## **Quadratic Functions**

Standard Form MAT12X/15X	Factored Form MAT12X/15X	Vertex Form MAT15X
Helpful for identifying the vertical intercept	Helpful for identifying horizontal intercepts	Helpful for identifying the vertex
$y = ax^2 + bx + c$	$y = a(x - x_1)(x - x_2)$	$y = a(x - h)^2 + k$
Example: $y = 2x^2 - 4x - 6$	Example: $y = 2(x + 1)(x - 3)$	Example: $y = 2(x - 1)^2 - 8$

**Axis of symmetry** – the vertical line that splits the parabola in half, written as an equation x = #. This value is the x-coordinate of the vertex.

$x=\frac{-b}{2a}$	$x = \frac{-(-4)}{2(2)} = \frac{4}{4}$	$x = rac{x_1 + x_2}{2}$ *midpoint of zeros*	$x = \frac{-1+3}{\frac{2}{2}} = \frac{2}{2}$	x = h	h is 1
Axis of symmetry: $x = 1$	T	Axis of symmetry: $x = 1$		Axis of symmetry $x = 1$	

<u>Vertex</u> – also called the turning point of the graph. This is where the maximum/minimum occur. To find the vertex, substitute the x value from the axis of symmetry into the function to evaluate the y value. Write as an ordered pair (x, y).

$(rac{-b}{2a}$ , $f(rac{-b}{2a}))$	$f(1) = 2(1)^2 - 4(1) - 6$	$(rac{x_1+x_2}{2},f(rac{x_1+x_2}{2}))$	( <b>h</b> , <b>k</b> )	
	$= 2 - 4 - 6$ $f\left(\frac{-b}{2a}\right) = -8$	f(1) = 2((1) + 1)((1) - 3) = 2(2)(-2)		h is 1, k is – 8
Vertex: (1, -8)		$f\left(\frac{x_1+x_2}{2}\right) = -8$ Vertex: (1, -8)	Vertex: (1, −8)	

<u>Horizontal Intercepts</u> – occur where the graph is on the x-axis (y value is zero). Set the equation equal to zero and solve. If equation is in standard form, you have to use the quadratic formula to solve algebraically.

$-b \pm \sqrt{b^2 - 4ac}$	$(x_1, 0), (x_2, 0)$ $0 = a(x - x_1)(x - x_2)$	$0 = \mathbf{a}(\mathbf{x} - \mathbf{h})^2 + \mathbf{k}$
$\mathbf{x} = \frac{-1}{2a} \qquad 0 = ax^2 + bx + c$		$0 = 2(x - 1)^2 - 8$
20		$8 = 2(x-1)^2$
$-(-4)+\sqrt{(-4)^2-4(2)(-6)}$ $4+\sqrt{16+48}$	0 = 2(x+1)(x-3)	$4 = (x-1)^2$
$x = \frac{(1) \pm \sqrt{(1)} + \sqrt{(1)}}{2(2)} = \frac{1 \pm \sqrt{10} + \sqrt{0}}{4}$	$0 - \alpha + 1$ and $0 - \alpha - 2$	$\pm\sqrt{4} = \sqrt{(x-1)^2}$
	0 = x + 1 and $0 = x - 5$	<b>2</b> = x - 1 and $-2 = x - 1$
$x = \frac{4+8}{4} = 3$ and $x = \frac{4-8}{4} = -1$	$x = -1 \qquad x = 3$	$x = 3 \qquad \qquad x = -1$
Horizontal intercepts: $(-1,0)$ and $(3,0)$	Horizontal intercepts: $(-1,0)$ and $(3,0)$	Horizontal intercepts: $(-1,0)$ and $(3,0)$

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**<u>Vertical Intercept</u>** – occurs where the graph crosses the y-axis (x value is zero). Substitute zero for the input and solve for the y value.

$(0, c) * substitute 0 for x  y = 2(0)^2 - 4(0) - 6$	* Substitute 0 for $x$ $y = 2(0+1)(0-3)$	* substitute 0 for x
= 0 - 0 - 6	= 2(1)(-3)	$y = 2(0-1)^2 - 8$
= -6	= -6	= 2(1) - 8
Vertical intercept: $(0, -6)$	Vertical intercept: $(0, -6)$	Vertical intercept: $(0, -6) = -6$
2		
In $y = ax^2 + bx + c$ , what do a, b, and c mean?	Concave up	Concave down
a: one half of the rate of change in the rate of	2	
change (1/2 of the second difference)	-2 -1 0 1 2 8	-2 -1 0 1 2 3 4
<b>b:</b> the instantaneous rate of change at x=0 (initial rate of change)	-2 -4	-2 -2 -4 -4 -6
<b>c:</b> the value of y at x=0 (initial value/vertical intercept)	-6 -8 Vertex (1, - 8)	-10
<b>Domain:</b> all possible inputs	all real numbers also w	written as: $-\infty < x < \infty$
Domain: all possible inputs Range Look at the y coordinate of the vertex. Does the graph go up from there or down?	all real numbers also w $y \ge k$ Range: $y \ge -8$	$\begin{array}{rcl} \text{ written as:} & -\infty < x < \infty \\ \hline y \le k \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & \\ & & $
Domain: all possible inputs Range Look at the y coordinate of the vertex. Does the graph go up from there or down?	all real numbers also w $y \ge k$ Range: $y \ge -8$ also written as: $-8 \le y < \infty$	pritten as: $-\infty < x < \infty$ Range: $y \le k$ also written as: $-\infty < y \le -4$
Domain:       all possible inputs         Range         Look at the y coordinate of the vertex. Does the graph go up from there or down?         Intervals of Increasing         Look at the x coordinate of the vertex. Does the	all real numbersalso w $y \ge k$ Range: $y \ge -8$ also written as: $-8 \le y < \infty$ $(h, \infty)$ increasing: $(1, \infty)$	y < kRange: $y < -4$ also written as: $-\infty < y < -4$ $(-\infty, h)$ increasing: $(-\infty, 1)$
Domain:       all possible inputs         Range         Look at the y coordinate of the vertex. Does the graph go up from there or down?         Intervals of Increasing         Look at the x coordinate of the vertex. Does the graph increase on the left or right of that?	all real numbersalso w $y \ge k$ Range: $y \ge -8$ also written as: $-8 \le y < \infty$ $(h, \infty)$ increasing: $(1, \infty)$ to the <i>right</i> of the vertex	y < kRange: $y < -4$ also written as: $-\infty < y < -4$ $(-\infty, h)$ increasing: $(-\infty, 1)$ to the <i>left</i> of the vertex
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Domain:       all possible inputs         Range         Look at the y coordinate of the vertex. Does the graph go up from there or down?         Intervals of Increasing         Look at the x coordinate of the vertex. Does the graph increase on the left or right of that?         Intervals of decreasing         Look at the x coordinate of the vertex. Does the graph increase on the left or right of that?         Intervals of decreasing         Look at the x coordinate of the vertex. Does the graph increase on the left or right of that?	all real numbersalso w $y \ge k$ Range: $y \ge -8$ also written as: $-8 \le y < \infty$ $(h, \infty)$ increasing: $(1, \infty)$ to the <i>right</i> of the vertexalso written as: $x > 1$ $(-\infty, h)$ decreasing: $(-\infty, 1)$	y < kRange: $y < -4$ also written as: $-\infty < y < -4$ $(-\infty, h)$ increasing: $(-\infty, 1)$ to the <i>left</i> of the vertex also written as: $x < 1$ $(h, \infty)$ decreasing: $(1, \infty)$
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