers current industry-specific training including expectations of recruits in the areas of academics, physical fitness, mental, and emotional preparation. Emphasis on professional and ethical behavior. Prerequisites: A grade of C or better in AJS/LET280AA or permission of Program Director. Course Notes: Successful completion of this course and appointment by an agency qualifies students for full authority certification by the Arizona Peace Officer Standards and Training Board (AzPOST), the statutory agency for certifying peace officers in Arizona.

Division: Aviation and Applied Technology

AJS290AH / Use Of Force**0.5 Credits / 0.5 Periods for Lecture & Lab**

Examines issues related to the use of force by and against police officers. Explores police use of force decision-making options. Reviews recent changes in Arizona law relative to police officers. Prerequisites: Permission of Department or Division.

Division: Health Science and Public Service

AJS290BN / Courtroom Testimony Seminar**1 Credit / 1.0 Periods for Lecture**

Courtroom demeanor and protocol. Role and primary functions of witness and legal counsels. Prerequisites: None.

Division: Health Science and Public Service

Aeronautics (AET)

AET107 / Private Pilot Ground School**5 Credits / 5.0 Periods for Lecture**

Ground school in preparation for the Federal Aviation Administration (FAA) Private Pilot Certificate written examination. Includes aerodynamics, airplane systems, airports, airspace, communications, Federal Air Regulations, navigation, airplane performance, flight planning, and flight physiology. Requires passing a written exam similar to the FAA Private Pilot written exam. Prerequisites: None. Corequisites: AET110 or AET112.

Division: Aviation and Applied Technology

AET107HH / Private Pilot Ground School: Helicopter**5 Credits / 5.0 Periods for Lecture**

Ground school in preparation for the Federal Aviation Administration (FAA) Private Pilot Certificate written examination. Includes aerodynamics, helicopter systems, airports, airspace, communications, Federal Air Regulations, navigation, helicopter performance, flight planning, and flight physiology. Requires passing a written exam similar to the FAA Private Pilot written exam. Prerequisites: None. Corequisites: AET110HH.

Division: Aviation and Applied Technology

AET110 / Private Pilot Flight**1 Credit / 5.0 Periods for Laboratory**

Flight course in preparation for the Federal Aviation Administration (FAA) Private Pilot Certificate practical examination. Includes preflight preparation and planning, ground operations, airport operations, departures, navigation, basic instrument flight, night flight, slow flight, ground reference maneuvers, emergency operations, and arrivals. Approximately 50 hours airplane flight experience at student's expense required. Requires passing check ride similar to the FAA Private Pilot check ride. Prerequisites: None. Corequisites: AET107.

Division: Aviation and Applied Technology

AET110HH / Private Pilot Flight: Helicopter**2 Credits / 5.0 Periods for Laboratory**

Flight course in preparation for the Federal Aviation Administration (FAA) Private Pilot Certificate practical examination. Includes preflight preparation, preflight procedures, airport and heliport operations, hovering maneuvers, takeoffs, landings, and go-rounds, performance maneuvers, navigation, emergency operations, night operations, and post-flight procedures. Approximately 75-85 hours helicopter flight experience at student's expense required. Requires passing check ride similar to the FAA Private Pilot check ride. Prerequisites: None. Corequisites: AET107HH.

Division: Aviation and Applied Technology

AET112 / Private Pilot Flight-Test Course**1 Credit / 5.0 Periods for Laboratory**

Flight course in preparation for transition into continued AET course work. Includes preflight preparation and planning, ground operations, airport operations, departures, navigation, basic instrument flight, slow flight, ground reference maneuvers, emergency operations, and arrivals. Requires passing check ride similar to the Federal Aviation Administration Private Pilot check ride. Prerequisites: FAA Private Pilot Airplane Single-Engine Land or advanced certification. Corequisites: AET107. Course Notes: Flight and ground briefing time at student's expense required.

Division: Aviation and Applied Technology

AET115 / Aviation Meteorology**3 Credits / 3.0 Periods for Lecture**

Meteorology for professional pilots. Includes atmosphere, air mass circulation, cloud type identification, weather hazards, and high altitude, Arctic, and tropical weather systems. Basic forecasting, use of Direct User Access Terminal (DUAT) systems and reading and interpreting weather charts. Prerequisites: None.

Division: Aviation and Applied Technology

AET203 / Basic Airplane Systems**3 Credits / 3.0 Periods for Lecture**

Beginning commercial pilot ground course in preparation for the Federal Aviation Administration (FAA) Commercial Pilot Certificate and Commercial written examination. Discussions will include, but not be limited to reciprocating engines, engine systems, airplane systems, altitude systems, and commercial regulations. Prerequisites: A grade of C or better in (AET207, AET217, and AET210) or permission of Instructor. Corequisites: AET222.

Division: Aviation and Applied Technology

AET203HH / Basic Helicopter Systems**2 Credits / 2.0 Periods for Lecture**

Beginning commercial pilot ground course in preparation for the Federal Aviation Administration (FAA) Commercial Pilot Certificate and Commercial written examination. Discussions will include, but not be limited to reciprocating engines, engine systems, helicopter systems, altitude systems, and commercial regulations. Prerequisites: A grade of C or better in AET207HH, AET217HH, and AET210HH. Corequisites: AET220HH and AET203HH.

Division: Aviation and Applied Technology

AET205 / Aircraft Structures, Systems, and Maintenance**4 Credits / 4.0 Periods for Lecture**

Survey of air frame structures, systems, and maintenance regulations for pilots. Includes aircraft and airfoil design and construction, and electrical, instrumentation, and automatic flight control systems. Maintenance privileges and limitations, and forms and records. Prerequisites: Private Pilot Certificate or permission of Instructor.

Division: Aviation and Applied Technology

AET207 / Attitude Instruments and Navigation**3 Credits / 3.0 Periods for Lecture**

Beginning instrument pilot ground course in preparation for the Federal Aviation Administration (FAA) Instrument Pilot Rating and Instrument Rating written examinations. Includes preflight preparation, flight instruments, basic attitude instrument flying, radio navigation systems, and technically advanced aircraft systems. Prerequisites: A grade of C or better in AET110 or permission of Instructor. Corequisites: AET210, AET217, and AET220.

Division: Aviation and Applied Technology

AET207HH / Attitude Instruments and Navigation: Helicopter**2 Credits / 2.0 Periods for Lecture**

Beginning instrument pilot ground course in preparation for the Federal Aviation Administration (FAA) Instrument Pilot Rating and Instrument rating written examinations. Includes preflight preparation, flight instruments, basic attitude instrument flying, radio navigation systems, and technically advanced helicopter systems. Prerequisites: A grade of C or better in AET110HH or permission of Instructor. Corequisites: AET210HH and AET217HH.

Division: Aviation and Applied Technology

AET208 / Aviation Safety**3 Credits / 3.0 Periods for Lecture**

Introduction to aviation safety, including aviation safety programs, risk management, pilot psychology, physiology, human factors, and accident review and investigation. Prerequisites: A grade of C or better in AET107, or permission of Instructor.

Division: Aviation and Applied Technology

AET210 / Commercial Flight Lab I**1 Credit / 5.0 Periods for Laboratory**

Initial flight course in preparation for the Federal Aviation Administration (FAA) Commercial Pilot practical examination. Emphasis on instrument and technically advanced aircraft operations. Student must fly approximately 10 hours at own expense. Requires passing operational stage checks similar to the FAA check rides. Prerequisites: A grade of C or better in AET110 or permission of Instructor. Corequisites: AET207, AET217, and AET220.

Division: Aviation and Applied Technology

AET210HH / Instrument Flight: Helicopter**2 Credits / 5.0 Periods for Laboratory**

Initial helicopter flight course in preparation for the Federal Aviation Administration (FAA) Instrument rating practical examination. Emphasis on helicopter instrument operations. Student must fly approximately 75 hours at own expense. Requires passing operational phase checks. Prerequisites: A grade of C or better in AET110HH or permission of Instructor. Corequisites: AET207HH and AET217HH.

Division: Aviation and Applied Technology

AET213 / Aerodynamics and Performance**3 Credits / 3.0 Periods for Lecture**

Advanced commercial pilot ground course in preparation for the Federal Aviation Administration (FAA) Commercial Pilot Certificate and Commercial written examinations. Includes discussion of aerodynamic factors including lift, weight, drag, and thrust. Discussions will include, but are not limited to aerodynamics, performance, safe and efficient airplane operations, airplane stability and control, stalls, and spins. Prerequisites: A grade of C or better in AET207, AET217, and AET210. Corequisites: AET221.

Division: Aviation and Applied Technology

AET213HH / Aerodynamics and Performance: Helicopter**2 Credits / 2.0 Periods for Lecture**

Advance commercial pilot ground course in preparation for the Federal Aviation Administration (FAA) Commercial Pilot Certificate and Commercial written examinations. Includes discussion of aerodynamic factors including lift, weight, drag, and thrust. Discussions will include, but are not limited to aerodynamics, performance, and safe and efficient helicopter operations. Prerequisites: A grade of C or better in AET207HH, AET217HH, and AET210HH. Corequisites: AET220HH and AET203HH.

Division: Aviation and Applied Technology

AET215 / Aircraft Powerplants**4 Credits / 4.0 Periods for Lecture**

Survey of engines and engine systems for pilots. Includes theory and analysis of reciprocating and turbine aircraft engines. Lubrication, ignition, fuel control, cooling, exhaust, and propellers. Prerequisites: A grade of C or better in AET205 or permission of Instructor.

Division: Aviation and Applied Technology

AET217 / Instrument Procedures**3 Credits / 3.0 Periods for Lecture**

Advanced instrument pilot ground school course in preparation for the Federal Aviation Administration (FAA) Instrument pilot rating and Instrument rating written examinations. Includes Federal Aviation Regulations, instrument approach procedures, and instrument en route considerations. Requires passing written exam similar to the Instrument pilot rating and Instrument rating written exams. Prerequisites: A grade of C or better in AET110 or permission of Instructor. Corequisites: AET207, AET210, and AET220.

Division: Aviation and Applied Technology

AET217HH / Instrument Procedures: Helicopter**2 Credits / 2.0 Periods for Lecture**

Advance helicopter instrument pilot ground school course in preparation for the Federal Aviation Administration (FAA) Instrument pilot rating and Instrument rating written examinations. Includes Federal Aviation Regulations, instrument approach procedures, and instrument en route considerations. Requires passing written exams similar to the Instrument pilot rating and Instrument rating written exams. Prerequisites: A grade of C or better in AET110HH or permission of Instructor. Corequisites: AET210HH and AET217HH.

Division: Aviation and Applied Technology

AET220 / Instrument Flight Lab**1 Credit / 5.0 Periods for Laboratory**

Flight course in preparation for the Federal Aviation Administration (FAA) Instrument rating practical examination. Emphasis on instrument operations. Student must fly approximately 40 hours at own expense. Requires passing of stage checks similar to the FAA check ride. Prerequisites: A grade of C or better in AET110 or permission of Instructor. Corequisites: AET207, AET210, and AET217.

Division: Aviation and Applied Technology

AET220HH / Commercial Flight: Helicopter**2 Credits / 5.0 Periods for Laboratory**

Advanced flight course in preparation for the Federal Aviation Administration (FAA) Commercial Pilot practical examination. Emphasis on commercial and high performance helicopter operations. Student must fly approximately 60 hours at own expense. Requires passing instrument rating and commercial pilot stage checks similar to the FAA check rides. Prerequisites: A grade of C or better in AET210HH, AET207HH and AET217HH. Corequisites: AET203HH and AET213HH.

Division: Aviation and Applied Technology

AET221 / Commercial Flight Lab II**1 Credit / 5.0 Periods for Laboratory**

Intermediate flight course in preparation for the Federal Aviation Administration (FAA) Commercial Pilot practical examination. Emphasis on commercial and solo cross-country flight operations. Student must fly approximately 45 hours at their own expense. Maneuvers and procedures during dual instruction are designed to be performed with flight instructor guidance. Requires passing commercial pilot stage checks similar to the FAA check ride. Prerequisites: A grade of C or better in AET207 and AET210 or permission of Instructor. Corequisites: AET213.

Division: Aviation and Applied Technology

AET222 / Commercial Flight Lab III**1 Credit / 5.0 Periods for Laboratory**

Advanced flight course in preparation for the Federal Aviation Administration (FAA) Commercial Pilot practical examination. Emphasis on commercial operations. Student must fly approximately 45 hours at their own expense. Maneuvers and procedures are designed to be performed with little flight instructor guidance. Requires commercial pilot stage checks similar to the FAA check ride. Prerequisites: A grade of C or better in AET221 and AET213. Corequisites: AET203.

Division: Aviation and Applied Technology

AET225 / Advanced Aircraft Systems**4 Credits / 4.0 Periods for Lecture**

Survey of advanced aircraft systems to include electrical, automatic flight control, pressurization, cabin atmosphere, ice control, rain control, fire detection and extinguishing. Includes theory and analysis of turbine aircraft engines. Introduction to turbine engine systems to include lubrication, ignition, fuel control, cooling, exhaust, and propellers. Includes overview of maintenance publications, forms and records. Prerequisites: Private Pilot Certificate or permission of Instructor.

Division: Aviation and Applied Technology

AET227 / Certified Flight Instructor: Airplane, Single Engine Land Ground School**5 Credits / 5.0 Periods for Lecture**

Ground school in preparation for the Federal Aviation Administration (FAA) Certified Flight Instructor and Fundamentals of Instruction written examinations. Includes fundamentals of instruction, aerodynamics, airplane performance, systems, operations, weight and balance, weather, federal regulations, navigation, maneuvers, pilot physiology, ethics, and aeronautical decision making. Requires passing written exams similar to the FAA Certified Flight Instructor: Airplane, and Fundamentals of Instruction written exams. Prerequisites: A grade of C or better in AET240 or FAA Commercial Pilot Certificate with instrument rating. Corequisites: AET230.

Division: Aviation and Applied Technology

AET227HH / Certified Flight Instructor: Helicopter Ground School**4 Credits / 4.0 Periods for Lecture**

Ground school in preparation for the Federal Aviation Administration (FAA) Certified Flight Instructor and Fundamentals of Instruction written examinations. Includes fundamentals of instruction, aerodynamics, helicopter performance, systems, operations, weight and balance, weather, federal regulations, navigation, maneuvers, pilot physiology, ethics, and aeronautical decision making. Requires passing written exams similar to the FAA Certified Flight Instructor: Helicopter, and Fundamentals of Instruction written exams. Prerequisites: FAA Commercial Pilot Certificate. Corequisites: AET230HH.

Division: Aviation and Applied Technology

AET229 / Crew Resource Management**3 Credits / 3.0 Periods for Lecture**

Crew communications, teamwork, leadership, "followership," decision-making, and situational awareness; also the benefits of diversity, and the role diversity plays in the modern aerospace industry. Emphasis on utilization of all available resources in order to conduct a safe and efficient flight. Prerequisites: A grade of C or better in AET217, or permission of instructor.

Division: Aviation and Applied Technology

AET230 / Certified Flight Instructor: Airplane, Single Engine Land Flight Lab**1 Credit / 3.0 Periods for Laboratory**

Flight course in preparation for the Federal Aviation Administration (FAA) Certified Flight Instructor: Airplane practical examination. Emphasis on demonstration and analysis of flight maneuvers. Includes preflight, ground operations, airport operations, takeoffs, climbs, flight fundamentals, stalls, spins, slow flight, basic instrument operations, performance maneuvers, ground reference maneuvers, emergency operations, approaches, landings, and postflight procedures. Requires approximately 25 hours of flight that includes high performance operations at student's expense. Also requires passing check ride similar to the FAA Certified Flight Instructor check ride. Prerequisites: A grade of C or better in AET240 or FAA Commercial Pilot Certificate with instrument rating. Corequisites: AET227.

Division: Aviation and Applied Technology

AET230HH / Certified Flight Instructor: Helicopter**1 Credit / 3.0 Periods for Laboratory**

Flight course in preparation for the Federal Aviation Administration (FAA) Certified Flight Instructor: Helicopter practical examination. Emphasis on demonstration and analysis of flight maneuvers. Includes preflight procedures, airport and heliport operations, hovering maneuvers, takeoffs, landings, and go-arounds, fundamentals of flight, performance maneuvers, emergency operations, special operations, and postflight procedures. Requires approximately 60 hours of flight at student's expense. Also requires passing check ride similar to the FAA Certified Flight Instructor check ride. Prerequisites: FAA Commercial Pilot Certificate with instrument rating. Corequisites: AET227HH.

Division: Aviation and Applied Technology

AET237 / Multiengine Airplane Pilot Ground School**2 Credits / 2.0 Periods for Lecture**

Aeronautical knowledge necessary to meet requirements for a multi-engine airplane rating including orientation, aerodynamics, airplane systems, airplane performance, flight planning, and emergency procedures. Prerequisites: A grade of C or better in AET220 or FAA Commercial Pilot Certificate with instrument rating. Corequisites: AET240.

Division: Aviation and Applied Technology

AET239 / Commercial Flight Lab IV**1 Credit / 5.0 Periods for Laboratory**

Final flight course in preparation for the Federal Aviation Administration (FAA) Commercial Pilot practical examination. Emphasis on commercial operations. Student must fly approximately 20 hours at their own expense. Maneuvers and procedures are designed to be performed without flight instructor guidance. Requires passing commercial pilot stage check similar to the FAA check ride. Prerequisites: A grade of C or better in (AET203 and AET222), or permission of Instructor.

Division: Aviation and Applied Technology

AET240 / Multiengine Airplane Pilot Flight Lab**1 Credit / 1.5 Periods for Laboratory**

Flight course in preparation for the Federal Aviation Administration (FAA) Multi-engine Airplane practical examination. Approximately 18 hours of flight experience at the student's expense and passing check ride similar to the FAA Multi-engine check ride are required. Prerequisites: A grade of C or better in AET239 or FAA Commercial Pilot Certificate with Single Engine Land and Instrument rating. Corequisites: AET237.

Division: Aviation and Applied Technology

AET257 / Readings In Aviation**3 Credits / 4.0 Periods for Lecture & Lab**

Critical inquiry of a particular aviation theme from a wide variety of sources. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. International data communication facilities and equipment made available for student use. Prerequisites: A grade of C or better in ENG102 or ENG111 and permission of Instructor.

Division: Aviation and Applied Technology

AET258 / Certified Flight Instructor: Instrument Airplane Ground School**3 Credits / 3.0 Periods for Lecture**

Aeronautical knowledge and practical teaching ability necessary to obtain an Instrument Flight Instructor Certificate with an Airplane-Single-Engine rating and necessary to satisfactorily pass the Flight Instructor Instrument knowledge test. Prerequisites: Valid FAA Commercial Pilot Certificate or Airline Transport Pilot Certificate with the appropriate category and class of airplane used in the course, instrument rating, and Flight Instructor Certificate-Airplane. Corequisites: AET270.

Division: Aviation and Applied Technology

AET258HH / Certified Flight Instructor: Instrument Helicopter, Ground School**3 Credits / 3.0 Periods for Lecture**

Aeronautical knowledge and practical teaching ability necessary to obtain an Instrument Flight Instructor Certificate with a Helicopter rating and necessary to satisfactorily pass the Helicopter Flight Instructor Instrument knowledge test. Prerequisites: Valid FAA Commercial Pilot Certificate or Airline Transport Pilot Certificate with instrument rating and the appropriate category and class of helicopter used and Flight Instructor Certificate-Helicopter. Corequisites: AET270HH.

Division: Aviation and Applied Technology

AET270 / Certified Flight Instructor: Instrument Airplane Flight Lab**1 Credit / 3.0 Periods for Laboratory**

Flight experience in an airplane to meet flight proficiency and aeronautical experience requirements necessary to add an Instrument Airplane Rating to an existing Flight Instructor-Airplane certificate. Prerequisites: Valid FAA Commercial Pilot Certificate or Airline Transport Pilot Certificate with the appropriate category and class of airplane used in the course, instrument rating, and Flight Instructor Certificate-Airplane. Corequisites: AET258.

Division: Aviation and Applied Technology

AET270HH / Certified Flight Instructor: Instrument Helicopter Lab**1 Credit / 3.0 Periods for Laboratory**

Flight experience in a helicopter designed to provide flight proficiency and aeronautical experience requirements necessary to pursue adding an Instrument Helicopter Rating to an existing Flight Instructor-Helicopter certificate. Prerequisites: Valid FAA Commercial Pilot Certificate, or Airline Transport Pilot Certificate with instrument rating and the appropriate category and class of helicopter used; and Flight Instructor Certificate-Helicopter. Corequisites: AET258HH.

Division: Aviation and Applied Technology

AET290 / Flight Physiology**3 Credits / 3.0 Periods for Lecture**

In-depth study of aeromedical factors for pilots. The causes, symptoms, prevention, and treatment of flight environment disorders, altitude effects, spatial disorientation, visual illusions, body heat imbalance, and psychological factors are included as they relate to pilot performance and survival. Two altitude chamber flights at the student's expense are required. Prerequisites: Current FAA (Federal Aviation Administration) medical certificate.

Division: Aviation and Applied Technology

African American Studies (AFR)**AFR110 / Introduction to African-American Studies****3 Credits / 3.0 Periods for Lecture**

Introduction to the study of the African-American experience. Interdisciplinary approach includes historical underpinnings; population and cultural characteristics; social, economic, and political issues; and implications for the future. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]

Division: Language, Humanits, Learnng Centr&Informtn Studies

AFR202 / Ethnic Relations in the United States**3 Credits / 3.0 Periods for Lecture**

Basic concepts and processes, including historic overview, of inter-ethnic relations in the United States: culture, race, ethnicity, ethnocentrism, prejudice, discrimination, racism, assimilation, acculturation, and individual and group responses to inter-ethnic contact. Cultural knowledge and intercultural communication skills and perspectives as fundamental tools for successful management of social relations in a multicultural world. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

AFR203 / African-American History: The Slavery Experience**3 Credits / 3.0 Periods for Lecture**

History and cultural heritage of African-Americans, including arrival in the Americas, chattel slavery experience, emancipation, and participation in the American Civil War. Presented from an Afro-centric perspective. Prerequisites: A grade of C or better in AFR110 or permission of Instructor.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

AFR204 / African-American History: Reconstruction to the Present**3 Credits / 3.0 Periods for Lecture**

History and cultural heritage of African-Americans from the Reconstruction period to the present, including the Depression, the Harlem Renaissance, the Civil Rights Movement, and affirmative action. Presented from an Afro-centric perspective. Prerequisites: A grade of C or better in AFR203 or permission of Instructor.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

Aircraft/Maintenance Technology (AMT)**AMT124 / Aircraft Forms and Regulations, Weight and Balance, Drawings, and Ground Operations****5 Credits / 9.0 Periods for Lecture & Lab**

Federal Aviation maintenance publications, forms and records. Overview of technician's privileges and limitations. Perform aircraft weight and balance, aircraft ground operations and fuel servicing techniques. Drawings, symbols and schematic diagrams. Prerequisites: Admission to the Aircraft Maintenance Technology program.

Division: Aviation and Applied Technology

AMT126 / Fundamentals of Mathematics and Electricity**9 Credits / 12.0 Periods for Lecture & Lab**

Mathematical computation of fundamental electrical circuit parameters. Basic definitions, laws, and concepts. Schematic, wiring, and parts placement diagrams. Test and troubleshoot electrical and electronic components and circuits. Prerequisites: Admission to the Aircraft Maintenance Technology program.

Division: Aviation and Applied Technology

AMT128 / Fundamentals of Aviation Physics, Corrosion Control, Materials and Processes, Fluid Lines and Fittings**5 Credits / 9.0 Periods for Lecture & Lab**

Basic concepts of motion, fluid dynamics, heat and sound, aerodynamics, aircraft structure and theory of flight. Fluid lines and fittings, component identification, function, inspection, and installation. Cleaning and corrosion control, materials and processes, non-destructive testing, and precision measurement techniques. Prerequisites: Admission to the Aircraft Maintenance Technology program.

Division: Aviation and Applied Technology

AMT220 / Fundamentals Of Aircraft Wood Structures, Covering And Finishing, And Bonded Structures**3 Credits / 6.0 Periods for Lecture & Lab**

Theories and techniques of aircraft wood structures. Inspection, test and repair of aircraft fabric and wood structures. Aircraft structural design and methods of working with selected materials. Characteristics of composites, inspections and repairs. Prerequisites: Admission to the program.

Division: Aviation and Applied Technology

AMT222 / Atmosphere Control, Fire Detection, Ice and Rain Protection Systems**4 Credits / 6.0 Periods for Lecture & Lab**

Operation and maintenance of aircraft auxiliary systems. Inspection, servicing, troubleshooting and repair of environmental control, ice and rain control, fire protection and warning systems. Prerequisites: Admission to the program.

Division: Aviation and Applied Technology

AMT224 / Aircraft Sheet Metal**5 Credits / 11.0 Periods for Lecture & Lab**

Inspection, fabrication, and repair techniques of aircraft structural and nonstructural components. Sheet metal heat-treating techniques. Prerequisites: Admission to the program.

Division: Aviation and Applied Technology

AMT226 / Aircraft Landing Gear, Hydraulic, Pneumatic, Fuel, Position And Warning Systems**7 Credits / 12.0 Periods for Lecture & Lab**

Identification, inspection, repair, and troubleshooting techniques of aircraft landing gear, hydraulic, fuel, pneumatic, and position and warning system components. Prerequisites: Admission to the program.

Division: Aviation and Applied Technology

AMT228 / Aircraft Electrical Systems, Instruments, Fuel Indicating, Communication And Navigation Systems**7 Credits / 12.0 Periods for Lecture & Lab**

Proper operation, inspection, servicing and troubleshooting of DC(Direct Current) and AC(Alternating Current) sources, systems, and components. Mechanical and electrical sensing and information display systems. Fuel indicator system inspections, repairs, and troubleshooting. Transmitter and receiver fundamentals. Avionics installation, inspection and testing. Prerequisites: Admission to the program.

Division: Aviation and Applied Technology

AMT230 / Airframe Assembly, Inspection And Welding**6 Credits / 11.0 Periods for Lecture & Lab**

Aircraft assembly and rigging. Flight control balancing and rigging. Airframe inspection techniques, reporting procedures, and aircraft jacking. Welding techniques, theory, and materials identification. Prerequisites: Admission to the program.

Division: Aviation and Applied Technology

AMT263 / Aircraft Turbine Engines**5 Credits / 9.0 Periods for Lecture & Lab**

Historical development and application of turbine engines. Theory of thrust and the design and environmental factors which influence thrust. Turbine engine troubleshooting, inspection, service, repair and overhaul. Operational characteristics and engine test techniques on the aircraft and in test cells. Prerequisites: Admission to the program.

Division: Aviation and Applied Technology

AMT264 / Aircraft Reciprocating Engines**7 Credits / 11.0 Periods for Lecture & Lab**

Historical development and application of reciprocating engines, theory, design, and operations. Techniques used in troubleshooting, overhaul, inspection, and repair of opposed and radial engines. Prerequisites: Admission to the program.

Division: Aviation and Applied Technology

AMT266 / Engine Fuel Systems, Fuel Metering and Induction System**6 Credits / 9.0 Periods for Lecture & Lab**

Inspection, servicing, troubleshooting, overhaul, and repair of aircraft fuel systems and components, fuel metering devices, injection systems, turbochargers, and superchargers. Induction system principles of operation and design. Prerequisites: Admission to the program.

Division: Aviation and Applied Technology

AMT268 / Engine Electrical, Ignition and Starter Systems**6 Credits / 12.0 Periods for Lecture & Lab**

Inspect, service, troubleshoot, overhaul, and repair of engine electrical, ignition, starter systems, and components. Prerequisites: Admission to the program.

Division: Aviation and Applied Technology

AMT270 / Engine Instruments, Fire Protection And Lubrication, Cooling And Exhaust Systems**5 Credits / 8.0 Periods for Lecture & Lab**

Operation, maintenance, servicing, inspection, repair, and troubleshooting of engine instruments, fire detection and extinguishing, engine lubrication, cooling, and exhaust systems. Prerequisites: Admission to the program.

Division: Aviation and Applied Technology

AMT272 / Propeller Systems and Engine Inspections**4 Credits / 8.0 Periods for Lecture & Lab**

Historical development, operation, disassembly, inspection, repair, and maintenance of propellers. Reciprocating and turbine engine inspection and documentation. Prerequisites: Admission to the program.

Division: Aviation and Applied Technology

American Indian Studies (AIS)

AIS101 / Survey of American Indian Issues**3 Credits / 3.0 Periods for Lecture**

Introduction to critical issues related to American Indian peoples. Examines cultural, political, economic, educational, social, and environmental issues. Focuses on contemporary issues and factors influencing American Indian communities. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

AIS140 / American Indian History**3 Credits / 3.0 Periods for Lecture**

Survey of American Indian history with emphasis on the last 200 years including developments in the 20th century. Focuses on selected groups such as the Cherokee, Iroquois Confederation, Navajo, Sioux and Indians of the Southwest in relation to cultural, economic, political and social continuity and changes. Topics include development and influence of federal policies, past and present issues confronting Native Americans and how Native American individuals and communities maintain their identities as they confront social changes. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

AIS141 / Sovereign Indian Nations**3 Credits / 3.0 Periods for Lecture**

Explores the sovereign status of American Indians as it relates to social relationships, traditions, and culture of American Indians. Reviews historic relations with non-Indian societies, the development of federal Indian law, tribal governments and their functions. Examines treaty rights, environmental issues, public policy, economic development, other current issues, and contemporary social problems. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

AIS160 / American Indian Law**3 Credits / 3.0 Periods for Lecture**

Analyzes the legal system of the United States Government as it applies to American Indian Nations. Examines how United States legal institutions have impacted Indian sovereignty. Units of analysis include the development of Indian law, United States Supreme Court decisions, Congressional Acts, treaty rights and the development of tribal governments. Focuses on legal institutions that have abridged the property rights of Indian Nations. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Historical Awareness [H]; Historical Awareness [H]-in combo

Division: Language, Humanities, Learning Center & Informtn Studies

AIS203 / Fundamentals of Economic Development for Indigenous Nations**3 Credits / 3.0 Periods for Lecture**

Provides a practical understanding of the economic development process. Examines ways in which development can be initiated and financed. Focuses on how budget systems can be used as management tools. Reviews fundamentals of proposal writing and budget management for grants. Prerequisites: None.

Division: Language, Humanities, Learning Center & Informtn Studies

AIS213 / American Indian Religions**3 Credits / 3.0 Periods for Lecture**

An examination of the historical and cultural background of diverse life ways and worldviews belonging to the peoples indigenous to the North American continent over time, including a study of modern day American Indian beliefs and practices. Prerequisites: A grade of C or better in ENG101, or ENG107, or equivalent.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Language, Humanities, Learning Center & Informtn Studies

American Sign Language (ASL)

ASL101 / American Sign Language I**4 Credits / 4.0 Periods for Lecture**

Introduction of principles, methods, and techniques for communicating with deaf people who sign. Development of expressive and receptive sign skills, manual alphabet, numbers, and sign vocabulary. Overview of syntax, grammar, and culture related to American Sign Language (A.S.L.). Prerequisites: None. ASL103 suggested as a corequisite but not required.

Division: Language, Humanities, Learning Center & Informtn Studies

ASL102 / American Sign Language II**4 Credits / 4.0 Periods for Lecture**

Continued development of knowledge and language skills for communicating with deaf people who sign. Includes numbers, fingerspelling, and culture. Emphasis on enhancement of receptive sign skills and continued development of expressive sign skills. Application of rudimentary, syntactical, and grammatical structure stressed with continued development of sign vocabulary. Prerequisites: A grade of C or better in ASL101 or permission of Department or Division. Completion of prerequisites within the last three years is required.

Division: Language, Humanities, Learning Center & Informtn Studies

ASL103 / Introduction to the Deaf Community**1 Credit / 1.0 Periods for Lecture**

History and development of American Sign Language (ASL) and English codes. Overview of education for Deaf and Hard of Hearing children. Legal rights and common adaptive devices used by Deaf and Hard of Hearing individuals. Prerequisites: None.

Division: Language, Humanities, Learning Center & Informtn Studies

ASL110 / Fingerspelling**3 Credits / 3.0 Periods for Lecture**

Introduction to fingerspelling techniques. Focus on methods, theory, and applications on receptive and expressive skills including manual alphabet production and numbers. In addition, skill development in speed, dexterity, clarity, and lexicalized fingerspelling, numeric incorporation, prefixes, suffixes, and polysyllabic words. Prerequisites: A grade of C or better in ASL101 or permission of Department or Division. Completion of prerequisites within the last three years is required.

Division: Language, Humanities, Learning Center & Informtn Studies

ASL201 / American Sign Language III**4 Credits / 4.0 Periods for Lecture**

Linguistics of American Sign Language (A.S.L.) including non-manual behaviors and signing English idioms with conceptual accuracy. Emphasis on practical application of A.S.L. skills, expanded vocabulary, and cross-cultural communication.

Division: Language, Humanities, Learning Center & Informtn Studies

ASL202 / American Sign Language IV**4 Credits / 4.0 Periods for Lecture**

Advanced American Sign Language skills including continued vocabulary. Emphasis on conversational techniques in a cross-cultural framework. Continued work on conceptual accurate signing of English idioms and words with multiple meanings. Prerequisites: A grade of C or better in ASL201 or permission of Department or Division. (ENG101 or ENG107), ASL200, and (CRE101 or equivalent as indicated by assessment) suggested but not required. Completion of prerequisites within the last three years is required.

Division: Language, Humanities, Learning Center & Informtn Studies

Anthropology (Science/Math) (ASM)

ASM104 / Bones, Stones, and Human Evolution**4 Credits / 5.0 Periods for Lecture & Lab**

Study of human evolution and variation; including fossil hominids and their tools, primate anatomy and behavior, human genetics, and the environment and human biology. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Social & Behavioral Sciences

ASM265 / Laboratory Methods in Archaeology**4 Credits / 4.0 Periods for Lecture & Lab**

Techniques of artifact. Basic archaeological research techniques; methods of report writing. Prerequisites: None. Course Notes: ASM265 may be repeated for a total of eight (8) credits hours.

Fulfills: Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Social & Behavioral Sciences

ASM275 / Forensic Anthropology**4 Credits / 5.0 Periods for Lecture & Lab**

Survey of the role of forensic anthropologists, from the crime scene to the courtroom. Course focuses on how skeletal analysis can aid in medicolegal investigations, especially by identifying aspects of the life history of unknown individuals and by reconstructing events that took place at crime scenes. Covers both the legal aspects of forensic practice and the underlying biological basis for evidence obtained from skeletal remains. Examines applications of forensic anthropology in mass disasters, human rights investigations, and the deciphering of historic cases. Lab activities designed to illustrate techniques and principles central to the discipline. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Social & Behavioral Sciences

Anthropology (Soc/Behv. Science) (ASB)

ASB100 / Introduction to Global Health**3 Credits / 3.0 Periods for Lecture**

The study of human health patterns at an international and local scale. Focus on pressing global health challenges that the world faces today are examined from a broad social, ecological, and cultural context. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Global Awareness [G]; Global Awareness [G]-in combo

Division: Social & Behavioral Sciences

ASB102 / Introduction to Cultural Anthropology**3 Credits / 3.0 Periods for Lecture**

Principles of cultural anthropology, with illustrative materials from a variety of cultures. The nature of culture; social, political, and economic systems; religion, aesthetics and language. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

ASB202 / Ethnic Relations in the United States**3 Credits / 3.0 Periods for Lecture**

Basic concepts and processes, including historic overview, of inter-ethnic relations in the United States: culture, race, ethnicity, ethnocentrism, prejudice, discrimination, racism, assimilation, acculturation, and individual and group responses to inter-ethnic contact. Cultural knowledge and intercultural communication skills and perspectives as fundamental tools for successful management of social relations in a multicultural world. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

ASB211 / Women in Other Cultures**3 Credits / 3.0 Periods for Lecture**

Cross-cultural analysis of the economic, social, political, and religious factors that affect women's status in traditional and modern societies. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

ASB214 / Magic, Witchcraft and Healing: An Introduction to Comparative Religion**3 Credits / 3.0 Periods for Lecture**

Origins, elements, and forms of religion; a comparative survey of religious beliefs, myths, rituals and symbolism including magic, witchcraft and healing as practiced in selected regions of the world; the place of religion in the total culture. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Global Awareness [G]; Global Awareness [G]-in combo

Division: Social & Behavioral Sciences

ASB220 / Anthropology Goes to the Movies**3 Credits / 3.0 Periods for Lecture**

Archaeology and anthropology through the lens of popular films of the 20th and 21st Century. Explores the popularity of ancient humans as a topic for film ventures and how accurately they are portrayed. Provides the student with a basic knowledge of anthropology and offers film images of anthropologists and archaeologists and the practice of archaeology and anthropology. Analyzes accuracy of films depicting culture and our human past. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Social & Behavioral Sciences

ASB222 / Buried Cities and Lost Tribes: Old World**3 Credits / 3.0 Periods for Lecture**

Introduction to archaeology through discoveries and the researchers who made them. Emphasis on methods of archaeological fieldwork and what these discoveries reveal about humanity, including the nature of archaeological inquiry, the development of human social groups, the changing role of religion in evolving societies, the origins of agriculture, the origins of settled life ways, the rise of cities and complex societies, political strife across different cultures and the forces which tend to fragment societies. Examples drawn from Africa, Asia, Europe, the Pacific Islands, and Australia. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Global Awareness [G]; Global Awareness [G]-in combo

Division: Social & Behavioral Sciences

ASB223 / Buried Cities and Lost Tribes: New World**3 Credits / 3.0 Periods for Lecture**

Introduction to archaeology through discoveries and the researchers who made them. Emphasis on methods of archaeological fieldwork and what these discoveries reveal about humanity, including the nature of archaeological inquiry, the development of human social groups, the changing role of religion in evolving societies, the origins of agriculture, the origins of settled life ways, the rise of cities and complex societies, political strife across different cultures and the forces which fragment societies. Examples drawn from North America, Central America, and South America. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

ASB226 / Human Impacts on Ancient Environments**3 Credits / 3.0 Periods for Lecture**

Interrelationship between humans and their environments, using archaeological data and case studies beginning with early hominids. Uses of research to identify environmental change and distinguish between climatic and human-induced global change. Explores ways in which prehistoric people caused and responded to environmental changes. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo

Division: Social & Behavioral Sciences

ASB230 / Principles of Archaeology**3 Credits / 3.0 Periods for Lecture**

Introduction to archaeological methods and theory. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

ASB231 / Archaeological Field Methods**4 Credits / 6.0 Periods for Lecture & Lab**

Excavation of an archaeological site; recording and interpreting data collected during the field experience. Overview of the cultures concerned; contemporary issues in archaeology. Prerequisites: None.

Fulfills: Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Social & Behavioral Sciences

ASB235 / Southwest Archaeology**3 Credits / 3.0 Periods for Lecture**

Anthropological perspective and comparative study of the cultures of prehistoric native peoples of the North American southwest. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo

Division: Social & Behavioral Sciences

ASB252 / Sports and Culture**3 Credits / 3.0 Periods for Lecture**

Cross-cultural examination of symbolic and social dimensions of sports, past and present. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

ASB253 / Death and Dying Across Cultures**3 Credits / 3.0 Periods for Lecture**

Responses to death and dying in cultures around the world. Explanations for particular cultural responses to death and dying. Examples drawn from ancient and contemporary cultures. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Global Awareness [G]; Global Awareness [G]-in combo

Division: Social & Behavioral Sciences

Art (ART)

ART100 / Introduction to Digital Arts**1 Credit / 2.0 Periods for Lecture & Lab**

Foundation course in digital arts and design, with emphasis in the production of art using the computer. Prerequisites: None.

Division: Communication & Fine Arts

ART111 / Drawing I**3 Credits / 6.0 Periods for Lecture & Lab**

Fundamental principles of drawing. Emphasis on composition and facility in objective and expressive representation, using variety of drawing media. Prerequisites: None.



SUN# ART 1111

Division: Communication & Fine Arts



ART112 / Two-Dimensional Design**3 Credits / 6.0 Periods for Lecture & Lab**

Study of fundamental elements and principles of two-dimensional design.

Prerequisites: None.



SUN# ART 1112

Division: Communication & Fine Arts**ART113 / Color****3 Credits / 6.0 Periods for Lecture & Lab**

Investigation seeking visual solutions to a variety of problems concerning color in two and three dimensions and modes of color appearances, including light and effects in design and theory of design. Prerequisites: None.

Division: Communication & Fine Arts**ART114 / Digital Color****3 Credits / 6.0 Periods for Lecture & Lab**

Overview of how color is perceived and utilized in a digital environment and how to ensure consistent color from capture to final output in print or online. Investigate visual solutions utilizing electronic devices for color correction, manipulation and integrity. Prerequisites: None.

Division: Communication & Fine Arts**ART115 / Three-Dimensional Design****3 Credits / 6.0 Periods for Lecture & Lab**

Fundamental principles of three-dimensional design. Prerequisites: None.



SUN# ART 1115

Division: Communication & Fine Arts**ART116 / Life Drawing I****3 Credits / 6.0 Periods for Lecture & Lab**

Use of form, structure and anatomy of draped and undraped human figure to develop basic principles of sound draftsmanship. Prerequisites: None.

Division: Communication & Fine Arts**ART117 / Life Drawing II****3 Credits / 6.0 Periods for Lecture & Lab**

Further study of form, structure, and anatomy of the draped and undraped human figure with emphasis on composition. Prerequisites: ART116.

Division: Communication & Fine Arts**ART118 / Art Anatomy****3 Credits / 6.0 Periods for Lecture & Lab**

Artistic study of the concept of anatomical unity. Principle skeletal and muscular structures affecting surface form of the human figure. Includes drawing project, portfolio, and tests. Prerequisites: A grade of C or better in ART116 or permission of Instructor.

Division: Communication & Fine Arts**ART119 / Penciling for Sequential Art****3 Credits / 6.0 Periods for Lecture & Lab**

Development of observational skills as they apply to sequential art. Emphasis on techniques that showcase how characters interact with their environment and manipulate props and cartooning anatomy. Includes techniques on composing page layouts, adapting scripts and reference gathering. Prerequisites: A grade of C or better in ART100 or permission of Instructor.

Division: Communication & Fine Arts

ART120 / Inking for Sequential Art**3 Credits / 6.0 Periods for Lecture & Lab**

Development of inking materials and techniques used in sequential art. Emphasis on the types of tools used in the industry and the various means of employing them. Understanding the duties of the inker and the process of computer finishing. Prerequisites: None.

Division: Communication & Fine Arts

ART122 / Drawing and Composition II**3 Credits / 6.0 Periods for Lecture & Lab**

Emphasis on composition and exploration of drawing media. Prerequisites: A grade of C or better in ART111.

Division: Communication & Fine Arts

ART131 / Photography I**3 Credits / 6.0 Periods for Lecture & Lab**

Basic photographic principles and techniques. Basic camera functions and controls. Experience in the image-making process by creating and editing photographs for various display environments. Introduction to the photographic aesthetic and photography's role in society. Prerequisites: None. Course Notes: Camera required.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

ART132 / Photography II**3 Credits / 6.0 Periods for Lecture & Lab**

Advanced camera and darkroom techniques. Aesthetic awareness with personal expression. Prerequisites: A grade of C or better in ART131 or permission of Instructor.

Division: Communication & Fine Arts

ART133 / Photography III**3 Credits / 6.0 Periods for Lecture & Lab**

Refinement of aesthetic and technical aspects producing convincing images of highest quality. Prerequisites: A grade of C or better in ART132 or permission of Instructor.

Division: Communication & Fine Arts

ART134 / Photography IV**3 Credits / 6.0 Periods for Lecture & Lab**

Emphasis on personal statement and style. Related graphic art forms explored. Development of portfolio. Prerequisites: A grade of C or better in ART133 or permission of Instructor.

Division: Communication & Fine Arts

ART137 / Alternative Photographic Processes**3 Credits / 6.0 Periods for Lecture & Lab**

Emphasis on development of alternative photographic processes including technique, aesthetics, and creative imagery. Exploration of various types of non-silver photographic processes including cyanotype, Van Dyke, Polaroid imaging, and others. Prerequisites: None.

Division: Communication & Fine Arts

ART138 / Commercial Photography I**3 Credits / 6.0 Periods for Lecture & Lab**

Basic techniques of lighting, camera work, and reproduction of commercial photography. Cooperation with commercial art community. Prerequisites: A grade of C or better in ART131, or ART142, or permission of Instructor.

Division: Communication & Fine Arts

ART139 / Commercial Photography II**3 Credits / 6.0 Periods for Lecture & Lab**

Advanced techniques with portfolio organization and presentation. Prerequisites: A grade of C or better in ART138.

Division: Communication & Fine Arts

ART140 / Portrait Photography**3 Credits / 6.0 Periods for Lecture & Lab**

Fundamentals of portrait photography. Basic techniques of lighting, posing, design, and digital workflows applicable to the industry. Theory and practices of a portrait photography business. Prerequisites: A grade of C or better in ART131, or ART142, or permission of Instructor. Course Notes: Digital camera with manual settings required.

Division: Communication & Fine Arts

ART142 / Introduction to Digital Photography**3 Credits / 6.0 Periods for Lecture & Lab**

Fundamentals of digital photography. Includes camera operations, exposure techniques, introduction to digital output, and theory of digital photography. Prerequisites: None. Course Notes: Digital camera required.

Division: Communication & Fine Arts

ART143 / Intermediate Digital Photography**3 Credits / 6.0 Periods for Lecture & Lab**

Intermediate theory and techniques of digital photography. Aesthetic awareness and personal expression from image capture through intermediate techniques in the digital darkroom. Introduction to high-resolution digital output. Prerequisites: A grade of C or better in ART142 or permission of Instructor. Course Notes: Semi-adjustable, high-resolution digital camera is required.

Division: Communication & Fine Arts

ART151 / Sculpture I**3 Credits / 6.0 Periods for Lecture & Lab**

Exploration of sculptural form and expression in clay, plaster, stone, wood and metal. Prerequisites: None.

Division: Communication & Fine Arts

ART161 / Ceramics I**3 Credits / 6.0 Periods for Lecture & Lab**

Introduction to ceramic materials and techniques of hand construction, decorating, glazing and throwing on potters' wheel. Prerequisites: None.

Division: Communication & Fine Arts

ART162 / Ceramics II**3 Credits / 6.0 Periods for Lecture & Lab**

Major emphasis on wheel throwing, glaze making and decorating techniques. Prerequisites: A grade of C or better in ART161.

Division: Communication & Fine Arts

ART165 / Watercolor Painting I**3 Credits / 6.0 Periods for Lecture & Lab**

Transparent and Gouache watercolor painting. Prerequisites: A grade of C or better in (ART111 and ART112), or permission of Instructor.

Division: Communication & Fine Arts

ART166 / Watercolor Painting II**3 Credits / 6.0 Periods for Lecture & Lab**

Painting in water soluble media. Emphasis on individual techniques and design. Prerequisites: A grade of C or better in ART165.

Division: Communication & Fine Arts

ART167 / Painting I**3 Credits / 6.0 Periods for Lecture & Lab**

Exploration of technical and expressive possibilities of various painting media in easel painting. Prerequisites: A grade of C or better in (ART111 and ART112), or permission of Instructor.

Division: Communication & Fine Arts

ART168 / Painting II**3 Credits / 6.0 Periods for Lecture & Lab**

Continued refinement of painting skills and investigation of new possibilities in painting. Prerequisites: A grade of C or better in ART167 or permission of Instructor.

Division: Communication & Fine Arts

ART169 / 2D Media Design**3 Credits / 6.0 Periods for Lecture & Lab**

Generation of two-dimensional (2D) images, designs, and media using digital and traditional methods of visual problem solving. Understanding digital and design-based techniques and workflows. A grade of C or better required in all Prerequisites. Prerequisites or Corequisites: ART100 or permission of Instructor.

Division: Communication & Fine Arts

ART170 / 3D Computer Design**3 Credits / 6.0 Periods for Lecture & Lab**

Artistic manipulation of computer images. Emphasis on color and three-dimensional (3D) design in production of these images. Existing software used to generate three-dimensional art. Prerequisites: A grade of C or better in ART100 or ADA/ART169 or permission of Instructor.

Division: Communication & Fine Arts

ART173 / Computer Art**3 Credits / 6.0 Periods for Lecture & Lab**

Introduction to the multiple elements of paint software programs using the microcomputer. Basic foundation in the use of computer techniques including color paint programs for the production of computer images. Use of electronic input and output devices. Prerequisites: A grade of C or better in ART100 or permission of Instructor.

Division: Communication & Fine Arts

ART175 / Electronic Publishing Design I**3 Credits / 6.0 Periods for Lecture & Lab**

Introduction to the multiple elements of commercial publishing using the microcomputer. Basic foundation in the use of electronic page layout techniques. Emphasis on publication design layout and concepts. A grade of C or better required in all Prerequisites. Prerequisites or Corequisites: ART100 or permission of Instructor.

Division: Communication & Fine Arts

ART177 / Digital Photographic Imaging I**3 Credits / 6.0 Periods for Lecture & Lab**

Introduction to multiple elements of digital imaging. Basic foundation in photographic manipulation of images, with special attention to aesthetic foundations underlying photographic composition. A grade of C or better required in all Prerequisites. Prerequisites or Corequisites: ART100 or permission of Instructor.

Division: Communication & Fine Arts

ART178 / Digital Arts Studies**3 Credits / 6.0 Periods for Lecture & Lab**

Designed for broad overview of the digital arts. Experience in digital based media, creative problem solving, design and aesthetics. Prerequisites: A grade of C or better in ART100 or permission of Instructor.

Division: Communication & Fine Arts

ART179 / Electronic Presentation Design**3 Credits / 6.0 Periods for Lecture & Lab**

Introduction to the multiple elements of commercial-graphic presentation materials using the microcomputer and other advanced technologies. Basic foundation in the use of computer presentation software programs using presentation techniques. Special attention to aesthetic foundations underlying all presentation materials. A grade of C or better required in all Prerequisites. Prerequisites or Corequisites: ART100 or permission of Instructor.

Division: Communication & Fine Arts

ART181 / Graphic Design I**3 Credits / 6.0 Periods for Lecture & Lab**

Basic understanding of design principles and the stages of graphic design, with an emphasis on final product and presentation. Prerequisites: A grade of C or better in ART100 or permission of Instructor.

Division: Communication & Fine Arts

ART183 / Digital Graphic Arts I**3 Credits / 6.0 Periods for Lecture & Lab**

Graphic design use in microcomputer; black and white graphics, standard and color brushes, lines, shapes, area fills and fonts. Application to illustration, advertising graphics, typography, and video interaction. A grade of C or better required in all Prerequisites. Prerequisites or Corequisites: ART100 or permission of Instructor.

Division: Communication & Fine Arts

ART184 / Digital Animation I**3 Credits / 6.0 Periods for Lecture & Lab**

The art of animation (animated sequences, special effects, titles, etc.) using the computer. Construction characters, background graphics, color, scaling, storyboard, cells, timing, editing, and surface rendering. Screening and discussion of selected animated short films and videos. Prerequisites: A grade of C or better in (ART111 or ART116) or permission of Instructor. Corequisites: ART100 or permission of Instructor.

Division: Communication & Fine Arts

ART185 / 3D Modeling and Animation I**3 Credits / 6.0 Periods for Lecture & Lab**

Basic concepts of 3D modeling. Anatomy of computer geometry; basic elements that make computer models—curves, surfaces, non-uniform rational basis spline (NURBS), and polygons. 3D translation, shading, materials, and rendering. A grade of C or better required in all Prerequisites. Prerequisites or Corequisites: ART100 or permission of Instructor.

Division: Communication & Fine Arts

ART219 / Coloring, Toning and Lettering for Sequential Art**3 Credits / 6.0 Periods for Lecture & Lab**

Understanding of the digital rules and programs used in coloring, toning and lettering comics, and the problems presented therein within the sequential narrative. Emphasis on rules and guidelines within the industry, and digital coloring and lettering. Prerequisites: A grade of C or better in (ART100, ART119, and ART120) or permission of Instructor.

Division: Communication & Fine Arts

ART220 / Publishing for the Comic Industry**3 Credits / 6.0 Periods for Lecture & Lab**

Understanding of the comics industry. Includes researching, marketing, packaging, and distributing comics. Emphasis on selling and submitting to comic publishers, how to develop comics for self-publishing, promotional materials, and understanding contracts and copyrights involved in the process of publishing comics. Prerequisites: A grade of C or better in ART100 or permission of Instructor.

Division: Communication & Fine Arts

ART221 / Comics Creation**3 Credits / 3.0 Periods for Lecture & Lab**

Development of a complete sequential comic, using all comics skills from beginning to end. Process includes scripting, penciling, inking, coloring or toning, lettering, and printing for publication. Prerequisites: A grade of C or better in (ART100 and ART219) or permission of Instructor.

Division: Communication & Fine Arts

ART234 / Color Photography I**3 Credits / 6.0 Periods for Lecture & Lab**

Basic principles of color theory, camera and input and output techniques using slide film or digital photography. Prerequisites: A grade of C or better in ART131, or ART142, or permission of Instructor. Course Notes: Film or digital camera is required.

Division: Communication & Fine Arts

ART237 / Fashion Photography**3 Credits / 6.0 Periods for Lecture & Lab**

Practical application of photographic techniques within the fashion industry. Includes the photographing of models, garments, and accessories. Prerequisites: A grade of C or better in ART131, or ART142, or permission of Instructor. Course Notes: Digital Single Lens Reflex (DSLR) camera is required. ART237 may be repeated for credit.

Division: Communication & Fine Arts

ART248 / Design Self Promotion**3 Credits / 6.0 Periods for Lecture & Lab**

Defining career goals, and developing a self-promotional marketing plan to enter the workplace, including a resume, business card, leave behind, social media presence, interactive portfolio and printed portfolio. Understand business ethics and etiquette, artist's rights, copyright laws and contractual agreements, and develop networking, interview and communication skills. Prerequisites: None.

Division: Communication & Fine Arts

ART250 / Introduction to Printmaking**3 Credits / 6.0 Periods for Lecture & Lab**

Introduction to concepts and techniques involved in Fine Art field of Printmaking. Deals with three most basic Printmaking modes of Serigraphy, Woodcut, and Monoprinting in first part of course. Overview of Etching, Lithography and Papermaking in second part of course. Prerequisites: A grade of C or better in ART111 and ART113.

Division: Communication & Fine Arts

ART255 / Art Marketing**3 Credits / 3.0 Periods for Lecture**

Career goals, presentation of artist and art work (portfolio, resume, business cards, catalog), pricing and selling works, networking, establishing a studio, promotion and publicity, writing press releases, proposal writing, business ethics, artist rights, copyright law, contracts and agreements, royalties, record keeping, and communication skills. Prerequisites: None.

Division: Communication & Fine Arts

ART255AB / The Portfolio**1 Credit / 1.0 Periods for Lecture**

Choosing the right pieces to include, presenting art work, developing the portfolio. Prerequisites: None.

Division: Communication & Fine Arts

ART263 / Figure Painting**3 Credits / 6.0 Periods for Lecture & Lab**

Study of the nude and clothed figure in painting with special attention upon relevant color palettes, direct and indirect figurative painting techniques, and development of anatomical knowledge and compositional structure. Students will draw upon both historical and contemporary modes of depicting the figure to develop a personalized approach to figure painting. Live models, photographs, drawings, "Planes of the Head" models, and the studio skeleton will be used as the basis of projects. Prerequisites: A grade of C or better in ART167 or permission of Instructor. Course Notes: Previous experience drawing from the live model recommended. Oil paint is the preferred medium but students may work in other painting media if they have previous experience. ART263 may be repeated for credit.

Division: Communication & Fine Arts

ART270 / Digital Photographic Imaging II**3 Credits / 6.0 Periods for Lecture & Lab**

Intermediate digital photographic imaging techniques. Refinement of aesthetic awareness and personal expression. A grade of C or better required in all Prerequisites. Prerequisites or Corequisites: ADA/ART177.

Division: Communication & Fine Arts

ART274 / Digital Photographic Imaging III**3 Credits / 6.0 Periods for Lecture & Lab**

Advanced digital photographic imaging techniques. Advanced manipulation techniques of photographic images and time-based media. Continued development of aesthetic awareness and personal expression. A grade of C or better required in all Prerequisites. Prerequisites or Corequisites: ART270.

Division: Communication & Fine Arts

ART280AA / Digital Media Arts and Design Capstone**1 Credit / 2.0 Periods for Lecture & Lab**

Focus on design, art, and development skills for a problem taken from business or industry. Includes practice-based capstone project focusing on a specific issue or need in digital media arts and design. Prerequisites: Permission of Program Director or Instructor. Course Notes: ART280AA requires 80 clock hours of designated work per credit hour.

Division: Communication & Fine Arts

ART280AB / Digital Media Arts and Design Capstone**2 Credits / 4.0 Periods for Lecture & Lab**

Focus on design, art, and development skills for a problem taken from business or industry. Includes practice-based capstone project focusing on a specific issue or need in digital media arts and design. Prerequisites: Permission of Program Director or Instructor. Course Notes: ART280AB requires 80 clock hours of designated work per credit hour.

Division: Communication & Fine Arts

ART280AC / Digital Media Arts and Design Capstone**3 Credits / 6.0 Periods for Lecture & Lab**

Focus on design, art, and development skills for a problem taken from business or industry. Includes practice-based capstone project focusing on a specific issue or need in digital media arts and design. Prerequisites: Permission of Program Director or Instructor. Course Notes: ART280AC requires 80 clock hours of designated work per credit hour.

Division: Communication & Fine Arts

ART283 / Digital Graphic Arts II**3 Credits / 6.0 Periods for Lecture & Lab**

Advanced skill development of graphic design through use of microcomputer. Emphasis on computer design and techniques for producing all types of camera-ready advertising art for printed matter and package design. Includes illustration, typography, photo imaging, and color separation. Prerequisites: A grade of C or better in ADA/ART183 or permission of Instructor.

Division: Communication & Fine Arts

ART289 / Computer Illustration**3 Credits / 6.0 Periods for Lecture & Lab**

Introduction to the multiple elements of commercial illustration using the microcomputer. Basic foundation in the use of computer techniques including color paint and draw programs for the production of commercial illustrations for publications and printed matter. Use of and output devices. A grade of C or better required in all Prerequisites. Prerequisites or Corequisites: ART100 or permission of Instructor.

Division: Communication & Fine Arts

ART290AC / Studio Art**3 Credits / 6.0 Periods for Lecture & Lab**

Studio course for art majors allowing continuation in a subject field. Prerequisites: Permission of Instructor. Course Notes: ART290AC students must have completed advanced courses in the subject field. ART290AC may be repeated for credit.

Division: Communication & Fine Arts

ART290BC / Studio Art: Drawing**3 Credits / 6.0 Periods for Lecture & Lab**

Studio course for art majors allowing continuation in a subject field. Prerequisites: A grade of C or better in ART111 or permission of Instructor. Course Notes: ART290BC may be repeated for credit.

Division: Communication & Fine Arts

ART290DC / Studio Art: Life Drawing**3 Credits / 6.0 Periods for Lecture & Lab**

Studio course for art majors allowing continuation in a subject field. Prerequisites: A grade of C or better in ART117 or permission of Instructor. Course Notes: ART290DC may be repeated for credit.

Division: Communication & Fine Arts

ART290EC / Studio Art: Photography**3 Credits / 6.0 Periods for Lecture & Lab**

Studio course for art majors allowing continuation in a subject field. Prerequisites: A grade of C or better in ART132 or permission of Instructor. Course Notes: ART290EC may be repeated for credit.

Division: Communication & Fine Arts

ART290GC / Studio Art: Ceramics**3 Credits / 6.0 Periods for Lecture & Lab**

Studio course for art majors allowing continuation in a subject field. Prerequisites: A grade of C or better in ART162 or permission of Instructor. Course Notes: ART290GC may be repeated for credit.

Division: Communication & Fine Arts

ART290JC / Studio Art: Color**3 Credits / 6.0 Periods for Lecture & Lab**

Studio course for art majors allowing continuation in a subject field. Prerequisites: A grade of C or better in ART113 or permission of Instructor. Course Notes: ART290JC may be repeated for credit.

Division: Communication & Fine Arts

ART290MC / Studio Art: Digital Photography**3 Credits / 6.0 Periods for Lecture & Lab**

Studio course for art majors allowing continuation in a subject field. Prerequisites: A grade of C or better in ART143 or permission of Instructor. Course Notes: ART290MC may be repeated for credit.

Division: Communication & Fine Arts

ART290PC / Studio Art: Painting**3 Credits / 6.0 Periods for Lecture & Lab**

Studio course for art majors allowing continuation in a subject field. Prerequisites: A grade of C or better in ART168 or permission of Instructor. Course Notes: ART290PC may be repeated for credit.

Division: Communication & Fine Arts

ART295DA / Art Workshop/Seminar: Photography**1 Credit / 2.0 Periods for Lecture & Lab**

Advanced level workshop seminar in art disciplines. Prerequisites: Minimum of three (3) credits introductory and three (3) credits intermediate level courses in specific field or permission of Department or Division Chair.

Division: Communication & Fine Arts

ART295DB / Art Workshop/Seminar: Photography**2 Credits / 4.0 Periods for Lecture & Lab**

Advanced level workshop seminar in art disciplines. Prerequisites: Minimum of three (3) credits introductory and three (3) credits intermediate level courses in specific field or permission of Department or Division Chair.

Division: Communication & Fine Arts

ART295DC / Art Workshop/Seminar: Photography**3 Credits / 6.0 Periods for Lecture & Lab**

Advanced-level workshop seminar in art disciplines. Prerequisites: Minimum of three (3) credits introductory and three (3) credits intermediate level courses in specific field or permission of Department or Division Chair.

Division: Communication & Fine Arts

ART295LB / Art Workshop/Seminar: Glazing Techniques**2 Credits / 4.0 Periods for Lecture & Lab**

Advanced level workshop seminar in art disciplines. Prerequisites: Permission of Instructor.

Division: Communication & Fine Arts

ART297AA / Commercial Art Internship**1 Credit / 1.0 Periods for Lecture & Lab**

Digital design, development, and photographic imaging work experience in a business or industry. 80 hours of designated work. Prerequisites: Permission of Department or Division. Course Notes: ART297AA may be repeated for a total of three (3) credit hours.

Division: Communication & Fine Arts

ART297AB / Commercial Art Internship**2 Credits / 2.0 Periods for Lecture & Lab**

Digital design, development, and photographic imaging work experience in a business or industry. 160 hours of designated work. Prerequisites: Permission of Department or Division.

Division: Communication & Fine Arts

Art Humanities (ARH)

ARH100 / Introduction to Art

3 Credits / 3.0 Periods for Lecture

Understanding and enjoyment of art and visual culture through study of two-dimensional and three-dimensional works of art, design elements, media and processes, and cultural contexts. Emphasis on contemporary topics and cultural diversity in the arts. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

ARH101 / Prehistoric Through Gothic Art

3 Credits / 3.0 Periods for Lecture

History of art from prehistoric through medieval period. Prerequisites: None.



SUN# ART 1101

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts



ARH102 / Renaissance Through Contemporary Art

3 Credits / 3.0 Periods for Lecture

History of art from around the world from the Renaissance through contemporary period. Prerequisites: None.



SUN# ART 1102

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

ARH109 / History of American Art

3 Credits / 3.0 Periods for Lecture

Development and variety of American Art. Presentation of architecture, sculpture, painting and decorative objects. Prerequisites: None.

Division: Communication & Fine Arts

ARH110 / History of Graphic Design

3 Credits / 3.0 Periods for Lecture

Survey of the history of graphic design from its origins to the present. Traces the characteristics, aesthetics and the reciprocal influence of design and society. Includes movements and individual designers.

Emphasizes the function of design as a distinct but equal branch of human visual communication and the role of design as the dominant visual exercise of the contemporary world. Prerequisites: None.

Division: Communication & Fine Arts

ARH112 / History of Modern Art

3 Credits / 3.0 Periods for Lecture

Development of and significant aspects of modern art since the mid-nineteenth century. Emphasis on modern art's relationship to socio-political and aesthetic developments, new media and the rise of mass culture. Prerequisites: None.

Division: Communication & Fine Arts

ARH115 / History of Photography**3 Credits / 3.0 Periods for Lecture**

Survey of history of photography from beginning to present. Emphasizes medium's impact upon society and other visual arts. Technical developments, aesthetic concerns, and individual photographers studied. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

ARH118 / Introduction to Chinese Art**3 Credits / 3.0 Periods for Lecture & Lab**

Explores Chinese philosophy, symbolism, history and religions that underlie the choice of subject matter and life forms in Chinese art. Uses Chinese bamboo brush, ink and rice paper to study Chinese calligraphy and traditional subjects for painting. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

ARH145 / History of American Indian Art**3 Credits / 3.0 Periods for Lecture**

Survey of American Indian Art from precontact to present. Reviews the impact of these art forms on contemporary American society, other world societies and on the visual arts. Explores characteristics, cultural influences and concerns represented in various art forms past and present. Features field trips to galleries and collections. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

ARH201 / Art of Asia**3 Credits / 3.0 Periods for Lecture**

Introduction to the origins and historic development of art in Asia, with emphasis on China, Japan, and India. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

ARH203 / Art of Ancient Egypt**3 Credits / 3.0 Periods for Lecture**

The art and culture of ancient Egypt from prehistoric through the Greco-Roman period. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

ARH204 / Roman Art and Architecture**3 Credits / 3.0 Periods for Lecture**

Detailed examination of the art and architecture of ancient Rome from the monarchical period to the late empire, with emphasis on the visual culture and artifacts of the civilization. Prerequisites: None

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo

Division: Communication & Fine Arts

ARH216 / Pre-Columbian Art History**3 Credits / 3.0 Periods for Lecture**

Art of the Americas prior to European contact, focusing on Mesoamerica and the Central Andean region and their respective adjoining areas, with some attention to the U.S. Southwest and Eastern Woodlands Mound Building cultures. Prerequisites: None.

Division: Communication & Fine Arts

ARH217 / Mexican Art History**3 Credits / 3.0 Periods for Lecture**

Art of Mexico and related cultures, from the prehistoric to the contemporary period. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

ARH240 / Art and Architecture of the Islamic World to 1800**3 Credits / 3.0 Periods for Lecture**

Introduction to the principal achievements in art and architecture of the Islamic world circa 650-1800 CE and placing them in social and cultural contexts and consideration of the historical evolution of Western knowledge and understanding of these works. Prerequisites: None.

Division: Communication & Fine Arts

ARH250 / Visual Language and Interpretation**1 Credit / 1.0 Periods for Lecture**

Examines the communication of concepts through visual interpretation and expression. Prerequisites: A grade of C or better in (ART111, ART112, ART131, ART167, and ARH100) or permission of instructor.

Division: Communication & Fine Arts

Artificial Intelligence and Machine Learning (AIM)

AIM100 / Introduction to Artificial Intelligence**3 Credits / 3.0 Periods for Lecture**

Basic concepts and applications of artificial intelligence (AI), including AI project cycles. Focus on issues surrounding AI including ethics, bias, culture, regulations, and professional expectations. Prerequisites: None.

Division: Physical Sciences and Engineering

AIM110 / Introduction to Machine Learning**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to machine learning concepts and Python applications, including data acquisition, supervised and unsupervised learning, and data modeling. Prerequisites: A grade of C or better in AIM100, CIS156, and MAT206.

Division: Physical Sciences and Engineering

AIM210 / Natural Language Processing**3 Credits / 4.0 Periods for Lecture & Lab**

Fundamental concepts in Natural Language Processing (NLP) and text processing. Focus on knowledge and skills necessary to create a language recognition application. Prerequisites: A grade of C or better in AIM110.

Division: Physical Sciences and Engineering

AIM220 / Artificial Intelligence for Computer Vision**3 Credits / 4.0 Periods for Lecture & Lab**

Understand and apply the basic techniques to process images using OpenCV and Python libraries. Prerequisites: A grade of C or better in AIM110.

Division: Physical Sciences and Engineering

AIM230 / Artificial Intelligence for Business Solutions**3 Credits / 4.0 Periods for Lecture & Lab**

Fundamentals of artificial intelligence (AI) and machine learning to support business solutions. Prerequisites: A grade of C or better in AIM210 and AIM220.

Division: Physical Sciences and Engineering

AIM240 / Artificial Intelligence Capstone Project**3 Credits / 4.0 Periods for Lecture & Lab**

Focus on how a social issue is explored, brought through the Artificial Intelligence (AI) Project cycle, and delivered as a solution using the different domains of AI, including computer vision and natural language processing. Prerequisites: A grade of C or better in AIM210 and AIM220.

Division: Physical Sciences and Engineering

Astronomy (AST)

AST101 / Survey of Astronomy**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Survey of astronomy for the nontechnical student. The history, content, and evolution of the solar system and the universe in general. Astronomical principles and instrumentation. The planets, moons, sun, comets, stars and star formation, galaxies, and cosmology. Prerequisites: None.

Fulfills: Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Physical Sciences and Engineering

AST102 / Survey of Astronomy Laboratory**1 Credit / 3.0 Periods for Laboratory**

Astronomical observations and exercises designed to familiarize students with the sky, telescopes, and methods used in astronomy. Prerequisites: A grade of C or better in AST101 and permission of Instructor or Department or Division. Course Notes: AST102 is a legacy course intended for those students who have previously completed the corresponding lecture course. Current MCCC students should enroll in AST101 only.

Division: Physical Sciences and Engineering

AST106 / Life in the Universe**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Introduction to the search for life in the universe for the non-science major. Earth's location in space and time, nature of life, light and the spectrum, origin and history of the universe, origin of life on Earth and the possibility of life on other planets. Prerequisites: A grade of C or better in MAT090 or MAT091 or MAT092 or completion of higher level mathematics course, or satisfactory placement.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

AST111 / Introduction to Solar System Astronomy**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Introduction to astronomy for the non-science major. The scientific method, properties of light, astronomical instruments, our Solar System and solar systems around other stars. Includes hands-on astronomical observations and laboratory exercises. Prerequisites: A grade of C or better in MAT092 or higher, or satisfactory district placement.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

AST112 / Introduction to Stars, Galaxies, and Cosmology**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Introduction to astronomy for the non-science major. Structure and evolution of stars; supernovae, black holes, and quasars; nebulae; star clusters; galaxies; cosmology, including the birth and death of the universe. Prerequisites: A grade of C or better in MAT092 or higher, or satisfactory district placement. Course Notes: Note that AST111 is not a prerequisite for this course.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

AST113 / Introduction to Solar System Astronomy Laboratory**1 Credit / 3.0 Periods for Laboratory**

Hands-on astronomical observations and exercises to supplement AST111. Prerequisites: A grade of C or better in AST111 and permission of Instructor or Department or Division. Course Notes: AST113 is a course intended for those students who have previously completed the corresponding lecture course. Current MCCC students should enroll in AST111 only.

Division: Physical Sciences and Engineering

AST114 / Introduction to Stars, Galaxies, and Cosmology Laboratory**1 Credit / 3.0 Periods for Laboratory**

Hands-on astronomical observations and exercises to supplement AST112. Prerequisites: A grade of C or better in AST112 and permission of Instructor or Department or Division. Course Notes: AST114 is a course intended for those students who have previously completed the corresponding lecture course. Current MCCC students should enroll in AST112 only.

Division: Physical Sciences and Engineering

AST294AB / Special Topics in Astronomy**1 Credit / 1.0 Periods for Lecture**

Conceptual, experimental, and computational aspects of a special topic in astronomy. Prerequisites: Permission of Department or Division.

Course Notes: AST294AB may be repeated for credit.

Division: Physical Sciences and Engineering

Automated Industrial Technology (AIT)

AIT124 / Composites**3 Credits / 4.0 Periods for Lecture & Lab**

Basic composite materials, construction, and repair. Manufacturing methods and equipment. Assessment and repair of composite structures using vacuum bagging and other approved procedures. Corrosion control, electrical bonding, materials substitutions, machining of composite components, mold fabrication. Hot bond repair of composite components including complex shapes and varied materials. Prerequisites: None.

Division: Aviation and Applied Technology

AIT132 / Industrial Technology for the Semiconductor Industry**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to semiconductor manufacturing concepts, processes, and hands-on application. Includes electrical theory, circuits, schematics, hand tools, safety, clean room protocols, model based problem solving, lean manufacturing, vacuum technology, and troubleshooting. Prerequisites: None.

Division: Aviation and Applied Technology

Biology (BIO)

BIO100 / Biology Concepts

4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture

Introductory course covering basic principles and concepts of biology. Methods of scientific inquiry and behavior of matter and energy in biological systems are explored. Prerequisites: None. Course Notes: Field trips may be required at students' expense.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Biological Sciences

BIO101 / Introduction to Human Genetics for Non-Majors

4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture

Study of inheritance in humans, at the organismal, cellular and molecular levels. Includes exploration of gene expression, isolation and manipulation of DNA, Mendelian genetics, pedigree analysis, as well as chromosomal abnormalities and genetic diseases. Prerequisites: None.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Biological Sciences

BIO102 / Cells to Systems: An Introduction to Biology for Non-Majors

4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture

Study of living things. Builds from basic molecular components to structure and physiology of cells and organ systems of animals and plants. Prerequisites: None.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Biological Sciences

BIO105 / Environmental Biology

4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture

Fundamentals of ecology and their relevance to human impact on natural ecosystems. Field trips may be required at students' expense. Prerequisites: None.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Biological Sciences

BIO107 / Introduction to Biotechnology

4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture

Introduction to biotechnology and its global impact on society. Covers applications, laboratory techniques, limitations and the international economic benefits, risks, and legal and moral issues associated with biotechnology. Prerequisites: None.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Biological Sciences

BIO108 / Plants and Society

4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture

A global study of plants in relation to humans; as a source of food, fiber, drugs, and other products; for aesthetic value, survival, and energy. Prerequisites: None.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Biological Sciences

BIO109 / Natural History of the Southwest

4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture

Study of the common plants and animals of the Southwest including their distribution, adaptation, behavior, and ecology. Introduction to basic field and laboratory techniques used in the study of natural history. Specific field problems presented dealing with plant and animal analysis and ecological interrelationships. Prerequisites: None. Course Notes: Field trips may be required.

Fulfills: Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Biological Sciences

BIO111 / Microbes and Society

4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture

Examination of the science of microbes and the impact of microbes on human affairs. Topics include principles of microbial diversity, cell structure, growth and reproduction, global processes, disease, and prevention of disease. Prerequisites: None.

Fulfills: Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Biological Sciences

BIO145 / Marine Biology

4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture

A survey of marine environments and their biotic communities with emphasis on the natural history of marine organisms. Prerequisites: None.

Fulfills: Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Biological Sciences

BIO149AF / Field Biology: Natural History of the Grand Canyon

1 Credit / 7.0 Periods for Laboratory

Survey of plants and animals of the Grand Canyon emphasizing ecological relationships and adaptation biology. Human activities in and impact upon the Canyon's ecosystems from prehistoric times to present considered. Course consists of on-campus lectures and 7-day raft trip through inner gorge of the Grand Canyon. Prerequisites: None.

Division: Biological Sciences

BIO149AH / Field Biology: Marine Biology in Mexico

1 Credit / 1.34 Periods for Lecture & Lab

Introduction to marine experiments, marine biology, and ecology. On-site field experience in Mexico. Emphasis on observation and study of marine organisms along the shore. Prerequisites: Permission of Instructor.

Course Notes: BIO149AH may be repeated for a total of three (3) credit hours.

Division: Biological Sciences

BIO149AK / Field Biology: Ecological and Environmental Field Experience

1 Credit / 7.0 Periods for Laboratory

Field expeditions in which ecological and environmental principles and concepts are observed and studied. Prerequisites: None. Course Notes: BIO149AK may be repeated for a total of four (4) credit hours.

Division: Biological Sciences

BIO149AL / Field Biology: Ecological and Environmental Field Experience

2 Credits / 14.0 Periods for Laboratory

Field expeditions in which ecological and environmental principles and concepts are observed and studied. Prerequisites: None. Course Notes: BIO149AL may be repeated for a total of four (4) credit hours.

Division: Biological Sciences

BI0149AM / Field Biology: Ecological and Environmental Field Experience
3 Credits / 21.0 Periods for Laboratory

Field expeditions in which ecological and environmental principles and concepts are observed and studied. Prerequisites: None.

Division: Biological Sciences

BI0149AN / Field Biology: Ecological and Environmental Field Experience
4 Credits / 28.0 Periods for Laboratory

Field expeditions in which ecological and environmental principles and concepts are observed and studied. Prerequisites: None.

Division: Biological Sciences

BI0156 / Introductory Biology for Allied Health**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

An introductory biology course for allied health majors with an emphasis on humans. Topics include fundamental concepts of cell biology, histology, microbiology, and genetics. Prerequisites: A grade of C or better in RDG100, or RDG100LL, or higher, or eligibility for CRE101. One year of high school or one-semester of college level chemistry is strongly recommended.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Biological Sciences

BI0156XT / Introductory Biology for Allied Health**4 Credits / 4.0 Periods for Laboratory, 3.0 Periods for Lecture**

An introductory biology course for allied health majors with an emphasis on humans. Topics include fundamental concepts of cell biology, histology, microbiology, and genetics. Prerequisites: A grade of C or better in RDG100, or RDG100LL, or higher, or eligibility for CRE101. One year of high school or one-semester of college level chemistry is strongly recommended.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Biological Sciences

BI0160 / Introduction to Human Anatomy and Physiology**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Principles of scientific method. Structural organization, homeostasis and control mechanisms of the body. Specific chemistry concepts. Structure and function of the major systems of the body. Prerequisites: None.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Biological Sciences

BI0174 / Biosafety**1 Credit / 1.0 Periods for Lecture**

General laboratory safety, hazardous chemical use and disposal, biohazardous material use and disposal, biosafety procedures, and radiation safety. Prerequisites: None.

Division: Biological Sciences

BI0181 / General Biology (Majors) I**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

The study and principles of structure and function of organisms at the molecular and cellular levels. A detailed exploration of the chemistry of life, the cell, and genetics. Prerequisites: A grade of C or better in RDG100, or RDG100LL, or higher, or eligibility for CRE101. One year of high school or one semester of college-level biology and chemistry is strongly recommended.



SUN# BIO 1181

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Biological Sciences

BI0181XT / General Biology (Majors) I**4 Credits / 4.0 Periods for Laboratory, 3.0 Periods for Lecture**

The study and principles of structure and function of organisms at the molecular and cellular levels. A detailed exploration of the chemistry of life, the cell, and genetics. Prerequisites: A grade of C or better in RDG100, or RDG100LL, or higher, or eligibility for CRE101. One year of high school or one semester of college-level biology and chemistry is strongly recommended.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Biological Sciences

BIO182 / General Biology (Majors) II**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

The study and principles of structure and function of living things at cellular, organismic, and higher levels of organization. A detailed exploration of the mechanisms of evolution, biological diversity, biology of organisms, and ecology. Prerequisites: A grade of C or better in BIO181 or BIO181XT. Course Notes: BIO182 may require field trips.



SUN# BIO 1182

Fulfills: Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Biological Sciences

BIO182XT / General Biology (Majors) II**4 Credits / 4.0 Periods for Laboratory, 3.0 Periods for Lecture**

The study and principles of structure and function of living things at cellular, organismic, and higher levels of organization. A detailed exploration of the mechanisms of evolution, biological diversity, biology of organisms, and ecology. Prerequisites: A grade of C or better in BIO181 or BIO181XT. Course Notes: BIO182XT may require field trips.

Fulfills: Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Biological Sciences

BIO201 / Human Anatomy and Physiology I**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Study of structure and function of the human body. Topics include cells, tissues, integumentary system, skeletal system, muscular system, and nervous system. Prerequisites: A grade of C or better in (BIO156, or BIO156XT, or BIO181, or BIO181XT, or one year of high school biology) and (RDG100, or RDG100LL, or higher, or eligibility for CRE101). CHM130 or higher or one year of high school chemistry suggested but not required.



SUN# BIO 2201

Fulfills: Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Biological Sciences

BIO201XT / Human Anatomy and Physiology I**4 Credits / 4.0 Periods for Laboratory, 3.0 Periods for Lecture**

Study of structure and function of the human body. Topics include cells, tissues, integumentary system, skeletal system, muscular system, and nervous system. Prerequisites: A grade of C or better in (BIO156, or BIO156XT, or BIO181, or BIO181XT, or one year of high school biology) and (RDG100, or RDG100LL, or higher, or eligibility for CRE101). CHM130 or higher or one year of high school chemistry suggested but not required.

Fulfills: Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Biological Sciences

BIO202 / Human Anatomy and Physiology II**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Continuation of structure and function of the human body. Topics include endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; and fluid and electrolyte balance. Prerequisites: A grade of C or better in BIO201 or BIO201XT.



SUN# BIO 2202

Fulfills: Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Biological Sciences

**BIO205 / Microbiology****4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Study of microorganisms and their relationship to health, ecology, and related fields. Prerequisites: A grade of C or better in (BIO156, or BIO156XT, or BIO181, or BIO181XT, or one year of high school biology) and (RDG100, or RDG100LL, or higher, or eligibility for CRE101). CHM130 or higher or one year of high school chemistry suggested but not required.



SUN# BIO 2205

Fulfills: Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Biological Sciences

BIO220 / Biology of Microorganisms**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Detailed study of microbial cells, their structure, genetics, physiology and taxonomy. Prerequisites: A grade of C or better in BIO181. Corequisites: (CHM152 and CHM152LL) or (CHM154 and CHM154LL).

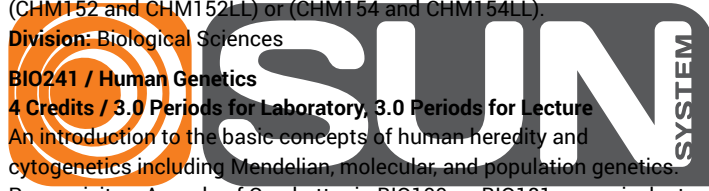
Division: Biological Sciences

BIO241 / Human Genetics**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

An introduction to the basic concepts of human heredity and cytogenetics including Mendelian, molecular, and population genetics. Prerequisites: A grade of C or better in BIO100, or BIO181, or equivalent, or permission of instructor.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Biological Sciences



BIO283 / Bioinformatics and Scientific Computing**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to bioinformatics, including history, concepts, major genetic databases and access tools. Computer software and techniques for analyzing one nucleotide or protein sequence, searching for similar sequences, and aligning and comparing two or multiple sequences. Microarray analysis and phylogenetic trees. Application of standard software to bioinformatic computing tasks, including word processing of reports, and use of spreadsheets for statistical analysis and graphing. Text editors, Unix, Internet web site searching and construction, and ethics. Prerequisites: A grade of C or better in [(BIO156 or BIO181) and (MAT095, or MAT096, or MAT114, or MAT115, or MAT12+, OR an appropriate district placement for MAT15+ or higher)], or permission of Instructor or Department/Division Chair. Concurrent enrollment in, or previous completion of, BIO208 or BIO212AA is strongly suggested but not required.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Biological Sciences

Business-Personal Computers (BPC)

BPC101AA / Introduction to Computers I**1 Credit / 2.0 Periods for Lecture & Lab**

Computer software applications for the personal computer, including electronic spreadsheet and word processing, keyboarding review, and a desktop environment. Prerequisites: None.

Division: Business and Computing Studies

BPC110 / Computer Usage and Applications**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to business and personal computer operations and usage. Software applications for analyzing and solving business problems including word processing, spreadsheet, database, and presentation graphics. Prerequisites: None.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

BPC111AA / Computer Keyboarding I**1 Credit / 1.7 Periods for Lecture & Lab**

Mastery of essential microcomputer keyboarding skills. Emphasis on touch typing of alphabetic and numeric keys and symbols. Prerequisites: None.

Division: Business and Computing Studies

BPC111AB / Computer Keyboarding II**1 Credit / 1.7 Periods for Lecture & Lab**

Further development of microcomputer keyboard speed and accuracy. Emphasis on touch typing with speed and accuracy development of numerals as related to preparation and handling of documents. Prerequisites: A grade of C or better in BPC/OAS111AA, or permission of Instructor.

Division: Business and Computing Studies

BPC170 / A+ Exam Prep: Computer Hardware Configuration and Support**3 Credits / 4.0 Periods for Lecture & Lab**

Explore technical aspects of personal computers, including system components, installation, system configuration, peripheral devices, and notebooks. Emphasis placed on hardware installation, maintenance, mobile devices, and hardware troubleshooting. Helps prepare students for the CompTIA A+ examinations. Prerequisites: None.

Division: Business and Computing Studies

BPC171 / Recycling Used Computer Technology**1 Credit / 2.0 Periods for Lecture & Lab**

Use of hardware maintenance knowledge and skills to refurbish used computers. A grade of C or better required in all Prerequisites. Prerequisites or Corequisites: BPC170 or permission of instructor. Course Notes: BPC171 may be repeated for a total of three (3) credit hours.

Division: Business and Computing Studies

BPC270 / A+ Exam Prep: Operating System Configuration and Support**3 Credits / 4.0 Periods for Lecture & Lab**

Explore advanced technical aspects of maintaining and servicing computers. Emphasis placed on OS installation, maintenance, mobile devices, security, software troubleshooting, and on proper usage of tools, safety procedures, and professionalism. Helps prepare students for the CompTIA A+ examinations. Prerequisites: A grade of C or better in CIS105 or permission of Instructor.

Division: Business and Computing Studies

BPC274 / Advanced Server Computer Maintenance: Server+ Prep**3 Credits / 4.0 Periods for Lecture & Lab**

Explores the technical aspects of computer servers, including hardware installation and management; operating system configuration, access control and virtualization; and overall diagnostic and resolution of system hardware, software, connectivity, storage and security issues. Includes an emphasis on physical and network data security techniques and implementation of backup techniques to remediate disaster recoveries. Helps prepare students for the CompTIA Server+ examination. Prerequisites: A grade of C or better in (CIS126++ and MST150++), or BPC270, or permission of Instructor.

Division: Business and Computing Studies

Chemistry (CHM)

CHM107 / Chemistry and Society**3 Credits / 3.0 Periods for Lecture**

A survey of chemistry and its impact on the environment. Completion of CHM107LL required to meet the Natural Science requirement.

Prerequisites: None. Course Notes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with: CHM107LL

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

CHM107LL / Chemistry and Society Laboratory**1 Credit / 3.0 Periods for Laboratory**

Laboratory experience in support of CHM107. Prerequisites or Corequisites: CHM107. Course Notes: General Education Designation:

Natural Sciences (Quantitative) - [SQ] in combination with: CHM107

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

CHM130 / Fundamental Chemistry**3 Credits / 3.0 Periods for Lecture**

A survey of the fundamentals of general chemistry. Emphasis on essential concepts and problem solving techniques. Basic principles of measurement, chemical bonding, structure and reactions, nomenclature, and the chemistry of acids and bases. Preparation for students taking more advanced courses in chemistry. Designed to meet needs of students in such diverse areas as agriculture, nursing, home economics, physical education and water technology. Prerequisites: A grade of C or better in [(CHM100, or MAT090, or MAT091, or MAT092, or higher level mathematics course, or satisfactory math placement) and (RDG100, or RDG100LL, or higher, or eligibility for CRE101 as indicated by appropriate reading placement)], or permission of the Instructor, or Department or Division Chair. Course Notes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with: CHM130LL



SUN# CHM 1130

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

**CHM130AA / Fundamental Chemistry with Lab****4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

A survey of the fundamentals of general chemistry. Emphasis on essential concepts and problem solving techniques. Basic principles of measurement, chemical bonding, structure and reactions, nomenclature, and the chemistry of acids and bases. Preparation for students taking more advanced courses in chemistry. Designed to meet needs of students in such diverse areas as agriculture, nursing, home economics, physical education and water technology. Prerequisites: A grade of C or better in [(CHM100, or MAT090, or MAT091, or MAT092, or higher level mathematics course, or satisfactory math placement) and (RDG100, or RDG100LL, or higher, or eligibility for CRE101 as indicated by appropriate reading placement)], or permission of the Instructor, or Department or Division Chair. Course Notes: Student may receive credit for only one of the following: CHM130 and CHM130LL, or CHM130AA.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

CHM130LL / Fundamental Chemistry Laboratory**1 Credit / 3.0 Periods for Laboratory**

Laboratory experience in support of CHM130. Prerequisites or Corequisites: A grade of "C" or better in CHM130. Course Notes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with: CHM130



SUN# CHM 1130

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering



CHM138 / Chemistry for Allied Health**3 Credits / 3.0 Periods for Lecture**

Elements of fundamental and organic chemistry. Includes the general chemical behavior of inorganic matter and the structure of organic and biochemical systems. Course designed for specific allied health programs at MCCD. May not be applicable to other allied health programs or transferable. Prerequisites: A grade of C or better in (CHM100 or MAT090 or MAT091 or MAT092 or higher or satisfactory math placement), or one year of high school chemistry taken within the last five years with a grade of C or better, or permission of the Instructor, or Department or Division Chair.

Division: Physical Sciences and Engineering

CHM138LL / Chemistry for Allied Health Laboratory**1 Credit / 3.0 Periods for Laboratory**

Laboratory experience in support of CHM138, Chemistry for Allied Health. Prerequisites: None. Corequisites: CHM138.

Division: Physical Sciences and Engineering

CHM150 / General Chemistry I**4 Credits / 4.0 Periods for Lecture**

Detailed study of principles of chemistry for science majors and students in pre-professional curricula. Prerequisites: A grade of C or better in [(CHM130 and CHM130LL), or CHM130AA, or one year of high school chemistry taken within the last five years] and (a grade of C or better in MAT151 or higher level mathematics course, or satisfactory placement), or permission of the Instructor, or Department or Division Chair. Course Notes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with: CHM151LL. Completion of all prerequisites within the last two years is recommended. Student may receive credit for only one of the following: CHM150 and CHM151LL, or CHM151 and CHM151LL, or CHM150AA, or CHM151AA.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

CHM150AA / General Chemistry I**5 Credits / 3.0 Periods for Laboratory, 4.0 Periods for Lecture**

Detailed study of principles of chemistry for science majors and students in pre-professional curricula. Prerequisites: A grade of C or better in [(CHM130 and CHM130LL), or CHM130AA, or one year of high school chemistry taken within the last five years] and (a grade of C or better in MAT151 or higher level mathematics course, or satisfactory placement), or permission of the Instructor, or Department or Division Chair. Course Notes: Completion of all prerequisites within the last two years is recommended. Student may receive credit for only one of the following: CHM150 and CHM151LL, or CHM151 and CHM151LL, or CHM150AA, or CHM151AA.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

CHM151 / General Chemistry I**3 Credits / 3.0 Periods for Lecture**

Detailed study of principles of chemistry for science majors and students in pre-professional curricula. Prerequisites: A grade of C or better in [(CHM130 and CHM130LL), or CHM130AA, or one year of high school chemistry taken within the last five years] and (a grade of C or better in MAT151 or higher level mathematics course, or satisfactory placement), or permission of the Instructor, or Department or Division Chair. Course Notes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with: CHM151LL. Arizona Shared Unique Number SUN#: CHM 1151. Completion of all prerequisites within the last two years is recommended. Student may receive credit for only one of the following: CHM150 and CHM151LL, or CHM151 and CHM151LL, or CHM150AA, or CHM151AA.



SUN# CHM 1151

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

CHM151AA / General Chemistry I**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Detailed study of principles of chemistry for science majors and students in pre-professional curricula. Prerequisites: A grade of C or better in [(CHM130 and CHM130LL), or CHM130AA, or one year of high school chemistry taken within the last five years] and (a grade of C or better in MAT151 or higher level mathematics course, or satisfactory placement), or permission of the Instructor, or Department or Division Chair. Course Notes: Completion of all prerequisites within the last two years is recommended. Student may receive credit for only one of the following: CHM150 and CHM151LL, or CHM151 and CHM151LL, or CHM150AA, or CHM151AA.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

CHM151LL / General Chemistry I Laboratory**1 Credit / 3.0 Periods for Laboratory**

Laboratory experience in support of CHM150 or CHM151. Prerequisites:

A grade of C or better in CHM150 or CHM151 or Corequisites: CHM150

or CHM151 Course Notes: Student may receive credit for only one of

the following: CHM150 and CHM151LL, or CHM151 and CHM151LL,

or CHM150AA, or CHM151AA. General Education Designation: Natural

Sciences (Quantitative) - [SQ] in combination with: CHM150 or CHM151



SUN# CHM 1151

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative

[SQ]-in combo

Division: Physical Sciences and Engineering

**CHM152 / General Chemistry II****3 Credits / 3.0 Periods for Lecture**

A study of the chemical properties of the major groups of elements,

equilibrium theory, thermodynamics, electrochemistry, and other

selected topics. Prerequisites: A grade of C or better in [(CHM150 or

CHM151) and CHM151LL], or CHM150AA, or CHM151AA, or permission

of the Instructor, or Department or Division Chair. Course Notes:

General Education Designation: Natural Sciences (Quantitative) - [SQ]

in combination with: CHM152LL. Arizona Shared Unique Number

SUN# CHM1152. Completion of prerequisites within the last two years

recommended. Completion of CHM152LL required to meet the Natural

Science requirement. Student may receive credit for only one of the

following: CHM152 and CHM152LL, or CHM152AA.



SUN# CHM 1152

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative

[SQ]-in combo

Division: Physical Sciences and Engineering

CHM152AA / General Chemistry II**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

A study of the chemical properties of the major groups of elements,

equilibrium theory, thermodynamics, electrochemistry, and other selected

topics. Prerequisites: A grade of C or better in [(CHM150 or CHM151)

and CHM151LL], or CHM150AA, or CHM151AA, or permission of the

Instructor, or Department or Division Chair. Course Notes: Completion

of prerequisites within the last two years recommended. Student may

receive credit for only one of the following: CHM152 and CHM152LL, or

CHM152AA.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative

[SQ]-in combo

Division: Physical Sciences and Engineering

CHM152LL / General Chemistry II Laboratory**1 Credit / 3.0 Periods for Laboratory**

Laboratory experience in support of CHM152. Prerequisites: A grade of C or better in CHM152 or Corequisites: CHM152. Course Notes: Student may receive credit for only one of the following: CHM152 and CHM152LL, or CHM152AA. General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with: CHM152



SUN# CHM 1152

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

CHM154 / General Chemistry II with Qualitative Analysis**3 Credits / 3.0 Periods for Lecture**

A study of the chemical properties of the major groups of elements, equilibrium theory, thermodynamics, kinetics, electrochemistry, and other selected topics. Includes qualitative analysis. Prepares students for all sophomore chemistry courses. Prerequisites: A grade of C or better in [(CHM150 or CHM151) and CHM151LL] or CHM150AA, or permission of the Instructor, or Department or Division Chair. Course Notes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with: CHM154LL. Completion of prerequisites within the last two years recommended. Completion of CHM154LL required to meet the Natural Science requirement.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

CHM154LL / General Chemistry II with Qualitative Laboratory**2 Credits / 6.0 Periods for Laboratory**

Laboratory experience in support of CHM154. Includes qualitative analysis. Prerequisites: A grade of C or better in CHM154 or Corequisites: CHM154. Course Notes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with: CHM154

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

CHM230 / Fundamental Organic Chemistry**3 Credits / 3.0 Periods for Lecture**

Chemistry of representative groups of organic compounds, emphasizing biological applications. Prerequisites: A grade of C or better in (CHM130 and CHM130LL) or (CHM150 or CHM151 and CHM151LL), or permission of the Instructor, or Department or Division Chair. Course Notes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with: CHM230LL. Arizona Shared Unique Number SUN#: CHM 2230. Completion of prerequisites within the last two years recommended. CHM230 course content is designed to meet the needs of students in such areas as agriculture, home economics, nursing, pre-physician assistant, and physical education among others.



SUN# CHM 2230

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering



CHM230LL / Fundamental Organic Chemistry Laboratory**1 Credit / 3.0 Periods for Laboratory**

Laboratory experience in support of CHM230. Prerequisites: A grade of C or better in CHM130LL or CHM151LL, or equivalent. Prerequisites or Corequisites: CHM230. Course Notes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with: CHM230



SUN# CHM 2230

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

CHM235 / General Organic Chemistry I**3 Credits / 3.0 Periods for Lecture**

Rigorous introduction to chemistry of carbon-containing compounds. Reaction mechanisms and recent methods of synthesis emphasized. Prerequisites: A grade of C or better in (CHM152 and CHM152LL), or CHM152AA, or (CHM154 and CHM154LL), or permission of the Instructor, or Department or Division Chair. Course Notes: Completion of prerequisites within the last two years recommended.



SUN# CHM 2235

Division: Physical Sciences and Engineering



CHM235LL / General Organic Chemistry I Laboratory

1 Credit / 4.0 Periods for Laboratory

Laboratory experience in support of CHM235. Prerequisites: A grade of C or better in CHM235 or Corequisites: CHM235. Completion of prerequisites within the last two years recommended.



SUN# CHM 2235

Division: Physical Sciences and Engineering

CHM236 / General Organic Chemistry IIA

3 Credits / 3.0 Periods for Lecture

Study of chemistry of carbon-containing compounds continued. Structural determination and additional reaction mechanisms and modern methods of synthesis emphasized. Prerequisites: A grade of C or better in CHM235 and CHM235LL, or permission of the Instructor, or Department or Division Chair. Course Notes: Completion of prerequisites within the last two years recommended.



SUN# CHM 2236

Division: Physical Sciences and Engineering



CHM236LL / General Organic Chemistry IIA Laboratory**1 Credit / 4.0 Periods for Laboratory**

Laboratory experience in support of CHM236. Prerequisites: A grade of C or better in CHM236 or Corequisites: CHM236. Completion of prerequisites within the last two years recommended.



SUN# CHM 2236

Division: Physical Sciences and Engineering

CHM260 / Fundamental Biochemistry**3 Credits / 3.0 Periods for Lecture**

Structures, properties, and functions of proteins, enzymes, nucleic acids, carbohydrates and lipids; the utilization and synthesis of these materials by living systems and the relationship of the processes to energy production and utilization. Prerequisites: A grade of C or better in (CHM230 and CHM230LL) or (CHM235 and CHM235LL), or permission of the Instructor, or Department or Division Chair. Course Notes: Completion of prerequisites within the last two years recommended. Designed for students in agriculture, dental hygiene, home economics, nursing, and physical therapy.

Division: Physical Sciences and Engineering

Chicana and Chicano Studies (CCS)**CCS101 / Chicana and Chicano Studies****3 Credits / 3.0 Periods for Lecture**

Introduction to the wealth and diversity of Chicana and Chicano Studies research from a variety of disciplinary perspectives through the use of a series of historical and social scientific studies, novels, testimonies, and films. Prerequisites: A grade of C or better in ENG101, or ENG107, or equivalent.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

CCS202 / Ethnic Relations in the United States**3 Credits / 3.0 Periods for Lecture**

Basic concepts and processes, including historic overview, of inter-ethnic relations in the United States: culture, race, ethnicity, ethnocentrism, prejudice, discrimination, racism, assimilation, acculturation, and individual and group responses to inter-ethnic contact. Cultural knowledge and intercultural communication skills and perspectives as fundamental tools for successful management of social relations in a multicultural world. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

Child/Family Studies (CFS)**CFS101AH / Art Activities for the Young Child****1 Credit / 1.0 Periods for Lecture**

The creative use of art media and techniques at appropriate developmental levels. Prerequisites: None.

Division: Social & Behavioral Sciences

CFS112 / Personal Growth and Family Relations**3 Credits / 3.0 Periods for Lecture**

Personal development as related to the individual, the family, and their relations. Emphasis on interpersonal family relationships. Skills and techniques to facilitate and strengthen the individual and family relationships. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

CFS123 / Health and Nutrition in Early Childhood Settings**1 Credit / 1.0 Periods for Lecture**

Creating and maintaining healthy environments and practices in programs serving young children. Emphasis on assessing the child's health status, nutrition and food service, communicable disease recognition, transmission, and prevention, infection control, regulations and regulatory agencies, current topics, resources, and innovative practices. Prerequisites: None.

Division: Social & Behavioral Sciences

CFS125 / Safety In Early Childhood Settings**1 Credit / 1.0 Periods for Lecture**

Fundamental concepts of promoting a safe, but challenging learning environments. Establishing and maintaining safety procedures in the early childhood setting. Emphasis on indoor and outdoor equipment and activities, risk analysis, accident, evacuation, and emergency plans, regulations, regulatory agencies and resources, current topics, and innovative practices. Prerequisites: None.

Division: Social & Behavioral Sciences

CFS157 / Marriage and Family Life**3 Credits / 3.0 Periods for Lecture**

Study of marriage and the family as a social system, including models of family analysis, intrapersonal and interpersonal relations, and cross-cultural and historical patterns. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

CFS159 / The Modern Family**3 Credits / 3.0 Periods for Lecture**

An examination of the modern American family. Special emphasis on the changing functions and roles of individuals within today's society and an analysis of the basic problems confronting the family, including alternative family styles. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

CFS176 / Child Development**3 Credits / 3.0 Periods for Lecture**

Study of the science of human development from conception through adolescence. Includes observation skills, parent and adult roles in the lives of children, and contemporary issues. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

CFS205 / Human Development**3 Credits / 3.0 Periods for Lecture**

Explores the growth and development process over the human life span. Research and theoretical approaches; physical, cognitive, social, and personality development from birth through adulthood and death. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

CFS235 / Developing Child: Theory into Practice, Prenatal to Age Eight**3 Credits / 3.0 Periods for Lecture**

Understanding and working with young children, birth through age eight. Analysis of young children's physical, social, emotional, cognitive and linguistic development within their home, school, and cultural contexts. Typical and atypical development. Implications for teachers and parents. Emphasis on observations and planning curriculum based on theories, research, and child-specific data. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

CFS259 / Sexuality over the Life Span**3 Credits / 3.0 Periods for Lecture**

Examination of the physical, psychological, social, and cultural contributions to human sexuality. Emphasis on family life and cultural variation. Examination of facts and myths, current literature, and changing mores regarding human sexuality. Sexuality of males and females in contemporary society; impact of sexual trends on society; home/school issues in sexuality education. Prerequisites: Permission of Department or Division. Student must be 18 years or older.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

CFS269 / Child Care Seminar**1 Credit / 1.0 Periods for Lecture**

Emphasizes the blend of job-related activities including career exploration, employment procedures, human relations, and on-the-job issues. Prerequisites: Permission of Department or Division. Course Notes: CFS/ECH269 may be repeated for a total of three (3) credit hours.

Division: Social & Behavioral Sciences

CFS271 / Arranging the Environment**1 Credit / 1.0 Periods for Lecture**

Exploration of the influence of the environment on the behavior of young children. Indoor and outdoor spaces considered and analysis of environments practiced. Prerequisites: None.

Division: Social & Behavioral Sciences

CFS273 / Math for the Young Child**1 Credit / 1.0 Periods for Lecture**

Methods and techniques for encouraging the beginnings of mathematical/logical thought with young children. Focus upon the theory of Jean Piaget. Prerequisites: None.

Division: Social & Behavioral Sciences

CFS275 / Literacy Development and the Young Child**1 Credit / 1.0 Periods for Lecture**

Literacy from birth through the early childhood years. Focus on developmentally appropriate ways to encourage speaking, listening, writing, and reading in the home and classroom. Prerequisites: None.

Division: Social & Behavioral Sciences

CFS282 / Mainstreaming The Young Child With a Disability**1 Credit / 1.0 Periods for Lecture**

An exploration of the educational, social, and behavioral issues and concerns involved in the successful integration of children with disabilities into typical preschool classes. Includes discussion of practical concerns such as adaptation of environment and accessing existing resources in the community. Prerequisites: None.

Division: Social & Behavioral Sciences

CFS284AA / Early Childhood Teaching Internship**1 Credit / 1.0 Periods for Lecture & Lab**

Work experience in child care centers. 80 hours of designated work per credit. Prerequisites: A grade of C or better in CFS/ECH176 and permission of Department or Division. Course Notes: CFS/ECH284AA may be repeated for a total of six (6) credit hours.

Division: Social & Behavioral Sciences

CFS284AB / Early Childhood Teaching Internship**3 Credits / 3.0 Periods for Lecture & Lab**

Work experience in child care centers. 80 hours of designated work per credit. Maximum of 6 credits allowed. Prerequisites: A grade of C or better in CFS/ECH176 and permission of Department or Division. Corequisites: CFS/ECH269.

Division: Social & Behavioral Sciences

CFS287 / Professional Development in Early Childhood Education**1 Credit / 1.0 Periods for Lecture**

Emerging professionalism within the field of early childhood education. Consideration of job responsibilities, rewards, ethics and current issues facing practitioners. Includes assessment and career planning. Prerequisites: None.

Division: Social & Behavioral Sciences

Cisco Network Technology (CNT)

CNT140AA / Introduction to Networks

4 Credits / 6.0 Periods for Lecture & Lab

Introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. The principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced. Students will build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes. Preparation for Cisco certification examination. Prerequisites: None.

Division: Business and Computing Studies

CNT140AB / Introduction to Networks

4 Credits / 6.0 Periods for Lecture & Lab

Focus on the architecture, structure, functions, components, and models of the Internet and other computer networks. Principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced. Students will build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes. Preparation for Cisco certification examination. Prerequisites: None.

Division: Business and Computing Studies

CNT150AA / Cisco - Routing and Switching Essentials

4 Credits / 6.0 Periods for Lecture & Lab

Architecture, components, and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality. Configuration and troubleshooting routers and switches and resolving common issues with RIPv1, RIPng, single-area and multi-area OSPF, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks. Preparation for Cisco certification examination. Prerequisites: A grade of C or better in CNT140AA or permission of Instructor.

Division: Business and Computing Studies

CNT150AB / Switching, Routing, and Wireless Essentials

4 Credits / 6.0 Periods for Lecture & Lab

Focus on configuring switches and routers for use in small and medium size networks. Including Virtual Local Area Networks (VLANs), VLAN trunking, Inter-VLAN routing, Spanning Tree Protocol (STP), EtherChannel, Dynamic Host Configuration Protocol (DHCP), First Hop Redundancy, Local area Network (LAN) and Switch security, and Static routing. Knowledge and skills needed to implement a Wireless Local Area Network (WLAN) is also covered. Preparation for Cisco certification examination. Prerequisites: A grade of C or better in CNT140AB or permission of Instructor.

Division: Business and Computing Studies

CNT160AA / Scaling Networks

4 Credits / 6.0 Periods for Lecture & Lab

Architecture, components, and operations of routers and switches in large and complex networks. Configuring routers and switches for advanced functionality. Configuring and troubleshooting routers and switches and resolving common issues with OSPF, EIGRP, and STP in both IPv4 and IPv6 networks. Developing the knowledge and skills needed to implement a WLAN in a small-to-medium network. Preparation for Cisco certification examination. Prerequisites: A grade of C or better in CNT150AA, or permission of Instructor.

Division: Business and Computing Studies

CNT160AB / Enterprise Networking, Security, and Automation

4 Credits / 6.0 Periods for Lecture & Lab

Focus on the configuration of routers and switches within small and medium size networks for advanced functionality including Open Shortest Path First (OSPF), Network security, Access Control Lists (ACLs), Network Address Translation (NAT), Wide Area Network (WAN) concepts, Virtual Private Networks (VPNs), Quality of Service (QoS), network management, design, troubleshooting, virtualization, and automation. Preparation for Cisco certification examination. Prerequisites: A grade of C or better in CNT150AB or permission of Instructor.

Division: Business and Computing Studies

CNT170AA / Cisco - Connecting Networks

4 Credits / 6.0 Periods for Lecture & Lab

Wide Area Network (WAN) technologies and network services required by converged applications in a complex network. Criteria selection of network devices and WAN technologies to meet network requirements. Configuring and troubleshooting network devices, and resolving common issues with data link protocols issues, and developing the knowledge and skills needed to implement Internet Protocol Security (IPSec) and Virtual Private Network (VPN) operations. Preparation for Cisco certification examination. Prerequisites: A grade of C or better in CNT160AA, or permission of Instructor.

Division: Business and Computing Studies

CNT171 / CCNA Exam Prep

1 Credit / 2.0 Periods for Lecture & Lab

Preparation for renewal of CCNA certification by reviewing the Open Systems Interconnection (OSI) model and industry standards including network topologies, IP addressing, subnet masks, access control list, basic network design and cable installation. Practice the skills to configure, customize, maintain and troubleshoot Cisco routers and switches for Local Areas Networks (LANs) and Wide Area Networks (WANs) using Cisco IOS command set. Review any new material introduced since the last CCNA exam version. Prerequisites: A grade of C or better in CNT160AB, or Cisco Certified Network Associate (CCNA) certification, or permission of Instructor. Course Notes: CNT171 can be offered on credit (P) No credit (Z) basis. Standard grading available according to procedures outlined in college catalog.

Division: Business and Computing Studies

CNT200 / CCNP ROUTE: Implementing Cisco IP Routing

4 Credits / 6.0 Periods for Lecture & Lab

Development of knowledge and skills needed to manage Internet Protocol (IP) traffic and access, understand scalable internetworks and Quality of Service (QoS), configure advanced routing protocols Border Gateway Protocol [BGP], Intermediate System to Intermediate System [IS-IS], Enhanced Interior Gateway Routing Protocol [EIGRP], Open Shortest Path First [OSPF], as well as multicast routing, Internet Protocol (IPv6), and perform advanced IP addressing configuration, Dynamic Host Configuration Protocol (DHCP). Preparation for Cisco Certified Network Professional (CCNP) exam. Prerequisites: A grade of C or better in CNT160AB, or CCNA industry certification, or permission of Instructor. Corequisites: CNT220. Course Notes: Preparation for Cisco Certified Network Professional (CCNP) exam.

Division: Business and Computing Studies

CNT202 / Cisco Secure Firewall Appliance Configuration**4 Credits / 5.0 Periods for Lecture & Lab**

Applications of Cisco Networking technologies in designing and implementing security solutions to reduce risk of revenue loss and vulnerability. Hands-on experience and skills in security policy design and management, security technologies, products and solutions, secure firewall design, installation, configuration and maintenance, Authentication, Authorization, and Accounting (AAA), Failover, and Virtual Private Network (VPN) implementation using firewalls. Prerequisites: A grade of C or better in CNT160AB or permission of Instructor.

Division: Business and Computing Studies

CNT205 / Cisco Certified Network Associate Security**4 Credits / 6.0 Periods for Lecture & Lab**

Associate-level knowledge and skills required to secure Cisco networks. Development of a security infrastructure, identification of threats and vulnerabilities to networks. Mitigation of security threats. Core security technologies. Installation, troubleshooting and monitoring of network devices to maintain integrity, confidentiality and availability of data and devices. Competency in the technologies that Cisco uses in its security structure. Prerequisites: A grade of C or better in CNT160AB, or Cisco Certified Network Associate (CCNA) certification, or permission of Instructor.

Division: Business and Computing Studies

CNT206 / Cisco Certified Network Associate Wireless**4 Credits / 6.0 Periods for Lecture & Lab**

Associate-level knowledge and skills required in Cisco wireless networks. Includes comprehensive hands-on labs to design, plan, implement, operate, secure, and troubleshoot wireless networks. Prerequisites: A grade of C or better in CNT160AB or permission of Instructor. Course Notes: Prepares students to earn Cisco Certified Network Associate Wireless (CCNA Wireless) designation by taking the Implementing Cisco Unified Wireless Networks Essentials (IUWNE) exam.

Division: Business and Computing Studies

CNT220 / CCNP SWITCH: Implementing Cisco IP Switching**4 Credits / 6.0 Periods for Lecture & Lab**

Development of knowledge and skills in building, monitoring, and maintaining switching in converged enterprise networks using advanced and multi-layer switching technologies. Planning, configuring, securing and verifying the implementation of complex enterprise switching solutions. Hands-on learning and practice to reinforce configuration skills. Prerequisites: A grade of C or better in CNT160AB, or CCNA industry certification, or permission of Instructor. Corequisites: CNT200. Course Notes: Preparation for Cisco Certified Network Professional (CCNP) exam.

Division: Business and Computing Studies

CNT231 / CCNP TSHOOT: Maintaining and Troubleshooting Cisco IP Networks**4 Credits / 6.0 Periods for Lecture & Lab**

Development of knowledge and skills in monitoring and maintaining complex enterprise routed and switched Internet Protocol (IP) networks. Skills learned include the planning and execution of regular network maintenance, as well as support and troubleshooting using technology-based processes and best practices, in a systematic approach. Extensive labs emphasize hands-on learning and practice to reinforce configuration skills. Prerequisites: A grade of C or better in CNT200 and CNT220, or permission of Instructor. Course Notes: Preparation for Cisco Certified Network Professional (CCNP) exam.

Division: Business and Computing Studies

CNT240 / Cisco Certified Network Professional: Enterprise Core**8 Credits / 12.0 Periods for Lecture & Lab**

Provides Cisco Certified Network Professional (CCNP) Enterprise knowledge and skills needed for professional-level networking technologies and architecture. Topics include virtualization, network assurance, security, and automation. Helps to prepare students to take the Cisco Enterprise Network Core Technologies (ENCOR) certification exam aligned with the CCNP Enterprise, CCIE Enterprise Infrastructure, CCIE Enterprise Wireless, and Cisco Certified Specialist - Enterprise core certifications. Prerequisites: A grade of C or better in CNT160AB, or Cisco Certified Network Associate (CCNA) industry certification, or permission of Instructor. Course Notes: Preparation for Cisco Certified Network Professional (CCNP) ENCOR exam.

Division: Business and Computing Studies

CNT240AA / Cisco Certified Network Professional: Enterprise Core I**4 Credits / 6.0 Periods for Lecture & Lab**

Provides Cisco Certified Network Professional (CCNP) Enterprise knowledge and skills needed for professional-level networking technologies and architecture. Topics include virtualization, network assurance, security, and automation. Helps to prepare students to take the Cisco Enterprise Network Core Technologies (ENCOR) certification exam aligned with the CCNP Enterprise, CCIE Enterprise Infrastructure, CCIE Enterprise Wireless, and Cisco Certified Specialist - Enterprise core certifications. Prerequisites: A grade of C or better in CNT160AB, or Cisco Certified Network Associate (CCNA) industry certification, or permission of Instructor. Course Notes: Preparation for Cisco Certified Network Professional (CCNP) ENCOR exam.

Division: Business and Computing Studies

CNT240AB / Cisco Certified Network Professional: Enterprise Core II**4 Credits / 6.0 Periods for Lecture & Lab**

Provides Cisco Certified Network Professional (CCNP) Enterprise knowledge and skills needed for professional-level networking technologies and architecture. Topics include virtualization, network assurance, security, and automation. Helps to prepare students to take the Cisco Enterprise Network Core Technologies (ENCOR) certification exam aligned with the CCNP Enterprise, CCIE Enterprise Infrastructure, CCIE Enterprise Wireless, and Cisco Certified Specialist - Enterprise core certifications. Prerequisites: A grade of C or better in CNT240AA. Course Notes: Preparation for Cisco Certified Network Professional (CCNP) ENCOR exam.

Division: Business and Computing Studies

CNT250 / Cisco Certified Network Professional: Enterprise Advanced Routing and Services**8 Credits / 12.0 Periods for Lecture & Lab**

Provides Cisco Certified Network Professional (CCNP) Enterprise advanced knowledge and skills needed for professional-level networking technologies and architecture. Covers the implementation and troubleshooting of advanced routing technologies and services including Layer 3 VPN services, infrastructure security, and infrastructure services. Helps to prepare students to take the Implementing Cisco Enterprise Network Advanced Routing and Services (ENARS) certification exam aligned with the CCNP Enterprise, Cisco Certified Specialist - Advanced Infrastructure Implementation certifications. Prerequisites: A grade of C or better in CNT160AB, or Cisco Certified Network Associate (CCNA) industry certification, or permission of Instructor.

Division: Business and Computing Studies

CNT250AA / Cisco Certified Network Professional: Enterprise Advanced Routing and Services I**4 Credits / 6.0 Periods for Lecture & Lab**

Provides Cisco Certified Network Professional (CCNP) Enterprise advanced knowledge and skills needed for professional-level networking technologies and architecture. Covers the implementation and troubleshooting of advanced routing technologies and services including Layer 3 VPN services, infrastructure security, and infrastructure services. Helps to prepare students to take the Implementing Cisco Enterprise Network Advanced Routing and Services (ENARSI) certification exam aligned with the CCNP Enterprise, Cisco Certified Specialist - Advanced Infrastructure Implementation certifications. Prerequisites: A grade of C or better in CNT160AB, or Cisco Certified Network Associate (CCNA) industry certification, or permission of Instructor.

Division: Business and Computing Studies

CNT250AB / Cisco Certified Network Professional: Enterprise Advanced Routing and Services II**4 Credits / 6.0 Periods for Lecture & Lab**

Provides Cisco Certified Network Professional (CCNP) Enterprise advanced knowledge and skills needed for professional-level networking technologies and architecture. Covers the implementation and troubleshooting of advanced routing technologies and services including Layer 3 VPN services, infrastructure security, and infrastructure services. Helps to prepare students to take the Implementing Cisco Enterprise Network Advanced Routing and Services (ENARSI) certification exam aligned with the CCNP Enterprise, Cisco Certified Specialist - Advanced Infrastructure Implementation certifications. Prerequisites: A grade of C or better in CNT250AA.

Division: Business and Computing Studies

Cloud Computing (CLD)

CLD110 / Amazon Web Services Cloud Foundations**3 Credits / 4.0 Periods for Lecture & Lab**

Provides a detailed overview of cloud concepts, Amazon Web Services (AWS) core services, security, architecture, pricing, and support. Intended for students who seek an overall understanding of cloud computing concepts, independent of specific technical roles. Helps to prepare students for the AWS Certified Cloud Practitioner exam. Prerequisites: None. CIS105 suggested but not required.

Division: Business and Computing Studies

CLD120 / Amazon Web Services Cloud Architect Associate**3 Credits / 4.0 Periods for Lecture & Lab**

Fundamentals of building IT infrastructure on Amazon Web Services (AWS). Focus on how to optimize use of the AWS Cloud by understanding AWS services and best practices for the AWS Cloud and how they fit into cloud-based solutions. Covers design patterns for architecting optimal IT solutions on AWS, as well as strategies and services implemented on AWS. Prerequisites: A grade of C or better in CLD110 or permission of Instructor.

Division: Business and Computing Studies

Communication (COM)

COM095 / Basic Oral Communication Skills**3 Credits / 3.0 Periods for Lecture**

Listening, speaking, and related academic performance skills, including note taking. Emphasis on activities designed to improve and synthesize these skills. Prerequisites: None.

Division: Communication & Fine Arts

COM100 / Introduction to Human Communication**3 Credits / 3.0 Periods for Lecture**

Introduces the theory and practice of human communication. Surveys communication topics related to interpersonal, small group, and public communication. Prerequisites: None.



SUN# COM 1100

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Communication & Fine Arts

COM100AA / Introduction to Human Communication Part I**1 Credit / 1.0 Periods for Lecture**

Introduces the theory and practice of human communication. Surveys communication topics related to interpersonal, small group, and public communication. Prerequisites: None. Course Notes: General Education Designation: Social-Behavioral Sciences - [SB] in combination with: COM100AB and COM100AC.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Communication & Fine Arts

COM100AB / Introduction to Human Communication Part II**1 Credit / 1.0 Periods for Lecture**

Introduces the theory and practice of human communication. Surveys communication topics related to interpersonal, small group, and public communication. Prerequisites: None. Course Notes: General Education Designation: Social-Behavioral Sciences - [SB] in combination with: COM100AA and COM100AC.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Communication & Fine Arts

COM100AC / Introduction to Human Communication Part III**1 Credit / 1.0 Periods for Lecture**

Introduces the theory and practice of human communication. Surveys communication topics related to interpersonal, small group, and public communication. Prerequisites: None. Course Notes: General Education Designation: Social-Behavioral Sciences - [SB] in combination with: COM100AA and COM100AB.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Communication & Fine Arts

COM110 / Interpersonal Communication**3 Credits / 3.0 Periods for Lecture**

Theory and practice of communication skills which affect day-to-day interactions with other persons. Topics may include using verbal and nonverbal symbols, interactive listening, resolving interpersonal conflict, developing and maintaining personal and professional relationships.

Prerequisites: None.



SUN# COM 1110

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Communication & Fine Arts

COM110AA / Interpersonal Communication Part I**1 Credit / 1.0 Periods for Lecture**

Theory and practice of communication skills which affect day-to-day interactions with other persons. Topics may include using verbal and nonverbal symbols, interactive listening, resolving interpersonal conflict, developing and maintaining personal and professional relationships.

Prerequisites: None. Course Notes: General Education Designation: Social-Behavioral Sciences - [SB] in combination with: COM110AB and COM110AC.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Communication & Fine Arts

COM110AB / Interpersonal Communication Part II**1 Credit / 1.0 Periods for Lecture**

Theory and practice of communication skills which affect day-to-day interactions with other persons. Topics may include using verbal and nonverbal symbols, interactive listening, resolving interpersonal conflict, developing and maintaining personal and professional relationships.

Prerequisites: None. Course Notes: General Education Designation: Social-Behavioral Sciences - [SB] in combination with: COM110AA and COM110AC

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Communication & Fine Arts

COM110AC / Interpersonal Communication Part III**1 Credit / 1.0 Periods for Lecture**

Theory and practice of communication skills which affect day-to-day interactions with other persons. Topics may include using verbal and nonverbal symbols, interactive listening, resolving interpersonal conflict, developing and maintaining personal and professional relationships.

Prerequisites: None. Course Notes: General Education Designation: Social-Behavioral Sciences - [SB] in combination with: COM110AA and COM110AB

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Communication & Fine Arts

COM163 / Intercultural Communication in Everyday Life**3 Credits / 3.0 Periods for Lecture**

Provides knowledge to promote greater understanding and application of intercultural communication in social and organizational interactions. For advanced non-native English speakers. Prerequisites: Appropriate English placement test score at the ENG101 or ENG107 level, or a grade of "C" or better in ENG091 or ESL097, or permission of Instructor.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Global Awareness [G]; Global Awareness [G]-in combo

Division: Communication & Fine Arts

COM207 / Introduction to Communication Inquiry**3 Credits / 3.0 Periods for Lecture**

Overview of theory and methodological practice in communication with particular attention to scholarly writing skills. Emphasis on development of critical thinking skills through active participation in the research process. Prerequisites: A grade of C or better in ENG101 or ENG107 or equivalent, and COM100 or equivalent, or permission of Instructor. Course Notes: Recommended for the communication major.

Division: Communication & Fine Arts

COM222 / Argumentation**3 Credits / 3.0 Periods for Lecture**

Discussion and practice of the use of evidence, applied reasoning, recognition of fallacies, selection of arguments, and methods of analyzing issues. Prerequisites: A grade of C or better in ENG101, or ENG107, or equivalent.

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Communication & Fine Arts

COM225 / Public Speaking**3 Credits / 3.0 Periods for Lecture**

Designed to enhance the student's ability to present public speeches confidently and competently. Also designed to improve information literacy and critical thinking skills. Prerequisites: A grade of C or better in ENG101, or ENG107, or equivalent.

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Communication & Fine Arts

COM230 / Small Group Communication**3 Credits / 3.0 Periods for Lecture**

Principles and processes of small groups and development of skills for participation and leadership in small group settings. Practice in problem solving, decision making, and information sharing. Prerequisites: None.



SUN# COM 2271

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

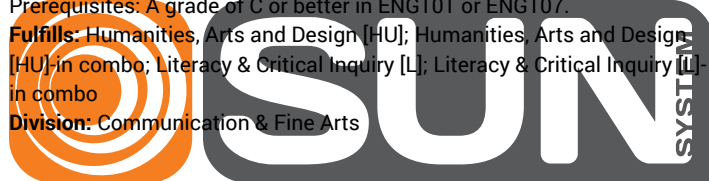
Division: Communication & Fine Arts

COM241 / Oral Interpretation of Literature**3 Credits / 3.0 Periods for Lecture**

The study, analysis, and preparation for performance of prose, poetry, and dramatic literature. Preparation of material for public audiences. Prerequisites: A grade of C or better in ENG101 or ENG107.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Communication & Fine Arts

**COM250 / Introduction to Organizational Communication****3 Credits / 3.0 Periods for Lecture**

Introduction to the study of communication in organizations including identification of variables, roles and patterns influencing communication in organizations. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Communication & Fine Arts

COM259 / Communication in Business and Professions**3 Credits / 3.0 Periods for Lecture**

Interpersonal, organizational, intercultural, group, and public communication in business and professional organizations. Emphasis on oral communication and the effective use of technology and new media. Prerequisites: A grade of C or better in ENG101, or ENG107, or equivalent.

Division: Communication & Fine Arts

COM263 / Elements of Intercultural Communication**3 Credits / 3.0 Periods for Lecture**

Diverse cultural contexts are explored through basic concepts, principles, and theories of intercultural communication. Discovering effective interaction and appropriate communication in a global community is emphasized. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Global Awareness [G]; Global Awareness [G]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Communication & Fine Arts

Computer Information Systems (CIS)

CIS102DA / Customer User Support**3 Credits / 4.0 Periods for Lecture & Lab**

Examines skills, tools and strategies necessary for becoming a computer help-desk or end-user support professional. Prerequisites: None.

Division: Business and Computing Studies

CIS103 / Introduction to Social Media**3 Credits / 4.0 Periods for Lecture & Lab**

Identify and explain social media and Web 2.0 technologies for personal, academic, professional, and business applications. Create and maintain accounts on various sites to socialize, write, and share multimedia, while understanding the related ethics, privacy and security issues. Prerequisites: None. Course Notes: Students must be 13 years or older to enroll in CIS103 as students are required to create social media accounts for course participation.

Division: Business and Computing Studies

CIS105 / Survey of Computer Information Systems**3 Credits / 4.0 Periods for Lecture & Lab**

Overview of computer technology, concepts, terminology, and the role of computers in business and society. Discussion of social and ethical issues related to computers. Use of word processing, spreadsheet, database, and presentation software. Includes uses of application software and the Internet for efficient and effective problem solving. Exploration of relevant emerging technologies. Prerequisites: None.



SUN# CIS 1120

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CIS111 / Ethics in Information Technology**3 Credits / 3.0 Periods for Lecture**

Ethical issues that arise as a result of increasing use of computers, and the responsibilities of those who work with computers, either as computer science professionals or end users. Critical inquiry and review of ethical challenges in information technology business, including professional and corporate responsibility, government regulation, fiduciary responsibilities of information, infringement of intellectual property, security risk assessment, Internet crime, identity theft, employee surveillance, privacy, compliance, social networking, and the ethics of IT corporations. Prerequisites: None.

Division: Business and Computing Studies

CIS113DE / Microsoft Word: Word Processing**3 Credits / 4.0 Periods for Lecture & Lab**

Using word processing software to create, name and manage files, edit text, format, apply themes and styles, create and modify tables, apply desktop publishing features, and print a variety of types of documents. Prerequisites: None.

Division: Business and Computing Studies

CIS114DE / Excel Spreadsheet**3 Credits / 4.0 Periods for Lecture & Lab**

Computer spreadsheet skills for solving business problems using Excel, including calculations, forecasting, projections, macro programming, database searching, extraction, linking, statistics, and matrix manipulation. Production of graphs and reports. Project design using multiple, integrated spreadsheets. Prerequisites: None.

Division: Business and Computing Studies

CIS117DM / Microsoft Access: Database Management**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to Microsoft Access. Emphasis on features, design, and database management. Prerequisites: None. Course Notes: CIS117DM combines the contents of CIS117AM, CIS117BM and CIS117CM.

CIS117DM may be repeated for a total of nine (9) credit hours.

Division: Business and Computing Studies

CIS118DB / Desktop Presentation: PowerPoint**3 Credits / 4.0 Periods for Lecture & Lab**

Use of PowerPoint to produce professional-quality presentation visuals with animation and sound. Prerequisites: None.

Division: Business and Computing Studies

CIS119DO / Introduction to Oracle: SQL**3 Credits / 4.0 Periods for Lecture & Lab**

Use of Oracle tools and methodologies to fulfill real-world business information requirements. Hands-on exercises for designing, creating, and maintaining database structures to store, retrieve, update, and display data in a relational database using the SQL programming language. Creating and maintaining database objects. Advanced retrieval techniques. A grade of C or better required in all Prerequisites.

Prerequisites or Corequisites: CIS105 or permission of Instructor.

Division: Business and Computing Studies

CIS119DP / Oracle: Database Administration**3 Credits / 4.0 Periods for Lecture & Lab**

Basic administrative tasks performed by a database administrator (DBA). Conceptual understanding and hands-on applications of the Oracle database architecture and interaction of its components. Prerequisites: A grade of C or better in CIS119DO, or permission of Instructor. (CIS126++ or CIS121++ or MST152++) is recommended.

Division: Business and Computing Studies

CIS120DA / Introduction to Adobe Premiere**3 Credits / 4.0 Periods for Lecture & Lab**

Foundations of video import, export, and editing. Includes parts and function of a video camera, preproduction and production, incorporating photographs, titles, graphics, animation and audio, capturing, editing, rendering and outputting digital video. Prepares students for the Adobe Certifications related to Adobe Premiere. Prerequisites: None.

Division: Business and Computing Studies

CIS120DB / Introduction to Adobe Illustrator**3 Credits / 4.0 Periods for Lecture & Lab**

Provides students with the knowledge and skills to use Adobe Illustrator graphics software on a computer. Basic foundation course in the use of electronic techniques to create, manipulate, and edit images, text, abstract art, graphics design, color graphics and business charts; determine file formats appropriate for web and print; utilize tools to optimize graphics and create a PDF file. Prerequisites: None.

Division: Business and Computing Studies

CIS120DC / Introduction to Adobe Animate**3 Credits / 4.0 Periods for Lecture & Lab**

Focuses on entry-level skill expectations for digital animation using Adobe Animate. Covers basic animation techniques used in the creation, manipulation, and editing of animation graphics. Prepares students for the Adobe certifications related to Adobe Animate. Prerequisites: None.

Division: Business and Computing Studies

CIS120DF / Introduction to Adobe Photoshop**3 Credits / 4.0 Periods for Lecture & Lab**

Focuses on entry-level skills and knowledge for digital imaging using Adobe Photoshop. Prepares students for the Adobe Certifications related to Photoshop. Prerequisites: None.

Division: Business and Computing Studies

CIS120DK / Introduction to Digital Video Editing**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to digital video editing comprises of a foundation for video import, export, and editing functions. Includes parts and function of a video camera, preproduction and production, incorporating photographs, titles, graphics, animation and audio, capturing, editing, rendering and outputting digital video. Prerequisites: None.

Division: Business and Computing Studies

CIS121AB / Microsoft Command Line Operations**1 Credit / 2.0 Periods for Lecture & Lab**

Use of the Microsoft command line interface: basic concepts, internal and external commands, subdirectories, and editor. Prerequisites: None.

Division: Business and Computing Studies

CIS121AE / Windows Operating System: Level I**1 Credit / 2.0 Periods for Lecture & Lab**

Specific topics include Windows basics, navigating and customizing the desktop, maintaining hardware and software, improving performance, configurations, securing your computer, taskbar, organizing, searching and managing folders and files, installing and uninstalling applications, Internet Explorer fine tuning, security, and searching, including advanced search techniques, keyboard shortcuts, and current topics. Prerequisites: None.

Division: Business and Computing Studies

CIS121AH / Microsoft PowerShell/Command Line Operations**3 Credits / 4.0 Periods for Lecture & Lab**

Day-to-day command line administration tasks of Microsoft Windows. PowerShell used to create scripts to administer Microsoft windows environment. Prerequisites: None. MST150++ suggested but not required.

Division: Business and Computing Studies

CIS121AI / Mac Operating System**1 Credit / 2.0 Periods for Lecture & Lab**

Specific topics include getting started with Mac OS; working with disks, folders, and files; installing and using applications; setting system preferences; printing, faxing, and scanning; getting and living online; using iLife; sharing a Mac with other users; creating a home network; and maintaining the Mac. Prerequisites: None.

Division: Business and Computing Studies

CIS122AE / Windows Operating System: Level II**1 Credit / 2.0 Periods for Lecture & Lab**

Additional capabilities of the Windows program that configure devices and customize the presentation of the operating system. System tools, control panel utilities, the My Computer, Network Neighborhood, and Microsoft Exchange desktop icons. Other helpful utilities presented. Prerequisites: A grade of C or better in CIS121AE, or permission of Instructor.

Division: Business and Computing Studies

CIS124AA / Project Management Software: Level I**1 Credit / 1.7 Periods for Lecture & Lab**

Utilization of project management software packages by managers and advanced business students to solve critical management planning tasks. Evaluation of management opportunities utilizing software packages to monitor project progress and resource allocation. Includes "what-if" analyses, and preparation of management reports. Prerequisites: None.

Division: Business and Computing Studies

CIS124BA / Project Management Software: Level II**1 Credit / 1.7 Periods for Lecture & Lab**

Advanced use of project management software. Covers features and functions to solve critical management planning tasks. Project communications, scheduling, resource allocation, tracking processes and importing and exporting data also covered. Project consolidation emphasized. Prerequisites: A grade of C or better in CIS124AA or permission of Instructor.

Division: Business and Computing Studies

CIS126DL / Linux Operating System**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to the Linux Operating system. Develop knowledge and skills required to install, configure and troubleshoot a Linux-based workstation including basic network functions. Learn basic command line and Graphical User Interface (GUI) desktop environment utilities and applications. Fundamental abilities to achieve the entry-level industry certification covered. Prerequisites: None.

Division: Business and Computing Studies

CIS126RH / Red Hat System Administration I**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to core administration skills needed to manage a Red Hat Enterprise Linux system. This Red Hat Academy course helps prepare for the Red Hat certification exams using a hands-on, task-focused curriculum. Prerequisites: None.

Division: Business and Computing Studies

CIS133AA / Internet/Web Development Level I-A**1 Credit / 2.0 Periods for Lecture & Lab**

Overview of the Internet and its resources. Hands-on experience with various Internet communication tools. Prerequisites: None.

Division: Business and Computing Studies

CIS133BA / Internet/Web Development Level I-B**1 Credit / 1.0 Periods for Lecture & Lab**

Exploration of additional Internet resources. Hands-on experience with a variety of resource discovery and information retrieval tools as well as enhancement of Web pages. Prerequisites: A grade of C or better in CIS133AA.

Division: Business and Computing Studies

CIS133CA / Internet/Web Development Level I-C**1 Credit / 1.0 Periods for Lecture & Lab**

Web site development using enhancement codes. Includes frames, style sheets and Javascript as well as design principles and typography. Prerequisites: A grade of C or better in CIS133BA.

Division: Business and Computing Studies

CIS133DA / Internet/Web Development Level I**3 Credits / 4.0 Periods for Lecture & Lab**

Overview of the Internet/World Wide Web (WWW) and its resources. Hands-on experience with various Internet/WWW resource discovery, information retrieval, and social media tools. Design and Development of multi-page websites using current Hyper Text Markup Language (HTML) and Cascading Style Sheets (CSS) standards. Prerequisites: None.

Division: Business and Computing Studies

CIS136 / Content Management Systems: WordPress**3 Credits / 4.0 Periods for Lecture & Lab**

Overview of WordPress Content Management System. Includes hands-on design and creation of web pages and blogs for the World Wide Web. Designed to cover best practices for web site/blog creation. Prerequisites: None.

Division: Business and Computing Studies

CIS138DA / Desktop Design and Publishing Using Adobe InDesign**3 Credits / 4.0 Periods for Lecture & Lab**

Use of Adobe InDesign to compose and print textual and graphic materials of high quality. Includes word processing of copy, use of graphics programs, layout of design elements, printing alternatives, and file formats. Prerequisites: None.

Division: Business and Computing Studies

CIS143 / Introduction to Critical Infrastructure Protection**3 Credits / 3.0 Periods for Lecture**

History and overview of critical infrastructure protection and its ties within the Department of Homeland Security prior to and after September 11, 2001. Focus on risk management associated with sectors specific industries and provides an overview of the public and private partnerships, along with laws and standards developed to protect critical infrastructures. Prerequisites: A grade of C or better in CIS111 or permission of Instructor.

Division: Business and Computing Studies

CIS150 / Programming Fundamentals**3 Credits / 4.0 Periods for Lecture & Lab**

Structured program design and logic tools. Use of computer problems to demonstrate and teach concepts using appropriate programming language. A grade of C or better required in all Prerequisites.

Prerequisites or Corequisites: CIS105 or permission of Instructor.

Division: Business and Computing Studies

CIS150AB / Object-Oriented Programming Fundamentals**3 Credits / 4.0 Periods for Lecture & Lab**

Structured and Object-Oriented design and logic tools. Use of computer problems to demonstrate and teach concepts using an appropriate programming language. A grade of C or better required in all Prerequisites. Prerequisites or Corequisites: CIS105 or permission of Instructor.

Division: Business and Computing Studies

CIS151 / Computer Game Development -Level I**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to object-oriented game development, game design, and game theory. Use of computer software to demonstrate and teach concepts using an appropriate game development platform to model real-time simulations and create computer games using object oriented tools. Introduction to developing PC games, educational software, and training software using windows based object oriented developments tools. Prerequisites: A grade of C or better in CIS105 or permission of Instructor.

Division: Business and Computing Studies

CIS154 / Database Modeling and Design**3 Credits / 4.0 Periods for Lecture & Lab**

Top-down, systematic approach to defining a database design based on analysis of business information and requirements. Identifying and evaluating standard data model and design patterns. Developing an entity-relationship (ER) diagram that accurately reflects the business. Mapping the ER diagram to an initial database design and revising for complex entities, attributes, and relationships. Prerequisites: A grade of C or better in CIS105 or permission of Instructor.

Division: Business and Computing Studies

CIS156 / Python Programming: Level I**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to Python programming. Includes general concepts, program design, development, data types, operators, expressions, flow control, functions, classes, input and output operations, debugging, structured programming, and object-oriented programming. Prerequisites: A grade of C or better in CIS105 or permission of Instructor.

Division: Business and Computing Studies

CIS159 / Visual Basic Programming I**3 Credits / 4.0 Periods for Lecture & Lab**

Use of the Visual Basic programming language to solve problems using suitable examples from business or other disciplines. Prerequisites: A grade of C or better in CIS105 or permission of Instructor.

Division: Business and Computing Studies

CIS162 / C Programming I**3 Credits / 4.0 Periods for Lecture & Lab**

Beginning C programming. Includes features needed to construct programs, functions, pointers, input and output options, data types, structures, and unions, and disk file operations. Prerequisites: A grade of C or better in CIS105 or permission of Instructor.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CIS162AB / C++: Level I**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to C++ programming including general concepts, program design, development, data types, operators, expressions, flow control, functions, classes, input and output operations, debugging, structured programming, and object-oriented programming. Prerequisites: A grade of C or better in CIS105 or permission of Instructor.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CIS162AC / Visual C++: Level I**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to Visual C++ programming including general concepts, program design, development, data types, operators, expressions, flow control, functions, classes, input and output operations, debugging, structured programming, and object-oriented programming. Prerequisites: A grade of C or better in CIS105 or permission of Instructor.

Division: Business and Computing Studies

CIS162AD / C#: Level I**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to C# programming including general concepts, program design, development, data types, operators, expressions, flow control, functions, classes, input and output operations, debugging, structured programming, and object-oriented programming. Prerequisites: A grade of C or better in CIS105 or permission of Instructor.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CIS163AA / Java Programming: Level I**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to Java programming. Includes features needed to construct Java Applets, Java Applications, control structures, methods, arrays, character and string manipulation, graphics, and object-oriented programming. Prerequisites: A grade of C or better in CIS105 or permission of Instructor.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CIS164AB / Oracle: PL/SQL Programming**3 Credits / 4.0 Periods for Lecture & Lab**

Writing PL/SQL procedures, functions, and packages. Creating and managing PL/SQL program units and database triggers in Oracle development environment. Managing dependencies and manipulating large objects. Prerequisites: A grade of C or better in CIS119DO, or permission of the Instructor.

Division: Business and Computing Studies

CIS165 / Introduction to iOS Application Development**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to iOS device programming utilizing the XCode application, and the programming languages Objective-C and/or Swift, utilizing various iOS frameworks. Understand iOS hardware and feature basics. Go through the entire design process from concept to final product delivery. Prerequisites: A grade of C or better in CIS150++, or CIS156, or CIS159, or CIS162++, or CIS163AA, or permission of Instructor.

Division: Business and Computing Studies

CIS165DA / Introduction to Android Application Development**3 Credits / 4.0 Periods for Lecture & Lab**

Beginning with an overview of Android features, this class explores the required software tools and programming techniques for developing Android device applications from creating the user interface, working with activities, intents and views, to using databases, providing data persistence, accessing device services, to debugging and publishing applications. Prerequisites: A grade of C or better in CIS150++, or CIS156, or CIS159, or CIS162++, or CIS163AA, or permission of Instructor.

Division: Business and Computing Studies

CIS165DB / C#/VB.NET: Windows 8 App Development**3 Credits / 4.0 Periods for Lecture & Lab**

Building upon desktop application development with Visual Studio using VB.NET or C# languages, developing apps for Windows 8 utilizes Extensible Application Markup Language (XAML) for interface design. Windows 8 utilizes UI design standards that are unique from previous versions. Develop apps for Windows 8 smartphones and tablets that utilize touch input methods, translate into different resolutions, states, and orientations, and can tap into mobile features such as location and acceleration sensors. Includes working with external data and packaging for Windows Store distribution. Prerequisites: A grade of C or better in CIS159 or CIS162AD or permission of Instructor.

Division: Business and Computing Studies

CIS165DC / Xamarin/C# Cross-Platform Development**3 Credits / 4.0 Periods for Lecture & Lab**

Develop cross-platform mobile apps for iOS, Android, and Windows devices using the Xamarin.Forms Platform and C#, utilizing the Visual Studio IDE. Focusing on Xamarin.Forms projects, the course includes PCL and SAP approaches to shared code, developing interfaces with XAML or in C# code, emulator testing, data binding, backgrounding, packaging for deployment. Coding techniques include Layouts and shared controls (views), MVVM pattern, LINQ, SQLite, and Dependency Injection for platform specific coding. Prerequisites: A grade of C or better in CIS162AD, or permission of Instructor.

Division: Business and Computing Studies

CIS166AA / Introduction to Javascript**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to basic JavaScript programming concepts including syntax. Covers Hypertext Markup Language (HTML), programming logic and debugging, as well as forms manipulation and animation. Prerequisites: A grade of C or better in CIS133DA or permission of Instructor.

Division: Business and Computing Studies

CIS166AE / Web Scripting with PHP: Hypertext Preprocessor (PHP)**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to web scripting with PHP (PHP: Hypertext Preprocessor). Web application development using Hypertext Markup Language (HTML), PHP, programming logic, and Structured Query Language (SQL). Prerequisites: A grade of C or better in CIS133DA or permission of Instructor.

Division: Business and Computing Studies

CIS189 / Virtualization and IT Solutions for Digital Businesses**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to Virtualization course is designed to teach basic virtualization computing concepts to learners. It then expands on the basic technical introduction provided and explores the concepts in more detail with an emphasis on mapping the technologies to business needs and solutions. This course is suitable for anyone who wants to know more about terms like "cloud" and "virtualization." It will serve as a foundation to build upon when students learn how to design, install and configure various cloud technologies. Prerequisites: None.

Division: Business and Computing Studies

CIS190 / Introduction to Networking**3 Credits / 4.0 Periods for Lecture & Lab**

Overview of networks. Emphasis on the elements of a network, current issues and products, and use of a network. Includes terminology, hardware and software components, connectivity, resource monitoring and sharing, electronic mail and messaging, and security issues. Helps prepare students for the CompTIA Network+ examination. Prerequisites: None. Corequisites: CIS105 or permission of Instructor.

Division: Business and Computing Studies

CIS197 / VMware ESXI Server Enterprise**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to vSphere and VMware ESXI server in the enterprise. Covers many aspects of virtualization for VMware ESXI server administration. Designed to develop knowledge and skills required to install, configure and troubleshoot a VMware ESXI Server (vSphere) including basic network functions. Prerequisites: A grade of C or better in [CIS105 and (BPC270 or MST150++) and (CIS126DL or CIS126RH) and (CIS190 or CNT140AB)] or permission of Instructor.

Division: Business and Computing Studies

CIS198 / VMware vSphere: Optimize and Scale**3 Credits / 4.0 Periods for Lecture & Lab**

VMware vSphere: Optimize and Scale is designed for experienced VMware vSphere users. It teaches advanced skills for configuring and maintaining a highly available and scalable virtual infrastructure. Through a mix of lecture and hands-on labs, you will configure and optimize the vSphere features that build a foundation for a truly scalable infrastructure and discuss when and where these features have the greatest effect. It enables you to understand vSphere at a deeper level and how to use advanced features and controls. Prerequisites: A grade of C or better in CIS197.

Division: Business and Computing Studies

CIS200 / VMware NSX: Install, Configure, Manage**3 Credits / 4.0 Periods for Lecture & Lab**

This comprehensive, fast-paced training course focuses on installing, configuring, and managing VMware NSX. This course covers NSX as a part of the software-defined data center platform, implementation use cases along with features of NSX, and functionality operating at Layer 2 through Layer 7 of the OSI model. Lecture and hands-on lab activities support the student's understanding of NSX features, functionality, and on-going management and control. Prerequisites: A grade of C or better in CIS197.

Division: Business and Computing Studies

CIS201 / Introduction to Operational Technology**3 Credits / 4.0 Periods for Lecture & Lab**

Differences between Operational Technology (OT) and Information Technology (IT). Focus on the components and their uses within an OT system. Addresses the inherent threats, physical and cyber related, to an OT system when connected to an IT system needed to be addressed in order to maintain security and resilience. Prerequisites: A grade of C or better in CIS272DB or permission of Instructor.

Division: Business and Computing Studies

CIS202 / Introduction to Smart Grid Security**3 Credits / 3.0 Periods for Lecture**

Focus on differences between control systems, used to control physical and computer information systems, used to process data, in the Power and Utility industry. Power Systems industry, system elements, functions and security risks are covered. Prerequisites: A grade of C or better in (CIS272DB and CIS143) or permission of Instructor.

Division: Business and Computing Studies

CIS203 / Principles of the Risk Management Framework**3 Credits / 4.0 Periods for Lecture & Lab**

History and overview of the Federal Information Security Modernization Act (FISMA) and its effect on cybersecurity management and oversight. Focus of the Risk Management Framework (RMF) and its use in the process of authorizing information systems to operate under the FISMA guidelines. Prerequisites: A grade of C or better in CIS272DB or permission of Instructor.

Division: Business and Computing Studies

CIS213DE / Advanced Microsoft Word: Word Processing**3 Credits / 4.0 Periods for Lecture & Lab**

Using advanced word processing software features to perform tasks such as mail merge, collaboration, web pages, math functions, macros, photo enhancements, graphics, tables, forms and manage long documents. Prerequisites: A grade of C or better in CIS113DE or (CIS113AE and CIS113BE and CIS113CE), or permission of Instructor.

Division: Business and Computing Studies

CIS214DE / Advanced Excel Spreadsheet: Level II**3 Credits / 4.0 Periods for Lecture & Lab**

Advanced Excel spreadsheet features including formatting techniques, macros and Visual Basic for applications. Templates, built-in functions and lists as well as analysis tools including Pivot Tables and Goal Seek covered. Import and export data, workgroup collaboration and Internet features of Excel emphasized. Prerequisites: A grade of C or better in CIS114DE, or permission of Instructor.

Division: Business and Computing Studies

CIS217AM / Advanced Microsoft Access: Database Management**3 Credits / 4.0 Periods for Lecture & Lab**

Advanced database concepts including database design, primary and secondary key selection and relationships between tables. Queries, sub forms, macros, events, Visual Basic modules and Access Internet features also covered. Prerequisites: A grade of C or better in CIS117DM or CIS117CM.

Division: Business and Computing Studies

CIS220DF / Adobe Photoshop Level II: Advanced Digital Imaging**3 Credits / 4.0 Periods for Lecture & Lab**

Goes beyond the basic use of palettes, selections, layers, menus, and tool options, and focuses on using Photoshop software's advanced features to manipulate and correct digital and digitally produced images. Prerequisites: A grade of C or better in CIS120DF or permission of Instructor.

Division: Business and Computing Studies

CIS224 / Project Management Microsoft Project for Windows**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to project management concepts while working with MS Project to solve complex project management networks, including creating Gantt and PERT charts, tracking project progress, planning for restrictions, and integrating MS Project with other software packages such as Excel, Word, Powerpoint, and cc Mail. Prerequisites: None.

Division: Business and Computing Studies

CIS225 / Business Systems Analysis and Design**3 Credits / 4.0 Periods for Lecture & Lab**

Investigation, analysis, design, implementation and evaluation of business computer systems. Prerequisites: Any programming language or permission of Instructor.

Division: Business and Computing Studies

CIS225AB / Object-Oriented Analysis and Design**3 Credits / 4.0 Periods for Lecture & Lab**

Methodologies and notations for fundamental object-oriented analysis and design including use cases, objects, classes, stereotypes, and relationships. Object-oriented iterative process for system development. A continuous application development exercise for applying the analysis and design concepts. Prerequisites: Any programming language or permission of Instructor.

Division: Business and Computing Studies

CIS227 / Assembly Language**3 Credits / 4.0 Periods for Lecture & Lab**

Concepts and use of the Assembly programming language, including basic arithmetic operations, flow control, and memory management. Prerequisites: A grade of C or better in CIS162++ or permission of Instructor.

Division: Business and Computing Studies

CIS233DA / Internet/Web Development Level II**3 Credits / 4.0 Periods for Lecture & Lab**

Plan, design and create web sites using HTML and Advanced Cascading Style Sheets (CSS). Expedite the development process using CSS frameworks and libraries. Enhance user experience and web site functionality using supporting technologies. Exploration of User Interface (UI) and User Experience (UX), best practices, accessibility, strategies, and careers in web design and development. Prerequisites: A grade of C or better in CIS133DA or permission of Instructor.

Division: Business and Computing Studies

CIS235 / E-Commerce**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to Electronic Commerce on the Internet. Designing an electronic storefront including web page content and development, e-commerce site marketing, advertisement, legal and security considerations, credit card and other debit transaction covered. Also includes current issues in e-commerce. Prerequisites: A grade of C or better in CIS133DA or permission of Instructor.

Division: Business and Computing Studies

CIS238DL / Linux System Administration**3 Credits / 4.0 Periods for Lecture & Lab**

Managing Linux Operating Systems including sophisticated manipulation of file structures, backup systems, printing processes, troubleshooting, user account management, hard disk maintenance and configuration, process monitoring and prioritizing, kernel customization, and system resource control. Preparation for industry certifications such as the CompTIA Linux+, the Red Hat Certified System Administrator (RHCSA), the Red Hat Certified Engineer (RHCE) and the Linux Professional Institute (LPIC-1). Prerequisites: A grade of C or better in CIS126DL or CIS126RH or permission of Instructor.

Division: Business and Computing Studies

CIS238RH / Red Hat System Administration II**3 Credits / 4.0 Periods for Lecture & Lab**

Continue to develop core administration skills needed to manage a Red Hat Enterprise Linux system. This Red Hat Academy course helps to prepare students for the Red Hat certification exams using a hands-on, task-focused curriculum. Prerequisites: A grade of C or better in CIS126RH, or permission of Instructor.

Division: Business and Computing Studies

CIS239DL / Linux Shell Scripting**3 Credits / 4.0 Periods for Lecture & Lab**

Linux Shell Scripting syntax and methods including the automation of system tasks as well as interpreted user-level programming. Course includes the Linux Bourne Again Shell (BASH) as well as a variety of industry competitors. Prerequisites: A grade of C or better in CIS238DL or CIS238RH or permission of Instructor.

Division: Business and Computing Studies

CIS240 / Local Area Network Planning and Design**3 Credits / 3.0 Periods for Lecture**

Analysis of the needs and requirements for a local area network (LAN). Emphasis on basic systems analysis and design for a local area network, selection of appropriate hardware and software components. Includes current and future issues, needs analysis, cost estimation, selection of connectivity and network components, and issues relating to access, security, and support. Prerequisites: A grade of C or better in CIS190 or MST140, or permission of Instructor.

Division: Business and Computing Studies

CIS240DL / Linux Network Administration**3 Credits / 4.0 Periods for Lecture & Lab**

In depth networking based on Linux servers and the Transmission Control Protocol/Internet Protocol (TCP/IP) protocol suite. Integrating Linux servers and workstations into a network environment with multi-platform network operating systems including a variety of open-standard and proprietary protocols. Preparation for industry certifications such as the CompTIA Linux+, the Red Hat Certified System Administrator (RHCSA), the Red Hat Certified Engineer (RHCE) and the Linux Professional Institute (LPIC-1). Prerequisites: A grade of C or better in CIS238DL or permission of Instructor.

Division: Business and Computing Studies

CIS240RH / Red Hat System Administration III**3 Credits / 4.0 Periods for Lecture & Lab**

Provides solid understanding of how to automate services on a Linux system. Covers use of Ansible to automate provisioning, configuration, application deployment, and orchestration on Red Hat Enterprise Linux 8. Content aligns with the Red Hat Certified Engineer (RHCE - EX294) exam, a professional certification. Prerequisites: A grade of C or better in CIS238RH or permission of Instructor.

Division: Business and Computing Studies

CIS250 / Management of Information Systems**3 Credits / 4.0 Periods for Lecture & Lab**

The study of business information systems and its management, communication, e-business strategies, emerging technologies, database concepts, and project management. Overview of systems analysis and design. Learn about the competitive and strategic uses of information systems and how they are transforming organizations and their management. Prerequisites: A grade of C or better in CIS105.

Division: Business and Computing Studies

CIS251 / Computer Game Development - Level II**3 Credits / 4.0 Periods for Lecture & Lab**

Advanced object-oriented game development, advanced game design, and advanced game theory. Use of game development software tools to demonstrate advanced concepts for modeling real-time simulations and creating computer games using object oriented development tools. In depth coverage of game programming (scripting) techniques, and decision logic using object oriented techniques. Prerequisites: A grade of C or better in CIS151, or permission of Instructor.

Division: Business and Computing Studies

CIS252 / Introduction to Kubernetes Administration**4 Credits / 5.0 Periods for Lecture & Lab**

Provides students skills and knowledge to perform the responsibilities of a Kubernetes administrator. Includes covering the cluster architecture, installation, configuration, workloads, scheduling, services, networking, storage and troubleshooting. Helps students prepare for the Certified Kubernetes Administrator (CKA) certification. Prerequisites: A grade of C or better in CIS238DL or CIS238RH or permission of Instructor.

Division: Business and Computing Studies

CIS256 / Python Programming Level II**3 Credits / 4.0 Periods for Lecture & Lab**

Advanced Python object-oriented programming concepts and applications. Emphasis on code documenting, versioning, unit testing strategies, and security practices for Python project/package development. Includes Python applications for data analysis, networking, database manipulation, and web application development. Prerequisites: A grade of C or better in CIS156 or permission of Instructor.

Division: Business and Computing Studies

CIS259 / Visual Basic Programming II**3 Credits / 4.0 Periods for Lecture**

Use of the Visual Basic programming language to identify and solve advanced problems using suitable examples from business or other disciplines. Prerequisites: A grade of C or better in CIS159, or permission of Instructor.

Division: Business and Computing Studies

CIS262AB / C++: Level II**3 Credits / 4.0 Periods for Lecture & Lab**

Advanced level C++ programming with emphasis on arrays, data management, dynamic memory allocation, object-oriented programming concepts, input/output operations, libraries, and debugging techniques. Includes overview of other advanced applications of C++. Prerequisites: A grade of C or better in CIS162AB, or permission of Instructor.

Division: Business and Computing Studies

CIS262AD / C# Level II**3 Credits / 4.0 Periods for Lecture & Lab**

Advanced C# programming with emphasis on data structures, dynamic memory allocation, object-oriented programming, user interfaces, and database processing. Overview of web applications, network programming, and reporting tools. Prerequisites: A grade of C or better in CIS162AD, or permission of Instructor.

Division: Business and Computing Studies

CIS263AA / Java Programming: Level II**3 Credits / 4.0 Periods for Lecture & Lab**

Intermediate Java programming. Includes features needed to construct object-oriented programming, multithreading, multimedia, files, streams and data structure. Prerequisites: A grade of C or better in CIS163AA or permission of Instructor.

Division: Business and Computing Studies

CIS265 / Advanced iOS Application Development**3 Credits / 4.0 Periods for Lecture & Lab**

Advanced iOS device programming utilizing the Swift/XCode application, and the programming languages Objective-C and/or Swift, utilizing various iOS frameworks. Understand iOS hardware and feature basics. Go through entire design process from concept to final product delivery. Prerequisites: A grade of C or better in CIS150++ and CIS165, or permission of Instructor.

Division: Business and Computing Studies

CIS265DA / Advanced Android Application Development**3 Credits / 4.0 Periods for Lecture & Lab**

Advanced Android device programming utilizing an Android Integrated Development Environment, and an Android-focused programming language such as Java or Kotlin, utilizing various advanced activity layouts, views, and intents. Covers advanced Object Oriented Programming (OOP) practices, local and cloud-based database backends, threading, incorporating device features and sensors, and unit testing. Prerequisites: A grade of C or better in CIS165DA or permission of Instructor.

Division: Business and Computing Studies

CIS266 / Network Integration Capstone**4 Credits / 5.0 Periods for Lecture & Lab**

Application of project management, installation and troubleshooting to integrate multiple operating systems. Topics include: diagnostic and troubleshooting procedures, security vulnerability and penetration software to installation. Prerequisites: A grade of C or better in [(CIS238DL or CIS238RH) and (CIS240DL or CIS240RH)], or CNT160AB, or [(MST155DC and MST157DC) and (CIS270 or CIS271DL or CIS271RH or CNT205)], or associated industry certifications, or permission of Instructor.

Division: Business and Computing Studies

CIS270 / Essentials of Network and Information Security**3 Credits / 4.0 Periods for Lecture & Lab**

Threats to security of information systems; responsibilities and basic tools for information security, including communication security, infrastructure security, organizational security and basic cryptography. Introduction to the language of network security and hardware, software and firmware components of an information security system for local, metropolitan, enterprise, and wide area networks. Helps prepare participants for the CompTia Security+ exam and the GIAC Security Essentials Certificate (GSEC). Prerequisites: A grade of C or better in BPC270 or CIS190 or CNT140AB or MST150++ or permission of Instructor.

Division: Business and Computing Studies

CIS271DB / Information Security Essentials**3 Credits / 4.0 Periods for Lecture & Lab**

Overview of information security principles, access control, risk management, and compliance. Provides partial preparation for certification in one or all of the following: CompTia Security + exam, International Information Systems Security Certification Consortium (ISC)2, Systems Security Certified Practitioner (SSCP) exam, the Committee on National Security Systems (CNSS) 4011 certification, or GIAC Security Essentials Certificate (GSEC). Prerequisites: A grade of C or better in (BPC270 or CIS126DL or CIS126RH or MST150++) and (CIS190 or CNT140++) and (CIS111 or ITS120).

Division: Business and Computing Studies

CIS271DL / Linux Security**3 Credits / 4.0 Periods for Lecture & Lab**

Implementing in-depth security methods and techniques in a Linux-based network environment. Utilize programs, utilities and configuration techniques to provide user-level, file system, and network security. Gain knowledge in a variety of security cracking techniques and how to guard against them. In all aspects of security, the standard of practicing professional ethics seriously emphasized. Preparation for industry certifications such as the SAIR/GNU LCP and LCA certificates, CompTIA's Linux+, RHCT, RHCE, and LPIC. Prerequisites: A grade of C or better in CIS240DL or permission of Instructor.

Division: Business and Computing Studies

CIS271RH / Red Hat System Administration IV**3 Credits / 4.0 Periods for Lecture & Lab**

Provides solid understanding on containers, containerized applications, and orchestration of containers using Kubernetes and Red Hat OpenShift on Red Hat Enterprise Linux. Prerequisites: A grade of C or better in CIS238RH or permission of Instructor.

Division: Business and Computing Studies

CIS272DB / Information Security Principles**3 Credits / 4.0 Periods for Lecture & Lab**

Covers threats to the IT infrastructure and how they can impact operations. Demonstrates strategies to mitigate risk impacts as they relate to the IT infrastructure. Provides technical knowledge required to execute on the essentials of information security. Provides partial preparation for certification in one or all of the following: Comptia Security + exam, International Information Systems Security Certification Consortium ((ISC)2), Systems Security Certified Practitioner (SSCP) exam, the Committee on National Security Systems (CNSS) 4011 certification, or GIAC Security Essentials Certificate (GSEC). Prerequisites: A grade of C or better in CIS271DB.

Division: Business and Computing Studies

CIS275DL / Linux Capstone**3 Credits / 4.0 Periods for Lecture & Lab**

The Linux Capstone course aggregates the skills, knowledge, communication, and critical thinking skills from the Linux Program. This course is to emulate a production environment that prepares students to work as a Linux Systems Administrator. The course helps to prepare students for Linux Industry certification exams. Prerequisites: A grade of C or better in CIS240DL, or CIS240RH, or permission of Instructor.

Division: Business and Computing Studies

CIS276DA / MySQL Database**3 Credits / 4.0 Periods for Lecture & Lab**

A broad overview of the MySQL database. Includes Structured Query Language (SQL) instruction for data definition, data manipulation, and data retrieval. Develops knowledge and skills required to install MySQL, model and create new databases, manage users, authentication, and stored procedures, and develop backup/restore strategies. Prerequisites: A grade of C or better in CIS105, or CIS117DM, or permission of Instructor.

Division: Business and Computing Studies

CIS276DB / SQL Server Database**3 Credits / 4.0 Periods for Lecture & Lab**

A broad overview of the Microsoft Structured Query Language (SQL) Server database. Includes SQL instruction for data definition, data manipulation, and data retrieval. Develops knowledge and skills required to install SQL Server, model and create new databases, manage users, authentication, and stored procedures, and develop backup/restore strategies. Prerequisites: A grade of C or better in CIS105, or CIS117DM, or permission of Instructor.

Division: Business and Computing Studies

CIS280 / Current Topics In Computing**3 Credits / 4.0 Periods for Lecture & Lab**

Critical inquiry of current topics in computing. Application of industry trends to solve problems and/or investigate issues. Prerequisites: None.

Division: Business and Computing Studies

CIS290AA / Computer Information Systems Internship**1 Credit / 6.0 Periods for Laboratory**

Work experience in business or industry. Prerequisites: Permission of Instructor.

Division: Business and Computing Studies

CIS290AB / Computer Information Systems Internship**2 Credits / 12.0 Periods for Laboratory**

Work experience in business or industry. Prerequisites: Permission of Instructor.

Division: Business and Computing Studies

CIS290AC / Computer Information Systems Internship**3 Credits / 18.0 Periods for Laboratory**

Work experience in business or industry. Prerequisites: Permission of Instructor.

Division: Business and Computing Studies

CIS296WB / Cooperative Education**2 Credits / 10.0 Periods for Laboratory**

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average and be able to obtain a position related to student's academic or career goals (student's present job may qualify) or permission of Instructor. Corequisites: Must be concurrent in at least one class which is related to student's major or career interest or with permission of the Instructor.

Division: Business and Computing Studies

CIS296WC / Cooperative Education**3 Credits / 15.0 Periods for Laboratory**

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average and be able to obtain a position related to student's academic or career goals (student's present job may qualify) or permission of Instructor. Corequisites: Must be concurrent in at least one class which is related to student's major or career interest or with permission of the Instructor.

Division: Business and Computing Studies

CIS298AA / Special Projects**1 Credit / 1.0 Periods for Laboratory**

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use.

Allows the best aspects of independent study and individualized learning to be combined to maximize student development. Prerequisites:

Permission of Program Director or Instructor.

Division: Business and Computing Studies

CIS298AB / Special Projects**2 Credits / 2.0 Periods for Laboratory**

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use.

Allows the best aspects of independent study and individualized learning to be combined to maximize student development. Prerequisites:

Permission of Program Director or Instructor.

Division: Business and Computing Studies

CIS298AC / Special Projects**3 Credits / 3.0 Periods for Laboratory**

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use.

Allows the best aspects of independent study and individualized learning to be combined to maximize student development. Prerequisites:

Permission of Program Director or Instructor.

Division: Business and Computing Studies

Computer Science (CSC)

CSC100AA / Introduction to Computer Science (C++)

3 Credits / 4.0 Periods for Lecture & Lab

Concepts of problem solving, structured programming in C++, fundamental algorithms and techniques, and computer system concepts. Social and ethical responsibilities. Intended for majors other than Computer Science. Prerequisites: A grade of C or better in MAT095, or MAT096, or MAT114, or MAT115, or MAT12+, or an appropriate District placement for MAT15+ or higher, or permission of Instructor or Department/Division Chair.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC100AB / Introduction to Computer Science (C++)

4 Credits / 4.0 Periods for Lecture & Lab

Concepts of problem-solving, structured programming in C++, fundamental algorithms and techniques, and computer system concepts. Social and ethical responsibilities. Intended for majors other than Computer Science. Prerequisites: A grade of C or better in MAT095, or MAT096, or MAT114, or MAT115, or MAT12+, or an appropriate District placement for MAT15+ or higher, or permission of Instructor or Department/Division Chair.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC110 / Introduction to Computer Science (Java)

3 Credits / 3.0 Periods for Lecture & Lab

Concepts of problem-solving, structured and object-oriented programming in Java, fundamental algorithms and techniques and computer system concepts. Social and ethical responsibilities. Intended for Computer Science and Computer Systems Engineering majors. Prerequisites: A grade of C or better in MAT095, or MAT096, or MAT114, or MAT115, or MAT12+, or an appropriate District placement for MAT15+ or higher, or permission of Instructor or Department/Division Chair.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC110AA / Introduction to Computer Science (Java)

3 Credits / 4.0 Periods for Lecture & Lab

Concepts of problem-solving, structured and object-oriented programming in Java, fundamental algorithms and techniques and computer system concepts. Social and ethical responsibilities. Intended for Computer Science and Computer Systems Engineering majors. Prerequisites: A grade of C or better in MAT095, or MAT096, or MAT114, or MAT115, or MAT12+, or an appropriate District placement for MAT15+ or higher, or permission of Instructor or Department/Division Chair.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC110AB / Introduction to Computer Science (Java)

4 Credits / 4.0 Periods for Lecture & Lab

Concepts of problem-solving, structured and object-oriented programming in Java, fundamental algorithms and techniques and computer system concepts. Social and ethical responsibilities. Intended for Computer Science and Computer Systems Engineering majors.

Prerequisites: A grade of C or better in MAT095, or MAT096, or MAT114, or MAT115, or MAT12+, or an appropriate District placement for MAT15+ or higher, or permission of Instructor or Department/Division Chair.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC120 / Digital Design Fundamentals

4 Credits / 6.0 Periods for Lecture & Lab

Number systems, conversion methods, binary and complement arithmetic, Boolean switching algebra and circuit minimization techniques. Analysis and design of combinational logic, flip-flops, simple counters, registers, ROMs, PLDs, synchronous and asynchronous sequential circuits, and state reduction techniques. Building physical circuits. Prerequisites: None. Corequisites: CSC100 or CSC110 or permission of Instructor or Division or Department Chair.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC150 / Programming in C/C++

3 Credits / 4.0 Periods for Lecture & Lab

Introduction to C and C++ programming. Flow control, functions, pointers, data structures, file handling, and introduction to object-oriented programming. Prerequisites: Permission of Instructor.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC150AA / Programming In C/C++

4 Credits / 4.0 Periods for Lecture

Introduction to C and C++ programming. Flow control, functions, pointers, data structures, file handling, and introduction to object-oriented programming. Prerequisites: Permission of Instructor.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC180 / Computer Literacy

3 Credits / 3.0 Periods for Lecture

Introduction to computers and technology and their impact on society. Explores technology, current topics in computing, applications and related issues. Students gain fluency in integrating technology to solve problems using computational thinking. Use of application software to create documents, spreadsheets, databases, e-mail and text files, and use of Internet browsers. Prerequisites: None.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC180AA / Computer Literacy**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to computers and technology and their impact on society. Explores technology, current topics in computing, applications and related issues. Students gain fluency in integrating technology to solve problems using computational thinking. Use of application software to create documents, spreadsheets, databases, e-mail and text files, and use of Internet browsers. Prerequisites: None.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC180AB / Computer Literacy**4 Credits / 4.0 Periods for Lecture**

Introduction to computers and technology and their impact on society. Explores technology, current topics in computing, applications and related issues. Students gain fluency in integrating technology to solve problems using computational thinking. Use of application software to create documents, spreadsheets, databases, e-mail and text files, and use of Internet browsers. Prerequisites: None.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC181 / Applied Problem Solving With Visual Basic**3 Credits / 3.0 Periods for Lecture**

Introduction to systematic definition of problems, solution formulation, and testing. Visual BASIC programming language applied to problems in mathematics, science, and business. Prerequisites: None.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC181AA / Applied Problem Solving With Visual Basic**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to systematic definition of problems, solution formulation, and testing. Visual BASIC programming language applied to problems in mathematics, science, and business. Prerequisites: None.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC181AB / Applied Problem Solving With Visual Basic**4 Credits / 4.0 Periods for Lecture**

Introduction to systematic definition of problems, solution formulation, and testing. Visual BASIC programming language applied to problems in mathematics, science, and business. Prerequisites: None.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC182 / Principles Of Programming With C#.NET**3 Credits / 3.0 Periods for Lecture**

Introduction to object-oriented program analysis, design, and development using Visual C#.NET. Includes general concepts, data types, expressions, flow control, methods, classes, arrays, event-driven models, Windows applications, and Web applications. Prerequisites: None.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC182AA / Principles Of Programming With C#.NET**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to object-oriented program analysis, design, and development using Visual C#.NET. Includes general concepts, data types, expressions, flow control, methods, classes, arrays, event-driven models, Windows applications, and Web applications. Prerequisites: None.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC200 / Principles of Computer Science (Java)**3 Credits / 3.0 Periods for Lecture & Lab**

Introduction to computer science. Issues and concepts throughout the field, including software development, data organization, machine architecture, algorithmic machines, and ethics in computing. Programming in Java. Prerequisites: A grade of C or better in CSC110 or (CSC100 or equivalent) and permission of Instructor.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC200AA / Principles of Computer Science (Java)**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to computer science. Issues and concepts throughout the field, including software development, data organization, machine architecture, algorithmic machines, and ethics in computing. Programming in Java. Prerequisites: A grade of C or better in CSC110 or (CSC100 or equivalent) and permission of Instructor.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC200AB / Principles of Computer Science (Java)**4 Credits / 4.0 Periods for Lecture & Lab**

Introduction to computer science. Issues and concepts throughout the field, including software development, data organization, machine architecture, algorithmic machines, and ethics in computing. Programming in Java. Prerequisites: A grade of C or better in CSC110 or (CSC100 or equivalent) and permission of Instructor.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC205 / Object Oriented Programming and Data Structures**3 Credits / 3.0 Periods for Lecture & Lab**

Covers Object-Oriented design and programming; elementary data structures; arrays; lists; stacks; queues; binary trees; recursion; searching and sorting algorithms. Prerequisites: A grade of C or better in CSC110 or permission of Instructor.



SUN# CSC 2205

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC205AA / Object Oriented Programming and Data Structures**3 Credits / 4.0 Periods for Lecture & Lab**

Covers Object-Oriented design and programming; elementary data structures; arrays; lists; stacks; queues; binary trees; recursion; searching and sorting algorithms. Prerequisites: A grade of C or better in CSC110 or permission of Instructor.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC205AB / Object Oriented Programming and Data Structures**4 Credits / 4.0 Periods for Lecture & Lab**

Covers Object-Oriented design and programming; elementary data structures; arrays; lists; stacks; queues; binary trees; recursion; searching and sorting algorithms. Prerequisites: A grade of C or better in CSC110 or permission of Instructor.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC205AC / Object Oriented Programming and Data Structures**4 Credits / 5.0 Periods for Lecture & Lab**

Covers Object-Oriented design and programming; elementary data structures; arrays; lists; stacks; queues; binary trees; recursion; searching and sorting algorithms. Prerequisites: A grade of C or better in CSC110 or permission of Instructor.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC205AD / Object Oriented Programming and Data Structures**4 Credits / 6.0 Periods for Lecture & Lab**

Covers Object-Oriented design and programming; elementary data structures; arrays; lists; stacks; queues; binary trees; recursion; searching and sorting algorithms. Prerequisites: A grade of C or better in CSC110 or permission of Instructor.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

CSC210 / Data Structures And Algorithms (Java)**3 Credits / 3.0 Periods for Lecture & Lab**

Static and dynamic data structures and associated applications; recursive and iterative sorting and searching algorithms; introduction to object oriented design and programming techniques; software engineering methods including design models and implementation/testing strategies; professional responsibilities; Java language. Prerequisites: A grade of C or better in CSC200.

Division: Business and Computing Studies

CSC210AA / Data Structures and Algorithms (Java)**3 Credits / 4.0 Periods for Lecture & Lab**

Static and dynamic data structures and associated applications; recursive and iterative sorting and searching algorithms; introduction to object oriented design and programming techniques; software engineering methods including design models and implementation/testing strategies; professional responsibilities; Java language. Prerequisites: A grade of C or better in CSC200.

Division: Business and Computing Studies

CSC210AB / Data Structures and Algorithms (Java)**4 Credits / 4.0 Periods for Lecture & Lab**

Static and dynamic data structures and associated applications; recursive and iterative sorting and searching algorithms; introduction to object oriented design and programming techniques; software engineering methods including design models and implementation/testing strategies; professional responsibilities; Java language. Prerequisites: A grade of C or better in CSC200.

Division: Business and Computing Studies

CSC220 / Programming for Computer Engineering**3 Credits / 5.0 Periods for Lecture & Lab**

Introduction to procedural programming (C/C++) and hardware description language (VHDL). Prerequisites: A grade of C or better in (CSC/EEE120 and CSC205), or permission of Instructor or Division or Department Chair.

Division: Business and Computing Studies

CSC230 / Computer Organization and Assembly Language**4 Credits / 5.0 Periods for Lecture & Lab**

Assembly language programming including input/output (I/O) programming and exception/interrupt handling. Register-level computer organization, I/O interfaces, assemblers, and linkers. Processor organization and design, data path, control, pipelining, and input/output. Memory organization with cache and virtual memory. Prerequisites: A grade of C or better in [(CSC100 or CSC110) and CSC/EEEE120], or permission of Instructor or Division or Department Chair.

Division: Business and Computing Studies

CSC240 / Introduction to Different Programming Languages**3 Credits / 5.0 Periods for Lecture & Lab**

Introduction to procedural (C/C++), applicative (LISP), and declarative (Prolog) languages.

Division: Business and Computing Studies

CSC283 / Bioinformatics and Scientific Computing**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to bioinformatics, including history, concepts, major genetic databases and access tools. Computer software and techniques for analyzing one nucleotide or protein sequence, searching for similar sequences, and aligning and comparing two or multiple sequences. Microarray analysis and phylogenetic trees. Application of standard software to bioinformatic computing tasks, including word processing of reports, and use of spreadsheets for statistical analysis and graphing. Text editors, Unix, Internet web site searching and construction, and ethics. Prerequisites: A grade of C or better in [(BIO156 or BIO181) and (MAT095, or MAT096, or MAT114, or MAT115, or MAT12+, OR an appropriate district placement for MAT15+ or higher)], or permission of Instructor or Department/Division Chair. Concurrent enrollment in, or previous completion of, BIO208 or BIO212AA is strongly suggested but not required.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

Creative Writing (CRW)

CRW120 / Introduction to Writing Children's Literature**3 Credits / 3.0 Periods for Lecture**

Overview of writing children's literature. Emphasis on genres and standards for quality. Development of techniques in reading, evaluating, writing, revising, and editing literature written for children. Prerequisites: None. ENH291 suggested but not required.

Division: Composition, Creative Writing, and Literature

CRW150 / Introduction to Creative Writing**3 Credits / 3.0 Periods for Lecture**

Introduction to the basic aesthetics and techniques in contemporary creative writing within a variety of genres. Introduction to the analytical concepts and terminology necessary to understand, interpret, and enact contemporary creative writing. Facilitation of writing practices and evaluation. Introduction to literature's role in society. Prerequisites: None.

Division: Composition, Creative Writing, and Literature

CRW160 / Introduction to Writing Poetry**3 Credits / 3.0 Periods for Lecture**

Prewriting (invention and discovery); writing; analyzing and evaluating (in workshop); and revising to practice manipulating various elements of poetry, critique one's own and the poetry of others, and produce a portfolio of finished, marketable poems. Prerequisites: None. CRW150 recommended but not required.

Division: Composition, Creative Writing, and Literature

CRW170 / Introduction to Writing Fiction**3 Credits / 3.0 Periods for Lecture**

Practice in writing fiction through a process of prewriting (invention and discovery), writing, analysis and evaluation (in workshop), and revision; practice in manipulating various elements and forms of fiction. Prerequisites: None. CRW150 recommended but not required.

Division: Composition, Creative Writing, and Literature

CRW172 / Introduction to Comic Book Writing**3 Credits / 3.0 Periods for Lecture**

Introduction to elements and techniques of comic book writing in its specific form; teaches terminology and concepts needed for the successful participation in writing workshops; focuses on proposal outline, planning, structure facilitates writing practice (including character study) and evaluation; offers individual suggestions in the student's development in this genre. Prerequisites:None.

Division: Composition, Creative Writing, and Literature

CRW176 / Writing Narrative for Video Games**3 Credits / 3.0 Periods for Lecture**

Provides an introduction to narrative theory as it relates to video game production. Delivers a variety of video game storylines, narrative theories, and processes for narrative development in video games. Terminology and video game industry standards are covered. Offers discussion of team building and the role of video games in society. Prerequisites: None.

Division: Composition, Creative Writing, and Literature

CRW180 / Introduction to Writing Nonfiction**3 Credits / 3.0 Periods for Lecture**

Practice in writing creative nonfiction, including autobiography and biography, the essay, reviews, and humor using a process of invention and discovery, writing, analysis, evaluation, and revision. Combines lecture, discussion, and workshop, leading to the production of marketable quality creative nonfiction. Prerequisites: None. CRW150 recommended but not required.

Division: Composition, Creative Writing, and Literature

CRW190 / Introduction to Screenwriting**3 Credits / 3.0 Periods for Lecture**

Overview of screenwriting elements; introduction to screenwriting techniques. Prerequisites: None. CRW150 recommended but not required.

Division: Composition, Creative Writing, and Literature

CRW200 / Readings for Writers**1 Credit / 1.0 Periods for Laboratory**

Close analysis and interpretation of selected literary texts designed to strengthen the students' own writing by extending their familiarity with the genre in which they write and their knowledge of selected literary elements. One-on-one meetings between student and instructor. Prerequisites: A grade of C or better in CRW150 or permission of Instructor.

Division: Composition, Creative Writing, and Literature

CRW201 / Portfolio**1 Credit / 1.0 Periods for Laboratory**

Close analysis of the creative writing portfolio culminating in selection, revision, editing, and compiling of the student's own literary work in a portfolio. Students meet individually with instructor to choose, prepare, and compile their work. Prerequisites: Acceptance to Creative Writing(CRW) program, completion of nine (9) credit hours of CRW course work, or permission of Program Coordinator. Course Notes: CRW201 may be repeated for a total of two (2) credit hours.

Division: Composition, Creative Writing, and Literature

CRW202 / The Writer as Witness**3 Credits / 3.0 Periods for Lecture**

Studio course focusing on writing with the writer as witness of the world: pre-writing, writing, analysis, evaluation, and writing of monologue and dialogue in various formats. Prerequisites: A grade of C or better in CRW150 or permission of Instructor.

Division: Composition, Creative Writing, and Literature

CRW203 / Dialogue**3 Credits / 3.0 Periods for Lecture**

Studio course focusing on writing dialogue in a variety of genres; prewriting, writing, analysis, evaluation, and writing of monologue and dialogue in various formats. Prerequisites: A grade of C or better in CRW150 or permission of Instructor.

Division: Composition, Creative Writing, and Literature

CRW204 / Journaling**3 Credits / 3.0 Periods for Lecture**

Studio course focusing on journal writing. Prerequisites: A grade of C or better in CRW150 or permission of Instructor.

Division: Composition, Creative Writing, and Literature

CRW220 / Intermediate Writing Children's Literature**3 Credits / 3.0 Periods for Lecture**

Application of techniques in writing literature for children. Emphasis on independent writing, self-evaluation, and revision. Includes completion of a major writing project of marketable quality. Prerequisites: A grade of C or better in CRW120 or permission of Instructor.

Division: Composition, Creative Writing, and Literature

CRW251 / Topics in Creative Writing**3 Credits / 3.0 Periods for Lecture**

Analysis, writing, and revision focused on a selected element applicable to all genres of creative writing. Prerequisites: None. CRW150 recommended. Course Notes: CRW251 may be repeated, topic must be different, for a total of nine (9) credit hours.

Division: Composition, Creative Writing, and Literature

CRW260 / Intermediate Poetry Writing**3 Credits / 3.0 Periods for Lecture**

Emphasis on writing a series of original poems; analysis and evaluation of the functions and effects of established works of poetry; concentration on evaluation and revising students' poetry through intensive workshops. Prerequisites: A grade of C or better in CRW160 or permission of Instructor.

Division: Composition, Creative Writing, and Literature

CRW261 / Topics in Writing: Poetry**3 Credits / 3.0 Periods for Lecture**

Analysis, writing, and revision of genre or element within poetry. Prerequisites: A grade of C or better in CRW150 or permission of Instructor.

Division: Composition, Creative Writing, and Literature

CRW270 / Intermediate Fiction Writing**3 Credits / 3.0 Periods for Lecture**

Writing original short stories; analysis of works of fiction; concentration on revising students' fiction through intensive workshops. Prerequisites: A grade of C or better in CRW170.

Division: Composition, Creative Writing, and Literature

CRW271 / Topics in Writing: Fiction**3 Credits / 3.0 Periods for Lecture**

Analysis, writing, and revision of genre or element within fiction. Prerequisites: A grade of C or better in CRW150 or permission of Instructor.

Division: Composition, Creative Writing, and Literature

CRW272 / Planning and Structuring the Novel**3 Credits / 3.0 Periods for Lecture**

Focus on planning, structuring, and beginning a novel; prewriting, writing, analysis, evaluation, and revision of novel plans and excerpts. Prerequisites: A grade of C or better in CRW150 or permission of Instructor.

Division: Composition, Creative Writing, and Literature

CRW273 / Writing the Novel**3 Credits / 3.0 Periods for Lecture**

Provides the beginning novelist with structure, support, and guidance vital to sustained writing; focus on establishing goals and using critique sessions with instructor and peers to draft a novel; open- and topic-focused in-class forums, novel writing, peer and instructor critiques. Prerequisites: A grade of C or better in CRW272 or permission of Instructor.

Division: Composition, Creative Writing, and Literature

CRW274 / Revising the Novel**3 Credits / 3.0 Periods for Lecture**

Studio course workshop format. Requires a complete novel finished, in manuscript, ready for revision and polishing. Prerequisites: A grade of C or better in CRW273 or permission of Instructor.

Division: Composition, Creative Writing, and Literature

CRW281 / Topics in Writing: Non-Fiction**3 Credits / 3.0 Periods for Lecture**

Analysis, writing, and revision of genre or element within non-fiction. Prerequisites: A grade of C or better in CRW150 or permission of Instructor.

Division: Composition, Creative Writing, and Literature

CRW290 / Intermediate Screenwriting**3 Credits / 3.0 Periods for Lecture**

Drafting and revision of original screenplay; overview of marketing a screenplay. Prerequisites: A grade of C or better in CRW190 or permission of Instructor.

Division: Composition, Creative Writing, and Literature

CRW291 / Topics in Writing: Plays**3 Credits / 3.0 Periods for Lecture**

Analysis, writing, and revision of genre or element within plays and/or motion picture screenplays. Prerequisites: A grade of C or better in CRW150 or permission of Instructor.

Division: Composition, Creative Writing, and Literature

Critical Reading (CRE)

CRE101 / College Critical Reading and Critical Thinking

3 Credits / 3.0 Periods for Lecture

Develop and apply critical thinking skills through critically reading varied and challenging materials. Includes analysis, evaluation, interpretation, and synthesis through at least two substantial writing and/or speaking tasks. Prerequisites: A grade of C or better in [(ENG101 or ENG107) and (RDG095 or RDG100 or RDG100LL or RDG111 or RDG112 or RDG113)] or a grade of B or better in ALT100 or an appropriate district placement or permission of Instructor.

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Composition, Creative Writing, and Literature

CRE101HS / College Critical Reading and Critical Thinking in Health Sciences

3 Credits / 3.0 Periods for Lecture

Develop and apply critical thinking skills through critically reading varied and challenging materials relevant to current issues in health sciences. Includes analysis, evaluation, interpretation, and synthesis through at least two substantial writing and/or speaking tasks. Prerequisites: A grade of C or better in [(ENG101 or ENG107) and (RDG095 or RDG100 or RDG100LL or RDG111 or RDG112 or RDG113)] or a grade of B or better in ALT100 or an appropriate district placement or permission of Instructor.

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Composition, Creative Writing, and Literature

CRE201 / Critical Reading and Writing in a Global Society

3 Credits / 3.0 Periods for Lecture

Critical evaluation of writings of authors from a variety of countries and cultures in order to gain a more global perspective of both universal and contemporary issues. Analysis, synthesis, and evaluation of various contemporary cultural viewpoints through at least two substantial writing and/or speaking tasks. Prerequisites: A grade of C or better in (ENG101 or ENG107) and (CRE101 or exemption by district placement)

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Composition, Creative Writing, and Literature

Dance (DAN)

DAN101AC / Social Dance: Latin

1 Credit / 2.0 Periods for Lecture & Lab

Theory and practice of Latin dance. Development of movement quality and performance skills individually, with a partner or in a group setting. Prerequisites: None.

Division: Communication & Fine Arts

DAN102AA / Hip Hop I

1 Credit / 3.0 Periods for Lecture & Lab

Theory and practice of Hip Hop dance at the beginning level. Development of movement quality and performance skills. Prerequisites: None. Course Notes: DAN102AA may be repeated for credit.

Division: Communication & Fine Arts

DAN102AB / Hip Hop II

1 Credit / 3.0 Periods for Lecture & Lab

Theory and practice of Hip Hop dance at the advanced beginning level. Development of movement quality and performance skills. Prerequisites: A grade of C or better in DAN102AA or permission of Instructor. Course Notes: DAN102AB may be repeated for credit.

Division: Communication & Fine Arts

DAN106AA / Latin I

1 Credit / 3.0 Periods for Lecture & Lab

Theory and practice of Latin dance at the beginning level. Development of movement quality and performance skills. Prerequisites: None.

Division: Communication & Fine Arts

DAN106AB / Latin II

1 Credit / 3.0 Periods for Lecture & Lab

Theory and practice of Latin dance at the advanced beginning level. Development of movement quality and performance skills. Prerequisites: A grade of C or better in DAN106AA or permission of Instructor.

Division: Communication & Fine Arts

DAN120AG / World Dance: East Indian Dance

1 Credit / 3.0 Periods for Lecture & Lab

Theory and practice of East Indian dance. Development of movement quality and performance skills. Prerequisites: None. Course Notes: DAN120AG may be repeated for credit.

Division: Communication & Fine Arts

DAN129 / Musical Theatre Dance I

1 Credit / 3.0 Periods for Lecture & Lab

Introduction to the theory and practice of musical theatre dance at the beginning level. Development of movement quality and performance skills. Prerequisites: None. Course Notes: DAN129 may be repeated for credit.

Division: Communication & Fine Arts

DAN130 / Musical Theatre Dance II

1 Credit / 3.0 Periods for Lecture & Lab

Theory and practice of musical theatre dance at the advanced beginning level. Development of movement quality and performance skills. Prerequisites: A grade of C or better in DAN129 or permission of Instructor. Course Notes: DAN130 may be repeated for credit.

Division: Communication & Fine Arts

DAN131 / Ballet I

1 Credit / 3.0 Periods for Lecture & Lab

Introduction to the theory and practice of ballet at the beginning level. Development of movement quality and performance skills. Prerequisites: None. Course Notes: DAN131 may be repeated for credit.

Division: Communication & Fine Arts

DAN131PA / Ballet Basic Level

0.5 Credits / 1.5 Periods for Lecture & Lab

Dance training for personal skill development and interest. Introduction to the theory and practice of ballet at the basic level. Prerequisites: None. Prior dance experience suggested but not required. Course Notes: DAN131PA may be repeated for credit. Course is not intended for dance majors.

Division: Communication & Fine Arts

DAN132 / Modern Dance I

1 Credit / 3.0 Periods for Lecture & Lab

Introduction to the theory and practice of modern dance at the beginning level. Development of movement quality and performance skills. Prerequisites: None. Course Notes: DAN132 may be repeated for credit.

Division: Communication & Fine Arts

DAN132PA / Modern Dance Basic Level**0.5 Credits / 1.5 Periods for Lecture & Lab**

Dance training for personal skill development and interest. Introduction to the theory and practice of modern dance at the basic level. Prerequisites: None. Prior dance experience suggested but not required. Course Notes: DAN132PA may be repeated credit. Course is not intended for dance majors.

Division: Communication & Fine Arts

DAN133 / Jazz Dance I**1 Credit / 3.0 Periods for Lecture & Lab**

Introduction to the theory and practice of jazz dance at the beginning level. Development of movement quality and performance skills. Prerequisites: None. Course Notes: DAN133 may be repeated for credit.

Division: Communication & Fine Arts

DAN133PA / Jazz Basic Level**0.5 Credits / 1.5 Periods for Lecture & Lab**

Dance training for personal skill development and interest. Introduction to the theory and practice of jazz dance at the basic level. Prerequisites: None. Prior dance experience suggested but not required. Course Notes: DAN133PA may be repeated for credit. Course is not intended for dance majors.

Division: Communication & Fine Arts

DAN134 / Ballet II**1 Credit / 3.0 Periods for Lecture & Lab**

Theory and practice of ballet at the advanced beginning level. Development of movement quality and performance skills. Prerequisites: A grade of C or better in DAN131 or permission of Instructor. Course Notes: DAN134 may be repeated for credit.

Division: Communication & Fine Arts

DAN134PA / Ballet Beginning Level**0.5 Credits / 1.5 Periods for Lecture & Lab**

Dance training for personal skill development and interest. Theory and practice of ballet at the beginning level. Prerequisites: A grade of C or better in DAN131PA or permission of Department or Division. Course Notes: DAN134PA may be repeated for credit. Course is not intended for dance majors.

Division: Communication & Fine Arts

DAN135 / Modern Dance II**1 Credit / 3.0 Periods for Lecture & Lab**

Theory and practice of modern dance at the advanced beginning level. Development of movement quality and performance skills. Prerequisites: A grade of C or better in DAN132 or permission of Instructor. Course Notes: DAN135 may be repeated for credit.

Division: Communication & Fine Arts

DAN135PA / Modern Dance Beginning Level**0.5 Credits / 1.5 Periods for Lecture & Lab**

Dance training for personal skill development and interest. Theory and practice of modern dance at the beginning level. Course Notes: DAN135PA may be repeated for credit. Course is not intended for dance majors.

Division: Communication & Fine Arts

DAN136 / Jazz Dance II**1 Credit / 3.0 Periods for Lecture & Lab**

Theory and practice of jazz dance at the advanced beginning level. Development of movement quality and performance skills. Prerequisites: A grade of C or better in DAN133 or permission of Instructor. Course Notes: DAN136 may be repeated for credit.

Division: Communication & Fine Arts

DAN136PA / Jazz Beginning Level**0.5 Credits / 1.5 Periods for Lecture & Lab**

Dance training for personal skill development and interest. Introduction to the theory and practice of jazz dance at the beginning level. Development of movement quality and performance skills. Prerequisites: A grade of C or better in DAN133PA or permission of Department or Division. Course Notes: DAN136PA may be repeated for credit. Course is not intended for dance majors.

Division: Communication & Fine Arts

DAN138 / Dance Seminar I**1 Credit / 1.0 Periods for Lecture**

Level I scientific evaluation and in-depth discussion of the theory and practice of work done in dance technique class. Prerequisites: None. Corequisites: Any ballet, modern dance, or modern jazz dance technique course.

Division: Communication & Fine Arts

DAN140 / Tap Dance I**1 Credit / 3.0 Periods for Lecture & Lab**

An introduction to the theory and practice of tap dance. Prerequisites: None. Course Notes: DAN140 may be repeated for credit.

Division: Communication & Fine Arts

DAN141 / Dance Workshop**1 Credit / 3.0 Periods for Lecture & Lab**

An intensive experience in the process of choreography, performance, and production elements. Prerequisites: None. Course Notes: DAN141 may be repeated for credit.

Division: Communication & Fine Arts

DAN145 / Tap Dance II**1 Credit / 3.0 Periods for Lecture & Lab**

Theory and practice of tap dance at an advanced beginning level. Prerequisites: A grade of C or better in DAN140 or permission of Instructor. Course Notes: DAN145 may be repeated for credit.

Division: Communication & Fine Arts

DAN150 / Dance Performance I**1 Credit / 3.0 Periods for Lecture & Lab**

An introduction to the process and practice of dance performance. Prerequisites: None. Corequisites: Any level of any of the following dance technique courses with a DAN prefix: ballet, modern, jazz, hip hop, tap, social, or world dance. Course Notes: DAN150 may be repeated for credit.

Division: Communication & Fine Arts

DAN155 / Dance Performance II**1 Credit / 3.0 Periods for Lecture & Lab**

Continued study of the process and practice of dance performance at advanced beginning level. Prerequisites: A grade of C or better in DAN150 or permission of Instructor. Corequisites: Any level of any of the following dance technique courses with a DAN prefix: ballet, modern, jazz, hip hop, tap, social, or world dance. Course Notes: DAN155 may be repeated for credit.

Division: Communication & Fine Arts

DAN202AA / Hip Hop III**1 Credit / 3.0 Periods for Lecture & Lab**

Theory and practice of Hip Hop dance at the beginning intermediate level. Development of movement quality and performance skills. Prerequisites: A grade of C or better in DAN102AB or permission of Instructor. Course Notes: DAN202AA may be repeated for credit.

Division: Communication & Fine Arts

DAN202AB / Hip Hop IV**1 Credit / 3.0 Periods for Lecture & Lab**

Theory and practice of Hip Hop dance at the intermediate level. Development of movement quality and performance skills. Prerequisites: A grade of C or better in DAN202AA or permission of Instructor. Course Notes: DAN202AB may be repeated for credit.

Division: Communication & Fine Arts

DAN210 / Dance Production I**3 Credits / 3.0 Periods for Lecture & Lab**

Introduction to the elements of pre-production and production, including but not limited to production organization, production management, lighting design, and sound design as they relate to the art of dance. Prerequisites: None.

Division: Communication & Fine Arts

DAN211 / Dance Production II**3 Credits / 3.0 Periods for Lecture & Lab**

Introduction to the theory and practice of makeup and costuming as they relate to dance. Prerequisites: None.

Division: Communication & Fine Arts

DAN221 / Rhythmic Awareness I**3 Credits / 3.0 Periods for Lecture**

Exploration of rhythm in dance performance, choreography and pedagogy. Emphasis on the basic understanding of rhythm and cultivating awareness of rhythm in everyday life. Prerequisites: None.

Division: Communication & Fine Arts

DAN222 / Rhythmic Awareness II**3 Credits / 3.0 Periods for Lecture**

Study at the intermediate level of rhythm and how it can be applied in dance and choreography. Emphasis on awareness of rhythm in everyday life as well as creative practice in rhythm and movement. Prerequisites: A grade of C or better in DAN221 or permission of Instructor.

Division: Communication & Fine Arts

DAN229 / Musical Theatre Dance III**1 Credit / 3.0 Periods for Lecture & Lab**

Theory and practice of musical theatre dance at the beginning intermediate level. Development of movement quality and performance skills. Prerequisites: A grade of C or better in DAN130 or permission of Instructor. Course Notes: DAN229 may be repeated for credit.

Division: Communication & Fine Arts

DAN230 / Musical Theatre Dance IV**1 Credit / 3.0 Periods for Lecture & Lab**

Theory and practice of musical theatre dance at the intermediate level. Development of movement quality and performance skills. Prerequisites: A grade of C or better in DAN229 or permission of Instructor. Course Notes: DAN230 may be repeated for credit.

Division: Communication & Fine Arts

DAN231 / Ballet III**1 Credit / 3.0 Periods for Lecture & Lab**

Theory and practice of ballet at the beginning intermediate level. Development of movement quality and performance skills. Prerequisites: A grade of C or better in DAN134 or permission of Instructor. Course Notes: DAN231 may be repeated for credit.

Division: Communication & Fine Arts

DAN231PA / Ballet Intermediate Level**0.5 Credits / 1.5 Periods for Lecture & Lab**

Dance training for personal skill development and interest. Theory and practice of ballet at the intermediate level. Prerequisites: A grade of C or better in DAN134PA or permission of Department or Division. Course Notes: DAN231PA may be repeated for credit.

Division: Communication & Fine Arts

DAN232 / Modern Dance III**1 Credit / 3.0 Periods for Lecture & Lab**

Theory and practice of modern dance at the beginning intermediate level. Development of movement quality and performance skills. Prerequisites: A grade of C or better in DAN135 or permission of Instructor. Course Notes: DAN232 may be repeated for credit.

Division: Communication & Fine Arts

DAN232AA / Modern Dance III: Intensive**2 Credits / 5.0 Periods for Lecture & Lab**

Theory and intensive practice of modern dance at the beginning intermediate level. Development of movement quality and performance skills. Prerequisites: A grade of C or better in DAN135 or permission of Instructor. Course Notes: DAN232AA may be repeated for credit.

Division: Communication & Fine Arts

DAN232PA / Modern Dance Intermediate Level**0.5 Credits / 1.5 Periods for Lecture & Lab**

Dance training for personal skill development and interest. Theory and practice of modern dance at the intermediate level. Prerequisites: A grade of C or better in DAN135PA or permission of Department or Division. Course Notes: DAN232PA may be repeated for credit. Course is not intended for dance majors.

Division: Communication & Fine Arts

DAN233 / Jazz Dance III**1 Credit / 3.0 Periods for Lecture & Lab**

Theory and practice of jazz dance at the beginning intermediate level. Development of movement quality and performance skills. Prerequisites: A grade of C or better in DAN136 or permission of Instructor. Course Notes: DAN233 may be repeated for credit.

Division: Communication & Fine Arts

DAN233PA / Jazz Intermediate Level**0.5 Credits / 1.5 Periods for Lecture & Lab**

Dance training for personal skill development and interest. Introduction to the theory and practice of jazz dance at the intermediate level. Prerequisites: A grade of C or better in DAN136PA or permission of Department or Division. Course Notes: DAN233PA may be repeated for credit. Course is not intended for dance majors.

Division: Communication & Fine Arts

DAN234 / Ballet IV**1 Credit / 3.0 Periods for Lecture & Lab**

Theory and practice of ballet at the intermediate level. Development of movement quality and performance skills. Prerequisites: A grade of C or better in DAN231 or permission of Instructor. Course Notes: DAN234 may be repeated for credit.

Division: Communication & Fine Arts

DAN235 / Modern Dance IV**1 Credit / 3.0 Periods for Lecture & Lab**

Theory and practice of modern dance at the intermediate level. Development of movement quality and performance skills. Prerequisites: A grade of C or better in DAN232 or permission of Instructor. Course Notes: DAN235 may be repeated for credit.

Division: Communication & Fine Arts

DAN235AA / Modern Dance IV: Intensive**2 Credits / 5.0 Periods for Lecture & Lab**

Theory and intensive practice of modern dance at the advanced intermediate level. Development of movement quality and performance skills. Prerequisites: A grade of C or better in DAN232AA or permission of Instructor. Course Notes: DAN235AA may be repeated for credit.

Division: Communication & Fine Arts

DAN235PA / Modern Dance Advanced Level**0.5 Credits / 1.5 Periods for Lecture & Lab**

Dance training for personal development and interest. Theory and practice of modern dance at the advanced level. Development of movement quality and performance skills. Prerequisites: A grade of C or better in DAN232PA or permission of Department or Division. Course Notes: DAN235PA may be repeated for credit. Course is not intended for dance majors.

Division: Communication & Fine Arts

DAN236 / Jazz Dance IV**1 Credit / 3.0 Periods for Lecture & Lab**

Theory and practice of jazz dance at the intermediate level. Development of movement quality and performance skills. Prerequisites: A grade of C or better in DAN233 or permission of Instructor. Course Notes: DAN236 may be repeated for credit.

Division: Communication & Fine Arts

DAN237 / Ballet Pointe I**1 Credit / 1.0 Periods for Lecture & Lab**

An introduction to the theory and practice of pointe work at the beginning level. Development of strength and movement quality. Prerequisites: A grade of C or better in DAN134 or permission of Instructor. Corequisites: DAN231 or DAN234. Course Notes: DAN237 may be repeated for credit.

Division: Communication & Fine Arts

DAN240 / Tap Dance III**1 Credit / 3.0 Periods for Lecture & Lab**

Theory and practice of tap dance at a beginning intermediate level. Prerequisites: A grade of C or better in DAN145 or permission of Instructor. Course Notes: DAN240 may be repeated for credit.

Division: Communication & Fine Arts

DAN245 / Tap Dance IV**1 Credit / 3.0 Periods for Lecture & Lab**

Theory and practice of tap dance at an intermediate level. Prerequisites: A grade of C or better in DAN240 or permission of Instructor. Course Notes: DAN245 may be repeated for credit.

Division: Communication & Fine Arts

DAN250 / Dance Performance III**1 Credit / 3.0 Periods for Lecture & Lab**

Continued study of the process and practice of dance performance at beginning intermediate level. Prerequisites: A grade of C or better in DAN155 or permission of Instructor. Corequisites: Any level of any of the following dance technique courses with a DAN prefix: ballet, modern, jazz, hip hop, tap, social, or world dance. Course Notes: DAN250 may be repeated for credit.

Division: Communication & Fine Arts

DAN255 / Dance Performance IV**1 Credit / 3.0 Periods for Lecture & Lab**

Continued study of the process and practice of dance performance at the intermediate level. Prerequisites: A grade of C or better in DAN250 or permission of Instructor. Corequisites: Any level of any of the following dance technique courses with a DAN prefix: ballet, modern, jazz, hip hop, tap, social, or world dance. Course Notes: DAN255 may be repeated for credit.

Division: Communication & Fine Arts

DAN264 / Choreography I**3 Credits / 3.0 Periods for Lecture & Lab**

Study of basic dance choreography to include construction of a phrase, structure and form in a composition, and the basic elements of time, space and energy. Prerequisites: None.

Division: Communication & Fine Arts

DAN265 / Choreography II**3 Credits / 3.0 Periods for Lecture & Lab**

Exploration of choreography at the intermediate level. Experimentation with the various approaches to creative practice as established by 20th and 21st century artists. Prerequisites: A grade of C or better in DAN264 or permission of Instructor.

Division: Communication & Fine Arts

DAN280 / Dance Practicum**2 Credits / 3.0 Periods for Lecture & Lab**

A culmination of coursework for the dance major requiring completion of an extended choreographic work from conception to performance. Also requires a final evaluative paper on the successes and challenges encountered throughout the project. Prerequisites: Permission of Instructor.

Division: Communication & Fine Arts

DAN294 / Teaching Dance In Secondary Education**3 Credits / 3.0 Periods for Lecture**

Introduction to the theories and methods of teaching dance and movement in the elementary school setting. Includes planning, facilitating, and assessing dance and movement experiences for grades K-6. Prerequisites: (A grade of C or better in BIO160, DAN231, DAN232, DAN233, and DAN264), or permission of Instructor.

Division: Communication & Fine Arts

DAN298AB / Special Projects**2 Credits / 2.0 Periods for Laboratory**

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. Prerequisites: Permission of Program Director or Instructor.

Division: Communication & Fine Arts

Dance Humanities (DAH)

DAH100 / Introduction to Dance**3 Credits / 3.0 Periods for Lecture**

Overview of the field of dance focusing on origins, historical development, and cultural characteristics of the various styles of dance. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

DAH201 / World Dance Studies**3 Credits / 3.0 Periods for Lecture**

Exploration, analysis, synthesis, and evaluation of the role of dance in various cultures around the world. Prerequisites: None. DAH100 strongly suggested but not required.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

DAH250 / Dance in Popular Culture**3 Credits / 3.0 Periods for Lecture**

Interdisciplinary approach investigating diverse cultural dance practices that have shaped American popular culture from the late 19th century to the present. Highlights issues of power, class, race, ethnicity, gender, age and sexuality. Emphasis is on revealing diverse cultural influences in U.S. popular culture. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]

Division: Communication & Fine Arts

DAH255 / Hip Hop: Arts, Aesthetic and Culture**3 Credits / 3.0 Periods for Lecture**

Selective survey and historico-cultural analysis of hip hop arts, aesthetics and culture organized around the founding elements of DJing, MCing, B-boy and B-girling, graffiti arts and knowledge. Prerequisites: A grade of C or better in ENG101 or ENG107.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

Early Childhood Education (ECH)

ECH128 / Early Learning: Play And The Arts**3 Credits / 3.0 Periods for Lecture**

Examines theory, research and practices relating to play and the creative arts in early childhood. Considers practical constraints and alternative perspectives. Prerequisites: None.

Division: Social & Behavioral Sciences

ECH140 / Learning Made Visible Through Documentation**1 Credit / 1.0 Periods for Lecture**

The study of documentation in early childhood environments including strategies to reflect on children's thinking, hypothesis development, and the multiple relationships essential in the learning environments. Prerequisites: None.

Division: Social & Behavioral Sciences

ECH176 / Child Development**3 Credits / 3.0 Periods for Lecture**

Study of the science of human development from conception through adolescence. Includes observation skills, parent and adult roles in the lives of children, and contemporary issues. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

ECH238 / Computers in Early Childhood**1 Credit / 1.0 Periods for Lecture**

Comparison of computers as a teaching device with traditional early childhood learning materials. Hands-on experience with child/computer interaction and software evaluation. Prerequisites: None.

Division: Social & Behavioral Sciences

ECH253 / National Credential Portfolio Development**3 Credits / 3.0 Periods for Lecture**

Portfolio or resource file development, completion, and presentation. Self-assessment and credentialing planning, professional development, writing, and critical learning included. Prerequisites: Permission of Program Director.

Division: Social & Behavioral Sciences

ECH269 / Child Care Seminar**1 Credit / 1.0 Periods for Lecture**

Emphasizes the blend of job-related activities including career exploration, employment procedures, human relations, and on-the-job issues. Prerequisites: Permission of Department or Division. Course Notes: CFS/ECH269 may be repeated for a total of three (3) credit hours.

Division: Social & Behavioral Sciences

ECH270 / Observing Young Children**1 Credit / 1.0 Periods for Lecture**

Introduction to techniques of observing young children. Recording methods, interpretation and use of collected information including legal and ethical implications. Prerequisites: None.

Division: Social & Behavioral Sciences

ECH271 / Arranging the Environment**1 Credit / 1.0 Periods for Lecture**

Exploration of the influence of the environment on the behavior of young children. Indoor and outdoor spaces considered and analysis of environments practiced. Prerequisites: None.

Division: Social & Behavioral Sciences

ECH272 / Science For The Young Child**1 Credit / 1.0 Periods for Lecture**

Methods and techniques for encouraging beginning scientific thinking among young children. Focus upon the theory of Jean Piaget. Prerequisites: None.

Division: Social & Behavioral Sciences

ECH273 / Math for the Young Child**1 Credit / 1.0 Periods for Lecture**

Methods and techniques for encouraging the beginnings of mathematical/logical thought with young children. Focus upon the theory of Jean Piaget. Prerequisites: None.

Division: Social & Behavioral Sciences

ECH275 / Literacy Development and the Young Child**1 Credit / 1.0 Periods for Lecture**

Literacy from birth through the early childhood years. Focus on developmentally appropriate ways to encourage speaking, listening, writing, and reading in the home and classroom. Prerequisites: None.

Division: Social & Behavioral Sciences

ECH279 / Early Childhood Curriculum Development**1 Credit / 1.0 Periods for Lecture**

An intensive focus on the process of building curriculum units appropriate to the developmental needs and abilities of the young child. Design, use and evaluation of materials and activities. Prerequisites: None. Course Notes: ECH279 may be repeated for a total of four (4) credit hours.

Division: Social & Behavioral Sciences

ECH280 / Food Experiences With Young Children**1 Credit / 1.0 Periods for Lecture**

A discussion of the nutritional needs of young children and the cultural and social meanings of foods, feeding and eating. Includes planning and managing food experiences in home and group settings. Prerequisites: None.

Division: Social & Behavioral Sciences

ECH281 / Movement/Music for the Young Child**1 Credit / 1.0 Periods for Lecture**

Consideration of motor development in the toddler through the 8-year-old and exploration of age-appropriate rhythmic, musical and creative movement methods. Prerequisites: None.

Division: Social & Behavioral Sciences

ECH282 / Discipline/Guidance Of Child Groups**1 Credit / 1.0 Periods for Lecture**

Exploration of techniques for guiding children in groups with focus on individual child and adult needs for a disciplined environment.

Prerequisites: None.

Division: Social & Behavioral Sciences

ECH284AA / Early Childhood Teaching Internship**1 Credit / 1.0 Periods for Lecture & Lab**

Work experience in child care centers. 80 hours of designated work per credit. Prerequisites: A grade of C or better in CFS/ECH176 and permission of Department or Division. Course Notes: CFS/ECH284AA may be repeated for a total of six (6) credit hours.

Division: Social & Behavioral Sciences

ECH284AB / Early Childhood Teaching Internship**3 Credits / 3.0 Periods for Lecture & Lab**

Work experience in child care centers. 80 hours of designated work per credit. Maximum of 6 credits allowed. Prerequisites: A grade of C or better in CFS/ECH176 and permission of Department or Division. Corequisites: CFS/ECH269.

Division: Social & Behavioral Sciences

ECH287 / Professional Development in Early Childhood Education**1 Credit / 1.0 Periods for Lecture**

Emerging professionalism within the field of early childhood education. Consideration of job responsibilities, rewards, ethics and current issues facing practitioners. Includes assessment and career planning. Prerequisites: None.

Division: Social & Behavioral Sciences

Early Education (EED)

EED115 / Digital Literacy for Teaching and Learning in Education**3 Credits / 3.0 Periods for Lecture**

Overview of digital literacy for identifying the skills needed to become informed users of technology to communicate, instruct, create and think critically with digital tools. Explores how emerging technologies are used to teach and learn across varied educational environments (face-to-face, hybrid, online, etc). Includes skills focused on basic computer operations, productivity software, digital citizenship, instructional practices, information literacy and family and professional partnerships. Discusses current trends and related issues about the use of technology and its impacts in P20 education. Prerequisites: None.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Social & Behavioral Sciences

EED200 / Foundations of Early Childhood Education**3 Credits / 3.0 Periods for Lecture**

Overview of early childhood education (birth to age eight) in American society, including current issues and responsibilities. Emphasis on issues of professionalism, ethics and program types. Opportunities for students to explore potential career paths. Includes field experience. Prerequisites: None. Course Notes: EED200 requires a minimum of 30 hours of field experience in birth to age eight environments.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

EED205 / The Developing Child: Prenatal to Age Eight**3 Credits / 3.0 Periods for Lecture**

Examination of process of physical, social, emotional, cognitive, language, and literacy development of typical and atypical young children; prenatal through age eight. Includes practical application and fieldwork experience. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

EED210 / Creative and Cognitive Play**3 Credits / 3.0 Periods for Lecture**

Benefits of play for children birth to 8 years of age. Inclusion of art, music, and movement used in all dimensions of play. Identify uses and roles in the development of children. Prerequisites: A grade of C or better in CFS/ECH176, or CFS235, or EED205.

Division: Social & Behavioral Sciences

EED212 / Guidance, Management and the Environment**3 Credits / 3.0 Periods for Lecture**

Principles for guiding young children in early care and education environments. Exploration of guidance, management, and how the environment impacts the lives of young children. Includes observation of classrooms of children ages birth to age eight. Prerequisites: None.

Division: Social & Behavioral Sciences

EED215 / Early Learning: Health, Safety, Nutrition and Fitness**3 Credits / 3.0 Periods for Lecture**

Consideration of public health issues and safety procedures within early childhood settings, serving young children birth to age eight. Overview of nutritional needs and issues of physical fitness and well-being in young children. Includes field experiences. Prerequisites: None.

Division: Social & Behavioral Sciences

EED222 / Introduction to the Exceptional Young Child: Birth to Age Eight**3 Credits / 3.0 Periods for Lecture**

Overview of the exceptional learner (birth - age 5 eight), one who differs from the average or the norm, with emphasis on observation, techniques, characteristics, identification, types of programs, and work with families. Issues related to learning exceptionalities, sensory and communication disorders, social and emotional problems, physical and health related disorders, and giftedness. Includes field experience. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

EED225 / Language and Literacy in the Context of Culture and Relationships**3 Credits / 3.0 Periods for Lecture**

Introduces children's language acquisition and literacy development. Exploration of the relationships among language, literacy, family, culture, and community. Study of educational practices and advocacy opportunities that support language acquisition, literacy development and the preservation of heritage languages. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]

Division: Social & Behavioral Sciences

EED245 / Early Learning: Language Acquisition and Literacy Development
3 Credits / 3.0 Periods for Lecture

Overview of language acquisition and development, emergent literacy, early literacy development, and appropriate early experiences with books, reading, and writing for typical and atypical children birth to age eight. Emphasis placed on reading and writing readiness, methods to enhance literacy development, and strategies for selecting and using children's books. Prerequisites: None.

Division: Social & Behavioral Sciences

EED255 / Portfolio Development and Writing for the Profession
3 Credits / 3.0 Periods for Lecture

Portfolio development, completion, and presentation. Self-assessment and educational short-term and long-term planning, professional development, writing and critical learning included. Prerequisites: A grade of C or better in completion of twelve (12) credit hours of EED Early Education coursework and permission of Program Coordinator.

Division: Social & Behavioral Sciences

EED260 / Early Childhood Infant/Toddler Internship
1 Credit / 1.0 Periods for Laboratory

Work experience with infants and toddlers in early care and education settings. Eighty (80) hours of designated work per credit. Prerequisites: Permission of Department or Division. Course Notes: May be repeated for a total of six (6) credit hours.

Division: Social & Behavioral Sciences

EED261 / Early Childhood Preschool Internship
1 Credit / 1.0 Periods for Laboratory

Work experience with preschoolers in early care and education settings. Eighty (80) hours of designated work per credit. Prerequisites: Permission of Department or Division. Course Notes: May be repeated for a total of six (6) credit hours.

Division: Social & Behavioral Sciences

EED278 / Early Learning: Curriculum And Instruction - Birth/Preschool
3 Credits / 3.0 Periods for Lecture

Considerations and evaluations of curriculum appropriate to the developmental characteristics of learners, birth through five years. Includes how early childhood standards, philosophies, and program settings relate to the teaching, learning, and assessment process. Includes field experience. Prerequisites: A grade of C or better in EED200.

Division: Social & Behavioral Sciences

EED280 / Standards, Observation and Assessment of Typical/Atypical Behaviors of Young Children Birth to Age 8**3 Credits / 3.0 Periods for Lecture**

Standards, observation, and assessment of typical and atypical behaviors, overview of standards, observation and assessment methodologies for typical and atypical young children (birth to age eight). Includes ethics, referral and reporting procedures, and collaboration with families and other professionals. Prerequisites: A grade of C or better in CFS/ECH176, or CFS235, or EED205.

Division: Social & Behavioral Sciences

Economics (ECN)

ECN160 / Economic History of the United States**3 Credits / 3.0 Periods for Lecture**

A description of the trends of American population, industry, and wealth through examination of major American institutions, historical events, and economic thought. Emphasis on the roles of technology and natural resources in agriculture and industry, the labor force, the monetary system, market structures, and the economic impact of government. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

ECN211 / Macroeconomic Principles

3 Credits / 3.0 Periods for Lecture

A descriptive analysis of the structure and functioning of the American economy. Emphasis on basic economic institutions and factors that determine national income and employment levels. Consideration given to the macroeconomic topics of national income, unemployment, inflation and monetary and fiscal policies. Prerequisites: None.



SUN# ECN 2201

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences



ECN212 / Microeconomic Principles

3 Credits / 3.0 Periods for Lecture

Microeconomic analysis including the theory of consumer choice, price determination, resource allocation and income distribution. Includes non-competitive market structures such as monopoly and oligopoly; and the effects of government regulation. Prerequisites: None.



SUN# ECN 2202

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

ECN213 / The World Economy

3 Credits / 3.0 Periods for Lecture & Lab

An analysis of the economic interdependence among nations, with emphasis on international trade and finance. Consideration given to the role and function of the multinational enterprise. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

ECN250 / World Economic Systems

3 Credits / 3.0 Periods for Lecture & Lab

A descriptive analysis of capitalist, socialist and mixed economies. Some consideration also given to the problems of less developed economies. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

Education (EDU)

EDU110 / Education in Film

3 Credits / 3.0 Periods for Lecture

Analysis of the portrayal of teaching, schooling and learning in mass media films, including documentary, feature length and emerging platforms. Considers historical, cultural, national and global perspectives on teaching, learning and schooling. Emphasis on identifying factors that contribute to successes as well as failures of schooling within a society. Prerequisites: None.

Division: Social & Behavioral Sciences

EDU115 / Digital Literacy for Teaching and Learning in Education

3 Credits / 3.0 Periods for Lecture

Overview of digital literacy for identifying the skills needed to become informed users of technology to communicate, instruct, create and think critically with digital tools. Explores how emerging technologies are used to teach and learn across varied educational environments (face-to-face, hybrid, online, etc). Includes skills focused on basic computer operations, productivity software, digital citizenship, instructional practices, information literacy and family and professional partnerships. Discusses current trends and related issues about the use of technology and its impacts in P20 education. Prerequisites: None.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Social & Behavioral Sciences

EDU220 / Introduction to Serving English Language Learners (ELL)

3 Credits / 3.0 Periods for Lecture

Historical overview of current educational and legal issues for serving English Learners (EL). Comparison and evaluation of various types of language educational models including Structured English Immersion (SEI), Sheltered English Instruction, and bilingual/Dual Language Immersion (DLI). Includes SEI, Sheltered English Instruction, and bilingual/DLI strategies. Prerequisites: None. Course Notes: Approved school-based practicum is required. EDU220 incorporates the 45-clock hour curricular framework for SEI endorsement through the Arizona Department of Education.

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Social & Behavioral Sciences

EDU221 / Introduction to Education

3 Credits / 3.0 Periods for Lecture

Overview of the historical, political, economic, social, and philosophical factors that influence education and make it so complex. Opportunity for students to assess their interest and suitability for teaching. Prerequisites: None. Course Notes: EDU221 requires a minimum of 30 hours of field experience in elementary or secondary classroom environment.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

EDU222 / Introduction to the Exceptional Learner

3 Credits / 3.0 Periods for Lecture

Overview of the exceptional learner with emphasis on factors relating to current practices, identification, characteristics, and educational adaptations. Issues related to mild disabilities, severe disabilities, emotional and behavioral disorders, intellectual disabilities, and students who are gifted. Prerequisites: None. Course Notes: EDU222 requires an approved field experience.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

EDU230 / Cultural Diversity In Education

3 Credits / 3.0 Periods for Lecture

Examination of the relationship of cultural values to the formation of self-concept and learning styles. Examination of the role of prejudice, stereotyping and cultural incompatibilities in education. Emphasis on teacher preparation (preservice and/or inservice) to offer an equal educational opportunity to students of all cultural groups. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Social & Behavioral Sciences

EDU236 / Classroom Relationships

3 Credits / 3.0 Periods for Lecture

Analysis of K-12 classroom interactions, classroom environment, and classroom management skills from a teacher's point of view. Focus on classroom as a multidimensional environment in which principles of classroom design, communication, management, and resources determine effectiveness. Prerequisites: None. EDU221 suggested but not required. Course Notes: Requires a 20-hour field experience in a K-12 classroom.

Division: Social & Behavioral Sciences

EDU250 / Teaching and Learning in the Community College

3 Credits / 3.0 Periods for Lecture

The history, functions, organization and current issues in the community/junior college with emphasis on the Arizona community colleges. Includes focus on the design and practice of effective community college teaching and learning with special emphasis on the Maricopa County Community College District. Prerequisites: None.

Division: Social & Behavioral Sciences

EDU282AC / Service-Learning Experience in Education

3 Credits / 3.0 Periods for Laboratory

Unpaid Service-Learning (SL) experience, completed with approved community partner. Prerequisites: Permission of Instructor. Course Notes: EDU282AC may be repeated for a total of six (6) credit hours. Standard grading available according to procedures outlined in catalog.

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo; Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]

Division: Social & Behavioral Sciences

EDU291 / Children's Literature

3 Credits / 3.0 Periods for Lecture

Review of folk and modern literature from a variety of world cultures, including application of literary criteria to folk and modern literature for children. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Social & Behavioral Sciences

EDU292 / The Art of Storytelling**3 Credits / 3.0 Periods for Lecture**

Explore the art and origin of storytelling. Provide a variety of storytelling techniques, styles and exercises to enhance the delivery of telling stories. Assist in the integration and application of storytelling to the learning environment in the classroom. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]

Division: Social & Behavioral Sciences

EDU294 / Multicultural Folktales**3 Credits / 3.0 Periods for Lecture**

Study of multicultural folktales, exploring the impact of the oral tradition in American society and showing classroom applications. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Social & Behavioral Sciences

Electric Utility Technology (EUT)

EUT103 / Introduction to Rigging**2 Credits / 2.0 Periods for Lecture**

Basic fundamentals of overhead rigging. Topics covered include elements of safe rigging, rope, knots and knot tying, use of a handline, and use of blocks and tackle. Exploration of variety approaches to basic rigging tasks. Prerequisites: [A grade of B or better in (MAT055, MAT056, and MAT057), or a grade of B or better in MAT09+, or appropriate district placement into MAT122], and a grade of C or better in ENG091, or ESL097, or appropriate district placement into ENG101.

Division: Aviation and Applied Technology

EUT104 / Equipment Safety and Operation**2 Credits / 2.0 Periods for Lecture & Lab**

Operation and maintenance of equipment used in the utility industry. Identification and inspection of the major mechanical operations of equipment, as well as performance of pre-trip inspections on utility equipment. Emphasis on safety operations. Prerequisites: None.

Division: Aviation and Applied Technology

EUT105 / Introduction to Pole Climbing**1 Credit / 1.0 Periods for Laboratory**

Proper climbing techniques for new climbers. Inspection and maintenance of pole climbing equipment, the equipment used in pole climbing, and how to maintain it. Prerequisites: None.

Division: Aviation and Applied Technology

EUT110 / Line Work I**2 Credits / 2.0 Periods for Lecture**

Overview of line work industry including its history, technological developments and current practices. Examines industry equipment and tools. Focuses on safety practices and procedures used in utility line work industry. Prerequisites: None.

Division: Aviation and Applied Technology

EUT112 / Basic Electricity: AC and DC**4 Credits / 4.0 Periods for Lecture & Lab**

Reviews the basic principles of Alternating Current (AC) and Direct Current (DC) electricity. Examines the structure and function of AC and DC circuits including series, parallel and series-parallel circuits. Includes an overview of electric systems and their applications in the utility industry. Prerequisites or Corequisites: EUT110 and (EUT115 or CAD101).

Division: Aviation and Applied Technology

EUT115 / Field Training I**4 Credits / 12.0 Periods for Lecture & Lab**

Practice in the basics of climbing and working on utility poles. Focuses on apparatus and equipment, using ropes and rigging equipment, installations of single and double cross arms, pole framing and setting, use of hand line and building single-phase lines. Prerequisites or Corequisites: EUT110 and EUT112.

Division: Aviation and Applied Technology

EUT210 / Line Work II**2 Credits / 2.0 Periods for Lecture**

Overview of line work industry including its history, technological developments and current practices. Examines industry equipment and tools. Focuses on hot sticking, tag out and lock out procedures with emphasis on industry safety practices and procedures. Prerequisites: A grade of C or better in EUT110.

Division: Aviation and Applied Technology

EUT211 / Electrical Apparatus**4 Credits / 4.0 Periods for Lecture & Lab**

Overview of transformers and how they operate. Reviews single and three-phase theory. Focuses on construction and hook-up of single-phase, three-phase, open Y and Delta transformer connections. Presents an overview of surge arresters, including applications and installation. Prerequisites: A grade of C or better in EUT110, EUT112 and (EUT115 or CAD101). Corequisites: EUT215 or CAD164.

Division: Aviation and Applied Technology

EUT215 / Field Training II**4 Credits / 12.0 Periods for Lecture & Lab**

Practice in the installation of electrical lines including transformers, reclosers, and service loops. Teaches rubber gloving, hot sticking techniques, and trenching of underground lines. Practice in the safe set-up and operation of equipment used in the line industry with a focus on the development of entry-level skills as drivers and operators. Includes procedures and practice in pole-top and bucket-truck rescues. Prerequisites: A grade of C or better in EUT110, EUT112, and EUT115. Corequisites: EUT211.

Division: Aviation and Applied Technology

Electrical Engineering (EEE)

EEE120 / Digital Design Fundamentals**4 Credits / 6.0 Periods for Lecture & Lab**

Number systems, conversion methods, binary and complement arithmetic, Boolean switching algebra and circuit minimization techniques. Analysis and design of combinational logic, flip-flops, simple counters, registers, ROMs, PLDs, synchronous and asynchronous sequential circuits, and state reduction techniques. Building physical circuits. Prerequisites: None. Corequisites: CSC100 or CSC110 or permission of Instructor or Division or Department Chair.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Physical Sciences and Engineering

EEE202 / Circuits and Devices**5 Credits / 3.0 Periods for Laboratory, 4.0 Periods for Lecture**

Introduction to circuits and devices. Component models, transient analysis, steady state analysis, Laplace transform, and active and passive filter networks. Prerequisites: A grade of C or better in PHY116 or PHY131 or permission of Instructor or Division or Department Chair. Corequisites: MAT276 or permission of Instructor or Division or Department Chair.

Division: Physical Sciences and Engineering

EEE230 / Computer Organization and Assembly Language**4 Credits / 5.0 Periods for Lecture & Lab**

Assembly language programming including input/output (I/O) programming and exception/interrupt handling. Register-level computer organization, I/O interfaces, assemblers, and linkers. Processor organization and design, data path, control, pipelining, and input/output. Memory organization with cache and virtual memory. Prerequisites: A grade of C or better in [(CSC100 or CSC110) and CSC/EEE120], or permission of Instructor or Division or Department Chair.

Division: Physical Sciences and Engineering

Emergency Medical Technology (EMT)

EMT101 / Basic Life Support/Cardiopulmonary Resuscitation (CPR) for Health Care Providers**0.5 Credits / 0.5 Periods for Lecture & Lab**

Designed to provide the allied healthcare provider with the knowledge and skills to perform Basic Life Support (BLS) according to current guidelines for emergency cardiovascular care (ECC). Prerequisites: None. Course Notes: EMT101 may be repeated for credit.

Division: Health Science and Public Service

EMT104 / Emergency Medical Technology**10 Credits / 10.0 Periods for Lecture**

Designed as the Emergency Medical Technician (EMT) lecture to prepare students for scope of practice and standard of care with comprehensive assessment, diagnostic technology, patient advocacy, ethical and professional behaviors, critical thinking, decision-making, and patient management of medical and trauma emergencies and non-emergencies. Prerequisites: Appropriate score on Reading placement test to demonstrate minimum tenth grade level reading, or completion of an Associate's degree or higher from an accredited institution. Course Notes: Students must meet National Registry of EMT requirements for certification. Additional information available at nremt.org EMT104 may be repeated for credit.

Division: Health Science and Public Service

EMT104AB / Applied Practical Studies for Emergency Medical Technology**0.5 Credits / 0.5 Periods for Laboratory**

Simulation of actual emergency responses, with practical application of techniques and skills covered in EMT curricula. Scenario based learning applied to the techniques of emergency medical care in accordance with national and state curriculum. Practical application of anatomy, physiology, patient assessment, and treatment of medically or traumatically compromised patients, special hazards and medical operations. Also includes patient-assisted medication administration, semi-automatic external defibrillator and blood glucose monitoring. Students operate in outside, scenario based environments. Prerequisites: None. Corequisites: EMT104. Course Notes: EMT/FSC104AB may be repeated for credit.

Division: Health Science and Public Service

EMT104LL / Emergency Medical Technology Practicum**2 Credits / 3.5 Periods for Laboratory**

Designed as the simulated Emergency Medical Technician (EMT) practicum in which the student synthesizes standard of care and scope of practice with comprehensive assessment and diagnostic technology, patient advocacy, ethical and professional behaviors, critical thinking, decision-making, and patient management of medical and trauma emergencies. Provides scenario based learning applied to the techniques of emergency medical care in accordance with national and state curriculum. Prerequisites: A grade of C or better in EMT104 or permission of Instructor or Corequisites: EMT104. Course Notes: EMT104LL may be repeated for credit. Students must meet National Registry of EMT requirements for certification. Additional information available at nremt.org

Division: Health Science and Public Service

EMT258 / Victimology and Crisis Management**3 Credits / 3.0 Periods for Lecture**

Victimology, the criminal justice system, techniques of crisis intervention, and the importance of a multicultural and global perspective. Includes sexual assault, family violence, post-traumatic stress disorder, the role of substance abuse, effective coping skills, appropriate community resources and the responsiveness of the justice system. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Health Science and Public Service

Engineering Science (ECE)

ECE102 / Engineering Analysis Tools and Techniques 2 Credits / 4.0 Periods for Lecture & Lab

Learning culture of engineering, engineering use of computer tools, and computer modeling as applied to engineering analysis and design. A grade of C or better is required in all Prerequisites. Prerequisites or Corequisites: MAT182, or higher level mathematics course, or permission of Instructor or Department or Division Chair.



SUN# EGR 1102

Division: Physical Sciences and Engineering

ECE103 / Engineering Problem Solving and Design 2 Credits / 4.0 Periods for Lecture & Lab

Fundamentals of the design process: engineering modeling, communication and problem-solving skills in a team environment. Emphasis on process-based improvements to the design process. Introduction to engineering as a profession. Prerequisites: A grade of C or better in ECE102 or permission of Instructor or Division or Department Chair. Course Notes: Student may receive credit for only one of the following: ECE103 or ECE103EP.



SUN# EGR 1102

Division: Physical Sciences and Engineering

ECE105 / MATLAB Programming 1 Credit / 2.0 Periods for Lecture & Lab

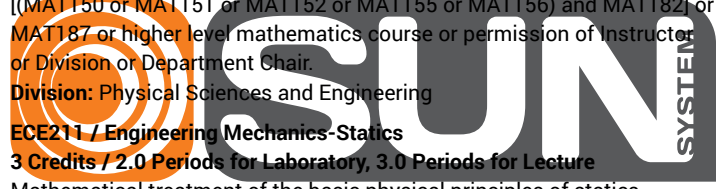
Use MATLAB to solve engineering problems. An overview of programming, including matrices, structures, strings, functions, control flow, file management, data analysis, graphing capabilities, and mathematical calculations. Prerequisites: A grade of C or better in [(MAT150 or MAT151 or MAT152 or MAT155 or MAT156) and MAT182] or MAT187 or higher level mathematics course or permission of Instructor or Division or Department Chair.

Division: Physical Sciences and Engineering

ECE211 / Engineering Mechanics-Statics 3 Credits / 2.0 Periods for Laboratory, 3.0 Periods for Lecture

Mathematical treatment of the basic physical principles of statics. Methods of vector algebra and vector calculus. Prerequisites: A grade of C or better in PHY115 or PHY121 or permission of Instructor or Division or Department Chair. Corequisites: MAT230 or MAT231 or permission of Instructor or Division or Department Chair.

Division: Physical Sciences and Engineering



ECE212 / Engineering Mechanics - Dynamics**3 Credits / 2.0 Periods for Laboratory, 3.0 Periods for Lecture**

Kinematics and kinetics of particles, translating and rotating coordinate systems, rigid body kinematics, dynamics of systems of particles and rigid bodies, and energy and momentum principles. A grade of C or better required in all Prerequisites. Prerequisites: [ECE211 and (PHY115 or PHY121)] or permission of Instructor or Division or Department Chair. Prerequisites or Corequisites: MAT240 or MAT241 or permission of Instructor or Division or Department Chair.

Division: Physical Sciences and Engineering

ECE215 / Mechanics of Materials**3 Credits / 5.0 Periods for Lecture & Lab**

Designed to provide students with a strong fundamental foundation in the mechanics of solids. Includes the concepts of stress and strain applied to the analysis and design of members subjected to axial and torsional loads and members subjected to shear and bending, applications and transformation of plane stress and plane strain, deformation of beams, and elastic buckling of columns. Prerequisites: A grade of C or better in ECE211 or ECE214 or permission of Instructor or Division or Department Chair.

Division: Physical Sciences and Engineering

ECE216 / Computer-Aided Engineering**2 Credits / 2.0 Periods for Lecture**

Introduction to engineering graphics, including tolerancing and fasteners, as well as creation and use of engineering drawings. Prerequisites: A grade of C or better in ECE103, or ECE103EP, or permission of Instructor or Division or Department Chair. Corequisites: ECE216LL.

Division: Physical Sciences and Engineering

ECE216LL / Computer-Aided Engineering Laboratory**1 Credit / 2.0 Periods for Laboratory**

Laboratory experience in support of ECE216. Prerequisites: A grade of C or better in ECE103, or ECE103EP, or permission of Instructor. Corequisites: ECE216.

Division: Physical Sciences and Engineering

ECE280 / Foundational Statistics for Engineers**3 Credits / 5.0 Periods for Lecture & Lab**

Fundamentals of probability, descriptive statistics, sampling distributions, parameter estimation, tests of hypotheses, regression analysis, analysis of variance, and design of experiments. Prerequisites: A grade of C or better in MAT220, or MAT221, or equivalent.

Division: Physical Sciences and Engineering

ECE298AA / Special Projects**1 Credit / 1.0 Periods for Laboratory**

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. Prerequisites: Permission of Instructor, or Department or Division Chair.

Division: Physical Sciences and Engineering

English (ENG)

ENG081 / Preparatory Academic Writing II**3 Credits / 3.0 Periods for Lecture**

Emphasizes preparation for college-level composition and related reading tasks with a focus on critical writing, reading, and thinking skills and processes. Prerequisites: Appropriate writing placement test score, or a grade of "C" or better in ENG071 or ESL077, or permission of Department or Division.

Division: Composition, Creative Writing, and Literature

ENG091 / Preparatory Academic Writing III**3 Credits / 3.0 Periods for Lecture**

Emphasizes preparation for first year composition with a focus on critical writing, reading, and thinking skills and processes at an increased level of academic complexity. Prerequisites: Appropriate writing placement test score, or a grade of "C" or better in ENG081 or ESL087, or permission of Department or Division.

Division: Composition, Creative Writing, and Literature

ENG100AE / Composition Skills**1 Credit / 1.0 Periods for Lecture**

Developing generative and evaluative writing skills using selected software programs. Prerequisites: Appropriate English placement test score, or a grade of "C" or better in ENG091 or ESL097, or permission of Instructor.

Division: Composition, Creative Writing, and Literature

ENG101 / First-Year Composition**3 Credits / 3.0 Periods for Lecture**

Emphasis on rhetoric and composition with a focus on expository writing and understanding writing as a process. Establishing effective college-level writing strategies through four or more writing projects comprising at least 3,000 words in total. Prerequisites: Appropriate writing placement test score, or a grade of C or better in ENG091 or ESL097 or WAC101, or a grade of B or better in ALT100, or (a grade of C in ALT100 AND Corequisites: ENG101LL or ENG107LL OR WAC101 OR ENG100A+).



SUN# ENG 1101

Fulfills: First-Year Composition (FYC)**Division:** Composition, Creative Writing, and Literature**ENG102 / First-Year Composition****3 Credits / 3.0 Periods for Lecture**

Emphasis on rhetoric and composition with a focus on persuasive, research-based writing and understanding writing as a process. Developing advanced college-level writing strategies through three or more writing projects comprising at least 4,000 words in total. Prerequisites: Grade of C or better in ENG101.



SUN# ENG 1102

Fulfills: First-Year Composition (FYC)**Division:** Composition, Creative Writing, and Literature**ENG107 / First-Year Composition for ESL****3 Credits / 3.0 Periods for Lecture**

Equivalent of ENG101 for students of English as a Second Language (ESL). Emphasis on rhetoric and composition with a focus on expository writing and understanding writing as a process. Establishing effective college-level writing strategies through four or more writing projects comprising at least 3,000 words in total. Prerequisites: Appropriate writing placement test score, or a grade of C or better in ENG091 or ESL097 or WAC101, or a grade of B or better in ALT100, or (a grade of C in ALT100 AND Corequisites: ENG101LL or ENG107LL OR WAC101 OR ENG100A+).

Fulfills: First-Year Composition (FYC)**Division:** Composition, Creative Writing, and Literature**ENG108 / First-Year Composition for ESL****3 Credits / 3.0 Periods for Lecture**

Equivalent of ENG102 for students of English as a Second Language (ESL). Emphasis on rhetoric and composition with a focus on persuasive, research-based writing and understanding writing as a process. Developing advanced college-level writing strategies through three or more writing projects comprising at least 4,000 words in total. Prerequisites: A grade of C or better in ENG107.

Fulfills: First-Year Composition (FYC)**Division:** Composition, Creative Writing, and Literature

ENG111 / Technical and Professional Writing**3 Credits / 3.0 Periods for Lecture**

Covers analyzing, planning, organizing, researching, and writing correspondence, reports, and presentations for specific work-related audiences. Includes integrating data and graphics into work-related documents and presentations. Prerequisites: ENG101 with a grade of C, or better, or permission of Instructor.

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Composition, Creative Writing, and Literature

ENG200 / Reading and Writing About Literature**3 Credits / 3.0 Periods for Lecture**

Emphasis on critical analysis of various genres of literature; includes study of necessary terminology, introduction to methods of literary criticism, and practice in interpretation and evaluation. Prerequisites: A grade of C or better in ENG102.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Composition, Creative Writing, and Literature

ENG210 / Creative Writing**3 Credits / 3.0 Periods for Lecture**

Skills and techniques used in the production of marketable materials for contemporary publications that buy prose fiction, poetry, and expository articles. Prerequisites: ENG102 with a grade of C, or better, or permission of Department or Division. Course Notes: ENG210 may be repeated for a total of six (6) credit hours with permission of Department or Division.

Division: Composition, Creative Writing, and Literature

ENG213 / Introduction to the Study of Language**3 Credits / 3.0 Periods for Lecture**

Study of language as code; phonetics, phonology, morphology, syntax, semantics; language acquisition; historical and socio-linguistics. Prerequisites: A grade of C or better in ENG102, or ENG111, or permission of Instructor.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Composition, Creative Writing, and Literature

ENG215 / Strategies of Academic Writing**3 Credits / 3.0 Periods for Lecture**

Advanced course in techniques of analyzing and writing academic expository prose. Writing to be research based. Prerequisites: A grade of C or better in ENG102, or ENG111, or permission of Instructor. Course Notes: General Education Designation: Literacy and Critical Inquiry - [L]

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Composition, Creative Writing, and Literature

ENG216 / Persuasive Writing on Public Issues**3 Credits / 3.0 Periods for Lecture**

Advanced course in techniques of analyzing and writing persuasive arguments addressing topics of current public interest. Papers research based. Prerequisites: A grade of C or better in ENG102.

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Composition, Creative Writing, and Literature

ENG217 / Personal and Exploratory Writing**3 Credits / 3.0 Periods for Lecture**

Using writing to explore one's self and the world one lives in; emphasis on journal writing as a source and inspiration for public writing.

Prerequisites: A grade of C or better in ENG101, or ENG107, or equivalent.

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Composition, Creative Writing, and Literature

ENG218 / Writing about Literature**3 Credits / 3.0 Periods for Lecture**

Advanced writing course requiring analytical and expository essays about fiction, poetry, and drama. Prerequisites: A grade of C or better in ENG102.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Composition, Creative Writing, and Literature

ENG235 / Magazine Article Writing**3 Credits / 3.0 Periods for Lecture**

Basic skills and techniques used by professional writers for publication in magazines. Includes analyzing markets, identifying article slant, research techniques, editing, and submission procedures. Emphasis on nonfiction. Prerequisites: None.

Division: Composition, Creative Writing, and Literature

English Humanities (ENH)

ENH110 / Introduction to Literature**3 Credits / 3.0 Periods for Lecture**

Introduction to international literature through various forms of literary expression; e.g., poetry, drama, essay, biography, autobiography, short story, and novel. Provides a global overview of literature with special emphasis on diverse cultural contributions of women, African Americans, Asian Americans, Hispanic Americans, and Native Americans. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH111 / Literature and the American Experience**3 Credits / 3.0 Periods for Lecture**

Introduction to the foundations and diversity of American culture through a survey of its literature, including minority and women writers. Exploration of various facets of American culture including frontier, regional, rural, and urban life; ethnic, racial, and immigrant experience; and political and social philosophies. Prerequisites: None.

Division: Composition, Creative Writing, and Literature

ENH112 / Chicano Literature**3 Credits / 3.0 Periods for Lecture**

Introduction to the works of Mexican-American writers of the Southwest. Samples poetry, fiction, and essays viewed in their relationship to American cultural heritage and to contemporary culture. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH113 / Writers/Directors and Current Issues**3 Credits / 3.0 Periods for Lecture**

In-depth analysis of literary texts by contemporary writers/directors throughout the world, including essayists, journalists, playwrights, novelists, directors, short story writers, and/or poets. Examines perspectives representing a variety of cultures. Critical responses to current issues of worldwide interest examined, including topics as environment, technology, medicine, economics, politics, education, human rights, law and order. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH114 / African-American Literature**3 Credits / 3.0 Periods for Lecture**

Survey of major African-American writers from Colonial period through the present; analysis of trends and movements within African-American literary history; analysis of literary types and selected works. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]

Division: Composition, Creative Writing, and Literature

ENH117 / Rap Literature: The Oral Tradition**3 Credits / 3.0 Periods for Lecture**

Survey of selected rap poetry looking at the oral tradition of Africa, the Caribbean, and the United States as precursors to East Coast, West Coast, Southern, North Central, and International development of the genre. Investigation of cultural environments, historical events, competitions (the "battles"), artists' biographies, and parallel art forms as they relate to the analysis of the genre and its themes. Prerequisites: None.

Division: Composition, Creative Writing, and Literature

ENH130 / Mystery Fiction from the Nineteenth Century to the Present**3 Credits / 3.0 Periods for Lecture**

A study of mystery fiction as a literary genre and as a reflection of culture through the writings of significant authors. Prerequisites: None.

Division: Composition, Creative Writing, and Literature

ENH140AA / Sports in Literature and Film**3 Credits / 3.0 Periods for Lecture**

Explores how sports are and have been represented in narrative literature and film, using examples from a range of U.S. media. Investigates the ways in which narrative representation engages changing cultural and historical contexts, and shapes of how fields of human endeavor are perceived. Focus on analysis of narratives' form and content, and the construction of meaning. Prerequisites: Appropriate reading placement and eligibility for ENG101 as indicated by appropriate writing placement.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]

Division: Composition, Creative Writing, and Literature

ENH190 / Introduction to US Ethnic Literature**3 Credits / 3.0 Periods for Lecture**

Introduction to the US ethnic literatures of African Americans, Arab Americans, Asian Americans, Latinas/os, Native Americans, Mixed Race, and other emerging ethnic groups through various expressions. Examines the interconnections of the various experiences of racialized groups living in the US. Provides ethnic US literature a global context through study of the interconnections with the literatures of Africa, Asia, Latin America, and Oceania. Focus on literary production of at least four specific US ethnic groups and relevant international literatures. Prerequisites or Corequisites: ENG101 or ENG107.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Historical Awareness [H]; Historical Awareness [H]-in combo

Division: Composition, Creative Writing, and Literature

ENH201 / World Literature Through the Renaissance**3 Credits / 3.0 Periods for Lecture**

Examines a selection of the world's literary masterpieces within their cultural contexts from ancient times through the Renaissance. Analyzes the influences of major literary philosophies, themes, genre, and styles. Assesses the contributions of major writers. Introduces the terminology of literary analysis. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH202 / World Literature After the Renaissance**3 Credits / 3.0 Periods for Lecture**

Includes a selection of the world's literary masterpieces from the Renaissance to modern times. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH204 / Introduction to Contemporary Literature**3 Credits / 3.0 Periods for Lecture**

Examines the work of major writers in poetry, fiction and drama from 1945 to the present. Examines important movements that have developed within these genre since 1945. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH206 / Nature and Environmental Literature**3 Credits / 3.0 Periods for Lecture**

Investigates major themes in nature and environmental writing. Explores relationship between humanity and the environment as expressed through fiction, non-fiction, and poetry. Examines how literature drives attitudes and policies. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH214 / Poetry Study**3 Credits / 3.0 Periods for Lecture**

Involves reading, discussing, and analyzing poetry of various forms and from selected periods. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH221 / Survey of English Literature Before 1800**3 Credits / 3.0 Periods for Lecture**

Emphasizes the social and political backgrounds as well as the form and content of English literature from Anglo-Saxon times to the end of the eighteenth century. Prerequisites: A grade of C or better in ENG101, or ENG107, or equivalent.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH222 / Survey Of English Literature After 1800**3 Credits / 3.0 Periods for Lecture**

Emphasizes the social and political backgrounds as well as the form and content of English literature in the nineteenth and twentieth centuries. Prerequisites: A grade of C or better in ENG101, or ENG107, or equivalent.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH230 / Introduction to Shakespeare**3 Credits / 3.0 Periods for Lecture**

Introduces Shakespeare the playwright, the sonneteer, the linguist, and the citizen of the 17th century. Considers the major tragedies, comedies, histories, and sonnets; focuses on the use of language; and connects the writer to the time. Some emphasis on Shakespeare's influence through the centuries, noting parallels between the late 16th century and the late 20th century. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH231 / Introduction to Shakespeare: The Early Plays**3 Credits / 3.0 Periods for Lecture**

Introduces Shakespeare, the playwright and linguist, and the late 16th century. Considers representative comedies, histories, and tragedies from Shakespeare's early period, from 1590-1599. Focuses on the use of language and connects the writer to his historical era. Also considers Shakespeare's relevance to the present time. Prerequisites: None. Course Notes: Student may receive credit for only one of the following: ENH230 or ENH231.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH232 / Introduction to Shakespeare: The Late Plays**3 Credits / 3.0 Periods for Lecture**

Introduces Shakespeare, the playwright and linguist, and the early 17th century. Considers representative comedies, histories, tragedies, and romances from Shakespeare's late period, 1600-1611. Focuses on the use of language and connects the writer to his historical era. Also considers Shakespeare's relevance to the present time. Prerequisites: None. Course Notes: Student may receive credit for only one of the following: ENH230 or ENH232.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH235 / Survey Of Gothic Literature**3 Credits / 3.0 Periods for Lecture**

A study of the origins, common elements and characteristics, and historical development of Gothic literature with an exploration of the literary techniques and psychological aspects of the genre. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH241 / American Literature Before 1860**3 Credits / 3.0 Periods for Lecture**

Includes literature written prior to 1860 in the United States. Prerequisites: A grade of C or better in ENG101.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Composition, Creative Writing, and Literature

ENH242 / American Literature After 1860**3 Credits / 3.0 Periods for Lecture**

Includes literature written after 1860 in the United States. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH245 / J.R.R. Tolkien and C.S. Lewis: Battling Modernism**3 Credits / 3.0 Periods for Lecture**

Focuses on the writings, language, themes, influences and vision of J.R.R. Tolkien and C.S. Lewis in contrast to the ideas and literature of the Modernist movement. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH250 / Classical Backgrounds in Literature**3 Credits / 3.0 Periods for Lecture**

Introduction to selected readings of Greek and Latin literature in translation and to the key elements as integral aspects of Western culture through successive ages. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH251 / Mythology**3 Credits / 3.0 Periods for Lecture**

Deals with the myths and legends of civilizations with the greatest influence upon the development of the literature and culture of the English speaking people, and compares those myths with myths from other cultures. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH253 / Contemporary Global Literature and Film**3 Credits / 3.0 Periods for Lecture**

Characteristics of literary and cinematic mediums. Challenges of adapting literature to film. Global examination of historical, religious, socioeconomic, political, and colonial/post colonial themes depicted in Western and non-Western literature and film (e. g., Africa, Asia, and Latin America) outside the United States. Use of narrative in each medium and how it translates various global/international perspectives and cultural assumptions. Specific genres present in literature and film. Cultural metaphors and symbols used in literature and film. Prerequisites: A grade of C or better in ENG101.

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Global Awareness [G]; Global Awareness [G]-in combo

Division: Composition, Creative Writing, and Literature

ENH254 / Literature and Film**3 Credits / 3.0 Periods for Lecture**

Presents works of literature and their film versions and analyzes distinguishing techniques of each medium. Prerequisites: A grade of C or better in ENG101, or ENG107, or equivalent.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Composition, Creative Writing, and Literature

ENH255 / Contemporary U.S. Literature and Film**3 Credits / 3.0 Periods for Lecture**

Strengths and weaknesses of literature and film. Challenges of adapting literature to film. Addressing racial, ethnic, gender, class and religious differences between cultures and mediums. Use of narrative in each medium and how it translates various cultural values and assumptions. Specific genres present in literature and film. Cultural metaphors and symbols used in literature and film. Prerequisites: A grade of C or better in ENG101.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Composition, Creative Writing, and Literature

ENH256 / Shakespeare On Film**3 Credits / 3.0 Periods for Lecture**

Presents cinematic versions of Shakespeare's plays and explains and analyzes how the dramatist's major tragedies, comedies, histories and romances have been presented on film. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH259 / American Indian Literature**3 Credits / 3.0 Periods for Lecture**

Contemporary American Indian forms of literary expression. Selected oral traditions of American Indians. Trends and movements within American Indian literary history. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH260 / Literature of the Southwest**3 Credits / 3.0 Periods for Lecture**

Investigates major themes in Southwestern American literature including the Western myth, minority roles in the region's literature, control of nature versus primacy of nature, and growth. Both prose and poetry are examined with an emphasis on contemporary Southwestern writing. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH275 / Modern Fiction**3 Credits / 3.0 Periods for Lecture**

Includes novels and short stories of modern writers which reflect significant themes of our time. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH277 / Narrative Genres**3 Credits / 3.0 Periods for Lecture**

Explores how narrative shapes culture and culture shapes narrative through the international study of a particular genre in multiple media (e.g. literature, film, television, computer games, etc.). Investigates how a genre evolves, and how genre conventions influence narrative production and reception. Focus on analysis of key texts and their contexts. Prerequisites: A grade of C or better in ENG101 or ENG107. ENH110 or ENG200 suggested but not required.

Division: Composition, Creative Writing, and Literature

ENH277AA / Dark Futures: Dystopian Narrative**3 Credits / 3.0 Periods for Lecture**

Explores how narrative shapes culture and culture shapes narrative through the international study of a particular genre in multiple media (e.g. literature, film, television, computer games, etc.). Investigates how a genre evolves, and how genre conventions influence narrative production and reception. Focus on analysis of key texts and their contexts. Prerequisites: A grade of C or better in ENG101 or ENG107. ENH110 or ENG200 suggested but not required.

Division: Composition, Creative Writing, and Literature

ENH277AB / Whodunnits: Mystery Narrative**3 Credits / 3.0 Periods for Lecture**

Explores how narrative shapes culture and culture shapes narrative through the international study of a particular genre in multiple media (e.g. literature, film, television, computer games, etc.). Investigates how a genre evolves, and how genre conventions influence narrative production and reception. Focus on analysis of key texts and their contexts. Prerequisites: A grade of C or better in ENG101 or ENG107. ENH110 or ENG200 suggested but not required.

Division: Composition, Creative Writing, and Literature

ENH277AC / Happily Ever: Children's Narrative**3 Credits / 3.0 Periods for Lecture**

Explores how narrative shapes culture and culture shapes narrative through the international study of a particular genre in multiple media (e.g. literature, film, television, computer games, etc.). Investigates how a genre evolves, and how genre conventions influence narrative production and reception. Focus on analysis of key texts and their contexts. Prerequisites: A grade of C or better in ENG101 or ENG107. ENH110 or ENG200 suggested but not required.

Division: Composition, Creative Writing, and Literature

ENH277AD / Stuff Blows Up: Action Narrative**3 Credits / 3.0 Periods for Lecture**

Explores how narrative shapes culture and culture shapes narrative through the international study of a particular genre in multiple media (e.g. literature, film, television, computer games, etc.). Investigates how a genre evolves, and how genre conventions influence narrative production and reception. Focus on analysis of key texts and their contexts. Prerequisites: A grade of C or better in ENG101 or ENG107. ENH110 or ENG200 suggested but not required.

Division: Composition, Creative Writing, and Literature

ENH277AE / Tour of Duty: War Narrative**3 Credits / 3.0 Periods for Lecture**

Explores how narrative shapes culture and culture shapes narrative through the international study of a particular genre in multiple media (e.g. literature, film, television, computer games, etc.). Investigates how a genre evolves, and how genre conventions influence narrative production and reception. Focus on analysis of key texts and their contexts. Prerequisites: A grade of C or better in ENG101 or ENG107. ENH110 or ENG200 suggested but not required.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Composition, Creative Writing, and Literature

ENH277AF / Heroic Quests: Fantasy Narrative**3 Credits / 3.0 Periods for Lecture**

Explores how narrative shapes culture and culture shapes narrative through the international study of a particular genre in multiple media (e.g. literature, film, television, computer games, etc.). Investigates how a genre evolves, and how genre conventions influence narrative production and reception. Focus on analysis of key texts and their contexts. Prerequisites: A grade of C or better in ENG101 or ENG107. ENH110 or ENG200 suggested but not required.

Division: Composition, Creative Writing, and Literature

ENH277AG / Out There: Science Fiction Narrative**3 Credits / 3.0 Periods for Lecture**

Explores how narrative shapes culture and culture shapes narrative through the international study of a particular genre in multiple media (e.g. literature, film, television, computer games, etc.). Investigates how a genre evolves, and how genre conventions influence narrative production and reception. Focus on analysis of key texts and their contexts. Prerequisites: A grade of C or better in ENG101 or ENG107. ENH110 or ENG200 suggested but not required.

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Global Awareness [G]; Global Awareness [G]-in combo

Division: Composition, Creative Writing, and Literature

ENH277AH / Facing Fear: Horror Narrative**3 Credits / 3.0 Periods for Lecture**

Explores how narrative shapes culture and culture shapes narrative through the international study of a particular genre in multiple media (e.g. literature, film, television, computer games, etc.). Investigates how a genre evolves, and how genre conventions influence narrative production and reception. Focus on analysis of key texts and their contexts. Prerequisites: A grade of C or better in ENG101 or ENG107. ENH110 or ENG200 suggested but not required.

Division: Composition, Creative Writing, and Literature

ENH277AI / Make 'em Laugh: Comedy Narrative**3 Credits / 3.0 Periods for Lecture**

Explores how narrative shapes culture and culture shapes narrative through the international study of a particular genre in multiple media (e.g. literature, film, television, computer games, etc.). Investigates how a genre evolves, and how genre conventions influence narrative production and reception. Focus on analysis of key texts and their contexts. Prerequisites: A grade of C or better in ENG101 or ENG107. ENH110 or ENG200 suggested but not required.

Division: Composition, Creative Writing, and Literature

ENH277AJ / Love and Passion: Romance Narrative**3 Credits / 3.0 Periods for Lecture**

Explores how narrative shapes culture and culture shapes narrative through the international study of a particular genre in multiple media (e.g. literature, film, television, computer games, etc.). Investigates how a genre evolves, and how genre conventions influence narrative production and reception. Focus on analysis of key texts and their contexts. Prerequisites: A grade of C or better in ENG101 or ENG107. ENH110 or ENG200 suggested but not required.

Division: Composition, Creative Writing, and Literature

ENH277AK / The Wild Frontier: Western Narrative**3 Credits / 3.0 Periods for Lecture**

Explores how narrative shapes culture and culture shapes narrative through the international study of a particular genre in multiple media (e.g. literature, film, television, computer games, etc.). Investigates how a genre evolves, and how genre conventions influence narrative production and reception. Focus on analysis of key texts and their contexts. Prerequisites: A grade of C or better in ENG101 or ENG107. ENH110 or ENG200 suggested but not required.

Division: Composition, Creative Writing, and Literature

ENH280 / Topics in American Literature**3 Credits / 3.0 Periods for Lecture**

Exploration of selected topic(s) in American Literature. Focuses on a theme, genre, era, technique, or critical approach. Includes reading and interpretation of literature from a variety of cultures within the United States. Prerequisites: A grade of C or better in ENG101 or ENG107, or permission of Instructor. Course Notes: May be repeated for a total of nine (9) credit hours.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH284 / 19th Century Women Writers**3 Credits / 3.0 Periods for Lecture**

Investigates major themes in literature by women writing in the 19th century including the nature of women's lives in the family, in work situations, and in society. Poetry, prose, essays and drama are examined with an emphasis on common themes. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH285 / Contemporary Women Writers**3 Credits / 3.0 Periods for Lecture**

Explores twentieth century literature (short stories, essays, plays, and poetry) written by women and about women. Focus on themes relevant to women's lives regardless of age, creed, or ethnic background. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH291 / Children's Literature**3 Credits / 3.0 Periods for Lecture**

Review of folk and modern literature from a variety of world cultures, including application of literary criteria to folk and modern literature for children. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH294 / Multicultural Folktales**3 Credits / 3.0 Periods for Lecture**

Study of multicultural folktales, exploring the impact of the oral tradition in American society and showing classroom applications. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

ENH295 / Banned Books and Censorship**3 Credits / 3.0 Periods for Lecture**

History, motivations, and effects of censorship in a democratic society. Censorship and book banning as a method of silencing diverse voices. Critical analysis of banned or challenged literature for children and adults. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

Environmental Sciences (ENV)

ENV101 / Introduction to Environmental Science**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Introduces the interconnected nature of environmental science and solutions to environmental issues. Prerequisites: None.

Division: Biological Sciences

Excellence/Teaching/Learning (ETL)

ETL220 / Online Teaching and Learning I**3 Credits / 3.0 Periods for Lecture**

Application of and experience using an online teaching and learning environment from a student's perspective to inform the design and support of an online course environment. Application and evaluation of online learning principles and tools for teaching and learning. Identification and development of online facilitation knowledge and skills. Introduction to the best practices in content building, course design and delivery. Prerequisites: Permission of Instructor.

Division: Social & Behavioral Sciences

ETL221 / Online Teaching and Learning II**3 Credits / 3.0 Periods for Lecture**

Experience with creating an online or hybrid duplicative course module structure in an online teaching and learning environment using evidence-based practices in course design. Develop learning objectives and module map based on curricular principles. Using instructional design techniques develop and align materials, activities, assignments and assessments to learning objectives. Discuss and develop active learning strategies for presenting content, facilitating discussions, creating assignments and administering assessments in the online environment. Prerequisites: A grade of C or better in ETL220 or permission or Instructor.

Division: Social & Behavioral Sciences

Exercise Science (EXS)

EXS101 / Introduction to Exercise Science**3 Credits / 3.0 Periods for Lecture**

Introductory course that will provide the student with a general overview of the key theories and concepts, professions, and research areas associated with the field of Exercise Science. Educational pathways and career options will also be examined. Prerequisites: None.

Division: Health Science and Public Service

EXS112 / Professional Applications of Fitness Principles**3 Credits / 3.0 Periods for Lecture**

Basic principles of fitness for the prospective fitness professional and characteristics of quality communication and fitness leadership. Topics include behavior modification, enhancing motivation components of fitness, fitness assessment, risk stratification, exercise programming and modifications. Prerequisites: None.

Division: Health Science and Public Service

EXS125 / Introduction to Exercise Physiology**3 Credits / 3.0 Periods for Lecture**

Principles of exercise science applied to fitness instruction. Major factors related to the function of the human body will be examined/introduced with an emphasis on exercise physiology and functional anatomy. A grade of C or better required in all Prerequisites. Prerequisites or Corequisites: EXS101 or permission of Instructor.

Division: Health Science and Public Service

EXS130 / Strength Fitness-Physiological Principles and Training Techniques**3 Credits / 3.0 Periods for Lecture**

Principles and techniques of strength training including strength physiology, performance factors, training recommendations, exercise techniques, and program design and management. Prerequisites: None.

Division: Health Science and Public Service

EXS132 / Cardiovascular Fitness: Physiological Principles and Training Techniques**3 Credits / 3.0 Periods for Lecture & Lab**

Covers principles and techniques of aerobic training and the application of these to the development of aerobic training programs. Includes instructional techniques and safety, and stresses injury prevention. Prerequisites: None.

Division: Health Science and Public Service

EXS145 / Guidelines for Exercise Testing and Prescription**3 Credits / 4.5 Periods for Lecture & Lab**

Follows the current ACSM guidelines for health appraisal, risk assessment, safety of exercise, exercise testing, and exercise prescription. Prerequisites: None.

Division: Health Science and Public Service

EXS146 / Introduction to Exercise Testing**1 Credit / 2.0 Periods for Lecture & Lab**

Introductory course in exercise testing, to include health appraisal, risk stratification, and the selection and administration of common evidence-based assessments for apparently healthy populations. A grade of C or better required in all Prerequisites. Prerequisites or Corequisites: EXS101 or permission of Instructor. Prior completion of or concurrent enrollment in EXS125 is recommended.

Division: Health Science and Public Service

EXS210 / Assessment and Program Design: Muscular Fitness**2 Credits / 3.0 Periods for Lecture & Lab**

Principles of muscular fitness training including evaluation of movement patterns, selection and interpretation of assessment techniques and evidence-based program design for healthy and special populations. Prerequisites: A grade of C or better in EXS125.

Division: Health Science and Public Service

EXS211 / Assessment and Program Design: Flexibility and Balance**2 Credits / 3.0 Periods for Lecture & Lab**

Principles of flexibility and balance including evaluation of movement patterns, selection and interpretation of assessment techniques and evidence-based program design for healthy and special populations. Prerequisites: A grade of C or better in EXS125.

Division: Health Science and Public Service

EXS212 / Assessment and Program Design: Cardiorespiratory Fitness**2 Credits / 3.0 Periods for Lecture & Lab**

Principles of cardiorespiratory fitness training including evaluation of client needs and health, selection and interpretation of safe and effective assessment techniques and evidence-based program design for healthy and special populations. Prerequisites: A grade of C or better in EXS125.

Division: Health Science and Public Service

EXS213 / Assessment and Program Design: Weight Management and Motivation**2 Credits / 3.0 Periods for Lecture & Lab**

Principles of weight management including evidence-based program design and interpretation of assessments for various populations as well as explanation of theories of motivation and behavior modification. Prerequisites: A grade of C or better in EXS125.

Division: Health Science and Public Service

EXS214 / Instructional Competency: Flexibility and Mind-Body Exercises**2 Credits / 3.0 Periods for Lecture & Lab**

Fundamental methods of instructing and leading fitness activities including flexibility activities. Core competencies identified by professional certification agencies. Prerequisites: A grade of C or better in (EXS125 and HES100) or permission of Instructor.

Division: Health Sciences

EXS215 / Resistance Training and Recovery Techniques**3 Credits / 4.0 Periods for Lecture & Lab**

Fundamental methods for safe and effective instruction of resistance, functional, and athletic conditioning exercises. Application of foundational principles of physiology and kinesiology. Overview of warm-up, cooldown, and recovery techniques. A grade of C or better required in all Prerequisites. Prerequisites or Corequisites: EXS101 or permission of Instructor.

Division: Health Science and Public Service

EXS216 / Instructional Competency: Muscular Strength and Conditioning**2 Credits / 3.0 Periods for Lecture & Lab**

Fundamental methods of instructing and leading fitness activities including strength and conditioning activities. Core competencies identified by professional certification agencies. Prerequisites: A grade of C or better in (EXS125 and HES100) or permission of Instructor.

Division: Health Sciences

EXS217 / Cardiorespiratory and Flexibility Training**3 Credits / 4.0 Periods for Lecture & Lab**

Fundamental methods for safe and effective instruction of cardiorespiratory and flexibility training exercises. Application of foundational principles of physiology and kinesiology. A grade of C or better required in all Prerequisites. Prerequisites or Corequisites: EXS101 or permission of Instructor.

Division: Health Science and Public Service

EXS218 / Instructional Competency: Cardiorespiratory Exercises and Activities**2 Credits / 3.0 Periods for Lecture & Lab**

Fundamental methods of instructing and leading fitness activities including cardiorespiratory exercises and activities. Core competencies identified by professional certification agencies. Prerequisites: A grade of C or better in (EXS125 and HES100) or permission of Instructor.

Division: Health Sciences

EXS239 / Practical Applications of Personal Training Skills and Techniques Internship**3 Credits / 5.4 Periods for Lecture & Lab**

A capstone experience in a fitness or health related facility. Eighty (80) hours of designated work per credit. Prerequisites: Completion of a grade of C or better in nine (9) credits of EXS courses, approved by the Department Chair and/or Director, current CPR and AED card, and permission of Department or Division. Course Notes: CPR certification must be current through the duration of the internship. EXS239 may be repeated for a maximum of six (6) credits.

Division: Health Science and Public Service

EXS239AA / Practical Applications of Personal Training Skills and Techniques Internship**1 Credit / 1.8 Periods for Lecture & Lab**

A capstone experience in a fitness or health related facility. Eighty (80) hours of designated work per credit. Prerequisites: Completion of a grade of C or better in nine (9) credits of EXS courses, approved by the Department Chair and/or Director, current CPR and AED card, and permission of Department or Division. Course Notes: CPR certification must be current through the duration of the internship. EXS239AA may be repeated for a maximum of six (6) credits.

Division: Health Science and Public Service

EXS239AB / Practical Applications of Personal Training Skills and Techniques Internship**2 Credits / 3.6 Periods for Lecture & Lab**

A capstone experience in a fitness or health related facility. Eighty (80) hours of designated work per credit. Prerequisites: Completion of a grade of C or better in nine (9) credits of EXS courses, approved by the Department Chair and/or Director, current CPR and AED card, and permission of Department or Division. Course Notes: CPR certification must be current through the duration of the internship. EXS239AB may be repeated for a maximum of six (6) credits.

Division: Health Science and Public Service

EXS246 / Advanced Exercise Testing**2 Credits / 3.0 Periods for Lecture & Lab**

Advanced course in exercise testing, to include health appraisal, risk stratification, and the selection and administration of evidence-based assessments for apparently healthy and athletic populations. Pharmacology, special populations, and environmental conditions are also examined. Prerequisites: A grade of C or better in EXS146 or permission of Instructor.

Division: Health Science and Public Service

EXS255 / Program Design: Muscular Fitness and Performance**3 Credits / 4.0 Periods for Lecture & Lab**

Advanced principles of muscular fitness, sports performance, and recovery techniques including needs analysis, interpretation of assessment outcomes, and evidence-based program design for healthy and athletic populations. Considerations for special populations and environments also examined. Prerequisites: A grade of C or better in (EXS125 and EXS146) or permission of Instructor.

Division: Health Science and Public Service

EXS257 / Program Design: Cardiorespiratory Fitness**3 Credits / 4.0 Periods for Lecture & Lab**

Advanced principles of cardiorespiratory fitness and weight management including needs analysis, interpretation of assessment outcomes, and evidence-based program design for healthy and athletic populations. Considerations for special populations and environments are also examined. Prerequisites: A grade of C or better in (EXS125 and EXS146) or permission of Instructor.

Division: Health Science and Public Service

EXS270 / Exercise Science Internship**3 Credits / 3.0 Periods for Laboratory**

A capstone experience in a fitness or health related facility. Eighty (80) hours of designated work per credit. Prerequisites: Completion of nine (9) credits of EXS courses with a grade of C or better, current CPR and AED card, and permission of Department/Division Chair and/or the Program Director. Course Notes: CPR and AED certifications must be current through the duration of the internship. EXS270 may be repeated for a maximum of six (6) credits.

Division: Health Science and Public Service

EXS270AA / Exercise Science Internship**1 Credit / 1.0 Periods for Laboratory**

A capstone experience in a fitness or health related facility. Eighty (80) hours of designated work per credit. Prerequisites: Completion of nine (9) credits of EXS courses with a grade of C or better, current CPR and AED card, and permission of Department/Division Chair and/or the Program Director. Course Notes: CPR certification must be current through the duration of the internship. EXS270AA may be repeated for a maximum of six (6) credits.

Division: Health Science and Public Service

EXS270AB / Exercise Science Internship**2 Credits / 2.0 Periods for Laboratory**

A capstone experience in a fitness or health related facility. Eighty (80) hours of designated work per credit. Prerequisites: Completion of nine (9) credits of EXS courses with a grade of C or better, current CPR and AED card, and permission of Department/Division Chair and/or the Program Director. Course Notes: CPR and AED certifications must be current through the duration of the internship. EXS270AB may be repeated for a maximum of six (6) credits.

Division: Health Science and Public Service

EXS275 / Sport Science Internship**3 Credits / 3.0 Periods for Lecture & Lab**

A capstone experience in a fitness or health related facility supervised by a National Strength and Conditioning Association (NSCA) Certified Strength and Conditioning Specialists (CSCS) professional. Eighty (80) hours of designated work per credit. Prerequisites: Completion of a grade of C or better in nine (9) credits of EXS courses, approved by the Department Chair and/or Director, current CPR and AED card, and permission of Department or Division. Course Notes: EXS275 may be repeated for a maximum of six (6) credits.

Division: Health Science and Public Service

EXS275AA / Sport Science Internship**1 Credit / 1.0 Periods for Lecture & Lab**

A capstone experience in a fitness or health related facility supervised by a National Strength and Conditioning Association (NSCA) Certified Strength and Conditioning Specialists (CSCS) professional. Eighty (80) hours of designated work per credit. Prerequisites: Completion of a grade of C or better in nine (9) credits of EXS courses, approved by the Department Chair and/or Director, current CPR and AED card, and permission of Department or Division. Course Notes: EXS275AA may be repeated for a maximum of six (6) credits.

Division: Health Science and Public Service

EXS275AB / Sport Science Internship**2 Credits / 2.0 Periods for Lecture & Lab**

A capstone experience in a fitness or health related facility supervised by a National Strength and Conditioning Association (NSCA) Certified Strength and Conditioning Specialists (CSCS) professional. Eighty (80) hours of designated work per credit. Prerequisites: Completion of a grade of C or better in nine (9) credits of EXS courses, approved by the Department Chair and/or Director, current CPR and AED card, and permission of Department or Division. Course Notes: EXS275AB may be repeated for a maximum of six (6) credits.

Division: Health Science and Public Service

EXS280 / Special Topics in Exercise Science**2 Credits / 2.0 Periods for Lecture**

Conceptual and research basis of current topics in exercise science. Prerequisites: A grade of C or better in EXS101, or EXS112, or EXS125, or permission of Instructor. Course Notes: EXS280 may be repeated for credit.

Division: Health Science and Public Service

EXS280AB / Special Topics in Exercise Science**1 Credit / 1.0 Periods for Lecture**

Conceptual and research basis of current topics in exercise science. Prerequisites: A grade of C or better in EXS101, or EXS112, or EXS125, or permission of Instructor. Course Notes: EXS280AB may be repeated for credit.

Division: Health Science and Public Service

EXS290 / Introduction to Evidence-Based Practice**3 Credits / 3.0 Periods for Lecture**

Introduction to best practices in the acquisition, analysis, synthesis, and potential application of research in the discipline of exercise science. Specific emphasis on the application of research-based evidence for applied problem solving in exercise science. Prerequisites: A grade of C or better in [(RDG100, or RDG100LL, or RDG111, or RDG112, or RDG113 or satisfactory District reading placement) and (MAT090, or MAT091, or MAT092, or satisfactory District math placement) and (ENG101 or ENG107)] or permission of Instructor. EXS101 recommended.

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Health Science and Public Service

Food and Nutrition (FON)

FON100 / Introductory Nutrition**3 Credits / 3.0 Periods for Lecture**

Introduction to the science of food and human nutrition. Current sustainable dietary recommendations and applications for maximizing well-being and minimizing risk of chronic disease throughout the life cycle. An overview of the nutrients, emphasizing the importance of energy and fluid balance, and optimal functioning of the digestive system. Understanding factors that influence food intake in different cultures. Methods for evaluating credibility of nutrition claims, a focus on modern food safety and technology practices, and a worldview of nutrition are included. Emphasis is on personal dietary behavior change for a holistic life of wellness. Prerequisites: None.

Division: Health Science and Public Service

FON104 / Certification in Food Service Safety and Sanitation**1 Credit / 1.0 Periods for Lecture**

Preparation for and certification in a national food sanitation and safety program. Emphasis on food from purchasing, receiving, and storing to preparation, holding, and serving. Focuses on safe and sanitary food service facilities and equipment, employee habits and personal hygiene, and role of management in safety and sanitation. Includes time-temperature principles, foodborne illnesses, pest control, accident prevention, standards for cleaning and sanitizing, and regional regulations and standards. Prerequisites: None.

Division: Health Science and Public Service

FON125 / Introduction to Professions in Food, Nutrition, and Dietetics**1 Credit / 1.0 Periods for Lecture**

Overview and discussion of career opportunities in the fields of food, nutrition, and dietetics. Includes information about history, ethics, standards of practice, communication and counseling skills. Emphasis on how to become a Registered Dietitian Nutritionist or a Dietetic Technician Registered. Prerequisites: None.

Division: Health Science and Public Service

FON135 / Sustainable Cooking**3 Credits / 4.0 Periods for Lecture & Lab**

Basic cooking techniques for healthful and enjoyable eating. Emphasis on strategies for maximizing the use of whole, local, and nutrient-dense food while focusing on applying the dietary recommendations for optimal health to food choices. Opportunities to learn about sustainable food living and identifying resources that enable people to be more in control of their food supply. Covers issues of diversity as related to sustainable food systems and equitable access to food. Prerequisites: None. Course Notes: Laboratory component involves hands-on experience in the college teaching or commercial kitchen and garden (or similar teaching or commercial food operation). Students employed in a farm-to-table or similar operation may complete their hands-on portion under their employer's supervision.

Division: Health Science and Public Service

FON142AB / Science of Food**3 Credits / 5.0 Periods for Lecture & Lab**

Exploration and Application of Scientific Principles of Food; experiences with ingredient functionality and application in cooking techniques.

Prerequisites: None.

Division: Health Science and Public Service

FON207 / Introduction to Nutrition Services Management**3 Credits / 3.0 Periods for Lecture**

Principles, knowledge, and techniques required for effective nutrition services management. Includes nutrition service issues in relation to health care trends, leadership skills, management theories and styles, food service manager responsibilities, and laws which pertain to nutrition service operations. Prerequisites: A grade of C or better in [(MAT055 and MAT056 and MAT057) or MAT090 or MAT091 or MAT092] or satisfactory mathematics placement.

Division: Health Science and Public Service

FON210 / Sports Nutrition and Supplements for Physical Activity**3 Credits / 3.0 Periods for Lecture**

Principles of nutrition applied to fitness, exercise, and sports. Dietary fundamentals as applied to body fuels, hydration, and other unique needs for exercise and sports. Includes dietary guidelines for weight or endurance training, glycogen loading, the pre-game meal, and glycogen recovery. Emphasis on maximizing fitness, performance, and safety. Discussion of supplements and their effects on metabolic enhancement. Discussion of anabolic, catabolic, and energy-producing agents. Addresses current supplements on the market. Prerequisites: A grade of C or better in FON100 or FON241.

Division: Health Science and Public Service

FON225 / Research in Complementary and Alternative Nutrition Therapies**3 Credits / 3.0 Periods for Lecture**

Introduction to basic research methods and statistics as applied to complementary and alternative nutrition therapies. Emphasis on the analysis and interpretation of health-related research. Prerequisites: A grade of C or better in MAT092 or higher, or satisfactory score on district placement exam.

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Health Science and Public Service

FON241 / Principles of Human Nutrition**3 Credits / 3.0 Periods for Lecture**

Scientific principles of human nutrition. Emphasis on scientific literacy and the study of nutrients for disease prevention. Includes micro and macro nutrients, human nutrient metabolism and nutrition's role in the health of the human body throughout the life cycle. Addresses nutrition principles for prevention of nutrition-related health conditions.

Prerequisites: None. Course Notes: General Education Designation: Natural Sciences (General) - [SG] in combination with: FON241LL

Fulfills: Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Health Science and Public Service

FON241LL / Principles of Human Nutrition Laboratory**1 Credit / 3.0 Periods for Laboratory**

Self-evaluative laboratory experience to complement FON241, Principles of Human Nutrition using anthropometric, biochemical, clinical, dietary analysis, and ecological/economical assessments. Includes the use of qualitative and quantitative methodology to determine nutritional status and evaluate methodological applications. Prerequisites: A grade of C or better in FON241 or Corequisites: FON241. Course Notes: General Education Designation: Natural Sciences (General) - [SG] in combination with: FON241

Fulfills: Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Health Science and Public Service

FON242 / Introduction to Medical Nutrition Therapy**3 Credits / 3.0 Periods for Lecture**

Introduction to fundamental principles of medical nutrition therapy. Introduces the study of nutritional therapy of disease and evidence-based practice in prevention and nutritional management of diseases. Nutrition care planning for chronic diseases is taught via a variety of methods including case studies. This course applies foundational skills in the application of the Nutrition Care Process (NCP) for diet therapy implementation and documentation. Includes strategies to promote dietary adherence and the development of educational programs for a diverse adult population. Prerequisites: A grade of C or better in BIO160 and FON241.

Division: Health Science and Public Service

FON244AA / Food Service Management Practicum**2 Credits / 2.0 Periods for Lecture**

Classroom preparation and training, under the instruction and supervision of a registered dietitian. Application of principles, knowledge, and skills required in the delivery of nutrition services for food service management including food service operations, quantity food production, procurement, organizing and management principles, facility design and equipment, financial management, food safety and sanitation, menu planning, and marketing. Prerequisites: A grade of C or better in (FON104, FON125, FON142AB, FON207, and FON242) and permission of Program Director. Corequisites: FON244AB. Course Notes: Students must be in compliance with the Maricopa Community Colleges Allied Health Program Student Policies.

Division: Health Science and Public Service

FON244AB / Food Service Management Practicum Laboratory**2.5 Credits / 10.0 Periods for Laboratory**

Practicum experience under the supervision of a registered dietitian. Application of principles, knowledge, and skills required in the delivery of nutrition services for food service management including food service operations, quantity food production, procurement, organizing and management principles, facility design and equipment, financial management, food safety and sanitation, menu planning, and marketing. Prerequisites: A grade of C or better in (FON104, FON125, FON142AB, FON207, and FON242) and permission of Program Director. Corequisites: FON244AA. Course Notes: Students must be in compliance with the Maricopa Community Colleges Allied Health Program Student Policies.

Division: Health Science and Public Service

FON245AA / Medical Nutrition Therapy Practicum**2 Credits / 2.0 Periods for Lecture**

Classroom preparation and training, under the instruction and supervision of a registered dietitian. Understanding of principles, knowledge, and skills required for the delivery of medical nutrition therapy. Comprehension of nutritional screening, assessment, monitoring, and evaluation for common and complex medical conditions, medical documentation, patient interviewing and counseling, and education in health promotion and disease prevention. Prerequisites: A grade of C or better in (FON125, FON242, and HCC145AA) and (MAT092, or equivalent, or satisfactory district placement) and permission of Program Director. Corequisites: FON245AB. Course Notes: Students must be in compliance with the Maricopa Community Colleges Allied Health Program Student Policies.

Division: Health Science and Public Service

FON245AB / Medical Nutrition Therapy Practicum Laboratory**2.5 Credits / 10.0 Periods for Laboratory**

Practicum experience under the supervision of a registered dietitian. Application of principles, knowledge, and skills required for the delivery of medical nutrition therapy. Perform nutritional screening, assessment, monitoring, and evaluation for common and complex medical conditions, medical documentation, patient interviewing and counseling, and education in health promotion and disease prevention. Prerequisites: A grade of C or better in (FON125, FON242, and HCC145AA) and (MAT092, or equivalent, or satisfactory district placement) and permission of Program Director. Corequisites: FON245AA. Course Notes: Students must be in compliance with the Maricopa Community Colleges Allied Health Program Student Policies.

Division: Health Science and Public Service

FON246AA / Community Nutrition Practicum**2 Credits / 2.0 Periods for Lecture**

Classroom preparation and training, under the instruction of a registered dietitian. Understanding of principles, knowledge and skills required in the delivery of nutrition services in community-based agencies, outpatient health care settings, and social service agencies. Includes knowledge and understanding of nutrition intervention and wellness promotion for individuals and groups across the lifespan, i.e. infants through geriatrics with a diversity of cultural, religious and social backgrounds. Prerequisites: A grade of C or better in (FON125 and FON242) and permission of Program Director. Corequisites: FON246AB. Course Notes: Students must be in compliance with the Maricopa Community Colleges Allied Health Program Student Policies.

Division: Health Science and Public Service

FON246AB / Community Nutrition Practicum Laboratory**2 Credits / 10.0 Periods for Laboratory**

Practicum experience under the supervision of a registered dietitian. Application of principles, knowledge and skills required in the delivery of nutrition services in community-based agencies, outpatient health care settings, and social service agencies. Includes nutrition intervention and wellness promotion for individuals and groups across the lifespan, i.e. infants through geriatrics with a diversity of cultural, religious and social backgrounds. Prerequisites: A grade of C or better in (FON125 and FON242) and permission of Program Director. Corequisites: FON246AA. Course Notes: Students must be in compliance with the Maricopa Community Colleges Allied Health Program Student Policies.

Division: Health Science and Public Service

FON247 / Weight Management Science**3 Credits / 3.0 Periods for Lecture**

The comprehensive study of obesity as a disease of modern society due to multiple determinants. Use of evidence-based data and methods to assess and manage weight in various settings. Use of client-centered counseling strategies, including behavior change theories. Focus on discovering successful healthful long-term weight management strategies. Prerequisites: A grade of C or better in FON100 or FON241 or permission of Instructor.

Division: Health Science and Public Service

General Business (GBS)

GBS109 / Introduction to Esports Management**3 Credits / 3.0 Periods for Lecture**

Introduction to Esports will introduce the business, economics, operations and marketing of the Esports industry. Historical and cultural implications will be examined from the early days of competitive video gaming, to today's billion dollar industry. Global awareness and diverse cultural viewpoints and trends will be studied as they relate to the Esports industry. This course will introduce students to the numerous business opportunities to work and grow in the dynamic Esports industry. Prerequisites: None.

Division: Business and Computing Studies

GBS110 / Human Relations in Business and Industry**3 Credits / 3.0 Periods for Lecture**

Exploration of fundamental theories and concepts of human relations in business and industry. Particular emphasis is placed on developing effective interpersonal relationships and leadership skills within an organization. Prerequisites: None.

Division: Business and Computing Studies

GBS120 / Workplace Communication Skills**3 Credits / 3.0 Periods for Lecture & Lab**

Reviews planning, organization, development, and evaluation of written and oral communication in business settings, including informative and persuasive messages. Prerequisites: None.

Division: Business and Computing Studies

GBS131 / Business Calculations**3 Credits / 3.0 Periods for Lecture**

Review of basic arithmetic and application of mathematics to business problems, includes percentage, interest, discount, and markups.

Prerequisites: None.

Division: Business and Computing Studies

GBS132 / Personal and Family Financial Security**3 Credits / 3.0 Periods for Lecture**

Principles and practices of personal and family financial planning, includes savings, budgeting, credit, buying versus renting, and general principles of consumerism. Prerequisites: None.

Division: Business and Computing Studies

GBS151 / Introduction to Business**3 Credits / 3.0 Periods for Lecture**

Characteristics and activities of current local, national, and international business. An overview of economics, marketing, management and finance. Prerequisites: None.

Division: Business and Computing Studies

GBS205 / Legal, Ethical, and Regulatory Issues in Business**3 Credits / 3.0 Periods for Lecture**

Legal theories, ethical issues and regulatory climate affecting business policies and decisions. Prerequisites: None.

Division: Business and Computing Studies

GBS206 / Business Law (UCC)**3 Credits / 3.0 Periods for Lecture**

Legal and ethical aspects of contracts, sales, commercial paper, secured transactions, documents of title, letter of credit, bank deposits, and collections. Prerequisites: None.

Division: Business and Computing Studies

GBS207 / Business Law (General Corporate)**3 Credits / 3.0 Periods for Lecture**

Legal and ethical aspects of agency, partnerships, corporations, bankruptcy, antitrust, securities, and other regulations of business. Prerequisites: None.

Division: Business and Computing Studies

GBS211 / Legal, Ethical and Regulatory Issues of the Internet Studies**3 Credits / 4.0 Periods for Lecture & Lab**

Legal, ethical and regulatory issues of the Internet environment, including personal, commercial and business electronic transactions in cyberspace. Prerequisites: None.

Division: Business and Computing Studies

GBS220 / Quantitative Methods in Business**3 Credits / 3.0 Periods for Lecture**

Business applications of quantitative optimization methods in operations management decisions. Prerequisites: (A grade of C or better in MAT150 or MAT151 or MAT152) or satisfactory District math placement.

Division: Business and Computing Studies

GBS221 / Business Statistics

3 Credits / 3.0 Periods for Lecture

Business applications of descriptive and inferential statistics, measurement of relationships, and statistical process management. Includes the use of spreadsheet software for business statistical analysis. Prerequisites: A grade of C or better in GBS220 or MAT217 or MAT218.



SUN# BUS 2201

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Business and Computing Studies

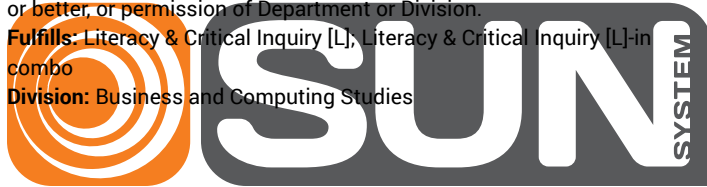
GBS233 / Business Communication

3 Credits / 3.0 Periods for Lecture

Internal and external business communications, including verbal and nonverbal techniques. Prerequisites: ENG101 or ENG107 with grade of "C" or better, or permission of Department or Division.

Fulfills: Literacy & Critical Inquiry [L], Literacy & Critical Inquiry [L]-in combo

Division: Business and Computing Studies



GBS261 / Investments I

3 Credits / 3.0 Periods for Lecture

Evaluation of various investment forms including study of inflation, taxation, government securities, stocks and bonds, real estate and retirement plans. Securities industry knowledge and skills for individuals to prepare for careers in Financial Services. Includes capital markets, types of products and their risks, trading, customer accounts, prohibited activities, and regulatory agencies and their functions. Helps to prepare students for the Financial Industry Regulatory Authority (FINRA) Securities Industry Essentials (SIE) Examination required for entry-level positions in the security industry. Prerequisites: None. Corequisites: Concurrent enrollment in GBS261LL recommended but not required. Course Notes: Students interested in taking the Financial Industry Regulatory Authority (FINRA) Securities Industry Essentials (SIE) Examination should also enroll in the GBS261LL Securities Industry Essentials (SIE) Exam Prep course.

Division: Business and Computing Studies

GBS261LL / Securities Industry Essentials (SIE) Exam Prep

1 Credit / 1.0 Periods for Lecture & Lab

Helps to prepare students for the Financial Industry Regulatory Authority (FINRA) Securities Industry Essentials (SIE) Examination required for prospective securities industry professionals. Focuses on reviewing key concepts, practicing skills, and preparing to successfully demonstrate existing knowledge on the SIE certification exam. The course is designed to provide an overview of exam topics and study and test-taking strategies. It also will include structured study time, group discussions, and the use of practice exams to assess test readiness. Prerequisites: None. Corequisites: Concurrent enrollment in GBS261 recommended but not required. Course Notes: GBS261 is recommended for students who are not already employed in the financial services industry and need more in-depth content related to the SIE exam.

Division: Business and Computing Studies

Geology (GLG)

GLG101 / Introduction to Geology I - Physical Lecture

3 Credits / 3.0 Periods for Lecture

Introduction to Earth's materials, surface and internal geologic processes, plate tectonics and geologic time. Prerequisites: None. Course Notes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with: GLG103. Arizona Shared Unique Number SUN#: GLG 1101. Students may receive credit for only one of the following: GLG101 or GLG101IN.



SUN# GLG 1101

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

GLG101IN / Introduction to Geology I - Physical

4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture

Introduction to Earth's materials, surface and internal geologic processes, plate tectonics and geologic time. Includes practical experience in rock and mineral identification, topographic maps, and applied problems in geology. Prerequisites: None. Course Notes: Enrollment in both a GLG101IN lecture section and a GLG101IN laboratory section is required. Students may receive credit for only one of the following: GLG101 and GLG103 or GLG101IN.



SUN# GLG 1101

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

GLG102 / Introduction to Geology II - Historical Lecture

3 Credits / 3.0 Periods for Lecture

The origin and history of the Earth, its dynamic geographic and climatic changes. Evolution and sequence of life recorded in the fossil record; tectonic evolution of major continents through time. Prerequisites: None. Course Notes: General Education Designation: Historical Awareness - [H]. General Education Designation: Natural Sciences (General) - [SG] in combination with: GLG104. Students may receive credit for only one of the following: GLG102 or GLG102IN.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Physical Sciences and Engineering



GLG102IN / Introduction to Geology II - Historical**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

The origin and history of the Earth, its dynamic geographic and climatic changes. Evolution and sequence of life recorded in the fossil record; tectonic evolution of major continents through time. Prerequisites: None. Course Notes: Enrollment in both a GLG102IN lecture section and a GLG102IN laboratory section is required. Students may receive credit for only one of the following: GLG102 and GLG104 or GLG102IN.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Natural Sciences General [SG]; Natural Sciences General [SG]-in combo
Division: Physical Sciences and Engineering

GLG103 / Introduction to Geology I - Physical Lab**1 Credit / 3.0 Periods for Laboratory**

Includes practical experience in rock and mineral identification, topographic maps, and applied problems in geology. Prerequisites: None. Course Notes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with: GLG101. Arizona Shared Unique Number SUN#: GLG 1101. May accompany GLG101. Students may receive credit for only one of the following: GLG103 or GLG101IN.



SUN# GLG 1101

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

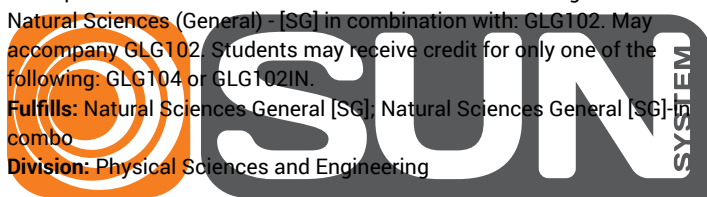
Division: Physical Sciences and Engineering

GLG104 / Introduction to Geology II - Historical Lab**1 Credit / 3.0 Periods for Laboratory**

The study of minerals, rocks, fossils, geologic maps and structures. Prerequisites: None. Course Notes: General Education Designation: Natural Sciences (General) - [SG] in combination with: GLG102. May accompany GLG102. Students may receive credit for only one of the following: GLG104 or GLG102IN.

Fulfills: Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Physical Sciences and Engineering

**GLG105 / Introduction to Planetary Science****4 Credits / 6.0 Periods for Lecture & Lab**

A survey of solar system objects and their geologic evolution, surfaces, interiors, and atmospheres, and the methods used to study them; weekly laboratory for data analysis and experiments; possible weekend field trip. Prerequisites: None.

Fulfills: Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Physical Sciences and Engineering

GLG106 / Life in the Universe**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Introduction to the search for life in the universe for the non-science major. Earth's location in space and time, nature of life, light and the spectrum, origin and history of the universe, origin of life on Earth and the possibility of life on other planets. Prerequisites: A grade of C or better in MAT090 or MAT091 or MAT092 or completion of higher level mathematics course, or satisfactory placement.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

GLG110 / Geological Disasters and the Environment**3 Credits / 3.0 Periods for Lecture**

Acquaints students with the use and importance of geological studies as they apply to the interactions between people and the earth. Includes geological processes and hazards such as earthquakes, volcanoes, floods and landslides. Examines environmental impact and use of mineral and energy resources. Prerequisites: None. Course Notes: General Education Designation: Global Awareness - [G]. General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with GLG111. Students may receive credit for only one of the following: GLG110 or GLG110IN.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

GLG110IN / Geological Disasters and the Environment**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Acquaints students with the use and importance of geological studies as they apply to the interactions between people and the Earth. Includes geological processes and hazards such as earthquakes, volcanoes, floods and landslides. Examines environmental impact and use of mineral and energy resources. Prerequisites: None. Course Notes: Enrollment in both a GLG110IN lecture section and a GLG110IN laboratory section is required. Students may receive credit for only one of the following: GLG110 and GLG111 or GLG110IN.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

GLG111 / Geological Disasters and the Environment Lab**1 Credit / 3.0 Periods for Laboratory**

Introduction to geological processes and concepts. Application of basic geologic knowledge to evaluate, interpret and propose solutions for a variety of current and past geology-related environmental disasters and hazards. Prerequisites: None. Course Notes: General Education Designation: Global Awareness - [G] in combination with GLG110. General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with GLG110. May accompany GLG110. Students may receive credit for only one of the following: GLG111 or GLG110IN.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo; Global Awareness [G]; Global Awareness [G]-in combo

Division: Physical Sciences and Engineering

GLG121 / Geology of the Grand Canyon**1 Credit / 2.0 Periods for Lecture & Lab**

Introduction to the physiography and geology of the Grand Canyon. Includes a hiking field trip to the Grand Canyon. Prerequisites: None. Course Notes: GLG103 suggested but not required.

Division: Physical Sciences and Engineering

GLG140 / Introduction to Oceanography**3 Credits / 3.0 Periods for Lecture**

Investigates the marine environment in terms of basic scientific concepts. Emphasizes the impact of ocean pollutants, climate fluctuations, and resources from the sea. Prerequisites: None.

Division: Physical Sciences and Engineering

GLG229AB / Field Studies for Educators**2 Credits / 10.0 Periods for Laboratory**

Field trips to selected geological areas in Arizona in order to collect and/or observe geological phenomena. Designed for pre-college teachers. Prerequisites: None.

Division: Physical Sciences and Engineering

GLG229AC / Field Studies for Educators**3 Credits / 15.0 Periods for Laboratory**

Field trips to selected geological areas in Arizona in order to collect and/or observe geological phenomena. Designed for pre-college teachers. Prerequisites: None.

Division: Physical Sciences and Engineering

GLG230AA / Field Geology of the Southwest**1 Credit / 5.0 Periods for Laboratory**

Field trips to selected areas in the Southwest, such as Arizona, Utah, California, and Sonora to observe and interpret various geological features and phenomena. Prerequisites: None. GLG103 suggested but not required. Course Notes: GLG230AA may be repeated for a total of four (4) credit hours.

Division: Physical Sciences and Engineering

GLG230AB / Field Geology of the Southwest**2 Credits / 10.0 Periods for Laboratory**

Field trips to selected areas in the Southwest, such as Arizona, Utah, California, and Sonora to observe and interpret various geological features and phenomena. Prerequisites: None. GLG103 suggested but not required. Course Notes: GLG230AB may be repeated for a total of eight (8) credit hours.

Division: Physical Sciences and Engineering

GLG230AC / Field Geology of the Southwest**3 Credits / 15.0 Periods for Laboratory**

Field trips to selected areas in the Southwest, such as Arizona, Utah, California, and Sonora to observe and interpret various geological features and phenomena. Prerequisites: None. GLG103 suggested but not required. Course Notes: GLG230AC may be repeated for a total of twelve (12) credit hours.

Division: Physical Sciences and Engineering

GLG231AA / Special Topics in Geology**0.5 Credits / 0.5 Periods for Lecture**

Exploration of important topics in geology. Specific topic varies. Prerequisites: None. Course Notes: GLG231AA may be repeated for a total of two (2) credit hours.

Division: Physical Sciences and Engineering

GLG231AB / Special Topics in Geology**1 Credit / 1.0 Periods for Lecture**

Exploration of important topics in geology. Specific topic varies. Prerequisites: None. Course Notes: GLG231AB may be repeated for a total of four (4) credit hours.

Division: Physical Sciences and Engineering

GLG231AC / Special Topics in Geology**2 Credits / 2.0 Periods for Lecture**

Exploration of important topics in geology. Specific topic varies. Prerequisites: None. Course Notes: GLG231AC may be repeated for a total of eight (8) credit hours.

Division: Physical Sciences and Engineering

GLG231AD / Special Topics in Geology**3 Credits / 3.0 Periods for Lecture**

Exploration of important topics in geology. Specific topic varies. Prerequisites: None. Course Notes: GLG231AD may be repeated for a total of twelve (12) credit hours.

Division: Physical Sciences and Engineering

GLG280 / Geology of Arizona Lecture**3 Credits / 3.0 Periods for Lecture**

Acquaints students with the physical and historical geology of Arizona, including the origin of present-day land forms and outstanding modern geologic features and processes now in operation. Prerequisites: None.

Division: Physical Sciences and Engineering

GLG281 / Geology of Arizona Lab**1 Credit / 3.0 Periods for Laboratory**

May accompany GLG280. Examples of specific geologic processes and local areas. May require field trips. Prerequisites: None.

Division: Physical Sciences and Engineering

GLG282AA / Volunteerism for Geology: A Service Learning Experience**1 Credit / 1.0 Periods for Laboratory**

Service-learning field experience within human service organizations, government offices, public schools, or hospitals. Prerequisites: Permission of Instructor. Course Notes: GLG282AA may be repeated for a total of six (6) GLG282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog.

Division: Physical Sciences and Engineering

GLG298AA / Special Projects**1 Credit / 1.0 Periods for Laboratory**

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. Prerequisites:

Permission of Program Director or Instructor.

Division: Physical Sciences and Engineering

German (GER)

GER101 / Elementary German I

4 Credits / 4.0 Periods for Lecture

Basic grammar, pronunciation and vocabulary of the German language. Includes the study of German culture, practice of listening, speaking, reading and writing skills. Prerequisites: None.



SUN# GER 1101

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

GER102 / Elementary German II

4 Credits / 4.0 Periods for Lecture

Continued study of grammar and vocabulary of the German language along with the study of German culture. Emphasis on German language skills. Prerequisites: A grade of C or better in GER101, or GER101AA, or permission of Department or Division. Completion of prerequisites within the last three years is required.



SUN# GER 1102

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies



GER201 / Intermediate German I**4 Credits / 4.0 Periods for Lecture**

Review of essential grammar of the German language and study of the German culture. Continued practice and development of reading, writing, and speaking skills. Prerequisites: A grade of C or better in GER102, or GER102AA, or two years of high school German, or permission of Department or Division. Completion of prerequisites within the last three years is required.



SUN# GER 2201

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

GER202 / Intermediate German II**4 Credits / 4.0 Periods for Lecture**

Continued development of German language skills and continued study of the German culture.



SUN# GER 2202

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

Health Care Related (HCR)

HCR210 / Clinical Health Care Ethics**3 Credits / 3.0 Periods for Lecture**

An introduction to health care ethics with emphasis on analysis and ethical decision making at both the clinical and health policy levels for health care professionals. Theoretical foundation of bioethics reviewed within historical and contemporary contexts. Prerequisites: A grade of C or better in ENG102 or ENG108 or permission of Instructor.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Nursing and Health Sciences

HCR220 / Introduction to Nursing and Health Care Systems**3 Credits / 3.0 Periods for Lecture**

Introduction to the social, political, and economic contexts of the nursing profession and health care systems in the United States. Prerequisites: A grade of C or better in ENG102 or ENG108 or permission of Instructor.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo

Division: Nursing and Health Sciences



HCR230 / Culture And Health**3 Credits / 3.0 Periods for Lecture**

Relation between cultures of diverse groups and health/illness. Emphasis on cross-cultural communication, including awareness of own cultural influences and indigenous and complementary healing practices.

Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Global Awareness [G]; Global Awareness [G]-in combo

Division: Nursing and Health Sciences

HCR240 / Human Pathophysiology**4 Credits / 4.0 Periods for Lecture**

Chemical, biological, biochemical, and psychological processes as a foundation for the understanding of alterations in health. The structural and functional pathophysiology of alterations in health; selected therapeutics considered. Prerequisites: A grade of C or better in BIO202 or BIO205, or permission of Instructor.

Division: Nursing and Health Sciences

Health Core Curriculum (HCC)

HCC130 / Fundamentals in Health Care Delivery**3 Credits / 3.0 Periods for Lecture**

Overview of current and recent development of health care professions, including career and labor market information, health care delivery systems, third party payers, and facility ownership. Health organization structure, patient rights and quality care. Health care and life values. Definition and importance of values, ethics, and essential behaviors in the workplace. Worker rights and responsibilities. Healthful living practices to include nutrition, stress management and exercise. Occupational Safety and Health Administration (OSHA) standard precautions and facility safety. Use of principles of body mechanics in daily living activities. Basic communication skills which facilitate inter-professional teamwork in the health care setting. Focus on development of personal communication skills and an understanding of how effective communication skills promote teamwork. Focus on intercultural communication strategies.

Prerequisites: None.

Division: Nursing and Health Sciences

HCC145 / Medical Terminology for Health Care Professionals**3 Credits / 3.0 Periods for Lecture**

Medical terminology used in health care, with special care populations and in special services. Body systems approach to terms related to structures, functions, diseases, procedures, and diagnostic tests. Building and analyzing terms using word parts. Medical abbreviations and symbols and term spelling. Prerequisites: None.

Division: Nursing and Health Sciences

HCC145AA / Medical Terminology for Health Care Professionals I**1 Credit / 1.0 Periods for Lecture**

Introduction to medical terms used in health care. Body systems approach to selected terms related to structures, functions, diseases, procedures, and diagnostic tests. Building and analyzing selected terms using basic word parts. Selected medical abbreviations and symbols and term spelling. Prerequisites: None.

Division: Nursing and Health Sciences

HCC145AB / Medical Terminology for Health Care Professionals II**1 Credit / 1.0 Periods for Lecture**

Selected medical terms used in health care. Body systems approach to more detailed terms related to structures, functions, diseases, procedures, and diagnostic tests. Building and analyzing selected terms using standard word parts. Selected abbreviations and symbols and term spelling. Prerequisites: A grade of C or better in HCC145AA.

Division: Nursing and Health Sciences

Health Science (HES)

HES100 / Healthful Living**3 Credits / 3.0 Periods for Lecture**

Health and wellness and their application to an optimal life style.

Explores current topics of interest such as stress management, nutrition, fitness, and environmental health. Evaluates common risk factors associated with modern lifestyles. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Health Science and Public Service

HES106 / Cardiopulmonary Resuscitation (CPR)/Automated External Defibrillator (AED)**0.5 Credits / 0.5 Periods for Lecture**

Basic overview of Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator (AED). Covers choking procedures and the importance, guidelines, and techniques for performing CPR and utilizing an AED. Prerequisites: None.

Division: Health Science and Public Service

HES154 / First Aid/Cardiopulmonary Resuscitation**3 Credits / 3.0 Periods for Lecture**

Cardiopulmonary Resuscitation (CPR) and first aid for the adult, child and infant patients includes Automated External Defibrillator (AED), rescue breathing, obstructed airway, and other first aid procedures. Designed to train citizen responders in skills and procedures required during emergency situation. Prerequisites: None.

Division: Health Science and Public Service

HES210 / Cultural Aspects of Health and Illness**3 Credits / 3.0 Periods for Lecture**

Examines how culture influences health and illness, health care practices, barriers to health care, interactions with health care professionals, and health disparities in the U.S. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Global Awareness [G]; Global Awareness [G]-in combo

Division: Health Science and Public Service

HES271 / Sports Medicine Foundations**3 Credits / 3.0 Periods for Lecture**

Introduction to sports medicine knowledge, techniques, and careers.

Exploration of current trends in athletic injury prevention, management and rehabilitation including wound care, taping, wrapping, bracing, splinting and protective equipment. Prerequisites: None.

Division: Health Science and Public Service

HES275 / Rehabilitation and Therapeutic Interventions in Sports Medicine**3 Credits / 4.0 Periods for Lecture & Lab**

Exploration of current trends in the basic and advanced methodologies used in the rehabilitation of athletic injuries. Incorporates demonstrations of injury-appropriate strength and fitness training and therapeutic exercise techniques. Prerequisites: A grade of C or better in HES271.

Division: Health Science and Public Service

History (HIS)

HIS100 / History of Western Civilization to Middle Ages

3 Credits / 3.0 Periods for Lecture

Survey of the origin and development of Western civilization and its institutions from prehistory through the Ancient World and the Middle Ages. Prerequisites: None.

Division: Language, Humanits, Learnng Centr&Informtn Studies

HIS101 / History of Western Civilization Middle Ages to 1789

3 Credits / 3.0 Periods for Lecture

Survey of origin and development of Western civilization and its institutions from the Renaissance and Reformation through Age of Enlightenment. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

HIS102 / History of Western Civilization 1789 to Present

3 Credits / 3.0 Periods for Lecture

Survey of origin and development of Western civilization and its institutions from French Revolution through the present. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

HIS103 / United States History to 1865

3 Credits / 3.0 Periods for Lecture

The political, economic, and social development of the United States from the Pre-Columbian period through the end of the Civil War (1865).

Prerequisites: None.



SUN# HIS 1131

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies



HIS104 / United States History 1865 to Present**3 Credits / 3.0 Periods for Lecture**

The political, economic, and social development of United States from 1865 to the present time. Prerequisites: None.



SUN# HIS 1132

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

HIS105 / Arizona History**3 Credits / 3.0 Periods for Lecture**

The prehistoric and contemporary Native American experience, Spanish colonial times, the Mexican National period, the U.S. federal territorial years, and Arizona's political and economic development during the twentieth century. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

HIS106 / Southwest History**3 Credits / 3.0 Periods for Lecture**

Survey of Hispanic, Anglo, African-American and Native cultures of the peoples who have settled the American Southwest. Emphasis on cattle, mining, fur trade and transportation industries and role development of the region. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

HIS108 / United States History 1945 to the Present**3 Credits / 3.0 Periods for Lecture**

Survey of American history from 1945 to the present. Focuses on the political, social, economic and cultural history of the United States from the end of World War II to the present time. Includes domestic developments and foreign policy. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

HIS109 / Mexican-American History and Culture**3 Credits / 3.0 Periods for Lecture**

Examination of origins and development of Spanish-American and Mexican- American peoples and their contribution to culture, history and development of United States. Emphasis on Mexican-American War and its impact on educational, social, and economic conditions of the Mexican-Americans of the southwest. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

HIS110 / World History to 1500**3 Credits / 3.0 Periods for Lecture**

Survey of the economic, social, cultural, and political elements of world history from the beginning of human civilization to 1500. Prerequisites: None.



SUN#: HIS 1100

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies



HIS111 / World History 1500 to the Present**3 Credits / 3.0 Periods for Lecture**

Survey of the economic, social, cultural, and political elements of world history from 1500 to the present. Prerequisites: None.



SUN#: HIS 1111

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

HIS113 / History of Eastern Civilizations to 1850**3 Credits / 3.0 Periods for Lecture**

An examination of the characteristics and development of civilizations, religions and philosophies of the Middle East, India, Far East, and Southeast Asia. From ancient times to the mid-nineteenth century.

Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

HIS114 / History of Eastern Civilizations 1850 to Present**3 Credits / 3.0 Periods for Lecture**

Examination of characteristics and development of civilizations of Middle East, India, Far East, and Southeast Asia, from mid-nineteenth century to present. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

HIS140 / American Indian History**3 Credits / 3.0 Periods for Lecture**

Survey of American Indian history with emphasis on the last 200 years including developments in the 20th century. Focuses on selected groups such as the Cherokee, Iroquois Confederation, Navajo, Sioux and Indians of the Southwest in relation to cultural, economic, political and social continuity and changes. Topics include development and influence of federal policies, past and present issues confronting Native Americans and how Native American individuals and communities maintain their identities as they confront social changes. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

HIS145 / History of Mexico**3 Credits / 3.0 Periods for Lecture**

Survey of the political, economic, and social forces which have shaped the development of Mexico from pre-Columbian times to the present.

Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

HIS170 / American Indian History of the Southwest**3 Credits / 3.0 Periods for Lecture**

Covers history of Indian peoples in the southwestern United States from pre-Columbian era to the present. Includes historical events, the development and implementation of Spanish-Mexican and United States' policies and their impact on Indian peoples in these areas, and current issues of importance to Indian peoples. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Historical Awareness [H]; Historical Awareness [H]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

HIS173 / United States Military History**3 Credits / 3.0 Periods for Lecture**

Focuses on the impact of the United States military in both peace and war on American society, politics and foreign relations from the colonial period to the present. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

HIS190 / Environmental History**3 Credits / 3.0 Periods for Lecture**

Survey of the environmental history of the world from hunter-gatherer societies to the present including but not limited to social groups, natural resources, and physical environments and impacts on the Earth. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

HIS201 / History of Women in America**3 Credits / 3.0 Periods for Lecture**

Introduction to women's history from the colonial period to the present.

Deals chronologically with changes and developments which have influenced the lives of women. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

HIS203 / African-American History to 1865**3 Credits / 3.0 Periods for Lecture**

History and cultural heritage of African-Americans from their beginnings in Ancient Africa through the experience of chattel slavery in the Americas to their eventual emancipation and participation in the American Civil War. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

HIS204 / African-American History 1865 to Present**3 Credits / 3.0 Periods for Lecture**

Multifaceted experiences of African-American people from the post-Civil War period (1865) to the present, including the collective struggle for freedom, equality, and self-determination in the United States. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Historical Awareness [H]; Historical Awareness [H]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

HIS209 / The Chicano in Twentieth Century America**3 Credits / 3.0 Periods for Lecture**

Analysis of the twentieth century Chicano experience. Historical perspective of the emergence of Chicanos as an influential minority in the United States. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

HIS212 / History of Religion**3 Credits / 3.0 Periods for Lecture**

Survey of the historical contexts in which the major religions have emerged and evolved. Focuses on social and political events throughout history and their impact on religious beliefs and practices. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

HIS240 / History of Islamic Civilization from the 6th Century to 1800**3 Credits / 3.0 Periods for Lecture**

Overview of the historical, economic, political, and cultural conditions that brought about the various transformations within the Arab/Islamic world; examination of the impact and interaction of the Islamic civilization with other peoples. Prerequisites: None.

Division: Language, Humanits, Learng Centr&Informtn Studies

HIS241 / Latin American Civilization in the Colonial Period**3 Credits / 3.0 Periods for Lecture**

A survey of the political, economic, and social forces which molded Latin American civilization in the Colonial Period. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

HIS242 / Latin American Civilization in the Post-Colonial Period**3 Credits / 3.0 Periods for Lecture**

A survey of the political, economic, and social forces which molded Latin American civilization in the period of the development of Republics. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

HIS251 / History of England to 1700**3 Credits / 3.0 Periods for Lecture**

History of England to 1660. Analysis of the major political, cultural, social, and intellectual, and social factors in English historical development from its earliest times till 1660. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

HIS252 / History of England 1700 to Present**3 Credits / 3.0 Periods for Lecture**

Analysis of the major political, cultural, social, and intellectual factors in English historical development from 1650 to present. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

HIS273 / US Experience in Vietnam 1945 - 1975**3 Credits / 3.0 Periods for Lecture**

Survey of the US experience in Vietnam, 1945-1975, in view of political, economic, and social forces of the Cold War. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

HIS275 / Russia: Kievan Rus to the New Cold War**3 Credits / 3.0 Periods for Lecture**

Survey of the principal political, military, economic, social and cultural development in Russia from Ivan the Great to the present, including a focus on the period when Russia was part of the Soviet Union, 1917-1991. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

HIS277 / The Modern Middle East**3 Credits / 3.0 Periods for Lecture**

Survey of the political, religious and economic development of the Middle East since 1500. Emphasis on the decline of the Moslem empire(s), the resurgence of contemporary Pan- Arabism, the Palestinian-Israeli question, jihadism, fundamentalist terrorism, the Taliban and Al Qaeda, and the impact of oil production on the region and the rest of the world. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

Honors (HON)

HON190 / The Honors Experience**3 Credits / 3.0 Periods for Lecture**

Interdisciplinary studies of selected issues confronting the individual and society and overall human experience. Critical inquiry of specific themes from a wide variety of academic viewpoints. Comprehensive and interdisciplinary review of global, historical, and cultural trends, supplemented by readings and discussion. Varied content due to changing honors forum themes and issues. Prerequisites: Admission to the college honors program or permission of Instructor.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Social & Behavioral Sciences

HON201 / Leadership Development: Historical and Contemporary Perspectives**3 Credits / 3.0 Periods for Lecture**

Interdisciplinary study of leadership focusing on development of leadership skills. Prerequisites: Admission to the college honors program or permission of Instructor.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

Humanities (HUM)

HUM100 / Great Ideas Symposium**1 Credit / 1.0 Periods for Lecture**

Interrelationships among cultures and behavior in the modern world. Focuses on selected themes and topics. Prerequisites: None.

Division: Composition, Creative Writing, and Literature

HUM101 / General Humanities**3 Credits / 3.0 Periods for Lecture**

A general humanities course concentrating on three great ages of outstanding human achievement: The Golden Age of Greece, the Renaissance and the 20th Century. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM107 / Humanities Through the Arts**3 Credits / 3.0 Periods for Lecture**

Introduction to humanities including film, drama, music, literature, painting, sculpture, and architecture. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM108 / Contemporary Humanities**3 Credits / 3.0 Periods for Lecture**

An exploration of human expression in contemporary arts and sciences. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM120 / Cultural Viewpoints in the Arts**3 Credits / 3.0 Periods for Lecture**

Introduction to the influence of culture and ethnicity on the artist, including factors such as race, religion, gender, class, sexual preference, age, and region. Lecture and discussion on various art forms, including literature, visual arts, music, dance, film, and theater. Prerequisites: None.

Division: Composition, Creative Writing, and Literature

HUM190AA / Honors Forum**1 Credit / 1.0 Periods for Lecture**

Interdisciplinary studies of selected issues confronting the individual and society. Formal lectures followed by informal discussions with outstanding scholars and social leaders. Supplemented by readings and pre- and post-forum discussion and critique. Varied content from module to module due to changing forum themes and issues. Prerequisites: Admission to the College Honors Program or Permission of Instructor.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM190AB / Honors Forum**1 Credit / 1.0 Periods for Lecture**

Interdisciplinary studies of selected issues confronting the individual and society. Formal lectures followed by informal discussions with outstanding scholars and social leaders. Supplemented by readings and pre- and post-forum discussion and critique. Varied content from module to module due to changing forum themes and issues. Prerequisites: Admission to the College Honors Program or Permission of Instructor.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM190AC / Honors Forum**1 Credit / 1.0 Periods for Lecture**

Interdisciplinary studies of selected issues confronting the individual and society. Formal lectures followed by informal discussions with outstanding scholars and social leaders. Supplemented by readings and pre- and post-forum discussion and critique. Varied content from module to module due to changing forum themes and issues. Prerequisites: Admission to the College Honors Program or Permission of Instructor.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM190AD / Honors Forum**1 Credit / 1.0 Periods for Lecture**

Interdisciplinary studies of selected issues confronting the individual and society. Formal lectures followed by informal discussions with outstanding scholars and social leaders. Supplemented by readings and pre- and post-forum discussion and critique. Varied content from module to module due to changing forum themes and issues. Prerequisites: Admission to the College Honors Program or Permission of Instructor.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM190AE / Honors Forum**1 Credit / 1.0 Periods for Lecture**

Interdisciplinary studies of selected issues confronting the individual and society. Formal lectures followed by informal discussions with outstanding scholars and social leaders. Supplemented by readings and pre- and post-forum discussion and critique. Varied content from module to module due to changing forum themes and issues. Prerequisites: Admission to the College Honors Program or Permission of Instructor.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM190AF / Honors Forum**1 Credit / 1.0 Periods for Lecture**

Interdisciplinary studies of selected issues confronting the individual and society. Formal lectures followed by informal discussions with outstanding scholars and social leaders. Supplemented by readings and pre- and post-forum discussion and critique. Varied content from module to module due to changing forum themes and issues. Prerequisites: Admission to the College Honors Program or Permission of Instructor.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM190AG / Honors Forum**1 Credit / 1.0 Periods for Lecture**

Interdisciplinary studies of selected issues confronting the individual and society. Formal lectures followed by informal discussions with outstanding scholars and social leaders. Supplemented by readings and pre- and post-forum discussion and critique. Varied content from module to module due to changing forum themes and issues. Prerequisites: Admission to the College Honors Program or Permission of Instructor.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM190AH / Honors Forum**1 Credit / 1.0 Periods for Lecture**

Interdisciplinary studies of selected issues confronting the individual and society. Formal lectures followed by informal discussions with outstanding scholars and social leaders. Supplemented by readings and pre- and post-forum discussion and critique. Varied content from module to module due to changing forum themes and issues. Prerequisites: Admission to the College Honors Program or Permission of Instructor.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM190AI / Honors Forum**1 Credit / 1.0 Periods for Lecture**

Interdisciplinary studies of selected issues confronting the individual and society. Formal lectures followed by informal discussions with outstanding scholars and social leaders. Supplemented by readings and pre- and post-forum discussion and critique. Varied content from module to module due to changing forum themes and issues. Prerequisites: Admission to the College Honors Program or Permission of Instructor.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM201 / Humanities: Universal Themes**3 Credits / 3.0 Periods for Lecture**

Study of worldviews in a variety of historical and contemporary world cultures, including analysis of origin and creation myths, artistic expression, spirituality, and the natural environment. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Global Awareness [G]; Global Awareness [G]-in combo

Division: Composition, Creative Writing, and Literature

HUM202 / Humanities: Universal Themes**3 Credits / 3.0 Periods for Lecture**

The hero/heroine; fool, the social world, and the future as themes in the humanities. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM205 / Introduction to Cinema**3 Credits / 3.0 Periods for Lecture**

Survey of the history and development of the art of motion pictures, including criticism of aesthetic and technical elements. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM206 / Introduction to Television Arts**3 Credits / 3.0 Periods for Lecture**

History and development of electronic media and its impact on popular arts. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM209 / Women and Films**3 Credits / 3.0 Periods for Lecture**

Analysis of images of women in films from both historical and contemporary perspectives. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM210 / Contemporary Cinema**3 Credits / 3.0 Periods for Lecture**

A study of contemporary films, directors and critics with emphasis on evaluating film as an art form. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM211AA / Foreign Films: Classics**3 Credits / 3.0 Periods for Lecture**

Analysis of contributions of foreign directors to the art and history of motion pictures through a study of selected films. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM211AE / Foreign Films: Italian**3 Credits / 3.0 Periods for Lecture**

Analysis of contributions of Italian directors to the art and history of motion pictures through a study of selected films. Prerequisites: None.

Division: Composition, Creative Writing, and Literature

HUM212 / Documentary Film**3 Credits / 3.0 Periods for Lecture**

Survey of documentary or non-fiction film. Emphasis on the interplay between form, subject, cultural context and filmmaker perspective.

Focuses on primary types of documentary film, such as poetic, observational, expository reflexive, participative, and performative.

Analyzes what distinguishes documentary film from fiction film.

Prerequisites: A grade of C or better in ENG101 or ENG107.

Division: Composition, Creative Writing, and Literature

HUM213 / Hispanic Film**3 Credits / 3.0 Periods for Lecture**

Analysis of Hispanic film as art form and as social commentary.

Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo;

Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM214 / African-Americans in Film**3 Credits / 3.0 Periods for Lecture**

Study of films featuring African-American performers and directors from the Silent Era to the present. Emphasis on the historical and social elements of African Americans in film and basics of film analysis.

Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM215 / Film Comedy**3 Credits / 3.0 Periods for Lecture**

Explores the basics of humor in film by tracing its roots through a historical examination of a variety of arts, artists, and theorists. Focuses on films' unique contributions to the world of laughter. Investigates how comedy, and film comedy in particular, provides an essential and unifying force for culture and society. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM216 / The Films and Career of Alfred Hitchcock**3 Credits / 3.0 Periods for Lecture**

Focuses on the career, films, and cinematic and cultural influence of acclaimed director Alfred Hitchcock. Includes the director's cinematic innovations, techniques, major films, and his influence on modern filmmakers. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM220 / History and Film**3 Credits / 3.0 Periods for Lecture**

Presents historically based films and analyzes their accuracy, filmmaking techniques, and their value as cinematic historical records of U.S. and global events. Prerequisites: A grade of C or better in ENG101 or ENG107.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM225 / Introduction to Popular Culture**3 Credits / 3.0 Periods for Lecture**

Introduction to major topics in the field of popular culture studies.

Includes basic theories, methods, and concepts used to analyze popular culture texts and practices. Prerequisites: A grade of C or better in ENG101 or ENG107.

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Composition, Creative Writing, and Literature

HUM235 / Disability Studies**3 Credits / 3.0 Periods for Lecture**

Considers representations of disability as artifacts of Western and non-Western cultures against changing backdrops in knowledge, ideas, beliefs, values, and practices. Works to build awareness, understanding, and empathy in regards to diverse forms of humanity and to destigmatize disease, illness, and impairment. Prerequisites: A grade of C or better in ENG101 and (RDG100, or RDG100LL, or RDG111, or RDG112, or RDG113, or eligibility for CRE101 as indicated by appropriate reading placement).

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Composition, Creative Writing, and Literature

HUM245 / Introduction to Holocaust Studies**3 Credits / 3.0 Periods for Lecture**

Introduction to essential information about the Holocaust. Provides theological, social and political background to establish contexts of anti-Semitism, especially in 19th and 20th centuries, with particular attention to National Socialist ideologies. Ghetto and camp life, including resistance, are explored. Emphasis is on texts of the Holocaust, including historical documents, participant testimonies, fiction, creative non-fiction, and poetry, much of which involves theological and moral debate. Includes analysis of supplementary visual material and some performing arts. Prerequisites: None. CRE101 or equivalent as indicated by appropriate reading placement recommended but not required.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM250 / Ideas and Values in the Humanities: Early Civilizations to the Renaissance**3 Credits / 3.0 Periods for Lecture**

An historical analysis of the interrelationships of art, architecture, literature, music, and philosophy from the early civilizations to the Renaissance, including Western and non-Western cultures. Prerequisites: A grade of C or better in ENG101.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Composition, Creative Writing, and Literature

HUM251 / Ideas and Values in the Humanities: Renaissance to the Contemporary World**3 Credits / 3.0 Periods for Lecture**

An historical analysis of the interrelationships of art, architecture, literature, music, and philosophy from the Renaissance to modern period, including Western and non-Western cultures. Prerequisites: A grade of C or better in ENG101.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Composition, Creative Writing, and Literature

HUM260 / Intercultural Perspectives**3 Credits / 3.0 Periods for Lecture**

Cultural, literary, and artistic expressions of Native, Hispanic, and African Americans. Includes traditional and modern work and contribution to American civilization. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM261 / Asian Ideas and Values**3 Credits / 3.0 Periods for Lecture**

An examination of Asian cultural traditions for their humanistic ideas and values: the arts, music, literature, religions, and philosophies of Asia, with emphasis on India and its sphere of influence in southeast Asia, and on China and its sphere of influence, particularly Japan. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Composition, Creative Writing, and Literature

HUM292 / The Art of Storytelling**3 Credits / 3.0 Periods for Lecture**

Explore the art and origin of storytelling. Provide a variety of storytelling techniques, styles and exercises to enhance the delivery of telling stories. Assist in the integration and application of storytelling to the learning environment in the classroom. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]

Division: Composition, Creative Writing, and Literature

HUM295 / Topics in the Humanities**3 Credits / 3.0 Periods for Lecture**

Exploration of selected topic in the humanities. Focuses on a theme, concept, era, or genre. Analysis and interpretation of topic's representation, development, and significance in at least three different humanities areas and in a variety of world cultures. Prerequisites: A grade of C or better in ENG101 or ENG107, or permission of Instructor. Course Notes: May be repeated for a total of nine (9) credit hours.

Division: Composition, Creative Writing, and Literature

Information Studies (IFS)

IFS110 / Critical Research for College Success**1 Credit / 1.0 Periods for Lecture**

Access, evaluate, and incorporate sources appropriately into academic projects. Prerequisites: None. Course Notes: IFS110 may be repeated for a total of four (4) credit hours.

Division: Language, Humanits, Learnng Centr&Informtn Studies

IFS201 / Information in a Post-Truth World**3 Credits / 3.0 Periods for Lecture**

Development of critical thinking skills in using information. Exploration of how information can be used as a tool or a weapon. Explanation of the role of information as a consumer and creator. Recognition of the impact of culture and worldview on how information is understood, created, and disseminated. Prerequisites: A grade of "C" or better in ENG101 or ENG107.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

IFS210 / Information Without Borders: Research in a Global Society**3 Credits / 3.0 Periods for Lecture**

A comparative study focused on access to digital information in a global environment. Explore the global culture developing around the Internet and the impact of local, national and global cultures as well as economic and social factors related to the flow of information in a global society. Examine emerging technologies to produce and distribute information across cultures in a global society in an ethical manner. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

IFS213 / Hacking and Open Source Culture**3 Credits / 3.0 Periods for Lecture**

Focus on the multi-dimensions of hacking and open source culture, including rule-breaking, innovation, and creative use of programming/technology. Social, economic, cultural, and political implications of hacking and technology, in historical and contemporary contexts will be addressed. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

Information Technology Security (ITS)

ITS110 / Information Security Fundamentals**3 Credits / 4.0 Periods for Lecture & Lab**

Fundamental concepts of information technology security. Topics include authentication methods, access control, cryptography, Public Key Infrastructure (PKI), network attack and defense methods, hardening of operating systems and network devices, securing remote access and wireless technologies and securing infrastructures and topologies. Emphasis on hands-on labs in both the Windows and Linux environments. Builds on thorough understanding of Transmission Control Protocol/Internet Protocol (TCP/IP) and security concepts and Microsoft (MS) Windows and Linux Administration. Prerequisites: A grade of C or better in CIS126DL, or CIS126RH, or permission of Program Director. Corequisites: BPC270 or MST150++.

Division: Business and Computing Studies

ITS120 / Legal, Ethical and Regulatory Issues**3 Credits / 3.0 Periods for Lecture**

Exploration of legal and ethical issues unique to information security. Analysis of professional ethical codes and their application to information security practitioners. Federal and state laws as they relate to information security. Prerequisites: None.

Division: Business and Computing Studies

ITS240 / Ethical Hacking and Network Defense**3 Credits / 4.0 Periods for Lecture & Lab**

Preparation for the EC-Council Certified Ethical Hacking examination. In-depth exploration of how to effectively protect computer networks from risks ranging from malicious infiltration to cyber-warfare. Includes examination of ethical hacking, relevant tools and methodologies, and its importance to network security. Resources to identify new computer network vulnerabilities and counter security strategies will be discussed as well as an overview of relevant computer crime laws and penalties. Prerequisites: A grade of C or better in ITS110, or CNT205, or CIS270, or CIS271DB, or CIS272DB, or permission of Instructor.

Division: Business and Computing Studies

ITS291 / Computer Forensics Foundations**4 Credits / 5.0 Periods for Lecture & Lab**

Development of foundational computer forensic skills. Introduction to preserving, identifying, extracting, interpreting, and documenting computer data as part of a forensically sound analysis. Examination of the physical and logical structure of hard drives. Study of the logical structure of Windows-based file systems and common applications. Introduction to the logical structure of Unix/Linux-based file systems and common applications of commercial forensic tools. Prerequisites: A grade of C or better in BPC170 and ITS110 or permission of Instructor.

Division: Business and Computing Studies

ITS292 / Advanced Computer Forensics**4 Credits / 5.0 Periods for Lecture & Lab**

Advanced computer forensics analysis techniques with commercial tools. Introduction to open-source forensic tools. Emphasis on data recovery from complex applications and media types. Study of the logical structure of Unix/Linux-based file systems. Advanced search techniques. Analysis of unallocated space, compound files, and NTFS artifacts.

Prerequisites: A grade of C or better in ITS291 or permission of Instructor.

Division: Business and Computing Studies

International Business (IBS)

IBS101 / Introduction to International Business**3 Credits / 3.0 Periods for Lecture**

A basic overview of international business to introduce students to international trade concepts. Focus of the course is on international business environment issues that influence global business practices, decisions and applications. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo

Division: Business and Computing Studies

IBS109 / Cultural Dimension for International Trade**3 Credits / 3.0 Periods for Lecture**

The importance of cultural sensitivity in international business relations investigated by studying the impact of geography, history, religion, politics, customs and cross-cultural communications on society.

Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Global Awareness [G]; Global Awareness [G]-in combo

Division: Business and Computing Studies

Journalism (JRN)

JRN133 / Development of Small Publications**3 Credits / 3.0 Periods for Lecture**

Design, plan and write newsletters, brochures, and advertisements.

Desktop computer production and paste-up techniques. Prerequisites:

None. Computer experience and BPC138AA suggested but not required.

Division: Composition, Creative Writing, and Literature

JRN201 / News Writing**3 Credits / 3.0 Periods for Lecture**

Writing and producing news for the media. Associated Press (AP) editing style, writing skills, and organizational structure for news. Prerequisites: A grade of C or better in ENG101 or ENG107.



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Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

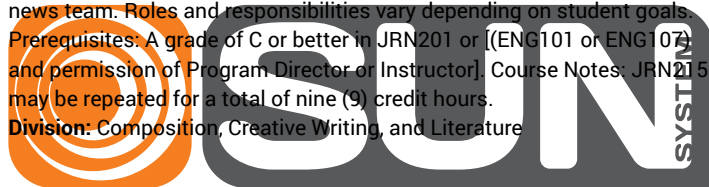
Division: Composition, Creative Writing, and Literature

JRN210 / News and Media Production**3 Credits / 5.0 Periods for Lecture & Lab**

Hands-on experience working in a college newsroom developing content as reporters, photographers, editors, and other roles on the student news team. Roles and responsibilities vary depending on student goals.

Prerequisites: A grade of C or better in JRN201 or [(ENG101 or ENG 107) and permission of Program Director or Instructor]. Course Notes: JRN210 may be repeated for a total of nine (9) credit hours.

Division: Composition, Creative Writing, and Literature



JRN234 / Feature Writing**3 Credits / 3.0 Periods for Lecture & Lab**

Emphasis on crafting stylized human interest stories for publications. Includes research, interviewing, writing techniques, editing and professional concerns. Includes best practices for writing features for traditional and digital media. Prerequisites: A grade of C or better in ENG101 or ENG107, or permission of Instructor.

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Composition, Creative Writing, and Literature

Law Enforcement Training (LET)

LET173 / Introduction to Leadership in Public Safety**2 Credits / 2.0 Periods for Lecture**

Introduction to leadership in the field of public safety. Covers stages of adult human development, generational differences, and characteristics of effective leaders. Also includes characteristics of leaders, including values, ethics, attitudes, behavior, and response techniques in addition to identification of personal strengths and determination of a personal leadership style. Prerequisites: None.

Division: Health Science and Public Service

LET174 / Organizational Culture and Leadership**3 Credits / 3.0 Periods for Lecture**

Examination of organizational structure and its application to the field of public safety. Covers characteristics and principles of effective organizations, systems and process management, and phases of process building in addition to characteristics of a process enterprise. Also includes levels of leadership and characteristics, ethical considerations, restrictions, and best behaviors of each. A grade of C or better required in all Prerequisites. Prerequisites or Corequisites: LET173.

Division: Health Science and Public Service

LET175 / Public Safety Leadership Capstone**1 Credit / 3.0 Periods for Laboratory**

Completion and professional presentation of a capstone project such as a formal staff study or leadership portfolio in the field of public safety, including steps for problem identification, research, and analyzing and reporting of information. Prerequisites: A grade of C or better in LET174.

Division: Health Science and Public Service

Management (MGT)

MGT101 / Techniques of Supervision**3 Credits / 3.0 Periods for Lecture**

Overview of the foundations of supervision and how to get things done within an organization through other people. The functions of planning, organizing, staffing, motivating and controlling presented. Prerequisites: None.

Division: Business and Computing Studies

MGT126 / Customer Service Skills and Strategies**3 Credits / 3.0 Periods for Lecture & Lab**

Explores strategies to help improve job performance and develop a service-oriented philosophy. Uses practical training concepts and techniques to demonstrate how superior customer service can lead to competitive advantage and profitability in business. Focuses on both internal and external customers, interactions among people, processes, and systems within the organization and how to integrate these areas into a total quality delivery program. Prerequisites: None.

Division: Business and Computing Studies

MGT148 / Office Ethics and Culture**2 Credits / 2.0 Periods for Lecture**

Ethical issues and standards in the office; making ethical choices. Relationships and attitudes in the office. Office politics. Prerequisites: None.

Division: Business and Computing Studies

MGT175 / Business Organization and Management**3 Credits / 3.0 Periods for Lecture**

Covers basic principles of managing quality and performance in organizations. Covers management functions: planning, organizing, leading, and controlling. Emphasizes continual improvement, ethics, and social responsibility. Prerequisites: None.

Division: Business and Computing Studies

MGT180 / Retail Management**3 Credits / 3.0 Periods for Lecture**

The role of management in retailing and retail performance. Challenges and processes of retail management across various institutions.

Prerequisites: None.

Division: Business and Computing Studies

MGT229 / Management and Leadership I**3 Credits / 3.0 Periods for Lecture**

Covers management concepts and applications for business, industry, and government organizations. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Business and Computing Studies

MGT230 / Management and Leadership II**3 Credits / 3.0 Periods for Lecture**

Includes practical applications of activities, issues, and problems related to current managerial and supervisory skills and talents. Prerequisites: A grade of C or better in MGT229 or permission of Department or Division.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Business and Computing Studies

MGT251 / Human Relations in Business**3 Credits / 3.0 Periods for Lecture**

Analysis of motivation, leadership, communications, and other human factors. Cultural differences that may create conflict and affect morale individually and within organizations. Prerequisites: None. MGT101 or MGT175 or MGT229 suggested, but not required.

Division: Business and Computing Studies

MGT253 / Owning and Operating a Small Business**3 Credits / 3.0 Periods for Lecture**

Starting, organizing, and operating a small business, including location, finance management processes, advertisement and promotion, credit, inventory control and ethics. Prerequisites: None.

Division: Business and Computing Studies

MGT276 / Human Resources Management**3 Credits / 3.0 Periods for Lecture**

Human resource planning, staffing, training, compensating, and appraising employees in organizations. Prerequisites: None. MGT101 or MGT175 or MGT229 suggested, but not required. Course Notes: MGT101 or MGT175 or MGT229 suggested but not required.

Division: Business and Computing Studies

MGT286 / Human Resource Employment Management**3 Credits / 3.0 Periods for Lecture**

Techniques and methodology for coordinating and monitoring effective employment selection practices. Includes description of employment functions, staffing analysis, employment recruitment and advertising, applicant screening, interviewing and reference checking, employee selection and placement within a human resources division. Prerequisites: A grade of C or better in MGT276 or permission of Department or Division.

Division: Business and Computing Studies

Marketing (MKT)

MKT101 / Introduction to Public Relations**3 Credits / 3.0 Periods for Lecture**

Emphasizes public relations techniques used both within and outside the business organization, including operation of a PR counseling firm. Prerequisites: None.

Division: Business and Computing Studies

MKT110 / Marketing and Social Networking**3 Credits / 3.0 Periods for Lecture**

Theory and practice in the use of social media in marketing. Topics may include a history of social media, preparation for social marketing, the power of collective influence, and how to engage with social media. Reviews social mediums, social networks, platforms and other marketing tools used to create a social media campaigns. Prerequisites: None.

Division: Business and Computing Studies

MKT111 / Applied Marketing and Social Networking**3 Credits / 4.0 Periods for Lecture & Lab**

Examination of the strategic use of digital and social media marketing platforms and tools for global communication and networking, including analysis of various digital and social media platforms and tools for developing brands, creating professional networks and creating engaging content. Hands-on use of social media platforms and tools to conduct research, develop strategies for creating, integrating, and evaluating social media marketing campaigns, and development of metrics to measure effectiveness. Prerequisites: A grade of C or better in MKT110.

Division: Business and Computing Studies

MKT112 / Retail Customer Service**1 Credit / 1.0 Periods for Lecture**

Introduction to the field of retail sales. Emphasis on customer service and sales techniques. Prerequisites: None.

Division: Business and Computing Studies

MKT114 / Retail Inventory Control**1 Credit / 1.0 Periods for Lecture**

Retail inventory control procedures. Emphasis on the role of the professional sales associate within a retail company and in the handling of merchandise. Prerequisites: A grade of C or better in MKT112.

Division: Business and Computing Studies

MKT263 / Advertising Principles**3 Credits / 3.0 Periods for Lecture**

Introduces the advertising function within business, including media study, creative strategies, and advertising campaigns. Prerequisites: None. MKT271 suggested, but not required.

Division: Business and Computing Studies

MKT267 / Principles of Sales**3 Credits / 3.0 Periods for Lecture**

Analyzes and applies the steps and techniques used in personal selling. Highlights the role of the professional sales representative and his/her functions as they relate to the company's mission and customer expectations. Prerequisites: None.

Division: Business and Computing Studies

MKT268 / Merchandising**3 Credits / 3.0 Periods for Lecture**

Surveys structure and operation of retail organizations. Emphasizes merchandising to include price, location, time promotion and quantity. Prerequisites: None. MKT271 suggested but not required.

Division: Business and Computing Studies

MKT271 / Principles of Marketing**3 Credits / 3.0 Periods for Lecture**

An analysis of the marketing process and environment with regard to the product, pricing, distribution, and communication in order to satisfy buyer needs. Prerequisites: None.

Division: Business and Computing Studies

MKT280AB / Marketing Internship**2 Credits / 2.0 Periods for Lecture & Lab**

Marketing work experience in a business or industry. 80 hours of designated work per credit. Prerequisites: Permission of Department or Division.

Division: Business and Computing Studies

MKT298AB / Special Projects**2 Credits / 2.0 Periods for Laboratory**

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. Prerequisites: Permission of Program Director or Instructor.

Division: Business and Computing Studies

Mass Communications (MCO)

MCO120 / Media and Society**3 Credits / 3.0 Periods for Lecture**

Study of historical and contemporary roles of media and its pervasiveness in society as it relates to culture, politics and education. Prerequisites: Eligibility for ENG101 or ENG107 or permission of Instructor.

Division: Communication & Fine Arts

MCO220 / Cultural Diversity and the Media**3 Credits / 3.0 Periods for Lecture**

Images of the diverse cultures and gender issues within the U.S. media. Exploration of racial and gender roles which shape the media as well as media roles which influence U.S. race relations and racial change. Roles, contributions, and challenges of the minority press in the United States. Prerequisites: A grade of C or better in ENG101 or ENG107.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Communication & Fine Arts

Mathematics (MAT)

MAT051 / Number Sense I

1 Credit / 1.0 Periods for Lecture

Primary emphasis on conceptual understanding of whole numbers, integers and mathematical operations. Use systems of measure and Pythagorean Theorem. Focus on mathematical language, connections, patterns and reasoning. Prerequisites: None.

Division: Mathematics

MAT052 / Number Sense II

1 Credit / 1.0 Periods for Lecture

Primary emphasis on conceptual understanding of decimals and fractions, and decimal and fraction addition and subtraction. Solving problems involving decimals and fractions. Focus on mathematical language, connections, patterns and reasoning. Prerequisites: A grade of C or better in MAT051, or an appropriate district placement.

Division: Mathematics

MAT053 / Multiplicative and Proportional Reasoning

1 Credit / 1.0 Periods for Lecture

Primary emphasis on conceptual understanding of decimals and fractions, and decimal and fraction multiplication and division. Solving problems involving decimals, fractions, and percentages. Focus on additive and multiplicative reasoning including proportionality and similarity. Prerequisites: A grade of C or better in each of the following courses: (MAT051 and MAT052), or an appropriate district placement.

Division: Mathematics

MAT054 / Geometry

1 Credit / 1.0 Periods for Lecture

Primary emphasis on conceptual understanding of and solving problems involving angles and geometric figures. Use of systems of measure, similarity, proportionality and the Pythagorean theorem. Prerequisites: A grade of "C" or better, or satisfactory Math Diagnostic Assessment Score for MAT051, MAT052 and MAT053. Corequisites: MAT055, or MAT056, or MAT057.

Division: Mathematics

MAT055 / Algebraic Structures

1 Credit / 1.0 Periods for Lecture

Emphasis on meanings related to variable, equality, inequality, equivalence. The use of additive and multiplicative reasoning in solving linear equations and inequalities in one variable. Validation of solution(s) through a reasonable mathematical defense. Transfer and apply knowledge through a process of sense making and reasonableness in mathematical problems and practical application situations.

Prerequisites: A grade of C or better in each of the following courses: (MAT051, MAT052, and MAT053), or a grade of C or better for MAT08+, or an appropriate district placement.

Division: Mathematics

MAT056 / Functions I

1 Credit / 1.0 Periods for Lecture

Recognize patterns and organize data to represent situations where output is related to input. Understand the concept of function and be able to represent functions in multiple ways, including tables, algebraic rules, graphs and contextual situations, and make connections among these representations. Prerequisites: A grade of C or better in each of the following courses: (MAT051, MAT052, MAT053, and MAT055), OR a grade of C or better in (MAT055 and MAT08+), OR an appropriate district placement.

Division: Mathematics

MAT057 / Functions II

1 Credit / 1.0 Periods for Lecture

Read, represent, and interpret linear function relationships numerically, analytically, graphically and verbally and connect the different representations. Model and solve real world problems involving constant rate of change. Prerequisites: A grade of C or better in each of the following courses: (MAT051, MAT052, MAT053, MAT055, and MAT056), OR a grade of C or better in (MAT055, MAT056, and MAT08+), OR an appropriate district placement.

Division: Mathematics

MAT081 / Basic Arithmetic

4 Credits / 4.0 Periods for Lecture

Primary emphasis on conceptual understanding of and solving problems involving whole numbers, integers, mathematical operations, decimals, decimal operations, fractions, percentages, angles and geometric figures. Use of systems of measure, similarity, proportionality and the Pythagorean theorem. Focus on mathematical language, connections, patterns and reasoning, and additive and multiplicative reasoning.

Prerequisites: None. Course Notes: Student may receive credit for only one of the following: (MAT051 and MAT052 and MAT053), OR MAT081, OR MAT082, OR MAT085.

Division: Mathematics

MAT082 / Basic Arithmetic

3 Credits / 3.0 Periods for Lecture

Primary emphasis on conceptual understanding of and solving problems involving whole numbers, integers, mathematical operations, decimals, decimal operations, fractions, percentages, angles and geometric figures. Use of systems of measure, similarity, proportionality and the Pythagorean theorem. Focus on mathematical language, connections, patterns and reasoning, and additive and multiplicative reasoning.

Prerequisites: None. Course Notes: Student may receive credit for only one of the following: (MAT051 and MAT052 and MAT053), OR MAT081, OR MAT082, OR MAT085.

Division: Mathematics

MAT091 / Introductory Algebra

4 Credits / 4.0 Periods for Lecture

Emphasis on meanings related to variable, equality, inequality, equivalence. The use of additive and multiplicative reasoning in solving linear equations and inequalities in one variable. Validation of solution(s) through a reasonable mathematical defense. Transfer and apply knowledge through a process of sense making and reasonableness in mathematical problems and practical application situations. Recognize patterns and organize data to represent situations where output is related to input. Understand the concept of function and be able to represent functions in multiple ways, including tables, algebraic rules, graphs and contextual situations, and make connections among these representations. Read, represent, and interpret linear function relationships numerically, analytically, graphically and verbally and connect the different representations. Model and solve real world problems involving constant rate of change. Prerequisites: A grade of C or better in each of the following courses: (MAT051, MAT052, and MAT053), OR a grade of C or better in MAT08+, OR an appropriate district placement. Course Notes: Student may receive credit for only one of the following: (MAT055 and MAT056 and MAT057), OR MAT090, OR MAT091, OR MAT092, OR MAT095, OR MAT096.

Division: Mathematics

MAT092 / Introductory Algebra**3 Credits / 3.0 Periods for Lecture**

Emphasis on meanings related to variable, equality, inequality, equivalence. The use of additive and multiplicative reasoning in solving linear equations and inequalities in one variable. Validation of solution(s) through a reasonable mathematical defense. Transfer and apply knowledge through a process of sense making and reasonableness in mathematical problems and practical application situations. Recognize patterns and organize data to represent situations where output is related to input. Understand the concept of function and be able to represent functions in multiple ways, including tables, algebraic rules, graphs and contextual situations, and make connections among these representations. Read, represent, and interpret linear function relationships numerically, analytically, graphically and verbally and connect the different representations. Model and solve real world problems involving constant rate of change. Prerequisites: A grade of C or better in each of the following courses: (MAT051, MAT052, and MAT053), OR a grade of C or better in MAT08+, OR an appropriate district placement. Course Notes: Student may receive credit for only one of the following: (MAT055 and MAT056 and MAT057), OR MAT090, OR MAT091, OR MAT092, OR MAT095, OR MAT096.

Division: Mathematics

MAT108 / Tutored Mathematics**2 Credits / 2.0 Periods for Lecture**

Structured tutorial assistance and math study skills to help students achieve success in a mathematics course in which they are concurrently enrolled. Mathematics study skills emphasized. Prerequisites: None. Corequisites: MAT051 or higher OR MAT15+, OR permission of Department or Division Chair. Course Notes: MAT108 may be repeated for a total of ten (10) credits.

Division: Mathematics

MAT108AA / Tutored Mathematics**1 Credit / 1.0 Periods for Lecture**

Structured tutorial assistance and math study skills to help students achieve success in a mathematics course in which they are concurrently enrolled. Mathematics study skills emphasized. Prerequisites: None. Corequisites: MAT051 or higher OR MAT15+, OR permission of Department or Division Chair. Course Notes: MAT108AA may be repeated for a total of ten (10) credit hours.

Division: Mathematics

MAT112 / Mathematical Concepts and Applications**3 Credits / 3.0 Periods for Lecture**

A problem solving approach to mathematics as it applies to real-life situations. Development, use and communication of mathematical concepts and applications that relate to measurement, percentage, practical geometry, statistics, finance, and unit conversions. Prerequisites: None.

Division: Mathematics

MAT114 / College Algebra Prep**4 Credits / 4.0 Periods for Lecture**

Proper use of function notation, average rate of change of functions, and evaluating arithmetic and algebraic expressions. Analysis of linear and quadratic equations, and their applications; graphs of linear and quadratic functions; operations on polynomial expressions. Prerequisites: None. Course Notes: MAT114 students may receive credit for only one of the following: MAT114, OR MAT115.

Division: Mathematics

MAT115 / College Algebra Prep**5 Credits / 5.0 Periods for Lecture**

Proper use of function notation, average rate of change of functions, and evaluating arithmetic and algebraic expressions. Analysis of linear and quadratic equations, and their applications; graphs of linear and quadratic functions; operations on polynomial expressions. Prerequisites: None. Course Notes: MAT115 students may receive credit for only one of the following: MAT114, OR MAT115.

Division: Mathematics

MAT120 / Intermediate Algebra**5 Credits / 5.0 Periods for Lecture**

Analysis of rational, radical, quadratic and exponential equations, functions and applications; graphs of radical, quadratic and exponential functions; operations on polynomial, rational, and radical expressions. Prerequisites: A grade of C or better in each of the following courses: (MAT055, MAT056, and MAT057), OR a grade of C or better in MAT09+, OR an appropriate district placement. Course Notes: Students may receive credit for only one of the following: MAT120, OR MAT121, OR MAT122 OR MAT126.

Division: Mathematics

MAT121 / Intermediate Algebra**4 Credits / 4.0 Periods for Lecture**

Analysis of rational, radical, quadratic and exponential equations, functions and applications; graphs of radical, quadratic and exponential functions; operations on polynomial, rational, and radical expressions. Prerequisites: A grade of C or better in each of the following courses: (MAT055, MAT056, and MAT057), OR a grade of C or better in MAT09+, OR an appropriate district placement. Course Notes: Students may receive credit for only one of the following: MAT120, OR MAT121, OR MAT122 OR MAT126.

Division: Mathematics

MAT122 / Intermediate Algebra**3 Credits / 3.0 Periods for Lecture**

Analysis of rational, radical, quadratic and exponential equations, functions and applications; graphs of radical, quadratic and exponential functions; operations on polynomial, rational, and radical expressions. Prerequisites: A grade of B or better in each of the following courses: (MAT055, MAT056, and MAT057), OR a grade of B or better in MAT09+, OR an appropriate district placement. Course Notes: Students may receive credit for only one of the following: MAT120, OR MAT121, OR MAT122 OR MAT126.

Division: Mathematics

MAT126 / Intermediate Algebra with Review**6 Credits / 6.0 Periods for Lecture**

Analysis of rational, radical, quadratic and exponential equations, functions and applications; graphs of radical, quadratic and exponential functions; operations on polynomial, rational, and radical expressions. Prerequisites: None. Course Notes: Students may receive credit for only one of the following: MAT120, OR MAT121, OR MAT122, OR MAT126. This course is designed for students that do not qualify for MAT120, MAT121, or MAT122, but need MAT12+ Intermediate Algebra to fulfill a degree requirement OR intend to complete MAT15+ College Algebra for their degree path. Review of MAT08+ Basic Arithmetic and/or MAT09+ Introductory Algebra as needed.

Division: Mathematics

MAT140 / College Mathematics**5 Credits / 5.0 Periods for Lecture**

Working knowledge of college-level mathematics and its applications to real-life problems. Emphasis on understanding mathematical concepts and their applications. Topics include proportional reasoning, modeling, finance, probability, and statistics. Prerequisites: An appropriate District placement, or a grade of C or better in (MAT052, MAT053, and MAT055), or (MAT055, MAT056, and MAT057), or MAT085, or MAT09+, or MAT103, or MAT114, or MAT115, or MAT12+. Course Notes: Students may receive credit for only one of the following: MAT140, MAT141, MAT142, MAT145, or MAT146.



SUN# MAT 1142

Fulfills: Mathematics [MA]; Mathematics [MA]-in combo**Division:** Mathematics**MAT141 / College Mathematics****4 Credits / 4.0 Periods for Lecture**

Working knowledge of college-level mathematics and its applications to real-life problems. Emphasis on understanding mathematical concepts and their applications. Topics include proportional reasoning, modeling, finance, probability, and statistics. Prerequisites: An appropriate District placement, or a grade of C or better in (MAT052, MAT053, and MAT055), or (MAT055, MAT056, and MAT057), or MAT085, or MAT09+, or MAT103, or MAT114, or MAT115, or MAT12+. Course Notes: MAT141 students may receive credit for only one of the following: MAT140, MAT141, MAT142, MAT145, or MAT146.



SUN# MAT 1142

Fulfills: Mathematics [MA]; Mathematics [MA]-in combo**Division:** Mathematics

MAT142 / College Mathematics**3 Credits / 3.0 Periods for Lecture**

Working knowledge of college-level mathematics and its applications to real-life problems. Emphasis on understanding mathematical concepts and their applications. Topics include proportional reasoning, modeling, finance, probability, and statistics. Prerequisites: An appropriate District placement, or a grade of C or better in (MAT052, MAT053, and MAT055), or (MAT055, MAT056, and MAT057), or MAT085, or MAT09+, or MAT103, or MAT114, or MAT115, or MAT12+. Course Notes: MAT142 students may receive credit for only one of the following: MAT140, MAT141, MAT142, MAT145, or MAT146.



SUN# MAT 1142

Fulfills: Mathematics [MA]; Mathematics [MA]-in combo**Division:** Mathematics**MAT145 / College Mathematics with Review****5 Credits / 5.0 Periods for Lecture**

Working knowledge of college-level mathematics and its applications to real-life problems. Emphasis on understanding mathematical concepts and their applications. Topics include proportional reasoning, modeling, finance, probability, and statistics, along with review of arithmetic and introductory algebra, as needed. Prerequisites: None. Course Notes: MAT145 students may receive credit for only one of the following: MAT140, MAT141, MAT142, MAT145, or MAT146. This course is designed for students that do not qualify for MAT141 or MAT142, but intend to complete MAT14+ College Mathematics for their degree path. Review of Basic Arithmetic and Introductory Algebra as needed.



SUN# MAT 1142

Fulfills: Mathematics [MA]; Mathematics [MA]-in combo**Division:** Mathematics

MAT146 / College Mathematics with Review**6 Credits / 6.0 Periods for Lecture**

Working knowledge of college-level mathematics and its applications to real-life problems. Emphasis on understanding mathematical concepts and their applications. Topics include proportional reasoning, modeling, finance, probability, and statistics, along with review of arithmetic and introductory algebra, as needed. Prerequisites: None. Course Notes: MAT146 students may receive credit for only one of the following: MAT140, MAT141, MAT142, MAT145, or MAT146. This course is designed for students that do not qualify for MAT141 or MAT142, but intend to complete MAT14+ College Mathematics for their degree path. Review of Basic Arithmetic and Introductory Algebra as needed.



SUN# MAT 1142

Fulfills: Mathematics [MA]; Mathematics [MA]-in combo

Division: Mathematics

MAT150 / College Algebra/Functions**5 Credits / 5.0 Periods for Lecture**

Analysis and interpretation of the behavior and nature of functions including linear, quadratic, higher-order polynomials, rational, exponential, logarithmic, power, absolute value, and piecewise-defined functions; systems of equations, using multiple methods including matrices, and modeling and solving real world problems. Prerequisites: A grade of C or better in MAT095, or MAT096, or MAT114, or MAT115, or MAT12+, OR an appropriate district placement for MAT15+, OR permission of Department or Division Chair. Course Notes: Students may receive credit for only one of the following: MAT150, OR MAT151, OR MAT152, OR MAT155, OR MAT156.

Division: Mathematics

MAT151 / College Algebra/Functions**4 Credits / 4.0 Periods for Lecture**

Analysis and interpretation of the behavior and nature of functions including linear, quadratic, higher-order polynomials, rational, exponential, logarithmic, power, absolute value, and piecewise-defined functions; systems of equations, using multiple methods including matrices, and modeling and solving real world problems. Prerequisites: A grade of C or better in MAT095, or MAT096, or MAT114, or MAT115, or MAT12+, OR an appropriate district placement for MAT15+, OR permission of Department or Division Chair. Course Notes: Students may receive credit for only one of the following: MAT150, OR MAT151, OR MAT152, OR MAT155, OR MAT156.

Division: Mathematics

MAT152 / College Algebra/Functions**3 Credits / 3.0 Periods for Lecture**

Analysis and interpretation of the behavior and nature of functions including linear, quadratic, higher-order polynomials, rational, exponential, logarithmic, power, absolute value, and piecewise-defined functions; systems of equations, using multiple methods including matrices, and modeling and solving real world problems. Prerequisites: A grade of C or better in MAT095, or MAT096, or MAT114, or MAT115, or MAT12+, OR an appropriate district placement for MAT15+, OR permission of Department or Division Chair. Course Notes: Students may receive credit for only one of the following: MAT150, OR MAT151, OR MAT152, OR MAT155, OR MAT156.

Division: Mathematics

MAT155 / College Algebra/Functions with Review**5 Credits / 5.0 Periods for Lecture**

Analysis and interpretation of the behavior and nature of functions including linear, quadratic, higher-order polynomials, rational, exponential, logarithmic, power, absolute value, and piecewise-defined functions; systems of equations, using multiple methods including matrices, and modeling and solving real world problems. Prerequisites: A grade of C or better in (MAT055, MAT056, and MAT057), or MAT09+, or MAT114, or MAT115, or an appropriate district placement for MAT120 or MAT121 or MAT122, or permission of Department/Division Chair. Course Notes: Students may receive credit for only one of the following: MAT150, OR MAT151, OR MAT152, OR MAT155, OR MAT156. This course is designed for students that do not qualify for MAT150 or MAT151 or MAT152, but intend to complete MAT15+ College Algebra for their degree path. Review of MAT12+ Intermediate Algebra as needed.

Division: Mathematics

MAT156 / College Algebra/Functions with Review**6 Credits / 6.0 Periods for Lecture**

Analysis and interpretation of the behavior and nature of functions including linear, quadratic, higher-order polynomials, rational, exponential, logarithmic, power, absolute value, and piecewise-defined functions; systems of equations, using multiple methods including matrices, and modeling and solving real world problems, along with review of intermediate algebra, as needed. Prerequisites: A grade of C or better in each of the following: (MAT055, MAT056, and MAT057), OR MAT09+ or MAT114 or MAT115, OR an appropriate district placement for MAT120 or MAT121 or MAT122, OR permission of Department or Division Chair. Course Notes: Students may receive credit for only one of the following: MAT150, OR MAT151, OR MAT152, OR MAT155, OR MAT156. This course is designed for students that do not qualify for MAT150 or MAT151 or MAT152, but intend to complete MAT15+ College Algebra for their degree path. Review of MAT12+ Intermediate Algebra as needed.

Division: Mathematics

MAT172 / Finite Mathematics**3 Credits / 3.0 Periods for Lecture**

An introduction to the mathematics required for the study of social and behavioral sciences. Includes combinatorics, probability, descriptive statistics, matrix algebra, linear programming and the mathematics of finance. Includes applications of technology in problem-solving.

Prerequisites: A grade of C or better in MAT15+, OR MAT187, OR an appropriate district placement.

Fulfills: Mathematics [MA]; Mathematics [MA]-in combo

Division: Mathematics

MAT182 / Plane Trigonometry**3 Credits / 3.0 Periods for Lecture**

A study of measures of angles, properties of graphs of trigonometric functions, fundamental identities, addition and half-angle formulas, inverse trigonometric functions, solutions of trigonometric equations, complex numbers and properties of triangle solution. May receive credit for only one of the following: MAT182 or MAT187. Prerequisites: A grade of C or better in MAT15+, OR an appropriate district placement. Corequisites: MAT15+. Course Notes: General Education Designation: Mathematics - [MA] in combination with: MAT150 or MAT151 or MAT152 or MAT155 or MAT156. MAT182 students may receive credit for only one of the following: MAT182 or MAT187.

Fulfills: Mathematics [MA]; Mathematics [MA]-in combo

Division: Mathematics

MAT187 / Precalculus**5 Credits / 5.0 Periods for Lecture**

Topics in algebra and trigonometry in preparation for calculus.

Prerequisites: A grade of C or better in MAT 15+, OR an appropriate district placement. Course Notes: Students may receive credit for only one of the following: MAT182 OR MAT187.

Division: Mathematics

MAT206 / Elements of Statistics**3 Credits / 3.0 Periods for Lecture**

Basic concepts and applications of statistics, including data description, estimation and hypothesis tests. Prerequisites: A grade of C or better in MAT14+, or MAT15+, or MAT187, or equivalent, or an appropriate District placement, or permission of Department/Division Chair.



SUN# MAT 1160

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Mathematics



MAT212 / Brief Calculus**3 Credits / 3.0 Periods for Lecture**

Introduction to the theory, techniques and applications of the differential and integral calculus of functions with problems related to business, life, and the social sciences. Prerequisites: A grade of C or better in MAT15+, or MAT187, or an appropriate District placement. Course Notes: Students may receive credit for only one of the following: MAT212 or MAT213.



SUN# MAT 2212

Fulfills: Mathematics [MA]; Mathematics [MA]-in combo**Division:** Mathematics**MAT213 / Brief Calculus****4 Credits / 4.0 Periods for Lecture**

Introduction to the theory, techniques, and applications of the differential and integral calculus of functions with problems related to business, life, and the social sciences. Prerequisites: A grade of C or better in MAT15+, or MAT187, or an appropriate District placement. Course Notes: Students may receive credit for only one of the following: MAT212 or MAT213.



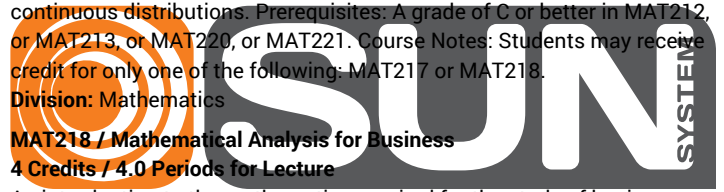
SUN# MAT 2212

Fulfills: Mathematics [MA]; Mathematics [MA]-in combo**Division:** Mathematics**MAT217 / Mathematical Analysis for Business****3 Credits / 3.0 Periods for Lecture**

An introduction to the mathematics required for the study of business. Includes multivariable optimization, Lagrange multipliers, linear programming, linear algebra, probability, random variables, discrete and continuous distributions. Prerequisites: A grade of C or better in MAT212, or MAT213, or MAT220, or MAT221. Course Notes: Students may receive credit for only one of the following: MAT217 or MAT218.

Division: Mathematics**MAT218 / Mathematical Analysis for Business****4 Credits / 4.0 Periods for Lecture**

An introduction to the mathematics required for the study of business. Includes multivariable optimization, Lagrange multipliers, linear programming, linear algebra, probability, random variables, discrete and continuous distributions. Prerequisites: A grade of C or better in MAT212, or MAT213, or MAT220, or MAT221. Course Notes: Students may receive credit for only one of the following: MAT217 or MAT218.

Division: Mathematics

MAT220 / Calculus with Analytic Geometry I**5 Credits / 5.0 Periods for Lecture**

Limits, continuity, differential and integral calculus of functions of one variable. Prerequisites: A grade of C or better in MAT187, or an appropriate District placement. Course Notes: MAT220 students may receive credit for only one of the following: MAT220 or MAT221.

Division: Mathematics

MAT221 / Calculus with Analytic Geometry I**4 Credits / 4.0 Periods for Lecture**

Limits, continuity, differential and integral calculus of functions of one variable. Prerequisites: A grade of C or better in MAT187, or an appropriate District placement. Course Notes: Student may receive credit for only one of the following: MAT220 or MAT221.

Division: Mathematics

MAT225 / Elementary Linear Algebra**3 Credits / 3.0 Periods for Lecture**

Introduction to matrices, systems of linear equations, determinants, vector spaces, linear transformations and eigenvalues. Emphasizes the development of computational skills. Prerequisites: A grade of C or better in MAT212 or MAT213 or MAT220 or MAT221, or equivalent.

Division: Mathematics

MAT227 / Discrete Mathematical Structures**3 Credits / 3.0 Periods for Lecture**

Course emphasizes discrete mathematics connections to computer science by exposing students to foundational concepts of set theory, logic, counting, induction, proof techniques, graph theory, and algorithms. Prerequisites: A grade of C or better in MAT212, or MAT213, or MAT220, or MAT221, or permission of Department or Division Chair.



SUN# MAT 2227

Division: Mathematics

MAT230 / Calculus with Analytic Geometry II**5 Credits / 5.0 Periods for Lecture**

Techniques of integration for both proper and improper integrals with applications to the physical and social sciences, elements of analytic geometry, and the analysis of sequences and series. Prerequisites: A grade of C or better in MAT220, or MAT221, or equivalent. Course Notes: Student may receive credit for only one of the following: MAT230 or MAT231.

Division: Mathematics

MAT231 / Calculus with Analytic Geometry II**4 Credits / 4.0 Periods for Lecture**

Techniques of integration for both proper and improper integrals with applications to the physical and social sciences, elements of analytic geometry, and the analysis of sequences and series. Prerequisites: A grade of C or better in MAT220, or MAT221, or equivalent. Course Notes: Student may receive credit for only one of the following: MAT230 or MAT231.

Division: Mathematics

MAT240 / Calculus with Analytic Geometry III**5 Credits / 5.0 Periods for Lecture**

Multivariate calculus including vectors, vector-valued functions, partial differentiation, multiple integration, and an introduction to vector fields. Prerequisites: Grade of "C" or better in MAT230 or MAT231. Course Notes: Student may receive credit for only one of the following: MAT240 or MAT241.

Fulfills: Mathematics [MA]; Mathematics [MA]-in combo

Division: Mathematics



MAT241 / Calculus with Analytic Geometry III**4 Credits / 4.0 Periods for Lecture**

Multivariate calculus including vectors, vector-valued functions, partial differentiation, multiple integration and an introduction to vector fields. Prerequisites: Grade of "C" or better in MAT230 or MAT231. Course Notes: Student may receive credit for only one of the following: MAT240 or MAT241.



SUN# MAT 2241

Fulfills: Mathematics [MA]; Mathematics [MA]-in combo**Division:** Mathematics**MAT256 / Investigating Quantity: Number, Operations and Numeration Systems****4 Credits / 4.0 Periods for Lecture**

Explore number, numeration systems and operations on numbers. Techniques of problem solving with an emphasis on exploring a variety of strategies. Use a variety of visualization techniques to develop a conceptual understanding of these topics. Prerequisites: A grade of C or better in (MAT15+ or higher), or (MAT12+ and MAT14+), or [MAT14+ and (MAT114 or MAT115)], or (MAT14+ and an appropriate District placement into MAT150, MAT151, or MAT152), or permission of Department/Division Chair. Course Notes: MAT256 is designed to meet requirements for prospective elementary education teachers.

Division: Mathematics**MAT257 / Investigating Geometry, Probability and Statistics****4 Credits / 4.0 Periods for Lecture**

Explores geometry, measurement, probability and statistics. Uses visualization, technologies, problem solving, reasoning and proof to develop a conceptual understanding of these topics. Prerequisites: A grade of C or better in MAT256 or permission of Department/Division Chair. Course Notes: MAT257 is designed to meet the requirements for prospective elementary education teachers.

Division: Mathematics**MAT261 / Differential Equations****4 Credits / 4.0 Periods for Lecture**

Ordinary differential equations with applications including Laplace transforms with numerical methods. Prerequisites: Grade of "C" or better in MAT230, or MAT231, or equivalent.

Fulfills: Mathematics [MA]; Mathematics [MA]-in combo**Division:** Mathematics**MAT276 / Modern Differential Equations****4 Credits / 4.0 Periods for Lecture**

Introduces differential equations, theoretical and practical solution techniques with applications. Problem-solving using MATLAB. Prerequisites: A grade of C or better in MAT230 or MAT231 or permission of Department/Division Chair.

Fulfills: Mathematics [MA]; Mathematics [MA]-in combo**Division:** Mathematics**MAT277 / Modern Differential Equations****3 Credits / 3.0 Periods for Lecture**

Introduces differential equations, theoretical and practical solution techniques with applications. Problem-solving using MATLAB. Prerequisites: A grade of C or better in MAT230 or MAT231 or permission of Department/Division Chair. Course Notes: Students may receive credit for only one of the following: MAT276 or MAT277.

Fulfills: Mathematics [MA]; Mathematics [MA]-in combo**Division:** Mathematics**MAT280 / Foundational Statistics for Engineers****3 Credits / 5.0 Periods for Lecture & Lab**

Fundamentals of probability, descriptive statistics, sampling distributions, parameter estimation, tests of hypotheses, regression analysis, analysis of variance, and design of experiments. Prerequisites: A grade of C or better in MAT220, or MAT221, or equivalent.

Division: Mathematics**MAT282AA / Service-Learning Experience in Mathematics****1 Credit / 1.0 Periods for Laboratory**

Unpaid Service-Learning (SL) experience, completed with approved community partner. Prerequisites: Permission of Instructor. Course Notes: MAT282AA may be repeated for a total of six (6) credit hours. Standard grading is available according to procedures outlined in catalog.

Division: Mathematics**MAT290 / Mathematics Professional Development****1 Credit / 1.0 Periods for Lecture**

Expand subject matter content knowledge and pedagogical content knowledge of the mathematics taught at the community college and beyond through an in-depth study of at least one mathematical concept; e.g. positional numeration system or mathematical properties, and the progression of the selected concept(s) through the courses offered at the community college level and beyond. Use of a variety of instructional strategies including student-centered lesson design, inquiry-based learning, problem-based learning, review of relevant literature and so forth as well as classroom observations during which the concept is taught. Prerequisites: None.

Division: Mathematics**MAT295 / Special Topics in Mathematics****1 Credit / 1.0 Periods for Lecture**

Conceptual and computational aspects of a special topic in modern mathematics. Prerequisites: Permission of Department/Division Chair.

Division: Mathematics

Microsoft Technology (MST)

MST140 / Microsoft Networking Essentials

3 Credits / 4.0 Periods for Lecture & Lab

Emphasis on local area network with overview of wide area networks. Includes terminology, hardware and software components, connectivity, network architecture, packet structure, topologies, communication standards and protocols, and security issues. Preparation for Microsoft certification examination. Prerequisites: None. (BPC110 or CIS105, and CIS121AB) suggested but not required.

Division: Business and Computing Studies

MST150SV / Microsoft Windows 7 Configuration

3 Credits / 4.0 Periods for Lecture & Lab

Knowledge and skills necessary to perform installation and day-to-day administration and support of the Microsoft Windows 7 operating system. Preparation for the Microsoft certification examination. Prerequisites: None. CIS190 or MST140 suggested but not required.

Division: Business and Computing Studies

MST150WT / Installing and Configuring Microsoft Windows 10

3 Credits / 4.0 Periods for Lecture & Lab

In-depth exploration of how to effectively install and configure Windows 10. Includes features of Windows 10, virtualization improvements, network connectivity, access to resources, monitor and maintain Windows clients and backup and recovery. Designed to prepare students for the Microsoft Windows 10 certification examination. Prerequisites: None. CIS190 or CNT140AB suggested but not required.

Division: Business and Computing Studies

MST155DB / Configuring Advanced Windows Server Services

4 Credits / 5.0 Periods for Lecture & Lab

In-depth exploration of how to effectively install and configure Windows Server. Designed to prepare students for the Microsoft Configuring Advanced Windows Server Services examination (70-412). Prerequisites: MST158++ or permission of Instructor.

Division: Business and Computing Studies

MST155DC / Installation, Storage, and Compute with Windows Server

4 Credits / 5.0 Periods for Lecture & Lab

This course focuses primarily on the installation, storage, and compute features and their functionality that is available within Windows Server. As Information Technology pushes towards more cloud based solutions and makes our classic approach obsolete, this course will help students prepare for a career within an Information Technology enterprise and help distinguish themselves in today's competitive job market. This course covers various topics like Windows Server installation, Hyper-V deployments and storage options in relation to this new cloud based reality. Prerequisites: A grade of C or better in MST150++ or permission of Instructor.

Division: Business and Computing Studies

MST157DB / Administering Windows Server

4 Credits / 5.0 Periods for Lecture & Lab

In-depth exploration of how to effectively manage Windows Server. Designed to prepare students for the Administering Microsoft Windows Server examination (70-411). Prerequisites: MST158++ or permission of Instructor.

Division: Business and Computing Studies

MST157DC / Networking with Windows Server

4 Credits / 5.0 Periods for Lecture & Lab

This course focuses on the networking features and their functionality available within Windows Server. It builds upon the skills from the Installation, Storage, and Compute with Windows Server course (MST155DC) and will develop skills related to Software-Defined Networking (SDN) solutions within Hyper-V, remote connectivity with VPN and Direct Access, and providing Internet connectivity with Domain Name System (DNS), Dynamic Host Configuration Protocol (DHCP), and Internet Protocol Address Management (IPAM). This course helps prepare for the 70-741 industry certification test. Prerequisites: A grade of C or better in MST155DC or permission of Instructor.

Division: Business and Computing Studies

MST158DB / Installing and Configuring Windows Server

4 Credits / 5.0 Periods for Lecture & Lab

In-depth exploration of how to effectively install and configure Windows Server. Includes roles and features of Server, virtualization with Hyper-V, core network services, Active Directory, and Group Policy. Designed to prepare students for the corresponding Microsoft Windows Server Installation and Configuration examination (70-410). Prerequisites: A grade of C or better in (MST140 or CNT140++) and MST150++, or permission of Instructor.

Division: Business and Computing Studies

MST158DC / Identity Management with Windows Server 2016

4 Credits / 5.0 Periods for Lecture & Lab

Prepares students to manage Windows Server 2016 tasks. Configure and manage multiple services, such as Identity Management and Active Directory. Learn how to install and configure domain controllers and create and manage users, groups, and computers within Organizational Units. Prepares students for the Microsoft exam, Identity with Windows Server 2016-70-742. Prerequisites: A grade of C or better in MST157DC.

Division: Business and Computing Studies

MST160 / Azure Administrator

4 Credits / 5.0 Periods for Lecture & Lab

Teaches IT professionals how to manage Azure subscriptions, secure identities, administer the infrastructure, configure virtual networking, connect Azure and on-premises sites, manage network traffic, implement storage solutions, create and scale virtual machines, implement web apps and containers, backup and share data, and monitor solutions. Prerequisites: A grade of C or better in MST150WT, or permission of Instructor.

Division: Business and Computing Studies

MST260 / Microsoft Azure Cloud Development and Operations

3 Credits / 4.0 Periods for Lecture & Lab

Designed to provide technical information and skills required to develop and operate Microsoft Azure cloud infrastructure environments. Describes the design processes and implementation strategies for application and infrastructure that enable continuous integration, testing, and delivery, as well as infrastructure as code and process monitoring. Emphasizes processes, and technologies required to increase software delivery velocity and improve service reliability. Helps to prepare students for the Microsoft AZ-400, Azure DevOps Engineer or DevOps Institute, DevOps Foundation exams. Prerequisites: A grade of C or better in (CIS156 and MST160) or permission of Instructor.

Division: Business and Computing Studies

Mortuary Science Program (MSP)

MSP101 / Introduction to Mortuary Science

1 Credit / 1.0 Periods for Lecture

Designed to orient prospective students to mortuary science and its history, educational requirements, internships, licensure examination, job descriptions for funeral directors, embalmers and cremationists, and employment outlook. Prerequisites: None.

Division: Health Science and Public Service

MSP105 / Crematory Operator Training

0.5 Credits / 0.5 Periods for Lecture

Overview of cremation equipment, processes, laws, and safety. Prepares students to apply for licensure as a cremationist. Prerequisites: Permission of Instructor. Course Notes: Students must meet all applicable state license requirements to practice as a cremationist. Reference the Arizona State Funeral Board for specific licensing requirements.

Division: Health Science and Public Service

MSP201 / History and Sociology of Funeral Service

3 Credits / 3.0 Periods for Lecture

Survey of history of funeral service from ancient to modern times. Sociological aspects of how various cultures deal with death. Prerequisites: Admission to the Mortuary Science program.

Division: Health Science and Public Service

MSP202 / Embalming Laboratory

1 Credit / 2.0 Periods for Laboratory

Laboratory experience in support of MSP202 lecture course. Prerequisites: Admission to the Mortuary Science program. Corequisites: MSP202 lecture course.

Division: Health Sciences

MSP202LL / Embalming Lab

1 Credit / 2.0 Periods for Laboratory

Field experience involving observation and practice of embalming processes in a laboratory setting. Includes writing case study reports. A grade of C or better required in all Prerequisites. Prerequisites or Corequisites: MSP202 and admission to the Mortuary Science program.

Division: Health Science and Public Service

MSP203 / Microbiology for Mortuary Science

3 Credits / 3.0 Periods for Lecture

Survey of microbiology as it pertains to mortuary science and the funeral service profession. Review of safety precautions, sanitation practices, and pathogens that can lead to illness or death. Prerequisites: Admission to the Mortuary Science program.

Division: Health Science and Public Service

MSP204 / Chemistry for Mortuary Science

3 Credits / 3.0 Periods for Lecture

Basic principles of general chemistry, organic chemistry, biochemistry, embalming chemistry, and toxicology as it relates to mortuary science. Safety practices regarding potentially harmful chemicals. Prerequisites: Admission to the Mortuary Science program.

Division: Health Science and Public Service

MSP205 / Mortuary Administration I

3 Credits / 3.0 Periods for Lecture

Funeral directing and establishing professional relationships with religious leaders and family members. Includes documentation procedures from time of death to funeral. Prerequisites: Admission to the Mortuary Science program.

Division: Health Science and Public Service

MSP206 / Mortuary Administration II

3 Credits / 3.0 Periods for Lecture

Operation of the established funeral home, including principles and product knowledge in the area of funeral service management and merchandising. Prerequisites: A grade of C or better in MSP205.

Division: Health Science and Public Service

MSP207 / Restorative Art Laboratory

1 Credit / 2.0 Periods for Laboratory

Laboratory experience in support of MSP207 lecture course. Prerequisites: Admission to the Mortuary Science program. Corequisites: MSP207 lecture course.

Division: Health Sciences

MSP207LL / Mortuary Science Restorative Art Lab

1 Credit / 2.0 Periods for Laboratory

Practice care and restoration of the deceased human body to create natural form and appearance in a laboratory setting. Includes anatomical aspects and color theory. A grade of C or better required in all Prerequisites. Prerequisites or Corequisites: MSP207 and admission to the Mortuary Science program.

Division: Health Science and Public Service

MSP208 / Legal, Regulatory, and Ethical Issues in Mortuary Science

3 Credits / 3.0 Periods for Lecture

Mortuary law, regulation by the Federal Trade Commission, and ethical issues in mortuary science. Individual state laws as they pertain to the regulation of funeral establishments and funeral service personnel. Prerequisites: Admission to the Mortuary Science program.

Division: Health Science and Public Service

MSP209 / Pathology for Mortuary Science

3 Credits / 3.0 Periods for Lecture

Pathologic conditions which require special treatment and terminology associated with the causes of death. Prerequisites: Admission to the Mortuary Science program.

Division: Health Science and Public Service

MSP210 / Psychology, Counseling, and Mortuary Science

2 Credits / 2.0 Periods for Lecture

Psychology and grief counseling principles in mortuary science. Prerequisites: Admission to the Mortuary Science program.

Division: Health Science and Public Service

MSP211 / Compendium for Mortuary Science

2 Credits / 2.0 Periods for Lecture

Analysis of daily tasks performed by funeral service personnel. Capstone experience based on all previous course work. Prerequisites: Admission to the Mortuary Science program.

Division: Health Science and Public Service

Music: Commercial/Business (MUC)

MUC109 / Music Business: Content Creation and Copyright

3 Credits / 3.0 Periods for Lecture

Designed to provide an overview of content creation and copyright considerations within the Music Industry. Topics include songwriting and music creation, copyright, publishing and licensing, studio production, media applications of music, business ownership and operations, and emerging technologies. Prerequisites: None.

Division: Communication & Fine Arts

MUC110 / Music Business: Marketing and Monetization**3 Credits / 3.0 Periods for Lecture**

Designed to provide an overview of the marketing and monetization of music. Topics include music label operations; contracts; marketing, promotion, and merchandising; agents, managers, and attorneys; concert promotion and touring; and unions and guilds. Prerequisites: None.

Division: Communication & Fine Arts

MUC111 / Digital Audio Workstation I (DAW I)**3 Credits / 5.0 Periods for Lecture & Lab**

Use of digital mixing and automation software in conjunction with editing and recording. Includes computer operation, troubleshooting, and file management. Prerequisites: A grade of C or better in MUC195, or MUC195AA, or FMP105, or permission of Instructor.

Division: Communication & Fine Arts

MUC112 / Digital Audio Workstation II (DAW II)**3 Credits / 5.0 Periods for Lecture & Lab**

Use of digital mixing and automation software in conjunction with editing and recording. Includes computer operation, troubleshooting, and file management. Prerequisites: A grade of C or better in MUC111, and (MUC195 or MUC195AA).

Division: Communication & Fine Arts

MUC195 / Studio Music Recording I**3 Credits / 5.0 Periods for Lecture & Lab**

Basic principles of studio sound recording. Emphasis on musical acoustics, operation of recording equipment, studio setups, and multitrack recording. Includes studio session process and musical production decisions. Prerequisites: None.

Division: Communication & Fine Arts

MUC290AA / Music Business Internship**1 Credit / 1.0 Periods for Lecture & Lab**

Music Business Internship work experience. Perform a variety of activities, to fulfill the routines and responsibilities of the department or business where the internship is served. Eighty (80) hours of designated work per credit. Prerequisites: Permission of Department or Division. Course Notes: MUC290AA may be repeated for a total of twelve (12) credit hours.

Division: Communication & Fine Arts

MUC293 / Self Promotion for Music**1 Credit / 1.0 Periods for Lecture**

Designed to provide the skills and knowledge required for effective self-promotion. Focus on career goal development, market analysis, communication and networking skills, and the development of a self-promotional campaign. Prerequisites: None.

Division: Communication & Fine Arts

Music: History/Literature (MHL)

MHL140 / Survey of Music History**3 Credits / 3.0 Periods for Lecture**

Study of composers, compositions, styles, and periods in music history. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

MHL143 / Music in World Cultures**3 Credits / 3.0 Periods for Lecture**

Non-European musical traditions including the study of music in rituals, musical instruments and the impact of cultures on musical styles.

Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

MHL145 / American Jazz and Popular Music**3 Credits / 3.0 Periods for Lecture**

The study of cultural and social contributions to the evolution of American jazz and popular music from the mid-1800's to present.

Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]

Division: Communication & Fine Arts

MHL146 / Survey of Broadway Musicals**3 Credits / 3.0 Periods for Lecture**

Survey of Broadway musicals traced from their origins to the present viewed in their cultural, political, and socioeconomic contexts. Emphasis on stylistic periods, composers, lyricists, directors, and choreographers.

Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

MHL153 / Rock Music and Culture**3 Credits / 3.0 Periods for Lecture**

History of Rock music and how cultural, social, political, and economic conditions have shaped its evolution. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo

Division: Communication & Fine Arts

MHL155 / Survey of American Music**3 Credits / 3.0 Periods for Lecture**

History of the music of North America from the earliest American Indian music to the present. Introduction to the musical trends, composers, socioeconomic developments and trends, musical forms and styles that influence our modern American musical sense. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]

Division: Communication & Fine Arts

MHL194 / Music and Culture**3 Credits / 3.0 Periods for Lecture**

Introduction to the study of multicultural music in its social, cultural, historical and economic contexts. Performance of music using percussion, rhythm, and the human body. Historical and social aspects of global cultures' musical expressions. Prerequisites: A grade of C or better in (MTC105 and MTC106) or permission of Instructor.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Global Awareness [G]; Global Awareness [G]-in combo

Division: Communication & Fine Arts

MHL204 / Hip-Hop Music and Culture**3 Credits / 3.0 Periods for Lecture**

A history of Hip-Hop's musical and artistic elements and how cultural, social, political, and economic conditions have shaped its evolution. Prerequisites: A grade of C or better in ENG101 or ENG107, or permission of Instructor.

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo; Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

MHL241 / Music History and Literature to 1750**3 Credits / 3.0 Periods for Lecture**

In-depth study of music history from the primitive era through the Baroque period. Prerequisites or Corequisites: A grade of C or better in MTC155 and MTC156, or permission of Instructor.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

MHL242 / Music History and Literature 1750 to Present**3 Credits / 3.0 Periods for Lecture**

In-depth study of music history from the Classical period through the Contemporary period. Prerequisites: A grade of C or better in MHL241 or permission of instructor.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

MHL295 / Topics in Music**3 Credits / 3.0 Periods for Lecture**

Exploration of selected topics in music. Focuses on a theme, era, genre, concept, or critical approach. Analysis and interpretation of topic's representation, development, and significance in a variety of subjects related to music humanities. Includes reading, listening analysis and interpretation of music and musical texts. Prerequisites: A grade of C or better in ENG101 or ENG107, or permission of Instructor. Course Notes: MHL295 may be repeated for a total of nine (9) credit hours.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

Music: Performance (MUP)

MUP101AA / Private Instruction: Voice**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP101AA may be repeated for credit.

Division: Communication & Fine Arts

MUP101AD / Private Instruction: Piano**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP101AD may be repeated for credit.

Division: Communication & Fine Arts

MUP101AM / Private Instruction: Guitar**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP101AM may be repeated for credit.

Division: Communication & Fine Arts

MUP101AP / Private Instruction: Trumpet**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP101AP may be repeated for credit.

Division: Communication & Fine Arts

MUP101AS / Private Instruction: French Horn**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP101AS may be repeated for credit.

Division: Communication & Fine Arts

MUP101AV / Private Instruction: Trombone**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP101AV may be repeated for credit.

Division: Communication & Fine Arts

MUP101AY / Private Instruction: Euphonium**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, euphonium, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP101AY may be repeated for credit.

Division: Communication & Fine Arts

MUP101BB / Private Instruction: Tuba**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP101BB may be repeated for credit.

Division: Communication & Fine Arts

MUP101BE / Private Instruction: Flute**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP101BE may be repeated for credit.

Division: Communication & Fine Arts

MUP101BH / Private Instruction: Oboe**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP101BH may be repeated for credit.

Division: Communication & Fine Arts

MUP101BK / Private Instruction: Clarinet**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP101BK may be repeated for credit.

Division: Communication & Fine Arts

MUP101BN / Private Instruction: Bassoon**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP101BN may be repeated for credit.

Division: Communication & Fine Arts

MUP101BQ / Private Instruction: Saxophone**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP101BQ may be repeated for credit.

Division: Communication & Fine Arts

MUP101BT / Private Instruction: Violin**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP101BT may be repeated for credit.

Division: Communication & Fine Arts

MUP101BW / Private Instruction: Viola**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP101BW may be repeated for credit.

Division: Communication & Fine Arts

MUP101BZ / Private Instruction: Violoncello**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP101BZ may be repeated for credit.

Division: Communication & Fine Arts

MUP101CC / Private Instruction: Contrabass**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP101CC may be repeated for credit.

Division: Communication & Fine Arts

MUP101CF / Private Instruction: Popular Music Bass Guitar**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, harp, turntablism and electronic music. Prerequisites: None. Course Notes: MUP101CF may be repeated for credit.

Division: Communication & Fine Arts

MUP101CI / Private Instruction: Percussion**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. May be repeated for credit. Prerequisites: None. Course Notes: MUP101CI may be repeated for credit.

Division: Communication & Fine Arts

MUP101CJ / Private Instruction: Harp**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP101CJ may be repeated for credit.

Division: Communication & Fine Arts

MUP101CM / Private Instruction: Popular Music Guitar**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, harp, turntablism and electronic music. Prerequisites: None. Course Notes: MUP101CM may be repeated for credit.

Division: Communication & Fine Arts

MUP102AA / Private Instruction: Voice**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP102AA may be repeated for credit.

Division: Communication & Fine Arts

MUP102AD / Private Instruction: Piano**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP102AD may be repeated for credit.

Division: Communication & Fine Arts

MUP102AJ / Private Instruction: Organ**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP102AJ may be repeated for credit.

Division: Communication & Fine Arts

MUP102AM / Private Instruction: Guitar**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP102AM may be repeated for credit.

Division: Communication & Fine Arts

MUP102AP / Private Instruction: Trumpet**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP102AP may be repeated for credit.

Division: Communication & Fine Arts

MUP102AS / Private Instruction: French Horn**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP102AS may be repeated for credit.

Division: Communication & Fine Arts

MUP102CF / Private Instruction: Popular Music Bass Guitar**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, harp, turntablism and electronic music. Prerequisites: None. Course Notes: MUP102CF may be repeated for credit.

Division: Communication & Fine Arts

MUP102CI / Private Instruction: Percussion**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP102CI may be repeated for credit.

Division: Communication & Fine Arts

MUP102CJ / Private Instruction: Harp**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: None. Course Notes: MUP102CJ may be repeated for credit.

Division: Communication & Fine Arts

MUP102CM / Private Instruction: Popular Music Guitar**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, harp, turntablism and electronic music. Prerequisites: None. Course Notes: MUP102CM may be repeated for credit.

Division: Communication & Fine Arts

MUP127 / Class Guitar I**1 Credit / 3.0 Periods for Lecture & Lab**

Emphasis on note-reading and folk-style harmonic accompaniment. Includes finger-style playing. Stresses development of efficient practice techniques and proper sitting and hand positions. Prerequisites: None.

Division: Communication & Fine Arts

MUP128 / Class Guitar II**1 Credit / 3.0 Periods for Lecture & Lab**

Note-reading range including second position and parts of higher positions. Classical, popular, Latin, and other styles of music. Theory including scales, keys, and chord construction. Technical exercises of both hands. Prerequisites: A grade of C or better in MUP127 or permission of Instructor.

Division: Communication & Fine Arts

MUP131 / Class Piano I**1 Credit / 3.0 Periods for Lecture & Lab**

Development of beginning piano techniques and the fundamentals of music including basic hand position, music-reading skills of melodic and harmonic material, major scales, transposition, and harmonizations including the I, IV, V7 chords. Prerequisites: None.

Division: Communication & Fine Arts

MUP132 / Class Piano II**1 Credit / 3.0 Periods for Lecture & Lab**

Continuation of Piano I with emphasis on elementary piano techniques including major and minor scales, transposition, improvisation, and sight reading. Prerequisites: A grade of C or better in MUP131 or permission of Instructor.

Division: Communication & Fine Arts

MUP133 / Class Voice I**1 Credit / 3.0 Periods for Lecture & Lab**

Introduction to the fundamentals of vocal production. Emphasis on breathing techniques, tone production and performances in class of solo vocal literature. Prerequisites: None.

Division: Communication & Fine Arts

MUP134 / Class Voice II**1 Credit / 3.0 Periods for Lecture & Lab**

Continuation of Class Voice I including the elements of stage presence and diction. Prerequisites: A grade of C or better in MUP133 or permission of Instructor.

Division: Communication & Fine Arts

MUP150 / Community Chorus**1 Credit / 3.0 Periods for Lecture & Lab**

A mixed chorus with emphasis on college/community participation and preparation of a variety of choral literature for public performance. Auditions may be required. Prerequisites: None. Course Notes: MUP150 may be repeated for credit.

Division: Communication & Fine Arts

MUP151AA / Private Instruction: Voice**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP101AA. Course Notes: MUP151AA may be repeated for credit.

Division: Communication & Fine Arts

MUP151AD / Private Instruction: Piano**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP101AD. Course Notes: MUP151AD may be repeated for credit.

Division: Communication & Fine Arts

MUP151AM / Private Instruction: Guitar**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP101AM. Course Notes: MUP151AM may be repeated for credit.

Division: Communication & Fine Arts

MUP151BT / Private Instruction: Violin**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP101BT. Course Notes: MUP151BT may be repeated for credit.

Division: Communication & Fine Arts

MUP151CF / Private Instruction: Popular Music Bass Guitar**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, harp, turntablism and electronic music. Prerequisites: A grade of C or better in MUP101CF. Course Notes: MUP151CF may be repeated for credit.

Division: Communication & Fine Arts

MUP152AA / Private Instruction: Voice**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP102AA. Course Notes: MUP152AA may be repeated for credit.

Division: Communication & Fine Arts

MUP152AD / Private Instruction: Piano**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP102AD. Course Notes: MUP152AD may be repeated for credit.

Division: Communication & Fine Arts

MUP152AJ / Private Instruction: Organ**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP102AJ. Course Notes: MUP152AJ may be repeated for credit.

Division: Communication & Fine Arts

MUP152AM / Private Instruction: Guitar**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP102AM. Course Notes: MUP152AM may be repeated for credit.

Division: Communication & Fine Arts

MUP152AP / Private Instruction: Trumpet**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP102AP. Course Notes: MUP152AP may be repeated for credit.

Division: Communication & Fine Arts

MUP152AS / Private Instruction: French Horn**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP102AS. Course Notes: MUP152AS may be repeated for credit.

Division: Communication & Fine Arts

MUP152AY / Private Instruction: Euphonium**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, euphonium, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP102AY. Course Notes: MUP152AY may be repeated for credit.

Division: Communication & Fine Arts

MUP152BB / Private Instruction: Tuba**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP102BB. Course Notes: MUP152BB may be repeated for credit.

Division: Communication & Fine Arts

MUP152BE / Private Instruction: Flute**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP102BE. Course Notes: MUP152BE may be repeated for credit.

Division: Communication & Fine Arts

MUP152BH / Private Instruction: Oboe**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP102BH. Course Notes: MUP152BH may be repeated for credit.

Division: Communication & Fine Arts

MUP152BK / Private Instruction: Clarinet**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP102BK. Course Notes: MUP152BK may be repeated for credit.

Division: Communication & Fine Arts

MUP152BN / Private Instruction: Bassoon**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP102BN. Course Notes: MUP152BN may be repeated for credit.

Division: Communication & Fine Arts

MUP152BQ / Private Instruction: Saxophone**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP102BQ. Course Notes: MUP152BQ may be repeated for credit.

Division: Communication & Fine Arts

MUP152BT / Private Instruction: Violin**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP102BT. Course Notes: MUP152BT may be repeated for credit.

Division: Communication & Fine Arts

MUP152BW / Private Instruction: Viola**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP102BW. Course Notes: MUP152BW may be repeated for credit.

Division: Communication & Fine Arts

MUP152BZ / Private Instruction: Violoncello**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP102BZ. Course Notes: MUP152BZ may be repeated for credit.

Division: Communication & Fine Arts

MUP152CC / Private Instruction: Contrabass**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP102CC. Course Notes: MUP152CC may be repeated for credit.

Division: Communication & Fine Arts

MUP152CF / Private Instruction: Popular Music Bass Guitar**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, harp, turntablism and electronic music. Prerequisites: A grade of C or better in MUP102CF. Course Notes: MUP152CF may be repeated for credit.

Division: Communication & Fine Arts

MUP152CI / Private Instruction: Percussion**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP102CI. Course Notes: MUP152CI may be repeated for credit.

Division: Communication & Fine Arts

MUP152CJ / Private Instruction: Harp**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP102CJ. Course Notes: MUP152CJ may be repeated for credit.

Division: Communication & Fine Arts

MUP153 / Concert Choir**1 Credit / 5.0 Periods for Lecture & Lab**

A mixed choir designed to emphasize choral techniques and performance of all styles of choral literature. Public performances are scheduled each semester. Prerequisites: None. Course Notes: Auditions may be required. MUP153 may be repeated for credit.

Division: Communication & Fine Arts

MUP154AA / Jazz Vocal Ensemble**1 Credit / 3.0 Periods for Lecture & Lab**

Practical and performing experience in vocal jazz. Includes music from the 1920's through the present. Prerequisites: Auditions required or permission of Instructor. Course Notes: MUP154AA may be repeated for credit.

Division: Communication & Fine Arts

MUP159 / Community Orchestra**1 Credit / 3.0 Periods for Lecture & Lab**

Emphasis on college/community participation and the preparation of orchestral literature for public performance. Prerequisites: None. Course Notes: MUP159 may be repeated for credit. Auditions may be required.

Division: Communication & Fine Arts

MUP161 / Community Band**1 Credit / 3.0 Periods for Lecture & Lab**

Emphasis on college/community participation and the preparation of band literature for public performance. Prerequisites: None. Course Notes: MUP161 may be repeated for credit. Auditions may be required.

Division: Communication & Fine Arts

MUP163 / Jazz Ensemble**1 Credit / 3.0 Periods for Lecture & Lab**

Practical and performance experience in various jazz styles. Prerequisites: None. Course Notes: MUP163 may be repeated for credit. Open to all students on the basis of auditions. Auditions may be required.

Division: Communication & Fine Arts

MUP164 / Jazz Improvisation I**2 Credits / 3.0 Periods for Lecture & Lab**

Theoretical and performance skills in many styles of jazz improvisation. Prerequisites: None. Course Notes: MUP164 may be repeated for a total of six (6) credit hours.

Division: Communication & Fine Arts

MUP171 / Opera Workshop**2 Credits / 5.0 Periods for Lecture & Lab**

A workshop in the study and performance of operatic literature. Prerequisites: None. Course Notes: MUP171 may be repeated for credit. Open to all students on the basis of auditions. Auditions may be required.

Division: Communication & Fine Arts

MUP181 / Chamber Music Ensembles**1 Credit / 2.0 Periods for Lecture & Lab**

Practical and performance experience in instrumental, vocal, and mixed ensembles. Prerequisites: None. Course Notes: MUP181 may be repeated for credit.

Division: Communication & Fine Arts

MUP182 / Chamber Singers**1 Credit / 3.0 Periods for Lecture & Lab**

Practical and performance experience in various styles of vocal music. Prerequisites: None. Course Notes: MUP182 may be repeated for credit. Open to all students on the basis of auditions. Auditions may be required.

Division: Communication & Fine Arts

MUP183 / Jazz Combo**1 Credit / 2.0 Periods for Lecture & Lab**

Jazz Combo participation provides an opportunity for students to develop improvisational skills in a variety of styles from historical and contemporary jazz practice, while offering a creative outlet for composers and arrangers. Prerequisites: None. Course Notes: MUP183 may be repeated for credit.

Division: Communication & Fine Arts

MUP190 / Percussion Ensemble**1 Credit / 3.0 Periods for Lecture & Lab**

Practical and performance experience in various percussion styles. Percussion literature from a diverse number of world musical traditions. Western European art music, various African traditions, Indian music, Japanese music, Indonesian music, Mexican, Central, and South American music, and percussion compositions from the American Experimental Tradition rehearsed and performed. Concerts presented throughout the semester. Percussion techniques are studied and refined as they relate to the literature performed. Emphasis placed on reading and listening skills, increased aesthetic discrimination. Informed performance practice and skills on all percussion instruments and traditions. Prerequisites: None. Course Notes: MUP190 may be repeated for credit.

Division: Communication & Fine Arts

MUP201AA / Private Instruction: Voice**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, harp and percussion. Prerequisites: A grade of C or better in MUP151AA. Course Notes: MUP201AA may be repeated for credit.

Division: Communication & Fine Arts

MUP201AD / Private Instruction: Piano**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP151AD. Course Notes: MUP201AD may be repeated for credit.

Division: Communication & Fine Arts

MUP201AM / Private Instruction: Guitar**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP151AM. Course Notes: MUP201AM may be repeated for credit.

Division: Communication & Fine Arts

MUP201CF / Private Instruction: Popular Music Bass Guitar**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, harp, turntablism and electronic music. Prerequisites: A grade of C or better in MUP151CF. Course Notes: MUP201CF may be repeated for credit.

Division: Communication & Fine Arts

MUP202AA / Private Instruction: Voice**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP152AA. Course Notes: MUP202AA may be repeated for credit.

Division: Communication & Fine Arts

MUP202AD / Private Instruction: Piano**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP152AD. Course Notes: MUP202AD may be repeated for credit.

Division: Communication & Fine Arts

MUP202AM / Private Instruction: Guitar**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP152AM. Course Notes: MUP202AM may be repeated for credit.

Division: Communication & Fine Arts

MUP202AP / Private Instruction: Trumpet**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP152AP. Course Notes: MUP202AP may be repeated for credit.

Division: Communication & Fine Arts

MUP202AS / Private Instruction: French Horn**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP152AS. Course Notes: MUP202AS may be repeated for credit.

Division: Communication & Fine Arts

MUP202AV / Private Instruction: Trombone**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP152AV. Course Notes: MUP202AV may be repeated for credit.

Division: Communication & Fine Arts

MUP202AY / Private Instruction: Euphonium**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, euphonium, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP152AY. Course Notes: MUP202AY may be repeated for credit.

Division: Communication & Fine Arts

MUP202BB / Private Instruction: Tuba**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP152BB. Course Notes: MUP202BB may be repeated for credit.

Division: Communication & Fine Arts

MUP202BE / Private Instruction: Flute**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP152BE. Course Notes: MUP202BE may be repeated for credit.

Division: Communication & Fine Arts

MUP202BH / Private Instruction: Oboe**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP152BH. Course Notes: MUP202BH may be repeated for credit.

Division: Communication & Fine Arts

MUP202BK / Private Instruction: Clarinet**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP152BK. Course Notes: MUP202BK may be repeated for credit.

Division: Communication & Fine Arts

MUP202BN / Private Instruction: Bassoon**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP152BN. Course Notes: MUP202BN may be repeated for credit.

Division: Communication & Fine Arts

MUP202BQ / Private Instruction: Saxophone**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP152BQ. Course Notes: MUP202BQ may be repeated for credit.

Division: Communication & Fine Arts

MUP202BT / Private Instruction: Violin**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP152BT. Course Notes: MUP202BT may be repeated for credit.

Division: Communication & Fine Arts

MUP202BW / Private Instruction: Viola**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP152BW. Course Notes: MUP202BW may be repeated for credit.

Division: Communication & Fine Arts

MUP202BZ / Private Instruction: Violoncello**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP152BZ. Course Notes: MUP202BZ may be repeated for credit.

Division: Communication & Fine Arts

MUP202CC / Private Instruction: Contrabass**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP152CC. Course Notes: MUP202CC may be repeated for credit.

Division: Communication & Fine Arts

MUP202CF / Private Instruction: Popular Music Bass Guitar**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, harp, turntablism and electronic music. Prerequisites: A grade of C or better in MUP152CF. Course Notes: MUP202CF may be repeated for credit.

Division: Communication & Fine Arts

MUP202CI / Private Instruction: Percussion**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP152CI. Course Notes: MUP202CI may be repeated for credit.

Division: Communication & Fine Arts

MUP202CJ / Private Instruction: Harp**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP152CJ. Course Notes: MUP202CJ may be repeated for credit.

Division: Communication & Fine Arts

MUP202CM / Private Instruction: Popular Music Guitar**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, harp, turntablism and electronic music. Prerequisites: A grade of C or better in MUP152CM. Course Notes: MUP202CM may be repeated for credit.

Division: Communication & Fine Arts

MUP209 / Elements of Conducting**2 Credits / 2.0 Periods for Lecture**

Essentials of conducting techniques used in choral and instrumental ensembles including terminology, interpretation, and styles. Prerequisites: None.

Division: Communication & Fine Arts

MUP217 / Music Theatre: Broadway Solos**1 Credit / 3.0 Periods for Lecture & Lab**

Study and in-class performance of scenes and solos from Broadway musical literature. Prerequisites: None.

Division: Communication & Fine Arts

MUP227 / Class Guitar III**1 Credit / 3.0 Periods for Lecture & Lab**

Additional fingerboard positions. Ensemble techniques and performance. Prerequisites: A grade of C or better in MUP128 or permission of Instructor.

Division: Communication & Fine Arts

MUP228 / Class Guitar IV**1 Credit / 3.0 Periods for Lecture & Lab**

Advanced fingerboard positions. Duet and trio performances. Advanced ensemble techniques. Prerequisites: A grade of C or better in MUP227 or permission of Instructor. Course Notes: MUP228 may be repeated for credit.

Division: Communication & Fine Arts

MUP231 / Class Piano III**1 Credit / 3.0 Periods for Lecture & Lab**

Development of intermediate piano techniques including selected solo literature, transposition of harmonic patterns, and secondary dominants. Prerequisites: A grade of C or better in MUP132 or permission of Instructor.

Division: Communication & Fine Arts

MUP232 / Class Piano IV**1 Credit / 3.0 Periods for Lecture & Lab**

Continuation of Piano III including modulation techniques, improvisation of piano accompaniments, advanced chromatic harmony, and sight reading of advanced literature. Prerequisites: A grade of C or better in MUP231 or permission of Instructor.

Division: Communication & Fine Arts

MUP233 / Class Voice III**1 Credit / 3.0 Periods for Lecture & Lab**

Interpretive singing through a closer examination of coloring, tone production, dynamics, and tempo indications. Prerequisites: A grade of C or better in MUP134.

Division: Communication & Fine Arts

MUP234 / Class Voice IV**1 Credit / 3.0 Periods for Lecture & Lab**

Emphasis on the preparation of solo vocal literature for the purpose of evaluation and the integration of the music with the drama of the music. Prerequisites: A grade of C or better in MUP233 or permission of Instructor. Course Notes: MUP234 may be repeated for credit.

Division: Communication & Fine Arts

MUP250AA / Survey Of Diction For Singers (English)**1 Credit / 2.0 Periods for Lecture & Lab**

Introduction to the use of phonetics in the study of English song literature. Prerequisites: None.

Division: Communication & Fine Arts

MUP250AB / Survey Of Diction For Singers (Italian/Latin)**1 Credit / 2.0 Periods for Lecture & Lab**

Introduction to the use of phonetics in the study of Italian/Latin song literature. Prerequisites: None.

Division: Communication & Fine Arts

MUP251AA / Private Instruction: Voice**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP201AA. Course Notes: MUP251AA may be repeated for credit.

Division: Communication & Fine Arts

MUP251AD / Private Instruction: Piano**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP201AD. Course Notes: MUP251AD may be repeated for credit.

Division: Communication & Fine Arts

MUP251AM / Private Instruction: Guitar**1 Credit / 0.6 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP201AM. Course Notes: MUP251AM may be repeated for credit.

Division: Communication & Fine Arts

MUP252BZ / Private Instruction: Violoncello**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP202BZ. Course Notes: MUP252BZ may be repeated for credit.

Division: Communication & Fine Arts

MUP252CC / Private Instruction: Contrabass**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP202CC. Course Notes: MUP252CC may be repeated for credit.

Division: Communication & Fine Arts

MUP252CI / Private Instruction: Percussion**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing musicianship, literature, technique and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. Prerequisites: A grade of C or better in MUP202CI. Course Notes: MUP252CI may be repeated for credit.

Division: Communication & Fine Arts

MUP252CL / Private Instruction: Popular Music Piano**2 Credits / 1.2 Periods for Lecture & Lab**

Private Instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, harp, turntablism and electronic music. Prerequisites: A grade of C or better in MUP202CL. Course Notes: MUP252CL may be repeated for credit.

Division: Communication & Fine Arts

MUP270 / Musical Theatre Workshop**2 Credits / 5.0 Periods for Lecture & Lab**

Workshop in the study and performance of Musical Theatre repertoire. Includes audition techniques, stage directions, character role development, rehearsal techniques, vocal acting styles and vocal technique, stage movement, crew roles, and performance. Prerequisites: None. Course Notes: MUP/THP270 may be repeated for credit.

Division: Communication & Fine Arts

MUP270AA / Musical Theatre Workshop**1 Credit / 3.0 Periods for Laboratory**

Workshop in the study and performance of musical theatre repertoire. Includes audition techniques, stage directions, character role development, rehearsal techniques, vocal acting styles and vocal technique, stage movement, crew roles, and performance. Prerequisites: None. Course Notes: MUP/THP270AA may be repeated for a total of two (2) credits.

Division: Communication & Fine Arts

MUP273 / Musical Theatre Production**1 Credit / 5.0 Periods for Laboratory**

Principles and techniques for musical theatre production performance. Includes audition techniques, stage directions, character role development, rehearsal techniques, vocal acting styles and vocal technique, stage movement, crew roles, and performance. Prerequisites: By audition.

Division: Communication & Fine Arts

Music: Theory/Composition (MTC)

MTC101 / Introduction to Music Theory**3 Credits / 3.0 Periods for Lecture**

Designed to develop written and aural skills necessary for advanced study of music theory and skills. Recommended for music majors. Prerequisites: None.

Division: Communication & Fine Arts

MTC103 / Introduction to Aural Perception**1 Credit / 2.0 Periods for Lecture & Lab**

An introduction to the aural skills necessary to hear relationships of intervals, rhythms, melody, and harmony in music. Prerequisites: None. Course Notes: MTC103 may be repeated for a total of two (2) credit hours.

Division: Communication & Fine Arts

MTC105 / Music Theory I**3 Credits / 3.0 Periods for Lecture**

The chronological study of music theory including: harmony, melody, texture, structure and timbre through analysis, original compositions and basic exercises to demonstrate musical concepts. Prerequisites: A grade of C or better in MTC101 or permission of instructor. Corequisites: MTC106.

Division: Communication & Fine Arts

MTC106 / Aural Perception I**1 Credit / 2.0 Periods for Lecture & Lab**

The development of listening and performing skills through dictation, sight-singing and keyboard harmony. Prerequisites: None. Corequisites: MTC105.

Division: Communication & Fine Arts

MTC130 / Jazz Theory**2 Credits / 2.0 Periods for Lecture**

Develop written and aural theory skills necessary in the jazz idiom. Prerequisites: A grade of C or better in (MTC101 and MTC103), or permission of Instructor. Course Notes: MTC130 is recommended for students taking jazz improvisation, jazz composition and jazz combo.

Division: Communication & Fine Arts

MTC140 / Songwriting**3 Credits / 3.0 Periods for Lecture**

An introduction to the art and craft of songwriting through the study and analysis of diverse songwriters and musical styles, and creation of original songs. Prerequisites: A grade of C or better in MTC101, or MTC105, or permission of Instructor. Course Notes: MTC140 may be repeated for a total of six (6) credits.

Division: Communication & Fine Arts

MTC155 / Music Theory II**3 Credits / 3.0 Periods for Lecture**

A continuation of Music Theory I with emphasis on harmony and part-writing procedures. Prerequisites: A grade of C or better in MTC105. Corequisites: MTC156.

Division: Communication & Fine Arts

MTC156 / Aural Perception II**1 Credit / 2.0 Periods for Lecture & Lab**

A continuation of Aural Perception I, including harmonic practices.

Prerequisites: A grade of C or better in MTC106. Corequisites: MTC155.

Division: Communication & Fine Arts

MTC180 / Computer Literacy for Musicians**3 Credits / 4.0 Periods for Lecture & Lab**

Instruction in basic computer literacy, including generic applications and music-specific programs with hands-on experience. Ability to read music notation required. Prerequisites: A grade of C or better in MTC101, or MTC105, or Corequisites: MTC105, or permission of Instructor.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Communication & Fine Arts

MTC191 / Electronic Music I**3 Credits / 4.0 Periods for Lecture & Lab**

An introduction to creating music with computers, utilizing the Musical Instrument Digital Interface (MIDI) protocol, synthesizers, digital audio software/hardware, and MIDI controllers. Prerequisites: None.

Division: Communication & Fine Arts

MTC205 / Music Theory III**3 Credits / 3.0 Periods for Lecture**

The study of chromatic harmony and melody, modulation techniques and expanded chords. The analysis of formal structure. Prerequisites: A grade of C or better in MTC155. Corequisites: MTC206.



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Division: Communication & Fine Arts

MTC206 / Aural Perception III**1 Credit / 2.0 Periods for Lecture & Lab**

A development of listening and performing skills, including an introduction of chromatic harmonic techniques and concepts of style.

Prerequisites: A grade of C or better in MTC156. Corequisites: MTC205.



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Division: Communication & Fine Arts

MTC240 / Composition**3 Credits / 0.6 Periods for Lecture & Lab**

Introduction to the basics of music composition, stressing techniques and procedures for developing original ideas. Prerequisites: A grade of C or better in (MTC105 and MTC106, or equivalent), and permission of Instructor. Course Notes: MTC240 may be repeated for a total of twelve (12) credit hours.

Division: Communication & Fine Arts



MTC255 / Music Theory IV

3 Credits / 3.0 Periods for Lecture

A continuation of Music Theory III, including 20th century theories and techniques. Prerequisites: A grade of C or better in MTC205. Corequisites: MTC256.



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Division: Communication & Fine Arts

MTC256 / Aural Perception IV

1 Credit / 2.0 Periods for Lecture & Lab

A continuation of Aural Perception III, including extended chords. Prerequisites: A grade of C or better in MTC206. Corequisites: MTC255.



SUN# MUS 2223

Division: Communication & Fine Arts

Navajo (NAV)

NAV115 / Beginning Navajo Conversation I

3 Credits / 3.0 Periods for Lecture

Beginning conversational Navajo with emphasis on basic listening and speaking skills, including basic pronunciation, vocabulary, sentence structure, and cultural awareness. Prerequisites: None.

Division: Language, Humanities, Learning Center & Informtn Studies

Nursing Science: Basic (NUR)

NUR104AB / Structured Nursing Review

1 Credit / 1.0 Periods for Lecture

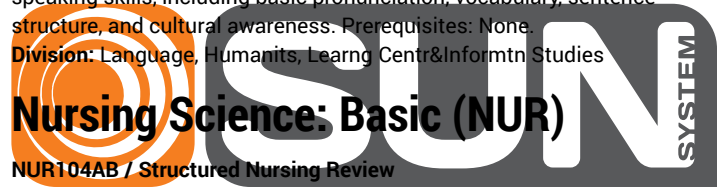
Structured nursing tutorial assistance and nursing study skills to help students achieve success in their respective block of nursing courses.

Nursing process and critical thinking application skills emphasized.

Prerequisites: None. Corequisites: Concurrent enrollment in the Nursing program or permission of Department Chair. Corequisites: Concurrent enrollment in the Nursing program or permission of Department Chair.

Course Notes: Course offered as Credit (P) No credit (Z) basis. NUR104AB may be repeated for a total of eight (8) credits.

Division: Nursing and Health Sciences



NUR152 / Nursing Theory and Science I**9 Credits / 16.88 Periods for Laboratory, 4.0 Periods for Lecture**

Introduction of Nurse of the Future competencies as a foundational framework for development of the professional nurse. Basic care concepts and the nursing process are utilized to meet the needs of adult and older adult patients. Prerequisites: Admission into the Nursing Program.

Division: Nursing and Health Sciences**NUR156 / Nurse Assisting****2 Credits / 2.0 Periods for Lecture**

Role of the nursing assistant for clients across the wellness/illness continuum within the nurse assisting scope of practice. Introduction to problem solving process specific to meeting the basic and holistic needs of clients. Professional communication skills essential for the nursing assistant. Nursing interventions to ensure the needs and safety of the client. Specific types of diseases, conditions and alterations in behavior of the client. Principles of nutrition and fluid balance. Special needs of the elder client in the acute and long-term care settings. Basic emergency care skills and procedures. Prerequisites: A grade of C or better in [HCC130 or (HCC130AA, HCC130AB, HCC130AC, HCC130AD, HCC130AE, and HCC130AF)] and HCC145AA. College Placement Exam indicating eligibility for CRE101, or HESI-A2 exam English Composite score of 75% or higher. Corequisites: NUR157. Course Notes: NUR156 and NUR157 must be successfully completed concurrently to meet program requirements.

Division: Nursing and Health Sciences**NUR158 / Nurse Assisting****4.5 Credits / 90.0 Periods for Laboratory, 2.5 Periods for Lecture**

Introduction to the role of the nursing assistant for clients across the wellness/illness continuum within the nurse assisting scope of practice. Includes basic problem solving processes specific to meeting the basic and holistic needs of clients, therapeutic communication skills, interventions to ensure the needs and safety of the client, specific types of diseases, conditions and alterations in behavior of the client. Focus is on the special needs of the older adult client in the acute and long-term care settings, and basic care skills and procedures. Provides opportunity for the development of clinical competency in the performance of selected nurse assisting skills and procedures through participation in the care of clients. Prerequisites: Reading and math assessment as well as completion of all required Health and Safety documents. Course Notes: NUR158 final admission requirements are determined by the Program Director and/or Division Chair and may be based on employer (partner) requirements if the student is employed by the requesting agency. NUR158 meets the application and admission requirements for MaricopaNursing programs.

Division: Nursing and Health Sciences**NUR172 / Nursing Theory and Science II****9 Credits / 11.81 Periods for Laboratory, 5.5 Periods for Lecture**

Utilization of Nurse of the Future competencies to develop knowledge, skills, and attitudes to provide safe, quality patient care across the wellness-illness continuum in selected medical-surgical and mental health patients. Prerequisites: A grade of C or better in (BIO202 and NUR152) or permission of Nursing Department Chair.

Division: Nursing and Health Sciences**NUR252 / Nursing Theory and Science III****9 Credits / 11.81 Periods for Laboratory, 5.5 Periods for Lecture**

Application of critical thinking strategies related to holistic care of the newborn and childbearing patients. Integration of concepts related to holistic care of adults and older adult patients with selected acute and chronic alterations in health. Integration of professional nursing standards in role development. Utilization of previous knowledge of physical, biologic, psycho-social sciences, and the cultural, spiritual aspects of nursing care. Integration of concepts of nutrition, pharmacology, communication, health promotion, and pathophysiology into nursing care. Prerequisites: A grade of C or better in [(CRE101 or appropriate district placement) and NUR172 and PSY101] or permission of Nursing Department Chair.

Division: Nursing and Health Sciences**NUR271 / Nursing Theory and Science IV****7 Credits / 9.0 Periods for Laboratory, 4.0 Periods for Lecture**

Integration of critical thinking strategies for complex holistic needs of high-risk clients with multi-system health alterations. Application of strategies related to holistic care of the client with psychiatric/ mental health disorders. Introduction to community based care. Assimilation of professional role into practice. Evaluation of care based on the knowledge of physical, biologic, psycho-social sciences, and the cultural and spiritual beliefs of clients. Development of nurse leadership and management roles. Integration of concepts of nutrition, pharmacology, communication, health promotion, and pathophysiology into nursing care. Prerequisites: A grade of C or better in NUR251 or permission of Nursing Department Chairperson.

Division: Nursing and Health Sciences**NUR283 / Nursing Theory and Science IV****9 Credits / 11.81 Periods for Laboratory, 5.5 Periods for Lecture**

Applies Nurse of the Future competencies to practice and manage care for the child/family unit and adults requiring complex care throughout the wellness/illness continuum, and prepare for transition from student to professional nurse. Prerequisites: A grade of C or better in (BIO205 and NUR252) or permission of Nursing Department Chair.

Division: Nursing and Health Sciences**NUR291 / Nursing Clinical Capstone****2 Credits / 6.0 Periods for Laboratory**

Synthesis of the nursing process to facilitate role transition from student to graduate nurse within a preceptorship experience. Development of nurse leadership and management roles. Prerequisites: A grade of C or better in NUR271 or permission of Nursing Department Chairperson.

Division: Nursing and Health Sciences

Office Automation Systems (OAS)

OAS108 / Business English**3 Credits / 3.0 Periods for Lecture**

Comprehensive coverage of correct use of English grammar including spelling, punctuation, capitalization, and number style mechanics in a business context. Prerequisites: None.

Division: Business and Computing Studies**OAS111AA / Computer Keyboarding I****1 Credit / 1.7 Periods for Lecture & Lab**

Mastery of essential microcomputer keyboarding skills. Emphasis on touch typing of alphabetic and numeric keys and symbols. Prerequisites: None.

Division: Business and Computing Studies

Philosophy (PHI)

PHI101 / Introduction to Philosophy

3 Credits / 3.0 Periods for Lecture

General consideration of human nature and the nature of the universe. Knowledge, perception, freedom and determinism, and the existence of God. Prerequisites: None.



SUN# PHI 1101

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies



PHI103 / Introduction to Logic

3 Credits / 3.0 Periods for Lecture

Informal logic, logical fallacies, elementary symbolic logic, analysis of argument forms, and construction of proofs for validity. Prerequisites: A grade of C or better in ENG101, or ENG107, or equivalent.



SUN# PHI 1103

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

PHI104 / World Philosophy

3 Credits / 3.0 Periods for Lecture

Examination of questions such as the meaning of life and death, social justice, appearance and reality, human nature, the identity of the self and freedom and destiny, the ethical life, and the relationship of science and religion. Comparative analysis of diverse Eastern and Western viewpoints. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

PHI105 / Introduction to Ethics**3 Credits / 3.0 Periods for Lecture**

A survey of ethical theory in Western Philosophy, including the major normative theories and selected metaethical theories. Prerequisites: None.



SUN# PHI 1105

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

PHI201 / History of Ancient Philosophy**3 Credits / 3.0 Periods for Lecture**

Historical survey of the intellectual history of the Greco-Roman world, focusing on the philosophical tradition and social/historical context.

Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

PHI212 / Contemporary Moral Issues**3 Credits / 3.0 Periods for Lecture**

Philosophical consideration of such moral issues as civil disobedience, preferential treatment, abortion, privacy, sexual morality, and poverty and hunger. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

PHI213 / Medical and Bio-Ethics**3 Credits / 3.0 Periods for Lecture**

A philosophical consideration of moral problems that arise in relation to medicine and biology, e.g., death, patient's rights and biological experimentation. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

PHI214 / Business Ethics**3 Credits / 3.0 Periods for Lecture**

Philosophical consideration of moral problems arising in business practice, including corporate responsibility, government regulation, hiring practices, and advertising. Application to both the United States and other countries. Prerequisites: A grade of C or better in ENG101, or ENG107, or equivalent.

Division: Language, Humanits, Learnng Centr&Informtn Studies

PHI215 / Legal Ethics**3 Credits / 3.0 Periods for Lecture**

Philosophical considerations of moral problems encountered in the law and the legal system by legal professionals and other involved parties. Prerequisites: None.

Division: Language, Humanits, Learnng Centr&Informtn Studies

PHI216 / Environmental Ethics**3 Credits / 3.0 Periods for Lecture**

Philosophical consideration of diverse theories and perspectives on the environment, and application of these theories to global moral issues such as animal rights, preservation of wilderness and species, population, world hunger and poverty, and air and water pollution. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

PHI218 / Philosophy of Sexuality**3 Credits / 3.0 Periods for Lecture**

Philosophical examination of sexuality in human life. Historical and critical survey of philosophical and theological views. Comparison and evaluation of contemporary theories about the nature of sexual desire and sexual acts. Implications of theories for contemporary moral problems. Prerequisites: A grade of C or better in ENG101 or ENG107 or permission of Instructor. Course Notes: Course may contain adult content. All students under 18 years old are required to have a signed parental consent form on file, which is on the back of the "Students Under The Age of 18" Enrollment Form.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

PHI224 / Political Philosophy**3 Credits / 3.0 Periods for Lecture**

Predominant figures and theories in Euro-American political philosophy from Plato to contemporary social/political philosophers. Prerequisites: A grade of C or better in ENG101 or ENG107, or permission of Instructor.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

PHI233AA / Metaphysics: An Introduction**3 Credits / 3.0 Periods for Lecture**

Metaphysical issues which have concerned philosophers from the time of the ancient Greeks until the present; topics selected from the following: the nature and function of metaphysics, reality, universals, space, time and the infinity, rational theology, the nature of the mind, causation and the nature of things. Prerequisites: A grade of C or better in PHI101 or permission of instructor.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

PHI233AB / Theory of Knowledge**3 Credits / 3.0 Periods for Lecture**

Epistemological issues which have concerned philosophers from the time of the ancient Greeks until the present. Topics selected from the following: the technical terminology of epistemology, the nature of knowledge, knowledge of past events, knowledge of other minds, and knowledge of physical objects. Prerequisites: A grade of C or better in PHI101 or permission of instructor.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

PHI233AC / Philosophical Psychology**3 Credits / 3.0 Periods for Lecture**

Philosophical principles and tools used in analyzing the nature of the mind. Prerequisites: A grade of C or better in PHI101 or permission of instructor.

Division: Language, Humanits, Learng Centr&Informtn Studies

PHI244 / Philosophy of Religion**3 Credits / 3.0 Periods for Lecture**

Religious language, the existence of God, miracles, criticisms and human destiny. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

PHI245 / Introduction to Eastern Philosophy**3 Credits / 3.0 Periods for Lecture**

Fundamental theories of Indian and Chinese metaphysics, epistemology, ethics and aesthetics. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

PHI250 / Ethics in Higher Education**3 Credits / 3.0 Periods for Lecture**

Philosophical consideration of and diverse perspectives on moral problems that arise in higher education, including academic freedom, hiring practices, diversity, sexual harassment, community responsibilities, stewardship of public trust, intellectual property, and other related issues. Prerequisites: None.

Division: Language, Humanits, Learng Centr&Informtn Studies

PHI251 / Philosophy of Sport**3 Credits / 3.0 Periods for Lecture**

General consideration of sport in its philosophical dimensions. Possible topics include the Zen of sport, strategy and competition, sport, practice, and play, and cheating versus fair play. Prerequisites:None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

PHI282AC / Service Learning Experience in Philosophy**3 Credits / 3.0 Periods for Laboratory**

Service learning field experience within private/public agencies, and citizen volunteer groups. Prerequisites: A grade of C or better in PHI101 or permission of instructor. Course Notes: PHI282AC may be repeated for a total of six (6) PHI282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Offered as credit (P) or no credit (Z) basis. Standard grading available according to procedures outlined in catalog.

Division: Language, Humanits, Learng Centr&Informtn Studies

Physical Education (PED)

PED101BC / Boot Camp**1 Credit / 2.0 Periods for Lecture & Lab**

Vigorous physical and mental conditioning incorporating cardiovascular, core fitness, strength training, and flexibility. Emphasis will be placed on proper body mechanics and safety. Prerequisites: None. Course Notes: PED101BC may be repeated for credit.

Division: Health Science and Public Service

PED101BS / Body Sculpting**1 Credit / 2.0 Periods for Lecture & Lab**

Stretch and strengthen. Emphasizes increasing fitness, muscle tone, and body flexibility. Great for reducing stress. Prerequisites: None. Course Notes: PED101BS may be repeated for credit.

Division: Health Science and Public Service

PED101CY / Cycling - Indoor**1 Credit / 2.0 Periods for Lecture & Lab**

Basic skills for bike setup and proper body mechanics. Increase leg strength, lung capacity, and metabolism. Prerequisites: None. Course Notes: PED101CY may be repeated for credit.

Division: Health Science and Public Service

PED101FL / Fitness For Life**1 Credit / 2.0 Periods for Lecture & Lab**

Learn the basics of designing and implementing a personalized fitness program to meet your needs in the areas of Cardiovascular Fitness, Weight Control, Muscular Strength and Flexibility. Prerequisites: None. Course Notes: PED101FL may be repeated for credit.

Division: Health Science and Public Service

PED101GF / Group Fitness/Aerobics**1 Credit / 2.0 Periods for Lecture & Lab**

Group exercise incorporating a variety of equipment to increase respiration, heart rates, strength, and flexibility. Prerequisites: None. Course Notes: PED101GF may be repeated for credit.

Division: Health Science and Public Service

PED101HH / Hip Hop**1 Credit / 2.0 Periods for Lecture & Lab**

Basic skills of hip hop with instruction, practice, and performance including proper body mechanics, choreography, and behavioral competencies. Prerequisites: None. Course Notes: PED101HH may be repeated for credit.

Division: Health Science and Public Service

PED101KB / Kickboxing**1 Credit / 2.0 Periods for Lecture & Lab**

Techniques to increase muscular endurance and strength, enhance flexibility and increase body awareness and self-confidence. Jabs, kicks, and blocks will be used in this martial arts-based workout. Prerequisites: None. Course Notes: PED101KB may be repeated for credit.

Division: Health Science and Public Service

PED101LD / Latin Dancing**1 Credit / 2.0 Periods for Lecture & Lab**

Spicy, energetic style of dance. Cha Cha, Merengue, Salsa, Rumba, and Bolero. Partners rotate. Prerequisites: None. Course Notes: PED101LD may be repeated for credit.

Division: Health Science and Public Service

PED101PC / Physical Conditioning**1 Credit / 2.0 Periods for Lecture & Lab**

Exercise program with access to free weights, strength machines and cardio equipment. Prerequisites: None. Course Notes: PED101PC may be repeated for credit.

Division: Health Science and Public Service

PED101PS / Pilates**1 Credit / 2.0 Periods for Lecture & Lab**

Mat-based exercise system focused on improving flexibility and strength for the total body. Teaches core control and stabilization while improving postural alignment. Prerequisites: None. Course Notes: PED101PS may be repeated for credit.

Division: Health Science and Public Service

PED101RT / Resistance Training for Improved Sports Performance**1 Credit / 2.0 Periods for Lecture & Lab**

Introduction to sport-specific resistance training programs to enhance athletic performance. Includes focus on advanced assessment and sport-related resistance training, including Olympic lifting with a qualified instructor. Prerequisites: None. Course Notes: PED101RT may be repeated for credit.

Division: Health Science and Public Service

PED101SR / Stretch and Relaxation**1 Credit / 2.0 Periods for Lecture & Lab**

A mat-based stretching class with guided meditation. Stretching increases flexibility and relieves stress, promoting an overall sense of well being. Prerequisites: None. Course Notes: PED101SR may be repeated for credit.

Division: Health Science and Public Service

PED101ST / Strength Training**1 Credit / 2.0 Periods for Lecture & Lab**

Introduction to techniques of basic weight training, concentrating on incorporating an exercise regimen for increased strength. Prerequisites: None. Course Notes: PED101ST may be repeated for credit.

Division: Health Science and Public Service

PED101TC / Tai Chi**1 Credit / 2.0 Periods for Lecture & Lab**

Fundamentals of Tai Chi including moves, breathing and meditation. Prerequisites: None. Course Notes: PED101TC may be repeated for credit.

Division: Health Science and Public Service

PED101TD / Tap Dance**1 Credit / 2.0 Periods for Lecture & Lab**

Introduction to Tap a step dance performed with the use of shoes with metal tips making rhythmic sounds. Prerequisites: None. Course Notes: PED101TD may be repeated for credit.

Division: Health Science and Public Service

PED101TX / Suspension Training**1 Credit / 2.0 Periods for Lecture & Lab**

Suspension training using TRX or similar equipment. Designed to develop strength, balance, flexibility and core stability. Incorporates a variety of exercises using adjustable positions, stability levels and intensities. Suitable for all skill levels. Prerequisites: None. Course Notes: PED101TX may be repeated for credit.

Division: Health Science and Public Service

PED101YG / Gentle Yoga**1 Credit / 2.0 Periods for Lecture & Lab**

Focuses on the use of such props as blankets, blocks, and chairs to modify traditional Yoga poses, enabling participation with moderate effort and without strain; suitable for all levels but especially for students needing a slower pace. Prerequisites: None. Course Notes: PED101YG may be repeated for credit.

Division: Health Science and Public Service

PED101YH / Hatha Yoga**1 Credit / 2.0 Periods for Lecture & Lab**

Combination of traditional and flow style yoga that utilizes breathing, yoga poses, relaxation and meditation to create balance and inner peace. Prerequisites: None. Course Notes: PED101YH may be repeated for credit.

Division: Health Science and Public Service

PED101YO / Yoga**1 Credit / 2.0 Periods for Lecture & Lab**

Promotion of overall health by strengthening muscles and stimulating glands and organs. Basic postures, breathing and relaxation techniques. Prerequisites: None. Course Notes: PED101YO may be repeated for credit.

Division: Health Science and Public Service

PED101YP / Power Yoga**1 Credit / 2.0 Periods for Lecture & Lab**

Yoga postures performed in a dynamic series designed to gain strength, add flexibility, release toxins, This is a vigorous, athletic form of yoga. Prerequisites: None. Course Notes: PED101YP may be repeated for credit.

Division: Health Science and Public Service

PED101YR / Restorative Yoga**1 Credit / 2.0 Periods for Lecture & Lab**

Gentle form of Yoga poses utilizing props to create fully supported postures; focuses on relaxation and involves non-rigorous physical activity, providing rest and recovery and promoting the restoration of tranquility; suitable for all levels. Prerequisites: None. Course Notes: PED101YR may be repeated for credit.

Division: Health Science and Public Service

PED101ZU / Zumba Fitness**1 Credit / 2.0 Periods for Lecture & Lab**

Uses easy to follow dance movements and high energy music to enhance cardiovascular fitness and to promote self-esteem and confidence in physical movement. Provides an accepting and encouraging atmosphere for students of all levels to participate in a group fitness class. Prerequisites: None. Course Notes: PED101ZU may be repeated for credit.

Division: Health Science and Public Service

PED102HH / Hip Hop - Intermediate**1 Credit / 2.0 Periods for Lecture & Lab**

Intermediate level dance instruction and practice in the skills of hip hop. Emphasis on performance including proper body mechanics, choreography, and behavioral competencies. Prerequisites: None. Prior experience recommended. Course Notes: PED102HH may be repeated for credit.

Division: Health Science and Public Service

PED102TD / Tap Dance-Intermediate**1 Credit / 2.0 Periods for Lecture & Lab**

Tap dance steps at the intermediate level. Some experience welcomed. Prerequisites: None. Prior experience recommended.

Division: Health Science and Public Service

PED103BS / Body Sculpting**0.5 Credits / 1.0 Periods for Lecture & Lab**

Stretch and strengthen. Emphasizes increasing fitness, muscle tone, and body flexibility. Great for reducing stress. Prerequisites: None. Course Notes: PED103BS may be repeated for credit.

Division: Health Science and Public Service

PED103SR / Stretch and Relaxation**0.5 Credits / 1.0 Periods for Lecture & Lab**

A mat-based stretching class with guided meditation. Stretching increases flexibility and relieves stress, promoting an overall sense of well being. Prerequisites: None. Course Notes: PED103SR may be repeated for credit.

Division: Health Science and Public Service

PED115 / Lifetime Fitness**2 Credits / 4.0 Periods for Lecture & Lab**

Increase personal fitness, strength, and vitality. Current principles of cardiovascular exercise, weight training, flexibility, and balance exercises applicable to lifetime fitness goals. Personalized fitness plans developed and implemented with support of highly trained fitness professionals. Techniques to make sessions more effective and enjoyable. Prerequisites: None. Course Notes: PED115 may be repeated for a total of eight (8) credit hours.

Division: Health Science and Public Service

Physical Geography (GPH)

GPH111 / Introduction to Physical Geography Lecture**3 Credits / 3.0 Periods for Lecture**

Earth's physical processes and impacts on human environments via the atmosphere, biosphere, lithosphere and hydrosphere. Topics include severe weather, climate change, biomes and ecosystems, landform processes; mountain building and erosion by rivers, glaciers, waves and wind. Prerequisites: None. Course Notes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with: GPH112

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

GPH112 / Introduction to Physical Geography Lab**1 Credit / 3.0 Periods for Laboratory**

Earth's physical processes and impacts on the human environment via the atmosphere, biosphere, lithosphere and hydrosphere. Practical experiences include earth-sun relationships, weather, climate, biomes, landform processes; mountain building and erosion by rivers, glaciers, waves and wind, topographic maps. Prerequisites: A grade of C or better in GPH111 or Corequisites: GPH111. Course Notes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with GPH111.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

GPH113 / Introduction to Physical Geography**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Earth's physical processes and impacts on human environments via the atmosphere, biosphere, lithosphere and hydrosphere. Topics and practical experiences include severe weather, climate change, biomes and ecosystems, landform processes; mountain building and erosion by rivers, glaciers, waves and wind, topographic maps. Prerequisites: None.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

GPH211 / Landform Processes**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Geographic characteristics of landforms and earth surface processes emphasizing erosion, transportation, deposition and implications for human management of the environment. Prerequisites: A grade of C or better in ENG101, or ENG107, or equivalent.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

GPH212 / Introduction to Meteorology I**3 Credits / 3.0 Periods for Lecture**

Atmospheric processes and elements. General and local circulation, heat exchange and atmospheric moisture. Prerequisites: None. Course Notes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with: GPH214

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

GPH213 / Climate and Weather**3 Credits / 3.0 Periods for Lecture**

Study of atmospheric phenomena over periods of time measured in months, years or longer. Includes average weather conditions, infrequent and unusual types of weather, and the influence of weather on the cultural and human landscape. Prerequisites: None. Course Notes: General Education Designation: Natural Sciences (General) - [SG] in combination with: GPH215.

Fulfills: Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Physical Sciences and Engineering

GPH214 / Introduction to Meteorology Laboratory I**1 Credit / 3.0 Periods for Laboratory**

Basic meteorological and climatological measurements. Prerequisites: None. Corequisites: GPH212. Course Notes: General Education Designation: Natural Sciences (Quantitative) - [SQ] in combination with: GPH212

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

GPH215 / Climate and Weather Laboratory**1 Credit / 3.0 Periods for Laboratory**

A mathematical, statistical, and spatial analysis of climatological phenomena. Prerequisites: None. Corequisites: GPH213. Course Notes: General Education Designation: Natural Sciences (General) - [SG] in combination with: GPH213

Fulfills: Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Physical Sciences and Engineering

GPH267 / Extreme Weather and Climate**3 Credits / 3.0 Periods for Lecture**

Emphasis on interaction of physical and cultural geography in potentially hazardous weather and climate processes. Exploration of hazard risk analysis. Prerequisites: A grade of C or better in ENG101 or ENG107.

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Physical Sciences and Engineering

Physics (PHY)

PHY101 / Introduction to Physics

4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture

A survey of physics emphasizing applications of physics to modern life. Prerequisites: A grade of C or better in MAT090, or higher level mathematics course, or eligibility for MAT120 or higher as indicated by appropriate placement. Course Notes: Students may receive credit for only one of the following: PHY101 or PHY101AA.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

PHY101AA / Introduction to Physics

5 Credits / 3.0 Periods for Laboratory, 4.0 Periods for Lecture

A survey of physics emphasizing applications of physics to modern life. Prerequisites: A grade of C or better in MAT090, or higher level mathematics course, or eligibility for MAT120 or higher as indicated by appropriate placement. Course Notes: Students may receive credit for only one of the following: PHY101 or PHY101AA.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

PHY111 / General Physics I

4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture

Includes motion, energy, and properties of matter. Prerequisites: A grade of C or better in MAT182 or MAT187 or MAT220 or MAT221 or eligibility for MAT220 as indicated by appropriate placement or one year high school Trigonometry with a grade of C or better or permission of Department or Division. Course Notes: PHY111 is recommended for preprofessional and suggested for certain other majors. Students may receive credit for only one of the following: PHY111 or PHY111AA.



SUN# PHY 1111

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

PHY111AA / General Physics I

5 Credits / 3.0 Periods for Laboratory, 4.0 Periods for Lecture

Includes motion, energy, and properties of matter. Prerequisites: A grade of C or better in MAT182 or MAT187 or MAT220 or MAT221 or eligibility for MAT220 as indicated by appropriate placement or one year high school Trigonometry with a grade of C or better or permission of Department or Division. Course Notes: Recommended for preprofessional and suggested for certain other majors. Students may receive credit for only one of the following: PHY111 or PHY111AA.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

PHY112 / General Physics II**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Includes electricity, electromagnetism, and modern physics.

Prerequisites: A grade of C or better in PHY111.



SUN# PHY 1112

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo**Division:** Physical Sciences and Engineering**PHY115 / University Physics I****5 Credits / 3.0 Periods for Laboratory, 4.0 Periods for Lecture**

General physics course using calculus to develop the principles of mechanics and thermodynamics. Recommended for majors in the sciences and mathematics. Required for Engineering majors.

Prerequisites: A grade of C or better in MAT220 or MAT221 or permission of Department or Division. Corequisites: MAT230 or MAT231. One year of High School physics or PHY111 and PHY112 is strongly recommended.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo**Division:** Physical Sciences and Engineering**PHY116 / University Physics II****5 Credits / 3.0 Periods for Laboratory, 4.0 Periods for Lecture**

Principles of electricity, magnetism, waves, and optics. Required for Engineering majors. A grade of C or better required in all Prerequisites.

Prerequisites: (MAT230 or MAT231) and PHY115. Prerequisite or Corequisites: MAT240 or MAT241 or permission of Instructor.

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo**Division:** Physical Sciences and Engineering**PHY121 / University Physics I: Mechanics****4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Kinematics, Newton's laws, work, energy, momentum, conservation laws, dynamics of particles, solids, fluids, mechanical waves, and sound.

Prerequisites: A grade of C or better in MAT220 or MAT221 or permission of Department or Division. One year of High School physics or PHY111 and PHY112 suggested but not required.



SUN# PHY 1121

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo**Division:** Physical Sciences and Engineering

PHY131 / University Physics II: Electricity and Magnetism**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Electric charge and current, electric and magnetic fields in vacuum and in materials, and induction. AC circuits, displacement current, and electromagnetic waves. Prerequisites: A grade of C or better in MAT230 or MAT231 or permission of Department or Division and PHY121. Corequisites: MAT241 or permission of Department or Division.



SUN# PHY 1131

Fulfills: Natural Sciences Quantitative [SQ]; Natural Sciences Quantitative [SQ]-in combo

Division: Physical Sciences and Engineering

PHY241 / University Physics III: Thermodynamics, Optics, and Wave Phenomena**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Heat, entropy, and laws of thermodynamics; wave propagation; geometrical and physical optics; introduction to special relativity.

Prerequisites: A grade of C or better in PHY116 or PHY131 or permission of Instructor.

Division: Physical Sciences and Engineering

PHY294AB / Special Topics in Physics**1 Credit / 1.0 Periods for Lecture**

Conceptual, experimental, and computational aspects of a special topic in physics. Prerequisites: Permission of Department or Division. Course Notes: PHY294AB may be repeated for credit.

Division: Physical Sciences and Engineering

Political Science (POS)

POS100 / Introduction to Political Science**3 Credits / 3.0 Periods for Lecture**

Introduction to the discipline of political science and its relation to other disciplines with emphasis on the major philosophies and institutions of government. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

POS101 / Current Issues**1 Credit / 1.0 Periods for Lecture**

Introduction to current issues in politics, economics, social relations, foreign affairs. Presentations by local, state and national civic and cultural leaders. Prerequisites: None. Course Notes: POS101 may be repeated for a total of two (2) credit hours.

Division: Social & Behavioral Sciences

POS110 / American National Government**3 Credits / 3.0 Periods for Lecture**

Study of the historical backgrounds, governing principles, and institutions, of the national government of the United States.

Prerequisites: None.



SUN# POS 1110

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences



POS113 / United States and Arizona Social Studies**3 Credits / 3.0 Periods for Lecture**

Overview of government, history, and geography of the United States and Arizona. Includes the relationship of government to the United States economic system as well as the influences and developments that have shaped U.S. and Arizona history. Also covers geographical systems, regions, and study techniques. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

POS114 / World Social Studies**3 Credits / 3.0 Periods for Lecture**

Introduction to the world from the integrated social science perspectives of history, geography, and government. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Global Awareness [G]; Global Awareness [G]-in combo; Historical Awareness [H]; Historical Awareness [H]-in combo

Division: Social & Behavioral Sciences

POS115 / Issues in American Politics**3 Credits / 3.0 Periods for Lecture**

Examination of major issues in current affairs in the fields of politics, economics, social relations, foreign affairs, aesthetics, and others through the reading and viewing of secondary information sources. Prerequisites: A grade of C or better in ENG101, or ENG107, or equivalent.

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

POS120 / World Politics**3 Credits / 3.0 Periods for Lecture**

Introduction to the principles and issues relating to the study of international relations. Evaluation of the political, economic, national, and transnational rationale for international interactions. Prerequisites: None.



SUN# POS 1120

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

POS125 / Issues in World Politics**3 Credits / 3.0 Periods for Lecture**

Contemporary issues and factors in international relations. Stress conditions in civil order, trade, and international institutions.

Prerequisites: None. **Course Notes:** POS125 may be repeated for a total of six (6) credit hours.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

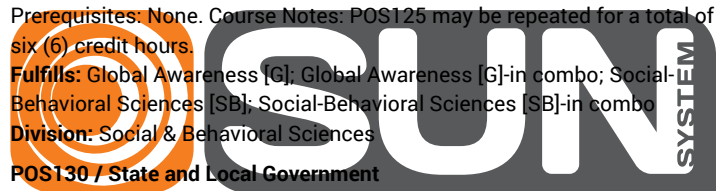
Division: Social & Behavioral Sciences

POS130 / State and Local Government**3 Credits / 3.0 Periods for Lecture**

Survey of state and local government in the United States. Special attention on Arizona State government. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences



POS140 / Comparative Government**3 Credits / 3.0 Periods for Lecture**

Overview and evaluation of the sub-field of comparative politics. Covers various national governments from around the world: their structure, system, method of governance. Examines methods of assessing these governments. Prerequisites: None.



SUN# POS 2204

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

POS180 / United Nations Studies**3 Credits / 3.0 Periods for Lecture & Lab**

Historical origins, structural makeup, political and operational characteristics, and legal activities of the United Nations. Analysis of the overall institution's ongoing utility, productivity and creativity. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo

Division: Social & Behavioral Sciences

POS210 / Political Ideologies**3 Credits / 3.0 Periods for Lecture**

Leading political ideas and belief systems, e.g., Marxism, liberalism, conservatism, theories of democracy, and alternative futures. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

POS220 / U.S. and Arizona Constitution**3 Credits / 3.0 Periods for Lecture**

Examination of the United States Constitution and the constitution and government of the State of Arizona. Prerequisites: None.

Division: Social & Behavioral Sciences

POS221 / Arizona Constitution**1 Credit / 1.0 Periods for Lecture**

Examination of the Constitution of the State of Arizona. Equivalent to the second part of POS220. May not enroll in POS220 and POS221 concurrently. Prerequisites: None.

Division: Social & Behavioral Sciences

POS222 / U.S. Constitution**2 Credits / 2.0 Periods for Lecture**

Examination of the United States Constitution. Equivalent to the first part of POS220. May not enroll in POS220 and POS222 concurrently. Prerequisites: None. Course Notes: Students may not enroll in POS220 and POS222 concurrently.

Division: Social & Behavioral Sciences

POS223 / Civil Rights and Liberties**3 Credits / 3.0 Periods for Lecture**

The historic background and current status of major civil rights and civil liberties issues in the United States. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

POS281AB / Public Policy/Service Internship**3 Credits / 3.0 Periods for Laboratory**

Field experience in community service, public policy or public service. Prerequisites: Minimum of 15 credit hours at college granting internship with minimum GPA of 3.0 and permission of Instructor. Prerequisites or Corequisites: POS280. Course Notes: POS281AB may be repeated for a total of nine (9) POS281 credit hours; may not repeat specific internship assignment.

Division: Social & Behavioral Sciences

POS282AA / Volunteerism for Political Science: A Service Learning Experience**1 Credit / 1.0 Periods for Laboratory**

Service-learning field experience within government agencies, political organizations, citizen advocacy groups, and human service organizations/agency. Prerequisites: Permission of Instructor. Course Notes: POS282AA may be repeated for a total of four (4) POS282 credit hours; may not repeat specific agency assignment for more than two (2) credit hours. Standard grading available according to procedures outlined in catalog.

Division: Social & Behavioral Sciences

POS282AB / Volunteerism for Political Science: A Service Learning Experience**2 Credits / 2.0 Periods for Laboratory**

Service-learning field experience within government agencies, political organizations, citizen advocacy groups, and human service organizations/agency. Prerequisites: Permission of Instructor. Course Notes: POS282AB may be repeated for a total of four (4) POS282 credit hours; may not repeat specific agency assignment for more than two (2) credit hours. Standard grading available according to procedures outlined in catalog.

Division: Social & Behavioral Sciences

POS282AC / Volunteerism for Political Science: A Service Learning Experience

3 Credits / 3.0 Periods for Laboratory

Service-learning field experience within government agencies, political organizations, citizen advocacy groups, and human service organizations/agency. Prerequisites: Permission of Instructor. Course Notes: May be repeated for a total of four (4) POS282 credit hours; may not repeat specific agency assignment for more than two (2) credit hours. Standard grading available according to procedures outlined in catalog.

Division: Social & Behavioral Sciences

POS285 / Political Issues and Public Policy

3 Credits / 3.0 Periods for Lecture & Lab

Introduction to public policy, how policy is made, and how public policy decisions are affected. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

Power Plant Technology (PPT)

PPT120 / Energy Industry Fundamentals

3 Credits / 3.0 Periods for Lecture

Various types of energy and their conversion to useable energy such as electrical power. How generated electrical power is transmitted and distributed to the point of use. Prerequisites: None.

Division: Aviation and Applied Technology

Psychology (PSY)

PSY101 / Introduction to Psychology

3 Credits / 3.0 Periods for Lecture

Overview of the study and methods of psychological science. Includes an introduction to subfields such as biopsychology, learning, memory, development, social, and psychological disorders. Prerequisites: None.



SUN# PSY 1101

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

PSY123 / Psychology of Parenting

3 Credits / 3.0 Periods for Lecture

The demonstration and application of psychological principles to parenting and the development and guidance of children and adolescents. Prerequisites: None.

Division: Social & Behavioral Sciences

PSY132 / Psychology and Culture

3 Credits / 3.0 Periods for Lecture

Presents current knowledge about human diversity in behavior and culture using examples from a variety of contexts within western and global societies. Highlights topics in cross-cultural psychology, such as intergroup relations, diverse cognitive styles, ethnocentrism, gender, personality, emotion, language, communication, work and health. The role of enculturation throughout the lifespan will be explored to increase awareness of how behavioral and cognitive principles affect interactions in a multicultural world. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Global Awareness [G]; Global Awareness [G]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

PSY156 / Understanding Death and Dying**3 Credits / 3.0 Periods for Lecture**

Designed to give the student an understanding of the research and theories of death, dying, bereavement process, and aspects of end-of-life care and decision-making. Prerequisites: None.

Division: Social & Behavioral Sciences

PSY157 / African/Black Psychology**3 Credits / 3.0 Periods for Lecture**

Historical overview of the development of Black Psychology and the African-American "frame of reference." Includes topics such as family, psychological assessment, mental health, male/female relationships, personality and community development as well as educational, ethical and contemporary issues. Critical examination of psycho-cultural forces which have helped to shape and determine the unique thought, styles, behavior of African-Americans and to gain a greater appreciation of the theories, research, writings, and activities of Black Psychologists. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]

Division: Social & Behavioral Sciences

PSY215 / Sports Psychology**3 Credits / 3.0 Periods for Lecture**

Application of the physiological, behavioral, social, cognitive, and humanistic perspectives in psychology to sport. Includes topics such as optimal performance, correlation, motivation, co-action effect, self-actualization, psycho-behavioral techniques, self-efficacy, and the general health benefits of sport participation. Prerequisites: None.

Division: Social & Behavioral Sciences

PSY218 / Health Psychology**3 Credits / 3.0 Periods for Lecture**

Behavioral and mental foundations of health, wellness, illness, and disease, and psychological dimensions of medical intervention. Prerequisites: A grade of C or better in PSY101 or permission of Instructor.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

PSY225 / Psychology of Religion**3 Credits / 3.0 Periods for Lecture**

Provides an introduction to the history, varieties and theories of the psychology of religion from an empirical, research-based perspective. Specific areas of study include the role of gender, age, socioeconomic status, and personality on religious experience, the effects of religion and prayer on mental and physical health, the development of religious thought and behavior over the lifespan, and the social psychology of new religious movements. In addition, the role of cultural differences on religious attitudes both within the USA and around the world is also addressed. Prerequisites: A grade of C or better in PSY101 or permission of Instructor.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

PSY230 / Introduction to Statistics**3 Credits / 3.0 Periods for Lecture**

An introduction to basic concepts in descriptive and inferential statistics, with emphasis upon application to psychology. Consideration given to the methods of data collection, sampling techniques, graphing of data, and the statistical evaluation of data collected through experimentation. Required of psychology majors. Prerequisites: A grade of C or better in (PSY101 and eligibility for MAT14+ or higher as indicated by appropriate district mathematics placement) or permission of Instructor.

Fulfills: Computer/Statistics/Quantitative Applications [CS]; Computer/Stats/Quantitative Apps [CS]-in combo

Division: Social & Behavioral Sciences

PSY231 / Laboratory for Statistics**1 Credit / 2.0 Periods for Laboratory**

Applications of inferential and descriptive statistics to statistical software in the field of psychology. Prerequisites: None. Corequisites: PSY230.

Division: Social & Behavioral Sciences

PSY235 / Psychology of Gender**3 Credits / 3.0 Periods for Lecture**

To assess historical and psychological perspectives on women and men and to evaluate contemporary viewpoints regarding the psychology of women and men. Prerequisites: A grade of C or better in PSY101 or permission of Instructor.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

PSY240 / Developmental Psychology**3 Credits / 3.0 Periods for Lecture**

Human development from conception through death. Includes biological, physical, cognitive, emotional, and sociocultural development across various ages. Prerequisites: A grade of C or better in PSY101 or permission of Instructor. Course Notes: Recommended for students majoring in nursing, education, behavioral, pre-med, and psychology.

Division: Social & Behavioral Sciences

PSY241 / Understanding and Changing Behavior**3 Credits / 3.0 Periods for Lecture**

Theory and methods for observing, analyzing, and modifying behavior. Prerequisites: A grade of C or better in PSY101 or permission of Instructor.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

PSY243 / The Psychology of Developmental Disabilities**3 Credits / 3.0 Periods for Lecture**

The interrelationships among the physical, intellectual, social, and psychological aspects of developmental disabilities (DD). Various service approaches, policies, and programs designed to foster an adequate adjustment for individuals with DD and their families. Values and beliefs relating to persons with developmental disabilities. Prerequisites: A grade of C or better in PSY101.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

PSY250 / Social Psychology**3 Credits / 3.0 Periods for Lecture**

The scientific study of how people's thoughts, feelings, and behaviors are influenced by other people and situations. Includes how we think about ourselves and others, persuasion and influence, sexual and romantic attraction, friendship and helping others, aggression and prejudice. Prerequisites: A grade of C or better in PSY101 or permission of Instructor.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

PSY260 / Psychology of Personality**3 Credits / 3.0 Periods for Lecture**

Introduction to theories of personality with emphasis upon application of specific theories towards the understanding of individuals. Prerequisites: A grade of C or better in PSY101 or permission of Instructor.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

PSY262 / Positive Psychology: The Science of Well-Being**3 Credits / 3.0 Periods for Lecture**

Overview and application of psychological principles based on strengths and resilience of human beings as opposed to dysfunction and symptoms of mental disorders. Topics include happiness, relationships, resilience, optimism, well-being, and brain research explaining positive emotions. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

PSY266 / Psychological Disorders**3 Credits / 3.0 Periods for Lecture**

Distinguishes between healthy psychological functioning and psychological disorders. Includes topics in psychopathology such as problems with anxiety and depression, eating disorders, substance-use, schizophrenia, sexuality, and personality. Also covers causes and treatments of psychological disorders. Prerequisites: A grade of C or better in PSY101 or permission of Instructor.

Division: Social & Behavioral Sciences

PSY267 / Introduction to Forensic Psychology**3 Credits / 3.0 Periods for Lecture**

Overview of the practice of psychology in the law, by the law, and of the law. Focuses on the complementary functions and distinctions between psychology and the legal justice system. Topics include, but are not limited to, criminal investigations, risk and level of danger, competency, interrogations, confessions, assessment, eyewitness testimony, child custody, and domestic violence. Prerequisites: A grade of C or better in PSY101 or permission of Instructor.

Division: Social & Behavioral Sciences

PSY275 / Biopsychology**4 Credits / 5.0 Periods for Lecture & Lab**

Biological foundations of sensation, perception, motivation, emotion, cognition and psychopathology. Designed for students in the life sciences. Prerequisites: A grade of C or better in PSY101 or permission of Instructor.

Fulfills: Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Social & Behavioral Sciences

PSY277 / Psychology of Human Sexuality**3 Credits / 3.0 Periods for Lecture**

Survey of psychological and physiological aspects of human sexual behavior. Emphasis placed on the integration of the cognitive, emotional, and behavioral factors in sexual functioning. Prerequisites: A grade of C or better in PSY101. Course Notes: PSY277 course may contain adult content. All students under the age of 18 are required to have a signed parental consent form on file, which is on the back of the Under the Age of 18 Enrollment Form.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

PSY280 / Industrial/Organizational Psychology**3 Credits / 3.0 Periods for Lecture**

The application of psychological principles to business and industry practices including organizational structure, leadership, personnel, employee stress and conflict, workplace conditions and job performance. Prerequisites: A grade of C or better in PSY101 or permission of Instructor.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

PSY290AB / Research Methods**4 Credits / 3.0 Periods for Laboratory, 3.0 Periods for Lecture**

Planning, execution, analysis, and written reporting of psychological research using American Psychological Association guidelines (APA). Surveys the literature, procedures, and instruments in representative areas of psychological research. A grade of C or better required in all Prerequisites. Prerequisites: ENG101 or ENG107. Prerequisites or Corequisites: PSY230 or permission of Instructor.



SUN# PSY 2290

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo; Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Social & Behavioral Sciences

**PSY290AC / Research Methods Laboratory****1 Credit / 2.0 Periods for Laboratory**

Laboratory experience in support of PSY290AC lecture course. A grade of C or better required in all Prerequisites. Prerequisites: ENG101 or ENG107. Prerequisites or Corequisites: PSY230 or permission of Instructor. Corequisites: PSY290AC lecture course.



SUN# PSY 2290

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo; Natural Sciences General [SG]; Natural Sciences General [SG]-in combo

Division: Social & Behavioral Sciences

PSY292 / Psychology of Altered States of Consciousness**3 Credits / 3.0 Periods for Lecture**

Examines phenomena and history of altered states of consciousness. Surveys scientific principles, methods and applications in altered states research. Reviews current psychological research in topics related to sensory deprivation, daydreaming, meditation, hypnosis, sleep and dreams, and the effects of drugs. Prerequisites: A grade of C or better in PSY101 or permission of Instructor.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

PSY298AC / Special Projects**3 Credits / 3.0 Periods for Laboratory**

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. Prerequisites: Permission of Program Director or Instructor.

Division: Social & Behavioral Sciences

Public Administration (PAD)

PAD100 / 21st Century Public Policy and Service

3 Credits / 3.0 Periods for Lecture

Introduction to topics pertaining to public policy and public service in the 21st century. Includes formation, implementation, and evaluation procedures for public policy, as well as roles and agendas of policy makers and public administrators. Also covers careers in public service/administration and an evaluation of essential skills necessary for a career in public service. Prerequisites: None.

Division: Business and Computing Studies

PAD200 / Public Affairs Economics

3 Credits / 3.0 Periods for Lecture

Introduction to the use of macroeconomic and microeconomic principles concerning public affairs and social issues. Includes the role of economics in societal development and public policies in addition to the effects of unemployment and inflation. Also covers measurement of, causes for and societal responses to poverty. Prerequisites: A grade of C or better in PAD100 or permission of Instructor.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Business and Computing Studies

Reading (RDG)

RDG081 / Reading Improvement

3 Credits / 3.0 Periods for Lecture

Designed to improve basic reading skills. Includes word recognition, interdisciplinary vocabulary development, recognizing patterns of organization, interpreting inference. Reviews interpreting graphic materials. Emphasis on identifying main ideas and related details. Prerequisites: Appropriate reading placement test score, or grade of "C" or better in RDG071, or permission of Instructor.

Division: Composition, Creative Writing, and Literature

RDG100 / Successful College Reading

3 Credits / 3.0 Periods for Lecture

Emphasis on reading study strategies for any introductory class in any subject area. Introduction to Learning Management System (LMS), how to successfully read course textbooks and assessments, how to navigate information technology and development of academic vocabulary.

Prerequisites: A grade of C or better in ALT100, or RDG081, or appropriate reading placement or permission of Instructor. Corequisites: Any 100-level course in another content area or permission of Instructor. Course Notes: RDG100 may be repeated for a total of twelve (12) credit hours.

Division: Composition, Creative Writing, and Literature

RDG100LL / Disciplinary Literacy Lab

1 Credit / 3.0 Periods for Laboratory

Supplemental instruction for college-level discipline courses. Focus on developing effective reading processes to address a range of literacy needs including reading, writing, digital, numerical, financial and informational literacies. Prerequisites: None. Corequisites: Any 100-level course in another content area or permission of Instructor.

Division: Composition, Creative Writing, and Literature

Recreation (REC)

REC120 / Leisure and the Quality of Life

3 Credits / 3.0 Periods for Lecture

Overview of the historical, psychological, social, and cultural aspects of play, leisure, and recreation and their role in contemporary society. Nature of play and leisure behavior in human development within different cultures and the contribution play, recreation, and leisure make to the quality of life for individuals in today's society. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Health Science and Public Service

Religious Studies (REL)

REL100 / World Religions

3 Credits / 3.0 Periods for Lecture

The development of various religions from the prehistoric to modern times. Political, economic, social and geographic relationships among world religions. Consideration of both Eastern and Western religions. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

REL101 / Introduction to Religion

3 Credits / 3.0 Periods for Lecture

Various religious expressions of humankind. Focuses on basic religious themes common to religions, such as encounter with the Holy, search for self and community, mystical illumination, spiritual discipline.

Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

REL151 / Religion in the Hispanic World

3 Credits / 3.0 Periods for Lecture

Survey of various religious traditions within Spain and the Spanish-settled world. Considers the impact of and impact on both major world religions and indigenous traditions. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Global Awareness [G]; Global Awareness [G]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

REL200 / Religion and Film

3 Credits / 3.0 Periods for Lecture

A course examining the relationships between religion and film, with particular attention to representations of religious beliefs, institutions, and practices in film and their reception by various audiences.

Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

REL202 / Classics of Asian Religions**3 Credits / 3.0 Periods for Lecture**

Academic study of selected works from Hindu, Buddhist, Taoist and Confucian traditions. Study of cultural and concepts of the world, history, culture, and human nature as represented in these works. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

REL203 / American Indian Religions**3 Credits / 3.0 Periods for Lecture**

An examination of the historical and cultural background of diverse life ways and worldviews belonging to the peoples indigenous to the North American continent over time, including a study of modern day American Indian beliefs and practices. Prerequisites: A grade of C or better in ENG101, or ENG107, or equivalent.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

REL205 / Religion and the Modern World**3 Credits / 3.0 Periods for Lecture**

Introduction to the nature and role of religious beliefs and practices in shaping the lives of individuals and societies, with particular attention to the modern world. Prerequisites: A grade of C or better in ENG101, or ENG107, or equivalent.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

REL206 / Religion in America**3 Credits / 3.0 Periods for Lecture**

Introduction of the rich tapestry of religious traditions and movements that have helped to shape the United States of America. Investigate how religion has impacted American culture and institutions, and how the United States has in turn transformed long-standing religious traditions. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

REL207 / Ritual, Symbol, and Myth**3 Credits / 3.0 Periods for Lecture**

Introduction to the academic study of religion through the study of myths, symbols, and rituals. Includes methods and theories used by scholars to study the complex subject of religion. Attention to literate and nonliterate cultures. Prerequisites: Grade of C or better in ENG101, or ENG107, or permission of Department or Division.

Fulfills: Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

REL210 / Introduction to Judaism**3 Credits / 3.0 Periods for Lecture**

Introduction to the history, scriptures, practices and impact of Judaism. Prerequisites: Grade of C or better in ENG101, or ENG107, or permission of Department or Division.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

REL211 / Introduction to the Old Testament (Hebrew Bible)**3 Credits / 3.0 Periods for Lecture**

The historical context, development, canonization, historical transmission, translation and interpretation of the Hebrew Bible. Prerequisites: None.

Division: Language, Humanits, Learng Centr&Informtn Studies

REL212 / Introduction to Islam**3 Credits / 3.0 Periods for Lecture**

Introduction to History, scriptures, practices and impact of Islam. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Global Awareness [G]; Global Awareness [G]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

REL213 / Introduction to the Qur'an**3 Credits / 3.0 Periods for Lecture**

Historical context, development, canonization, historical transmission, translation and Interpretation of the Quran. Prerequisites: None.

Division: Language, Humanits, Learng Centr&Informtn Studies

REL214 / Introduction to Mormonism (The Church of Jesus Christ of Latter-day Saints)**3 Credits / 3.0 Periods for Lecture**

History, scriptures, doctrines, and organization of the Church of Jesus Christ of Latter-day Saints as a modern American religious movement. Prerequisites: None.

Division: Language, Humanits, Learng Centr&Informtn Studies

REL218 / Religion and Culture**3 Credits / 3.0 Periods for Lecture**

Examination of the relationship between religion and culture, with a particular emphasis on how culture influences religion and how religion influences culture historically and in modern settings. Prerequisites: None.

Division: Language, Humanits, Learng Centr&Informtn Studies

REL223 / Spiritual But Not Religious**3 Credits / 3.0 Periods for Lecture**

Explore the historical, social, and cultural context for the emergence of spiritual but not religious segment, and examine who identifies with this movement and why. Identify what variety of attitudes and beliefs this group holds, and explore the varieties of private and public spiritual practices and civic engagement this group participates in. Prerequisites: None.

Division: Language, Humanits, Learng Centr&Informtn Studies

REL225 / African-American Religions**3 Credits / 3.0 Periods for Lecture**

Leaders, movements, traditions, and controversies in the religious history of African-Americans. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

REL230 / Religions of Indigenous Peoples**3 Credits / 3.0 Periods for Lecture**

Sacred story as experienced in ritual and daily practice of various contemporary groups, such as African, Native American, Native Australian, Native South American, Icelandic and Japanese. Power of sacred story to create and re-create religious and social perspectives. Prerequisites: None.

Division: Language, Humanits, Learnng Centr&Informtn Studies

REL240 / Religion and Science**3 Credits / 3.0 Periods for Lecture**

Consideration of the relationship of religion and science from the beginnings of the historical period to the present. Includes consideration of various contemporary religious perspectives on current scientific issues. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

REL244 / Philosophy of Religion**3 Credits / 3.0 Periods for Lecture**

Religious language, the existence of God, miracles, criticisms and human destiny. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

REL245 / Eco Religion**3 Credits / 3.0 Periods for Lecture**

Consideration of the perspectives of various religious traditions toward the origins, destiny and value of the earth and its non-human life. Includes exploration of contemporary issues in the interaction of humans with the environment. Prerequisites: None.

Division: Language, Humanits, Learnng Centr&Informtn Studies

REL248 / Religion, Peace and Violence**3 Credits / 3.0 Periods for Lecture**

Exploration of the understandings and attitudes toward peace, war and violence in religious traditions from the pre-historical to the present. Includes consideration of a variety of religious scripture traditions, theological and philosophical reflections, and religious symbolism. Prerequisites: A grade of C or better in ENG101 or ENG107, or permission of Instructor.

Division: Language, Humanits, Learnng Centr&Informtn Studies

REL250 / Religion in Ireland: Neolithic to Early Medieval**3 Credits / 3.0 Periods for Lecture**

Survey of the Ancient religious traditions of Ireland. Students investigate the beliefs and practices of Irish Religions in the context of their social, economical and political systems from the late Neolithic to the early Medieval periods (4000 BCE-700 CE). Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

REL251 / History of Religion in Ireland: Medieval to Modern**3 Credits / 3.0 Periods for Lecture**

Development of Christianity in Ireland from 400 AD to present, focusing on political, economic, social, and cultural factors. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

REL271 / Introduction to the New Testament**3 Credits / 3.0 Periods for Lecture**

Focuses on the origins, development, and selection of the New Testament (NT) books in the Christian religion. Includes authorship, historical reliability, translation and transmission over the centuries, and investigative techniques used by modern scholars. Also considers the varieties of literature contained in the NT, its portrayal of the status of women, and the influence of first-century religious and cultural worldviews on its development. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

REL277 / Mysticism East and West**3 Credits / 3.0 Periods for Lecture**

Mystical traditions of Eastern and Western religions, including Hinduism, Buddhism, Judaism, Christianity, and Islam, as well as shamanism of oral traditions. Prerequisites: None.

Division: Language, Humanits, Learnng Centr&Informtn Studies

REL282AA / Service Learning Experience in Religious Studies**1 Credit / 1.0 Periods for Laboratory**

Service learning field experience within private/public agencies, and citizen volunteer groups. Prerequisites: A grade of C or better in REL100 or permission of Instructor. Course Notes: REL282AA may be repeated for a total of six (6) REL282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Offered as credit (P) or no credit (Z) basis. Standard grading available according to procedures outlined in catalog.

Division: Language, Humanits, Learnng Centr&Informtn Studies

REL282AB / Service Learning Experience in Religious Studies**2 Credits / 2.0 Periods for Laboratory**

Service learning field experience within private/public agencies, and citizen volunteer groups. Prerequisites: A grade of C or better in REL100 or permission of Instructor. Course Notes: REL282AB may be repeated for a total of six (6) REL282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Offered as credit (P) or no credit (Z) basis. Standard grading available according to procedures outlined in catalog.

Division: Language, Humanits, Learnng Centr&Informtn Studies

REL282AC / Service Learning Experience in Religious Studies**3 Credits / 3.0 Periods for Laboratory**

Service learning field experience within private/public agencies, and citizen volunteer groups. Prerequisites: A grade of C or better in REL100 or permission of Instructor. Course Notes: REL282AC may be repeated for a total of six (6) REL282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Offered as credit (P) or no credit (Z) basis. Standard grading available according to procedures outlined in catalog.

Division: Language, Humanits, Learnng Centr&Informtn Studies

REL290 / Women and World Religions**3 Credits / 3.0 Periods for Lecture**

Focus on the role of women in several organized religions and/or religious sects. Study of myth and symbols as they are used to establish, maintain, and enforce sex roles within specific cultural contexts around the world. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Global Awareness [G]; Global Awareness [G]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

REL291 / Religion and Sexuality**3 Credits / 3.0 Periods for Lecture**

Exploration of the perspectives of various religious traditions on human sexuality. Includes consideration of all aspects of sexual practice as well as its incorporation into religious discourse and practice and its impact on social norms and structures. Prerequisites: None. Course Notes: Course may contain adult content. All students under 18 years old are required to have a signed parental consent form on file, which is on the back of the Under the age of 18 Enrollment Form.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

REL292 / Goddess Religions**3 Credits / 3.0 Periods for Lecture**

Introduction to Goddess religions from pre-historic to modern times. Focuses on ancient origins, myths and practices of religions with female deities, their historical replacement by male religious deities, and their modern re-emergence in neo-Goddess movements. Prerequisites: None.

Division: Language, Humanits, Learnng Centr&Informtn Studies

REL294 / Religion in Community Service**3 Credits / 3.0 Periods for Lecture**

Consideration of the history and nature of the involvement of religious tradition in transformative social action. Incorporates student involvement in some dimension of community service with subsequent integrative classroom activities. Prerequisites: None. Course Notes: REL294 students must complete twelve (12) hours of community service in a site approved by the instructor and provide documentation.

Division: Language, Humanits, Learnng Centr&Informtn Studies

REL295 / Capstone: The Story of Belief**3 Credits / 3.0 Periods for Lecture**

Analysis of both the process and results of human belief, in various stages of the human experience. Incorporates materials from multiple disciplines to form an overarching narrative that integrates the variations of human belief. Prerequisites: A grade of "C" or better in any four (4) REL courses.

Division: Language, Humanits, Learnng Centr&Informtn Studies

Small Business Management (SBS)

SBS200 / Small Business Operations**2 Credits / 2.0 Periods for Lecture**

In-depth analysis of and individual plan development for the "day-to-day" problems encountered in the operation of a small business. Includes the development of an individual business operations plan including finance, purchasing, production scheduling, maintenance, shipping/receiving, personnel management and insurance/risk management requirements. Investigation of daily problems related to inventory control and business expansion. Prerequisites: None.

Division: Business and Computing Studies

SBS204 / Small Business Marketing And Advertising**2 Credits / 2.0 Periods for Lecture**

Introduction to marketing and advertising strategies and methods including business image, target market analysis, and customer buying behavior profile. Analysis and selection of advertising/business promotion methods and timing. Methods of deciding product and market segment focus included. Design of an individual marketing and advertising/promotion plan. Prerequisites: None.

Division: Business and Computing Studies

SBS213 / Hiring and Managing Employees**1 Credit / 1.0 Periods for Lecture**

Methods and techniques for managing employees in a small business. Includes supervisor's role, leadership styles, interpersonal communications, staff planning, employee work styles, techniques for handling problem employees, and employee motivation. Focuses on real life situations to enable the business owner to gain high performance from their employee team. Includes segment on hiring, new employee orientation, training, benefits, and developing future staffing needs assessment. Prerequisites: None.

Division: Business and Computing Studies

SBS214 / Small Business Customer Relations**1 Credit / 1.0 Periods for Lecture**

Developing and improving customer relations for the small business. Planning and delivering quality customer service. Includes topics on attitude of employees, customer perceptions and motivations, handling customer dissatisfaction, and developing customer, supplier, vendor, and distributor loyalty. Prerequisites: None.

Division: Business and Computing Studies

SBS220 / Internet Marketing For Small Business**2 Credits / 2.0 Periods for Lecture**

Focuses on "e-Commerce"-doing business on the Internet and planning a web site. Topics include: how the Internet can help growth and success of business; examples of successful marketing on the Internet; availability of Internet services; necessary hardware and software for marketing on the Internet; determining products/services appropriate for Internet marketing; budget constraints and ongoing operations of the Internet site. Prerequisites: None.

Division: Business and Computing Studies

SBS230 / Financial and Tax Management for Small Business**2 Credits / 2.0 Periods for Lecture**

An overview of accounting and recordkeeping for the successful management of a small business. Develops an understanding of the accounting cycle and preparation of financial statements. Includes section on tax consequences and the choice of legal entity choice based on taxation. Prerequisites: None.

Division: Business and Computing Studies

Society and Business (SBU)

SBU200 / Society and Business**3 Credits / 3.0 Periods for Lecture**

The study and scientific inquiry of issues and demands placed on business enterprise by owners, customers, government, employees and society. Included are social, ethical and public issues and analysis of the social impact of business responses. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Business and Computing Studies

Sociology (SOC)

SOC101 / Introduction to Sociology

3 Credits / 3.0 Periods for Lecture

The systematic study of social behavior and human groups, particularly the influence of culture, socialization, social structure, stratification, social institutions, differentiation by region, race, ethnicity, sex/gender, age, class, and socio/cultural change upon people's attitudes and behaviors. Prerequisites: None.



SUN# SOC 1101

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

SOC110 / Drugs and Society

3 Credits / 3.0 Periods for Lecture

Provides a sociological understanding of drug use and policy. Examines social-cultural factors contributing to use and abuse and effects of commonly used drugs on the individual and society. Reviews current theories and research relating to drug use. Introduces extensive coverage of various methods and statistics for measuring drug use. Explores prevention, intervention, and treatment. Examines public policies concerning drug related issues. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

SOC130 / Human Sexuality

3 Credits / 3.0 Periods for Lecture

Sociological study of human sexuality. Course examines the social forces that shape a culture's sexual practices, attitudes, and inequalities. Topics include the social construction of sexuality, social change, sexual identities, sexual inequalities, institutional influence and regulation of sexuality, as well as current trends and issues surrounding human sexuality. Prerequisites: None. Course Notes: SOC130 contains mature adult content and some of the topics discussed may be considered "controversial" or "taboo" in some societies and cultures. Students are expected to be able to engage with the content in a respectful and open-minded way.

Division: Social & Behavioral Sciences

SOC141 / Sovereign Indian Nations

3 Credits / 3.0 Periods for Lecture

Explores the sovereign status of American Indians as it relates to social relationships, traditions, and culture of American Indians. Reviews historic relations with non-Indian societies, the development of federal Indian law, tribal governments and their functions. Examines treaty rights, environmental issues, public policy, economic development, other current issues, and contemporary social problems. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

SOC143 / Sociology of African American Problems

3 Credits / 3.0 Periods for Lecture

Social, economic, political and domestic problems encountered by African Americans in typical urban environments. Emphasis on the specific dynamics of adjustment, survival and empowerment of urban African Americans. Prerequisites: None.

Division: Social & Behavioral Sciences

SOC157 / Sociology of Families and Relationships

3 Credits / 3.0 Periods for Lecture

Systemic analysis of socio-cultural and historical origins of modern families in the U.S. and their importance, major challenges and changing trends. Explores being single, dating and attraction, love, cohabitation and marriage, family planning and parenthood, conflict and crisis within the family, and divorce. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

SOC180 / Social Implications of Technology

3 Credits / 3.0 Periods for Lecture

Effects of development and implementation of technology on society. Historical and multi-cultural comparisons of this process, current concerns addressed, and prospects for the future analyzed. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

SOC212 / Gender and Society**3 Credits / 3.0 Periods for Lecture**

A sociological analysis of the way culture shapes and defines the positions and roles of both men and women in society. Major emphasis on social conditions which may lead to a broadening of gender roles and a reduction of gender role stereotypes and the implications of these changes. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

SOC220 / Sport and Society**3 Credits / 3.0 Periods for Lecture**

Applies the sociological perspective to the study of sport. Emphasizes how hierarchies of race, class, and gender in the United States impact the sport experience of fans, athletes, and athletic administrators, as well as how professional, collegiate, and amateur sports have at times played a transformative role in society. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

SOC241 / Race and Ethnic Relations**3 Credits / 3.0 Periods for Lecture**

Examines how the social construction of race shapes social interaction and social institutions. Explores the consequences of power, privilege and oppression among major ethnic and racial groups in the United States. Prerequisites: None.



SUN# SOC 2215

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

SOC245 / Social Deviance**3 Credits / 3.0 Periods for Lecture**

A sociological analysis of social deviance including a review of theories, individual and social implications of deviant labeling, and relevant aspects of social control. Prerequisites: None.

Division: Social & Behavioral Sciences

SOC251 / Social Problems**3 Credits / 3.0 Periods for Lecture**

A systematic and in-depth survey of selected social problems and inequalities from a sociological perspective, including what is known about the problem, recent trends, their causes and consequences, individual and societal responses to them, and possible remedies or policies that could address these issues. Issues to be examined may include issues in health care, dependencies, crime/violence, inequalities in race/class/gender/region/age, family, education, work, the economy, population migration/immigration, the environment, war and global insecurity. Prerequisites: None.



SUN# SOC 2250

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

SOC253 / Social Class and Stratification**3 Credits / 3.0 Periods for Lecture**

Focus on the class structure of American Society. Effects of social class position on individual life chances. The occurrence, causes and consequences of poverty in the United States. Prerequisites: None.

Division: Social & Behavioral Sciences

SOC265 / Sociology of Aging**3 Credits / 3.0 Periods for Lecture**

Examination of the aging process from post adolescence through old age from interdisciplinary and multicultural perspectives. Emphasis on positive participation in major social institutions and the amelioration of age-related problems. Prerequisites: None.

Division: Social & Behavioral Sciences



SOC266 / Sociology Through Film**3 Credits / 3.0 Periods for Lecture**

Examines movie-going and the experience of spectatorship. Studies how motion pictures reflect, influence, and are influenced by American culture and societal institutions. Explores the role of the movie industry as a vehicle for social commentary, analysis, and criticism. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

SOC270 / The Sociology of Health and Illness**3 Credits / 3.0 Periods for Lecture**

Roles of health care providers and patients, various modalities of treatment and prevention, and the history, current status, and future trends in medicine and medical technology, and complementary health approaches from a cross-cultural and global sociological perspective. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Social & Behavioral Sciences

Spanish (SPA)

SPA101 / Elementary Spanish I**4 Credits / 4.0 Periods for Lecture**

Basic grammar, pronunciation and vocabulary of the Spanish language. Includes the study of the Spanish-speaking cultures. Practice of listening, speaking, reading, and writing skills. Prerequisites: None. Course Notes: General Education Designation: Global Awareness [G] in combination with: SPA102

Division: Language, Humanits, Learnng Centr&Informtn Studies

SPA102 / Elementary Spanish II**4 Credits / 4.0 Periods for Lecture**

Continued study of grammar and vocabulary of the Spanish language and study of the Spanish-speaking cultures. Emphasis on speaking, reading, and writing skills. Prerequisites: (A grade of "C" or better in SPA101 or SPA101AA), or permission of Department or Division. Completion of prerequisites within the last three years is required. Course Notes: General Education Designation: Global Awareness [G] in combination with: SPA101

Division: Language, Humanits, Learnng Centr&Informtn Studies

SPA109 / Law Enforcement Spanish I**3 Credits / 3.0 Periods for Lecture**

Conversational and written Spanish for law enforcement personnel. Emphasis on basic sentence structure, pronunciation and vocabulary used in common job-related situations. Prerequisites: None.

Division: Language, Humanits, Learnng Centr&Informtn Studies

SPA111 / Fundamentals of Spanish**4 Credits / 4.0 Periods for Lecture**

Accelerated study of elementary Spanish for students with previous Spanish coursework. Includes basic Spanish grammar, pronunciation, vocabulary and the study of the Spanish-speaking cultures. Emphasis on speaking, listening, reading, and writing skills. Prerequisites: A grade of C or better in SPA101, or SPA101AA, or SPA115, or SPA115AA, or two years of high school Spanish, or permission of Department or Division. Completion of prerequisites within the last three years is required.

Division: Language, Humanits, Learnng Centr&Informtn Studies

SPA115 / Beginning Spanish Conversation I**3 Credits / 3.0 Periods for Lecture**

Basic pronunciation, vocabulary, sentence structures, and cultural awareness, necessary to develop speaking and listening skills in Spanish. Prerequisites: None.

Division: Language, Humanits, Learnng Centr&Informtn Studies

SPA117 / Health Care Spanish I**3 Credits / 3.0 Periods for Lecture**

Basic conversational Spanish for health care workers or students. Emphasis on basic sentence structure, pronunciation and vocabulary used in health care settings. Prerequisites: None.

Division: Language, Humanits, Learnng Centr&Informtn Studies

SPA119 / Spanish for Educational Settings I**3 Credits / 3.0 Periods for Lecture**

Basic conversational Spanish for teachers, counselors, administrators and other school personnel. Emphasis on basic sentence structure, pronunciation and vocabulary used in educational settings. Prerequisites: None.

Division: Language, Humanits, Learnng Centr&Informtn Studies

SPA201 / Intermediate Spanish I**4 Credits / 4.0 Periods for Lecture**

Continued study of essential Spanish grammar and Spanish-speaking cultures. Continued practice and development of reading, writing, and speaking skills in Spanish. Emphasis on fluency and accuracy in spoken Spanish. Prerequisites: A grade of "C" or better in SPA102, or SPA102AA, or SPA111, or permission of Department or Division. Completion of prerequisites within the last three years is required.



SUN# SPA 2201

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies



SPA202 / Intermediate Spanish II**4 Credits / 4.0 Periods for Lecture**

Review of grammar, continued development of Spanish language skills with continued study of the Spanish-speaking cultures. Prerequisites: A grade of "C" or better in SPA201, or permission of Department or Division. Completion of prerequisites within the last three years is required.



SUN# SPA 2202

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

SPA203 / Spanish for Spanish-Speaking Students I**4 Credits / 4.0 Periods for Lecture**

Designed for Spanish-speaking students. Emphasis on written composition, grammar review, punctuation and spelling, literature and conversation. May be taken in lieu of SPA201. Prerequisites: Permission of Instructor or Department Chair.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo, Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]

Division: Language, Humanits, Learnng Centr&Informtn Studies

SPA225 / Intermediate Spanish Conversation I**3 Credits / 3.0 Periods for Lecture**

Continued study of vocabulary, sentence structures, and cultural awareness necessary to improve speaking and listening skills in Spanish. Emphasis on fluency and accuracy in spoken Spanish. Prerequisites: A grade of C or better in SPA102, or SPA102AA, or SPA116, or SPA116AA, or permission of Department or Division. Completion of prerequisites within the last three years is required.

Division: Language, Humanits, Learnng Centr&Informtn Studies

SPA226 / Intermediate Spanish Conversation II**3 Credits / 3.0 Periods for Lecture**

Continued study of vocabulary, sentence structures, and cultural awareness necessary to improve speaking and listening skills in increasingly complex Spanish. Emphasis on fluency and moderate accuracy in spoken Spanish. Prerequisites: A grade of C or better in SPA201, or SPA225, or permission of Department or Division. Completion of prerequisites within the last three years is required.

Division: Language, Humanits, Learnng Centr&Informtn Studies

SPA235 / Advanced Spanish Conversation I**3 Credits / 3.0 Periods for Lecture**

Continued development of skills in conversational fluency. Class conducted completely in Spanish. Prerequisites: A grade of C or better in SPA226 or permission of Department or Division. Completion of prerequisites within the last three years is required.

Division: Language, Humanits, Learnng Centr&Informtn Studies

SPA236 / Advanced Spanish Conversation II**3 Credits / 3.0 Periods for Lecture**

Further development of skills in conversational fluency. Grammar presented only to clarify student errors. Prerequisites: A grade of C or better in SPA235 or permission of Department or Division. Completion of prerequisites within the last three years is required.

Division: Language, Humanits, Learnng Centr&Informtn Studies

SPA241 / Spanish and Spanish-American Film I**3 Credits / 3.0 Periods for Lecture**

Analysis of Spanish and Spanish-American film as art form and as social commentary. Includes documentary, biography, and films based on works of literature. All films, coursework, class participation, and oral and written reports conducted in Spanish. Prerequisites: A grade of C or better in SPA202 or permission of Department or Division. Completion of prerequisites within the last three years is required.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

SPA242 / Spanish and Spanish-American Film II**3 Credits / 3.0 Periods for Lecture**

Analysis and critique of movies presented in the Spanish language and produced by cinematographers from Bolivia, Paraguay, Venezuela, Ecuador, Puerto Rico, Costa Rica and the Mexican independent film producers. Includes documentary, biography, and works of literature and their film versions as art form and social commentary. Prerequisites: A grade of C or better in SPA241, or permission of Department or Division. Completion of prerequisites within the last three years is required. Course Notes: All coursework, class participation, oral and written reports are in Spanish.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

SPA265 / Advanced Spanish I**3 Credits / 3.0 Periods for Lecture**

Introduction and study of Spanish and Spanish-American literature. Selected readings from most Spanish-speaking countries. All discussions, oral reports, and written assignments are in Spanish. Prerequisites: A grade of C or better in SPA202 or permission of Department or Division. Completion of prerequisites within the last three years is required.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

SPA266 / Advanced Spanish II**3 Credits / 3.0 Periods for Lecture**

Further study of Spanish and Spanish-American literature. Reading selections from most Spanish-speaking countries. All oral reports, discussions, and written reports in Spanish. Graduated level of difficulty from the literature studied in SPA265. Prerequisites: A grade of C or better in SPA265, or permission of Department or Division. Completion of prerequisites within the last three years is required.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

Spanish Humanities (SPH)

SPH241 / Spanish and Latin American Film in Translation**3 Credits / 3.0 Periods for Lecture**

A survey of Spanish and Spanish-American film as art form and as social commentary. Includes documentary, biography, and films based on works of literature. Coursework, class participation, and oral and written reports conducted in English. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

SPH245 / Hispanic Heritage in the Southwest**3 Credits / 3.0 Periods for Lecture**

A survey of Hispanic heritage in the Southwest. Cultural and social institutions and their contribution to the development of the region and its heritage. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

Storytelling (STO)

STO292 / The Art of Storytelling**3 Credits / 3.0 Periods for Lecture**

Explore the art and origin of storytelling. Provide a variety of storytelling techniques, styles and exercises to enhance the delivery of telling stories. Assist in the integration and application of storytelling to the learning environment in the classroom. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]

Division: Communication & Fine Arts

STO293 / The Art of Storytelling II**3 Credits / 3.0 Periods for Lecture**

Further exploration of the art of storytelling. Provide opportunities for the expansion of storytelling skills and a deeper appreciation of storytelling and its applications. Prerequisites: A grade of C or better in EDU/HUM/STO292.

Division: Communication & Fine Arts

STO294 / Multicultural Folktales**3 Credits / 3.0 Periods for Lecture**

Study of multicultural folktales, exploring the impact of the oral tradition in American society and showing classroom applications. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

Sustainability/Natural Sciences (SUS)

SUS100 / Introduction to Sustainability**3 Credits / 3.0 Periods for Lecture**

Introduction to the basic concepts of sustainability. Includes challenges of land, ocean, and resource management as well as the built environment. Also covers connections between global, local and personal sustainability challenges and responses at each level. Prerequisites: None.

Fulfills: Global Awareness [G]; Global Awareness [G]-in combo

Division: Biological Sciences

SUS110 / Sustainable World**3 Credits / 3.0 Periods for Lecture**

Introduction to the field of sustainability and exploration of the interaction between human and natural global systems. Framework for analyzing and investigating the global challenges such as land use change, competition for water and other natural resources, and renewable energy concerns and crises. Prerequisites: None.

Fulfills: Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Biological Sciences

Sustainability/Social Sciences and Humanities (SSH)

SSH111 / Sustainable Cities**3 Credits / 3.0 Periods for Lecture**

Introduction to the field of sustainability and exploration of the practices leading to the development of sustainable cities. Explores the concept of sustainable development of cities within local, regional, and global contexts. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo; Global Awareness [G]; Global Awareness [G]-in combo

Division: Biological Sciences

Theatre (THE)

THE111 / Introduction to Theatre

3 Credits / 3.0 Periods for Lecture

A survey of theatre, including basic elements and principles of production, styles, and/or historical perspectives of theatre, dramatic literature, and criticism. Prerequisites: None.



SUN# THE 1100

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

THE118 / Playwriting

3 Credits / 3.0 Periods for Lecture & Lab

Practice and study of theories and techniques of writing for the stage; creating characters, dialogue, and plot for monodramas, scenes, and plays. Prerequisites: None.

Division: Communication & Fine Arts



THE220 / Modern Drama

3 Credits / 3.0 Periods for Lecture

Analysis of dramatic literature studied within political, historical, and cultural contexts and examined from the perspective of the playwright's structure and style. Prerequisites: A grade of C or better in ENG101, or ENG107, or equivalent.



SUN# THE 2220

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Communication & Fine Arts

THE260 / Film Analysis

3 Credits / 3.0 Periods for Lecture

Understanding and enjoyment of film and its correlation to literature, art, music, and other disciplines. Prerequisites: None.

Division: Communication & Fine Arts

Theatre and Film (THF)

THF115 / Makeup for Stage and Screen

3 Credits / 4.0 Periods for Lecture & Lab

Purposes, materials, and techniques of makeup for stage and screen.

Prerequisites: None.

Division: Communication & Fine Arts

THF205 / Introduction to Cinema

3 Credits / 3.0 Periods for Lecture

Survey of the history and development of the art of motion pictures, including criticism of aesthetic and technical elements. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts



THF206 / Introduction to Television Arts**3 Credits / 3.0 Periods for Lecture**

History and development of electronic media and its impact on popular arts. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

THF209 / Acting for the Camera**3 Credits / 4.0 Periods for Lecture & Lab**

Special technical aspects of acting before a camera. Prerequisites: A grade of C or better in THP112 or permission of Instructor.

Division: Communication & Fine Arts

THF210 / Contemporary Cinema**3 Credits / 3.0 Periods for Lecture**

A study of contemporary films, directors and critics with emphasis on evaluating film as an art form. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

THF219 / Advanced Acting for the Camera**3 Credits / 4.0 Periods for Lecture & Lab**

Focuses on special technical aspects of advanced acting before a camera. Prerequisites: A grade of C or better in THF209 or permission of Instructor.

Division: Communication & Fine Arts

Theatre Performance/Production (THP)

THP112 / Acting I**3 Credits / 4.0 Periods for Lecture & Lab**

Fundamental techniques and terminology of acting through physical and vocal expression, improvisation, and monologue and scene work. Emphasis on characterization. Prerequisites: None.

Division: Communication & Fine Arts

THP131 / Stage Movement**3 Credits / 4.0 Periods for Lecture & Lab**

Movement skills for the actor to develop a flexible, expressive physical instrument. Includes pantomime, physical isolation, and awareness exercises. Prerequisites: None.

Division: Communication & Fine Arts

THP201AA / Theatre Production I**1 Credit / 2.0 Periods for Laboratory**

Designed to give college credit to the cast and technical production crews of college theatre productions. Prerequisites: None. Course Notes: THP201AA may be repeated for a total of four (4) credit hours.

Division: Communication & Fine Arts

THP201AB / Theatre Production II**2 Credits / 4.0 Periods for Laboratory**

Designed to give college credit to the cast and technical production crews of college theatre productions. Prerequisites: None. Course Notes: THP201AB may be repeated for a total of four (4) credit hours.

Division: Communication & Fine Arts

THP212 / Acting II**3 Credits / 4.0 Periods for Lecture & Lab**

Fundamental techniques of acting through script analysis, rehearsal, and performance. Prerequisites: A grade of C or better in THP112 or permission of Department or Division.

Division: Communication & Fine Arts

THP213 / Introduction to Technical Theatre**4 Credits / 2.0 Periods for Laboratory, 4.0 Periods for Lecture**

Procedures of technical theatre production and demonstration. Topics include design and construction of scenery, lighting, and properties.

Prerequisites: None.

Division: Communication & Fine Arts

THP214 / Directing Techniques**3 Credits / 4.0 Periods for Lecture & Lab**

Contemporary theory and practice in directing, the evolution of present-day directing procedures, and a sampling of scripts for directing practice. Principles of script analysis, blocking, casting, rehearsing, and performing. Prerequisites: A grade of C or better in THP112 or THE220, or permission of Instructor.

Division: Communication & Fine Arts

THP217 / Introduction to Design Scenography**3 Credits / 4.0 Periods for Lecture & Lab**

The role of the theatre designer in creating scenic, lighting, costume, sound, and multimedia effects for stage productions. Elements of the design process and communication of dramatic themes and visions to the audience. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Communication & Fine Arts

THP241 / Oral Interpretation of Literature**3 Credits / 3.0 Periods for Lecture**

The study, analysis, and preparation for performance of prose, poetry, and dramatic literature. Preparation of material for public audiences. Prerequisites: A grade of C or better in ENG101 or ENG107.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Literacy & Critical Inquiry [L]; Literacy & Critical Inquiry [L]-in combo

Division: Communication & Fine Arts

THP250 / Stage Properties**3 Credits / 4.0 Periods for Lecture & Lab**

Introduction to stage properties including design, construction and maintenance features. Provides skills in property design and construction using an assortment of standard materials. Prerequisites: None.

Division: Communication & Fine Arts

THP270 / Musical Theatre Workshop**2 Credits / 5.0 Periods for Lecture & Lab**

Workshop in the study and performance of Musical Theatre repertoire. Includes audition techniques, stage directions, character role development, rehearsal techniques, vocal acting styles and vocal technique, stage movement, crew roles, and performance. Prerequisites: None. Course Notes: MUP/THP270 may be repeated for credit.

Division: Communication & Fine Arts

THP270AA / Musical Theatre Workshop**1 Credit / 3.0 Periods for Laboratory**

Workshop in the study and performance of musical theatre repertoire. Includes audition techniques, stage directions, character role development, rehearsal techniques, vocal acting styles and vocal technique, stage movement, crew roles, and performance. Prerequisites: None. Course Notes: MUP/THP270AA may be repeated for a total of two (2) credits.

Division: Communication & Fine Arts

THP273 / Musical Theatre Production**1 Credit / 5.0 Periods for Laboratory**

Principles and techniques for musical theatre production performance. Includes audition techniques, stage directions, character role development, rehearsal techniques, vocal acting styles and vocal technique, stage movement, crew roles, and performance. Prerequisites: By audition.

Division: Communication & Fine Arts

Unmanned Aircraft Systems (UAS)

UAS100 / sUAS Batteries and Electronics**5 Credits / 5.0 Periods for Lecture**

Small Unmanned Aircraft Systems (sUAS) basic electronics and circuits, communications, information display systems, transmitter and receiver fundamentals, flight controller installation and tuning, lithium polymer battery basics, radio telemetry, basic electrical troubleshooting and repair techniques. Prerequisites: Appropriate placement test score in Reading, Writing and Math, or [eligibility in ENG101, (RDG100 or RDG100LL), MAT120, MAT121, and MAT122].

Division: Aviation and Applied Technology

UAS101 / Introduction to Unmanned Aircraft Systems Operation**3 Credits / 3.0 Periods for Lecture**

Introduction to Unmanned Aircraft Systems (UAS) history, flight, avionics, sensors, communication systems, and an introduction to data analysis and applications, such as first responders, Geographic Information Systems, and Precision Agriculture. Prerequisites: None.

Division: Aviation and Applied Technology

UAS107 / Unmanned Aircraft Systems Operator Certification**3 Credits / 3.0 Periods for Lecture**

Develop knowledge and skills needed to manage and operate small Unmanned Aircraft Systems (sUAS). Includes Federal Aviation Regulations, radio communications, weather, airspace and airport authorization criteria, loading and performance, aeronautical decision making, sUAS flight operations, and maintenance. Operational skills acquired through both classroom and hands-on flight activities. Prerequisites: None. Course Notes: Students must complete the appropriate flight lessons to satisfactorily complete the course.

Division: Aviation and Applied Technology

UAS205 / sUAS Instruments and Autopilot Programming and Uses**3 Credits / 3.0 Periods for Lecture**

Small unmanned aircraft systems (sUAS) proper operation of ground control stations with remote aircraft, troubleshooting radio link issues, changing parameters, setting up waypoints, flying on autopilot only. Prerequisites: A grade of C or better in UAS101 and UAS107.

Corequisites: UAS206.

Division: Aviation and Applied Technology

UAS206 / sUAS Instrument and Autopilot Flight Lab**2 Credits / 2.0 Periods for Laboratory**

Students will use their advanced skills to manipulate a ground control station in the practical operation of Small Unmanned Aircraft Systems (sUAS) in a controlled, but realistic environment. Prerequisites: A grade of C or better in UAS101 and UAS107. Corequisites: UAS205.

Division: Aviation and Applied Technology

UAS207 / sUAS Dynamics and Design**5 Credits / 5.0 Periods for Lecture**

Design, configuration, and concepts of Small Unmanned Aircraft Systems (sUAS). Platform types including multi-rotors, single rotor, and fixed wing aircraft. Prerequisites: A grade of C or better in UAS205 and UAS206.

Corequisites: UAS208.

Division: Aviation and Applied Technology

UAS208 / sUAS Dynamics and Design Lab**2 Credits / 2.0 Periods for Laboratory**

Students will assemble, program, preflight, and fly a Small Unmanned Aircraft System (sUAS) manufacturing equipment. Prerequisites: A grade of C or better in UAS205 and UAS206. Corequisites: UAS207.

Division: Aviation and Applied Technology

UAS211 / sUAS Ground Control Stations, Telemetry, and**Communications****3 Credits / 4.0 Periods for Lecture & Lab**

Small Unmanned Aircraft Systems (sUAS) proper set-up, operation, and basic troubleshooting of many different Ground Control Stations used in the industry. Set-up, use, and configuration of different radio telemetry units. Proper use and procedures of communications with Air Traffic Control. Proper use of applications for use in Air Traffic Management.

Prerequisites: A grade of C or better in UAS207 and UAS208.

Division: Aviation and Applied Technology

UAS212 / sUAS Maintenance Lab**2 Credits / 2.0 Periods for Laboratory**

Proper inspection, troubleshooting, and repair techniques for Small Unmanned Aircraft Systems (sUAS). Prerequisites: A grade of C or better in UAS207 and UAS208.

Division: Aviation and Applied Technology

UAS215 / sUAS Commercial Flight Training**3 Credits / 6.0 Periods for Lecture & Lab**

Proper pre-flight and operation techniques used in a Small Unmanned Aircraft (sUAS) Commercial Environment. Gathering digital information from an inspection or surveillance flight, then demonstrate post-production skills and techniques for a useable customer product.

Prerequisites: A grade of C or better in UAS207 and UAS208.

Division: Aviation and Applied Technology

Women's Studies (WST)

WST100 / Introduction to Women's and Gender Studies**3 Credits / 3.0 Periods for Lecture**

Introduction to critical issues in women's studies. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learnng Centr&Informtn Studies

WST120 / Gender, Class, and Race**3 Credits / 3.0 Periods for Lecture**

A feminist discussion of gender, class and race as basic and central social categories that determine how we see ourselves and others and how they circumscribe our opportunities and privileges in American society. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]

Division: Language, Humanits, Learng Centr&Informtn Studies

WST128 / Law and Violence Against Women**3 Credits / 3.0 Periods for Lecture**

Covers cases and materials on systems of oppression particularly as related to women in our society. Areas covered include battering, sexual harassment, sexual assault, prostitution, and pornography as exemplified in present-day society. Designed to give students the ability to identify problems of violence against women and participate in current societal discourse on various ways to resolve them. Prerequisites: None.

Division: Language, Humanits, Learng Centr&Informtn Studies

WST160 / Women and the Early American Experience**3 Credits / 3.0 Periods for Lecture**

Introduction to American women's history, from the colonial period to suffrage in 1920, based on a feminist perspective. Prerequisites: None.

Fulfills: Historical Awareness [H]; Historical Awareness [H]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

WST161 / American Women Since 1920**3 Credits / 3.0 Periods for Lecture**

Continuation of the history of women in America from 1920 to the present, based on a feminist perspective. Includes discussion of the roles and status of immigrant and ethnic minority women. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Historical Awareness [H]; Historical Awareness [H]-in combo; Social-Behavioral Sciences [SB]; Social-Behavioral Sciences [SB]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

WST200 / Essential Feminist Writing**3 Credits / 3.0 Periods for Lecture**

Literary tracing of feminism from 18th century to present. Explores major issues related to women in the 20th century. Prerequisites: A grade of C or better in ENG101 or permission of Instructor.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Historical Awareness [H]; Historical Awareness [H]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

WST209 / Women and Films**3 Credits / 3.0 Periods for Lecture**

Analysis of images of women in films from both historical and contemporary perspectives. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

WST284 / 19th Century Women Writers**3 Credits / 3.0 Periods for Lecture**

Investigates major themes in literature by women writing in the 19th century including the nature of women's lives in the family, in work situations, and in society. Poetry, prose, essays and drama are examined with an emphasis on common themes. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

WST285 / Contemporary Women Writers**3 Credits / 3.0 Periods for Lecture**

Explores twentieth century literature (short stories, essays, plays, and poetry) written by women and about women. Focus on themes relevant to women's lives regardless of age, creed, or ethnic background. Prerequisites: None.

Fulfills: Cultural Diversity in the US [C]-in combo; Cultural Diversity in the United States [C]; Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

WST286 / Women and Health: Body/Mind/Spirit/Connection**3 Credits / 3.0 Periods for Lecture**

Economic, sociopolitical, and demographic factors affecting women's health. Methods for optimizing physical, emotional, and spiritual health. Specific health concerns of women throughout the lifespan. Activism for health promotion. Prerequisites: None.

Division: Language, Humanits, Learng Centr&Informtn Studies

WST290 / Women and World Religions**3 Credits / 3.0 Periods for Lecture**

Focus on the role of women in several organized religions and/or religious sects. Study of myth and symbols as they are used to establish, maintain, and enforce sex roles within specific cultural contexts around the world. Prerequisites: None.

Fulfills: Humanities, Arts and Design [HU]; Humanities, Arts and Design [HU]-in combo; Global Awareness [G]; Global Awareness [G]-in combo

Division: Language, Humanits, Learng Centr&Informtn Studies

Writing Across Curriculum (WAC)

WAC101 / Writing Across the Curriculum**3 Credits / 3.0 Periods for Lecture**

Expressive, expository, and academic writing experiences to develop students' rhetoric and composition foundation. Experience planning and drafting multi-paragraph essays through a writing process with emphasis on essay and paragraph structure and the elements of sentence structure. Participation in writing workshop, group work, reading to support writing tasks, and writing from sources. A minimum of three multi-paragraph essays and a final reflection paper. Prerequisites: None.

Division: Composition, Creative Writing, and Literature

ADMINISTRATION & FACULTY INDEX

Maricopa County Community College District Governing Board

Maricopa County Community College District,
District Support Services Center
2411 West 14th Street,
Tempe, Arizona 85281-6942
480-731-8889

Marie Sullivan
President District 3

Tom Nerini, Ed. D.
Secretary District 5

Susan Bitter Smith
Member District 2

Jean McGrath
Member District 4

Jacqueline Smith, J.D.
Member District 1

Linda Thor, Ed. D.
Member At-Large

Kathleen Winn
Member At-Large

Julissa Munoz
Student Member

District Administration

480-731-8000

Dr. Steven Gonzales
Interim Chancellor

Dr. Eric Leshinskie
Interim Provost

Dr. James Moore
Interim Chief Operating Officer

Georgetta Kelly
Chief Human Resources Officer

Darcy Renfro
Chief Workforce & Economic Development Officer

Brian Spicker
President and Chief Executive Officer
Maricopa Community Colleges Foundation

Melissa Flores
Interim General Counsel

Matt Hasson
Chief Information Officer

Chandler-Gilbert Community College

2626 E. Pecos Road
Chandler, Arizona 85225
480-732-7000

Administration

Greg Peterson, President

- B.A., Brigham Young University
- M.Ed., Portland State University
- Ed.D., University of Texas at Austin

William Guerriero

Vice President, Academic Affairs

- B.A., Aquinas College
- M.S., Central Michigan University
- Ed.D., Northern Arizona University

Veronica Hipolito

Vice President, Student Affairs

- B.S., M.A., Northern Arizona University

Jenna Kahl

Associate Vice President, Community Relations

- B.A., Arizona State University
- M.Ed., Arizona State University

Bradley Kendrex

Interim Executive Vice President, Administrative Services

- B.S., M.P.A., Arizona State University

Bernadette La Mazza

Associate Vice President, Business Operations

- B.A., George Mason University
- M.A., University of Phoenix
- MAOM, PHR, SHRM-CP
- Ed.D., Grand Canyon University

Pearson, Thomas

Interim Associate Dean, Workforce

- A.A.S., Community College of the Air Force
- B.S., Hawaii Pacific University
- M.S., University of Phoenix

Felicia Ramirez-Perez

Dean, Enrollment Services/Student Affairs

- B.S., Western New Mexico University
- M.Ed., Ed.D., Northern Arizona University

Gabriela Rosu

Dean, Instruction

- B.S., Robert Morris University
- M.S., Duquesne University

Christopher J. Schnick

Dean, Arts and Sciences

- B.S., M.A., University of Maryland College Park

Anne Suzuki

Dean, Student Development

- B.A., B.S., University of Arizona
- M.S., University of San Francisco
- Ed.D., Arizona State University

Faculty**Adams, Ryan**

Program Co-Director, Counseling (Services)

- B.S., University of Illinois at Urbana-Champaign
- M.Ed., Ph.D., Arizona State University

Adamson, Scott

Mathematics

- A.A., Itasca Community College
- B.S., M.Ed., Northern Arizona University
- Ph.D., Arizona State University

Anderson, Jill

Division Chair, Nursing

- A.S., A.A., Portland Community College
- B.S.N., Oregon Health Sciences University
- M.S.N., M.B.A., University of Phoenix
- Ph.D., University of Arizona

Backhaus, Donna

Mortuary Science

- A.A.S., Mesa Community College
- B.S., University of Phoenix
- M.A., University of Phoenix

Bader, Sherrick

Emergency Medical Technology

- G.S., Mesa Community College
- Certified Emergency Paramedic, Mesa Community College

Bates, Bradford J.

Chemistry

- B.S., M.Ed., Arizona State University

Beaumont, Jonah

Mathematics

- M.S., Northern Arizona University

Beyer, Alisa

Psychology

- B.A., University of Arizona
- M.A., Ph.D., University of Kansas

Bilka, Monika

History

- B.S., University of Oregon
- M.S., University of Montana
- Ph.D., Arizona State University

Bishop, Shannon

Mathematics

- B.A., M.A., Arizona State University

Bourke, Katrina

Massage Therapy

- A.A.S., Royal Melbourne Institute of Technology
- A.A.S., Mesa Community College
- B.S., M.Ed., Northern Arizona University
- M.S., California University of Pennsylvania

Bowles, Joachim

Chemistry

- B.S., Oregon State
- M.S., University of Oregon

Braaten, Anthony

Communication

- B.S., M.Ed., Northern Arizona University

Bryant, Michael

Communication

- M.S. E.D Northern Arizona University

Burgoyne, Mary Beth

Languages, Humanities, Learning Center, and Information Studies

- B.A., Arizona State University
- M.L.S., University of Arizona

Burris, Joni

Education

- B.S., M.Ed., Ph.D., University of North Dakota

Cala, Jacqueline

Biology

- B.S., University of Arizona
- M.S., Arizona State University

Ceschiat, Michael

Art (Ceramics)

- B.F.A., Columbus College of Art and Design
- M.F.A., University of New Mexico

Chardon, Diane

English and Humanities

- B.A., Louisiana State University
- M.A., Ph.D., Arizona State University

Cherner, Elliot

Computer Information Systems

- B.S., M.B.A., University of Phoenix
- Ed.D., North Central University

Church, Micaela

Division Chair, Communication & Fine Arts

- B.A., B.M., Alma College
- M.F.A., Arizona State University

Chuppa-Cornell, Kim

Languages, Humanities, Learning Center, and Information Studies

- B.A., M.A., Arizona State University
- M.L.S., University of Arizona
- Ed.D., Northern Arizona University

Collins, Diana

Clinical Nursing

- B.N., M.S., The Sage Colleges

Correa, Fabio

Spanish

- M.A., Ph.D., Arizona State University

Cox, Frank (Trey)

Mathematics

- B.A., M.S., Concordia University Wisconsin
- Ph.D., Arizona State University

Dean, John

English

- B.A., Arizona State University
- M.F.A., Texas State University

Discala, Camille

Biology

- B.A., Herbert H. Lehman College of the City University of New York
- M.D., Albert Einstein College of Medicine

Edwards, Virginia

English as a Second Language

- A.A., Chandler-Gilbert Community College
- B.A., M.C., Arizona State University

Evangelista, Arlene

Mathematics

- B.S., M.N.S., Arizona State University

Falletta, Eva

Director, Learning Center

- B.Acc., New Mexico State University
- M.C., Arizona State University
- M.Ed., Northern Arizona University

Farmer, Lisa**Business**

- B.A., University of New Mexico
- M.B.A., Regis University

Fernandez, Miguel

English

- B.A., M.A., New York University

Fields, Gregg

English

- B.A., M.A., California State University - San Marcos

Finley, David

English

- B.A., Appalachian State University
- M.A., Arizona State University

Finn, Patrick

English

- A.A., Riverside Community College
- B.A., University of California, Riverside
- M.F.A., University of Arizona

Fisher, Matthew A.

Accounting/Business

- B.S., Brigham Young University
- M.Acc., University of Arizona; CPA

Flanigan, Karen

Clinical Nursing

- B.S.N., M.S.N., Arizona State University; RN

Flaherty, Sean

Physics

- B.S., California Lutheran University
- M.N.S., Arizona State University

Flores, Alfinio

Mathematics

- Ph.D., University of Ohio

Fouremant, Polly

Biology

- A.B., Brown University
- M.S., Ph.D., University of Wisconsin-Madison
- D.V.M., Cornell University

Geraghty, Diana

Nursing

- B.S., University of Virginia
- M.A., Grand Canyon University

Gonzalez, Barbara

Division Chair, Business & Computing Studies

- B.B.A., University of New Mexico
- M.B.A., Regis University
- CPA

Grafel, Deidre

Computer Information Systems & Information Technology

- B.A., University of Florida
- M.A., Jacksonville University
- MCSE, MCT, MCSD

Greer, Kimberly

Biology

- B.S., University of Tennessee
- M.S., Brigham Young University

Groseta, Alexandra

Mathematics

- M.A., Arizona State University

Horn, Heather

English

- B.A., Rice University
- M.A., Ph.D., University of Wisconsin-Madison

Howard, Justin

Biology

- B.S., D.C., Logan College

Howe, Barbara

Languages, Humanities, Learning Center, and Information Studies

- B.A., Arizona State University
- J.D., Santa Clara University
- M.L.S., University of Arizona

Hunter, Kathleen

Business, Personal Computers

- B.A., Arizona State University
- M.A., Northern Arizona University
- MCSE, MCP+I, A+

Hutto, Clarence (Mike)

Aviation

- A.A., Mesa Community College
- B.A., St. Leo College

Jacquin, Gregg

Administration of Justice

- B.A., M.A., University of Arizona.

Jeanson, Andrew

Mathematics

- B.S., Elmhurst College
- M.A., University of Arizona

Johnson, Monica

Languages, Humanities, Learning Center, and Information Studies

- B.A., California Lutheran University
- M.A., University of Arizona

Johnston, Joey

Music

- B.A., M.A., Northern Arizona University.

Joyner, Kacie

Mathematics

- B.B.A., Texas Christian University
- M.N.S., Arizona State University

Judson-Garcia, Julia G.

Mathematics

- M.A., Arizona State University

Julian, William

Aircraft Maintenance Technology

- Kansas College of Technology
- A.A.S., Eastern New Mexico University

Khalil, Bashir M.

Division Chair, Aviation & Applied Technology

- A.A., A.S., Cochise College
- B.S., M.S., Indiana State University

Kilbridge, Christine

Languages, Humanities, Learning Center, and Information Studies

- B.A., Alma College
- M.A., Kansas State University
- M.L.I.S., Wayne State University

Konatske, Jamie

Biology Faculty

- B.S., M.Ed., Arizona State University

Krishnaswamy, Sujatha

Chemistry

- B.S., University of Madras
- M.S., Indian Institute of Technology
- M.S., Ph.D., Vanderbilt University

Llamas-Flores, Silvia

Mathematics

- B.S., M.A., University of California
- Los Angeles; Ph.D., Arizona State University

Lopez, Ann

Accounting/Business

- B.A., B.S., University of Arizona

Lynn, Nicki

Business

- B.S., Townson University
- M.B.A., University of Baltimore

Marsee, Mickey

English

- B.A., Chapman University
- M.A., Ph.D., University of New Mexico

Martinez, Kelsy

Languages, Humanities, Learning Center, and Information Studies

- B.A., Arizona State University
- M.L.S., Simmons University

Matar, Bassam

Engineering

- B.S., Oklahoma State University
- M.S., Northern Arizona University

Matar, Wendy C.

English

- B.S., M.A., Arizona State University

McDonald, Kristy

Psychology

- B.S., M.A., Ph.D., Arizona State University

McFavilen, Michael

Chemistry

- B.S., M.S., University of California at San Diego
- M.S., Arizona State University

McGee, Kimberly

Division Chair, Health Sciences

- B.S., M.S., Ph.D., Arizona State University

McManaway, Carla J.

Mathematics

- A.A.S., Lake Land Community College
- B.A., Arizona State University
- M.Ed., Northern Arizona University

Mendoza, Louis

Studio Art

- B.F.A, M.F.A., Arizona State University

Millstone, Katie

Nursing

- B.S.N, M.S.N., University of Phoenix; RNC

Morgan, Charles P.

Aviation

- A.A.S., Chandler-Gilbert Community College
- B.A.S., Arizona State University

Moser, Teri

English

- B.A., M.A., Utah State University
- Ph.D., Arizona State University

Mowad, Nicholas

Philosophy

- B.A., University of Texas at Austin
- M.A., Ph.D., Loyola University Chicago

Najafi, Roja

Art History

- B.Tech, Tehran University of Art
- M.A., Brooklyn College
- Ph.D., University of Texas at Austin

Nieset, Nikki

Counseling

- B.A., The Ohio State University
- M.Ed., Ph.D., Arizona State University.

Nuneviller, Beth

Business

- B.S., Arkansas State University
- M.B.A., University of Arkansas

Ohrnberger, Maryellen

Reading

- B.A., CUNY Queens College
- M.Ed., Arizona State University

Orozco, Myrna (Estela)

Biology

- B.S., M.S., University of Texas at El Paso
- B.S., D.V.M., Texas A&M University

Pardo, Roberta

Mathematics

- B.S., M.Ed., Northern Arizona University

Parsi, Yasaman

Counselor

- Master of Counseling & M.Ed., Arizona State University

Patterson, Kimberley

Division Chair, Biology

- B.S., Arizona State University
- D.V.M., Oklahoma State University

Pauls, Jennifer

Physics and Mathematics

- B.A., B.S., Bethel College
- Ph.D., University of Kansas

Peterson, Jennifer

Education

- B.S., Minnesota State University Moorhead
- M.Ed., Northern Arizona University

Petrequin, Paul

Division Chair, Languages, Humanities, Learning Center, and Information Studies

- B.A., University of Oregon
- M.A., Ph.D., University of California, Santa Cruz

Podmanik, Milos

Math

- B.A., Arizona State University
- M.S., Northern Arizona University

Rahman, Mizan

Computer Information Systems

- B.S., Bangladesh University
- M.S., North Dakota State University
- M.B.A., Arizona State University

Ramakrishna, Pushpa

Biology

- B.S., M.S., Bangalore University
- M.N.S., Ed.D., Arizona State University

Ramirez, Jason

Mathematics

- B.A., B.S., M.Ed., Northern Arizona University.

Ramos, Belinda T.

Psychology

- B.A., M.A., Ph.D., Northwestern University

Rauhalammi, Samuli

Biology

- M.S. Anatomy & M.S. Medical Visualisation and Anatomy, University of Glasgow

Rayappa, Prema

Computer Science & Computer Information Systems

- OCA Oracle Developer Certified Associate
- B.S., Bangalore University (India)
- M.S., Arizona State University

Reeder, Karen

Psychology

- B.A., M.Ed., Ph.D., Arizona State University

Reider, Christopher

Education

- B.A., Arizona State University
- M.A.Ed., Ottawa University

Reynolds-Garza, Anne

Mathematics

- B.A., Eastern Illinois University
- M.A., M.Ed., Framingham State University

Richardson, Arlisa

Division Chair, Physics & Engineering

- B.S., M.A., Grambling State University
- M.S., University of Texas at Dallas
- M.S., Ph.D., Arizona State University

Roberts, Adam

Music

- B.M., Northern Arizona University
- M.M., New England Conservatory of Music

Rude, Renee

English

- B.S., M.E., Ph.D., Northern Arizona University

Ruschak, Lisa

Administration of Justice

- B.A., Ottawa University
- M.Ed., Northern Arizona University

Sandoval, Vanessa

Commu

- B.A., University of Arizona
- M.Ed., M.A., Northern Arizona University

Santoro, Michael

Geology

- B.S., M.A., Ph.D., Arizona State University

Schnoebelen, Carly

Chemistry

- B.S., University of Arizona
- Ph.D., Purdue University

Short, Lana

Business and Personal Computers & Computer Information Systems (BPC/CIS)

- AAS, Phoenix College
- M.Ed, St. Petersburg State Pedagogical University
- Ed.D., Northern Arizona University

Silberman, Scott W.

Psychology

- B.A., University of Arizona
- M.A., University of Georgia
- Ph.D., Arizona State University

Silvestri, Fanny

Engineering

- B.A., Ecole Supérieure des Techniques Aéronautiques et de Construction Automobile
- M.A., University of Montreal

Sindel-Arrington, Tricia

Reading

- B.S., University of Arizona
- M.Ed., Northern Arizona University
- Ph.D., Arizona State University

Snyder, Eric

Aviation & Applied Technology

- B.S., Southern Illinois University

Staggar, William

Nursing

- B.S.N., American University of Beirut
- M.S.N., University of Texas
- Ph.D., New Mexico State University

Steele, Arezoo (Sue)

Mathematics

- B.S., University of Melbourne, Australia
- M.S., Arizona State University

Strom, April

Mathematics

- B.A., M.A., Texas Tech University
- Ph.D., Arizona State University

Sullivan, Ryan (Buzzy)

Photography

- B.F.A., Oregon College
- M.F.A., Arizona State University

Summerford, Roark David

Aviation

- B.S. Arizona State University

Swan, Gregory C.

Business

- A.A.S., Mesa Community College
- B.S., M.Acc., Arizona State University
- Ed.D., Northern Arizona University
- CPA, MCP, CDP

Thompson, Donna

English

- B.A., Yale University
- M.A., Duke University

Tinkle-Williams, Keziah

English

- A.A., Spokane Community College
- B.A., M.A., Eastern Washington University

Toms, Malik

English

- B.A., M.A., Iowa State University

Tovar-Blank, Zoila

Psychology

- B.A., Stanford University
- M.Ed., Ph.D., Arizona State University

Trone, Gregory

Health Education

- B.A., University of North Carolina at Wilmington
- M.S., Appalachian State University
- Ph.D., Arizona State University

Valenzuela-Emanuel, Krista

English as a Second Language

- B.A.E., Arizona State University
- M.A., Northern Arizona University

Varela, Rachel Leigh

Aviation

- B.S., Arizona State University

Villalobos, Karen

Economics

- B.A., Universidad Autonoma De Ciudad Juarez, Mexico
- M.S., University of Texas

Villarreal, Andrea

Nutrition

- B.S., M.S., Oregon State University

Voss, Jennifer M.

Clinical Nursing

- M.S., Grand Canyon University

Wellner, Karen

Biology

- B.S., State University of New York at Oneonta
- M.S., Ph. D., Arizona State University
- M.A., Ph.D., University of Iowa

Wilkowski, Colleen

English

- M.A., Arizona State University

Williams, Jade

Communication

- Ph.D., Arizona State University

Williams, Patrick

English

- B.A., M.A., Eastern Washington University
- Ed.D., Northern Arizona University

Wolfe, Audra

Program Co-Director, Counseling (Academics)

- A.A., Mesa Community College
- B.S., M.C., Arizona State University

Woodbury, Pamela

Division Chair, Mathematics

- B.S., University of Miami
- M.S., Lehigh University

Woodrum, Brian

Physical Sciences & Engineering

- B.S., Elmhurst College
- Ph.D., Arizona State University

Yalim, Paulus

Languages

- B.S., Gallaudet University
- M.A., University of Phoenix

Zamila, Mariam

Communication

- B.A., M.A., Texas State University

Zehr, Linda

Division Chair, Social & Behavioral Sciences

- B.A., M.A., St. Mary's University

Zilch, John

Aviation

- B.S., Midwestern State University
- M.S., Embry Riddle Aeronautical University

Zimmerer, Mary

Division Chair, Composition, Creative Writing and Literature

- B.G.S., Northern Arizona University
- M.Ed., Arizona State University
- Ed.D., Sam Houston State University

Faculty Emeritus**Bedal, Charles D. (1969-1998)**

Mathematics

- A.A., Phoenix College
- B.S., M.S., Northern Arizona University

Bartholomew, Lois (1980-2008)

Vice President, Student Affairs

- A.A., Phoenix College
- B.S., Arizona State University
- M.A., Northern Arizona University

Bingham, Cynthia (1991-2019)

Spanish

- B.A., Brigham Young University
- Certificate, Latin American Studies
- M.A., Arizona State University

Canham, Jeanne (1995-2019)

Mathematics

- B.S., Taylor University
- M.Ed., Arizona State University

Conkright, Alice (1981-2003)

English and Humanities

- B.A., M.A., Syracuse University
- M.L.S., Ph.D., Northern Illinois University

Davenport, Pamela G. (1987-2012)

English

- B.A., M.A., Arizona State University

Denton, Marc (1991-2018)

Music

- B.A., Arizona State University
- M.M., Brigham Young University

Dichtenberg, Carol L. (1998-2020)

Library

- B.A., State University College at Buffalo
- M.L.S., University at Buffalo

Fagan, Sharon (1995-2017)

Education

- B.A., M.A., Arizona State University
- M.Ed., Northern Arizona University

Foster, Tom (1980-2018)

Business & Computer Information Systems

- A.A., Mesa Community College
- Certificate, Institutional Research
- B.A.Ed., M.Ed., Ed.D., Arizona State University

Hesse, Maria L. (1984-2009)

President

- B.S., M.B.A., Arizona State University
- M.Ed., Ed.D., Northern Arizona University

Jarvis, Ana C. (1987-2014)

Spanish

- B.A., California State College
- M.A., Ph.D., University of California, Riverside

Johnson, Patti N. (1981-2009)

Journalism and Mass Communication

- A.A., Yavapai College
- B.A., M.A., Indiana State University

Larson-Birney, Brenda J. (1987-2013)

Education, Business, and Computer Information Systems

- B.S., Bowling Green State University
- M.A., Arizona State University
- M.S., Nova University
- Ed.D., Northern Arizona University

Miller, Larry A. (1987-2012)

Library

- B.A., Eastern Illinois University
- M.S., University of Illinois at Urbana-Champaign
- Ed.D., Loyola University of Chicago

Munro, Regina (Regi) (1997 – 2020)

Biological Sciences

- B.A., University of Wisconsin-Eau Claire
- M.S., Ph.D., Arizona State University; ACSM-HFI, CSCS

Rudibaugh, Melinda (1981-2017)

Mathematics

- B.S., Indiana University of Pennsylvania
- M.N.S., Arizona State University

Schroeder, John R. (1990-2013)

Provost, Williams Campus

- A.T.A., A.A.S., Everett Community College
- B.A.Ed., Central Washington University
- M.A., Azusa Pacific University

Short, Nancy(1994-2016)

Social and Behavioral Sciences; Economics

- B.S., M.A., Arizona State University

Stuebner, Sandra (1986-2016)

Psychology

- B.A., Chapman College
- M.C., Arizona State University

Terrell-Bamiro, Caryl (1989-2018)

English

- B.S., M.A., Arizona State University

Travers, Diane (1985-2016)

Communication

- A.G.S, Mesa Community College
- B.S., Northern Arizona University
- M.A., West Virginia University

Ward, Arnette S. (1971-2002)

President

- A.A., Edward Waters Junior College
- B.S., Florida Agricultural and Mechanical University
- M.A., Arizona State University

Weaver, David (1982-2014)

Physics

- B.S., M.S., East Texas State University
- CNA, CCNA

Wolter, William (Ted) (1988-2018)

Art

- B.A., Western Illinois University;
- M.F.A., University of Illinois at Urbana-Champaign

Wright, Randall (2000-2018)

Communication and Fine Arts; Instrumental Music

- B.M.E., M.M., Northern Arizona University

Zabezensky, Ferne L. (1974-1997)

Biology

- B.S., M.S., Ph.D., Arizona State University

GLOSSARY OF COLLEGE TERMINOLOGY

Academic Load

The total number of credit hours taken in a term. Twelve credit hours is considered a full-time load.

Academic Advisor

A designated staff member who has received training to provide students with academic information that will direct them to the appropriate classes to achieve their educational goals and enhance their academic success.

Admission

Acceptance into a college after the student has filed a completed Student Information Form with the Admissions, Records and Registration Office and has been admitted according to admissions criteria. Students who have been admitted are eligible to register for courses.

AGEC

The Arizona General Education Curriculum (AGEC) is a general education certificate that fulfills lower-division general education requirements for students planning to transfer to any Arizona public community college or university. Generally, the MCCCDC AGEC transfers as a block without loss of credit. The AGEC-A and AGEC-B require a minimum of 35 credit hours, and the AGEC-S requires a minimum of 36 credit hours.

Alumnus/Alumna

A graduate of a college or university. (Plural: alumni/alumnae)

Associate Degree

Degree awarded by community colleges after a student completes a specified number of course requirements and credit hours, generally a minimum of 60 semester credits. May be an Associate in Arts (AA), Associate in Business (ABus), or Associate in Science (AS) designed primarily for transfer to complete a baccalaureate degree; an Associate in Applied Science (AAS), designed primarily to enhance workplace skills and knowledge; or an Associate in General Studies (AGS), designed to fulfill students' goals of higher education.

Audit

An option for class registration in which the student pays to attend class but does not want to receive credit. Students sometimes choose to audit courses in which they do not wish to complete required assignments.

Bachelor's Degree

A degree awarded by a four-year college or university. Generally requires completion of 120 semester credits. Also referred to as a baccalaureate degree (e.g., BA or BS).

Class Number

A unique, five-digit code used to identify each class section of each course offered. Class Numbers are listed in the Class Schedule.

Class Period

Time spent in class and/or lab each week. One period is equivalent to 50 minutes per week.

Class Schedule

An online college publication that lists all courses offered during a semester, including dates and times of class meetings, names of

instructors, buildings and rooms, credit hours, and other important registration information.

Co-curricular Activities

Also known as extracurricular. Activities, clubs, or organizations students may participate in above and beyond their academic courses.

Commencement

Also known as graduation. A ceremony during which colleges award certificates of completion and degrees to graduating students.

Continued Probation

A student on academic probation is placed on continued probation if they do not raise their cumulative grade point average (GPA) to the required minimum standard. Enrollment is limited to six (6) credit hours for a period of one semester.

Continuous Enrollment

The process of registering for and completing courses during consecutive semesters, excluding summer sessions. Determines catalog year for graduation.

Corequisite

Specified conditions, requirements, or courses that must be completed during the same semester as another course.

Counselor

A person professionally trained in counseling who helps students with educational, career, or personal concerns as well as goal setting and decision making.

Course

A specific subject studied within a limited period of time, such as a semester, and taught by a faculty member. Also called course offering or class.

Course Fee

A charge for services, supplies, and/or materials for a course, in addition to tuition and fees.

Course Number

A three-digit code that identifies a specific course and indicates its level and sequence (e.g., 101 in ENG101 First-Year Composition).

Course Prefix

A three-letter code that identifies the subject area of a course (e.g., ENG in ENG101 First-Year Composition indicating a course in English).

Course Title

The name of a specific course that indicates subject and content (e.g., First-Year Composition, title for English 101).

Credit Hour

The numerical unit of college credits earned for the satisfactory completion of a specific course. Also referred to as semester hours or units (e.g., 3 credit hours).

Curriculum

A planned sequence of courses for an academic or occupational goal. Also referred to as a program of study.

Division

A group of faculty who teach classes in related subjects, such as accounting, management, and marketing in the Business and Computing Studies Division.

Drop/Add Period

A specified period of time at the beginning of a term when schedule changes (i.e., adding or dropping one or more classes) are allowed without a refund penalty. Courses dropped during the Drop/Add Period do not appear on students' transcripts.

Electives

Non-required courses that students may select to complete their program of study.

Faculty

Instructors, teachers. Counselors and librarians are also faculty.

Final Exams

Tests or exercises given at the end of a term that are often comprehensive; that is, they may include all material covered during the semester. The schedule of final exam dates and times for each term can be found by searching for final exam schedule at [cgcc.edu](https://www.cgcc.edu) (https://www.google.com/url/?q=http://cgcc.edu&sa=D&source=editors&ust=1662785143372893&usg=AOvVaw2c_CmPEBd1nzh-hxEjvH2T).

Financial Aid

Financial assistance in the form of grants, scholarships, work study, and loans to assist students in paying for college. Sources are varied with funds coming from federal and state governments, colleges, private donors, and local agencies and organizations.

Student Financial Services

Also known as the Cashier's Office where students may pay tuition and fees, course fees, and other fees owed the college.

Grade Point

The numerical value of a grade multiplied by the credit hours for a course (A=4 points; B=3 points; C=2 points; D=1 point). If, for example, a student earns an A in English 101 (3 credit hours), then the student earns 12 points: A=4 points x 3 (credit hours) = 12 points.

Grade Point Average

Generally called GPA, grade point average is determined by dividing the total number of grade points earned by the total number of credit hours attempted. For example, 45 grade points divided by 15 credit hours earned = 3.0 GPA.

Learning Communities

Learning communities are two or more classes connected through content, ideas, and activities. Using a variety of learning methods, learning communities can be comprised of linked activities between courses, linked and clustered courses, and completely integrated single- or team-taught courses.

Lower Division

Normally freshman- and sophomore-level (100 and 200) courses offered by a college. Community colleges offer ONLY lower division courses. Four-year institutions also offer upper division courses, which are junior-level and senior-level (300 and 400) courses.

Major

An area of concentrated study often for a specific degree or occupation, such as journalism, nursing, or aircraft maintenance.

New Student Orientation

A session during which new students are introduced to academic programs, facilities, and student support services provided by a college.

Official Absence

Absence from class approved by the Vice President of Student Affairs for students who are participants in an official college activity. Approved absence documentation must be presented by students to their instructors before the official absence. Students make arrangements to complete the work they will miss.

Pass/Fail

An option for class registration in which students choose to receive a grade of Pass or Fail in lieu of a letter grade (A, B, C, D, F). Students can earn credits towards graduation by passing these courses but the grades will not count in their GPAs. It is best to check with an advisor to make sure that Pass/Fail grades will transfer to another college or university.

Prerequisite

Specified conditions, requirements, or classes that must be completed before enrolling in a class. For example, ENG102 First-Year Composition has a prerequisite of ENG101 First-Year Composition.

Probation

A warning that a student is not in good academic standing. May be accompanied by restricted credit hour enrollment.

Recess

Holidays and the periods of time between academic semesters when classes are not in session.

Registration

Actual enrollment of a student into specific courses after the student has been admitted to the college.

Required Course

A course that a student must complete to meet certain goals or to complete a certain curriculum.

Scholastic Suspension

Students on suspension from any accredited institution of higher education may appeal to the Admissions and Standards Committee or campus designee for permission to register. The student will be limited to twelve (12) credit hour unless approved by Admissions and Standards Committee.

Semester

Traditionally half an academic year, about 16 weeks in length. Fall semester begins in August and spring semester begins in January.

Service-Learning

Service-Learning combines community service with academic instruction focusing on critical-thinking and problem-solving, values clarification, social and personal development, and civic responsibility. CGCC students have been performing meaningful service at community agencies to learn experientially during one-day events, class projects, and individual placements for over 10 years.

Syllabus

One or more pages of course requirements that instructors give to students on the first day of class. The syllabus may include detailed information about a course, such as an instructor's grading system, attendance policies, and testing and assignment dates.

Transcript

An official record of a student's college coursework that is maintained by the college registrar. Courses taken, grades, GPA, and graduation information are included on a transcript.

Transfer Credit

Course credit that is accepted from or by another college or university.

Tuition and Fees

The cost per semester credit unit that students must pay for their college courses. Tuition and fees are determined by the Maricopa County Community College Governing Board.

Tutoring

Additional learning assistance provided by tutors to students in individual or group sessions. Tutoring is centralized in the Learning Center.

Withdrawal

Officially dropping any or all courses during a semester.

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Catalog Common Pages 2022-2023

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT

2.3.2 Attendance AMENDED by Direct Chancellor Approval, September 14, 2022; 2.8.1 Eligibility for Accommodations & Required Disability Documentation, AMENDED by Direct Chancellor Approval, September 14, 2022; 2.11 Student-Athlete Name, Image, Likeness Activity, ADOPTED by Direct Chancellor Approval, September 14, 2022; 2.2.1 Admission Policy AMENDED through the Administrative Regulation Process, May 24, 2022, 2.2.2 Admission Information AMENDED through the Administrative Regulation Process, May 24, 2022; 2.2.6 Academic Advising and New Student Orientation AMENDED through the Administrative Regulation Process, May 24, 2022; 2.3.3 Grading AMENDED through the Administrative Regulation Process, May 24, 2022; 2.3.9 General Graduation Requirements AMENDED through the Administrative Regulation Process, May 24, 2022; 2.3.11 Academic Misconduct AMENDED through the Administrative Regulation Process, May 24, 2022; 2.5.1 Conduct Standards and Authority AMENDED through the Administrative Regulation Process, May 24, 2022; 2.5.2 Student Conduct Code AMENDED through the Administrative Regulation Process, May 24, 2022; Appendix S-5 Student Financial Assistance AMENDED through the Administrative Regulation Process, May 24, 2022

The following are a portion of the Administrative Regulations used in managing the day-to-day operations of the Maricopa County Community College District (MCCCD) and are subject to change. Administrative Regulations are amended, adopted, or deleted as necessary and are subject to a formal approval process. Administrative Regulations are referenced by number, which corresponds with the regulations on the MCCCD web site:

<https://district.maricopa.edu/regulations>

Some regulations include reference to Arizona Revised Statutes from the State of Arizona and are noted as “ARS” followed by a reference number.

2.4.1 General Statement

The Maricopa Community Colleges are dedicated to providing a healthy, comfortable and educationally productive environment for students, employees and visitors.

2.4.2 Nondiscrimination (see [5.1.1 Maricopa EEO Policy](#))

It is the policy of the Maricopa County Community College District (MCCCD), (consisting of [Chandler-Gilbert Community College](#), the District Office, [Estrella Mountain Community College](#), [GateWay Community College](#), GateWay Community College - Central City, [Glendale Community College](#), [Mesa Community College](#), [Paradise Valley Community College](#), [Phoenix College](#), [Rio Salado Community College](#), [Scottsdale Community College](#), [South Mountain Community College](#), and all affiliated locations) to:

1. Recruit, hire, and promote in all job groups, and to ensure that all [Human Resources \(HR\)](#) employment selection and decision practices do not discriminate, nor tolerate discrimination in employment against any applicant or employee, on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, pregnancy, veteran status or genetic information.
2. Administer all HR employment selection and decision practices pertaining to advertising, benefits, compensation, discipline (including probation, suspension, and/or involuntary termination for cause or layoff), employee facilities, performance evaluation, recruitment, social/recreational programs, and training will be administered without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, pregnancy, veteran status or genetic information.
3. Hold each level of management responsible for ensuring that all employment policies, procedures, and activities are in full compliance with all applicable federal, state, and local EEO statutes, rules, and regulations.
4. Maintain an educational environment that does not discriminate or tolerate discrimination on the basis of race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, pregnancy, or veteran status in federally funded programs, activities and MCCCD sponsored events.
5. Hold each level of academic and student life management responsible for ensuring that all academic environments and activities are in full compliance with all applicable federal, state, and local non-discrimination laws.

AMENDED by Direct Approval from the Chancellor Approval, April 8, 2020
AMENDED through the Administrative Regulations Approval Process, January 2, 2020

2.4.3 Equal Opportunity Statement (see [5.1.3 EEO Policy Statement](#))

It is the policy of the Maricopa County Community College District (MCCCD) to promote equal employment opportunities through a positive continuing program. This means that Maricopa will not discriminate, nor tolerate discrimination in employment or education, against any applicant, employee, or student because of race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, pregnancy, veteran status or genetic information. Additionally, it is the policy of Maricopa to provide an environment for each Maricopa job applicant and employee that is free from sexual harassment, as well as harassment and intimidation on account of an individual's race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, pregnancy, veteran status or genetic information.

In addition, lack of English language skills is not a barrier to admission into Career and Technical Education (CTE) programs or skill centers.

AMENDED by Direct Approval from the Chancellor, April 8, 2020
AMENDED through the Administrative Regulations Approval Process, January 2, 2020

AFFIRMATIVE ACTION STATEMENTS

Affirmative Action Policy Statement for Individuals with Disabilities

In conformance with the provisions of Section 503 of the Rehabilitation Act of 1973, as amended, and the implementing regulations, 41 CFR 60-741.5 (a), as amended, Maricopa County Community College District (MCCCD) will not discriminate, nor tolerate discrimination in employment or education, against any applicant, employee, or student because of physical or mental disability in regard to any position for which the known applicant or employee is qualified. MCCCD agrees to take affirmative action to employ, advance in employment, and otherwise treat known qualified individuals with disabilities without regard to their physical or mental disability in all human resources selection and decision practices, such as the following: advertising, benefits, compensation, discipline (including probation, suspension, and/or termination for cause or layoff), employee facilities, performance evaluation, recruitment, social/recreational programs, and training. MCCCD will also continue to administer these practices without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, veteran status or genetic information. Additionally, all applicants and employees are protected from coercion, intimidation, interference, or discrimination for filing a complaint or assisting in an investigation under the Act.

Affirmative Action Policy Statement for Other Eligible Veterans, Special Disabled Veterans, and Vietnam Era Veterans

In conformance with the Vietnam Era Veterans Readjustment Assistance Act of 1974, the Veterans Employment Opportunities Act of 1998, and the implementing regulations, 41 CFR 60-250 (k), Maricopa County Community College District (MCCCD) will not discriminate, nor tolerate discrimination in employment or education, against any applicant, employee, or student because they are a special disabled veteran or Vietnam era veteran in regard to any position for which the known applicant or employee is qualified. MCCCD agrees to take affirmative action to employ, advance in employment, and otherwise treat known qualified special disabled veterans and Vietnam era veterans without discrimination based upon their disabled or veteran status in all human resources selection and decision practices, such as the following: advertising, benefits, compensation, discipline (including probation, suspension, and/or termination for cause or layoff), employee facilities, performance evaluation, recruitment, social/recreational programs, and training. MCCCD will continue to administer these practices without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, veteran status or genetic information. Additionally, MCCCD agrees to post all suitable job openings at the local office of the State employment service where the job opening occurs. This includes full-time, temporary greater than 3 days' duration, and part-time employment. Finally, all applicants and employees are protected from coercion, intimidation, interference, or discrimination for filing a complaint or assisting in an investigation under the Act.

[Notice of Americans with Disabilities Act \(ADA\)/ Section 504 of the Rehabilitation Act/Title IX Coordinator \(see 5.1.7 Notice of Americans with Disabilities Act \(ADA\)/Section 5004 of the Rehabilitation Act/Title IX Coordinator\)](#)

Under the ADA and Section 504, the Maricopa County Community College District (MCCCD) recognizes the obligation to provide overall program accessibility throughout its locations for qualified disabled individuals. Students and employees can raise concerns or make complaints, without retaliation, about matters made unlawful under the ADA.

EMPLOYEES

The District Office and each College must post the address and telephone number for the individual responsible for coordinating services and/or activities relating to the Americans with Disabilities Act (42 U.S.C. Chapter 126), Section 504 of the Rehabilitation Act (29 U.S.C. §794(d)), and all other applicable law. The Notice will specify how employees can request reasonable accommodations.

[College ADA Coordinators](#) (Credentials are needed to enter secure site.)

STUDENTS

The District Office and each MCCCD location must post the address and telephone number for the individual responsible for coordinating services and/or activities relating to the Americans with Disabilities Act (42 U.S.C. Chapter 126), Section 504 of the Rehabilitation Act (29 U.S.C. §794(d)), and Title IX of the Education Amendments of 1972 (20 U.S.C. §1681), using the format below:

- ADA/504/Title IX Coordinator
- Address
- Phone #
- Email address

Additionally, each college/center must publish electronically or in print the above information in student handbooks and catalogs.

The designated ADA/504/Title IX Coordinator at each college/center will provide information as to the existence and location of services, activities, and facilities that are accessible to and usable by individuals with disabilities. Likewise, under Title IX, there is an obligation to provide services and program accessibility in a gender-neutral manner.

[Title IX Coordinators](#)

[ADA/504 Managers](#)

AMENDED through the Administrative Regulations Approval Process, January 2, 2020

Governing Values (Board Policy 4.1)

Our Vision: A Community of Colleges—Colleges for the Community—working collectively and responsibly to meet the life-long learning needs of our diverse students and communities.

Our Mission: The Maricopa Community Colleges provide access to higher education for diverse students and communities. We focus on learning through:

University Transfer Education

General Education

Developmental Education

Workforce Development

Student Development Services

Continuing Education

Community Education

Civic Responsibility

Global Engagement

Our Institutional Values: The Maricopa Community Colleges are committed to:

Community

We value all people—our students, our employees, their families, and the communities in which they live and work.

We value our global community of which we are an integral part.

Excellence

We value excellence and encourage our internal and external communities to strive for their academic, professional and personal best.

Honesty and Integrity

We value academic and personal honesty and integrity and believe these elements are essential in our learning environment. We strive to treat each other with respect, civility and fairness.

Inclusiveness

We value inclusiveness and respect for one another. We believe that team work is critical, that each team member is important; and we depend on each other to accomplish our mission.

Innovation

We value and embrace an innovative and risk-taking approach so that we remain at the forefront of global educational excellence.

Learning

We value lifelong learning opportunities that respond to the needs of our communities and are accessible, affordable, and of the highest quality. We encourage dialogue and the freedom to have an open exchange of ideas for the common good.

Responsibility

We value responsibility and believe that we are each accountable for our personal and professional actions. We are responsible for making our learning experiences significant and meaningful.

Stewardship

We value stewardship and honor the trust placed in us by the community. We are accountable to our communities for the efficient and effective use of resources as we prepare our students for their role as productive world citizens.

ADMISSION, REGISTRATION AND ENROLLMENT

2.1 General Regulation

1. General Statement

Compliance with Policies, Rules and Regulations

Every student is expected to know and comply with all current published policies, rules and regulations as stated in the college catalog, class schedule, and/or student handbook. Documents are available on each college's website.

Policies, courses, programs, fees and requirements may be suspended, deleted, restricted, supplemented or changed through action of the Governing Board of the Maricopa Community Colleges.

The Maricopa Community Colleges reserve the right to change, without notice, any materials, information, curriculum, requirements and regulations.

Note: The regulations that comprise the student section contain language that appears in various sources such as the Catalog Common Pages and the Student Handbook. All areas became Administrative Regulations with the 1996 adoption of the Governance Model. Changes are made annually either through the Administrative Regulations approval process, or by Board approval for those items that fall under its statutory duty, such as Tuition and Fees. In an effort to prevent duplication, topics in this section may be incorporated by reference, as they are featured in other areas of the manual and are noted accordingly.

The Maricopa County Community College District Vision, Mission and Values that are featured in the Common Pages are a part of approved Governing Board policy and are located in the policy section of the manual. As such, the

following statement related to Outcomes Assessment that appears in the Common Pages is presented here as a general statement.

2. Outcomes Assessment

The mission of the Maricopa Community Colleges is "to create and continuously improve affordable, accessible, and effective learning environments for the lifelong educational needs of the diverse communities we serve." In order to evaluate how successfully the Maricopa County Community College District accomplishes this mission, student outcomes will be assessed as part of the continuous improvement process.

Students may be asked to participate in a variety of assessment activities at each college. Assessment results will be used to improve educational programs, services and student learning.

2.2.1 Admission Policy

Persons meeting the admissions criteria may attend any Maricopa Community College of their choice. Falsification of any admission materials or official college records may be cause for denial or cancellation of admission. Exceptions to the admissions policies may be requested through the Admissions and Standards Committee. Admission is determined in accordance with state law (ARS §§15-1805.01 and 15-1821) and regulations of the Maricopa Community Colleges Governing Board.

Admission Classifications

1. Admission of Regular Students

Admission to the community college in Arizona may be granted to any person who meets at least one of the following criteria:

- A. Is a graduate of a high school, which is accredited by a regional accrediting association as defined by the United States Office of Education or approved by a State Department of Education or other appropriate state educational agency.
- B. Has a high school certificate of equivalency.
- C. Is at least 18 years of age and demonstrates evidence of potential success in the community college.
- D. Is a transfer student in good standing from another college or university.

2. Admission of Students Under 18 Years of Age

- A. A community college in this state shall grant admission to any student who is under eighteen years of age and who achieves at least one of the following:
 - i. A composite score of 720 or more on the Preliminary Scholastic Aptitude Test (PSAT).
 - ii. A composite score of 720 or more on the Scholastic Aptitude Test (SAT).
 - iii. A composite score of twelve or more on the American College Test (ACT).
 - iv. A passing score on the relevant portions of the statewide assessment.
 - v. The completion of a college placement method designated by the community college district that indicates the student is at the appropriate college level for the course.
 - vi. Is a graduate of a private or public high school or has a high school certificate of equivalency.
- B. A community college may limit the number of semester hours in which the student may enroll to not more than six (6) credit hours.
- C. Home schooled students are exempt from this sub-section.
- D. Students who enroll in vocational courses may be admitted on an individual basis with the approval of college officials if the student meets the established requirements of the courses for which the student enrolls and the college official determines that the student's admission is in the best interest of the student.

3. Specialized Vocational / Training Program

Students who enroll in vocational courses may be admitted on an individual basis with the approval of college officials if the student meets the established requirements of the courses for which the student enrolls and the college officials determine that the student's admission is in the best interest of the student.

4. Western Undergraduate Exchange Program

The Western Undergraduate Exchange (WUE) program is a student exchange program coordinated by the Western Interstate Commission for Higher Education (WICHE) and administered by the Arizona Board of Regents. Through

WUE, students who reside in western states (Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming), Guam and the Commonwealth of the Northern Marianas Islands (CNIMI) and who meet the eligibility requirements, pay 150 percent of the regular resident tuition plus fees. Students must mark prominently on the Student Information Form that they seek admission as WUE students. Students may not apply as out-of-state students and expect to receive the WUE tuition rate after admitted. Once admitted as WUE students, students may not petition for in-state residency. Further information may be obtained from the Admissions and Records Office/Office of Student Enrollment Services.

5. Admission of F-1 Nonimmigrant Students

Prospective students should contact the Admissions and Records Office/Office of Student Enrollment Services or designated office for the international student application form(s). When completed, the form(s) should be returned to the Admissions and Records Office/Office of Student Enrollment Services or the International Education office with all requested supporting documents. After the file has been reviewed, a notice will be sent to the applicant indicating either acceptance or denial of admission.

To be guaranteed consideration for admission, all application materials must be received by July 1 for the fall semester and November 1 for the spring semester.

Prospective students seeking admission based on F-1 nonimmigrant status must provide proof of secondary school completion with documentation comparable to a United States high school diploma or higher degree. It is recommended that F-1 nonimmigrant students have graduated in the upper 50% of their secondary school (high school or equivalent) in order to ensure success in academic classes at this college. Applicants for admission to the college must have high school and college (if applicable) transcripts sent directly from the high school or college to the Admissions and Records Office/Office of Student Enrollment Services or designated office. In addition, it is the applicant's responsibility to have all transcripts translated into English and evaluated by a foreign credential evaluation service if necessary.

A. Admission to Academic Programs

Applicants who wish to enroll in an academic program at the college must present evidence of English language proficiency. If the Test of English as a Foreign Language (TOEFL) is used to satisfy this requirement, the applicant must attain a score of at least 500 (on the paper-based TOEFL) or 61 (on the internet-based TOEFL, known as the iBT). Some colleges may have a higher minimum score requirement for admission to specific academic programs. Students should contact their respective college for its English language proficiency requirements. If the International Language Testing System (IELTS) is used to satisfy this requirement, an IELTS overall Band Score of 5.5 or better is required, and a minimum IELTS individual Band Score of 5.0 on each module is recommended. The Dean or Director of the Admissions and Records Office/Office of Student Enrollment Services or designee of the college may accept other proof of English language proficiency for admission purposes; including, but not limited to, the ACCUPLACER, ASSET, COMPASS and CELSA TESTS.

B. Admission to an Intensive English Program

Applicants for admission to an Intensive English Program are advised to check with individual colleges for their respective admission requirements. Applicants must provide evidence of at least an intermediate command of English by way of one or more of the following criteria:

- i. At least six years of English language instruction as shown by the applicant's school transcript(s);
- ii. A minimum TOEFL score of 400 (on the paper-based TOEFL) or 23 (on the internet-based test);
- iii. An original letter of recommendation from a teacher, school principal or headmaster/ headmistress, or the director of an English language institute attesting to the applicant's proficiency at the intermediate level;
- iv. Other credentials, test scores, interview results, or evidence accepted by the coordinator of an intensive English program or the college's responsible designee. Students admitted to an Intensive English Program will not be allowed to enroll in courses outside those officially designated as part of the program unless and until they have met all of the prerequisites or other course requirements.
- v. Foreign students under certain types of visas may need special permission to enroll and should contact the appropriate college official.

C. Financial Support

Evidence of financial support will be required prior to issuance of the I-20 form. The colleges have no scholarship or financial aid provisions for foreign students; therefore, students must be fully prepared to meet the necessary financial obligations for the full time they will be in the United States. The colleges estimate a student's average expenses for 10 months to be:

| | |
|------------------|-------------|
| Tuition and Fees | \$ 8,010(1) |
| Living Expenses | \$10,140(2) |
| Books | \$800(3) |
| Health Insurance | \$1400(4) |
| Total | \$20,350(5) |

D. Dependent Financial Guarantee

Evidence of financial support for dependents of F-1 and M-1 students (spouse and dependent children) is also required: \$5,000 for the first dependent and \$2,500 for each additional dependent.

E. Health Insurance

All F-1 and M-1 students who have an I-20 issued by one of the Maricopa Community Colleges are required to purchase the Maricopa Community Colleges' international student health insurance plan. Health insurance coverage for dependents of F-1 and M-1 students is highly recommended. The Maricopa Community Colleges contracts with an insurance provider annually to offer a health insurance plan for F-1 and M-1 students. For more information contact the college Admissions and Records Office/Office of Student Enrollment Services or designated international student office.

Footnotes:

(1) Based on 2016-2017 tuition and fee schedule.

(2) Based on estimated living expenses for two (2) semesters (10 months).

(3) Based on average new and used textbook prices and Rental Rates. Assumes books are sold at the end of the semester.

(4) Based on the 2016-2017 insurance premiums for the mandatory Maricopa Community Colleges' International Student Health Plan.

(5) Applicants must provide evidence of this minimum amount of financial support before an I-20 is issued.

AMENDED through the Administrative Regulation Process, May 24, 2022

AMENDED by Direct Approval from the Chancellor, June 4, 2019

AMENDED through the Administrative Regulations Approval Process, June 5, 2017

2.2.2 Admission Information

Students must file a Student Information Form with the Admissions and Records Office/Office of Student Enrollment Services at the college of attendance. There is no charge for this service.

1. Student Status

- A. Freshman - A student who has completed fewer than 30 credit hours 100-level courses and above.
- B. Sophomore - A student who has completed 30 credit hours or more in 100-level courses and above.
- C. Unclassified - A student who has an associate degree or higher.

2. Student Identification Number

Disclosure of the social security number is voluntary (ARS §15-1823). However, students must use social security numbers for reporting information pertaining to potential educational tax credits and for processing federal financial aid applications and Veterans Administration benefits.

3. Residency for Tuition Purposes (See [Appendix S-1](#))

All students are classified for tuition purposes under one of the following residency classifications:

- A. Maricopa County resident
- B. Out-of-County resident
- C. Out-of-State resident (including F-1 non-immigrant students and students on other non-immigrant visas)

Residency for tuition purposes is determined in accordance with state law (ARS §§15-1801et seq.) and regulations of the Maricopa Community Colleges Governing Board. All of the Maricopa Community Colleges are subject to the above statutes and regulations. Students who have questions about their residency should contact the Admissions and Records Office/Office of Student Enrollment Services for clarification.

A. Implementation

- i. An applicant must be eligible to attend post-secondary education in the United States prior to being eligible to register for classes and pay fees.
- ii. Domicile status must be established before the student registers and pays fees. It is the student's responsibility to register under the correct domicile status.
- iii. Enforcement of domicile requirements shall be the responsibility of the Chancellor of the Maricopa Community Colleges. The Chancellor has charged the Director of Admissions and Records or other designee at each college to make the initial domicile classification. In determining a student's classification, the college may consider all evidence, written or oral, presented by the student and any other information received from any source which is relevant to determining classification. The college may request written sworn statements or sworn testimony of the student.
- iv. A request for review of the initial classification may be made to a district review committee. The request must be in writing, signed by the student and accompanied by a sworn statement of all facts relevant to the matter. The request must be filed with the admissions officer of the college within ten (10) days of receipt of notification of classification as a non-resident. Failure to properly file a request for review within the prescribed time limit constitutes a waiver of review for the current enrollment period. The decision of the review committee shall be final.

B. Definitions

- i. "Armed forces of the United States" means the Army, the Navy, the Air Force, the Marine Corps, the Coast Guard, the commissioned corps of the United States Public Health Services, the National Oceanographic and Atmospheric Administration, the National Guard, or any military reserve unit of any branch of the armed forces of the United States.
- ii. "Continuous attendance" means enrollment at one of Maricopa Community Colleges as a full-time or part-time student for a normal academic year since the beginning of the period for which continuous attendance is claimed. Students need not attend summer sessions or other such intersession beyond the normal academic year in order to maintain continuous attendance.
- iii. "Maricopa County resident" means an individual who lives in Maricopa County and has lived in the state of Arizona for at least one year prior (365 days) to the first day of the semester (as published in the approved MCCC Academic Calendar posted online at [ACADEMIC CALENDARS](#)) and who is a United States citizen or in a lawful status. In-state residency must be established prior to county residency for those moving from other states. Refer to Section C for guidelines.
- iv. "Domicile" means a person's true, fixed, and permanent home and place of habitation. It is the place where he or she intends to remain and to which he or she expects to return when he or she leaves without intending to establish a new domicile elsewhere. Visa status must confer the ability to establish domicile in the United States in order to be classified as an in-state student.
- v. "Emancipated person" means a person who is neither under a legal duty of service to his parent nor entitled to the support of such parent under the laws of this state.
- vi. "Full-time student" means one who registers for at least twelve (12) credit hours per semester.
- vii. "Lawful Presence" (See general Arizona Revised Statutes §§1-501 and 1-502), means MCCC, in administering any "federal public benefit" or "state or local benefit," must require each natural person who applies for the benefit to submit one of 12 specific types of documents to demonstrate lawful presence in the United States.
- viii. "Part-time student" means one who registers for fewer than twelve (12) credit hours per semester.
- ix. "Parent" means a person's father, or mother, or if one parent has custody, that parent, or if there is no surviving parent or the whereabouts of the parents are unknown, then a guardian of an unemancipated person if there are not circumstances indicating that such guardianship was created primarily for the purpose of conferring the status of an in-state student on such unemancipated person.

C. Criteria for Determining Residency

- i. In-State Student Status
 1. Except as otherwise provided in this article, no person having a domicile elsewhere than in this state is eligible for classification as an in-state student for tuition purposes. Applicants for in-state tuition status

and other public benefits must demonstrate lawful presence in the United States by presenting one of the documents listed in this regulation, under the section "Demonstrating Lawful Presence."

2. A person is not entitled to classification as an in-state student until the person is domiciled in this state for one year preceding the official starting day of the semester, except that a person whose domicile is in this state is entitled to classification as an in-state student if the person meets one of the following requirements:
 - a. The person's parent's domicile is in this state and the parent is allowed to claim the person as an exemption for state and federal tax purposes.
 - b. The person is an employee of an employer which transferred the person to this state for employment purposes or the person is the spouse of such an employee.
 - c. The person is an employee of a school District in this state and is under contract to teach on a full-time basis, or is employed as a full-time non-certified classroom aide, at a school within that school District. For purposes of this paragraph, the person is eligible for classification as an in-state student only for courses necessary to complete the requirements for certification by the state board of education to teach in a school District in this state. No member of the person's family is eligible for classification as an in-state student if the person is eligible for classification as an in-state student pursuant to this paragraph, unless the family member is otherwise eligible for classification as an in-state student pursuant to this section. Eligibility for in-state tuition is subject to verification of intent to domicile in this state. Determination of residency is made by the admissions and records office/office of enrollment services.
 - d. The person's spouse has established domicile in this state for at least one year and has demonstrated intent and financial independence and is entitled to claim the student as an exemption for state and federal tax purposes or the person's spouse was temporarily out of state for educational purposes, but maintained a domicile in this state. If the person is a non-citizen, the person must be in an eligible visa status pursuant to federal law to classify as an in-state student for tuition purposes.

AMENDMENT TO BE REPEATED IN CORRESPONDING APPENDIX ITEM S-1 – IN-STATE STUDENT STATUS
SECTION C

3. The domicile of an unemancipated person is that of such person's parent.
4. An unemancipated person who remains in this state when such person's parent, who had been domiciled in this state, removes from this state is entitled to classification as an in-state student until attainment of the degree for which currently enrolled, as long as such person maintains continuous attendance.
5. A person who is a member of the armed forces of the United States and who is stationed in this state pursuant to military orders or who is the spouse or a dependent child of a person who is a member of the armed forces of the United States and who is stationed in this state pursuant to military orders is entitled to classification as an in-state student. The student does not lose in-state student classification while in continuous attendance toward the degree for which he or she is currently enrolled.
6. A person who is a member of the armed forces of the United States or the spouse or a dependent of a member of the armed forces of the United States is entitled to classification as an in-state student if the member of the armed forces has claimed this state as the person's state of home record for at least twelve consecutive months before the member of the armed forces, spouse or dependent enrolls in a university under the jurisdiction of the Arizona Board of Regents or a community college under jurisdiction of a community college district governing board. For purposes of this subsection, the requirement that a person be domiciled in this state for one year before enrollment to qualify for in-state student classification does not apply.
7. Immediate classification as an in-state student shall be granted to a veteran who meets the provisions of Arizona statute HB 2091, paragraph G, which reads:
 - G. A person holding an honorable discharge from the uniformed services of the United States from either active duty or reserve or national guard status, or who has retired from active duty or reserve or national guard status, shall be granted immediate classification as an instate student and, while continuously enrolled, does not lose instate student classification if the person has demonstrated objective evidence

of intent to be a resident of Arizona that, for the purposes of this section, includes at least one of the following:

1. Registration to vote in this state.
 2. An Arizona driver license.
 3. Arizona motor vehicle registration.
 4. Employment history in Arizona.
 5. Transfer of major banking services to Arizona.
 6. Change of permanent address on all pertinent records.
 7. Other materials of whatever kind or source relevant to domicile or residency status.
8. A student using Chapter 30, 33, or 35 benefits who does not otherwise qualify under item 7 above (paragraph G of PL 2091), or a veteran's dependent or spouse who is using transferred Post-9/11 GI Bill® (Chapter 33) benefits or the Marine Gunnery Sergeant John David Fry Scholarship, will be eligible for immediate classification as an in-state student if they provide the institution a current certificate of eligibility or ebenefits statement showing the student is eligible for Chapter 30, 33, or 35 Veteran Affairs (VA), education benefits and documentation showing the student is residing within the state. Students are required to submit the following:
1. Certificate of eligibility letter or ebenefits statement from the Veteran Affairs (VA) awarding Chapter 30, 33 or 35 benefits or the Fry Scholarship, or the Dept. of Defense document approving the transfer of CH. 33 benefits.
 2. Students must also provide at least one of the following to show presence within the state:
 - A. Registration to vote in this state.
 - B. An Arizona driver license.
 - C. Arizona motor vehicle registration.
 - D. Employment history in Arizona.
 - E. Transfer of major banking services in Arizona.
 - F. Change of permanent address on all pertinent records.
 - G. Other materials of whatever kind or source relevant to domicile or residency status.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

9. Per Arizona state law, a person who is honorably discharged from the armed forces of the United States on either Active Duty or Reserve or National Guard Status, or who has retired from Active Duty or Reserve or National Guard Status, shall be granted immediate classification as an in-state student on honorable discharge from the armed forces and, while in continuous attendance toward the degree for which currently enrolled, does not lose in-state student classification if the person has met the following requirements:

- A. Registered to vote in this state.
- B. Demonstrated objective evidence of intent to be a resident of Arizona which, for the purposes of this section, include at least one of the following:
 1. An Arizona driver license

2. Arizona motor vehicle registration
3. Employment history in Arizona
4. Transfer of major banking services to Arizona
5. Change of permanent address on all pertinent records
6. Other materials of whatever kind or source relevant to domicile or residency status

10. A student using any VA educational benefits who does not otherwise qualify under items above shall be granted immediate classification as an in-state student, and while continuously enrolled does not lose in-state student classification if the person has demonstrated objective evidence of intent to be a resident of Arizona that for the purposes of this section, includes at least one of the following:

1. Registration to vote in this state
2. An Arizona driver license
3. Arizona motor vehicle registration
4. Employment history in Arizona
5. Transfer of major banking services to Arizona.
6. Change of permanent address on all pertinent records
7. Other material of whatever kind or source relevant to domicile or residency status.

11. A person who is a member of an Indian Tribe recognized by the United States Department of the Interior whose reservation land lies in the state and extends into another state and who is a resident of the reservation is entitled to classification as an in-state student.

ii. Alien In-State Student Status

1. An alien is entitled to classification as an in-state refugee student if such person has been granted refugee status in accordance with all applicable laws of the United States and has met all other requirements for domicile.
2. In accordance with the Illegal Immigration Reform and Immigrant Responsibility Act of 1996 (P.L. 104-208; 110 Stat. 3009-546), a person who was not a citizen or legal resident of the United States or who is not lawfully present in the United States is not entitled to classification as an in-state student pursuant to ARS §15-1802 or entitled to classification as a county resident pursuant to ARS §15-1802.01. A student will be assessed out-of-state tuition until such time that documentation of lawful presence is received in the Office of Admissions and Records/Enrollment Services and (eligibility for) residency is confirmed. Documentation must be provided prior to the end of the term in which residency classification is being requested. Documentation received after the end of term will be used for residency determination in subsequent terms.
3. In establishing domicile, the alien must not hold a visa that prohibits establishing domicile in the United States and this state. After meeting other domicile requirements, students holding valid, unexpired visas in the following categories may be classified as in-state students (See Appendix S-1A).
4. A student must verify U.S. citizenship, permanent residency, or other lawful immigration status. Lawful immigration status means they have legal authority to be in the United States and also have the authority to go to school while in the United States.
5. Students who hold a current or expired visa and have applied for a change of status will retain their immigration status based on their prior visa status and not the status or visa for which they are applying.

Students will need to submit a copy of the actual card with the updated status demonstrating lawful presence. The timeline for establishing domicile begins with the issue date on the current visa that meets lawful presence.

6. Please note: two requirements must be met to qualify for in-state tuition.
 1. A student must meet the domicile residency requirement of residing in the State of Arizona for one year preceding the official start of the semester.
 2. The student must be in lawful presence status for one (1) year.

III. Proving lawful presence in the United States

All applicants for in-state tuition (and other public benefits) must first show at least one of the following documents in accordance with ARS §1-502 to demonstrate that they are lawfully present in the United States. The MCCC Registrar may require a combination of the following documents:

- An Arizona Driver's license issued after 1996 or an Arizona non-operating identification license or an Arizona Instruction Permit
- A birth certificate or delayed birth certificate issued in any state, territory, or possession of the United States (A hospital record/certificate IS not acceptable. A certified abstract of birth with the official state seal and/or watermark is acceptable).
- A United States certificate of birth abroad.
- A United States Passport.
- A Foreign Passport with a United States Visa.
- An I-94 Form with a Photograph.
- An appropriately designated United States Citizenship and Immigration Services Employment Authorization (Work Permit) or Refugee Travel Document [as listed on the Employee Authorization Document Chart]. (Additional documents may be required with an employee authorization card.)
- A United States Permanent Resident Card
- A United States Certificate of Naturalization.
- A United States Certification of Citizenship.
- A Tribal Certificate of Indian Blood.
- A Tribal or Bureau of Indian Affairs Affidavit of Birth.

Tribal Members, the Elderly and "Persons with Disabilities or incapacity of the mind or body," may submit certain types of documents under Section 1903 of the Federal Social Security Act (42 UNITED STATES CODE 1396B, As Amended By Section 6036 Of The Federal Deficit Reduction Act of 2005)**

* A document issued by a federally recognized Indian tribe evidencing membership or enrollment in, or affiliation with, such tribe.

** If you think that this may apply, please contact the Legal Services Department for assistance.

IV. Presumptions Relating to Student Status

Unless there is evidence to the contrary, the registering authority of the community college or university at which a student is registering will presume that:

1. No emancipated person has established a domicile in this state while attending any educational institution in this state as a full-time student, as such status is defined by the community college district governing board or the Arizona Board of Regents, in the absence of a clear demonstration to the contrary.
2. Once established, a domicile is not lost by mere absence unaccompanied by intention to establish a new domicile.

3. A person who has been domiciled in this state immediately before becoming a member of the armed forces of the United States shall not lose in-state status by reason of such person's presence in any other state or country while a member of the armed forces of the United States.

V. Proof of Residency

When a student's residency is questioned, the following proof will be required.

1. In-State Residency

- a. An affidavit signed by the student must be filed with the person responsible for verifying residency.
- b. A combination of the following may be used in determining a student's domicile in Arizona:
 1. Arizona income tax return
 2. Arizona Voter registration
 3. Arizona Motor Vehicle registration
 4. Arizona Driver's license
 5. Employment history in Arizona
 6. Place of graduation from high school
 7. Source of financial support
 8. Dependency as indicated on federal income tax return
 9. Ownership of real property
 10. Notarized statement of landlord and/or employer
 11. Transfer of major banking services to Arizona
 12. Change of permanent address on all pertinent records
 13. Arizona Department of Children Services documents related to foster care placement
 14. Other relevant information

2. County Residency

A combination of the following may be used to determine a student's county residency:

1. Notarized statements of landlord and/or employer
2. Source of financial support
3. Place of graduation from high school
4. Ownership of real property
5. Bank accounts
6. Arizona income tax return
7. Dependency as indicated on a Federal income tax return
8. Other relevant information

- D. Concurrent Enrollment in Arizona Public Institutions of Higher Education (ARS §15-1807) (See [Appendix S-3](#))
Under Arizona Revised Statutes §15-1807, it is unlawful for any non-resident student to register concurrently in two or more public institutions of higher education in this state including any university, college or community college for a combined student credit hour enrollment of more than six (6) credit hours without payment of non-resident tuition at one of such institutions. Any non-resident student desiring to enroll concurrently in two or more public institutions of higher education in this state including any university or community college for a combined total of more than six (6) credit hours who is not subject to non-resident tuition at any of such institutions shall pay the non-resident tuition at the institution of his choice in an amount equivalent to non-resident tuition at such institution for the combined total of credit hours for which the non-resident student is concurrently enrolled.

AMENDED through the Administrative Regulation Process, May 24, 2022

AMENDED through the Administrative Regulation Process, June 24, 2021

AMENDED through the Administrative Regulations Approval Process, June 30, 2020

AMENDED through the Administrative Regulations Approval Process, November 5, 2019

AMENDED by Direct Approval from the Chancellor, September 17, 2018

AMENDED by Direct Approval from the Chancellor, August 30, 2017

AMENDED by Direct Approval from the Chancellor, August 30, 2015

AMENDED by Direct Approval from the Chancellor, May 20, 2015

2.2.3 Other Admission Information

1. Veterans

By Arizona statute, any failing grades from any Arizona university or community college that were received prior to military service will not be used to determine admission to the community college for the honorably discharged veterans with two years' service in the armed forces of the United States. Students admitted or readmitted to the community college under this statute are subject to progression, retention, graduation and other academic regulations and standards. (See [Withdrawal - Appendix S-7](#))

2. Ability to Benefit

- A. Federal guidelines require that students who are applying for financial aid demonstrate the ability to benefit. Under federal law, a student who enrolls after June 30, 2012, must be a high school graduate, have a GED certificate, or have completed a secondary school education in a home school setting that is treated as a home school or private school under state law, be admitted as a regular student, and be pursuing an eligible degree or certificate to qualify for federal financial assistance under Title IV of the Higher Education Act.
- B. For student enrolled prior to July 1, 2012, an evaluation during the admission process resulted in the student being admitted to the college with the status of Regular, Regular with Provisional Requirements or Special.
 - i. "Regular" status, for the purpose of 2.2.3.2, is granted to an individual admitted to the college who is a high school graduate, has a GED certificate, or has completed a secondary school education in a home school setting that is treated as a home school or private school under state law. A student without a high school diploma or GED certification and beyond the age of compulsory high school attendance may be a regular status student if the student has been assessed to benefit from college instruction by receiving qualifying scores on approved assessment instruments. All regular status students must be pursuing a degree/certificate in an eligible program.
 - ii. "Regular with Provisional Requirements" status, for the purpose of 2.2.3.2, is granted to a student admitted to the college who is not a high school graduate, does not have a GED certificate, is beyond the age of compulsory high school attendance, or has completed a secondary school education in a home school setting that is treated as a home school or private school under state law, but has been assessed to benefit from college instruction and is pursuing a degree/certificate in an eligible program.
 - iii. "Special" status, for the purpose of 2.2.3.2, is granted to a student admitted to the college for concurrent enrollment or pursuing one or more courses of special interest and who meets all the requirements for admission.

3. Transcripts

The Maricopa Community Colleges reserve the right to require an official transcript for admission to specific programs, for verification of course requisites and for determination of academic standing. The official transcript must be sent directly from the source institution to the college Admissions and Records Office/Office of Student Enrollment Services. The official transcripts may be sent via a secured website. Please contact the Admissions Office of The Maricopa College you plan to attend to verify which secure websites may be valid.

It is the student's responsibility to ensure that official transcripts have been received and are complete.

Students entering as high school graduates may be required to submit high school transcripts. Please contact the Admissions Office of the Maricopa College you plan to attend for more information on preparing a home-schooled official transcript. Students entering as GED recipients may be required to present a copy of the high school equivalency certificate or official report of qualifying GED scores.

4. Educational Assessment

All students are encouraged to undergo an educational assessment to determine course placement. Prospective students who do not possess a high school diploma or GED equivalence certificate are required to complete an educational assessment to determine their ability to benefit from college instruction. See Student Course Placement Process (AR 2.2.7)

5. High Pressure Recruitment Tactics

The Maricopa County Community College District prohibits its employees from engaging in high-pressure recruitment tactics or in providing to any person or entity engaged in student recruitment, admission activity, or in making decisions regarding the award of Title IV, HEA funds, any commissions, bonuses, or other incentive

payments based, in any part, directly or indirectly upon successfully securing enrollments or the awarding of financial aid.(34 CFR 668.14(A)(22)(I)).

AMENDED through the Administrative Regulations Approval Process, October 23, 2019

AMENDED through the Administrative Regulations Approval Process, June 5, 2017

2.2.4 Transfer Credit and Prior Learning Assessment Policy

TRANSFER CREDIT

A student enrolling at one of the Maricopa Community Colleges after having attended other post-secondary institutions can have coursework evaluated for transfer credit. To be eligible for evaluation, coursework must appear on official transcripts from the source institutions. The official transcripts must be mailed or sent through an approved electronic transfer method directly from the source institutions to the Admissions and Records/Enrollment Services Office of the receiving institutions. Hand-carried and emailed transcripts cannot be accepted for an official evaluation. Students should allow approximately 10 days before confirming with your Maricopa Community College that the transcript(s) was received. The Admissions and Records/Enrollment Services office at the receiving institutions will complete course-by-course evaluations for all submitted transcripts upon student request. The award of transfer credit shall not express or imply that all transfer credit will be fully accepted or applied toward all Maricopa associate's degree and certificate requirements.

The Maricopa Community Colleges will evaluate coursework from institutions listed in the *database of institutions and programs accredited by recognized U.S. accrediting organizations* at the time the coursework was taken. To be "recognized" means that the accreditors in the database have been reviewed by the Council for Higher Education Accreditation (CHEA) or by the U.S. Department of Education (USDE) or both and meet the quality standards of the respective organizations.

College-level courses completed outside the United States and recorded on official transcripts will be evaluated for transfer credit, provided that the institution where the courses were taken is accredited by the Ministry of Education in that country. It is the student's responsibility to submit all foreign and international transcripts to an approved international credential evaluation service to be translated into English (when applicable), evaluated on a course-by-course-basis, and sent directly to the receiving college(s). Contact your College Admissions and Records/Enrollment Services Office to obtain a list of recommended evaluation services.

CONDITIONS OF TRANSFER CREDIT:

- Credits transferred from outside of MCCCDC graded on a plus/minus grading scale are converted based on the grading scale of the transferring institution. Only courses with a grade of "C" (2.0 on a 4.0 scale) or better are transferable. Course credit below 100 level, earned at an MCCCDC Institution prior to August 2020 or at a sending institution, cannot be used to calculate grade level.
- Developmental coursework below 100-level is accepted for the purpose of fulfilling course prerequisites. However, the credit does not apply toward a degree or certificate, and it does not transfer to another postsecondary institution. It does, however, get added to the Transfer Credit Report as part of the evaluation.
- Courses with different credit systems (quarter hours, units) are converted to semester hours of credit. The semester conversion of quarter credits is at a rate of .67 semester credit hours for each quarter hour.
- The age of credit may be considered in applying credit toward degrees and certificate programs.

REVERSE TRANSFER OF CREDIT

In an effort to assist former Maricopa students who have transferred to a university, the Maricopa Community Colleges offer reverse transfer of credit with participating universities. Former Maricopa students may use this opportunity to fulfill previously incomplete coursework requirements. Interested students at participating universities must meet

university criteria to qualify for free transcript exchange when available. Participation in reverse transfer of credit does not guarantee coursework applicability or degree or certificate eligibility. Students participating in reverse transfer of credit must meet all curriculum and college requirements.

PRIOR LEARNING ASSESSMENT (PLA)

The Maricopa Community Colleges are committed to the idea that people deserve credit for verifiable college-level learning, no matter how it was acquired. Many people have developed learning outside of the traditional classroom. This evaluation of credit is referred to as Prior Learning Assessment, or PLA. Prior learning can be identified and assessed in a variety of ways to determine if college credit should be awarded. Credit is awarded only to certificate or degree seeking students who:

1. plan to enroll, and
2. are admitted and matriculated within the college awarding the credit. Exceptions can be made for contractual agreements.

Students may be awarded no more than 45 credit hours through prior learning assessment, unless required by a specific program of study within the Maricopa Community Colleges. Exceptions include evaluated credit from post-secondary institutions and military credit as indicated on joint service transcripts. Credit awarded for prior learning does not count as hours in residence for graduation requirements. Exceptions to this institutional policy must have prior written approval of the Program Director, Department/Division Chair, or designee and documentation of rationale and approval included as part of the admission process and/or application to graduate. No more than 20 credit hours may be applied to the Arizona General Education Curriculum (AGEC). Please direct questions about Prior Learning Assessment at the Maricopa Community Colleges to the Admissions and Records/Enrollment Services Office.

PRIOR LEARNING ASSESSMENT FEE SCHEDULE

| | |
|--|--|
| No fees are assessed by the college for the following types of Prior Learning Assessment: Transfer credit from nationally recognized institutions, international coursework that has been officially evaluated by a foreign evaluator service (such as Educational Credential Evaluators), standardized college-level exams (such as CLEP, AP, IB, DSST, CIE), GED exams, Military Transcripts, ACE (American Council On Education) transcripts, credit received through organizations and companies that offer nationally recognized credit evaluated by ACE, NCCRS, etc. (STRAIGHTERLINE, NOCTI, STUDY.COM, etc.), industry recognized credentials, Skill Center and clock hour transcripts. | |
| Departmental Challenge Exam and Credit By Evaluation | \$40 administrative fee if awarded transfer credit |

CREDIT BY EXAM (COLLEGE-LEVEL EQUIVALENCY EXAMINATIONS)

ACE has published credit recommendations for a number of national standardized examinations such as the ones listed below in the *Guide to Educational Credit by Examination*. The Maricopa Community Colleges use these recommendations as guidelines to award credit for equivalent coursework as well as elective credit. The number of credits listed in the *ACE Guide* are recommendations only. A college is not required to grant a student the number of credits recommended.

Scores must be sent directly to the Admissions and Records/Enrollment Services Office from the specific testing companies before credit is awarded; equivalencies are subject to review and change. Credit received through Prior Learning Assessment is transferable within the Maricopa Community Colleges but is not necessarily transferable to other colleges and universities. Therefore, students are strongly advised to research the credit for Prior Learning Assessment policies at any college or university outside of the Maricopa Community Colleges to which they plan to transfer. Credit by exam is awarded based on equivalencies in effect at the time of evaluation. Changes to exams and scores are determined by the respective Maricopa Instructional Councils (ICS) and/or Statewide Articulation Task Forces (ATFS).

Maricopa recognizes the following examinations:

- Advanced Placement (AP)
- American College Testing Proficiency Examination Program (ACT-PEP)
- Cambridge International Exams (CIE), A and AS LEVEL
- College-Level Examination Program (CLEP)
- Departmental Exams (also known as “Challenge Exams”)
- Defense Activity For Non-Traditional Education Support [DANTES] Subject Standardized Tests (DSST)
- GED, College Ready + Scores
- International Baccalaureate (IB) Diploma/Certificate
- Pearson VUE Exams

Fees for standardized exams are the responsibility of the student.

[Current list of exams and scores.](#)

ADVANCED PLACEMENT (AP) CREDIT

Students who have taken an advanced placement course of the College Entrance Examination Board (CEEB) in their secondary school and who have taken an advanced placement examination of the CEEB may receive course credit. Scores must be received directly from CEEB to Admissions and Records/Enrollment Services before credit is awarded.

AMERICAN COLLEGE TESTING PROFICIENCY EXAMINATION PROGRAM

The Maricopa Community Colleges may award credit for the American College Testing Proficiency Examination Program (ACT-PEP) based on the scores earned to Admissions and Records/Enrollment Services.

CAMBRIDGE INTERNATIONAL EXAMINATIONS (CIE) A AND AS LEVEL

Students who have taken a Cambridge International Examination may receive college credit. Scores must be received directly from CIE to Admissions and Records/Enrollment Services before credit is awarded.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Students who have taken a college level examination of the College Entrance Examination Board (CEEB) may receive college credit. Scores must be received directly to Admissions and Records/Enrollment Services from CEEB before credit is awarded.

Estrella Mountain Community College, Rio Salado College, Paradise Valley Community College, and Mesa Community College are CLEP test sites. For more information on registering for the CLEP examinations, contact the Testing Centers at these colleges.

DEPARTMENTAL EXAMS (ALSO KNOWN AS CHALLENGE EXAMS)

Students may apply for departmental credit by examination in certain courses by obtaining the appropriate form in the Admissions and Records Office, paying the required fee, and completing the examination and other requirements of the college. See fee schedule for appropriate fees. Students may not request:

- To challenge a course a second time;

- To challenge a course while currently enrolled in the course;
- To establish credit in a previously completed course; and
- To establish credit for a lower level of a course in which credit has been received.

ADDITIONALLY:

- Exceptions may be granted at some of the Maricopa Community Colleges for their unique programs of study. specialized programs may allow courses to be repeated due to the student needing to have recent knowledge of the content in order to progress in the program.
- Academic departments may have additional requirements that must be met before credit may be granted through departmental credit by examination.
- Only grades of A, B, C, D or P earned as a result of this examination will be recorded on the student’s transcript. Fees are not refundable after the examination has been administered, regardless of results.
- When credit is granted as outlined above, a notation of “Credit by Examination,” a grade and the number of credits will appear on the student’s transcript. The grade is used in computing the grade point average.

DSST (FORMERLY DEFENSE ACTIVITY FOR NON-TRADITIONAL EDUCATION SUPPORT OR DANTES)

The Maricopa Community Colleges may award credit for DSST Examination Program to individuals who meet or exceed the ACE recommended scores for awarding credit on the DSST exams. The Maricopa Community Colleges do not award credit for ENG 102 through DSST examination. Credit received through DSST is transferable within the Maricopa Community Colleges, but is not necessarily transferable to other colleges and universities.

The Assessment Center at Rio Salado College is a DSST test site. For additional information on registering for DSST examinations, call (480) 517-8560.

Students who have taken a DSST examination may receive college credit. Scores must be received directly from DSST before credit is awarded.

GED EXAMS

The Maricopa Community Colleges may award credit for GED subject area scores designated as College Ready + in accordance with the ACE recommended scores. The transcript needs to be sent directly by the Department of Education to the Admissions and Records Office /Enrollment Services in order to be awarded credit. **DISCLAIMER: TEST SCORES ARE CONTINUALLY REVIEWED AND MAY BE UPDATED AT ANY TIME.**

EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES

The Maricopa Community Colleges may award credit for military experiences based on the ACE Guide to the Evaluation of Educational Experiences in the Armed Services. A student may receive college credit if:

- Training parallels a discipline area offered through the Maricopa Community Colleges, and
- Credit meets a program requirement or is used as elective credit.

Upon request, individuals who have successfully completed basic training, four (4) credit hours in physical education will be awarded as indicated in the ACE Guide and the Community College of the Air Force Catalog. Official documentation of military training is required.

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA/CERTIFICATE

Students who present an international baccalaureate diploma/certificate may qualify for college credit. Maricopa grants credit for college-level courses only. Scores must be received directly from the institution where the exams were administered before credit is awarded.

CREDIT BY EVALUATION

COLLEGE CREDIT RECOMMENDATION SERVICE

ACE evaluates training programs offered by business, industry, and government and publishes its credit recommendations in *The National Guide*. If a student has received training that appears in the guide, he or she may receive college credit if:

- Training parallels a discipline area offered through the Maricopa Community Colleges, and
- Credit meets a program requirement or is used as elective credit.

DEPARTMENTAL CREDIT BY EVALUATION

Students may apply for Departmental Credit by Evaluation in certain courses by obtaining the appropriate form in the Admissions and Records /Enrollment Services Office. The completed Credit by Evaluation form and the required fees are due to the college when the Credit by Evaluation request is submitted.

Some academic departments may have additional requirements that must be met before credit may be granted through Departmental Credit by Evaluation. When credit is granted a notation of "Credit by Evaluation," and the number of credits will appear on the student's transcript. These credits are not used in computing the grade point average. Credit by Evaluation is transferable within the Maricopa Community Colleges, but is not necessarily transferable to other colleges and universities. Students may not request:

- To challenge a course a second time;
- To challenge a course while currently enrolled in the course;
- To establish credit in a previously completed course; and
- To establish credit for a lower level of a course in which credit has been received.

PLA AND TRANSFER DISCLAIMER

If pursuing a transfer degree (AA, ABUS, AS, AAEE, AAFA, or Articulated Academic Degree Program), transfer credit and PLA will be granted for the purpose of satisfying Maricopa graduation requirements. Because credits may not transfer to all colleges or universities, contact your transferring institution to determine their transfer credit and PLA requirements and policies.

AMENDED through the Administrative Regulations Approval Process, June 24, 2021

AMENDED through the Administrative Regulations Approval Process, June 30, 2020

AMENDED through the Administrative Regulations Approval Process, November 5, 2019

AMENDED by Direct Approval from the Chancellor, August 10, 2018

AMENDED by Direct Approval from the Provost, May 8, 2018

AMENDED by Direct Approval from the Chancellor, June 28, 2017

AMENDED through the Administrative Regulations Approval Process, June 5, 2017

AMENDED by Direct Approval from the Chancellor, January 4, 2017

2.2.6 Academic Advising and New Student Orientation

1. Academic Advising

Students who will be attending college for the first time, and intend to earn an Associate's degree or to transfer to a college/university to complete a Bachelor's degree, will be required to meet with an academic advisor within the first two semesters at a MCCCDC college.

i. Recent high school students who received MCCCDC credits through Dual/Concurrent Enrollment, ACE, Hoop of Learning, or any MCCCDC Early Outreach Program are considered first time to college.

2. New Student Orientation

Students who will be attending college for the first time, and intend to earn an Associate's degree or to transfer to a college/university to complete a Bachelor's degree, will be encouraged to attend New Student Orientation within the first two semesters at a MCCCDC college.

i. Recent High School students who received MCCCDC credits through Dual/Concurrent Enrollment, ACE, Hoop of Learning, or any MCCCDC Early Outreach Program are considered first time to college.

2.2.7 Student Assessment and Course Placement

1. Course Placement

- A. Students who plan to register in English, Reading, or Math will be advised to enroll into courses based on valid District-approved placement methods.
- B. Students who place into course(s) that are below college-level (i.e., below 100-level) will be advised to enroll into the course(s) within the first two semesters.
- C. A department/division chair or designee may grant a course placement waiver under special circumstances. The signed waiver will be noted on the student's electronic record. The process may also be done electronically without a signature if supported by the attending college.
- D. Course placement will be determined utilizing the district placement options under any one of the following conditions:
- The student is taking his or her first college credit English, reading or math course, or any college course for which English, reading or math is a prerequisite.
 - The student is pursuing a degree or transfer pathway and does not have current valid District approved course placement on file or does not have previous college credit in English, reading and math.
 - The student for whom English is not the primary language and who is taking his or her first English as a Second Language class is required to take a test of English proficiency.
- E. Students will be exempt from the course placement process if at least one of the following conditions apply:
- The student has earned an associate or higher degree from a regionally accredited college.
 - The student has earned college credits from a regionally accredited college in English, reading, and math with a grade of C or higher.
 - The student has currently valid District approved course placement scores on file.
 - The student who is exempt from the course placement process must still fulfill the minimum graduation requirements.

2. Determining Course Placement

Maricopa County Community Colleges use multiple placement options. In cases, when a course placement test is given, scores will be valid for two years. Other placement methods will also have limited time validity. For additional information, go to [PLACEMENT](#).

- Reading placement test scores that indicate "exempt from CRE101" do not expire.
- Students will be permitted one re-test in English, reading, or by math level after at least a 24-hour waiting period. One additional re-test is permitted no sooner than three months from the oldest valid score date at any course placement testing site.
- The Vice President of Student Affairs or designee may approve re-testing for students with special needs or circumstances. The re-test date will then serve as the date of record.

3. Implementation of Policy

To ensure consistency of the course placement process within the Maricopa Community Colleges:

- All colleges shall accept the same approved course placement methods.
- All colleges shall adhere to the same approved placement scores.
- All colleges shall adhere to the approved limited time validity for each course placement method. for more information, go to: [PLACEMENT](#).

D. Reading Placement Scores that Indicated “Exempt from CRE101” Do Not Expire.

4. Evaluation

The Maricopa Community Colleges will provide an ongoing evaluation of the course placement process. An annual report shall be submitted to the Governing Board to indicate the policy's effectiveness noting the number of students assessed, their placement scores and their success in courses. Every three years a thorough review of the policy and procedures shall be implemented, including recommendations from the English, Reading and Math Instructional Councils regarding cut-off scores, course placement assessment tools and procedures.

AMENDED through the Administrative Regulations Approval Process, June 4, 2019

2.2.8 Registration

Students must register according to the dates indicated, and in the manner described in the college class schedule. To be eligible for registration, students must have completed the appropriate steps listed under the Admissions section. The college may allow early or priority registration. Tuition and fees must be paid or payment arrangements made by the due date to secure class enrollment. Students may not attend a class for which they are not registered.

The colleges reserve the right to enroll students in courses. The final decision for admission to any class for students admitted under section 2 of AR 2.2.1 will be determined by the designated college administrator in consultation with the department chairperson and/or faculty.

Class Registration Deadlines:

1. For classes with published start dates and meeting times, registration in the class must be completed before the first official class meeting date and time. Students may not register for a class once it has started. Self-Service registration for a class through www.maricopa.edu/students will end at 11:59 PM on the day before the class starts. Registration for a class on the date it starts must be done in person or on the phone, and must be completed before the class start time.
2. For classes without published meeting times (for example, online classes, special projects), registration in the class must be completed by 11:59 PM on the day before the class starts.
3. Exceptions
 - a. Exceptions to class registration deadlines require permission of appropriate instructor(s) and approval of the appropriate department/division chair or designee.
 - b. Exceptions are limited to
 - i. Courses requiring permission of instructor
 - ii. Courses requiring auditions or try-outs
 - iii. Courses for Special Populations or Cohorts
 - iv. Enrollment in an alternative section of a course taught by the same instructor
 - v. Enrollment in an alternative section of a course taught by a different instructor
 - vi. Course level changes
 - vii. Students dropped for non-payment during the 100% refund period may be reinstated if they attended since the first class meeting.
 - viii. Students dropped due to Human or system errors may be reinstated if they attended the first class meeting.
 - ix. Other exceptions may be granted after faculty consultation with the student.

2.2.9 Tuition and Fees Policy

Tuition and fees are public monies within the jurisdiction and responsibility of the Maricopa Community Colleges Governing Board under the laws and regulations of the State of Arizona and must be administered by the Governing Board. The Governing Board reserves the right to change tuition and fee charges when necessary without notice. All students are classified for tuition purposes under one of the following residency classifications:

1. Maricopa County resident
2. Out-of-County resident
3. Out-of-State resident (including F-1 non-immigrant students)

Residency for tuition purposes is determined in accordance with state law (ARS §§15-1801 et seq.) and regulations of the Maricopa Community Colleges Governing Board. All of the Maricopa Community Colleges are subject to the above

statutes and regulations. Students who have questions about their residency should contact the Admissions and Records Office/Office of Student Enrollment Services for clarification.

Students attending more than one Maricopa Community College will be assessed fees for their enrollment at each of the Maricopa Community colleges/centers. (Students who are considered to be out-of-state residents for tuition and fees purposes should refer to Appendix S-3, Concurrent Enrollment in Arizona Public Institutions of Higher Education.)

1. Time of Payment*

All tuition, fees, assessments and deposits must be paid at the time of registration or by the specified deadline date and in accordance with the fee schedule approved by the Maricopa Community Colleges Governing Board.

2. Tuition and Fees Schedule (Effective July 1, 2018 for fall, spring and summer Sessions)*

Current information can be found at <https://district.maricopa.edu/regulations/admin-regs/appendices/students/s-4>

The following is a tuition and fees schedule for 2018-2019 and is provided for reference. **These tuition and fees are subject to change.** Consult the college's Admissions and Records Office/Office of Student Enrollment Services for course fees in effect during the semester/term in which you intend to register. See [Appendix S-4](#).

Amended by Direct Approval from the Chancellor, November 21, 2018

[Appendix S-4: Tuition & Fee Schedule](#)

A. Determine Student Residency Status

Refer to admissions information ([AR 2.2.2](#)) of the college catalog for residency information and to review the requirements for classification as a Maricopa county resident. Contact the Admissions and Records Office/Office of Student Enrollment Services if you have questions about residency requirements.

B. Use the Chart to Locate Tuition Charges

Determine the correct column based on your residency status and then select the number of credit hours. The general tuition chart is provided for reference only.

C. Add Any Additional Fees

A one-time, per semester \$15 registration fee is due by the official start of the term (semester) or by the specified due date or at time of registration.

D. There may also be additional course fees for classes, please refer to the college schedule for course fees.

E. If you choose to audit a class, add an additional fee of \$25 per credit hour.

F. Additional course fees may apply for specific courses. Check with the college's Admissions and Records Office/Office of Student Enrollment Services for a current listing of course fees.

G. Pay Your Fees

Payment of fees may be made by cash, check, money order, VISA, MasterCard, Discover or American Express. Payment Plan options are also available.

NOTE: If you do not pay your tuition and fees at the time of registration or by the specified due date, you may be dropped from your classes and may be responsible for the tuition and fees based on the refund schedule which outlines the refund deadlines for each course.

Skill Center Tuition Rates

| | |
|-------------------|-----------------------|
| Regular | \$5.00 per clock hour |
| Nursing Assistant | \$6.00 per clock hour |
| Practical Nursing | \$6.00 per clock hour |

Amended through the Administrative Regulations Approval Process, May 5, 2017

Credit by Examination & Credit by Evaluation (excludes Allied Health courses)

| | |
|--------------|-------------------------|
| Regular Rate | \$85.00 per credit hour |
|--------------|-------------------------|

Contract Rate \$42.50 per credit hour

3. Outstanding Debts

Any debt or returned check may revoke a student's current enrollment and the student's right to register in subsequent semesters at all Maricopa Community Colleges. Delinquent debts may require penalties, late charges, collection costs, and/or legal fees to be paid before good standing is restored to the student.

The following procedure will be used for the collection of returned checks and other outstanding debts:

- A. The designated college official or fiscal officer is responsible for:
 - i. Verifying the student's district wide debt,
 - ii. Attempting to notify the student of the debt and
 - iii. Attempting to collect the debt.
- B. Maricopa Community College services may be withheld pending payment of debt (at designated college office) with cash, certified check or money order or online with debit or credit card or in person with credit card. Student may be withdrawn from classes.
- C. If other collection attempts fail, the Maricopa Community Colleges District Office will either collect or use other means available, including:
 - i. Collection agency, requiring payment of collection fees by the student;
 - ii. The Tax Refund Setoff Programs as stated in ARS §42-1122;
 - iii. Litigation, requiring payment of court costs and legal fees by the student.
- D. Debt Holds may be lifted only in limited instances by the appropriate College or District business services designee for the extension of services provided that at least one of the following conditions are met:
 - i. MCCCCD staff verify that full payment has been made to another College;
 - ii. The College can deduct payment from a financial aid award made to the student (referring to student authorization guidelines for regulations on applying federal financial aid to debt balances);
 - iii. A third party not related to the student, such as an employer or state agency, makes a verified payment directly to the College;
 - iv. It is determined and verified with the appropriate MCCCCD office that the hold resulted from a system error and the error is due to an activity that requires correction by the appropriate College or District personnel.

Admission Criteria to Attend a College within the Maricopa Community College District (MCCCCD) is determined in accordance with state law (ARS §§15-1805.01 AND 15-1821) and regulations of the Maricopa Community Colleges Governing Board and the Chancellor. As such, participants enrolled in courses as part of third party agreements are also subject to the same admissions criteria. This includes the participants resolving any current enrollment or administrative holds that are unrelated to the Third party in an existing student account, but that otherwise impact his/her eligibility to enroll in courses or participate in programs delivered by MCCCCD faculty or staff.

4. Discounted Fees and Waivers

- A. Citizens 62 years of age and older shall be issued ID cards that allow them the privilege of attending events at no cost and that allow them to use the library facilities.
- B. Employees, Dependents and Mandated Groups
The Maricopa Community College District waives tuition and student activity fees for credit-hour courses for employees and their dependents, and for legislatively mandated groups. Special fees and fees for Non-credit/Special interest Community Services courses are not waived.
- C. Tuition and Registration Fee Waiver for Members of the Pima-Maricopa Indian Community
Tuition and fee waivers shall be funded through Auxiliary Fund Monies for college credit courses for the enrolled members of the Pima-Maricopa community who live on the Pima-Maricopa Reservation.

All other guidelines and procedures established for the purpose of administering waivers, affidavits and exemptions are outlined in the Maricopa County Community College District tuition waiver manual.

2.2.10 Refund Policy

1. Refund Policy for Credit/Clock Classes

Students who officially withdraw from credit/clock classes (in fall, spring, or summer) within the withdrawal deadlines listed below will receive a 100% refund for tuition, class and registration fees. Deadlines that fall on a weekend or a college holiday will advance to the next college workday except for classes fewer than 10 calendar days in length or as specified by the college. Calendar days include weekdays and weekends. Refer to individual colleges for withdrawal and refund processes. Never attending is not an allowable refund exemption or an excuse of the debt incurred through registration.

| Length of Class | Official Withdrawal Deadlines for 100% Refund |
|---------------------|--|
| 1-9 calendar days | Prior to the class start date |
| 10-19 calendar days | 1 calendar day including the class start date |
| 20-29 calendar days | 2 calendar days including the class start date |
| 30-39 calendar days | 3 calendar days including the class start date |
| 40-49 calendar days | 4 calendar days including the class start date |
| 50-59 calendar days | 5 calendar days including the class start date |
| 60-69 calendar days | 6 calendar days including the class start date |
| 70+ calendar days | 7 calendar days including the class start date |

**Course fees and registration processing fees will be refunded only if the student qualifies for a 100% refund. Debts owed to any MCCCDC college must be satisfied before any refunds are paid to the student. Refunds for students receiving federal financial assistance are subject to federal guidelines. Requests for exceptions to the refund policy must be filed within one year from the semester in which the course was taken.*

2. Refund Policy for Non-Credit Classes

Unless otherwise specified, students must drop non-credit classes prior to the course start date to be eligible for a 100% refund.

3. Canceled Classes

When a class is canceled by the college, a 100% refund will be made.

4. Refund Exceptions

Students withdrawing from a college or from courses for one of the following reasons must submit a written request for a refund exception to the Admissions and Records Office/Office of Student Enrollment Services or designated college official:

- A. A student with a serious illness, verifiable by a doctor's written statement that the illness prevents the student from attending all classes for the semester. The doctor's statement must be on file with the college before a refund can be given.
- B. Serious illness or death of an immediate family member that prevents the student from attending all classes for the semester. Immediate family members include spouse/partner, father, mother, grandfather, grandmother, child, foster child, grandchild, stepchild, sibling, stepsibling, stepfather, stepmother, or spouse's/partner's father, mother, grandfather, grandmother, or in-laws in any one incident. Appropriate documentation must be provided before a refund can be given.
- C. Death of a student. Appropriate documentation must be provided before a refund can be given.
- D. A student in the armed forces or the Arizona National Guard who is called to active duty and assigned to a duty station, verifiable by a copy of the orders, will be allowed to withdraw and receive a 100% refund of tuition, provided courses have not been completed.

Requests for a total withdrawal from a college or courses for one of the above reasons may result in a partial prorated refund of tuition, provided courses have not been completed. All decisions made by the college are final.

Limitation: Never attending is not an allowable refund exception or an excuse of the debt incurred through registration

5. Refund Policy for Department of Defense Tuition Assistance Funds

Students who receive tuition assistance (TA) funds for a course or courses from the department of defense (DOD)

may have a refund processed and returned to the student's DOD branch of service in the following situations. Refer to individual colleges for withdrawal and refund processes.

- A. Per refund exception D, a student who is called to active duty and assigned to a duty station, verifiable by a copy of the orders, will be allowed to withdraw, provided courses have not been completed. A 100% refund of TA funds will be issued to the student's DOD branch of service.
- B. A student who withdraws for reasons other than those outlined above within the first 60% of the period for which funds were received will have the proportional amount of unearned TA funds returned to the student's DOD branch of service. Refer to individual colleges and DOD branch of service for potential student financial responsibility as a result of withdrawal.

Requests for refund should be referred directly to the college of enrollment.

AMENDED by Direct Approval from the Chancellor, January 13, 2020.

AMENDED through the Administrative Regulations Approval Process, May 5, 2017

2.2.11 Student Financial Assistance

The Maricopa Community Colleges provide students financial assistance to enable access to higher education. Student financial assistance shall be awarded on the basis of demonstrated financial need except where funds are specified for recognition of special talents and achievements. Additional procedural information on financial assistance is available in [Appendix S-5](#).

Appendix S-5: Student Financial Assistance

The Maricopa Community Colleges provide students financial assistance to enable access to higher education. Student financial assistance shall be awarded on the basis of demonstrated financial need except where funds are specified for recognition of special talents and achievements. Only those with a lawful presence in the United States may qualify for federal financial aid or Maricopa County Community College District (MCCCD) scholarships. Under Arizona law, any information the student provides about his or her legal status when applying for financial aid or publicly funded scholarships may be subject to mandatory reporting to federal immigration authorities. This does not apply to applications for the private scholarship funds held in and distributed by the Maricopa Community Colleges Foundation.

The office of financial aid may request to have the validity of a student's high school completion evaluated if either the college or the United States Department of Education has reason to believe that the high school diploma is not valid or was not obtained from an entity that provides secondary school education. An evaluation may be conducted on the basis of any of the following:

- Alerts, bulletins, or similar communications provided by any state, federal, or other governmental agency, another institution, a professional or similar organization, or any other resource that might provide information helpful to the evaluation;
- A transcript or other record received from another institution the student may have attended;
- The contents of the student's Free Application for Federal Student Aid, student information form, or any other information the student provides to the college;
- The independent professional judgment by any official of the office of student financial aid.

How to Apply for Federal Financial Aid

New students must complete the Free Application for Federal Student Aid (FAFSA) or FAFSA on the web at <https://studentaid.gov/h/apply-for-aid/fafsa>. Each academic year, continuing students must reapply by completing a FAFSA, Renewal FAFSA, or FAFSA on the web. Scholarships require separate applications. Specific information regarding financial assistance, including application deadlines or priority dates, may be obtained from the college Office of Student Financial Aid.

Types of Aid

Grants, loans, student employment, and scholarship funds may be available from federal, state, and/or private sources.

The Maricopa Community Colleges Foundation offers a variety of scholarship opportunities. Scholarship opportunities are available year round. However, most scholarships are posted mid-January and most deadlines are the last week of March. Options are available at <https://mcccdf.org/> or by calling 480-731-8400.

Distribution of Aid

Criteria by which aid is distributed among eligible financial aid applicants are available on request at the college Office of Student Financial Aid.

Rights and Responsibilities

Students should read all information provided in the process of applying for federal financial aid in order to gain a greater knowledge of all the rights as well as responsibilities involved in receiving that assistance.

Satisfactory Academic Progress

Specific requirements for academic progress for financial aid recipients are applied differently than scholastic standards. In addition to scholastic standards which are explained elsewhere in this catalog, financial aid recipients are also subject to the following [Standards of Satisfactory Academic Progress](#). Specific information is available at the college Office of Student Financial Aid.

Refunds and Repayments

In accordance with federal regulations (CFR 668.22), a student may be required to repay federal financial aid funds if they completely withdraw, are withdrawn, or fail to earn a passing grade from all classes during a semester. Further information is available at the college Office of Student Financial Aid. This could affect a student's ability to receive Financial Aid in the future at any school. For a student receiving Financial Aid, also see [Appendix S-7](#) for Withdrawal procedures.

Verification of Information

1. A Free Application for Federal Student Aid (FAFSA) or a change to that FAFSA may be selected for verification. If a student's FAFSA is selected for verification, the student will be notified via the Student Center in www.maricopa.edu/students. In most cases, the student will be required to submit documentation as part of the verification process. The earlier the Financial Aid Office receives the required documentation, the earlier the student's eligibility for financial aid can be determined. The verification process must be completed no later than 120 days after the last date of enrollment or August 31, whichever comes first. In addition, the Financial Aid Office must receive a final and valid electronic SAR by the student's last day of enrollment or June 30 of the award year, whichever comes first. The verification process must be completed before the Financial Aid Office can award any federal aid.
2. If an award has already been made and a FAFSA is selected for verification, the student must provide required documentation within thirty days after it has been requested of the student or on June 30, whichever comes first. If documentation is not received within this deadline, the student's award may be adjusted or canceled.
3. The required forms and documents a student submits for verification will be compared to the information reported on the student's FAFSA. If the information provided does not match what is shown on the FAFSA, the Financial Aid Office will submit changes to the US Department of Education FAFSA processor. After all changes are made to the FAFSA data, the student's eligibility for financial aid will be reviewed. If there are any changes to the student's financial aid eligibility as a result of verification, the student will be notified by means of the Student Center in www.maricopa.edu/students. If, following verification, the institution discovers evidence of student aid fraud (including identity theft), waste or abuse of US Department of Education funds, such evidence may be referred to the Office of Inspector General of the US Department of Education.

Award Amount and Level of Enrollment

Award amount is determined, in part, on the level of enrollment. A reduction in course load after financial aid has been awarded may result in an adjusted financial aid award. Federal student aid recipients are advised to register at the same

time for all classes they intend to take during a semester to maximize award. Some federal aid may not be awarded for classes added at a later date. Contact the college Office of Student Financial Aid for more information.

Repeated Coursework and Financial Aid Enrollment Status

Federal regulations regarding repeated coursework may impact your financial aid eligibility and awards. Federal regulations specify that students may receive federal financial aid funding for one repetition of a previously passed course. A passed course is defined as one in which a grade of A, B, C, D, or P is received. If you enroll in a course in which you have previously received passing grades twice, the course will not be counted towards your enrollment level for financial aid purposes. You may repeat a failed course until it is passed. Your enrollment for financial aid purposes will be calculated accordingly.

Maricopa Community Colleges Standards of Satisfactory Academic Progress (SAP) for Financial Aid Eligibility

Federal regulations (CFR 668.32(f) and 668.34) require a student to move toward the completion of a degree or certificate within an eligible program when receiving financial aid. Specific requirements for academic progress for financial aid recipients are applied differently than Scholastic Standards. Federal regulations state that Academic Progress Standards must include a review of all periods of enrollment, regardless of whether or not aid was received. Students will be evaluated using the standards described below. Failure to meet any of these minimum standards will result in loss of Title IV, HEA program (federal financial aid) eligibility.

To remain eligible for federal and state aid programs, students must meet ALL of MCCCCD's Satisfactory Academic Progress (SAP) standards regardless of whether a student has received financial aid in the past or not. These standards apply to a student's entire academic records at any MCCCCD college, including transfer credit hours accepted by the college.

1. Definitions and Terminology Pertaining to this Policy

- A. Summer: Enrollment in the summer semester includes all courses scheduled within the summer enrollment period with all coursework counted in the SAP evaluation.
- B. Non-Standard Session / Clock Hour: Sessions that do not follow the traditional start and end dates for the semester.
- C. Attempted Credit: Any credit for which a grade of A, B, C, D, F, I, IP, N, P, W, Y, or Z is received and courses not yet graded.
- D. CGPA [Cumulative Grade Point Average]: The MCCCCD grading policy is published in the administrative regulations at 2.3.3. The CGPA does not include credits accepted in transfer.
- E. Financial Aid Warning: status assigned to an eligible payment period for the next enrolled semester after failing SAP GPA (2.0) and/or Completion Pace ($\frac{2}{3}$). Students not meeting maximum timeframe evaluation are not eligible for a warning period.
- F. Appeal: A process by which a student who is not meeting the institution's satisfactory academic progress standards is eligible to appeal the institution for reconsideration of the student's eligibility for Title IV, HEA program assistance based on extenuating circumstances.
- G. Extenuating Circumstance: A one-time (not on-going) circumstance that is beyond the reasonable control of the student. Examples of extenuating circumstances may include, but not limited to:
 - a. Documented medical condition or serious illness that prevented you from performing certain life tasks
 - b. Documented illness of a family member that required your presence for a significant amount of time
 - c. Death of immediate family member which impacted you significantly enough to affect participation in your courses
 - d. Involuntary call to active military duty
 - e. Documented involuntary change in employment conditions that prevented you from attending classes
 - f. Any other extraordinary/emergency circumstances, such as a natural disaster

- H. Financial Aid Probation: A status assigned by an institution to a student who fails to make satisfactory academic progress and who has appealed and has had eligibility for aid reinstated. A student in this status may not receive Title IV, HEA program funds for the subsequent payment period unless the student makes satisfactory academic progress or the institution determines that the student met the requirements specified by the institution in the academic plan for the student.
 - I. Academic Plan – A plan developed through the SAP Appeal Process which will lead a student to qualify for further Title IV, HEA program funds and complete the program within 150% of published program length.
 - J. Financial Aid Suspension – The status assigned upon failing to meet the minimum SAP standards or the terms of probationary status. Students in this status are not eligible to receive Title IV, HEA assistance.
2. Federal regulations (CFR 668.32(f) and 668.34) require institutions of higher education to evaluate Satisfactory Academic Progress (SAP) using qualitative (GPA) and quantitative (pace of progression) standards.
 3. Qualitative and quantitative measures of SAP are required to ensure students receiving Federal Student Aid are progressing towards the completion of a degree or certificate within an eligible program.
 4. Specific requirements for academic progress for Federal Student Aid recipients are applied differently than Scholastic Standards. Federal regulations state that SAP Standards must include a review of all periods of enrollment, regardless of whether or not aid was received. Standards are applicable for all enrolled payment periods, including all levels of enrollment (full-time or part-time enrollment). Students will be evaluated using the standards described below.
 5. Failure to meet any of the minimum standards outlined below will result in a student's loss of HEA, Title IV Federal Student Aid.

Evaluation Period

1. Standards of Satisfactory Academic Progress (SAP) will be evaluated at the end of each payment period. For credit hour programs, a payment period is a semester (Fall, Spring, and Summer). For clock hour programs, a payment period / evaluation will depend on the hours required in the program.
2. Standards of Satisfactory Academic Progress (SAP) are evaluated based on qualitative (GPA), quantitative (pace of progression), and maximum timeframe. Failure to meet any of these standards may result in the loss of eligibility for financial aid. Grades of F, I, N, W, Y, Z, and courses not yet graded are considered attempted, but not completed in evaluating SAP. Late grades will be recalculated and may change eligibility.
 - a. **Grade Point Average Qualitative Measurement:** Students must maintain a 2.0 cumulative Grade Point Average in order to meet SAP GPA requirements.
 - b. **Pace of Progression Quantitative Measurement:** Students must successfully complete 2/3 (66.67%) of all attempted course work. For clock hour programs, please refer to program attendance requirements.
 - c. **Maximum Time Frame Measurement:** Students must be able to complete their program within 150% of the published program length. Once students have attempted 150% of the published program length, they are no longer eligible for Federal Student Aid. For example, a 16 credit certificate program will allow up to 24 credit hours to complete the program. A 60 credit Associate's degree will allow up to 90 credit hours to complete the program.
3. Courses included in SAP evaluation:
 - a. All attempted coursework, regardless of enrollment status
 - b. Courses funded through a Consortium Agreement

- c. All attempted remedial credits, including English as a Second Language (ESL) courses.
- d. Repeated course work
- e. All transferred coursework
- f. Grades attempted, but not completed (F, I, N, W, Y, Z)

4. Course work included in the Maximum Time Frame evaluation:

- a. All of those included in the Pace of Progression evaluation
- b. Any Bachelor's degree (or higher) earned will be considered to have exhausted maximum timeframe eligibility
- c. All coursework forgiven through the Academic Renewal Process

5. Course work not included in SAP evaluation:

- a. Audited courses
- b. Non-credit courses
- c. Credit by examination
- d. Credit for prior learning option (as outlined in the college general catalog)

Notification

Students who have applied for Federal Student Aid, but are not meeting Satisfactory Academic Progress requirements, will be notified via email of their FA Warning or ineligibility for financial aid. The notification will direct students to information regarding available college resources during the Warning Period and the appeal process in cases of extenuating circumstances.

Financial Aid Warning

Students are allowed a warning period upon failing Qualitative and/or Quantitative SAP standards. The warning period allows one (1) payment period (semester) of Federal Student Aid eligibility upon failing SAP. The warning period will follow the semester for which SAP was not met, meaning the next semester for which the student registers for classes. In order to receive the Warning period, students must be meeting Maximum Timeframe requirements.

SAP Appeal

Any student who has lost federal student aid eligibility due to a resolved, one-time extenuating circumstance may appeal to have their financial aid reinstated by completing a Satisfactory Academic Progress Appeal Form. The form must address:

1. what caused the student's work to fall below acceptable standards--specific explanations must be provided, including any supporting documentation,
2. each incomplete/failed course,
3. how the extenuating circumstance has been resolved, and
4. how the student will maintain good academic standards and progress toward the degree if the appeal is granted.

The outcome of the appeal will depend upon:

1. the nature of the extenuating circumstances (if the stated circumstance qualifies as such),
2. the quality of the documentation provided, and
3. how well the student has demonstrated the ability to progress towards degree completion within a reasonable time period.

All documentation submitted is confidential. All decisions are final and cannot be appealed. For assistance in completing the SAP appeal paperwork, including examples of supporting documentation, visit your college Financial Aid Office.

Students will be notified of the results of their appeal within ten (10) days of filing the appeal. Notification will include any restrictions or conditions pertaining to their appeal. The outcome of an appeal may include a probationary period. Appeals granted longer than one (1) payment period must include an academic plan, which must be followed. Failure to follow an approved academic plan will result in immediate suspension of Federal Student Aid. Students are responsible for any and all debt incurred as a result of this adjustment to financial aid.

Failure to successfully complete all conditions during the probationary period (as defined in the academic plan) will result in loss of future financial aid eligibility.

Regaining Eligibility

A student who has lost financial aid eligibility may only regain eligibility by meeting the minimum SAP standards. Transfer coursework taken at other colleges will be considered for reinstatement purposes.

If you are receiving federal financial aid it is important to read the information below prior to making a decision to withdraw.

Treatment of Title IV Aid When a Student Withdraws Policy Summary Statement

To provide guidance on the treatment of federal student aid (Title IV) funds when a student withdraws from a Maricopa College.

Definitions

Date Of Determination – The date of determination is the date in which the school determines that a student ceased attendance or completely withdrew from school. This may be the date that the institution becomes aware that the student ceased attendance, or the date that the student begins the official withdrawal process at the school.

Earned Aid Calculation – A formula used to determine the amount of Title IV aid the student earned for the payment period. To calculate the amount of Title IV aid earned by the student multiply the percentage of Title IV aid earned by the student, by the total amount of Title IV aid disbursed (including that which could have been disbursed to the student or on behalf of the student), for the payment period as of the student’s withdrawal date.

Official Withdrawal - The process by which a student begins the school’s official withdrawal process or provides official notification to the school of his or her intent to withdraw. The student’s approach to his or her withdrawal directly impacts the school’s date of determination for which the student ceased attendance, and is used in the return of Title IV funds calculation.

To officially withdraw, the student will need to notify a designated office; this office for most mccc colleges is the Admissions and Records department. The designated office staff will assist the student to complete the withdrawal process. Schools will utilize a change in student status or comparable form to record a student’s withdrawal, official or unofficial (see “unofficial withdrawal” definition). The School Registrar will determine the last date of attendance based on federal and institutional policy and the school’s date of determination. The date of determination is either the date that the student began the prescribed withdrawal process, or the date that the student provided the school with an official notification of his or her intent to withdraw, whichever is later. If the student is present, the student will sign and date the change in status or comparable form. Designated office staff will also sign and date the form, and retain it in the student’s file at the school.

Order of Return of Title IV Funds - A federally prescribed order for returning Title IV funds required as a result of a return of Title IV funds calculation. Unearned funds, returned by either the institution or the student, are credited to the programs from which the student received the aid from during the payment period, up to the net amount disbursed from each program. Funds will be returned based on the following order:

1. Unsubsidized Federal Direct Stafford Loans
2. Subsidized Federal Direct Stafford Loans

3. Federal Direct Plus Loans
4. Federal Pell Grants
5. Iraq and Afghanistan Service Grants
6. FSEOG
7. Teach Grants

Percentage of Title IV Aid Earned – definitions for term, and modular programs below, in accordance with ED regulations:

Title IV Credit Balance - A Title IV credit balance occurs whenever the amount of Title IV funds credited to a student's account for a payment period exceeds the allowable charges associated with the semester (payment period). All Title IV federal student aid credit balances are disbursed directly to the student and refunded to the method selected in the student center. Refunds are generally processed within 3 business days but no later than 14 days of when credit balance occurred.

Standard Term Programs

Upon the withdrawal, the District Office Student Financial Services (DOSFS) will calculate the percentage and amount of awarded federal student aid funds that the student has earned in the payment period. In some cases and depending upon the withdrawal date and percentage of completion, the student may earn 100 percent of the fsa funds, the calculation will still be completed as required and the amount earned will be based on the percentage of the term or payment period that was completed in days up to and including the last date of attendance or eligible academic activity, with scheduled attendance locked at census / pell recalculation. To calculate the amount earned, DOFA will determine the percentage by dividing the number of calendar days completed in the term/payment period up to and including the last date of attendance by the total number of calendar days in the term/payment period. The number of days a student is scheduled to attend during a payment period is determined based on the start and end date of the scheduled term / payment period. All scheduled breaks during the term / payment period are excluded from the calculation.

Modules

A program that is offered in modules is a program that consists of course(s) in the program that do not span the entire length of the payment period or period of enrollment. ***Regulatory change effective JULY 1, 2021: a program is offered in modules if the program uses a standard-term or non-standard term academic calendar, is not a subscription-based program, and a course or courses in the program do not span the entire length of the payment period or period of enrollment.*** The DOSFS will calculate the percentage and amount of awarded federal student aid that the student earned within the payment period. If the student has completed more than 49 percent of the payment period, *or* has completed all of the degree requirements from his/her program before completing the days/hours in the period that he/she was scheduled to complete, *or* if the student completes coursework equal to or greater than the coursework required for the institution's definition of a half-time student for the payment period, *or* the school receives written notification that the student will attend a module that begins in the same payment period or period of enrollment, the student is not considered to have withdrawn, and a Return of Title IV Funds (R2T4) is not required and will not be calculated.

When a student withdraws from the payment period before completing 49 percent of the payment period, the amount of federal student aid the student earned is determined based on a specific formula. The number of days a student is scheduled to attend during a payment period is determined based on the start and end date of the scheduled term / payment period, with scheduled attendance locked at census / Pell recalculation. Scheduled breaks are excluded from the calculation. The amount of assistance the student earned is determined on a rate-of-progression basis.

POST-WITHDRAWAL DISBURSEMENT - If, as of the date of the institution's determination that the student withdrew the amount of Title IV aid that the student earned is more than the amount of Title IV aid disbursed to the student or on behalf of the student, the difference between these amounts is considered earned aid, and must therefore be applied to outstanding charges on the student's account and/or directly disbursed to the student.

RETURN OF TITLE IV FUNDS (R2T4) - When a recipient of Title IV aid withdraws from an institution during a payment period or period of enrollment in which the recipient began attendance, the school must calculate the amount of earned and unearned Title IV aid and compare this to the amount of aid disbursed at the date of determination, to determine how to proceed.

If it is determined that the amount of Title IV aid disbursed exceeds the amount of Title IV aid earned, a return of Title IV funds is due, and both the school and the student may have a responsibility for returning the unearned portion of the funds. The school must return the unearned portion of Title IV aid for which the school is responsible for and notify the student of the unearned portion of Title IV aid that the student is responsible for and therefore must return.

If it is determined that the amount of earned Title IV aid exceeds the amount of Title IV aid disbursed, the student may be eligible for the amount of aid not yet disbursed, in the form of a post-withdrawal disbursement. A post-withdrawal disbursement must be made within 180 days of the date the institution determined that the student withdrew. The amount of a post-withdrawal disbursement is determined by following the requirements for calculating earned Title IV aid and has no relationship to incurred educational costs. All Title IV federal student aid credit balances are disbursed directly to the student and refunded to the method selected in the student center. Refunds are generally processed within 3 business days but no later than 14 days of when credit balance occurred.

TITLE IV LOANS

For unearned funds calculated to be returned by the school:

It is policy, as part of the R2T4 process, to provide notification to the student indicating the loan type(s) and amount(s) calculated as needing to be returned and, thus, the date returned by the school. The school must return the lesser of the amount of Title IV funds not earned, or the amount of institutional charges that the student incurred for the payment period multiplied by the percent of funds not earned.

For unearned Title IV funds calculated to be returned by the student:

If there is a remaining balance of unearned Title IV aid which needs to be returned, after the school has returned its portion of unearned Title IV aid, the student (or the parent for Plus loan) is responsible for returning this amount. While the student must return or repay any unearned Title IV loan amount in accordance with the terms of the loan, the student must repay any unearned Title IV grant funds as an overpayment of the grant. The student's portion is calculated by subtracting the amount of unearned Title IV aid that the institution is required to return from the total amount of unearned Title IV aid required to be returned. If it is calculated that unearned loan(s) need to be returned by the student, the center will notify the lender or servicer of the student's last date of attendance; the student will not need to repay the loan(s) immediately, but will repay the loans based on the terms of the promissory note. The lender or servicer will notify the student or parent, per the terms of the promissory note.

TITLE IV GRANTS

For unearned funds calculated to be returned by the school or student:

It is policy, as part of the R2T4 process, to provide notification to the student indicating the grant type(s) and amount(s) calculated as needing to be returned and, thus, the date returned by the school.

RETURN OF UNEARNED AID - If, as of the date of the institution's determination that the student withdrew the amount of Title IV aid that the student earned is less than the amount of Title IV aid disbursed to the student or on behalf of the student, the difference between these amounts is considered unearned aid, and must therefore be returned to the Title IV program in a specified order, by either the school, the student, or both.

UNOFFICIAL WITHDRAWAL (also known as an "administrative" withdrawal) - A student who did not begin the official withdrawal process or provide notification of his or her intent to withdraw; the date of the school's determination that the student withdrew would be the date that the school becomes aware that the student ceased attendance. See "official withdrawal" definition above.

A student who does not notify the school that s/he is withdrawing but ceases attending, is administratively withdrawn by the school within 14 days of non attendance; this is otherwise known as an unofficial withdrawal. A student is administratively withdrawn from school when the student violates the school's published attendance policy, which adheres to state licensing and accreditation requirements. Please see the school's catalog for its current attendance policy.

WITHDRAWAL DATE (also known as the "last date of attendance") - The date that the student begins the school's withdrawal process or the date that the student provides official notification of intent to withdraw, whichever comes earlier. If the student does not provide any official notification of intent to withdraw, the withdrawal date will be determined by the school, and depend upon the student's circumstances.

FEDERAL TITLE IV REFUND POLICY

If a recipient of Title IV grant or loan funds withdraws from a school after beginning attendance, the school must perform a Return of Title IV Funds (R2T4) calculation to determine the amount of Title IV federal student aid funds earned by the student. If the calculation determines that the amount of Title IV aid disbursed to the student is greater than the amount the student earned, the unearned Title IV funds must be returned to the program. If it is determined that the amount of Title IV aid disbursed to the student is less than the amount the student earned (and for which the student is otherwise eligible for), the student may be eligible for a post-withdrawal disbursement for the earned Title IV funds not yet disbursed to the student.

The R2T4 calculation is required if a student receiving Title IV federal student aid ceases attendance or completely withdraws from all courses without completing the semester (payment period).

The school must determine the amount of Title IV aid earned by the student, as of the withdrawal date. Once the earned portion is calculated, the unearned portion is calculated to determine if funds must be returned to the program or a post-withdrawal disbursement is necessary. Federal policy is followed to determine the amount of Title IV aid earned on a case by case basis. The R2T4 calculation is always required when a student fully withdrawals or ceases attendance prior to the scheduled end of the semester, the calculation may determine that the student earned 100% of Title IV funds and will not be required to return funds. A Return of Title IV Funds worksheet is calculated when a student ceases attendance in all courses within the scheduled semester (payment period), i.e. withdrawal.

WITHDRAWAL PROCEDURE OVERVIEW:

POLICY DISCLAIMER

This policy serves as a guideline for the refund of Title IV and tuition procedure with the understanding that it does not cover every possible scenario. As a result, complex areas may arise where certain refund procedures may need to be addressed on a case-by-case basis.

PARTY(IES) RESPONSIBLE FOR POLICY TRAINING

MCCCD District Office of Financial Aid Compliance and Operations / Office of General Council. District Director Of Financial Aid Operations and Compliance. The policy owner is responsible to determine the method, means and frequency of training on this policy.

EXCEPTIONS

Requests for an exception to this policy should be addressed to the policy owner as outlined in the procedure for requesting a policy exception.

POLICY REVIEW/UPDATE AND AUDIT

This policy will be reviewed annually. compliance with this policy is audited on a random basis by Internal Audit.

AMENDED through the Administrative Regulation Process, May 24, 2022

TECHNICAL CHANGE by Legal Counsel, May 6, 2020

AMENDED by Direct Approval from the Chancellor, May 5, 2020

AMENDED through the Administrative Regulations Approval Process, June 5, 2017

2.2.12 Vaccinations (As Required By 20 USC §1092(a)(1)(V)):

The Maricopa County Community Colleges District does not require that students receive vaccinations prior to enrollment. Certain professional or occupational programs do require particular vaccinations for participation in those programs. More information about these programs can be found on college websites.

2.2.13 UNIVERSITY TRANSFER

UNIVERSITY TRANSFER

The Maricopa Community Colleges have developed formal agreements to facilitate the transfer of credit to four-year colleges and universities. This is accomplished through the development of course and program articulation agreements. The Maricopa Community Colleges articulate with accredited private, public, and international baccalaureate granting institutions. Maricopa transfer agreements are on behalf of the district as a whole and not with individual colleges within the District. Courses taken at any of the Maricopa Community Colleges are equally transferable by institutions wishing to articulate. Students planning to transfer to a university may be required to submit official transcripts.

Articulated transfer programs and pathways between the Maricopa Community Colleges and baccalaureate-granting institutions [such as the Maricopa-ASU Pathway Program (MAPP), the UA Bridge Program, 2NAU and 90/30 Transfer Agreements] are official, recognized programs of study that fulfill both associate degree and bachelor's degree requirements. These articulated programs and pathways are designed to aid in a smooth transition for a student planning to transfer to a four-year college or university by identifying the required, transferable, and applicable coursework for that student's specific program of study. A complete list of Maricopa-ASU Pathway Program requirements by major and catalog year is maintained on ASU'S website, at [Transfer](#).

ARIZONA PUBLIC COMMUNITY COLLEGES AND UNIVERSITIES

Maricopa is a participant in the Arizona statewide transfer system. [AZTRANSFER.COM](#) is the official source of information for the statewide articulation agreements between the Arizona public community colleges and universities (Arizona State University, Northern Arizona University, and University of Arizona). Included on [AZTRANSFER.COM](#) is the Course Equivalency Guide (CEG), which shows transfer course equivalencies between Arizona's public community colleges and tribal institutions to Arizona State University, Northern Arizona University, and the University Of Arizona. The transferability of a course does not indicate directly how the course will apply to meet requirements for specific bachelor's degrees. [AZ Transfer Course Equivalency Guide](#)

(U.S.) AND INTERNATIONAL INSTITUTIONS

The Maricopa Community Colleges have transfer agreements with accredited U.S. universities and colleges as well as international institutions that have been approved by the Ministry of Education. These partnerships are formalized through District-Wide memorandums of understanding and articulation agreements, and are designed to help students maximize the applicability of transfer credit toward a bachelor's degree. To access a list of institutions with which Maricopa has established articulation agreements, visit: [Maricopa University Partner List](#)

TIME LIMIT FOR TRANSFER COURSEWORK

Students should be aware other colleges and universities may have age of credit limits on certain coursework to be used in transfer. Students should refer to the policy of their intended transfer institution regarding time limits for transfer coursework.

SHARED UNIQUE NUMBERING (SUN) SYSTEM COURSE INFORMATION

Senate Bill 1186, which passed into law in 2010, mandated the creation of a shared numbering system for public college and university courses in Arizona to identify courses that transfer from community colleges to universities toward a baccalaureate degree. The Shared Unique Number (SUN) system is a college course numbering system designed to help students locate and enroll in courses that have direct equivalents for transfer among Arizona's public community colleges and three state universities. However, even if a course at the Maricopa Community Colleges is not designated as a SUN course, it may still transfer to other Arizona public institutions with a direct equivalent as per the Course Equivalency Guide on [AZTRANSFER.COM](#). The SUN system does not address the applicability of courses. Students are encouraged to work with an academic advisor on course selections. To access a list of SUN courses, visit [SUN](#)

ADOPTED through the Administrative Regulations Approval Process, June 4, 2019

2.9 Veterans Services

The Maricopa Community Colleges' veterans' services offices act as liaisons with the Department of Veterans Affairs (VA) and the state approving agency. Each program must be approved by the state approving agency. Students may be eligible to receive educational benefits if they are registered in courses that apply to the student's approved programs. Application forms, counseling, advisement, tutoring, and priority enrollment are available for students who are eligible for veteran's educational benefits. Students applying for veteran's educational benefits should allow eight to ten weeks before receiving benefits. The amount of benefits awarded is determined by the Department of Veterans Affairs, and is based on the number of credit hours or clock hours for which a student is enrolled and the length of the enrollment period for each course.

Prior to enrolling, eligible service members receiving tuition assistance must speak with an Education Services Officer (ESO) or counselor within their military service branch/ organization.

Veteran's benefits available:

- Chapter 30 - Montgomery GI Bill®
- Chapter 31 – Veteran Readiness and Employment (VR&E)
- Chapter 32 - VEAP Program
- Chapter 33 - Post 9/11 GI Bill® & Transfer of Eligibility to Dependents (TOE)
- Chapter 35 - Survivors and dependents of deceased/100% disabled veterans
- Chapter 1606 - Montgomery GI Bill®, Selected Reserve
- Chapter 1607 - REAP Reserve Educational Assistance Program

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

Covered individuals (as defined in 38 U.S.C. § 3679) utilizing Chapter 33 or Chapter 31 VA education benefits may attend or participate in a program of study during the period beginning on the date the individual provides the educational institution a Certificate of Eligibility (COE), a Statement of Benefits obtained from eBenefits, or a purchase order for Chapter 31, and ending on the earlier of the following dates:

1. The date upon which payment from the VA is made to the institution;
2. 90 days after the date the institution certified tuition and fees following the receipt of the Certificate of Eligibility.

No penalty, including the assessment of late fees, and/or the denial of access to classes or other institutional facilities will be imposed on the individual due to the delayed disbursement funding from VA under Chapter 31 or 33.

It is the student's responsibility to notify the office that serves veterans at their campus regarding any change in enrollment, address, program of study, enrollment at another institution, or any other change that may impact their veteran's educational benefits.

Those students receiving benefits must follow the VA academic progress policy to continue to receive benefits.

Department of Veterans Affairs regulations require that all persons using any type of veteran educational assistance program make satisfactory academic progress toward achievement of their educational objective (program of study). A student who does not meet the minimum standards of 2.0 upon completion of 12 or more credit hours will be placed on probation, at which point the student will have no more than two semesters in which to improve academic standing to acceptable. At this point, if satisfactory academic progress has not been demonstrated, veteran educational benefits will be terminated. Benefits may be resumed when the student raises the cumulative grade point average to the required minimum standards or demonstrates the ability to meet these standards through the approval of a written appeal. For appeal procedures, contact the office that serves veterans at your campus.

For additional details and information regarding veteran's educational benefits, contact the office that serves veterans at your campus.

Distance Learning:

The course content and competencies for distance learning classes are the same as courses offered in-person or in a hybrid format. The courses offered in this format lead to completion of MCCC degrees and/or certificates of completion.

Colleges use Learning Management Systems (LMS) like Canvas and RioLearn for online offerings. These portals are used for both hybrid and online classes. Students must use their Maricopa Enterprise ID and password to access the portal. The link to the portal is provided on the college home page and on www.maricopa.edu/students, the district's website for student access to Maricopa tools. Maricopa-assigned student email addresses are used for communicating with students within the tools. Students are also able to communicate with the instructor through the LMS, via Maricopa e-mail or by phone.

Externship Programs:

The Maricopa Community College's official District course descriptions for credited experiential learning opportunities (Internships, Externships, Practicums, and Clinicals) state the amount of hours required in order for a student to receive college credit. The descriptions also indicate if a maximum amount of credit is allowable for any given experiential learning opportunity. Each course that includes an experiential learning opportunity is assigned a Maricopa Instructor of Record who is responsible for ensuring that the student completes the required hours and assignments in order to receive credit. Additionally, the instructor works extensively with a site supervisor to ensure that the student is making satisfactory progress and meeting the time requirements. The experiential credit process for the student includes the specific course details and learning outcomes, how hours will be tracked, and what is required for grading and course

completion. The instructor submits the final grade for the experience. Maricopa's experiential learning process is in compliance with CFR 38 21.4265

A complete list of internship courses, along with course objectives, can be found on the Maricopa Community College's District – [Center for Curriculum and Transfer Articulation](https://curriculum.maricopa.edu/transfer-and-articulation) website, located at: <https://curriculum.maricopa.edu/transfer-and-articulation>

Prior Credit Evaluation:

Department of Veterans Affairs requires that all persons using any type of veteran's educational assistance must have all prior education and training evaluated. Students will be required to request transcripts from all prior institutions, including military training. Without all prior institutions and military training, veteran educational assistance may not be certified. Transcripts will be evaluated and credit will be granted, as appropriate.

TECHNICAL CHANGE made to align with Administrative Regulation 2.9, April 11, 2022. Original Direct Chancellor Approval, April 17, 2018

AMENDED through Direct Approval by the Chancellor, April 14, 2021

AMENDED through Direct Approval by the Chancellor, October 21, 2020

AMENDED through Direct Approval by the Chancellor, March 6, 2019

AMENDED through Direct Approval by the Chancellor, September 17, 2018

AMENDED through Direct Approval by the Chancellor, April 17, 2018

AMENDED through the Administrative Regulations Approval Process, June 5, 2017

AMENDED through the Administrative Regulations Approval Process, May 16, 2016

SCHOLASTIC STANDARDS

2.3.1 Academic Load

A credit hour is defined as an amount of work represented in course competencies and verified by evidence of student achievement that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester hour of credit, or the equivalent amount of work over a different amount of time, or at least an equivalent amount of work for other academic activities, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours. In accordance with common practice in higher education, instruction representing a credit hour is typically delivered in a 50 minute class period.

Students carrying at least twelve (12) credit hours will be considered full-time students for the fall and spring semesters. Three-quarter-time is 9 - 11.9 credit hours. Half-time is 6 - 8.9 credit hours. Fewer than six (6) credit hours is considered less than half-time. Academic load for summer and special terms may be defined differently. Contact the Admissions and Records Office/Office of Student Enrollment Services for clarification. As provided in the Reduced Course Load administrative regulation, a student may be deemed a full-time student carrying fewer than twelve credit hours pursuant to an accommodation of a disability.

Courses may vary in length, and begin and end throughout the year. A credit hour indicates the value of an academic credit. Standards for the awarding of credit hours may be time based or competency based. To obtain credit, a student must be properly registered and must pay fees for the course. The fall and spring semesters are typically sixteen (16) weeks in length. Summer sessions are typically five or eight weeks in length.

Students desiring to take more than eighteen (18) credit hours must obtain approval from the designated college official. Ordinarily, only students with a grade point average of 3.0 or higher for the preceding semester or first semester students who were in the upper quarter of their high school graduating class are permitted to carry more than eighteen (18) credit hours.

Students participating in extra-curricular or co-curricular activities or receiving financial assistance may be required to maintain a specified minimum academic load.

Students who are working, have considerable extra-curricular or co-curricular activities, or have been reinstated from academic suspension/probation should plan their academic load accordingly.

Schedule Changes

Students may change their schedule by following the designated procedures at their college of enrollment. It is the student's responsibility to notify the college if he/she will no longer be attending the class (see [Appendix S-7](#) for Withdrawal Procedures).

2.3.2 Attendance

- Only persons who are registered for a class at any of the Maricopa Community Colleges may attend that class. Attendance requirements are determined by the course instructor. Students who do not meet the attendance requirement as determined by the course instructor may be withdrawn.
- Students who fail to attend the first scheduled class meeting, or to contact the instructor regarding absence before the first scheduled class meeting may, at the option of the instructor, be withdrawn.
- At the beginning of each course, each faculty member will provide students with written attendance requirements. It is the student's responsibility to consult with the instructor regarding official or unofficial absences. Absences begin to accumulate with the first scheduled class meeting.
- Students bear the responsibility of notifying the Admissions and Records Office/Office of Student Enrollment Services when they discontinue studies in a course or at the college. Please refer to [Appendix S-7](#) for Withdrawal Procedures.

1. Official Absences

- A. Official absences are those that occur when students are involved in an official activity of the college, i.e., field trips, tournaments, athletic events, and present an official absence excuse form. Absences for such events shall not count against the number of absences allowed by an instructor or department. Students who must miss a class for an official reason must obtain an official absence verification card from the appropriate vice president or designee and present it to the appropriate instructor(s) before the absence. Prior arrangements must be made with each instructor for make-up work. If prior arrangements have been made, the student will not be penalized.
- B. Other official absences include jury duty and subpoenas. Appropriate documentation will be required. Prior arrangements must be made with each instructor for makeup work. If prior arrangements have been made, the student will not be penalized.
- C. In the event of military commitments. Absences for periods of up to one week will not be counted against the number of absences allowed by an instructor or department. The student is required to provide appropriate documentation of the specific orders, length of assignment and location. Prior notification must be initiated with each instructor to discuss make-up work. If the length of the absence will be longer than one week, the instructor and the student will determine whether there is sufficient opportunity for the student to make up the work. If it is determined that the length of absence for the military commitment provides an undue hardship on the student's ability to make up the assignments, he or she will be provided an opportunity to request an incomplete grade or drop the class or, in the case of open-entry classes, the opportunity to request an extension.
- D. In the event of the death of an immediate family member, absences for periods of up to one week will not be counted against the number of absences allowed by an instructor or department. Students should contact instructor(s) as soon as possible to arrange for make-up work. Appropriate documentation will be required (for example, a copy of the obituary or funeral program). In specialized programs that require clinical rotations, this regulation may not apply.

2. Religious Holidays

Students shall have the right to observe major religious holidays without penalty or reprisal by any administrator, faculty member or employee of the Maricopa Community Colleges. Absences for such holidays shall not count against the number of absences allowed by an instructor or department, provided the student has utilized the Religious Accommodation Procedure outlined in ND-4 of the Administrative Regulations Appendices. The Procedure

and Religious Accommodation form may be found at [ND-4](#). As outlined in the ND-4 Religious Accommodation Procedure, to the extent possible, requests must be made at least two (2) weeks before the requested absence from class due to religious holiday or day of observance by providing the faculty member with the [Religious Accommodation Request Form](#). Once a religious accommodation is granted, the student must make arrangements with each instructor for make-up work.

3. Excused Military Absences

A member of the National Guard of this state or any other state or of the United States Armed Forces Reserves who is a student at an institution of higher education in this state and who is ordered to either state or federal reserve component duty or a person who is the spouse of a member of the National Guard of this state or any other state or the United States Armed Forces Reserves, who is a student at an institution of higher education in this state and whose spouse is ordered to either state or federal reserve component duty, whether the member or spouse is attending class in person or online and whether the member is stationed in or outside of this state, may do any of the following:

- A. Withdraw from one or more courses for which tuition and fees have been paid. the tuition and fees must be credited to the student's account at the institution. Any refunds are subject to the requirements of the state or federal financial aid programs of origin. The student may not receive credit for the courses and may not receive a failing grade, an incomplete or another negative annotation on the student's record and the student's grade point average may not be altered or affected in any manner because of the student's withdrawal under this subsection.
- B. Depending on when the member is ordered to either state or federal reserve component duty and depending on the individual student's needs, receive a grade of incomplete and be allowed to complete the course if the course is being offered at the time to other students on release from reserve component duty under the institution's standard practice for completion of incompletes.
- C. In accordance with any academic unit or institution of higher education requirements or in compliance with accreditation or certification standards, when applicable, continue and complete the course for full credit. Class sessions the student misses due to state or federal reserve component duty must be counted as excused absences and may not be used in any way to adversely impact the student's grade or standing in the class. Any student who selects this option is not automatically excused from completing assignments due during the period the student or student's spouse is performing state or federal reserve component duty. A letter grade or a grade of pass may be awarded only if the faculty member teaching the course determines that the student has completed a sufficient amount of work and has demonstrated sufficient progress toward meeting course requirements to justify the grade.
- D. Withdraw and be readmitted with the same academic status and enrolled as a student at the institution, without penalty or redetermination of admission eligibility, within one year after the release of the student or student's spouse from state or federal reserve component duty.

1. A member of the National Guard of this state or any other state or of the United States Armed Forces Reserves who is a student at an institution of higher education in this state, who is ordered to either state or federal reserve component duty and as a result of that service or follow-up medical treatment for an injury incurred during that service, misses any test, examination, laboratory, presentation or class day on which a written or oral assignment is due or other event on which a course grade or evaluation is based may make up the test, examination, laboratory, presentation, class or event without prejudice to the final course grade or evaluation. The makeup activity must be scheduled after the student's return from reserve component duty and after a reasonable amount of time for the student to prepare for the test, examination, laboratory, presentation, class or event.
2. For class sessions a student described in subsection a of this section misses due to state or federal reserve component duty, the institution of higher education shall excuse the student's absences and not use these excused absences in any way to adversely impact the student's grade or standing in class.
3. If the faculty member teaching the course determines that the student has completed a sufficient amount of work and has demonstrated sufficient progress toward meeting course requirements to justify the grade without making up the test, examination, laboratory, presentation, class or event, a

grade may be awarded without the makeup activity and the missed test, examination, laboratory, presentation, class or event may not be used in any way to adversely impact the student's grade or standing in the class.

4. The protections in this section may be invoked as follows:

- a. If the state or federal reserve component duty is known in advance, the student must submit evidence documenting the state or federal reserve component duty to the faculty member teaching the course early in the semester or as soon as practicable before the missed class, assignment or examination.
- b. If the state or federal reserve component duty is not known in advance, the student is responsible for providing evidence of the state or federal reserve component duty to the faculty member teaching the course as soon as practicable after the missed class, assignment or examination.
- c. The student or an appropriate officer from the military organization in which the student or student's spouse will be serving must give written notice that the student or student's spouse is being or has been ordered to reserve component duty as prescribed in this section.
- d. On written request from the institution of higher education, the student shall provide written verification of service.

5. To readmit a person with the same academic status means that the institution admits the student to the same program to which the student was last admitted by the institution or, if that exact program is no longer offered, the program that is most similar to that program, unless the student requests or agrees to admission to a different program, per CFR 34 668.18 (a)(2)(iii)(A).

AMENDED by Direct Chancellor Approval, September 14, 2022

AMENDED through the Administrative Regulations Approval Process, November 5, 2019

2.3.3 Grading

1. Policy

It is the policy of the Maricopa Community Colleges that a grade will be assigned at the conclusion of the course. Official grades are available on designated college web sites.

Grade Key

| Grade | Value | Grades Calculated In Gpa | Considered An Attempt | May Be Repeated |
|-------|---------------------|--------------------------|-----------------------|-----------------|
| A | 4.0 - Excellent | Yes | Yes | No |
| B | 3.0 - Above Average | Yes | Yes | Yes |
| C | 2.0 - Average | Yes | Yes | Yes |
| D | 1.0 - Below Average | Yes | Yes | Yes |
| F | 0.0 - Failing | Yes | Yes | Yes |
| I | Incomplete | No | No | N/A |
| IP | Course In Progress | No | No | N/A |
| N | Audit | No | No | N/A |
| W | Withdrawn, Passing | No | No | N/A |
| Y | Withdrawn, Failing | Yes | Yes | Yes |
| P* | Credit | No | Yes | Yes |
| Z | No Credit | No | Yes | Yes |

*A "P" is judged to be equivalent to a grade of "C" OR HIGHER.

Attempt definition: a student is enrolled in a class and receives a grade of A,B,C,D,F, Y, P, or Z.

Students who wish to attempt a course after the fourth time will need assistance from the Admissions & Records/Enrollment Services Office to enroll.

If a student has been awarded financial aid, veterans benefits, or other military tuition assistance programs, scholarships, or grants they should check with those offices about repeating classes.

The student is responsible for any tuition and fees associated with each attempt.

NOTE: Grading errors discovered after the sixty (60) day expiration date can be corrected if they have been researched by the Director of A&R/Enrollment Services and the Instructor of Record or the Department/Division Chair.

2. Incomplete Grade

- A. Students who are doing acceptable work may request an incomplete grade "I" if they are unable to complete the course requirements by the end of the term because of illness or other extenuating circumstances. If the request is approved by the instructor, he or she shall define, in a written/electronic contract, how the course will be completed.
- B. Students must complete the requirements within the time period agreed to--maximum time allowed is seven (7) months from the last date of class in which the grade of incomplete was assigned. Students who do not complete the requirements within the approved time period will have their grade recorded in accordance with the written contract. Students should NOT reregister for the course to complete the contract.
- C. A student's eligibility for financial aid may be jeopardized by an incomplete grade. Refer to the Standards of Satisfactory Academic Progress for details.

3. Repeating a Course/Improving a Grade

Students who wish to improve their GPA may repeat a course within the Maricopa Community Colleges up to three times after the initial attempt. (A "W" is not considered an attempt.) Students planning to repeat a course should seek advisement prior to enrolling. The lower grade(s) and credit for repeated courses taken at the same college will automatically be excluded from the grade point calculation.

However, if the course(s) were taken at a different Maricopa Community College, the student must submit a request for the lower-graded course to be excluded from the GPA. The request can be submitted to the Admissions and Records Office at any of the Maricopa Community Colleges that the student attended.

Students receiving federal financial assistance and/or benefits should follow up with the Office of Financial Aid and/or Veterans' Services regarding their policies for repeated courses. An official student transcript is a permanent academic record issued by the college registrar. It displays all courses taken for credit within the Maricopa Community Colleges District and includes all grades received. Unlike an unofficial transcript, it is signed and dated by the college registrar and displays the college seal of the Maricopa College issuing the official transcript.

Check individual courses and programs for exceptions.

4. Credit/No Credit Courses (P/Z)

- A. Some courses may be taken under a credit/no credit grading system. These courses carry grades of P (credit, equivalent to a grade of C or higher) or Z (no credit) and are not computed in the student's grade point average. Credits earned with a grade of P may be counted toward graduation with the exception of AGECE (Arizona General Education Curriculum).
- B. The prescribed time limits are for full-semester classes. Time limits for classes which meet fewer than sixteen (16) weeks are adjusted accordingly. See "Important Deadlines for Students".

- C. In courses with credit/no credit (P/Z) grading, the student may request standard grading (A, B, C, D, F), within fourteen (14) days including the date of the first class meeting. The instructor must immediately notify the Admissions and Records Office/Office of Student Enrollment Services.
- D. In courses with standard grading (A, B, C, D, F), the instructor determines if the credit/no credit option is available. If the option is available, the student must obtain the permission of the instructor. The instructor must notify the Admissions and Records Office/Office of Student Enrollment Services within fourteen (14) days including the day of the first class meeting.
- E. It is the student's responsibility to verify the transferability of credit/no credit courses. Some universities place a limitation on the number of credit/no credit courses that can be transferred.

Advisory note: Some institutions outside the Maricopa Community Colleges may translate the Z grade as failing.

5. Audit Courses

- A. Auditors are those who enroll in a course for the sole purpose of obtaining information; they receive no credit, grades, homework, or tests. If an auditor wishes to earn credit, he or she must change from audit status to credit status within the first week. If a student wishes to audit a course for which he or she is enrolled for credit, the change must be made within the first five (5) weeks of a semester. Auditors are subject to the same attendance policies as other students and must meet the same prerequisite requirements or obtain approval of the instructor. See the fee schedule for charges. Financial aid is not available for audited courses.
- B. The prescribed time limits are for full-semester classes. Time limits for classes which meet fewer than sixteen (16) weeks are adjusted accordingly and appear in the "Important Deadlines for Students."

6. Important Deadlines for Students (See [Appendix S-12](#))

| Class Length | Deadline for Students to Withdraw with Guaranteed Grade of W | Deadline for Students to Withdraw from a Course (Instructor Signature Required) | Deadline for Students to Request Complete Withdrawal | Deadline to Change Type of Grading (A-F to P/Z, or P/Z to A-F) | Deadline to Change From Audit Grade to Credit Grade | Deadline to Change from Credit Grade to Audit Grade |
|---|--|---|--|--|---|---|
| One Week or Less (1 to 7 days) | 1 st Day of Class | 1 st Day of Class or Prior to the Last Day of Class | 1 st Day of Class or Prior to the Last Day of Class | 1 st Day of Class | 1 st Day of Class | 1 st Day of Class |
| Two Weeks (8 to 14 days) | 3 rd Calendar Day | 6 th Calendar Day | 6 th Calendar Day | 1 st Day of Class | 1 st Day of Class | 3 rd Calendar Day |
| Three Weeks (15 to 21 days) | 6 th Calendar Day | 12 th Calendar Day | 12 th Calendar Day | 2 nd Calendar Day | 1 st Day of Class | 5 th Calendar Day |
| Four Weeks (22 to 28 days) | 9 th Calendar Day | 17 th Calendar Day | 17 th Calendar Day | 3 rd Calendar Day | 2 nd Calendar Day | 7 th Calendar Day |
| Five Weeks (29 to 35 days) | 12 th Calendar Day | 23 rd Calendar Day | 23 rd Calendar Day | 4 th Calendar Day | 2 nd Calendar Day | 9 th Calendar Day |
| Six Weeks (36 to 42 days) | 14 th Calendar Day | 29 th Calendar Day | 29 th Calendar Day | 5 th Calendar Day | 3 rd Calendar Day | 11 th Calendar Day |
| Seven Weeks (43 to 49 days) | 17 th Calendar Day | 35 th Calendar Day | 35 th Calendar Day | 5 th Calendar Day | 3 rd Calendar Day | 12 th Calendar Day |
| Eight Weeks (50 to 56 days) | 20 th Calendar Day | 41 st Calendar Day | 41 st Calendar Day | 6 th Calendar Day | 3 rd Calendar Day | 15 th Calendar Day |
| Nine Weeks (57 to 63 days) | 23 rd Calendar Day | 46 th Calendar Day | 46 th Calendar Day | 7 th Calendar Day | 4 th Calendar Day | 17 th Calendar Day |
| Ten Weeks (64 to 70 days) | 26 th Calendar Day | 52 nd Calendar Day | 52 nd Calendar Day | 8 th Calendar Day | 4 th Calendar Day | 19 th Calendar Day |
| Eleven Weeks (71 to 77 days) | 29 th Calendar Day | 58 th Calendar Day | 58 th Calendar Day | 9 th Calendar Day | 5 th Calendar Day | 21 st Calendar Day |
| Twelve Weeks (78 to 84 days) | 32 nd Calendar Day | 63 rd Calendar Day | 63 rd Calendar Day | 10 th Calendar Day | 5 th Calendar Day | 23 rd Calendar Day |
| Thirteen Weeks (85 to 91 days) | 35 th Calendar Day | 70 th Calendar Day | 70 th Calendar Day | 10 th Calendar Day | 5 th Calendar Day | 25 th Calendar Day |
| Fourteen Weeks (92 to 98 days) | 38 th Calendar Day | 76 th Calendar Day | 76 th Calendar Day | 11 th Calendar Day | 6 th Calendar Day | 27 th Calendar Day |
| Fifteen Weeks (99 to 105 days) | 41 st Calendar Day | 82 nd Calendar Day | 82 nd Calendar Day | 12 th Calendar Day | 6 th Calendar Day | 28 th Calendar Day |
| Sixteen Weeks or more (106 or more days) | End of the 7th week | Two weeks before the last class period | Two weeks before the last class period | Within 14 days including the first class period | Within first week of class | Within first five weeks of class |

Deadlines are based on calendar day and begin with the first day of class.

AMENDED through the Administrative Regulation Process, May 24, 2022

AMENDED through the Administrative Regulations Approval Process, June 30, 2020

AMENDED through the Administrative Regulations Approval Process, June 4, 2018

AMENDED through the Administrative Regulations Approval Process, June 5, 2017

2.3.4 Academic Probation (Progress)

1. Probation

A student will be placed on academic probation if, after completion of twelve (12) or more credit hours, the student's cumulative grade point average is less than 2.0:

Students on academic probation may take no more than twelve (12) credit hours per semester unless approved by the Admissions and Standards Committee.2.9

2. Continued Probation

A student on academic probation who fails to raise the cumulative grade point average 2.0 will be placed on continued probation and may be limited to taking six (6) credit hours.

Academic probation and continued probation are calculated at the conclusion of every term including summer.

2.3.5 Instructional Grievance Process

A student who feels that he or she has been treated unfairly or unjustly by a faculty member with regard to an academic process such as grading, testing, or assignments, has the right to appeal according to the approved procedures.

The appeal process for grades must be initiated no later than sixty (60) calendar days from the date the grade was issued. Steps outlining the process are available in [Appendix S-6](#).

Appendix S-6: Instructional Grievance Process

A student who feels that he/she has been treated unfairly or unjustly by a faculty member (full-time or part-time) with regard to an academic process such as grading, testing or assignments, shall discuss the issue first with the faculty member involved. This conference shall be requested by the student within fifteen (15) working days from the time the student knew or reasonably should have known about the unfair or unjust treatment. If the grade issue is the final grade, [Article 20.7.6](#) of the Faculty Agreement governs.

This instructional grievance process should not be utilized in a case in which a student feels he/she has experienced discrimination. If the student feels that he/she has experienced discrimination on the basis of race, color, religion, sex, gender identify, national origin, citizenship status (including document abuse), gender, age, disability, veteran status, genetic information, or sexual orientation, the student should refer to the Discrimination Complaint Procedures for Students as administered by the Vice President for Student Affairs.

Steps for students to follow:

1. If, within ten (10) working days of the request for the conference with faculty member, the problem is not resolved or the faculty member has been unable to meet with the student, the student may continue the process by filing a written grievance with the Department/Division Chairperson and appropriate administrative officer at the college/center. This written grievance must be filed within ten working days following the previous deadline. The written grievance will be given to the faculty member five days before any official meetings are convened.
2. Upon receipt of a written grievance, the Department/Division Chair or appropriate college administrative officer will work with the parties in an attempt to resolve the conflict. The faculty may ask that the College Faculty Senate President be in attendance. Every attempt will be made to maintain confidentiality during this process. A faculty member will not be required to respond to a grievance which is not in writing and which, when appropriate, did not have specific documentation including dates, times, materials, etc. The written grievance will be made available to the faculty member.
3. If the grievance is not resolved at this level within ten working days, the student should forward to vice president of academic affairs or designee, a copy of the original written grievance with an explanation regarding action taken at

each prior level. The dean of instruction or appropriate college/ center administrative officer will meet with the student, faculty member, the College Faculty Senate President if requested by the faculty member, and Department/Division Chair and attempt to resolve the issues. This level will be the final step in any grievance process regarding grades.

4. If the grievance, other than those concerning grades, is not resolved by the vice president of academic affairs or designee, it may be forwarded in writing by the student to the college president for final resolution. The college president or designee will issue a final written determination in the grievance process.
5. Instructional grievances are resolved at the college level. The district office is not an avenue of appeal for the instructional grievance process.

Note: The grievance process for grades must be initiated no later than sixty (60) calendar days from the date the grade was issued.

AMENDED technical change made to align with Article 20.7.6 of the Faculty Agreement, August 9, 2021

2.3.12 Non-Instructional Complaint Resolution Process

A student who feels that he or she has been treated unfairly or unjustly by any employee with regard to a non-instructional process such as a student or administrative services has the right to file a formal and written complaint according to the approved procedures. See [Appendix S-8](#).

Appendix S-8: Non-Instructional Complaint Resolution Process

A student who feels that he or she has been treated unfairly or unjustly by any employee with regard to a non-instructional process such as a student or administrative services has the right to file a formal and written complaint according to the approved procedures. Steps for students to follow:

1. Discuss the issue with the employee involved. The student should request this conference within fifteen (15) working days from the time the student knew or reasonably should have known about the unfair or unjust treatment.
2. If, within ten (10) working days of the request for the conference with the employee, the problem is not resolved or the employee has been unable to meet with the student, the student may continue the process by filing a written complaint with the appropriate supervisor of the employee where authority exists to take corrective action. This written complaint must be filed within ten (10) working days following the previous deadline. The written complaint will be given to the employee five (5) working days before any official meetings are convened.
3. Upon receipt of a written complaint, the appropriate supervisor will work with the parties in an attempt to resolve the conflict. Every attempt will be made to maintain confidentiality during this process. An employee will not be required to respond to a complaint which is not in writing and which, when appropriate, does not have specific documentation including dates, times, actions, supporting documents, etc. The written complaint will be made available to the employee.
4. If the complaint is not resolved at this level within ten (10) working days, the student should forward to the Vice President of Student Affairs or Designee, a copy of the original written complaint with an explanation regarding action taken at each prior level. The dean and/or associate dean will meet with the student, the employee, and the relevant supervisor and attempt to resolve the issues.
5. If the associate dean and/or dean do not resolve the complaint, the student may forward it in writing to the college president for final resolution. The college president or designee will issue a final written determination in the complaint process.

2.3.6 Withdrawal

To withdraw from a course or courses from the college, students must follow approved procedures (See [Appendix S-7](#)). The Office of Admissions and Records provides information about the withdrawal process. The official date of withdrawal is the date the withdrawal is received in the Admissions and Records Office/Office of Student Enrollment Services.

Never attending is not an allowable refund exception or an excuse of the debt incurred through registration. Please see the refund policy.

Appendix S-7: Student and Faculty Withdrawal Procedures

Student Withdrawal Procedures

1. Withdrawal from Specific Courses

A student may officially withdraw from specific courses in the following ways:

- A. Through the 7th week*, a student may initiate an official withdrawal from any course by completing the withdrawal process online using the student self service system or by submitting a course withdrawal form to the Admissions and Records Office/Office of Student Enrollment Services in accordance with the published deadlines. A grade of W (withdrawn, passing – not computed in the grade point average) will be assigned.
- B. After the 7th week*, a student must initiate a withdrawal request with the faculty member. If, after consultation with the student, the faculty member approves the request, a grade of W (withdrawn, passing--not computed in the grade point average) or Y (withdrawn, failing--computed in the grade point average as a failing grade) will be assigned. If the request is not approved, the student will remain in the course.
- C. A student has the right to appeal a withdrawal decision according to the approved procedures. Steps outlining the process are available in [Appendix S-6](#).

**The prescribed time limits are for full semester classes. Time limits for classes which meet fewer than sixteen (16) weeks are adjusted accordingly. See Important Deadlines for Students. Failure to file an official withdrawal form may result in failing grades and responsibility for course tuition and fees. Refunds will only be processed within the refund period.*

2. Complete Withdrawal from College

Students electing to withdraw from the college must contact the Admissions and Records Office/Office of Enrollment Services no later than two weeks* before the end of the last class meeting and may be required to file a written request.

A grade of W will be assigned in all courses for students who withdraw by the end of the 7th week* of classes. Withdrawals completed after this time will result in a grade of W (withdrawn, passing – not computed in the grade point average) or Y (withdrawn, failing – computed in the GPA as a failing grade).

**The prescribed time limits are for full semester classes. Time limits for classes which meet fewer than sixteen (16) weeks are adjusted accordingly. See Important Deadlines for Students. Failure to file an official withdrawal form may result in failing grades and responsibility for course tuition and fees. Refunds will only be processed within the refund period.*

3. Withdrawal of Financial Aid Students

In accordance with federal regulations (34CFR 668.22), a student may be required to repay federal financial aid funds if they completely withdraw or are withdrawn, or fail to earn a passing grade from all classes during a semester. Further information is available at the college Office of Student Financial Aid. This could affect a student's ability to receive Financial Aid in the future at any school.

Faculty Withdrawal Procedures

A faculty member has the option of withdrawing a student who has accumulated unofficial absences in excess of the number of times indicated in that faculty member's attendance policy in the course syllabus (see AR 2.3.2). A grade of W (withdrawn passing, not computed in GPA) or a grade of Y (withdrawn failing, 0 grade points per credit hour) may be assigned in accordance with the course syllabus. Faculty members electing to withdraw students must record the withdrawal through the online system, including last date of attendance and withdrawal code. Students withdrawn for excessive absences may be reinstated only with the approval of the faculty member. Any impact on attendance that is protected by the exercise of students' rights under ADA/504, Title IX, Title VI, or other recognized law or policy do not count as unexcused absences for the purposes of instructor-initiated withdrawals for lack of attendance/participation.

Requests for withdrawals should be referred directly to the College of Enrollment.

AMENDED through the Administrative Regulations Approval Process, December 12, 2018

AMENDED through the Administrative Regulations Approval Process, February 23, 2010

AMENDED through the Administrative Regulations Approval Process, August 18, 2008

AMENDED through the Administrative Regulations Approval Process, March 5, 2009

2.3.7 Academic Renewal

Students who are returning to this college after a separation of five (5) years or more from the Maricopa Community College District, may petition for academic renewal. The request must be in writing and submitted to the Admissions and Records Office/Office of Student Enrollment Services at the college where the grades were earned.

Academic renewal at one of the Maricopa Community Colleges does not guarantee that colleges outside the Maricopa Colleges will accept this action. Acceptance of academic renewal is at the discretion of the receiving institution.

1. Prior to petitioning for academic renewal, the student must demonstrate a renewed academic performance by earning a minimum of twelve (12) credit hours and a cumulative grade point average of 2.5 or higher within Maricopa Colleges after reenrollment.
2. Upon approval, all courses taken prior to reenrollment with a grade of "A," "B," "C," "D," "F," and "Y" will be annotated as academic renewal on the student's permanent record. All course work affected by academic renewal will not be computed in the grade point average. Courses with grades "A," "B," or "C" will have the associated credit hours counted in the total credit hours earned. Such credit will not be computed in the grade point average.
3. All course work will remain on the student's permanent academic record, ensuring a true and accurate academic history.
4. The academic renewal policy may be used only once at each college and cannot be revoked once approved.
5. Students who have been granted Academic Renewal must also meet the Financial Aid Standards of Academic Progress if they wish to receive financial aid.

2.3.8 Honors Program

Each of the Maricopa Community Colleges has an honors program. Interested students should contact the college honors coordinator for information about the program and available scholarships, including the Chancellor's, Foundation's, and President's Scholarships.

President's Honor List

The President's Honor List for each college consists of all students who complete twelve (12) or more credit hours in residence in courses numbered 100 or higher in a given semester with a college semester grade point average of 3.75 or higher.

2.3.9 General Graduation Requirements

Note: Also see Catalog Under Which a Student Graduates ([AR 2.2.5](#))

Earning a Certificate or Degree

The Maricopa Community Colleges offers certificates and degrees in a variety of areas. Each certificate and degree has specified program requirements for graduation. See certificate and degree information for specific program requirements. It is the student's responsibility to be aware of these requirements.

Candidates for graduation must satisfy the following requirements:

- Complete the minimum number of credits required for the certificate or degree. For degrees, at least 15 credits must be completed at the awarding college. For certificates that are 15 or more credits, at least 6 credits must be completed at the awarding college. For certificates that are 14 or fewer credits, at least half of the credits must be completed at the awarding college. Exceptions to this institutional residency policy must have prior written approval of the program director, department/division chair, or designee and documentation of rationale and approval included as part of application to graduate.
- All new to Maricopa students who declare an Associate degree, an Associate in Applied Science degree, or intend transfer to a college/university to complete a Bachelor's degree, will be required to successfully complete a first-year experience course (FYE101 or FYE103) within the first two semesters at a MCCC college.

- Meet the general education, program requirements, and electives for the certificate or degree required. Requirements can be satisfied by MCCCDC coursework, prior learning assessment, and transfer credit. No more than 45 credit hours can be accepted and applied to a degree using transfer credit and/or prior learning assessment. Transfer credit and prior learning assessment does not count as hours in residence for graduation requirements. Exceptions to this institutional policy must have prior written approval of the program director, department/division chair, or designee and documentation of rationale and approval included as part of application to graduate.
- Earn a minimum cumulative grade point average (GPA) of 2.0 on a four-point grading scale in all letter-graded courses (100-level and above) (completed in residence and accepted in transfer) used to fulfill requirements at the college granting the degree or certificate. Some awards may specify additional GPA requirements.
- Remove all deficiencies (e.g. incomplete grades, missing transcripts, national test results, etc.) on the record to use those courses toward program completion.
- Fulfill any financial obligations with the college.
- File a Petition for Graduation with the Admissions & Records/Enrollment Services Office.
- The same degree or certificate can only be awarded once within the Maricopa Community College District.

AutoAward Policy: MCCCDC has an auto-award program that identifies some students who have completed a degree or certificate and never submitted a Petition for Graduation (e.g. [Reverse Transfer](#)). However, this program is limited and students should not depend on it for graduation. The Petition for Graduation should always be submitted when a student is intending to graduate.

Maricopa Nursing Program

For the Maricopa Nursing program, the cumulative GPA for awarding purposes is calculated based on courses required for the degree or certificate taken at any Maricopa campus and includes pre-requisites, co-requisites, and nursing blocks. Students must apply for graduation from the college where they have successfully completed Block 4 of the Associate in Applied Science in Nursing.

Graduation with Honors

All courses used to fulfill graduation and degree requirements, including courses from other institutions are used in the grade point average calculation (GPA) at graduation. Degree-seeking students who have distinguished themselves with GPAs 3.50 and higher are recognized with the following graduation honors:

- 3.50 to 3.69 graduation “with distinction”
- 3.70 to 3.89 graduation “with high distinction”
- 3.90 to 4.0 graduation “with highest distinction”

Certificate programs are not eligible for institutional honors.

AMENDED through the Administrative Regulation Process, May 24, 2022

AMENDED through the Administrative Regulation Process, June 24, 2021

AMENDED by Direct Approval from the Chancellor, December 6, 2019

AMENDED through the Administrative Regulations Approval Process, June 5, 2017

2.2.5 Catalog Under Which a Student Graduates

Students maintaining continuous enrollment at any public Arizona community college or university may graduate according to the requirements of the catalog in effect at the time of initial enrollment or according to the requirements of any single catalog in effect during subsequent terms of continuous enrollment. Students may maintain continuous enrollment whether attending a public community college and/or public university in the state of Arizona.

The rules for maintaining continuous enrollment are:

- A semester in which a student earns course credit will be counted toward continuous enrollment.
- Noncredit courses, audited courses, or courses from which the student withdraws do not count toward continuous enrollment.
- Failure to enroll in three consecutive regular (fall or spring) semesters breaks continuous enrollment; however, enrollment in the intervening summer terms may be used to maintain continuous enrollment status.
- If continuous enrollment is not maintained, the student must fulfill the requirements for graduation specified in the catalog in effect for the academic year in which they re-enroll or any subsequent catalog of their continuous enrollment.
- Students who initially enrolled or re-enrolled during a summer term must follow the annual catalog of the subsequent academic year or any subsequent catalog of their continuous enrollment.

AGE OF CREDIT

In areas of study in which the subject matter changes rapidly, material in courses taken long before graduation may become obsolete or irrelevant. Coursework that is more than ten years old is applicable to completion of certificate and degree requirements at the discretion of the designated individuals at the college. The college may accept such coursework, reject it, or request that the student revalidate its substance. The ten-year limit on coursework applies except when program accreditation agencies limit the life of coursework to less than eight years. Departments may also require students to satisfy current major requirements rather than major requirements in earlier catalogs, when completing earlier requirements is no longer possible or educationally sound.

*Please note that the above language is guided by statewide practices.

AMENDED through the Administrative Regulations Approval Process, June 24, 2021

2.3.13 Course Substitutions

Course substitutions should only be made in a consistent and transparent manner, according to Administrative Regulation 2.2.4 (Transfer Credit and Prior Learning Assessment Policy), academic policies, and the following guidelines:

Students may seek to have course(s) requirements (including required courses, restricted electives, and prescribed general education requirements) in their declared associate in applied science or certificate program substituted.

Because a substituted course may not be accepted by a transfer institution or meet transfer degree requirements, no course substitutions are allowed in any of the required course areas of the associate in arts or associate in science degrees with emphasis, Associate In Business - Gr, Associate Of Business - Sr, Associate In Arts, Elementary Education, or the Associate In Arts, Fine Arts.

The course being used as a substitution must meet the content and/or spirit of the substituted course in the student's pathway plan (or for date status petitions by reason of disability). If the pathway course satisfies an Arizona General Education Curriculum (AGEC-A, B, or S) requirement, the course substitution must meet that same requirement. Considerations for substitutions should also include impact to satisfying transfer pathway, industry requirements. Substituted courses should provide the skills and knowledge specified by the pathway learning outcomes.

Course substitutions should not be processed for students who have earned fewer than 15 credits (at Maricopa or elsewhere).

To pursue a course substitution, students must obtain a course substitution petition from the Admissions and Records office or Academic Advisor. Substitutions must be approved by the Program Department Chair, Program Division Chair, Academic/Occupational Program Director, or designee and the appropriate Instructional Dean. The Department Chair, Division Chair, or Academic/Occupational Program Director will work with other departments as needed for courses outside of the discipline.

If the credits of a substituted course are fewer than the original requirement, the missing credit hours are not granted by a substitution. Students must complete the minimum credit hours required by the award.

Students are encouraged to seek substitutions prior to enrollment in an intended substitute course. Requests for course substitutions and supporting documentation should be submitted as soon as possible when transcripts are reviewed. For assistance, students should meet with an Academic Advisor specific to the declared transfer emphasis. Students seeking Title IV financial aid and veteran benefits for a course substitution must have the substitution approved and processed prior to registering for the substitute course.

See also, Administrative Regulation [3.5 Course Substitution for Students With Documented Disabilities](#).

ADOPTED through the Administrative Regulations Approval Process, June 24, 2021

2.3.10 Transcripts for Transfer

An official student transcript is a permanent academic record issued by the college registrar. It displays all courses taken for credit within the Maricopa Community College District and includes all grades received. Unlike an unofficial transcript, it is signed and dated by the College Registrar and displays the college seal of the Maricopa College ISSUING the official transcript.

The transcript is issued upon written request only. Those students who want to transfer to other institutions of higher education, including other Maricopa Community Colleges, must request their transcript be sent from the Admissions and Records Office/Office of Student Enrollment Services. However, transcripts may be shared within the Maricopa Community College District without the written request of the student in compliance with FERPA.

Official transcripts will not be issued to students having outstanding debts to any of the Maricopa Community Colleges. The release of transcripts is governed by the guidance of the Family Education Rights and Privacy Act of 1974 (see Records Policy in the Student Rights and Responsibilities section of this manual). There is no charge for unofficial transcripts, or for official transcripts sent between Maricopa Community Colleges. See the Tuition and Fee Schedule for charges for other official transcripts.

AMENDED through the Administrative Regulation Approval Process, June 5, 2017

COLLEGE ENVIRONMENT

2.4.4 Sexual Harassment Policy (replaced with Administrative Regulation 5.1.16).

Administrative Regulation 2.4.4 is rescinded effective August 14, 2020. For cases made prior to August 14, 2020, 2.4.4 applies. Administrative Regulation 2.4.4 has been archived for transitional purposes.

5.1.8 Policy Prohibiting Harassment

A. Policy

The policy of the Maricopa County Community College District (MCCCD) is to provide an educational, employment, and business environment free of harassment that is based on race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, pregnancy, veteran status or genetic information. Such prohibited harassment includes but is not limited to sexual violence, unwelcome sexual advances, requests for sexual favors, and other verbal and/or physical conduct or communications constituting harassment with regards to race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, pregnancy, veteran status or genetic information as defined and otherwise prohibited by state and federal law.

Employee complaints of harassment must be reported to the District Office of Equal Employment and Opportunity.

Harassment based on race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, pregnancy, veteran status or genetic information violates MCCCD Policy when the conduct is unwelcome, verbal, or physical conduct that is sufficiently severe, or pervasive that it alters working conditions and creates a hostile environment for employees. The unwelcome behavior may be based on power differentials, the creation of a hostile environment, or retaliation for harassment complaints. Harassment by and between any student or employee (paid, unpaid, or contract), is prohibited by this policy.

Due process is afforded any employee accused of harassment. Upon receipt of a complaint, an immediate preliminary review will be conducted to determine if there is reasonable cause to believe the nondiscrimination policy may have been violated. If so, then a prompt, thorough, impartial investigation will be conducted by the authorized administrator, or designee. If the final decision is that harassment occurred, the college will take immediate action to eliminate the hostile environment, prevent its recurrence, and address its effects. Remedies for the complainant will also be sought. Violations of this policy may result in disciplinary action up to and including termination for employees, sanctions up to and including suspension or expulsion for students, and appropriate sanctions against campus visitors. This policy applies to prohibited conduct that occurs both on and off campus and covers employees, and visitors.

MCCCD affirms its commitment to supporting the academic and personal freedom of all members of the community. In particular, the policy against harassment shall not be applied in a manner that contradicts the principle of academic freedom: Faculty and other members of the community are entitled to freedom in research, and faculty members are entitled to freedom in the classroom to pursue controversial matters related to their disciplines. However, this right to teach controversial material entails the responsibility that it be carried out in a way that would be judged by peers as not violating the District's non-discrimination policy.

Questions about this policy may be directed to the [MCCCD EEO/Affirmative Action Office](#).

B. Examples of Policy Violations

It shall be a violation of MCCCD's Harassment Policy for any employee (paid, unpaid, or contract), student or campus visitor to engage in any unwelcome conduct that is based on race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, pregnancy, veteran status or genetic information. Such as to:

1. Engage in offensive conduct that is sufficiently severe or pervasive to create a work or academic environment that a reasonable person would consider intimidating, hostile, or abusive. Such conduct must be based on race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, pregnancy, veteran status or genetic information.
2. Engage in unwelcome verbal or physical conduct, including intimidation, ridicule, insult, or comments, when the behavior can reasonably be considered to adversely affect the work or academic environment, or an

employment decision based upon the employee's acceptance or rejection of such conduct. Such verbal or physical conduct must be based on race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, pregnancy, veteran status or genetic information or on their protected activities under applicable non-discrimination laws and policies,

3. Engage in Sexual Harassment, which includes, but is not limited to:
 - A. Make unwelcome sexual advances to another employee (paid, unpaid, or contract), student or campus visitor;
 - B. Make unwelcome requests for sexual favors, whether or not accompanied by promises or threats with regard to the employment or academic relationship;
 - C. Engage in verbal or physical conduct of a sexual nature with another employee, student or campus visitor, that may threaten or insinuate, either explicitly or implicitly, that the individual's submission to, or rejection of, the sexual advances will in any way:
 1. Influence any personnel decision regarding that person's employment, evaluation, wages, advancement, assigned duties, shifts or any other condition of employment or career development; or
 2. Influence his or her grades, participation in or access to academic programs, class standing or other educational opportunities;
 - D. Engage in verbal or physical conduct of a sexual nature that:
 1. Has the purpose or effect of substantially interfering with an employee's ability to do his or her job; or with a student's ability to learn or participate in a class; or
 2. Which creates an intimidating, hostile or offensive work or academic environment;
 - E. Commit any act of sexual assault or public sexual indecency against any employee or student whether on MCCCDC property or in connection with any MCCCDC-sponsored activity;
 - F. Continue to express sexual interest in another employee, student or campus visitor after being informed or on notice that the interest is unwelcome (reciprocal attraction is not considered sexual harassment);
4. Engage in other harassing conduct in the workplace or academic environment, whether physical or verbal, including, but not limited to, commentary about an individual's body (or body parts), degrading words to describe an individual, offensive comments, suggestive language or jokes, innuendoes, and suggestive objects, print or digital media. Misconduct may include exploitation, stalking, bullying. Such conduct must be based on an individual's race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, pregnancy, veteran status or genetic information.
5. Treat a complainant or witness of harassment in a manner that could dissuade a reasonable person from pursuing or participating in the complaint and investigation. Such treatment must be based on an individual's race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, pregnancy, veteran status or genetic information.
6. Engage in sexual misconduct, including but not limited to:
 - A. The use or display in the classroom, including electronic, of pornographic or sexually harassing materials such as posters, photos, cartoons or graffiti without pedagogical justification.
 - B. Explicit sexual comments by one or more employees about another employee or student, or circulating drawings or other images depicting an employee or student in a sexual manner.
 - C. Unwelcome sexual advances, repeated propositions or requests for a sexual relationship to an individual who has previously indicated that such conduct is unwelcome, or sexual gestures, noises, remarks, jokes, questions, or comments by a student about another person's sexuality or sexual experience.
 - D. Harassment based on sex, pregnancy, gender identity, gender expression, or sexual orientation that creates a hostile environment. A hostile environment exists when the conduct is sufficiently severe, or pervasive that it unreasonably interferes with, limits, or deprives an individual from participating in or benefitting from the District's education programs and/or activities, including employment. The existence of a hostile environment is to be judged both objectively (meaning a reasonable person would find the environment hostile) and subjectively (meaning the impacted individual felt the environment was hostile).

- E. Sexual Exploitation, which means taking non-consensual or abusive sexual advantage of another for anyone's advantage or benefit other than the person being exploited. Examples of behavior that could rise to the level of Sexual Exploitation include:
1. Recruiting, harboring, transporting, providing, or obtaining another person for the purpose of sexual exploitation;
 2. Non-consensual visual (e.g., video, photograph) or audio-recording of sexual activity;
 3. Non-consensual distribution of photos, other images, or information of an individual's sexual activity, intimate body parts, or nakedness, with the intent to or having the effect of embarrassing an individual who is the subject of such images or information;
 4. Going beyond the bounds of consent (such as attempting to kiss an employee or student without their consent)
 5. Engaging in non-consensual voyeurism;
 6. Knowingly transmitting an STI (sexually transmitted infection), such as HIV, to another without disclosing one's STI status;
 7. Exposing one's genitals in non-consensual circumstances, or inducing another to expose their genitals;
 8. Possessing, distributing, viewing or forcing others to view obscenity.
7. All complaints of sexual harassment or sexual misconduct shall be referred promptly to the college Title IX Coordinator (or the District Title IX Coordinator, if the allegations concern a District Office employee), for initial review in determining the appropriate investigation channel.
8. Matters pertaining to sexual harassment/misconduct that do not meet the definition of sexual harassment as outlined in Administrative Regulation 5.1.16 or otherwise do not meet the definition of an educational program or activity and do not occur against a person within the United States will be referred by the Title IX Coordinator to the College or District's respective Human Resources Department for investigation and adjudication under this conduct policy.

AMENDED by Direct Approval from the Chancellor, August 18, 2020

AMENDED by Direct Approval from the Chancellor, April 8, 2020

AMENDED by the Administrative Regulations Approval Process, January 2, 2020

5.1.9 Additional Policy Violations

Mandatory Reporters (as defined in Administrative Regulation 5.1.16) must report allegations of sexual harassment/assault (whether reported by the person who is the subject of the sexual harassment or a witness) to an Official with Authority or the Title IX Coordinator (as defined in Administrative Regulation 5.1.16). Failure to report to an Official with Authority or the Title IX Coordinator is a policy violation subject to discipline up to and including dismissal.

Campus Security Authority (CSAs) are mandatory reporters under the Cleary Act. Failure to report is a policy violation subject to discipline up to and including dismissal.

Mandatory Reporters are expected to report harassment/discrimination (whether reported by the person who is the subject of the sexual harassment or a witness) based on an individual's race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, veteran status or genetic information. Failure to report may be a policy violation subject to discipline up to and including dismissal.

AMENDED by Direct Approval from the Chancellor, November 16, 2020

AMENDED by the Administrative Regulations Approval Process, January 2, 2020

5.1.10 Responsibility for Policy Enforcement

Employees and students must avoid offensive or inappropriate harassing behavior based on an individual's race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, veteran status or genetic information at work or in the academic environment (in and out of the classroom).

Employees and students are encouraged (but not required) to inform perceived offenders of this policy and that the commentary/conduct is offensive and unwelcome.

AMENDED by the Administrative Regulations Approval Process, January 2, 2020

5.1.11 Complaints

1. Employees

Employees who experience harassment at work (by a supervisor, co-employee, student or visitor) are urged to report such conduct to the direct attention of their supervisor, their college president or to the Maricopa County Community College District (MCCCD) Equal Employment Opportunity/Affirmative Action Office. If the complaint involves the employee's supervisor or someone in the direct line of supervision, or if the employee for any reason is uncomfortable in dealing with their immediate supervisor, the employee may go directly to the MCCCD EEO/AA Office.

2. Students

Students who experience sexual harassment or sexual assault in a school's education program and activities (by a faculty member, administrator, staff, campus visitor or other student) are urged to report such conduct to the designated Title IX Coordinator, of which there is one for each MCCCD college. A student may also contact the MCCCD EEO/AA Office to obtain the name and phone number of the college official designated to respond to harassment complaints based on an individual's race, color, religion, sex, sexual orientation, gender identity, national origin, citizenship status (including document abuse), age, disability, veteran status or genetic information.

3. General

- A. Complaints by employees will be investigated according to procedures established by the MCCCD EEO/AA Office. Copies of these procedures may be obtained on the District website and the MCCCD EEO/AA Office.
- B. Complaints by students will be investigated according to the procedures established in the College Environment section of the Administrative Regulations (AR 2.4). Copies of these procedures are posted on the District website.
- C. All complaints will be investigated in a prompt, thorough, and impartial manner.
- D. Where investigation confirms the allegations, appropriate, response action will be taken by the college/center/MCCCD.

AMENDED by the Administrative Regulations Approval Process, January 2, 2020

5.1.12 Confidentiality

Records will be maintained in a confidential manner to the extent permitted by law and insofar as they do not interfere with the Maricopa County Community College District's (MCCCD) legal obligation to investigate and resolve issues of discrimination and harassment based on one's protected class status as outlined in law and in MCCCD policy. The MCCCD cannot promise complete confidentiality.

AMENDED by the Administrative Regulations Approval Process, January 2, 2020

5.1.13 Violations of Law

An employee or student may be accountable for sexual harassment under applicable local, state, and/or federal law, as well as under Maricopa County Community College District (MCCCD) policy. Disciplinary action by MCCCD may proceed while criminal proceedings are pending and will not be subject to challenge on the grounds that criminal charges involving the same incident have been dismissed or reduced.

AMENDED by the Administrative Regulations Approval Process, January 2, 2020

5.1.14 False Statements Prohibited

Any individual who knowingly provides false information pursuant to filing a discrimination charge or during the investigation of a discrimination charge, will be subject to appropriate disciplinary action, up to and including, employment termination or academic dismissal.

AMENDED by the Administrative Regulations Approval Process, January 2, 2020

5.1.15 Retaliation Prohibited

Retaliation against an employee or student for engaging in protected activity is strictly prohibited. The Maricopa County Community College District (MCCCD) strictly prohibits taking an adverse action that might deter a reasonable person from participating in activity protected by antidiscrimination laws. Protected activity consists of:

- (a) opposing conduct reasonably believed to constitute discrimination, including harassment which violates a nondiscrimination statute or which MCCCD policy prohibits;
- (b) filing a complaint about such practice; or
- (c) testifying, assisting, or participating in any manner in an investigation or other proceeding related to a discrimination complaint.

Retaliatory actions are not limited to formal personnel actions such as termination, demotion, non-promotion, or non-selection. Retaliatory actions are broadly defined as harassing behavior, significant changes to job duties or working conditions, and even threats to take personnel actions based on engaging in protected activity. MCCCD will take appropriate disciplinary action, up to and including employment termination or academic dismissal if retaliation occurs.

AMENDED by the Administrative Regulations Approval Process, January 2, 2020

5.1.16 TITLE IX Sexual Harassment Policy

I. DEFINITIONS

1. **Actual Knowledge** means that an employee, student, or third-party informs the Title IX Coordinator or other Official with Authority of the alleged occurrence of alleged harassing, discriminatory, and/or retaliatory conduct. Actual knowledge compels the Maricopa County Community College District (MCCCD) to initiate action.
2. **Advisor** means a person chosen by a party or appointed by the institution to accompany the party to meetings related to the resolution process, to advise the party on that process, and to conduct cross-examination for the party at the hearing, if a hearing is held. This individual may be an MCCCD employee, a member of the community, or attorney (hired and paid for by a party).
3. **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment or retaliation for engaging in a protected activity.
4. **Formal Complaint** means a document filed with the Title IX Coordinator/signed by a Complainant or signed by the Title IX Coordinator alleging against sexual harassment or retaliation for engaging in a protected activity against a Respondent and requesting that the MCCCD investigate the allegation.
5. **Confidential Resource** means an employee who is not a Mandatory Reporter or an Official with Authority (irrespective of Clery Act Campus Security Authority status). At MCCCD, there is only one confidential resource. This confidential resource is the Ombudsman, who is located in the MCCCD Office of Public Stewardship.
6. **Day(s)** means a business day when the MCCCD is in normal operation.
7. **Education program or activity** means locations, events, or circumstances where MCCCD exercises substantial control over both the Respondent and the context in which the sexual harassment or discrimination occurs and also includes any building owned or controlled by a student organization that is officially recognized by the MCCCD.
8. **Final Determination of Responsibility** means a conclusion by preponderance of the evidence that the alleged conduct occurred, or did not occur, and whether it did, or did not, violate policy.

9. **Formal Grievance Process** means a method of formal resolution designated by MCCCCD to address conduct that falls within the policies included below, and which complies with the requirements of 34 CFR Part 106.45.
10. **Grievance Process Pool** means any investigators, appeal officers, hearing administrators, and Advisors who may perform any or all of these roles (though not at the same time or with respect to the same case).
11. **Hearing Decision-maker** means a person who has decision-making and sanctioning authority within the MCCCCD's Formal Title IX Grievance process.
12. **Investigator** means the person or persons charged by MCCCCD with gathering facts about an alleged violation of this policy, assessing relevance and credibility, synthesizing the evidence, and compiling this information into an investigation report and file of directly related evidence.
13. **Mandatory Reporter** means an employee of MCCCCD who is obligated by policy to share knowledge, notice, and/or reports of harassment, discrimination, and/or retaliation with the Title IX Coordinator. Mandatory reporters do not convey actual knowledge to the MCCCCD. Mandatory Reporter under this policy does not diminish the requirement under Arizona state law to report alleged or suspected child abuse, elder abuse, and/or abuse of individuals with disabilities to appropriate officials, though these responsibilities may overlap with those who have mandatory reporter responsibility in this policy.
14. **Official with Authority (OWA)** means an employee of the MCCCCD explicitly vested with the responsibility to implement corrective measures for harassment and/or retaliation on behalf of the MCCCCD. Notice to an OWA of an allegation of sexual harassment as defined in this policy conveys actual knowledge to the MCCCCD and triggers a responsibility to act.
15. **Parties** include the Complainant(s) and Respondent(s), collectively.
16. **Promptness** means the time period in which allegations are acted upon once MCCCCD has received notice or a formal complaint. Typically, complaints can take 60-90 business days to resolve. There are always exceptions and extenuating circumstances that can cause a resolution to take longer, but MCCCCD will avoid all undue delays within its control.
17. **Remedies** means post-finding actions directed to the Complainant and/or the community as mechanisms to address safety, prevent recurrence, and restore access to MCCCCD's educational program.
18. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute harassment or discrimination based on a protected class; or retaliation for engaging in a protected activity. When the Respondent is a member of the MCCCCD community, a grievance process may be available regardless of the status of the Complainant, who may or may not be a member of the MCCCCD community.
19. **Resolution** means the result of an informal or formal grievance process.
20. **Sanction** means a consequence imposed by MCCCCD on a Respondent who is found to have violated this policy.
21. **Sexual Harassment** means the umbrella category including the offenses of sexual harassment, sexual assault, stalking, and dating violence and domestic violence.
22. **Title IX Coordinator** is at least one official designated by MCCCCD to ensure compliance with Title IX and the MCCCCD's Title IX program. References to the Coordinator throughout this policy may also encompass a designee of the Coordinator for specific tasks.
23. **Student** means any individual who is registered or enrolled for credit or non-credit bearing coursework, camps and other District-sponsored programs or activities, and who maintains an ongoing relationship with the MCCCCD, which means the student is on leave (medical, administrative, or other documented leave of absence), but is not registered or taking classes at the time of the complaint being filed.
24. **Title IX Team** refers to the Title IX Coordinator, any deputy coordinators, and any member(s) of the Grievance Process Pool.

II. RATIONALE FOR POLICY

MCCCD is committed to providing a workplace and educational environment, as well as other benefits, programs, and activities, that are free from sexual harassment, discrimination on the basis of sex, and retaliation. To ensure compliance with federal and state civil rights laws and regulations, and to affirm its commitment to promoting the goals of fairness and equity in all aspects of the educational program or activity, MCCCD has developed internal policies and procedures that provide a prompt, fair, and impartial process for those involved in an allegation of sexual harassment, and for allegations of retaliation. MCCCD values and upholds the equal dignity of all members of its community and strives to balance the rights of the parties in the grievance process during what is often a difficult time for all those involved.

III. TITLE IX COORDINATOR

Each MCCCD college has a designated Title IX Coordinator who oversees implementation of this policy. The Title IX Coordinator has the primary responsibility for coordinating MCCCD's efforts related to the intake, investigation, resolution, and implementation of supportive measures to stop, remediate, and prevent discrimination, harassment, and retaliation prohibited under this policy.

The names and contact information for each college Title IX Coordinator can be found on the following page: <https://district.maricopa.edu/consumer-information/title-ix/title-ix-coordinators>. It is the responsibility of each of the MCCCD colleges' Vice Presidents of Student Affairs to ensure this list is up-to-date with correct information. The college Title IX Coordinators must act with independence and authority free from bias and conflicts of interest.

To raise any concern involving bias or conflict of interest by the college Title IX Coordinator, contact the Compliance Office in the Office of General Counsel by emailing compliance@domail.maricopa.edu. Concerns of bias or a potential conflict of interest by any other Title IX team member should be raised with the respective college Title IX Coordinator.

Reports of misconduct or discrimination committed by the college Title IX Coordinator should be reported to the college Human Resources Department. Reports of misconduct or discrimination committed by any other Title IX Team member should be reported to the respective college Title IX Coordinator.

IV. OFFICIALS WITH AUTHORITY AND MANDATORY REPORTERS

OFFICIALS WITH AUTHORITY

MCCCD has determined that the following administrators are Officials with Authority to address and correct sexual harassment and/or retaliation. In addition to the Title IX team members listed in Section 1. Definitions, these Officials with Authority listed below may also accept notice or complaints on behalf of the MCCCD. Knowledge on the part of an Official with Authority conveys actual knowledge to the MCCCD.

1. College/District Title IX Coordinator
2. Chancellor
3. Provost
4. General Counsel and Associate General Counsels
5. Chief Human Resources Officer
6. Chief Executive Officer
7. College Presidents
8. College Vice Presidents (at all levels)
9. Associate Vice Chancellors
10. Law enforcement
11. Athletic Directors
12. Directors (in any administrative area of a college or the District)

MANDATORY REPORTERS

The following classification of employees are mandatory reporters and are required to report actual or suspected discrimination or harassment to the respective college Title IX Coordinator or to the District Compliance Office for

District employees. A Complainant who expects formal action in response to their allegations, but does not wish to contact the Title IX Coordinator should report their allegations to any mandatory reporter who can connect them with resources to report crimes and/or policy violations. Mandatory reporters will, within twenty-four (24) hours, refer reports to the Title IX Coordinator (and/or police, if desired by the Complainant), who will take action. Mandatory reporters must promptly (within twenty-four (24) hours) share with the Title IX Coordinator all known details of a report made to them in the course of their employment. The persons occupying the following positions are mandatory reporters. Knowledge to a mandatory reporter does not convey actual knowledge to the MCCCDCD.

1. Chancellor
2. Provost
3. General Counsel
4. Chief Human Resources Officer
5. Chief Workforce and Economic Development Officer
6. Chief Executive Officer
7. College Presidents
8. Associate Vice Chancellors
9. Director of Communications
10. Associate General Counsels
11. Supervisors/Managers/Directors (but not including division or department chairs)
12. College Vice Presidents, at all levels
13. Deans, at all levels
14. Athletic Directors/Coaches/Trainers
15. Law enforcement

Anonymous Notice to Mandated Reporters

A Complainant may request that the mandatory reporter provide notice to the Title IX Coordinator anonymously, without identification of the Complainant. A mandatory reporter cannot remain anonymous themselves. The MCCCDCD will investigate matters in which anonymous notice has been given to the extent possible, both to assess the underlying allegation(s) and to determine if supportive measures or remedies can be provided. However, anonymous notice typically limits the MCCCDCD's ability to investigate, respond, and provide remedies, depending on what information is shared. When a Complainant has made a request for anonymity, the Complainant's personally identifiable information may be withheld by a mandatory reporter, but all other details of the alleged incident(s) must be shared with the Title IX Coordinator. Supportive measures may be offered to the Complainant as the result of such disclosures without formal MCCCDCD action.

Failure of a mandatory reporter to report an incident of harassment or discrimination of which they become aware is a violation of MCCCDCD policy and the mandatory reporter may be subject to disciplinary action, up to and including termination, for failure to comply.

V. CONFIDENTIAL RESOURCES AND FEDERAL RESOURCES

A Complainant who wants to keep the details of an incident confidential may speak with:

- On-campus (Maricopa Community Colleges District Office) Office of Public Stewardship
- Off-campus (non-employees):
 - Licensed professional counselors and other medical providers
 - Local rape crisis counselors
 - Domestic violence resources
 - Local or state assistance agencies
 - Clergy/Chaplains
 - Attorneys

The Office of Public Stewardship will timely submit anonymous statistical information for Clery Act purposes unless they believe it would be harmful to their client.

External Inquiries may also be made to:

Office for Civil Rights,

Denver Office

U.S. Department of Education

Cesar E. Chavez Memorial Building

1244 Speer Boulevard, Suite 310

Denver, CO 80204-3582

Telephone: (303) 844-5695

Facsimile: (303) 844-4303

Email: OCR.Denver@ed.gov

VI. NOTICE/COMPLAINTS OF DISCRIMINATION, HARASSMENT, AND/OR RETALIATION

Notice or complaints of discrimination, harassment, and/or retaliation in violation of this policy may be made using any of the following options:

1) File a complaint with, or give verbal notice to, a college Title IX Coordinator or an Official with Authority. Such a report may be made at any time (including during non-business hours) by using the telephone number or email address, or by mail to the office address, listed for the Title IX Coordinator or any other official listed. Title IX Coordinators can be found on the following page: <https://district.maricopa.edu/consumer-information/title-ix/title-ix-coordinators>. It is the responsibility of each of the MCCCDCollege's Vice President of Student Affairs to ensure this list is up to date with correct information.

2) Report online, using the reporting form posted at <https://district.maricopa.edu/consumer-information/reporting>. Anonymous reports are accepted, but can give rise to a need to investigate. The MCCCDCollege tries to provide supportive measures to all Complainants, which is impossible with an anonymous report when the name of the Complainant is not shared in the report. Since anonymous reporting carries no obligation to initiate a formal response and since the MCCCDCollege respects a Complainant's requests to dismiss complaints, unless there is a compelling threat to health and/or safety, the matter will be dismissed.

A formal complaint is a document filed and signed by the Complainant or signed by the Title IX Coordinator alleging a policy violation by a Respondent and requesting that the MCCCDCollege investigate the allegation(s). A complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information in the section immediately above, or as described in this section. As used in this paragraph, the phrase "document filed by a Complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the MCCCDCollege) that contains the Complainant's physical or digital signature, which can include the Complainant's name on the email, or otherwise indicates that the Complainant is the person filing the complaint.

The Title IX Coordinator will contact the Complainant regarding any notice that is submitted in a form that does not comply with these requirements to ensure that it is filed correctly.

VII. SUPPORTIVE MEASURES

MCCCDCollege will offer and implement appropriate and reasonable supportive measures to the parties upon notice of alleged harassment, discrimination, and/or retaliation.

Supportive measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the parties to restore or preserve access to the MCCCDCollege's education program or activity, including measures designed to protect the safety of all parties, the MCCCDCollege's educational environment, and/or deter sexual harassment, discrimination on the basis of sex, and/or retaliation.

The Title IX Coordinator shall make supportive measures available to the parties upon receiving notice of allegations or a formal complaint. There is no statute of limitations for filing a Title IX Complaint. The Title IX Coordinator works with the Complainant to ensure their wishes are considered with respect to the planned and implemented supportive measures.

The MCCCCD will maintain the privacy of the supportive measures, provided that maintaining privacy does not impair the MCCCCD's ability to provide the supportive measures. MCCCCD will act to ensure as minimal an academic impact on the parties as possible. The MCCCCD will implement measures in a way that does not unreasonably burden the other party.

These actions may include, but are not limited to:

1. Referral to counseling, medical, and/or other healthcare services
2. Referral to the Employee Assistance Program
3. Referral to community-based service providers
4. In-house visa and immigration assistance
5. Student financial aid counseling
6. Education to the community or community subgroup(s)
7. Altering work arrangements for employees or student-employees
8. Safety planning
9. Providing campus safety escorts
10. Implementing contact limitations (no contact orders) between the parties
11. Academic support, extensions of deadlines, or other course/program-related adjustments
12. Trespass orders, when applicable
13. Timely warnings under the Clery Act
14. Class schedule modifications, withdrawals, or leaves of absence
15. Increased security and monitoring of certain areas of the campus
16. Any other actions deemed appropriate by the Title IX Coordinator

Violations of no contact orders will be referred to appropriate student or employee conduct processes for enforcement and further discipline, as is necessary.

VIII. EMERGENCY REMOVAL

MCCCCD can act to remove a Respondent entirely or partially from its education program/activities or MCCCCD employment on an emergency basis when an individualized safety and risk analysis has determined that an immediate threat to the physical health or safety of any student or other individual justifies removal. This risk analysis is performed by the Title IX Coordinator in conjunction with the college or District Behavioral Intervention Team (also known as BIT/BAT/TAT/CARE, etc.) using its standard objective violence risk assessment procedures.

The Title IX Coordinator has sole discretion under this policy to implement or stay an emergency removal and to determine the conditions and duration. Violation of an emergency removal under this policy will be grounds for discipline, which may include expulsion from the MCCCCD or termination from employment.

In all cases where an emergency removal is imposed:

1. The Respondent will be given written notice of the action. In the written notice will be the option to request to meet with the Title IX Coordinator as soon as reasonably possible, to show cause as to why the action/removal should not be implemented or should be modified. This meeting is not a hearing on the merits of the underlying Title IX allegations, but rather an administrative process intended to determine solely whether the emergency removal is appropriate.
2. The Respondent has three (3) days after the receipt of the emergency removal to request a meeting with the Title IX Coordinator. If the Respondent does not make such a request within the three (3) day time period, objection to the emergency removal is deemed waived.
3. The Respondent may be accompanied by an Advisor of their choosing in the Show Cause administrative meeting with the Title IX Coordinator.
4. The Respondent will be given access to a written summary of the basis for the emergency removal prior to the meeting to allow for adequate preparation. Such summary will be included in the notification letter regarding the emergency removal.
5. The Title IX Coordinator will issue a Show Cause Meeting Determination letter to the Respondent within two (2) days of the meeting taking place.

6. There is no appeal process for emergency removal decisions.
7. A Complainant and their Advisor may be permitted to participate in this meeting, as it is equitable to do so.
8. MCCCCD will implement the least restrictive emergency actions possible in light of the circumstances and safety concerns.

For additional information regarding emergency removals, please see [Emergency Removals](#).

IX. PRIVACY

Every effort is made by the MCCCCD to preserve the privacy of a report under this policy.

For additional information regarding privacy and confidentiality under this policy, please see [Privacy and Confidentiality](#).

X. JURISDICTION

This policy applies to all MCCCCD educational programs and activities, and to conduct that takes place on the campus or on property owned or controlled by the MCCCCD, at MCCCCD-sponsored events, or in buildings owned or controlled by MCCCCD's recognized student organizations. The Respondent must be a member of MCCCCD's community in order for its policies to apply. Nevertheless, even when the Respondent is not a member of the MCCCCD's community, supportive measures, remedies, and resources may be accessible to the Complainant by contacting the Title IX Coordinator.

This policy applies to the effects of off-campus misconduct that effectively deprive someone of access to MCCCCD's educational programs. The MCCCCD may also extend jurisdiction to off-campus and/or to online conduct when the Title IX Coordinator determines that the conduct affects a substantial MCCCCD interest.

Regardless of where the conduct occurred, the MCCCCD will address notice/complaints to determine whether the conduct occurred in the context of its employment or educational program or activity and/or has continuing effects on campus or in an off-campus sponsored program or activity.

A Title IX Coordinator may be able to provide guidance for a student or employee Complainant who experiences sexual harassment/discrimination in an externship, study abroad program, or other environment external to the MCCCCD under the MCCCCD's Student Conduct Code or employee conduct or nondiscrimination policies.

For additional information regarding the MCCCCD jurisdiction over Title IX matters, please see [Jurisdiction](#).

XI. TIME LIMITS ON REPORTING

There is no time limitation on providing notice/complaints to the Title IX Coordinator. However, if the Respondent is no longer subject to the MCCCCD's jurisdiction and/or significant time has passed, the ability to investigate, respond, and provide remedies may be more limited or impossible.

Acting on notice/complaints significantly impacted by the passage of time (including, but not limited to, the rescission or revision of policy) is at the discretion of the Title IX Coordinator (except in cases where mandatory dismissal is required), who may document allegations for future reference, offer supportive measures and/or remedies, and/or engage in informal or formal action, as appropriate.

The MCCCCD will apply the policy in place at the time of the alleged misconduct and the procedures in place at the time of the notice of alleged misconduct or complaint of sexual harassment.

XII. ONLINE HARASSMENT AND MISCONDUCT

This policy is written and should be interpreted broadly to include online and cyber manifestations of any of the behaviors prohibited below, when those behaviors occur in or have an effect on the MCCCCD's education programs and activities or use MCCCCD networks, technology, or equipment.

When harassing communications made on websites, social media, and other venues not controlled by the MCCCCD are reported to the MCCCCD pursuant to this policy the MCCCCD will attempt to address and mitigate the effects of such communications. Any online postings or other electronic communication by students and employees, including cyber-bullying, cyber-stalking, cyber-harassment, etc., occurring completely outside of the MCCCCD's control (e.g., not on

MCCCD networks, websites, or between MCCCD email accounts) will only be subject to this policy when such online conduct can be shown to cause a substantial in-program disruption to the student's educational pursuit of MCCCD's educational programs and/or activities.

Off-campus harassing speech by employees, whether online or in person, may be regulated by the MCCCD only when such speech is made in an employee's official or work-related capacity, including where the speaker holds themselves out as employees of an MCCCD college or District office. Otherwise, such communications are considered speech protected by the First Amendment. Supportive measures for Complainants will be provided, but protected speech will not be subjected to discipline.

XIII. TITLE IX SEXUAL HARASSMENT

MCCCD has adopted the following definition of Title IX Sexual Harassment in order to address the unique environment of an academic community, which consists not only of employer and employees, but of students as well.

Acts of sexual harassment may be committed by any person upon any other person, regardless of the sex, sexual orientation, and/or gender identity of those involved.

Sexual Harassment, as an umbrella category, includes the offenses of sexual harassment/discrimination, sexual assault, domestic violence, dating violence, and stalking, and is defined as:

Conduct on the basis of sex that satisfies one or more of the following:

- 1) Quid Pro Quo:
 - a. an employee of the MCCCD,
 - b. conditions the provision of an aid, benefit, or service of the MCCCD,
 - c. on an individual's participation in unwelcome sexual conduct; and/or
- 2) Sexual Harassment:
 - a. unwelcome conduct,
 - b. determined by a reasonable person,
 - c. to be so severe, and
 - d. pervasive, and,
 - e. objectively offensive,
 - f. that it effectively denies a person equal access to the MCCCD's education program or activity.
Severity, pervasiveness, and objective offensiveness are evaluated based on the totality of the circumstances from the perspective of a reasonable person in the same or similar circumstances ("in the shoes of the Complainant"), including the context in which the alleged incident occurred and any similar, previous patterns that may be evidenced.
- 3) Sexual assault, defined as:
 - a) Sex Offenses, Forcible:
 - i) Any sexual act directed against another person,
 - ii) without the consent of the Complainant,
 - iii) including instances in which the Complainant is incapable of giving consent.
 - b) Forcible Rape:
 - i) Penetration,
 - ii) no matter how slight,
 - iii) of the vagina or anus with any body part or object, or
 - iv) oral penetration by a sex organ of another person,
 - v) without the consent of the Complainant.
 - c) Forcible Sodomy:
 - i) Oral or anal sexual intercourse with another person,
 - ii) forcibly,
 - iii) and/or against that person's will (non-consensually), or

- iv) not forcibly or against the person's will in instances in which the Complainant is incapable of giving consent because of age (under the age of 18) or because of temporary or permanent mental or physical incapacity.
- d) Sexual Assault with an Object:
 - i) The use of an object or instrument to penetrate,
 - ii) however slightly,
 - iii) the genital or anal opening of the body of another person,
 - iv) forcibly,
 - v) and/or against that person's will (non-consensually),
 - vi) or not forcibly or against the person's will in instances in which the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
- e) Forcible Fondling:
 - i) The touching of the private body parts of another person (buttocks, groin, breasts),
 - ii) for the purpose of sexual gratification,
 - iii) forcibly,
 - iv) and/or against that person's will (non-consensually),
 - v) or not forcibly or against the person's will in instances in which the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
- f) Sex Offenses, Non-forcible:
 - i) Incest:
 - 1) Non-forcible sexual intercourse,
 - 2) between persons who are related to each other,
 - 3) within the degrees wherein marriage is prohibited by Arizona law.
 - ii) Statutory Rape:
 - 1) Non-forcible sexual intercourse,
 - 2) with a person who is under the Arizona statutory age of consent, which is the age of 18 years old.
- 4) Dating Violence, defined as:
 - a. violence,
 - b. on the basis of sex,
 - c. committed by a person,
 - d. who is in or has been in a social relationship of a romantic or intimate nature with the Complainant.
 - i. The existence of such a relationship shall be determined based on the Complainant's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship. For the purposes of this definition
 - ii. Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse.
 - iii. Dating violence does not include acts covered under the definition of domestic violence.
- 5) Domestic Violence, defined as:
 - a. violence,
 - b. on the basis of sex,
 - c. committed by a current or former spouse or intimate partner of the Complainant,
 - d. by a person with whom the Complainant shares a child in common, or
 - e. by a person who is cohabitating with, or has cohabitated with, the Complainant as a spouse or intimate partner, or
 - f. by a person similarly situated to a spouse of the Complainant under the domestic or family violence laws of the state of Arizona or
 - g. by any other person against an adult or youth Complainant who is protected from that person's acts under the domestic or family violence laws of the state of Arizona.

To categorize an incident as Domestic Violence, the relationship between the Respondent and the Complainant must be more than just two people living together as roommates. The people cohabitating must be current or former spouses or have an intimate relationship.

6) Stalking, defined as:

- a. engaging in a course of conduct,
- b. on the basis of sex,
- c. directed at a specific person, that would cause a reasonable person to fear for the person's safety, or the safety of others; or suffer substantial emotional distress.

For the purposes of this definition—

- (i) Course of conduct means two or more acts, including, but not limited to, acts in which the Respondent directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.
- (ii) Reasonable person means a reasonable person under similar circumstances and with similar identities to the Complainant.
- (iii) Substantial emotional distress means significant mental suffering or anguish that may but does not necessarily require medical or other professional treatment or counseling.

MCCCD reserves the right to impose any level of sanction, ranging from a reprimand up to and including suspension or expulsion/termination, for any offense under this policy.

Force, Coercion, Consent, and Incapacitation:

As used in the offenses above, the following definitions apply:

Force: Force is the use of physical violence and/or physical imposition to gain sexual access. Force also includes threats, intimidation (implied threats), and coercion that is intended to overcome resistance or produce consent.

Sexual activity that is forced is, by definition, non-consensual, but non-consensual sexual activity is not necessarily forced. Silence or the absence of resistance alone is not consent. Consent is not demonstrated by the absence of resistance. While resistance is not required or necessary, it is a clear demonstration of non-consent.

Coercion: Coercion is unreasonable pressure for sexual activity. Coercive conduct differs from seductive conduct based on factors such as the type and/or extent of the pressure used to obtain consent. When someone makes clear that they do not want to engage in certain sexual activity, that they want to stop, or that they do not want to go past a certain point of sexual interaction, continued pressure beyond that point may be coercive.

Consent is:

- knowing, and
- voluntary, and
- clear permission
- by word or action
- to engage in sexual activity.

Since individuals may experience the same interaction in different ways, it is the responsibility of each party to determine that the other has consented before engaging in the activity. No one under the age of consent in Arizona, specifically, 18 years old, can consent to sexual activity.

If consent is not clearly provided prior to engaging in the activity, consent may be ratified by word or action at some point during the interaction or thereafter, but clear communication from the outset is strongly encouraged.

For consent to be valid, there must be a clear expression in words or actions that the other individual consented to that specific sexual conduct. Reasonable reciprocation can be implied. For example, if someone kisses you, you can kiss them back (if you want to) without the need to explicitly obtain *their* consent to being kissed back.

Consent can also be withdrawn once given, as long as the withdrawal is reasonably and clearly communicated. If consent is withdrawn, that sexual activity should cease within a reasonable time.

Consent to some sexual contact (such as kissing or fondling) cannot be presumed to be consent for other sexual activity (such as intercourse). A current or previous intimate relationship is not sufficient to constitute consent.

Proof of consent or non-consent is not a burden placed on either party involved in an incident. Instead, the burden remains on the MCCCCD to determine whether its policy has been violated. The existence of consent is based on the totality of the circumstances evaluated from the perspective of a reasonable person in the same or similar circumstances, including the context in which the alleged incident occurred and any similar, previous patterns that may be evidenced.

Incapacitation: Incapacitation occurs when someone cannot make rational, reasonable decisions because they lack the capacity to give knowing/informed consent (e.g., to understand the “who, what, when, where, why, or how” of their sexual interaction).

Incapacitation is determined through consideration of all relevant indicators of an individual’s state and is not synonymous with intoxication, impairment, blackout, and/or being drunk.

A person cannot consent if they are unable to understand what is happening or are disoriented, helpless, asleep, or unconscious, for any reason, including by alcohol or other drugs. As stated above, a Respondent violates this policy if they engage in sexual activity with someone who is incapable of giving consent.

It is a defense to a sexual assault policy violation that the Respondent neither knew nor should have known the Complainant to be physically or mentally incapacitated. “Should have known” is an objective, reasonable person standard which assumes that a reasonable person is both sober and exercising sound judgment.

This policy also covers a person whose incapacity results from a temporary or permanent physical or mental health condition, involuntary physical restraint, and/or the consumption of incapacitating drugs.

XIV. RETALIATION

Protected activity under this policy includes reporting an incident that may implicate this policy, participating in the grievance process, supporting a Complainant or Respondent, assisting in providing information relevant to an investigation, and/or acting in good faith to oppose conduct that constitutes a violation of this policy.

Acts of alleged retaliation should be reported immediately to the Title IX Coordinator and will be promptly investigated. The MCCCCD is prepared to take appropriate steps to protect individuals who fear that they may be subjected to retaliation.

It is prohibited for the MCCCCD or any member of MCCCCD’s community to take materially adverse action by intimidating, threatening, coercing, harassing, or discriminating against any individual for the purpose of interfering with any right or privilege secured by law or policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy and procedure.

Charges against an individual for Student Conduct Code violations that do not involve sex discrimination or sexual harassment but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX,

constitutes retaliation.

The following do not constitute retaliation under this policy:

1. The exercise of rights protected under the First Amendment.
2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this policy and procedure. A determination regarding responsibility, alone, is not sufficient to conclude that any party has made a materially false statement in bad faith.

For additional information on prohibited retaliation, please see [Retaliation](#).

XV. WHEN A COMPLAINANT DOES NOT WISH TO PROCEED

If a Complainant does not wish for their name to be shared, does not wish for an investigation to take place, or does not want a formal complaint to be pursued, they may make such a request to the Title IX Coordinator, who will evaluate that request in light of the duty to ensure the safety of the campus and to comply with state or federal law.

The Title IX Coordinator has ultimate discretion over whether the MCCCCD proceeds when the complainant does not wish to do so. The Title IX Coordinator may sign a formal complaint to initiate a grievance process upon completion of an appropriate violence risk assessment. The Title IX Coordinator's decision to sign a formal complaint should be based on results of the violence risk assessment that show a compelling risk to health and/or safety that requires the MCCCCD to pursue formal action to protect the community.

When the Title IX Coordinator executes the written complaint, they do not become the Complainant. The Complainant is the individual who is alleged to be the victim of conduct that could constitute a violation of this policy. The Complainant (or their Advisor) may have as much or as little involvement in the process as they wish. The Complainant retains all rights of a Complainant under this Policy irrespective of their level of participation. Typically, when the Complainant chooses not to participate, the Advisor may be appointed as proxy for the Complainant throughout the process, acting to ensure and protect the rights of the Complainant.

In cases in which the Complainant requests confidentiality/no formal action and the circumstances allow the MCCCCD to honor that request, the MCCCCD will offer supportive measures, and remedies to the Complainant and the community, but will not otherwise pursue formal action.

If the Complainant elects to take no action, they can change that decision if they decide to pursue a formal complaint at a later date. Upon making a formal complaint, a Complainant has the right, and can expect, to have allegations taken seriously by the MCCCCD, and to have the incidents investigated and properly resolved through these procedures.

XVI. FEDERAL TIMELY WARNING OBLIGATIONS

Parties reporting sexual assault, domestic violence, dating violence, and/or stalking should be aware that under the Clery Act, MCCCCD must issue timely warnings for incidents reported to them that pose a serious or continuing threat of bodily harm or danger to members of the campus community.

MCCCCD will ensure that a Complainant's name and other identifying information is not disclosed, while still providing enough information for community members to make safety decisions in light of the potential danger.

XVII. FALSE ALLEGATIONS AND EVIDENCE

Deliberately false and/or malicious accusations under this policy, as opposed to allegations which, even if erroneous, are made in good faith, are a serious offense and will be referred to either the Student Conduct Code or employee conduct policies for appropriate disciplinary action.

Additionally, witnesses and parties knowingly providing false evidence, tampering with or destroying evidence after being directed to preserve such evidence, or deliberately misleading an investigator or hearing Decision-maker will be subject to discipline under the appropriate student or employee policy as well as under this policy for providing false testimony.

XVIII. AMNESTY FOR COMPLAINANTS AND WITNESSES

The MCCCCD community encourages the reporting of misconduct and crimes by Complainants and witnesses. Sometimes, Complainants or witnesses are hesitant to report to MCCCCD officials or participate in grievance processes because they fear that they themselves may be in violation of certain policies, such as underage drinking or use of illicit drugs at the time of the incident. Respondents may hesitate to be forthcoming during the process for the same reasons.

It is in the best interests of the MCCCCD community that Complainants choose to report misconduct to MCCCCD officials, that witnesses come forward to share what they know, and that all parties be forthcoming during the process. To encourage reporting and participation in the process, MCCCCD maintains a policy of offering parties and witnesses amnesty from minor policy violations, such as underage consumption of alcohol or the use of illicit drugs related to the incident being reported.

Amnesty does not apply to more serious allegations such as physical abuse of another or illicit drug distribution. A decision not to offer amnesty to a Respondent should not be based on sex nor gender, but should take into account the rationale for amnesty. The incentive to report serious misconduct is rarely applicable to Respondents with respect to a Complainant.

MCCCCD maintains a policy of amnesty for students who offer help to others in need via bystander intervention. While policy violations cannot be overlooked, MCCCCD may provide purely educational options with no official disciplinary finding, rather than punitive sanctions, to those who offer their assistance to others in need.

XIX. FEDERAL STATISTICAL REPORTING OBLIGATIONS

Certain campus officials – those deemed Campus Security Authorities – have a duty to report the following for federal statistical reporting purposes (Clery Act):

- a) All “primary crimes,” which include homicide, sexual assault, robbery, aggravated assault, burglary, motor vehicle theft, and arson;
- b) Hate crimes, which include any bias motivated primary crime as well as any bias motivated larceny or theft, simple assault, intimidation, or destruction/damage/vandalism of property;
- c) VAWA based crimes, which include sexual assault, domestic violence, dating violence, and stalking (VAWA is the Violence Against Women Act, enacted in 1994 codified in part at 42 U.S.C. sections 13701 through 14040); and
- d) Arrests and referrals for disciplinary action for weapons-related law violations, liquor-related law violations, and drug abuse-related law violations.

All personally identifiable information is kept private, but statistical information must be passed along to campus law enforcement regarding the type of incident and its general location (on or off-campus or in the surrounding area, but no addresses are given) for publication in the Annual Security Report and daily campus crime log.

Campus Security Authorities include: presidents, vice-presidents, student affairs/student conduct staff, campus law enforcement/public safety, local police, coaches, athletic directors, student activities staff, human resources staff, Advisors to student organizations, and any other official with significant responsibility for student and campus activities.

XX. ALLEGED VIOLATIONS OF THE TITLE IX POLICY

1. Overview

MCCCCD will act on any formal or informal notice/complaint of violation of the Title IX Sexual Harassment policy (“the Policy”) that is received by the Title IX Coordinator or any other Official with Authority by applying these procedures.

The procedures below apply **only** to qualifying allegations of sexual harassment (including sexual assault, dating violence, domestic violence, and stalking, as defined in Section XIII) involving MCCCCD students, staff, administrator, or faculty members.

Unionized/other categorized employees are subject to the terms of their agreements/employees’ rights to the extent those agreements do not conflict with this policy.

2. Notice/Complaint

Upon receipt of a complaint or notice to the Title IX Coordinator of an alleged violation of this Policy, MCCCDC will initiate a prompt initial assessment to determine the next steps. The Title IX Coordinator will initiate at least one of three responses:

- 1) Offering supportive measures because the Complainant does not want to proceed formally;
- 2) Offering supportive measures and initiating an informal resolution; or
- 3) Offering supportive measures and initiating a Formal Grievance Process including an investigation and a hearing to determine whether or not the Policy has been violated.

3. Initial Assessment

Following receipt of notice or a complaint of an alleged violation of this Policy, the Title IX Coordinator (or designee) will engage in an initial assessment, which is typically one (1) to five (5) business days in duration.

For more information related to the Initial Assessment, please see [The Investigative Process](#).

4. Emergency Removal

In the event an emergency removal is considered, the Title IX Coordinator will follow the procedures outlined in Section VIII of this policy.

5. Dismissal (Mandatory and Discretionary)

Mandatory Dismissal: The Title IX Coordinator **must** dismiss a formal complaint or any allegations therein if, at any time during the investigation or hearing, it is determined that:

- 1) The conduct alleged in the formal complaint would not constitute sexual harassment as defined in the Policy hereinabove, even if proved; and/or
- 2) The conduct did not occur in an educational program or activity controlled by MCCCDC (including buildings or property controlled by recognized student organizations), and/or MCCCDC does not have control of the Respondent; and/or
- 3) The conduct did not occur against a person in the United States.

Any conduct alleged in the formal complaint that is dismissed under the first (1st) provision above will be referred by the Title IX Coordinator to the Student Code of Conduct administrator (for student Respondents) or the college or district Human Resources administrator (for employee/third party Respondents). Referrals shall take place within three (3) days of the date of the Dismissal Letter being mailed to the parties.

Discretionary Dismissal: The Title IX Coordinator **may** choose to dismiss a formal complaint or any allegations therein if, at any time during the investigation or hearing:

- 1) A Complainant notifies the Title IX Coordinator in writing that the Complainant would like to withdraw the formal complaint or any allegations therein. A Complainant who decides to withdraw a complaint may later request to reinstate it or refile it; or
- 2) The Respondent is no longer enrolled in or employed by the MCCCDC; or
- 3) Specific circumstances prevent MCCCDC from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

Upon any dismissal, MCCCDC will promptly send written notice of the dismissal and the rationale for doing so simultaneously to the parties.

Both mandatory and discretionary dismissal decisions are appealable by any party under the procedures for appeal below.

6. Counterclaims

MCCCD is obligated to ensure that the grievance process is not abused for retaliatory purposes. MCCCD permits the filing of counterclaims but uses an initial assessment, described above, to assess whether the allegations in the counterclaim are made in good faith. Counterclaims made with retaliatory intent will not be permitted and may constitute a violation of this policy.

Counterclaims determined to have been reported in good faith will be processed using the grievance procedures below. Investigation of such claims may take place after resolution of the underlying initial allegation, in which case a delay may occur.

Counterclaims may also be resolved through the same investigation as the underlying allegation, at the discretion of the Title IX Coordinator.

7. Right to an Advisor

The parties may each have an Advisor of their choice. The Advisor may be a friend, mentor, family member, attorney, or any other individual a party chooses to advise, support, and/or consult with them throughout the resolution process. The parties may choose Advisors from inside or outside of the MCCCD community. The Advisor may be present with the Complainant or Respondent for all of their meetings and interviews within the resolution process, if they so choose.

The parties may select whoever they wish to serve as their Advisor as long as the Advisor is eligible and available. "Available" means the party agrees to act as Advisor and has no conflict of interest in doing so. Also, the Advisor cannot have institutionally conflicting roles, such as being a Title IX administrator who has an active role in the matter, or a supervisor who must monitor and implement sanctions.

Choosing an Advisor who is also a witness in the process creates potential for bias and conflict-of-interest. A party who chooses an Advisor who is also a witness can anticipate that issues of potential bias will be explored by the hearing Decision-maker.

If the parties choose an Advisor from the pool available from the MCCCD, the Advisor will be trained by the MCCCD and be familiar with the MCCCD's resolution process. If the parties choose an Advisor from outside the pool of those identified by the MCCCD, the Advisor may not have been trained by the MCCCD and may not be familiar with MCCCD policies and procedures.

Parties also have the right to choose not to have an Advisor in the initial stages of the resolution process, prior to a hearing. If either party chooses not to have an Advisor present in the initial stages of the resolution process, this choice will be documented in the record of the case.

For more information regarding the training received by an Advisor, please see [Advisors FAQ](#).

a. Advisors in Hearings/MCCCD-Appointed Advisor

Under U.S. Department of Education regulations applicable to Title IX, cross-examination is required during the hearing, but must be conducted by the parties' Advisors. The parties are not permitted to directly cross-examine each other or any witnesses. If a party does not have an Advisor for a hearing, MCCCD will appoint a trained Advisor for the limited purpose of conducting cross-examination.

A party may reject this appointment and choose their own Advisor, but they may not proceed with the hearing without an Advisor. If the party's Advisor will not conduct cross-examination, MCCCD will appoint an Advisor who will do so thoroughly, regardless of the participation or non-participation of the advised party in the hearing itself. Extensive questioning of the parties and witnesses may also be conducted by the Decision-maker during the hearing.

b. Pre-Interview Meetings

Advisors may request to meet with the administrative officials conducting interviews/meetings in advance of these interviews or meetings. In order for a pre-interview meeting to be held it must be requested by the Advisor. This

pre-meeting allows Advisors to clarify and understand their role and MCCCCD's policies and procedures. A pre-interview meeting is not mandatory.

c. Advisor Violations of MCCCCD Policy

All Advisors are subject to the same MCCCCD policies and procedures, whether they are attorneys or not. Advisors are expected to advise without disrupting proceedings. Advisors may not address MCCCCD officials in a meeting or interview unless invited to do so (e.g., asking procedural questions). The Advisor may not speak on behalf of their advisee during any meeting or proceeding and may not speak on behalf of the advisee to the investigator(s) or other Decision-maker except during a hearing proceeding, during cross-examination.

The parties are expected to respond to questions on their own behalf throughout the investigation phase of the resolution process. Although the Advisor generally may not speak on behalf of their advisee, the Advisor may consult with their advisee, either privately as needed, or by conferring or passing notes during any resolution process meeting or interview. For longer or more involved discussions, the parties and their Advisors should ask for breaks to allow for private consultation.

Any Advisor who oversteps their role as defined by this policy will be warned only once. If an Advisor continues to disrupt or otherwise fails to respect the limits of the Advisor role, the meeting will be ended, or other appropriate measures implemented. Subsequently, the Title IX Coordinator will determine how to address the Advisor's non-compliance and future role.

d. Sharing Information with the Advisor

Parties may share documentation and evidentiary information directly with their Advisor or other individuals if they wish. Doing so may help the parties participate more meaningfully in the resolution process.

MCCCCD also provides a consent form (FERPA authorization to release) that authorizes the MCCCCD to share such information directly with a party's Advisor. The parties must either complete and submit this form to the Title IX Coordinator or provide similar documentation demonstrating consent to a release of information to the Advisor before MCCCCD is able to share records with an Advisor.

The MCCCCD will not comply with any party's request that all communications be made through their attorney Advisor.

e. Privacy of Records Shared with Advisor

Advisors are expected to maintain the privacy of the records shared with them. These records may not be shared with third parties, disclosed publicly, or used for purposes not explicitly authorized by MCCCCD. MCCCCD may seek to restrict the role of any Advisor who does not respect the sensitive nature of the process or who fails to abide by the MCCCCD's privacy expectations.

f. Expectations of an Advisor

The MCCCCD expects an Advisor to adjust their schedule to allow them to attend MCCCCD meetings when planned. At the sole discretion of the Title IX Coordinator, scheduled meetings may be changed to accommodate an Advisor's inability to attend, if doing so does not cause an unreasonable delay. A Title IX Coordinator's decision as to whether to change meeting dates and times is final.

MCCCCD may also make reasonable provisions to allow an Advisor who cannot attend in person to attend a meeting by telephone, video conferencing, or other similar technologies as may be convenient and available.

g. Expectations of the Parties with Respect to Advisors

A party may elect to change Advisors during the process and is not obligated to use the same Advisor throughout. The parties are expected to inform the Investigator(s) of the identity of their Advisor at least two (2) business days before the

date of their first meeting with Investigators (or as soon as possible if a more expeditious meeting is necessary or desired).

The parties are expected to provide timely notice to the Title IX Coordinator if they change Advisors at any time. It is assumed that if a party changes Advisors, consent to share information with the previous Advisor is terminated, and a release for the new Advisor must be secured. Parties are expected to inform the Title IX Coordinator of the identity of their hearing Advisor at least two (2) business days before the hearing.

8. Resolution Processes

Resolution proceedings are private. All persons present at any time during the resolution process are expected to maintain the privacy of the proceedings in accordance with MCCCDCD policy. While there is an expectation of privacy around what Investigators share with parties during interviews, the parties have discretion to share their own knowledge and evidence with others if they so choose. MCCCDCD encourages parties to discuss this topic with their Advisors before doing so.

9. Formal Grievance Process

The Formal Grievance Process relies on a pool of administrators (“the Pool”) to carry out the process. Members of the Pool are announced in an annual distribution of this policy to all students, parents/guardians of students, employees, prospective students, and prospective employees. They are also listed in the Annual Title IX Report published by the Title IX Office.

For more information regarding the Formal Grievance Pool—including selection, training, and responsibilities—please see [Formal Grievance Pool](#).

10. Formal Grievance Process: Notice of Investigation and Allegations

The Title IX Coordinator will provide written notice of allegations (the “NOA”) to the Respondent upon commencement of the Formal Grievance Process. This facilitates the Respondent’s ability to prepare for the interview and to identify and choose an Advisor to accompany them. The NOA is also copied to the Complainant, who is to be given advance notice of when the NOA will be delivered to the Respondent.

The NOA will include:

- A meaningful summary of all of allegations,
- The identity of the involved parties (if known),
- The precise misconduct being alleged,
- The date and location of the alleged incident(s) (if known),
- The specific policies implicated,
- A statement of the potential sanctions/responsive actions that could result,
- A statement that the MCCCDCD presumes the Respondent is not responsible for the reported misconduct unless and until the evidence supports a different determination,
- A statement that determinations of responsibility are made at the conclusion of the process and that the parties will be given an opportunity to inspect and review all directly related and/or relevant evidence obtained during the review and comment period,
- A statement about the MCCCDCD’s policy on retaliation,
- Information on the need for each party to have an Advisor of their choosing and suggestions for ways to identify an Advisor,
- A statement informing the parties that the MCCCDCD’s policy prohibits knowingly making false statements, including knowingly submitting false information during the resolution process,
- Detail on how the party may request disability accommodations during the interview process,
- A suggested date and time for an initial meeting (proper time will be given to allow for the selection of an Advisor)
- The name(s) of the Investigator(s), along with a process to identify, in advance of the interview process, to the Title IX Coordinator any conflict of interest that the Investigator(s) may have, and

- An instruction to preserve any evidence that is directly related to the allegations.

Amendments and updates to the NOA may be made as the investigation progresses and more information becomes available regarding the addition or dismissal of various charges.

Notice will be made in writing and will be sent via electronic mail to the MCCCCD-issued email account and mailed via regular mail to the local or permanent address as indicated in official MCCCCD records. Notice is presumed to have been given upon emailing the NOA to the Respondent's MCCCCD-owned email address. The NOA will also be placed in regular mail, postage pre-paid.

11. Resolution Timeline

The MCCCCD will make a good faith effort to complete the resolution process within a sixty-to-ninety (60-90) business day time period, including appeal, which can be extended as necessary for appropriate cause by the Title IX Coordinator, who will provide notice and rationale for any extensions or delays to the parties as appropriate, as well as an estimate of how much additional time will be needed to complete the process.

12. Appointment of Investigators

Once the decision to commence a formal investigation is made, the Title IX Coordinator shall appoint a team of two (2) investigators to investigate the allegations. Appointment of investigators typically occurs within two (2) business days of determining that an investigation should proceed.

13. Ensuring Impartiality

Any individual materially involved in the administration of the resolution process may neither have nor demonstrate a conflict of interest or bias for a party generally, or for a specific Complainant or Respondent. The Title IX Coordinator will vet the assigned Investigator(s) to ensure impartiality by ensuring there are no actual or apparent conflicts of interest or disqualifying biases. The parties may, at any time during the resolution process, raise a concern regarding bias or conflict of interest, and the Title IX Coordinator will determine whether the concern is reasonable and supportable. The Title IX Coordinator's decision regarding allegations of bias or conflict of interest is final.

The Formal Grievance Process involves an objective evaluation of all relevant inculpatory and exculpatory evidence obtained. Credibility determinations may not be based solely on an individual's status or participation as a Complainant, Respondent, or witness.

A Respondent is presumed not to be responsible for the reported misconduct unless and until the Respondent is determined to be responsible for a policy violation by the applicable preponderance of the evidence standard.

14. Delays in the Investigation Process and Interactions with Law Enforcement

The MCCCCD may undertake a short delay in its investigation (several days) if the following circumstances require: a request from law enforcement to temporarily delay the investigation, the need for language assistance, the absence of parties and/or witnesses, and/or accommodations for disabilities or health conditions, or such circumstances as determined by the Title IX Coordinator in their sole discretion.

The MCCCCD will communicate in writing the anticipated duration of the delay and reason to the parties and provide the parties with status updates if necessary. The MCCCCD will promptly resume its investigation and resolution process as soon as feasible. During such a delay, MCCCCD will implement supportive measures, as deemed appropriate.

The MCCCCD's action(s) are not typically altered or precluded on the grounds that civil or criminal charges involving the underlying incident(s) have been filed or that criminal charges have been dismissed or reduced.

15. The Investigation Process

All investigations should be thorough, reliable, impartial, prompt, and fair. Investigations involve interviews with all relevant parties and witnesses; obtaining available, relevant evidence; and identifying sources of expert information, as necessary. Either party may submit a written statement to the Title IX Coordinator outlining their position on the allegations.

All parties have a full and fair opportunity, through the investigation process, to suggest witnesses and questions, to

provide evidence and expert witnesses (at their own expense), and to fully review and respond to all evidence on the record.

For additional information regarding steps in the investigative process, please see [Investigative Process](#).

16. Role and Participation of Witnesses in the Investigation

Witnesses (as distinguished from the parties) who are employees or students of the MCCCCD are expected to cooperate with and participate in the MCCCCD's investigation and resolution process. Failure of such witnesses to cooperate with and/or participate in the investigation or resolution process constitutes a violation of this policy and may warrant discipline.

While in-person interviews for parties and all potential witnesses are ideal, circumstances (e.g., study abroad, summer break) may require individuals to be interviewed remotely. Skype, Zoom, FaceTime, WebEx, or similar technologies may be used for interviews if the Investigator(s) determine that timeliness or efficiency dictate a need for remote interviewing. MCCCCD will take appropriate steps to reasonably ensure the security/privacy of remote interviews.

Witnesses may also provide written statements in addition to being interviewed.

17. Recording of Interviews

No audio or video recording of any kind is permitted during investigation meetings.

18. Evidentiary Considerations in the Investigation

The investigation does not consider:

- 1) incidents not directly related to the possible violation, unless they evidence a pattern;
- 2) the character of the parties; or
- 3) questions and evidence about the Complainant's sexual predisposition or prior sexual behavior, unless such questions and evidence about the Complainant's prior sexual behavior are offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant, or if the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent.

19. Referral for Hearing

The Title IX Coordinator will refer the matter for a hearing, once the final investigative report is shared with the parties.

The hearing cannot be less than ten (10) business days from the conclusion of the investigation, when the final investigation report is made available to the Parties and the Decision-maker for review and comment, unless all parties, and the Decision-maker agrees to an expedited timeline. This agreement must be in writing.

The Title IX Coordinator will select a Decision-maker that is hired from a list of approved attorneys for any hearing held under the Title IX policy.

20. Hearing Decision-maker Composition

The MCCCCD will designate a single decision-maker. The single Decision-maker will also be the Chair of the hearing. The Decision-maker will not have had any previous involvement with the investigation. The Decision-maker is an out-sourced position. The Decision-maker will not be an MCCCCD employee. The Decision-maker will have had no previous involvement in the matter at hand.

21. Evidentiary Considerations in the Hearing

Any evidence that the Decision-maker determines is relevant and credible may be considered. The hearing does not consider:

- 1) incidents not directly related to the possible violation, unless they evidence a pattern;
- 2) the character of the parties; or

3) questions and evidence about the Complainant's sexual predisposition or prior sexual behavior, unless such questions and evidence about the Complainant's prior sexual behavior are offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant, or if the questions and evidence concern specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and are offered to prove consent.

Previous disciplinary action of any kind involving the Respondent may be considered in determining an appropriate sanction upon a determination of responsibility. This information is only considered at the sanction stage of the process.

The parties, if they so choose, may submit a written impact statement prior to the hearing for the consideration of the Decision-maker at the sanction stage of the process when a determination of responsibility is reached.

After post-hearing deliberation, the Decision-maker renders a determination based on the preponderance of the evidence--whether it is more likely than not that the Respondent violated the policy as alleged.

22. Notice of Hearing

No less than ten (10) business days prior to the hearing, the Title IX Coordinator will send notice of the hearing to the parties via email to the individual MCCCDC-issued email address. Once emailed, notice will be presumptively delivered.

The notice will contain:

1. A description of the alleged violation(s), a list of all policies allegedly violated, a description of the applicable procedures, and a statement of the potential sanctions/responsive actions that could result.
2. The time, date, and location of the hearing and a reminder that attendance is mandatory, superseding all other campus activities. Thoroughness and fairness are the primary FOCI of any Title IX hearing process. Hearings are generally scheduled for two (2) hours, but can be extended, as needed at the discretion of the Decision-maker, to ensure that both parties are able to present the information relevant to their position. (e.g., complicated fact pattern, numerous witnesses, etc.).
3. Any technology that will be used to facilitate the hearing.
4. A list of all those who will attend the hearing, along with an invitation to object to the Decision-maker on the basis of demonstrated bias. This must be raised with the Title IX Coordinator at least two (2) business days prior to the hearing.
5. Information on how the hearing will be recorded and on access to the recording for the parties after the hearing.
6. A statement that if any party or witness does not appear at the scheduled hearing, the hearing may be held in their absence. For compelling reasons, the Decision-maker may reschedule the hearing.
7. Notification that the parties may have the assistance of an Advisor of their choosing at the hearing and will be required to have one present for any questions they may desire to ask. The party must notify the Title IX Coordinator if they do not have an Advisor, and the MCCCDC will appoint one. Each party must have an Advisor present. There are no exceptions.
8. An invitation to each party to submit to the Decision-maker an impact statement. Pre-hearing that the Decision-maker will review during any sanction determination.
9. An invitation to contact the Title IX Coordinator to arrange any disability accommodations, language assistance, and/or interpretation services that may be needed at the hearing, at least seven (7) business days prior to the hearing.
10. Direction that the parties may not bring mobile phones/devices into the hearing.

Hearings for possible violations that occur near or after the end of an academic term (assuming the Respondent is still subject to this policy) and are unable to be resolved prior to the end of term will typically be held immediately after the end of the term or during the summer, as needed, to meet the resolution timeline followed by the MCCCDC and remain within the 60-90 business day goal for resolution.

In these cases, if the Respondent is a graduating student, a hold may be placed on graduation and/or official transcripts until the matter is fully resolved (including any appeal). A student facing charges under this policy is not in good standing to graduate.

23. Virtual Hearings

All hearings will occur virtually by use of technology, specifically WebEx or Zoom technology. Each party will be located in a separate room from the Decision-maker, but will be able to see and hear each other. Witnesses will testify in the same room as the Decision-maker, but not the room where the parties and their Advisors sit. The Title IX Coordinator will arrange to use technology to allow remote testimony without compromising the fairness of the hearing.

24. Pre-Hearing Preparation

The Decision-maker, or designee, after any necessary consultation with the parties, Investigator(s) and/or Title IX Coordinator, will provide the names of persons who will be participating in the hearing, all pertinent documentary evidence, and the final investigation report to the parties at least ten (10) business days prior to the hearing. During the ten (10) business day period prior to the hearing, the parties have the opportunity to review and comment on the final investigation report and available evidence.

The Decision-maker, or designee will also provide the parties a copy of the pre-hearing preparation checklist/document. A copy of the pre-hearing preparation checklist/document may be found on the MCCC'D's Title IX webpage:

<https://district.maricopa.edu/consumer-information/title-ix/>

25. Hearing Procedures

At the hearing, the Decision-maker has the authority to hear and make determinations on all allegations of sexual harassment and/or retaliation and may also hear and make determinations on any additional alleged policy violations that have occurred in concert with the discrimination, harassment, and/or retaliation, even though those collateral allegations may not specifically fall within the Title IX policy.

Participants at the hearing will include the Decision-maker, the hearing facilitator, the Investigator(s) who conducted the investigation, the parties, Advisors to the parties, any called witnesses, the Title IX Coordinator and anyone providing authorized accommodations or assistive services.

The Decision-maker will answer all questions of procedure. Anyone appearing at the hearing to provide information will respond to questions on their own behalf.

The Decision-maker will allow witnesses who have relevant information to appear at a portion of the hearing in order to respond to specific questions from the Decision-maker and the parties and will then be excused from attendance.

26. Joint Hearings

In hearings involving more than one Respondent or in which two (2) or more Complainants have accused the same individual of substantially similar conduct, the parties may agree to hear the allegations jointly. All parties must agree to a joint hearing. If one party does not agree, the default will be to hold the hearings separately.

In joint hearings, separate determinations of responsibility will be made for each Respondent with respect to each alleged policy violation.

27. Refusal to Submit to Cross-Examination and Inferences

The Decision-maker may not draw any inference solely from a party's or witness's absence from the hearing or refusal to answer cross-examination or other questions.

If charges of policy violations other than sexual harassment are considered at the same hearing, the Decision-maker may consider all evidence it deems relevant.

If a party's Advisor of choice refuses to comply with MCCC'D's established rules of decorum for the hearing, MCCC'D may require the party to use a different Advisor. If a MCCC'D-provided Advisor refuses to comply with the rules of decorum, the Title IX Coordinator may provide that party with a different Advisor to conduct cross-examination on behalf of that party.

28. Recording Hearings

Hearings (but not deliberations) are recorded by MCCCCD for purposes of review in the event of an appeal. The parties may not record the proceedings and no other unauthorized recordings are permitted.

The Decision-maker, the parties, their Advisors, and appropriate administrators of the MCCCCD will be permitted to listen to the recording in a controlled environment determined by the Title IX Coordinator. No person will be given a copy or be allowed to make a copy of the recording.

29. Deliberation, Decision-making, and Standard of Proof

The Decision-maker will deliberate alone to determine, by a preponderance of the evidence, whether the Respondent is responsible or not responsible for the policy violation(s) in question. The deliberation period is not to exceed five (5) days. The Decision-maker may consider the previously submitted party impact statements in determining appropriate sanction(s), when there is a finding of responsibility as to one or more of the allegations.

The Decision-maker will ensure that each of the parties has an opportunity to review any impact statement submitted by the other party(ies). The Decision-maker may--at their discretion--consider the statements, but they are not binding.

The Decision-maker will then prepare a written deliberation statement and deliver it to the Title IX Coordinator, detailing the determination, rationale, the evidence used in support of its determination, the evidence disregarded, credibility assessments, and any sanctions. This report typically should not exceed three (3) to five (5) pages in length and must be submitted electronically to the Title IX Coordinator within two (2) business days of the end of deliberations, unless the Title IX Coordinator grants an extension. If an extension is granted, the Title IX Coordinator will notify the parties in writing of the extension.

30. Notice of Outcome

Using the deliberation statement, the Title IX Coordinator will prepare a Notice of Outcome, which shall include the final determination, rationale, and any applicable sanction(s). The Title IX Coordinator will then provide the Notice of Outcome to the parties and their Advisors within five (5) business days of receiving the Decision-maker's deliberation statement. The Notice of Outcome must be shared with the parties simultaneously.

Notification will be made in writing and will be mailed to the local or permanent address of the parties as indicated in official MCCCCD records, or emailed to the parties' MCCCCD-issued email or otherwise approved account. Once mailed, emailed, and/or received in-person, notice will be presumptively delivered.

For more information about the Notice of Outcome Letter, please see [Notice of Outcome](#).

31. Sanctions

Factors considered when determining a sanction/responsive action may include, but are not limited to:

1. The nature, severity of, and circumstances surrounding the violation(s)
2. The Respondent's disciplinary history
3. Previous allegations or allegations involving similar conduct
4. The need for sanctions/responsive actions to bring an end to the discrimination, harassment, and/or retaliation
5. The need for sanctions/responsive actions to prevent the future recurrence of discrimination, harassment, and/or retaliation
6. The need to remedy the effects of the discrimination, harassment, and/or retaliation on the Complainant and the community
7. Any other information deemed relevant by the Decision-maker

The sanctions will be implemented as soon as is feasible, either upon the outcome of any appeal or the expiration of the window to appeal without an appeal being requested.

The sanctions described in this policy are not exclusive of, and may be in addition to, other actions taken or sanctions imposed by external authorities.

a. Student Sanctions

The following are the usual sanctions that may be imposed upon students or organizations singly or in combination:

1. *Warning*: A formal statement that the conduct was unacceptable and a warning that further violation of any MCCCDCD policy, procedure, or directive will result in more severe sanctions/responsive actions.
2. *Required Counseling*: A mandate to meet with and engage in external counseling to better comprehend the misconduct and its effects.
3. *Probation*: A written reprimand for violation of institutional policy, providing for more severe disciplinary sanctions in the event that the student is found in violation of any institutional policy, procedure, or directive within a specified period of time. Terms of the probation will be articulated and may include denial of specified social privileges, exclusion from co-curricular activities, exclusion from designated areas of campus, no-contact orders, and/or other measures deemed appropriate.
4. *Suspension*: Termination of student status for a definite period of time not to exceed two years and/or until specific criteria are met. Students who return from suspension are automatically placed on probation through the remainder of their tenure as a student at MCCCDCD.
5. *Expulsion*: Permanent termination of student status and revocation of rights to be on any MCCCDCD campus for any reason or to attend MCCCDCD-sponsored events.
6. *Withholding Diploma*: MCCCDCD may withhold a student's diploma for a specified period of time and/or deny a student participation in commencement activities if the student has an allegation pending or as a sanction if the student is found responsible for an alleged violation.
7. *Revocation of Degree*: MCCCDCD reserves the right to revoke a degree previously awarded from MCCCDCD for fraud, misrepresentation, and/or other violation of MCCCDCD policies, procedures, or directives in obtaining the degree, or for other serious violations committed by a student prior to graduation.
8. *Organizational Sanctions*: Deactivation, loss of recognition, loss of some or all privileges (including MCCCDCD registration) for a specified period of time.
9. *Other Actions*: In addition to or in place of the above sanctions, MCCCDCD may assign any other sanctions as deemed appropriate.

b. Employee Sanctions

Responsive actions for an employee who has engaged in harassment, discrimination, and/or retaliation include:

1. Warning – Verbal or Written
2. Performance Improvement/Management Process
3. Required Counseling
4. Required Training or Education
5. Probation
6. Loss of Annual Pay Increase
7. Loss of Oversight or Supervisory Responsibility
8. Demotion
9. Suspension with pay
10. Suspension without pay
11. Termination
12. Other Actions: In addition to or in place of the above sanctions, the MCCCDCD may assign any other sanctions as deemed appropriate.

32. Withdrawal or Resignation While Charges Pending

Students: If a student is a Respondent in a pending matter alleging a violation of the Title IX policy, the MCCCDCD may place a hold on a student's ability to graduate and/or to receive an official transcript/diploma.

Should a student decide to not participate in the resolution process, the process proceeds absent their participation to a reasonable resolution. Should a student Respondent permanently withdraw from the MCCCDCD, the resolution process ends, as the MCCCDCD no longer has disciplinary jurisdiction over the withdrawn student. A student who withdraws or leaves while the process is pending may not return to any MCCCDCD college. Such exclusion applies to all campuses of

MCCCD. A hold will be placed on their ability to be readmitted. They may also be barred from MCCCCD property and/or events.

However, MCCCCD will continue to address and remedy any systemic issues, variables that may have contributed to the alleged violation(s), and any ongoing effects of the alleged harassment, discrimination, and/or retaliation.

During the resolution process, MCCCCD may put a hold on a responding student's educational record that a disciplinary matter is pending.

Employees: Should an employee Respondent resign with unresolved allegations pending, the resolution process ends, as MCCCCD no longer has disciplinary jurisdiction over the resigned employee. The employee who resigns with unresolved allegations pending is not eligible for rehire with any MCCCCD or any campus of the MCCCCD, and the records retained by the Title IX Coordinator will reflect that status. Human Resources should also be notified and make the appropriate notation on its list of people who are not permitted to be rehired.

However, MCCCCD will continue to address and remedy any systemic issues, variables that contributed to the alleged violation(s), and any ongoing effects of the alleged harassment or discrimination.

All MCCCCD responses to future inquiries regarding employment references for that individual will include that the former employee resigned during a pending disciplinary matter.

33. Appeals

Any party may file a Request for Appeal by submitting such a request in writing to the Title IX Coordinator within five (5) days of the delivery of the Notice of Outcome Letter. Once the five (5) days have passed, the matter will be deemed closed.

The request for appeal will be forwarded to the Provost or Chief Academic Officer for the MCCCCD, acting as the Appeal Chair, for consideration to determine if the request meets the grounds for appeal.

a. Grounds for Appeal

Appeals are limited to the following grounds:

- (A) Procedural irregularity that affected the outcome of the matter;
- (B) New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
- (C) An allegation that the Title IX Coordinator, Investigators, or Decision-maker had a conflict of interest or bias for or against Complainants or Respondents generally or the specific Complainant or Respondent that affected the outcome of the matter.

The Appeal Chair will deny any request for appeal that does not meet the grounds in this policy and will notify the parties and their Advisors in writing of the denial and the rationale. Denials based on lack of grounds shall be communicated to the requesting party within five (5) days of the request for appeal being received by the Appeal Chair.

If any of the grounds in the Request for Appeal meet the grounds in this policy, then the Appeal Chair will:

1. Notify the other party(ies) and their Advisors, the Title IX Coordinator, and, when appropriate, the investigators and/or the original Decision-maker.
2. Provide the other party(ies) and their Advisors, the Title IX Coordinator, and, when appropriate, the Investigators and/or the original Decision-maker a copy of the appeal request with the approved grounds outlined.

3. Provide the other party(ies) and their Advisors, the Title IX Coordinator, and when appropriate, the investigators and/or the original Decision-maker five (5) days to submit a response to the portion of the appeal that was approved and involves them.
4. Collect any additional information needed and all documentation regarding the approved grounds and the subsequent responses and render a decision in no more than fifteen (15) days from the date the Request for Appeal was filed, barring exigent circumstances. All decisions apply the preponderance of the evidence.
5. Prepare a Notice of Appeal Outcome letter and send it to all parties simultaneously, which includes the decision on each approved ground and rationale for each decision. The Notice of Appeal Outcome letter will also outline specific instructions for remand or reconsideration of any sanction imposed by the Decision-maker, which MCCCDC is permitted to share according to state or federal law.

The Notice of Appeal Outcome letter will be mailed to the local or permanent address of the parties as indicated in official institutional records and emailed to the parties' MCCCDC-issued email or otherwise approved account. Notice is presumed to have been made once the letter is emailed.

b. Sanctions Status During the Appeal

Any sanctions imposed as a result of the hearing are stayed during the appeal process. Supportive measures may be continued or reinstated, subject to the supportive measures procedure in Section VII of this policy.

MCCCDC may still place holds on official transcripts, diplomas, graduations, and course registration pending the outcome of an appeal when the original sanctions included separation.

34. Long-Term Remedies/Other Actions

Following the conclusion of the resolution process, and in addition to any sanctions implemented, the Title IX Coordinator may implement additional long-term remedies or actions with respect to the parties and/or the campus community that are intended to stop the harassment, and/or retaliation, remedy the effects, and prevent reoccurrence.

These remedies/actions may include, but are not limited to:

1. Referral to community services including counseling and health services
2. Referral to the Employee Assistance Program
3. Education to the individual and/or the community
4. Permanent alteration of work arrangements for employees
5. Provision of campus safety escorts
6. Climate surveys
7. Policy modification and/or training
8. Implementation of long-term contact limitations between the parties
9. Implementation of adjustments to academic deadlines, course schedules, etc.

At the discretion of the Title IX Coordinator, certain long-term support or measures may also be provided to the parties even if no policy violation is found.

When no policy violation is found, the Title IX Coordinator will address any remedies owed by the MCCCDC to the Respondent to ensure that the Respondent did not experience effective denial of educational access.

The MCCCDC will maintain the privacy of any Party subject to any long-term remedies/actions/measures, provided doing so does not impair the MCCCDC's ability to provide these services.

35. Failure to Comply with Sanctions and/or Interim and Long-term Remedies and/or Responsive Actions

All parties are expected to comply with the assigned sanctions, responsive actions, and/or corrective actions within the timeframe specified by the final Decision-maker (including the Appeal Chair).

Failure to abide by the sanction(s)/action(s) imposed by the date specified, whether by refusal, neglect, or any other reason, may result in additional sanction(s)/action(s), including suspension, expulsion, and/or termination from the MCCC.

A suspension will only be lifted when compliance is achieved to the satisfaction of the Title IX Coordinator.

36. Recordkeeping

MCCC will maintain for a period of seven (7) years records of:

1. Each sexual harassment investigation including any determination regarding responsibility and any audio or audiovisual recording or transcript required under federal regulation;
2. Any disciplinary sanctions imposed on the Respondent;
3. Any remedies provided to the Complainant designed to restore or preserve equal access to the MCCC's education program or activity;
4. Any appeal and the result therefrom;
5. Any Informal Resolution and the result therefrom;
6. All materials used to train Title IX Coordinators, investigators, Decision-makers, and any person who facilitates an Informal Resolution process. MCCC will make these training materials publicly available on MCCC's website. (Note: If the MCCC does not maintain a website, MCCC must make these materials available upon request for inspection by members of the public.); and
7. Any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment, including:
 - a. The basis for all conclusions that the response was not deliberately indifferent;
 - b. Any measures designed to restore or preserve equal access to the MCCC's education program or activity; and
 - c. If no supportive measures were provided to the Complainant, document the reasons why such a response was not clearly unreasonable in light of the known circumstances.

The MCCC will also maintain any and all records in accordance with state and federal laws. The MCCC will follow the destruction of records policy as outlined by the state of Arizona.

37. Disabilities Accommodations in the Resolution Process

MCCC is committed to providing reasonable accommodations and support to qualified students, employees, or others with disabilities to ensure equal access to the MCCC's resolution process. Anyone needing such accommodation should contact the Title IX Coordinator and request the accommodation. The Title IX Coordinator shall seek consultation from the college Disability Resource Services Manager (for students) or Human Resources (for employees).

38. Mandatory Training

This policy requires that annual training for the Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process will include:

1. the definition of sexual harassment under this policy,
2. the scope of the MCCC's education program or activity,
3. how to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable, and
4. how to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.

Decision-makers will receive annual training on any technology to be used at a live hearing and on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant.

Investigators will receive annual training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.

Any materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, must not rely on sex stereotypes and must promote impartial investigations and adjudications of formal complaints of sexual harassment.

39. Revision of this Policy and Procedures

This policy and procedures supersede any previous policy(ies) addressing Title IX sexual harassment and discrimination. The policy (administrative regulation) will be reviewed and updated as needed by the Title IX Coordinator, in consultation with any other stakeholders deemed necessary by the Title IX Coordinator and upon approval by the Chancellor. MCCCCD reserves the right to make changes to this document as necessary, and once those changes are posted online, they are in effect.

During the resolution process, the Title IX Coordinator may make minor modifications to procedures that do not materially jeopardize the fairness owed to any party, such as to accommodate summer schedules. District legal may also vary procedures materially with notice (on the institutional website, with the appropriate effective date identified) upon determining that changes to law or regulation require policy or procedural alterations not reflected in this policy and procedures.

If government laws or regulations change – or court decisions alter – the requirements in a way that impacts this document, this document will be construed to comply with the most recent government regulations or holdings.

This document does not create legally enforceable protections beyond the protection of the background state and federal laws which frame such policies and codes, generally.

This policy and procedures are effective August 14, 2020.

ATIXA 2020 ONE POLICY, TWO PROCEDURES MODEL.

USE AND ADAPTATION OF THIS MODEL WITH CITATION TO ATIXA IS PERMITTED THROUGH A LIMITED LICENSE TO MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT ALL OTHER RIGHTS.

AMENDED by Direct Approval from the Chancellor, September 20, 2021

AMENDED by Direct Approval from the Chancellor, September 16, 2020

ADOPTED by Direct Approval from the Chancellor, August 3, 2020

***** SECTION TO INCLUDE IN HANDBOOK*****

AMENDED by Direct Approval from the Chancellor, April 1, 2015

Discrimination Complaint Procedures for Students

This procedure provides a means for resolving complaints by students who believe they have been adversely affected by illegal or prohibited discrimination by the Maricopa County Community College District (MCCCCD), a member college or center, or their students or employees.

Complaints may be brought under this procedure for discrimination based on race, color, religion, national origin, citizenship status (including document abuse), sex (including pregnancy and sexual harassment), sexual orientation, gender identity, age, veteran status, physical or mental disability, or genetic information. The entire college community should act promptly upon receipt of an allegation of conduct that might constitute discrimination. Any member of the college community should refer a person who might be a victim of such conduct to these procedures, as well as to the college officials responsible for conducting an investigation pursuant to these procedures.

Students who believe they are experiencing sexual harassment may submit a complaint under the Sexual Harassment Policy for Students 2.4.4. If a student has been a victim of sexual assault, a complaint may also be filed with College Public Safety (CPS).

All deadlines prescribed for Report, Informal Resolution and Formal Resolution processes may be extended by the Vice President of Student Affairs for good reason, such as (but not limited to) when classes are not in session or upon mutual agreement by the parties. Notwithstanding any deadline extension, college officials should take all necessary steps to ensure prompt and equitable resolution of any complaint of discrimination.

Information related to MCCC's Discrimination Complaint Procedure for Students is also available from the Office of General Counsel's Office of Public Stewardship at 480-731-8880.

Informal Resolution of Discrimination Complaints

Before filing a formal complaint under this procedure, a student may attempt to resolve the problem through informal discussions with the person claimed to have engaged in discriminatory conduct and that person's supervisor or department head. The supervisor or department head will notify the Vice President of Student Affairs may designate an employee to provide such assistance. If a student alleges discrimination based upon physical or mental disability the Vice President of Student Affairs, who is designated at each college as the ADA/504 Coordinator or the Associate Vice Chancellor of Student Affairs who is designated as the District ADA/504 Coordinator, will assist directly in the informal resolution process. Each Vice President and the Associate Vice Chancellor has knowledge of the ADA/504 regulations applicable to students with disabilities. The Vice President of Student Affairs may modify or reject an informal resolution of a complaint of discriminatory conduct under this process if, in the judgment of the Vice President, the resolution that is proposed is not in the best interests of both the student and the institution. The Vice President shall take such action no later than fifteen (15) calendar days after receiving notice of the informal resolution.

Attempts to informally resolve alleged discrimination should occur within ninety (90) calendar days of the most recent alleged discriminatory act. The college official responsible for this informal resolution process should ensure that the process is concluded promptly. For complaints dealing with alleged discrimination beyond the 90-day timeframe, a student must submit a complaint under the formal resolution procedure of this policy.

If the complaint cannot be informally resolved to the satisfaction of the student, the student has the right to file a complaint and to proceed under formal resolution procedures.

Formal Resolution of Discrimination Complaints

A student who contends that unlawful or MCCC-prohibited discrimination has occurred may file a formal complaint by contacting the Vice President of Student Affairs at each respective college or center. If a student alleges discrimination based upon physical or mental disability he or she may submit a formal complaint with the Vice President of Student Affairs or the District Associate Vice Chancellor of Student Affairs or designee. The Vice President of Student Affairs or District Associate Vice Chancellor of Student Affairs or designee will accept.

A complaint may be submitted by the student verbally or in writing. A student may also contact the Office of General Counsel to obtain the name and phone number of the college or center official designated to respond to discrimination complaints.

The complaint must identify the action, decision, conduct, or other basis that the student believes is unlawful or MCCC prohibited discrimination.

Upon receipt of a complaint, the Vice President of Student Affairs or the Associate Vice Chancellor will notify the college president or provost and the Office of General Counsel.

A copy of the complaint will be shared with the respondent within five (5) working days of receipt by the Vice President of Student Affairs Respondent will be put on notice that retaliation against the complainant or potential witnesses will

not be tolerated and that an investigation will be conducted. If the student submits a written complaint, the Vice President or the District Associate Vice Chancellor need not share with the respondent the actual form submitted by the student, but may paraphrase the allegations sufficiently to allow the respondent to draft a response.

Respondent must provide a written response to allegations within fifteen (15) calendar days of his or her receipt of the complaint.

After accepting a complaint, the Vice President of Student Affairs or the District Associate Vice Chancellor of Student Affairs will designate a complaint investigator to conduct a fact-finding investigation, which will include, at a minimum, a review of written evidence (including the complaint and response), and interviews with appropriate employees and students. The interviews will include all witnesses identified by all parties. If the complaint alleges discrimination based upon mental or physical disability the investigator designated by the Vice President of Student Affairs or the District Associate Vice Chancellor of Student Affairs must have knowledge of ADA/504 regulations applicable to students with disabilities. 34 C.F.R. §104.4 et.seq.; 28 C.F.R. §35.130 et. seq. The Vice President of Student Affairs or the District Associate Vice Chancellor of Student Affairs may serve as complaint investigator. The complaint investigator shall promptly complete the investigation and deliver to the Vice President of Student Affairs or the District Associate Vice Chancellor of Student Affairs the investigator's written findings and the results of the investigation, including summaries of all interviews and all documents received as part of the investigation. In no event shall this occur later than ninety (90) calendar days following receipt of the complaint. Within ten (10) working days following receipt of the results of the investigation from the complaint investigator, the Vice President of Student Affairs or the District Vice Chancellor of Student Affairs will submit to the President or Provost the investigator's written findings and the Vice President's recommendations as to the disposition of the complaint.

The president or provost will accept, reject, or modify the recommendations and will provide a written notification of his or her action to the student and respondent along with a copy of the investigator's written findings and the vice president's or District Associate Vice Chancellor's recommendations within fifteen (15) calendar days of receiving the written findings and recommendations from the Vice President of Student Affairs or the District Associate Vice Chancellor of Student Affairs.

When the investigation confirms the allegations, appropriate corrective action will be taken. Evidence which is collateral to the allegations of discrimination and/or sexual harassment and which was obtained during an investigation may be used in subsequent grievance or disciplinary procedures. Both complainant and respondent receive notice of the outcome. The institution will take appropriate steps to prevent further occurrences.

Interim Measures

If a student alleges discrimination based upon physical or mental disability, the District may take interim measures to assist or protect the student during an investigation. Such measures may include academic adjustments, arranging for changes in class schedules, or other appropriate temporary measures.

MCCCD Administrative Review Process

Request for Reconsideration

A student or respondent who is not satisfied with the decision of the president or provost has ten (10) working days to request, verbally or in writing, administrative review of the decision by his or her college president or provost. The request for administrative review must state reasons why the complainant or respondent believes the finding was improper. The president or provost will review the results of the investigation and written findings and respond to the request within ten (10) working days from receipt of the request. If the president or provost determines that the decision is not supported by the evidence, the case file will be reopened and assigned for further investigation. If the president or provost determines that the investigation was thorough and complete and that the decision is supported by the evidence, he or she will deny the request for administrative review. At this point, the student has exhausted the Internal Discrimination Complaint Procedure.

Complaint Process

Faculty, staff and all other college officials should refer any student seeking to make a complaint of discrimination to the Vice President of Student Affairs or the District Associate Vice Chancellor of Student Affairs. Every student complaint of discrimination shall be investigated under the authority of the Vice President of Student Affairs or the District Associate Vice Chancellor of Student Affairs in accordance with these Procedures. The Vice President of Student Affairs and any complaint investigator who participates in a complaint resolution pursuant to these Procedures shall administer every resolution process in an impartial manner, and shall fully consider all facts discovered in the course of any investigation before a resolution is reached. Each party in any complaint resolution shall have full opportunity to present all information and documentation the party feels is germane to the complaint. At no time shall a student who has made an allegation of discrimination under these Procedures be asked or required in any way by a college official to engage in any direct confrontation with any person alleged to have committed an act of discrimination. The Vice President shall ensure that every effort is made to obtain information from each witness to every act of alleged discrimination or from any other person possessed of information that is relevant and material to the complaint resolution. The Vice President of Student Affairs shall ensure that all appropriate corrective action that is warranted as a result of any complaint resolution will be taken, and shall employ best efforts to ensure that the college prevents recurrence of discrimination in the future.

Maintenance of Documentation

Documentation resulting from each level in the Formal Resolution Process (including witness statements, investigative notes, etc.) will be forwarded to and maintained by the Office of General Counsel. Investigative records are not to be maintained with or considered as a part of a student record. Documentation regarding corrective action is considered part of the student's record.

Right to Assistance

A student or respondent may receive the assistance of an attorney or other person at any stage of a complaint filed under this Internal Discrimination Complaint Procedure. Such person may attend any investigative interview and advise the complainant or respondent but shall not otherwise participate in the interview. The complaint investigator shall direct communications directly to the complainant and respondent, and not through such individual's attorney or other person providing assistance.

Confidentiality of Proceedings

Every effort will be made by the college and MCCCCD to protect the confidentiality of the parties during the processing of complaints under this procedure. Records will be maintained in a confidential manner to the extent permitted by law and insofar as they do not interfere with MCCCCD's legal obligation to investigate and resolve issues of discrimination.

Retaliation Prohibited

Retaliation against a person who has filed a complaint or against any witness questioned during an investigation is strictly prohibited. Any retaliatory action by instructors, supervisors, managers, academic professionals, administrators, or other employees who have the authority to take adverse action against a complainant or witness is prohibited and may be grounds for disciplinary action.

False Statements Prohibited

Any individual who knowingly provides false information pursuant to filing a discrimination charge or during the investigation of a discrimination charge will be subject to appropriate discipline.

External Filing of Discrimination Complaint

MCCCCD encourages students to use the MCCCCD Discrimination Complaint Procedure for students to resolve discrimination concerns. Students also have the right to file civil rights complaints with appropriate external agencies. No retaliation will be taken against a person for filing a complaint with an external agency. The following agency accepts discrimination charges filed by, or on behalf of, students:

Office for Civil Rights, Region VIII (OCR)
Denver Office

U.S. Department of Education
Federal Building
1244 Speer Boulevard, Suite 310
Denver, Colorado 80204-3582
Phone: 303-844-5695
Fax: 303-844-4303
TDD: 303-844-3417
E-mail: OCR_Denver@ed.gov

AMENDED by Direct Approval from the Chancellor, April 1, 2015

*****END SECTION*****

2.4.6 Emissions Control Compliance

Pursuant to ARS §15-1444 C. no vehicle shall be allowed to park in any college parking lot unless it complies with ARS §49-542 (the annual vehicle emissions inspection program). At the time of course registration, every out-of-county and out-of-state student will be required to sign an affidavit stating that the student's vehicle meets the requirements of ARS §49-542. Vehicles that are not in compliance are subject to being towed at the owner's expense.

2.4.8 Petition Signature Solicitation

1. This regulation shall govern access to college premises by representatives who wish to solicit signatures on petitions for the purpose of submission of a ballot proposition to voters, or nomination of a candidate for elective office, in a city-, county-, or state-wide election.
2. Each college president shall designate general hours of accessibility for solicitation and a location on college premises where all representatives on behalf of any candidate or ballot proposition may solicit signatures. The location shall be in a common area where the solicitation will not serve as an obstruction to student activities or otherwise disrupt the college environment.
3. All solicitation must take place in designated areas. Standard space may include one or two tables and chairs. Campus restrictions regarding amplification will apply. Representatives may not distribute or make available to students, employees, or college visitors any tangible item, except for informational literature about the proposed candidate or ballot initiative.
4. Representatives shall notify the designated official at each college or center for their intent to be present on college premises no fewer than three working days prior to soliciting signatures. Upon obtaining authorization, representatives shall be provided a written version of this regulation.

Specific procedures on how to implement the Petition Signature regulation can be found in [Appendix S-14](#).

2.4.9 Use of College Grounds by Non-MCCCD-Affiliated Users

In contrast to traditional public forums such as a public square, park, or right of way, Maricopa's campuses are dedicated by law to the purpose of formal education. They are, and have been since their creation, for the use and benefit of prospective and enrolled students, the Maricopa employees who serve them, and those who are invited to campus by members of the College community to attend or participate in sponsored events. The Maricopa County Community College District (MCCCD) has a long history of regulating the time, place, and manner in which expressive activities are conducted on campuses, for the purposes of avoiding disruption or interference with its educational activities, and protecting the rights of the members of the campus community and their invited guests to express themselves and access information. While members of the general community always have been welcome to share their ideas with the campus community, they are subject to reasonable, content-neutral regulation of the time, place and manner of the event and to the institution's mission-based priorities – including but not limited to the need to provide an environment conducive to teaching and learning.

POLICY

This administrative regulation governs use of the college grounds, defined as the open areas and walkways of the campus by non-MCCCD-affiliated users. Use of college facilities is governed by a separate administrative regulation. Parking lots are not available for events and activities other than those sponsored and authorized by the College president.

Camping is not permitted anywhere on the campuses. Camping is defined as the use of college grounds or facilities for living accommodations or housing purposes such as overnight sleeping or making preparations for overnight sleeping (including the laying down of bedding for the purpose of sleeping), the making of any fire for cooking, lighting or warmth, or the erection or use of tents, motor vehicles, or other structures for living or shelter. These activities constitute camping when it reasonably appears, in light of all the circumstances, the participants conducting these activities intend to use or are using the facilities or grounds for living accommodations or housing, regardless of the duration or other purpose of the use.

Lawful use of college grounds for events or expressive activities by individuals, groups, and organizations may be authorized by college officials when the events and activities are lawful and consistent with the non-profit, educational nature of the campus, authorized and conducted in accordance with MCCCD policies, administrative regulations and priorities, and compliant with reasonable restrictions as to time, place, and manner. The content of the expression will not be a factor in authorizing, locating, or scheduling decisions. However, events and activities will not be permitted to disrupt or obstruct the teaching, research, or administrative functioning of the College by means of physical obstacles and crowds, by the creation of sound or noise that would interfere with teaching, learning, and the conduct of College business, or by any other means. Each College president will designate a Responsible College Official with delegable authority to approve, locate, and schedule use of college grounds.

Permit Application: Any non-MCCCD-affiliated organization, group, or individual desiring to use campus grounds for an event or activity must submit a request form to the Responsible College Official in advance of the use date.

If the activities proposed in the application are limited to low-impact, non-commercial activities the request form shall be submitted at least two business days in advance of the expected use date. For purposes of this administrative regulation, “low-impact, non-commercial activities” are defined as: (1) activities that do not seek to sell or promote a product or service for direct or indirect financial gain; (2) activities that are limited to gatherings of five people or less at any given time; and (3) activities that do not involve machinery, temporary structures, tables, chairs, displays or electronic equipment, including amplifiers, or the distribution of food products.

For events that are not low-impact, non-commercial activities, the request form shall be submitted at least seven business days before the expected use. The additional advance time is required to allow the College to prepare for conditions that may affect the flow of foot traffic, involve signs and displays, create crowds, involve significant numbers of participants, or require the use of significant amounts of space and/or use of equipment and resources.

Designated Areas: Because each College has a limited amount of outdoor space, activities and events sponsored by non-MCCCD-affiliated users, including speech and literature distribution, shall be restricted to designated areas. For each College, the Responsible College Official shall establish specific designated areas for such activities. A written description of these areas shall be maintained at the office of Student Life and Leadership for each College. Consistent with the goal of providing a healthy, comfortable, and educationally productive environment, the Responsible College Official should attempt to locate the designated areas in prominent locations on campus where there is a likelihood of significant pedestrian traffic. The designated areas shall not be located in building stairways and entryways, parking lots, or congested areas. The Responsible College Official will make every effort to assign users to their requested space when a specific space is desired. However, in order to ensure the potential success of all scheduled events, the College reserves the right to assign an event or activity to the area the College deems most appropriate in light of the campus capacity, other activities scheduled, and the type of event or activity being planned.

Use Fees and Proof of Insurance: To offset the costs associated with the use of college grounds, non-MCCCD-affiliated users shall be required to pay a fee of \$50 per day or \$125 per week. In order to protect the health and safety of College

students, faculty and staff and to protect MCCCDCD resources, non-MCCCDCD-affiliated users shall also be required to provide proof of insurance that indicates at least \$1 million in general liability coverage and names the MCCCDCD as an additional insured for the anticipated use date.

The fee and proof-of-insurance provisions of this Administrative Regulation shall not be applied to low-impact, non-commercial users. A user may request designation as a low-impact, non-commercial user from the applicable College's Responsible College Official. Any questions or comments about the criteria for approval or denial of such request shall be directed to the District Ombudsman.

Permits: The approved request form will describe the location of the authorized activity and any other restrictions specific to the event. Violation of the terms of the permit, District policy, administrative regulation or law shall be grounds for immediate revocation of the permit, and the individual violators and their organizations may be banned from the campus.

Priorities and Criteria for Approval of Permits: The content or subject of the proposed expressive activity or event will not affect approval of the application. Availability of space is not guaranteed. Reservations shall be approved on a space-available basis and will be addressed on a first come-first served basis, subject to the following priorities and criteria for the use and scheduling of space on campus grounds:

Scheduling Priorities (in order)

1. The use of facilities and grounds for the operations of the College. For example, there are times when the college is unusually crowded by members of the campus community, such as registration and orientation at the beginning of the semester. Other uses may reasonably be precluded during those times.
2. Activities and events sponsored by the College administration.
3. Activities and events sponsored by MCCCDCD student organizations or employee groups.
4. Activities of non-MCCCDCD-affiliated individuals and organizations.
5. Commercial advertising or activities.

Criteria

1. Capacity of college grounds to accommodate the number of participants at the scheduled time and proposed location.
2. Capacity of College Safety staff to provide security for all events and activities scheduled at the time.
3. Possible interference or conflict with College operations or other scheduled activities and events on the grounds.
4. General feasibility of hosting the event as proposed.

Other Policies: This administrative regulation will be applied in conjunction and coordination with all other MCCCDCD policies and administrative regulations and College processes and procedures, including but not limited to regulations on facilities use, signage, sales of alcohol and/or food, and solicitation of donations.

Specific procedures on how to implement the Use of College Grounds regulation can be found in [Appendix S-15](#).

2.4.10 Children on Campus

Children (younger than 18) may not attend any class unless they are officially registered for the class.

Children will not be allowed on campus unless participating in an authorized college program or under the supervision of an adult.

2.4.11 Crime Awareness and Campus Security Act

Federal legislation requires the college to maintain data on the types and number of crimes on college property as well as policies dealing with campus security. To obtain additional information on this subject, contact the college Safety and Security Department.

2.4.15 Campus Sex Crimes Prevention Act

Federal legislation requires that the MCCCDC establish notification procedures concerning the presence of registered sex offenders enrolled either as students or those working for the institution. The Registered Sex Offender Notification Procedure is outlined in Appendix item S-18.

ADOPTED by Direct Approval from the Chancellor, March 6, 2019

Appendix Item S-18: Maricopa County Community College District Registered Sex Offender Notification Procedure

The Campus Sex Crime Prevention Act (CSCPA), (section 1601 of Public Law 106-386), is a Federal Law enacted on October 28, 2000. In compliance with this law, the Maricopa County Community College District (MCCCDC) will work in collaboration with the Sheriff's Department to identify convicted registered sex offenders enrolled as students at one of MCCCDC's colleges or working at the District office or at any of the MCCCDC colleges (in paid or unpaid positions).

GENERAL INFORMATION

- I. In accordance with the CSCPA, the MCCCDC will provide on its Sex Offender Information Website, found [Sex Offender Information and Notification](#) website, a link to the Arizona Sex Offender Registry website and instructions on how to access it.
- II. Arizona Revised Statutes require persons convicted of any of the following 21 different offenses to register as sex offenders: 1) unlawful imprisonment if the victim is under 18 years of age; 2) kidnapping if the victim is under 18 years of age; 3) sexual abuse if the victim is under 18 years of age; 4) sexual conduct with a minor; 5) sexual assault; 6) sexual assault of a spouse; 7) molestation of a child; 8) continuous sexual abuse of a child; 9) taking a child for the purpose of prostitution; 10) child prostitution; 11) commercial sexual exploitation of a minor; 12) sexual exploitation of a minor; 13) luring a minor for sexual exploitation; 14) aggravated luring a minor for sexual exploitation; 15) unlawful age misrepresentation for the purpose of committing a sexual offense 16) sex trafficking of a minor; 17) a second or subsequent violation of indecent exposure to a person under 15 years of age; 18) a second or subsequent violation of public sexual indecency to a minor under the age of 15; 19) a third or subsequent violation of indecent exposure; 20) a third or subsequent violation of public sexual indecency; and 21) violations relating to the failure to register as a sex offender. (See, [A.R.S. §13-3821](#)).
- III. The Arizona Department of Public Safety classifies sex offenders according to levels. The levels consist of Level 1: Low risk to the community, Level 2: Intermediate risk to the community, and Level 3: High risk to the community.
- IV. By law, Registered Sex Offenders (RSO) are required to contact the Maricopa County Sheriff's office or local police agency when they enroll in or are employed at a college—in either paid or unpaid status. ([A.R.S. § 13-3821](#)).
 - a. Level Two and Level Three Offender's Obligation to Notify the College:

STUDENTS

- i. **Current Students** who are enrolled and receive their final classification or a change in classification as a Level 2 or Level 3 sex offender during their period of enrollment must notify the Campus Public Safety Officer within five (5) business days of the start of the semester. Campus Public Safety Officers for each college and for the district office can be found at the [MCCCDC Police](#) website. The Campus safety officer will schedule a meeting with the Dean of

Students (or designee) and the Registered Sex Offender student to take place within ten (10) days of the notification to Public Safety.

1. Failure to comply with this procedure may lead to discipline under the Student Code of Conduct as well as possible criminal penalty as outlined in Arizona state law.
- ii. **Potential Students** who have been designated as a Level 2 or Level 3 sex offender must notify the Campus Public Safety Officer to arrange a meeting when they intend to enroll at a College. Campus Public Safety Officers for each college and for the district office can be found at the [MCCCD Police](#) website. This meeting must take place at least ten (10) calendar days prior to the start of classes. The meeting shall include the RSO, the Dean of Students (or designee), and the Campus Public Safety Officer.)
 1. A person who is classified as a Level Two or Three sex offender has been admitted to MCCCD and who has failed to timely to register pursuant to these procedures may be subject to discipline under the Student Code of Conduct as well as possible criminal penalties as outlined in Arizona state law.

EMPLOYEES

- iii. **Current Employees** who receive their final classification or a change in classification as a Level 2 or Level 3 sex offender during their period of employment must immediately notify the Campus Public Safety Officer. The campus public safety officer will arrange meeting with the Human Resources Manager (or designee) at the individual campus and the Registered Sex Offender employee. Campus Public Safety Officers for each college and for the district office can be found at the [MCCCD Police](#) website. The meeting with the college human resources manager and the Campus Public Safety Officer must take place within ten (10) days of the original notification to Public Safety.
- iv. **Potential Employees** who have been classified as a Level 2 or Level 3 sex offender must notify the Campus Public Safety Officer to arrange a meeting when they are offered employment at the College. Campus Public Safety Officers for each college and for the district office can be found at the [MCCCD Police](#) website. This meeting must take place at least ten (10) calendar days prior to the start of employment. The meeting shall include the RSO, the college human resources manager and the Campus Public Safety Officer (or their designees).

V. COLLEGE OFFICIALS' MEETING WITH LEVEL 2 OR LEVEL 3 SEX OFFENDER

- a. After notification that a student or employee has been classified as a Level Two or Three Sex Offender, MCCCD Public Safety will collect information from the RSO student or employee, probation/parole officer, Sheriff's Office, and/or arresting agency regarding the type of crime, conditions for probation, and/or level of risk.
- b. For Students: MCCCD Public Safety will notify the Dean of Student Affairs (or designee) when a RSO has enrolled or expressed a desire to enroll at a MCCCD college. A representative from the Student Affairs office shall participate in the required meeting with the RSO.
 - i. An RSO identification must be placed in the Advocate online system. The identification should include a summary of the offense/court-ordered conditions in place upon release, information

from the parole/probation officer, and possible interventions needed at the college/District level.

- c. For Employees: MCCCCD Public Safety will notify District and college Human Resources (or designee) when an RSO has registered due to being offered employment with the MCCCCD or is a current employee who has been classified as a Level Two or Three Sex Offender. A representative from District and the identified college's Human Resources department shall participate in the required meeting with the RSO.
 - i. An RSO identification must be placed in the employee's personnel file. The identification should include a summary of the offense/court-ordered conditions in place upon release, information from the parole/probation officer, and possible interventions needed at the college/District level.
- d. At the meeting referred to above, the student or employee who is classified as a Level Two or Three sex offender will be advised of the following information:
 - i. The College's knowledge of his/her final classification.
 - ii. The College's obligation to provide public access to Level 2 & 3 sex offender information through its Department of Public Safety.
 - iii. Any restrictions that will be imposed on the sex offender—based on any Court restrictions, restraining orders, or orders of protection that may be in place—and the duration of such restrictions.
 - iv. If the offender is classified at Level 3, he/she is further informed of:
 - 1. The College's policy of posting notice at each college campus within two (2) days of receipt of the RSO's information, regardless of when the meeting occurs.
 - 2. The Level 3 RSO will receive a copy of the community notification the College intends to post.
 - 3. The functional areas of the College which will be provided with the public notification that will be posted.
 - v. At any time, the Department of Public Safety can communicate with the offender's parole/probation officer.

VI. FERPA: The CSCPA further amends the Family Educational Rights and Privacy Act of 1974 (FERPA) to clarify that nothing in the Act can prohibit an educational institution from disclosing information provided to the institution concerning the presence of registered sex offenders.

VII. ANNUAL AND OFF-CYCLE REVIEWS: Public Safety and the Student Affairs Dean (or designee) or Human Resources representative, depending on the status of the RSO, shall meet on an annual basis to review the conditions of enrollment, employment, and campus engagement. Additional, off cycle, reviews should be conducted when an RSO student or employee transfers within MCCCCD or new information about criminal conduct has been received. District imposed conditions may be removed, added, or altered based on changes in enrollment location(s), legal case status, new criminal activity, and/or disciplinary standing. Both Public Safety and Dean of Students or Human Resources professionals, for students and employees, respectively, shall maintain documentation regarding all initial, annual, and off-cycle meetings and reviews.

- VIII. FAILURE TO NOTIFY CAMPUS ADMINISTRATION: Failure to notify campus administration, as outlined in this procedure, of one's status as a RSO may lead to discipline up to and including removal from classes and/or suspension from participation in academic or extra-curricular programs, termination from employment as well as possible criminal penalty as outlined in Arizona state law.
- IX. CAMPUS AND COMMUNITY NOTIFICATION OF RSO STATUS: Pursuant to Arizona law, the MCCCDC shall make campus notifications of RSO status, as follows:
- For level two and level three offenders, the MCCCDC Public Safety Office, in conjunction with the Public Safety office at each college will coordinate with the local law enforcement agency responsible for the individual community notifications to ensure the sex offender notification is provided to the individual campus community.
 - The [Sex Offender Information and Notification](#) website will host the notification of RSO's employed by or attending a MCCCDC college, including employment with the District office.
 - For Colleges with facilities off-site from the main campuses that receive a registered sex offender community notification flyer from a local law enforcement agency, building managers are advised to post the flyer the building's common area easily accessed by students, staff, and faculty for a at least thirty (30) days. Specific information and instructions related to the community notification will be contained in the flyer and such instructions should be followed.
 - Any criminal activity involving a registered sex offender should be reported to police.
- X. ADMINISTRATIVE OVERSIGHT:
- Students: A campus administrator has the right to, at her or his discretion, require currently enrolled RSOs to attend regular meetings. The meetings will serve as a way to monitor compliance with conditions for enrollment and assist with student success. The frequency, duration, attendees to the meeting, and location of the meetings will vary based upon the needs of the RSO.
 - Employees: A supervisor, in conjunction with a Human Resources representative, at her or his discretion, may require currently employed RSOs to attend regular meetings. The meetings will serve as a way to monitor compliance with conditions for employment and assist with student success. The frequency, duration, attendees to the meeting, and location of the meetings will vary based upon the needs of the RSO.

ADOPTED by Direct Approval from the Chancellor, March 6, 2019

2.4.12 Workplace Violence Prevention

Purpose

It is the policy of the Maricopa County Community College District to promote a safe environment for its employees, students, contractors, and visitors. MCCCDC is committed to working with its employees to maintain an environment free from violence, threats of violence, harassment, intimidation, and other disruptive behavior.

Policy

Violence, threats, harassment, intimidation, and other disruptive behavior in our facilities is prohibited and will not be tolerated. It is the responsibility of all employees, students, contractors, and visitors of MCCCDC to report any occurrence of such conduct to MCCCDC Public Safety. Every employee, student, contractor, and visitor on MCCCDC property should report threats or acts of physical violence and acts of harassment, intimidation, and other disruptive behavior of which he/she is aware. All reports will be taken seriously and will be investigated by public safety immediately in order to protect everyone from danger. Such behavior can include oral or written statements, gestures, or expressions that communicate a direct or indirect threat of physical harm.

Prohibited Behavior

For example, and without limiting the generality of the foregoing statement, this policy prohibits:

- direct threats or physical intimidation

- implications or suggestions of violence
- stalking
- assault of any form
- physical restraint, confinement
- dangerous or threatening horseplay
- loud, disruptive, or angry behavior or language that is clearly not part of the typical work environment
- blatant or intentional disregard for the safety or well-being of others
- commission of a violent felony or misdemeanor on MCCCCD property
- abuse
- violation of a protective order or restraining order
- any other act that a reasonable person would perceive as constituting a threat of violence

This list is illustrative only and not exhaustive.

Future Violence

Employees, students, and visitors who have reason to believe they, or others, may be victimized by a violent act or sometime in the future, at the workplace or as a direct result of their relationship with MCCCCD, shall inform a supervisor or manager as soon as possible. The supervisor or manager shall inform the Public Safety Department. Students, contractors, and visitors shall contact the Public Safety Department as soon as possible.

Employees who have signed and filed a restraining order, temporary or permanent, against an individual due to a potential act of violence, who would be in violation of the order by coming near them at work, shall immediately supply a copy to the Department Director, Human Resources, and Public Safety. Students shall supply a copy of the signed order to the Public Safety Department.

This policy applies to employees and students, as well as independent contractors and other non-employees doing business with the MCCCCD. Individuals who commit such acts may be removed from the premises and may be subject to disciplinary action, criminal penalties, or both. The Chancellor is hereby instructed to enact all administrative regulations necessary to implement this policy.

2.4.13 Student Right to Know

Under the terms of the Student Right To Know Act, the college must maintain and report statistics on the number of students receiving athletically related student aid reported by race and sex, the graduation rate for athletes participating in specific sports reported by race and sex, the graduation rate for students in general, reported by race and sex and other similar statistics. To obtain copies of these reports, contact the Office of Admissions and Records.

STUDENT RIGHTS AND RESPONSIBILITIES

2.4.5 Copyright Act Compliance

Students are expected to comply with the provisions of the Copyright Act of 1976 pertaining to photocopying of printed materials, copying of computer software and videotaping. In order to assist students in complying with the Copyright Law, appropriate notices shall be placed on or near all equipment capable of duplicating copyrighted materials.

3.2 Copyright Regulation

1. It is the intent of the Governing Board of the Maricopa County Community College District to adhere to the provisions of the U.S. Copyright Law (Title 17, United States Code Section 101 et seq.). Though there continues to be controversy regarding interpretation of the Copyright Law, this policy represents a sincere effort by the Board to operate legally within the District.
2. The Governing Board directs the Chancellor or his designee(s) to develop and distribute to employees guidelines that (1) clearly discourage violation of the Copyright Law and (2) inform employees of their rights and responsibilities under the Copyright Law.

3. Each college president or provost and the Chancellor shall name an individual(s) at each district location who will assume the responsibilities of distributing copyright guidelines, act as a resource person regarding copyright matter and provide training programs on current copyright laws.
4. Employees are prohibited from copying materials not specifically allowed by the (1) copyright Law, (2) fair use guidelines, (3) Licenses or contractual agreements, or (4) other permission.
5. The Governing Board disapproves of unauthorized duplication in any form. Employees who willfully disregard this Board policy and/or the aforementioned copyright guidelines do so at their own risk and assume all liability for their actions.
6. In order to assist employees and students in complying with the Copyright Law, appropriate notices shall be placed on or near all equipment capable of duplicating copyrighted materials.

What Students Should Know About Copyright

What is copyright?

Copyright is a protection afforded under federal law for various types of creative works. A work is copyrightable if it is an original work of authorship fixed in a tangible medium of expression. Copyrightable works include literary, musical or dramatic works; motion pictures and other audiovisual works; choreographic works and pantomimes; sound recordings; and architectural works.

The owner of a copyright in a particular work has the exclusive right to copy, display, perform, distribute, and create a derivative version of the work. Generally, then, this means that you may not do things like duplicate, show or perform a copyrighted work unless it is expressly allowed under the Copyright Act or you have the prior permission of the copyright holder.

A copyright exists in a work at the time it becomes fixed in some tangible medium of expression. Neither registration of the copyright with the federal government nor a copyright notice on the work itself is required for copyright protection.

What is copyright infringement?

Generally, copyright infringement occurs when you copy, display, perform, distribute or create a derivative version of a copyrightable work either without the permission of the copyright holder or when such activity is not otherwise allowed under an exception provided by federal copyright law. The penalties for infringement include significant damages-potentially in excess of \$100,000 for each work infringed as well as criminal penalties, which may include fines and even incarceration.

How does copyright law affect information I obtain off the Internet?

Copyright law covers works in both traditional and new media, including digital media. Copyrightable materials are often available on the Internet without any indication of their copyrighted status. As a rule of thumb, you should assume that everything you find on the Internet is copyrighted, unless otherwise labeled. Even popular activities, such as file swapping or copying software or pictures from the Internet, may be copyright infringement and should be avoided.

The Digital Millennium Copyright Act, which Congress enacted in 2000, affords greater protection for copyright holders of digital works. Generally, then, even if a work appears solely in a digital form, it is likely subject to copyright law protections.

New technology has made many creative works widely available through the Internet. For example, the technology known as Peer to Peer (P2P) allows for the transmission of music, videos, movies, software, video games and other materials-most of which is subject to copyright protection.

Remember that a copyright exists in a work at the time it becomes fixed in some tangible medium of expression. That means that an image you have downloaded from the Internet, as well as a video or musical performance is almost certainly subject to copyright protection. When you download these works, transfer them to a disk or other medium, or send them to a friend, you are infringing on the rights of the copyright holder. Trafficking in such material without the

permission of the copyright holder, then, violates copyright law. This includes unauthorized music file sharing over the Internet.

According to a statement recently issued by representatives of the motion picture, recording and songwriting industries, uploading and downloading copyrighted works over the Internet is theft: "It is no different from walking into the campus bookstore and in a clandestine manner walking out with a textbook without paying for it."

Why is it important for a student to be aware of copyright law?

Copyright infringement is expressly prohibited by the US Copyright Act. Anyone who infringes another's copyright in a creative work is subject to liability, and could be required to pay large sums in damages.

In addition, as the law clearly prohibits copyright infringement, using any college resources-such as photocopiers, desktop and laptop computers, printers, central computing facilities, local-area or college-wide networks, Internet access, or electronic mail-for the purpose of infringing a copyright in any work may be grounds for student discipline. According to Maricopa Community College District administrative regulation, "students are expected to comply with the provisions of the Copyright Act of 1976 pertaining to photocopying of printed materials, copying of computer software and videotaping."

Moreover, under the Maricopa Community Colleges Computing Resource Standards, a student is prohibited from the "use of software, graphics, photographs, or any other tangible form of expression that would violate or infringe any copyright or similar legally-recognized protection of intellectual property rights." The Standards also prohibit "transmitting, storing, or receiving data, or otherwise using computing resources in a manner that would constitute a violation of state or federal law"

A student who violates these policies, then, can be disciplined at any of the Maricopa Community Colleges. This discipline could include suspension or even expulsion.

Does copyright law allow me to download files from a college web site?

Thanks to recent changes to copyright law, colleges and universities are allowed to transmit copyrighted images, recordings, and other materials over the Internet in connection with distance learning offerings. These changes allow for the performance of non-dramatic literary works or musical works, as well as the display of "reasonable and limited portions" of any work in an amount comparable to that typically displayed in a live classroom setting. Use of the works must, however, be "an integral part" of the distance-learning class session, and available solely to students enrolled in the class. In addition, the transmission of the copyrighted works must be under the direction or actual supervision of an instructor.

Even though the college does not hold the copyright to these works, or even have the express permission of the copyright holder, they may be delivered over the Internet to students in distance learning classes.

The fact that the law authorizes such use of copyrighted materials, though, does not allow a student in these classes to freely download, copy, or re-transmit the works. They are intended solely for use by the institution in connection with distance instruction; any other use would likely constitute a violation of copyright law.

3.4 Recording of Faculty Lectures

1. MCCCDC acknowledges that faculty members are, by law, afforded copyright protection in their classroom lectures and, therefore, may limit the circumstances under which students may record (audio/visual) their classes.
2. Each faculty member shall inform their students in the course syllabus or other course introductory material of their policy with regard to recording of class lectures. Failure to do so will accord students the right to record lectures. A lecture is defined as anything upon which a student is tested or that is part of the curriculum or course content whether in person, virtual, or pre-recorded. A restriction on recording does not apply if the recording is allowed under another policy.

a. Students, regardless of whether they have permission or not from the faculty member to record class lectures, may not reproduce or otherwise share and/or distribute all or part of recorded class lectures and/or activities taking place during class time, without the written consent of the faculty member. (Reproducing includes, but is not limited to, posting any pre-recorded or real time recording of a class lecture—in whole or in part—to any social media platform (TikTok, Twitter, Facebook, Instagram, YouTube, etc.)).

b. Any violation of AR 3.4 (2)(a) may constitute "academic misconduct" prohibited by AR 2.3.11 Academic Misconduct.

3. Students with disabilities that render them unable to take adequate lecture notes are entitled to reasonable accommodation – subject to engagement in the interactive process and a determination of functional limitation as outlined in AR 2.8 Students with Disabilities – to remedy this inability. Approved accommodation may require a faculty member to modify their recording policy for the affected student.

In accordance with Subpart E of Section 504 of the Rehabilitation Act of 1973, a student with a qualifying disability which adversely affects the student's ability to take or read notes may be permitted to audio record class lectures as a reasonable academic accommodation.

In an effort to address faculty concerns for privacy and protection of copyright while still assuring the availability of recording classroom lectures as a reasonable accommodation for students, use of this accommodation is subject to the following conditions:

a. The faculty member must have received the Disability Resource Services (DRS) Faculty Notification Letter specifying the recording of classroom lectures as a granted reasonable accommodation.

b. Such recordings of class lectures are only for the student's personal use in study and preparation related to class.

c. The student must comply with a faculty request to stop recording during discussions, demonstrations, presentations, guest speakers, and situations of a sensitive nature. The faculty member should provide as much notice of these situations as possible in order for the student to coordinate with the faculty member and DRS to have notes taken on the substantive parts of the lecture.

d. The student may not share classroom lecture, or any other recordings made during class time with any other person or in any media or on a public or private platform without the written consent of the faculty member.

e. Information contained in the authorized audio recorded lectures, and any other recordings whether authorized or unauthorized, may be protected under federal copyright laws and may not be published or quoted without the written consent of the faculty and without giving proper identity and credit to speakers, this includes publication via any social media platform, emails, or text messages.

f. The student may not use the authorized recorded lectures, and any other recordings whether authorized or unauthorized, against the faculty member, other instructors, or students whose classroom comments are recorded as part of the class activity. This provision is subject to the protections under policy and the law.

g. The student will erase all recorded class lectures when they are no longer needed for academic work. Upon written request from the faculty member, the student will return all class recordings to the faculty member for erasure. Faculty members should provide DRS with a copy of the aforementioned written

request. Likewise, students are not permitted to post the lectures on any social media platform, website, or learning management system without the instructor's written consent except for communications to the instructor of record.

h. Students who wish to keep recordings beyond the end of the course for future review must obtain written permission from the faculty member.

i. Audio, or any other recordings outside of the aforementioned lectures (including fieldwork, internships, etc.) may be discussed on a case-by-case basis in collaboration with the faculty member, program of study, site manager, and DRS. In clinical/experiential learning placements, the recording of any discussions, lectures, or conversations are never permitted.

j. Students, regardless of whether they have permission or not from the faculty member to record class lectures or any other part of the classroom/class time experience, may not post all or part of recorded class lectures or any other recordings made during class time to any social media platform (TikTok, Twitter, Facebook, Instagram, YouTube, etc.), or otherwise reproduce, share and/or distribute to any other person or party.

k. Any violation of AR 3.4(3) may constitute "academic misconduct" prohibited under AR 2.3.11 Academic Misconduct.

AMENDED through the Administrative Regulations approval process, April 20, 2021

4.4 Technology Resource Standards

Introduction

The Maricopa County Community College District (MCCCD) provides its students, employees, Governing Board members and the public with access to information resources and technologies. MCCCD recognizes that the free exchange of opinions and ideas is essential to academic freedom, and the advancement of educational, research, service, operational, and management purposes, is furthered by making these resources accessible.

Arizona constitutional and statutory mandates require that MCCCD resources, including technology, be used only for the public's business, and not for private purposes. Those mandates apply to all MCCCD public officials—employees of every kind and the Governing Board. The aim of those laws is to safeguard the use of resources, including technology resources, acquired and maintained with public funds. Compliance with other laws—both federal and state—also dictates the need for standards for the use of MCCCD technology resources. In some cases, the Governing Board policies emphasize the importance of compliance with the law such as the requirement to adhere to copyright laws. Governing Board policies also establish MCCCD's own standards, such as the directive that all persons within the MCCCD community be treated in a manner that is humane, fair and dignified.

This administrative regulations established standards for the use of MCCCD technology resources. They should be seen as supplementing, and not in lieu of, Governing Board policy, applicable law and other applicable administrative regulations such as Administrative Regulation 4.3 "Electronic Communications."

General Responsibilities

Technology resources (including, but not limited to, desktop and laptop systems, printers, central computing facilities, MCCCD-wide or college-wide networks, local-area networks, telephones, facsimile machines, scanners, access to the Internet, electronic mail and similar electronic devices and information) of the MCCCD are available to MCCCD Governing Board members, employees, students and, in a limited number of cases, MCCCD contractors and the public. Use of all those resources is subject to the standards set forth in this regulation (Standards).

The first screen that each MCCCDC computer exhibits on starting up advises users of these Standards and requires an acknowledgment before the user may proceed to the next screen. Additionally, all MCCCDC employees are responsible for annually acknowledging receipt of the Blue Book, which contains this regulation. So all users of MCCCDC technology resources are presumed to have read and understood the Standards. While the Standards govern use of technology resources MCCCDC-wide, an individual community college or center may establish guidelines for technology resource usage that supplement, but do not replace or waive, these Standards.

Use of Non-MCCCDC Technology

Under Arizona's public records law, MCCCDC is required to transact business so that its records are accessible and retrievable. The policy underlying the law is that work done in the name of the public be transparent. Thus, any member of the public may request public records and, except in a few specific instances, are entitled to get copies of them.

Each individual employee or Governing Board member is responsible for ensuring that MCCCDC records that he or she initiates or receives are retained for the period of time required by and disposed of according to mandates established by Arizona State Library, Archives and Public Records—the state agency tasked with setting standards for record retention. Therefore, an employee's or Governing Board member's use of non-MCCCDC technology resources for communication of any type of MCCCDC business is heavily discouraged because those records are less capable of being managed according to MCCCDC's process for ensuring retention, retrieval and disclosure set forth in Administrative Regulation 4.15 "Retrieval, Disclosure and Retention of Records."

Additionally, an MCCCDC employee who receives a communication allegedly from another MCCCDC employee using a non-MCCCDC e-mail address is not required to respond substantively to that e-mail. The employee receiving the e-mail is entitled to verify that the sender is whom he or she says that he or she is. The employee receiving the e-mail may request that the sender provide the information or inquiry set forth in the e-mail via hard-copy form.

Acceptable Use

Use of MCCCDC's technology resources, including websites created by MCCCDC employees and students, is limited to educational, research, service, operational and management purposes of the MCCCDC and its member institutions. Likewise, data, voice, images and links to external sites posted on or transmitted via MCCCDC's technology resources are limited to the same purposes.

Frequently, access to MCCCDC's technology resources can be obtained only through use of a password known exclusively to the MCCCDC employees, Governing Board members or students. It is those users' responsibility to keep a password confidential. While MCCCDC takes reasonable measures to ensure network security, it cannot be held accountable for unauthorized access to its technology resources by other persons, both within and outside the MCCCDC community. Moreover, it cannot guarantee employees, Governing Board members and students protection against reasonable failures. Finally, under certain limited circumstances defined in Administrative Regulation 4.15 "Retrieval, Disclosure and Retention of Records," certain MCCCDC employees are authorized to access information on an MCCCDC technology device.

It is not Maricopa's practice to monitor the content of electronic mail transmissions, files, images, links or other data stored on or transmitted through Maricopa's technology resources. The maintenance, operation and security of Maricopa's technology resources, however, require that network administrators and other authorized personnel have access to those resources and, on occasion, review the content of data and communications stored on or transmitted through those resources. Any other review may be performed exclusively by persons expressly authorized for such purpose and only for cause. To the extent possible in the electronic environment and in a public setting, a user's privacy will be honored. Nevertheless, that privacy is subject to Arizona's public records laws and other applicable state and federal laws, as well as policies of Maricopa's Governing Board all of which may supersede a user's interests in maintaining privacy in information contained in Maricopa's technology resources.

Incidental Computer and Technology Usage

Limited incidental personal use of MCCCDC technology resources including through use of personal e-mail systems is permitted, except as described in item 16 under "Prohibited Conduct." MCCCDC employees are responsible for exercising

good judgment about personal use in accordance with this regulation, Colleges' consistent local guidelines and MCCCDC ethical standards. Personal use refers to activities which only affect the individual and that are not related to an employee's outside business. MCCCDC employees are required to conduct themselves in a manner which will not raise concern that they are or might be engaged in acts in violations of the public trust. Refer to the Guidelines for Incidental Computer Usage for the Maricopa Community Colleges ([Appendix AS-8](#)) and Guidelines for Incidental Telephone Usage for the Maricopa Community Colleges ([Appendix AS-9](#)).

Prohibited Conduct

The following is prohibited conduct in the use of MCCCDC's technology resources

1. Posting to the network, downloading or transporting any material that would constitute a violation of MCCCDC contracts.
2. Unauthorized attempts to monitor another user's password protected data or electronic communication, or delete another user's password protected data, electronic communications or software, without that person's permission.
3. Installing or running on any system a program that is intended to or is likely to result in eventual damage to a file or computer system.
4. Performing acts that would unfairly monopolize technology resources to the exclusion of other users, including (but not limited to) unauthorized installation of server system software.
5. Hosting an unauthorized website that violates the .EDU domain request.
6. Use of technology resources for non-MCCCDC commercial purposes, including to advertise personal services, whether or not for financial gain.
7. Use of software, graphics, photographs, or any other tangible form of expression that would violate or infringe any copyright or similar legally-recognized protection of intellectual property rights.
8. Activities that would constitute a violation of any policy of MCCCDC's Governing Board, including, but not limited to, MCCCDC's non-discrimination policy and its policy against sexual harassment.
9. Transmitting, storing, or receiving data, or otherwise using technology resources in a manner that would constitute a violation of state or federal law, or MCCCDC policy or administrative regulation including, but not limited to, obscenity, defamation, threats, harassment, and theft.
10. Attempting to gain unauthorized access to a remote network or remote computer system.
11. Exploiting any technology resources by attempting to prevent or circumvent access, or using unauthorized data protection schemes.
12. Performing any act that would disrupt normal operations of computers, workstations, terminals, peripherals, or networks.
13. Using technology resources in such a way as to wrongfully hide the identity of the user or pose as another person.
14. Allowing any unauthorized access to MCCCDC's technology and non-technology resources.
15. Making personal long distance or other toll calls, except where the charges for the calls are incurred directly by the caller or arrangements are otherwise made at the time of the call to directly bill the caller.
16. Intermittent use of technology resources that interferes with the performance of an employee's main responsibilities.
17. Use of technology resources to market or conduct other activities on behalf of a third-party regarding the "hosting" of an event that is prohibited under MCCCDC's Use of College Facilities administrative regulation.
18. Conducting District or college-related business using any electronic mail account other than one hosted or provided by MCCCDC, and approved by the Vice Chancellor of Information Technology Services, even when the e-mail account copies all outgoing and incoming messages to the MCCCDC hosted account.
19. Deleting or altering a technology public record in violation of public records retention requirements, or in anticipation of receiving or after receipt of a public records request, subpoena or a complaint filed as part of an MCCCDC grievance, investigation or review, or other lawful request for the record.
20. Deleting or altering a technology record on an MCCCDC device in anticipation or after receipt of a public records request, subpoena or a complaint filed as part of an MCCCDC grievance, investigation or review, or other lawful request for the records where the record may demonstrate a misuse of technology resources under this regulation.

Review and Approval of Alternate E-Mail Account Systems

The prior review and approval by the Vice Chancellor of Information Technology is required for the implementation of alternate College electronic mail account systems. Requests will be evaluated based upon the following considerations:

1. The system must be compatible and interoperable with the MCCCDC e-mail system. All information within the e-mail system must meet the standards and authorize District Office access as specified in Administrative Regulation 4.15, "Retrieval, Disclosure and Retention of Records."
2. Any proposed changes to an MCCCDC's entity's e-mail system with e-discovery implications must be approved in advance during the planning stages as specified in Administrative Regulation 4.15, "Retrieval, Disclosure and Retention of Records."

Disclaimer

The home page of an MCCCDC web site must display, or link to, the following disclaimer in a conspicuous manner:

All information published online by MCCCDC is subject to change without notice. MCCCDC is not responsible for errors or damages of any kind resulting from access to its internet resources or use of the information contained therein. Every effort has been made to ensure the accuracy of information presented as factual; however errors may exist. Users are directed to countercheck facts when considering their use in other applications. MCCCDC is not responsible for the content or functionality of any technology resource not owned by the institution.

The statements, comments, or opinions expressed by users through use of Maricopa's technology resources are those of their respective authors, who are solely responsible for them, and do not necessarily represent the views of the Maricopa County Community College District.

Information Accuracy and Marketing Standards

In order to help ensure that the most accurate information sources are reflected on web pages, information should be cited, sourced or linked from the website of the official District or college custodian responsible for the particular subject. In addition, the design of web pages shall reflect established marketing standards with respect to the imaging and using of MCCCDC marks as outlined in the marketing standards handbook and Use of Marks administrative regulation.

Complaints and Violations

Complaints or allegations of a violation of these standards will be processed through Maricopa's articulated grievance procedures or resolution of controversy.

Upon determination of a violation of these standards, MCCCDC may unilaterally delete any violative content and terminate the user's access to MCCCDC's technology resources. It is the user's responsibility to demonstrate and/or establish the relevance of content in the event that a content complaint is made official. Users retain the right to appeal actions through MCCCDC's grievance procedures or resolution of controversy.

2.6 Hazing Prevention Regulation

The Maricopa County Community College District (MCCCDC) strives to exceed the changing expectations of our many communities for effective, innovative, student-centered, flexible and lifelong educational opportunities. Our employees are committed to respecting diversity, continuous quality improvement and the efficient use of resources. We are a learning organization guided by our shared values of: education, students, employees, excellence, diversity, honesty and integrity, freedom, fairness, responsibility and public trust.

Central to the vitality and dignity of our community of learners is an environment that produces broadly educated responsible citizens, who are prepared to serve and lead in a free society. Academic instruction, co-curricular activities and community involvement come together to meet this goal. All members of the MCCCDC community, through the best of their abilities, must be provided the opportunity to contribute in a safe, orderly, civil and positive learning environment. One factor that inhibits the achievement of the above stated purpose is the practice of hazing.

1. Hazing by any student, employee or other person affiliated with MCCCDC is prohibited.

2. "Hazing" is defined as any intentional, knowing or reckless act committed by a student or other person in any MCCCDC college or affiliated educational setting, whether individually or in concert with other persons, against another student, and in which both of the following apply:
 - A. The act was committed in connection with an initiation into, an affiliation with or the maintenance of membership in any club/organization that is affiliated with MCCCDC; and
 - B. The act contributes to a substantial risk of potential physical injury, mental harm or personal degradation, or causes physical injury, mental harm or personal degradation.
3. Any solicitation to engage in hazing is prohibited.
4. Aiding and abetting another person who is engaged in hazing is prohibited.
5. Victim consent is not a defense for violation of the Maricopa Community Colleges Hazing Prevention Regulation.
6. All students, faculty and staff must take reasonable measures within the scope of their individual authority to prevent violations of the MCCCDC Hazing Prevention Regulation.
7. Hazing activities and situations include, but are not limited to, the following:
 - A. Pre-pledging, illegal pledging or underground activities.
 - B. Acts of mental and physical abuse, including, but not limited to: paddling, slapping, kicking, pushing, yelling, biting, duck-walking, line-ups, tuck-ins, belittling, excessive exercise, beating or physical abuse of any kind, and the potentially forced consumption of any food or beverage that contributes to or causes physical injury, mental harm or personal degradation.
 - C. Sleep deprivation (activities that deprive prospective and/or current students and/or members of the opportunity of a minimum of six hours sufficient sleep each day).
 - D. Encouraging or forcing use of alcohol or drugs.
 - E. Any type of student club/organization scavenger hunt, quest, road trip or other activity that would physically or psychologically endanger prospective and/or current students and/or members or others.
 - F. Stroking or physically touching in an indecent or inappropriate manner. See Sexual Harassment Policy 5.1.8
 - G. Student club/organization activities that subject prospective and/or current students and/or members or others to public nuisance or spectacle.
 - H. Aiding or abetting theft, fraud, embezzlement of funds, destruction of public, personal or private property, or academic misconduct.
 - I. Being required to wear odd or look-alike apparel that contributes to or causes physical injury, mental harm or personal degradation.
 - J. Personal services that contribute to or cause physical injury, mental harm or personal degradation.
8. Alleged violations of this regulation by students or student organizations can be reported to the vice president of student affairs' office for investigation by any member of the college community. The vice president of student affairs' office will investigate the complaint in accordance with the student disciplinary code, all other college and MCCCDC policies, and local and state laws.

Alleged violations of the MCCCDC hazing prevention regulation or interference with an investigation under this regulation by students or student organizations are subject to sanctions under the student disciplinary code.

The student disciplinary code shall govern all proceedings involving such a complaint. Decisions arrived at as outcomes of the proceedings shall be final, pending the normal appeal process.

9. Alleged violations of the MCCCDC hazing prevention regulation by any faculty or staff member can be reported to the vice president of student affairs' office for investigation by any member of the college community. The vice president of student affairs' office will investigate the complaint in accordance with college and MCCCDC policies, and local and state laws.

Any MCCCDC faculty or staff member who knowingly permitted, authorized or condoned the alleged hazing activity is subject to disciplinary action in accordance with college and MCCCDC policies, and local and state laws.

10. If the vice president of student affairs' office receives a report or complaint of an alleged hazing activity involving physical injury, threats of physical injury, intimidation, harassment or property damage, or any other conduct that appears to violate Arizona state law, the college will report such conduct to the appropriate college safety office. The

said college safety office will investigate, respond to and report on the alleged hazing activity in accordance with all college, district, local, state and federal guidelines, policies and laws.

11. Should the proceedings outlined above substantiate an occurrence of hazing activity-where students or student organizations knowingly permitted, authorized or condoned the hazing activity-the college can recommend the following sanctions against student clubs/organizations:
 - A. **CENSURE:** Censure can include the required completion of a program designed with the intent of eliminating the hazing activity. The programs will be devised with the cooperation of all involved parties and monitored by the vice president of student affairs' office.
 - B. **PROBATION:** The student club(s)/organization(s) will be placed on probation for a specified period of time. Conditions of probation will be determined by the vice president of student affairs' office and outlined in writing to the student club(s)/organization(s). The probationary term will be monitored by the vice president of student affairs.
 - C. **SUSPENSION:** The student club(s)/organization(s) will be suspended. The terms of the suspension can be defined in the sanction, including criteria the student club(s)/organization(s) must meet within a specified time to be considered for admission or renewal of college recognition status.
 - D. **REVOCAION:** The student club(s)/organization(s) will have its status revoked, with the loss of all college associations, recognitions and privileges. The national or international office of an organization, if so affiliated, will be requested to revoke the charter of an organization.
12. The MCCCCD hazing prevention regulation is not intended to prohibit or sanction the following conduct:
 - A. Customary athletic events, contests or competitions that are sponsored by the college or MCCCCD.
 - B. Any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate co-curricular experience or a legitimate military training program.
13. For the purposes of the MCCCCD hazing prevention regulation:

"Organization" is defined as an athletic team, association, order, society, corps, cooperative, club or other similar group that is affiliated with MCCCCD, whose membership consists primarily of students enrolled at MCCCCD and that may also be classroom-related or co-curricular in nature.

2.4.7 Abuse-Free Environment

See also the Auxiliary Services section for Tobacco-Free Environment and the Appendices/Student Section Medical Marijuana Act of the Administrative Regulations.

1. Substance Abuse/Misuse Statement

Drug abuse and misuse has become a national issue and is receiving national attention, particularly in the academic community. The insidious effects of the abuse of these agents are also felt by all walks of life and economic levels. Therefore, as an education providing institution, we are responsible to provide knowledge and guidelines about prevention, control, and treatment of the abuse/misuse of alcohol, illegal and legal drug uses and misuses. Annual Acknowledgements for students and employees are provided through the online messaging accounts.

Students who experiment with drugs, alcohol, and illegal substances or use them recreationally may develop a pattern of use that leads to abuse and addiction. Maricopa Community Colleges recognized drug and alcohol abuse as an illness and a major health problem as well as a potential safety and security issue.

Part of the educational mission of the Maricopa Community Colleges is to educate students about positive self-development, the benefits of a healthy lifestyle and the health risks associated with substance abuse. This mission closely aligns with the Drug-Free School and Communities Act of 1989, and other relevant substance abuse laws.

2. Student Program to Prevent Illicit Use of Drugs and Abuse of Alcohol

The Maricopa Community College District fully supports disciplinary action for misconduct and the enforcement of state laws governing the use of alcohol and the use, abuse, possession or distribution of controlled substances or illegal drugs.

A. Introduction and Purpose

The Federal Drug-Free Schools and Communities Act of 1989 (Public Law 101-226) requires federal contractors and grantees to certify that they will provide a drug-free school. As a recipient of federal grants, the District must adopt a program toward accomplishing this goal. While federal legislation has been the impetus for creation of the program, the administration and Governing Board recognize that substance abuse is a problem of national proportions that also affect students at the Maricopa Community Colleges.

The Maricopa Community Colleges are committed to maintaining learning environments that enhance the full benefits of a student's educational experience. The Maricopa County Community College District will make every effort to provide students with optimal conditions for learning that are free of the problems associated with the unauthorized use and abuse of alcohol and drugs.

B. Standards of Conduct

In the student handbooks of the Maricopa Community Colleges under codes of conduct, the following are examples of behavior that is prohibited by law and/or college rules and policies:

- i. Drinking or possession of alcoholic beverages on the college campus.
- ii. Misuse of narcotics or drugs.

C. Sanctions for Violation of Standards of Conduct

Disciplinary actions include, but are not limited to:

- i. Warning,
- ii. Loss of privileges,
- iii. Suspension, or
- iv. Expulsion.

D. Legal Sanctions

Local, state, and federal law prohibit the unlawful possession, use or distribution of illicit drugs and alcohol. Conviction for violating these laws can lead to imprisonment, fines, probation, and/or assigned community service. Persons convicted of a drug-and/or alcohol related offense will be ineligible to receive federally funded or subsidized grants, loans, scholarships, or employment.

Any employee is subject to disciplinary action, up to and including employment termination, for any of the following: reporting to work under the influence of alcohol and/or illegal drugs or narcotics; the use, sale, dispensing, or possession of alcohol and/or illegal drugs or narcotics on MCCCDCD premises, while conducting MCCCDCD business, or at any time which would interfere with the effective conduct of the employee's work for the MCCCDCD; and use of illegal drugs.

3. MCCCDCD Program Standards

The Maricopa Community College District is committed to establishing a preventative substance abuse program at each college designed to affect positively the problems of irresponsible use of alcohol and the use and abuse of illegal substances. A main focus of the program will be on education of the campus community and assistance to individuals.

- A. Identify a key individual, at each college, to provide emergency services and/or to contact and work with outside agencies that provide drug and alcohol counseling, treatment or rehabilitation programs that may be available to students and employees.
- B. Support disciplinary action for misconduct and the enforcement of state laws governing the use of alcohol and the use, abuse, possession or distribution of controlled substances or illegal drugs.
- C. Establish a preventative substance abuse program at each college designed to affect positively the problems of irresponsible use of alcohol and the use and abuse of illegal substances.

4. Alcoholic Beverages—Usage Regulation (AR 4.13)

This Administrative Regulation prohibits the use of District funds to purchase alcoholic beverages or services related to them except in small amounts to be used in cooking for the District's culinary programs. Additionally, it generally prohibits the presence of alcoholic beverages on premises owned by the District, or those leased or rented by the institution. It permits a few, narrow exceptions to that latter prohibition. The exceptions are not available to the

general population of District employees or officials. More importantly, they are established to ensure that the District's actions stay within the boundaries of state law and the District's insurance coverage. Therefore, strict compliance with this regulation is essential.

- A. **No Funds.** No funds under the jurisdiction of the governing board of the District may be used to purchase alcoholic beverages, except for the limited purposes of purchasing small amounts of them for use solely as ingredients in food preparation for classes and at the District's culinary institutes. Alcoholic beverages may not be stored on premises owned, leased, or rented by MCCCDC except as provided in Paragraph H.
- B. **No Service or Sale of Alcoholic Beverages.** The law of the state of Arizona strictly regulates the service, sale, distribution and consumption of alcoholic beverages. In light of that law, the District does not permit alcoholic beverages to be served, sold or distributed on or in the premises owned by the District or leased or rented by the Maricopa Community Colleges for District-approved educational, fund-raising or other community purposes, except as provided in Paragraphs C and G.
- C. **Service at District Events on District-owned Property.** The Chancellor has the sole authority to approve the service, but not the sale or other distribution, of wine or beer at District events on district-owned property that the Chancellor either sponsors or approves. The only District employees authorized to request the Chancellor's approval are the College Presidents and the Vice Chancellors. Additionally, the law strictly limits the service of wine or beer by the District on District-owned property, and those restrictions are specified in Paragraph E. Unless approved by the Chancellor in compliance with the law and this regulation, alcoholic beverages may not be served on District-owned property.
- D. **Event Form Required.** A College President or Vice Chancellor who wishes to obtain the Chancellor's approval for the service of wine or beer at a District-sponsored event on District-owned property shall forward a completed written request to the Chancellor no later than 30 days before the event. The request form is available at: [AS-6 Notice of Intent to Serve Beer and Wine Form](#) . On signing the form, the Chancellor will provide a copy of it to the requestor and to the MCCCDC Risk Manager. For events that the Chancellor sponsors, he or she will complete the form, sign it and provide it to the MCCCDC Risk Manager no later than 10 business days before the event.
- E. **Service restrictions required by law.** An event approved under Paragraph D must, by law, comply with the all of the following restrictions:
 - i. The only alcoholic beverages that may be served and consumed are wine and beer. Wine consumption is limited to 6 oz. per person, and beer consumption is limited to 24 oz;
 - ii. The gathering must be by invitation only, and not open to the public;
 - iii. The gathering may not exceed 300;
 - iv. Invitees may not be charged any fee for either the event or the beer or wine; and
 - v. The consumption may only take place between noon and 10:00 p.m.

Additionally, beer and wine may only be served by a beverage service contractor whose liquor license with the state of Arizona is in good standing, except as provided in Paragraph F. The contractor must provide all of the beverages served and well as the servers or bartender. Before the event, the contractor must provide a certificate of insurance that meets the requirements of the District's Risk Manager and that adds the District as an additional insured. The contractor must also agree in writing to indemnify the District regarding the service of the beverages.

- F. **Culinary Institutes.** The Chancellor may sponsor or approve an event at one of the District's culinary institutes. Students may serve wine and beer at the event as part of their class requirements, subject to the limitations of Paragraph E. Any student serving those beverages must, by law, be 19 years or older.
- G. **Third-Party Event.** The Maricopa County Community College District Foundation and the Friends of Public Radio Arizona may, with the approval of the Chancellor, sponsor an event on District-owned property under this regulation. The City of Phoenix and the Friends of the Phoenix Public Library may also do so, with the approval of the Chancellor, at the joint library on the campus of South Mountain Community College. These third-party, non-district entities are solely responsible for determining the steps that they are required to take to comply with Arizona's alcoholic beverages laws. Additionally, they must comply with the following steps:
 - i. The entity obtains a liquor license, if required by law, from the Arizona Department of Liquor Licenses and control for each event and fully complies with the laws, rules and other requirements applicable to that license;

- ii. The entity completes the form available at [AS-7 Request to Serve Beer and Wine — Third Party Form](#) . And provides it to the Chancellor for approval along with a copy of the liquor license no later than 30 days before the event, unless the Chancellor approves a shorter period of time in a particular case;
 - iii. The entity provides or currently has on file with the District a certificate of insurance demonstrating that it has liquor liability coverage and that adds the District as an additional insured;
 - iv. The entity agrees in writing to indemnify the District from any claims of any kind arising out of the event;
 - v. Beer and wine are the only alcoholic beverages served and only served through a beverage service contractor whose liquor license with the state of Arizona is in good standing;
 - vi. The contractor provides all of the beverages served and well as the servers or bartenders;
 - vii. Before the event, the contractor provides a certificate of insurance that meets the requirements of the District's Risk Manager and that adds the District as an additional insured; and
 - viii. The contractor agrees in writing to indemnify the District regarding the service of the beverages.
- H. **Receipt of beverages; storage.** It is not permissible to store wine or beer on premises owned, leased or rented by MCCCCD, except as provided in this paragraph. Alcoholic beverages purchased for use in cooking in District culinary courses must be stored in such a way that it is inaccessible to anyone except the Director or designee of the culinary program. For wine and beer to be used for receptions at the district's culinary institutes, as authorized by this administrative regulation, the following storage requirements apply:
- i. Wine and beer to be served may only be brought to MCCCCD property no sooner than four hours prior to the event, and remain there no longer than four hours after the event; and
 - ii. Once the wine and beer arrives on MCCCCD property, the Director the culinary program shall assign an MCCCCD employee to ensure that it is not stolen or that it is not opened until ready to be served.
- I. **Compliance with law.** In compliance with applicable law, any persons planning an event under this administrative regulation are required to familiarize themselves with the pertinent laws and other requirements established by the state of Arizona for the service of alcoholic beverages, particularly those in Arizona Revised Statutes Title 4 (Alcoholic Beverages) Chapters 1 (General Provisions), 2 (Regulations and Prohibitions) and 3 (Civil Liability of Licensees and Other Persons) as well as Arizona Administrative Code Title 19, Articles 1 (State Liquor Board) and 3 (Unlicensed Premises Definitions and Licensing Time-Frames).
- J. **Residential Housing.** Lawful occupants of residential housing under the jurisdiction of the Governing Board, if over the age of 21 years and not otherwise lawfully barred from such practice, may possess and consume alcoholic beverages in the privacy of their respective leased housing facility. Guests of such occupants over the age of 21 years shall have the same privilege. No alcohol is permitted in public areas (nor common areas of a dormitory) at any time.
- K. **Personal Responsibility.** The personal or individual purchase of alcoholic beverages by individuals attending District-approved functions held in places serving alcoholic beverages is a personal and individual responsibility. Administrative discretion shall be exercised in the approval of the location of such activities, as such decision pertains to the nature of the group involved.
- L. **Miscellaneous Usage Issues.** Any issues that are not specifically addressed within this regulation require the review and determination by the Chancellor or Executive Vice Chancellor and Provost on matters related to culinary programs, academic or student affairs.

5. Other Health Concerns

General Guidelines Concerning AIDS

Neither a diagnosis of AIDS nor a positive HIV antibody test will be part of the initial admission decision for those applying to attend any of the Maricopa Community Colleges. The Maricopa Community Colleges will not require screening of students for antibody to HIV.

Students with AIDS or a positive HIV antibody test will not be restricted from access to student unions, theaters, cafeterias, snack bars, gymnasiums, swimming pools, recreational facilities, restrooms, or other common areas, as there is not current medical justification for doing so.

Where academically and logistically feasible, students who have medical conditions, including AIDS, may seek accommodation in order to remain enrolled. Medical documentation will be needed to support requests for

accommodation through the Office of Disabled Resources and Services or the Office of Vice President of Student Affairs.

The Maricopa Community Colleges acknowledge the importance of privacy considerations with regard to persons with AIDS. The number of people who are aware of the existence and/or identity of students who have AIDS or a positive HIV antibody test should be kept to a minimum. When a student confides in an faculty member, knowledge of the condition should be transmitted to the appropriate vice president or designee who will make the determination if the information should be further disseminated. It should be remembered that mere exposure to the person in a classroom does not constitute a need to know the diagnosis. It is, therefore, unnecessary to document in a student's file the fact that he or she has AIDS unless the information is to be used for accommodation reasons. Sharing confidential information without consent may create legal liability.

Students are encouraged to contact the Office of Disabled Resources and Services and/or the vice president of student affairs or designee for the types of services available in the district or community on matters regarding AIDS or the HIV virus.

4.12 Smoke-Free/Tobacco-Free Environment

The Maricopa County Community College District is dedicated to providing a healthy, comfortable, and educationally productive environment for students, employees, and visitors. In order to promote a healthy learning and work environment, the Chancellor has directed that the Maricopa County Community College District serve as a total smoke free and tobacco free environment, effective July 1, 2012. Smoking (including the use of "e-cigs") and all uses of tobacco shall be prohibited from all District owned and leased property and facilities, including but not limited to parking lots, rooftops, courtyards, plazas, entrance and exit ways, vehicles, sidewalks, common areas, grounds, athletic facilities, and libraries.

Support signage prohibiting the use of smoking instruments and tobacco shall be placed throughout all college and District locations.

Continued violations by an employee or student shall be handled through the respective conduct procedures established for employees and students.

Appendix S-16: Statement on the Arizona Medical Marijuana Act (Proposition 203)

In 2010, Arizona voters approved the Arizona Medical Marijuana Act (Propositions 203), a state law permitting individuals to possess and use limited quantities of marijuana for medical purposes. Because of its obligations under federal law, however, the Maricopa Community Colleges will continue to prohibit marijuana possession and use on campus for any purpose.

Under the Drug Free Workplace Act of 1988, and the Drug Free Schools and Communities Act of 1989, "...no institution of higher education shall be eligible to receive funds or any other form of financial assistance under any federal program, including participation in any federally funded or guaranteed student loan program, unless it has adopted and has implemented a program to prevent the use of illicit drugs and abuse of alcohol by students and employees." Another federal law, the Controlled Substances Act, prohibits the possession, use, production, and distribution of marijuana for any and all uses, including medicinal use. This law is not affected by the passage of the Arizona Medical Marijuana Act. Because Maricopa Community Colleges could lose its eligibility for federal funds if it fails to prohibit marijuana, it is exempt from the requirements of the Arizona Medical Marijuana Act. Therefore, Maricopa Community Colleges will continue to enforce its current policies prohibiting the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance on its property or as part of any of its activities.

Employees and students who violate Maricopa Community Colleges policy prohibiting the use or possession of illegal drugs on campus will continue to be subject to disciplinary action, up to and including expulsion from school and termination of employment.

2.8 Students with Disabilities

2.8.1 Eligibility for Accommodations & Required Disability Documentation

This policy is intended to specify the disability documentation required that will qualify Maricopa County Community College District (MCCCD) students for reasonable and appropriate academic adjustments through each college's Disability Resources And Services (DRS) office.

Only accommodations granted by the respective college drs office and communicated to faculty through a Faculty Notification Letter (FNL) will be recognized by the District as approved accommodations for students with disabilities.

Faculty are not required to provide reasonable accommodations/academic adjustments to students with disabilities unless the student has registered with drs and engages in the interactive process.

I. General Eligibility Requirements

1. To receive services from the DRS, a student must be admitted and enrolled as an MCCCD student.
2. The student must provide the DRS office with documentation of a qualifying disability that verifies the nature and extent of the disability prior to receiving any accommodation or academic adjustment.
 - a. Any of the following submitted by an individual seeking admission to MCCCD is sufficient to establish that the individual is an individual with a disability:
 1. Documentation that the individual has had an individualized education program in accordance with Section 614(d) of the Individuals with Disabilities Education Act, including an individualized education program that is not current on the date of the determination that the individual has a disability. MCCCD may ask for additional documentation from an individual who had an individualized education program but who was subsequently evaluated and determined to be ineligible for services under the Individuals with Disabilities Education Act, including an individual determined to be ineligible during elementary school.
 2. Documentation describing services or accommodations provided to the individual pursuant to a Section 504 plan as defined in Section 15-731.
 3. A plan or record of service for the individual from a private school, a local education agency, a state educational agency or an institution of higher education provided in accordance with the Americans with Disabilities Act of 1990.
 4. A record or evaluation from a relevant licensed professional finding that the individual has a disability.
 5. A plan or record of disability from another institution of higher education.
 6. Documentation of a disability due to service in the uniformed services.
 - b. If a student does not have documentation, they are still required to follow the application and intake process, which includes meeting with a DRS representative and participating in the interactive process. Additional documentation may be required to establish the need for an academic adjustment/accommodation after a student has been identified as a student with disabilities (see Section IV1(f)).
 - c. Provisional accommodations may be granted to a student by DRS to assist students while they collect appropriate documentation to support their eligibility for accommodations/academic adjustments. such

provisional accommodations must not exceed thirty (30) days, unless such extensions are granted due to extenuating circumstances. In these cases, an additional thirty (30) days of provisional accommodations may be granted. Any extension request beyond the additional thirty (30) days must be reviewed by the District ADA/504 Coordinator. Such extension must be based on extenuating circumstances beyond the control of the requesting student, and is not guaranteed.

II. Who Is Eligible For Services

1. To be eligible for DRS support services, a student must have a disability as defined by federal law (Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the Americans with Disabilities Act Amendments Act of 2008 (ADAAA)).
2. An individual with a disability is a person who has a physical or mental impairment which substantially limits one or more major life activities. These persons are protected by Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Individuals with a record of such an impairment and individuals who are regarded as having such an impairment are also protected by these federal laws.
3. The definition of “disability” in Section 504 and the ada should be interpreted to allow for broad coverage.

III. Definitions

1. **Academic Adjustment** means: a modification of a non-essential academic requirement, an examination, or an institutional rule that is necessary to provide access to the academic and educational environment. Academic adjustments may include changes in the length of time permitted for completion of degree requirements, substitution of specific courses required for the completion of degree requirements, and adaption of the manner in which specific courses are conducted. academic adjustments may not substantially or materially alter the course modality, curriculum, competencies or degree requirements.
2. **Accommodation** means: An alteration of environment, curriculum format, or equipment that allows a student with a disability to gain access to content and/or complete assigned tasks. accommodations allow students with disabilities to pursue a regular course of study. Since accommodations do not alter what is being taught, instructors should be able to implement the same grading scale for students with disabilities as they do for students without disabilities.

Examples of accommodations include, but are not limited to, sign language interpreters for students who are hearing impaired, computer text-to-speech, computer-based systems for students with visual impairments or dyslexia; extended time for students with fine motor limitations, visual impairments, or learning disabilities, and large-print books and worksheets for students with visual impairments.

3. **Current Documentation** means: documentation of a diagnosed physical or mental impairment that is dated within 5-7 years. Adult norms must be used for all testing provided as documentation.
4. **Major Life Activities** include, but are not limited to: functions such as caring for one’s self, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating and working. Major life activities also include major bodily functions such as functions of the immune system, normal cell growth, and digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive function.
5. **Mental Impairment** means: any mental or psychological disorder, including but not limited to, intellectual disabilities (intellectual developmental disorder), organic brain syndrome, emotional or mental illness, specific learning disabilities, post-traumatic stress disorder, depression and bipolar disorder. The phrase substantially limits must be interpreted without regard to the ameliorative effects of mitigating measures, other than ordinary

eyeglasses or contact lenses. Mitigating measures are things like medications, prosthetic devices, assistive devices, or learned behavioral or adaptive neurological modifications that an individual may use to eliminate or reduce the effects of an impairment. These measures cannot be considered when determining whether a person has a substantially limiting impairment. An impairment that is episodic or in remission is a disability if, when in an active phase, it would substantially limit a major life activity. For example, a student with bipolar disorder would be covered if, during manic or depressive episodes, the student is substantially limited in a major life activity (e.g., thinking, concentrating, neurological function, or brain function).

6. **Physical Impairment** means: a physiological disorder or condition, a cosmetic disfigurement, or an anatomical loss, that affects one or more of the following body systems: neurological; musculoskeletal; special sense organs (which would include speech organs that are not respiratory such as vocal cords, soft palate, tongue, etc.); respiratory, including speech organs; cardiovascular; reproductive; digestive; genitourinary; hemic and lymphatic; skin; and endocrine. Examples include, but are not limited to, orthopedic, visual, speech, and hearing impairments, cerebral palsy, epilepsy, muscular dystrophy, multiple sclerosis, cancer, heart disease, diabetes, HIV (symptomatic or asymptomatic), tuberculosis, drug addiction, and alcoholism.

IV. Procedures

1. General Procedures

- a. The DRS office alone is responsible for evaluating documentation and determining eligibility and reasonable academic adjustments/accommodations.
- b. Any instructor, academic staff member, or support staff (i.e., admissions of financial aid employees) who receives a request from a student for accommodations/academic adjustments due to a disability must refer the student to the college's DRS office.
- c. All requests for academic adjustments/accommodations shall be considered on an individual, case-by-case basis and all reasonable and appropriate requests for academic adjustments/accommodations from eligible students shall be considered by DRS. DRS may exercise its right to require additional documentation in support of a request for academic adjustment/accommodation.
- d. Academic adjustments/accommodations are determined by the DRS office through an interactive exchange (the interactive process) with the eligible student. The interactive exchange may continue during the course of the year and may involve faculty members' input regarding the terms and conditions of the course or program of study. Accommodations/academic adjustments in the classroom environment shall require participation of course faculty.
- e. MCCCDC is not required to provide "best" or "most desired" accommodations, but rather a reasonable accommodation sufficient to provide the eligible student equal access to the educational environment/activities.
- f. MCCCDC shall continue the interactive process to establish a reasonable accommodation for an individual pursuant to Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 until it finds an accommodation or accommodations that meet the needs of the individual and do not impose an undue burden on college/district.

2. Material Alteration of class or certification requirement

- a. If a faculty member believes the DRS approved academic adjustment/accommodation would alter an essential academic course competencies, curriculum, or a licensing requirement, the instructor shall meet with the DRS office as part of the interactive process. Since the faculty member will have been part

of the discussion regarding requested accommodations/academic adjustments involving a course or course curriculum, issues of material alteration should have already been addressed . In the event such was not addressed, a conversation with DRS should take place within five (5) days of the faculty member's receipt of the faculty notification letter outlining the approved academic adjustment/accommodation. The parties will attempt to resolve the concern.

- b. If the faculty member's concerns are not resolved after the meeting with the DRS Manager, the faculty member and the DRS Manager will meet with the Chief Academic Officer, or designee, and the District ADA/504 Coordinator to resolve the concern. This meeting should take place within three (3) days of the meeting between the DRS Manager and the faculty member. The Chief Academic Officer's decision is final.
- c. Any change in the DRS office's initial recommendation resulting from the meeting with the Chief Academic Officer will be communicated to the student by the DRS office and the interactive process will continue in an effort to provide reasonable and appropriate academic adjustments/accommodations.

V. Rights And Responsibilities

1. Students served by Disability Resources and Services have the right:

- a. To an equal opportunity to access course information and materials
- b. To an equal opportunity to participate in and benefit from the college community
- c. To choose whether or not to disclose the nature of their disability to their professor(s). The information the student provides to DRS is protected by FERPA.
- d. To file a grievance if the student believes they have been discriminated against.

2. Students served by Disability Resources and Services responsibilities:

- a. Self-identify to DRS as having a disability and provide accurate, recent, and timely documentation.
- b. Check MCCCDC email and/or DRS connect portal for updates and announcements.
- c. Request accommodations each semester in a timely manner and understand that a late request does not constitute retroactive adjustments.
- d. Notify DRS if classes are dropped or added.
- e. Ensure that instructors have received the Faculty Notification Letter once it has been issued through drs connect.
- f. Communicate directly with DRS regarding exam accommodations, such as taking exams in the testing center, and stay in communication about the time and place for such exams.
- g. Contact DRS in a timely manner if having any difficulty securing or arranging accommodations.
- h. Promptly return any borrowed or assigned equipment (as an accommodation) to DRS when it is no longer needed.

- i. If approved for note taking or audio recording services, understand that these services are for personal use only and may not be shared. In addition, the student must understand that you must be present in class to receive these services.
- j. Understand that requesting accommodations does not mean that the student's request will be approved.
- k. Meet the same standards—academic, technical, performance, and behavioral—expected of all Maricopa County Community College students.
- l. Accommodations may be granted on a provisional basis (30 days). This may be based on the need for additional documentation. In these cases, the student will need to update their documentation to receive accommodations beyond the 30 days. The student must understand that approval will be based on a review of the new documentation and there is no guarantee that the provisional (or any) accommodations will be approved.
- m. Understand that faculty are not required to provide any accommodation that fundamentally alters the nature of their course or lowers the academic standards.

VI. Grievance Procedure

1. If a student is not satisfied with either the academic adjustments/ accommodations granted by the DRS office or the denial of academic adjustments/accommodations, the student may file a complaint under the [Discrimination Complaint Procedures for Students](#).
2. The determination generated from the Discrimination Complaint Procedure is final.

VII. General Disability Documentation Guidelines

Physical Disabilities

Maricopa County Community College District, Disability Resources and Services will accept current diagnoses of physical disabilities that are based on appropriate diagnostic evaluations administered by trained and qualified (i.e., certified and/or licensed) professionals (e.g., medical doctors, ophthalmologists, psychologists, neuropsychologists, audiologists).

Learning Disabilities

Maricopa County Community College District, Disability Resources and Services will accept diagnoses of specific learning disabilities that are based on comprehensive, age-appropriate, psychoeducational evaluations that demonstrate current functional limitations of the disability.

The assessment must be administered by a trained and qualified (i.e., certified and/or licensed) professional (e.g., psychologist, school psychologist, neuropsychologist, educational diagnostician) who has had direct experience with adolescents and adults with learning disabilities, including all battery scores in addition to evaluative notes.

Attention Deficit Hyperactivity Disorder (ADHD)/Attention Deficit Disorder (ADD)

Maricopa County Community College District, Disability Resources and Services will accept current diagnoses of ADHD that are based on age-appropriate, diagnostic evaluations, administered by trained and qualified (i.e., certified or licensed) professionals (e.g., psychiatrists, psychologists, or neuropsychologists). submitted documentation must demonstrate current functional limitations of the disability.

Psychiatric Disabilities

Maricopa County Community College District, Disability Resources and Services will accept current diagnoses of psychiatric disabilities that are based on comprehensive and appropriate diagnostic evaluations completed by trained and qualified (i.e., licensed or certified) professionals (e.g., psychologists, psychiatrists, neuropsychologists, school psychologists).

Submitted documentation must demonstrate current functional limitations of the disability.

VIII. Additional Documentation Guidelines and Resources

The Maricopa County Community College District, Disability Resources and Services can provide a “disability verification form” that can be completed by a trained and qualified professional, or the professional may choose to submit a letter. The letter must be on letterhead, with date and signature (including license number, if applicable), and must include the following:

1. a diagnostic statement identifying the disability (including the date of the diagnosis)
2. current severity/impact of the disability (mild/moderate/severe)
3. an assessment of major life activities that are impacted by the disability (e.g., learning, concentration, class attendance, social interactions, reading, walking, etc.) and
4. specific recommendations for accommodations. The DRS office alone is responsible for evaluating documentation and determining eligibility and reasonable academic adjustments/accommodations.

AMENDED through Direct Approval by the Chancellor, September 14, 2022

AMENDED, November 15, 2021 (Office of Public Stewardship housekeeping update)

AMENDED by Administrative Regulation Process, June 24, 2021

AMENDED by Direct Approval from the Chancellor, January 4, 2017

2.8.2 Eligibility of Students Taking Reduced Course Loads

Although any student may register for fewer than twelve credit hours, a student with a disability may request a reduced academic load as a reasonable and appropriate accommodation. A college Disability Resource Services (DRS) professional may certify that a student who is afforded a reduced academic load as an accommodation for a disability shall nevertheless be deemed a full-time student. Such certification shall be solely to enable the student to seek eligibility for health insurance benefits and to seek eligibility to comply with mandates of the National Junior College Athletic Association. The college DRS professional will certify that a student may be deemed a full-time student as provided under this regulation only on a semester-by-semester basis.

The appropriate college offices will receive documentation of the DRS professional’s certification from the professional or the student. An incoming student may apply for such certification upon acceptance to the college. Requests for certification must be made prior to the beginning of each semester. Every attempt will be made to accommodate these requests.

The following criteria also apply:

1. Students taking a reduced course load must register for at least 6 credit hours (based on DRS approval) during the regular fall and spring semesters. It is recommended that students register for at least three (3) credit hours during the summer to offset the impact of academic eligibility.
2. Students taking a reduced course load must maintain satisfactory academic progress standards as defined by the College catalog.

3. The reduced credit load may result in an adjusted financial aid package. There may be additional ramifications including, but not limited to, extra time to complete college, insurance coverage, Vocational Rehabilitation funding, etc.
4. Eligibility for Federal Stafford Loans may be reduced according to the total number of credit hours taken in the full academic year. A student, taking a reduced course load, must be at least half time in a semester (6 credits) in order to receive a Stafford Loan.
5. The amount of Federal Financial Aid (Title IV) awarded is based on the actual number of credit hours taken.
6. Requirements for continuation of funding through Vocational Rehabilitation may differ. The student must contact his/her VR counselor to determine how a reduced course load will impact their funding.
7. The National Junior College Athletic Association (NJCAA) has published standards in regard to the designation of Certified Disabled Student-Athlete in Article V Section J of the NJCAA bylaws. This procedure addresses the NJCAA criteria for reduced course loads.

Application Process

1. Applications for reduced course loads must be submitted to the Disability & Services professional with supporting documentation. Requests must be made prior to the beginning of each semester.
2. Supporting documentation must include a diagnostic evaluation from an appropriate professional. The documentation must meet the guidelines set forth by the Maricopa Community College District's Documentation Policy in order to evaluate the current impact of the disability in regards to the request. Students are required to complete an application form for this status every semester, but do not need to re-submit their documentation. Continuation of this status is not automatic. Each case will be re-evaluated at the end of the semester to determine if this accommodation is still appropriate.
3. Students requesting a reduced course load should consult with their academic advisor regarding the consequences of this status for making progress toward graduation requirements and eligibility for various academic distinctions and designations.
4. Students registered in occupational and/or academic programs that have specific block formats will not be considered for reduced course loads.
5. Students who are approved for a reduced course load will be required to sign the Reduced Course Load Approval Form (see [Appendix S-10](#)), which includes a statement acknowledging that he or she has reviewed the consequences that go with reduced load status and accepts them.
6. When a reduced course load status is granted by the Disability Resources & Services professional, a copy of the Reduced Course Load Approval Form will be sent to the appropriate individuals.

2.3.11 Academic Misconduct

1. Definitions

- A. Academic Misconduct - includes any conduct associated with the classroom, laboratory, or clinical learning process that is inconsistent with the published course competencies/objectives and/or academic standards for the course, program, department, or institution. Examples of academic misconduct include, but are not limited to: (a) cheating and plagiarism (including any assistance or collusion in such activities, or requests or offers to do so); (b) excessive absences; (c) use of abusive or profane language; and (d) disruptive behavior.
- B. Cheating is any form of dishonesty in an academic exercise. It includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, examinations, or any other form of assessment whether or not the items are graded; (b) dependence upon the aid of sources beyond those authorized by the faculty member in

writing papers, preparing reports, solving problems, or carrying out other assignments; (c) the acquisition, without permission, of tests or other academic material belonging to or administered by the college or a member of the college faculty or staff; and (d) fabrication of data, facts, or information.

- C. Plagiarism is a form of cheating in which a student falsely represents another person's work as his or her own – it includes, but is not limited to: (a) the use of paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; (b) unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials; and (c) information gathered from the internet and not properly identified.

2. Academic Consequences

Any student found by a faculty member to have committed academic misconduct may be subject to the following academic consequences, based on the faculty member's judgment of the student's academic performance

Warning - A notice in writing to the student that the student has violated the academic standards as defined in 1.A.

Grade Adjustment - Lowering of a grade on a test, assignment, or course.

Discretionary assignments - Additional academic assignments determined by the faculty member.

Course Failure - Failure of a student from a course where academic misconduct occurs.

3. Disciplinary Sanctions

A faculty member may remove a student from one (1) class meeting for disciplinary reasons. For involuntary removal from more than one (1) class period, the faculty member should invoke the procedures outlined in AR 2.5.2.

If the misconduct is sufficiently serious to warrant course failure, and if either

(a) the failure results in a student being removed from an instructional program or

(b) the student refuses to accept responsibility for the misconduct and its academic consequences, the faculty member will, in addition to awarding the course grade, consult the department chair and the vice president of academic affairs as to whether institutional sanctions set forth below should be sought under AR 2.5. Regardless whether the student has accepted responsibility for academic consequences, in all cases of academic misconduct the faculty member may make recommendations for sanctions and may file a written complaint of misconduct. The vice president of academic affairs will serve as the Student Conduct Administrator in all academic misconduct cases, and will follow the procedure established in AR 2.5.2 to evaluate whether disciplinary sanctions are warranted. College probation, suspension, or expulsion will be imposed only by the vice president of academic affairs or designee, and only after the student has received the procedural rights provided in AR 2.5.2.

Disciplinary Probation - Disciplinary probation is for a designated period of time and includes the probability of more severe sanctions if the student commits additional acts of academic misconduct.

College Suspension - Separation of the student from the college for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified. (A suspension from one Maricopa Community College will apply to all other colleges/centers in the District.)

College Expulsion - Permanent separation of the student from the college. (Expulsion from one Maricopa Community College will apply to all colleges/centers in the District.)

4. Appeal of Sanctions for Academic Misconduct

Students can appeal academic consequences by following the instructional grievance procedure (AR 2.3.5; [Appendix S-6](#)). Students may appeal disciplinary sanctions as provided in AR 2.5.2. If the student appeals through both processes, the instructional grievance process will be suspended until a final decision is reached in the student discipline procedure. In all cases in which financial aid has been adversely affected by academic consequences or disciplinary sanctions that are the subject of ongoing hearing or appeal proceedings, the student

may appeal the financial aid determination on the grounds that a final decision has not been made. In such an event, a final decision on financial aid will not be made until after the final decision on consequences and/or sanctions.

AMENDED through the Administrative Regulation Process, May 24, 2022

Amended through Direct Approval from the Chancellor and Executive Vice Chancellor & Provost on August 7, 2013

2.11 Student-Athlete Name, Image, Likeness Activity

The purpose of this regulation is to define the institutional guidelines and limitations relating to Maricopa County Community College District (MCCCD) student-athletes who use their name, images, or likenesses (NIL) for monetary compensation.

Regulation

1. **Scope and Definition** – For the purpose of this regulation, an “NIL activity” is any business activity in which a student-athlete is compensated in any way by a third party (not related to the Maricopa County Community College District) for the use of the student-athlete’s name, image, or likeness.
2. **Permissible NIL Activities** – Student-athletes may be compensated for participation in NIL activities so long as those activities are permissible under NJCAA and MCCCD/college policies and regulations, federal regulations, and comply with Arizona law.
3. **Student-Athlete Disclosure of NIL Activities** – Student-athletes must disclose the details of any NIL inquiry to their respective college’s Athletic Director prior to entering into any agreement. Once an NIL agreement is signed, a copy of the agreement must be given to the student-athlete’s Athletic Director for recordkeeping purposes. Any modifications to an existing agreement must be reported to the Athletics Director prior to the change being implemented and a copy of the signed, modified agreement must be delivered to the student athlete’s Athletic Director for recordkeeping purposes.
4. **No Impermissible Recruitment or Benefits through NIL Activities**– NIL activities may not be used by MCCCD or any of its representatives to recruit prospective student-athletes to MCCCD or for the purposes of compensating student-athletes for their athletic performance. Among other things, this means:
 - a. Compensation for NIL activities must be commensurate with the going rate for similar services in the relevant market.
 - b. Student-athlete staff members, including active outside consultants, may not assist student-athletes in the development, operation, or promotion of NIL activities.
 - c. Athletics staff members may not provide apparel or gear to student-athletes for purposes of NIL activities.
 - d. Student-athlete access to MCCCD resources and facilities for purposes of NIL activities is provided at the same level of availability and cost as to the public.
5. **Restrictions on Types of Businesses or Activities** – Student-athletes may not engage in NIL activities with people, institutions, businesses, or other entities in the following categories:
 - a. Alcohol and alcohol products;

- b. Casinos, gambling, and sports betting/wagering;
 - c. Cannabis and marijuana in any form, along with associated products, dispensaries, or paraphernalia;
 - d. Firearms and other weapons;
 - e. Gentlemen’s clubs, adult entertainment, and/or escort services;
 - f. NJCAA banned substances;
 - g. Political purposes or causes;
 - h. Post-Secondary educational institutions or online educational organizations;
 - i. Pharmaceuticals;
 - j. Sexually explicit materials; and/or
 - k. Tobacco products.
6. **NIL activities while participating as a student-athlete**– Student-athlete may not engage in NIL activities during required team activities or while representing MCCCDC in any capacity, including during travel related to MCCCDC athletics competition(s).

Student-athlete may not miss class to participate in NIL activities.

Student-athlete may not sell items provided by MCCCDC and/or the NJCAA until the student-athlete has exhausted all team eligibility. “Items,” for purposes of this regulation includes jerseys, gear, apparel, equipment, or awards. After the student has exhausted their eligibility, the student-athlete may sell items that are not required to be returned to the college, the NJCAA, or the college’s athletics department.

7. **Professional Service Providers**– Student-athletes may use professional service providers (e.g., marketing agents, brand managers) to assist with the management and procurement of NIL activities and to review NIL agreements. Such providers’ engagement must be limited to NIL activities and may not be used to secure opportunities as professional athletes. Professional services providers must be duly licensed as per state law requirements.
8. **Use of Institutional Marks** – Student-athletes may not use MCCCDC and college-specific intellectual property in connection with NIL activities without permission. Permission to use such intellectual property may be requested via the individual use of Intellectual Property Request form (see [Appendix S-19](#)). Student-athletes must request the use of protected marks at least five (5) days before the activity is scheduled to occur. Student-athletes cannot resell institutional marks (such as apparel) or copyrighted material that belongs to the college, district, or NJCAA.
9. **Review** – The respective college Athletics Director will review NIL activities for conflict with this regulation and NJCAA regulation. Neither the Athletics Director, nor any other MCCCDC entity will perform a legal review of the student-athlete NIL agreement.
10. **International Student-Athletes** – International student-athletes are not eligible to receive compensation for NIL agreements in the United States due to their visa status and lack of work authorization. International student-athletes should consult with MCCCDC’S District Compliance office to discuss whether they are eligible to

receive NIL compensation from a United States company when the student-athlete is in their home country.

11. **Violations**– Violations of this regulation may result in a variety of penalties depending on the nature and type of regulation deviation. The most egregious deviations (i.e., proof that an NIL activity was used to compensate a student-athlete for performance or to induce a prospect to attend) may lead to termination of employment for staff members, booster dissociation, and student-athlete scholarship and athletic participation modification. Violations of NJCAA regulation will be reported to NJCAA and could result in additional NJCAA-mandated penalties. Penalties for student-athletes who violate this regulation will be commensurate with the nature and type of regulation deviation and will be addressed via the Student Code of Conduct.

12. The terms of this regulation may be modified at the discretion of the MCCCCD.

ADOPTED by Direct Chancellor Approval, September 14, 2022

DISCIPLINARY STANDARDS

2.5.1 Conduct Standards and Authority

Disciplinary Probation and Suspension Standards

According to the laws of the State of Arizona, jurisdiction and control over the Maricopa County Community College District (MCCCCD) are vested in the MCCCCD Governing Board. The MCCCCD Governing Board and its agents-the Chancellor, administration, and employees are granted authority to regulate student behavior subject to basic standards of reasonableness.

In developing responsible student conduct, the MCCCCD prefers mediation, guidance, and admonition. However, when these means fail to resolve problems of student conduct and responsibility, appropriate disciplinary procedures will be followed. The MCCCCD reserves the right to levy discipline rather than attempt mediation and guidance, based on the severity of the conduct.

AMENDED through the Administrative Regulation Process, May 24, 2022

AMENDED by Direct Approval from the Chancellor, August 11, 2020

2.5.2 Student Conduct Code

The purpose of this Student Code of Conduct is to help ensure a productive and safe environment for students, employees, and visitors. This conduct code is not a stand-alone policy. This code is subject to the provisions outlined in AR 5.1.16, generally known as the Title IX policy, and AR 6.24, generally known as the Free Expression policy, and AR 5.1, generally known as the Non-Discrimination policy. There are other policies that may intersect with other administrative regulations.

Article I: Definitions

The following are definitions of terms or phrases contained within this Code:

1. **"College"** means a Maricopa County Community College District (MCCCCD) College or center/ site.
2. **"College premises"** means all land, buildings, facilities and other property in the possession of or owned, used, or substantially controlled by the college or MCCCCD.
3. **"College official"** means any person employed by the college or MCCCCD, performing assigned administrative or professional responsibilities pursuant to this Student Conduct Code. The college president shall designate the college/center official who is responsible for the administration of the Student Conduct Code.

4. **“Complainant”** means any person who submits a complaint alleging that a student violated this Student Conduct Code. When a student believes they have been a victim of another student's misconduct, the student who believes they have been a victim will have the same rights under this Student Conduct Code as are provided to the Complainant, even if another member of the college community submitted the Complaint itself.
5. **“Day”** means business day when college is in session, and shall exclude weekends and college/MCCCD holidays.
6. **“Disruptive behavior”** means conduct that materially and substantially interferes with or obstructs the teaching or learning process in the context of a classroom or educational setting/facility, which includes educational or professional internships, clinical placements, or other experiential learning opportunities. Disruptive behavior also includes conduct that materially interferes with or obstructs college business operation.
7. **“District”** means the Maricopa County Community College District (MCCCD).
8. **“Faculty member”** means any person hired by the college or MCCCD to conduct classroom or teaching activities or who is otherwise considered by the college to be a member of the faculty in credit / non-credit courses and clock hour courses and programs.
9. **“Member of the college community”** means any person who is a student, faculty member, college official, or any other person employed by the college or center/site. A person's status in a particular situation shall be determined by the college President.
10. **“Organization”** means any number of persons who have complied with the formal requirements for college recognition.
11. **“Policy”** is defined as the written regulations of the college and/or MCCCD as found in, but not limited to, this Student Conduct Code and MCCCD Governing Board policy.
12. **“Respondent”** means any student accused of violating MCCCD’s Student Conduct Code. Respondents enjoy the presumption of innocence until such time as the respondent is adjudicated to have violated the Student Conduct Code.
13. **“Student”** means any individual who is currently admitted or registered in credit or non-credit college programs on a full or part time basis, or who participates in a college function (such as orientation, in anticipation of enrollment) or who was enrolled in the immediate previous term or is registered for a future term, including college employees so admitted, registered, or enrolled.
14. **“Student Conduct Administrator”** means a college official authorized by the college official responsible for administration of the Student Conduct Code to impose sanctions upon students found to have violated this Student Conduct Code.
15. **“Threatening behavior”** means any written or oral statement, communication, conduct or gesture directed toward any member of the college community, which causes a reasonable apprehension of physical harm to self, others, or property. It does not matter whether the person communicating the threat has the ability to carry it out, or whether the threat is made on a present, conditional, or future basis.

Article II: Judicial Authority

1. Decisions made by a Student Conduct Administrator shall be final, pending the normal appeal process.
2. Matters pertaining to sexual harassment must always be referred first to the college Title IX Coordinator for review under AR 5.1.16. Conduct that does not meet the definition of sexual harassment as outlined in AR 5.1.16, or otherwise do not meet the definition of an educational program or activity, do not occur against a person within the United States, or are otherwise dismissed either under the mandatory or discretionary dismissal provisions will be referred by the Title IX Coordinator back to the college’s respective Student Conduct Administrator for investigation and adjudication under the Student Conduct Code.

Article III: Prohibited Conduct

1. Jurisdiction

The Student Conduct Code shall apply to conduct that occurs on any college or MCCCDCD premises, or at any center/site or MCCCDCD-sponsored event or activity that adversely affects the college community and/or the pursuit of its objectives

A. Jurisdiction may be applied against student behavior conducted online, via email, or other electronic medium provided that it meets the criteria listed above. Further, jurisdiction under this policy applies to any person who is currently admitted or in credit or non-credit college programs or who participates in a college function (such as orientation, in anticipation of enrollment) or who was enrolled in the immediate previous term or is registered for a future term, including college employees so admitted, registered, or enrolled.

B. The Student Conduct Code shall apply to a student's conduct even if the student withdraws from school while a disciplinary matter is pending.

2. Title IX Sexual Harassment.

Matters pertaining to sexual harassment/misconduct that do not meet the definition of sexual harassment as outlined in Administrative Regulation 5.1.16 or otherwise do not meet the definition of an educational program or activity and do not occur against a person within the United States will be referred by the Title IX Coordinator to the College's respective Student Conduct Administrator for investigation and adjudication under the Student Conduct Code.

3. Disruptive Behavior in Class (Temporary Removal of Student)

Disruptive behavior includes conduct that distracts or intimidates others in a manner that interferes with instructional activities, fails to adhere to a faculty member's appropriate classroom rules or instructions, or interferes with the normal operations of the college. Students who engage in disruptive behavior or threatening behavior may be directed by the faculty member to leave the classroom or by the college official responsible for administration of the Student Conduct Code to leave the college premises. (Academic Misconduct AR 2.3.11). If the student refuses to leave after being requested to do so, college police may be summoned to provide assistance. For involuntary removal from more than one (1) class period, the faculty member should invoke the procedures outlined below.

4. Conduct - Rules and Regulations

Any student found to have committed the following misconduct is subject to the disciplinary sanctions outlined in Article IV:

- A. Acts of dishonesty, including but not limited to the following:
 - i. Knowingly furnishing false information to any college official or officer (including filing a false report or complaint), including during an official investigation (i.e., Title IX, conduct, or campus police investigation).
 - ii. Forgery, alteration or misuse of any college document, record or instrument of identification, even if there is no reliance on the forged or altered document in the posting of grades or other academic/financial benefit.
 - iii. Tampering with the election of any college-recognized student organization.
 - iv. Financial aid fraud or corresponding behaviors that would allow a student to receive a monetary benefit for which they are not eligible.
 - v. Misrepresentation of one's identity (see also Identity Theft Red Flag and Security Incident Reporting AR 6.11).
 - vi. Misuse of the colleges copyrighted content and trademark (Copyright Act Compliance AR 2.4.5).
 - vii. Knowingly filing a false report (Title IX, conduct, or campus police investigation) to a college official or campus police.

- B. Obstruction or disruption of teaching, research, administration, disciplinary proceedings or other college activities, including its public service functions on campus, in clinical settings or other authorized non-college activities;
- C. Conduct that intentionally or recklessly causes physical harm or that otherwise threatens or endangers the health or safety of any person.
- i. Physical abuse – hitting, pushing, use of a weapon, beating or other such activity resulting in or, intended to cause physical harm.
 - ii. Making a threat(s) of violence (including verbal, written, or virtual communication) that does or could cause(s) a reasonable expectation of harm to the health or safety of a specific person.
 - iii. Substantial or repeated acts and/or harassment directed at a person or group of people that would cause a reasonable person to feel fearful and/or find intimidating, hostile, or offensive, including but not limited to, bullying, stalking, and hazing (Hazing Prevention Regulation AR 2.6) as defined in Article I.
 - iv. Any form of retaliation towards a complainant or any participant in an investigation or conduct process.
- D. Attempted or actual theft of, damage to, or unauthorized use of property of the college or property of a member of the college community or other personal or public property.
- E. Trespassing or unauthorized access to physical or virtual/cyber property or services of the college.
- F. Having an animal in a campus building, other than in accordance with MCCCDCD policy (Domesticated Animals on Campus AR 3.9 and Guidelines for Service Animals on Campus) and ADA laws, such as permitted service animals individually trained to perform tasks for the benefit of an individual with a disability.
- G. Failure to comply with direction of college officials or law enforcement officers in the performance of their duties and/or failure to properly identify oneself to these persons when requested to do so.
- H. Unauthorized possession, duplication or use of keys to any college premises, or unauthorized entry to or use of college premises.
- I. Violation of any college or MCCCDCD policy, rule or regulation published in hard copy or online, such as a college catalog, handbook, etc. or available electronically on the college's or District's MCCCDCD'S website.
- J. Violation of federal, state or local law.
- K. Use, possession, manufacturing or distribution of illegal or other controlled substances except as expressly permitted by law, unless such use is prohibited due to a program of study for fields that are deemed safety sensitive positions. (Abuse-Free Environment AR 2.4.7, S-16 Statement on the Arizona Medical Marijuana Act Proposition 203).
- L. Illegal use, possession, manufacturing or distribution of alcoholic beverages or public intoxication.
- M. Smoking tobacco products, using e-cigarettes, or any other violation of the Smoke-Free/Tobacco-Free Environment policy (AR 4.12).
- N. Illegal or unauthorized possession of firearms, explosives, other weapons, or dangerous chemicals on college premises, or use of any such item, even if legally possessed, in a manner that harms, threatens, or causes fear to others, or property damage (Weapons policy AR 4.6).
- O. Participation in a demonstration, riot or activity that disrupts the normal operations of the college and infringes on the rights of other members of the college community; leading or inciting others to disrupt scheduled and/or normal activities within any college building or area.
- P. Obstruction of the free flow of pedestrian or vehicular traffic on college premises or at college-sponsored or

supervised functions.

- Q. Conduct that is disorderly, lewd or indecent; breach of the peace; or aiding, abetting or procuring another person to breach the peace on college premises or at functions sponsored by or participated in by the college or members of the academic community. Disorderly conduct includes but is not limited to: any unauthorized use of electronic or other devices or to make an audio or video record of any person while on college or MCCCDCD premises without their prior knowledge, or without their effective consent or when such a recording is likely to cause injury or distress. This includes, but is not limited to, secretly taking pictures of another person in a gym, locker room, or restroom.
- R. Engaging in individual conduct that materially and substantially infringes on the rights of other persons to engage in or listen to expressive activity is subject to discipline under this conduct code. (Free Expression policy AR 6.24).
- S. Attempted or actual theft or other abuse of technology facilities or resources, including but not limited to:
- i. Unauthorized entry into a file, to use, read or change the contents or for any other purpose
 - ii. Unauthorized transfer of a file
 - iii. Unauthorized use of another individual's identification and/or password
 - iv. Use of technology facilities or resources to interfere with the work of another student, faculty member or college official
 - v. Use of technology facilities or resources to send obscene or abusive messages
 - vi. Use of technology facilities or resources to interfere with normal operation of the college technology system or network
 - vii. Use of technology facilities or resources in violation of copyright laws (Copyright Act Compliance AR 2.4.5)
 - viii. Any violation of the MCCCDCD'S technology resource standards (Technology Resource Standards AR 4.4)
 - ix. Use of technology facilities or resources to illegally download files
 - x. Unauthorized use of intellectual property (Intellectual Property policy)
- T. Abuse of the Student Conduct system, including but not limited to:
- i. Falsification, distortion or misrepresentation of information before a Student Conduct Official.
 - ii. Invoking a Student Conduct Code proceeding with malicious intent or under false pretenses
 - iii. Attempting to discourage an individual's proper participation in, or use of, the Student Conduct system
 - iv. Attempting to influence the impartiality of the member of a judicial body prior to, and/or during the course of, the Student Conduct proceeding
 - v. Harassment, either verbal or physical, and/or intimidation of a Student Conduct Administrator prior to, during and/or after a Student Conduct proceeding
 - vi. Failure to comply with the sanctions imposed under this Student Conduct Code
 - vii. Influence or attempting to influence another person to commit an abuse of the Student Conduct Code system
 - viii. Failure to obey the notice from a Student Conduct or college official to appear for a meeting or hearing as part of the Student Conduct system.
- U. Engaging in irresponsible social media conduct. All Student Conduct policies apply to social networking platforms.
- V. Attempt to bribe a college or MCCCDCD employee.
- W. Stalking behavior, which occurs if a student intentionally or knowingly maintains visual or physical proximity toward another person on two (2) or more occasions over a period of time and such conduct would cause a reasonable person to fear for their safety.
- X. Sexual misconduct, including but not limited to:
- i. The use or display in the classroom, including electronic, of pornographic or sexually harassing materials such as posters, photos, cartoons or graffiti without pedagogical justification.
 - ii. Explicit sexual comments by one (1) or more students about another student, or circulating drawings or other images depicting a student in a sexual manner.

- iii. Unwelcome sexual advances, repeated propositions or requests for a sexual relationship to an individual who has previously indicated that such conduct is unwelcome, or sexual gestures, noises, remarks, jokes, questions, or comments by a student about another student's sexuality or sexual experience.
- iv. Harassment based on sex, pregnancy, gender identity, gender expression, or sexual orientation that creates a hostile environment. A hostile environment exists when the conduct is sufficiently severe, persistent, or pervasive that it unreasonably interferes with, limits, or deprives an individual from participating in or benefitting from the MCCC education programs and/or activities. The existence of a hostile environment is to be judged both objectively (meaning a reasonable person would find the environment hostile) and subjectively (meaning the impacted individual felt the environment was hostile).

Y. Sexual Exploitation

- i. Taking non-consensual or abusive sexual advantage of another for anyone's advantage or benefit other than the person being exploited. Examples of behavior that could rise to the level of Sexual Exploitation include:
 - a. Recruiting, harboring, transporting, providing, or obtaining another person for the purpose of sexual exploitation;
 - b. Non-consensual visual (e.g., video, photograph) or audio-recording of sexual activity;
 - c. Non-consensual distribution of photos, other images, or information of an individual's sexual activity, intimate body parts, or nakedness, with the intent to or having the effect of embarrassing an individual who is the subject of such images or information;
 - d. Going beyond the bounds of consent (such as letting your friends hide in the closet to watch you having consensual sex);
 - e. Engaging in non-consensual voyeurism;
 - f. Knowingly transmitting an STI (sexually transmitted infection), such as HIV, to another without disclosing one's STI status;
 - g. Exposing one's genitals in non-consensual circumstances, or inducing another to expose their genitals;
 - h. Possessing, distributing, viewing or forcing others to view obscenity.

5. Violation of Law and College Discipline

- A. Disciplinary proceedings may be instituted against a student charged with conduct that potentially violates both the criminal law and this Student Conduct Code (that is, if both possible violations result from the same factual situation) without regard to pending civil or criminal litigation. If a criminal investigation and/or prosecution results from the same factual situation, proceedings under this Student Conduct Code may be carried out prior to, simultaneously with, or following civil or criminal proceedings off campus at the discretion of the college official responsible for administration of the Student Conduct Code. Determinations made or sanctions imposed under this Student Conduct Code shall not be subject to change because criminal charges arising out of the same facts giving rise to violation of college rules were dismissed, reduced, or resolved in favor of or against the criminal law defendant.
- B. When a student is charged by federal, state or local authorities with a violation of law, the college will not request or agree to special consideration for that individual because of their status as a student. If the alleged offense is also being processed under this Student Conduct Code, however, the college may advise external law enforcement and other authorities of the existence of this Student Conduct Code and of how such matters will be handled internally within the college community. The college will cooperate fully with the law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students and faculty members, acting within their personal capacities, remain free to interact with governmental representatives, as they deem appropriate.
- C. The Student Code of Conduct may apply to off-campus behavior that affects a substantial interest of the college. A substantial college interest means:
 - i. Any situation where it appears that the student's conduct may present a danger or threat to the health or safety of themselves or others; and/or

- ii. Any situation that significantly impinges upon the rights, property or achievements of self or others or significantly breaches the peace and/or causes social disorder; and/or
- iii. Any situation that is detrimental to the educational mission and/or interests of the college, unless it is protected by a student's constitutional right to free expression.

Article IV: Student Conduct Code Procedures

1. Allegations And Resolution Options

- A. Any member of the college community may file a complaint against a student for violations of this Student Conduct Code. A complaint may be in writing or verbally given to the Student Conduct Administrator. Once the complaint has been made, it shall be put in writing and a notice of allegation should be submitted to the Respondent. A Respondent must receive written notice of the allegations before a meeting is held with the Respondent regarding the conduct. The notice of allegations should outline the particulars of the complaint, the presumption of innocence, an outline of the Respondent's due process rights, and the contact information for the Student Conduct Administrator.

- B. There is no statute of limitations for bringing a complaint under the Student Conduct Code, but it is advisable to bring a complaint as soon after the conduct being reported occurred.

- C. Both the Complainant and the Respondent shall have the right to be assisted by an Advisor of their choosing. A party who elects to be assisted by an Advisor must notify the Student Conduct Administrator of the name and contact information of the Advisor not less than two (2) days before the scheduled meeting with the party. Advisors may not be an attorney. Both the Complainant and the Respondent are responsible for presenting their own information during the course of the meeting. Advisors are not permitted to speak or participate directly in any Student Conduct meeting or proceeding and can be removed from proceedings by not abiding by these parameters.

- D. Misconduct that would fall under the jurisdiction of AR 5.1.16, meaning it alleges sexual harassment, discrimination, sexual assault, dating/domestic violence, or stalking should be forwarded to the Title IX Coordinator for a jurisdictional review. In such cases where the conduct alleged does not meet the definition of sexual harassment, as outlined in the Title IX Regulations (and MCCCDCD policy AR 5.1.16) or is otherwise subject to mandatory or discretionary dismissal, the alleged conduct will be referred back to the Student Conduct Code for investigation and adjudication.

- E. After receiving information on alleged violations of the Student Conduct Code, the Student Conduct Administrator will review the information, gather facts, and make a determination on the appropriate next steps. Documentation regarding the aforementioned steps must be maintained. Next steps are:
 - i. Dismiss the case due to insufficient evidence, lack of jurisdiction, or the alleged behavior, even if proven true, would not violate the code.
 - ii. Proceed with a full, thorough, and impartial investigation with formal disciplinary proceedings.
 - iii. Initiate an informal resolution outside of formal disciplinary proceedings provided involved parties mutually agree and the Student Conduct Administrator determines this option is appropriate given the nature of the allegations. An informal resolution can also be an option when the Respondent accepts responsibility for the behavior.
 - iv. If the informal resolution option is initiated, the determination with regard to responsibility and sanctions is final and cannot be appealed.

2. Informal Resolution Options

A. Informal resolution options include, but are not limited to: administrative dispositions, mediation, facilitated dialogue, and restorative justice practices.

B. Determinations regarding the type of informal resolution offered in a particular case will be made in consultation with the Student Conduct Administrators, other MCCCCD leadership, as necessary, and the students at issue. Staff outside of the Student Conduct Administrator's office may be involved in facilitating the agreed upon option.

C. Informal resolutions can result in the same sanctions and institutional responses as are reserved for matters that have been addressed through a full investigation.

D. The Student Conduct Administrator will make the determination with regard to responsibility.

E. Should new facts come forward during the informal resolution process that significantly alter the nature of the allegations, the Student Conduct Administrator has the discretion to initiate a full investigation. If one of the involved parties decides that the informal resolution option is not appropriate, they may request a full investigation. This request must be submitted to the Student Conduct Administrator before the conclusion of the informal resolution process. If this action is taken, the Student Conduct Administrator will document the end of the informal resolution process and shall initiate a formal investigation.

F. Both the Complainant and the Respondent must sign an agreement to engage in the informal resolution process.

3. Interim Actions

A. If the Student Conduct Administrator is in receipt of information indicating that the Respondent poses a threat of harm or substantial disruption, the Student Conduct Administrator may take administrative action(s) to restrict, suspend, or alter the rights of a student for a temporary period. The interim action(s) will be communicated in writing to involved parties and will remain in place until a final decision on the pending allegations has been made or until the Student Conduct Administrator believes the reason(s) for issuing the interim action(s) no longer exists. These administrative actions are not designed to be punitive, and they are not issued as sanctions.

B. A student who is restricted from campus or suspended due to interim action(s) may appeal the interim action(s) in writing to the Dean or Vice President of Student Affairs (VPSA) who is over the Student Conduct Administrator, and in the case that a VPSA is the Student Conduct Administrator, to the President of the college, no later than five (5) business days following the effective date of the interim action(s). This person will determine, within five (5) business days of receipt of the appeal, if the interim action(s) should remain in place, be modified, or lifted.

C. Examples of interim actions include, but are not limited to, no contact directives, removal from a class or classes or specific mccccd locations, administrative removal from campus, administrative/enrollment holds, and temporary suspension.

D. Factors considered before issuing interim actions include, but are not limited to, individual safety, community safety, and the need to maintain an academic and work environment free from disruption. If the interim action is temporary suspension or removal from campus, the Student Conduct Administrator will consult with the college's behavioral assessment team as part of the decision-making process.

4. Notice Of Allegations And Investigation

A. The notice of allegations letter sent to the Respondent will also be sent to the Complainant. The notice of allegation should specify that the investigation will be done to determine, under the preponderance of the evidence standard, if a violation of the policy has taken place. The notice of allegations should outline the

particulars of the complaint, the presumption of innocence, an outline of the Respondent's due process rights, and the contact information for the Student Conduct Administrator.

B. Investigations will be conducted in a fair and impartial manner. Respondents are treated with a presumption of innocence until such time as it has been adjudicated that a violation of the Student Conduct Code has taken place.

C. If during the investigation additional allegations are presented or if allegations outlined in the original notice of allegations have been retracted, the Respondent must receive an amended notice of allegations and shall be allowed to address the new allegations.

5. Investigation Process

A. At the beginning of the investigation interview, the Student Conduct Administrator will review with the party being interviewed:

- the Student Conduct Code,
- the investigation process,
- how determinations are made,
- possible sanction(s),
- the prohibition against retaliation,
- and appeal options.

B. Students are expected to comply with requests and directives issued by the Student Conduct Administrator performing duties connected to an investigation. Should a student choose to not participate in the conduct process, the Student Conduct Administrator will proceed with the investigation and make determinations without gaining input from the non-participating student.

C. After the investigative interview, respondents will be given up to five (5) days to reflect upon and respond to the allegations(s) in writing. The written response should be delivered to the Student Conduct Administrator within that time period. Likewise, Complainants and witnesses will be given up to five (5) days to reflect upon and respond to the information presented and outlined during the investigative interview. The Student Conduct Administrator does not need to provide interview notes or additional information to the student to facilitate this process.

D. A student can have an advisor present in all conduct proceedings, but the advisor cannot speak on the student's behalf.

E. Involved parties can identify witnesses who have information relevant to the investigation. These witnesses will be contacted by the Student Conduct Administrator who will assess the relevance of the witnesses and conduct interviews as appropriate.

F. Complainants and Respondents will be notified in writing when an investigation has concluded and the investigative report has been completed, which will encompass all information except for a final determination.

6. Determinations

- A. The Student Conduct Administrator will determine whether it is more likely than not that a student and/or student organization violated the Student Conduct Code.
- B. The Student Conduct Administrator will consider any mitigating or aggravating factors and determine the appropriate sanctions.
- C. Within five (5) business days of the determination, the Student Conduct Administrator will provide the parties a written decision. The written decision will indicate whether or not the charge(s) was substantiated and, if the charge(s) was/were substantiated, will outline the remedial action(s) taken including sanctions if applicable, to be issued by the college. The determination letter will summarize the investigation and outline the determination made regarding the allegations outlined in the complaint, as well as state any issued sanction(s) based on a finding of responsibility.
- D. Respondent will be informed of the right to appeal the determination and will be given instructions on how to do so in the decision letter.

7. Appeals

- A. The Respondent must submit a written appeal request to the supervising Dean Of Students or Vice President of Student Affairs (VPSA), or in the case that the Student Conduct Administrator is the VPSA, the President, no later than five (5) days from the date of the written determination.
- B. If no appeal is filed within the five (5) day window, the determination regarding responsibility for a violation under this policy and sanctions is final.
- C. Pending the filing of a timely appeal request, the decision by the Dean of Students or VPSA will delay the effective date of the disciplinary sanction.
- D. The grounds for an appeal are restricted to the following:
 - I. Procedural irregularity that affected the outcome of the matter, and
 - II. New evidence that was not reasonably available at the time determinations regarding responsibility was made, or that could affect the outcome of the matter.
- E. The Dean of Students or VPSA will notify the involved parties of a decision regarding the appeal within five (5) days of receiving the appeal request. Both parties to the original investigation will be notified of the appeal decision.
 - I. If the appeal is denied, the decision by the Student Conduct Administrator shall be considered final and binding upon all concerned.
 - II. If the appeal is granted, the rationale for the decision will be outlined in the decision letter as will the next steps in the process.
 - A. The appellate body has discretion upon granting an appeal to refer the matter back to the Student Conduct Administrator for re-consideration, or alter the sanction(s) only (including issuing more severe sanctions).

8. Matters Related to Infringement of the Right to Free Expression

- A. As outlined in Arizona Revised Statute 15-1866, any student who engages in individual conduct that materially and substantially infringes on the rights of other persons to engage in or listen to expressive activity is subject to discipline under this conduct code.

- B. In all disciplinary proceedings involving students, including proceedings involving expressive conduct, a student is entitled to a disciplinary hearing under published procedures that include, at a minimum, all of the following:
- i. The right to receive advanced written notice of the allegations.
 - ii. The right to review the evidence in support of the allegations.
 - iii. The right to confront witnesses who testify against that student.
 - iv. The right to present a defense.
 - v. The right to call witnesses.
 - vi. A decision by an impartial person or panel.
 - vii. The right to appeal.
 - viii. If either a suspension of more than thirty (30) days or expulsion is a potential consequence of a disciplinary proceeding under this section, the right to active assistance of counsel.

9. Sanctions

- A. The following sanctions may be imposed upon any student found to have violated the Student Conduct Code:
- i. **Warning** - a written notice to the student that the student is violating or has violated institutional rules or regulations.
 - ii. **Disciplinary Probation** - a written reprimand for violation of specified rules or regulations. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the student is found to violate any institutional rules or regulation(s) during the probationary period.
 - iii. **Loss of Privileges** - denial of specified privileges for a designated period of time which can include, but is not limited to, eligibility for some leadership roles, scholarships, membership in college-affiliated organizations, programs, and activities, and restricted access to college premises.
 - iv. **Restitution** - compensation for loss, damage or injury. This may take the form of appropriate service and/or monetary or material replacement.
 - v. **Discretionary Sanctions** - work assignments, essays, service to the college or community, apology letters, educational programs, or other related discretionary assignments. (Such assignments must have the prior approval of the Student Conduct Administrator And will have specific due dates).
 - VI. **Behavioral Requirement** - engagement with services or programs designed to address behaviors of concern through education and skill-building.
 - VII. **College Suspension** - separation of the student from all the colleges in MCCCCD for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified. Suspension from **ONE** college means a suspension from **ALL** colleges in MCCCCD.
 - viii. **College Expulsion** - permanent separation of the student from all the colleges in MCCCCD. expulsion from one college means expulsion from all MCCCCD colleges.
 - IX. **Degree/Certificate Revocation** - permanent revocation of a student's degree and/or certificate.
 - X. **Other Sanctions** - additional or alternative sanctions may be created and designed as deemed appropriate to the offense with the approval of the Student Conduct Administrator.
- B. More than one of the sanctions listed above may be imposed for any single violation.
- C. Disciplinary sanctions are part of a student's educational record.

10. Miscellaneous

A. Administrative Hold

The Student Conduct Administrator may place a temporary administrative hold preventing a student's registration, transcript release, or graduation if it is necessary to secure the student's cooperation in the investigation or compliance with an administrative direction. This hold is not a sanction but a necessary step to resolve the complaint promptly.

B. Academic Consequences

Violations of the student conduct code can have academic consequences if the violation also constitutes failure to meet standards of performance or professionalism set by the instructor or the program, or if it constitutes cheating, plagiarism, falsification of data, or other forms of academic dishonesty. In such cases, the instructor may award a failing grade for the assignment or the course in such cases, and the program faculty may decide that the student is ineligible to continue in the program. Academic consequences are determined by the faculty and academic administration, and are not dependent on the decisions of the college officials charged with the administration of the Student Conduct Code.

Article V: Interpretation and Revision

Any question of interpretation regarding the Student Conduct Code shall be referred to the college official responsible for administration of the Student Conduct Code for final determination.

AMENDED through the Administrative Regulation Process, May 24, 2022

AMENDED by Direct Approval from the Chancellor, August 11, 2020

2.5.3 Student Records

1. Definitions

For the purposes of this policy, the Maricopa County Community College District has used the following definition of terms.

- A. "College" includes all colleges, educational centers, skill centers and District office.
- B. "Educational Records" are any record (in handwriting, print, tapes, film, or other media) maintained by the college or an agent of the college which is directly related to a student, except:
 - i. A personal record kept by a staff member, if it is kept in the personal possession of the individual who made the record, and information contained in the record has never been revealed or made available to any other person except the maker's temporary substitute
 - ii. An employment record of an individual whose employment is not contingent on the fact that he or she is a student, provided the record is used only in relation to the individual's employment
 - iii. Records maintained by the colleges security unit, if the record is maintained solely for law enforcement purposes, is revealed only to law enforcement agencies of the same jurisdiction and the security unit does not have access to education records maintained by the community college.
 - iv. Records made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional, if the records are used *only* for treatment of a student or made available only to those persons providing treatment.
 - v. Alumni records which contain information about a student after he or she is no longer an attendant of the community college and the records do not relate to the person as a student

2. Records Request

Official verification of educational records is issued by the Admissions and Records Office/Office of Student Enrollment Services.

3. Fees

If a copy(ies) of a portion or all of the records in a student's file is requested, the custodian of the records may charge a fee for copies made. However, the willingness or ability to pay the fee will not effectively prevent students from exercising their right to inspect and review (under supervision of a college employee) their records. A fee will not be charged to search for or to retrieve records. Standard fees for printing and duplication services will apply.

4. Annual Notification ([SEE ALSO FERPA EXPLANATION](#))

Students will be notified of their rights annually by electronic mail in a FERPA Annual Notification. Students rights may also be provided via the following means: FERPA Annual Notification placement on the college website, publication in the college catalog and/or the student handbook:

Individuals requesting admission or enrollment at any of the Maricopa County Community Colleges are asked to provide certain contact information that is collected and used for the purpose of responding to the request. The information collected may include your name, address, telephone number or email address. Maricopa county community colleges and/or its agents, including attorneys and/or collection agencies, may use this information to contact you through various means, including phone calls, text messages, e-mail and postal mail. Communication may include, but is not limited to, information regarding account balances, programs and services that MCCCDC offers.

5. Rights of Access to Educational Records

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. (FERPA defines an “eligible student” as a student who has reached 18 years of age or is attending a postsecondary institution at any age). These rights include:

A. *The right to inspect and review the student's education records within 45 days after the day the college receives a request for access.*

1. Students should submit to the Admissions & Records Office/Enrollment Services written requests that identify the record(s) they wish to inspect. The form to do so may be found [HERE](#). The college official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the college official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. There may be occasions when a record may not be copied, especially if doing so may compromise another student or faculty member's privacy. The college or district may deny access to the following records:
 - a. Parents' financial statements;
 - b. Letters of recommendation, if the student has waived his or her right of access;
 - c. Records filed before January 1, 1975; or
 - d. Records not included in the FERPA definition of educational records.
3. The Maricopa County Community College District and its associated colleges reserve the right to deny copies of records, including transcripts, in any of the following situations:
 - a. The student has an unpaid financial obligation to the college or District;
 - b. There is an unresolved disciplinary action against the student; or
 - c. The educational record requested is an exam or set of standardized test questions.

B. *The right to request the amendment of the student's education records that the student believes is inaccurate, or misleading.*

1. Students may ask the college to amend a record that they believe is inaccurate or misleading. They should write the college official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.
2. A proper request to correct a student education record must:
 - a. Be written to the College Registrar;
 - b. Clearly identify the part of the record they want to be changed; and
 - c. Specify why the record is inaccurate or misleading.
3. Any written request which does not include the required information will not be considered. The requestor will be notified in writing that their request was not properly submitted and they will receive directions on how to resubmit it.
4. If the college decides not to amend the record as requested by the student, the college will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing. The FERPA Appeal Process is also outlined in the student handbook and in

C. The right to provide written consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

1. With the exception of directory information and the various FERPA authorized disclosures without consent, the Maricopa County Community College District or its associated colleges must receive written consent from students before disclosing any personally identifiable information from educational records. The FERPA Release Of Information Consent MAY BE FOUND [HERE](#).

CONDITIONS OF DISCLOSURE WITHOUT CONSENT

FERPA permits the disclosure of personally identifiable information (PII) from students' education records, without consent of the student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, §99.32 of FERPA Regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student:

1. To other school officials, including instructors, administrators, supervisors, Governing Board members, academic or support staff, law enforcement and health staff, within the MCCC District whom the college or District has determined to have legitimate educational interests. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities. This includes contractors, attorneys, auditors, collection agents, consultants, volunteers, or other parties to whom the college has outsourced institutional services or functions, provided that the conditions listed in §99.31(A)(1)(I)(B)(1) – (A)(1)(I)(B)(2) are met. (§99.31(A) (1))
2. To officials of another school where the student seeks to or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(A) (2))
3. To authorized representatives of the US Comptroller General, the US Attorney General, and the US Secretary of Education, or State and Local Educational Authorities, such as a state postsecondary authority that is responsible for supervising the college's state supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of federal-or state-supported education programs, or for the enforcement of or compliance with federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement, or compliance activity on their behalf (§§99.31(A) (3) AND 99.35)
4. In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(A) (4))
5. To organizations conducting studies for, or on behalf of, the college, in order to: (A) Develop, Validate, or Administer Predictive Tests; (B) Administer student aid programs; or (C) Improve instruction (§99.31(A) (6))
6. To accrediting organizations to carry out their accrediting functions. (§99.31(A) (7))
7. To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(A) (8))
8. To comply with a judicial order or lawfully issued subpoena. (§99.31(A) (9))
9. To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(A) (10))
10. Information the college has designated as "Directory Information" under §99.37. (§99.31(A) (11))
11. To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of §99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§99.31(A) (13))
12. To the general public, the final results of a disciplinary proceeding, subject to the requirements of §99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the college's rules or policies with respect to the allegation made against him or her. (§99.31(A) (14))

13. To parents of a student regarding the student's violation of any federal, state, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(A) (15))

Students who believe that MCCCDC or an agent of the college has disclosed information contrary to the provisions outlined in this section may submit a grievance via the non-instructional complaint resolution process. The process is posted at: [S-8 Non-Instructional Complaint Resolution](#)

D. *The right to file a complaint with the US Department to Education concerning alleged failures by the college to comply with the requirements of FERPA.*

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
US Department of Education
400 Maryland Avenue SW
Washington, DC 20202-5920

- E. *2012 FERPA AMENDMENT:*** As of January 3, 2012, the U.S. Department of Education's FERPA Regulations expand the circumstances under which your education records and Personally Identifiable Information (PII) contained in such records—including social security number, grades, or other private information—may be accessed without student consent. For more information on this amendment, please see: [FERPA](#)
<HTTPS://DISTRICT.MARICOPA.EDU/CONSUMER-INFORMATION/FAMILY-EDUCATIONAL-RIGHTS-PRIVACY-ACT-FERPA>
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F. Student Directory Information

1. A Maricopa County Community College may release directory information about any student who has not specifically requested the withholding of such information. Students who do not want directory information released may so indicate during the admissions process or notify the Admission & Records Office/Enrollment Services.

A. Students should consider very carefully the consequences of a decision to withhold directory information. A privacy block will call for the college or District to not release this directory information. Therefore, any future requests for such information from non-institutional persons or organizations will be refused.

2. Students may request their college to withhold the sharing of directory information by filing out a [Request To Withhold Directory Information](#) form and submitting that form to the college Admission & Records Office/Enrollment Services.

3. Directory information is considered public information. At any Maricopa County Community College, directory information is defined as a student's:

- A. Name
- B. Address
- C. Phone Number
- D. MCCCDC Email Address
- E. Photograph/Electronic Image
- F. Place of Birth
- G. Major Field of Study
- H. Current Enrollment Status
- I. Participation in Officially Recognized Activities
- J. Dates of Attendance
- K. Degrees Awarded
- L. Awards and Academic Honors Received/Dean's List Selection
- M. Previous Institutions Attended
- N. Program and promotional materials on participants in various sports and similar public activities, including weight and height of athletic team members.

G. Disclosure to Parents

In accordance with federal law, college officials may disclose educational records to parents of a student who have established the student's status as a dependent according to the Internal Revenue Code of 1986, section 152, without the written consent of the student.

RELEASE OF DIRECTORY (PUBLIC) INFORMATION

At its discretion, the college or District may provide *Directory Information* in accordance with the provisions of FERPA. Types of information considered As *Directory Information* are listed below. additional information may be found at: DISTRICT.MARICOPA.EDU under Consumer Information.

BLOCKING THE RELEASE OF DIRECTORY (PUBLIC) INFORMATION

By default, a college or District may release a student's directory information. Students may prohibit (or block) the public disclosure of directory information by completing a ***PRIVACY BLOCK*** form.

Students should consider *very carefully* the consequences of a decision to withhold directory information. A privacy block will call for the college or District to not release this *directory information*. Therefore, any future requests for such information from non-institutional persons or organizations will be refused.

Although the college or District will honor a student's request to withhold directory information, it cannot *assume responsibility* to contact the student for subsequent permission to release this information. Regardless of the effect upon the student, the college or District assumes no liability as a result of honoring a student's instructions to withhold such information.

ADDITIONAL INFORMATION:

- If a student blocks directory information, it still may be inspected by those MCCCCD officials authorized by law to inspect education records without consent.
- If a student chooses to block directory information, it cannot be released to friends, family, prospective employers, the news media, advisors, student activities, and honors societies.
- Some reasons for considering a privacy block on directory information include harassment or the advice of a legal or medical professional.
- If a student wishes to keep public data private but release information so it can be published in commencement programs and honors lists, contact the office of Admissions & Records/Enrollment Services at the appropriate college(s).

If a student wishes to remove the privacy block, he or she must rescind the previous block. The college and District cannot assume responsibility to contact students for subsequent permission to release this information. It is the sole responsibility of the student to initiate the release of blocked information.

USING SOCIAL SECURITY NUMBERS

Due to identity theft concerns and privacy issues, students will no longer be asked to provide a social security number as a personal identifier. Instead, students will be assigned a student id number upon enrollment that can be used to access education records, as needed.

**TECHNICAL CORRECTION made to remove duplicative and contradictory language (DOB), October 26, 2021
AMENDED through the Administrative Regulations Approval Process, June 4, 2019**

[Appendix S-17: FERPA Appeal Process](#)

FERPA APPEAL PROCESS

In instances where the college decides not to amend an education record as requested by the student, the college will notify the student of the decision and advise him/her of the right to an appeal hearing according to the following process:

- The student must have first presented the issue in writing to the college's Admissions/Enrollment Office or designee identifying the records that he/she wishes to have amended and provided any supporting documentation. Note: With the exception of clerical errors, requests that are expressly related to grade disputes are not subject to this process and must be vetted through the Instructional Grievance Process.
- If the request to change the record was deemed unsubstantiated by the college designee and the institution was able to demonstrate that the record was accurate, the student will be informed of the right to a formal appeal hearing.
- Students must request a formal hearing within 10 business days from the date they are informed of the right to an appeal hearing.
- The request for a formal hearing must be in writing and delivered to the [Dean of Admissions/Enrollment Services, Vice President of Student Affairs] or designee.
- The college official who receives the formal hearing request will either review the case personally or designate a hearing committee if the issue involves a matter not clearly established by current policy or administrative regulation.
- A written decision will be delivered to all parties summarizing the evidence and stating the reason(s) for the decision. If the decision is in favor of the student, the education record will be amended. If the decision is for the record to remain the same, the student may place a statement commenting on or disagreeing with the decision in the education record.

STUDENT HANDBOOK

2.5.4 Student Employment

1. District Student Employees

A. Introduction

Students may be employed by the college as student help. District regulations require that students be hired in essential jobs and that they be properly trained and supervised.

B. Philosophy and Workload for Student Employees

- i. It shall be the philosophy of Maricopa Community College District that a student may work to augment college and living expenses, however, the scholastic endeavor should be foremost. Sufficient time should be allotted for classroom attendance, homework, out-of-class study and participation in activities.
- ii. A workload of twenty (20) hours per week should be established as the maximum number of hours a student employee may work on campus. All student employees shall be enrolled in a minimum of three (3) semester credit hours. Any combination of day and evening hours would meet this requirement. Any student employee having special reasons to work over 20 hours per week or having dropped below three (3) credit hours should request his/her immediate supervisor to obtain approval from the College president or his/her designee.

- iii. During the summer sessions, students may be eligible for employment if they were enrolled for a minimum of three (3) semester credit hours at the end of the spring semester, or if they have been accepted for admission for the fall semester. Exceptions to the three (3) semester credit hours may be made by the president or his/her designee. Summer shall be designated as the time from the official end of the spring semester to the beginning of classes for the fall semester.

C. Student Employee Benefits

As student employees, there are no entitlements to employee benefits; i.e., vacation, retirement, sick leave, health and life, or disability insurance. Students will, however, be covered under Worker's Compensation Insurance.

D. Student Employment Records

Student employee records will be maintained at the Financial Aid office, the office of the fiscal agent or the Career/Placement Office and will be reviewed periodically by the Vice President of Students Affairs.

E. Student Compensation

The hourly rate of pay for student employees shall coincide with the policies of the District Salary Schedule.

F. Employee Contracts and Forms (See [Appendix FM-3](#))

Student Employee Grievance Procedure

- G. Part-time student employees working for one of the Maricopa Community Colleges may wish to file a grievance relating to certain working conditions or violation of student employment regulation. Please refer to the Non-Instructional Complaint Resolution Process ([AR 2.3.12](#))

2. Student Security Guards

A. Introduction and Philosophy

Students may be employed by the college as student help. If student guards do not come from the ranks of Administration of Justice classes, they must undergo appropriate training to qualify them as student guards. This training program is outlined in the regulation.

B. Workload of Student Security Guards

- i. Student security guards shall be enrolled for a minimum of three (3) semester hours.
- ii. Student security guards shall be limited to 20 hours per week when the workweek starts at 7:00 a.m. on Monday and concludes at 11:00 p.m. on Friday. Additional hours may be worked if guards are assigned special duty at games or activities held on campus during the weekend, or if guards are assigned a shift on Saturday and Sunday, between 7:00 a.m. and 11:00 p.m.

C. Students not in Administration of Justice Program

- i. Use of student other than those in Administration of Justice Program:
 - 1. Selection of the student must be personally approved by the vice president of students affairs and chief of security.
 - 2. Selection of a student should not extend beyond one semester without the approval of the vice president of students affairs.
 - 3. Selected student must undergo a special training program directed by the chief of security and approved by the vice president of student affairs.
- ii. Recommended program for students other than those in Administration of Justice programs: Students employed by campus security who are not majors in the Administration of Justice program should be given at least twenty (20) hours of training with pay before being allowed to function independently as a campus security guard. This training should include, but not be limited to instruction in:
 - 1. Wearing of the uniform, general appearance, and demeanor
 - 2. The use of the various security report forms and how to properly complete them to provide requested information; General report writing methods
 - 3. Public relations methods used on the campus
 - 4. Crime prevention methods used on the campus; Patrol methods used in buildings and grounds.
 - 5. Basic techniques for interviewing students, faculty and visitors relative to the incidents
 - 6. Laws and regulations governing the actions of campus security personnel concerning rendering of assistance to students, faculty and visitors on the campus
 - 7. Basic first aid

D. Student Security Guards Employee Benefits

As student employees there are not entitlements to employee benefits; i.e., vacation retirement, sick leave, health and life, or disability insurance. Students will, however, be covered under Worker's Compensation Insurance.

E. Student Employment Records

The student security guard's employment records will be maintained at the office of the chief of security and reviewed periodically by the Vice President of Student Affairs.

2.5.5 Student Governance

Student governing bodies derive their authority from the Maricopa County Community College District Governing Board that exists in accordance with Arizona Revised Statutes. The administration of the District is vested in the Chancellor who delegates responsibility for each college to the College President who serves in a management and policy implementation capacity having the ultimate responsibility for all activities of the college. The President shall designate the administrator(s) (i.e., directors of student leadership) at each college who will be charged with the responsibility for working with the college student governing body(ies) in the development of college student activities and programs.

A representative form of student governance may exist at each college/center as well as district wide to provide an effective means of communication among students, faculty, staff and administration and to provide student input in college and District matters. Eligibility requirements are to be met and spelled out in detail in each student governance constitution. These constitutions shall establish the minimum requirements for the elective/appointive officers. All student government constitutions shall be submitted to the Governing Board General Counsel to ensure compliance with federal and state laws, the Maricopa Community Colleges Governing Board Policies and the Chancellor's Administrative Regulations. Since Rio Salado Community College is a countywide non-campus college, the president shall ensure that opportunities exist for student involvement.

College student constitutions should be reviewed annually by student governance. The appropriate vice president or designee of each college shall be responsible for submitting any changes to the president of the college for transmittal to the Governing Board General Counsel.

1. Officers/Members

All reference in this document to positions will designate whether the position is an officer position or a member position.

Each student governance constitution shall define which of its elected positions (maximum of 5) within its structure shall be designated as officers. The persons filling those positions shall be referred to, in this document, as officers. Persons filling all other positions, elected or appointed, shall be referred to as members (excluding non-voting committee members).

All positions filled by election shall be considered as elected positions, even though the person filling the position may have been appointed to fill an unexpired term of another individual.

2. Designation

Colleges with two (2) student governments shall designate the governments as "day" or "evening." Colleges with one (1) government shall be considered day students, for the purposes of this document.

3. Eligibility for Office

All student governance constitutions shall prescribe that all persons elected or appointed as officers shall be enrolled in and maintain a minimum of six (6) credit hours for day student governments, three (3) credit hours for evening student governments. Officers shall have and maintain a minimum cumulative grade point average of 2.50 and be in good standing (not on probation) according to the written district policy. Convicted felons shall be ineligible for office (ARS § 13-904). The constitution may, however, set more rigid requirements, if so desired by college student governance.

4. Tenure of Position

Tenure in any student governance position shall be determined by the respective student governance constitutions. In no case shall any student be allowed to serve in any combination of officer/member positions beyond a total of ten (10) semesters. Tenure in any combination of officer positions shall be limited to four (4) semesters.

5. Removal from Office

Provisions shall be made in all student governance constitutions for removal for cause of individuals from elected or appointed student governance positions.

6. Remuneration Limitations

- A. Student body officers may receive financial support and/or a letter grade in a leadership class during their terms of office as authorized in their respective student governance constitutions. Student body officers (maximum 5) may receive up to twenty (20) hours per week in financial support and/or up to six (6) credit hours in leadership classes per semester. Remuneration shall be for services rendered and not for merely holding the office.
- B. For qualifying students, Federal Work Study (FWS) funds may be used in accordance with Federal guidelines.
- C. The allowance for awarding honorariums or scholarships for executive student officers is a maximum of \$200.00.
- D. Compensation may be received for both honorariums/scholarships and college employment in the same semester.

7. Amending Student Constitutions

College student constitutions should be reviewed annually by student governance. The appropriate vice president or designee of each college shall be responsible for submitting any constitutional changes to the President of the college for transmittal to the Governing Board General Counsel.

8. Student Governance Advisors

College organization advisors will be provided for in each student governance constitutions. Such advisors shall be full-time or part-time employees of the Maricopa Community Colleges.

Recommendations for appointment of an advisor may be submitted to the appropriate vice president or college president. Recommendations for dismissal of an advisor with just cause may be submitted to the appropriate vice president or college president.

9. Legal/Fiscal/Financial Matters

Authority and responsibility beyond the scope specifically covered in student policies, or interpretation of such matters within laws, board policies, etc. shall rest with the offices of General Counsel and Chancellor, respectively.

10. Final Authority

In the event of a complete breakdown of the governance body, the college president will serve as the final authority.

Student Clubs and Organizations

In addition to student governing bodies, student clubs and organizations may be formed that fall under the operational direction of the Office of Student Life and Leadership and the administrative direction of the Vice President of Student Affairs at each college. Student clubs and organizations are generally interest-based in nature (such as for a particular program, discipline, or college activity) and are considered to be an important part of the total college experience. Each college shall outline the requirements necessary to establish the formation of an interest-based student club and organization (i.e., mission/purpose, size, structure, advisors). Club advisors shall be employees of the Maricopa County Community College District.

In most instances, student clubs and organizations shall be open to all students who are enrolled in credit courses at a Maricopa Community College. Pursuant to ARS §15-1863, religious or political student organizations may determine that the organization's internal affairs, selecting the organization's leaders and members, defining the organization's doctrines, and resolving the organization's disputes are part of the organization's religious or political mission and that only persons committed to that mission should conduct such activities. For religious and political organizations, state statute recognizes the role that viewpoint serves in the mission and purpose of the organization's operations. Thus, such groups may elect to select members based upon organizational doctrine. The MCCCDC may not deny recognition or any privilege or benefit to a religious or political student organization or group that exercises its rights pursuant to the statute.

Whereas ARS §15-1863 allows religious and political organizations to determine their internal affairs and the selection of their leaders and members, the MCCCDC non-discrimination policy is applicable to all other aspects of these student clubs and organizations.

*****INSERT INTO PROGRAM SECTION OF THE CATALOG AS ALLIED HEALTH*****

Appendix S-13: The Maricopa Community Colleges Allied Health or Nursing Program

Allied Health or Nursing Assumption of Risk/Release of Liability

Most of the allied health or nursing program pathways include a program of study in a clinical training environment that may contain exposures to risks inherent in patient-oriented educational experiences (such as but not limited to bodily injury or communicable and infectious diseases). Students enrolling in clinical educational courses will be asked to sign a statement assuming all risks inherent in their coursework.

Use of Confidential Information

Students enrolled in allied health or nursing program pathways will have learning experiences in a health care setting where they will have access to confidential information. Prior to beginning any clinical studies, the students will be asked to sign an agreement to adhere to the requirements of those clinical sites and applicable law, including the Health Insurance Portability and Accountability Act of 1996 (HIPAA).

MCCCDC Required Background Checks

Students enrolled in an MCCCDC allied health or nursing program are required to complete and pass clinical learning experiences, working with children, elderly persons, and other vulnerable populations. MCCCDC's major clinical agency partners now mandate that any college students assigned to them for clinical experiences submit to a comprehensive background clearance prior to entering such learning experiences. Because the clinical experience portion of the programs is critical to completing a program of study, MCCCDC has instituted two specific background check requirements in order for a student to enroll in a program. First, the student must obtain, at his or her own cost, a Level I Fingerprint Clearance Card from the Arizona Department of Public Safety. Precluding offenses for a Level I card can be found in Arizona Revised Statute § 41-1758.07 (<https://www.azleg.gov/viewdocument/?docName=https://www.azleg.gov/ars/41/01758-07.htm>). Additionally, students must also obtain a "pass" status on a MCCCDC supplemental background check from MCCCDC's authorized background check contractor. The student must also pay for this background check. The supplemental check will be based on the most stringent standards of MCCCDC's clinical experience partners.

The sole program for which the background check requirements are different is the Emergency Medical Technician program. For that program, students must have obtained a Level 1 Fingerprint Clearance Card from the Arizona Department of Public Safety. They are also required, at the time of their clinical assignments, to submit to, pay for and pass any additional background check requirements of the clinical agencies to which their EMT program places students.

Certain licensing boards may require a separate background check or clearance card upon application for licensure or certification.

The MCCCDC supplemental background check review may include searches of the following databases and information but MCCCDC reserves the right to change the search criteria and the program background check requirements at any time without notice:

1. *National Federal Health Care and Abuse Databases*
2. *Social Security Verification*
3. *Residency History*
4. *Arizona Statewide Criminal Records*
5. *Nationwide Criminal Databases*
6. *Nationwide Sexual Offender Registry*
7. *Homeland Security Search*

Examples of background information that will result in a “fail” status on the supplemental background check include:

1. *Social Security number does not belong to the applicant*
2. *Any inclusion on any registered sex offender database*
3. *Any inclusion on any of the Federal exclusion lists or Homeland Security watch lists*
4. *Any conviction of a felony no matter what age of the convictions*
5. *Any warrant any state*
6. *Any misdemeanor conviction for the following no matter how long ago:*
 - A. *Violent crimes*
 - B. *Sex crime of any kind including non consensual sexual crimes and sexual assault*
 - C. *Murder, attempted murder*
 - D. *Abduction*
 - E. *Assault*
 - F. *Robbery*
 - G. *Arson*
 - H. *Extortion*
 - I. *Burglary*
 - J. *Pandering*
 - K. *Any crime against minors, children, vulnerable adults including abuse, neglect, exploitation*
 - L. *Any abuse or neglect*
 - M. *Any fraud*
 - N. *Illegal drugs*
 - O. *Aggravated DUI*
7. *Any misdemeanor controlled substance conviction in last 7 years*
8. *Any other misdemeanor conviction within last 3 years*

EXCEPTIONS: Any misdemeanor traffic (DUI is not considered traffic).

The information that MCCCCD uses for the “pass/fail” background check is subject to change at any time without notice.

MCCCCD recommends that students carry proof of the background clearance at all times during any clinical agency learning experience.

Duty to Report Changes; Removal

Students have an obligation to immediately report to the director of their program any change in the information that they supplied on forms submitted to initiate background checks relating to the allied health or nursing program. That includes information provided to the Arizona Department of Public Safety and MCCCCD’s supplemental background check vendor, as well as that related to the background check required by a clinical agency. Failure to do so will result in removal from the program. Additionally, any change in background check status that would affect the student’s clearance under either MCCCCD’s or a clinical agency’s standards will result in removal from a program.

Additional Clinical Agency Background Check

Some clinical agencies require that students assigned to their sites submit to a criminal background check covering other offenses, as well as to a drug screening. Students are required to pay for the additional agency clinical background check. A clinical agency that requires this additional background check may refuse to place a student due to information the clinical agency obtains in its background check even though that student possess a valid Level I Fingerprint Clearance Card and has obtained a “pass” status on the MCCCCD supplemental background check.

Some conditions that have resulted in students being denied placement at clinical agencies include pending criminal charges, outstanding warrants, unfinished terms of a sentence (such as unpaid fines), pattern of repeated types of arrests/convictions, and failure to disclose all past arrests/convictions when asked to do so on any background check application.

Inability to Place

MCCCD has no obligation to make repeated attempts to place a student when the reason for MCCCD's inability to place the student is due to background check issues. Since clinical agency assignments are mandatory requirements for completion of a program, a student's inability to complete required clinical experience due to his or her background check issues will result in removal from the program.

Changes to Admission or Background Check Requirements

MCCCD may change its program admission requirements or background check requirements without notice at any time.

No Guarantee of Receipt of Licensure/Certificate

Many of the nursing and allied health programs prepare graduates for application for State or National certificates or licenses. In some professions, such licensure and certification is required prior to employment or practice in the profession. Graduation from a nursing and allied health program does not guarantee the receipt of a license or certificate to practice in the field of study.

AMENDED by Direct Approval from the Chancellor, June 1, 2017

*****END OF ALLIED HEALTH SECTION*****

4.18 Consensual Relationships

1. General

The existing Governing Board Policy on Hiring of Relatives prohibits employees from being involved in any employment or key decision that involves a relative. This would include work performance, job assignments, or pay related matters. In that such relationships can create a conflict with the interests of the Maricopa Community Colleges, and the increased potential for nepotism and favoritism, the same principles also apply in the case of consensual amorous, romantic and/or sexual relationships that occur between employees or between employees and students.

In the work and academic environment, such a relationship that might be appropriate in other circumstances is inappropriate if one of the individuals in the relationship has a professional responsibility toward, or is in a position of authority with respect to, the other, such as in the context of supervision, instruction, coaching, counseling or advisement. An element of power is present in such a context and it is incumbent upon those with authority not to abuse that power. In addition, consensual relationships may yield to third parties the appearance that unfair bias or favoritism towards the student or supervisee is taking place.

A. Definitions

- i. Consensual relationships are defined as romantic, amorous and/or sexual relationships between consenting employees or between employees and adult (18 years or older) college students currently enrolled at one of the community colleges.
- ii. An employee is any individual who is employed by the Maricopa County Community College District (MCCCD). An employee includes an individual who is subject to an established employee job group policy manual, whether regular, full-time board approved, at-will, part-time, and/or temporary. An employee also includes a contract worker (special services employment, request for personnel services) working or serving as an agent or designee on behalf of the MCCCD.
- iii. A student is considered to be any person currently enrolled in a credit or non-credit class at one of the colleges or centers within the Maricopa County Community College District.
- iv. A vendor is someone who sells or can sell products or services to the Maricopa County Community College District.
- v. A recent consensual relationship is considered to be one that has taken place within the past 24 months.

B. Prohibited Conduct

- i. An employee shall not maintain, engage in or be involved in a consensual relationship with another employee who is subject to that individual's supervision or with a student that is currently enrolled in the individual's class, or a student whom the individual otherwise instructs, coaches, counsels or advises, or with a vendor if the employee manages that contract or otherwise exerts influence over the contract.

- ii. The Governing Board recognizes that the personal life of its employees is not a concern of the institution, and therefore, this regulation does not seek to prohibit romantic relationships that exist between parties where the context of power-authority between employees or between employees and students is not present; and provided that the relationship does not affect the employee's effectiveness in fulfilling his or her professional obligation. For these instances, appropriate measures should still be taken in order to avoid conflicts of interest from occurring. For relationships that may exist prior to the time that either a student or employee is placed in a situation of instruction or supervision that is considered to be a conflict of interest, the employee(s) involved shall disclose and take immediate measures to avoid the conflict or appearance of conflict.

2. Procedures for Disclosure

Employees should first avoid allowing an inappropriate consensual, amorous or sexual relationship to develop with a supervisee or student.

- A. Where the employee is already in or has had a recent consensual relationship with a supervisee, the following procedures shall be followed:
 - i. Immediate disclosure by the employee of the relationship to their supervisor and to the appropriate Vice President or Vice Chancellor in order to ensure that any conflicts of interest have been adequately addressed.
 - ii. The respective administrator responsible for the department or division shall place the subordinate under alternate supervision when a supervisor under his/her direction has or has had a recent consensual relationship with the employee.
 - iii. The supervisor shall recuse himself or herself from any discussions or involvement with decisions related to evaluations, promotion, hiring, determination of salary, or continuation of contract or employment.
 - iv. The respective Vice President or Vice Chancellor shall prepare and retain a report that specifies the appropriate alternate arrangements that have been made to eliminate the conflict of interest. The EEO/AA Office shall be provided a copy of the report along with the employees involved in the relationship.
- B. Where the employee is already in or has had a recent consensual relationship with a student prior to enrollment in his or her class, the following procedures shall be followed:
 - i. The faculty member shall counsel and advise the student not to enroll in his or her course.
 - ii. The Consensual Relationships Policy will be made available to students via the student handbook and other appropriate communications vehicles.
 - iii. If it is not possible for a student to enroll in another course, section, or course and section at another college due to a requirement for completion of a degree or certificate and no other academic option is available, disclosure of the relationship will be made to the appropriate Department Chair, Dean and Vice President of Academic Affairs or Vice President for Student Affairs as appropriate for review. The Vice President will refer the matter to the Vice Chancellor for Academic and Student Affairs for consideration. The Chancellor or his/her designee may allow a student to enroll in the class only upon a showing by the student that the enrollment is necessary to avoid an extreme hardship, and upon a showing by the college President or designee that the academic integrity of the student's enrollment in the class will nevertheless be maintained.
- 3. Persons who are married, or were married, are included within the definition of persons that have or who have had a consensual amorous relationship. Disclosure in this instance may be made via the Maricopa Disclosure process [The Annual Acknowledgement and Disclosures form may be found in the [Employee Learn Center](#). Employee credentials are needed to enter secure site].
- 4. An employee who fails to follow the requirements established in this policy and who does not withdraw from participation in activities or decisions that may reward or penalize a supervisee or student with whom the employee has or has had a recent consensual amorous relationship, will be considered in violation of policy and will be addressed in accordance with established processes in job group policy manuals.

LANGUAGE ADOPTED BY DIRECT CHANCELLOR APPROVAL

2.8.3 Technology Accessibility

The Maricopa Community College District is committed to ensuring equal access to information, programs, services and activities through its technologies, Web pages, and resources both in the academic and work environments. This regulation establishes that Electronic and Information Technology (EIT) that are used to conduct the business of the Maricopa Community Colleges shall adhere to established accessibility standards and guidelines.

ADOPTED by Direct Approval from the Chancellor, April 1, 2015