

## Functions

### Types of Functions:

Polynomial: ex.  $F(x) = 4x^5 + 3x^3 + 2x + 10$

Linear: The highest degree of the expression is one. ex.  $f(x) = 3x + 5$

Quadratic: The highest degree of the expression is two. ex.  $f(x) = 3x^2 + 5x$

Cubic: The highest degree of the expression is three. ex.  $f(x) = 5x^3 + 7x + 8$

Exponential: An exponential function has the form  $f(x) = a^n$ , where  $a > 0$ ,  $a \neq 1$  and the constant real number  $a$  is called the base.

Logarithmic: The common logarithm,  $\log x$ , has no base indicated and the understood base is always 10. The natural logarithm,  $\ln x$ , has no base indicated, is written  $\ln$  instead of  $\log$ , and the understood base is always e.

Rational:  $f(x) = \frac{P(x)}{Q(x)}$  where  $P(x)$  and  $Q(x)$  are polynomials which are relatively prime (lowest terms).  $Q(x)$  has a degree greater than zero, and  $Q(x) \neq 0$ . ex  $f(x) = \frac{5x+3}{7x-10}$

Radical:  $f(x) = \sqrt{P(x)}$  where  $P(x)$  is a polynomial ex.  $f(x) = \sqrt{4x+5}$

### Function tests:

Horizontal Line Test: Indicates a one-to-one function if no horizontal line intersects more than one point.

Vertical Line Test: Indicates a relation is also a function if no vertical line intersects the graph of the relation at more than one point.

### Domain:

Rational Functions: The denominator cannot be zero

$\frac{x+3}{(x+2)(x-3)}$  Domain: All real numbers except -2 or 3  
 $(-\infty, -2) \cup (-2, 3) \cup (3, \infty)$  Interval Notation

Radical Functions: What's under the radical must be greater than or equal to zero

ex.  $\sqrt{x+3}$   $x+3 \geq 0$   
-3 -3 Domain: All real numbers greater than or equal to -3  
 $x \geq -3$   $[-3, \infty)$  Interval Notation

### Range:

The y-values that your graph includes.

### Evaluate:

When evaluating a function, substitute the value that you want to evaluate the function at into all occurrences of the variables and solve.

ex. find the value of  $3x^2 + 4x + 5$  when  $x = 3$

$$3(3)^2 + 4(3) + 5 = 27 + 12 + 5 = 44$$

find  $f(2)$  if  $f(x) = 2x + 10$

$$2(2) + 10 = 14$$

### Inverse:

When finding the inverse of a function, replace the x-variable with y and y-variable with x, and solve for y and replace y with  $f^{-1}(x)$ .

ex.  $y = 5x + 6 \Rightarrow x = 5y + 6 \Rightarrow \underline{x-6} = \underline{5y} \Rightarrow f^{-1}(x) = \frac{x-6}{5}$

## **Composition Of Functions:**

$f[g(x)]$  or  $f \circ g$  To solve a composite function substitute the second function into the first wherever there is a variable and simplify.

ex. Find  $f[g(x)]$  if  $f(x) = 3x - 8$  and  $g(x) = 5x + 6$

$$\begin{aligned}f[g(x)] &= 3(5x + 6) - 8 \\&= 15x + 18 - 8 \\f[g(x)] &= 15x + 10\end{aligned}$$

## **Asymptotes:**

Horizontal Asymptotes: A horizontal line which the graph of the function approaches as  $x \rightarrow \pm \infty$ . The graph of the function may cross a horizontal asymptote.

*Finding Horizontal Asymptotes:*

- Highest exponent in numerator is greater than the highest exponent in denominator then there is not a horizontal asymptote.  
ex.  $\frac{5x^3 + 4x^2}{3x + 10}$  = No horizontal asymptote
- Highest exponent in denominator is greater than the highest exponent in numerator then the horizontal asymptote is always  $y = 0$ . ex.  $\frac{4x^2 + 9x + 10}{3x^3}$   $y = 0$  is horizontal asymptote
- Highest exponent in numerator and highest exponent in denominator are equal, then the horizontal asymptote is the ratio of their coefficients. ex.  $\frac{5x^2 + 3x}{7x^2 + 4x}$   $y = \frac{5}{7}$  is horizontal asymptote

Vertical Asymptotes: A vertical line which the graph of the function approaches as  $y \rightarrow \pm \infty$ . The graph of the function will never cross a vertical asymptote.

*Finding Vertical Asymptotes:*

- Set the denominator equal to zero (if there is not a denominator, then there is no vertical asymptote).
- Solve that equation for “x”.
- Once you have what “x” equals, that is your vertical asymptote.

## **Symmetry:**

Graphs are symmetric with respect to a line if, when folded along the drawn line, the two parts of the graph then land upon each other.

Tests for Symmetry:

- If replacing “y” with “-y” results in an equivalent equation, then the graphs are symmetric to the x-axis.
- If replacing “x” with “-x” results in an equivalent equation, then the graphs are symmetric to the y-axis.
- If replacing both “x” with “-x” and “y” with “-y” results in an equivalent equation, then the graphs are symmetric to the origin.